

All India Secondary School Examination

March 2010.

Marking Scheme – English Communicative (Outside Delhi - 1/1, 1/2, 1/3)

General Instructions :

Please note that the questions are numbered in continuation from 1 to 18.

- (i) Marking of the entire script *should be done by one examiner.*
All answers in all the scripts issued to the examiner should be marked section wise.
- (ii) In the marking scheme, a slash(/) indicates alternative answers; any one such answer is counted as correct.
- (iii) Brackets () *indicate optional information;* the mark is awarded whether the part in brackets is included or not.
- (iv) If a student writes an answer which is not given in the marking scheme but which is equally acceptable, full marks should be awarded.
- (v) Students should not be penalized if they do not follow the order of the section / question while answering.
- (vi) In questions requiring word limit please note that no marks are to be deducted for exceeding the word limit.
- (vii) The Marking Scheme carries only **suggested value points** for the answers. These are only guidelines and do not constitute the complete answer. The students can have their own expression and if the expression is correct, marks should be awarded accordingly.

QUESTION PAPER CODE 1/1

SECTION A (READING) 20 MARKS

Note : Section A tests the candidate's ability in reading only. Therefore no deductions to be made for errors in spelling grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

1. MISS JEAN

TOTAL MARKS 12

1.1 Objective : To identify and understand main parts of the text.

Marking : 8 marks : 1 mark for each correct answer.

No penalty for spelling or grammar. Accept any other word / phrase equivalent in meaning to the answers given below.

Answers :

a) lay his head down on the desk and slept in the class / slept in the class / lay his head on the desk / put his head on the desk (any one)

1 mark

b) his grandfather was a military doctor/ of his grandfather's achievements / of his grandfather's fame / of his grandfather's (reflected) glory / his grandfather was a great man (any one)

1 mark

c) he knew only Tamil and Telugu / he did not understand the language they spoke / he did not know English /of his language problem/ he could not keep pace with their reading and writing (any one)

1 mark

d) a front seat / extra writing work / work in PT period (any one)

1 mark

e) him sneaking to the window/ him looking out of the window/ him watching others playing / him(to be) distracted (any one)

1 mark

f) call him to her desk/ hug him / show him how to correct his mistakes (any one)

1 mark

g) he felt bad if any other child got more hugs/ he minded if any other child got more hugs / he did not like if any other child got more hugs

(any one) 1 mark

h) of her tact and patience /of her tact / of her patience (any one)

1 mark

1.2 Objective: To deduce the meaning of unfamiliar terms

Marking: 4 marks -1 mark for each correct answer.

Answers:

a) pampered

1 mark

b) beckoned

1 mark

c) possessive

1 mark

d) neglecting

1 mark

2. ILKAL

TOTAL MARKS 8

2.1 Objective : To identify main points of a text.

Marking : 3 marks - 1 mark for each correct answer.

No penalty for spelling or grammar. Accept any other word equal in meaning to the answer given below. Only one word in each blank to be accepted.

Answers:

a) known / famous / popular

1 mark

b) Weaving / Completing / Making

1 mark

c) prefers

1 mark

2.2 Objective: To identify main points of a text.

Marking : 5 marks - 1 mark for each correct answer.

No penalty for spelling or grammar. Accept any other word / phrase equal in meaning to the answer given below

Answers:

- a) a store room for yarn / a domain of women folk(any one) 1 mark
b) natural indigo dyes / vat dying process (any one) 1 mark
c) the sari is sold / the weavers are not left with dead stock
(any one) 1 mark
d) i & ii
- increase in the number of granite agencies /
 - increase in the number of processing units/
 - younger citizens joining the business
- (any two) 2 marks

SECTION B - WRITING TOTAL MARKS 30

3. MESSAGE – MRS. S TO DANNY TOTAL MARKS 5

Objectives: To use an appropriate style and format to write a message.

To decode information from one text form to another.

Marking : Format – 2 marks Content – 3 marks

Format: From Mrs. S / Mother 1 mark
To Danny 1 mark

Content :

- Ravi called 1 mark
- Danny wants a book from Ravi 1 mark
- Ravi out for a movie ½ mark
- collect book from his sister ½ mark

4. POST CARD –SOCIAL SERVICE SOCIETY

TOTAL MARKS 5

Objective: To use an appropriate style and format to write a postcard.

Marking: 5 marks

Format: 2 marks

- sender's place & date 1 mark
- salutation and complimentary clause $\frac{1}{2}$ mark
- receiver's name & address $\frac{1}{2}$ mark

Content: 3 marks

- details of visit to orphanage 1 $\frac{1}{2}$ mark
- feelings 1 $\frac{1}{2}$ mark

5. LETTER TO THE EDITOR – READING HABIT

TOTAL MARKS 10

Objective: To write in a style appropriate to a formal letter.

Marking: Marking should be in accordance with the writing assessment scale .

(Content – 4 Fluency – 3 Accuracy – 3)

Maximum of one mark is to be deducted from total for improper layout.

(Layout includes: Sender's address , date, editor's address , subject , salutation, complimentary close and sender's name)

Under content credit should be given for the candidate's creativity. However some of the following points may be included. Any other relevant point can be accepted.

Content:

Suggested Value points:

Importance of Reading

- relaxes the mind
- reading an interesting pastime
- imparts knowledge
- enhances creativity and imagination

How to inculcate reading habit

- get the children interested in books at an early age
- story telling by teachers and parents

(accept any other relevant point)

6. ARTICLE – PROMOTING TOURISM

TOTAL MARKS 10

Objective : To plan, organize and present ideas coherently.

Marking : Marking should be in accordance with the writing assessment scale.

(Content-4 Fluency-3 Accuracy - 3)

**Layout : 1 mark may be deducted if layout is incorrect.
(Layout includes title and name of the writer)**

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas. However, some of the following points may be included. Any other relevant point can be accepted.

