

CENTRAL BOARD OF SECONDARY EDUCATION

Integrated Office Complex, Sector-23, Dwarka, Delhi-110077

Minutes of the 142nd Governing Body meeting held on 24.12.2025 at 10:30 AM at Silver Oak Hall, India Habitat Centre, Lodhi Road, New Delhi-110003.

The following members were present in the meeting:-

1. Clause 6 (i) - Sh. Rahul Singh, IAS, Chairman, CBSE - In the Chair
2. Clause 6 (v) - Sh. Vikas Kalia, Regional Director of Education, Directorate of Education, Govt. of NCT of Delhi.
3. Clause 6 (v) - Ms. Bhavna, OSD (Core Academic Unit), Directorate of Education, Delhi.
4. Clause 6 (v) - Smt. Bimla Kumari, Deputy Director of Education (PSB/Vocational), Directorate of Education, Govt. of NCT of Delhi.
5. Clause 6 (vii) - Ms. Sujata Malik, Addl. Director (Edn./MCD), Municipal Corporation of Delhi, Education Department (HQ).
6. Clause 6 (vii) - Sh. Bhagwati Prasad Kalal, IAS, Director representing Smt. Prachi Pandey, IA & AS, Joint Secretary (Institutions & Training), Ministry of Education.
7. Clause 6 (ix) - Sh. Subandhu Basu, Deputy Secretary (IFD), Ministry of Education representing Sh. Sanjog Kapoor, JS&FA
8. Clause 6 (x) - Professor K. Ratnabali, Department of Law, University of Delhi
9. Clause 6 (x) - Professor Haneet Gandhi, Department of Education, University of Delhi
10. Clause 6 (xi) - Dr. (Mrs.) Pankaj Mittal, Secretary General, AIU, AIU House, 16, Kotla Marg, New Delhi
11. Clause 6 (xi) - Prof. Anil Shukla, Vice Chancellor, Maharishi Dayanand Saraswati University, Ajmer – through virtual mode.
12. Clause 6 (xii) - Sh. Anil Kumar Sharma, Chairman, IPSC and Principal, Nainital – through virtual mode
13. Clause 6 (xii) - Dr. Gunmeet Bindra, Principal, The Daly College, Indore.
14. Clause 6 (xiii) - Sh. Vikas Gupta, IAS, Commissioner, KVS.
15. Clause 6 (xviii)(e) - Ms. Vishalakshi Nigam, Research Officer representing Dr. Rahas Kumar Mohanty, Deputy Secretary (P&D), Lalit Kala Akademi, New Delhi
16. Clause 6 (xix) - Smt. Minoo Aggarwal, Former Principal, D.A.V. Public School, 19. Sitaram Nagar, Velachery, Chennai
17. Clause 6 (xix) - Dr. Vijay Datta, Principal, Modern School, Barakhamba Road, New Delhi
18. Clause 6 (xix) - Bro. Tomy Varghese, Principal, Mount. St. Mary's School,
19. Clause 6 (xx) - Sh. Swami Divyasudhananda, Principal, Ramakrishna Mission Vidyapith,
20. Clause 6 (xx) - Ms. Amrita Vohra, Principal, Elpro International School, Elpro Compound, Mulshi, Pune – through virtual mode.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

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The following officers of the Board have also attended the meeting: -

1. Sh. Himanshu Gupta, IAS, Secretary, CBSE.
2. Sh. Vivek Kumar Singh, IRSEE, CVO, CBSE
3. Dr. Sanyam Bhardwaj, Controller of Examinations
4. Dr. Biswajit Saha, Professor & Director (Skill Education)
5. Sh. Manoj Kumar Srivastava, Professor & Director (Training)
6. Sh. J.K. Yadav, Director (CTET & Misc. Examinations)
7. Sh. Sanjib Das, Director (Professional Examinations)
8. Dr. Praggya M. Singh, Professor & Director (Academics) – through virtual mode.
9. Smt. S. Dharini Arun, Regional Director, RO, Noida
10. Sh. Jaiprakash Chaturvedi, Director (Affiliation Unit)
11. Sh. K. Srinivasan, Regional Director (RO, Delhi West)
12. Sh. Al Hilal Ahmed, Associate Professor & Addl. Director (Academics)
13. Sh. Ravinder Pal Singh, Associate Professor & Addl. Director (SE)
14. Sh. Navin Maini, Joint Secretary (IT & Project Unit)
15. Sh. Kamal Kumar Khandelwal, Joint Secretary (IT & Project Unit)
16. Sh. Manish Agarwal, Joint Secretary (Coordination Unit)
17. Smt. Ramandeep Kaur, Associate Professor & Addl. Director (Training)
18. Sh. Arvind, Joint Secretary (RO, Gurugram)
19. Sh. Sanjay Kumar, Joint Secretary (O/o Chairman)
20. Sh. Dinesh Ram, Joint Secretary (RO, Delhi East)
21. Sh. Suvendu Sekhar Das, Joint Secretary (Affiliation Unit)
22. Sh. Neelakanthan Ramanathan, AIAFA (holding the charge of IAFA)
23. Ms. Niti Shanker Sharma, Assistant Professor & Joint Director (Academics)

Secretary, CBSE welcomed the members of the Governing Body.

At the outset, a presentation was made before the Board, wherein Secretary, CBSE and other Head of Departments (HoD) apprised of the major achievements and progress made by the respective Units.

Thereafter, recommendations of the various sub-committee(s) meetings that were held in November-December, 2025, were placed for deliberation and ratification by the Governing Body.

The following agendas were considered, and item-wise decisions are placed below.

ITEM-I TO CONFIRM THE MINUTES OF THE MEETING OF THE 141ST GOVERNING BODY OF THE BOARD HELD ON 25TH JUNE, 2025.

The minutes of the 141st meeting of the Governing Body of the Board held on 25TH June, 2025, were circulated to all the members of the Governing Body. The Controlling Authority of the Board had approved the minutes of the Governing Body.

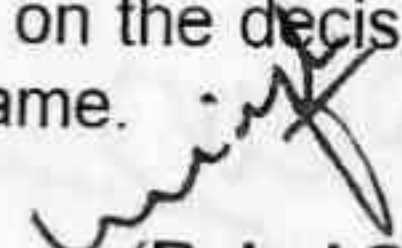
Hence the minutes of the last meeting were considered as confirmed.

ITEM-II TO REPORT ON 'FOLLOW UP ACTION' ON THE DECISIONS TAKEN IN THE 141ST MEETING OF THE GOVERNING BODY OF THE BOARD HELD ON 25TH JUNE, 2025.

Secretary, CBSE apprised the members on the action taken on various items of the last Governing Body.

The Governing Body members noted the action taken on the decisions of the last meeting held on 25TH JUNE, 2025 and confirmed the same.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

MINUTES OF 142ND GOVERNING BODY MEETING HELD ON 24TH DECEMBER, 2025

ITEM-III TO CONSIDER THE RECOMMENDATIONS OF THE 175TH FINANCE COMMITTEE MADE AT ITS MEETING HELD ON 09TH DECEMBER, 2025.

The following Agendas, recommended by the Finance Committee in its meeting held on 09th December, 2025, were discussed during the Governing Body meeting in detail :-

ITEM – I

TO CONSIDER REVISED ESTIMATES FOR 2025-2026 AND BUDGET ESTIMATES FOR 2026-2027.

Background

The members were informed about the Revised Estimates for 2025-2026 & Budget Estimates 2026-2027, and the key features of the budget were discussed.

The committee, after due consideration and deliberation recommended for approval the following proposals:

- A. Revised Estimates 2025-26 and Budget Estimation 2026-27.
- B. Creation of new head "Irrecoverable Balances Written Off".

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM – II

TO REPORT WRITE-OFF OF IRRECOVERABLE BALANCE AMOUNT ₹62,29,284/- FROM THE BOOKS OF ACCOUNTS.

Background

The members were informed about the unrecoverable amount appears in the books of accounts of CBSE pertaining to sale of Problem Solving Assessment (PSA) Hand Books (₹61,94,200/-) and unrealized Demand Drafts in RO, Patna (₹35084/-) since long time and can no longer be recovered, hence, need to be written off from the books of accounts.

The Committee, after due consideration, noted the action taken by the Board and recommended for approval the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

ITEM –III

TO REPORT PURCHASE OF LAND FOR CONSTRUCTION OF CBSE REGIONAL OFFICE BUILDING AND STAFF QUARTERS FROM PUNE MUNICIPAL CORPORATION.

Background

The members were informed that the Board's Regional Office, Pune has been functioning from a rented building, resulting in recurring expenditure and operational limitations. The Board has been continuously pursuing the Pune Municipal Corporation (PMC) and State Authorities for allotment of land to construct a permanent CBSE office building in Pune.

Pune Municipal Corporation has allotted land situated at Pune, Peth Kharadi, S. No. 70/3A/1+2+3+4, 70/2, 70/3B & 70/4, admeasuring 8972.91 Sqmtr. to the CBSE with land cost of Rs.50,26,62,418/-.

The proposal for Purchase of land from Pune Municipal Corporation for construction of Regional Office building and staff quarters in Pune has been recommended for approval by the Competent Authority on dated 21.11.2025 and payment has been made.

As per Clause 9(xv) and (xvi), the Board have powers to acquire properties both moveable and immovable approved by the Controlling Authority and to do all such other things as may be necessary in order to further the objects of the Boards as a body constituted for regulating and maintaining the standard of secondary education respectively. Accordingly, Regional Office(s) (ROs) and Centre of Excellence (CoEs)s have been opened on the recommendations of the FC and ratification by the Governing Body and final approval of Controlling Authority of the Board.

Governing Body was informed that the Regional Office of CBSE at Pune is functional since 2019. The current agenda item is to report purchase of land from PMC, so as to shift the Regional Office from the rented building now being operated by RO, Pune. Further, it was informed that the CBSE approaches respective State Government Authorities as well as CPSUs for acquiring land for establishing permanent Regional Offices (I/c CoE) and Residential Complexes of the Board in various states across the country. The proposal has also been concurred in Finance Committee & Governing Body held on 19.12.2022 & 28.12.2022 respectively with budget estimate of Rs. 1222 Crore.

Decision

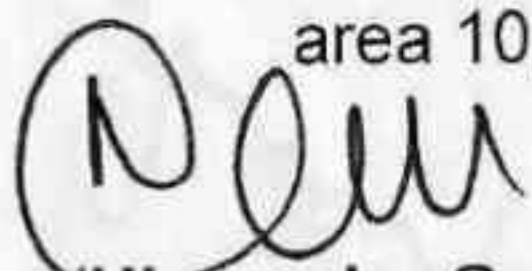
The Governing Body ratified the recommendations of the Finance Committee.

ITEM – IV

TO REPORT ACTION FOR PURCHASE OF LAND FOR CONSTRUCTION OF REGIONAL OFFICE AND RESIDENTIAL COMPLEX AT RAIPUR, CHHATTISGARH.

Background

The members were informed that Nava Raipur Atal Nagar Vikas Pradhikaran vide their letter dated 26.12.2024 allotted plot no. A-5, Village-Tuta, Sector-24 measuring area 10,174.30 Sq.mtr. (2.51 Acres) for construction of CBSE Regional


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

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Office & CoE, Building Raipur and vide their letter dated 07.05.2025 allotted plot no. C-6, Village – Nawagaon, Sector -26 measuring area 8113 Sq.mtr (2.0 Acres) for construction of residential complex.

The total cost of the land for CBSE Regional Office & COE building is ₹ 5,82,04,322/- which includes 90 years lease charges, and the total cost of the land for residential complex is ₹6,94,34,799/- respectively.

The Finance Committee, after due consideration and deliberation recommended for approval the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM –V

TO CONSIDER CONDUCTING VARIOUS PROGRAMMES SUMMITS/ CBPS ETC. AND DEVELOPMENT OF RESOURCES UNDER COUNSELING SERVICES (PSYCHOSOCIAL & CAREER).

Background


The members were informed that in alignment with the guidelines of NEP 2020 for promoting academic and career counseling, physical & psychological well-being and stress management amount the students, the following counseling programs/services have been proposed:

Sub Items	Sub-subjects	Tentative expenditure
V (1.1)	ORGANIZING CAREER COUNSELING CAPACITY BUILDING PROGRAMMES AND APPROVAL OF TA/DA REIMBURSEMENT FOR PARTICIPANTS	₹ 40,00,000/-
V (1.2)	DEVELOPMENT OF MODULES ON VARIOUS SUBJECTS MODULES	₹ 7,00,000/-
V (1.3)	CBSE COUNSELING HUB & SPOKE MODEL FOR SESSION 2026-27	₹ 6,07,500/-
V (1.4)	ORGANIZING 05 REGIONAL LEVEL COUNSELING SUMMITS ON PSYCHO-SOCIAL & CAREER COUNSELING	₹ 25,00,000/-
V (1.5)	ORGANIZING OFFLINE/ ONLINE AWARENESS PROGRAMS/WORKSHOPS AGAINST DRUG ABUSE AND DEVELOPMENT OF MODULE(S)	₹ 15,50,000/-
V (1.6)	RESOURCES FOR CBSE-AIIMS MATE PROJECT - PHASE II ROLLOUT AND MANPOWER AUGMENTATION	₹ 20,00,000/-

The Committee after due consideration and deliberation recommended for approval the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM – VI

TO REPORT 03 (THREE) APPOINTMENTS ON COMPASSIONATE GROUNDS IN CBSE.

Background

The members were informed that Sh. Mahesh Dattatraya Dharmadhikari, former-Regional Director, Sh. Jitendra Kumar Jain, former Joint Secretary (IT) and Smt. Rinku Devi, former MTS were regular employees of the CBSE, who died while in service.

The requests from the family members of all the 03 (three) deceased employees were received for compassionate appointment. The Competent Authority of the Board constituted committees to assess the need of employment. All 03 (three) cases were examined by the committees as per provisions laid down in Govt. of India (DoPT) Office Memorandum F.No. 14014/01/2022-Estt (D) dated 02.08.2022 as well as CBSE Service Rules, 1985. The committee has recommended for the appointment of Sh. Yash Mahesh Dharmadhikari (S/o Late Shri. Mahesh Dattatraya Dharmadhikari) on the post of Junior Assistant, Smt. Jyoti Jain (W/o Late Jitendra Kumar Jain) on the post of Junior Assistant and Sh. Sahil Kumar (S/o Late Smt. Rinku Devi) on the post of MTS basis their educational qualifications and relevant recruitment rules for the respective posts.

As per the rule position contained in CBSE Service Rules, 1985 Chapter 5, Clause 15.6, such an appointment so made is required to be reported to the Finance Committee of the Board.

Committee, after due consideration, noted the action taken by the Board and recommended for approval the agenda item.

Decision

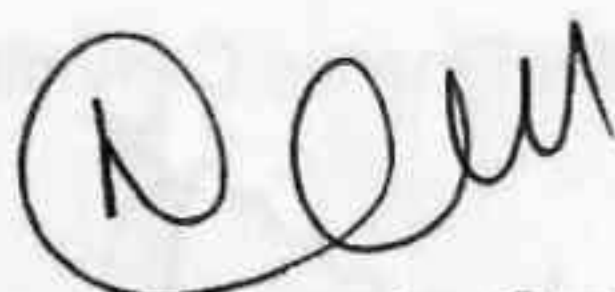
The Governing Body ratified the recommendations of the Finance Committee.

ITEM – VII

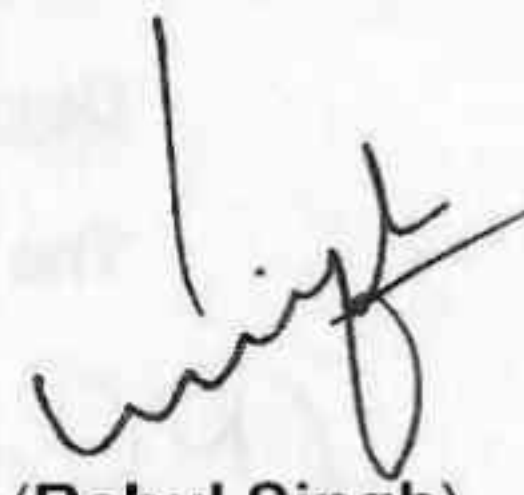
TO REPORT ACTION TAKEN REGARDING CONVERTING THE CATEGORY OF SUB-REGIONAL OFFICE, HYDERABAD TO REGIONAL OFFICE, HYDERABAD.

Background

The members were informed that the Board vide Notification No. CBSE/Rectt.Cell/1(76)/2024/10667-766 dated 14.08.2024, established 6 new Regional Offices/COEs and 6 Sub-ROs and fixed norms for establishment/upgradation of new Regional Offices/COEs and Sub-ROs which was duly recommended by the Finance Committee meeting held on 12.12.2024, ratified by the Governing Body meeting held on 26.12.2024 and duly approved by the Controlling Authority of the Board ie. Secretary (SE&L), Ministry of Education. As per the Notification, once the number of CBSE-affiliated schools meets the criteria of minimum 600-1000 schools or the number of registered students for class IX and XI reaches 75000-125000, a Sub-RO may be upgraded to the status of RO with co-terminus COE.



(Himanshu Gupta)
Secretary



(Rahul Singh)
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As the no. of CBSE affiliated school in Telangana State reached to 644, the existing Sub-Regional Office, Hyderabad has been upgraded to a full-fledged Regional Office, Hyderabad along with co-terminus CoE. Further, a total of 32 new posts were created in accordance with the approved norms i.e. 27 posts for converting the SRO to RO, Hyderabad and 05 posts for CoE, Hyderabad.

The committee was also informed that as far as the sanctioned strength of RO/COE Vijaywada is concerned, for the time being it shall remain unchanged and in the future will be redefined as per the criteria once the Government of Andhra Pradesh lifts the restriction of deferring the implementation of CBSE syllabus to 1000 CBSE-affiliated schools in Andhra Pradesh.

In the Finance Committee Meeting it was discussed that, being a reporting item, no comments are to be offered. It was brought to the notice of the Committee that the Department of Expenditure, Ministry of Finance vide OM No.7(1)/E.Coord/2017(Part.III) has issued instructions dated 4.1.2024 wherein Para 2 of the instructions state that :

- These instructions shall apply to creation, continuation, revival, conversion, transfer, up-gradation, down-gradation and abolition of posts in Autonomous Bodies under Central Government in supersession of all instructions or advice issued till date.
- Any specific exemption allowed to any Autonomous Body under a Ministry or Department on creation, revival, continuation, conversion, transfer, up-gradation and down-gradation of posts is also withdrawn.

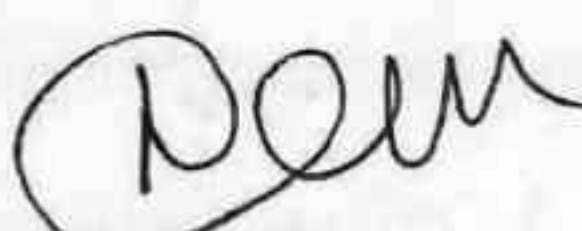
Para 2.3 (b) of the instructions state that Autonomous Bodies, which are financially self-sustained or receives a marginal/negligible grant from Government of India, seeking exemption from these instructions shall submit proposal to Department of Expenditure clearly bringing out the quantum of grant received from Government of India.

Since the upgradation of Sub Regional Office Hyderabad to Regional Office has also led to creation of posts, it was deliberated to obtain specific exemption from Department of Expenditure for the Board as it does not receive any funding from Government of India.

The Committee, after due consideration and deliberation, recommended for approval the agenda item with the observation that the Board shall submit a separate proposal to the Ministry of Education for obtaining specific exemption from the instructions issued by the Department of Expenditure vide their Order dated 4.1.2024, as provided in para 2.3 (b).

Decision

The Governing Body ratified the recommendations of the Finance Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM – VIII

TO CONSIDER SELECTION OF AGENCY FOR ESTABLISHMENT OF A SECURE IT NETWORK AT CBSE DWARKA OFFICE THROUGH SUPPLY, INSTALLATION, COMMISSIONING & MAINTENANCE OF EDR, NAC, FIREWALL, L2 SWITCHES, SYSLOG SERVER & STORAGE AND LINK LOAD BALANCER WITH 03 YEARS OF COMPREHENSIVE WARRANTY.

Background

The members were informed that various activities of CBSE like examinations, training, affiliation etc., are of utmost importance and hence the data relating to schools/students/teachers/other stakeholders is of an extremely sensitive nature. As such, data security is of utmost importance, and so is the requirement to develop a secure network across all the applications running in CBSE. Moreover, there is a significant need to undertake extensive digital transformation across the Board's operations, including handling sensitive information related to examinations, affiliated institutions, students, governance processes, and public-facing digital services. CBSE is therefore, proposed to establish a robust & scalable IT network by deploying cyber security solutions, including Endpoint Detection & Response (EDR), Network Access Control (NAC), Next-Generation Firewall in HA mode, L2 Switches, Syslog Server & Storage, Link Load Balancer with 3 years of comprehensive warranty in the Board. The estimated cost is approximately ₹ 20 cr (excl. applicable taxes).

Committee, after due consideration and deliberation, recommended for approval the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM – IX

TO REPORT SELECTION OF DIGITAL, BRANDING AND COMMUNICATION AGENCY FOR SPORTS-RELATED ACTIVITIES UNDER CENTRAL BOARD OF SECONDARY EDUCATION (CBSE).

Background

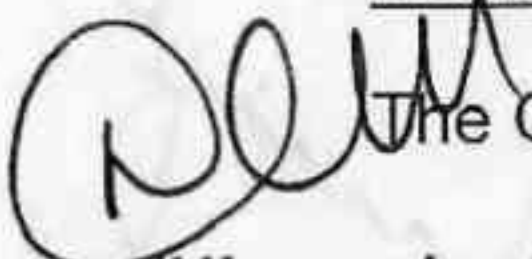
The members were informed that for building the holistic ecosystem for students there is a need for new sporting initiatives together with better infrastructure and grooming of the fresh talents.

CBSE intends to select a Media and Advertising Agency to advise, promote, sensitize and engage various stakeholders in the sports ecosystem through print, digital, electronic media and other channels. The Agency will support CBSE in creating a comprehensive strategy for effective PR and communications for various sports development. The agency will also support CBSE in promotion and dissemination of information about events and non-events related initiatives planned from time to time.

The Committee after due consideration, noted the action taken by the Board and recommended for approval the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM – X

TO CONSIDER HIRING AN NGO/NON-PROFIT ORGANIZATION TO RESEARCH AND ASSESS THE IMPACT OF THE RTE ACT SECTION 12(1)(C) ON THE SOCIAL-EMOTIONAL AND LEARNING LEVELS OF STUDENTS ADMITTED.

Background

The members were informed that Section 12(1)(c) of the Right to Education (RTE) Act mandates all private unaided non-minority schools to reserve at least 25% of their entry-level seats for children from economically weaker sections (EWS) and disadvantaged groups (DG), providing them with free and compulsory education up to Class VIII. Despite research on the implementation of Section 12(1)(c), significant gaps remain in children's actual experiences, socio-emotional growth, and learning potential in blended classrooms. There has been limited systematic exploration of how students internalize challenges of a blended classroom, such as anxiety from linguistic transitions, stigma from peer comparisons, emotional resilience, self-perception, or identity negotiation in socio-economically diverse settings.

The Board intends to hire an NGO/Non Profit organization to undertake a study on how access to inclusive education through private schools/ Govt. Schools can broadly have an impact on the socio-emotional development of the children, learning indicators for inclusive growth, and their families benefited under Section 12(1)(c) of the RTE Act. The estimated cost is approximately Rs 10 Lakh (excl. applicable taxes).

Committee, after due consideration and deliberation, recommended for approval the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

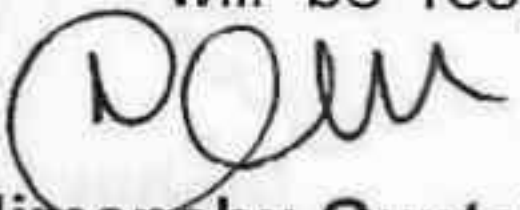
ITEM – XI

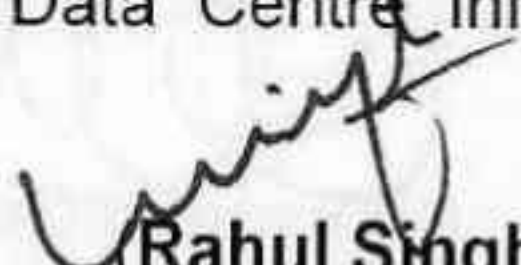
TO CONSIDER SELECTION OF IMPLEMENTATION AGENCY FOR HOSTING CO-LOCATION FACILITY FOR CBSE'S PRIMARY DATA CENTRE & DISASTER RECOVERY DATA CENTRE.

Background

The members were informed that the CBSE hosts mission-critical IT services supporting core operations such as examination processing, academic administration, result publication, digital academic records, training platforms, and affiliated school services. With exponential growth in digital service delivery, significantly heightened cyber security threats and the criticality of uninterrupted public-facing services, the Board requires highly resilient, secure, Tier-III/TIA-942 Rated-3 certified co-location data centres to ensure improved uptime, business continuity, and cyber security posture.

In this regard, Board intends to hire an experienced service provider for hosting co-location facility for CBSE's primary data centre & disaster recovery data centre, together with providing of Tier-III certified Co-location facilities. The selected agency will be responsible for establishing and maintaining Data Centre Infrastructure,


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

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Network & Connectivity, managing services, cyber security & compliance, disaster recovery, business continuity, service assurance and accountability.

The proposed contract period is 5 years, extendable up to 10 years in blocks of 2 years, subject to satisfactory performance by the service provider. The estimated cost is approximately Rs 20 Crore (excl. applicable taxes).

Committee, after due consideration and deliberation, recommended for approval the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM – XII

TO CONSIDER SELECTION OF SYSTEM INTEGRATOR FOR DESIGN, DEVELOPMENT, IMPLEMENTATION, OPERATIONS & MAINTENANCE OF INTEGRATED FINANCIAL & HUMAN RESOURCE MANAGEMENT SYSTEM (IFHRMS).

Background

The members were informed that CBSE currently operates with multiple legacy and standalone systems for Human Resources, Payroll processing, GPF, Financial Accounting and related administrative functions. These fragmented systems result in duplicated data entry, inconsistencies, delays, limited visibility in financial operations, and compliance challenges across Headquarters, Units, Regional Offices and Centers of Excellence. The IFHRMS aims to provide a centralized, automated, real-time digital platform, improving operational efficiency, transparency, accountability and decision-making in alignment with Government e-Governance reforms. The project aligns with CBSE's modernization initiatives and digital transformation strategy.

The Committee, after due consideration and deliberation recommended for approval the agenda item.

Decision

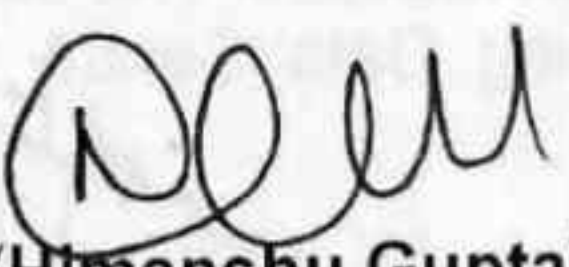
The Governing Body ratified the recommendations of the Finance Committee.

ITEM – XIII

TO CONSIDER APPROVAL FOR SELECTION OF AGENCY FOR DESIGN, DEVELOPMENT, DEPLOYMENT & MAINTENANCE OF CBSE e-GOVERNANCE APPLICATIONS (UNIFIED PORTAL PROJECT).

Background

The members were informed that over the years, CBSE has developed multiple e-Governance applications to streamline the administrative and academic operations. However, with increasing user expectations and regulatory requirements under NEP 2020 and DPDP Act, there is a critical need to re-architect and modernize these standalone applications into a future ready, unified, scalable, secure, user-centric system.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

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To achieve this objective, CBSE has planned to develop a Unified e-Governance Platform across the globe for students, teachers, schools, etc., by adopting a cloud-native digital architecture, scalability, robust cyber security, and analytics-driven decision-making. The proposed initiative aims to design, develop, test, deploy, operate and maintain a comprehensive unified portal for Board operations and stakeholder services.

The Unified Portal will offer integrated workflows, role-based access control, and a multilingual UI, helping CBSE transition from physical and semi-digital processes to a 360-degree digital ecosystem.

The Board intends to select one or more service provider(s) with previous relevant experience for selection of a System Integrator (SI) to execute complete lifecycle services.

The Committee, after due consideration and deliberation recommended for approval the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM – XIV

TO CONSIDER SELECTION OF IMPLEMENTING AGENCY (IA) ICT (INFORMATION AND COMMUNICATION TECHNOLOGY) SOLUTION FOR ONLINE REMOTE INVIGILATION EXAMINATIONS FOR CERTIFICATION / ASSESSMENT OF 10,000 COUNSELLORS / WELLNESS TEACHERS OF CBSE.

Background


The members were informed that for enhancing the professional standards of Counselor and Wellness Teachers across CBSE-affiliated schools, a large-scale certification-based examination is planned to be conducted in a secure and online mode. This initiative will support ~10,000 counselor/wellness teachers initially, with ability to scale based on future requirements.


