

All India Secondary School Examination

March 2008

Marking Scheme - English Communicative (Outside Delhi – 1/1, 1/2, 1/3)

General Instructions:

Please note that the questions are numbered in continuation from 1 to 17.

- (i) Marking of the entire script *should be done by one examiner*. All answers in all the scripts issued to the examiner should be marked section wise.
- (ii) In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
- (iii) Brackets () *indicate optional information*; the mark is awarded whether the part in brackets is included or not.
- (iv) If a student writes an answer which is not given in the marking scheme but which is equally acceptable, full marks should be awarded.
- (v) Students should not be penalized if they do not follow the order of the section question while answering.
- (vi) In questions requiring word limit please note that no marks are to be deducted for exceeding the word limit
- (vii) The Marking Scheme carries only suggested value points for the answers. These are only Guidelines and do not constitute the complete answer. The student can have their own expression and if the expression is correct, ~~the~~ marks ^{should} will be awarded accordingly.
- (viii) Some of the questions may relate to higher order thinking ability. These questions will be indicated to you separately. These questions are to be evaluated carefully and the student's understanding/analytical ability may be judged.

QUESTION PAPER CODE 1/1
SECTION A (READING) 20 MARKS

Note : Section A tests the candidate's ability in reading only. Therefore no deductions to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

1. LIONEL

TOTAL MARKS 12

1.1 Objective: To identify and understand main parts of the passage

Marking: 4 marks

(1 mark for each correct answer.)

No penalty for spelling or grammar. Accept any other answer equivalent in meaning to the answers given below:

Answers:

- | | |
|--|--------|
| a) he (his battered body) had lost too much blood. | 1 mark |
| b) that | |
| he was heart broken/he died two weeks later / | |
| they spent time together every week / he would feed the duck | 1 mark |
| c) they made sympathy cards | 1 mark |
| d) the statue of a duck (made by the elderly man) | 1 mark |

1.2 Objective : To identify and understand main parts of the text.

Marking : 4 marks.

1 mark for each correct answer.

No penalty for spelling or grammatical errors.

Accept any other word / phrase equal in meaning to the answers given below:

Answers :

- | | |
|---|--------|
| a) devastated / shocked/ sad/ heart broken / upset /
grief stricken (any 1) | 1 mark |
| b) savagely/ mercilessly/ badly/ brutally / cruelly /
inhumanly (any 1) | 1 mark |
| c) friendly / social | 1 mark |
| d) lives / hearts | 1 mark |

1.3 Objective: To deduce the meanings of unfamiliar terms

Marking: 4 marks.

1 mark for each correct answer.

Answers:

- a) muttering
- b) acquaintance
- c) devastated / heart broken
- d) (to) waddle

2. OSTEOPOROSIS

TOTAL MARKS 8

2.1 Objective: To identify main points of the text.

Marking: 8 marks - 1 mark for each correct answer.

No penalty for spelling, grammar. Accept any other answer equal in meaning to the answers given below

Answers:

- a) & b) milk / calcium/ vitamin D / exercise /
sunlight (any two of the following) 1+1 mark
- c) & d) they lead a sedentary life style /
they substitute milk with soft drinks 1+1 mark
- e) & f) crippled bones / chronic pain / disability / deformity /
bones with holes / loss of height / pain in joints and back
fractures / death (any two) 1+1 mark
- g) & h) simple life style changes / eating nutritious food / adopting
bone – friendly habits / exercising / exposing to sunlight /
drinking milk / having calcium (any two) 1+1 mark

SECTION B (WRITING)

30 marks

3. MESSAGE: TO JAY

TOTAL MARKS 5

Objectives: To use an appropriate style and format to write a message
To decode information from one text type to another.

Marking : Format: 2 marks, **Content:** 3 marks

Format : date, time, salutation, subscription - ½ marks each

Message : Caller's name and address 1 mark
Original programme ½ mark
Change in Programme ½ mark
Present requirement 1 mark

4. TELEGRAM : TO FATHER

TOTAL MARKS 5

Objectives : To use an appropriate style and format to write a telegram
To decode information from one text type to another.