Suggested Value Points:

State of Tourism (any two points)

- poor infrastructure and connectivity
 - inadequate boarding and lodging , not catering to all levels of society
 - dismal state of security and safety
- (any other relevant point)

Promotion of Tourism (any two points)

- maintaining and improving heritage sites
 - more aggressive marketing
 - using media
- (any other relevant point)

FOR BLIND CANDIDATES

Suggested Value Points:

- prospects of tourism
- comparison with other advanced countries
- need to improve infrastructure (hotels , transport etc)

Promotion of Tourism

- maintaining and improving heritage sites
 - more aggressive marketing
 - using media
- (any other relevant point)

SECTION C - GRAMMAR

TOTAL MARKS 20

7. GAP SUMMARY - KARNAM MALLESWARI

TOTAL MARKS 4

Objectives: To expand notes into a meaningful piece of writing.

To write in clear and grammatically correct language.

Marking: 1 mark to be awarded for each correct answer.

Answers:

- a) is known as the iron woman of Indian sport / is the iron woman of Indian sport/ is referred to as the iron woman of Indian sport / is called the iron woman of Indian sport
- b) the first (Indian)woman to win an Olympic medal / the first sports woman from India to win an Olympic medal / the first (Indian) woman to have won an Olympic medal / the first woman from India to win an Olympic medal
- c) to coach Indians to win gold medals in the Olympics / to give coaching to Indians to enable them to win gold medals in the Olympics / to give coaching to Indians so that they win gold medals in the Olympics
- d) authorities' indifference / indifference of the authorities / sports authorities' indifference / Indian authorities' indifference / the indifferent attitude / approach of the authorities

Accept any other appropriate and grammatically correct answers.

8. OMISSION – CELEBRITIES

TOTAL MARKS 4

Objective : To use grammatical items accurately and appropriately

Marking: ½ mark to be awarded to each correct answer. For the marks to be awarded , the word before and after the missing word should be written. The correct word should be underlined.

Answers:

- a) person has. The
- b) splashed on the

- c) pages of leading
- d) they go . When
- e) to do things
- f) watching a football
- g) interrupted by thoughtless
- h) hounds and / or aggressive

9. REARRANGING WORDS – USTAD BISMILLAH KHAN
TOTAL MARKS 4

Objective: To test knowledge of syntax.

Marking: 1 mark for each correct answer .Partially correct answer is not to be accepted.

Answers:

- a) He developed a taste for music at a very early stage of his life./
At a very early stage of his life he developed a taste for music.
- b) He got the honour of playing Shehnai at Red Fort on Independence Day . / On Independence Day he got the honour of playing Shehnai at Red Fort.
- c) He led a simple life and music was his soul.
- d) Even on his death - bed in the hospital he played his last thumri. /
He played his last thumri even on his death- bed in the hospital.

10. VOICE – MAKING KITES
TOTAL MARKS 4

Objective: To transform sentences (Voice)

Marking : 1 mark for each correct answer

Answers:

- a) is cut into squares

- b) are shaped into a triangle
- c) is pasted on the thin
- d) is added to the thin end

11. DIALOGUE – MEENU’S BIRTHDAY PARTY

TOTAL MARKS 4

Objective: To complete the given dialogue with grammatically correct sentences by referring to the conversation.

Marking : 1 mark for each correct answer

Suggested Answers:

- a) Will you be coming to Meenu’s birthday party? / Are you coming to Meenu’s birthday party? / I hope you are coming to Meenu’s birthday party
- b) to drop us / to escort us/ to take us/ to speak to your parents / to request your parents to allow you
- c) want to be with her / might not get permission
- d) I will go alone / I will miss you

(Accept any other relevant and grammatically correct answer)

SECTION - D LITERATURE

TOTAL MARKS 30

General Instructions : This section is meant to test the students’ familiarity with and appreciation of the set texts and not written expression. However if the expression prevents clear communication, upto $\frac{1}{2}$ mark may be deducted in each question.

12. POETRY -ODE TO THE WEST WIND

TOTAL MARKS 3

Objective: To test local and global understanding of the poem.

Marking : 3 marks

Answers:

- a) The Atlantic Ocean / The ocean / The waves of the Atlantic Ocean/
The water of the Atlantic Ocean (any one) 1 mark
- b) awakens the Mediterranean Sea / cleaves the Atlantic Ocean into
chasms / ocean plants grow gray with fear / they tremble and
despoil themselves (any one) 1 mark
- c) Water plants or sea plants without sap / Sea plants which have dry,
leathery stalks (any one) 1 mark

13. POETRY

TOTAL MARKS 3

Objective: To test local and global understanding of the poem.

Marking : 3marks

OPTION 1 – NIGHT OF THE SCORPION

Answers :

- a) to burn the infected area / to reduce(to neutralise) the impact of
poison / to clean the infected area (any one) 1 mark
- b) to tame (to neutralize) the poison/ to prevent it from spreading/ to
save the life of the mother. (any one) 1-mark
- c) chanting or words used in prayer / magic spell / invocation
(any one) 1 mark

OPTION 2- THE RIME OF THE ANCIENT MARINER

Answers:

- | | |
|--|--------|
| a) it was still/ not moving/ no breeze | 1 mark |
| b) killing of Albatross | 1 mark |
| c) alliteration | 1 mark |

14. POETRY

TOTAL MARKS 4

Objective: To test appreciation and understanding of the poem.