To achieve this objective, CBSE intends to engage a qualified agency for implementing an end-to-end Online Remote Invigilation Examination System that ensures scalability, data security, transparency, real-time monitoring, and digital evaluation of 10000 counselors or wellness teachers of CBSE. The estimated cost is approximately ₹10 Lakh (excl. applicable taxes).

The Committee, after due consideration and deliberation, recommended for approval the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM – XV

TO REPORT HIRING OF IT RESOURCE PERSON FOR VARIOUS OFFICES OF CBSE THROUGH NISG.

Background

The members were informed that the Two Boards' Examinations scheme introduced in Class X will be implemented from the session 2025-26. The said changes in the examination pattern will double the quantum of examination activities in the Regional Offices. As the number of Regional Offices has increased from 18 to 24, the sanctioned strength of the Board has also been increased, resulting in additional desks for Coordination Unit, more personal files and their correspondences, increase in the IT related activities, more legal cases, scholarship cases, additional staff recruitment, promotions, etc.

The above task will require additional manpower at Headquarters to cater for the need of existing IT related framework/activities as well as upcoming IT initiatives. Since NISG (a not-for-profit, Public-Private Partnership (PPP) company established by the Government of India) has already done a comprehensive study on the IT organizational structure of the Board vide approval of the minutes of Governing Body meeting of the Board held on 24.06.2024 (Addl Item II – Re-organization of IT Infrastructure) and is providing manpower services to other organizations like UIDAI etc, Competent Authority of the Board has accorded the approval of hiring Technical IT Manpower Services for 23 Regional Offices of the Board from NISG itself.

The committee was informed that the current hiring of 23 IT Professionals for the regional offices has been done from NISG at a cost of Rs 2.06 Crore, yearly, as per the Rule 194 of GFR 2017.

The Committee, after due consideration, noted the action taken by the Board and recommended for approval the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM – XVI


TO REPORT ENGAGEMENT OF CONSULTANTS FOR MONITORING AND EVALUATION OF THE REVAMPED SQAA PLUS FRAMEWORK.

Background

The members were informed that CBSE, in its role as the School Standards Authority (SSA), had earlier introduced the School Quality Assessment and Assurance (SQAA) framework to empower schools and enhance institutional accountability.

In a step forward, to have a more robust and field-oriented quality assurance mechanism, CBSE is launching a revamped, inspection-led model under the SQAA Plus framework.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

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This new model emphasizes real-time, on-site evaluations and integrates academic performance with broader indicators such as teacher development, governance, infrastructure adequacy, inclusivity, and student well-being. The aim is to enable data-driven analysis, ensure accountability, and provide structured support for continuous improvement across CBSE-affiliated schools. The initiative involves external inspections, expert field validations, and multi-domain assessments.

The project will be rolled out in a phased manner, beginning with 500 selected schools. This pilot phase will be supported by a dedicated cadre of inspection specialists and an ongoing process of refinement based on data and field evidence. To carry out all this work, there was a requirement to hire domain experts/professionals.

The members were explained that CBSE is mandated under NEP 2020 as a **Standard Setting Authority** for centrally-run schools. SQAA was mainly mandated for the quality assessment in KVS/JNV/EMRS schools; however, CBSE extended its scope to the private schools also. The SQAA Plus Framework is being developed for **EMRS, KVS, and NVS schools**. Consultants who are already engaged with CBSE are being utilized for research, development, monitoring and evaluation of the SQAA Plus Framework. A pilot is being initiated in about 40–50 schools to assess school management practices, academic quality, infrastructure readiness, governance, and overall school health indicators. The framework will provide categorical ratings (A+, A, B+, etc.) with clearly identified gaps and improvement pathways to enhance quality assurance more effectively.

To ensure effective monitoring and evaluation of this initiative, with the approval of Competent Authority of the Board, in compliance with Rule 194 of GFR 2017, three (03) qualified consultants/experts have been hired at various positions from NICS empanelled agency M/s Ernst & Young LLP. The agency is already providing professional services to the **Vidya Samiksha Kendra (VSK)** and possesses proven expertise in educational evaluation, institutional quality assurance, and school leadership. They will be responsible for providing technical support in the areas of monitoring, field validation, and impact assessment throughout the pilot phase. The estimated cost towards the hiring of project management unit consisting of 3 consultants, mentors, administrative cost towards training workshop/events, infra/license, miscellaneous charges and development of framework is ₹2,89,02,820/- for entire project in 18 months.

The Committee, after due consideration, noted the action taken by the Board and recommended for approval the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

ITEM – XVII

TO CONSIDER FOR DEVELOPING A MODULE FOR SCHOOLS REGARDING CHANGE IN NATURE OF MANAGING ENTITY OF SCHOOL FROM INTER-SE SOCIETY/ TRUST/ COMPANY TO ANOTHER LEGAL ENTITY WITHOUT CHANGE IN MANAGEMENT.

Background

The members were informed that requests have been received from schools to allow for change of nature of managing entity of the school, **i.e. from an inter-se Society/ Trust/ Company to another legal entity without any change in management.** Although Chapter 15 of Affiliation Bye-Laws 2018 of the Board provides for various special provisions for applications like transfer of school from Society/ Trust/ Company, change in name of school, change of name of society, etc., but change in the nature of managing entity from Society to Trust or Trust to Company etc., within the legal parameters needs to be provided for.

Keeping in view the requests from the School(s), it is proposed to introduce a module in SARAS 7.0 portal regarding change in nature of school management from one inter-se Society/ Trust/ Company to another entity and accordingly the necessary amendments may be incorporated in chapter 15 (Special provision) of Affiliation Bye-Laws 2018 of the Board.

The Committee, after due consideration and deliberation recommended for approval the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM – XVIII

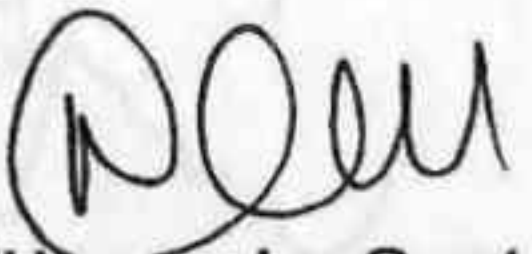
TO CONSIDER THE PROPOSAL FOR ENHANCING CORRECTION FEE WITH RESPECT TO DEMOGRAPHIC AND D.O.B. CORRECTION OF THE CANDIDATES.

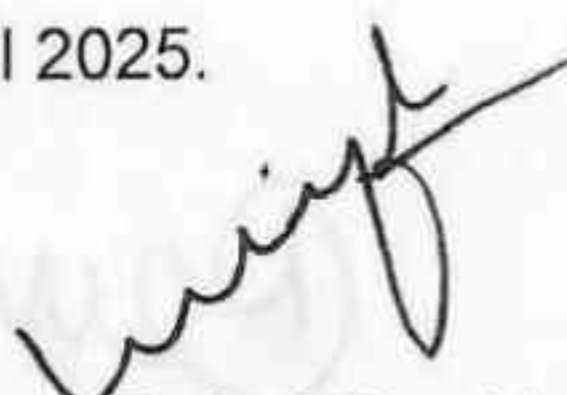
Background

The members were informed that every year, at the time of LOC submission, the Board disseminates at each level to ensure that the student data is filled correctly. Even after so many reminders & circulars, it has been observed that applications for demographic corrections and date of birth corrections have increased year on year. As corrections in the students' demographic data after finalization of LOC, result declaration, issuance of marksheet, etc., take ample time and efforts, hence, it is proposed to increase the correction fees as a deterrent for negligence.

The fee structure for corrections in documents may be revised as under:

1. Enhancement of the existing correction charges from ₹ 1000/- To ₹ 5000/- for students from 2026 examination if they request the correction. Duplicate document fees will be charged as per existing norms, but in addition to correction fee, if corrections are applied for.
2. No change in any fee for the candidate passed till 2025.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

MINUTES OF 142ND GOVERNING BODY MEETING HELD ON 24TH DECEMBER, 2025

3. Above fee will be applicable if correction is requested after result declaration.
4. Correction fees after LOC finalization but prior to result declaration will be Rs 2500/-
5. Genuine cases, such as legal adoption or court-directed change of parentage/name, may be processed under the revised fee structure, subject to submission of required legal documents.

After the above fee revision, it is estimated that an additional total yearly income of ₹19 Crore will be generated upon receipt of 2000 (approx.) applications per year across 24 ROs.

The Committee, after due consideration and deliberation recommended for approval the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM - XIX

TO REPORT ACTION TAKEN ON RATE REVISION FOR VARIOUS STAKEHOLDERS.

Background

The members were informed that conducting Board Examination of Class X and XII is the core activity of CBSE. Together with this, Board also conducts several other examinations like CTET, Recruitment examination of KVS/JNV/EMRS, departmental recruitment examination, etc. Special units of CBSE, such as the Academic Unit, Skill Unit, Training Unit & PE Unit, also undertake various academic programs & projects that require the services of resource persons, experts, etc. Although all the examinations and academic activities are different in nature but they have a common schema with respect to centre charges, remuneration to exam functionaries, setting of question paper, etc. For long, there was a proposal to bring uniformity in the rates and remuneration across all the examinations conducted by the Board, for which a committee was constituted by the Competent Authority of the Board for reviewing of existing rates and recommending the revised ones. The last revision of remuneration for Board Exam duties was done in 2016. Based on the committee recommendations, the existing rates and remunerations paid for various examination and academic activities have been revised, and new rates have been implemented across all the units of the Board, effective from the Board Exam 2026.

The Committee, after due consideration, noted the action taken by the Board and recommended for approval the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM - XX

TO REPORT ON REQUEST FOR PROPOSAL ON SELECTION OF AN IT SOLUTION PROVIDER FOR DESIGN, DEVELOPMENT, OPERATIONS AND MAINTENANCE OF AN IT PLATFORM FOR COMPETENCY-BASED ASSESSMENT.

Background

The members were informed that, in alignment with the National Education Policy 2020 and the National Curriculum Framework 2023, CBSE has been implementing reforms to promote competency-based assessments across all affiliated schools. In the Finance Committee Meeting held on December 12, 2024, it was approved to hire a Technical Support Unit (TSU) for strengthening the CBSE's Centre for Excellence in Assessment (CEA). An agency has been selected and has started the work as TSU.

Further, to strengthen this initiative, it was proposed to select an IT Solution Provider to design, develop, operate, and maintain a comprehensive digital platform for Competency-Based Assessment. The platform is expected to transform the way assessments are designed and delivered in CBSE schools, empowering teachers, strengthening classroom assessment practices, and ensuring alignment with the competency-based learning goals of NEP 2020.

The estimated cost of the project is Rs 15 Cr, which will cover design, development and 3 years O&M, extendable by two years. The due procedures as per Rule 161 of the General Financial Rules (GFR) 2017 will be followed.

The Committee, after due consideration, noted the action taken by the Board and recommended for approval the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM - XXI

TO CONSIDER THE APPROVAL OF FINAL BUDGET FOR THE CBSE ANNUAL PRINCIPALS' ACADEMIC CONFERENCE – HYDERABAD, DECEMBER 2025.


Background

The members were informed that the conduct of an Annual Principals' Academic Conference was approved in the 140th Governing Body Meeting held on 26.12.2024.

There is a proposal to organize the conference at Shilpakala Vedika, Hyderabad, in consultation with Sahodaya Hyderabad in the m/o December 2025, with the participation of 1000 principals. The financial implication will be as under:

1. Estimated expenditure of organizing the conference is Rs 56,60,000/-
2. Estimated participation fees collection: Rs 25,00,000/-
3. Net expenditure: Rs 31,60,000/-


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

MINUTES OF 142ND GOVERNING BODY MEETING HELD ON 24TH DECEMBER, 2025

The Committee, after due consideration and deliberation recommended for approval the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM - XXII

TO CONSIDER AND APPROVE THE DEVELOPMENT AND RUNNING OF SAFAL DIGITAL PLATFORM IN COLLABORATION WITH CDAC-MUMBAI.

Background

The members were informed that, in alignment with the recommendations of NEP 2020, the Board had introduced the Structured Assessment for Analysing Learning Key Stage Assessment (SAFAL-KSA) at grades 3, 6, and 9 in 2021 to support holistic and competency-based assessments.


The Governing Body Meeting held on 30.06.2021 (vide Item no. XXIII) approved the development of a Comprehensive Digital Assessment Platform (CDAP) with technical support from C-DAC. The SAFAL Digital Platform was developed in this collaboration through which SAFAL Pilot in 2023, the SAFAL Assessment 2024-25 and the SAFAL Assessment 2025-26 for classes 6 and 9 are being conducted.

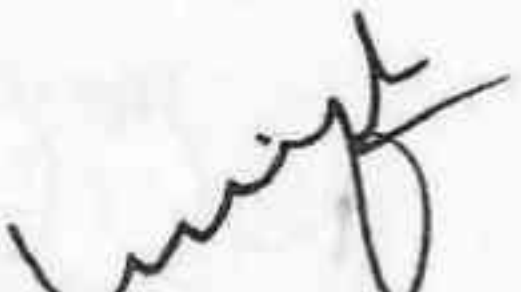
IT is proposed to collaborate with CDAC Mumbai again through an MoU for 3 years to design, develop and strengthen the SAFAL KSA Digital Platform. This platform would have functionalities for Item Management, Exam Management, Exam Conduction, progress tracking and monitoring, data storage and result generation. It would also entail the development of the mobile application for KSA for Class 3.

In this regard following are proposed for the approval of Finance Committee:

- i. Award of contract to CDAC will be on a Nomination Basis based on MeitY DO letter vide MeitY / R&D/C-DAC/2(7)/18 dated 14th March,2019, in alignment with the earlier approved FC agenda.
- ii. The work will be taken up in stages. Separate proposals will be submitted for one or more of the deliverables/stages mentioned in the Scope. These proposals will outline the cost estimate for the detailed scope of work, specific deliverables, payment schedule and timelines.
- iii. The total cost estimate will be computed based on the scope and nature of work involved, including system design, implementation, testing, quality assurance, security testing, and support, as applicable at each stage. C-DAC will determine the specific person-month charges according to the Table below:

Type of Activity	Year-1 (charges per person month in Lakhs)	Year-2*	Year-3*
Development and support activities	2.20 Lakhs	2.53 Lakhs	2.91 Lakhs
Management activities	3.50 Lakhs	3.68 Lakhs	3.86 Lakhs


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

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Subsequent increment of 15% in Development and Support activities and 5% in Management activities applied as per CDAC yearly average increment for specific levels.

- iv. The charges will not be more than the rates C-DAC is charging from other government agencies for similar works. Management activities will be typically about 20% of the total work estimate.
- v. In case of extension of project beyond 3 years, Year-3 charges for Development and support activities, Management activities shall apply for a maximum of 2 years.
- vi. The financial estimate for development or maintenance of different modules

The Committee, after due consideration and deliberation recommended for approval the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM - XXIII

TO CONSIDER AND APPROVE THE EXTENSION OF THE CBSE READING MISSION.

Background

The members were informed that the CBSE Reading Mission has made substantial progress over the past years. The Mission has ensured the availability of quality reading materials for students, supported teachers through webinars on effective reading pedagogy and expanded digital access through the CBSE Reading App for Classes I to VIII. Additionally, the CBSE Budding Authors Programme has successfully nurtured creativity and writing skills among learners. Another initiative has been the CBSE Reading Challenge, providing exciting opportunity for students in classes 6th to 10th of CBSE-affiliated schools to enhance their reading comprehension and critical thinking skills.

The above activities collectively have strengthened the culture of reading in schools and led to measurable improvements in students' literacy and engagement with reading.

In view of the encouraging results and the positive response received from teachers, students, and schools, it is proposed that the CBSE Reading Mission be extended for an additional period of two years. The extension will support continuity in reading enrichment activities and further promote a culture of reading among students.

The overall expenditure will be Rs 15 Lakh per year and the activity will take place in the Academic Session 2026-27 and 2027-28.

The Committee, after due consideration and deliberation recommended for approval the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM - XXIV

TO CONSIDER AND APPROVE THE HIRING OF AN AGENCY FOR SOCIAL MEDIA CAMPAIGN ON SENSITIZATION AND AWARENESS OF VOCATIONAL/SKILL EDUCATION IN CBSE AFFILIATED SCHOOLS.

Background

The members were informed that the Board has mandated the Vocational/ Skill Education across all the affiliated schools to strengthen skill-based learning and align with the objectives of NEP-2020. To ensure effective dissemination, sensitization, and awareness among school leaders, teachers, students, and parents, there is a need for a structured and professionally executed social media outreach strategy.

Hence, there is a proposal to hire a professional social media and digital communication agency for designing a multi-platform social media campaign for sensitization of skill education and Kaushal Bodh activity booklet, development of audio-visual content, short videos, testimonials, animations, and digital creatives to highlight the importance of skill education, managing the overall campaign, paid promotions, analytics, and reporting.

The estimated expenditure on the above activity will be Rs 30 Lakh. The hiring of agency will be made as per the GFR Rules. The Committee, after due consideration and deliberation recommended for approval the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM - XXV

RENEWAL OF MOU BETWEEN CBSE & NVS FOR CONDUCT OF JNVST CLASS-VI & JNVLE CLASS-IX & XI FOR 03 YEARS, I.E., 2025, 2026, 2027.

Background

The members were informed that the CBSE has been conducting JNVST for admission to Class VI (Summer & Winter Bound JNVs) and JNVLE for admission to Class IX & XI in respect of JNVs run by Navodaya Vidyalaya Samiti as per previously entered MoUs between CBSE and NVS from time to time. Subsequently, the Competent Authority of the Board vide order dated **31.05.2024** had approved signing a single MoU by CBSE with NVS for above mentioned selection Tests. Accordingly, an **MoU dated 04.06.2024** common for all three selection tests has been entered into between CBSE and NVS as per details given below:

S. No.	Name of the Test	Valid Upto	Remarks
1	JNVST–Class VI (SB & WB)	2027	MoU for 2025 is in force for Class VI. Present MOU is valid till 2027 w.e.f. 2026
2	JNVLE – Class IX	2027	MOU is valid till 2027 w.e.f. 2025
3	JNVLE – Class XI	2027	MoU for 2025 is in force for Class XI. Present MOU is valid till 2027 w.e.f. 2026


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

MINUTES OF 142ND GOVERNING BODY MEETING HELD ON 24TH DECEMBER, 2025

The Committee, after due consideration and deliberation recommended for approval the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM-IV TO CONSIDER THE RECOMMENDATIONS OF THE AFFILIATION COMMITTEE MADE AT ITS MEETING HELD ON 26TH NOVEMBER, 2025 AND 03RD DECEMBER, 2025.

The following Agendas, duly recommended by the Affiliation Committee in its meeting held on 26th NOVEMBER, 2025 and 03rd DECEMBER, 2025 were discussed during the Governing Body meeting in detail:-

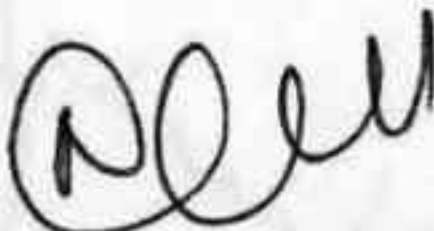
ITEM- III


RATIFICATION OF VARIOUS CIRCULARS/ NOTIFICATIONS ISSUED BY THE BOARD FROM MAY, 2025 TO OCTOBER, 2025.

Background

The members were informed that the following 10 (Ten) circulars were issued from **May 2025 to October 2025** by the Affiliation Unit. The details of circulars issued, were shared in the meeting:

S. No.	Details of Circulars
01	Circular No: 08/2025 dated 26.06.2025- Extension of timeline for submission of applications for the session 2026-27 SARAS 6.0 reg.
02	Circular No: 15/2025 dated 31.07.2025- Extension of timeline for submission of applications for the session 2026-27 SARAS 6.0 reg.
03	Circular No: 09/2025 dated 02.07.2025- Implementation of Digital Infrastructure in CBSE Schools-reg.
04	Notification No: 10/2025 dated 21.07.2025 - Amendments in Chapter 4 of the Affiliation Bye-Laws-2018 w.r.t safety in the schools-reg.
05	Circular No: 11/2025 dated 21.07.2025 - Exemption to School(s) from alignment of Section student strength to 40 per section in exceptional circumstances-reg.
06	Circular No: 12/2025 dated 28.07.2025- Permission to the newly affiliated schools located in the areas where relaxed land norms are applicable to apply for the Branch School for session 2026-27 in SARAS 6.0-reg
07	Circular No : 13/2025 dated 31.07.2025- Amendments in the Appendix-V under Chapter 3 of the Affiliation Bye-Laws-2018-reg.
08	Circular No : 13/2025 dated 31.07.2025- Amendments in the Appendix-V under Chapter 3 of the Affiliation Bye-Laws-2018-reg.
09	Circular No : 14/2025 dated 31.07.2025- Amendments in Affiliation Bye Laws-2018 under Chapter 4-reg.
10	Circular No: 16/2025 dated 17.09.2025- Opening of SARAS Affiliation Application window round the year for Government and Government-Aided (Regular Category) Schools-reg.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

MINUTES OF 142ND GOVERNING BODY MEETING HELD ON 24TH DECEMBER, 2025

The Affiliation Committee considered the items and ratified the action taken by the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.

ITEM-IV

TO REPORT ON ACTION TAKEN REGARDING WITHDRAWAL OF AFFILIATION DUE TO VIOLATION OF AFFILIATION BYE-LAWS-2018/ RULES OF THE BOARD FROM MAY 2025 TO OCTOBER 2025.

Background

The members were informed that during the period of **May 2025 to October 2025**, following 04 schools were disaffiliated:

S. No.	Affiliation No.	School Name
1	831363	Mudhol Royal School, Bagalkote, Karnataka – 587313
2	1130207	The Vatsalya School, Pune, Maharashtra- 411040
3	1631226	The Knowledge Bus Global School, Sector-125, Mohali
4	2730515	New Manav Bharti School, Nangloi Road, Najafgarh, New Delhi

The Affiliation Committee considered the item and ratified the action taken by the Board.

Decision

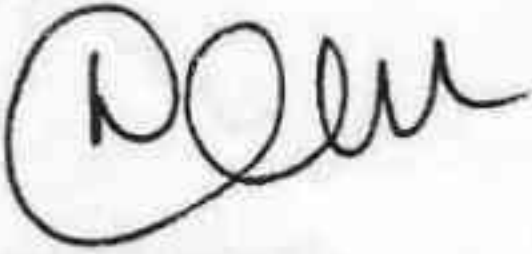
The Governing Body ratified the recommendations of the Affiliation Committee.


ITEM-V

TO REPORT ON ACTION TAKEN REGARDING DOWNGRADATION OF AFFILIATION DUE TO VIOLATION OF AFFILIATION BYE LAWS- 2018/ RULES OF THE BOARD FROM MAY 2025 TO OCTOBER 2025.

Background

The members were informed that 01 (One) School viz. A.P.N. C.B.S.E. Senior Secondary School, Sadar Cantt Jabalpur, Madhya Pradesh was found violating the norms of the Affiliation/ Examination Bye-Laws of the Board at Senior Secondary Level. Therefore, their affiliation status was downgraded from Senior Secondary level to Secondary level. The committee considered the item and noted the action taken by the Board.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

MINUTES OF 142ND GOVERNING BODY MEETING HELD ON 24TH DECEMBER, 2025

The Affiliation Committee considered the item and noted the action taken by the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.

ITEM-VI

TO REPORT ON SHOW CAUSE NOTICES ISSUED FROM MAY, 2025 TO OCTOBER, 2025, TO THE SCHOOLS FOR VIOLATION OF AFFILIATION BYE-LAWS/ RULES OF THE BOARD.

Background

The members were informed that Show Cause Notices have been issued to 52 schools for violation of Affiliation/ Examination Bye laws, based on the complaints received against them, from May, 2025 to October, 2025. So far, 02 out of 52 Show Cause Notices have been settled and the remaining 50 are under process.

It was also informed that the responses of the remaining 50 schools are being examined and action will be taken in accordance with the Bye-laws of the Board.

The Affiliation Committee considered the item and noted the action taken by the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.

ITEM-VII

TO REPORT ON THE ACTION TAKEN BY THE BOARD REGARDING CLOSURE OF SCHOOLS FROM MAY, 2025 TO OCTOBER, 2025.

Background

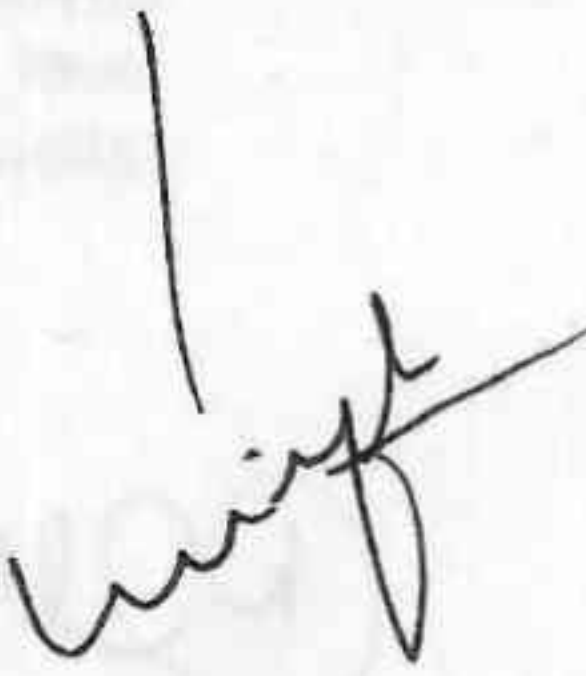
The members were informed about the closure of 14 (fourteen) schools pursuant to requests submitted by the respective school managements, stating that they were unable to financially sustain the infrastructure and staff required for the effective functioning of the schools.

The Affiliation Committee considered the item and ratified the action taken by the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM-VIII

TO REPORT ON THE ACTION TAKEN BY THE BOARD REGARDING RESTORATION OF AFFILIATION OF SCHOOLS FROM MAY, 2025 TO OCTOBER, 2025.

Background

The members were informed that the Board is committed to maintain the highest standards of education, safety, and compliance across all affiliated schools. In cases where a school's affiliation has been withdrawn due to non-compliance with the CBSE Affiliation Bye-Laws-2018 or other violations, the Board provides an opportunity to such schools to submit their representation or to apply online for the restoration of affiliation upon rectifying/ fulfilling the deficiencies. Accordingly, the Board has restored the affiliation of 22 (Twenty Two) Schools from May 2025 to October 2025 as per the list mentioned in Agenda of the meeting.

The Affiliation Committee considered the item and ratified the action taken by the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.

ITEM-IX

TO REPORT ON THE ACTION TAKEN BY THE BOARD ON RELAXATION OF SECTIONS TO SCHOOLS BEYOND THE PERMISSIBLE SECTIONS FROM MAY, 2025 TO OCTOBER, 2025.

Background

The members were informed that from **May 2025 to October 2025**, relaxation of sections with respect to land area has been granted to following 02 (Two) schools for registration of their candidates:


S. No.	Affiliation No.	School Name	Details of the case
1.	531145	G.A.V. Public School, Patauda, Jhajjar, Haryana	Optimum number of sections allowed to the school were 12 Sections together for classes XI and XII. Letter date: 08.10.2025
2.	2630037	Pandit Mohan Lal Sanatan Dharma Public School, Chandigarh	Optimum number of sections allowed to the school were 06 Sections together for classes XI and XII. Letter dated 22.10.2025

The Affiliation Committee considered the item and ratified the action taken by the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM-X

TO REPORT ON ACTION TAKEN WITH REGARD TO OPTION GIVEN FOR PRE-PONEMENT OF SESSION OF AFFILIATION TO THE SCHOOLS APPLIED FOR FRESH AFFILIATION/ UPGRADATION APPLICATION.

Background

The members were informed that on receipt of representations from the schools, the Board after due consideration has granted pre-ponement of the session of Affiliation from 2025-26 to 2023-24, 2025-26 to 2024-25, 2026-27 to 2024-25 and 2026-27 to 2025-26 on payment of fee `5,00,000/- per School by independent category schools. No fee was charged from Government category schools.

The number of schools granted pre-ponement are as under:

No. of cases	Independent Category with fees	Government category without fees
165	53	112

A total of `2,65,00,000 (53 x `5,00,000/-) has been received towards pre-ponement of 53 schools under Independent Category.

The Affiliation Committee considered the item and ratified the action taken by the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.

ITEM-XI

TO REPORT ON NUMBER OF SCHOOLS ON WHICH THE BOARD HAS IMPOSED A PENALTY OF 50,000/- DUE TO NON-SUBMISSION OF THE REQUISITE DOCUMENTS WITHIN THE PERIOD OF 03 MONTH FROM THE ISSUE OF THE GRANT/ EXTENSION LETTER AND 5,000/- DUE TO NON-SUBMISSION OF PARTIAL COMPLIANCE.

Background

The members were informed that after conditional grant of affiliation / upgradation / extension etc. to schools for non-submission of compliance within three months attracts financial penalty of 50,000/- through SARAS Portal on Independent category of schools only. Government Schools are exempted from this penalty. So far, the Board has imposed a penalty of 50,000/- on total of 286 schools and 5,000/- on 87 Schools as per list attached with the agenda.


