



Senior School CURRICULUM

2012

LANGUAGES
Volume-2

2012 CURRICULUM 2012 CURRICULUM



CENTRAL BOARD OF SECONDARY EDUCATION

2, Community Centre, Preet Vihar, Delhi-110092

SENIOR SCHOOL CURRICULUM

2012

Volume-II (Languages)

Regional, Classical and Foreign Languages

(For Scheme of Studies and Examination Specifications for the syllabi in the main academic subjects please refer to Volume - I. Senior School Curriculum)

For Board Examination to be held in 2012 effective
from the Session 2010-2011 in Class XI



CENTRAL BOARD OF SECONDARY EDUCATION

2, Community Centre, Preet Vihar,
Delhi - 110092

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THE CONSTITUTION OF INDIA

PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a **SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC** and to secure to all its citizens :

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity; and to promote among them all

FRATERNITY assuring the dignity of the individual and the² unity and integrity of the Nation;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

-
1. Subs. by the Constitution (Forty-Second Amendment) Act. 1976, sec. 2, for "Sovereign Democratic Republic (w.e.f. 3.1.1977)
 2. Subs. by the Constitution (Forty-Second Amendment) Act. 1976, sec. 2, for "unity of the Nation (w.e.f. 3.1.1977)
-

THE CONSTITUTION OF INDIA

Chapter IV A

Fundamental Duties

ARTICLE 51A

Fundamental Duties - It shall be the duty of every citizen of India-

- (a) to abide the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) To promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers, wild life and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement.

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| 1. Assamese | 114 | 1 |
| 2. Bengali | 105 | 4 |
| 3. Gujarati | 110 | 6 |
| 4. Kannada | 115 | 10 |
| 5. Marathi | 109 | 13 |
| 6. Malayalam | 112 | 17 |
| 7. Manipur | 111 | 19 |
| 8. Oriya | 113 | 22 |
| 9. Punjabi | 104 | 26 |
| 10. Sindhi | 108 | 30 |
| 11. Tamil | 106 | 34 |
| 12. Telugu | 107 | 39 |
| 13. Urdu (Core) | 303 | 44 |
| 14. Urdu (Elective) | 003 | 47 |
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| 16. Lepcha | 126 | 52 |
| 17. Bhutia | 195 | 55 |
| 18. Sanskrit (Core) | 322 | 58 |
| 19. Sanskrit (Elective) | 022 | 65 |
| 20. Arabic | 116 | 71 |
| 21. Persian | 123 | 75 |
| 22. Nepali | 124 | 79 |
| 23. Tibetan | 117 | 82 |
| 24. French | 118 | 84 |
| 25. German | 120 | 87 |
| 26. Russian | 121 | 98 |
| 27. Spanish | 196 | 100 |
| 28. Kashmiri | 197 | 102 |
| 29. Mizo | 198 | 106 |
| 30. Portuguese | 119 | 109 |
| 31. Bahasa Malaysia (Elective) | 199 | 111 |

1. ASSAMESE

Code No. 114

Class-XI

| One Paper | Time : 3 hours | Marks : 100 | Periods Suggested |
|--|----------------|-------------|-------------------|
| Section A : Grammar | | 40 | 75 |
| Section B : Essay Writing | | 10 | 30 |
| Section C : Literature | | 50 | 90 |
| Section A | | | |
| 1. Applied Grammar | | 40 | 55 |
| (i) Major parts of speech | | 5 | |
| (ii) Use of words in different Meaning | | 3 | |
| (iii) Replacement of words | | 3 | |
| (iv) Use of phrases & Idioms | | 4 | |
| (v) Correction | | 3 | |
| (vi) Transformation of sentences | | 4 | |
| (vii) Proverbs | | 4 | |
| (viii) Opposite words | | 2 | |
| (ix) Inflexion of suffixes | | 4 | |
| 2. Translation | | 4 | 10 |
| 3. Vocabulary building | | 4 | 10 |
| Section B | | | |
| 4. Essay writing | | 10 | 30 |
| (a) Utsab Bisayak | | | |
| (b) Jibani Mulak | | | |
| (c) Bhraman Mulak | | | |
| (d) Abhiruchi Bisayak | | | |
| (e) Adarsa Mulak | | | |
| Section C | | | |
| 1 (A) Prose | | 20 | 40 |
| General questions | | 15 | |
| Explanation | | 5 | |

Prescribed book : Sahitya Sourav—Published by Assam Higher Secondary Edu. Council, Guwahati-21

Topics to be studied :

- (i) Jibanor Sartiparba—Satyanath Bora
- (ii) Asomor Lokasahitya : a Baichitraye majat aihye—Nirmal Prave Bordoloi
- (iii) Asomiye Sanskrity —Jyoti Prasad Agarwal
- (iv) Badh Kabya—Dr. Birinchi Kumar Baruah

2 (B) Poetry **20** **40**

General questions 15

Explanation 5

Prescribed book : Sahitya Sourav—Published by Assam Higher Secondary Education Council, Guwahati-21.

Topics to be studied :

- (i) Borgeet (Mai Hera Gokulachand)—Madhavdev
- (ii) Prakriti—Chandra K. Agarwala
- (iii) Giri Mallika—Raghunath Choudhary
- (iv) Lachit Phukar—Debakanta Baruah

3 (C) Drama **10** **10**

‘Siraj’ written by Phani Sarma Published by—Publication Board, Assam.

Class XII

| Time : 3 Hours | Marks : 100 | Periods Suggested |
|---------------------------|--------------------|--------------------------|
| Section A : Grammar | 40 | 75 |
| Section B : Essay Writing | 10 | 25 |
| Section C : Literature | 50 | 95 |

Section A

| | | |
|--|-----------|-----------|
| 1. Applied Grammar | 25 | 45 |
| (a) Major parts of speech | 5 | |
| (b) Derivational Affixes | 3 | |
| (c) Sandhi | 3 | |
| (d) Correction | 4 | |
| (e) Transformation of sentences | 4 | |
| (f) Opposite words | 2 | |
| (g) Vocabulary building | 4 | |
| 2. Figures of Speech | 08 | 15 |
| Anuprasa, Yamaka, Rupaka, Upama, Utpreksha, Virodha. | | |

| | | |
|---|-----------|-----------|
| 3. Prosody | 07 | 15 |
| Parva (foot), Matra (Mora), Yati, Charana (verse), Pada, Dulari, Chabi. | | |

Section B

| | | |
|-------------------------|-----------|-----------|
| 4. Essay writing | 10 | 25 |
| (i) Utsab Bisayak | | |
| (ii) Jibani Mulak | | |
| (iii) Abhiruchi Bisayak | | |
| (iv) Bhraman Mulak | | |
| (v) Adarsa Mulak | | |

Section C

| | | |
|-------------------|-----------|-----------|
| 1. Prose | 20 | 40 |
| General questions | | |
| Explanation | | |
| | 15 | |
| | 5 | |

Prescribed book : Sahitya Sourav – Published by Assam Higher Secondary Edu. Council, Guwahati-21.

Topics to be studied :

1. Barnabodh—by Bhakendra Nath Saibia
2. Samudramanthan —by Jralukya Nath Goswami
3. Sanskratik Aihyesadhanat Sahity : Ali Nidarshan—by S.N. Sarma
4. Newton Aru Saptadas Satikar Bouddhik Biplav—by Dr. Kulendu Pathak

| | | |
|-------------------|-----------|-----------|
| 2. Poetry | 20 | 40 |
| General questions | | |
| Explanation | | |
| | 15 | |
| | 5 | |

Prescribed book : Sahitya Saurav – Published by – Assam Higher Secondary Edu. Council, Guwahati-21.

Topics to be studied :

- (i) Ureshe Barnai—by Shankardev
- (ii) Bishoe Khanikar—by Mafi Juddin Ahmed Hazarika
- (iii) Atitak Nejaba Pahari—by Jatindra Nath Duara
- (iv) Ritu (Bahag)—by Dr. Nirmal Prava Bordoloi

| | | |
|----------------------|-----------|-----------|
| 3. Travelogue | 10 | 15 |
|----------------------|-----------|-----------|

Books presecribed : Ranga Karavir Phool—by Hem Barua.

2. BENGALI

Code 105

Class XI

One Paper

Time : 3 hours

Marks : 100

| | Marks | Suggested Periods |
|---|-----------|-------------------|
| Section A : Grammar | 25 | 50 |
| 1. Simple, complex and compound -Transformation of Sentences | 5 | |
| 2. Correction of words | 5 | |
| 3. Karak | 5 | |
| 4. Sadhu O. Chalit Bhasa | 5 | |
| 5. Proverbs and Idioms | 5 | |
| Section B : Comprehension | 10 | 25 |
| Section C : Composition and Writing | 15 | 25 |
| (i) Expansion of Ideas | 7 | |
| (ii) Paragraph Writing | 8 | |
| Section D : Literature | 50 | 40 |
| Text Book : Ucha Madhyamik Path Sanchayan (Prose) Edition-2005 | | |
| Lessons to be studied : | | |
| 1. Prose | 20 | 40 |
| 1. Ishpater Meye | | |
| 2. Amra O. Tomra | | |
| 3. Pandit Moshai | | |
| 4. Raju Panre | | |
| 2. Ucha Madhyamik Path Sanchayan (Poetry & Drama) Edition-2005 | 15 | |
| (i) Prem Vaichitra | | |
| (ii) Amar Kaifiyat | | |
| (iii) Rasta Karo Akarnoi | | |
| 3. Drama | 15 | 10 |
| Karana Kunti Sambad—by Ravindra Nath Tagore | | |

Class XII

One Paper

Marks : 3 hours

Marks : 100

| | Marks | Suggested Periods |
|---|-------|-------------------|
| Section A : | | |
| Grammar | 30 | 50 |
| 1. Phonology (Definition with five examples) | 10 | |
| (i) Samibhaban | | |
| (ii) Apinihiti | | |
| (iii) Sarasangati | | |
| (iv) Swarabhakti | | |
| (v) Abhisruti | | |
| 2. Rhetoric (Definition and Identification) | 10 | |
| (i) Anuprash | | |
| (ii) Slesh | | |
| (iii) Yamaka | | |
| (iv) Upama | | |
| (v) Shamashakti | | |
| 3. Proverbs and Idioms | 10 | |
| Section B : Summary Writing | 10 | |
| Section C : Composition | 10 | |
| Personal Letters (Friends and Parents) | | |
| Section D : Literature | 50 | 40 |
| Text Book : Ucha Madhyamik Path Sanchayan (Prose) | | |
| Edition-2005 | | |
| Lessons to be studied : | | |
| 1. Prose | 20 | 30 |
| 1. Biral | | |
| 2. Tota Kahini—by Rabindra Nath Tagore | | |
| 3. Shubh Utsav | | |
| 2. Ucha Madhyamik Path Sanchayan (Poetry & Drama) | 15 | 25 |
| Edition-2005 | | |
| Poems to be studied : | | |
| (i) Attya Bilap | | |
| (ii) Ora Kaj Kare | | |
| (iii) Atharo Bacchar Bayesh | | |
| 3. Novel : Srikanta (Part I)—by Sarat Chandra Chatterjee | 15 | 45 |

3. GUJARATI

Code No. 110

Class-XI

One Paper

3 Hours

Marks : 100

| Unit/Areas of Learning | Marks | Periods |
|-----------------------------|-------|---------|
| A. Advanced Reading Skills | 10 | 35 |
| B. Effective Writing Skills | 20 | 45 |
| C. Applied Grammar | 20 | 45 |
| D. Literature | 50 | 85 |

| LANGUAGE | Marks | Suggested Periods |
|---|-----------|-------------------|
| Section A : Advanced Reading Skills | 10 | 35 |
| 1. An unseen passage of 150 words followed by questions. | | |
| Section B : Effective Writing Skills | 20 | |
| In this section various questions on given input will be asked as under : | | |
| (i) Report-Writing for Newspapers | 05 | 11 |
| (ii) Precis writing (approximately in $\frac{1}{3}$ rd of the given length) | 05 | 11 |
| (iii) An Essay on current topics in 200/250 words. | 10 | 23 |
| Section C : Applied Grammar | 20 | |
| 1. Transformation of Sentences (Interrogative; Negative; Exclamatory) | 4 | 23 |
| 2. Formation of Words : (Samanarathi; Viruddharathi from the prescribed lessons only) | 4 | 06 |
| 3. Correction of Sentences | 4 | 06 |
| 4. Idioms (from the prescribed lessons) | 3 | 06 |
| 5. Proverbs (from the prescribed lessons) | 3 | 02 |
| 6. Punctuation marking in a small paragraph | 2 | 02 |
| Section D : LITERATURE | | |
| A. Prose : (Essay, Travelogues, Novel, Short story, Drama etc.) | 25 | 45 |
| 1. Critical appreciation, Comprehension (4 short questions) | 6 | |
| 2. Explanation with reference to context (who said to whom, When & why, name of the lesson) | 9 | |
| 3. Two essay type question (out of 4) | 10 | |

Lessons to be Studied :

| S.No. | Lesson No as given in textbook | Title | Author |
|-------|--------------------------------------|-----------------------------|-----------------------|
| 1. | 2 | Saraswatichandrano Gruhtyag | Govardhanram Tripathi |
| 2. | 6 | Kavyamay Jan | Kaka Kalelkar |
| 6. | 8 | Kankudi ne Kaniyo | Ramnarayan Pathak |
| 7. | 10 | Tran Prasongo | Mahadevbhai Desai |
| 10. | 12 | Aviram Yuddha | Dhumketu |
| 11. | 22 | Pagarkhan Gothavnar | Ramanlal C Shah |
| 12. | 24 | Manushya Thavun | Kundankia Kapadia |
| 14. | 26 | Nava Varsha Sankalpo | Bakul Tripathi |
| 17. | 28 | Uniform | Ishwar Parmar |
| 18. | 33 | Moolsotun | Naren Barad |

B. Poetry :

| | | | | |
|----|---|--|-----------|-----------|
| | | | 25 | 40 |
| 1. | Explanation with reference to the context from the prescribed poems (4 questions) | | 6 | |
| 2. | Critical Appreciation (Given lines, Bhavarth Explanation) any two out of four) | | 8 | |
| 3. | Ras darshan of a complete poem | | 5 | |
| 4. | Short questions out of the prescribed poems (Three out of five question) | | 6 | |

Poems to be studied :

| S.No. | Lesson No as given in textbook | Title | Author |
|-------|--------------------------------------|------------------------------|---------------------|
| 1. | 1 | Sukh-dukh Manmau na Ania | Narsinh Mehta |
| 2. | 5 | Shyam rang | Daya Ram |
| 3. | 7 | Sambharya Hari Amane Re | Lokgeet |
| 4. | 11 | Sadbhavna | Patil |
| 5. | 13 | Nirdosh ne nirmal aankk Tari | Harishchandra bhatt |
| 6. | 15 | Bhomiya Vina | Umashanker Joshi |
| 7. | 19 | Mehuliyo | Rajendra Shah |
| 8. | 21 | Joiye | Amrit 'Ghayal' |
| 9. | 23 | Joonun Ghar Khali Karavtan | Balmukund Dave |
| 10. | 25 | Valavi Ba Avi | Ushnas |
| 11. | 27 | Reva | Hasit Buch |
| 12. | 31 | Rasta vasantna | Manoj Khanderia |

Prescribed Textbook : Gujrati (Dwitiya Bhasha) Std XI Gujarat rajya shala Pathya Pustak Mandal "Vidhyayan" Sector 10A, Gandhi Nagar (Edition 2004) Gujarat.

Class-XII

One Paper

3 Hours

Marks : 100

| Unit/Areas of Learning | Marks | Periods |
|-----------------------------|-------|---------|
| A. Advanced Reading Skills | 10 | 35 |
| B. Effective Writing Skills | 26 | 45 |
| C. Applied Grammar | 14 | 45 |
| D. Literature | 50 | 85 |

| LANGUAGE | Marks | Suggested Periods |
|---|-----------|-------------------|
| Section A : Advanced Reading Skills | 10 | 35 |
| 1. An unseen passage of 150 words followed by 5 questions. | | |
| Section B : Effective Writing Skills | 26 | |
| (i) An essay of 200-250 words on current topics. | 10 | 23 |
| (ii) Story building from given points | 08 | 11 |
| (iii) Letter-Writing (Personal, Professional, Occupational) | 08 | 11 |
| Section C : Applied Grammar | 14 | 45 |
| 1. Identifying Alankar : (From prescribed poems only) | 03 | |
| 2. Identifying Idioms (From prescribed poems only) | 03 | |
| 2. Transformation of Sentences in respect of tenses | 04 | |
| 3. Identifying Cases from given sentences | 04 | |
| Section D: LITERATURE : | 50 | 35 |
| (a) Prose : | | |
| 1. Four reference to the context questions based on all prescribed lessons (In four or five lines) | 8 | |
| 2. Two essay type questions out of four questions (General critical appreciation, central idea, characterization, title based on all prescribed lessons and to answer in 10-15 sentences) | 12 | |

Lessons to be Studied :

| S.No. | Lesson No as given in textbook | Title | Author |
|-------|--------------------------------|----------------------|------------------------|
| 1. | 2 | Mata Pita ni Agna | Gandhiji |
| 2. | 6 | Kanchan Ane Geru | Ramanlal V Desai |
| 3. | 8 | Napass | Chandravandan C Mehtra |
| 4. | 14 | Maji No Pyalo | Gulabdas Broker |
| 5. | 16 | Diwaliman Noker Gayo | Chinubhai Patwa |
| 6. | 18 | Navun Darshan | Chhottubhai Suthar |

| | | | |
|-----|----|---------------------------------|-------------------|
| 7. | 22 | Din Khoon ke Hamare | Dhirubhai Thakkar |
| 8. | 24 | Shruti Ane Smruti | Chandrakant Baxi |
| 9. | 26 | Indreshwar thi Ashram | Narottam Pallan |
| 10. | 28 | Putra Shishyat Icchet Parajayam | Girish Ganatra |

B. Poetry :

| | | | | |
|----|---|--|-----------|-----------|
| | | | 20 | 35 |
| 1. | Two Rasdarshan - Bhavarth from the given lines from the prescribed poems only | | 7 | |
| 2. | Two long questions out of four questions based on the prescribed poems only | | 8 | |
| 3. | Critical appreciation of any one poem out of three poems | | 5 | |

Poems to be studied :

| S.No. | Lesson No as given in textbook | Title | Author |
|-------|--------------------------------------|-----------------------------|---|
| 1. | 1 | Mehulo Gaje Ne Madhav Nache | Narsinh Mehta |
| 2. | 5 | Janani | Botadhar |
| 3. | 7 | Phool vin Sakhe! | Kalapi |
| 4. | 11 | Mane Aej Samajatu Nathi | Karsandas Manek |
| 5. | 13 | Biju Hun Kai na Magun | Badrayan |
| 6. | 15 | Koun? | Sundaram |
| 7. | 17 | Te Shun Karyun? | Umashanker Joshi |
| 8. | 21 | Banavati Phoolone | Prehlad Parekh |
| 9. | 23 | Adhalak Dhaliyo Re Samaliyo | Dinesh Kothari |
| 10. | 25 | Tham | Nalin Raval |
| 11. | 27 | Tadko | Sudhir Desai |
| 12. | 30 | Haiku | Lokshahitya, Hemenshah & Sneh Rashmi |

Prescribed Textbook - Gjrati (Dwitiya ABhasha) Std. XII Gujarat Rajya Shala Pathya Pustak Mandal 'Vidhyayan' Sector 10 A Gandhinagar, (Ed. 2004) Gujarat

C. History of Modern Literature (Broad Outlines)

10 15

'Gujarati Sahitya ni Vikas rekha by Dhirubhai Thaker

Writers to be studied :

1. Dalapatram
2. Narmad
3. Goverdharam Tripathi
4. K.M. Munshi
5. Gandhi
6. Umashanker Joshi
7. Sundaram
8. Dhumketu
9. Kalapi
10. Pannalal Petel

4. KANNADA

Code No. 115

CLASS XI

| One Paper | 3 Hours | Max. Marks : 100 | |
|---|---------|------------------|---------|
| SECTION A | | Marks | Periods |
| Grammar | | 25 | 60 |
| (a) Transformation of sentences, (changing of tense, adjectives gender, number etc.) | | 5 | |
| (b) Translation of the given passage in Kannada into English /Hindi | | 5 | |
| (c) Prosody - Gana Vivakshe/Gana Vibhaga : Akshara Gana, Amsha Gana, Matra Gana, Mudi | | 5 | |
| (d) Writing a story or paragraph based on the skeleton cues given | | 5 | |
| (e) Questions based on Bhashabhyasa given in the text at the end of the lessons | | 5 | |
| SECTION B | | | |
| Comprehension of an unseen passage with questions | | 10 | 20 |
| (a) Writing the summary of a passage. | | 5 | |
| (b) Comprehension questions on a given passage. | | 5 | |
| SECTION C | | | |
| Composition and writing | | 15 | 30 |
| (a) Essay writing | | 5 | |
| (b) Business letter writing | | 5 | |
| (c) Vocabulary building of terms used in social, economic, administrative and scientific discourses and writing | | 5 | |
| SECTION D | | | |
| Literature | | 50 | |
| 1. Detailed Prescribed Text: | | | |
| (a). SAHITYA NANDANA | | | |
| (b). PRAYOGA NANDANA | | | |
| Published by the Department of PUE, Bangalore (Prose & Poetry-All lessons need to be studied) | | | |
| I. Prose : All lessons need to be studied | | 15 | 30 |
| II. Poetry : All lessons/Poems need to be studied | | 15 | 35 |
| III. Drama : | | | |
| 1. KAALAJNANI KANAKA | | 10 | 18 |
| By - K.R. Nagaraja (Ref. : Sahitya Nandana) | | | |
| 2. Non- detailed text : SANGEETA VADYAGALU | | 10 | 17 |
| By - B.C. Deva, Tr. L.G.. Sumitra. Pub. By : NBT, Green Park, New Delhi | | | |

Class XII

One Paper
Section A

Time : 3 hours

Max. Marks : 100

| | Marks | Periods Suggested |
|---|--------------|--------------------------|
| Grammar | 25 | 50 |
| (a) Transformation of Sentences | 05 | |
| (i) Question | | |
| (ii) Negation | | |
| (iii) Converting Compound to Simple Sentences and vice-versa | | |
| (iv) Changing Tenses | | |
| (v) Roopa Nishpatti | | |
| (b) Translation of a given passage from English or Hindi to Kannada | 05 | |
| (c) Prosody | 05 | |
| Metre : | | |
| (i) Champakamala | | |
| (ii) Kanada Padya | | |
| (iii) Bhamini Shatpadi | | |
| (iv) Tirpadi | | |
| (v) Sangatya | | |
| (vi) Ragale | | |
| (d) Explaining Proverbs ($2\frac{1}{2} \times 2$ marks) | 05 | |
| (e) Questions based on Bhashabhyasa given at the end of the lessons | 05 | |
| Section B | | |
| Comprehension of an unseen passage | 10 | |
| (i) Comprehension questions on an unseen passage | 6 | |
| (ii) Writing a brief summary of a passage with salient points | 4 | |
| Section C | | |
| Composition and Writing | 15 | 30 |
| (i) Reporting simple and common events | 5 | |
| (ii) Writing letters to the Newspaper Editors | 5 | |
| (iii) Summerising news paper, magazine and periodical writings | 5 | |
| Section D | 50 | |
| A. Readings for detailed study | | |
| (a) Prose: All lessons need to be studied | 15 | 35 |
| (b) Poetry: All lessons/poems need to be studied | 15 | 35 |

| | | | |
|-----|---|----|----|
| (c) | Drama : EKALAVYA-By. DR. SIDDALINGAIAH (Ref: Sahitya Chandana) | 12 | 24 |
|-----|---|----|----|

Prescribed books:

- | | | |
|----|-----------------|---|
| 1. | SAHITYACHANDANA | } Published by Deptt. of PUE Bangalore |
| 2. | PRAYOGACHANDANA | |

Note: (All lessons need to be studied)

| | | | |
|-----|--|---|----|
| (d) | A Brief outline History of Kannada Literature consisting of Major poets and the poets included in the prescribed text. | 8 | 16 |
|-----|--|---|----|

1. Shivakotyacharya
Pampa 1
2. Ranna
3. Harihara
4. Raghavanka
5. Kumaravyasa
6. Ratnakaravarni
7. Nagachandra
8. Vachanakaras : Basavanna, Allamaprabhu, Akkamahadevi
9. Haridasas : Purandaradasa, Kanakadasa
10. Lakshmeesha
11. Nanjunda
12. Puligere Somanatha
13. Kuvempu
14. D R Bendre
15. Gopalakrishna Adiga
16. Chennaveera Kanavi
17. G.S. Shivarudrappa
18. B.G.L. Swamy
19. Vaidehi
20. Girish Karnad

Reference Books :

1. Kannada Sahitya Charitre—by R.S. Mugali
2. Kannada Sahityada Itishasa by R.S. Mugali
Pub : Sahitya Akademi, New Delhi.

