

**All India Secondary School Examination
March 2015**

Marking Scheme - English Communicative (Vocational- 501/1, 501/2, 501/3)

General Instructions :

Please note that the questions are numbered in continuation from 1 to 11.

- (i) Marking of the entire script *should be done by one examiner*. All answers in all the scripts issued to the examiner should be marked section wise.
- (ii) In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
- (iii) Brackets () *indicate optional information*; the mark is awarded whether the part in brackets is included or not.
- (iv) If a student writes an answer which is not given in the marking scheme but which is equally acceptable, full marks should be awarded.
- (v) Students should not be penalized if they do not follow the order of the sections / questions while answering.
- (vi) In questions requiring word limit please note that no marks are to be deducted for exceeding the word limit.
- (vii) The Marking Scheme carries only **suggested value points** for the answers. These are only guidelines and do not constitute the complete answers. The students can have their own expression and if the expression is correct, marks should be awarded accordingly.

(Strictly Confidential (For Internal and Restricted Use Only))

**QUESTION PAPER CODE 501/1
SECTION A (READING) 20 MARKS**

Note : Section A tests the candidate's ability in reading only. Therefore no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. GOD MARKS – 8

Objective : To identify the main points of a text.

Marking : 8 marks - 1 mark for each correct answer

Answers :

- a) anyone of the four questions with which the passage opens
- b) attended spiritual gatherings and meetings
- c) dozed off, mind wandered
- d) his efforts to find answers to his questions / could not free his thoughts
- e) his family responsibilities
- f) worldly temptations troubled him / no life without pleasure
- g) that he could find answers in his own way
- h) that which makes life worth living / makes the flow of life smooth / all things which make life possible

2. PASSING JUDGEMENT TOTAL MARKS - 12

2.1 Answer the following : MARKS - 8

Objective : To identify the main points of a text

Marking : 8 marks - 2 marks for each correct answer

Answers :

- a) We don't see the background.
- b) We think that only we are right and everyone else is wrong.
- c) He had slipped into a crack in the ice and wanted help.
- d) Edgeworth would have fallen into the crack and got killed.

2.2 Vocabulary

MARKS – 4

Marking : 1 mark for each correct answer

Answers :

- a) i) several
- b) i) organized journey
- c) iii) low / dampened
- d) iv) troubled

SECTION B (WRITING & GRAMMAR)

TOTAL MARKS - 25

3. LETTER TO THE EDITOR –SUPPLY OF MUNICIPAL WATER MARKS-5

Objective : To use the given input in a short sustained piece of writing

**Marking : Content - 3 marks – (the given information in the question paper to be included)
Format - includes date, subject, addressee and complementary close
Format to be treated as part of the content
Expression - 2 marks (fluency and accuracy to be taken into account)**

Suggested Value Points :

A description of the problem – difficulties caused – solution – role of the public (any other relevant point)

OR

ARTICLE WRITING – CLEAN INDIA, HEALTHY INDIA

**Objectives : To plan, organize and present ideas coherently
To write in a style appropriate for communicative purposes**

Marking : Content - 3 marks
Format – includes heading and signatory
Format to be included in the content
Expression- 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points :

What ? Why ? Its effect on public health, image of the city ;
solution - role of health authorities and responsibility of the public
(any other relevant point)

4. STORY WRITING MARKS - 10

Objective : To plan, organize and present ideas coherently

Marking : Relevance of content + creativity – 6 marks
Fluency – 2 marks Accuracy – 2 marks
Children should be allowed to complete the story in any suitable way using the hints provided.

5. GAP FILLING – LOVE OF FOOD MARKS-3

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers:

- a) (ii) of
- b) (i) as
- c) (iv) eaten

6. EDITING – DIWALI GIFTS MARKS – 4

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers :

ERROR	CORRECTION
a) loves	loved
b) at	of
c) is	are
d) more	much

7. REARRANGEMENT OF WORDS –JUDGE

MARKS- 3

Objectives : To reorder words /phrases to write grammatically accurate sentences
To test their knowledge of syntax

Marking : 1 mark for every correct answer
For partially correct answer, no marks are to be allotted

Answers:

- a) There were five other judges with me.
- b) Most of the time we were silent .
- c) Only the lawyers did the speaking.

SECTION C (LITERATURE)

TOTAL MARKS -25

General Instructions : This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, $\frac{1}{2}$ a mark may be deducted.