The Affiliation Committee considered the item and ratified the action taken by the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

ITEM-XII

TO REPORT ON ACTION TAKEN BY THE BOARD REGARDING GRANT OF AFFILIATION/ UPGRADATION ETC. TO SCHOOLS FROM MAY, 2025 TO OCTOBER, 2025.


Background

The members were informed about the number of Affiliation/ Up-gradation etc. granted from **May, 2025 to October, 2025** as follows:

S. NO.	Category	No. of Schools
01	Grant of Middle Class Syllabus	10
02	Grant of Provisional Affiliation upto Secondary Level (Independent Category)	180
03	Grant of Provisional Affiliation upto Senior Secondary Level (Independent Category)	129
04	Grant of Upgradation from Middle to Secondary level (Independent Category)	18
05	Grant of Upgradation to Senior Secondary Level (Independent Category)	290

S. NO.	Category	No. of Schools
06	Grant of Switch over upto Secondary level (Independent Category)	37
07	Grant of Switch over upto Senior Secondary level (Independent Category)	17
08	Grant of Extension of Provisional Affiliation (Independent Category)	2398
09	Permission of Introduction of Additional Subjects- Science subjects (Independent Category)	33
10	Schools Disaffiliated and Downgraded	5
11	School Closed (Independent Category)	14
12	Restoration Of Provisional Affiliation (Independent Category)	22
13	Details of Show Cause Notice presented at Agenda Item No. VI	52
14	Grant of Middle Class Syllabus (Government Category)	10
15	Grant of Regular Affiliation upto Secondary level (Govt Category)	95
16	Grant of Regular Affiliation upto Senior Secondary level (Government Category)	23
17	Grant of upgradation upto Secondary level (Govt. Category)	03
18	Grant of Upgradation upto Senior Secondary (Govt. Category)	129
19	Grant of Switch over upto Secondary level (Govt Category)	07
20	Grant of Switch over upto Senior Secondary level (Government Category)	61
21	Grant of Extension of Affiliation (Government Category)	840
22	Permission of Introduction of Additional subject- Science subjects (Government Category)	12
23	Restoration Of Provisional Affiliation (Government Category)	02
24	School Closed (Government Category)	00
25	Branch Schools	02


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

MINUTES OF 142ND GOVERNING BODY MEETING HELD ON 24TH DECEMBER, 2025

The Affiliation Committee considered the item and recommended for approval the above proposal of the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.

ITEM-XIII

TO REPORT ON THE ACTION TAKEN BY THE BOARD ON RELAXATION OF LAND FOR OPENING OF BRANCH SCHOOL.

Background

The members were informed about the special permission granted to Adarsh Public School, Vikas Puri, New Delhi (Affiliation No. 2730119) to apply for Branch School with the land area of 1011.39 sq meters by relaxing of the minimum norms of land as per circular dated 22.02.2025.

The Affiliation Committee considered the item and recommended for approval the above proposal of the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.

ITEM-XIV

TO REPORT ON THE ACTION TAKEN BY THE BOARD ON PRE-PONEMENT OF AFFILIATION IN COMPLIANCE TO THE ORDER OF THE HON'BLE HIGH COURT.

Background

The members were informed that the Hon'ble High Court vide its order dated 18.03.2025 had directed the Board to consider the application of Basil Woods Nature School, Bengaluru Urban, Karnataka, for affiliation for the session 2025-26 and revised Grant letter dated 11.08.2025 had accordingly been issued to school.

The Affiliation Committee considered the item and ratified the action taken by the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

MINUTES OF 142ND GOVERNING BODY MEETING HELD ON 24TH DECEMBER, 2025

ITEM-XV

TO REPORT ON RECEIPT AND DISPOSAL OF RTI & APPEAL APPLICATIONS FROM MAY, 2025 TO OCTOBER, 2025.

Background

The members were informed about the action taken on applications received under the RTI Act as follows:-

Details	Received	Disposed off	Under Process
RTI	901	869	32
First Appeals	153	146	07

The Affiliation Committee considered the item and ratified the action taken by the Board.

Decision

The Governing Body noted the progress and status of RTI and its appeal.

ITEM-XVI

POLICY FOR ALLOWING BOARD'S AFFILIATED SCHOOLS TO DEVELOP CENTRE FOR ADVANCE STUDIES (CAS) WITHIN THE SCHOOL PREMISES.

Background

The members were of the opinion that the issue being very sensitive and important policy matter which will have a bearing on the School Education, it was unanimously agreed by the Committee members that more time is required for a detailed study and understanding of the said agenda. Therefore, it was decided that a supplementary meeting will be conducted on 03.12.2025 to discuss the agenda in detail. In the meeting it was unanimously agreed that a comprehensive proposal on the issue will be forwarded to Ministry of Education for their opinion and directions.

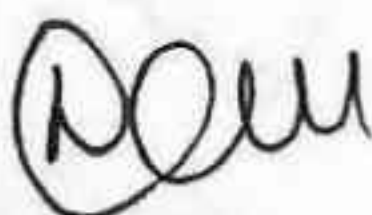
Therefore, the agenda item was deferred.

ITEM-XVII

TO DEVELOP A MODULE FOR SCHOOLS REGARDING CHANGE IN NATURE OF MANAGING ENTITY OF SCHOOL FROM INTER-SE SOCIETY/ TRUST/ COMPANY TO ANOTHER LEGAL ENTITY WITHOUT CHANGE IN MANAGEMENT.

Background

The members were informed about the Board's decision to develop a module for Schools regarding change in nature of School management from inter-se Society/ Trust/ Company to another entity and introduced in SARAS 7.0. Further, Committee was also informed about the amendments in Chapter 15 (Special provision) of Affiliation Bye-Laws 2018 of the Board by incorporating the following clause:



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

MINUTES OF 142ND GOVERNING BODY MEETING HELD ON 24TH DECEMBER, 2025

15.11	<p>CHANGE IN NATURE OF MANAGING ENTITY OF SCHOOL</p> <p>A school affiliated with the Board may apply for change in nature of School management from inter-se Society/ Trust/ Company to another Legal entity without change in management for approval of the Board subject to submission of the following documentary proof:</p> <p>15.11.1 Specific approval for change in nature of managing entity of school from the State Government;</p> <p>15.11.2 Registration/Certificate of new entity from the respective issuing Authority like Registrar of Society/Company/Charity Commission;</p> <p>15.11.3 System Generated Self-certification signed by principal & Manager of the school and duly countersigned by the authorized signatory;</p> <p>15.11.4 Fees equal to existing fee for change of name of Society/ Trust/Company shall be applicable i.e. 75% of requisite fee for obtaining affiliation with the Board as per current status of School.</p>
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The Affiliation Committee considered the item and ratified the action taken by the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.

ITEM-XVIII

AMENDMENT IN CLAUSE 2.4.12 OF CBSE AFFILIATION BYE LAWS-2018 REGARDING APPOINTMENT OF COUNSELLOR & WELLNESS TEACHER IN CBSE SCHOOLS.

Background

The members were informed about the following amendment of Clause 2.4.12 of CBSE Affiliation Bye-Laws 2018 regarding appointment of Counseling & Wellness Teacher (Socio-Emotional Counsellor) and Career Counsellor in CBSE Schools with amended qualification criteria:



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

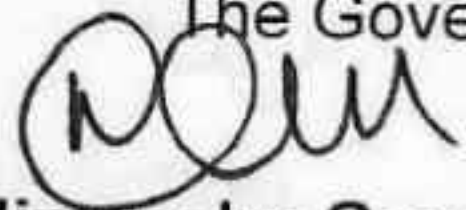
MINUTES OF 142ND GOVERNING BODY MEETING HELD ON 24TH DECEMBER, 2025

Existing Rule (CBSE Affiliation Bye- Laws)	Amended Rule (CBSE Affiliation Bye Laws)
<p>Clause 2.4.12 Every Secondary and Senior Secondary school shall appoint a person on full time basis for performing the duties of Counselor & Wellness Teacher.</p> <p>The person appointed as Counselor and Wellness Teacher shall be either a Graduate / Post Graduate in psychology or Post Graduate in Child Development or Graduate/Post Graduate with Diploma in Career Guidance and Counseling.</p> <p>Schools having enrolment of less than 300 students in classes from IX to XII can appoint a Counselor & Wellness Teacher on part-time basis.</p>	<p>Clause 2.4.12 Every Secondary and Senior Secondary school shall appoint persons for performing the duties as:</p> <p>a) Counseling & Wellness Teacher (Socio-Emotional Counselor) b) Career Counselor</p> <p>2.4.12.1 - Counseling & Wellness Teacher (Socio-Emotional Counselor) Every CBSE-affiliated school shall appoint one Counseling & Wellness Teacher (Socio-Emotional Counsellor) for upto every 500 students enrolled, maintaining a counsellor-to-student ratio of 1:500.</p> <p>The person appointed as Counseling & Wellness Teacher (Socio-Emotional Counsellor) shall have the following Qualifications and Competencies:</p> <p>Qualifications: Master's/Bachelor's in Psychology (Clinical/ Counseling/ Applied/Educational), OR Master's in Social Work (Mental Health/Counseling). OR Bachelor's/Master's in any subject + Diploma in School Counseling / Child Guidance and Counseling.</p> <p>The appointed person shall possess the competencies for SEL delivery, crisis intervention, identification of mental health concerns, parent/teacher sensitization, confidentiality etc.</p> <p>The appointed person must also undergo 50 hours of capacity building programs (CBPs) preferred by the Board for psycho-social counseling. Additionally, CBSE Counseling Hub & Spoke School Model can be adopted by schools for providing counseling and well-being support to students.</p>
	<p>Clause 2.4.12.2 - Career Counselor Every CBSE affiliated school of the Board shall appoint one Career Counselor for upto every 500 students enrolled in classes from IX to XII maintaining a counselor-to-student ratio of 1:500. The person appointed as Career Counselor shall have the following Qualifications and Competencies:</p> <p>Qualifications: Bachelor's/Master's in Humanities/ Science/Social Sciences/ Management/ Education/Technology.</p> <p>The appointed person shall possess the competencies for Career assessment interpretation, knowledge of higher education (India + global), research skills, student/parent career counseling, collaboration with universities/industry etc.</p> <p>The appointed person must also undergo 50 hours of capacity building programs (CBPs) preferred by the Board for career counseling.</p> <p><i>*Where Career Counselor is unavailable, school may nominate a trained teacher who must acquire/complete CBSE qualifications and competencies as given in clause 2.4.12.2 within 02 academic years.</i></p>

The Affiliation Committee considered the item and ratified the action taken by the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM-XIX

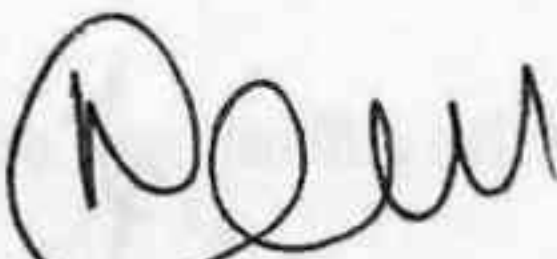
REVISED LAND NORMS UNDER CHAPTER 3 OF AFFILIATION BYE LAWS-2018.

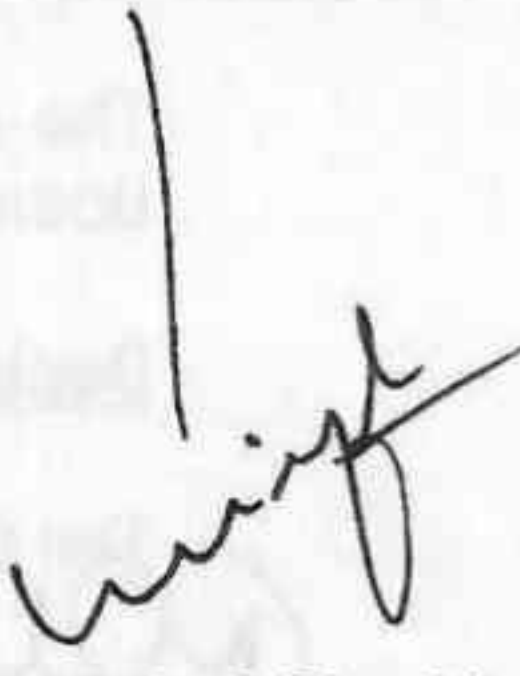
Background

The members were informed about the Competent Authority of the Board had constituted a committee to give its recommendations on the minimum land criteria for cities/regions for establishing school which can be considered for affiliation with the Board. The recommendations of the committee were examined and with the approval of the Competent Authority, the following proposal for amendment in Chapter 3 of Affiliation Bye Laws-2018 alongwith specific requirement of playground or an arrangement for sports and extracurricular activities with the nearby schools /colleges /sports complex /stadium /any other institution for sports and extracurricular activities are placed for consideration and approval of the Affiliation committee. It was agreed that term “playground” be replaced by “play area”.

1. The Clauses 3.3, 3.4, 3.5, 3.6, 3.7 of Chapter-3 (Land Requirement) of Affiliation Bye-Laws-2018 of the Board shall be replaced with the following table as clause 3.3 of the Affiliation Bye Laws:

THE MINIMUM LAND REQUIREMENT FOR AFFILIATION WITH THE BOARD					
Category of school area	A	B		C	
Level of Affiliation	Upto Sr Sec. Level	Upto Sec.Level	Upto Sr Sec Level	Upto Sec.Level	Upto Sr Sec Level
Minimum Land Requirement	6000 Sq.mtr.	2400 Sq.mtr.	3200 Sq.mtr.	1600 Sq.mtr.	2400 Sq.mtr.
School's location	Anywhere in the country.	<div>1. Within the limits of Municipal Authority of 'Y' category of cities as notified by Govt. of India vide OM No. 2/5/2017-E.II(B) dated 07.07.2017 and subsequent amendment made thereafter from time to time.</div> <div>2. Within the limits of Municipal Authority of other cities/towns where HRA at "Y" city rates is admissible as per special orders of the Govt. of India.</div> <div>3. Within the limits of Municipal Authorities of the State Capital Cities.</div> <div>4. In Hilly Areas. The norms as prescribed by the Planning Commission (NITI Aayog) shall be applicable for determining the hilly areas.</div>		<div>1. Within the limits of Municipal Authority of 'X' category of cities as notified by Govt. of India vide OM No. 2/5/2017-E.II(B) dated 07.07.2017 and subsequent amendment made thereafter from time to time.</div> <div>2. In the following States/UTs:<div><div>i. Arunachal Pradesh,</div><div>ii. Sikkim</div><div>iii. UT of Andaman and Nicobar Islands</div><div>iv. UT of Lakshadweep.</div></div></div>	
<div>The school should have the following provisions for play area:</div> <div>1. The existing schools affiliated with the Board under relaxed land norms and situated in cities or areas not specifically mentioned herein shall continue to be governed by the then existing provisions applicable to them at the time of their affiliation.</div> <div>2. All schools should have a play area of not less than 2000 square meters within the campus.</div>					


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

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	<p>3. The school located on relaxed land norms having land area less than 6000 square meters should have a play area of not less than 2000 square meters within the campus or an arrangement for sports and extracurricular activities with the nearby schools / colleges / sports complex / stadium / any other institution for a minimum period of 15 years or public parks/ play area/sports complex maintained by local urban municipal / development authorities or any other government authority. The arrangement should be having safe and easy access without compromising with the safety of the students within the maximum limit of 200 meters from the school ensuring that the students do not have to cross any District / State / National Highway or any major road carrying significant traffic which may pose a serious safety hazard for students.</p> <p>4. In case the arrangement is made with a private institution, a signed agreement between the school management and other private institution/body may also be submitted to the Board.</p> <p>5. In case the arrangement is in respect of any municipal/development authorities/ government institution, a copy of the letter issued by such an institution may also be submitted to the Board.</p> <p>6. The covered area and the height of the school building should be as per notified Building Bye Laws of the respective State/UT or MBBL-2016 circulated by Ministry of Urban Development, Government of India in its absence.</p> <p>7. The maximum number of sections shall be restricted based on the total built-up carpet area of the school building as mentioned in APPENDIX-V as notified vide Board's circular No. 13/2025 dated 31.07.2025.</p> <p>The existing schools already affiliated with the Board under relaxed land norms which do not fulfil the requirement of minimum play area may make efforts to have an arrangement for sports and extracurricular activities as per serial number 3 above.</p>
	<p>For foreign Schools, minimum land requirement will be as per the prescribed norms of the respective country.</p>

The Affiliation Committee considered the item and ratified the action taken by the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.

ITEM-XX

TO REPORT AMENDMENTS IN CHAPTER 4 OF THE AFFILIATION BYE LAWS-2018 W.R.T. SAFETY IN THE SCHOOLS.

Background

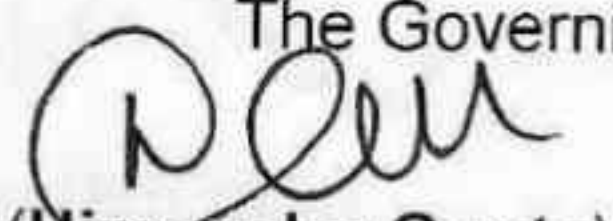
The members were informed about the Board's decision and Board's circular No.10/2025 dated 21.07.2025 notifying the following amendments in Chapter 4 (Physical Infrastructure) of Affiliation Bye-Laws 2018 of the Board by incorporating the clause as under:

4.7.10	"The school should install high resolution CCTV Cameras with audio visual facility at all the entry and exit points of the school, lobbies, corridors, Staircases, all the classrooms, labs, library, Canteen Area, store room, playground and other common areas except toilets and washrooms with real time audio-visual recording. These CCTV Cameras must be equipped with a storage device with the capacity of holding footage of at-least 15 days. It shall be ensured that a backup of a minimum 15 days be preserved, which may be accessed by the authorities, if required."
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The Affiliation Committee considered the item and recommended for approval the proposed amendment in Affiliation Bye-Laws of the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM V TO CONSIDER THE RECOMMENDATIONS OF THE EXAMINATION COMMITTEE MADE AT ITS MEETING HELD ON 25TH NOVEMBER, 2025.

The following Agendas, duly recommended by the Examination Committee in its meeting held on 25th November, 2025 were discussed during the Governing Body meeting in detail:-

ITEM – 4.01

PREPARATORY ACTIONS FOR CONDUCT OF BOARD EXAMINATIONS- 2026.

Background

The members were informed about the preparatory actions for Board Examination 2026. In preparation for the 2026 Board Examinations, several key activities have been undertaken to ensure timely planning, smooth conduct, and effective implementation of new examination reforms.

For the 2025–26 academic session, the Board initiated structured preparatory measures including the formulation of the tentative date sheet, collection of feedback from stakeholders, and issuance of the final date sheet well in advance of the examinations. To facilitate the implementation of the Two Board Examination System for Class X, a national-level webinar for teachers and principals was conducted on 20th November 2025 to provide clarity on procedures, timelines, and subject bifurcation.

Additionally, all circulars related to Registration and LOC were issued on time, accompanied by reminders to ensure 100% compliance by affiliated schools. A Correction Window was subsequently opened to enable schools to rectify student data prior to examination processes. The bifurcation of subjects under the new examination structure was also communicated for academic planning and conduct of examination.

The Committee members noted the preparatory action undertaken.

Decision

The Governing Body ratified the recommendations of the Examination Committee.

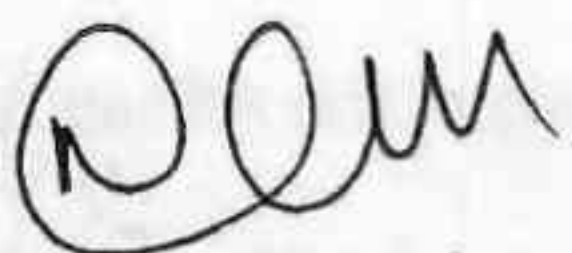
ITEM – 4.02


TO REPORT ACTION TAKEN ON DISPOSAL OF RTI, FIRST APPEAL & GRIEVANCES.

Background

The members were informed that Coordination Unit is a branch of the Examination Department wherein all the policy matters related to examinations are taken up, deliberated and decided by the Competent Authority.

Coordination Unit, thus, receives quite a large number of RTIs, First Appeals and Grievances from various quarters. These are required to be disposed off effectively in a time-bound manner to the satisfaction of the concerned applicant/complainant.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

MINUTES OF 142ND GOVERNING BODY MEETING HELD ON 24TH DECEMBER, 2025

It is reported that the Coordination Branch received and disposed off RTIs, First Appeals and Grievances from 1st June, 2025 to 20th November, 2025 as per the details given below:

S. No.	RTI/1st Appeal/Grievance	No. of applications received	No. of applications disposed of as per rules	Pending applications
1.	RTI	360	360	NIL
2.	First Appeal	72	72	NIL
3.	Grievance	131	131	NIL

The Committee members noted the status of RTI, First Appeal & Grievances and appreciated the work done by the Unit.

Decision

The Governing Body ratified the recommendations of the Examination Committee.

ITEM – 4.03


परीक्षा इकाई द्वारा हिंदी भाषा में की गई कार्रवाई की रिपोर्ट एवं हिंदी भाषा में अधिकतम कार्य को बढ़ावा देने के लिए किया गया कार्य ।

पृष्ठभूमि

समिति सदस्यों को सूचित किया गया कि सक्षम प्राधिकारी द्वारा प्राप्त निर्देशों के अनुसार समन्वय इकाई के अधिकारियों/कर्मचारियों के द्वारा हिंदी में कार्यों को बढ़ावा देने हेतु, सभी परीक्षा परिपत्र/अधिसूचनाएं अलग-अलग द्विभाषी (हिंदी और अंग्रेजी) में जारी की जाती है । तदनुसार, हिंदी के प्रगतिशील प्रयोग के लिए बोर्ड के सभी 17 क्षेत्रीय कार्यालयों में टिप्पण/प्रारूपण का कार्य हिंदी में किया जाता है ।

इस संदर्भ में सीबीएसई में राजभाषा हिंदी के प्रगतिशील उपयोग को बढ़ावा देने हेतु, परीक्षा नियंत्रक की देख-रेख में समन्वय इकाई द्वारा वर्ष **2025 माह जुलाई से माह नवंबर 2025** तक विभिन्न प्रकार की हिंदी कार्यशाला एवं प्रतियोगिताओं का आयोजन भी किया गया जिसमें अधिकारियों/कर्मचारियों ने पूरे उत्साह के साथ भाग लिया।

माह	प्रतियोगिताओ का शीर्षक	प्रतियोगिता की तारीख
जुलाई -2025	रष्टकवि रामधारी सिंह 'दिनकर' (23 जुलाई) और मुंशी प्रेमचंद (31 जुलाई) के जन्मदिवस के उपलक्ष्य मे कविता/भाषण /विचार प्रकट प्रतियोगिता का आयोजन	25/7/2025
अगस्त -2025	स्वतंत्रता दिवस / रक्षा बंधन / जन्माष्टमी के अवसर पर कविता पाठ/ भाषण प्रतियोगिता / गीत गायन का आयोजन किया गया और सभी कर्मचारियों और अधिकारियों ने भाग लिया ।	14/08/2025
सितंबर -2025	हिन्दी दिवस और हिन्दी पखवाड़ा के दौरान कविता पाठ, निबंध लेखन एवं अन्य आयोजन।	15/09/2025
नवंबर -2025	गुरु नानक जयंती (गुरुपर्व)/ बाल दिवस/ हरिवंश राय बच्चन की जयंती (27 नवंबर) के अवसर पर कविता पाठ/ विचार प्रकट / गीत गायन का आयोजन किया गया और सभी कर्मचारियों और अधिकारियों ने भाग लिया ।	13/11/2025


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

MINUTES OF 142ND GOVERNING BODY MEETING HELD ON 24TH DECEMBER, 2025

परीक्षा इकाई द्वारा हिंदी भाषा में की गई कार्यवाही को परीक्षा समिति ने नोट किया व बोर्ड की सराहना की।

निर्णय

शासी निकाय ने परीक्षा समिति की सिफारिशों की पुष्टि की।

ITEM – 4.04

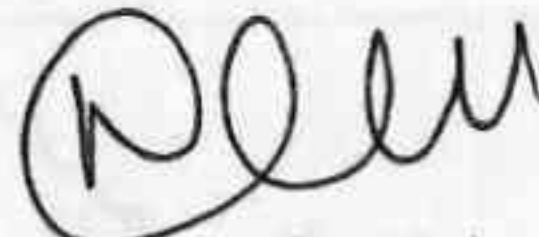
TO REPORT ACTION TAKEN ON THE ESTABLISHMENT AND OPERATION OF 6 NEW REGIONAL OFFICES AND 5 SUB REGIONAL OFFICES BEING FUNCTIONAL FOR EXAMINATIONS-2026.

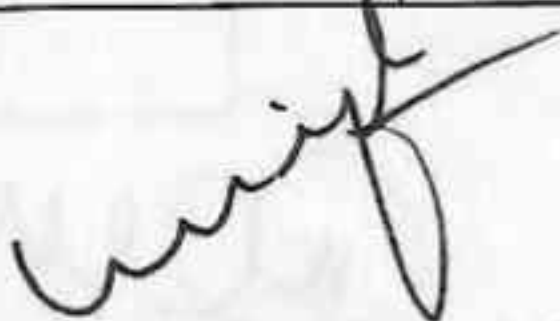
Background

The members were informed that to strengthen administrative reach, ensure better coordination with schools/Stakeholders and enhance educational support services across the regions, a proposal for opening of 6 new Regional office and COE and 5 Sub-Regional offices was approved in the GB and a notification was issued vide CBSE/Rectt.Cell/1(76)/2024/10667-766, dt. 14.08.2024. Accordingly, the decision of opening Regional offices at Gurugram, Lucknow, Raipur, Ranchi, Ahmadabad and Kolkata and Sub –Regional offices at Hyderabad, Agartala, Itanagar, Gangtok and Shimla were taken.

The timeline for making these offices functional was October 2025 so that Examination 2025-2026 could be conducted from these offices. Accordingly, the process for new office was initiated and staff was also posted. The details of New Regional office /sub Regional offices are as under:

Sl. No.	Regional office/ Sub Regional office.	Address	Functional w.e.f.
1	Gurugram	Regional Office, CBSE, 1st and 2nd Floor, C1 Building, Tower- A, Gurugram Technology Park Limited, Sector -34, Gurugram- 122001.	01.09.2025
2	Lucknow	Regional office, CBSE Uttar Pradesh Rajya Nirman Sahkaari Sangh Ltd, G-4/5B, Sector -4, Gomati Nagar Extension, Lucknow- 226010.	01.09.2025
3	Raipur	Regional Office, CBSE, Raipur Ring road No-1, Telibandha 4th Floor, CSIDC Corporate Tower, Near Udhog Bhawan, Raipur- 492006	22.08.2025
4	Ranchi	Regional Office, CBSE, Opp. Shalimar Bagh, Pundag, Ranchi. -834004	22.08.2025
5	Ahmadabad	Regional Office, CBSE, Aamrakunj Ariket, Sneh Plaza Road, Opposite Hiradhan City, T.P. 69, Chandkheda, Ahmedabad - 382424.	01.10.2025
6	Kolkata	Yet to be functional	---
7	Hyderabad	Vide Noti No. CBSE/Rectt.Cell/1(76)/225/1173-272, dt 25.09.2025, the Sub-Regional Office has been upgraded to Regional Office, Hyderabad.	Under process


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

MINUTES OF 142ND GOVERNING BODY MEETING HELD ON 24TH DECEMBER, 2025

	Sub-Regional Offices		
1	Agartala	CBSE Sub-Regional Office, Rabindranagar Madhyapara, PO- Renters Colony, Agartala- 799004, Tripura.	14.09.2025
2	Itanagar	CBSE Sub-Regional Office, Gohpur Tinali, NH 415, Itanagar Road, Adjacent to Ramakrishna Public School, Itanagar, Arunachal Pradesh-791113	25.06.2025
3	Gangtok	CBSE Sub-Regional Office, Daragoan, Tadong, Gangtok, Sikkim- 737102	30.06.2025
4	Shimla	CBSE Sub-Regional Office,Valley View, Near the House of Sh. Harsh Mahajan, Lower Panthaghati, Shimla- 171009	03.11.2025

The Examination Committee ratified the decision taken by the Board.

Decision

The Governing Body ratified the recommendations of the Examination Committee.

ITEM – 4.05

TO REPORT ABOUT THE VARIOUS MEETINGS HELD (ONLINE/OFFLINE) WITH REGIONAL DIRECTORS/REGIONAL OFFICERS ON IMPORTANT EXAMINATION MATTERS.

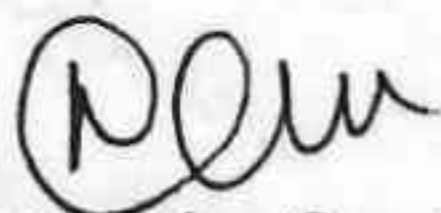
Background

The members were informed that the Headquarters has convened a series of meetings with Regional Directors and Regional Officers of the Board to ensure smooth & fair conduct of examination and timely declaration of results for 2025 Board Examinations and to discuss and formulate the strategy for upcoming examination 2025-26.

These meetings were also aimed at formulating a comprehensive standard procedure for any task taken up at the RO level and for reviewing administrative and legal matters and public grievances at the Regional level.