Marking :Format 2 marks

Format includes

addressee's name and address 1 mark

sender's name and address 1 mark

Content:	3 marks
1. Message to be conveyed to sister	1 mark
2. Reason for not attending	1 mark
3. Regret	1 mark

5. LETTER TO THE EDITOR: LITERACY PROGRAMME TOTAL MARKS 10

Objective: To write in a style appropriate to a formal letter

Marking : Marking should be in accordance with the writing assessment scale. (Content - 4, Fluency - 3, Accuracy - 3)

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas, However, some of the following points included.

Maximum of one mark is to be deducted from total for improper layout.

Layout includes sender's address, date, editor's address, subject, salutation and complimentary close

Note: Refer to the writing assessment scale.

Content:

- concern for the condition of villagers
- reason for pitiable condition (no schools, no idea of a better life, authorities also not interested)
- suggestion for improving their lot
- any other relevant ideas to be accepted

6. ARTICLE: WATER SCARCITY TOTAL MARKS 10

Objective : To plan, organize and present ideas coherently

Marking: Making should be in accordance with the writing assessment scale. (Content – 4, Fluency – 3, Accuracy – 3)

Layout: 1 mark may be deducted if layout is incorrect.
Layout should include introductory remarks and concluding remarks.

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas, however, some of the following points may be included.

Content:

- Matter of concern – scarcity of clean drinking water
- Women travel long distances in certain areas
- Scarcity in big cities
- Awareness about clean water
- Relevant suggestions – (linking of rivers, rain harvesting, dams and barrages, awareness of clean drinking habits, Water Pollution Control Board to be more effective)
- Any other relevant ideas.

FOR BLIND CANDIDATE

ARTICLE: WATER SCARCITY

TOTAL MARKS 10

Content:

- Matter of concern – scarcity of clean drinking water
- Women travel long distances in certain areas
- Scarcity in big cities
- Awareness about clean water
- Relevant suggestions – (linking of rivers, rain harvesting, dams and barrages, awareness of clean drinking habits, Water Pollution Control Board to be more effective)
- Any other relevant ideas.

SECTION - C (GRAMMAR)

20 MARKS

7. SENTENCE COMPLETION : SANSKRIT

TOTAL MARKS 4

Objective : to test the accurate use of grammatical items

Marking : 1 mark for each correct answer.

Answers:

- a. introduced as a
- b. who opt for
- c. is planning / has plans / plans
- d. continue the study of / continue to study

8. EDITING: JUNGLE

TOTAL MARKS 4

Objective : to test the accurate use of grammatical items

Marking : Marks to be awarded if both the correct and incorrect words are written

Incorrect	Correct
a. avoiding	avoid
b. paths/mud	path/muddy
c. but	and
d. were	was
e. will	would
f. from	into
g. ate	eaten
h. tiring	tired

9. GAP FILLING : SPENDING TIME

TOTAL MARKS 4

Objective : To test the accurate use of grammatical items

Marking : ½ Mark should be awarded for each correct answer

Answers :

- a. with
- b. to
- c. are
- d. more
- e. by
- f. to
- g. have / spend
- h. away / far

10. NARRATION : SEEMA AND PREETI

TOTAL MARKS 4

Objective: To test the use of reported speech

Marking : 4 marks - 1 mark for each correct answer

- Answers :**
- a. she was going to attend
 - b. she had an interview the following day/the next day
 - c. the function was at 12 0' clock
 - c. might/could come after the interview

11. HEADLINE EXPANSION: BOMB EXPLOSION

TOTAL MARKS 4

Objective: To test the ability to transform sentences appropriately and in context

Marking : 1 mark for each correct answer

- Answers:**
- a. a bomb exploded
 - b. is going to visit / is visiting/ will be visiting/ will visit
 - c. has conducted an inquiry / conducted an inquiry
 - d. have been announced

SECTION - D (LITERATURE)**30 MARKS**

General Instructions : This section is meant to test the students' familiarity with and appreciation of the set texts and not written expression. However if the expression prevents clear communication up to ½ mark may be deducted in each question.

12. ODE TO THE WEST WIND**TOTAL MARKS 4**

Objective : To test local and global understanding of the poem

Marking : 4 marks

Content :

- a. The clouds 1 mark
- b. It means the entangled branches of a tree (imaginary tree) whose roots lie in the ocean and whose branches are spread out in the sky / imaginary tree of cloud mass which sheds rain (when the west wind blows.) 1 mark
- c. Simile : 1 mark
scattered clouds in the sky are compared to the decayed leaves shed on earth. 1 mark

13. THE RIME OF THE ANCIENT MARINER**TOTAL MARKS 4**

Objective : To test local and global understanding of the poem.