8 (a) Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

PROSE - VIRTUALLY TRUE

MARKS- 3

Marking : 3 marks – 1 mark for each correct answer

Answers :

- (a) Michael
- (b) in the virtual world of computer games
- (c) bent

OR

8 (b) POETRY – SNAKE

MARKS- 3

Answers :

- (a) Snake
- (b) having thrown a log at him / having attacked him
- (c) awe / admiration / wonder / attraction

9. Answer any four.

Objective : To test the ability to infer and evaluate

TOTAL MARKS 2x4 =8

Marking : 2 marks for each correct answer

(a) PROSE – A SHADY PLOT

MARKS - 2

Answer :

All the Ouija Boards announced that he was having an affair with some lady called Helen. / announced Helen's name implying that he was having an affair with Helen / suspected him of having an affair (any two)

(b) PROSE – PATOL BABU, FILM STAR

MARKS - 2

Answer :

rehearsed several times and performed his role giving full attention to the details

(c) POETRY - THE RIME OF THE ANCIENT MARINER

MARKS -2

Answer :

wanted to tell him the story of his crime / sin ; to unburden himself; to confess ; to get rid of his guilt (any one)

(d) PLAY - JULIUS CAESAR

MARKS -2

Answer :

loving and caring wife; superstitious ; her dream ; supernatural happenings on the street (any two)

(e) POETRY - SNAKE

MARKS -2

Answer :

The black snakes are harmless while the gold coloured ones are poisonous

10. Answer any one in 80 – 100 words

TOTAL MARKS : 4

Objective : To help students relate the values in the text to their own lives and understand their importance.

**Marking : Content - 2marks
Expression – 2 marks**

a) PLAY – JULIUS CAESAR

Answer :

jealousy , an evil feeling – leads to disastrous consequences – Cassius and others were jealous of Caesar’s rising popularity – killed him and got killed themselves – a description of how it all happened (any other relevant point)

OR

b) POETRY - THE RIME OF THE ANCIENT MARINER

Answer :

albatross brought relief to the mariners – Ancient Mariner killed it – the mariners approved of his act – everyone suffered (any other relevant point)

LONG READING TEXT (NOVELS)

11. Answer any one in 150 – 200 words

TOTAL MARKS- 10

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters

Marking : Content : 5 marks Expression : 5 marks

Answers :

mother curious – worried about comments – both didn't approve of the time she spent with Peter (any other relevant point)

OR

early impression – not good – usual for Western girls – later realization – gap filled in by her father(any other relevant point)

OR

liked and read most of them – sonnets too – interpretations troubled her – didn't understand a lot many things – liking depended on her mood of the moment. (any other relevant point)

OR

Cambridge School – finger alphabet – English literature – views on history and literature – help during exam – reduced her work load – a man of understanding .(any other relevant point)

QUESTION PAPER CODE 501/2
SECTION A (READING) 20 MARKS

Note : Section A tests the candidate's ability in reading only. Therefore no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. GOD **MARKS – 8**

Objective : To identify the main points of a text

Marking : 8 marks - 1 mark for each correct answer

Answers :

- a) anyone of the four questions with which the passage opens
- b) attended spiritual gatherings and meetings
- c) dozed off, mind wandered
- d) his efforts to find answers to his questions / could not free his thoughts
- e) his family responsibilities
- f) worldly temptations troubled him / no life without pleasure
- g) that he could find answers in his own way
- h) that which makes life worth living / make the flow of life smooth / all things which make life possible

2. PASSING JUDGEMENT **TOTAL MARKS - 12**

2.1 Answer the following : **MARKS - 8**

Objective : To identify the main points of a text

Marking : 8 marks - 2 marks for each correct answer

Answers :

- a) We don't see the background
- b) We think that only we are right and everyone else is wrong
- c) He had slipped into a crack in the ice and wanted help
- d) Edgeworth would have fallen into the crack and got killed

2.2 Vocabulary

MARKS – 4

Marking : 1 mark for each correct answer

Answers :

- a) i) several
- b) i) organized journey
- c) iii) low / dampened
- d) iv) troubled

SECTION B (WRITING & GRAMMAR)

TOTAL MARKS - 25

3. LETTER TO THE EDITOR –CORPORAL PUNISHMENT

MARKS-5

Objective : To use the given input in a short sustained piece of writing

Marking : Content - 3 marks – (the given information in the question paper to be included)
Format - includes date, subject, addressee and complementary close
Format to be treated as part of the content
Expression - 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points :

the problem, why ? rules – role of school administration , parents, even students ; why create situations like that (any other relevant point)