Given the scale of the board examinations and their importance in maintaining the institution's credibility, a unified, well-coordinated approach across all regions is essential, which is ensured through such periodic meetings. The details of the online meeting are as follows:

S.No.	Date Of Meeting	Brief Agenda
1	July 2, 2025	Preparation of Supplementary Examination 2025.
2	July 21, 2025	Evaluation/ Post result facilities/ Updation on Digi locker
3	July 30, 2025	Opening of new ROs, Direct Admission cases, status of duplicate documents.
4	August 26,2025	APAAR id, Zero pendency campaign
6	Offline meeting held on 17 th October 2025.	To facilitate and handhold new regional officers.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

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The Committee members took a look and appreciated the open communication channels of the Board.

Decision

The Governing Body ratified the recommendations of the Examination Committee.

ITEM – 4.06

TO REPORT ACTION TAKEN ON RATE REVISION OF EXAMINATION FEES AND REGISTRATION FEES.

Background

The Members were informed that CBSE conducts Class X and XII Board Examination for candidates of schools affiliated with the Board. The revenue collected by CBSE in the form of Registration and Examination fee is utilized for both conduct of examination and for all other expenses incurred by the Board. The Finance Committee after due consideration has recommended for approval the following:

- 1. The examination fee may be increased by Rs. 20/- per subject per candidate which is a nominal increase of about 6.66% increase in India.
- 2. The 10% rate of examination fee per subject will be increased for schools affiliated in Nepal and other foreign countries as well.
- 3. Practical fee may also be increased by Rs. 10/- per subject per student in India and Rs. 25/- per subject per student in Nepal and Other foreign countries.
- 4. Registration fee in Class IX & Class XI may be increased by Rs. 20/- in India and 10% abroad including Nepal.
- 5. The increase of fees etc. may be reviewed on a year-to-year basis.

The fee structure from the academic session 2025-26 will be as given below:

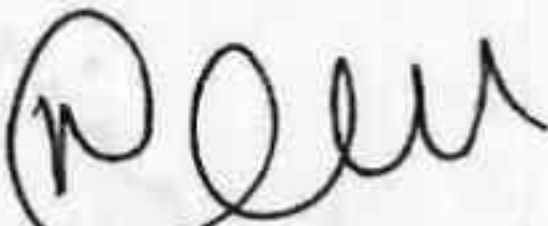
Sr. No.	Subjects	India	Nepal	Other Countries
(A)	Examination fee (class X and XII)			
(i)	For one theory subject	Rs. 320	Rs. 1100	Rs. 2200
(ii)	For five theory subjects	Rs. 1600	Rs. 5500	Rs. 11000
(iii)	Practical subjects	Rs. 160 per subject only for class XII	Rs. 175 per subject only for class XII	Rs. 375 per subject only for class XII
(B)	Registration fee			
(i)	Class IX	Rs. 320	Rs. 550	Rs. 550
(ii)	Class XI	Rs. 320	Rs. 660	Rs. 660

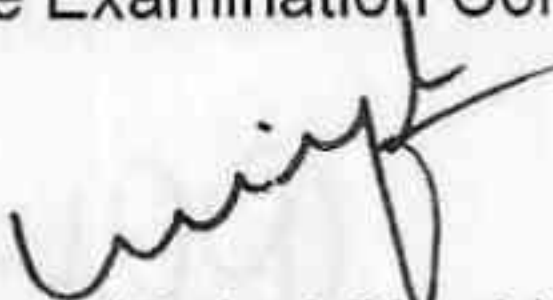
The Governing Body ratified the recommendations of the Finance Committee in its 141st Meeting held on 25.06.20225.

The Committee members ratified the decision taken by the Board.

Decision

The Governing Body ratified the recommendations of the Examination Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM – 4.07

TO REPORT ACTION TAKEN ON RATE REVISION FOR VARIOUS STAKEHOLDERS.

Background

The members were informed that agenda item No. EC 4.17 for reviewing and revision of the existing remuneration rates, was placed before the Examination Committee in its meeting held on 24.05.2024. The committee discussed the agenda and decided to constitute a sub-committee to review the current remuneration rates for various examination-related activities conducted by the Board and recommending new rates. The Sub-committee was also asked to suggest methodology to convert variable rates, such as TA/DA, into normative rates. Any other issues related to the revision of fees or remuneration would also be considered by it.

Accordingly, with the approval of the Competent Authority of the Board, a sub-committee consisting of the Controller of Examinations, Director (CTET), Joint Secretary (Secret), Internal Auditor & Adviser, and Joint Secretary (Coordination) was constituted.

The committee, after due consultation with other units of CBSE and input from regional offices, submitted its report and recommendations, which includes revised rates for remuneration and other activities related to Board examinations and various units, namely CTET, PE Unit, Skill Unit, Academic Unit, and Training Unit.

The Competent Authority of the Board has granted administrative approval of the revision of rates after its vetting and suggestions given by Administration and Accounts/ Audit department and the same is in the process of notification. The revised rates will be effective from Board Examinations 2026.

The Committee members ratified the decision taken by the Board and appreciated the same.

Timeline:- The Committee members were informed that it will be implemented from Board Examinations 2026.

Decision

The Governing Body ratified the recommendations of the Examination Committee.

ITEM - 4.08

TO REPORT ACTION TAKEN ON USING COMMON ANSWER BOOKS FOR THE SUBJECT OF SCIENCE AND SOCIAL SCIENCE EXAMINATION (CLASS X).

Background

The members were informed that as per Scheme of Studies for Class X offers subjects Science and Social Science which have different components like Physics, Chemistry & Biology in Science and History, Geography, Economics, Civics in Social Science. These subjects are taught in schools by separate subject experts in the respective domain but are attempted by learners for examination process as a composite subject.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

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Thus, during evaluation there is a problem where a biology expert may be asked to evaluate the complete Science paper and such an evaluator may not do complete justice to the candidate. The Board has made a provision of appointing one AHE of each subject component to be made available at each nodal centre. The matter was formally presented as Agenda Item 4.10 during the Examination Committee Meeting held on 27th November, 2024, where the members reviewed the draft policy and deliberated on the stakeholder feedback.

The Committee Members informed that instead of providing **separate answer books for sub-subjects within Science and Social Science, a single common answer book** may be provided to each candidate for the respective main subject examination and students asked to answer strictly Group wise/Section wise for each subject component.

It was informed to Members that earlier, it was decided that separate answer books would be issued for sub-subjects (Physics, Chemistry, Biology in Science; History, Geography, Political Science, Economics in Social Science) to facilitate subject-wise evaluation.

However, upon review, it has been observed that:

- Class X students are appearing for their first Board examination and may find it confusing to manage multiple answer books in one sitting.
- The use of multiple answer books increases the chances of mismatch, loss, or incomplete tagging during collection and scanning.
- A single answer book will reduce student anxiety, simplify logistics, and ensure uniformity in handling and evaluation.

Hence, in the interest of student convenience and operational efficiency, the earlier decision may be revoked and replaced with a single common answer book per subject.

Timeline:- The Committee members were informed that it will be implemented from Board Examinations 2026.

The committee revoked the earlier decision of providing separate answer books for sub-subjects under Science and Social Science. Implementation of use of one common answer book for science and Social Science subjects in the Class X Board Examination from academic session 2025-2026 was recommended for approval .

Decision

The Governing Body ratified the recommendations of the Examination Committee.

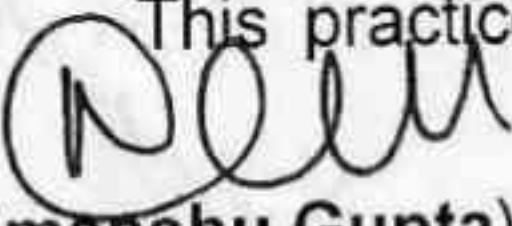
ITEM - 4.09

TO REPORT ACTION ON PRINTING OF NEW ANSWER BOOKS FOR EXAMINATION PURPOSE AND DOING AWAY WITH ANSWERBOOKS OF PREVIOUS YEARS.

Background

The members were informed that in the previous years, CBSE has followed the practice of utilizing unused answer books from earlier examination cycles after making necessary changes to the title cover page for the next year examination.

This practice was primarily adopted as a cost-effective and resource-optimization


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

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measure, ensuring minimal wastage of stationery while maintaining continuity in examination operations.

However, with the implementation of several examination reforms under the National Education Policy (NEP) 2020 and the Board's renewed emphasis on fairness, transparency and uniformity in examination conduct, it is necessary to revise this approach.

Starting from the 2025-2026 examinations, which mark the introduction of the Two Board Examination System for Class X, CBSE has decided that old or previously printed answer books shall no longer be reused for writing the Class X and Class XII Board Examinations. This decision has been taken to ensure the integrity and confidentiality of the examination process and to eliminate any possibility of variation in format, quality, or security features among answer books used across examination centres.

This initiative mandates that new printed answer books with updated design specifications, security elements (such as barcodes, serial numbers, and watermarking), and standardized features will be used exclusively for all examinations. This change reinforces CBSE's commitment to conduct examinations in a fair, uniform, and secure manner across all affiliated schools and centres, in alignment with the broader goals of examination reform and modernization under NEP 2020.

The Committee appreciated the initiative taken by the Board to implement the use of Main Answer Books of only the particular year of Examination to prevent malpractices.

Decision

The Governing Body ratified the recommendations of the Examination Committee.

ITEM - 4.10

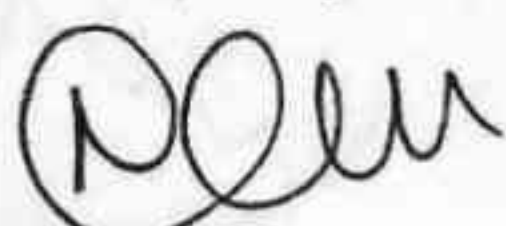
TO REPORT ACTION TAKEN ON THE TWO BOARD EXAMINATION POLICY

Background

The members were informed that in alignment with the recommendations outlined in the National Education Policy (NEP) 2020, the CBSE undertook the task of formulating a draft policy proposing the introduction of Two Board Examinations for Class X starting from the academic session 2025–2026. The objective of this initiative was to enhance the assessment framework, reduce academic stress, and provide students with multiple opportunities to perform to the best of their abilities, as envisioned in the NEP 2020.

To ensure inclusivity and transparency in policy formulation, CBSE circulated the draft policy for discussion and feedback among a wide range of stakeholders. These included parents, students, teachers, and school principals, as well as education administrators, officers from State Education Departments, and members of the general public interested in educational reforms. The aim was to gather diverse perspectives and constructive suggestions before finalizing the policy.

The matter was formally presented as Agenda Item 4.12 during the Examination Committee Meeting held on 30th May 2025, where the members reviewed the draft policy and deliberated on the stakeholder feedback.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

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Based on the recommendations of NEP 2020, coupled with the comprehensive feedback received from various stakeholders, CBSE resolved to implement the policy of conducting Two Board Examinations for Class X students beginning with the 2026 examinations.

In order to familiarize all concerned with the new policy framework and its objectives, CBSE subsequently issued a circular dated 25th June 2025. The circular serves to orient parents, students, teachers, and other stakeholders about the rationale, structure, and implementation plan of the Two Board Examination system.

It was informed that in accordance with the recommendations laid out in the National Education Policy (NEP) 2020, and after careful consideration of the feedback received from various stakeholders CBSE has resolved to introduce the system of Two Board Examinations for Class X, commencing from 2026 examinations.

This reform aims to bring about a more balanced, flexible, and student-centric assessment structure that aligns with the vision of NEP 2020. The primary objective of conducting two Board Examinations in an academic year is to reduce the academic pressure and examination-related stress on students by dividing the assessment into two manageable segments rather than a single high-stakes examination. Through this system, students will be provided with multiple opportunities to demonstrate their learning and academic progress throughout the year.

The Committee Members noted the Action taken by the Board and recommended for approval the same.

Timeline:- The Members were informed that it is to be implemented from 2026 examination

Decision

The Governing Body ratified the recommendations of the Examination Committee.

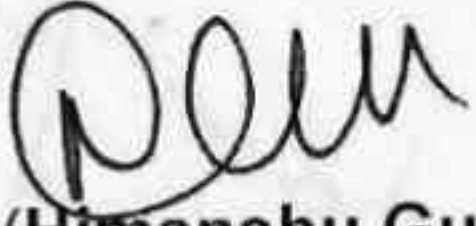
ITEM - 4.11

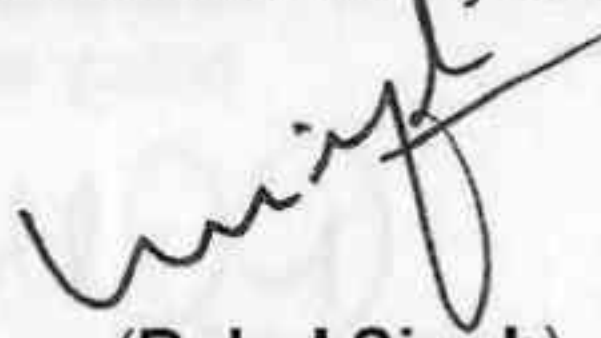
TO REPORT THE ACTION TAKEN ON THE PROPOSAL OF COMPULSORY LINKING OF APAAR ID WITH LOC AND REGISTRATION DATA OF THE CANDIDATES OF CLASSES IX-XII.

Background

The members were informed that, in alignment with the directives of the **Ministry of Education** and the objectives of the **National Education Policy (NEP) 2020**, the **Automated Permanent Academic Account Registry (APAAR ID)** has been introduced to create a unified digital identity for every student. The same was informed to all stakeholders through detailed circular dated 24th January, 2025 regarding creation of APAAR ID.

To operationalize this initiative, CBSE has integrated the process of **APAAR ID linking** with the **Registration and List of Candidates (LOC)** modules for Classes IX to XII. This integration ensures that every student registered with the Board has a verifiable and unique academic identifier, facilitating data consistency and lifelong record management.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

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To ensure seamless implementation of creation of APAAR ID of the students, all schools affiliated with the Board were directed vide CBSE circular dated 27.08.2025 to be ready with APAAR IDs of the students whose data is to be filled in registration and LOC of Class IX to XII.

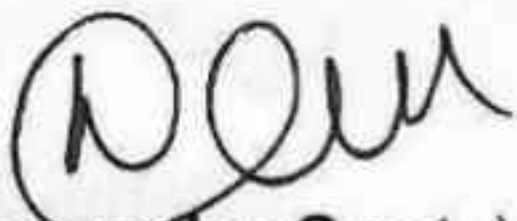
While filling of data of the students from Class IX to XII in registration and List of Candidates, some of the States especially Haryana & West Bengal faced difficulty to create APAAR IDs of the students and requested for relaxation in filling APAAR IDs while putting registration and LOC data. As per CBSE Circular dated 09.09.2025, partial relaxation in mandatory submission of APAAR ID linked to LOC data was given to the schools, who were facing difficulty to do so.

CBSE has implemented and completed major activities for linking APAAR IDs with student data through the following actions:

- Integration of **APAAR ID** in the Registration and LOC portals.
- Provision for schools to fetch and verify APAAR IDs for all enrolled students at the time of data submission.
- Modification of backend systems to ensure synchronization of APAAR-linked data with the CBSE database.

The state wise/ class wise statistics of the data of APAAR ID during 2025-2026 is as under: -

Sr. No.	Name of State	Class IX (Data filled with APAAR ID) (in %)	Class XI (Data filled with APAAR ID) (in %)
1	A & N ISLAND	59.44	67.43
2	ANDHRA PRADESH	58.97	50.93
3	ARUNACHAL PRADESH	35.61	35.59
4	ASSAM	57.17	59.32
5	BIHAR	23.59	26.01
6	CHANDIGARH	83.20	78.82
7	CHHATISGARH	55.80	56.01
8	DADAR & NAGAR HAVELI	26.36	20.40
9	DAMAN & DIU	12.23	37.80
10	DELHI	66.90	66.11
11	FOREIGN SCHOOL	0.00	0.00
12	GOA	58.13	58.33
13	GUJARAT	27.59	19.94
14	HARYANA	54.42	54.80
15	HIMACHAL PRADESH	65.46	68.89
16	JAMMU AND KASHMIR	63.86	67.25


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

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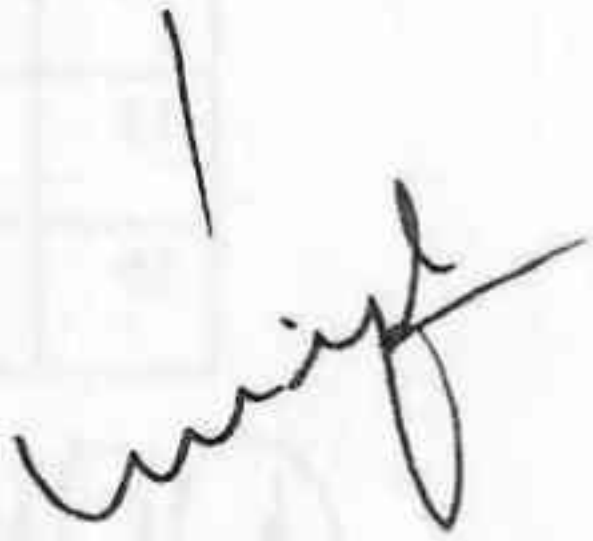
17	JHARKHAND	42.30	45.79
18	KARNATAKA	45.66	38.42
19	KERALA	58.25	63.44
20	LADAKH	55.51	61.02
21	LAKSHADWEEP	19.34	38.10
22	MADHYA PRADESH	46.55	47.99
23	MAHARASHTRA	53.27	44.55
24	MANIPUR	44.87	40.37
25	MEGHALAYA	59.96	53.84
26	MIZORAM	53.83	49.53
27	NAGALAND	58.96	70.77
28	ODISHA	56.93	53.64
29	PUDUCHERRY	28.38	10.12
30	PUNJAB	59.53	58.90
31	RAJASTHAN	50.30	48.03
32	SIKKIM	32.05	29.50
33	TAMILNADU	16.65	15.60
34	TELANGANA	51.63	44.63
35	TRIPURA	63.22	60.01
36	UTTAR PRADESH	32.33	34.63
37	UTTARAKHAND	50.65	48.99
38	WEST BENGAL	9.01	17.83
39	TOTAL	45.44	45.78

The members were informed that:-

1. APAAR ID to be a mandatory field for filling of Registration and LOC Data for 2026-2027.
2. CBSE to initiate communication & hand-hold schools in States where there was a problem in creation of APAAR ID.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

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The Committee members discussed the matter at length. At present, about 50% candidate's data is linked with the APAAR ID with Aadhar across the country. The committee and the house were hopeful of better results next year with efforts from the Board.

Decision

The Governing Body ratified the recommendations of the Examination Committee.

ITEM - 4.12

TO CONSIDER THE PROPOSAL FOR DESIGN OF NEW MARKSHEET CUM PASSING CERTIFICATE FOR THE TWO BOARD EXAMINATIONS (CLASS X)

Background

The members were informed that as per the NEP2020 recommendation the Board has introduced the Two Board Examinations System for Class X from the academic session 2025–26 onwards. Under this system, students will appear for Board Examinations twice in an academic year, and the best performance will be considered for certification.

The existing marks sheet design caters to a single annual examination and does not reflect details pertaining to two examinations that the Board proposes to conduct. Hence, a revised marks sheet design is required to appropriately display performance of candidates in both exams and the final result as per the new assessment scheme.

It is proposed to introduce a new design for the Class X marks sheet incorporating the following:


- Separate sections for **First Board Examination** and **Second Board Examination** results.
 - Clear depiction of **marks obtained** in each exam and the **final result** based on the best of the two performances.
1. The design of the Marks sheet/ certificates has been changed so many times during previous years. Hence, unified design of duplicate marks sheet/ certificate for all the previous years will be utilized to avoid complications.

The Committee members discussed the matter at length. After detailed deliberation they proposed that the column of I. A. may be shifted to final result column from Main Exam column as such new design has been recommended for approval.

Decision

The Governing Body ratified the recommendations of the Examination Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM - 4.13

TO CONSIDER THE PROPOSAL FOR STREAMLINING DIRECT ADMISSION IN CASE OF ESSENTIAL REPEAT CANDIDATES IN CLASS X & XII AS REGULAR CANDIDATES FOR THE NEXT YEAR EXAMINATIONS.

Background

The members were informed that in accordance with the rules and examination bye-laws of the Board, students who are declared “Essential Repeat” in the Class X or Class XII Main Examinations are eligible for re-admission in a school, if they wish, to appear as Regular Candidates in the subsequent Board Examination. A large number of candidates opt for re-admission due to essential Repeat in class X and XII as per guidelines. Hence, as per pre-defined S.O.P, such students are added in the LOC by admitting schools after seeking due approval from concerned Regional Office.

They were also informed that students declared Essential Repeat (E.R.) in Class X/XII Board Examination, after consultation with parents and school, will decide that he/she has to continue his/ her studies as private candidate or as Regular candidate. If they decide to continue further studies as regular candidate, they are admitted to any of the nearby school for further studies.

As of now, schools usually reach the Regional offices to seek approval for such candidates at the last minutes creating panic for such students and can often miss-use this facility. Hence, to streamline such admissions for Essential Repeat category students, it is proposed that such permissions be sought by schools as per following timeline: -

SL. NO.	ACTIVITY	CLASS	LAST DATE
1	Permission to be sought by school	XII	15 July of every year
2	Permission to be sought by school	X	15 July of every year

The Committee members discussed the matter and recommended for approval the proposal.

Decision

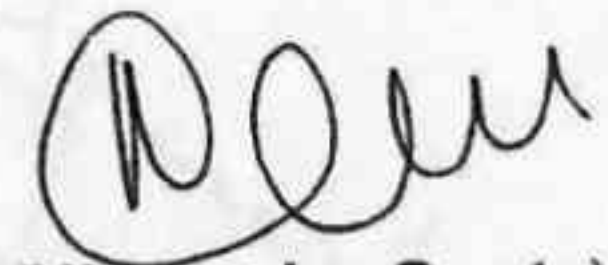
The Governing Body ratified the recommendations of the Examination Committee.

ITEM - 4.14

TO CONSIDER DECLARATION OF RESULT IN RESPECT OF THE CANDIDATES BOOKED UNDER UFM CATEGORY - 1, AS PER UFM AND NON-REPLACEMENT OF 6TH SUBJECT) AND TO MAKE UFM GUIDELINES EQUALLY APPLICABLE FOR ALL BOARD EXAMINATIONS INCLUDING THE SECOND BOARD EXAMINATION FOR CLASS X.

Background

The members were informed that CBSE has conducted Class X & XII Board Examinations for more than 42 lakh candidates in 2025. Fair conduct of examination is must in the interest of the students. Accordingly, a detailed UFM guideline has been framed by the CBSE.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

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According to Category -1 of the guidelines, if a candidate is found guilty under this category, their current examination in the concerned subject will be cancelled and they shall be allowed to appear in the Examination in that subject in the compartment Examination, if otherwise eligible.

After going through the UFM record of Main Examinations 2025, it has been observed that 30%-40% of the candidates placed under category – 1, were declared pass through the policy of replacing the 6th/7th subject, opted by the candidate and the result was not affected even after being booked under UFM. (As per examination bye-laws point 40.1 (iv) & 41.1 (iii))

A matter has been reported by RO Bhubaneswar for mass UFM cases and as per above replacement policy a total of 388 candidates were declared pass out of 608 candidates of class X in 2025 main Examination. In class XII, a total of 132 candidates were declared pass out of 577 candidates booked under UFM. The Detail is as under:


	Class X	Class XII
Total UFM reported	608	577
Absent	5	15
Result declared as Compartment	171	89
Result declared as Pass	388	132
Result declared as ER	00	02
Result declared as UFM	44	339

Further, as per the recommendation of the NEP-2020 and feedback received from the stakeholders, the Board has decided to implement the policy of two Board Examinations in Class X from 2026 Examination vide notification dated 25.06.2025. This system provides students an opportunity to improve their performance by appearing in the second Examination.


After implementation of the two Board Examination system, it is very important to define the implementation of Unfair Means (UFM) penalties consistently across both examinations.

Thus, the following 02 proposals are being submitted:-

1. If any candidate is found booked in UFM category 1 in any particular subject, the result of the particular subject will be cancelled and will not be replaced by any other 6th/7th subject for declaring their result as PASS. Such result should be placed under the Compartment category as per applicable under UFM and it will be compulsory for the candidate to appear in that particular subject, if otherwise eligible.
2. UFM guidelines will be applicable for both the examination for class X independently and equally as both the Board examinations are independent



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

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Timeline:-To be implemented with effect from Board Exam -2026.

The Committed members discussed the matter in detail and agreed on the same proposal

Decision

The Governing Body ratified the recommendations of the Examination Committee.

ITEM - 4.15


TO CONSIDER THE PROPOSAL FOR CONDUCTING CLASS X AND XII EXAMINATIONS IN FOREIGN COUNTRIES AS PER THEIR LOCAL TIME INSTEAD OF INDIAN STANDARD TIME (IST).

Background

The members were informed that CBSE conducts Class X and XII examinations every year for schools located both in India and abroad. Presently, examinations for all schools affiliated with CBSE, including those situated in foreign countries, are conducted strictly as per Indian Standard Time (IST). As a result, schools located outside India are required to conduct examinations either several hours earlier or later than their scheduled working hours, depending on their respective time zones. These are the countries with their local time offset compared to Indian Standard Time (IST) where examinations are conducted at present:

Country / City	Time Zone (UTC)	Difference from IST	Explanation
Bahrain	UTC +3:00	2h 30m behind IST	When IST is 12:00 pm, Bahrain is 9:30 am
Doha, Qatar	UTC +3:00	2h 30m behind IST	Same as Bahrain
Indonesia (Jakarta)	UTC +7:00	1h 30m ahead of IST	When IST is 12:00 pm, Jakarta is 1:30 pm
Japan (Tokyo)	UTC +9:00	3h 30m ahead of IST	When IST is 12:00 pm, Japan is 3:30 pm
Kuwait	UTC +3:00	2h 30m behind IST	Same as Bahrain
Kuala Lumpur, Malaysia	UTC +8:00	2h 30m ahead of IST	When IST is 12:00 pm, Kuala Lumpur is 2:30 pm
Lagos, Nigeria	UTC +1:00	4h 30m behind IST	When IST is 12:00 pm, Lagos is 7:30 am
Riyadh	UTC +3:00	2h 30m behind IST	Same as Bahrain
Jeddah	UTC +3:00	2h 30m behind IST	Same as Bahrain
Singapore	UTC +8:00	2h 30m ahead of IST	Same as Kuala Lumpur


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Secretary


(Rahul Singh)
Chairman

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Dar Es Salaam, Tanzania	UTC +3:00	2h 30m behind IST	Same as Bahrain
Bangkok	UTC +7:00	1h 30m ahead of IST	Same as Jakarta
Dubai	UTC +4:00	1h 30m behind IST	When IST is 12:00 pm, Dubai is 10:30 am
Kampala, Uganda	UTC +3:00	2h 30m behind IST	Same as Bahrain
Accra, Ghana	UTC +0:00	5h 30m behind IST	When IST is 12:00 pm, Accra is 6:30 am
Kenya	UTC +3:00	2h 30m behind IST	Same as Bahrain
Cotonou, Benin	UTC +1:00	4h 30m behind IST	Same as Lagos
Kathmandu	UTC +5:45	15 min ahead of IST	When IST is 12:00 pm, Kathmandu is 12:15 pm
Muscat	UTC +4:00	1h 30m behind IST	Same as Dubai
Moscow	UTC +3:00	2h 30m behind IST	Same as Bahrain
Tehran	UTC +3:30	2h behind IST	When IST is 12:00 pm, Tehran is 10:00 am
Abu Dhabi	UTC +4:00	1h 30m behind IST	Same as Dubai
Birganj (Nepal)	UTC +5:45	15 min ahead of IST	Same as Kathmandu
LUSAKA, ZAMBIA	UTC +2:00	3 hours 30 minutes behind IST	12:00 PM (noon) IST, it is 8:30 AM in Lusaka

Members were also informed that in view of the challenges being faced by CBSE-affiliated schools located abroad in conducting examinations as per Indian Standard Time (IST), and considering the repeated representations received from these schools, it is proposed that:

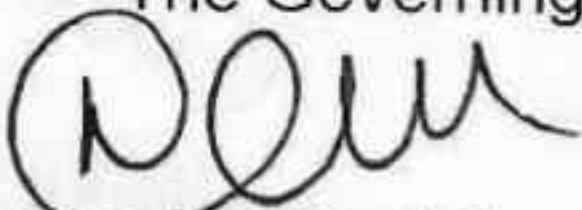
1. All countries where CBSE is having affiliated schools may be divided into 3-4 zone and in each zone a stipulated time frame as per local time be decided for conduct of examinations as per date sheet set.

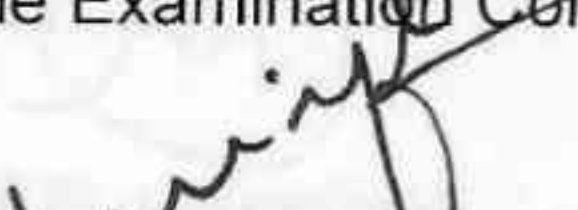
Timeline:- To be implemented w.e.f 2027 examination

The Committed members discussed the matter in detail and recommended for approval the proposal in principle.