Marking : 4 marks

Content:

- a. stranded at / stuck in the (silent) sea 1 mark
the mariners were sad / tormented / troubled/ plagued 1 mark
- b. the spirit of the albatross 1 mark
- c. a measurement of depth (usually six feet) 1 mark

14. A CHRISTMAS CAROL**TOTAL MARKS 5**

Objective : To test knowledge of theme and setting of the play

Marking : 5 marks

Note : No penalty for exceeding the word limit

Content:

the setting, music, time (night)
the presence of four ghosts- of Marley, Christmas past, present & future
supernaturalism to transform the protagonist

(Any two of the above appropriately elucidated with examples)

15. JULIUS CAESAR

TOTAL MARKS 5

Objective : To test knowledge of theme and setting of the play

Marking : 5 marks

Note : No penalty for exceeding the word limit

Content:

I * Justifies the assassination of Caesar.

* He loved Caesar, but loved Rome more.

* That Caesar had grown ambitious

* Wanted to save Rome from tyranny and bondage

* Caesar was killed for the good of Rome

* Tears to honor Caesar but death for his ambition

(Any three of the above points)

3 marks

II & III No, Antony turned the Roman mob against the conspirators.

1+1 mark

16. THE LETTER

TOTAL MARKS- 4

Objective : To test the understanding of text.

Marking : 4 marks

Note : No penalty for exceeding the word limit

Content:

WHAT ?

2 marks

• Ali's only daughter Miriam had married and left him

• understood the meaning of love and pain of separation

WHY ?

2 marks

• No news of her

• Hoped to receive a letter from Miriam.

Any relevant elaboration of the above may be accepted

17. THE ULTIMATE SAFARI : INFORMAL LETTER

TOTAL MARKS 8

Objective: To test extrapolation of the text

Note: Up to 2 marks may be deducted for expression

No marks should be deducted for incorrect layout

Note : No penalty for exceeding the word limit

Question 17 is marked slightly differently from the other literature questions. In this question the student is asked to produce a piece of creative writing based on one of the literature texts. The main aim of this question is to assess students' understanding and appreciation rather than their writing ability, so the marks for the question are also awarded for content. However, since this is an extended writing task, written expression cannot be ignored, and therefore there is a penalty in question 17 for poor expression.

Marking : 8 marks.

The marks are to be awarded for content out of 4 as per the Writing Assessment Scale and then multiplied by two to give a total of 8, which is the maximum mark for this question. However, where a student's expression is particularly poor, up to 2 marks may be deducted out of marks obtained as per the writing assessment scale.

Note : C - is marked for content and E - is penalty for expression.

Content:

- Civil War ravaged Mozambique
- Life in fear of bandits (rebels)
- Father away fighting the bandits
- Mother went out and never returned
- Children orphaned and under the care of grand parents
- Nothing to eat
- Mass exodus in search of work, food and safety
- Grand mother decides to join the exodus.

QUESTION PAPER CODE 1/2
SECTION A (READING) 20 MARKS

Note : Section A tests the candidate's ability in reading only. Therefore no deductions to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

1. LIONEL

TOTAL MARKS 12

1.1 Objective: To identify and understand main parts of the passage

Marking: 4 marks

(1 mark for each correct answer.)

No penalty for spelling or grammar. Accept any other answer equivalent in meaning to the answers given below:

Answers:

- | | |
|--|--------|
| a) he (his battered body) had lost too much blood. | 1 mark |
| b) that | |
| he was heart broken/he died two weeks later / | |
| they spent time together every week / he would feed the duck | 1 mark |
| c) they made sympathy cards | 1 mark |
| d) the statue of a duck (made by the elderly man) | 1 mark |

1.2 Objective : To identify and understand main parts of the text.

Marking : 4 marks.

1 mark for each correct answer.

No penalty for spelling or grammatical errors.

Accept any other word / phrase equal in meaning to the answers given below:

Answers :

- | | |
|---|--------|
| a. devastated / shocked/ sad/ heart broken / upset /
grief stricken (any 1) | 1 mark |
| b. savagely/ mercilessly/ badly/ brutally / cruelly /
inhumanly (any 1) | 1 mark |
| c. friendly / social | 1 mark |
| d. lives / hearts | 1 mark |

1.3 Objective: To deduce the meanings of unfamiliar terms

Marking: 4 marks.

