

CENTRAL BOARD OF SECONDARY EDUCATION

2, COMMUNITY CENTRE, PREET VIHAR, DELHI-110092.

NO. CBSE/ACAD/VIOLENCE IN SCHOOLS/2009

14th July 2009

Circular No: 24

**All the Heads of the institutions
affiliated to CBSE.**

SUBJECT: VIOLENCE AND RAGGING IN SCHOOLS AFFILIATED TO CBSE

Dear Principal,

It has been observed that ragging has reared its ugly head in schools and the recent violence reported in a prestigious institution is a matter of shock and grave concern.

Ragging is any disorderly conduct whether by words, spoken or written or by an act with the effect of teasing, treating or handling with rudeness any other student. It also involves indulging in rowdy or indisciplined activities which is likely to cause annoyance or psychological harm or apprehension or fear in any student or doing any act or performing something which a student will not do in the ordinary course and may cause shame or embarrassment or adversely affect the physique or psyche of one student by another.

Ragging is manifested in several aspects such as psychological, social, cultural and academic dimensions. Exploiting the relationship which has an inherent power structure such as between a senior and junior student for any of the factors mentioned above will fall under ragging. An act or abuse by spoken words, emails, public insults should be considered within the psychological aspects of ragging. Any act which affects the physical, mental, emotional - health, self confidence or self esteem of a student can be categorized as an aspect of ragging.

There have often been incidents of physical and sexual abuse in schools which are brushed under the carpet and not reported even to the parents as it may harm the reputation of the institute. This is a dangerous trend and needs to be stopped immediately. Once these students are left unchecked, they will grow to plague society, hence it is imperative that any act of bullying or abuse, however small must not be allowed to go unnoticed. Moreover the traumatic aftermath of such an incident on the psyche of the victim cannot be undermined as it may lead to irreversible damage.

The onus of preventing any undesirable aspect of ragging rests jointly and individually on all stakeholders which includes the head of the institution, teachers, non teaching staff, students, parents and the local community. A concerted effort by everyone concerned is the need of the hour.

The ambience and environment of a school should be warm and amiable where learning can take place meaningfully and students can engage themselves in intellectual, social, physical and cultural pursuits.

What Needs To Be Done?

- A Committee, popularly known as **Raghavan Committee**, constituted by the Supreme Court of India to make suggestions for prevention of ragging in educational institutions has also made a strong case for regular and periodic psychological counseling sessions for every student in the school.
- A school should preferably have a full time Counsellor at each level of schooling such as **Primary, Upper-Primary and Secondary/Senior.**

- At Secondary and Senior Secondary stages at least twenty sessions of psychological counseling must be provided to every student in an academic session. **Parents and teachers may also be involved in such sessions.**
- **'Health and Wellness Clubs'** already constituted by schools should act as monitoring cells for maintaining a constant vigil to promote preventive measures to curb violence in any form. In case any act of violence is reported, timely and prompt action must be taken.
- Manuals on **Life Skills, Comprehensive School Health** and **Adolescence Education** which contain activities on **Value Systems, Human Rights, Gender Sensitivity, Self Esteem, Interpersonal Communication, Coping with Stress, Dealing with Anger, Coping with Emotions, Empathy, and Resisting Peer Pressure** need to be religiously taken up in the activity periods. These can take the form of Role Plays, Street-Theatre (Nukkad Natak), Group-Discussions, Debates etc.
- **Peer Educators and Peer Mentors** need to be empowered to create awareness and monitor the sensitive zones in schools such as canteens, playgrounds, corridors, bathrooms and dormitories. Any untoward incident must be immediately reported.
- **Counsellors** in all schools and **Wardens** in boarding and residential schools need to be sensitized to the changing dynamics of student interaction. They should be empathetic and approachable so that students can confide in them. The occurrence of such acts has more probability in case of residential schools due to the amount of time spent together by students.
- Role of parents in Parent Teacher Meetings, representation in various other school Committees and participation in Health Club initiatives must be reinforced. In case a parent needs to report in confidence about any act of bullying, however minor, the Head of the Organisation must put a mechanism in place which must also be circulated to parents.
- **"No Act of Violence which includes physical or sexual abuse, bullying or Ragging will go unnoticed or unpunished"** needs to be clearly stated in the prospectus and other guidelines circulated by the school. Punishment to be meted out in case of a student caught in any act of ragging or bullying should also be clearly spelt out. Parents as well as students need to be aware of the extent of punishment possible.
- Drastic action should be taken against the ragger without risking the identity of the victim. The victim needs counseling which may be taken up by a peer mentor or Counselor.
- Punishment to be meted out must be commensurate with the gravity of the action. It may vary from suspension in attending classes, collective and heavy fine in case of group offenders and even go to the extent of rustication or expulsion.
- Life Skills are being reflected in the **Continuous and Comprehensive Evaluation Card**. Any form of deviant or aggressive behaviour must also be recorded in behavioural terms.

Any school which is found to default on any of the above directives will be penalized severely and stringent action to the extent of disaffiliation may be taken against them. In all such cases it is the Head of the Organisation who will be held accountable.

This may be brought to the notice of all the students, teachers and parents.

Regards,

Yours sincerely,

(Vineet Joshi)
Chairman and Secretary

Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110 016.
2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737 101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar-791 111
7. The Director of Education, Govt. of A&N Islands, Port Blair-744 101.
8. The Secretary, Central Tibetan School Administration, ESS ESS Plaza, Community Centre, Sector 3, Rohini, Delhi-110 085.
9. All the Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
10. The Education Officers/AEOs of the Academic Branch, CBSE.
11. The Joint Secretary (IT) with the request to put this circular on the CBSE website.
12. The Library and Information Officer, CBSE
13. EO to Chairman, CBSE
14. PA to CE, CBSE
15. PA to Secretary, CBSE
16. PA to Director (Acad.)
17. PA to HOD (AIEEE)
18. PA to HOD (Edusat)
19. PRO, CBSE

Chairman and Secretary

CENTRAL BOARD OF SECONDARY EDUCATION

SHIKSHA SADAN, 17-ROUSE AVENUE, INSTITUTIONAL AREA
NEW DELHI-110 002

EO(COM.)/ACAD./2009/

14/07/2009
Circular No.25/09

All the Heads of CBSE Affiliated Schools

Subject: Change in the Accountancy syllabus of Class XII for the Board Examination 2010.

Dear Principal,

Based on the feedback received from the teachers, the Board has decided to make following changes in the Accountancy syllabus of Class XII for the Board Examination 2010.

The following sub-topics will be deleted from Unit 4 of the syllabus, namely

- a) Issue of debentures at a discount.
- b) Writing off of discount on issue of debentures.
- c) Sinking fund as one of the methods of Redemption of Debentures.

Kindly bring this change to the notice of the concerned teachers and students. The revised Sample Question Papers for the Board's Examination year 2010 have been posted on the Board's website www.cbse.nic.in. Their printed copies will be shortly available in the Board's Publication Stores.

Yours faithfully,

(C. Gurumurthy)
Director (Academic)

Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110 016.
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3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.
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5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737 101.
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8. The Secretary, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector 3, Rohini, Delhi-110 085.
9. All the Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
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17. PA to HOD (Edusat)
18. PRO, CBSE
19. Section Officer (Accounts), Shiksha Sadan, CBSE.

Director (Acad.)

CENTRAL BOARD OF SECONDARY EDUCATION

"Shiksha Sadan", 17, Institutional Area, Rouse Avenue,
Delhi-110002

CBSE/EO (L)/Punjabi bk rw/2009

July 10, 2009
Circular No.26

The Heads of Independent Schools (offering Punjabi)
Affiliated to the CBSE

SUBJECT: Deletion of the story Uh Sochdi written by Dr. Daleep Kaur Tiwana in Punjabi textbook Sahitak Vangiyan for class X

Dear Principal,

This is to bring to your notice that for the Session 2009-2010 the story **Uh Sochdi** authored by **Dr. Daleep Kaur Tiwana** in the Punjabi textbook **Sahitak Vangiyan** (Part II) prescribed for class X stands deleted and no questions from this story will be asked in 2010 examination.