Decision

The Governing Body ratified the recommendations of the Examination Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM - 4.16

TO CONSIDER THE PROPOSAL FOR ENHANCING CORRECTION FEE WITH RESPECT TO DEMOGRAPHIC CORRECTION AND D.O.B. CORRECTION OF THE CANDIDATES.

Background

The members were informed that every year, CBSE conducts examinations for Classes X and XII for registered candidates whose details are submitted by their respective schools in India and abroad through the List of Candidates (LOC). After the conduct of the examinations, post-examination activities are undertaken and results are declared based on students' performance. Subsequently, the Mark Sheet-cum-Certificate is issued to candidates as per their performance and the particulars furnished by schools through the LOC.

Before launching the LOC for Classes X and XII, detailed instructions are issued in the public domain to ensure the correct and error-free submission of candidate data so that Mark Sheet-cum-Certificates can be issued with accurate details. During the period of LOC submission, several circulars and reminders are also issued to schools to emphasize the importance of submitting correct data. After the last date for submission, an online correction window is provided to enable schools to make corrections, if any, in the particulars of candidates. Despite these extensive efforts, which usually amount to 12-15 in number, CBSE continues to receive a large number of requests for corrections in the demographic details of students.


It has been observed that many candidates apply for corrections in demographic details such as Candidate Name (C/N), Father's Name (F/N), Mother's Name (M/N), and Date of Birth (DOB) after declaration of results, at the concerned Regional Offices of the Board. Currently, the work related to demographic corrections is handled by the Marks and Migration (M&M) Branch of the respective Regional Offices, where candidates submit applications through their schools in offline mode.

Even after about 10-15 reminders and circulars issued to schools and stakeholders in general, and enumerating the same for this year- vide circular dt. 08.04.2025, 02.09.2025, 11.09.2025, 18.09.2025, 19.09.2025, 26.09.2025, 27.09.2025, 28.09.2025, 29.09.2025, 30.09.2025, 22.10.2025, 23.10.2025, 24.10.2025, 25.10.2025, 26.10.2025, & 27.10.2025, for submission of correct data of the candidates, numerous incomplete correction cases continue to be received in Regional Offices. Despite repeated instructions, CBSE had to issue a detailed circular dated 02.09.2025 outlining the steps to minimize such correction cases.

During the processing of correction requests, the following issues have been commonly observed:

1. Incomplete requests for correction in demographic details.
2. Lack of supporting documents.
3. Illegible or unclear documents submitted with requests.
4. Documents containing overwriting or cuttings.
5. No response received from schools when additional documents are sought.
6. Students sending incomplete requests directly to CBSE.
7. Students submitting requests through legal notices.
8. Students approaching Hon'ble Courts for corrections.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

MINUTES OF 142ND GOVERNING BODY MEETING HELD ON 24TH DECEMBER, 2025

At present, CBSE charges a correction fee of ₹1000/- plus applicable postal charges for any correction in the particulars of candidates, such as Candidate Name (C/N), Father's Name (F/N), Mother's Name (M/N), and Date of Birth (DOB). Details of correction cases received in the following Regional Offices in the last 02 years: -

Sl. No.	Name of the RO	No. of correction cases received
1.	Panchkula	2535
2.	Patna	3340
3.	Prayagraj	6411
4.	Ajmer	3986
5.	Chennai	710

The Committee members were informed that due to the nominal correction fee of ₹1000/-, a large number of correction cases are still being received in the Regional Offices of the Board despite several circulars and reminders, the school/parents'/ candidate seem casual in approach while sending data to the Board for class IX-XII. Thus, the following is proposed:

1. Correction charges be enhanced from Rs. 1000/- TO Rs. 5000/- for current year correction.
2. Thereafter, for each additional year, Rs 1000/- additional.
3. Maximum fee will be Rs.10000/-
4. For duplicate documents, fee as charged now based on year be charged in addition to correction charges.
5. Above fee will be applicable if correction is requested after result declaration.
6. Prior to result declaration, Board may charge Rs. 2500/-
7. Enhanced fee be made applicable from 2026 examinations.

Timeline:- To be implemented from 2026 Examination.

The Committee members discussed the matter elaborately and agreed for enhancing the correction fee. However, Chairperson, CBSE proposed that we should approach the Govt. authority for not considering such major changes i.e. Gender Change/ Father name/Mother Name, since the duplicate /corrected document is a snapshot of the previous record. He also proposed that the revised fee be applicable for the candidates appearing from 2026 Exam onwards and should not be applicable for candidates from previous years. The charge for correction fee of DOB should be fixed for old candidates irrespective of years as earlier.

Decision

The Governing Body ratified the recommendations of the Examination Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM - 4.17

TO CONSIDER THE PROPOSAL TO ISSUE APPRECIATION LETTER TO EXAMINATION/EVALUATION FUNCTIONARIES OF CBSE BOARD EXAMINATIONS- 2026 AND ONWARDS.

Background

The members were informed that the Central Board of Secondary Education (CBSE) conducts large-scale examinations across the country. The smooth and efficient conduct of examinations and timely evaluation of answer scripts is made possible through the dedicated efforts of a large number of functionaries including Centre Superintendents, Deputy Superintendents, Assistant Superintendents, Invigilators, Evaluators, Head Examiners, Assistant Head Examiners, Coordinators, and other supporting staff associated with the examination and evaluation processes.

The Board follows an established Examination system for conduct of Examination and spot evaluation system for evaluation of the answer books of class X and XII examinations by engaging evaluators of the respective subjects. To monitor the conduct of Examination, Centre Superintendents/ Invigilators/ Observers are appointed by the board and to monitor the evaluation work, evaluators, Head Examiners and Chief Nodal Supervisors are appointed. The role of all such functionaries is very important for timely conduct of examination and evaluation of answer scripts.

The above functionaries including Centre Supdt. Invigilators, Evaluators, Head Examiners, CNS, Coordinators and other supporting staff associated with the examination and evaluation processes need to be recognized by the Board for their continuous effort and devotion towards conducting such a large-scale public examination.

The members were informed about the proposal that an Appreciation Letter be provided to Examination/Evaluation Functionaries, who have rendered their services in the successful and fair conduct of examination and evaluation for error free declaration of Result.

Such a gesture will not only recognize their hard work and dedication towards the Examination/ Evaluation work but will also promote a culture of recognition and appreciation.

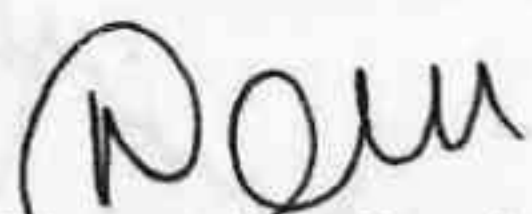
The issuance of such Appreciation Letters would serve as a formal acknowledgment of their contribution and motivate them to continue upholding the high standards expected by the Board in future examinations.

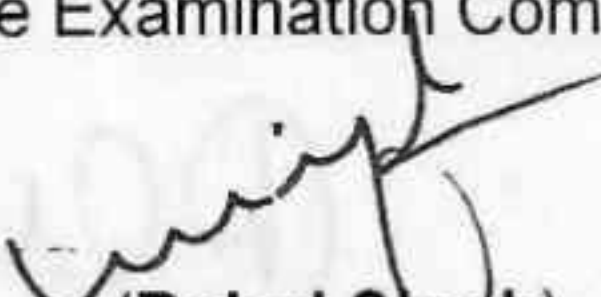
Timeline:- To be implemented from 2026 Examination.

The Committee members discussed the matter and appreciated the decision taken by the Board to acknowledge the contribution of the Examination and Evaluation functionaries and recommended for approval the proposal.

Decision

The Governing Body ratified the recommendations of the Examination Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM - 4.18

TO CONSIDER THE PROPOSAL OF REVIEWING OF AUTONOMY GRANTED TO NATIONAL PUBLIC SCHOOL, BENGALURU.

Background

The members were informed that the National Public School Rajaji Nagar, Bengaluru, Karnataka, was granted affiliation up to Secondary level w.e.f. 01.05.1976 to 30.04.1978 and Upgradation to Senior Secondary level was granted w.e.f. 01.07.1977 to 30.04.1979. CBSE vide letter dated 31.07.1992 granted autonomy to the school in curriculum development and conduct of own examination for the Secondary stage in the subjects of Science (086) and Mathematics (041) on the basis of syllabus already approved by the Board for implementation from 1991-92 session of Class IX. The school was permitted to have own evaluation for Class X in March, 1993 Examination. This was initially introduced for a period of two years as an experiment.

Further on, the extension for autonomy was granted up to the year 2000 along with regular extension. It was also proposed that the implication of this autonomy may be reviewed to look into its impact and benefit to the students. The Competent Authority of the Board on RO, Bengaluru note dated 06/02/2020, which was processed by the coordination unit and approved that the autonomy given to the school may be continued and the same may be reviewed after National Education Policy (NEP) is released by the Government of India.

The members were informed that an independent committee was constituted to look into the autonomy so granted to the school in the light of NEP 2020 guidelines. The Committee recommendation of withdrawing the autonomy of the school in curriculum development and conduct of examinations for Class X may be accepted with immediate effect. The same may be communicated to the school.

Timeline:- To be implemented from 2026 examination.

Decision

The Governing Body ratified the recommendations of the Examination Committee.

ITEM - 4.19

ISSUE OF MIGRATION CERTIFICATE THROUGH DIGI LOCKER ONLY.

Background

The members were informed that during the course of meeting, respected Chairperson directed to write to the regulatory authority i.e MCI, UGC, various Universities to accept the Digital copy of Migration certificates, available in the Digi locker of the candidate concerned. The matter is to be taken up closer to the admission cycle of the higher education institutions.

Decision

The Governing Body ratified the recommendations of the Examination Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM VI TO CONSIDER THE RECOMMENDATIONS OF THE 72ND CURRICULUM COMMITTEE MADE AT ITS MEETING HELD ON 21ST NOVEMBER, 2025.

The following Agendas, duly recommended by the 72nd Curriculum Committee in its meeting held on 21st November, 2025 were discussed during the Governing Body meeting in detail: -

ITEM - 4.01

TO CONSIDER AND APPROVE CONTINUATION OF EXISTING CURRICULUM AND SCHEME OF STUDIES FOR THE ACADEMIC YEAR 2026-27 FOR CLASSES X AND XII.

Background

The Committee were informed that the Model Core Syllabi and revised NCERT textbooks aligned with NCF-SE 2023 for Classes IX-XII are still awaited. To maintain academic continuity and avoid gaps in implementation, she proposed continuation of the existing Curriculum, Syllabi (with minor modifications), and Scheme of Studies for Classes X and XII for the Academic Year 2026-27. It was also conveyed that the revised syllabi for Classes IX and XI may be incorporated if textbooks are released by January 2026.

Professor Ranjana Arora from NCERT informed the house that NCERT will release the textbooks of all subjects for class IX and 18 major subjects for class XI latest by February 2026.

The Curriculum Committee recommended the proposal for approval of the Governing Body.

Decision

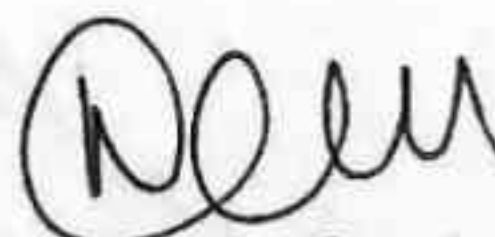
The Governing Body ratified the recommendations of the Curriculum Committee.

ITEM - 4.02

TO CONSIDER AND APPROVE THE CONDUCT OF AN ANNUAL INTERNATIONAL CONFERENCE OF CBSE SCHOOLS

Background

The members were informed that the success of the first International Conference of CBSE Schools held in Dubai in November 2025 and the need for sustained engagement with CBSE schools abroad. It was proposed to institutionalize an Annual International Conference to support CBSE's global academic initiatives and implementation of the CBSE Global Curriculum. It was decided that the format be kept flexible, allowing the conference to be organized either in India or in any interested foreign country, with participation from principals, promoters, and regulators. This approach would enable broader engagement focusing on regulations and administrative issues related to CBSE Global Curriculum, and maximize opportunities for meaningful international cooperation.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

MINUTES OF 142ND GOVERNING BODY MEETING HELD ON 24TH DECEMBER, 2025

The Curriculum Committee recommended the modified agenda with venue of International Conference either be any host country or India.

Decision

The Governing Body ratified the recommendations of the Curriculum Committee.

ITEM - 4.03

TO CONSIDER AND APPROVE THE INTRODUCTION OF FOUR INDIAN LANGUAGES I.E., KONKANI, DOGRI, MAITHILI AND SANTHALI IN THE CBSE SCHEME OF STUDIES.

Background

The members were informed that four Eighth Schedule languages viz., Konkani, Dogri, Maithili and Santhali have not yet been introduced in the CBSE Scheme of Studies. In line with NEP 2020's emphasis on multilingualism, it was proposed to offer these four languages as electives, with syllabus development to be undertaken by Committees of Courses constituted in consultation with respective SCERTs.

The Curriculum Committee recommended for approval the agenda to introduce these languages as elective subjects in class IX from 2026-27. Existing State Board/SCERT textbooks and or TLM will be used until NCERT textbooks are available.

Decision

The Governing Body ratified the recommendations of the Curriculum Committee.

ITEM - 4.04

TO CONSIDER AND APPROVE THE ALIGNING IMPLEMENTATION OF THE THREE-LANGUAGE FORMULA (R1, R2, R3) IN CLASSES IX-X AS PROPOSED IN NCF-2023 WITH RELEASE OF NCERT TEXTBOOKS.


The Committee members considered aligning implementation of the Three-Language Formula (R1, R2, R3) for Classes IX-X with the release of NCERT textbooks at three levels for all Indian languages. As the required textbooks of regional languages at different levels as proposed in NCF-2023 (R1, R2 and R3) are not yet available at central level, it was proposed that schools continue with the existing Scheme of Studies especially with regard to languages until the release of graded textbooks of languages by NCERT.

The Curriculum Committee recommended the agenda.

Decision

The Governing Body ratified the recommendations of the Curriculum Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM - 4.05

TO CONSIDER AND APPROVE THE INTRODUCTION OF COMPUTATIONAL THINKING (CT) AND UNDERSTANDING ARTIFICIAL INTELLIGENCE (AI) IN CLASSES 3–8 FROM THE ACADEMIC SESSION 2026-27.

Background

The committee reviewed the proposal to introduce Computational Thinking (CT) and Understanding Artificial Intelligence (AI) for Classes 3–8 from the academic session 2026–27, based on CBSE's draft curriculum framework aligned to NEP 2020 and NCFSE 2023, currently under NCERT vetting. The presentation outlined a structured progression: foundational CT integrated with Mathematics and 'The World Around Us' for Classes 3–5 through worksheet-based activities; advanced CT along with introductory, pen-and-paper-based AI literacy and interdisciplinary projects for Classes 6–8; and future placement of CT/AI as a compulsory subject in Classes 9–10 and as elective/skill courses in Classes 11–12. The emphasis throughout is on conceptual understanding, data literacy, logic, implied statistical concepts, ethics, and bias (using pen and paper and activities) rather than tool-driven or device-based instruction while ensuring alignment with existing competencies, NCERT textbooks, and assessment recommendations. It was reiterated that there will be no personalized adaptive learning or cognitive outsourcing, or device dependency.

Implementation timelines, bridge courses, resource books, teacher manuals, and large-scale training plans for 2026 were also detailed. The committee also discussed the need to rationalize overlapping CS/IT/AI optional subjects at the secondary and senior secondary levels and to move toward an integrated academic and skill-based structure.

Based on the presentation, CBSE requested the committee's approval for introducing **Computational Thinking and Understanding AI** in Classes 3–8 from 2026–27 and urged NCERT to coordinate decisions on subject placement for Classes 9 and 10. The Curriculum Committee approved the above agenda.

The Curriculum Committee recommended the agenda.

Decision

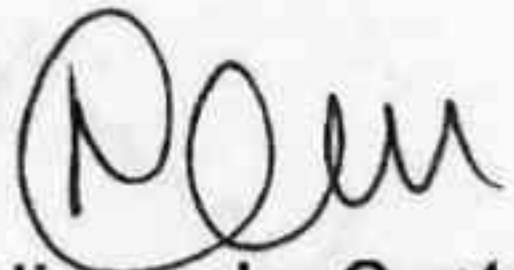
The Governing Body ratified the recommendations of the Curriculum Committee.

ITEM - 4.06

TO CONSIDER AND APPROVE THE COLLABORATION WITH (CENTRAL SQUARE FOUNDATION (CSF).

Background

The members were informed of CBSE's ongoing collaboration with the Central Square Foundation (CSF) for Key Stage Assessments under previously approved MoUs and the satisfactory work delivered by CSF. It was proposed to enter a new non-financial MoU with CSF for up to three years to support development of assessment tools, frameworks, reporting metrics, and data analysis for Key Stage Assessments of Grades 3, 5, and 8.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

The Curriculum Committee recommended the agenda.

Decision

The Governing Body ratified the recommendations of the Curriculum Committee.

ITEM - 4.07

TO CONSIDER AND APPROVE COLLABORATION WITH CDAC-MUMBAI FOR THE DEVELOPMENT AND RUNNING OF SAFAL DIGITAL PLATFORM.

Background

The members noted CBSE's existing collaboration with CDAC Mumbai for developing the SAFAL digital platform used in the SAFAL pilot and assessments in recent years. To strengthen and expand the platform including item management, exam management, analytics, result generation, and a mobile app for Class 3, it was proposed to enter a new MoU with CDAC Mumbai for three years, extendable by two years. Financial implications will be placed before the Finance Committee.

The Curriculum Committee recommended the agenda.

Decision

The Governing Body ratified the recommendations of the Curriculum Committee.

ITEM - 4.08

TO CONSIDER AND APPROVE THE EXTENSION OF THE CBSE READING MISSION.

Background

The members reviewed the progress of the CBSE Reading Mission, which has expanded access to quality reading materials, strengthened reading pedagogy, and increased student engagement through the Reading App, Budding Authors Programme, and Reading Challenge. In view of its positive impact, it was proposed to extend the Mission for two more years (2026–27 and 2027–28), with financial details to be placed before the Finance Committee.

The Curriculum Committee recommended the agenda.

Decision

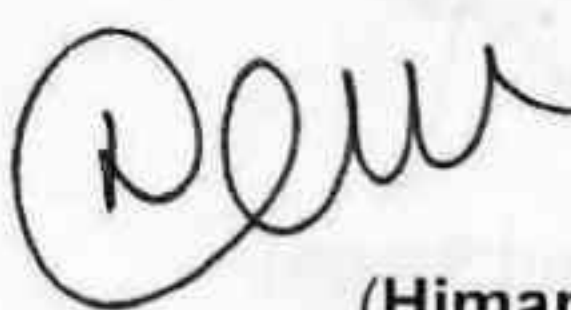
The Governing Body ratified the recommendations of the Curriculum Committee.

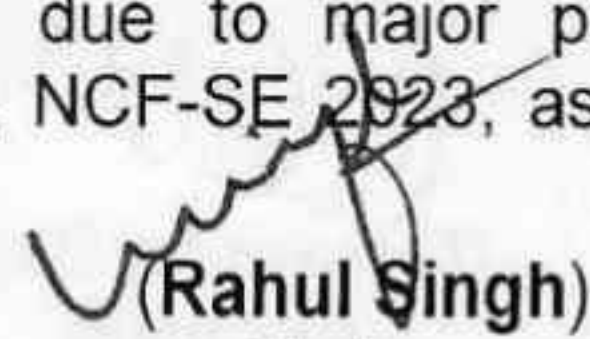
ITEM - 4.09

REVIEW OF CBSE HANDBOOKS FOR PRINCIPALS, TEACHERS AND STUDENTS IN VIEW OF CHANGES DURING THE LAST FEW YEARS

Background

The members were informed that CBSE handbooks for principals, teachers, and students—last updated in 2019–20 need revision due to major policy and technological changes introduced through NEP 2020, NCF-SE 2023, assessment reforms, and new CBSE initiatives.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

Phase-I of the review will revise three handbooks: Handbook for Students, Handbook for Teachers, and Handbook for Principals. A multi-unit Review Committee will be constituted, and revised editions will be prepared for release in 2026–27.

The Curriculum Committee recommended the agenda.

Decision

The Governing Body ratified the recommendations of the Curriculum Committee.

ITEM VII TO CONSIDER THE RECOMMENDATIONS OF THE 20TH SKILL EDUCATION COMMITTEE MADE AT ITS MEETING HELD ON 19TH NOVEMBER, 2025.

The following Agendas, duly recommended by the 20th Skill Education Committee in its meeting held on 19th November, 2025 were discussed during the Governing Body meeting in detail:-

AGENDA – I

TO CONSIDER AND APPROVE THE CONDUCT OF MULTI-LEVEL TRAINING PROGRAMMES FOR PRINCIPALS/TEACHERS TO ENABLE MANDATORY IMPLEMENTATION OF SKILL EDUCATION AND ADAPTING THE KAUSHAL BODH TEXTBOOKS/ ACTIVITY BOOKS DEVELOPED BY NCERT.

Background

The members were informed that To effectively implement Skill Education across its affiliated schools, a National Multilevel Cascade Model Capacity Building Programmes was presented to establish a tiered ecosystem of trained facilitators comprising 50+ Lead Facilitators, 500 Master Trainers, with a provision to train over 30,000 teachers to ensure uniform understanding of pedagogy, assessment, and hands-on implementation across all regions.

National Multilevel Cascade Model Capacity Building Programmes


- 1. Online Orientation of CBSE stakeholders:** An online briefing on Kaushal Bodh curriculum and implementation plan for training.
- 2. Training of Lead Facilitators (LFs):** To be conducted centrally, preferably at the CBSE Integrated Office, Dwarka, New Delhi.
- 3. Training of Master Trainers (MTs):** To be conducted region-wise by LFs in coordination with ROs/CoEs.
- 4. Training of Teachers:** To be conducted by MTs for all CBSE-affiliated schools.

The Skill Education Committee agreed and recommended the agenda.

Decision

The Governing Body ratified the recommendations of the Skill Education Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

AGENDA II

TO UNDERTAKE AN EXPLORATORY STUDY OF SCHOOLS & ITS VARIOUS STAKEHOLDERS REGARDING THEIR UNDERSTANDING OF THE EXISTING SCENARIO OF SKILL/ VOCATIONAL EDUCATION IN SCHOOLS ALONGWITH DOCUMENTING THE INFLUENCE OF THE MULTI-LEVEL CAPACITY-BUILDING APPROACH OF CBSE.

Background

The members were informed that an exploratory research study may be carried out of schools & its various stakeholders regarding their understanding of the existing scenario of Skill/ Vocational Education in schools alongwith documenting the influence of the Multi-Level Capacity-Building approach of CBSE. For this CBSE shall undertake a comprehensive research study to document the implementation of Skill Education and Kaushal Bodh textbooks/ activity books with the following broad objectives:

- Assess effectiveness of Kaushal Bodh CBPs for Master Trainers, Trainers, and Teachers.
- Study classroom-level implementation practices and challenges.
- Capture student experiences in learning through hands-on, maker-based activities.
- Identify gaps, success factors & strategies for strengthening Skill Education in classes 6-8.
- Develop a detailed research report with actionable recommendations for CBSE.

Procedure:

The Kaushal Bodh Capacity Building Study is grounded in Knowledge, Attitude and Behaviour (KAB) framework, which provides a structured approach to assess how capacity-building interventions influence learning and practice at multiple stakeholder levels.

The KAB domains will be assessed across three key stakeholder levels, ensuring a holistic understanding of the cascade's impact:

2. **Trainers (Lead Facilitators and Master Trainers):** To study how effectively they internalize and communicate key concepts, ensuring quality and consistency in the training process.
3. **Teachers:** To assess their preparedness, teaching practices, and confidence in integrating Kaushal Bodh pedagogy into classroom instruction.
4. **Students:** To evaluate the learning experience and its influence on their motivation, teamwork, problem-solving, and readiness for future skill development.

By linking the three domains: Knowledge, Attitude, and Behaviour across all stakeholder levels, the study will provide a comprehensive picture of the effectiveness of the training cascade.

The Skill Education Committee agreed and recommended the agenda.

Decision

The Governing Body ratified the recommendations of the Skill Education Committee.

(Himanshu Gupta)
Secretary

(Rahul Singh)
Chairman

AGENDA III

TO CONSIDER AND APPROVE THE HIRING OF AN AGENCY FOR SOCIAL MEDIA CAMPAIGN ON SENSITIZATION AND AWARENESS OF VOCATIONAL/SKILL EDUCATION IN CBSE AFFILIATED SCHOOLS.

Background

The members were informed that to ensure effective dissemination, sensitization, and awareness about Skill Education among school leaders, teachers, students, and parents, there is a need for a structured and professionally executed social media outreach strategy.

It was proposed to hire a professional social media and digital communication agency to undertake the following activities:

1. Design and execution of a multi-platform social media campaign for sensitization about skill education and its implementation through the Kaushal Bodh CBPs.
2. Development of audio-visual content, short videos, testimonials, animations, and digital creatives to highlight the importance, scope, and benefits of Skill Education and Kaushal Bodh CBPs.
3. Campaign planning targeting school heads, teachers, students, parents, and school managements.
4. Management of paid promotions, analytics, and reporting.

The financial implications/ expenditure will depend on basically scope of work finalization, duration of campaign, platform-wise promotional requirements, with an estimate expenditure of Rs. 30 Lakhs, which will be booked under the Publicity & Advertisement Budget Sub Head of the Department of Skill Education.

The Skill Education Committee recommended for approval the hiring of the agency after following the due administrative procedures and as per the relevant procurement norms under GFR 2017.

Decision

The Governing Body ratified the recommendations of the Skill Education Committee.

AGENDA IV

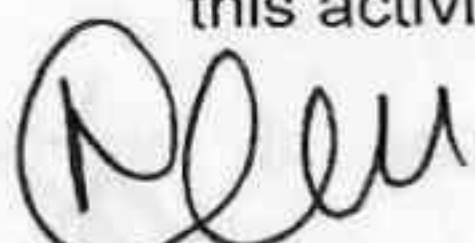
TO CONSIDER AND APPROVE THE CONDUCT OF THE CAPACITY BUILDING PROGRAMS FOR TEACHERS ON VARIOUS SKILL SUBJECTS.


Background

The members were informed that approx. 50 Capacity Building Programmes (CBPs) covering different skill subjects covering approx. 2,500 teachers shall be conducted in the next six months.

Financial Implications:

The expenditure shall be incurred as per existing norms of the Board for conduct of these CBPs. Sufficient fund is available with the Department of Skill Education for this activity.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

MINUTES OF 142ND GOVERNING BODY MEETING HELD ON 24TH DECEMBER, 2025

Timeline: To be completed by May 2026

The Skill Education Committee recommended for approval conducting the Capacity Building Programmes for teachers of senior secondary classes (classes XI & XII).

Decision

The Governing Body ratified the recommendations of the Skill Education Committee.

AGENDA V

TO CONSIDER AND APPROVE THE PREPARATION OF TEACHER TRAINING MANUALS.

Background

The members were informed the Teacher Training Manuals of following skill subjects shall be further developed for imparting trainings to teachers of CBSE-affiliated schools by onboarding respective subject experts:

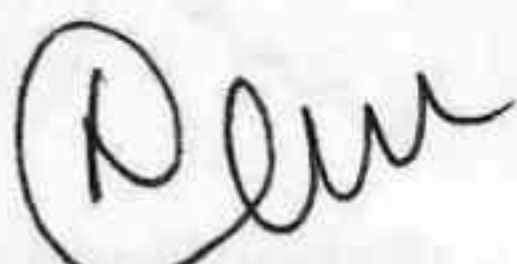
1. Agriculture (Secondary & Senior Secondary)
2. Automotive (Secondary & Senior Secondary)
3. Apparel (Secondary)
4. Artificial Intelligence (Secondary & Senior Secondary)
5. AR-VR (Secondary & Senior Secondary)
6. Beauty & Wellness (Secondary & Senior Secondary)
7. Banking (Secondary & Senior Secondary)
8. Financial Markets Management (Secondary & Senior Secondary)
9. Insurance (Secondary & Senior Secondary)
10. Electronics (Secondary & Senior Secondary)
11. Multi-Media (Secondary & Senior Secondary)
12. Health Care (Secondary & Senior Secondary)
13. Tourism (Secondary & Senior Secondary)
14. Logistics (Senior Secondary)
15. Multi Skill Foundation Course (Secondary)
16. Retail (Secondary & Senior Secondary)

Timeline: October 2026.