Marking : 4 marks

OPTION 1- MIRROR

Value Points:

- truthful / exact /precise/ has no misconceptions
- silver /unbiased/unmisted by love or dislike/not cruel/reflects faithfully/no preconceptions

(Any four points)

OPTION II - THE FROG AND THE NIGHTINGALE

Value Points:

causing her death

by cunningly and cruelly exploiting the nightingale / by making her practice in the rain / by pressurizing her / by demoralizing her / by making her practice too hard
(any four points)

15. DRAMA - JULIUS CAESAR

TOTAL MARKS 4

Objective: To test knowledge of theme and setting of the play.

Marking : 4 marks

Answers:

- a) Antony / Mark Antony ½ mark
instigating people / oratory skills / provokes them to revenge/
appeals to their emotions and greed (reference to the will)
(any two) 1 ½ marks
- b) Yes. ½ mark
public convinced / turned into mob / provoked to mutiny /
turned against conspirators / wanted to burn their houses
(any two) 1 ½ marks

16. DRAMA

TOTAL MARKS 4

Objective: To test understanding of theme and the setting of the play.

Marking : 4 marks

OPTION 1: A CHRISTMAS CAROL

Value Points:

- image of the Present / church scene / crew with the Captain/
Cratchit's house (any two) 2 marks
- realized his short comings / learnt to be kind / contented / learnt the
importance of family ties / started believing in the spirit of Christmas
(any two) 2 marks

OPTION II : JULIUS CAESAR

Value Points:

- Decius's favourable interpretation of the dream / ego pampered
- lure of crown / the senate might change their mind
- fear of being called a coward / ego hurt
(any two)

Objective: To test understanding of text

Marking: 4 marks

OPTION 1: THE ULTIMATE SAFARI

Value points:

Hard working

carried load / baby through the Kruger park / picked up a job / worked as a labourer / took care of her grand children (any two)

2 marks

Systematic

covered the books / bought black school shoes and polish / ensured whether shoes were polished/ made grand children complete school work during the day time (any two)

2 marks

OPTION II: THE LETTER

Value points:

experienced similar situation as Ali when his own daughter fell sick/ waiting for his daughter's letter/ had empathy with Ali's plight (any two points with suitable instances)

4 marks

Objective: To test extrapolation of the text

Marking: 8 marks

Up to 2 marks may be deducted for expression

No marks should be deducted for incorrect layout

Question 18, however, is marked slightly differently from the other literature questions. In this question the student is asked to produce a piece of creative writing based on one of the literature texts. The main aim of this question is to assess students' understanding and appreciation rather than their writing ability, so the marks for the question are also awarded for content. However, since this is an extended writing task, written expression cannot be ignored, and therefore there is a penalty in question 18 for poor expression.

The marks are to be awarded for content out of 4 as per the writing assessment scale and then multiplied by two to give a total of 8, which is the maximum mark for this question. However, where a student's expression is particularly poor, up to 2 marks may be deducted out of marks obtained as per the Writing Assessment Scale.

Note: No penalty for exceeding word limit.

C - is marked for content and **E -** is penalty for expression.

OPTION I : CUTIE PIE

Suggested Value Points :

Writer – Cutie Pie

- kept in a glass prison
- hostile environment
- loss of whiskers and feathers
- no communication with his planet
- lonely and desperate
- unsuitable food
- under public glare
- experimented upon

(any four points)

Any other relevant point

OPTION II : THE TRIBUTE

Suggested Value Points :

Writer – Babuli's wife

- getting money by selling of share of land
- improving economic and social status
- planning to buy scooter , fridge, jewellery
- saving for future

(any four points)

Any other relevant point

SECTION A (READING) 20 MARKS

Note : Section A tests the candidate's ability in reading only. Therefore no deductions to be made for errors in spelling grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

1. MISS JEAN

TOTAL MARKS 12

1.1 Objective : To identify and understand main parts of the text.

Marking : 8 marks : 1 mark for each correct answer.

No penalty for spelling or grammar. Accept any other word / phrase equivalent in meaning to the answers given below.

Answers :

a) lay his head down on the desk and slept in the class / slept in the class / lay his head on the desk / put his head on the desk (any one)
1 mark

b) his grandfather was a military doctor/ of his grandfather's achievements / of his grand father's fame / of his grandfather's (reflected) glory / his grandfather was a great man (any one)
1 mark

c) he knew only Tamil and Telugu / he did not understand the language they spoke / he did not know English /of his language problem/ he could not keep pace with their reading and writing (any one)
1 mark

d) a front seat / extra writing work / work in PT period (any one)
1 mark

e) him sneaking to the window/ him looking out of the window/ him watching others playing / him(to be) distracted (any one) 1 mark

f) call him to her desk/ hug him / show him how to correct his mistakes (any one) 1 mark

g) he felt bad if any other child got more hugs/ he minded if any other child got more hugs / he did not like if any other child got more hugs (any one) 1 mark

h) of her tact and patience /of her tact / of her patience (any one) 1 mark

1.2 Objective: To deduce the meaning of unfamiliar terms

Marking: 4 marks -1 mark for each correct answer.

Answers:

- | | |
|---------------|--------|
| a) pampered | 1 mark |
| b) beckoned | 1 mark |
| c) possessive | 1 mark |
| d) neglecting | 1 mark |

2. ILKAL

TOTAL MARKS 8

2.1 Objective : To identify main points of a text.

Marking : 3 marks - 1 mark for each correct answer.

No penalty for spelling or grammar. Accept any other word equal in meaning to the answer given below. Only one word in each blank to be accepted.

Answers:

- | | |
|----------------------------------|--------|
| a) known / famous / popular | 1 mark |
| b) Weaving / Completing / Making | 1 mark |
| c) prefers | 1 mark |

2.2 Objective: To identify main points of a text.

Marking : 5 marks - 1 mark for each correct answer.