5. MARATHI

Code No. 109

Class XI

One Paper

Time : 3 hours

Max. Marks : 100

Section A

| Grammar | Marks |
|---|-------|
| (i) Transformation of Sentences in respect of moods, voice and tenses | 25 |
| (ii) Transformation of words | 15 |
| (iii) Filling in the blanks with appropriate forms of words | 05 |

Section B

| | |
|---|----|
| Unseen reading comprehension (Comprehension of Unseen literary prose passage-not more than 400 words) | 10 |
|---|----|

Section C

| | |
|---|----|
| Composition and Writing Essay : (Descriptive or Reflective Type) | 15 |
|---|----|

Section D :

| | |
|--|-----------|
| Literature | 50 |
| (a) Prose from prescribed text | 20 |
| (i) Short answer textual questions | 10 |
| (ii) Explanation with reference to context | 10 |

Prescribed book : "Yuvak Bharti" for Class XI (Edition 2006)
Published by Maharashtra Rajya Madhyamik va Uccha
Madhyamik Shikshan Mandal, Pune

Lessons :

2. Dhanya Tya Virashree Vaibhavachi! - Raghunath Yadav Chitre
3. Arsa - Dr. Babasaheb Ambedhar
4. Samajik Abhyuday - P.G. Sahasrabuddhe
6. Athavani Svaralatechya - Vasant Bhalekar
7. Agnipankh - Dr. APJ Abdul Kalam

8. Arni - Maruti Chittampalli
9. Hippargyachi Shala - Narendra Chapalgaokar
11. Chalal Tar Vachal! - Abhay Bang
12. Ayadan - Urmila Pawar
13. Kahi Khara Nahi - Ranganath Pathare

| | |
|---|----|
| (b) Poetry and Figures of Speech from prescribed text | 15 |
| (i) Explanation with reference to context | 10 |
| (ii) Recognition of figures of Speech | 05 |

Periods
84

Prescribed book : "Yuvak Bharti" for Class XI Edition 2006

Poems :

1. Haripathache Abhang - Sant Jnaneshwar
3. Prithvipasoon Jali Zade - Samarth Ramdas
5. Akhand - Mahatma Jotirao Phule
6. Bhayachakit Namave Tuja Ramani - B R Tambe
7. Pisat Man - N. G. Deshpande
8. Swatantryadevichi Vinavani - Kusumagraj
10. Patang - Indira Sant
12. Ganyat Mi Asa - Raja Mahajan
13. Bal - Asavari Kakde
14. Magna - Jayaram Khedekar

| | |
|---|----|
| (c) Sthulavachan - Lalit Gadya (Included in Text) | 15 |
|---|----|

Questions on characterisation, plot construction, dramatic technique etc.

| | |
|----------------------|----|
| Essay type questions | 10 |
| Short Note | 05 |

| | | | |
|---|----|-----------------|---------------|
| 1 | 01 | Anadaro Bhavati | V.P. Ghate |
| 2 | 02 | Manachya Dali | Anant Kanekar |
| 3 | 05 | Surya Sparsha | Shirish Pai |
| 4 | 08 | Manatale Ghar | Aruna Dere |

Class XII

One Paper

Time : 3 hours

Max. Marks : 100 Periods

Section A

Grammar

Marks

Periods

25

84

- (i) Transformation of Sentences in respect of moods, voice and tenses
- (ii) Transformation of Words
- (iii) Filling in the blanks with appropriate forms of words (Difficulty level should be higher than that of Class XI)

15

05

05

Section B

Unseen reading comprehension

10

Section C

15

42

Composition and Writing

Essay on topical subject relating to Economic, Social and Cultural Life in Contemporary society and day-to-day experiences.

Section D

Literature

50

(a) Prose from prescribed text

20

- (i) Explanation with reference to context
- (ii) Short answer textual questions

10

Prescribed book : Yuvak Bharati published by Maharashtra Rajya Mandhyamik Va Uccha Madhyamik Shikshan Mandal, Pune-411005, Edition 2007

Following lessons and poems are prescribed:

Prose

20

1. Phulanche Kavya by Durga Bhagawat
2. Yuvakanpudhil Avhane by Yashawantrao Chavan
3. Chhalang by Keshav Meshram
4. Troyacha Ghoda by Dr. Jayant Narlikar
5. Tukobanchi Mal by Father Francis Dibrito
6. Abhalaevadha Chhatrapati by Lakshman Mane
7. Devmanus by Ravindra Thakur

Poetry

15

- (i) Explanation with reference to context
- (ii) Recognition of figures of speech

10

05

| | | | | |
|----------------------|------------------------|----|---------------------|-----------|
| 1. | Bhala Janma Ha | by | Ram Joshi | |
| 2. | Chalalo | by | Anil | |
| 3. | Shrirang | by | Vasant Sawant | |
| 4. | Bhunda Tekad | by | Dilip Chitre | |
| 5. | Zad Ani Manus | by | Nilkanth Mahajan | |
| 6. | Pori | by | Anuradha Patil | |
| 7. | Bhiti Mendut Arpar | by | Dasu Vaidya | |
| Sthula Vachan | | | | 15 |
| i) | Essay type questions | | | 10 |
| ii) | Short questions | | | 05 |
| 1. | Tyag | by | Vibhavari Shirukar | |
| 2. | Mansachi Goshta | by | Kamal Desai | |
| 3. | KonikadunKonikade | by | Vijaya Rajadhyaksha | |
| 4. | Sonyacha Tukada | by | Gouri Deshpande | |
| 5. | Sparsha | by | Neelam Mangave | |

6. MALAYALAM

Code No. 112

Class XI

One Paper

Time : 3 hours

Max. Marks : 100

Grammar, Composition & Comprehension

Marks

Periods

1. Applied Grammar (based on the recommended books)

25

60

(i) Parts of Speech

5

(ii) Idioms & Proverbs

5

(iii) Correction & Transformation of Sentences

5

(iv) Vocabulary building, equivalent words of simple terms used in economic, administrative, scientific discourses and writing

10

2. Composition

25

50

(a) Letter writing

10

(i) Business letters

(ii) Informal (can be many topics)

(iii) Application e.g. requesting the authorities for civil amenities; letters to the editor for grievances, asking for pen friends, application for a job etc.

(b) Comprehension of an unseen passage followed

by short answer question

10

(c) Paragraph writing on general topics related to Day to day common experiences

05

3. Prose, Poetry

1. From 'MALAYALAM' text book Prescribed by Govt. of Kerala, SCERT 2005 Edition Published by Govt. of Kerala.

2. Vyakthi Vivekam by Akavoor Narayanan Published by Poorna Publications Calicut Kerala.

Class XII

One Paper

Time : 3 hours

Max. Marks : 100

Marks

Periods

1. Grammar

25

60

Elementary metres and alankaras

1. Upama
2. Utpreksha
3. Atishyokthi
4. Rupakam

2. Writing Skills

25

50

A general study of newspapers/magazines and periodicals in the language with the object of writing

- (i) Reports of simple events 05
- (ii) Letter to Editor 10
- (iii) Comprehension of an unseen passage followed by short answer question 10

3. Prose, Poetry

50

80

1. Text book : 'SAHITYA DARPANAM' —Collection of Essays, Stories and Poems Prescribed by SCERT., Govt. of Kerala Pub. by All Saints International CMS College Road, Kottayam, Kerala (2005 Edition.)
2. Moulana Abul Kalam Azad (Biography) by Dr. M. Leelavathy Pub. by Lipi Publications, Kozhikode Prescribed by SCERT, Govt. of Kerala (2003 Edition.)
3. Vidura Bhiksha by Ulloor (Poem) Prescribed by SCERT Govt. of Kerala (Complete text) Pub. by Ulloor Publications, Thiravanthapuram, Kerala.

7. MANIPURI

Code No. 111

Class XI

| One Paper | Time : 3 Hours | Marks : 100 | Periods |
|---|--------------------------------|-------------|-----------|
| 1. Prose | | 30 | 63 |
| (i) Explanations of the passages from the text | | 10 | |
| (ii) Short notes from the text | | 10 | |
| (iii) Questions on the text. | | 10 | |
| Prescribed Book : | | | |
| <i>'Apunba Manipuri Wareng Sheireng'</i> XI Published by Council of Higher Sec. Edu. (Class XI), Manipur (2002) | | | |
| Lessons to be studied : (05) | | | |
| (i) Phou Charoug - by R K Elangbam | | | |
| (ii) Tougabada Thabkta Mai Onsillu, Nommu Tanganu — by Kh. Chooba Singh | | | |
| (iii) Sannabada Manipurising — by Ajit Singh | | | |
| (iv) Thaksi-Khasi — by B. Jayantakumar Sharma | | | |
| (v) Ado lescent Education - by W. Tomchous Singh | | | |
| 2. Poetry | | 30 | |
| (i) Explanations of the passages form the text | | 15 | |
| (ii) Questions on the text | | 15 | |
| Poems to be studied : 07 | | | |
| (i) Meitei Chanu | — by Dr. L. Kamal Singh | | |
| (ii) Laman | — by H. Anganhal Singh | | |
| (iii) Naitom Taba Jatri | — by R. K. Jhaljit Singh | | |
| (iv) Manipur | — by E. Nilaknta Singh | | |
| (v) Ireipak | — by Arambam Darendrajit Singh | | |
| (vi) Charugi Mee | — by Rajkumar Madhubir | | |
| (vii) Khongjom Tirtha | — by S. Nilbir Sharma Shastri | | |
| 3. Grammar | | 15 | |
| (i) Root | | | |
| (ii) Affix | | | |
| (iii) Syllable | | | |
| (iv) Compound Words | | | |

Suggested reference books for Grammar & Composition

Meetei Lonmit (Part-II) Dr. M.S. Ningomba Published by Saraswati Book House, Singjamei, Imphal.

Manipuri Grammar W. Tom Chou Published by the Board of Secondary Education, Manipur

| | | |
|--|-----------|-----------|
| 4. Composition and Comprehension | 25 | 31 |
| (i) <i>Essay writing</i> or applications | 10 | |
| (ii) <i>Precis writing</i> | 8 | 22 |
| (iii) <i>Comprehension (unseen)</i> | 7 | |

Class XII

One Paper **Time : 3 hours** **Marks : 100** **Periods**

1. a) Grammar **10** **15**

- (i) *Pharase and clause*
- (ii) *Sentences and its Transformations*
- (iii) *Shandhi and Samas (Compound words)*

Manipuri Grammar Published by Council of Higher Education, Manipur.

Manipur Grammer - Published by the Board of Sec Edu. Manipur

b) Composition **20**

- (i) *Essay Writing* 10
- (ii) *Comprehension* 6
- (ii) *Amplification (Idioms and Proverbs)* 4

2. Prose and Poetry **70** **75**

A. Prose **35**

- (i) *Expansion of the passages from the text. (One (1x7)* 7
- (ii) *Questions on the Text (Two) (Long answers) (2x8)* 16
- (iii) *Short Answers (Two) (2x4)* 8
- (iv) *Very Short answers (Four) (4x1)* 4

Lessons to be studied : (06)

- (i) *Meitei Nupi* — by Sinam Krishna Mohan Singh
- (ii) *Akoibagi Phibham Ngak Senba* — by Dr. B. Manihar Sharma
- (iii) *Eigi Thahoudraba Heitup Lalu* — by M.K. Binodini Devi
- (iv) *Hijam Irabot* — S. Nilbir Sharma Shastri
- (v) *Bigyan Amadi Meeoiba* — By Prof. H Nandkumar Sharma
- (vi) *Inkhatlakpa Chahi Matang Amadi Aids* — By Dr. O. Ibochanba Singh

Prescribed book : *Apunba Manipuri Wareng Sheireng*, XII Published by Council of Higher Sec. Edu. , Manipur

| | | |
|--|-----------|-----------|
| B. Poetry | 35 | 75 |
| (i) Explanations of passages (from the text) (1x7) | 7 | |
| (ii) Questions on the text. | | |
| (a) Long messages/answers (Two) | (2x8) 16 | |
| (b) Short messages/answers (Two) | (2x4) 8 | |
| (c) Very short answer (Four) | (4x1) 4 | |

C. Poems to be studied : (06)

| | | |
|------------------------------|---|------------------------------|
| i) Meitei Kabi | — | by Khwairakpam Chaoba Singh |
| ii) Lei Longba | — | by Laishram Samarendra Songh |
| iii) Anouba Kungi Kumdamkhon | — | by R.K. Srendrajit |
| iv) Dikhougi Torbanda | — | by Hijam Irabot |
| v) Liairbagi Wari | — | by Thangjam Ibopishak |
| vi) Yonggi Jagoi | — | by Nangthombam Shree Biren |

Prescribed book :

Apunba Manipuri Wareng Sheireng, Published by Council of Higher Sec. Edu., Manipur

8. ORIYA

Code No. 113

Class-XI

One Paper

3 Hours

Marks : 100

| Unitwise Allocation | | |
|-----------------------------|--|-------|
| Unit/Areas of Learning | | Marks |
| A. Advanced Reading Skills | | 10 |
| B. Effective Writing Skills | | 20 |
| C. Applied Grammar | | 20 |
| D. Literature | | 50 |

LANGUAGE

Marks Suggested
Periods

Section A : Advanced Reading Skills

10

35

Unseen Passage for Reading/Comprehension followed by 4 to 5 short answer type questions out of which 2 marks (One question) may be allocated for testing vocabulary.

Section B : Effective Writing Skills

20

45

1. Report-Writing for Newspapers 10
2. Writing of a longer composition like Essay, Article and Speech 10

Section C : Applied Grammar

20

45

1. Transformation of Sentences (Simple/Complex/Compound) 04
2. Antonyms and Synonyms 04
3. Idioms and Proverbs 04
4. Punctuation 04
5. Correction of Errors (in words and sentences) 04

Novel : Chamana Athagunta - Fakir Mohan Senapati, Cuttack : Friends' Publishers, Rpt. 2006

Poetry : Chilika - Radhanath Ray, Cuttack : Friends' Publishers, Rpt, 2006

Play : Mantri Asibe (One act Play) - Ramchandra Mishra, Cuttak : Arya Prakashan

Novel **20**

1. Long answer type question on the text (one out of two) 10
2. Two short answer type questions on theme, character, and settings based on the moral (two out of four) 2×5=10

Poetry **15**

1. Long answer type question to test factual comprehension and interpretation of a poem (one out of two) 07
2. Short answer type questions based on one out of two extracts taken from the poems (two out of four) 2×4=8

Drama (Play) **15**

1. Long answer type question to test the knowledge of plot, characters and technique (one out of two) 07
2. Short answer type questions based on an extract taken from drama (two out of four) 2×4=8

Class-XII

One Paper

3 Hours

Marks : 100

| Unitwise Allocation | | |
|---|--|-------|
| Unit/Areas of Learning | | Marks |
| 1. Reading Skills | | 10 |
| 2. Writing Skills | | 25 |
| 3. Applied Grammar, Prosody and Rhetorics | | 15 |
| 4. Literature | | 50 |

LANGUAGE

**Marks Suggested
Periods**

Section A : Reading Skills

10 35

Unseen Passage for Reading/Comprehension followed by 4 to 5 questions. 1 mark may be allocated for suitable heading.

10

Section B : Writing Skills

25 45

1. Essay on Current topics
(250 to 300 words)
2. Letter to the Editor of Newspaper
3. Factual description of place or object

10

08

07

Section C : Applied Grammar, Prosody and Rhetorics

15 45

(i) Applied Grammar

09

1. Transformation of sentences (Simple, Complex, Compound)
2. Idioms and Proverbs
3. Correction of errors in words

03

03

03

(ii) Prosody and Rhetorics

06

1. Prosody (Sama, Bisama, Matra bruta)
2. Rhetorics (Anuprasa, Rupak)

Section D : Literature

50 35

Prose : Prescribed Text : Gadya Dhara, Published by Orissa State

20

Bureau of Text Book preparation and Production, Bhubaneswar, 2006

| | |
|------------------------------|---------------------|
| 1. Swadhina Chinta | Biswanath Kar |
| 2. Odia Jati Kie | Gopabandhu Das |
| 3. Kshyama | Mayadhar Mansingh |
| 4. Manisa (2) | Bhubaneswar Behera |
| 5. Jatira Jibana O Samskruti | Golak Bihari Dhal |
| 6. Madhu Sandhan | Chandra Sekhar Rath |

Questions :

| | |
|--|----|
| 1. Long answer type question (one out of two) | 08 |
| 2. Short answer type questions (two out of four) | 05 |
| 3. Explanation (one out of two) | 07 |

Poetry : Prescribed text : Padya Dhara, Published by Orissa State 20 20

Bureau of Text Book Preparation and Production,
Bhubaneswar, 2006

Enu Kapota Guru Moro - Jagannath Das

Jagate Kebala - Baladev Rath

Mo Jibana Pachhe Narke Padithau - Bhima Bhoi

Mu Hata Bahuda - Fakir Mohan Senapati

Barsa - Radhanath Roy

Utkala Kamala - Godabarisha Mohapatra

Chhota Mora Ganti - Sachidananda Routroy

Grama Patha - Binod Chandra Nayak

Sarata Rutura Janma - Guru Prasad Mohanty

Questions :

| | |
|--|----|
| 1. Long answer type question to test the factual comprehension and interpretation (one out of two) | 08 |
| 2. Short answer type questions (two out of four) | 05 |
| 3. Explanation (one out of two) | 07 |

Drama :

Buxi Jagabandhu by Manoranjan Das, Dasarathi Pustakalya, Cuttack-2

Questions : 10

| | |
|---|--------|
| 1. Short answer type questions to test knowledge on the theme, plot, character, settings and technique. (two out of four) | 2×5=10 |
|---|--------|

ਪੰਜਾਬੀ—104
ਸੀਨੀਅਰ ਸੈਕੰਡਰੀ ਪੱਧਰ ਤੇ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਅਧਿਐਨ
XI—XII ਜਮਾਤ

ਸੀਨੀਅਰ ਸੈਕੰਡਰੀ ਪੱਧਰ ਤੇ ਪੰਜਾਬੀ ਪੜ੍ਹਨ ਵਾਲੇ ਵਿਦਿਆਰਥੀ, ਦਸਵੀਂ ਤੱਕ ਪੰਜਾਬੀ ਦਾ ਅਧਿਐਨ ਕਰ ਆਏ ਹਨ। ਉਹਨਾਂ ਦੇ ਗਿਆਨ ਦਾ ਘੇਰਾ, ਘਰ ਪਰਵਾਰ, ਸਕੂਲ, ਪ੍ਰਾਂਤ ਅਤੇ ਦੇਸ ਤੋਂ ਅੱਗੇ ਕੌਮਾਂਤਰੀ ਪੱਧਰ ਤੱਕ ਫੈਲ ਚੁੱਕਾ ਹੈ। ਉਹ ਸਮਾਜਿਕ, ਰਾਜਨੀਤਿਕ ਅਤੇ ਸੱਭਿਆਚਾਰਕ ਪਰਿਪੇਖ ਵਿੱਚ ਸੋਚ ਵਿਕਸਤ ਕਰ ਰਹੇ ਹਨ। ਉਹ ਸਾਹਿਤ ਦੇ ਰੂਪਾਂ ਅਤੇ ਰੂਪਕਾਰਾਂ ਬਾਰੇ ਵੀ ਕੁੱਝ ਕੁੱਝ ਜਾਣਦੇ ਹਨ। ਉਹਨਾਂ ਦਾ ਵਿਆਕਰਨ ਦਾ ਗਿਆਨ ਕਾਫ਼ੀ ਚੰਗੇਰਾ ਹੋ ਚੁੱਕਿਆ ਹੈ। ਉਹ ਖੁਦ ਵੀ ਕਿਸ਼ੋਰ ਹੋ ਗਏ ਹਨ, ਸੋ ਭਾਸ਼ਾ ਦੀ ਸਹੀ ਰੂਪ ਵਿੱਚ ਵਰਤੋਂ ਉਹਨਾਂ ਦੀ ਸ਼ਖ਼ਸੀਅਤ ਤੇ ਬੌਧਿਕ ਵਿਕਾਸ ਵਿੱਚ ਸਹਾਈ ਹੋ ਰਹੀ ਹੈ। ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਅਧਿਐਨ ਹੀ ਨਹੀਂ ਮੌਲਿਕ ਲੇਖਣ ਅਤੇ ਮੌਖਿਕ ਪ੍ਰਗਟਾ ਵੀ ਉਹਨਾਂ ਨੂੰ ਖੁਸ਼ੀ ਪ੍ਰਦਾਨ ਕਰਦਾ ਹੈ। ਸੋ ਇਹ ਜਤਨ ਕਿ ਵਿਦਿਆਰਥੀ ਆਪਣੇ ਖਿਲਰੇ-ਪੁਲਰੇ ਵਿਚਾਰਾਂ ਨੂੰ ਬੜੇ ਸਰਲ, ਸਹਿਜ ਤੇ ਮੌਲਿਕ ਰੂਪ ਵਿੱਚ ਪੇਸ਼ ਕਰਨ ਦੀ ਸਮਰੱਥਾ ਵਧਾ ਸਕੇ।

ਇਸ ਪਾਠਕ੍ਰਮ ਦੇ ਅਧਿਐਨ ਤੋਂ ਬਾਅਦ

1. ਵਿਦਿਆਰਥੀ ਆਪਣੀ ਰੁਚੀ ਅਤੇ ਜ਼ਰੂਰਤ ਅਨੁਸਾਰ ਸਾਹਿਤ ਦਾ ਗੰਭੀਰ ਅਤੇ ਵਿਸ਼ੇਸ਼ ਅਧਿਐਨ ਜਾਰੀ ਰੱਖ ਸਕਣਗੇ।
2. ਉਹ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਸੁਹਜ-ਸੁਆਦ ਨੂੰ ਮਾਣ ਸਕਣਗੇ।
3. ਉਹ ਯੂਨੀਵਰਸਿਟੀ ਪੱਧਰ ਤੇ ਪੜ੍ਹਾਈ ਜਾ ਰਹੀ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਤੇ ਉਸ ਦੇ ਸਾਹਿਤ ਨਾਲ ਸਹਿਜ ਸੰਬੰਧ ਸਥਾਪਿਤ ਕਰ ਸਕਣਗੇ।
4. ਉਹ ਆਪਣੇ ਅੰਦਰ ਲੇਖਣ ਸਿਰਜਨ ਦੀ ਕਲਾ ਵਿਕਸਿਤ ਕਰ ਸਕਣਗੇ ਅਤੇ ਆਪਣੇ ਵਿਚਾਰਾਂ ਨੂੰ ਪੇਸ਼ ਕਰਨ ਦੇ ਯੋਗ ਹੋ ਸਕਣਗੇ।
5. ਉਹ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਰਾਹੀਂ ਰੁਜ਼ਗਾਰ ਦੇ ਮੌਕਿਆਂ ਨੂੰ ਜਾਣਨ ਬਾਰੇ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਬਾ-ਅਸਰ ਢੰਗ ਨਾਲ ਵਰਤੋਂ ਕਰ ਸਕਣਗੇ।
6. ਇਸ ਪਾਠਕ੍ਰਮ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀ ਪ੍ਰਕਾਸ਼ਨ ਅਤੇ ਸੰਚਾਰ ਮਾਧਿਅਮਾਂ ਵਿੱਚ ਆਪਣੀ ਸਮਰੱਥਾ ਦਾ ਪ੍ਰਗਟਾਵਾ ਕਰ ਸਕਣਗੇ।

