



CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organization under the Union Ministry of Human Resource Development Govt. of India)
“SHIKSHA KENDRA”, 2, COMMUNITY CENTRE, PREET VIHAR, DELHI – 110301

CBSE/CE/CCE/2011

Dated: 10.02.2011

Circular No.10/2011

**All Heads of Institutions
Affiliated to the Board**

Subject: Promotion Policy for Class IX under the scheme of Continuous and Comprehensive Evaluation (CCE)

Dear Principal,

You are aware that the Central Board of Secondary Education introduced examination reforms and the scheme of Continuous and Comprehensive Evaluation in its affiliated schools from October, 2009 in Class IX. The related information and details were made available to schools through Circular No.39 dated. 20th September.2009, Circular No.40 dated 29th September, 2009 and Circular No.42 dated 12th October, 2009 as well as a number of other circulars issued later.

The School-based Assessment card includes reporting of students' performance in scholastic as well as given co-scholastic areas in terms of grades. In order to provide sufficient scope and space for different abilities of different students, number of significant co-scholastic areas has been included in the assessment scheme. It is hoped that the schools have provided essential facilities as well as necessary learning experiences to help the students acquire these skills, attitudes, values and abilities before assessment.

As far as overall assessment of a student for the purpose of promotion to next class is concerned, the following points should be kept in mind and adhered to:

I. General

- (A) The assessment of students in terms of grades in scholastic as well as co-scholastic areas is to be done as per the directions issued by the Board through different circulars issued from time to time.
- (B) The year-end subject wise grades of a student in Class IX are to be calculated on the basis of performance in all formative assessments and summative Assessments in scholastic areas as well as grades obtained in co-scholastic areas.
- (C) In scholastic areas, all the five main subjects i.e. two languages, Mathematics, Science and Social Science are to be considered at par for promotion purpose.

II. Assigning weightage to Co-scholastic areas for Promotion purpose

(D) The grades in co-scholastic areas may be included in awarding overall grade to every student as per the **following procedure**:

- (i) The grades obtained in different co-scholastic areas may be converted into grade points by using the following conversion scale:

Life Skills

A+	-----5
A	-----4
B+	-----3
B	-----2
C	-----1

All other Co- scholastic Areas

A+	-----3
A	-----2
B	-----1

- (ii) Total grade points earned by any student may be calculated by adding grade points for all co-scholastic areas as per the above conversion scale.
- (iii) A student who gets A+ in all the categories of co-scholastic areas included in the report card will earn 42 grade points according to the above scale. {Life skill (15), attitudes and values (15), co-curricular activities (6) and Health and physical education (6)}.
- (iv) Those students who get total grade points in the range **34-42**, may benefit by getting upgraded to the next higher grade in **two** subjects in scholastic areas.
- (v) Those students who get total grade points in the range **19-33**, may benefit by getting upgraded to the next higher grade in **one** subject in scholastic areas.
- (vi) If a student gets less than **19 total grade** points in co-scholastic areas, separate remark may be made in the report card stating that participation and achievement in co-scholastic areas needs improvement. However, this should not affect the student's promotion to higher class.
- (vii) A star may be put on every up-scaled grade to indicate that the final grade has been arrived after including the achievement of the student in co-scholastic areas. A footnote in this regard may be given at appropriate place in the report card.
- (viii) The benefit of upscaling the grade in different subjects may start from the subject in which a student obtains lowest grade followed by next higher grade and so on.
- (ix) Benefit shall be given to the students who win I/II positions/prizes in competitions held at state level and/or participation in competitions held at national/international level organized by a body recognized by the state/central Government /CBSE. Any competition organized by such

agencies related to the co-Scholastic areas included in the Board's CCE Card may be considered for giving this benefit. Those students who qualify under this provision will benefit by getting their grade up-scaled to the next higher grade in two subjects provided this benefit has not been given to the student under the aforesaid grade point scheme.

III. Promotion to Higher Class

- (E) Every student is required to get a qualifying grade D or above in all the subjects excluding 6th additional subject as per scheme of study for the purpose of promotion to next class.
- (F) A student getting E₁ or E₂ grade in scholastic areas in one or more subjects will have to improve his/her performance in one subsequent attempt to obtain qualifying Grade D in these subjects.
- (G) If a student fails to obtain qualifying grade D in one or more subjects, even after adding grade points from co-scholastic areas and after availing one improvement chance, he/she will be required to repeat the same class during next academic year.
- (H) It is mandatory to appear in both Summative Assessments during the academic year.

IV. Improvement Chance

- (I) After summative assessment II in class IX, a student will get only one more chance for improvement to obtain a qualifying grade D. This is also applicable to those students who are not able to appear in summative assessment due to sickness.
- (J) This chance may be provided preferably within a time of one month from the time of declaration of final result. Some flexibility in time schedule for conduct of improvement examination may be kept in mind for convenience of all.

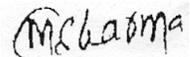
V. Syllabus

- (K) Syllabus for improvement examination should be same as that of SA II. The school will prepare its own question paper for improvement examination based on design of SA II. Due care may be taken to ensure that the standard of this question paper is comparable to question paper used for SA II.

All Heads of schools are advised to explain the above promotion policy for Class IX in detail to the parents, teachers and students to create desired awareness and avoid unnecessary inconvenience at later stage.

Separate promotion policy for Class-X will be notified by the Board shortly.

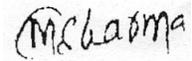
Yours faithfully,



(M.C. Sharma)
Controller of Examinations

Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110 016.
2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737 101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar-791 111
7. The Director of Education, Govt. of A&N Islands, Port Blair-744 101.
8. The Secretary, Central Tibetan School Administration, ESS ESS Plaza, Community Centre, Sector 3, Rohini, Delhi-110 085.
9. All the Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
10. The Education Officers/AEOs of the Academic Branch, CBSE.
11. The Joint Secretary (IT) with the request to put this circular on the CBSE website.
12. The Library and Information Officer, CBSE
13. EO to Chairman, CBSE
14. SO to CE, CBSE
15. PA to Secretary, CBSE
16. PA to Director (Acad.)
17. PA to HOD (AIEEE)
18. PA to HOD (Edusat)
19. PRO, CBSE



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