It is reiterated that the **story** is not in **CBSE** curriculum **anymore** and schools are advised not to teach this story. A further advisory regarding other story in lieu of this will be issued shortly.

This may be brought to the notice of all teachers and students who have offered Punjabi at Class X.

Yours sincerely,



(A H Ahmed)
Assistant Education Officer

Distribution:

1. The Director of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110054.
2. The Commissioner, Kendriya Vidyalaya Sangathan, 18 Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110602.
3. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi-110048.
4. The Director, Central Tibetan School Administration, ESS Plaza, Sector-3, Rohini, Delhi-85
5. The Additional Director General Director General of Army Education, A-Wing, Sena Bhawan, DHQ-PO, New Delhi.
6. The Secretary & Director Education, Govt. of Sikkim, Gangtok (Sikkim)-737101.
7. The Director of Education, Andaman and Nicobar Islands, Port Blair-744101.

8. The Director of School Education, Govt. of Aurnachal Pradesh, Civil Sectt. Ita Nagar-70111, Arunachal Pradesh.
9. The Director of Public Instruction, Chandigarh Administration, Sector-9, Chandigarh-160017.
10. All the HODs of CBSE, Delhi.
11. E O to Chairman, CBSE
12. D.O. to Secretary CBSE, DELHI
13. All the Regional Officers of the CBSE,
14. All the Education Officers of the CBSE, DELHI.
15. Joint Secretary (IT), CBSE with a request to put the circular on the Website.



Assistant Education Officer

CENTRAL BOARD OF SECONDARY EDUCATION

SHIKSHA SADAN, 17-ROUSE AVENUE, INSTITUTIONAL AREA

NEW DELHI-110 002

EO(COM.)/ACAD./2009/**22/07/2009****Circular No. 27****All the Heads of CBSE
Affiliated Schools**

Subject: Conduct of Mock Exercises in Schools

Dear Principal,

National Disaster Management Authority (NDMA), Govt. of India is the apex body on Disaster Management in India responsible for evolving disaster management policy, issuing guidelines on various types of disasters and taking remedial measures to mitigate natural and manmade disasters.

With the purpose to inculcate the culture of preparedness in schools and to help them in building their capacity in institutionalizing disaster management framework, NDMA has taken the initiative to conduct mock exercises in schools on natural and human induced disasters, free of charge.

The mock exercises in schools are conducted in two steps. In step one, the process of constituting school disaster management framework and conduct of mock exercise are delineated. In step two, the mock exercise is actually conducted where the students, teachers along with the non-teaching staff take part. At the end of step two, gaps are identified during a detailed debriefing session and follow-up action is taken.

The schools which are interested in taking up this initiative may contact Brig (Dr.) B.K. Khanna, Senior Specialist (Training and Capacity Development), NDMA at bkkhanna2@gmail.com or his mobile no.09911297972.

Yours faithfully,

**(C. GURUMURTHY)
DIRECTOR (ACAD.)****Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction:**

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110 016.
2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737 101.

6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar-791 111.
7. The Director of Education, Govt. of A&N Islands, Port Blair-744 101.
8. The Secretary, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector 3, Rohini, Delhi-110 085.
9. All the Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
10. The Education Officers/AEOs of the Academic Branch, CBSE.
11. The Joint Secretary (IT) with the request to put this circular on the CBSE website.
12. The Library and Information Officer, CBSE
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18. PRO, CBSE
19. S.O. (Accounts), Shiksha Sadan, CBSE.

Central Board of Secondary Education

(An autonomous Organisation under the Union Ministry of Human Resource Development, Govt. of India)
'Shiksha Sadan', 17-Rouse Avenue, New Delhi – 110 002

CBSE/DIR(ACAD)/CIRCULAR/2009

23rd July, 2009

Circular No. 28

All the Heads of the Institutions
Affiliated to CBSE

Subject : Mathematics Laboratory at Secondary Level – Request for feedback

Dear Principal,

CBSE introduced the concept of Mathematics Laboratory in Classes IX & X in 2004 with a view that activities help a child to conceptualize better. With wider acceptance and success of the introduction of Mathematics Laboratory, CBSE extended the idea to Primary and Upper Primary classes in 2006 vide Circular No. 14 dated 29.6.2006 listing out a number of activities based on the concepts given in NCERT textbooks of Classes III to VIII.

Before taking further steps, it is proposed to get the feedback on the present scheme. You are, therefore, requested to provide the following information to concerned Regional Office within a week of receipt of this letter:

1. How many experiments are conducted by the students of classes IX & X in your school every year?
2. Of these experiments, how many are new and how many are from the ones suggested in the CBSE Activity Book?
3. What skills are being tested by each of these new experiments?
4. How do these experiments supplement in conceptual understanding?
5. How do the teachers integrate the Math lab activities with class room teaching?
6. Have the teachers tried to use Math lab activities for purposes of evaluation of theory?

Time limit prescribed may be adhered to for further action at our end.

Yours faithfully,

(CHITHRALEKHA GURUMURTHY)
DIRECTOR(ACADEMIC)

Copy to :

1. All Regional Officers, CBSE with a request to process the feedback of their region and send the report to the undersigned at the earliest.
2. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110 016.
3. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
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20. PRO, CBSE

DIRECTOR(ACADEMIC)

CENTRAL BOARD OF SECONDARY EDUCATIONSHIKSHA SADAN, 17-ROUSE AVENUE, INSTITUTIONAL AREA
NEW DELHI-110 002**EO(COM.)/ACAD./2009/****07/08/2009**
Circular No.29/09**All the Heads of CBSE**
Affiliated Schools**Subject: Revised Question Paper Design in Sociology, Class XII, March, 2010 Examination**

Dear Principal,

Your attention is drawn to the Board's Office Circular No. 14/08 dated 15th April 2008, conveying Board's decision to introduce Practical Project Work in Sociology for classes XI and XII from the academic session 2008-09 of class XI and the class XII Board examination 2010.

Accordingly the revised design of the Board's theory Question paper of 80 marks will be as follows-

Form of Question	No. of Questions	Marks of each Question	Total Marks
Long Answer (LA)	4 (including one passage based question)	6	24
Short Answer (SA)	7	4	28
Very Short Answer (VSA)	14	2	28
Total	25 questions		80 Marks.

It may kindly be noted that the passage for the passage based question may not be necessarily taken from the NCERT textbook. The paragraph may also be taken from any magazine/newspaper but it will be essentially based on the theme/content prescribed in the Board's syllabus.

Further, the passage-based question will be an open ended question having no fixed answer. The students well aware of the theme and the context can attempt such questions based on their logical reasoning.

The revised Question papers in Sociology, Class XII for the 2010 Board Examination have been posted on the Board's website www.cbse.nic.in.

May kindly bring it to the notice of all concerned.

Yours faithfully,

(C. Gurumurthy)
Director (Academic)

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Director (Acad.)

CENTRAL BOARD OF SECONDARY EDUCATION
SHIKSHA SADAN ,17 ROUSE AVENUE
NEW DELHI-110092

AEO(DR)/ORIYA/2009

Date: 07.07.2009

CIRCULAR NO.30/09

To,

All the heads of CBSE affiliated schools.

Subject: **Updated syllabus in Oriya for class IX for the academic year 2009-10 & 2010-2011.Reg.**

Dear Principal,

In consonance with the changes made by the Orissa State Board, the following changes have been effected in the prescribed syllabus in Oriya language pertaining to the non-detailed section in respect of class IX (vide our curriculum document 2010 and 2011) Vol II for the academic years 2009-10 & 2010-2011.