ਪੰਜਾਬੀ—104
ਜਮਾਤ ਗਿਆਰਵੀਂ

ਇੱਕ ਪੇਪਰ

3 ਘੰਟੇ

ਅੰਕ 100

| ਇਕਾਈ/ਸਿੱਖਣ ਦਾ ਖੇਤਰ | ਅੰਕ | ਪੀਰਅਡ |
|----------------------------|-----|-------|
| ਭਾਸ਼ਾ | | |
| (ੳ) ਅਡਵਾਂਸ ਪੜ੍ਹਨ ਕੌਸ਼ਲ | 10 | 35 |
| (ਅ) ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ ਕੌਸ਼ਲ | 20 | 45 |
| (ੲ) ਪਿੰਗਲ ਅਤੇ ਸਾਹਿਤ ਦੇ ਰੂਪ | 20 | 45 |
| ਸਾਹਿਤ | 50 | 85 |

| ਭਾਸ਼ਾ | ਅੰਕ | ਪੀਰਅਡ |
|---|------------|--------------|
| ਭਾਗ ਇੱਕ—ਅਡਵਾਂਸ ਪੜ੍ਹਨ ਕੌਸ਼ਲ | 10 | 35 |
| ਲਗਭਗ 150 ਸ਼ਬਦਾਂ ਦਾ ਅਣਡਿੱਠਾ ਪੈਰਾ ਅਤੇ ਉਸਦੇ 3 ਤੋਂ 4 ਛੋਟੇ ਪ੍ਰਸ਼ਨ ਪੈਰੇ ਦੀ ਸਮਝ ਸੂਝ ਪਰਖਣ ਲਈ। ਦੋ ਅੰਕ ਸ਼ਬਦ ਭੰਡਾਰ ਪਰਖਣ ਲਈ ਅਤੇ ਇੱਕ ਅੰਕ ਢੁੱਕਵੇਂ ਸਿਰਲੇਖ ਲਈ | | |
| ਭਾਗ ਦੂਜਾ—ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ ਕੌਸ਼ਲ | 20 | 45 |
| ਇਸ ਵਿੱਚ ਵੱਖ-ਵੱਖ ਪ੍ਰਸ਼ਨ ਹੇਠ ਲਿਖੇ ਅਨੁਸਾਰ ਪਰਖੇ ਜਾਣਗੇ | | |
| 1. ਅਖ਼ਬਾਰਾਂ ਲਈ ਰਿਪੋਰਟ (100-125 ਸ਼ਬਦ) | 08 | 20 |
| 2. ਵਿਸਤਾਰ ਪੂਰਵਕ ਰਚਨਾ ਜਿਵੇਂ—ਨਿਬੰਧ, ਲੇਖ ਜਾਂ ਭਾਸ਼ਣ ਲਿਖਣਾ (150-200 ਸ਼ਬਦ) | 12 | 25 |
| ਭਾਗ ਤੀਜਾ—ਪਿੰਗਲ ਤੇ ਸਾਹਿਤ ਦੇ ਰੂਪ | 20 | 45 |
| 1. ਸਾਹਿਤ ਦੇ ਰੂਪ—ਕਵਿਤਾ, ਵਾਰਤਕ, ਨਾਵਲ, ਨਿੱਕੀ ਕਹਾਣੀ ਨਾਟਕ, ਇਕਾਂਗੀ ਨਾਟਕ, ਜੀਵਨੀ, ਆਤਮਕਥਾ | 08 | 24 |
| 2. ਪਿੰਗਲ | 05 | 08 |
| (1) ਵਰਣ (2) ਮਾਤਰਾ—ਲਘੂ, ਗੁਰੂ (3) ਗਣ (4) ਚਰਨ (5) ਵਿਸਰਾਮ (6) ਤੁਕਾਂਤ (7) ਛੰਦ—ਚੌਪਈ, ਦੋਹਰਾ, ਕੋਰੜਾ, ਦਵੱਈਆ, ਬੈਂਤ, ਕੱਬਿਤ। | | |
| 3. ਅਲੰਕਾਰ | 04 | 07 |
| ਸ਼ਬਦ ਅਲੰਕਾਰ—ਅਨੁਪ੍ਰਾਸ | | |
| ਅਰਥ ਅਲੰਕਾਰ—ਰੂਪਕ, ਉਪਮਾ, ਦ੍ਰਿਸ਼ਟਾਂਤ, ਅਤਿਕਥਨੀ | | |
| ਰਸ—ਨੌ ਰਸ | | |

| | | |
|---|-----------|-----------|
| ਸਾਹਿਤ | 50 | 35 |
| ਭਾਗ ਚੌਥਾ—ਵਾਰਤਕ | 20 | 35 |
| 1. ਪਾਠ ਦੇ ਕਿਸੇ ਵੀ ਨਿਬੰਧ ਦੀ ਸਮਝ-ਸੂਝ ਪਰਖਣ ਲਈ ਛੇ ਪ੍ਰਸ਼ਨਾਂ ਵਿੱਚੋਂ ਕੋਈ ਪੰਜ ਕਰਨੇ | 10 | |
| 2. ਨਿਰਧਾਰਤ ਨਿਬੰਧਾਂ ਦੀਆਂ ਟੁਕਾਂ (ਹਿੱਸੇ) ਦੇ ਕਿਸੇ ਇੱਕ ਦੇ 4-5 ਛੋਟੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛਣੇ | 10 | |
| ਨਾਵਲ | 15 | 20 |
| 1. ਨਾਵਲ ਦੀਆਂ ਦੋ ਟੁਕਾਂ ਵਿਚੋਂ ਕਿਸੇ ਇੱਕ ਤੇ 2-3 ਛੋਟੇ ਪ੍ਰਸ਼ਨ | 05 | |
| 2. ਨਾਵਲ ਦੇ ਵਿਸ਼ੇ ਵਸਤੂ, ਚੱਰਿਤਰ ਚਿਤਰਣ, ਗੌਦ ਬਾਰੇ ਦੋ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚੋਂ ਕੋਈ ਇੱਕ ਪ੍ਰਸ਼ਨ 125-150 ਸ਼ਬਦ | 10 | |
| ਕਵਿਤਾ | 15 | 20 |
| 1. ਕਿਸੇ ਕਾਵਿ ਰਚਨਾ ਵਿਚੋਂ ਦੋ ਕਾਵਿ ਟੁਕਾਂ ਲੈ ਕੇ ਉਹਨਾਂ ਵਿੱਚੋਂ ਕਿਸੇ ਇੱਕ ਉੱਤੇ 4 ਛੋਟੇ ਪ੍ਰਸ਼ਨ | 08 | |
| 2. ਕਿਸੇ ਇੱਕ ਕਵਿਤਾ ਦੀ ਤੱਥ-ਭਰਪੂਰ ਸਮਝ-ਸੂਝ ਅਤੇ ਵਿਆਖਿਆ ਨੂੰ ਪਰਖਣ ਲਈ ਦੋ ਲੰਮੇ ਪ੍ਰਸ਼ਨਾਂ ਵਿੱਚੋਂ ਇੱਕ ਪ੍ਰਸ਼ਨ | 07 | |
| ਨਿਰਧਾਰਤ ਪੁਸਤਕਾਂ— | | |
| 1. ਵਾਰਤਕ ਰਿਸ਼ਮਾਂ—ਪ੍ਰਕਾਸ਼ਕ, ਸੈਂਟਰਲ ਬੋਰਡ ਆਫ਼ ਸੈਕੰਡਰੀ ਐਜੂਕੇਸ਼ਨ, ਪ੍ਰੀਤ ਵਿਹਾਰ, ਦਿੱਲੀ-92 | | |
| 2. ਪਹੁ ਫੁਟਾਲੇ ਤੋਂ ਪਹਿਲਾਂ (ਨਾਵਲ) ਗੁਰਦਿਆਲ ਸਿੰਘ, ਪ੍ਰਕਾਸ਼ਕ, ਪੰਜਾਬ ਸਕੂਲ ਸਿੱਖਿਆ ਬੋਰਡ | | |
| 3. ਕਾਵਿ ਕਮਾਈ—ਪ੍ਰਕਾਸ਼ਕ, ਸੈਂਟਰਲ ਬੋਰਡ ਆਫ਼ ਸੈਕੰਡਰੀ ਐਜੂਕੇਸ਼ਨ, ਪ੍ਰੀਤ ਵਿਹਾਰ, ਦਿੱਲੀ-92 | | |

ਪੰਜਾਬੀ—104
ਜਮਾਤ ਬਾਰਹਵੀਂ

ਇੱਕ ਪੇਪਰ

3 ਘੰਟੇ

ਅੰਕ 100

| ਇਕਾਈ/ਸਿੱਖਣ ਦਾ ਖੇਤਰ | ਅੰਕ | ਪੀਰਅਡ |
|----------------------------|-----|-------|
| ਭਾਸ਼ਾ | | |
| (ੳ) ਅਡਵਾਂਸ ਪੜ੍ਹਨ ਕੌਸ਼ਲ | 10 | 30 |
| (ਅ) ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ ਕੌਸ਼ਲ | 25 | 55 |
| (ੲ) ਵਿਹਾਰਕ ਵਿਆਕਰਨ | 15 | 40 |
| ਸਾਹਿਤ | 50 | 75 |

| ਭਾਸ਼ਾ | ਅੰਕ | ਪੀਰਡ |
|--|-----|------|
| ਭਾਗ ਇੱਕ—ਅਡਵਾਂਸ ਪੜ੍ਹਨ ਕੌਸ਼ਲ | 10 | 30 |
| ਲਗਭਗ 150 ਸ਼ਬਦਾਂ ਦਾ ਅਣਡਿੱਠਾ ਪੈਰਾ ਅਤੇ ਉਸਦੇ 4 ਤੋਂ 5 ਛੋਟੇ ਪ੍ਰਸ਼ਨ ਪੈਰੇ ਦੀ ਸਮਝ-ਸੂਝ ਪਰਖਣ ਲਈ ਅਤੇ ਪੈਰੇ ਦੇ ਢੁੱਕਵੇਂ ਸਿਰਲੇਖ ਤੇ ਸ਼ਬਦ ਭੰਡਾਰ ਸੰਬੰਧੀ | | |
| ਭਾਗ ਦੂਜਾ—ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ ਕੌਸ਼ਲ | 25 | 55 |
| 1. 200-250 ਸ਼ਬਦ ਸਮਕਾਲੀ ਸਮਾਜਕ ਅਤੇ ਸੱਭਿਆਚਾਰਕ ਵਿਸ਼ੇ ਸੰਬੰਧੀ | 10 | |
| 2. ਕਹਾਣੀ ਰਚਨਾ, ਸੰਦੇਸ਼, ਵਿਅਕਤੀਆਂ, ਸਥਾਨਾਂ ਅਤੇ ਦਿੱਸਦੀਆਂ ਵਸਤੂਆਂ ਸੰਬੰਧੀ 100-125 ਸ਼ਬਦ ਤੱਥ ਭਰਪੂਰ ਵਰਣਨ | 07 | |
| 3. ਸੰਪਾਦਕ ਦੇ ਨਾਂ ਪੱਤਰ (100-125 ਸ਼ਬਦ) | 08 | |
| ਭਾਗ ਤੀਜਾ—ਵਿਹਾਰਕ ਵਿਆਕਰਨ | 15 | 40 |
| 1. ਮੁਹਾਵਰੇ | 03 | |
| 2. ਅਖਾਣ | 02 | |
| 3. ਕਿਸੇ ਇੱਕ ਛੋਟੇ ਪੈਰੇ ਵਿਚ ਵਿਸਰਾਮ ਚਿੰਨ੍ਹਾਂ ਦੀ ਵਰਤੋਂ | 03 | |
| 4. ਵਾਕ ਵਿਸ਼ਲੇਸ਼ਣ | 04 | |
| 5. ਵਾਕਾਂ ਨੂੰ ਸੁੱਧ ਕਰਕੇ ਲਿਖਣਾ | 03 | |

ਸਾਹਿਤ

50

ਭਾਗ ਚੌਥਾ—ਕਵਿਤਾ

15

30

1. ਕਿਸੇ ਦੋ ਕਾਵਿ ਟੁਕੜੀਆਂ ਵਿਚੋਂ ਕਿਸੇ ਇੱਕ ਤੇ ਆਧਾਰਿਤ 4 ਛੋਟੇ ਪ੍ਰਸ਼ਨ (4X2)= 08
2. ਤੱਥ ਭਰਪੂਰ ਵਿਆਖਿਆ ਅਤੇ ਸਮਝ ਸੂਝ ਸੰਬੰਧੀ 07

ਨਾਟਕ

15

30

1. ਨਾਟਕ ਦੇ ਕਿਸੇ ਵੀ ਦੋ ਪ੍ਰਸ਼ੰਗਾਂ (ਟੁਕਾਂ) ਵਿੱਚੋਂ ਕਿਸੇ ਵੀ ਇੱਕ ਪ੍ਰਸ਼ੰਗ ਤੇ ਚਾਰ ਛੋਟੇ ਪ੍ਰਸ਼ਨ (4X2)=08
2. ਨਾਟਕ ਦੇ ਵਿਸ਼ੇ ਵਸਤੂ, ਚੱਰਿਤਰ ਚਿਤਰਣ, ਗੋਦ ਸੰਬੰਧੀ ਇੱਕ ਲੰਮਾ ਪ੍ਰਸ਼ਨ 07

ਨਿੱਕੀਆਂ ਕਹਾਣੀਆਂ

10

15

1. ਕਿਸੇ ਵੀ ਨਿੱਕੀ ਕਹਾਣੀ ਦੇ ਦੋ ਪ੍ਰਸ਼ੰਗਾਂ (ਟੁਕਾਂ) ਵਿੱਚੋਂ ਕਿਸੇ ਇੱਕ ਤੇ 2-3 ਛੋਟੇ ਪ੍ਰਸ਼ਨ 05
2. ਨਿੱਕੀ ਕਹਾਣੀ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਚੱਰਿਤਰ ਚਿਤਰਣ ਸੰਬੰਧੀ ਪ੍ਰਸ਼ਨ 05

ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ

10

ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਉੱਤਪਤੀ, ਵਿਕਾਸ ਤੇ ਵਿਸ਼ੇਸ਼ਤਾਈਆਂ ਸੰਬੰਧੀ ਕਿਸੇ ਵੀ ਸਾਹਿਤ ਦੀ ਧਾਰਾ— ਆਦਿਕਾਲ, ਗੁਰਮਤਿ ਕਾਵਿ, ਸੂਫੀ ਕਾਵਿ, ਆਧੁਨਿਕ ਕਵਿਤਾ, ਨਾਵਲ, ਨਾਟਕ, ਵਾਰਤਕ, ਨਿੱਕੀ ਕਹਾਣੀ ਬਾਬਤ ਪ੍ਰਸ਼ਨ।

ਪਾਠਕ੍ਰਮ ਸੰਬੰਧੀ ਪੁਸ਼ਤਕਾਂ—

1. ਕਾਵਿ ਕੀਰਤੀ—ਪ੍ਰਕਾਸ਼ਕ, ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ (ਪੰਜਾਬ)

ਹੇਠ ਲਿਖੇ ਕਵੀ ਹੀ ਪੜ੍ਹੇ ਜਾਣਗੇ—

1. ਭਾਈ ਵੀਰ ਸਿੰਘ
 2. ਧਨੀ ਰਾਮ ਚਾੜ੍ਹਕ
 3. ਪੂਰਨ ਸਿੰਘ
 4. ਪ੍ਰੋਫੈਸਰ ਮੋਹਨ ਸਿੰਘ
 5. ਅਮ੍ਰਿਤਾ ਪ੍ਰੀਤਮ
 6. ਪ੍ਰੀਤਮ ਸਿੰਘ ਸਫੀਰ
 7. ਬਾਵਾ ਬਲਵੰਤ
 8. ਹਰਭਜਨ ਸਿੰਘ
 9. ਸ਼ਿਵ ਕੁਮਾਰ
 10. ਤਾਰਾ ਸਿੰਘ
2. ਕੰਧਾਂ ਰੇਤ ਦੀਆਂ (ਨਾਟਕ) ਪ੍ਰਕਾਸ਼ਕ, ਗੁਰਚਰਨ ਸਿੰਘ ਜਸੂਜਾ, ਨਵੀਂ ਦਿੱਲੀ
 3. ਕਥਾ ਕਹਾਣੀ—ਪ੍ਰਕਾਸ਼ਕ, ਪੰਜਾਬੀ ਅਕਾਦਮੀ, ਨਵੀਂ ਦਿੱਲੀ -55

10. SINDHI

Code No. 108

Class-XI

One Paper

3 Hours

Marks : 100

| Unit/Areas of Learning | Marks | Periods |
|-----------------------------|-------|---------|
| A. Advanced Reading Skills | 10 | 35 |
| B. Effective Writing Skills | 20 | 45 |
| C. Applied Grammar | 20 | 45 |
| D. Literature | 50 | 85 |

LANGUAGE

Marks

Periods

Section A : Advanced Reading Skills

10

30

1. An unseen passage of 150 words followed by 3-4 short questions to test comprehension. 2 marks may be allocated for testing vocabulary. 1 mark may be allocated for providing a suitable heading.

Section B : Effective Writing Skills

20

40

1. Essay writing on topical subjects and Personalities (200 words) 12
2. Letter writing (Personal) 08

Section C : Applied Grammar

20

40

Variety of questions as listed below will be included involving the application of grammar items in syllabus :

- (i) Correction and transformation of words and sentences 10
(all grammatical forms)
- (ii) Idioms and Proverbs 10

Choonda Sindhi Istalaha ain Pahaka by Mrs. Usha Saraswat

LITERATURE

50

Section D

Prose :

30

50

1. Hathiyun Jo Jagat
2. Pankh
3. Gariban Ji Mani
4. Sindhi Ragu
5. Raja Ranjeet Singh Jun Ba Vaartaaun
- A. Five out of six questions based on the text to test comprehension 10
- B. 4-5 short type questions based on one out of two extracts taken from the prescribed lesson. 10
- C. One out of two long answer type questions. 10

Poetry : (Five Poems)

20

50

1. Savanji Ritu by Gul
2. Tun by Bewas
3. Gazal by Narayan Shyam
4. Nadia Kinaray by Jhamandas
5. Sipahia Suhangan by Nanak Ram Khadim
- A. Reference to context followed by short questions (Two) 08
- B. Long question to test factual comprehension and interpretation 08
- C. Two short answer questions based on the text 04

Prescribed Book :

1. **Sindhi Ratanmala Part-III** (1994 Edition) Devanagari Script (Edited by Deepchandra Trilok Chand and Goverdhan Mahaboobani) Bharati Sunder Sahitya Publishing House, Nawab ka Bera, Ajmer.
2. **Choonda Sindhi Istalaha ain Pahaka** by Mrs. Usha Saraswat.

Class-XII

One Paper

3 Hours

Marks : 100

| Unit/Areas of Learning | Marks | Periods |
|---|-------|---------|
| A. Advanced Reading Skills | 10 | 35 |
| B. Effective Writing Skills | 20 | 45 |
| C. Prosody, Rhetorics and forms of Literature | 20 | 45 |
| D. Literature | 50 | 85 |

LANGUAGE

| | Marks | Periods |
|--|-----------|-----------|
| Section A : Advanced Reading Skills | 10 | 30 |
| 1. An unseen passage of 150 words followed by 3-4 short questions to test comprehension. 2 marks may be allocated for testing vocabulary. 2 mark may be allocated for providing a suitable heading. | | |
| Section B : Effective Writing Skills | 20 | 45 |
| (i) Report writing (150 words) | | |
| (ii) Essay writing (200 words) | | |
| Section C : Prosody, Rhetorics and forms of Literature | 20 | 45 |
| (i) Prosody Doha, Soratha, Rola, Chaupai, and Kundali | 05 | |
| (ii) Figures of speech Anuprasa, Slesha, Yamaka, Upama, Rupaka, Atishayokti, Sandeha, Utpreksha, Upalaksha Virodhabhasa, Vyajastuti | 05 | |
| (iii) Forms of Literature Novel, Short story, Essay, Drama, Poetry | 10 | |

Suggested references :

- (i) **Alankar aur Chanda** by Dr. Motilal Jotwani
- (ii) **Sahita Ji Parakha** by Jagdish Lachhani

| | | |
|--|-----------|----|
| LITERATURE : | 50 | |
| Section D | | |
| (a) Novel | 10 | 25 |
| Ahe-na-Ahe by Prof. Ram Panjwani published by Lok Sewa Mandal, Apollo Street, Bombay, available from Kamla High School, Khar, Bombay-52 | | |
| (b) Short Stories | 20 | 35 |
| Visaryan na Visiran by Loknath, published by Sindhi Book Trust, Delhi | | |
| (c) Yuvak Bharti for Class XII (1995 Edition) published by Maharashtra State, Text Book Bureau Pune. | 20 | 30 |

The following prose and poetry lessons are prescribed for study (list enclosed).

Prose lessons to be studied.

1. Dinu Ya Dharmu – Lal Chand Jagtayani
2. Kudarat-ain-Kadir – Bhojaraj Nagrani
3. Pahinja Pahinja Dap – Jaswant Kumar
4. Sindhi Sahita ja Char Thambha – Mangaram Malkani
5. Ama tu na Vanu – Popti Hiranandani
6. Pathar Jo Dushmanu – Mohan Kalpana

Poetry lessons to be studied.

1. Marui – Shah Latif
2. Samia Ja Salok – Sami
3. Baharu – Kishinchand Bewas
4. Dahakau – Parasram Ziya
5. Khayaban Tu Aahi – Indar Bhojwani
6. Aman Ja Aasar – Prabhu Vafa

11. TAMIL

Code No. 106

Class XI

One Paper

Time : 3 hours

Max. Marks : 100

| | Marks | Periods |
|---|-----------|-----------|
| Section A | 50 | |
| 1. Grammar | 15 | 30 |
| (i). Correction of Errors | 5 | |
| (ல), (ள), (ழ) differences | | |
| (ந), (ண), (ன) differences | | |
| (ர), (ற) differences | | |
| (ii). Vallinam Migum Idangal | 5 | |
| (iii). Do as directed | 5 | |
| Taṅ Viṇai, Pira Viṇai, Cey Viṇai, Ceyappāṭṭu Viṇai, Uḍanpāṭṭu Viṇai, Edhirmarai Viṇai, Nēr Kūrru, Ayaṅ Kūrru, Taṅi Vākkiam, Toḍar Vākkiam and Kalavai Vākkiam | | |
| 2. Comprehension | 15 | 30 |
| (i) Patti Viṇā Viḍai | 10 | |
| (ii) Nēr Kāṇal (Karṇai) (or) Patti or Ceyyuḷ Pagudi, Koḍuttu Viṇā Keṭṭal | 5 | |
| 3. Essay Writing | 10 | 20 |
| On Literature, Science, General Knowledge | | |
| 4. Letter Writing | 10 | 20 |
| Pārāṭṭu, Ārudal, Ciraṅṅu, Nigalccikku Alaippu, Viṅṅappa and Muraiyīṭṭuk Kaḍidaṅgal | | |

Section B

50

- 1. Prose from the prescribed Text Book** 20 40
Answer only for 2 questions (Not more that 10 lines from the following lessons).