OR

ARTICLE WRITING – EDUCATING THE GIRL CHILD

Objectives : To plan, organize and present ideas coherently
To write in a style appropriate for communicative purposes

Marking : Content - 3 marks
Format – includes heading and signatory
Format to be included in the content
Expression- 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points :
given in the question itself (any other relevant point)

4. STORY WRITING MARKS - 10

Objective : To plan, organize and present ideas coherently

Marking : Relevance of content + creativity – 6 marks
Fluency – 2 marks Accuracy – 2 marks
Children should be allowed to complete the story in any suitable way using the hints provided

5. GAP FILLING – BINYA MARKS-3

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers:

- a) (iv) getting
- b) (ii) little
- c) (i) at

6. EDITING – RIGHTS AND DUTIES MARKS – 4

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers :

ERROR

CORRECTION

- | | |
|----------|--------|
| a) shall | should |
| b) were | are |
| c) known | know |
| d) to | with |

7. REARRANGEMENT OF WORDS –HOUSE IN DELHI MARKS- 3

Objectives : To reorder words /phrases to write grammatically accurate sentences
To test their knowledge of syntax

Marking : 1 mark for every correct answer
For partially correct answer, no marks are to be allotted

Answers:

- a) There was only one problem with the house .
- b) There was seepage in the walls and the ceiling.
- c) So we told the landlord to get it repaired.

SECTION C (LITERATURE)

TOTAL MARKS -25

General Instructions : This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, $\frac{1}{2}$ a mark may be deducted.

8 (a) Objective : To identify the correct answer on the basis of inference, interpretation and comprehension

PROSE - VIRTUALLY TRUE

MARKS- 3

Marking : 3 marks – 1 mark for each correct answer

Answers :

- a) Michael
- b) in the virtual world of computer games
- c) bent

OR

8 (b) POETRY – SNAKE

MARKS- 3

Answers :

- (a) Snake
- (b) having thrown a log at him / having attacked him
- (c) awe / admiration / wonder/ attraction

9. Answer any four.

Objective : To test the ability to infer and evaluate

TOTAL MARKS 2x4 =8

Marking : 2 marks for each correct answer

(a) PROSE – A SHADY PLOT

MARKS - 2

Answer :

thinking of plot – request from Jenkins – ghosts tired of being called up - threatened to go on strike - Ouija Boards – Helen wants John to dissuade people from using them. (any two)

(b) PROSE – PATOL BABU, FILM STAR

MARKS - 2

Answer :

glad that he got a role – shocked that the dialogue was just one word , ‘Oh!’

(c) POETRY - THE RIME OF THE ANCIENT MARINER

MARKS -2

Answer :

Ship got stuck – water rotted – parched throats – slimy sea creatures

(d) PLAY - JULIUS CAESAR

MARKS -2

Answer :

loving and caring wife; superstitious ; her dream ; supernatural happenings on the street (any two)

(e)POETRY - SNAKE

MARKS -2

Answer :

The black snakes are harmless while the gold coloured ones are poisonous.

10. Answer any one in 80 – 100 words

TOTAL MARKS- 4

Objective : To help students relate the values in the text to their own lives and understand their importance

**Marking : Content - 2marks
Expression – 2 marks**

a) PLAY – JULIUS CAESAR

Answer :

jealousy , an evil feeling – leads to disastrous consequences – Cassius and others were jealous of Caesar’s rising popularity – killed him and got killed themselves – a description of how it all happened (any other relevant point)

OR

b) POETRY - THE RIME OF THE ANCIENT MARINER

Answer :

albatross brought relief to the mariners –Ancient Mariner killed it – the mariners approved of his act – everyone suffered.(any other relevant point)

LONG READING TEXT (NOVELS)

11. Answer any one in 150 – 200 words

TOTAL MARKS- 10

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.