Details of modified syllabus for the academic years 2009-10 and 2010-11

Existing Syllabus	Modified Syllabus
1) Dakamunsi-Phakir Mohan Senapti	1) Daka Munsi-Fakir Mohan Senapti
2) Bauli Rajakshore Ray	2) Mansara Bilapa-Kalindi Charan Panigarhi
3) Aliburthi-Basant Kumar Satpathy	3) Di Topa Luha-Gopinath Mohanty
4) Holi-Bama Charan Mitra	4) Holi-Bama Charan Mitra
5) Dura pahara-prana Bandhu Kar	5) Suna Bohu-Adwaita Chandra Mohanty
6) Show-Biswajit Das	6) Panchayat-Gopal Chhotray

This may be brought to the notice of the students and teachers concerned.

Yours faithfully,

/
(C. GURUMURTHY)
DIRECTOR(ACADEMIC)

Central Board of Secondary Education

(An autonomous Organisation under the Union Ministry of Human Resource Development, Govt. of India)

'Shiksha Sadan', 17-Rouse Avenue, New Delhi – 110 002

CBSE/EO(SD)/CIRCULAR/2009

18th August, 2009

Circular No. 31

All the Heads of the Institutions
Affiliated to CBSE

Sub : CBSE new publication – regarding

Dear Sir,

In continuation to our sustained efforts in improving the quality of education by encouraging activity based teaching-learning process in classroom, CBSE has developed activity books in Science and Mathematics. The activity book in Science is for Class VIII contains different activities based on the concepts given in the NCERT textbook which will help the students to understand the concepts better. This book is in sequel to the activity books in Science for classes VI & VII developed by CBSE in the previous years.

The activity book in Mathematics is based on the concepts given in the NCERT books for classes III to VIII. These activities, if done in real earnest, will help the students to understand the basic mathematical concepts better and remove the fear of Mathematics from their minds.

These documents are priced documents and will be available in CBSE Publication Stores across the country.

You are requested to disseminate the information to all concerned.

Yours faithfully,

(CHITHRALEKHA GURUMURTHY)
DIRECTOR(ACADEMIC)

Copy to :

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110 016.
2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
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'Shiksha Sadan', 17-Rouse Avenue, New Delhi – 110 002

CBSE/EO(SD)/CIRCULAR/2009

18th Aug, 2009

Circular No. 32

All the Heads of the Institutions
Affiliated to CBSE

Sub : CBSE new publication – regarding

Dear Sir,

Examination is a tool which helps us not only to assess the performance of students but also gives us a feedback on our own performance and helps us to develop new strategies for improving teaching-learning processes in classroom.

In this effort, CBSE has developed a study report on Performance Analysis of students in Mathematics in class X 2008 examination. The material is free of cost and is available on CBSE Publication counters across the country and also on CBSE website www.cbse.nic.in.

You are requested to disseminate this information to all concerned.

Yours faithfully,

(CHITHRALEKHA GURUMURTHY)
DIRECTOR(ACADEMIC)

Copy to :

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110 016.
2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
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Central Board of Secondary Education

(An autonomous Organisation under the Union Ministry of Human Resource Development, Govt. of India)

'Shiksha Sadan', 17-Rouse Avenue, New Delhi – 110 002

CBSE/EO(SD)/CIRCULAR/2009

18th August, 2009

Circular No. 33

All the Heads of the Institutions
Affiliated to CBSE

Sub : Regarding modification in the course curriculum 'Informatics Practices' at Sr. Secondary Level for 2011 Board Examination

Dear Principal,

With the advancement of Information Technology and emerging open source software technologies, the syllabus for Informatics Practices in Senior Secondary classes for the board examinations to be held in 2011 onwards was revised and already incorporated in the curriculum 2011 document. The highlights of the changes effected are as follows:

Class XI

- Unit 1:** Introduction to computer systems with hardware concepts and software concepts in place of computer system and Business Applications
- Unit 2:** **IDE based programming using Java** in place of IDE based programming using Visual Basic
- Unit 3:** **Relational Database Management System with SQL using MySQL** in place of **SQL using Oracle**
- Unit 4:** A new Unit 'IT Applications' has been added in the curriculum to enhance understanding of the above tools

Class XII

- Unit 1 :** **Networking and open standards** in place of **Business Computing**
- Unit 2 :** **IDE based programming using Java** in place of IDE based programming using Visual Basic
- Unit 3 :** **Relational Database Management System with SQL using MySQL** in place of SQL &PL/SQL using Oracle
- Unit 4 :** A new Unit '**IT Applications**'

CBSE will be organizing teacher orientation programmes for the same in the months of August, September and October 2009.

It may be noted that the new syllabus implemented for Class XI from the academic session 2009-10.

You are requested to intimate the changes to all concerned.

Yours faithfully,

**(CHITHRALEKHA GURUMURTHY)
DIRECTOR(ACADEMIC)**

Copy to :

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110 016.
2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737 101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar-791 111
7. The Director of Education, Govt. of A&N Islands, Port Blair-744 101.
8. The Secretary, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector 3, Rohini, Delhi-110 085.
9. All the Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
10. The Education Officers/AEOs of the Academic Branch, CBSE.
11. The Joint Secretary (IT) with the request to put this circular on the CBSE website.
12. The Library and Information Officer, CBSE
13. EO to Chairman, CBSE
14. PA to CE, CBSE
15. PA to Secretary, CBSE
16. PA to Director (Acad.)
17. PA to HOD (AIEEE)
18. PA to HOD (Edusat)
19. PRO, CBSE

DIRECTOR(ACADEMIC)

CENTRAL BOARD OF SECONDARY EDUCATION

SHIKSHA SADAN, 17-ROUSE AVENUE, INSTITUTIONAL AREA
NEW DELHI-110002.

CBSE/CM/ACAD/2009

Circular No. 34
24.8.2009

All Heads of Institutions Affiliated to the Board.

Subject : Schools Water Portal – A unique resource for teachers on Water Education.

Dear Principal,

The Central Board of Secondary Education has included large number of concepts related to conservation of natural resources in its syllabi of different subjects. The Board has also advised schools to set up *Eco Clubs* as far as 08 years back. Moreover it has brought out *Teachers' Manual for Classes I – VIII* priced at Rs. 30/- and *Class IX* priced at Rs. 40/- which are available in the **Publication Stores, CBSE, Shiksha Sadan, 17 Rouse Avenue, Institutional Area, New Delhi-110002.**

There are a number of activities related to the **conservation of water as a natural resource** in these manuals:

Classes I – VIII Teachers' Manual: Activities :

1. Class 3 : Activity 4 – Water for Life
2. Class 4 : Activity 5 – Safe Drinking Water
3. Class 5 : Activity 5 : Water Cycle in Nature
4. Class 6 : Activity 2 : Purifying Water by Solar Energy

Class IX Teachers' Manual: Activities :

Chapter 1 :

Activity 1 : Transpiration and Water Cycle

Chapter 5 :

Activity 1 : Water Conservation

Water is one of our most precious natural resources, crucial for sustainability and growth. Water mismanagement remains a key concern today and the importance of increasing water consciousness and values among our young ones cannot be overstated, especially the problems of dwindling freshwater resources, contamination of water bodies, neglect of traditional water harvesting structures, the human and environmental impacts of large dams etc. Though water as a theme, spans almost all subjects in the curriculum, many teachers feel that transferring these concepts into their behaviour patterns and lifestyles continues to be a challenge.

Can water education be made fun? The schools water portal <http://schools.indiawaterportal.org> certainly thinks so. National Knowledge Commission (NKC) and Arghyam, a non-profit trust, have created this national web portal to equip the young generation with knowledge of water sector problems, their causes and practical solutions. The **National Knowledge Commission** has created the '**Schools Water Portal**' an excellent open web based platform for sharing learning resources on water amongst educators, students, school management and parents.

Education is a powerful tool to reshape and reorient the thinking of individuals. The Board firmly believes that it has a significant role to play in not only spreading awareness about problems and challenges related to natural resources but also inculcating desired ethics and values in the learners studying in schools.