1 mark for each correct answer.

Answers:

- e) muttering
- f) acquaintance
- g) devastated / heart broken
- h) (to) waddle

2. OSTEOPOROSIS

TOTAL MARKS 8

2.1 Objective: To identify main points of the text.

Marking: 8 marks - 1 mark for each correct answer.

No penalty for spelling, grammar. Accept any other answer equal in meaning to the answers given below

Answers:

- a) & b) milk / calcium/ vitamin D / exercise /
sunlight (any two of the following) 1+1 mark
- c) & d) they lead a sedentary life style /
they substitute milk with soft drinks 1+1 mark
- e) & f) crippled bones / chronic pain / disability / deformity /
bones with holes / loss of height / pain in joints and back
fractures / death (any two) 1+1 mark
- g) & h) simple life style changes / eating nutritious food / adopting
bone – friendly habits / exercising / exposing to sunlight /
drinking milk / having calcium (any two) 1+1 mark

SECTION B - (WRITING)

30 MARKS

3. MESSAGE - TO RAJ

TOTAL MARKS 5

Objectives : To use an appropriate style and format to write a message
To decode information from one text type to another

Marking : Format : 2 marks (date, time, salutation, subscription ½
mark each

Content:

3 marks

- Time and venue of reporting
- Commencement of event
- Things to carry

1 mark

1 mark

1 mark

4. TELEGRAM TO SISTER

TOTAL MARKS 5

Objectives : To use an appropriate style and format to write a telegram
To decode information from one text type to another

Marking : Format

2 marks

Format includes

addressee's name and address

1 mark

sender's name and address

1 mark

Content:	3 marks	
Participation		1 mark
Venue and time		1 mark
Requirement		1 mark

5. LETTER TO THE EDITOR: LITERACY PROGRAMME TOTAL MARKS 10

Objective: To write in a style appropriate to a formal letter

Marking : Marking should be in accordance with the writing assessment scale. (Content - 4, Fluency - 3, Accuracy - 3)

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas, However, some of the following points included.

Maximum of one mark is to be deducted from total for improper layout.

Layout includes sender's address, date, editor's address, subject, salutation and complimentary close

Note: Refer to the writing assessment scale.

Content:

- concern for the condition of villagers
- reason for pitiable condition (no schools, no idea of a better life, authorities also not interested)
- suggestion for improving their lot
- any other relevant ideas to be accepted

6. ARTICLE: WATER SCARCITY TOTAL MARKS 10

Objective : To plan, organize and present ideas coherently

Marking: Making should be in accordance with the writing assessment scale. (Content – 4, Fluency – 3, Accuracy – 3)

Layout: 1 mark may be deducted if layout is incorrect.
Layout should include introductory remarks and concluding remarks.

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas, however, some of the following points may be included.

Content:

- Matter of concern – scarcity of clean drinking water
- Women travel long distances in certain areas

- Scarcity in big cities
- Awareness about clean water
- Relevant suggestions – (linking of rivers, rain harvesting, dams and barrages, awareness of clean drinking habits, Water Pollution Control Board to be more effective)
- Any other relevant ideas.

SECTION – C (GRAMMAR)

20 MARKS

7. SENTENCE COMPLETION - RASHTRAPATI BHAVAN TOTAL MARKS 4

Objective : To test the accurate use of grammatical items

Marking : 1 mark for each correct answer.

Answers :

- a. four storeyed
- b. construction of the palace took
- c. lies the / is the
- d. as diverse as

8 EDITING - FINISHED COLLEGE

TOTAL MARKS 4

Objective: To test the accurate use of grammatical items

Marking: Marks to be awarded if both the correct and incorrect words are written

Incorrect

- a. hiring
- b. of
- c. an
- d. the
- e. women
- f. much
- g. went
- h. learnt

Correct

- hired
- to
- and
- this / that / it
- woman
- many
- gone
- learn

9 GAP FILLING: YOUNGSTERS

TOTAL MARKS 4

Objective : To test the accurate use of grammatical items

Marking : ½ mark to be awarded for each correct answer

Answers :

- a. to
- b. they
- c. what
- d. of
- e. that
- f. a
- g. like
- h. than

10 NARRATION : SEEMA AND PREETI

TOTAL MARKS 4

Objective: To test the use of reported speech

Marking: 4 marks - 1 mark for each correct answer

- Answers:**
- a. she was going to attend
 - b. she had an interview the following day / the next day
 - c. the function was at 12 O' clock
 - d. might/could come after the interview