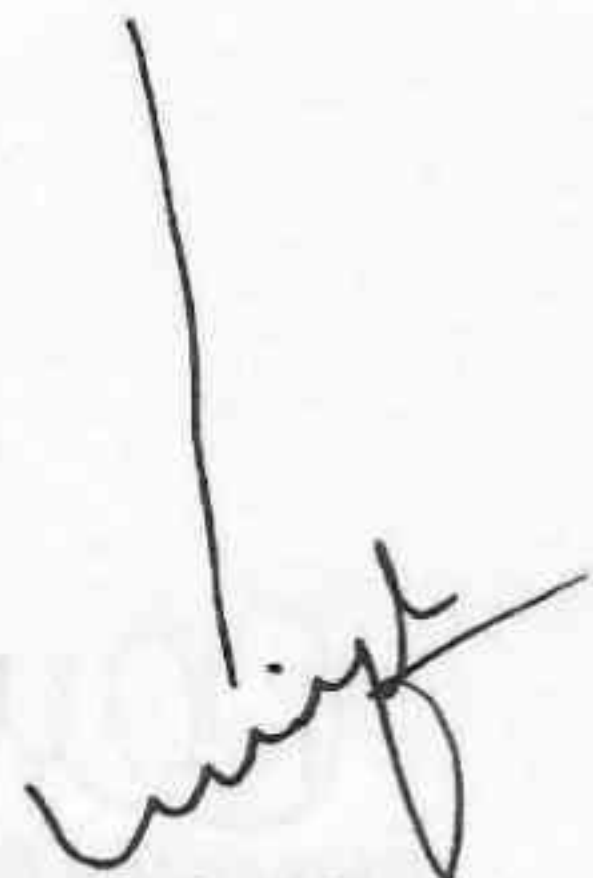
The Skill Education Committee recommended the development of training manuals for skill subjects for senior secondary classes (classes XI & XII).

Decision

The Governing Body ratified the recommendations of the Skill Education Committee.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

AGENDA VI

TO REVIEW THE STUDY MATERIAL OF SKILL SUBJECTS OFFERED.

Background

The members were informed that the study material for various skill subjects at Secondary & Senior-Secondary level is uploaded on the Board's website. These contents need to be updated in the light of latest developments and emerging trends in relevant fields/sections.

It was proposed to review and update the study material for the following skill subjects:

- Taxation (Secondary & Senior Secondary)
- Financial Markets Management (Secondary & Senior Secondary)
- Multi-Media (Secondary & Senior Secondary)
- Geo-spatial Technology (Senior Secondary)
- Electrical Technology (Senior Secondary)
- Electronic Technology (Senior Secondary)

Board has already signed MoU with ICAI and NSE. These agencies will be contributing in the updating of the study material through their subject experts.

Timeline: October 2026.

The Skill Education Committee recommended for approval reviewing and updating the study material for senior secondary classes (classes XI & XII).

Decision

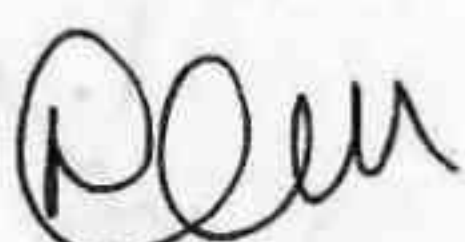
The Governing Body ratified the recommendations of the Skill Education Committee.

AGENDA VII

TO CONSIDER AND APPROVE THE PROPOSAL OF ORGANIZING THE CULMINATION EVENT OF SKILL EXPO AND GUIDANCE FESTIVAL – 2025-26.

Background

The members were informed that CBSE organized Skill Expo & Guidance Festival-2025-26 at different places/cities covering all ROs jurisdictions of the Board for the students & parents of class VIII-XII starting from July 2025 in physical mode to provide information on future careers, skill sets to excel and a clear plan regarding 'Which career paths to choose and How to reach the destination'. The events were a great success in meeting its objectives towards creating awareness about different career paths to the students.


(Himanshu Gupta)
Secretary

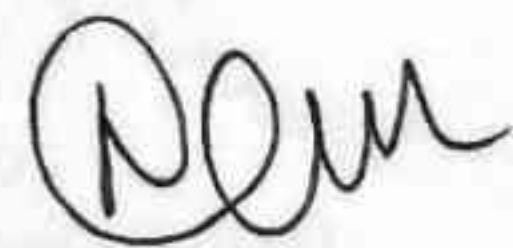

(Rahul Singh)
Chairman


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Approx. 6,906 persons (students, teachers, Principals, parents) from 1,000+ schools participated in these events as per the details mentioned below:

S. No.	CBSE RO	EVENT DATE	VENUE	Total Participants	
				Skill Expo	GF
1	Ajmer	21 st July 2025 (Monday)	Cygnus World School, Harni, Vadodara, Gujarat	110	356
2	Bangalore	30 th July 2025 (Wednesday)	Shakthi Residential School, Shakthinagar, Mangalore, KA	118	610
3	Bhopal	30 th July 2025 (Wednesday)	Gwalior Glory High School, Shivpuri Link Road, Gwalior, MP	142	258
4	Bhubaneswar	7 th Aug. 2025 (Thursday)	Krishna Public School, Kamal Vihar, Sejbahar, Raipur, CG	133	563
5	Chandigarh	12 th August 2025 (Tuesday)	BCM Arya Model Sr. Sec. School, Near G.T.B. Hospital, Shastri Nagar, Ludhiana, Punjab	125	469
6	Chennai & Thiruvananthapuram	30 th August 2025 (Saturday)	Mahatma Montessori School, Gopalkrishnan Nagar, Pudur, Madurai, Tamil Nadu	127	227
7	Delhi East, Delhi West & Noida	4 th September 2025 (Thursday)	Shambhu Dayal Global School, Dayanand Nagar, Opposite Nehru Stadium, Ghaziabad, UP	225	577
8	Panchkula & Gurugram	26 th Sept. 2025 (Friday)	OPS Vidya Mandir, Sec-13, Urban Estate, Karnal, Haryana	197	291
9	Guwahati	11 th Oct. 2025 (Saturday)	Miles Bronson Residential School, Borjhar, Guwahati, Assam	91	189
10	Patna & Ranchi	14 th Oct. 2025 (Tuesday)	Delhi Public School, SAIL Township, Dhurwa, Ranchi, JH	162	177
11	Prayagraj & Lucknow	14 th Oct. 2025 (Tuesday)	Tagore Public School, 179-A, Attarsuiya, Prayagraj, UP	307	165
12	Dubai	3 rd Nov. 2025 (Monday)	The Indian High School, PO Box: 106, Oud Metha Rd, Dubai, UAE	255	1032
13	Dehradun	20 th Nov. 2025 (Thursday)	Delhi Public School, Opposite Radha Swami Satsang Gate No. 11, Kichha Road, Rudrapur, US Nagar, Uttarakhand	365	90
14	Pune	26 th Nov. 2025 (Wednesday)	Indo Scotts Global School, Plot No. 15, near Mansarovar Railway Station, Old VSNL Colony, Sec.-17, Kamothe, Raigad, Navi Mumbai, Maharashtra	396	246
15	Vijayawada	10 th Dec. 2025 (Wednesday)	Glendale Academy, Don Bosco Post, Rajender Nagar, Bandlaguda Jagir, Near Artillery Centre, Suncity, Hyderabad	237	241
TOTAL PARTICIPANTS				6182	2539

- The Culmination Event of this season of CBSE Skill Expo & Guidance Festival has been planned in January 2026 at Visakhapatnam/ Gandhinagar/ Ahmedabad.
- All position holders' teams (students and mentor teacher/s) shall participate in this culmination event. TA/DA of these teams shall be borne by the Board. Travel entitlement shall be restricted to AC 3-tier for students and mentor teacher/s. Stay expenses/DA for students and mentor teacher/s shall be at par with level 6.
- In addition, experts from different fields shall also be invited for expert lectures for the Guidance Festival part of the event, expenditure of the same shall be met from relevant budget head.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

MINUTES OF 142ND GOVERNING BODY MEETING HELD ON 24TH DECEMBER, 2025

Timeline: January 2026.

The Skill Education Committee recommended the agenda.

Decision

The Governing Body ratified the recommendations of the Skill Education Committee.

AGENDA VIII

TO CONSIDER AND APPROVE THE CONDUCT OF AN INTERNATIONAL SUMMIT ON "FACILITATING SCHOOL-TO-WORK TRANSITION" IN AUGUST/ SEPTEMBER 2026 AT NEW DELHI

Background

The members were informed that CBSE has been consistently promoting Skill Education in schools with the objective of enhancing employability, developing industry-aligned competencies, and preparing students for future career pathways. In recent years, global discourse has focused on strengthening School-to-Work Transition systems to address issues such as skill mismatch, youth unemployment, rapidly changing occupational demands, and the integration of vocational/ skill and academic education.

To further enrich CBSE's Skill Education framework and to learn from international best practices, it was proposed to organize a two-day International Conference on "Facilitating School-to-Work Transition" in August/ September 2026 in New Delhi. The conference is expected to bring together global experts, policymakers, industry leaders, and education practitioners. The summit will serve as a platform for sharing the global best practices aim at promoting vocational/ skill education in schools.

Rationale/Objectives

- To benchmark CBSE's initiatives with global standards and emerging trends
- To strengthen linkages between schools and industry for work-based learning, internships, and apprenticeships
- To enhance understanding of effective career guidance frameworks
- To promote dialogue among international agencies, government bodies, and schools


Proposed Theme Areas

- Global Approaches to School-to-Work Transition
- Work-Based Learning, Internships, and Apprenticeship Pathways
- Career Counselling, Guidance and Mentorship Models
- Leveraging Technology & Digital Platforms for Skills Development
- Assessment and Certification Frameworks in Skill/Vocational Education
- Strengthening School-Industry Partnerships
- Future Skills, Green Jobs and Digital Economy Requirements

Proposed Venues: India Habitat Centre/ Vigyan Bhawan/ DAIC/ ICAR/ Manekshaw Centre/ or any other suitable conference facility

The Skill Education Committee agreed and recommended for approval the agenda.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

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Financial Implications to CBSE: Financial implications in this regard, comprising of boarding and lodging of experts/CBSE officials, food arrangements, venue expenses, TA-DA, Honorarium, conference materials, publication, Hospitality and other miscellaneous expenses, shall be around Rs. 50 lakhs. Adequate budget is available with the Department of Skill Education for this purpose.

The Skill Education Committee recommended the agenda.

Decision

The Governing Body ratified the recommendations of the Skill Education Committee.

AGENDA IX

TO CONSIDER AND APPROVE THE CONDUCT OF THE ANNUAL YOUNG INDIA CULINARY CHAMPIONSHIP FOR STUDENTS OF CLASSES VI-XII IN FIRE & NON-FIRE COOKING CATEGORIES UNDER THE SKILL EXPO PROJECT IN THE CBSE AFFILIATED SCHOOLS.

Background

The members were informed that this competition will provide a national platform for school students to demonstrate their culinary talent—through Fire & Non-Fire Cooking—by competing from school level to national level under the guidance of industry leaders.

Objectives:

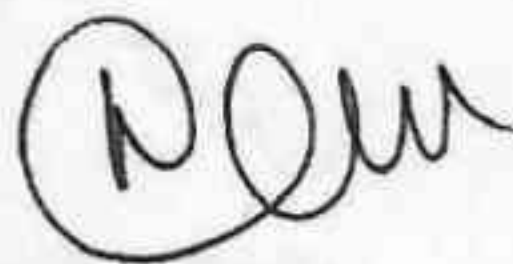
- Build culinary skills among students in Classes 6–12.
- Promote nutrition literacy, food sustainability, hygiene, and creativity.
- Introduce school students to careers in Hospitality, Culinary Arts and Food & Beverages (F&B) areas.
- Engage industry chefs, NCHMCT IHMs, and THSC to create a structured competition framework.
- Identify and nurture top talent aligned with IndiaSkills standards.
- Promote hospitality as a mainstream, aspirational career, aligning with India's growing tourism, food service, and hotel sectors.

Competition Categories:


- A. Non-Fire Cooking (for Classes 6–12): Includes: Cold preparations, Salads, sandwiches, beverages, Desserts (no heat) and Innovative nutritious recipes.
- B. Fire Cooking (for Classes 9–12 Only): Includes: Basic sautéing, boiling, steaming, Simple Indian/continental dishes, Heat-based desserts and Safety competence assessment.

Competition Structure:

- Level 1: School-Level Competition - To be conducted in respective schools.
- Level 2: Regional Competitions – to be conducted at NCHMCT/IHMs at Chennai, Kolkata, Mumbai, Chandigarh
- Level 3: India National Finals to be conducted at THSC, Centre of Excellence at Delhi/NCR



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

Workshops & Orientation:

Before each stage, students shall attend sessions conducted by experts from THSC on various topics like, Nutrition, Kitchen hygiene, Knife handling, Fire safety (for Classes 9–12), Plating basics and Sustainability in cooking, etc.

Timeline: To be completed by December 2026. The modalities and implementation plan will be finalized with concerned organizations and individuals, and activities will be started from next academic session i.e., April, 2026.

The Skill Education Committee recommended the agenda.

Decision

The Governing Body ratified the recommendations of the Skill Education Committee.

AGENDA X

TO CONSIDER TO CONSIDER AND APPROVE THE REQUEST OF THE DEPARTMENT OF SKILL DEVELOPMENT AND ENTREPRENEURSHIP, GOVERNMENT OF INDIA, REGARDING THE TRAINING OF 1,200 VOCATIONAL TEACHERS OF NVS AND EMRS BY CBSE.

Background

A communication has been received from the Director, Department of Skill Development and Entrepreneurship, Government of India, pertaining to a project for establishing 1,200 vocational skill laboratories (two in each school) across 400 Jawahar Navodaya Vidyalayas (JNVs) and 200 Eklavya Model Residential Schools (EMRSs).

This initiative has been launched by the Ministry of Skill Development and Entrepreneurship (MSDE) in alignment with the objectives of the National Education Policy (NEP) 2020, which emphasizes the integration of academic and vocational education.

CBSE has been requested for training 1,200 vocational trainers/ skill education teachers from Jawahar Navodaya Vidyalayas (JNVs) and Eklavya Model Residential Schools (EMRSs).

Future Plans

- A draft Memorandum of Understanding (MoU) has been received from NSDC, which is currently under review and has been submitted to the Legal Unit of the Board for vetting.
- The Board is in the process of preparing training manuals with inputs from subject experts from Higher Educational Institutions, SSCs, and industries covering 13 skill subjects, which will be utilized during the training sessions.
- The Board is planning to organize the first phase of training in December 2025, which will include modules on Artificial Intelligence (AI) and Augmented/Virtual Reality (AR/VR).



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

Financial Implications to the Board

- As per the draft agreement received from NSDC, MSDE/NSDC will bear the full cost of the training of 1,200 vocational trainers/ skill education teachers, amounting to Rs. 1.20 Crore (Rs. 10,000 per trainer for 1,200 trainers, inclusive of all applicable taxes).
- Hence, no additional financial implications are involved for the Board in conducting these training programmes.

The Skill Education Committee agreed and recommended the agenda.

Decision

The Governing Body ratified the recommendations of the Skill Education Committee.

AGENDA XI

TO CONSIDER AND APPROVE THE COLLABORATION BETWEEN CBSE AND THE INSTITUTE OF TOURISM AND TRAVEL MANAGEMENT (IITTM).

Background

The Institute of Tourism and Travel Management (IITTM) is an autonomous body, under Ministry of Tourism, Government of India that offers education, training and research in tourism, travel and other allied sectors. Board has been offering 'Tourism' as a subject at secondary and senior secondary level.

A proposal from IITTM is received for collaborating with CBSE for various activities/ programmes.

Proposed Areas for Collaboration -

- **IITTM will assist CBSE in -**
 - Conducting enrichment activities for students related to Tourism.
 - Content creation, review, and curriculum updates for the subject.
 - Conducting capacity building and awareness programmes for teachers and stakeholders.
- **Offering Incredible India Tourist Facilitator Certification (IITFC) Course/ Programme to CBSE teachers:**

Teachers teaching 'Tourism' subject shall be allowed to register and undertake the Incredible India Tourist Facilitator Certification (IITFC) course/programme, which is delivered in hybrid mode. This will help to further enrich their experience and knowledge.

It was proposed a letter of collaboration may be forwarded to IITTM that covers all the areas of collaboration mentioned above and the plan for students' enrichment activities may be finalized in deliberations with IITTM afterwards.

Timeline: February 2026.

The Skill Education Committee agreed and recommended the agenda.

Decision

The Governing Body ratified the recommendations of the Skill Education Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

AGENDA XII

TO CONSIDER AND APPROVE THE BHARAT/ CBSE SKILL AMBASSADORS INITIATIVE FOR NATIONWIDE SENSITIZATION AND PROMOTION OF SKILL EDUCATION.

It was decided by the Skill Education Committee that the agenda may be kept on hold for time being.

AGENDA XIII

APPROVAL FOR CBSE-OECD COLLABORATION FOR DEVELOPING STRATEGIES FOR COMPETENCE-BASED ASSESSMENT OF SKILL SUBJECTS AND STRENGTHENING SKILL DEVELOPMENT IN SECONDARY EDUCATION.

Background

The members were informed that the Organization for Economic Co-operation and Development (OECD) can offer CBSE a strategic opportunity to strengthen its assessment framework through international benchmarking and capacity building. By integrating insights from OECD's international collaborations and strengthening item development expertise, CBSE can further its mission of delivering high-quality, competence-based education and strengthen its global relevance.

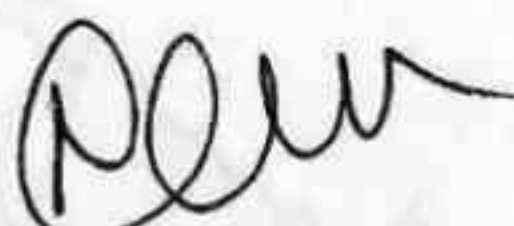
A proposal has been received from OECD for collaboration with CBSE for developing strategies for Competence-Based Assessment of Skill subjects and strengthening Skill development in secondary education:

1) Competence-Based Assessment

- a) Linking current assessment framework with PISA (through PISA for Schools)
 - i) Comparative analysis between SAFAL and PISA-aligned school reports.
 - ii) Mapping CBSE learners onto global PISA scales.
 - iii) OECD support in interpretation and improvement strategies.
- b) Capacity Building on Item Development
 - i) OECD-led 3–5 day in-person training on PISA-style item construction for Skill subjects.
 - ii) The training introduces key concepts in educational measurement and guides participants through the development of high-quality assessment items
 - iii) Capacity/expertise building in test design, item analysis, and measurement theory.

2) Strengthening Skills Development in Secondary Education

- a) Enhancing Relevance of TVET:
 - i) Aligning TVET offerings with labour-market needs through stronger engagement of social partners and expansion of work-based learning opportunities such as apprenticeships
 - ii) Peer learning and global best practices on modularity and work-based learning
 - iii) Increasing flexibility in programme design, for instance through modular approaches that make it easier to young people to upskill and reskill; and


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- iv) Improving perceptions of TVET through effective communication, guidance, and stronger links between vocational qualifications and attractive career opportunities (major barrier identified by the All-India Council for Technical Education)
- b) Roadmap to high-quality Career Guidance
 - i) Developing a structured, India-specific school career guidance framework.
 - ii) Design the structure of career guidance and school-level policies, with an eye to India-specific needs, such as the large informal economy, brain drain, and a significant urban/rural divide
- c) Resourcing Assessment for Certification
 - i) Analyzing resource needs for assessment reforms.
 - ii) Studying, analyzing and proposing learnings from international models such as South Africa's General Education Certificate.

In addition to the above, CBSE may collaborate with OECD to refine and update the Assessment Framework for Skill Subjects which has been recently developed by the committee constituted for this purpose by the Board.

The Skill Education Committee welcomed the agenda and observed that collaborating with OECD will help streamlining the assessment framework process.

Decision

The Governing Body ratified the recommendations of the Skill Education Committee.

AGENDA XIV

TO CONSIDER AND APPROVE THE INTRODUCTION OF 'SEMICONDUCTORS FOR YOUTH' PROGRAMME FOR STUDENTS OF CLASSES VIII – XII.

To build early interest, strengthen STEM competencies, and expose students to future-ready career pathways in the semiconductor sector, it was proposed to introduce a structured learning programme on semiconductor technology for students of classes VIII–XII of CBSE-affiliated schools. The Semiconductors for Youth programme is designed as a structured 24-hour learning module covering three progressive levels:


Level 100 (8 hours)	Level 200 (10 hours)	Level 300 (6 hours)
<ul style="list-style-type: none">What are Semiconductors?	<ul style="list-style-type: none">Advanced Manufacturing in Semiconductors	<ul style="list-style-type: none">Skills for the Future of Semiconductors
<ul style="list-style-type: none">Basics of Electronics and Circuitry	<ul style="list-style-type: none">Introduction to VLSI and Chip Design	<ul style="list-style-type: none">Semiconductor Careers and Pathways
<ul style="list-style-type: none">Introduction to Microelectronics and Chipmaking		

Expected Learning Outcomes:

Upon successful completion of the programme, students will be able to:

- Describe the role and applications of semiconductors in everyday technology.
- Simulate basic analog and digital circuits.


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Secretary


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Chairman

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- Explain chip fabrication processes and cleanroom behavior.
- Apply design thinking in conceptual chip design.
- Understand diverse semiconductor careers and associated skill requirements.

The programme may be offered through:

- Bootcamp Format: A short, hands-on learning programme conducted during school vacations/after school.
- Classroom Integration: Modular lessons integrated within STEM/ICT/Skill Education. The details of the Module Library are annexed for perusal.

Procedure

- Finalisation of programme structure and content.
- Identification of implementation partner(s).
- Development of module resources and digital learning materials.
- Pilot implementation in selected schools before wider rollout.

The agenda was approved in principle. It was suggested to offer it as an optional module.

Decision

The Governing Body ratified the recommendations of the Skill Education Committee.

ITEM VIII TO CONSIDER THE RECOMMENDATIONS OF THE TRAINING ADVISORY COMMITTEE MADE AT ITS MEETING HELD ON 14TH NOVEMBER, 2025

The training advisory committee in its meeting held on 14th November, 2025, the following Agendas were discussed during the Governing Body meeting in detailed and are duly recommended by the committee:

ITEM-4.1

TO CONSIDER AND APPROVE THE PROPOSAL FOR THE DEVELOPMENT OF CBP MANUAL ON 'GUJARATI' (SECONDARY LEVEL- CLASS X & CLASS XII)

Background

The members were informed that in alignment with the vision of the National Education Policy (NEP) 2020 and the National Curriculum Framework for School Education (NCF-SE) 2023, CBSE has undertaken a series of initiatives to strengthen the teaching learning process in Indian languages. As part of this ongoing endeavour, a Capacity Building Programme (CBP) on Gujarati Language has been conceptualized to enhance the professional competencies of CBSE teachers teaching Gujarati at the secondary and senior secondary levels. The programme aims to equip teachers with a deeper understanding of linguistic pedagogy, curriculum alignment, and the integration of cultural and literary heritage of the Gujarati language into classroom practice. It also seeks to promote multilingualism and the use of regional languages as envisaged in NEP 2020.



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Chairman

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Proposal and Modalities

- A. Programme Focus Areas:** The proposed CBP on Gujarati Language will:
- Strengthen teachers' pedagogical skills in the teaching of Gujarati as a first, second, or elective language.
 - Familiarize teachers with the latest CBSE curriculum, assessment patterns, and innovative classroom practices.
 - Integrate cultural and literary dimensions of Gujarati language and literature into daily teaching.
 - Promote multilingual and inclusive classroom environments, ensuring effective communication and comprehension among diverse learners.

The programme is intended to be conducted through the CBSE Centre of Excellence (CoE) Ahmedabad, in collaboration with subject experts, university faculty, and experienced practitioners of Gujarati language teaching.

- B. Development Process:** A structured, consultative, iterative development approach will be followed as mentioned in the Standard Operating Procedure for development of CBP Manual ensuring relevance and practical applicability.

- C. Expert Engagement:** The CBSE HQ will identify domain experts including field practitioners, experienced educators to lead and review content development.

- D. Dissemination and Use:** Final manuals will be digitally accessible to be used for capacity building of teachers in this area.

Expected Outcomes

- Structured, user-friendly, and contextually relevant CBP on "Gujarati".
- Enhanced teacher competence in subject-specific content and reflective practice.
- Improved student engagement and learning outcomes.

Timeline for Completion

Finalization of the manual by **September, 2026**.

The Training Advisory Committee noted and recommended the agenda.

Decision

The Governing Body ratified the recommendations of the Training Advisory Committee.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

ITEM-4.2

TO APPROVE THE PROPOSAL FOR THE DEVELOPMENT OF MODULAR CBPS IN DIFFERENT SUBJECTS

Background

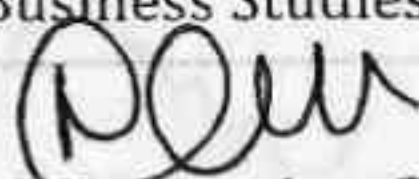
The members were informed that Central Board of Secondary Education remains committed to enhancing the quality of education across affiliated schools. In alignment with the NEP 2020 and the NCF-SE 2023, there is a renewed emphasis on developing subject-specific competencies across cognitive, social, emotional, and physical domains. These frameworks advocate for a holistic, learner-centric approach to teaching, integrating competency-based education, innovative pedagogies, and assessment as/of/for learning. To bridge existing gaps in pedagogical practice and assessment design, it is imperative to equip educators with structured, chapter/unit-wise training resources. These resources must support conceptual clarity, pedagogical innovation, and competency-focused assessment strategies, thereby fostering reflective teaching and improved student outcomes.

Proposal and Modalities

It is proposed that Modular Capacity Building Programmes (CBPs) be designed as targeted enrichment interventions, drawing on the prototype developed for Economics (Class XII, Unit 1). These CBPs will focus on unit- or chapter-wise training across subjects in Class XII.

In the initial phase, two units per subject, as proposed below, will be selected to serve as prototypes for modular training. Economics will be treated as a full-scale model, with all units included for intervention.

S. No.	Subject (Class XII)	Units Proposed on which the Modular CBPs will be developed
1	Mathematics	Unit III: Calculus Unit IV: Vectors and Three-Dimensional Geometry
2	Physics	Unit III & IV: Magnetic Effects of Current and Magnetism, and Electromagnetic Induction and Alternating Currents Unit V and VI: Electromagnetic Waves, and Optics
3	Chemistry	Unit 2: Electrochemistry Unit 8: Aldehydes, Ketones and Carboxylic Acids
4	Biology	Unit VI: Reproduction Unit VII: Genetics and Evolution
5	Economics (For Class XI and XII as prototype has been developed)	Class XI – All Units as per CBSE Curriculum, except unit 4 which is about introduction Class XII – All units as per CBSE Curriculum, except Unit 1 on which the prototype has already been developed
6	Accountancy	Unit 1: Accounting for Partnership Firms Unit 2: Accounting for Companies
7	Business Studies	Unit 1, 2 & 3: Nature and Significance of Management, Principles of Management, and Business Environment Unit 6, 7 & 8: Staffing, Directing & Controlling


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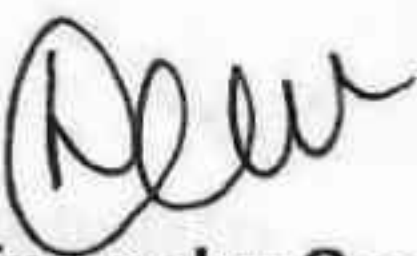
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8	History	Themes in Indian History – Part I Themes in Indian History – Part II
9	Political Science	Part A: Unit 2: Contemporary Centres of Power Part B: Unit 8: Recent Developments in Indian Politics
10	Geography	Unit III: Primary Activities, Secondary Activities, Tertiary Activities and Quaternary Activities, Transport, Communication and Trade, and International Trade (Book - Fundamentals of Human Geography) Unit III: Land Resources and Agriculture, Water Resources, Mineral and Energy Resources, and Planning and Sustainable Development in Indian Context (Book-India People and Economy)
11	Sociology	Unit 2: The Demographic Structure of Indian Society Unit 3: Social Institutions: Continuity and Change
12	Psychology	Unit 1: Variations in Psychological Attributes Unit II: Self and Personality
13	Physical Education	Unit 1: Management of Sporting Events Unit 8: Biomechanics and Sports
14	English Core	Section C: Prose Section C: Poetry
15	Home Science	Unit 2: Nutrition, Food Science and Technology Unit 4: Fabric and Apparel
16	Computer Science	Unit 1: Computational Thinking and Programming – 2 Unit 3: Database Management
17	Informatic Practices	Unit 1: Data Handling using Pandas and Data Visualization Unit 2: Database Query using SQL
18	Legal Studies	Unit 3: Topics in Law – I (Business Laws) Unit 4: Topics in law – II (General Laws)

Each module will be designed to enable teachers to:

- Map curriculum content with Learning Outcomes (LOs) as defined in NCF-SE 2023.
- Strengthen teaching-learning practices through innovative pedagogies such as experiential learning, project-based learning, and multimodal strategies.
- Address common misconceptions and student difficulties with clear concept explanations and teaching techniques.
- Integrate assessment strategies, including:
 - Competency-focused assessment items
 - Formative Assessment strategies
 - Summative Assessment as per CBSE question paper design

Each Modular CBP will follow the procedure, template and formatting guidelines (as per SOP developed), ensuring consistency and alignment with NEP 2020, NCF SE 2023 and CBSE Guidelines.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

Expert Engagement:

- ToT trained subject matter experts / Subject Matter Experts as nominated by Director Training will be engaged in the development of these Modular CBPs.
- As per requirement, the Training Unit, HQ will identify domain experts including field practitioners, experienced educators to lead, review and finalise content.