Marking : Content : 5 marks Expression : 5 marks

Answers :

mother curious – worried about comments – both didn't approve of the time she spent with Peter (any other relevant point)

OR

early impression – not good – usual for Western girls – later realization – gap filled in by her father(any other relevant point)

OR

liked and read most of them – sonnets too – interpretations troubled her – didn't understand a lot many things – liking depended on her mood of the moment. (any other relevant point)

OR

Cambridge School – finger alphabet – English literature – views on history and literature – help during exam – reduced her work load – a man of understanding .(any other relevant point)

QUESTION PAPER CODE 501/3
SECTION A (READING) 20 MARKS

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Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. GOD **MARKS – 8**

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Answers :

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- c) dozed off, mind wandered
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- e) his family responsibilities
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2. PASSING JUDGEMENT **TOTAL MARKS- 12**

2.1 Answer the following : **MARKS - 8**

Objective : To identify the main points of a text

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Answers :

- a) We don't see the background
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2.2 Vocabulary

MARKS – 4

Marking : 1 mark for each correct answer

Answers :

- a) i) several
- b) i) organized journey
- c) iii) low / dampened
- d) iv) troubled

SECTION B (WRITING & GRAMMAR)

TOTAL MARKS - 25

3. ARTICLE WRITING – SIMPLE WEDDINGS

MARKS - 5

Objectives : To plan, organize and present ideas coherently
To write in a style appropriate for communicative purposes

Marking : Content - 3 marks
Format – includes heading and signatory
Format to be included in the content
Expression- 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points :

What ? Why ? Its result ? how to solve the problem - public awareness – crusade through media (any other relevant points)

OR

LETTER TO THE EDITOR –NEIGHBOURHOOD PARK

MARKS-5

Objective : To use the given input in a short sustained piece of writing

Marking : Content - 3 marks – (the given information in the question paper to be included)
Format - includes date, subject, addressee and complementary close
Format to be treated as part of the content
Expression - 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points :

condition of the park – how ? efforts ? example for others – exposure through media(any other relevant point)

4. STORY WRITING MARKS - 10

Objective : To plan, organize and present ideas coherently

Marking : Relevance of content + creativity – 6 marks
Fluency – 2 marks Accuracy – 2 marks
Children should be allowed to complete the story in any suitable way using the hints provided.

5. GAP FILLING – THE TOWN MARKS-3

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers:

- a) (ii) began
- b) (iv) running
- c) (i) out

6. EDITING –EXAMINATION MARKS – 4

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers :

ERROR

CORRECTION

- | | |
|---------|-------|
| a) a | the |
| b) been | be |
| c) will | would |
| d) when | then |

7. REARRANGEMENT OF WORDS –THE LIFT MARKS- 3

**Objectives : To reorder words /phrases to write grammatically accurate sentences
To test their knowledge of syntax**

**Marking : 1 mark for every correct answer
For partially correct answer, no marks are to be allotted**

Answers:

- a) The lift was old and there were no safety bars.
- b) This did not seem to bother the Dalai Lama.
- c) He spoke excitedly about everything he saw on the slopes.

SECTION C (LITERATURE)

TOTAL MARKS -25

General Instructions : This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, $\frac{1}{2}$ a mark may be deducted.

8 (a) Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

PROSE - VIRTUALLY TRUE

MARKS- 3

Marking : 3 marks – 1 mark for each correct answer

Answers :

- a) Michael
- b) in the virtual world of computer games
- c) bent

OR

8 (b) POETRY – SNAKE

MARKS- 3

Marking : 3 marks – 1 mark for each correct answer

Answers :

- (a) Snake
- (b) having thrown a log at him / having attacked him
- (c) awe/ admiration / wonder / attraction

9. Answer any four.

Objective : To test the ability to infer and evaluate

TOTAL MARKS 2x4 =8

Marking : 2 marks for each correct answer

(a) PROSE – A SHADY PLOT

MARKS - 2

Answer :

said that he was having an affair – wife threatened to leave him - Gladiola threatened to go away - John felt humiliated.(any two)

b) PROSE – PATOL BABU, FILM STAR

MARKS -2

Answer :

satisfied with the appreciation he received for the role - satisfied that he had performed very well and it was enough as compensation

(c) POETRY - THE RIME OF THE ANCIENT MARINER

MARKS -2

Answer :

wanted to attend the wedding – was detained by the Ancient Mariner - unwilling to listen to the story

(d) POETRY - SNAKE

MARKS -2

Answer :

The black snakes are harmless while the gold coloured ones are poisonous

(e) PLAY - JULIUS CAESAR

MARKS -2

Answer :

loving and caring wife; superstitious ; her dream; supernatural happenings on the street (any two)

10. Answer any one in 80 – 100 words

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Answer :

albatross brought relief to the mariners –Ancient Mariner killed it – the mariners approved of his act – everyone suffered

LONG READING TEXT (NOVELS)

11. Answer any one in 150 – 200 words

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early impression – not good – usual for Western girls – later realization – gap filled in by her father (any other relevant point)

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