This information may be brought to the notice of all teachers, students and parents so that it helps in creating awareness and reinforcement of water values amongst the students.

Yours sincerely

(VINEET JOSHI)
CHAIRMAN

Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110 016.
2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737 101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar- 791 111
7. The Director of Education, Govt. of A&N Islands, Port Blair-744 101.
8. The Secretary, Central Tibetan School Administration, ESS ESS Plaza, Community Centre, Sector 3, Rohini, Delhi-110 085.
9. All the Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
10. The Education Officers/AEOs of the Academic Branch, CBSE.
11. The Joint Secretary (IT) with the request to put this circular on the CBSE website.
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16. PA to Director (Acad.)
17. PA to HOD (AIEEE)
18. PA to HOD (Edusat)
19. PRO, CBSE

CHAIRMAN

Central Board of Secondary Education

(An Autonomous Organization under the Union Ministry of Human Resource Development, Govt. of India)

'Shiksha Sadan', 17-Rouse Avenue, New Delhi – 110 002

CBSE/EO(SD)/Maths Oly.2009/

Dated 25.08.2009

Circular No.35

All Heads of Institutions
Affiliated to the Board

Subject : Conduct of CBSE Group Mathematics Olympiad, 2009

Dear Principal,

In continuation to our circular No. 20 dated 23.06.2009 regarding the above mentioned subject, this is to inform you that this year's said competition has been postponed to Sunday, 29th November 2009 instead of **Sunday, the 22nd November, 2009** as per information received from the organizers.

The timings and venues of this competition will remain the same as mentioned in the folder which was enclosed with the Circular No. 20 dated 23.06.2009.

Request for any further information in this regard may be addressed to:

Dr. Srijata Das
Education Officer (SD)
Central Board of Secondary Education
Shiksha Sadan
17, Rouse Avenue
NEW DELHI-110 002
Ph – 011-23237779 (O)

Thanking you,

Yours faithfully,

(CHITRALEKHA GURUMURTHY)
DIRECTOR (ACADEMIC)

Copy to :

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110 016.
2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.

4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737 101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar-791 111
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8. The Secretary, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector 3, Rohini, Delhi-110 085.
9. All the Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
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DIRECTOR(ACADEMIC)

Central Board of Secondary Education

(An autonomous Organisation under the Union Ministry of Human Resource Development, Govt. of India)

'Shiksha Sadan', 17-Rouse Avenue, New Delhi – 110 002

CBSE/EO(SD)/RMO/2009

02.09.2009

Circular No. 36

All Heads of Institutions Affiliated to the Board

Sub : Assessment of practical skills in Science – regarding

Dear Principal,

CBSE has recently revised the document **"Assessment of Practical skills in Science for Class X"** as per the revised practical syllabus of Science for classes IX & X for 2010 Board examination. The document is available on CBSE website. The printed copies will be available in CBSE stores shortly.

This information may be brought to the notice of all concerned.

Yours sincerely,

**(CHITRALEKHA GURUMURTHY)
DIRECTOR (ACADEMIC)**

Copy to :

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110 016.
2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737 101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar-791 111
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8. The Secretary, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector 3, Rohini, Delhi-110 085.
9. All the Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.

10. The Education Officers/AEOs of the Academic Branch, CBSE.
11. The Joint Secretary (IT) with the request to put this circular on the CBSE website.
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18. PA to HOD (Edusat)
19. PRO, CBSE

DIRECTOR(ACADEMIC)

CENTRAL BOARD OF SECONDARY EDUCATION
“SHIKSHA KENDRA”, 2, COMMUNITY CENTRE,
PREET VIHAR, DELHI-110092

CBSE/ACAD/AEO/PAINTING/2009

Circular No.37
Date: 10.09.2009

To
All the Heads of Institutions
Affiliated to CBSE

Sub: Painting Competition on Energy Conservation 2009 – Organised by Bureau of Energy Efficiency, Ministry of Power, Government of India

Dear Principal,

In order to encourage and develop the spirit of energy conservation, the Bureau of Energy Efficiency, Ministry of Power, Government of India has launched a national awareness campaign, involving children. This aims at sensitizing the children towards issues of energy conservation. One of the main activities of the campaign is a Painting Competition for school students.

The competition is being held in three stages, namely, School, State and National Level. Students of 4th, 5th and 6th standards are eligible to participate in the competition. Cash prizes worth Rs 33,000 per State/UT (Rs.11.55 lakhs for 35 States/UTs) will be distributed to state level winners on 14th Novemebr,2009 .For winners of National Competition, cash prizes worth Rs.7.00 lakhs are proposed to be awarded by the Ministry of Power on 14th December,2009 which is also celebrated as National Energy Conservation day in the presence of eminent dignitaries holding very high positions in the Government.

You are requested to organize a Painting Competition of 2 hours duration in your school for students of classes 4th, 5th and 6th on any working day up to 30th September 2009. Children can select any one of the following topics for the Painting Competition:

- Save Current, Save Currency
- Save Electricity to energize more homes
- Save Fuel, Save Environment

After the completion of painting competition, School Principal may select two best paintings along with information on the total no. of participants and send them to the Nodal Officer's address before 17th October, 2009. The back page of the paintings should carry the following information:

- | | |
|-----------------------------------|----------------------------------|
| a) Name of the student | b) Father's/ Mother's Name |
| c) Standard | d) Roll No. |
| e) School name and postal Address | f) School Tel. No./Mobile No |
| g) State/ UT | h) Signature of School Principal |

All the participating students will be issued a certificate of participation by Bureau of Energy Efficiency, Ministry of Power, Govt. of India. It should be noted once again that the two best entries are to be sent to

the Nodal Official of the concerned state only. The list of state wise Nodal officials and scheme is available at www.bee-india.nic.in and www.energymanagertraining.com

From the entries received from schools, a committee of experts will select up to 50 best paintings and the selected students will be invited at a designated place for State level on-the spot Painting Competition of 2 hours duration on 14 November 2009. The selected students will be paid Rs. 1000/- each in cash by the Nodal Officials on the day of their participation of State level Painting Competition. Their travel expenses will also be reimbursed as prescribed in the scheme.

For the State level Painting Competition, 1st prize of Rs. 10,000, 2nd prize of Rs. 8000, 3rd prize of Rs. 5000 and 10 consolation prizes of Rs. 1000 each will be given on the same day (14th November 2009) in a function organized by the Nodal Officers.

1st, 2nd, 3rd prize winners of States level Painting Competition will be invited to Delhi to participate in the National level Competition to be held on 12th December 2009 and results will be announced on 14th December 2009. Two adults (parents, teachers, guardians etc.) can accompany each student. Accommodations, to-and-fro travel expenses will also be borne by the organizers. Besides this an amount of Rs. 1000 will be paid to each participant to meet incidental expenses.

National level winners will be awarded cash in one First Prize worth Rs. 1,00,000/-, 4 Second Prizes of Rs. 50,000/- each, 8 Third prizes of Rs. 25,000/- each, 10 Consolation prizes of Rs. 10,000/ each and 10 BEE (Bureau of Energy Efficiency) prizes of Rs. 10000 each on National Energy Conservation Day Function to be held in Delhi on 14th December, 2009.

The active participation of your school in this national activity will be helpful in sensitizing and educating school children, parents as well as teachers regarding the importance of energy conservation that would go a long way in carrying forward the energy conservation movement in the country.