11 HEAD LINE EXPANSION : BOMB EXPLOSION

TOTAL MARKS 4

Objective: To test the ability to transform sentences appropriately and in context

Marking : 1 mark for each correct answer

- Answers:**
- a. a bomb exploded
 - b. is going to visit / is visiting/ will be visiting/ will visit
 - c. has conducted an inquiry / conducted an inquiry
 - d. have been announced

SECTION - D (LITERATURE)

30 MARKS

General Instructions : This section is meant to test the students' familiarity with and appreciation of the set texts and not written expression. However if the expression prevents clear communication up to ½ mark may be deducted in each question.

12. ODE TO THE WEST WIND

TOTAL MARKS 4

Objective : To test local and global understanding of the poem

Marking : 4 marks

Answers :

- a. lie buried under the earth
like a corpse in its grave/ lie cold and low 1+1 mark
- b. gentle winds that blow in spring 1 mark
- c. simile. 1 mark

13.THE RIME OF THE ANCIENT MARINER

TOTAL MARKS 4

Objective :To test local and global understanding of the poem.

Marking :4 marks

Answers :

- a. the fellow mariners gave the ancient mariner evil looks. 2 marks
- b. killed the Albatross 1 mark
- c. by hanging the dead Albatross around his neck 1 mark

14. A CHRISTMAS CAROL TOTAL MARKS 5

Objective :To test knowledge of theme and setting of the play

Marking :5 marks

Note : No penalty for exceeding the word limit

Content :

- the setting, music, time (night)
- the presence of four ghosts- of Marley, Christmas past, present & future
- supernaturalism to transform the protagonist

(Any two of the above appropriately elucidated with examples)

15. JULIUS CAESAR

TOTAL MARKS 5

Objective : To test knowledge of theme and setting of the play

Marking : 5 marks

Note : No penalty for exceeding the word limit

Content:

- I * Justifies the assassination of Caesar.
- * He loved Caesar, but loved Rome more.
 - * That Caesar had grown ambitious
 - * Wanted to save Rome from tyranny and bondage
 - * Caesar was killed for the good of Rome
 - * Tears to honor Caesar but death for his ambition
- (Any three of the above points) 3 marks

II & III No, Antony turned the Roman mob against the conspirators.
1+1 mark

16. THE LETTER

TOTAL MARKS- 4

Objective : To test the understanding of text.

Marking : 4 marks.

Note : No penalty for exceeding the word limit

Content:

WHAT ?

2 marks

- Ali's only daughter Miriam had married and left him
- Understood the meaning of love and pain of separation

WHY ?

2 marks

- No news of her
- Hoped to receive a letter from Miriam.

Any relevant elaboration of the above may be accepted

17. THE ULTIMATE SAFARI

TOTAL MARKS 8

Objective: To test extrapolation of the text

Note: Up to 2 marks may be deducted for expression

No marks should be deducted for incorrect layout

No penalty for exceeding word limit

Question 17 is marked slightly differently from the other literature questions. In this question the student is asked to produce a piece of creative writing based on one of the literature texts. The main aim of this question is to assess students' understanding and appreciation rather than their writing ability, so the marks for the question are also awarded for content. However, since this is an extended writing task, written expression cannot be ignored, and therefore there is a penalty in question 17 for poor expression.

Marking : 8 marks.

The marks are to be awarded for content out of 4 as per the Writing Assessment Scale and then multiplied by two to give a total of 8, which is the maximum mark for this question. However, where a student's expression is particularly poor, up to 2 marks may be deducted out of marks obtained as per the writing assessment scale.

Note : C - is marked for content and E - is penalty for expression.

Content:

- Civil War ravaged Mozambique
- Life in fear of bandits (rebels)
- Father away fighting the bandits
- Mother went out and never returned
- Children orphaned and under the care of grand parents
- Nothing to eat
- Mass exodus in search of work, food and safety
- Grand mother decides to join the exodus.

QUESTION PAPER CODE 1/3
SECTION A (READING) 20 MARKS

Note : Section A tests the candidate's ability in reading only. Therefore no deductions to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

1. LIONEL

TOTAL MARKS 12

1.1 Objective: To identify and understand main parts of the passage

Marking: 4 marks

(1 mark for each correct answer.)