No penalty for spelling or grammar. Accept any other word / phrase equal in meaning to the answer given below

Answers:

- a) a store room for yarn / a domain of women folk(any one) 1 mark
b) natural indigo dyes / vat dying process (any one) 1 mark
c) the sari is sold / the weavers are not left with dead stock
(any one) 1 mark
d) i & ii
- increase in the number of granite agencies /
 - increase in the number of processing units/
 - younger citizens joining the business
- (any two) 2 marks

SECTION B - WRITING TOTAL MARKS 30

3. MESSAGE – MRS. S TO DANNY TOTAL MARKS 5

Objectives: To use an appropriate style and format to write a message
To decode information from one text form to another

Marking : Format – 2 marks Content – 3 marks

Format: From Mrs. S / Mother 1 mark
To Danny 1 mark

Content :

- Ravi called 1 mark
- Danny wants a book from Ravi 1 mark
- Ravi out for a movie ½ mark
- collect book from his sister ½ mark

4. POST CARD –SOCIAL SERVICE SOCIETY TOTAL MARKS 5

Objective: To use an appropriate style and format to write a postcard.

Marking: 5 marks

Format: 2 marks

sender's place & date	1 mark
salutation and complimentary clause	$\frac{1}{2}$ mark
receiver's name & address	$\frac{1}{2}$ mark

Content: 3 marks

- | | |
|---------------------------------|----------------------|
| • details of visit to orphanage | 1 $\frac{1}{2}$ mark |
| • feelings | 1 $\frac{1}{2}$ mark |

5. LETTER TO THE EDITOR – CORRUPTION

TOTAL MARKS 10

Objective: To write in a style appropriate to a formal letter.

Marking: Marking should be in accordance with the Writing Assessment Scale .
(Content – 4 Fluency – 3 Accuracy – 3)

Maximum of one mark is to be deducted from total for improper layout.

(Layout includes: Sender's address , date, editor's address , subject , salutation, complimentary close and sender's name)

Under content credit should be given for the candidate's creativity. However some of the following points may be included. Any other relevant point can be accepted.

Content:

Suggested Value points:

Reasons

- rampant corruption

- no model to emulate
- change in life style
- degradation of values
- poverty
- poor implementation of laws
- entrenched and established in social fabric (any four)

Measures

- stringent laws
- moral values to be inculcated at a young age by parents and teachers
- better role models
- more equitable society
- creating awareness amongst youth to shun corruption
- sensitizing of youth
- schools and parents to be actively involved in the right development of youth. (any four)

(Any other relevant points)

6. ARTICLE – PROMOTING TOURISM

TOTAL MARKS 10

Objective : To plan, organize and present ideas coherently.

Marking : Marking should be in accordance with the writing assessment scale.

(Content-4 Fluency-3 Accuracy - 3)

**Layout : 1 mark may be deducted if layout is incorrect
(Layout includes title and name of the writer)**

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas. However, some of the following points may be included. Any other relevant point can be accepted.

Suggested Value Points:

State of Tourism (any two points)

- poor infrastructure and connectivity
 - inadequate boarding and lodging , not catering to all levels of society
 - dismal state of security and safety
- (any other relevant point)

Promotion of Tourism (any two points)

- maintaining and improving heritage sites
 - more aggressive marketing
 - using media
- (any other relevant point)

FOR BLIND CANDIDATES

Suggested Value Points:

- prospects of tourism
- comparison with other advanced countries
- need to improve infrastructure (hotels , transport etc)

Promotion of Tourism

- maintaining and improving heritage sites
 - more aggressive marketing
 - using media
- (any other relevant point)

SECTION C - GRAMMAR

TOTAL MARKS 20

7. GAP SUMMARY -DIBYENDU PALIT TOTAL MARKS 4

Objectives : To expand notes into a meaningful piece of writing.
To write in clear and grammatically correct language.

Marking: 1 mark for each correct answer

Answers:

- a) (in Bihar)Dibyendu Palit is a / Dibyendu Palit is a / Dibyendu Palit was a
- b) novels have been published
- c) have been made into films
- d) Abubhab won the Sahitya Academy Award / Abubhab won an award / won him the Sahitya Academy Award

8. OMISSION – MAGICIAN

TOTAL MARKS 4

Objective : To use grammatical items accurately and appropriately

Marking: ½ mark to be awarded to each correct answer. For the marks to be awarded the word before and after the missing word should be written. The correct word should be underlined.

Answers:

- a) started his / the first
- b) bigger than the
- c) boxes to the
- d) nothing in/ inside them
- e) paper and put
- f) cardboard in / into / inside the
- g) boxes with a
- h) waved a / his wand

9. REARRANGING WORDS – USTAD BISMILLAH KHAN

TOTAL MARKS 4

Objective: To test knowledge of syntax.

Marking: 1 mark for each correct answer .Partially correct answer is not to be accepted.

Answers:

- a) He developed a taste for music at a very early stage of his life./
At a very early stage of his life he developed a taste for music.
- b) He got the honour of playing Shehnai at Red Fort on Independence Day . / On Independence Day he got the honour of playing Shehnai at Red Fort.
- c) He led a simple life and music was his soul.
- d) Even on his death - bed in the hospital he played his last thumri. / He played his last thumri even on his death- bed in the hospital.

10. VOICE – MAKING KITES

TOTAL MARKS 4

Objective: To transform sentences (Voice)

Marking : 1 mark for each correct answer

Answers:

- a) is cut into squares
- b) are shaped into a triangle
- c) is pasted on the thin
- d) is added to the thin end

11. DIALOGUE – MEENU’S BIRTHDAY PARTY

TOTAL MARKS 4

Objective: To complete the given dialogue with grammatically correct sentences by referring to the conversation.