Yours sincerely

(C. GURUMURTHY)
DIRECTOR (ACADEMIC)

Copy to the following officers with the request to the respective Heads of Directorates/KVS/NVS/CTSA to also disseminate to all the schools under their jurisdiction:

1. The Director of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110054
2. The Commissioner, Kendriya Vidyalaya Sangathan, 18, Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110016
3. The Secretary, Central Tibetan School Administration, EFF, ESS Plaza, Sector-3, Rohini, Delhi-110085.
4. The Additional Director General, Director General of Army Education, A-Wing Sena Bhawan, DHO-PO, New Delhi.
5. The Deputy Director of Education, Border Security Forces, Block-10, CGO Complex, Lodhi Road, New Delhi-110003

6. The Secretary, AWES, Army Headquarters, Adjutant General Branch CW-4, Army Welfare Education Society, West Block No. 3, R.K. Puram, New Delhi-110022.
7. The Secretary & Director Education, Govt. of Sikkim, Gangtok (Sikkim)-737001.
8. The Director of Education, Andaman and Nicobar Island, Port Blair, 744101.
9. The Director of School Education, Govt. of Arunachal Pradesh, Civil Sectt. Itanagar-791111.
10. The Director, Navodaya Vidyalaya Samitit, A-28, Kailash Colony, New Delhi-110048.
11. The Director of Public Instruction, Chandigarh Administration, Sector-9, Chandigarh-160017
12. All HODs and other Officers of CBSE.
13. E.O. to Chairman, CBSE.
14. All the Regional Officers of the CBSE, with a request to send it to all affiliated schools in their Region, ensuring timely dissemination to enable all the schools under their jurisdiction to participate.
15. All the Education Officers of the CBSE.
16. All the Education Officers of the CBSE.
17. Joint Secretary (IT), CBSE with a request to put the circular on the Website.
18. Education Officer (Humanities), CBSE with a request to get the Circular printed in the forthcoming issue of CENBOSEC.

DIRECTOR (ACADEMIC)

CENTRAL BOARD OF SECONDARY EDUCATIONSHIKSHA SADAN, 17-ROUSE AVENUE, INSTITUTIONAL AREA
NEW DELHI-110 002**CBSE/ACAD/EO(L)/ACAD./2009/****17/09/2009
Circular No. 38****All the Heads of CBSE
Affiliated Independent Schools****Subject : Invitation for participation to 'Children National Conference on Environment'** by NCERT in February 2010.**Dear Principal,**

The Earth's Climate is the result of delicate balance involving the sun, atmosphere, oceans, water systems, plants, living organisms and topography. Complex interaction among these results in the correct climatic balance. Over the past hundred years, rapid changes have been occurring in the climate due to excessive and reckless human activities causing a grave environmental concern as it will have an impact on every life form on earth. It is high time to act fast to mitigate it.

The Board had already vide its earlier circular (*Circular Nos 08/2005, 24/2005,08/2006*) and advised schools to conduct Environmental Education in all classes in the activity mode through its *Eco-Clubs* (*Circular No.16 dated 12.6.2001*).The two documents brought out by the Board i.e. **Teachers Manual for Classes I-VIII and Teachers Manual for Class IX** contain a number of suggestive activities which must be done in schools. These are available at *Publication Stores, CBSE, Shiksha Sadan, 17 Rouse Avenue, Institutional Area, New Delhi-110002* and are priced at *Rs. 30/- and Rs. 40/- respectively*. The teachers are encouraged to devise more such activities based on the Manuals.

The Board is aware of a variety of activities undertaken by schools to create environmental awareness and sensitivity among school children which is cascading down to families and communities. To give voice to the ideas and opinions of young children on environmental issues, the NCERT is organizing a week long **"Children National Conference on Environment"** in **February, 2010** with the aim to act as a forum for dialogue, participation and discussion about environmental issues among the student community. The theme of the National Conference is **'Global Climate Change and the Process of Global Warming'- Let us think and act locally and globally'**.

The discussion during the conference will be centered on following themes and sub-themes identified below:

Themes	Suggested Sub-themes
Water	Rain water harvesting, underground recharging, potable water for all, conservation of water bodies, wetlands.
Atmosphere	Air Pollution – Acid rain, particulate matter, green house gases, and ozone layer depletion.
Biodiversity	Deforestation, conservation of local flora and fauna, exotic species, wildlife conservation, medicinal plants, endemic species, mitigation of man-animal conflict.

Energy	Conventional and non-conventional sources of energy – solar energy, green energy, wind energy, tidal energy; judicious use of fossil fuels.
Agriculture	Food security, innovative practices in agriculture, composting, vermi composting, green manures, bio pesticides, organic farming.
Transport	Car Pooling, cycling as a mode of transport, using public transport, hybrid vehicles.

The Policy Paper and Guidelines on **Children National Conference** are available on the CBSE website (www.cbse.nic.in)

Participation in the **Conference entails initiation of following steps by the schools:-**

- The participating school must have an actively functioning Eco Club.
- The NCERT Conference is open to all students who are **born between June 1996-June 1998**.
- The Schools are required to undertake projects on identified themes most relevant to their local area. The Projects after thorough study and deliberations may be undertaken as a joint research activity involving school and the local Community. Once the projects are completed, the findings must be compiled in a report.
- The school will organize a one day School Conference to present their project findings for further discussions and deliberations among panelists, students and community members. (5th to 10th October 2009)
- During school Conference, panelists may select the delegate for participation in the National conference based on the quality of work put in and effective leadership and communication skills exhibited during the Conference.
- Based on Conference deliberations, the School will further concretize its Project theme in terms of responsibilities and Action Plans for the school to carry out in future.
- The school will develop a write-up on the Project along with a collage of posters/ flow chart/ pictorial representation highlighting the process of project development and school conference proceedings.
- The school should forward the details of the selected students in prescribed proforma and the write-up and posters(In Hindi and English only) to CBSE at the following address from 15 – 30th October, 2009-

**Shri Al Hilal Ahmed, Asstt. Education Officer
Central Board of Secondary Education
Shiksha Sadan
17, Rouse Avenue, Institutional Area
New Delhi-110 002.**

For further enquiries, schools may also contact Asstt. Education Officer (AH) CBSE at 011-23237780 or email their queries at sadhanap.cbse@nic.in

Ten entries from the participants of the National Conference will be selected to represent India in the Children and Youth International Conference for the Environment – ‘**Let’s take care of the Planet**’ - to be held in Brazil in June 2010.

Regards,

Yours sincerely

(DR.SADHANA PARASHAR)
EDUCATION OFFICER(L)

Encl : Guidelines on Children National Conference

Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110 016.
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4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
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18. PA to HOD (Edusat)
19. PRO, CBSE

EDUCATION OFFICER (L)

CENTRAL BOARD OF SECONDARY EDUCATION

2, COMMUNITY CENTRE, PREET VIHAR, DELHI-110 092

No. CBSE/ACAD/2009 20th September, 2009

Circular No. 39/20-09-2009

All the Heads of the institutions
affiliated to CBSE

Subject: Examination Reforms and Continuous and Comprehensive Evaluation (CCE) in the Central Board of Secondary Education (CBSE)

Dear Principals,

The larger context of education is to prepare futuristic citizens for a meaningful and productive life in a globalised society. There is a dire need to strengthen the education system even more so in a pluralistic society which addresses itself to a heterogeneous group. Evaluation is a means of realising the extent to which we have been successful in imparting such an education. Evaluation is an indispensable part of the educational process as some form of assessment is necessary to determine the effectiveness of teaching learning processes and their assimilation by learners.

External examinations 'are largely inappropriate for the 'knowledge society' of the 21st century and its' need for innovative problem solvers; Questions if not framed well, "call for rote memorization and fail to test higher-order skills like reasoning and analysis, lateral thinking, creativity and judgement. External exams make no allowance for different types of learners and learning environments and induce an in-ordinate level of anxiety and stress"

(NCF- Position paper on Examination Reforms)

This calls for a functional and reliable system of School-Based Evaluation.

We need to look at the **holistic assessment** of a learner which also includes co-scholastic area of Life Skills, Attitudes and Values, Sports and Games as well as Co-Curricular activities. The CCE scheme aims at addressing this in a holistic manner. A number of National Committees and Commissions in the past have consistently made recommendations regarding reducing emphasis on external examination and encouraging internal assessment through School-Based Continuous and Comprehensive Evaluation.