No penalty for spelling or grammar. Accept any other answer equivalent in meaning to the answers given below:

Answers:

- | | |
|--|--------|
| a. he (his battered body) had lost too much blood. | 1 mark |
| b. that | |
| he was heart broken/he died two weeks later / | |
| they spent time together every week / he would feed the duck | 1 mark |
| c. they made sympathy cards | 1 mark |
| d. the statue of a duck (made by the elderly man) | 1 mark |

1.2 Objective : To identify and understand main parts of the text.

Marking : 4 marks.

1 mark for each correct answer.

No penalty for spelling or grammatical errors.

Accept any other word / phrase equal in meaning to the answers given below:

Answers :

- | | |
|---|--------|
| a. devastated / shocked/ sad/ heart broken / upset /
grief stricken (any 1) | 1 mark |
| b. savagely/ mercilessly/ badly/ brutally / cruelly /
inhumanly (any 1) | 1 mark |
| c. friendly / social | 1 mark |
| d. lives / hearts | 1 mark |

1.3 Objective: To deduce the meanings of unfamiliar terms

Marking: 4 marks.

1 mark for each correct answer.

Answers:

- i) muttering
- j) acquaintance
- k) devastated / heart broken
- l) (to) waddle

2. OSTEOPOROSIS

TOTAL MARKS 8

2.1 Objective: To identify main points of the text.

Marking: 8 marks - 1 mark for each correct answer.

No penalty for spelling, grammar. Accept any other answer equal in meaning to the answers given below

Answers:

- a) & b) milk / calcium/ vitamin D / exercise /
sunlight (any two of the following) 1+1 mark
- c) & d) they lead a sedentary life style /
they substitute milk with soft drinks 1+1 mark
- e) & f) crippled bones / chronic pain / disability / deformity /
bones with holes / loss of height / pain in joints and back
fractures / death (any two) 1+1 mark
- g) & h) simple life style changes / eating nutritious food / adopting
bone – friendly habits / exercising / exposing to sunlight /
drinking milk / having calcium (any two) 1+1 mark

SECTION B (WRITING)

30 marks

3. MESSAGE: TO JAY

TOTAL MARKS 5

Objectives: To use an appropriate style and format to write a message
To decode information from one text type to another.

Marking : Format: 2 marks, Content: 3 marks

Format : date, time, salutation, subscription - ½ marks each

Message : Caller's name and address 1 mark
Original programme ½ mark
Change in Programme ½ mark
Present requirement 1 mark

4. TELEGRAM : TO FATHER

TOTAL MARKS 5

Objectives : To use an appropriate style and format to write a telegram
To decode information from one text type to another.

Marking	: Format	2 marks
	Format includes	
	addressee's name and address	1 mark
	sender's name and address	1 mark
Content:		3 marks
	1. message to be conveyed to sister	1 mark
	2. reason for not attending	1 mark
	3. regret	1 mark

5.LETTER TO THE EDITOR : TRAVEL AGENCIES

TOTAL MARKS 10

Objective : To write in a style appropriate to a formal letter.

Marking : Marking should be in accordance with the writing assessment scale. (Content - 4, Fluency - 3, Accuracy - 3)

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas. However, some of the following points included.

Maximum of one mark is to be deducted from total for improper layout.

Layout includes sender's address, date, editor's address, subject, salutation and complimentary close

Please refer to the Writing Assessment Scale

Content:

- concern over the poor services rendered by Travel Agencies
- exorbitant charges
- promises in the brochure not kept
- to provide scope for travelers to decide and choose
- to make provision for action against failing agencies

Note: other relevant ideas to be accepted.

6. ARTICLE: WATER SCARCITY

TOTAL MARKS 10

Objectives : To plan, organize and present ideas coherently

Marking: Making should be in accordance with the writing assessment scale. (Content – 4, Fluency – 3, Accuracy – 3)

**Layout: 1 mark may be deducted if layout is incorrect.
Layout should include introductory remarks and concluding remarks.**

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas, however, some of the following points may be included.

Content:

- Matter of concern – scarcity of clean drinking water
- Women travel long distances in certain areas
- Scarcity in big cities
- Awareness about clean water
- Relevant suggestions – (linking of rivers, rain harvesting, dams and barrages, awareness of clean drinking habits, Water Pollution Control Board to be more effective)
- Any other relevant ideas.