Expected Outcomes: These Modular CBPs will:

- Empower teachers to deliver conceptually rich, engaging, and inclusive lessons
- Foster alignment between curriculum, pedagogy, and assessment
- Promote reflective teaching practices and measurable improvement in student learning outcomes

Timeline for Completion

Finalization of the manual by **September, 2026.**

The Training Advisory Committee noted and recommended the agenda.

Decision

The Governing Body ratified the recommendations of the Training Advisory Committee.


ITEM-4.3

TO CONSIDER AND APPROVE THE PROPOSAL OF TRAINING THEME FOR ACADEMIC SESSION 2026-27: COMPUTATIONAL THINKING AND AI

Background

The members were informed that The National Education Policy (NEP) 2020 and the National Curriculum Framework for School Education (NCF-SE) 2023 emphasize the integration of Computational Thinking (CT) and Artificial Intelligence (AI) as foundational skills for the 21st century. With the increasing digital footprint in everyday life, students are exposed to technology from an early age. CT and AI are no longer confined to specialized domains, they are competencies that foster critical thinking, creativity, ethical reasoning, and problem-solving.

The Ministry of Education, Govt. of India has announced the formal introduction of CT and AI into the school curriculum from Class 3 onwards, beginning in the academic year 2026 - 27. This initiative aligns with NEP's vision of experiential, inquiry-driven learning and NCF-SE's thematic strand 'The World Around Us', which promotes interdisciplinary, inclusive, and values-based education.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

Proposal

In view of the national priority and transformative potential of CT and AI in education, it is proposed to adopt Computational Thinking and AI as the annual training theme for the academic session 2026 - 27. Alongside need-based CPDs, the Board will implement a structured year-long capacity building programmes as outlined below.

Action Plan: District Level Deliberations Envisaged for Empowering Teachers

Objective

To empower educators across all stages of schooling with the knowledge, skills, and pedagogical tools necessary for meaningful integration of Computational Thinking (CT) and Artificial Intelligence (AI) into classroom practices.


a. District Level Workshops on Best Practices in CT and AI

- **Organizers:** District Training Coordinators (DTCs)
- **Purpose:**
 - Create a collaborative platform for educators to share, reflect, and learn from successful CT and AI practices.
 - Deepen conceptual understanding of CT and AI across subjects and enable teachers to design, experiment, and refine CT and AI-infused pedagogies.
- **Key Activities:**
 - Teacher-led presentations and demonstrations of classroom innovations and other best practices which can be documented and disseminated for wider adoption.
 - Develop and prototype CT/AI-integrated lesson plans.
 - Explore CT activities suited for early learners.
 - Design interdisciplinary and inquiry-driven learning experiences.
 - Create project-based modules that foster creativity and problem-solving.
 - Develop assessment tools that promote competency-based learning and digital fluency

b. District Level Expert-Led Orientation Sessions

- **Organisers:** District Training Coordinators (DTCs)
- **Facilitators:** Data Scientists, AI Developers, Educators, Innovators
- **Purpose:** Introduce teachers to CT and AI integration through stage-specific, pedagogically aligned sessions.
- **Key Activities:**
 - Tailored sessions for each school stage: Foundational, Preparatory, Middle, and Secondary emphasizing contextual relevance and curriculum alignment.
 - Showcasing real-world applications of AI across domains.
 - Discussions on ethical, inclusive, and responsible use of emerging technologies.

Role of CoE Heads: To facilitate different programmes organised by District Training Coordinators.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

CPD hours:

- o Full-day sessions/workshops: 6 hours
- o Two-day sessions: 12 hours
- o Half-day expert interactions/webinars/institution visits: 3 hours
- o Full-day expert interactions/webinars/institution visits: 6 hours

Collaboration between Academic and Training Unit

To ensure coherence, contextual relevance, and pedagogical alignment, the Training Unit will collaborate with the Academic Unit of the Board throughout the implementation of the theme. This coordinated effort will:

- Co-design training content that aligns with curriculum objectives and classroom realities
- Conduct joint reviews of modules to ensure stage-appropriate integration of Computational Thinking and AI
- Establish feedback mechanisms from field-level implementation to inform ongoing academic refinements.

This synergy between the Training and Academic Unit will strengthen the overall impact of the programme, ensuring that capacity building is not only skill-based but also pedagogically sound.

ToT-trained Resource Persons will be prioritized as facilitators for different activities.

Expected Outcomes

- Creation of a digitally enriched learning environment through empowered teachers.
- Increased student engagement in CT, AI and emerging fields like robotics, coding, and design thinking.
- Early exposure to CT and AI concepts, fostering curiosity and innovation.
- Strengthened community linkages and promotion of ethical digital citizenship.
- Enhanced teacher capacity to deliver interdisciplinary and inclusive education.
- Alignment with NEP 2020's vision of competency-based, future-ready education.

Timeline: April 2026 – March 2027

The Training Advisory Committee noted and recommended the agenda.

Decision

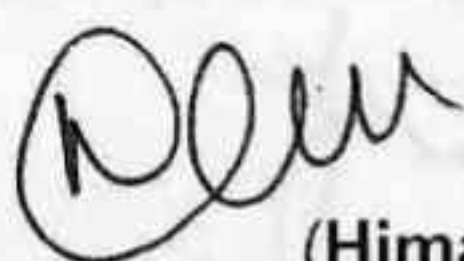
The Governing Body ratified the recommendations of the Training Advisory Committee.

ITEM-4.4

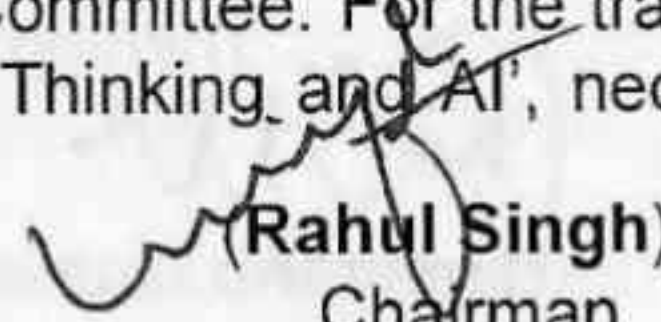
TO CONSIDER AND APPROVE THE PROPOSAL OF NATIONAL TEACHERS' CONFERENCE (NTC) - 2026 ON THE THEME COMPUTATIONAL THINKING AND AI.

Background

The Board has been organizing the National Teachers' Conference annually, aligned with the theme approved by the Training Advisory Committee. For the training year 2026–2027, the proposed theme is 'Computational Thinking and AI', necessitating



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

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timely planning of preparatory activities. The proposed two-day conference aims to bring together professionals, scholars, researchers, teachers, and principals to deliberate on emerging trends, innovations, and best practices in this domain. Key preparatory aspects include finalizing the venue city, issuing notifications to schools, and initiating consultative processes at various levels.

Proposal and Modalities

a. Conference Schedule and Venue Selection

The National Teachers' Conference 2026 may be scheduled for **October/November 2026**. The process of identifying a suitable host city will be initiated, considering cities that have previously hosted national events. The concerned **Centre of Excellence (CoE)** will serve as the host, with local coordination facilitated through the Sahodaya Team, which has expressed willingness to support the event.

b. Sub Themes and Case Papers on Best Practices

To promote best practices in Computational Thinking and AI, the Training Unit will identify sub-themes in consultation with experts. Case papers, under each sub theme will be sourced from the District Level Deliberations (Workshops on showcasing of best practices) facilitated by CoEs, as outlined in the agenda item on Annual Theme for the Academic Year 2026-27.

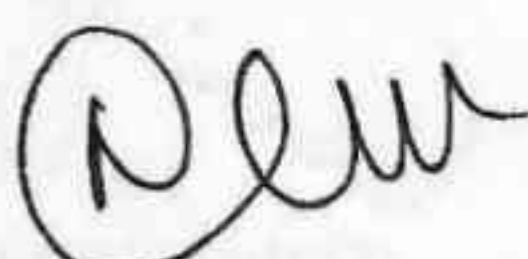
- o A panel of experts will evaluate the submissions (as received from CoEs) based on originality, relevance, theoretical/conceptual framework, research methodology, and implications for practice and policy.
- o The **top three papers** in each sub-theme will be selected:
 - **1st best paper:** Presentation by the contributor(s) during the conference
 - **2nd and 3rd best papers:** Poster or digital presentation
- o The decision of the Training Unit/Committee will be final.

c. Registration and Representation

- o CoE-wise registration slots will be earmarked to ensure proportionate regional representation.
- o Inter-CoE allocation may be permitted if slots remain unfilled.
- o A dedicated slot of **45–50 registrations** will be reserved for schools abroad. Unfilled slots may be utilized for on-spot registration.
- o Registration fee:
 - **Rs. 5,000/-** for Principals
 - **Rs. 2,000/-** for Teachers
 - **Rs. 10,000/-** for participants from schools abroad
- o Registration will be conducted **online**.

d. Invitation to Experts and Logistical Arrangements

- o Experts, professionals, academicians from reputed institutions, and individuals with impactful contributions may be invited by the Training Unit for talks, presentations, and activities.
- o Expenses related to TA/DA/honorarium, venue, meals, hospitality, conference kits (bags, folders, notebooks, stationery), event handouts, mementoes, and inaugural arrangements will be borne by the host CoE.



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Secretary



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Chairman

e. Venue Specifications

- o Upon finalization of the venue city, the Head of the Host CoE will identify a suitable auditorium with a seating capacity of 1500.
- o The venue must be centrally located, with adequate parking, dining facilities, and space for exhibition stalls showcasing school practices.
- o The hall should be fully air-conditioned and equipped with audio-visual and digital infrastructure suitable for a national-level event.
- o All procedures will be followed as per norms.

Expected Outcome:

The conference will serve as a national platform for educators and stakeholders to engage in meaningful dialogue, share innovations, and strengthen pedagogical practices in Computational Thinking and AI Timeline: September 2025.

Timeline: Preparatory activities to be completed by 31st August 2026.

The Training Advisory Committee noted and recommended the agenda.

Decision

The Governing Body ratified the recommendations of the Training Advisory Committee.

ITEM-4.5

TO CONSIDER AND APPROVE THE PROPOSAL FOR CONDUCTING TRAIN THE TRAINER (TOT) PROGRAMME AS A PAID CAPACITY BUILDING PROGRAMME THROUGH CENTRES OF EXCELLENCE (COES)

Background

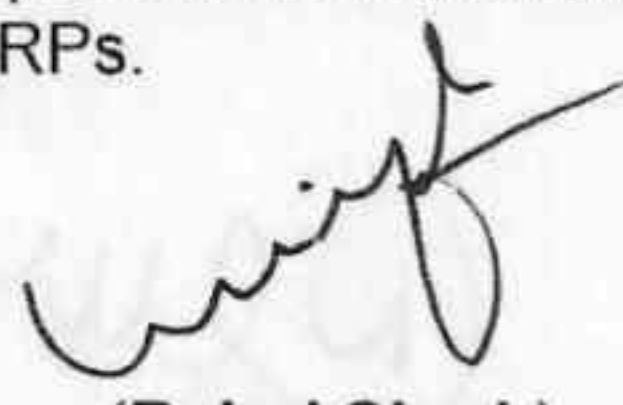
In continuation of the implementation of the ToT Project in collaboration with ISTM wherein 14,044 teachers have been certified across 198 ToT courses, it is proposed to institutionalize the ToT programme as a regular paid Capacity Building Programme (CBP) through CBSE Centres of Excellence.

The trained Resource Persons (RPs) have demonstrated significant impact in delivering CBPs and contributing to digital academic resource development. However, with the growing demand for quality teacher training across CBSE schools, there remains a critical gap in the availability of adequately trained Subject Experts across disciplines and grade levels. To meet the pedagogical imperatives of NEP 2020 and NCF-SE 2023, and to ensure consistent delivery of competency-based training, it is essential to expand and upskill the RP pool systematically. This proposal aims to address the need for continuous professional development of teachers and the strategic expansion of certified RPs through a structured, recurring ToT programme.

Proposal

To ensure sustained capacity building and expansion of the certified RP pool, it is proposed that the ToT programme be conducted as a paid CBP through CoEs, following the standard CBP framework. This will enable periodic certification of new Prospective Resource Persons and upskilling of existing RPs.


(Himanshu Gupta)
Secretary


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Chairman

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Proposed Modalities

a. Frequency and Scheduling

- i. ToT CBPs to be conducted once a quarter by each CoE, based on regional demand and capacity.
- ii. Annual calendar to be prepared and published in advance.

b. Eligibility and Nomination

- i. Mandatory for all Prospective Resource Persons (PRPs) identified through PRP programmes to undergo ToT certification.
- ii. Nominations to be invited from schools, and PRP databases ensuring:
 - Subject diversity (STEM, Humanities, Languages, etc.)
 - Grade-level representation (Primary, Middle, Secondary, Sr. Secondary)
 - Regional balance

c. Screening and Selection

- i. Preliminary screening of nominees to be conducted by CoEs in consultation with expert RPs.
- ii. Selection based on prior CBP engagement, subject expertise, and communication skills.

d. Programme Structure

- a. Duration: 2 days
- b. Format: Interactive sessions, microteaching, peer review, and assessment
- c. Focus Areas:
 - i. Pedagogical strategies aligned with NEP 2020 and NCF-SE 2023
 - ii. Training delivery skills including facilitation, feedback, and session planning
 - iii. Subject-specific pedagogical needs and classroom practices
- d. Certification: Issued jointly by CBSE Training Unit and CoE upon successful completion.

e. Fee Structure

- a. As per norms

f. Target Participants: The programme will cater to a wide spectrum of school personnel, including Principals, Vice Principals, Coordinators, PGTs, TGTs, PRTs, PETs, Counsellors, Special Educators and others.


g. Monitoring and Reporting

- a. CoEs to maintain batch-wise records and submit quarterly reports to Training Unit HQ
- b. Feedback and performance data to be used for RP deployment and future planning

h. Resource Utilization

- a. Training content developed under the ISTM MoU to be used and adapted
- b. Certified RPs to be onboarded for content development and delivery


 (Himanshu Gupta)
 Secretary


 (Rahul Singh)
 Chairman

Expected Outcome:

- Institutionalization of ToT as a recurring CBP for RP development
- Strengthening of RP pool for CBSE academic and training initiatives

Timeline: Finalization of the content by **September, 2026.**

The Training Advisory Committee noted and recommended the agenda.

ITEM-4.6

TO CONSIDER AND APPROVE ROLE-BASED COURSES FOR CBSE EMPLOYEES ON IGOT KARMAYOGI PLATFORM

Background

In continuation of the Training Unit's mandate vide Order No. CBSE/Personnel-B/Training/2024/2261-2360 dated 09.08.2024, and subsequent Office Memoranda No. CBSE/TU/CBU/2024/1 dated 18.09.2024 and CBSE/TU/CBU/2024/3 dated 28.03.2025, the onboarding of CBSE employees on the iGOT Karmayogi platform has been actively pursued. The focus has been on foundational behavioural, functional, and domain competencies aligned with Mission Karmayogi.

Rationale: Compliance with DoPT Guidelines

As per the Department of Personnel and Training (DoPT) Office Memoranda dated 04.07.2025 and 29.08.2025, the following mandates are now applicable:

- **Annual Learning Target:** All Central Government employees must complete a minimum of six competency-based courses annually on iGOT Karmayogi.
- **APAR Integration:** Completion and assessment results of at least three courses will be reflected in the Annual Performance Appraisal Report (APAR).
- **MDO Responsibility:** Ministries/Departments/Organizations (MDOs) must identify and communicate role-relevant courses as annual learning targets.

Proposal

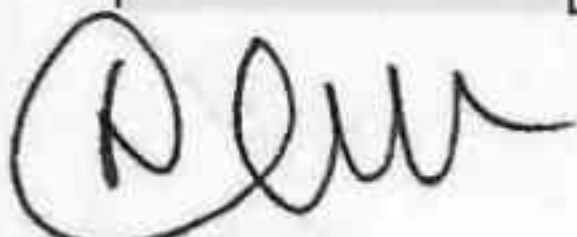
We propose to recommend following courses on iGOT Karmayogi for various employees based on relevance to roles, alignment with competency frameworks. Training Unit shall issue OM to monitor progress to ensure compliance in alignment with the DoPT directives.



(Himanshu Gupta)
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Stakeholder	SN	Course Name	Course provider	Competency Area	Duration
Director level & above	1	Behaviour Architecture – Understanding Human Behaviour	Fractal	Behavioural	1 hr 59 mins
	2	Public - Private Partnership	ISB Hyderabad	Domain	1 hr 50 mins
	3	Fundamentals of Public Policy	IIM Bangalore	Functional	2 h 20 mins
Joint Secretaries level & Deputy Secretaries level	1	Managing & Leading Teams	ISB Hyderabad	Behavioural	1 h 40 mins
	2	Introduction to Public Policy	ISPP	Functional	3 h 21 mins
	3	Public Governance Models	ISB Hyderabad	Functional	58 mins
	4	Overview of Viksit Bharat, 2047	NITI Aayog / Karmayogi Bharat	Behavioural, Domain, Functional	1 h 3 mins
Under Secretaries level	1	Government E Marketplace	ISTM	Functional	1 h 9 mins
	2	Overview of Viksit Bharat, 2047	NITI Aayog/ Karmayogi Bharat	Behavioural, Domain, Functional	1 h 3 mins
	3	Digital Personal Data Protection Act, 2023: An Overview	Karmayogi Bharat	Functional	1 hr 12 mins
	4	Leading with Clarity: Svadharma in Public Service	Capacity Building Commission	Behavioural	59m 48s
	5	AI for Presentations	APNA	Behavioural, Domain, Functional	49 mins
	6	Understanding the Government Email System of NIC (Hindi version)	NIC	Functional	1 hr 21 mins
	1	Structuring Problems	Harappa	Behavioural	2 h 37 mins
	2	Government E Marketplace	ISTM	Functional	1 h 9 mins
Assistant Secretaries' level & Section Officers' level	3	AI in Government: Transforming Public Service Delivery	IISC Bengaluru	Behavioural, Domain, Functional	1 hr 16 mins
	4	Do's and Don'ts for Government Employees- Hindi	ISTM	Functional	54 mins
	5	Understanding the Government Email System of NIC (Hindi version)	NIC	Functional	1 h 21 mins
Senior Assistant level, Junior Assistant level and MTS	1	Jan Bhagidari Program (Hindi)	Illumine Knowledge Resources	Functional	1 hr 20 mins
	2	Anger Management at Work Place	SSB	Behavioural	43 mins
	3	Microsoft Word Beginners	Microsoft	Functional	2 h 56 mins
	4	Understanding the Government Email System of NIC (Hindi version)	NIC	Functional	1 h 21 mins


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

The Training Advisory Committee noted and recommended the agenda.

Decision

The Governing Body ratified the recommendations of the Training Advisory Committee.

ITEM-4.7

TO CONSIDER AND APPROVE THE PROPOSAL FOR CONDUCT OF ADDITIONAL CONSULTATIVE MEET IN AN ONLINE MODE FOR CAPACITY BUILDING MANUALS WITH REPRESENTATION OF SUBJECT MATTER EXPERTS FROM ALL REGIONS

Background

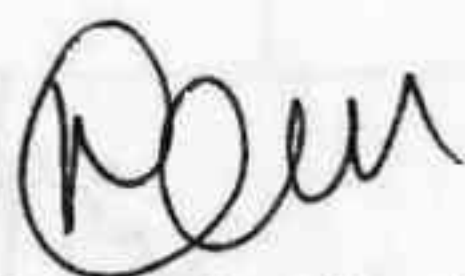
Capacity Building Manuals serve as foundational tools for ensuring quality, consistency, and relevance in teacher training programmes. The consultative meet model, conducted in two stages with regional representation, has proven effective in vetting manuals prior to launch. These meets enable practitioners to validate content, share classroom-grounded insights, and ensure alignment with pedagogical realities.

To further strengthen this process, it is proposed to include an additional online consultative meet with representation of ToT-trained subject matter experts from across all CoEs. This will ensure that the manuals benefit from a wider pool of pedagogical expertise and implementation experience, especially from those trained under the Training of Trainers (ToT) framework.

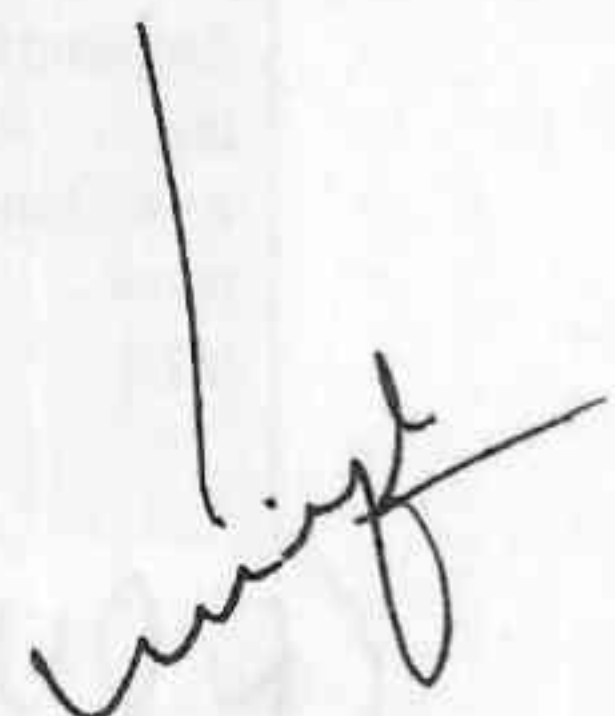
Proposal

An online consultative meet may be conducted prior to finalization of any CBP Manual, with the following structure:

- **Participants:** 4–5 ToT-trained SMEs from each CoE (approx. 40–60 participants)
- **Mode:** Online
- **Duration:** 3 hours
- **Organising CoE:** The meet will be organized by the CoE assigned with the task of developing the respective CBP Manual, with representation from the Training Unit at Headquarters to ensure alignment with national training standards and policy priorities.
- **Facilitation:** Led by the main author or designated Resource Person
- **Certification:** Participants to receive e-certificates equivalent to 3 hours of CBP training
- **Cost Implications:** Expenses (if any) to be met by respective CoEs as per approved norms
- **CPD Recognition:** May be treated as CPD session for participating teachers/subject matter experts



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Secretary



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Chairman

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Expected Outcome

This additional consultative meet will:

- Broaden the feedback base to include subject matter experts with implementation experience from across the country.
- Enhance the relevance and applicability of CBP Manuals across diverse contexts.
- Ensure alignment with national training standards and pedagogical priorities
- Strengthen cross-CoE collaboration and shared ownership of CBP content

The Training Advisory Committee noted and recommended the agenda.

Decision

The Governing Body ratified the recommendations of the Training Advisory Committee.

ITEM-4.8

TO CONSIDER AND APPROVE THE PROPOSAL OF ONBOARDING A SYSTEM INTEGRATOR THROUGH RFP FOR CREATION OF DIGITAL INFRASTRUCTURE FOR CBSE'S TEACHER TRAINING ECOSYSTEM.

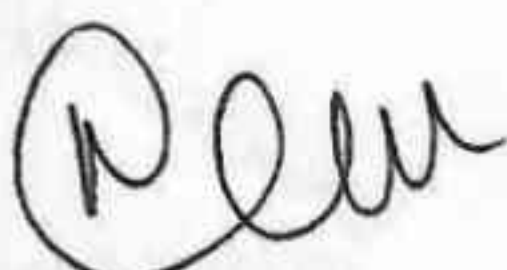
Background

Para 5.15 and 5.16 of the NEP 2020 recommends mandatory 50 hours of Continuous Professional Development for every teacher and head teacher. This entails the need of a robust training system to cater to around 15 lakh teachers teaching in nearly 30000 affiliated schools. To meet the annual training targets and to monitor the entire training activities catering to around 15 lakh teachers and more than 30,000 schools, CBSE need to have an integrated framework and solutions to manage the entire lifecycle of training activities. For this, CBSE has onboarded Project management Unit (PMU) as M/s KPMG Advisory Services Pvt Ltd for the envisaged Training Intervention Framework & Solution (TIFS) as a fit-for-purpose framework.

Proposal

Based on survey data insights, stakeholder consultations, field-level interactions, and analysis of the current system conducted by PMU, a pressing need has emerged for a unified digital infrastructure to streamline CBSE's teacher training ecosystem which will support the entire training lifecycle, from identifying training needs to measuring impact, enable robust management of training interventions, facilitate content operations etc. This system is envisaged to incorporate built-in data analytics and reporting capabilities to support evidence-based decision-making.

Currently, PMU has submitted the detailed Training Intervention Framework which marks a strategic shift in CBSE's approach to teacher professional development aligning with the NEP 2020. The Training Intervention Framework outlines a lifecycle-based approach that aligns national priorities with institutional goals and individual teacher development.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

By detailing the system architecture, stakeholder roles, and implementation roadmap, it provides a structured guidance for enabling scalable, data-driven and outcome-oriented professional development. Accordingly, the detailed RFP has been developed for onboarding of the System Integrator (SI) which was placed before the Standing Committee of the Board for vetting. After incorporating the suggestions of the Standing Committee, the RFP has been audited by the finance unit and legally vetted by the legal unit of the Board. Subsequent to the approval of the competent authority, the RFP (as available on the link <https://drive.google.com/file/d/19eSSScd0l--4hV7PVOhtYbJ98Z6KrZH/view?usp=sharing>) has been uploaded on CPP portal on 27th October, 2025. The System Integrator will be onboarded for the following phases:

Phase I:	Development of digital infrastructure phase (8 months development+4 months hyper care)
Phase II:	Operation and Maintenance Phase (5 years)

Financial Implications: Estimated as Rs.18.71 Crore without taxes.

Timeline: RFP: Nov 2025-Jan 2026 (Continuing Project)

The Training Advisory Committee noted and recommended the agenda.

Decision

The Governing Body ratified the recommendations of the Training Advisory Committee.

ITEM-4.9

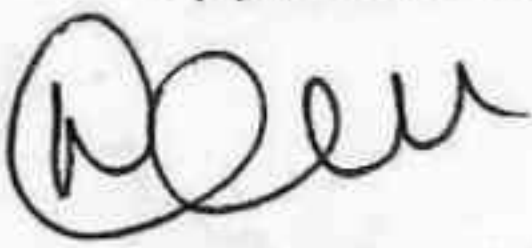
TO CONSIDER AND APPROVE CONDUCT OF ‘INNOVATIVE EDUCATION CONCLAVE’ FOR A CBSE DELEGATION (BOARD’S FUNCTIONARIES AND PRINCIPALS) AT AGASTYA INTERNATIONAL FOUNDATION, KUPPAM.


Background

The National Education Policy 2020 and the National Curriculum Framework for School Education 2023 call for a paradigm shift in teaching and learning, emphasizing experiential, competency-based, and learner-centric approaches. These frameworks advocate for joyful learning environments that nurture curiosity, creativity, and critical thinking through hands-on exploration and inquiry. Board has been receiving requests from senior principals for hosting Innovation Education Conclave. Innovation Education Conclave envisages an immersive model of learning. Understanding how contextualized learning environment and local innovation ecosystems can enrich classroom practice is critical.

Proposal

The Agastya Creativity Campus, Kuppam, Andhra Pradesh, has expressed interest to host an 'Innovation Conclave' at its premises at Kuppam, Andhra Pradesh. They have 172-acre campus featuring specialized hubs for science, mathematics, innovation, ecology, and the arts, designed to foster inquiry, experimentation, and reflection. The conclave will enable CBSE teams to gain insights into effective strategies for teacher training in STEM, arts integration, and constructivist approaches.


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Secretary


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The conclave would provide us hands-on learning environments aligned with NEP's pedagogical goals. It would strengthen the role of principals and educators as lead learners and change agents, in line with the distributed leadership model advocated by NEP 2020.

A. Dates: 18th (Half Day), 19th and 20th December 2025

B. Venue: Agastya Creativity Campus, Kuppam, Andhra Pradesh

C. Programme Structure: Residential, 2 ½ Days Immersive Sessions, facilitated reflection

- Day 1 (Half Day): Orientation, campus tour, and thematic immersion in learning ecosystem.
- Day 2: Demonstrations of learning models in science, mathematics, and innovation labs; reflection sessions and thematic dialogues.
- Day 3: Collaborative planning spaces, expert talks, training integration, synthesis of learnings for classroom.

D. Logistical Arrangements

- Accommodation: Shared, on-campus (Agastya Creativity Campus) lodging with meals
- Travel Support:
 - Pick-up and drop-off facility from Kuppam Railway Station by Agastya Foundation
 - Participants to arrange travel from Bengaluru airport to reach Agastya Kuppam Campus
 - Facilitation support for connecting with local transport agencies by Agastya Foundation

E. Participation: 100+ participants

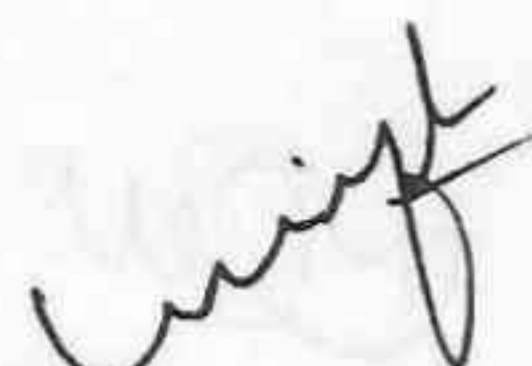
- CBSE Team: Heads of all CBSE Departments, All CoE Heads, Head, ACCPD Raebareli, Head, CoE Dubai, Nominated Officers from the Training, Academic, Skill and other Units
- Principals: Select principals (around 50) who have demonstrated leadership in CBSE's training programmes, pilot initiatives, and other strategic areas.