Marking : 1 mark for each correct answer

Suggested Answers:

- a) Will you be coming to Meenu's birthday party? / Are you coming to Meenu's birthday party? / I hope you are coming to Meenu's birthday party
- b) to drop us / to escort us/ to take us/ to speak to your parents / to request your parents to allow you
- c) want to be with her / might not get permission
- d) I will go alone / I will miss you

(Accept any other relevant and grammatically correct answer)

SECTION - D LITERATURE

TOTAL MARKS 30

General Instructions : This section is meant to test the students' familiarity with and appreciation of the set texts and not written expression. However if the expression prevents clear communication, upto $\frac{1}{2}$ mark may be deducted in each question.

12. POETRY -ODE TO THE WEST WIND

TOTAL MARKS 3

Objective: To test local and global understanding of the poem

Marking : 3 marks

Answers:

- a) The Atlantic Ocean / The ocean / The waves of the Atlantic Ocean/
The water of the Atlantic Ocean (any one) 1 mark
- b) awakens the Mediterranean Sea / cleaves the Atlantic Ocean into
chasms / ocean plants grow gray with fear / they tremble and

despoil themselves

(any one)

1 mark

- c) Water plants or sea plants without sap / Sea plants which have dry, leathery stalks (any one) 1 mark

13. POETRY

TOTAL MARKS 3

Objective: To test local and global understanding of the poem

Marking : 3marks

OPTION 1 – NIGHT OF THE SCORPION

Answers :

- a) a) to burn the infected area / to reduce(to neutralise) the impact of poison / to clean the infected area (any one) 1 mark
- b) to tame (to neutralize) the poison/ to prevent it from spreading/ to save the life of the mother. (any one) 1 mark
- c) chanting or words used in prayer / magic spell / invocation
1. (any one) 1 mark

OPTION 2- THE RIME OF THE ANCIENT MARINER

Answers:

- a) it was still/ not moving/ no breeze 1 mark
- b) killing of Albatross 1 mark
- c) alliteration 1 mark

14. POETRY

TOTAL MARKS 4

Objective: To test appreciation and understanding of the poem.

Marking : 4 marks

OPTION 1: MIRROR

Value Points:

- truthful / exact /precise/ has no misconceptions
 - silver /unbiased/unmisted by love or dislike/not cruel/reflects faithfully/no preconceptions
- (Any four points)

OPTION II: THE FROG AND THE NIGHTINGALE

Value Points:

causing her death

by cunningly and cruelly exploiting the nightingale / by making her practice in the rain / by pressurizing her / by demoralizing her / by making her practice too hard
(any four points)

15. DRAMA - JULIUS CAESAR

TOTAL MARK4

Objective: To test knowledge of theme and the setting of the play

Marking : 4 marks

Answers :

- a) Cassius ½ mark
Caesar not easily swayed / constant like / the north star / decisive / not convinced by his arguments / not moved by emotions (any two)
1 ½ marks
- b) changes his mind and goes to the senate / changes his mind according to his needs 2 marks

16. DRAMA

TOTAL MARKS 4

Objective: To test understanding of theme and the setting of the play.

Marking : 4 marks

OPTION 1: A CHRISTMAS CAROL

Value Points:

- image of the Present / church scene / crew with the Captain/
Cratchit's house (any two) 2 marks
- realized his short comings / learnt to be kind / contented / learnt the
importance of family ties / started believing in the spirit of Christmas
(any two) 2 marks

OPTION II : JULIUS CAESAR

Value Points:

- Decius's favourable interpretation of the dream / ego pampered
- lure of crown / the senate might change their mind
- fear of being called a coward / ego hurt
(any two)

17. FICTION

TOTAL MARKS 4

Objective: To test understanding of text

Marking: 4 marks

OPTION 1: THE ULTIMATE SAFARI

Value points:

Hard working

carried load / baby through the Kruger park / picked up a job / worked as a labourer / took care of her grand children (any two)

2 marks

Systematic

covered the books / bought black school shoes and polish / ensured that shoes were polished/ made grand children complete school work during the day time (any two)

2 marks

OPTION II: THE LETTER

Value points:

experienced similar situation as Ali when his own daughter fell sick/ waiting for his daughter's letter/ had empathy with Ali's plight (any two points with suitable instances)

4 marks

18. FICTION

TOTAL MARKS 8

Objective: To test extrapolation of the text

Marking: 8 marks

Up to 2 marks may be deducted for expression

No marks should be deducted for incorrect layout

Question 18, however, is marked slightly differently from the other literature questions. In this question the student is asked to produce a piece of creative writing based on one of the literature texts. The main aim of this question is to assess students' understanding and appreciation rather than their writing ability, so the marks for the question are also awarded for content. However, since this is an extended writing task, written expression cannot be ignored, and therefore there is a penalty in question 18 for poor expression.

The marks are to be awarded for content out of 4 as per the writing assessment scale and then multiplied by two to give a total of 8, which is the maximum mark for this question.

However, where a student's expression is particularly poor, up to 2 marks may be deducted out of marks obtained as per the Writing Assessment Scale.

Note: No penalty for exceeding word limit.

C - is marked for content and E - is penalty for expression.

OPTION I : CUTIE PIE

Suggested Value Points :

Writer- One of the viewers(xyz)

Enchanted because

2 marks

adorable / cute / description of his appearance

his acts and uniqueness (any two points)

Feeling sorry because

2 marks

liquid eyes / lonely / unhappy / shed whiskers and feathers / looked

naked / altered appearance / sad expressions / weeping

(any two points)

OPTION II : THE TRIBUTE

Suggested Value Points :

Writer – Babuli's nephew

before marriage - regular visitor / affectionate / caring / attached /

loved nephews / wrote letters

after marriage – rare visitor / indifferent / preoccupied / lost touch /

irregular writer/ busy in city life / lacks spontaneity of feelings/

involved in married life

OR can be interpreted as

earlier indifferent / uncaring / rare visitor / changed in to a caring person / gratitude for his brother / realized his own selfishness / became generous / gave his share of land.