FOR BLIND CANDIDATES

Content:

- matter of concern – scarcity of clean drinking water
- women travel long distances in certain areas like Rajasthan and Gujarat to fetch water
- scarcity in big cities
- suggestions – linking of rivers, rain harvesting, dams and barrages, awareness of clean drinking habits, Water Pollution Control Board to be more effective

NOTE: Other relevant ideas to be accepted.

SECTION - C (GRAMMAR)

20 MARKS

7. SENTENCE COMPLETION: SANSKRIT

TOTAL MARKS 4

Objective : to test the accurate use of grammatical items

Marking : 1 mark for each correct answer.

Answers:

- a. introduced as a
- b. who opt for
- c. is planning / has plans / plans
- d. continue the study of / continue to study

8. EDITING (ERROR CORRECTION) JUNGLE

TOTAL MARKS 4

Objective : to test the accurate use of grammatical items

Marking : Marks to be awarded only if the correct and incorrect words are written

Incorrect

- a. avoiding
- b. paths/mud
- c. but
- d. were
- e. will
- f. from
- g. ate
- h. tiring

Correct

- avoid
- path/muddy
- and
- was
- would
- into
- eaten
- tired

9. GAP FILLING : SPENDING TIME**TOTAL MARKS 4****Objective : To test the accurate use of grammatical items****Marking : ½ Mark should be awarded for each correct answer****Answers :**

- a. with
- b. to
- c. are
- d. more
- e. by
- f. to
- g. have / spend
- h. away / far

10. NARRATION : RAMESH AND RACHANA**TOTAL MARKS : 4****Objective : To test the use of reported speech****Marking : 4marks . 1 mark for each correct answer.****Answers :**

- a. where she was going
- b. was going to school to collect her
- c. how much she had scored
- d. she had got good marks in all subjects except Maths

11. HEAD LINES : P.M. LEAVES**TOTAL MARKS 4****Objective: To test the ability to transform sentences appropriately and in context****Marking : 1 mark for each correct answer****Answers:**

- a. is leaving for Moscow/ will be leaving for Moscow/will leave for Moscow
- b. has proposed a law
- c. hike/rise in the prices of petrol and diesel
- d. granted / gave bail

SECTION - D (LITERATURE)

30 MARKS

General Instructions : This section is meant to test the students' familiarity with and appreciation of the set texts and not written expression. However if the expression prevents clear communication up to ½ mark may be deducted in each question.

12. ODE TO THE WEST WIND

TOTAL MARKS 4

Objective : To test local and global understanding of the poem

Marking : 4 marks

Answers :

- a. The clouds 1 mark
- b. It means the entangled branches of a tree (imaginary tree) whose roots lie in the ocean and whose branches are spread out in the sky/imaginary tree of cloud masses which shed rain the west wind blows. 1 mark
- c. Simile : 1 mark
scattered clouds in the sky are compared to the decayed leaves shed on earth. 1 mark

13. THE RIME OF THE ANCIENT MARINER

TOTAL MARKS 4

Objective : To test local and global understanding of the poem.

Marking : 4 marks

Answers:

- a. stranded at / stuck in the (silent) sea 1 mark
the mariners were sad / tormented / troubled/ plagued 1 mark
- b. the spirit of the albatross 1 mark
- c. a measurement of depth (usually six feet) 1 mark

14. A CHRISTMAS CAROL

TOTAL MARKS 5

Objective : To test knowledge of theme and setting of the play

Marking : 5 marks

Note : No penalty for exceeding the word limit

Answer :

- the setting, music, time (night)
- the presence of four ghosts- of Marley, Christmas past, present & future
- supernaturalism to transform the protagonist

(Any two of the above appropriately elucidated with examples)

15. JULIUS CAESAR

TOTAL MARKS 5

Objective : To test knowledge of theme and setting of the play

Marking : 5 marks

Note : No penalty for exceeding the word limit

Content:

- I
- * Justifies the assassination of Caesar.
 - * He loved Caesar, but loved Rome more.
 - * That Caesar had grown ambitious
 - * Wanted to save Rome from tyranny and bondage
 - * Caesar was killed for the good of Rome
 - * Tears to honor Caesar but death for his ambition
- (Any three of the above points)

(3 marks)

II & III No, Antony turned the Roman mob against the conspirators.