Lesson Numbers & titles

2. *Vīracuvai*

by M. Venkatasamy Nattar

3. *Kāḷatti Vēḍaṅṅum Gaṅṅai Vēḍaṅṅum*

by R.P. Sethup Pillai

| | | | | |
|-----------|--|-----------------------------|-----------|-----------|
| 4. | <i>Kuḍimakkal Kāppiyam</i> | by T.P. Meenakshi Sundaram. | | |
| 5. | <i>Ōyvu</i> | by Perarignar Anna | | |
| 8. | <i>Tamiḷaga Magalir</i> | by Kamakshi Kumarasamy. | | |
| 2. | Poetry from the prescribed text books | | 15 | 35 |
| | (i) Annotation | | 5 | |
| | (ii) Questions | | 10 | |
| 1. | Vālttu: | | | |
| | (i) Irai vālttu | | | |
| | (ii) Moli Vālttu | | | |
| | (iii) Nāttu Vālttu | | | |
| 2. | Togai Nūlgal: | | | |
| | (i) Pura Nānūru | | | |
| | (ii) Aga Nānūru | | | |
| | (iii) Aiṅkuru Nūru | | | |
| 3. | Ara Ilakkiyam-Tirukkural: | | | |
| | (i) Aḍakkam Uḍaimai | | | |
| | (ii) Oppura Aridal | | | |
| | (iii) Kālam Aridal | | | |
| | (iv) Vali Aridal | | | |
| 5. | Cirrilakkiyaṅgal: | | | |
| | (i) Aḷagar Killai Viḍu Tūdu (Stanzas 1-5) | | | |
| | (ii) Kaliṅgattup Paraṇi (Poems 1-5) | | | |
| 6. | Marumalarccip Pāḍalgal: | | | |
| | (i) <i>Ennālō?</i> | by Bharatidasan | | |
| | (ii) <i>Pūkkuaṭṭum Pudumai</i> | by Mudiyaṛasan | | |
| | (iii) <i>Viḍutalai Viḷaitta Urimai</i> | by Kannadasan | | |
| 3. | Short Story (only 2 questions) | | 15 | 35 |
| | (i) Essay type questions | | 10 | |
| | (ii) Characters Description | | 5 | |
| | Story Numbers and titles: | | | |
| 1. | <i>Orunāl Kalindadu</i> | by Pudumaippithan | | |
| 2. | <i>Tēṅāyt Tuṇḍugal</i> | by Dr. M. Varadarajan | | |
| 4. | <i>Cēṅkamalamum Cōppum</i> | by Sundara Ramasamy | | |

5. *Oru Pramughar* by Jayakandan
 9. *Anandasayanam Colony* by Toppil Mohammad Meeran

Prescribed Text Books :

1. **Podut Tamil for Class XI -Part [2004 Edition)Reprint 2008]**, Published by Tamil Nadu Text Book Society, Chennai - 600 006.
2. **Cirukadaic Celvam (Non-detailed Text Book) for Class XI, Part I [2004 edition (Reprint 2008)]**, Published by Tamil Nadu Text Book Society, Chennai - 600 006.

Class XII

One Paper

Time : 3 hours

Max. Marks : 100

Section A

Marks: 50

**Suggested
Periods**

1. Grammar :

15

30

(i) Correction of Errors

5

(ஓ), (ஊ), (஋) differences

(ஔ), (ஞ), (஠) differences

(஡), (஢) differences

(ii) Vallinam Migum Iḍaṅgal :

5

(iii) Do as directed :

5

Taṅ Viṅai, Pira Viṅai, Cey Viṅai, Ceyappāṭṭu Viṅai,

Uḍaṅpāṭṭu Viṅai, Edhirmarai Viṅai, Nēr Kūrru, Ayar Kūrru,

Taṅi Vākkiyam, Toḍar Vākkiyam and Kalavai Vākkiyam.

2. Comprehension:

15

30

(i) Patti Viṅā Viḍai

10

(ii) Nēr Kānal (Karpanai) (or) Patti or Ceyyuḷ Pagudi,

5

Koḍuttu Viṅā Kēṭṭal

3. Essay Writing

10

20

On Literature, Science, General Knowledge.

4. Letter Writing

10

20

Pārāṭṭu, Ārudal, Cirappu Nigaḷccikku Aliappu, Viṅṅappa and

Muraiyīṭṭuk Kaḍidaṅgal

SECTION B

| | | | |
|----|--|----|----|
| | | 50 | |
| 1. | Prose from the prescribed text book (Answer only for 2 questions from the following lessons). Lesson numbers and titles: | 20 | 40 |
| | 1. <i>Uyartan̄ic Cemmoḷi</i> by Paridhimaar Kalaijnar | | |
| | 2. <i>Camaracam</i> by Thiru-V-Kalyana Subdaranar | | |
| | 3. <i>Kavidai</i> by Prof.S.Vaiyapurip Pillai | | |
| | 4. <i>Vāḷkkai</i> by Ilavalaganar | | |
| | 5. <i>Nīdi Nūḷgaḷil Ilakkiya Nayam</i> by Dr. A. Chidambaranathan. | | |
| 2. | Poetry and figures of speech from the prescribed Text Book | 15 | 35 |
| | (i) Annotation | 05 | |
| | (ii) Questions | 10 | |
| 1. | Vāḷttu: | | |
| | (i) Irai Vāḷttu | | |
| | (ii) Moḷi Vāḷttu | | |
| | (iii) Nāḷttu Vāḷttu | | |
| 2. | Togai Nūḷgaḷ: | | |
| | (i) Pura Nānūru | | |
| | (ii) Aga Nānūru | | |
| | (iii) Kuruntogai | | |
| 3. | Ara Ilakkiyam - Tirukkuraḷ: | | |
| | (i) Ceyanan̄ri Arīdal | | |
| | (ii) Porai Uḍaimai | | |
| | (iii) Arivuḍaimai | | |
| | (iv) Vinait Tiṭpam | | |
| 4. | Toḍarnilaic Ceyyuḷgaḷ: | | |
| | (i) Cilappadigāram | | |
| | (ii) Kamba Rāmāyaṇam | | |
| | (iii) Pāṇḍian̄ Paricu | | |
| 3. | Short Story (1 to 5 only) (Only 2 questions): Kadai Kovai (Class - XII - Non-detailed text book, Part-I): | 15 | 35 |
| | (i) Essay type question | 10 | |

Story numbers and titles:

- | | | | |
|----|-----------------------------------|----|-----------------|
| 1. | <i>Pālvannam Pillai</i> | by | Pudumaippithan |
| 2. | <i>Mūkkappillai Vīttu Virundu</i> | by | Vallikkannan |
| 3. | <i>Caṭṭai</i> | by | Jayakandan |
| 4. | <i>Vēli</i> | by | Rajam Krishnan |
| 5. | <i>Magaṇ</i> | by | P. Jayaprakasam |

Prescribed Text Books:**Podut Tamil Text Book - Class XII [2005 Edition (Reprint 2008)]**

(Published by Tamil Nadu Text Book Society, Chennai - 600 006).

Key for the Scheme of Transliteration:

| | | | | | |
|----------|--------------|-----------|---------|------------|------------|
| A/a = அ | Ā/ā = ஆ | I/i = இ | Ī/ī = ஈ | U/u = உ | Ū/ū = ஊ |
| E/e = எ | Ē/ē = ஏ | Ai/ai = ஐ | O/o = ஓ | Ō/ō = ஔ | Au/au = ஔள |
| K/k = க் | ṅ = ங் | C/c = ச் | ṭ = ட் | ḍ = (ண்)ட் | ṇ = ண் |
| T/t = த் | D/d = (ந்)த் | L/l = ல் | ḷ = ள் | ḻ = ழ் | ṟ = ற் |
| | | | | | ṅ = ண் |

12. TELUGU

Code No. 107

CLASS XI

One Paper

3 Hours

Max.Marks: 100

SECTION-A(Grammar)

Marks

Periods

25

70

I. SAMASALU

5

1. Tatpurusha Samasam
2. Karma Dharaya Samasam
3. Dwigu Samasam
4. Dwandwa Samasam
5. Bahuvreehi Samasam

II. Prosody and Rhetorics

1. Prosody 5
2. Alankaras 8

Metre:

Utpalamala, Champakarnala,
Shardulav Vikriditamu, Mattebhav Vikriditamu Kandamu, Seesamu

Alankaras:

Upama, Rupaka, Utpreksha, Drushtaanta, Swabhaanokti: Alankaramulu

III. Translation

7

Translation of given passage not exceeding 10 sentences in English into Telugu [Abstract passage should be avoided]

SECTION B

Unseen Reading Comprehension

10

SECTION C

Composition/Essay

10

SECTION D Literature

55

80

Prose & Poetry from prescribed text

Prescribed text book: For both prose and poetry Intermediate First Year, Kavyamandaram

first edition-2008, Reprint 2008, 2009 published by Telugu Academy Hyderabad and the Board of Intermediate Education, Hyderabad, A.P.

I. Prose

Lessons to be studied

1. Mitrabhedamu
2. Vemana
3. Telugu Kavayitrulu
 - (i) Explanation with reference to the context 6
 - (ii) Questions and answer (2x4) 8

II. Poetry from prescribed text

Poems to be studied

1. Matrubbhakti
2. Gajendramoksham
3. Desacharitralu
 - (i) Meaning of verse 8
 - (ii) Reference to the context 6
 - (iii) Questions and Answers 4

III. Non-detailed text:

'Kathavipanchi'

First Edition 2008, Reprint 2008, 2009 Telugu Academy, Hyderabad

Stories to be studied:

1. Gulabee Attaru
2. Desa Sevakudu
3. Gudukosam Guvvalu
 - (i) Essay type question 8

IV. History of Literature:

15

From the beginning to age of Srinatha only. The following poets to be studied:

Nannaya, Tikkana, Errana, Palkuriki Somanatha, Srinatha, Potana, Ananthamatya and Molla

- (i) One long answer type question 9
- (ii) Two short answer type questions 2x3 = 6

Recommended Books

- (i) Andhra Vangmaya Charitra - D. V. Avadhani, Andhra Saraswati Parishad, Tilak Road, Hyderabad
- (ii) Telugu Sahitya Sameeksha - Vol. I
By Dr. G. Nagaiah
Navya Parisodhaka Prachuranalu, Tirupati
- (iii) Telugu Sahitya Charitra
By Dr. Dwa. Na.Sastry
Pragati Publisher, Hyderabad

CLASS XII

| One Paper | 3Hours | Max. Marks : 100 Marks | Periods |
|---|--------|---------------------------|-----------|
| SECTION A (Grammar) | | 22 | 70 |
| I. Prosody and Rhetorics | | | |
| 1. Prosody | | 5 | |
| 2. Alankaras | | 10 | |
| Metre: | | | |
| Champakarnala, Utpalamala, Mattebha, Shardula, Ataveladi, Tetagiti, Kandamu and Seesamu | | | |
| Alankaras: | | | |
| Upama, Rupaka, Arthantaranyasa, Slesha, Utpreksha and Atisayokti | | | |
| 3. Translation | | 7 | |
| Translation of given passage not exceeding 10 sentences in English into Telugu [Abstract passage should be avoided] | | | |
| SECTION B | | | |
| Unseen Reading Comprehension | | 10 | |
| SECTION C | | | |
| Composition and writing | | 10 | |
| Descriptive and Narrative essays | | | |

Language & Literature

Prescribed text book: For both prose and poetry Intermediate Telugu II Year 'Saahitiinandanam' printed and published by Telugu Academy Hyderabad and the Board of Intermediate Education, Andhra Pradesh (first edition 2009).

I. Prose

Lessons to be studied

1. Ajantaachitralu
2. Vachana Kavita
3. Annamayya

- (i) Explanation with reference to the context 1x4 = 4
- (ii) Two Questions and answer 2x5= 10

II. Poetry from prescribed text

Poems/Lessons to be studied

1. Draupadi Aakrosam
2. Dasarathuni Saapavrittantam
3. Pushpavilaapamu

- (a) Meaning of verse 1x8 = 8
- (b) Explanation with reference to the context 1x4 = 4
- (c) One long question and answer 1x8 = 8

III. Non-detailed text:

'Triveeni' - Telugu Upavachakam printed and published by Telugu Academy and Board of Intermediate Education, Hyderabad, A.P. (2009 edition)

- (a) Essay type questions 8

IV. History of Literature:

16

From Prabandha Age to Modern Age

- (i) only the following poets to be studied:

Peddana, Dhurjati, Chemakura, Tenali Rama Krishna, Kandukuri, Rayaprolu, Sri Sri, Tirupati Venkata Kavulu and Viswanatha Satyanarayana

- (ii) Salient features of Satakas (Neeti of Bhakti), Novel and Drama
 - (a) One long answer type question 1x8 = 8
 - (b) Two short answer type questions 2x4 = 8

Recommended Books

- (i) Andhra Vangmaya Charitra by D. V. Avadhani, Andhra Saraswati Parishad, Tilak Road, Hyderabad
- (ii) Telugu Saahitra Sameeksha - Vol. II
By Dr. G. Nagaiah
Navya Parisodhaka Prachuranalu, Tirupati
- (iii) Telugu Sahitya Charitra
By Dr. Dwa. Na.Sastry
Pragati Publisher, Hyderabad

13. URDU (Core)

Code No. 303

Class XI

3 Hours

One Paper

Marks : 100

Section A

Marks : 60

Suggested
Periods : 210

- | | | |
|--|-----------|-----------|
| 1. Reading Skills : | 10 | 25 |
| (i) Comprehension of an unseen passage (factual) of about 150 words followed by five questions. | | |
| 2. Writing Skills : | 30 | 76 |
| (a) Paragraph Writing | 10 | |
| (b) General study of news papers, magazines and periodicals in the language with the object of writing : | | |
| (i) Letter to the Editor | 10 | |
| (ii) Writing and elaborating small news | 5 | |
| (iii) Advertisements | 5 | |
| 3. Applied Grammar : | 20 | 25 |
| (a) Knowledge of Parts of Speech : | 10 | |
| (i) Ism Ki Qismein | | |
| Marafa | | |
| Nakra | | |
| (ii) Zameer Ki Qismein | | |
| Mutakallim | | |
| Hazir | | |
| Ghaeb | | |
| (iii) Sifat Ki Qismein | | |
| Zati | | |
| Nisbati | | |
| Adadi | | |
| Miqdari | | |

- | | |
|---|----|
| (b) Correction and transformation of words and sentences (all grammatical forms) | 05 |
| (c) Sentence making with the help of idiomatic phrases | 05 |

| | | |
|------------------|-------------------|------------------------------|
| Section B | Marks : 40 | Suggested Periods |
|------------------|-------------------|------------------------------|

1. Prose : Prescribed Text-books

| | | |
|------------------|-----------|-----------|
| A. Book I | 20 | 42 |
|------------------|-----------|-----------|

Abbu Khan Ki Bakri By Dr. Zakir Hussain
published by the National Book Trust of India, New Delhi.

- | | |
|--|---|
| (i) One out of two extracts from the prescribed book followed by short answer type questions for comprehension. | 7 |
| (ii) One essay type question (100 words) on Content/theme of the prescribed book. | 5 |
| (iii) Four short answer type questions on the lesson of the prescribed book | 8 |

| | | |
|-------------------|-----------|-----------|
| B. Book II | 20 | 42 |
|-------------------|-----------|-----------|

Dehli Ka Yadgar Mushaira By Farhatullah Beg
published by Anjuman Taraqqi Urdu New Delhi.

- | | |
|--|---|
| (i) One out of two extracts from the prescribed book followed by short answer type questions for comprehension. | 7 |
| (ii) An essay type question (100 words) on theme/content. | 5 |
| (iii) Four short answer type questions on characters/event/ evaluative in nature | 8 |

Recommended Book :

1. **Urdu Qawaid**, published by the NCERT, New Delhi.

Class XII

One Paper

3 Hours

Marks : 100

| Section A | Marks 55 | Suggested Periods : 210 |
|---|-------------------|----------------------------|
| 1. Reading Skills : | 10 | 25 |
| (i) Comprehension of an unseen passage (factual) of about 150 words followed by five questions. | | |
| 2. Writing Skills : | 45 | 101 |
| (i) Essay (Internal Choice) | | 15 |
| (ii) Letter writing (Personal, business and official connected with daily life and application writing) (Internal Choice) | 08 | |
| (iii) Precis Writing | 07 | |
| (iv) Sentence making with the help of idiomatic phrases | 10 | |
| (v) Advertisements | 5 | |
| Section B : | Marks : 45 | |
| A. Book I Jangal Ki Ek Rat | 20 | 42 |
| (i) One out of two extracts from the prescribed book followed by short answer type questions for comprehension. | 7 | |
| (ii) One essay type question (100 words) on content/theme of the prescribed book. (Internal choice) | 5 | |
| (iii) Four short answer type questions on the prescribed book | 8 | |
| B. Book II Heroine Ki Talash | 25 | 42 |
| (i) One Essay type question (100 words) on theme/content (Internal choice) | 10 | |
| (ii) Four short answer type questions on characters/events/evaluative nature | 10 | |
| (iii) Five text book based one word questions (objective type) | 5 | |

Prescribed Text Book :

1. **Jangal Ki Ek Rat** by Rehan Ahmed Abbasi published by Maktaba Payam-e-Ta'leem, N. Delhi.
2. **Heroine Ki Talash** by Prof. M. Mujeeb published by Maktaba Jamia, New Delhi.

Recommended Books :

1. **Urdu Qawaid**, published by the NCERT, New Delhi.

14. URDU (Elective)

Code No. 003

Class XI

One Paper

3 Hours

Marks : 100

Section A

Marks : 40

Suggested

Periods : 240

1. Reading Skills :

10

30

- (i) Comprehension with literary appreciation of an unseen passage followed by five questions.

2. Writing Skills :

30

60

- (i) Essay on imaginative and reflective topics (Internal Choice)
(ii) Letter Writing : (Personal, Formal and Professional) (Internal Choice)
(iii) Precis Writing

10

05

Section B

Marks : 60

Prescribed Text-books :

Gulistan-E-Adab (Gyarahvin Jama'at Ke Liye) published by the NCERT, New Delhi
Supplementary Reader. **Khayaban-E-Urdu** published by the NCERT, New Delhi

1. Prose :

20

50

All the lessons from the above book, **Gulistan-E-Adab** are to be studied :

08

- (i) **One** out of **two** short extracts from the prescribed lesson followed by short answer type questions from comprehension.
(ii) **One** essay type question in about 100 words on content/theme
(iii) **Two** out of **four** short answer type questions on the content

06

06

2. Poetry :

20

60

All the poets and their works from the above book **Gulistan-E-Adab** are to be studied :

- (i) **One** out of **two** extracts for reference to the context and poetic comprehension.
(ii) **One** essay type question in about 100 words on the content of the poems.
(iii) **Two** out of **four** short answer type questions on the content of the poems.

8

6

6

3. Supplementary Reader Khayaban-E-Urdu

10

20

- (i) **One** out of **two** essay type question
(ii) **Two** out of **four** short answer type questions

4

6

4. Knowledge about the life and literary contribution of the writers and poets of the prescribed text.

10

20

Class XII

3 Hours

One Paper

Marks : 100

Section A

Marks : 60

Suggested

Prescribed Text-books :

Periods : 240

(i) **Gulistan-E-Adab** (Barahvin Jama'at Ke Liye)
published by the NCERT, New Delhi

(ii) **Supplementary Reader, Khayaban-E-Urdu** published by the NCERT,

1. **Prose :**

25

60

All the lessons from the above book **Gulistan-E-Adab**
are to be studied :

(i) **One** out of **two** short extracts from the prescribed
lesson followed by short answer type questions
for comprehension.

10

(ii) **One** essay type question in about 100 words
on content/theme (Internal choice)

7

(iii) **Two** out of **four** short answer type questions
on the content of the poem

8

2. **Poetry :**

All the poets and their works from the above book
(Gulistan-E-Adab) are to be studied :

25

70

(i) **One** out of **two** short extracts from prescribed
lessons followed by short answer type questions
for comprehension.

10

(ii) **One** essay type question in about 100 words
on content/theme (Internal choice)

7

(iii) **Two** out of **four** short answer type questions
on the content of the poem

8

3. **Supplementary Reader Khayaban-E-Urdu**

10

20

(i) **One** out of **two** essay type questions

4

(ii) **Two** out of **four** short answer type questions

6

Section B

Marks : 40

History of Urdu Literature :

1. **Two** out of **four** essay type questions on the areas
enumerated below :

20

50

(i) Elementary knowledge of the origin and development
of Urdu Language.

(ii) Fort William College and Delhi College and their Contributions.

(iii) Main characteristics of Delhi School of Urdu Poetry
with special reference to Meer and Ghalib.

(iv) Main characteristics of Lucknow School of Urdu
Poetry with special reference to Aatish, Anees and Naseem.

(v) Life and contributions of the authors and poets covered in
the prescribed Text Book published by the NCERT.

(vi) Adabi Tehrikat (Sir Syyed Tehreek Roomanvi
Tehreek and Taraqqi Pasand Adabi Tehreek)

2. **Three** out of **Four** short answer type questions on content. 15

40

3. **Five** objective type question on contents

5

Suggested references :

1. **Urdu Adab Ki Tareekh**, published by the NCERT, New Delhi.

2. **Urdu Qawaid**, published by NCERT, New Delhi.

15. LIMBOO

Code No. 125

Class XI

One Paper

Time : 3 hours

Marks : 100

Section A

Grammar : 25

Prescribed book :

'Thangsing Yakthung Huppan Nu Itchap, published by the Department of H.R.D., Text Book Unit, Government of Sikkim, Gangtok.

Lessons to be studied :

1. Palla
2. Miuglekre Nara Lekma
3. Pammeyre Nara Lekma
4. Eklengle Kuyg
5. Thikpe Yak Sutla
6. Mukpan.

Section B

Reading (Unseen) 10

Section C

Composition and Writing : 15

- (i) Essay writing 5
Nichamsarey Hingmon, Hendhim, Sapchayem (Sumajeeba, Sapsokipa, Skthims ba and Tenchha Eba).
- (ii) Letter writing 5
(Related to public, professional, Social interest)
- (iii) Paragraph writing 5

Section D

Literature

Prose 25

Prescribed book :

Patila Sung : Published by the Department of HRD, Text Book Unit, Government of Sikkim, Gangtok. 15

Lessons to be studied :

Tok yan Phemma, Hukpanggirey Huptuba min, 1. Pare Sok Inkhoug, Meemaa.
Prescribed Text Book : Kheda-e-kheda, Published by the department of HRD, Text Book Unit, Government of Sikkim, Gangtok. 10

Lessons to be studied :
 Ngare Kumelluug, Ningwa-Phemna....., Tumma Tokyan. 10
Poetry : 15

Prescribed book :
 Sammila Sung, Published by the Department of HRD Text Book Unit, Government of Sikkim, Gangtok

Poems to be studied :
 Anni Lakhumo, Theyang Chungna Men..., Kereknuley Eagang Pokhang, Abugen Sanu, Abangne Chijep Metchigne.

Drama 10
 Thothama, by Shri P.S. Subba, Published by the Department of HRD, Text Book Unit, Government of Sikkim, Gangtok.
 (Page No. 01 to 27)

Class XII

One Paper **Time : 3 hours** **Marks : 100**

Section A

Grammar 25

Prescribed book :
 'Thangsing Yakthung Huppan Nu Itchap, published by the Department of HRD, Text Book Unit, Government of Sikkim, Gangtok.

Lessons to be studied :
 Akhelyemrey, Papmana Lam, Losok Chokma Theem, Mellengwaba Sutla Pammeyporey, Podhak, Yakppeba sutla, Eklengley Kugo., Iklenrey kguo, Thokwabho.