(any four points)

QUESTION PAPER CODE 1/3

SECTION A (READING) 20 MARKS

Note : Section A tests the candidate's ability in reading only. Therefore no deductions to be made for errors in spelling grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

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1. MISS JEAN

TOTAL MARKS 12

1.1 Objective : To identify and understand main parts of the text.

Marking : 8 marks : 1 mark for each correct answer.

No penalty for spelling or grammar. Accept any other word / phrase equivalent in meaning to the answers given below.

Answers :

a) lay his head down on the desk and slept in the class / slept in the class / lay his head on the desk / put his head on the desk (any one)
1 mark

b) his grandfather was a military doctor/ of his grandfather's achievements / of his grand father's fame / of his grandfather's (reflected) glory / his grandfather was a great man (any one)
1 mark

c) he knew only Tamil and Telugu / he did not understand the language they spoke / he did not know English /of his language problem/ he could not keep pace with their reading and writing (any one)
1 mark

d) a front seat / extra writing work / work in PT period (any one)
1 mark

e) him sneaking to the window/ him looking out of the window/ him watching others playing / him(to be) distracted (any one) 1 mark

f) call him to her desk/ hug him / show him how to correct his mistakes (any one) 1 mark

g) he felt bad if any other child got more hugs/ he minded if any other child got more hugs / he did not like if any other child got more hugs (any one) 1 mark

h) of her tact and patience /of her tact / of her patience (any one) 1 mark

1.2 Objective: To deduce the meaning of unfamiliar terms

Marking: 4 marks -1 mark for each correct answer.

Answers:

- | | |
|---------------|--------|
| a) pampered | 1 mark |
| b) beckoned | 1 mark |
| c) possessive | 1 mark |
| d) neglecting | 1 mark |

2. ILKAL

TOTAL MARKS 8

2.1 Objective : To identify main points of a text.

Marking : 3 marks - 1 mark for each correct answer.

No penalty for spelling or grammar. Accept any other word equal in meaning to the answer given below. Only one word in each blank to be accepted.

Answers:

- | | |
|----------------------------------|--------|
| a) known / famous / popular | 1 mark |
| b) Weaving / Completing / Making | 1 mark |
| c) prefers | 1 mark |

2.2 Objective: To identify main points of a text.

Marking : 5 marks - 1 mark for each correct answer.
No penalty for spelling or grammar. Accept any other word / phrase equal in meaning to the answer given below

Answers:

- a) a store room for yarn / a domain of women folk(any one) 1 mark
b) natural indigo dyes / vat dying process (any one) 1 mark
c) the sari is sold / the weavers are not left with dead stock
(any one) 1 mark
d) i & ii
- increase in the number of granite agencies /
 - increase in the number of processing units/
 - younger citizens joining the business
- (any two) 2 marks

SECTION B - WRITING TOTAL MARKS 30

3. MESSAGE – MRS. S TO DANNY TOTAL MARKS 5

Objectives: To use an appropriate style and format to write a message
To decode information from one text form to another

Marking : Format – 2 marks Content – 3 marks

Format: From Mrs. S / Mother 1 mark
To Danny 1 mark

Content :

- Ravi called 1 mark
- Danny wants a book from Ravi 1 mark

- Ravi out for a movie $\frac{1}{2}$ mark
- collect book from his sister $\frac{1}{2}$ mark

4. POST CARD –SOCIAL SERVICE SOCIETY

TOTAL MARKS 5

Objective: To use an appropriate style and format to write a postcard.

Marking: **5 marks**

Format: **2 marks**

sender's place & date	1 mark
salutation and complimentary clause	$\frac{1}{2}$ mark
receiver's name & address	$\frac{1}{2}$ mark

Content: **3 marks**

- | | |
|---------------------------------|----------------------|
| • details of visit to orphanage | 1 $\frac{1}{2}$ mark |
| • feelings | 1 $\frac{1}{2}$ mark |

5. LETTER TO THE EDITOR - SPORTS

TOTAL MARKS 10

Objective: To write in a style appropriate to a formal letter.

Marking: Marking should be in accordance with the Writing Assessment Scale .

(Content – 4 Fluency – 3 Accuracy – 3)

Maximum of one mark is to be deducted from total for improper layout.

(Layout includes: Sender's address , date, editor's address , subject , salutation, complimentary close and sender's name)

Under content credit should be given for the

candidate's creativity. However some of the following points may be included. Any other relevant point can be accepted.

Content:

Suggested Value points:

Sports not given importance

- too much importance given to academics
- insufficient facilities and poor infrastructure
- lack of government initiative
- no incentives given to sports persons
- not a lucrative career

Ways to improve

- allocate more funds
- improve infrastructure
- give importance to sports in curriculum
- make it economically viable career
- give incentives
- provide sponsorship and set up academies

(any other relevant points)

6. ARTICLE – PROMOTING TOURISM

TOTAL MARKS 10

Objective : To plan, organize and present ideas coherently.

Marking : Marking should be in accordance with the writing assessment scale.
(Content-4 Fluency-3 Accuracy - 3)

Layout : 1 mark may be deducted if layout is incorrect
(Layout includes title and name of the writer)

Under content, credit should be given for the candidate's creativity in presenting his/her own

ideas. However, some of the following points may be included. Any other relevant point can be accepted.