Therefore, the CCE scheme brings about a paradigm shift from examination to effective pedagogy.

National Curriculum Framework 2005, while proposing Examination Reforms has also stated – *"Indeed, Boards should consider, as a long-term measure, making the Class X Examination Optional, thus permitting students continuing in the same school (and who do not need a Board certificate) to take an internal school exam instead"*.

Hon'ble Union Minister for Human Resource Development also announced- *"Push the process of examination reform in accordance with NCF 2005. This will include making the Class X examination optional, thus permitting students continuing in the same school (and who do not need a board certificate) to take an internal school assessment instead"*.

In the light of the above background, surveys and consultations with various stakeholders across the country and the given mandate of CBSE, the Board, on the advice of the Ministry of Human Resource Development,

Government of India has decided to introduce the following Scheme:-

1. Scheme of the Board

1.1 Senior Secondary Schools

- a) There will be no Class X Board Examination w.e.f. 2011 for students studying in CBSE's Senior Secondary schools and who do not wish to move out of the CBSE system after Class X.
- b) However, such students of Senior Secondary Schools who wish to move out of the CBSE system after Class X (Pre-University, Vocational course, Change of Board, etc.) will be required to take the Board's External (pen and paper written/online) Examination.
- c) Further, those students who wish to assess themselves vis-à-vis their peers or for self assessment will be allowed to appear in an On Demand (pen and paper/ online) Proficiency test.

1.2 Secondary Schools

The students studying in CBSE's Secondary schools will however be required to appear in Board's External (pen and paper written/online) Examination because they will be leaving the secondary school after Class X.

1.3 All Schools

- 1.3.1 The Continuous and Comprehensive Evaluation (CCE) will be strengthened in all affiliated schools with effect from October, 2009 in Class IX.
- 1.3.2 An Optional Aptitude Test developed by the CBSE will also be available to the students. The Aptitude Test along with other school records and CCE would help students, parents and teachers in deciding the choice of subjects in Class XI. All students of Class X in the current academic year will be taking the CBSE Board's Class X 2010 Examination. The CBSE will be conducting this Examination. The weightage of the school based assessment will remain the same as per past practice, i.e. 20% each in the subjects of Science, Social Science and Mathematics.
- 1.3.3 The new Grading system will be introduced at Secondary School level (for Classes IX & X) effective from 2009-10 Academic Session. The details of grading scheme are being circulated in a separate advisory to schools.

Details of the scheme are annexed at (Annexure-I) all for ready reference.

2. How would the Scheme help?

The above steps would help the learners and parents, who are the primary stakeholders of school education, in the following manner:-

- a) It will reduce stress and anxiety which often builds up during and after the examination which could have an adverse impact on young students especially in the age group of 13-15 years.
- b) It will reduce the dropout rate as there will be less fear and anxiety related to performance. c) In the past there was practice to often finish the entire syllabus much before time and follow it up with

Pre-Board(s) and study leave. Now there will be greater focus on learning rather than teaching to the test.

- d) The emphasis on conceptual clarification through experiential learning in the classroom will increase since there will be more time available for transaction of curriculum.
- e) It will help the learners to develop holistically in terms of personality by also focussing on the co-scholastic aspects which will be assessed as part of the Continuous and Comprehensive Evaluation scheme.
- f) It is expected to prepare the students for life by making students physically fit, mentally alert and emotionally balanced.
- g) The students will have more time on their hands to develop their interests, hobbies and personalities.
- h) It will enable the students, parents and teachers to make an informed choice about subjects in Class XI.
- i) It will motivate learning in a friendly environment rather than in a fearful situation.
- j) It will equip students with Life Skills especially Creative and Critical thinking skills, social skills and coping skills which will keep them in a good stead when they enter into a highly competitive environment later on.

3. Addressing the Concerns

The CBSE has been discussing the matter with its stakeholders all over the country. A number of issues are likely to be raised by students/parents regarding this initiative, as it is being done for the first time by any Board in India. A compilation of such issues, and solutions offered by the Board in the form of FAQs (Frequently Asked Questions) will be soon available on the CBSE website. In case of any clarification you may write through the CBSE's website (detailed below) or mail your queries to the Chairman CBSE by superscribing "CBSE Examination Reform" on the top of the envelop.

4. CCE Guidelines

Many of the Schools are already aware about the CCE and are implementing the same. However, in order to improve the quality of CCE, the detailed guidelines are being issued and will reach the schools shortly. These will also be available on CBSE website (www.cbse.nic.in).

5. Training Workshops

Teacher training workshops will be conducted simultaneously from October 2009 onwards. These training workshops will be compulsory for the **Heads of Schools and two teacher representatives**. Details of these will be available on the CBSE's website. Principals and trained teachers will be thereafter interacting with parents during Parent Teacher Meetings to create awareness regarding the Board's Scheme and address their concerns.

6. Request to School Principals

The CBSE is committed to the enhancement of quality in school education and it plans to empower schools to assess the students without compromising on any quality parameter. It has full faith in the Principals and teachers of its affiliated schools and hopes that the following action will be taken in the shortest possible time:-

- a) Explain the above scheme in detail to the parents, teachers and students specially those in Classes IX and X and interact with parents of these students to create awareness and sensitise them.
- b) Collect and forward the information about number of students in Class IX in the current academic session.
- c) Forward this data to the Regional Office concerned in the enclosed Proforma definitely by 15th October 2009.(Annexure 2)

7. Further Clarification

Comprehensive guidelines on various aspects of CCE will be available in the Teachers' Manual on School Based Assessment shortly. This will also be hosted on the CBSE website (www.cbse.nic.in)

In case you need any further clarification, please log on to www.cbse.nic.in and click on the 'Interact with Chairman on Class X Board Examination' button. Your queries on this issue will be replied expeditiously.

All Heads of Schools are directed to make necessary preparations so as to implement the above scheme in letter and spirit. The Board is also sure that all Principals would help in implementing the above mentioned reforms. Waiting for an early response.

Yours faithfully,

(VINEET JOSHI)
CHAIRMAN & SECRETARY

Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction:

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2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector, 9, Chandigarh-160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737 101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar- 791 111
7. The Director of Education, Govt. of A&N Islands, Port Blair-744 101.
8. The Director, Central Tibetan School Administration, ESS ESS Plaza, Community Centre, Sector 3, Rohini, Delhi-110 085.
9. All the Regional Officers of CBSE with the direction to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.

10. The Education Officers/AEOs of the Academic Branch, CBSE.
11. The Joint Secretary (IT) with the request to host this circular on the CBSE website.
12. The Library and Information Officer, CBSE
13. EO to Chairman, CBSE
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CHAIRMAN & SECRETARY

Scheme of Examination Reforms and Continuous and Comprehensive Evaluation (CCE)

A. Class IX - 2009 –10 Academic Session

Strengthening Continuous and Comprehensive Evaluation (CCE) in Class IX

(Second Term October 2009 – March 2010)

1. The Central Board of Secondary Education introduced Continuous and Comprehensive Evaluation in Primary classes in 2004 (Circular No. 5/18/25/04). The achievement records and its format was also circulated for Classes I to V with the objective of facilitating holistic learning in the school. The focus was on identifying the talents of the learner and empowering with positive inputs. The Board recommended a five Point rating scale, it also recommended the elimination of the pass /fail system at the primary classes (Circular No. 31/04/21/05). The Board has also followed it up by extending this scheme upto Classes VI to VIII and developed a CCE card on School Based Assessment for the same (Circular No. 2/06).
2. The scheme of Continuous and Comprehensive Evaluation (CCE) will be now further strengthened in all affiliated schools from October 2009. The Class IX students will be assessed through the CCE by the school itself. The strengthened CCE scheme will be applicable for the second term (October 2009 – March 2010) of the current academic year in Class IX.
3. In general, for the purpose of the CCE, an academic year has been divided into two terms. The first term will be from April – September and the second term from October – March.
4. The CCE in classes IX & X is intended to provide holistic profile of the learner through evaluation of both Scholastic and Co-Scholastic areas spread over two terms each during two academic years.