Section B

Reading (Unseen) 10

Section C

Composition & Writing : 15

- (i) Essay writing 5
 (Related to personal experience, scientific development and social themes)
- (ii) Letter writing 5
 (Related to public, professional, social interest)

| | |
|-------------------------|---|
| (iii) Paragraph writing | 5 |
|-------------------------|---|

Section D

Literature

| | |
|--------------|-----------|
| Prose | 25 |
|--------------|-----------|

Prescribed Text Book :

Patila Sung : Published by The Department of Education,
Text Book Unit, Government of Sikkim, Gangtok.

| | |
|--------------------------------|-----------|
| Lessons to be studied : | 10 |
|--------------------------------|-----------|

Sarumba Kapoben, Rinclrenbuugba Thong, Hatta E-Kurekwao, Yemnu Mengammarey,
Syber Iksha.

Prescribed Text Book : Kheda-e-kheda, Published by the
Department of HRD, Text Book Unit,
Government of Sikkim, Gangtok.

Lessons to be studied :

| | |
|---|----|
| Adangba, Khuney Pangbhe Menukhen, Phungley Kumelluug, | 10 |
|---|----|

| | |
|---------------|-----------|
| Poetry | 15 |
|---------------|-----------|

Prescribed book :

Sammila Sung, Published by the Department of HRD, Text Book Unit,
Government of Sikkim, Gangtok.

Poems to be Studied :

Him chogum, Sappon, Khench-Yakthuug Hekkey Lahre, Khuney, Aamaro
Mik Tagiba Niyarah.

| | |
|--------------|-----------|
| Drama | 10 |
|--------------|-----------|

Prescribed book :

Thothama, Published by Shri P.S. Subba, Published by the Department
of HRD, Text Book Unit, Government of Sikkim, Gangtok.

16. LEPCHA

Code No. 126

Class-XI

One Paper

Time : 3 hours Marks : 100

Section A

Grammar

25

Prescribed text book :

Mootunchee Reengthyum un Reengchhuktaom : A Lepcha Grammar and Composition, Published by the Text Book Unit, Department of HRD, Government of Sikkim, Gangtok.

Lessons to be studied :

- (i) Syntax
- (ii) Figurative Language
- (iii) Explatives
- (iv) Punctuation
- (v) Precis writing

Section B

Reading

10

(Comprehension from unseen passage)

Section C

Composition & Writing

15

- (i) Essay writing
- (ii) Letter writing
- (iii) Paragraph writing

Section D :

Literature

50

1. Prose

20

Prescribed text book :

Kaong Chhen punaol, Published by the Text Book Unit, Department of HRD, Government of Sikkim, Gangtok.

Lessons to be studied :

- (I) PRO LYANGSARAUNGKYONG AAKORSA SHIMTAONG KAAT.
- (ii) GENTHEENGSA SUNG
- (iii) LUT MOKHUNBOO BANTHAO
- (iv) NAAMBUN
- (v) NAAMTHAON LYANG

(II) Poetry 15

Prescribed Text Book :

REENGMAOM CHHYOGYOD: Chhukyaong, Published by the Text Book Unit, Department of HRD, Government of Sikkim, Gangtok.

Lessons to be Studied :

- i) BIM PAYOOL
- ii) AAMBAO KYONG
- iii) SARAONG GAONGTOK SAAK
- iv) JUPTAO RAONKUPSAL MAGAON HUNGNYE
- v) KASU MIGIT DEPKA

Drama : 15

Prescribed Text Book :

Thhongaom Kaat Nahaan; Published by the Text Book Unit, Department of HRD, Government of Sikkim, Gangtok.

Lesson to be Studied :

Page No. 1 to Page No. 39 (Scene 1 to Scene 7)

Class XII

One Paper

Time : 3 hours

Marks : 100

Section A

Grammar

25

Prescribed text book :

Mootunchee Reengthyum un Reeng Chhuktaom : A Lepcha Grammar and Composition, Published by the Text Book Unit, Department of HRD, Government of Sikkim, Gangtok.

Lessons to be studied :

- (i) Parts of speech (in detail)
- (ii) Precis Writing
- (iii) Phrases and Idioms

| | |
|-------------------------------------|-----------|
| Section B | |
| Reading | |
| (Comprehension from unseen passage) | 10 |

| | |
|----------------------------------|-----------|
| Section 'C' | |
| Composition & Writing | 15 |
| (i) Essay Writing | |
| (ii) Paragraph Writing | |
| (iii) Letter Writing | |

| | |
|---------------------|-----------|
| Section D | |
| Literature : | 50 |
| (I). Prose : | 20 |

Prescribed text book :

Kaongchhen Punaul, Published by the Text Book Unit,
Department of HRD, Government of Sikkim, Gangtok.

Lessons to be studied :

- (i) VAARTAOSAGYAUTAONG
- (ii) KAONKI BOORNAON THHO
- (iii) VALENTINE PUNAU
- (iv) HUDOSA AAKAKA KASU DOONGIT CHHUPBA
- (v) AYA KASU AJYO THHOOKSA SUNG KAAT
- (vi) NAMKO.
- (vii) GYAKARKA AAAROOM CHELOT

| | |
|----------------------|-----------|
| (II) Poetry : | 15 |
|----------------------|-----------|

Prescribed text book :

Chhyogyoo : Chhukdaong ; Published by the Text Book Unit,
Department of HRD, Government of Sikkim, Gangtok.

Lessons to be studied :

- (i) THHYAKPEY MUNYINBOO CHHUKDAONGJONG KASUSA MURAO
- (ii) SAAKSAOM AAL SOSAONG AAREKA
- (iii) KASU MIKSHIMKA HAO
- (iv) TADODO MATAOMBA
- (v) KHAY-BOOMSA UN TOONG-DORJEE
- (vi) SAHAOR KATSA AMAK

| | |
|--------------------|-----------|
| (III) Drama | 15 |
|--------------------|-----------|

Prescribed text book :

Thhongaom Kaat Nahaan : Published by the Text Book Unit, Department of HRD,
Government of Sikkim, Gangtok.

Lesson to be Studied :

Page No. 40 to Page No. 96 (Scene 8 to Scene 14)

17. BHUTIA

Code No. 195

Class XI

One Paper

Time : 3 hours

Marks : 100

Section A

1. Applied Grammar **25**

- (i) Different kinds of sentences (Simple, Compound, Complex, Interogative, Affirmative and Negative.)
- (ii) Use of Cases in various kinds of Sentences. (Namyé Gyed Minglo Jartang)
- (iii) Proverbs and Idioms. (Khatam. Tampay.)

Section B

2. Reading (Unseen) **10**

Comprehension of an unseen passage in Bhutia.

Section C

3. Composition and Writing **15**

- (a) Essay Writing
- (b) Letter Writing

Suggested Reference Book :

Sumtag-dang Dritsom : Published by Text Book Unit, Department of HRD, Government of Sikkim, Gangtok.

Section D

1. Prose (Tshig Lhug) **30**

Lessons to be studied :

- (i) Gyallengi Tenchoes.
- (ii) O-lay dang Biunak-gi Logyue.
- (iii) Kyaga Gyalpo.
- (iv) Phue dang Chusing gi Legues
- (v) Saleb Gyalpoi Logueth.

Prescribed book :

Denjong Sungtam : Published by Text Book Unit, Department of HRD, Government of Sikkim, Gangtok.

Poerty (Kachhi, Falue, Labjya, Yongzogs)

20

Prescribed book :

Khachhi Falue Labjya Yongzogs : Published by Text Book Unit, Department of HRD, Government of Sikkim, Gangtok.

Class XII

One Paper

Time : 3 hours

Marks : 100

Section A

- 1. Applied Grammar** **25**
Use of Parts of Speech in sentences, Case ending and conjunction of verbs with their forms used in various kinds of sentences.

Section B

- 2. Reading (Unseen)** **10**
Comprehension of an unseen passage in Bhutia.

Section C

- 3. Composition and Writing** **15**
(a) Essay
(b) Letter Writing

Suggested Reference :

Sum Tag Dang Dritsom : Published by Text Book Unit, Department of HRD, Government of Sikkim, Gangtok.

Section D

- 1. Prose** **20**
Lessons to be studied :
(i) Dra Gyur Lochen Bero Chana Samyelo Dhen Shuboi Kor
(ii) Dhatoi Zamling Gnetang rigsargi thoglay jyungboi kor
(iii) Sampa Chenpu Tagmo-lo Lue Zeenho tan boi lue
(iv) Yegi
(v) Sherab lay Tsendue Gyel-Chhiboi tam
(vi) CHHOES BYA GO POI GYUTSEN

- (vii) GAGKOILABJYA
- (viii) DRUP POI LABJYA
- (ix) DHENPO ZIHIKOR
- (x) SEMPA CHHINPO GANDHI TSENGIGKI
- (xi) DHATOI GNETANGNA YOG NGEN THRUGKHHEN
- (xii) BERO CHANA LOTSA IHAPTI DAMPOI CHHOES TSHOLBA GYAGARLO
TANGBOIKOR

Prescribed book :

Tshighlug : Published by Text Book Unit, Department of HRD, Government of Sikkim, Gangtok.

- 2. **POETRY** **15**
Prescribed book : chapters 01 to 4
 Tsgchath : Published by Text Book Unit, Department of HRD, Government of Sikkim, Gangtok.

- 3. **DRAMA** **15**
Prescribed book :
 Khandoi Pumu Dowa Zangmoi Namthar (All chapters) :
 Published by Text Book Unit, Department of HRD,
 Government of Sikkim, Gangtok.

18. संस्कृतम् (केन्द्रिकम्)

कोड सं. 322

कक्षा-11

पाठ्यक्रम : परीक्षानिर्देशाश्च

एकम् प्रश्नपत्रम्

अवधि - होरात्रयम्

पूर्णाङ्कः:100

अस्मिन् प्रश्नपत्रे चत्वारः: खण्डाः भविष्यन्ति

| | |
|------------------------------------|----|
| खण्डः “क” अपठितांश-अवबोधनम् | 10 |
| खण्डः “ख” रचनात्मकार्यम् | 15 |
| खण्डः “ग” अनुप्रयुक्तव्याकरणम् | 25 |
| खण्डः “घ” | 50 |
| (अ) पठित-अवबोधनम् | 35 |
| (ब) संस्कृतसाहित्येतिहासस्य परिचयः | 15 |

प्रतिखण्डं विस्तृतविवरणम्

खण्डः ‘क’
(अपठितांशावबोधनम्)

अङ्काः 10

80-100 शब्दपरिमितः एक सरलः अपठितः गद्यांशः। संस्कृतसाहित्यपरिचायकं विषयवस्तु स्यात्।

प्रश्नवैविध्यम्

| | |
|---|---|
| (i) एकपदेन उत्तरम् | 2 |
| (ii) पूर्णवाक्येन उत्तरम् | 2 |
| (iii) वाक्ये कर्तृक्रिया-पदचयनम् | 1 |
| (iv) सर्वनामस्थाने संज्ञाप्रयोगः | 1 |
| (v) विशेषण-विशेष्य/पर्याय/विलोमादिचयनम् | 2 |
| (vi) समुचितशीर्षकप्रदानम् | 2 |

खण्ड: 'ख'
(संस्कृतेन रचनात्मकं लिखितकार्यम्)

अङ्काः 15

- | | | |
|-----|--|---|
| (1) | अनौपचारिकं पत्रम्/प्रार्थनापत्रम् | 5 |
| (2) | लघुकथा (शब्दसूचीसाहाय्येन, रिक्तस्थानपूर्ति-माध्यमेन) /वार्तालापे एकपक्षपूरणम् | 5 |
| (3) | चित्रमधिकृत्य, निर्दिष्टशब्दसूचीसाहाय्येन (संकेताधारितम्) अनुच्छेदलेखनम् | 5 |

खण्ड: 'ग'
(अनुप्रयुक्तव्याकरणम्)

अङ्काः 25

- | | | |
|----|---|--------|
| 1. | (अ) वर्णानाम् उच्चारणस्थानम् (आ) वर्तनी वर्णवियोजनम्, वर्णसंयोजनम् | 2 2 |
| 2. | सन्धिः µ पाठ्यपुस्तके प्रयुक्तपदानां सन्धिच्छेदः सन्धिकरणम् स्वरसन्धिः µ दीर्घः, गुणः, वृद्धिः, यण्, अयादिः, प्रकृतिभावः व्यञ्जनसन्धिः µ श्चुत्व, ष्टुत्व, जश्त्व, षत्व, णत्वविधानम्, अनुस्वारः, परसवर्णः विसर्गसन्धिः µ सत्व, उत्त्व, रुत्व, लोपः, विसर्गस्थाने स्, श्, ष् । | 3 |
| 3. | शब्दरूपाणि वाक्येषु सविभक्तिकप्रयोगः (क) अजन्ताः µ बालक, फल, रमा, कवि, पति, मति, वारि, नदी, शिशु, धेनू, मधु, वधू, पितृ मातृ, कर्तृ, एवं समानान्तरप्रयोगाः । (ख) हलन्ताः µ राजन्, गच्छत्, भवत्, आत्मन्, विद्वस् चन्द्रमस्, वाच् एवं समानान्तरप्रयोगाः । (ग) सर्वनामानि µ सर्व, यत्, तत्, किम्, इदम्, (त्रिषु लिङ्गेषु) अस्मद्, युष्मद् (घ) संख्यावाचकशब्दाः µ एकसंख्यातः दशसंख्यापर्यन्तम् (त्रिषु लिङ्गेषु) एकतः शतपर्यन्तं संख्याज्ञानम् | 5 |
| 4. | धातुरूपाणि µ (लट्, लृट्, लोट्, लङ्, विधिलिङ् इति) पञ्चलकारेषु अधोलिखितधातूनां/ समानार्थकधातूनां वाक्येषु प्रयोगः । (क) परस्मैपदिनः µ भू, पठ्, गम्, लिख् पा, स्था, दृश्, अस्, कथ्, भक्ष्, घ्रा, क्रुध्, हन्, श्रु, नृत्, स्पृश्, चुर, कथ् । | 5 |

(ख) आत्मनेपदिनः: लभ्, सेव्, मुद्, याच् ।

(ग) उभयपदिनः: कृ, ह, क्री, ज्ञा, ग्रह, शक्, (केवलं लट्-लृट्-लकारयोः)

- | | | |
|----|--|---|
| 5. | कारक-उपपदविभक्तिप्रयोगः | 5 |
| 6. | सामान्य-वाच्य - परिवर्तनम् (केवलं लट्-लकारे) | 3 |

खण्डः 'घ'

पूर्णाङ्कः 50

भागः (i)

35

(पठितांश-अवबोधनम्)

पठितसामग्री-अवबोधनम्

- | | | |
|----|--|---------|
| 1. | (अ) अंशत्रयम् | 15 |
| | एकः गद्यांशः, एकः पद्यांशः तथा एकः नाट्यांशः | (5+5+5) |
| | पाठ्यांश-आधारितम् प्रश्नवैविध्यम् | |
| | एकपदेन उत्तरम् | 1 |
| | पूर्णवाक्येन उत्तरम् | 2 |
| | विशेषण-विशेष्य-अन्वितिः/पर्याय/विलोमचयनम् | 1 |
| | कर्तृ-क्रिया-पदचयनम् | |
| | सर्वनामस्थाने संज्ञाप्रयोगः | 1 |
| 2. | उद्धृतांशानाम् प्रसङ्गसन्दर्भलेखनम् कः कम् कथयति/सन्दर्भग्रन्थस्य लेखकस्य च नामोल्लेखनम् | 4 |
| 3. | दत्ते भावार्थे रिक्तस्थानपूर्तिः | 4 |
| 4. | उद्धृतश्लोकानाम्/प्रदत्तेषु अन्वयेषु रिक्तस्थानपूर्तिः | 4 |
| 5. | प्रदत्तवाक्यांशानाम् सार्थकं संयोजनम् | 4 |
| 6. | प्रदत्तपंक्तिषु प्रसङ्गानुसारं श्लिष्टपदानाम्/पदानाम् अर्थलेखनम् | 4 |

भाग: (ii)

(सामान्य: संस्कृत-साहित्य-परिचयः)

15

1. संस्कृतेन वस्तुनिष्ठ/अतिलघूत्तरप्रश्नमाध्यमेन अधोलिखितसंस्कृतसाहित्यविषयकं परीक्षणम्
संस्कृतशब्दस्य व्युत्पत्तिः परिभाषा च 2
वेदः, उपनिषद्, पुराणम्, स्मृतिः, रामायणम्, महाभारतम् 5
गद्यकाव्यम्, पद्यकाव्यम्, चम्पूकाव्यम् 4
नाटकम्, प्रमुखनाट्यतत्त्वानां प्रदत्तपरिभाषासु शुद्धपरिभाषाचयनम् 4

पुस्तकानि

- ऋतिका (प्रथमः भागः) (पाठ्यपुस्तकम्) (के.मा.शि.सं. द्वारा प्रकाशितम्)
प्रथमः भागः
- व्याकरणसौरभम् (संशोधितसंस्करणम्)
(रा. शै. अनु. प्र. परि. द्वारा प्रकाशितम्)
- रचनानुवादकौमुदी (सहायकपुस्तकम्)
कपिलदेवद्विवेदीलिखितम् विश्वविद्यालयप्रकाशनम्, वाराणसी
- संस्कृतसाहित्यपरिचयः (सन्दर्भपुस्तकम्) (संशोधितसंस्करणम्)
(रा. शै. अनु. प्र. परि. द्वारा प्रकाशितम्)

कक्षा-12
पाठ्यक्रम : परीक्षानिर्देशाश्च
(केन्द्रिकम्)

एकम् प्रश्नपत्रम् अवधि: होरात्रयम् पूर्णाङ्काः:100

अस्मिन् प्रश्नपत्रे चत्वारः खण्डाः भविष्यन्ति

| | |
|------------------------------------|----|
| खण्डः “क” अपठितांश-अवबोधनम् | 10 |
| खण्डः “ख” रचनात्मककार्यम् | 15 |
| खण्डः “ग” अनुप्रयुक्तव्याकरणम् | 30 |
| खण्डः “घ” | 45 |
| (अ) पठितांश-अवबोधनम् | 35 |
| (ब) संस्कृतसाहित्येतिहासस्य परिचयः | 10 |

प्रतिखण्डं विस्तृतविवरणम्

खण्डः ‘क’
(अपठितांशावबोधनम्)

80-100 शब्दपरिमितः एकसरलः अपठितः गद्यांशः। 10

प्रश्नवैविध्यम्

| | |
|---|---|
| (i) एकपदेन उत्तरम् | 2 |
| (ii) पूर्णवाक्येन उत्तरम् | 2 |
| (iii) सर्वनामस्थाने संज्ञाप्रयोगः | 1 |
| (iv) कर्तृक्रिया-पदचयनम् | 1 |
| (v) विशेषण-विशेष्य/पर्याय/विलोमादिचयनम् | 2 |
| (vi) समुचितशीर्षकप्रदानम् | 2 |

खण्ड: 'ख'
(संस्कृतेन रचनात्मकं लिखितकार्यम्) **15**

- (i) अनौपचारिकं पत्रम्/प्रार्थनापत्रम् 5
- (ii) लघुकथा (शब्दसूचीसाहाय्येन, रिक्तस्थानपूर्ति-माध्यमेन) 5
- (iii) संकेताधारितम् अनुच्छेदलेखनम् 5
(चित्रमधिकृत्य/निर्दिष्टशब्दसूची-साहाय्येन)

खण्ड: 'ग'
(अनुप्रयुक्तव्याकरणम्) **30**

- (i) पाठाधारिताः सन्धिच्छेदाः (2+2+2) 6
स्वरसन्धिः, व्यंजनसन्धिः, विसर्गसन्धिः
- (ii) पाठाधारितसमस्तपदानां विग्रहाः 6
अव्ययीभावः, द्विगुः, द्वन्द्वः, तत्पुरुषः, कर्मधारयः, बहुव्रीहिः
- (iii) प्रत्ययाः
अधोलिखितप्रत्यययोगेन वाक्यसंयोजनम्/ सङ्केताधारितरिक्तस्थानपूर्तिः
- (अ) कृत् µ क्त, क्तवतु, क्त्वा, तुमुन्, ल्यप्, तव्यत्, अनीयर्, 5
क्तिन्, शतृ, शानच्
- (आ) तद्धित µ मतुप्, इन्, ठक्, ठञ्, त्व, तल्, 3
- (iv) अन्वितिः
कर्ता µ क्रिया-अन्वितिः/विशेषण-विशेष्य-अन्वितिः 5
- (v) उपपदविभक्तिप्रयोगः (पाठ्यपुस्तकम् आधृत्य) 5

खण्ड: 'घ' **50**
भाग: (I)
(पठितांश-अवबोधनम्) **35**

- (अ) अंशत्रयम् **15**
- (i) एकः गद्यांशः 5
- (ii) एकः नाट्यांशः 5
- (iii) एकः पद्यांशः 5

प्रश्नवैविध्यम्

| | | |
|-------|--|---|
| (i) | एकपदेन उत्तरम् | 1 |
| (ii) | पूर्णवाक्येन उत्तरम् | 1 |
| (iii) | विशेषण-विशेष्य-अन्वितिः/पर्याय/विलोमादिचयनम् | 1 |
| (iv) | सर्वनामस्थाने संज्ञाप्रयोगः | 1 |
| (v) | कर्तृ-क्रिया-पदचयनम् | 1 |
| आ | (i) उद्धृतांशानाम् प्रसङ्गसन्दर्भलेखनम् कः कम् कथयति/सन्दर्भग्रन्थस्य लेखकस्य च नामोल्लेखनम् | 4 |
| | (ii) प्रदत्ते भावार्थत्रये शुद्धभावार्थचयनम् / प्रदत्ते भावार्थे रिक्तस्थानपूर्तिः | 4 |
| | (iii) उद्धृतश्लोकानाम् अन्वयेषु रिक्तस्थानपूर्तिः | 4 |
| | (iv) प्रदत्तवाक्यानां क्रमायोजनम् | 4 |
| | (v) प्रदत्तपंक्तिषु प्रसङ्गानुसारं श्लिष्टपदानाम्/पदानाम् अर्थलेखनम् | 4 |

खण्डः घ

भागः (II)

(सामान्यः संस्कृतसाहित्यपरिचयः)

| | | |
|----|---|------------|
| 1. | (अ) पाठ्यपुस्तके संकलितपाठ्यांशानां कवीनां कृतीनां संस्कृतेन परिचयः | 10 |
| | (आ) संस्कृते गद्य-पद्य-नाटकादिविधानां मुख्यविशेषतानां परिचयः | (1x5) 5 |

पुस्तकानि

- ऋतिका (द्वितीयः भागः) (पाठ्यपुस्तकम्) (के.मा.शि.सं. द्वारा प्रकाशितम्)
- व्याकरणसौरभम् (सन्दर्भपुस्तकम्) (रा. शै. अनु. प्र. परिषदा प्रकाशितम्) (संशोधितसंस्करणम्)
- रचनानुवादकौमुदी (सन्दर्भपुस्तकम्) कपिलदेवद्विवेदीलिखितम् विश्वविद्यालयप्रकाशनम्, वाराणसी
- संस्कृतसाहित्यपरिचयः (सन्दर्भपुस्तकम्) (रा. शै. अनु. प्र. परि. द्वारा प्रकाशितम्) (संशोधितसंस्करणम्)

19. संस्कृतम् (ऐच्छिकम्)

कोड सं. 022

कक्षा-11

पाठ्यक्रमः परीक्षानिर्देशाश्च

एकम् प्रश्नपत्रम्

अवधि: होरात्रयम्

पूर्णाङ्कः:100

| अस्मिन् प्रश्नपत्रे चत्वारः खण्डाः भविष्यन्ति | | |
|---|------------------------------------|----|
| खण्डः “क” | अपठितांश-अवबोधनम् | 10 |
| “ख” | रचनात्मककार्यम् | 10 |
| “ग” | अनुप्रयुक्तव्याकरणम् | 30 |
| “घ” | (अ) पठित-अवबोधनम् | 40 |
| | (आ) संस्कृतसाहित्येतिहासस्य परिचयः | 10 |

प्रतिखण्डं विस्तृतविवरणम् ।

खण्डः ‘क’