Suggested Value Points:

State of Tourism (any two points)

- poor infrastructure and connectivity
- inadequate boarding and lodging , not catering to all levels of society
- dismal state of security and safety
(any other relevant point)

Promotion of Tourism (any two points)

- maintaining and improving heritage sites
- more aggressive marketing
- using media
(any other relevant point)

FOR BLIND CANDIDATES

Suggested Value Points:

- prospects of tourism
- comparison with other advanced countries
- need to improve infrastructure (hotels , transport etc)

Promotion of Tourism

- maintaining and improving heritage sites
- more aggressive marketing
- using media
(any other relevant point)

SECTION C - GRAMMAR

TOTAL MARKS 20

7. GAP SUMMARY - KARNAM MALLESWARI

TOTAL MARKS 4

Objectives: To expand notes into a meaningful piece of writing.
To write in clear and grammatically correct language.

Marking: 1 mark to be awarded for each correct answer

Answers:

- a) is known as the iron woman of Indian sport / is the iron woman of Indian sport / is referred to as the iron woman of Indian sport / is called the iron woman of Indian sport
- b) the first Indian woman to win an Olympic medal / the first sports woman from India to win an Olympic medal / the first Indian woman to have won an Olympic medal / the first woman from India to win an Olympic medal / the first Indian woman to have won an Olympic medal
- c) to coach Indians to win gold medals in the Olympics / to give coaching to Indians to enable them to win gold medals in the Olympics / to give coaching to Indians so that they win gold medals in the Olympics
- d) authorities' indifference / indifference of the authorities / sports authorities' indifference / Indian authorities' indifference / indifferent attitude / approach of the authorities

Accept any other appropriate and grammatically correct answers.

8. OMISSION – CELEBRITIES

TOTAL MARKS 4

Objective : To use grammatical items accurately and appropriately.

Marking: ½ mark to be awarded to each correct answer. For the marks to be awarded, the word before and after the missing word should be written. The correct word should be underlined.

Answers:

- a) person has. The
- b) splashed on the
- c) pages of leading
- d) they go. When
- e) to do things
- f) watching a football
- g) interrupted by thoughtless
- h) hounds and / or aggressive

9. REARRANGING WORDS – MUSIC TOTAL MARKS 4

Objective: To test knowledge of syntax.

Marking: 1 mark for each correct answer .Partially correct answer is not to be accepted.

Answers:

- a) People listened to music in small social gatherings . / In small social gatherings people listened to music.
- b) Now music is a solitary experience for many . / Music is a solitary experience for many now. / For many music now is a solitary experience . / For many music is a solitary experience now.
- c) People listen to music even while walking along the street . / Even while walking along the street people listen to music .
- d) Wearing headphones they create a wall of music around them.

10. VOICE – POLISHING SHOES TOTAL MARKS 4

Objective: To transform sentences (Voice).

Ma -king : 1 mark to be awarded for each correct answer.

Answers:

- a) are cleaned thoroughly / are thoroughly cleaned
- b) is applied evenly / is evenly applied
- c) are rubbed
- d) are put in

11. DIALOGUE - DOCTOR - PATIENT

TOTAL MARKS 4

Objective: To complete the given dialogue with grammatically correct sentences by referring to the conversation.

Marking : 1 mark for each correct answer.

Suggested Answers:

- a) Can I be discharged tomorrow? / Can I get discharged tomorrow ? / Can you discharge me tomorrow?
- b) Why are you in such a hurry ? / Why are you in a hurry ? / Why are you in a hurry to get discharged ? / Why are you in a hurry to go home ? / Why are you in a hurry to go?
- c) I have to make a lot of preparations / a lot of preparations need to be made / a lot of preparations have to be made / a lot of preparations have to be done
- d) I will discharge you / I will try to discharge you / I will consider your request

Note: Any other grammatically correct answer is acceptable.

SECTION - D LITERATURE

TOTAL MARKS 30

General Instructions : This section is meant to test the students' familiarity with and appreciation of the set texts and not written expression. However if the expression prevents clear communication, upto $\frac{1}{2}$ mark may be deducted in each question.

12. POETRY - ODE TO THE WEST WIND

TOTAL MARKS 3

Objective: To test local and global understanding of the poem

Marking : 3 marks

Answers:

- a) The Atlantic Ocean / The ocean / The waves of the Atlantic Ocean/
The water of the Atlantic Ocean (any one) 1 mark
- b) awakens the Mediterranean Sea / cleaves the Atlantic Ocean into
chasms / ocean plants grow gray with fear / they tremble and
despoil themselves (any one) 1 mark
- c) Water plants or sea plants without sap / Sea plants which have dry,
leathery stalks (any one) 1 mark

13. POETRY

TOTAL MARKS 3

Objective: To test local and global understanding of the poem

Marking : 3marks

OPTION 1 – NIGHT OF THE SCORPION

Answers :

- a) a) to burn the infected area / to reduce(to neutralise) the impact of
poison / to clean the infected area (any one) 1 mark
- b) to tame (to neutralize) the poison/ to prevent it from spreading/ to save
the life of the mother. (any one) 1 mark
- c) chanting or words used in prayer / magic spell / invocation
(any one) 1 mark

OPTION 2- THE RIME OF THE ANCIENT MARINER

Answers:

- | | |
|--|--------|
| a) it was still/ not moving/ no breeze | 1 mark |
| b) killing of Albatross | 1 mark |
| c) alliteration | 1 mark |

14. POETRY

TOTAL MARKS 4

Objective: To test appreciation and understanding of the poem.

Marking : 4 marks

OPTION 1: MIRROR

Value Points:

- truthful / exact /precise/ has no misconceptions
 - silver /unbiased/unmisted by love or dislike/not cruel/reflects faithfully/no preconceptions
- (Any four points)

OPTION II: THE FROG AND THE NIGHTINGALE

Value Points:

causing her death

by cunningly and cruelly exploiting the nightingale / by making her practice in the rain / by pressurizing her / by demoralizing her / by making her practice too hard
(any four points)

15. DRAMA - JULIUS CAESAR

TOTAL MARKS 4

Objective: To test knowledge of theme and setting of the play

Marking : 4 marks

Answers:

- a) Antony / Mark Antony ½ mark
instigating people / oratory skills / provokes them to revenge/
appeals to their emotions and greed (reference to the will)
(any two) 1 ½ marks
- b) Yes. ½ mark
public convinced / turned into mob / provoked to mutiny /
turned against conspirators / wanted to burn their houses
(any two) 1 ½ marks

16. DRAMA

TOTAL MARKS 4

Objective: To test understanding of theme and the setting of the play.