4.1 Evaluation of Scholastic areas:

Each term will have two Formative assessments and one Summative assessment for evaluation of Scholastic areas.

4.1.1 Formative Assessment:

Formative assessment is a tool used by the teacher to continuously monitor student progress in a non-threatening and supportive environment. If used effectively it can improve student performance tremendously while raising the self esteem of the child and reducing the work load of the teacher. Some of the main features of Formative assessment are that it is diagnostic and remedial, provides effective feedback to students, allows for the active involvement of students in their own learning, enables teachers to adjust teaching to take account of the results of assessment and recognizes the profound influence that assessment has on the motivation and self-esteem of students, both of which are crucial influences in learning.

It is highly recommended that the school should not restrict the Formative assessment to only a paper-pencil test. There are other means of testing such as through quizzes, conversations, interviews, oral

testing, visual testing, projects, practicals and assignments.

For this year there will be only two Formative assessments for Class IX for the (remaining) second term. It is advised that the Schools may conduct more than two such assessments and take the best two out of those.

Assessments done periodically will be shown to the students/ parents so as to encourage continuous participatory improvement.

4.1.2 Summative Assessment:

The Summative assessment is the terminal assessment of performance at the end of instruction. Under the end term Summative assessment, the students will be tested internally based on the following criteria:-

- Curriculum and Syllabus for Classes IX will be the same as circulated by the Board earlier.
- The Summative assessment will be in the form of a pen-paper test conducted by the schools themselves. It will be conducted at the end of each term.
- In order to ensure standardisation, and to ensure uniformity, the Question Banks in different subjects to generate question papers will be forwarded by the Board to schools in March 2010.
- In order to cater to difference in the pace of responding, the Schools will give flexible timing to the students during end term Summative assessment.
- For this year, there will be only one term end Summative assessment for the (remaining) second term to be conducted in March 2010 for Class IX students.

Term	Type of Assessment	Percentage of weightage in academic session	Term wise weightage	Total
FIRST TERM (April-Sept)	Formative Assessment-1	10%	Formative Assessment-1+2=20%	Formative =40%, Summative =60% Total 100%
	Formative Assessment-2	10%		
	Summative Assessment-1	20%	Summative Assessment-1=20%	
SECOND TERM (Oct-March)	Formative Assessment-3	10%	Formative Assessment-3+4=20%	
	Formative Assessment-4	10%		
	Summative Assessment-2	40%	Summative Assessment-2=40%	

Note: For this year as the scheme is being introduced from the Second Term only, the weightage of each Formative Assessment shall be 20% and that of Summative Assessment shall be 60%.

- f) Evaluation of answer scripts will be done by the school Teachers themselves on the basis of the Marking Scheme provided by the Board.
- g) There will be random verification of the assessments procedures carried on by schools by the Board officials/nominees appointed by the Board.

The Weightage of **Formative Assessment (FA) and Summative Assessment (SA)** shall be as follows:

4.2 Evaluation of Co-Scholastic areas:

4.2.1 In addition to the Scholastic areas, co-scholastic areas like Life Skills; Attitudes & Values; Participation & Achievement in activities involving Literary & Creative Skills, Scientific Skills, Aesthetic Skills and Performing Arts & Clubs; and Health & Physical Education will also be evaluated. Most of the schools are already implementing activities involving these areas. The schools have been trained under Adolescence Education Programme (AEP), emphasising upon Life Skills; the schools are also aware about Comprehensive School Health Programme introduced in 2006 (Circular No. 9/06/29/07, 27&48/08). However, for ready reference and convenience of the schools, the activities under Co-Scholastic areas and evaluation thereof are also included in the comprehensive guidelines on various aspects of CCE (Refer Para 5 below).

- 5. This year, the students in Class IX will follow the CCE for the second term only as already stated above. For this, the schools will give the **Report Card on the model format** to be supplied by the Board in its guidelines. This Report Card will reflect both Formative and Summative assessment of second term of Class IX in scholastic as well as co-scholastic areas.
- 6. Comprehensive guidelines on various aspects of CCE will be available in the Teachers' Manual on School Based Assessment shortly. This will also be hosted on the CBSE website (www.cbse.nic.in)
- 7. This scheme will continue for further academic sessions also.

B. Class IX - 2010 – 11 Academic Session onwards

These students will undergo the CCE as described above spread over two terms, one from April 2010 to September 2010 and the second from October 2010 to March 2011. As already detailed in Para 4.1.1 and 4.1.2, the Formative Assessment will be part of School Based Assessment and Summative Assessment at the end of each term will be based on the Question Banks being sent by the Board.

C. Class X - 2009 – 10 Academic Session

- 1. All students of Class X in the current academic year will be taking the CBSE Board's Class X 2010 Examination. The CBSE will be conducting this Examination.
- 2. The weightage of the School Based Assessment will remain the same as per past practice, i.e. 20% each in the subjects of Science, Social Science and Mathematics.
- 3. The new Grading system will be introduced at Secondary School level (for Classes IX & X) effective from 2009-10 Academic Session. The details of grading scheme will be circulated in a separate advisory to schools.
- 4. The syllabus and examination specifications in all subjects remain as reflected in Secondary School Curriculum Document 2010 (printed by the Board) with minor modifications as notified to

schools through circulars during the current session. The Curriculum Document and the circulars are available on the CBSE website (www.cbse.nic.in).

D. Class X- Academic Session 2010-11 onwards

1. Senior Secondary Schools

In Senior Secondary Schools, there will be no Board examination at Class X since the students will be entering Class XI in the same school.

These students will be assessed through the CCE internally by the school as per the strengthened CCE Scheme as described above for Class IX (for the second term from October 2009 to March 2010) and Class X (for two terms, the first term from April 2010 to September 2010 and the second from October March 2011).

At the end of the academic year 2010-11, students will be issued the CCE certificate on the pre-printed stationery to be supplied by the Board. **These CCE certificates, once they are complete in all respects, (for both Class IX and X) will be required to be sent to the Regional Offices for the signatures of the Board official.**

However the Board will provide **flexibility to the following students in Senior Secondary schools** also to appear in Board's external (pen and paper written/ online) examination (described separately below):-

- The students wanting to terminate their studies in the school for admission in Pre-University, vocational course, etc.
- The students wanting to shift to the other schools of other State Boards due to local reasons.

Moreover, those students who wish to assess themselves vis-à-vis their peers or for self motivation will be allowed to appear in an On Demand (pen and paper/ online) Proficiency test.

2. Secondary Schools:

In all schools upto secondary level there will be Board's external (pen and paper written/on-line) Examination at the end of Class X as detailed in para 3 below since the students will be moving out of these schools.

Note: The students in Classes IX and X in Secondary Schools also will follow the CCE as described above. At the end of the Class X, students will be issued the CCE certificates on the pre-printed stationery supplied by the Board.

3. External (pen and paper written/online) Examination

- These mainly application oriented external (pen and paper written/ online) Examinations will be based on the same syllabi as detailed in the Curriculum Document 2011.
- These will be certified by the CBSE.

E. Concessions being given to the Differently Abled

All the relaxations such as use of scribe for visually challenged, choice of optional subjects, use of computers for visually challenged being provided the present Board Examinations of Class X to the differently-abled

children need to be continued in the School Based Assessment also, at the formative as well as Summative level. Due consideration will also be given to these students in co-scholastic evaluation too.

F. Aptitude Test

1. The Board will offer an Aptitude Test (optional) which along with other school records and CCE would help the students, parents and teachers in deciding the choice of the subjects at Class XI.
2. The Board proposes to provide an opportunity to students to undertake the Aptitude Test twice, once at the end of Class IX and then at the end of Class X.