(अपठितांशावबोधनम्)

80-100 शब्दपरिमितः एकः सरलः अपठितगद्यांशः । संस्कृतसाहित्यपरिचयकं विषयवस्तु स्यात् ।
10

प्रश्नवैविध्यम्

- | | | |
|-------|-------------------------------------|---|
| (i) | एकपदेन उत्तरम् | 2 |
| (ii) | पूर्णवाक्येन उत्तरम् | 2 |
| (iii) | सर्वनामस्थाने संज्ञाप्रयोगः | 1 |
| (iv) | कर्ता-क्रिया-अन्वितिः | 1 |
| (v) | विशेषण-विशेष्य/पर्याय/विलोमादिचयनम् | 2 |
| (vi) | समुचितशीर्षकप्रदानम् | 1 |
| (vii) | कर्तृ-क्रिया-पदचयनम् | 1 |

खण्डः ‘ख’

(रचनात्मककार्यम्)

10

संस्कृतेन रचनात्मकं लिखितकार्यम्

- | | | |
|------|--|---|
| (i) | कस्यचिद् ग्रन्थस्य वैशिष्ट्यमधिकृत्य (प्रदत्तसंकेताधारितम्) अनौपचारिकं पत्रम्/औपचारिकं पत्रम् | 5 |
| (ii) | संकेताधारितम् अनुच्छेदलेखनम् प्रदत्ततथ्यसाहाय्येन कमपि कविम्/काव्यम् अधिकृत्य) | 5 |

खण्डः 'ग'
(अनुप्रयुक्तव्याकरणम्)

30

- I. वर्णानाम् उच्चारणस्थानानि 2
- II. सन्धिः 3
- सन्धिकरणम् सन्धिच्छेदः च
वाक्येषु एवं अधोलिखितसन्धिनियमान् आधारीकृत्य
स्वरसन्धिः दीर्घः, गुणः, वृद्धिः, यण्, अयादिः, पूर्वरूपम्
व्यञ्जन/सन्धिः श्चुत्वम् ष्टुत्वम्, णत्वविधानम्, षत्वविधानम्, चत्वम्, आगमः मोऽनुस्वारः, परसवर्णः
विसर्गसन्धिः सत्वम्, उत्त्वम्, रकारः, लोपः
- III. वाक्येषु शब्दप्रयोगः (अधोलिखितशब्दरूपाणि अधिकृत्य) 5
- अजन्ता : सर्व, पूर्व, प्रथम, द्वितीय, सखि, पति, दातु, नृ, गो, स्वसु, अक्षि
हलन्त : पथिन्, मरुत्, तादृश्, अदस्, दिश्, वाच्, गिर, धनिन्, पयस्, पञ्चन्,
षट्, सप्तन्, अष्टन्, नवन्, दशन्
- IV. वाक्येषु क्रियाप्रयोगः (अधोलिखितधातून् अधिकृत्य) 5
- धातवः भू (भव्), पठ्, हस्, नम्, गम्, (गच्छ्), अस्, हन्, क्रुध्, नश्, नृत् आप्,
शक्, इष्, प्रच्छ्, कृ, ज्ञा, भक्ष्, चिन्त्, तेषाम् समानार्थकाश्च
आत्मनेपदिनः सेव्, लभ्, रुच् मुद्, याच्,
उभयपदिनः नी, हृ, भज्, पच्,
- V. पाठ्यांशेषु अधोलिखितप्रत्यययुक्तानि पदानि अधिकृत्य प्रश्नाः 4
- अ. कृदन्तानि - क्त, क्तवतु, शतृ, शानच्, क्त्वा, ल्यप्, तुमुन्, यत्, तव्यत्,
अनीयर्, तृच् ण्वुल्, क्तिन्, णिनि, अच्
आ. तद्धितान्तानि - इन्, ठक्, अण्, त्व, मयट्, ईयसुन्, इष्टन्
इ. स्त्रीप्रत्ययाः - टाप् डीप्
- VI. अव्ययप्रयोगाः 3
- पठितपाठ्यांशेषु अधोलिखित-अव्ययपदैः रिक्तस्थानपूर्तिः
पुनः, उच्चैः, नीचैः, शनैः, अधः, ऋते, युगपत्, अद्य, श्वः, ह्यः, सायम् चिरम्, ईषत्
तूष्णीम्, सहसा, मिथ्या, पुरा, प्रायः, नूनम्, भूयः, खलु, किल,
पठितांशेषु प्रयुक्तानि अन्यानि अव्ययपदानि च ।

| | |
|---|---|
| VII. विभक्तिप्रयोगाः | 4 |
| पठितपाठ्यांशेषु प्रयुक्त-उपपदकारकविभक्तीः अधिकृत्य प्रश्नाः | 4 |

VIII. पठितपाठ्यांशेषु सरलसमस्तपदानां विग्रहाः

खण्डः 'घ'
भागः 'अ'
(पठितांश-अवबोधनम्)

| | |
|--|-----------|
| | अङ्काः 40 |
| 1. त्रयः अंशाः | 18 |
| (i) गद्यांशः | 6 |
| (ii) पद्यांशः | 6 |
| (iii) नाट्यांशः | 6 |
| प्रश्नवैविध्यम् | |
| एकपदेन उत्तरम् | 2 |
| पूर्णवाक्येन उत्तरम् | 2 |
| विशेषण-विशेष्य अन्वितिः/पर्यायः/विलोमचयनम् कर्तृ-क्रिया-पदचयनम् सर्वनामस्थाने संज्ञाप्रयोगः/ | |
| कः कम् कथयति | |
| 2. कथनानि आश्रित्य प्रश्ननिर्माणम् | 5 |
| 3. अन्वयलेखनम्/रिक्तस्थानपूर्तिमाध्यमेन अन्वयः | 5 |
| 4. प्रदत्तपंक्तिषु चारित्रिकवैशिष्ट्यम्/भावार्थलेखनम् | 6 |
| 5. प्रदत्तपंक्तीनां प्रसंगसन्दर्भादिलेखनम् | 6 |

खण्डः 'घ'
भागः 'आ'
(संस्कृतसाहित्यस्य इतिहासः)

अङ्काः 10

अतिलघूत्तर/लघूत्तरप्रश्नमाध्यमेन संस्कृतसाहित्यस्य परिचयपरीक्षणम्

| | |
|--|---|
| (i) पाठ्यपुस्तके संकलित-अंशानां प्रमुखलेखकानां संक्षिप्तपरिचयः | 4 |
|--|---|

- (ii) संस्कृतसाहित्यस्य प्रमुखकाव्यानां परिचयः संस्कृत/हिन्दी/आंग्लभाषा माध्यमेन 3
वैदिक साहित्यकम्, लौकिकसाहित्यकम्
- (iii) नाट्यविषयकशब्दावलीपरिचयः 3
नान्दी, नेपथ्यम्, प्रस्तावना, आत्मगतम्, प्रकाशम्, जनान्तिकम्,
भरतवाक्यम् (प्रदत्तपरिभाषासु रिक्तस्थानपूर्तिमाध्यमेन/प्रदत्तनाट्यांशं
पठित्वा अभिज्ञानमाध्यमेन)

पुस्तकानि

- शाश्वती (प्रथमो भागः) (पाठ्यपुस्तकम्) (रा. शै. अनु. एवं प्र. परिषदा प्रकाशितम्)
- व्याकरणसौरभम् (सहायकपुस्तकम्) (रा. शै. अनु. एवं प्र. परिषदा प्रकाशितम्)
(संशोधितसंस्करणम्)
- हायर संस्कृतग्रामर (एम् आर् कालेलिखितम्)
- रचनानुवादकौमुदी (कपिलदेवद्विवेदिलिखितम्)
- संस्कृतसाहित्यपरिचयः (संदर्भपुस्तकम्) (रा. शै. अनु. प्र. परिषदा प्रकाशितम्)
(संशोधितसंस्करणम्)

कक्षा-12

पाठ्यक्रमः परीक्षानिर्देशाश्च

अवधि: होरात्रयम् एकम् प्रश्नपत्रम् पूर्णाङ्कः 100

अस्मिन् प्रश्नपत्रे चत्वारः खण्डाः भविष्यन्ति

| | |
|---|-------|
| खण्डः “क” अपठितांश-अवबोधनम् | 15 |
| खण्डः “ख” रचनात्मककार्यम् | 15 |
| खण्डः “ग” पठितांश-अवबोधनम् एवं संस्कृतसाहित्यस्य परिचयः | 40+10 |
| खण्डः “घ” छन्द-अलङ्काराः | 20 |

प्रतिखण्डं विस्तृतविवरणम्

खण्डः ‘क’

(अपठितांशावबोधनम्)

| | |
|--|----------|
| (i) 40-60 शब्दपरिमितः एकः सरलः अपठितः गद्यांशः | अङ्कः 15 |
| प्रश्नवैविध्यम् | 5 |
| (i) एकपदेन उत्तरम् | 1 |
| (ii) पूर्णवाक्येन उत्तरम् | 2 |
| (iii) भाषिककार्यम् | 2 |

कर्तृ- क्रियापदचयनम्
 सर्वनाम- संज्ञापदचयनम्
 विशेषण- विशेष्यचयनम्
 समानार्थक- विलोमपदचयनम्

(ii) 80-100 शब्दपरिमितः एकः सरलः अपठितः गद्यांशः। (सम्पादितः सरलः साहित्यिकः अंशः) 10

प्रश्नवैविध्यम्-

एकपदेन उत्तरम् (प्रश्नद्वयम्) 2
 पूर्णवाक्येन उत्तरम् (एकप्रश्नः) 2

भाषा- सम्बद्धकार्यम् 4

कर्ता-क्रियापदचयनम् 1
 विशेषण-विशेष्य-प्रयोगः 1
 सर्वनामप्रयोगः/संज्ञाप्रयोगः 1
 शब्दार्थचयनम्/विलोमचयनम् 1
 समुचितशीर्षकप्रदानम् । 2

खण्डः 'ख'
(रचनात्मकं कार्यम्)

अङ्काः 15

1. प्रदत्तरूपरेखया कथासंयोजनम्/क्रमायोजनम् 10
2. सङ्केताधारितम् वर्णनम् 5

खण्डः 'ग'
(पठित-अवबोधनम्)

अङ्काः 40

1. त्रयः अंशाः
 - (i) गद्यांशः 5
 - (ii) पद्यांशः 5
 - (iii) नाट्यांशः 5

प्रश्नवैविध्यम्

एकपदेन उत्तरम् 1
 पूर्णवाक्येन उत्तरम् 2
 विशेषण-विशेष्यप्रयोगः/अन्वितिः 1
 विलोमचयनम्/पर्यायचयनम्, कर्तृपदक्रियापदचयनम् 1

| | | |
|----|------------------------------------|-----|
| 2. | शब्दार्थाः | 2 |
| 3. | कथनानि आश्रित्य प्रश्ननिर्माणम् | 4 |
| 4. | भावार्थलेखनम् | 3+3 |
| 5. | अन्वयलेखनम् | 3 |
| 6. | पाठ्यपुस्तकम् आधारितं भाषिककार्यम् | 10 |
| | • कर्तृक्रियापदचयनम् | 2 |
| | • विशेषणविशेष्यचयनम् | 2 |
| | • सर्वनामसंज्ञाप्रयोगः | 2 |
| | • समानविलोमपदचयनम् | 2 |
| | • कः कं कथयति | 2 |
| 7. | संस्कृतसाहित्येतिहासः | 10 |

खण्डः 'घ'
(छन्दोऽलंकारपरिचयः)

अङ्काः 20

| | | |
|----|---|----------|
| 1. | (i) लघुयुक्तविवेक | 2 |
| | (ii) अधोलिखितछन्दसाम् सोदाहरणलक्षणम् सामान्यज्ञानम् | 4 |
| | छन्दांसि- अनुष्टुप्, उपजाति, वंशस्थ, वसन्ततिलका, मालिनी, शिखरिणी, शार्दूलविक्रीडितम्, मन्दाक्रान्ता (प्रदत्तश्लोकेषु छन्दसः अभिज्ञानमाध्यमेन, प्रदत्तपरिभाषासु रिक्तस्थानपूर्तिमाध्यमेन च परीक्षणम्) | |
| 2. | श्लोकेषु छन्दसंज्ञानम् | 4 |
| 3. | अधोलिखित- अलङ्काराणाम् उदाहरणसहितलक्षणम् | 10 |
| | शब्दालङ्काराः- अनुप्रासः, यमकम्, श्लेषः | |
| | अर्थालङ्काराः- उपमा, रूपकम्, उत्प्रेक्षा, अर्थान्तरन्यासः, प्रदत्तश्लोकेषु अलंकारस्य अभिज्ञानमाध्यमेन, प्रदत्तपरिभाषासु रिक्तस्थानपूर्तिमाध्यमेन च परीक्षणम् | 3 2+2 |

निर्धारितपुस्तकानि

- शाश्वती (भागः:2) (राष्ट्रीय-शैक्षिक-अनु. एवं प्रशिक्षणपरिषदा प्रकाशितम्)
- व्याकरणसौरभम् (संशोधितसंस्करणम्) (राष्ट्रीय-शैक्षिक-अनु. एवं प्रशिक्षणपरिषदा प्रकाशितम्)
- हायरसंस्कृतग्रामर (एम् आरकालेलिखितम्)
- रचनानुवादकौमुदी (कपिलदेवद्विवेदीलिखितम्)
- संस्कृतसाहित्यपरिचयः (संदर्भपुस्तकम्) (रा. शै. अनु. प्र. परिषदा प्रकाशितम्-संशोधितसंस्करणम्)

20. ARABIC

Code No. 116

Class XI

One Paper

3 Hours

Marks : 100

| Unit/Areas of Learning | Marks | Periods |
|-----------------------------|-------|---------|
| A. Advanced Reading Skills | 10 | 35 |
| B. Effective Writing Skills | 20 | 45 |
| C. Applied Grammar | 20 | 45 |
| D. Literature | 50 | 85 |

LANGUAGE

Marks

Suggested
Periods

Section A : Advanced Reading Skills

10

35

1. An unseen passage of 100 words followed by 3-4 short questions to test comprehension. 2 marks may be allocated for testing vocabulary. 1 mark may be allocated for providing a suitable heading.

Section B : Effective Writing Skills

20

45

In this section various questions on given input will be asked as under :

- (i) Letter Writing (General) 05 11
- (ii) Summary of lesson from Text-book (80-100 words) 05 11
- (iii) Writing a longer composition such as an essay, article or speech of 100-150 words 10 23

Section C : Applied Grammar

20

45

Variety of questions as listed below will be included involving the application of grammar items in syllabus :

- (i) Thulaathi Mujarrad (six Abwaab only)
- (ii) Jumla Khabariyya and Inshaiyyah.
- (iii) Tawaabe; Taakeed and Badal.
- (iv) Mustathna, Mustathna Minhu and Huroof-ul-Istithnaa.
- (v) Some Mansoobaat: Haal, Zul-Haal, Tamyiz and La Li-Nafyil-Jins.

(vi) Abwaab Thulaathi Mazid Fih'

- (1) If'aal.
- (2) Taf' eel.
- (3) Mufaa' alah.
- (4) Ifti' aal.
- (5) Infiaal.
- (6) Tafa''ul.
- (7) Tafaa'ul.
- (8) Istif' aal.

(NS:Teach all abwaab however the student should be examined in the following of Abwaab only 1, 2, 3,5, & 8.

(vii) Af'aal Madh and Dhamm.

(viii) Fi' I Ta'ajjub.

(ix) Kinds of Mabni and Mu'rab.

LITERATURE

Section D : 50 60

Prose : 35

Duroos-ul-Lughat-il-Arabiah Lighairin-Natiqu Ieena

Bihaa Part III,

By Dr. V. Abdul Rahim (available at Islamic Book Foundation, Bazar, Chitli Qabar, Delhi-110006, Maktaba-I-Islami, Urdu Bazar, Jama Masjid, Delhi-110006)

Text 30

Diacritical marking of any text passages 05

Lessons to be studied

only lesson 1 to 17 are to be studied (pages 5-149)

Poetry : 15 25

Al-Qiraa' at-ur-Rasheedah-Part I,II,& III by Abdul Fattah Sabri and Ali Omar

(Egyptain Edition) available at M. Rashid Sons, Urdu Bazar, Jama Masjid, Delhi-110006.

Poems to be studied:

1. Misr Al-'Azizah I/22
2. At-Taa'woos II/70
3. Mishyat-ul-Ghuraab II/90
4. Sikkat-ul-Hadid III/7
5. Ar-Riyaah III/37
6. Annatu-Tiflin Dareer III/66

Class XII

One Paper

3 Hours

Marks : 100

Suggested
Periods : 210

| Unit/Areas of Learning | Marks | Periods |
|-----------------------------|-------|---------|
| A. Advanced Reading Skills | 10 | 35 |
| B. Effective Writing Skills | 20 | 45 |
| C. Applied Grammar | 20 | 45 |
| D. Literature | 50 | 85 |

Language

Marks

Suggested
Periods

Section A : Advanced Reading Skills

10

35

1. An unseen passage of 150 words followed by 3-4 short questions to test comprehension. 2 marks may be allocated for testing vocabulary. 1 mark may be allocated for providing a suitable heading.

Section B : Effective Writing Skills

20

45

In this section various questions on given input will be asked as under :

- (i) Letter writing on a given topic
- (ii) An essay on a given topic (150-200 words)

10

10

Section C : Applied Grammar

20

45

Variety of questions as listed below will be included involving the application of grammar items in syllabus :

- (i) I'laal (In Mithaal, Ajwaf and Naaqis)
- (ii) Ibdal-Mahmoozul Faa, wal- 'Ain wal - Laam
- (iii) Idgham-Mudao" af
- (iv) Use of Asmaa'-Mausoolah
- (v) Khasiyat-Abwaab Al Thulaathi Al Mujarrad
- (vi) Khasiyat-Abwaab Al- Mazid Fih (If'aal, Taf'eel, Mufaa'alah, Tafa"ul, Istif'aal)
- (vii) Murakkab 'Adadi (Adad and Ma'dood)
- (viii) Jumla Shartiyyah
- (ix) Jumla Nidaaiyah

Literature

| | | |
|---|----------------------|-----------|
| Section D : | 50 | |
| Prose : | 35 | 60 |
| Duroos ul Lughatil-Arabiah Lighairin-Natiqueena Bihaa, Part III | | |
| by Dr. V. Abdul Rahim | | |
| Text | 30 | |
| Diacritical marking of any text passages | 05 | |
| <i>Lesson to be studied :</i> | | |
| Lesson 18 to 34 (Page 150-302) | | |
| Poetry : | 15 | 25 |
| <i>Prescribed book :</i> | | |
| Al-Qiraa'at-ur Rasheedah Part II and III Abdul Fattah and Ali Omar (Egyptian Edition) available at M. Rashid & Sons. Urdu Bazar, Jama Masjid, Delhi-110006 | | |
| <i>Poems to be studied :</i> | | |
| 1. Al-Babghaa' | II/49 | |
| 2. Ajwaad-ul-Arab | III/89 (Poetry only) | |
| 3. Al-'Ankaboot Waz-Zubabah | III/90 | |
| 4. Al-Ikhwaan | III/120 | |

21. PERSIAN

Code No. 123

Class XI

One Paper

3 Hours

Marks : 100

Suggested
Periods : 210

| Unit/Areas of Learning | Marks | Periods |
|-----------------------------|-------|---------|
| A. Advanced Reading Skills | 10 | 35 |
| B. Effective Writing Skills | 20 | 45 |
| C. Applied Grammar | 20 | 45 |
| D. Literature | 50 | 85 |

Language

Marks

Suggested
Periods

Section A : Advanced Reading Skills

10

35

1. An unseen passage of 150 words followed by 3-4 short questions to test comprehension. 2 marks may be allocated for testing vocabulary. 1 mark may be allocated for providing a suitable heading.

Section B : Effective Writing Skills

20

45

In this section various questions on given input will be asked as under :

- (i) Letter writing (Personal) 05 11
- (ii) Paragraph writing (100-125 words) in persian 05 11
- (iii) Summarizing story of lesson in Urdu/Eng./Hindi/Persian 10 23

Section C : Applied Grammar

20

45

Variety of questions as listed below will be included involving the application of grammar items in syllabus :

- (i) Parts of speech 05
- (ii) Infinitives 05
- (iii) Aoristis 05
- (iv) Correction of simple sentences 05

A. Prose and Poetry

1. **Farsi-wa-Dastoor Part I**, Kitab-e-Awwal (1977) by Dr. Zahrae-Khanlari (Kia).
published by Idarah-e-Adabyate-Dilli, 2009 Qasimjan Street, Delhi-110006

Lessons to be studied :

1. Eddison—Part I
2. Eddison—Part II
3. Afsane Parie Daryai
4. Do Hikayat az Gulistane Saadi
5. Jashne Sadeh
6. Qissai Sindbad Behri—Part I
7. Qissai Sindbad Behri—Part II
8. Dasture Zabane Farsi
Isme Mufrad/Isme Jama
(Noun-Singular/Plural)
9. Dasture-e-Zabane Farsi
Zamir (Pronoun)
10. Dastur-e-Zabane Farsi
Fele Lazim/Fele Mutaaddi
(verb : Transitive/Intransitive)

B. Poetry :

11. Doorbeeni
12. Sadeh

Book Recommended :

2. **Amoozih-e-Zaban-e-Farsi**, Part IV by Dr. Yadullah Samarch, published by Intesharate,
Beanul Milai Al Hoda, available at Iran Culture Home, 18 Tilak Marg , New Delhi.

A. Prose :

1. Koochak wa Khwandani
2. Jawanan-Gami be pesh
3. Bohran-e-Energy

B. Poetry :

4. Gul Aiyeeneh, Quran
5. Misle-e-yak Joebar

Class XII

One Paper

3 Hours

Marks : 100

Periods : 240

| Unit/Areas of Learning | Marks | Periods |
|-----------------------------|-------|---------|
| A. Advanced Reading Skills | 10 | 35 |
| B. Effective Writing Skills | 20 | 45 |
| C. Applied Grammar | 20 | 45 |
| D. Literature | 50 | 115 |

Language

Marks

Suggested
Periods

Section A : Advanced Reading Skills

10

35

An unseen passage of 150 words followed by 3-4 short questions to test comprehension. 2 marks may be allocated for testing vocabulary. 1 mark may be allocated for providing a suitable heading.

Section B : Effective Writing Skills

20

45

In this section various questions on given input will be asked as under :

(i) Letter writing/Essay writing

05

(ii) Objective type questions will be asked

05

(iii) Summarizing of prescribed lesson into English, Urdu or Hindi/Persian

10

Section C : Applied Grammar

20

45

1. Definition of the following with examples :

10

(i) Nouns

(ii) Pronouns

(iii) Prepositions

(iv) Verb

2. Formation of the following from the infinitives

05

Imperatives

Aorists (Muzare)

3. Ismi Fail, Ismi Mafood, Adjectives

05

Singular/Plurals

Prose and Poetry

I. Prescribed book :

1. **Farsi-wa-Dustoor Part I**, Kitab-e-Awwal (1977) by Dr. Zahara-e-Khanlari (kia),
Published by Idara-Adabiyate-I-Dilli, Jayyed Press, Delhi-110006

A. Prose :

Lessons to be studied :

1. Tarrar-e-Amanatdar
2. Qissa I Kodak-ie-Moosa (Part I)
3. Qissa I Kodak-ie-Moosa (Part II)
4. Shobban wa Gusfand
5. Qissa I Gule Khandan wa Durre Giryān— Parts I, II, III
6. Guwahie Darrakht
7. Dasture Zabane Farsi
Wabastae Ajzai Jumla Muzafi' Ilaih
8. Dasture Zabane Farsi
Wabastai Fel (Qaid)

B. Poetry :

Poems to be studied :

1. Mazandaran
2. Nageene Angushtri
3. Kitab

II. Book recommended for reading :

Amoozish-e-Zaban-e-Farsi Book IV by Dr. Yedullah Samarch.