Marking : 4 marks

OPTION 1: A CHRISTMAS CAROL

Value Points:

- image of the Present / church scene / crew with the Captain/
Cratchit's house (any two) 2 marks
- realized his short comings / learnt to be kind / contented / learnt the
importance of family ties / started believing in the spirit of Christmas
(any two) 2 marks

OPTION II : JULIUS CAESAR

Value Points:

- Decius's favourable interpretation of the dream / ego pampered
- lure of crown / the senate might change their mind
- fear of being called a coward / ego hurt
(any two)

Objective: To test understanding of text

Marking: 4 marks

OPTION 1: THE ULTIMATE SAFARI

Value points:

Hard working

carried load / baby through the Kruger park / picked up a job / worked as a labourer / took care of her grand children (any two)

2 marks

Systematic

covered the books / bought black school shoes and polish / ensured that shoes were polished/ made grand children complete school work during the day time (any two)

2 marks

OPTION II: THE LETTER

Value points:

experienced similar situation as Ali when his own daughter fell sick/ waiting for his daughter's letter/ had empathy with Ali's plight (any two points with suitable instances)

4 marks

Objective: To test extrapolation of the text

Marking: 8 marks

Up to 2 marks may be deducted for expression

No marks should be deducted for incorrect layout

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Note: No penalty for exceeding word limit.

C - is marked for content and E - is penalty for expression.

OPTION 1: CUTIE PIE

Suggested Value Points :

Writer- Christopher's mother

Strange stories

2 marks

talks about friend's coming / a strange creature / his land / crystal cities / creatures in caves / pioneer ships that opened up the galaxy / Venus invaders / how they were defeated / five ways of knowing God / three suns and three moons
(any two points)

Reactions

2 marks

disbelieving / confused / worried about son's mental health / thinks he could be lying / imagining / doubts him / not convinced / dismissive / tries to play along / not giving much importance

(any two points)

OPTION II : THE TRIBUTE

Suggested Value Points :

Writer – Babuli's son

Reaction of father (Babuli)

feels weak / pathetic / helpless / perturbed / despaired / hope less /
upset / numbed / pensive / quieter/ emotional / thoughtful
(any two with suitable instances)

Reaction of mother

insensitive / unperturbed / indifferent / hopeful / happy / excited /
plans for the future
(any two with suitable instances)

(Accept any other relevant value point)

APPENDIX 1

GUIDELINES ON WRITING ASSESSMENT

WRITING ASSESSMENT SCALE

Content / 4

- 0 The answer bears almost no relation to the task set.
- 1 The answer bears limited relevance to the task set. There are many gaps in the treatment of the topic and / or pointless repetitions.
- 2 Much of the answer is in line with the task set, but there is some repetition, redundancy and / or omission.
- 3 The answer is largely relevant and adequate, with little repetition, redundancy or omission.
- 4 The answer is fully relevant and adequate to the task set.

Fluency / 3

- 0 **Ideas are fragmentary, not organised in a coherent manner, and the theme is not clear.**
- 1 Although the general theme is clear, ideas are not logically presented and the style may be inappropriate.
- 2 The general theme is clear. Main ideas are adequately presented in a fairly appropriate style, but supporting details are not always coherent.
- 3 The general theme, main ideas and supporting details are well organised and presented in a style appropriate to the situation.

Accuracy / 3

- 0 Inadequate vocabulary even for the basic part of the writing task, most grammatical patterns inaccurate, frequent punctuation and spelling errors.
- 1 Frequent grammatical and/or vocabulary inaccuracies, poor use of punctuation and spelling.
- 2 Use of vocabulary is adequate, though perhaps sometimes limited. There are still some minor grammatical, punctuation and / or spelling errors.
- 3 **Uses appropriate vocabulary with hardly any grammatical, punctuation or spelling errors.**

Layout

Where layout is to be assessed, up to one mark may be deducted as follows :

- 1 The work is inappropriately or inaccurately laid out.
- ½ The layout is generally appropriate, but with a few minor errors.
- 0 The layout is appropriate and accurate.

Assessing Written Answers on Literature

The Literature Section of the examination is designed to assess students' ability to understand, interpret, evaluate and respond to literature. For this reason, marks are awarded for the content of the students' answer, provided that it is early expressed.

Questions 12-16 will not penalise a student for poor expression, provided the meaning can be understood clearly. But if a student's answer is so poorly organised that its content cannot be understood, then the content marks obviously cannot be awarded.

Question 18 Writing assessment scale

Content / 4

- 0 The answer bears almost no relation to the task set. Almost no understanding of the literature text is shown.
- 2 Much of the answer is in line with the task set, but there is some repetition, redundancy and /or omission. Reasonable understanding of the literature text is shown.
- 3 The answer is largely relevant and adequate, with little repetition, redundancy or omission. Good understanding of the literature text is shown.
- 4 The answer is fully relevant and adequate to the task set. Very good understanding of the literature text is shown. The mark awarded is then multiplied by two to give a total out of 8, which is the maximum mark for this question. However, where a student's expression is particularly poor, up to 2 marks may be deducted as follows :

Expression

- 2 Poor organisation; many language errors.
- 1 Some weaknesses in organisation; fairly frequent language errors.
- 0 Well-organised, with only a few language errors.