G. Admission in Class XI (Academic Session 2011 – 12)

1. For the purpose of admission in Class XI the CCE certificate will be relied upon.
2. It is also recommended that some amount of weightage be assigned to the co-scholastic aspects especially Life Skills and excellence in sports for allotting subjects in class XI. A multi-pronged approach for assigning subjects needs to be adopted. Aptitude test, Scholastic Performance and Co-Scholastic Achievements, all need to be given weightage.
3. Students of the same school may be given preference over the students coming from any other school for admission in Class XI.

CENTRAL BOARD OF SECONDARY EDUCATION
Proforma for Data Collection in Class IX
For academic session (2009-10)

Name of the School _____

Complete Address _____

School Code (Examination Code) _____

Affiliation Number _____

Affiliation Status (Secondary/Senior Secondary) _____

Contact Number Tel (O) _____ (R) _____ Mob _____

Email id: School _____

Email id: Principal _____

Total number of:-

a. Sections in Class IX _____

b. Students in Class IX _____

c. Teachers teaching Class IX _____

Differently abled students if any with specific details *(Please attach a separate sheet)*

Certified that the above information is correct.

SIGNATURE WITH DATE _____

NAME OF THE PRINCIPAL _____

STAMP OF THE SCHOOL _____

CENTRAL BOARD OF SECONDARY EDUCATION

2, COMMUNITY CENTRE, PREET VIHAR, DELHI-110 092

No. CBSE/ACAD/2009 29th September, 2009

Circular No. 40/29-09-2009

**All the Heads of the institutions
affiliated to CBSE**

Subject: Introduction of Grading at Secondary School level for classes IX & X from current academic year 2009-10

Dear Principal,

Evaluation provides an essential yard stick to judge the quality of students. It plays an important role in the educational system. It also provides motivation and a sense of purpose to both teachers and students to achieve set goals.

The term examination has come to be associated with stress and anxiety. The process of teaching and learning which is supposed to be meaningful for the student loses its joy because of these negative connotations of examination.

1. Setting the Context

1.1 Schools begin ranking students, on the basis of their marks, from as early as their pre- primary years. Such a drive has several negative effects on learning. Students, parents and society at large become anxious in the race to acquire more and more marks in examinations which leads to an extremely stressful existence. Moreover, though all out efforts are made to enhance the reliability of examination, the human error cannot be avoided. This shortcoming can be overcome if the students are placed in ability bands that represent range of scores.

1.2 The National Policy on Education 1986 (NPE) and Programme of Action 1992 (POA) also envisaged the recasting of the examination system and has, inter alia, suggested that grades be used in place of marks.

1.3 National Curriculum Framework 2005(NCF) envisaged an evaluation system which would grade the students on their regular activities in the classroom and enable students to understand and focus on their learning gaps and learn through these as part of Formative Assessment.

1.4 The introduction of grades in the examinations has been debated in CBSE also during the past through various Committees and platforms. The CBSE has also held countrywide consultations and deliberations with eminent educationists including experts from Central Board of Secondary Education (CBSE), Indian Institute of Technology (IIT), Indian Institute of Management (IIM), National Council of Educational Research and Training (NCERT), Indian Statistical Institute (ISI) and schools affiliated to CBSE.

2. Scheme of Grading

2.1 As a matter of fact the Board has been preparing itself and all the stakeholders for a change to move over from numerical marking system to grading system during the past few years by creating a climate of

acceptance. The Board has already in a phased manner, introduced the grading system based on absolute marks up to class VIII.

2.2. Now, therefore, the CBSE, in consultation with the Ministry of Human Resource Development, Government of India has decided to introduce nine point grading system.

2.3 In this system, student's performance will be assessed using conventional numerical marking mode, and the same will be later converted into the grades on the basis of the pre-determined marks ranges as detailed below :-

MARKS RANGE	GRADE	GRADE POINT
91-100	A1	10.0
81-90	A2	9.0
71-80	B1	8.0
61-70	B2	7.0
51-60	C1	6.0
41-50	C2	5.0
33-40	D	4.0
21-32	E1	---
20 and below	E2 ---	

2.4 The Board has decided to introduce the above grading scheme at Secondary level for classes IX & X from the current academic year 2009-10. Accordingly, the "Statement of Subject wise Performance" to be issued by the Board w.e.f. the Class X Examination 2010 will have only grades.

2.5 Similarly, the schools are also directed to introduce the above Grading Scheme in the evaluation of their students in Class IX under the scheme of CCE as detailed in the Circular No. 39 dated 20th September, 2009

3. How does it help?

3.1 The primary function of Grading is to communicate effectively to a variety of stakeholders the degree of achievement of an individual student. The grading of students would also take away the frightening judgmental quality of marks obtained in a test leading to a stress free and joyful learning environment in the school. This will also enable maintaining a meaningful continuity in the assessment pattern from the primary level to the secondary level and also in ensuring a basic uniformity in the schools.

3.2 The system being implemented now will have the following advantages:

- It will minimize misclassification of students on the basis of marks.
- It will eliminate unhealthy cut-throat competition among high achievers.
- It will reduce societal pressure and will provide the learner with more flexibility.
- It will lead to a focus on a better learning environment

4. Operational Modalities

- 4.1 The student's performance shall be assessed using conventional method of numerical marking.
- 4.2 The 'Grades' shall be awarded to indicate the subject wise performance.
- 4.3 The 'Grades' shall be awarded on a nine point scale as per Table at para 2.3.
- 4.4 Only Subject wise grades shall be shown in the "Statement of Subject wise Performance" to be issued to all candidates.
- 4.5 Subject-wise percentile score/rank at the National level shall be provided to the schools on demand.
- 4.6 The practice of declaring Compartment/ Fail shall be discontinued.
- 4.7 Those candidates who obtain the qualifying grades (D and above) in all the subjects excluding Additional subject as per Scheme of Studies shall be awarded a Qualifying Certificate.
- 4.8 Those candidates who have obtained grade E1 or E2 in the subject shall have to improve their performance through subsequent five attempts.

For example, a candidate who appeared in Board's examination in March 2010 can appear in July 2010, March 2011, July 2011, March 2012 and July 2012 only in subjects in which he/she has got grade E1 or E2 till he/she gets qualifying grades (D and above) in all the subjects excluding Additional subject as per Scheme of Studies and becomes eligible for award of Qualifying Certificate.

- 4.9 Those who get Qualifying Certificates shall be eligible for admission in higher classes.
- 4.10 Those candidates who are not able to get qualifying grades (D and above) in all the subjects excluding Additional subject as per Scheme of Studies shall not be permitted for admission in Class XI.
- 4.11 Exemptions available to differently abled students as per CBSE's rule shall continue to apply
- 4.12 The scheme shall also be applicable mutatis mutandis in the assessment of academic performance communicated to the students at the end of Class IX

5. Addressing the Concerns

The CBSE has been discussing the matter with its stakeholders all over the country. A number of issues are likely to be raised by students/parents regarding this initiative. A compilation of such issues, and solutions offered by the Board in the form of FAQs (Frequently Asked Questions) will be soon available on the CBSE website. In case of further clarification you may mail your queries to the Chairman CBSE by superscribing "CBSE Examination Reform" on the top of the envelop. You may also log on to www.cbse.nic.in and click on the 'Interact with Chairman on Grading in Classes IX-X' button. Your queries on this issue will be replied expeditiously.

All Heads of the schools are advised to explain the above scheme in detail to the parents, teachers and students specially those in Classes IX and X to create awareness and sensitization. Implementation of aforesaid scheme

of Grading will be explained in detail in Teacher Training Workshops on Continuous and Comprehensive Evaluation (CCE) to be held from October, 2009.

Yours faithfully,

(VINEET JOSHI)
CHAIRMAN & SECRETARY

Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction:

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