(1+1 mark)

16. THE LETTER

TOTAL MARKS 4

Objective : To test understanding of text.

Marking : 4 marks

Note : No penalty for exceeding the word limit

CONTENT:

- Departure of only daughter Miriam following marriage / no news of her
- Realized the importance of love and pain of separation
- hope and faith of getting a letter from his daughter

17. THE ULTIMATE SAFARI

TOTAL MARKS 8

Objective : To test extrapolation of the text

Note : Upto 2 marks may be deducted for expression

No marks should be deducted for incorrect layout

No penalty for exceeding the word limit

Question 17 is marked slightly differently from the other literature questions. In this question the student is asked to produce a piece of creative writing based

on one of the literature texts . The main aim of this question is to assess students' understanding and appreciation rather than their writing ability, so the marks for the question are also awarded for content. However, since this is an extended writing task, written expression cannot be ignored, and therefore there is a penalty in question 17 poor expression.

The marks are to be awarded for content out of 4 as per the Writing Assessment Scale and then multiplied by two to give a total of 8, which is the maximum mark for this question. However, where a student's expression is particularly poor, up to 2 marks may be deducted out of marks obtained as per the writing assessment scale.

Note :C - is marked for content and E - is penalty for expression.

Content :

- Refugee camp like a big family
- Notices old lady working at a construction site
- Earns enough money to look after the children and to send them to school
- Very affectionate and caring
- Supervises their home work
- She has no shoes, but buys school shoes for the children

Accept any other relevant observation about lady's character.

APPENDIX 1 GUIDELINES ON WRITING ASSESSMENT

WRITING ASSESSMENT SCALE

Content / 4

- 0 The answer bears almost no relation to the task set.
- 1 The answer bears limited relevance to the task set. There are many gaps in the treatment of the topic and / or pointless repetitions.
- 2 Much of the answer is in line with the task set, but there is some repetition, redundancy and / or omission
- 3 The answer is largely relevant and adequate, with little repetition, redundancy or omission
- 4 The answer is fully relevant and adequate to the task set.

Fluency / 3

- 0 Ideas are fragmentary, not organised in a coherent manner, and the theme is not clear.
- 1 Although the general theme is clear, ideas are not logically presented and the style may be inappropriate.
- 2 The general theme is clear. Main ideas are adequately presented in a fairly appropriate style, but supporting details are not always coherent.
- 3 The general theme, main ideas and supporting details are well organized and presented in a style appropriate to the situation.

Accuracy / 3

- 0 Inadequate vocabulary even for the basic part of the writing task, most grammatical patterns inaccurate, frequent punctuation and spelling errors.
- 1 Frequent grammatical and/or vocabulary inaccuracies, poor use of punctuation and spelling.
- 2 Use of vocabulary is adequate, though perhaps sometimes limited. There are still some minor grammatical, punctuation and / or spelling errors.
- 3 Uses appropriate vocabulary with hardly any grammatical, punctuation or spelling errors.

Layout

Where layout is to be assessed, up to one mark may be deducted as follows :

- 1 The work is inappropriately or inaccurately laid out.
- ½ The layout is generally appropriate, but with a few minor errors.
- 0 The layout is appropriate and accurate.

Assessing Written Answers on Literature

The Literature Section of the examination is designed to assess students' ability to understand, interpret, evaluate and respond to literature. For this reason, marks are awarded for the content of the students' answer, provided that it is clearly expressed.

Questions 12-16 will not penalise a student for poor expression, provided the meaning can be understood clearly. But if a student's answer is so poorly organised that its content cannot be understood, then the content marks obviously cannot be awarded.

Question 17 Writing assessment scale

Content / 4

- 0 The answer bears almost no relation to the task set. Almost no understanding of the literature text is shown.
- 2 Much of the answer is in line with the task set, but there is some repetition, redundancy and / or omission. Reasonable understanding of the literature text is shown.
- 3 The answer is largely relevant and adequate, with little repetition, redundancy or omission. Good understanding of the literature text is shown.
- 4 The answer is fully relevant and adequate to the task set. Very good understanding of the literature text is shown. The mark awarded is then multiplied by two to give a total of 8, which is the maximum mark for this question. However, where a student's expression is particularly poor, up to 2 marks may be deducted as follows:

Expression

- 2 Poor organization; many language errors.
- 1 Some weaknesses in organization; fairly frequent language errors.
- 0 Well-organized, with only a few language errors.