Published by Intesharate Benul Millali Al Hoda, available at
Iran Culture House, 18, Tilak Marg, New Delhi.

A. Prose :

1. Rawabete Misr wa Libi
2. Nohmeen Ijlasee Saran
3. Gandhi Khastav - e - Aghaze Nawdar Rawabit Chin wa Hind Shod (Book Page - 216)

B. Poetry :

1. Waqti Ki Ishq Nist.

22. NEPALI

Code No. 124

Class XI

One Paper

Time : 3 hours

Marks : 100

1. **Vyakaran: Nirdharit pathya Samagriharu :** 20
- (i) Paryayevachi Sabda
 - (ii) Viparitarthak Sabda
 - (iii) Anekaarthak Sabda
 - (iv) Saar Sabda
 - (v) Sabda Suddhi Vimarsha
2. **Alankar :** 5
- (i) Anupras
 - (ii) Vpama
 - (iii) Slesh
3. **Rachana :** 15
(Nirdharit pathya Samagri)
- (i) **Patra Rachana -** 5
- (a) Vyaktigat
 - (b) Vyaparik
 - (c) Daftarim ra
 - (d) Smarak patra
- (ii) **Nibandha Rachana :** 10
- (a) Prakriti
 - (b) Pravaharu
 - (c) Samajik
 - (d) Vaigyanik
- (Sandarbha Pustak Purvottar : **Madhyamik Nepali Vyakaran ra Rachana**)
4. **Katha : Gadhya** 15
- Pathya samagri :**
- (i) Daura Suruwal Keshavraj Pindali
 - (ii) Jyoti Binako Ujjalo Sanu Lama
 - (iii) Dhan Bahadurko Lauro Samiran Chhetri 'Priyadarshi'

5. **Nibandha :** 10
 (i) Anuhar Achha Rai 'Rasik'
 (ii) Ujyyalo Indra Bahadur Rai
 (Sandarbha Pustak : Nibandha Sangraha, Janapakchha Prakashan, Gangtok Sikkim)
6. **Kavita:** 10
 (Sandarbha Pustak) : Jhaarlengi - Shankar Deo Dhakal.
7. **Natak:** 10
 (Sandarbha Pustak : Nepali Ekankki Sangraha-Jonapakchha Prakashan Sikkim)
Pathya Samagriharu :
 a) Ekankki Natak Chhoto Charcha
 b) Bharatiya Nepali Natak Ek Dristi
Ekankki :
 Maang—Lil Bahadur Cheetri
8. **Prativa Parichaya :** Janapakchha Prakashan, Gangtok Sikkim. 10
 i) Sanu Lama
 ii) Achha Rai Rasik
 iii) Lil Bahadur Chhetri
9. **Nepali Shita Ko Aitihasic Parichaya -** Dr Tara Nath Sharma Nepali Katha. 05

Class XII

- One Paper** **Time : 3 hours** **Marks : 100**
- A. Vyakaran** 05
 Nirdharit Pathya Samagri
 (i) Chhanda : Anustup, Totak, Shikharini, Sardulvikridit.
- B.** i) Shabda Suddhi Bimarsha 03
 ii) Vagdhara Ukhan ra tukka 04
- C. Rachana Composition & Writing : (Suggested chapters) :** 15
 (a) Patra Rachana : Vyaktigat, Vyaparik, Daftari, and Smarak Patra.
 (b) Nibandha Rachana : Aatmaparakra, Vicharatmak.
Reference Book : Purvottar Madhyamik Nepali Vyakaran ra Rachana.

- 2. Prose : Gadhya (Katha) 15**
- Stories :**
- (i) Machhako mol— Shiva Kumar Rai
(ii) Pipako Hawaldar— Matrika Prasad Koirala
(iii) Rupko Mulya— Bal Krishna Sam
- 3. Essay : Ni Bandha 10**
- (i) Abhagi Jiniyas Deokota — Raj Narayan Pradhan
(ii) Pyaro Sapana— Ram Krishna Sharma
(iii) Haamro Rastriya Chadra Sayapatri Phool - Bishnu Ram Rai
- Reference Book :** Nibanda Sangraha published by Janapakchha Prakashan Gangtok, Sikkim
- 4. Padhya Poetry : Ritu Vichar— Lekhnath Poudyal 10**
- Prescribed Book :** Ritu Vichar (Paathya Samgriharu)
- i) Shishir Ritu
ii) Vasanta Ritu
iii) Grishma Ritu-Maatra
- 5. Drama : Natak 10**
- Nirdharit Paathya Samgriharu
- (i) Natak— saadharan parichaya
(ii) Ekanki Boksi — Balkrishna Sam
- Reference Book :** Nepali Ekanki Sangraha— Janapakchha Prakashan.
- 6. UPANYASH : Juneli Rikha - Indhra Sundas 10**
- 7. Prativa Parichaya : 08**
- i) Lekhnath Poudyal ii) Balkrishna Sam iii) Ram Krishna Sharma
- 8. Nepali Sahityako Aitihasyik Parichaya : Dr. Taranath Sharma 10**
- a) Nepali Bhasako Parichaya
b) Nepali Upanyash

23. TIBETAN

Code NO. 117

Class XI

One Paper

Time : 3 hours

Marks : 100

Section A

1. Applied Grammar :

20

Use of Parts of Speech in sentence case endings and configuration of verbs with their forms used in various kinds of sentences.

Suggested References :

"Brjod pa la dpyod pa" (33 to 58 pages) and "Bya tshig la dpyod pa" (109 to 141 pages) from "Bod kyi sgra rig pai gnas la dpyod pa gsal bai me long" by Thupten Chhogdup, Published by Tibtan Library, Dharamsala, H.P.

Section B

Reading an unseen passage or poem

10

(a) One literary or discursive passage of about 200-300 words or a poem of about 8 lines.

Section C

Composition & Writing

10

(a) Essay and Letter writing

(i) Application for leave, jobs, fee concession, and aid for poor funds.

(ii) Topics related to personal experience, festivals.

Suggested References :

(i) Yig-bskur-Namshag, Tibetan Cultural, Printing Press Office, Dharamsala.

Section D

Literature

Prose

20

"Legs bshad blogsar mig 'byed" (Chapter 1, 4, 8, 9, 10 and 11) Published by Tibetan Cultural, Printing Press, Dharamsala- H.P.

Poetry

15

"Snyan-ngag-me-long" (Chapter II, First Two Alankaras) Published by the Tibetan Cultural Printing Press, Dharamsala, H.P.

Drama

15

"Gtam padmai tshal gyi zlos gar" by - Za Paltul Rinpoche, Published by the Tibetan Cultural Printing Press, Dharamsala, H.P.
Directorate of Education Gangtok, Sikkim.

Rapid Reading

10

"My Land and My People" by H.H. the Dalai Lama
(Chapter 4 and 5)

Class XII

One Paper

Time : 3 hours

Marks : 100

Section A

1. Applied Grammar : 20

Suggested References :

Rtag 'Jug from Si tu'i Zhal lung, Published by Tibetan Culture Printing Press, Dharamsala, H.P.

Section B

Reading an unseen passage or poem 10

(a) One literary or discursive passage of about 250-300 words or a poem of about 8 lines

Section C

Composition and Writing 15

Essay and Letter Writing

- (i) Essay : Topic related to personal experiences, reflective matter like patriotism and democracy etc.
- (ii) Letter writing : Topic relating to Professional, Occupational, Official, Social interest.

Section D

Literature

Prose 15

Prescribed book :

Bod du rig gnas dar tshul mdor bsdus bshad pa by Muge Samten, Published by the Tibetan Cultral Printing Press, Dharamsala, H.P.

Poetry 15

Prescribed book :

Snyan-ngag-me-long (Third Alankara) Published by the Tibetan Cultural Printing Press, Dharamsala, H.P. Published by the Tibetan Cultural Printing Press, Dharamsala, H.P.

Drama 15

Prescribed Book : Ri dvags kyi gtam gyi nges 'byung gi pho nya by - Longchen Ramjampa, Published by Tibetan Cultural Printing Press, Dharamshala, H.P.

Rapid Reading 10

Sing ga la yi lo rgyus by Gendun Chopel, Published by the Tibetan Cultral Printing Press, Dharamsala H.P.

24. FRENCH

Code No. 118

Class XI

| One Paper | 3Hours | Marks :100 | Periods |
|---|--------|----------------|-----------|
| Section A: Applied Grammar | | 25 | 50 |
| - filling up blanks with appropriate parts of speech - Transformation of sentences - Based on chapter 1-17 of Prescribed book | | | |
| Section B: Comprehension/Reading | | 25 | 30 |
| -One passage from the prescribed book | | | |
| (Prose/Poetry) | | | |
| -One Unseen passage | | | |
| (variety of comprehension questions. including short answer questions & Vocabulary (word attack) | | | |
| Section C: Writing skills/Composition | | 20 | 40 |
| -Writing a story based on outlines provided (120 words) | | | |
| -One unaided composition based on the topics in the prescribed book (120 words) | | | |
| Section D : Literature | | 30 | |
| (Short answer questions on prescribed texts) | | | |
| Prose | | | |
| Comprehension of the prescribed text (Chapter 1-17) | | | |
| Poetry | | | |
| Poems to be studied: | | | |
| 1. La Route | | by CF Rameez | |
| 2. Les Villages | | by F Jammes | |
| 3. Page d'écriture | | by J.Prevert | |
| 4. Les enfants dans le jardin public | | by Victor Hugo | |
| 5. Barcarolle | | by Th. Gautier | |
| Prescribed book: Cours de langue et civilization | | | |
| Francaises II | | | |
| (Chapter 1-17) | | | |
| by G. Mauger | | | |
| Published by Heachette | | | |

Class XII

| One Paper | 3 Hours | Marks 100 | Periods |
|---|---------|----------------|---------|
| Section A: Applied Grammar - filling up blanks with appropriate parts of speech - Transformation of sentences - Sentence correction (not involving punctuation and spelling) Based on chapter 18-30 of Prescribed book | | 25 | 50 |
| Section B: Comprehension/Reading -One passage from the Prescribed book (Prose/Poetry) -One unseen passage (variety of comprehension questions including short answer questions and vocabulary/word attack) | | 25 15 10 | 30 |
| Section C: Writing skills/composition - Writing a story based on outlines provided (120 words) - One unaided composition based on the topics in the prescribed book (120 words) | | 20 10 10 | 40 |
| Section D: Literature (Short answer questions on Prescribed text) | | 30 | |
| Prose Comprehension of the Prescribed text (Chapter 18-30) | | 20 | 40 |
| Poetry Poems to be studied: | | 10 | 20 |
| 1. Rien n'est beau-Ch. Peguy 2. Avec ton parapluie-F.Jammes 3. Le Petit Train-Emile Henriot 4. La Petite Ville-A ke Noailles 5. Si la Garonne-Gustave Nadaud | | | |

Prescribed book: Cours de Langue et civilization Francaises II by G. Mauger, Pub: Hachette (Chapter 18-30)

Grammar topics:

- XI.
 - 1. Negative
 - 2. Interrogative
 - 3. Sentence reordering
 - 4. Sentence correction
 - 5. Tenses of verbs (incl. Subjonctif)
 - 6. Pronom relatif
 - 7. Adjectif Interrogatif
 - 8. Adjectif qualificatif
- XII.
 - 1. Sentence reordering
 - 2. Sentence correction
 - 3. Tenses of verbs (excluding Passe' simple and Passe' Ante'Neur)
 - 4. Pronom interrogatif
 - 5. Uses of 'infinitif
 - 6. Pronom Personnel-all types
 - 7. Prepositions
 - 8. Pronom indefini & adjectif indefini

25. GERMAN

Code No. 120
Class XI and XII

The syllabus for classes XI and XII while following the communicative approach lays more stress on expansion of vocabulary, improved expression as also student projects.

Grammar will be revised and teachers are expected to build on the foundation laid in previous years. More difficult exercises using the grammar structures already known, have to be practised in class with a clear emphasis on applied grammar. By now the teacher should be able to use German as the sole medium of instruction in class. Students should be able to respond in German to verbal and visual stimuli and communicate on a wide range of everyday topics.

Speaking and writing skills now are on the forefront, though reading and listening skills have also not been neglected.

Reading should also be more thorough and detailed in nature. It is not enough to just skim a text and extract the salient points or extract specific information based on our need. It is now also important to read a text and understand the details.

In the aural skills department students should be able to follow texts that are lengthy and where the speaker speaks on a given topic from everyday life in a nuanced manner.

In the written portion students will at the end of class XII have to summarise a given passage in German in contrast to class X where the summary is to be written in English. Translation in the traditional sense has once again not been incorporated.

Students will get ample opportunity to speak and express themselves in class. Projects have also been included in almost every chapter. Ideally an oral test should be a part of the assessment in both years. But due to systemic constraints this could not be done. The final exam in class XII will test reading and writing skills as well as grammar.

We aim that when a student leaves school at the end of XII he/she will be able to communicate in everyday situations and deal with problems he/she encounters in everyday life. More importantly the German learnt in school should be the base for a professional in any field to build on if he / she should be in a situation where they need to use their language skills professionally. They may in such a situation need to complement their knowledge with the subject specific vocabulary from their field.

Learning Objectives

The following learning objectives apply for classes XI and XII.

1. Listening and responding

By the end of class XII students should be able to

- v listen and understand details from an extended dialog or an informative text
- v listen to a audio text and summarise the same
- v listen to literary texts (poetry and prose) and understand their essence

2. Speaking

By the end of class XII students should be able to

- ✓ talk about a topic explaining the pros and cons of an action or product
- ✓ describe the use of new products and talk about new developments
- ✓ talk about perspectives and probabilities in the future
- ✓ talk about political, historical and personal events in simple language and comment upon them
- ✓ be a part of a formal or informal interview

3. Reading and responding

By the end of class XII students should be able to

- ✓ read simple literary texts and discuss them
- ✓ read a text and make a flowchart or fact file with the information contained
- ✓ read and evaluate given information in the form of statistics

4. Writing

By the end of class XII students should be able to

- ✓ summarise a lengthy text in German
- ✓ write experiential texts
- ✓ formulate tabular texts (e.g. a CV) as per the norms followed in German speaking countries
- ✓ write a cohesive formal letter following all norms where certain structures and components are given

5. Intercultural awareness

By the end of class XII students should be able to

- ✓ put German history of the first part of the 20th century into perspective
- ✓ evaluate statistics on German speaking countries keeping the realities there in mind
- ✓ compare the youth scene, social concerns, social life in German speaking countries and India

6. Knowledge about language

By the end of class XII the students should be able to

- ✓ understand the importance of grammar in expressing oneself better
- ✓ understand the relation between structures and certain activities (e.g. passive for technical processes or subjunctive structures to express wishes)

7. Language learning strategies

By the end of class XII the students should be able to

- v use their knowledge of context and grammar to understand texts involving complex language
- v understand the importance of typical characteristics of text types and use them to understand spoken or written texts and to form new texts

German Class XI

| Lesson | Topic | Communication | Structure | Text Types | Suggested Activity |
|---------------|---|--|---|---|---|
| Lesson 1 | German speaking countries | <ul style="list-style-type: none"> • Explain, what you know about German speaking countries • Explain, why one is learning German | <ul style="list-style-type: none"> • Indirect questions • Nouns made from Adjectives • Indefinite Pronouns | <ul style="list-style-type: none"> • Telephone conversation • Quiz • Experience reports | <ul style="list-style-type: none"> • Conducting a 'live' Quiz in class on the German speaking countries • Talk about experiences in a foreign country or with foreigners or with exchange partners • Vocabulary exercises |
| Skills | <ul style="list-style-type: none"> • Reading: Read informative texts on a specific topic and give one's opinion on the information given • Aural: Hearing telephonic conversations and frame questions on the information heard • Writing: Writing a short report on one's experiences in another culture | | | | |
| Lesson 2 | Emotions | <ul style="list-style-type: none"> • Express emotions like happiness, surprise, shock... • React to unusual newspaper reports or experiences people relate | <ul style="list-style-type: none"> • Temporal sentences <i>'wenn und als'</i> • Exclamatory Sentences • Past Tense <i>(Präteritum)</i> | <ul style="list-style-type: none"> • Daily Diary • Script • Song • Newspaper report | <ul style="list-style-type: none"> • Write diary entries • Relate an embarrassing experience • React with given exclamatory expressions to certain situations • Write a film script in German for a Bollywood film sequence |

| | | | | | |
|-----------------|---|--|---|--|---|
| Skills | <ul style="list-style-type: none"> • Reading: Read and react to a given text; read and give texts an appropriate title • Aural: Hear a song and sing along and also reproduce the essence of the song • Speaking: Explain the emotional state of mind of a person • Writing: Write about happy/ disappointing or embarrassing experiences | | | | |
| Lesson | Topic | Communication | Structure | Text Types | Suggested Activity |
| Lesson 3 | Show your talent | <ul style="list-style-type: none"> • Introduce a music band and a singer and compare the band and its members with others • Profile a sports person and explain how he has helped the cause of that sport • Express interest in participating in a competition and give reasons for your choice | <ul style="list-style-type: none"> • Subordinate clauses with 'weil, den, deshalb, darum, deswegen' • Comparative and Superlative as adjectives | <ul style="list-style-type: none"> • Interview • Webpage • Short article • Advertisement board • Informative text | <ul style="list-style-type: none"> • Internet research for talent competitions for young adults • Create a page in German for the school magazine • Profile your favourite music band/ sports club |
| Skills | <ul style="list-style-type: none"> • Reading: Read a text and break it into clear information units and give each unit a title • Aural: Hear a song and analyse its text • Speaking: Speak about one's strengths and weaknesses • Writing: Write/complete a text about your favourite sports club/ music band | | | | |
| Lesson 4 | Music | <ul style="list-style-type: none"> • Discuss your likes and dislikes in music • Discuss your dream star • Profile a pop star | <ul style="list-style-type: none"> • Adverbs of location • Subjunctive (<i>Konjunktiv I</i>) | <ul style="list-style-type: none"> • Questionnaire • Boards and Signage • Short biography • Song | <ul style="list-style-type: none"> • Write a song in German • Listen to German pop songs and prepare one song for the German day |
| Skills | <ul style="list-style-type: none"> • Reading: Reading a text and extracting important information • Aural: Hearing and extracting information or vocabulary from interviews and songs • Speaking : Express a wish and talk about dreams • Writing: Write about what you would do if you had money and time | | | | |

| Lesson | Topic | Communication | Structure | Text Types | Suggested Activity |
|---------------|--|--|---|--|---|
| Lesson 5 | Social Causes | <ul style="list-style-type: none"> Evaluate statistics Make suggestions Discuss what you can do to change a situation Discuss and frame project plans | <ul style="list-style-type: none"> Infinitive Sentences (<i>zu+Infinitiv</i>) Subjunctive | <ul style="list-style-type: none"> Statistics Discussion Official letter Interview Informative text | <ul style="list-style-type: none"> Discuss and identify a social cause the class could take up Make a project plan Find out through the internet what are the social causes young adults are pursuing in German speaking countries |
| Skills | <ul style="list-style-type: none"> Reading: Reading and evaluating a statistic; reading and following an official letter Aural: Listening to a text, extracting the relevant information and summarising the information in text form Speaking: Making suggestions on which social causes to pursue and how Writing: Reading an authentic magazine text and writing it in your own words (Simplify!) | | | | |
| Lesson 6 | Memories | <ul style="list-style-type: none"> Talk about important events in the past and present Reconstruct a time line Describe inventions and their inventors Discuss the life of a famous person | <ul style="list-style-type: none"> Subordinate clauses with 'bevor,bis, seit' Nouns and Possessive articles with Genetive | <ul style="list-style-type: none"> Poem Quotes Radio Quiz Interview | <ul style="list-style-type: none"> Talk about the biography of a famous person from history Bring photographs to the class and relate a story about each snapshot |
| Skills | <ul style="list-style-type: none"> Reading: Reading a text and developing a timeline Aural. Listening to a poem and extracting the information asked for Speaking: Talkig about past experiences e.g. a holiday taken, an amusing event Writing: Writing a story about an interesting experience | | | | |

Assessment Scheme for Class XI

Assessment should be a combination of internal assessment, periodic tests and term exams. The format for the Board Examination should be followed in Class XI as well. The syllabus developed for class XI is interactive and communicative in nature. The tests should be a reflection of the same.

There shall be 20% weightage for internal assessment, 30 % for periodical tests and 50% for the term exam.

The breakup for the term exam is as follows:

- | | |
|--|----------|
| 1. Summarizing a German passage from the text book in their own words in simple German | 10 Marks |
| 2. Comprehension (seen passage) | 15 Marks |
| 3. Comprehension (unseen passage) | 15 Marks |
| 4. Composition based on verbal stimulus such as, letter, formal e-mail, poster | 10 Marks |
| 5. Describe a statistic | 10 Marks |
| 6. Applied Grammar | 40 Marks |

Applied Grammar:

- | | |
|--|----------|
| a. Passive | 5 Marks |
| b. Subordinate clauses (weil, dass, wenn, als, um ... zu, damit) | 10 Marks |
| c. Reflexive verbs in Dative and Accussative case | 5 Marks |
| d. Future Tense | 5 Marks |
| e. Konjunktiv II | 10 Marks |
| f. Genitive prepositions | 5 Marks |

Remarks :

1. In class XI more weightage needs to be given to given to productive skills in German. Therefore the summary of a text is no longer in English.
2. In the listening and reading comprehension marks should not be deducted for grammatical and orthographical errors.
3. In the written part marks should not be deducted for minor orthographical errors.
4. Writing short texts could be a part of the periodical tests.
5. Internal assessment should be based on regularity, project work and class response.

BOOKS

The following teaching material is prescribed for classes XI and XII :

- PRESCRIBED BOOK : Team Deutsch 3 (Textbook and Workbook - Chapters 25- 36)
(Klett Publishing House, Published in India by Goyal Publishers)

SUGGESTED REFERENCES : Genial 3
 Ping Pong 3
 DVD- Aspekte
 LANGENSCHIEDT EURO DICTIONARY
 K.M. SHARMA; GERMAN-HINDI/ HINDI-GERMAN
 DICTIONARY. RACHNA, PUBLISHING HOUSE

German Class XII

| Lesson | Topic | Communication | Structure | Text Types | Suggested Activity |
|----------|---|---|--|---|---|
| Lesson 1 | Language | <ul style="list-style-type: none"> • Talk about the languages known • Explain why one should learn foreign languages. • Relate experiences in learning a foreign language • Write about why one should learn anything new | <ul style="list-style-type: none"> • Subordinate clauses with 'wenn' and Subjunctive • Modal verbs with subjunctive • Subordinate clauses with 'damit' and 'um...zu' • Indefinite Pronouns . <i>irgendwie , __wo, __wann</i> | <ul style="list-style-type: none"> • Experiential report • Interview • Test • Radio Interview | <ul style="list-style-type: none"> • Make a language map of both India and Germany • Talk about which language the students speak when and why • Make a list of words you like using |
| Skills | <ul style="list-style-type: none"> • Reading: Reading a text and answering detailed questions • Aural: Hearing an authentic interview and extracting the relevant information • Speaking: Talking about a learning experience • Writing : Writing a coherent text explaining one's thought in simple language | | | | |
| Lesson 2 | Youth | <ul style="list-style-type: none"> • Talk about the youth today • Discuss their past times • Talk about one's interests • Express one's emotions in verse | <ul style="list-style-type: none"> • Indefinite Articles : <i>viel, ein paar, wenige, einige, manche</i> • Reflexive Verbs with dative and Accusative case • Adjectives and Participles as nouns | <ul style="list-style-type: none"> • Chat • Discussion • Poetry • Newspaper articles | <ul style="list-style-type: none"> • Have a chat session with students in Germany • Find out about youth clubs in Germany |

| | | | | | |
|-----------------|---|---|---|--|--|
| Skills | <ul style="list-style-type: none"> • Reading: Reading newspaper texts and extract relevant information, Following a chat on the Internet • Aural: Listening to poems and react with one's impressions on the poem • Speaking: Talking about the youth in India and their lifestyles, moderate a discussion • Writing: Writing an article on the youth in India and Europe | | | | |
| Lesson | Topic | Communication | Structure | Text Types | Suggested Activity |
| Lesson 3 | Tourism | <ul style="list-style-type: none"> • Talk about tourist attractions • Explain the customs and rituals and festivals of one's own country • Write a postcard from a holiday destination | <ul style="list-style-type: none"> • Passiv • Interrogative Pronouns in Genetive : <i>wessen</i> • Genetive prepositions | <ul style="list-style-type: none"> • Conducted Tour • Postcard • Questionnaire • A theatre scene | <ul style="list-style-type: none"> • Celebrate a festival from a German speaking country • Take your class out on a city tour and the explanations should be in German |
| Skills | <ul style="list-style-type: none"> • Reading: Reading a text about a country and extracting relevant information • Aural: Listening to travel experiences • Writing: Writing a post card | | | | |
| Lesson | Topic | Communication | Structure | Text Types | Suggested Activity |
| Lesson 4 | Future Plans | <ul style="list-style-type: none"> • Talk about future plans • Ask about professional plans • Put down demands in writing | <ul style="list-style-type: none"> • Future Tense • Sentences with 'trotzdem' • Nicht brauchen zu (=nicht müssen) | <ul style="list-style-type: none"> • Report • Prognosis • Resolution • Science Fiction texts | <ul style="list-style-type: none"> • Describe products and developments that could come in the future. • Make a prognosis as to what life will be like in 50 years • Write a CV in German |
| Skills | <ul style="list-style-type: none"> • Reading: Reading a long text and answering questions • Aural: Hearing an authentic text (in dialect) and answering questions • Speaking: Conducting a coherent discussion on a specific topic • Writing: Writing down short cryptic sentences giving precise information | | | | |

| Lesson | Topic | Communication | Structure | Text Types | Suggested Activity |
|---------------|---|--|---|--|--|
| Lesson 5 | Change | <ul style="list-style-type: none"> • Read and talk about a literary text • Write a self portrait • Talk about changes in our lives (new home, new friend, new school) | <ul style="list-style-type: none"> • Sentences with 'obwohl' • Relativpronouns 'wo, was' • Lassen + Infinitiv | <ul style="list-style-type: none"> • Extract from a novel • Blog • Self portrait • Group discussion | <ul style="list-style-type: none"> • Class blog • Book bazaar |
| Skills | <ul style="list-style-type: none"> • Reading: Reading a literary text with the right intonation and breaks • Aural: Hearing a personal experience and interpreting the speakers emotions • Speaking: Talking at relative length about the changes in one's life • Writing: Writing a self portrait | | | | |
| Lesson 6 | Europe | <ul style="list-style-type: none"> • Talk about one's school and compare it with others • Conceptualise and explain a project • Write a project report | <ul style="list-style-type: none"> • Demonstrative article • N- Declination • Nicht... sondern / nicht nur... sondern auch/ sowohl... als auch | <ul style="list-style-type: none"> • Flyer • Hymn • Project description • Interview • Statement | <ul style="list-style-type: none"> • Compare India and Europe • Discuss and execute a project on any aspect of European life |
| Skills | <ul style="list-style-type: none"> • Reading: Reading a semi official text and follow up • Aural: Hearing and differentiating between accents • Speaking: Comparing two institutions and talking about the advantages and disadvantages of both • Writing: Writing a structured text giving the requisite details | | | | |

Assessment Scheme for Class XII

For the class XII board exam the breakup of exams is as follows:

- | | |
|---|----------|
| 1. Summarizing a German passage from the text book in simple German | 10 Marks |
| 2. Comprehension (seen passage) | 15 Marks |
| 3. Comprehension (unseen passage) | 15 Marks |
| 4. Composition based on stimulus such as letter, formal letter, travel report , poem, biography | 10 Marks |
| 5. Connect sentences with given conjunctions into a cohesive text | 10 Marks |
| 6. Applied Grammar | 40 Marks |

Applied Grammar:

- | | |
|--|----------|
| a. Verbs with Prepositions | 10 Marks |
| b. Adjective endings with indefinite articles | 10 Marks |
| c. Conjunctions | 10 Marks |
| d. Indefinite Pronouns | 05 Marks |
| e. Double barrelled conjunctions (nicht nur... sondern auch....) | 05 Marks |

BOOKS

The following teaching material is prescribed for classes XI and XII :

PRESCRIBED BOOK : Team Deutsch 3 (Textbook and Workbook - Chapters 25- 36)
(Klett Publishing House, Published in India by Goyal Publishers)

SUGGESTED REFERENCES : Genial 3
Ping Pong 3
DVD- Aspekte
LANGENSCHIEDT EURO DICTIONARY
K.M. SHARMA; GERMAN-HINDI/ HINDI-GERMAN
DICTIONARY. RACHNA, PUBLISHING HOUSE

26. RUSSIAN

Code No. 121

Class XI

One Paper

Time : 3 hours

Marks : 100

Section A

Applied Grammar

(Based on the lessons from the Prescribed text book)

Marks

Periods

45

80

Section B

Reading Comprehension

An unseen passage of about 150-200 words with 4-5 short answer type questions based on the passages

15

35

Section C

An essay of about 100-200 words in Russian on a topic related to Real life

15

Section D

Prose

Questions based on the texts from the prescribed text book requiring answers in Russian

15

20

Section E

Translation

(A) From Russian into English

(B) From English into Russian (Unknown text or sentences)

10

10

Prescribed book :

Russian for Children "Russkii Yazyk"

(Text Book for foreign students) by M.N. Vityutnev and others (Book-V)

Lesson 1 to 15

Class XII

One Paper

Time : 3 hours

Marks : 100

Section A

Applied Grammar

(Based on the lessons from the prescribed text book)

Marks

45

Periods

80

Section B

Reading Comprehension

An unseen passage of about 150-200 words with 4-5 short answer type questions based on the passages

15

35

Section C

Composition and writing

An essay of about 100-120 words in Russian on a topic to related to real life

15

30

Section D

Questions based on the texts

From the prescribed text book requiring answers in Russian

15

25

Section E

Translation

(A) From Russian into English (Unknown text or Sentences)

(B) From English in to Russian (Unknown text or Sentences)

10

10

Prescribed book :

Russian for Children :

“Russkii Yazyk”

(Text Book for foreign students by M.N. Vityutnev and others (Book-VI) : Lesson 1-15

27. SPANISH

Code No. 196

Class XI

One Paper

Time : 3 hours

Marks : 100

Periods

Section A

Applied Grammar

45

80

(Based on the prescribed text books)

- (i) elementary grammatical categories like articles,, nouns, pronouns ,gender, number, adjectives, adverbs, conjunctions of verbs, auxiliary verbs, prepositions etc. would be included
- (ii) Tense structures would include the Different forms of past, present and future, including the perfect tense with the auxiliary verb 'haber.'
- (iii) The imperative verbal mood — command and entreaties — (but not the subjunctive mood) would be included.
- (iv) Use of Idiomatic expressions

Section B

Reading Comprehension

15

35

Students will be expected to read and answer 3 to 4 simple questions from an unseen passage of about 150-200 words to be selected from the prescribed text books.

Section C

Composition and Writing

20

35

A short composition of about 150 words in Spanish based on a topic related to the life around.

Section D

(Literature/Culture in Prose)

20

30

Simple questions of famous works, authors, customs, festivals etc. related to the Spanish speaking Countries based on the prescribed texts.

Prescribed texts :

Español sin fronteras, Nivel Elemental, by Jesus Sanchez Lobato, Concha Moreno Garcia and Isabel Santos Gargallo, SGEL, Madrid, 1998.

Recommended Textbook :

Nuevo Ven 1, [Unidad 1 to Unidad 15], By Francisco Castro, Fernando Marin, Reyes Morales, Soledad Rosa, Edelsa, Madrid, 2003

Class XII

One Paper

Time : 3 hours

Marks : 100

Section A

| | Marks | Periods |
|------------------------|-------|---------|
| Applied Grammar | 45 | 80 |

- (i) All Morphological and Syntactic elements prescribed for class XI
- (ii) The subjunctive mood (present and past), its use as an independent clause and with conditional clauses.
- (iii) Use of the gerund and the participle.
- (iv) Active and Passive voice and the uses of "se"

Section B

| | | |
|--|----|----|
| Reading Comprehension | 15 | 35 |
| An unseen passage of about 200 words with 4 to 5 questions to be answered in Spanish from the passage. | | |

Section C

| | | |
|--|----|----|
| Composition and Writing | 15 | 30 |
| A short composition (using the subjunctive Mood also) in Spanish on a topic related to the life around (200 words) | | |

Section D

| | | |
|--|----|----|
| (Culture/Literature in Prose) | 25 | 35 |
| Simple questions on well-known Spanish works, authors, customs, festivals, etc. based on the prescribed texts. | | |

Prescribed texts :

Espanol sin fronteras, Nivel Intermedio, Unidad 1-15 by Jesus Sanchez Lobato, Concha Moreno Garcia and Isabel Santos Gargallo, SGEL, Madrid, 1998.

Recommended Textbook:

Nuevo Ven 2, Unidad 1-15 By Francisco Castro, Fernando Marin, Reyes Morales, Edelsa, Madrid, 2004.

28. KASHMIRI

Code No. 197

Class XI

One Paper

Time : 3 hours

Marks : 100 Suggested
Periods : 210

| Units/Areas of Learning | Marks | Periods |
|------------------------------------|-------|---------|
| A. Advanced Reading Skills | 10 | 35 |
| B. Effective Writing Skills | 20 | 45 |
| C. Applied Grammar and Translation | 20 | 45 |
| D. Literature | 50 | 85 |

| Language | Marks | Suggested Periods |
|--|-----------|----------------------|
| Section A : Advanced Reading Skills | 10 | 35 |
| (i) An unseen passage of 150 words followed by 4 short questions to test comprehension and to provide a suitable heading | | |
| Section B : Effective Writing Skills | 20 | 45 |
| (i) Letter writing | 05 | 11 |
| (ii) Summary of a news story (80-100 words) | 05 | 11 |
| (iii) An essay of the following nature (Descriptive/Narrative/Environmental/Scientific) 150 words | 10 | 25 |
| Section C : Applied Grammar and Translation | 20 | 45 |
| (i) Parts of speech | 05 | 11 |
| (ii) Usage of words | 05 | 10 |
| (iii) Structure of sentences (viz., noun phrase, verb phrase) | 05 | 12 |
| (iv) Transformation of sentences (without changing meaning) | 05 | 12 |

| | | |
|---|-----------|-----------|
| Section D : Literature | 50 | 85 |
| 1. Prose | 20 | 35 |
| (i) Explanation of two extracts out of four with reference to their context | 10 | |
| (ii) Summary of a lesson or one text based question with hundred percent choice | 10 | |

Lessons to be studied :

- (i) High Schools Manz
- (ii) Raj Taranagni
- (iii) Haji Baba
- (iv) Toba Tek Singh
- (v) Phatak
- (vi) Garm Coat

| | | |
|---|-----------|-----------|
| 2. Poetry | 20 | 35 |
| (i) Explanation of two excerpts out of four with reference to context | 10 | |
| (ii) Summary of a poem | 10 | |

Poems to be studied :

- (i) Lal Vaakh
- (ii) Sheikh Shurkh
- (iii) Bahaar
- (iv) Zoon Khats Asof Hyish
- (v) Husu Goshi Goshe
- (vi) Be Nov Zare Ashqe Bemari

| | | |
|--|-----------|-----------|
| 3. Genres of Poetry | 10 | 15 |
| Vaakh, Shurkh, Mathnavi, Nazem, Na't, Leela, Gazal | | |

Book Prescribed :

Kashur Nisab (for Class XI) published by the J&K State Board of School Education 1985 Edition.

Class XII

One Paper

Time : 3 hours

Marks : 100 Suggested
Periods : 210

| Unit/Areas of Learning | Marks | Periods |
|------------------------------------|-------|---------|
| A. Advanced Reading Skills | 10 | 35 |
| B. Effective Writing Skills | 20 | 45 |
| C. Applied Grammar and Translation | 20 | 45 |
| D. Literature and Criticism | 50 | 85 |

LANGUAGES

Marks

Suggested
Periods

Section A : Advanced Reading Skills

10

35

- (i) An unseen passage of 150 words followed by 4 short question to text comprehension and to provide a suitable heading

Section B : Effective Writing Skills

20

45

- (i) Creative writing
(writing story on a given theme)
- (ii) An essay of the following nature
(Descriptive/Narrative/Scientific/Literary)

08

20

12

25

Section C : Applied Grammar and Translation

20

45

- (i) Making of compound sentences from simple sentences
- (ii) Correct of tense
- (iii) Identification of noun phrases and verb phrases
- (iv) Translation of a passage of 50 words/5 sentences
(from English into Kashmiri)

05

11

05

11

05

11

05

12

Section D : Literature and Criticism

50

85

1. Prose

12

25

- (i) Explanation of a prose passage out of two with reference to their context
- (ii) Sum and substance of a lesson with alterantive

05

07

Lessons to be studied :

- (i) Vanka
- (ii) Dante
- (iii) Taph
- (iv) Tote Senz Kath
- (v) Shekhsiyat
- (vi) Kasheere hund Ound Foukh

2. Poetry **10** **25**

- (i) Explanation of an excerpt with reference to context
(alternative to be provided) 04
- (ii) Sum and substance of a poem 06

Poems to be studied :

- (i) Faryaad
- (ii) Noshlab chhai phairan Bagus
- (iii) Akh Proon Shahar
- (iv) Aka Nandun
- (v) Bulbular Kun
- (vi) Hqndi phanoos

3. Identification of new words/images in a given extract.

4. Criticism **10** **15**

Question shall be based on the exercises of the lesson
(alternative to be provided)

- (i) Discussion on the theme of a poem.
- (ii) Sum and Substance of one poem out of the two offered

5. Objective type questions **10** **05**

- (i) An objective/question of ten items based on the text.
Every item shall have four probable answers and the
candidate shall be asked to write the most appropriate answer.

Book Prescribed :

Kashur Nisab (for Class XII) published by the J&K State Board of School Education 1986
Edition.

29. MIZO

Code No. 198

Class XI

| One Paper | Time : 3 hours | Marks : 100 | Periods |
|---|----------------|-------------|-----------|
| Section A | | | |
| Grammar | | 20 | 40 |
| (a) Synonyms and Antonyms | | 5 | 10 |
| (b) Proverbs for amplification | | 5 | 10 |
| (c) Transformation of sentences on mood | | 5 | 10 |
| (d) Punctuation | | 5 | 10 |
| Section B | | | |
| Reading (Unseen) | | 10 | 20 |
| (a) Write a summary of the text passage | | | |
| (b) Give a suitable title | | | |
| (c) Comment on the style | | | |
| Section C | | | |
| Composition and Writing | | 15 | 30 |
| (a) Letter writing | | 5 | 10 |
| (b) Essay writing | | 10 | 20 |
| Section D | | | |
| Prose | | 20 | 40 |
| 1. Short question (Words & Phrases) based on the text | | 5 | |
| 2. General Question on the Text | | 5 | |
| 3. Explanation on the text message | | 10 | |
| Prose to be studied: | | | |
| 1. Zoram Parmawi — C. Rokhuma | | | |
| 2. Leilung hi Pathian Siam a ni—P.L. Liandinga | | | |
| 3. Music—Sangzuala Pa | | | |
| 4. Thalaite intodelhna—P.C. Biaksiamama | | | |
| 5. Thawhrim Rah—R.L. Thanmawia | | | |

6. Anni Leh Keini—Siamkima
7. Serh Leh Sang—James Dokhuma

| | | |
|------------------------------------|-----------|-----------|
| Poetry : - | 20 | 40 |
| 1. Explanation of the Text passage | 10 | |
| 2. Substance writing | 5 | |
| 3. Reference to the context | 5 | |

Poerty to be studied

1. Ka va ngai em—Hleia
2. Jerusalem Tharah—Roliana Ralte
3. Ka pianna zoram nvam—Rokunga
4. Thlawhhma Hla—Romani
5. Kawltuchawia—Chhuana
6. Fiara tui—Zothanga
7. Rawlthar Tong Fan Fan — Lalsangzuali Sailo
8. Phu loh Thahmingliani—F. Rokima

| | | |
|------------------------------|-----------|-----------|
| Fiction | 15 | 30 |
| Kraws Bulah Chuan—Zikpuii Pa | | |

Prescribed books : 1. Lengteng

1. Published by —Expert committee on Mizo language (CBSE)

Class XII

| | | | |
|---|-----------------------|--------------------|----------------|
| One Paper | Time : 3 hours | Marks : 100 | Periods |
| Section A | | 40 | |
| Grammar | | 15 | |
| 1. Prefix and Suffix | | 5 | 10 |
| 2. Vocabulary enrichment into Mizo from other languages | | 5 | 10 |
| 3. Double adverb/adjectival adverb | | 5 | 10 |

Section

| | | |
|--|-----------|-----------|
| Composition and Writing | 25 | 50 |
| 1. Idioms and phrases | 10 | 20 |
| 2. Essay writing on real life experience | 8 | 16 |
| 3. Reports of events and incidents, | 7 | 14 |
| Section - B Literature | 60 | 40 |
| Prose : | 20 | |
| 1. Short Question (Words & Phrases) based on the text | 5 | |
| 2. General Question on the text | 5 | |
| 3. Explanation on the text passage | 10 | |
| Prose to be studied | | |
| 1. Tunge Mizo – Z.T. Sangkhuma | | |
| 2. Val upa – Darchhawna | | |
| 3. Mizo tawng khawvel – C. Sangzuala | | |
| 4. Lung in Malsawmna – H. Lallungmuana | | |
| 5. Zinkawng rapthlak zawhtute – R.L. Thanmawia | | |
| 6. Thamna leh ahlutna – Lalthangliana, B. | | |
| 7. Si Pai - Zikpuii Pa | | |
| Poetry | 20 | 40 |
| 1. Reference to the context | 8 | |
| 2. Substance writing | 5 | |
| 3. General question on the text | 7 | |
| Poetry to be studied | | |
| 1. Tunah a thar hmangaihna – R.L. Kamlala | | |
| 2. Zo linan hla – Thanga | | |
| 3. Raltaing I kai Ve Ang – Rokunga | | |
| 4. Lungdawh hia – V. Hawla | | |
| 5. Khuanu leng chawi – Hrawva | | |
| 6. Zunphur thing tin – Damhauhva | | |
| 7. Lenna khua hmun lo – Lalzova | | |
| 8. Laikhum zala ka dawn pawhim – Vankhama | | |
| Drama | 10 | 20 |
| Sual Man Thina - Lalthangfala Sailo | | |
| Fiction | | |
| Chhingpuii – Kaphleia | 10 | 20 |
| Prescribed books : I. Mawmrang | | |
| 1. Published by – Expert committee on Mizo language (CBSE) | | |

30. PORTUGUESE

Code No. 019

Class XI

| One Paper | Time : 3 hours | Marks : 100 | Suggested Periods |
|---|----------------|-------------|-------------------|
| 1. Applied Grammar | | 35 | 84 |
| (a) Advanced Grammar : Plural of Compound Nouns : Adjectives-Degrees of comparison: Pronouns; Verb-Regular and Irregular, Use of Modes and Tenses of Verbs-Adverbs: | | | |
| (b) Prepositions and Conjunctions | | | |
| (i) Filling up to the blanks with appropriated parts of speech. | | | |
| (ii) Sentence corrections | | | |
| (iii) Transformation of Sentences, Active/Passive, Splitting/Joining Verb-Adverb, Adjective-Adverb. | | | |
| 2. Translation and Composition | | 25 | 36 |
| (i) Translation of a Portuguese passage of about 150-200 words into English | | | |
| (ii) Precis Writing | | | |
| 3. Prose Comprehension | | 50 | 144 |
| (i) Reference to context based on a passage taken from the lessons | 12 | | |
| (ii) Short answer questions form the text to be answered in Portuguese | (3x6) 18 | | |
| (iii) Two long general questions from the text to be answered in Portuguese | 20 | | |

Prescribed book :

- Portugues Sem** Frontieras-II (Page 1 to 91)
By Isabel Coimbra Leite and Olga Mata Coimbra
Published by : Lidel Edicoes Tecnicas, Lisbon 1994
- Textos E Imagens De Portugal**
Published by ICALP/MEC/SEBSPE 1981
Lessons :
 - O Portuguese
 - Boa Viagem
 - Momorias de um taxi
 - O meu bairro
 - Uma Cidade do Alentejo
 - O piloto-mar
 - As quatro estanoes

Class XII

| One Paper | Time : 3 hours | Marks : 100 | Period |
|---|----------------|-------------|-----------|
| 1. Composition | | 30 | 84 |
| (a) Description of Visual in 150 words. | | 10 | |
| (b) Paragraph writing on a given topic in 150 words. | | 10 | |
| (c) Development of given points into a story in Portuguese | | 10 | |
| 2. Prose Comprehension | | 25 | 48 |
| Comprehension of a passage from the book: | | | |
| (i) Reference to context based on a passage taken from the text. | | 10 | |
| (ii) Short answer questions from the text to be answered in Portuguese | | 5 | |
| (iii) Long answer questions from the text to be answered in Portuguese | | 10 | |
| 3. Translation | | 20 | |
| Portuguese to English/Hindi | | | |
| 4. Applied Grammar | | 25 | |
| Transformation of sentences (Active Voice to Passive Voice, from noun to adjective, verb to noun etc.) | | | |
| Tenses (Past Perfect, Past Imperfect, Future, Personal infinitive) | | | |
| Prepositions | | | |
| Expressions | | | |
| Recommended books : | | | |
| 1. Portgues Sem Fronteiras-II (Pages 92 to 190) By Lidel Edicnoes Tecnicas, Lisbon | | | |
| 2. A Noite de Natal by Sofia de Melo Breyner Andersen. by Figuerinhas, Lisbon | | | |

31. BAHASA MALAYSIA

Code No. 199

Class XI

One Paper **Time : 3 hours** **Marks : 100**

Section A: Composition **Marks**

One essay of 450-500 words 40

Section B: Summary

One passage of 300-350 words to be summarized in 150-180 words. 30

Section C: Grammar

C.1 Correction of errors in a given passage. 10

C.2 Five multiple-choice questions on each of the following. 20

a. Comprehension of unseen passage (linear/non-linear)

b. History of traditional language

c. Development of Modern & Classical Bahasa Malaysia

d. Idioms & meanings

Text Books

1. Longman Teks Pra- U STPM Bahasa Malaysia Kertas 1 (Pearson Longman)

Authors: Goay Teck Chong, Choo Say Tee & Zainuddin Ahmad.

2. Longman Teks Pra- U STPM Bahasa Malaysia Kertas 2 (Pearson Longman)

Authors: Goay Teck Chong, Chow Siew Long, Choo Say Tee & Zainuddin Ahmad

Class XII

One Paper **Time : 3 hours** **Marks : 100**

Section A: Composition **Marks**

One essay of 450-500 words 40

Section B: Summary

One passage of 300-350 words to be summarized in 150-180 words. 30

Section C: Grammar

C.1 Correction of errors in a given passage. 10

C.2 Five multiple-choice questions on each of the following.

20

- a. Comprehension of unseen passage (linear/non-linear)
- b. History of traditional language
- c. Development of Modern & Classical Bahasa Malaysia
- d. Idioms & meanings

Text Books

1. Longman Teks Pra- U STPM Bahasa Malaysia Kertas 1 (Pearson Longman)
Authors: Goay Teck Chong, Choo Say Tee & Zainuddin Ahmad.
2. Longman Teks Pra- U STPM Bahasa Malaysia Kertas 2 (Pearson Longman)
Authors: Goay Teck Chong, Chow Siew Long, Choo Say Tee & Zainuddin Ahmad



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