F. Outcomes

- Insights gained from the conclave are expected to inform future capacity-building initiatives and enrich CBSE's training architecture with scalable, future-ready pedagogical practices.
- Enhanced understanding of experiential learning models and classroom applicability.
- Inputs for strengthening teacher training programmes with future-ready pedagogies.
- Strengthened network of principals, educators aligned with CBSE's transformation goals.



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Secretary



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Chairman

G. Financial Implications

- Participation cost: ₹6000/- per participant (Consolidated for entire 2 ½ Half days accommodation, training materials, food, breakfast, campus travel, training fee etc.)
- Estimated expenditure: ₹3,00,000/- Participation Cost of around 50 CBSE Officers. This payment will be made by the Training Unit from its budget as part of strategic exposure visits).
- Cost for travel to the campus for CBSE Officers to be met by the respective units of the Board.
- The nominated / participating principals shall bear their own travel and participation costs.
- The proposal is placed for approval of 'Innovative Education Conclave' as per details above with authorization to the Training Unit for nominations of Principals and other needful for the Conclave.

The Training Advisory Committee noted and recommended the agenda.

Decision

The Governing Body ratified the recommendations of the Training Advisory Committee.

ITEM-4.10

TO CONSIDER AND APPROVE THE 3-DAY CAPACITY BUILDING PROGRAMME ON NEP 2020 FOR GOVERNMENT AND PRIVATE SCHOOL TEACHERS.

Background

In alignment with the Ministry of Education, Govt. of India directives and PGI 2.0 findings, CBSE Training Unit conducted a series of 3-Day Capacity Building Programmes for government school teachers newly affiliated to CBSE in the Union Territories of Jammu & Kashmir, Ladakh, and Lakshadweep. The programmes, held in July–October 2025, focused on NEP 2020-aligned pedagogies, competency-based education, inclusive practices, experiential learning, and digital integration.

The initiative received positive feedback from participants and stakeholders, with teachers reporting enhanced clarity, confidence, and readiness to implement NEP-2020 and NCF-SE 2023 in their classrooms. Feedback forms and reflection sessions across all venues indicated demand for deeper engagement, extended duration, and wider access to the programme.

Proposal

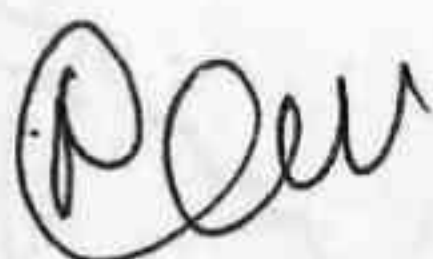
It is proposed that the 3-Day CBP be formally rolled out as a standardized offering across CBSE's training ecosystem, with the following modalities:

A. Programme Format

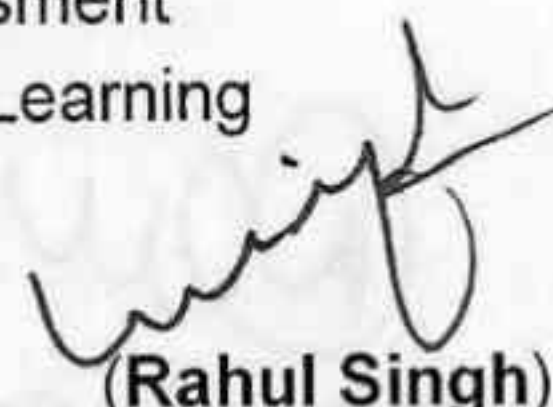
- a. 3-Day Capacity Building Programme to be offered through CoEs

B. Programme Themes

- a. Decoding NEP 2020 and NCF-SE 2023
- b. Competency-Based Education and Assessment
- c. Inclusive Pedagogy and Socio-Emotional Learning



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Secretary



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- d. Experiential and Learner-Centric Pedagogies
- b. AI Integration and Reflective Teaching Practices
- c. Action Planning for School-Level Implementation

C. Resource Pool

- a. ToT certified Resource Persons /nominated Key Master Trainers by the Director Training

D. NPST Domain: Knowledge and Practice

E. Target Participants: Principals, Vice Principals, Teachers

Expected Outcomes

- Creation of a national cohort of NEP 2020-ready educators across the government. and private schools
- Enhanced teacher capacity in designing inclusive, competency-based, and experiential learning environments
- Strengthened school-level implementation of NEP 2020 and NCF-SE 2023
- Promotion of peer learning, reflective practice, and professional learning communities

Timeline: January 2026

The Committee may consider approving 3-Day Capacity Building Programme on NEP 2020 for Government and Private School Teachers as per the modalities proposed.

The Training Advisory Committee noted and recommended the agenda.

Decision

The Governing Body ratified the recommendations of the Training Advisory Committee.

ITEM-4.11

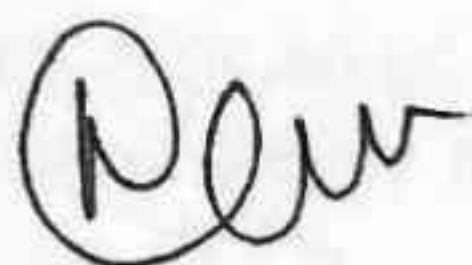
TO CONSIDER AND APPROVE CONTINUATION OF 3030 EKLAVYA STEM EDUCATION ONLINE SERIES.

Background

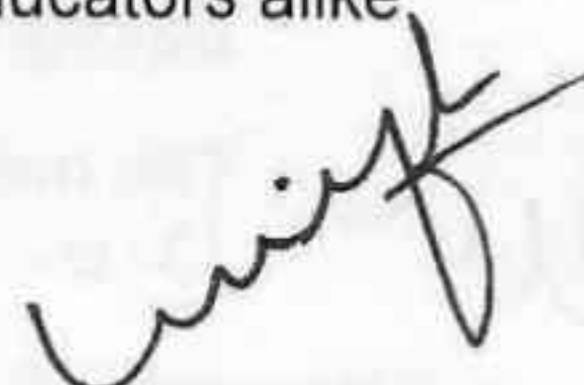
In alignment with the National Education Policy (NEP) 2020's emphasis on experiential and conceptual STEM learning, Board had signed an MoU with the Indian Institute of Technology Gandhinagar (IITGN) in January 2025 and launched the *3030 Eklavya STEM Education Online Series*. Board issued a Circular No. TRG-02/2025 dated 16.01.2025.

The series comprised 10 weekly online sessions aired every Sunday at 4:00 PM. Each session included a lecture, hands-on project, assignments, and homework, contributing 3 hours of Continuing Professional Development (CPD) for participating teachers. The series received overwhelming response:

- 10.3 lakh cumulative views across 10 episodes on YouTube
- 73,808 CBSE teachers completed CPD submissions and project work
- The inaugural episode, *Computing with Soap*, trended nationally, showcasing the potential of STEM to captivate learners and educators alike



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

MINUTES OF 142ND GOVERNING BODY MEETING HELD ON 24TH DECEMBER, 2025

Feedback from participants highlighted the series' ability to make science more engaging and reinforcing its value as a transformative pedagogical tool. The 3030 Eklavya series has demonstrated:

- High scalability and accessibility for teachers across India
- Alignment with NEP 2020 goals of promoting critical thinking, creativity, and hands-on learning
- Effective integration of CPD with curriculum-linked STEM activities
- Positive reception and sustained engagement from educators

Given its impact, IITGN proposes for a fresh MoU (Enclosed at Annexure III) for a **five-year period** on same terms and conditions:

- Institutionalize engaging STEM pedagogy
- Expand CPD opportunities for teachers
- Support curriculum enrichment through innovative formats
- **Annual rollout of 8–10 episodes**, each mapped to curriculum themes and designed for hands-on STEM learning
- **Live sessions every Sunday at 4:00 PM**, hosted jointly by CBSE and IIT Gandhinagar
- **Each episode to include:** Conceptual lecture, Hands-on project, Assignments and homework, CPD certification equivalent to 3 hours per episode
- **Open access** to all educators and students via YouTube and CBSE platforms
- **Registration Fee:** Rs.200/-+ tax for each certification (participation & competency) whenever required
- **Monitoring and reporting** of participation, feedback, and CPD completion through integrated dashboards
- **Role of CBSE:** Notifying schools for the programme and encouraging them to participate in a voluntary manner

The Matter is placed for approval of continuation of 3030 Eklavya STEM Education Online Series as per the terms and the modalities proposed.

The Training Advisory Committee noted and recommended the agenda.

Decision

The Governing Body ratified the recommendations of the Training Advisory Committee.

ITEM IX TO CONSIDER THE RECOMMENDATIONS OF THE 18TH PROFESSIONAL EXAMINATION ADVISORY COMMITTEE MADE AT ITS MEETING HELD ON 14TH NOVEMBER, 2025

The 18th Professional Examination Advisory Committee in its meeting held on 14th November, 2025, the following Agendas were discussed during the Governing Body meeting in detailed and are duly recommended by the committee:

ITEM-1

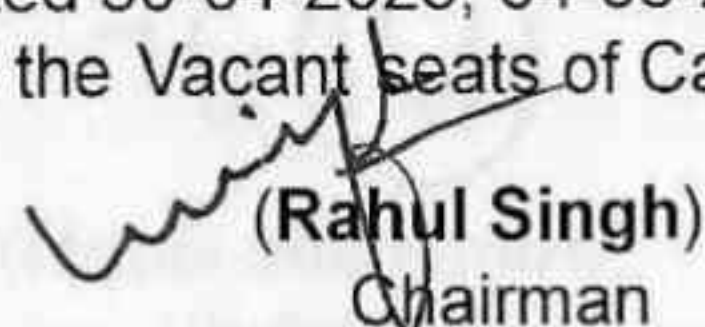
TO REPORT AND RATIFY THE ADDITIONAL SELECT LIST & WAIT LIST OF JNVST-2025- CLASS-VI (SB).

Background

The members were informed that NVS vide mail dated 30-04-2025, 04-06-2025, and 13-06-2025 sought the additional select list against the Vacant seats of Car Nicobar



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

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(2601) 42 Seats, Yanam (3104) 7 Seats and Diu (2803) 25 Seats. Requirement of additional 40 seats for West Tripura due to shifting to permanent site with full capacity of 80 candidates pertaining to JNVST-2025-Class-VI (SB).

The status of actual selection against the total vacancy position informed by NVS HQ is as below:

S. No	Name of the Examination	Total Vacancies supplied by NVS	Total Correct Data	Total incorrect data	Total Selection	Balance Vacancies
1	JNVST-2025 (Class-VI)-SB	Car Nicobar (2601) 42 Seats	4119	24	4056	63
		Yanam (3104) 7 Seats				
		Diu (2803) 25 Seats				
		West Tripura (2307) 40 Seats				
		4029 (Compiled vacancies)				

The lists were prepared & handed over to the NVS well in time.

The Professional Examination Advisory Committee noted and recommended for approval the agenda.

Decision

The Governing Body ratified the recommendations of the Professional Examination Advisory Committee.

ITEM-2

TO REPORT AND RATIFY THE WAIT LIST OF JNVLE-2025-CLASS-IX.

Background

The members were informed that NVS vide mail dated 30-06-2025 sought wait list pertaining to JNVLE-2025-Class-IX). The status of actual selection against the total vacancy position informed by NVS HQ is as below:

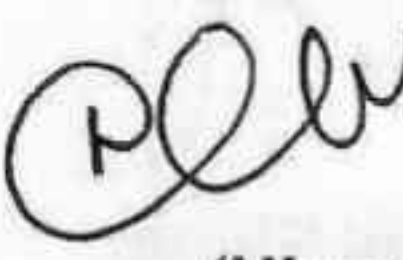
S.No	Name of the Examination	Total Vacancies supplied by NVS	Total Correct Data	Total incorrect data	Total Selection	Balance Vacancies
1	JNVLE-2025 (Class-IX)	1041 (Compiled vacancies)	955	86	843	112
		179 (Vacancies Against TC)	179	-	167	12

The lists were prepared & handed over to the NVS well in time.

The Professional Examination Advisory Committee noted and recommended for approval the agenda.

Decision

The Governing Body ratified the recommendations of the Professional Examination Advisory Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM-3

TO REPORT AND RATIFY THE WAIT LIST OF JNVST-2025 CLASS-VI (SB).

Background

The members were informed that NVS vide mail dated 10-06-2025 sought additional Wait List of JNVST-2025-Class-VI (SB) based on their special requirement. The status of actual selection against the total vacancy position informed by NVS HQ is as below:

S.No	Name of the Examination	Total Vacancies supplied by NVS	Total Correct Data	Total incorrect data	Total Selection	Balance Vacancies
1	JNVST-2025 (Class-VI)-SB	2181	2147	34	2147	0

The Professional Examination Advisory Committee noted and recommended for approval the agenda.

Decision

The Governing Body ratified the recommendations of the Professional Examination Advisory Committee.

ITEM-4

TO REPORT AND RATIFY THE WAIT LIST OF JNVLE-2025- CLASS-IX.

Background

The members were informed that NVS vide mail dated 10-06-2025 sought additional Wait List of JNVLE-2025 (Class-IX) based on their special requirement. The status of actual selection against the total vacancy position informed by NVS HQ is as below:

S.No	Name of the Examination	Total Vacancies supplied by NVS	Total Correct Data	Total incorrect data	Total Selection	Balance Vacancies
1	JNVLE-2025 (Class-IX)	360	350	10	350	0

The lists were prepared & handed over to the NVS well in time.

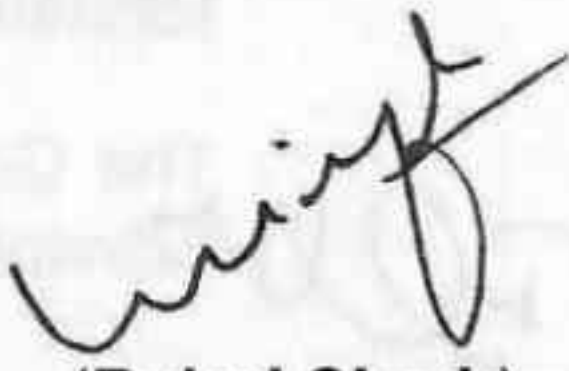
The Professional Examination Advisory Committee noted and recommended for approval the agenda.

Decision

The Governing Body ratified the recommendations of the Professional Examination Advisory Committee.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

ITEM-5

TO REPORT AND RATIFY THE MERIT LIST OF WAIT LIST OF JNVLE-2025-CLASS-VI & IX.

Background

The members were informed that The NVS vide mail dated 17-06-2025 sought Merit List of 20 Candidates JNV/Category-wise for JNVST-2025 (Class-VI) and JNVLE-2025 (Class-IX) to accommodate the respective class on need basis which has been done by the NVS only.

S.No	Name of the Examination	Merit List of 20 Candidates Total JNVs
1	JNVLE-2025 (Class-VI)	587 JNVs
2	JNVLE-2025 (Class-IX)	584 JNVs

The lists were prepared & handed over to the NVS well in time.

The Professional Examination Advisory Committee noted and approved the agenda.

Decision

The Governing Body ratified the recommendations of the Professional Examination Advisory Committee.

ITEM-6

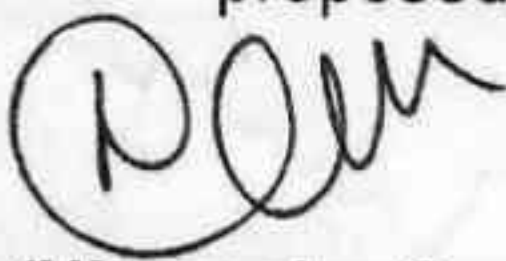
TO REPORT AND RATIFY THE UNDERTAKING OF CONFIDENTIAL SERVICES AND WORK ALLOCATION TO COMPUTER AND QP PRINTING AGENCIES IN RESPECT OF “SPECIAL SELECTION TEST” PROPOSED TO BE HELD ON 26.07.2025 FOR ADMISSION TO CLASS VI IN 18 JNVS OF NAVODAYA VIDYALAYA SAMITI (NVS), SHILLONG REGION.

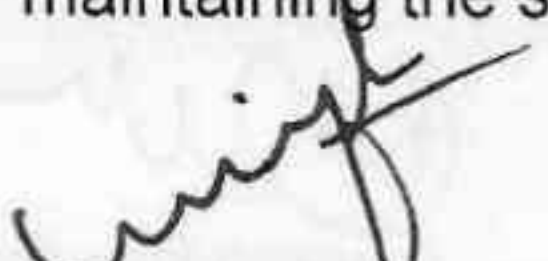
Background

The members were informed that NVS has expressed its willingness to avail the confidential services of CBSE for a ‘Special Selection Test’ for admission to class-VI for the year 2025 in respect of 18 JNVs of NVS Regional Office, Shillong. In response to the request of the Navodaya Vidyalaya Samiti, the CBSE has agreed to provide

the confidential services as per the schedule of activities as well as roles & responsibilities finalized on mutual consultation in respect of the said test, as resolved in the 17th Meeting of Professional Examination Advisory Committee held on 26th May 2025 and approved by the competent authority of the Board.

The test was proposed to be held on 26.07.2025 in as many as 18 centres/districts of 05 North-East states namely Arunachal Pradesh, Mizoram, Meghalaya, Nagaland and Sikkim. As per data received on 20th June 2025 from NVS, the total candidates for the test were 5347 as informed by NVS. The date of conduct of the test has been proposed to be 26th July 2025, as mutually agreed between CBSE and NVS during multiple rounds of meetings between two authorities. The test was proposed to be conducted on single day in single shift for maintaining the sanctity.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

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The QPs and OMR Response Sheet for the test supplied by CBSE at NVS Hqrs, NOIDA (custodian for the test) by 18th July 2025. The NVS was responsible for maintaining confidentiality & safe and secure custody as well as further transportation of QPs and test materials to the test centres subsequent to its receipt from CBSE at NVS Hqrs. and distribute the same under their supervision. Verification and safe custody of the confidential material received by the custodian at NVS Hqrs was the sole responsibility of NVS under proper identity and records. The test was finally conducted on August 23, 2025. The Professional Examination Advisory Committee noted and recommended the agenda.

Decision

The Governing Body ratified the recommendations of the Professional Examination Advisory Committee.

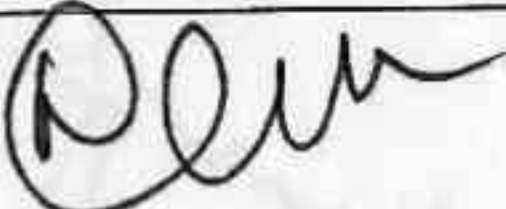
ITEM-7

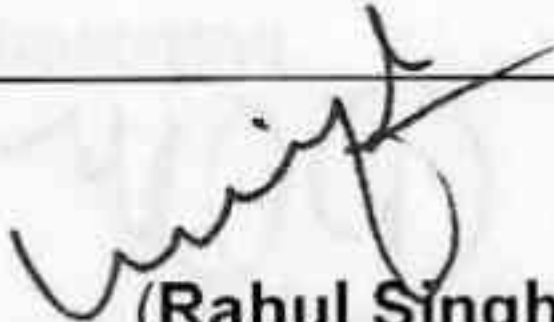
TO REPORT AND RATIFY SEVERAL LISTS TO FILL VACANT SEATS IN JNVS THROUGH JNVLEST 2025 AND JNVST 2025, 2024 AND 2023.

Background

The members were informed that NVS vide letter bearing F.No. 1-19/2025-NVS(Exam)/529 Dated 26.06.2025 received from the Deputy Commissioner (Examination) requested to provide several lists to fill vacant seats in JNVs through JNVLEST 2025 and JNVST 2025, 2024 and 2023. In this context, specific proposal against the point-wise list/information desired by NVS are as below:

Information / List desired by the NVS	Proposal
Category-wise merit list of 20 candidates for winter-bound JNVs through JNVST 2025. Complete merit list of the candidates where no eligible candidates are found by scrapping the sectional and minimum qualifying marks for all JNVs (SB & WB) for the year 2025. Merit list of eligible candidates by reducing 01 marks each for sectional and minimum qualifying marks for class IX & XI for the year 2025. Merit list candidates (as indicated against each JNV in the attached file) for newly opened JNVs for class VI JNVST 2025. In case, total eligible candidates are not found, merit list for these JNVs after scrapping the sectional and minimum qualifying marks. The details for the same are annexure with this letter for ready reference. Category-wise merit list of 20 candidates for SB & WB JNVs through JNVST 2024 to fill vacant seats in Class VII. Category-wise merit list of 20 candidates for SB & WB JNVs through JNVST 2023 to fill vacant seats in Class VIII. Complete merit list of the candidates where no eligible candidates are found by scrapping the sectional and minimum qualifying marks for all JNVs (SB & WB) for the year 2024 to fill vacant seats in class VII. Complete merit list of the candidates where no eligible candidates are found by scrapping the sectional and minimum qualifying marks for all JNVs (SB & WB) for the year 2023 to fill vacant seats in class VIII.	The information/list as sought pertaining to the JNVST/JNVLE Class VI, IX & XI 2025 are not covered under the MoU executed between the CBSE and NVS. In addition, the same is not also covered in modalities sent by NVS However, considering the academic interest of the students, the Competent Authority considered to provide the information/list, as special case in order to enable filling-up the vacant seat by NVS HQ at their own responsibility.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

MINUTES OF 142ND GOVERNING BODY MEETING HELD ON 24TH DECEMBER, 2025

The lists were prepared & handed over to the NVS well in time.

The Professional Examination Advisory Committee noted and recommended the agenda.

Decision

The Governing Body ratified the recommendations of the Professional Examination Advisory Committee.

ITEM-8

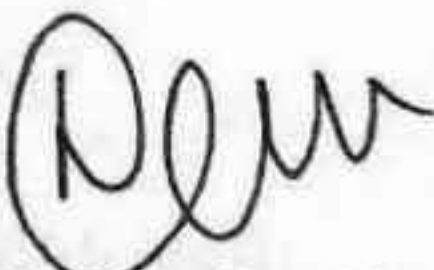
TO REPORT AND RATIFY THE ADDITIONAL SELECT LIST OF 03 JNVS ALONGWITH THE PROVISIONAL SELECT LIST OF NEWLY OPENED 18 JNVS FOR SESSION 2025-26 (JNVST-2025).

Background

The members were informed that the NVS vide mail dated 05-08-2025 sought additional select list of 03 JNVs i.e. JNV Hawrah (33/13), JNV Narmada (06/23) and JNV Sultanpur (24/75) and provisional select list of 40 candidates in respect of 18 JNVs, so that the admission of the provisionally selected candidates in Class-VI may be completed timely for the session 2025-26.

S.No	Code	State Name	Code	District Name
1	02	Ar. Pradesh	02	Lohit
2	02	Ar. Pradesh	04	Pakke Kessang
3	02	Ar. Pradesh	05	Upper Subansiri
4	02	Ar. Pradesh	09	Leparada
5	02	Ar. Pradesh	10	Lower Siang
6	02	Ar. Pradesh	16	Kra Daadi
7	03	Assam	05	Charaideo
8	03	Assam	13	Majuli
9	03	Assam	22	Hojai
10	03	Assam	26	South Salmara Mankachar
11	03	Assam	27	West Karbi Anglong
12	10	Karnataka	15	Bellary
13	13	Maharashtra	13	Thane
14	33	West Bengal	04	Purba Burdwan
15	33	West Bengal	14	Jhargram
16	34	Telangana	04	Mahabubnagar
17	34	Telangana	05	Sanga Reddy
18	34	Telangana	08	Malkhazgiri
(A) School Category = " B" Total Vacancies in New JNVs = 720				
(B) Total Vacancies in 3 Old JNVs = 120				
Total Vacancies (A+B) = 840 (720+120)				

(A) School Category = " B" Total Vacancies in New JNVs = 720
(B) Total Vacancies in 3 Old JNVs = 120
Total Vacancies (A+B) = 840 (720+120)


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

MINUTES OF 142ND GOVERNING BODY MEETING HELD ON 24TH DECEMBER, 2025

This selection list has been prepared on the special request from NVS dated 7th August 2025. However, based on the earlier request of NVS, the merit list has already been supplied in respect of all JNVs. This selection/additional list may be thoroughly checked before releasing to avoid duplicacy and other complications to JNVs and NVS will be solely responsible for selection/admission of candidates.

S.No	Name of the Examination	Total Vacancies supplied by NVS	Total Selection	Balance Vacancies
1	JNVST-2025	840	743	97

The lists were prepared & handed over to the NVS well in time.

The Professional Examination Advisory Committee noted and recommended the agenda.

Decision

The Governing Body ratified the recommendations of the Professional Examination Advisory Committee.

ITEM-9

TO REPORT AND RATIFY THE ADDITIONAL SELECT LIST OF DISTRICT MAHE FROM QUALIFIED CANDIDATES OF DISTRICT KOZHIKODE (11/07) AND KANNUR (11/05) FOR SESSION 2025-26.

Background

The members were informed that the NVS vide mail dated 07-08-2025 sought additional select list of 56 candidates of district Mahe. In order to utilize the available resources to optimum level, the executive committee of NVS in its 35th meeting had recommended the admission of the student in class-VI in JNV Mahe against the vacant seats by extracting the eligible candidates from Kozhikode (11/07) and Kannur (11/05) for session 2025-26.

S.No	Name of the Examination	Total Vacancies supplied by NVS	Total Selection	Balance Vacancies
1	JNVST-2025	56	56	0

The lists were prepared & handed over to the NVS well in time.

The Professional Examination Advisory Committee noted and recommended the agenda.

Decision

The Governing Body ratified the recommendations of the Professional Examination Advisory Committee.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

ITEM-10

TO REPORT AND RATIFY THE ADDITIONAL SELECT LIST OF 02 JNVS FOR CLASS-VI 2025.

Background

The members were informed that the NVS vide mail dated 25-08-2025 sought additional select list of 02 JNVs i.e. JNV Balod(25/25) and JNV Ramgarh (22/26) to provide the additional select list of 40 candidates for the current session for optimally utilizing the resources available at JNV level.

S.No	Name of the Examination	Total Vacancies supplied by NVS	Total Selection	Balance Vacancies
1	JNVST-2025	80	80	0

The lists were prepared & handed over to the NVS well in time.

The Professional Examination Advisory Committee noted and recommended the agenda.

Decision

The Governing Body ratified the recommendations of the Professional Examination Advisory Committee.

ITEM-11


TO REPORT FOR CONDUCTING THE EXAMINATION UNDER DIRECT RECRUITMENT QUOTA (DRQ2026) FOR FILLING UP VARIOUS VACANT POSTS ACROSS DIFFERENT GROUPS (A, B, AND C) OF THE BOARD.

Background

The **Professional Examinations Unit (PE Unit)** of the Central Board of Secondary Education (CBSE) has received communication vide Administration unit, CBSE HQs **Note No. CBSE/Rectt. Cell/DR/14 (88)/2025 dated 09.10.2025, received on 14.10.2025 (as attached in TOC)** regarding the **conduct of recruitment examinations** for filling up various vacant posts across different groups (A, B, and C) of the Board.

The Unit proposes to execute the examination process in a structured, transparent, and efficient manner, ensuring adherence to the recruitment norms, reservation policies, and examination standards.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

OBJECTIVE

To design and conduct recruitment examinations for multiple categories of posts in CBSE through a systematic, technology-enabled, and integrity-driven approach covering **advertisement, online applications, examinations, evaluation, and result declaration.**

TECHNICAL & OPERATIONAL SUPPORT REGARDING ONLINE APPLICATION PORTAL

This pertains to the project of Direct Recruitment Quota Examination 2026 (DRQ2026), recently been entrusted to the PE Unit. As, the unit is not having any Web based application software for obtaining application from the prospective candidates, we approached National Informatics Centre (NIC), Ministry of Electronics and Information Technology (Meity), Govt. of India, for Technical & Operational Support for the same. Further for web interfacing for payment of examination fees, Board's Banker CANARA BANK has been approached.

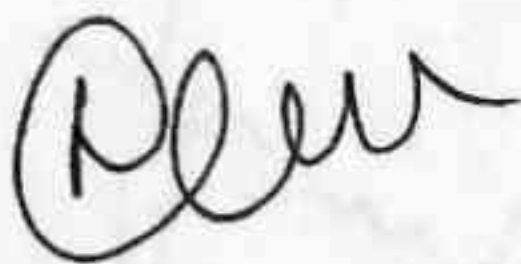
SCOPE OF EXAMINATION

Recruitment will be conducted for posts in **Groups A, B, and C**, as indicated in **Annexure-A**. The recruitment will be governed by CBSE's approved Recruitment Rules and Government of India guidelines, covering:

- Written Examination (OMR-based)- Tier I stage. Only qualifying nature)
- OMR and Descriptive Paper, and Tier II stage Combining both for final merit list
- Skill Test/Interview (where applicable).

DETAILS OF THE POSTS BEING ADVERTISED UNDER DRQ2026

Each stage will be executed in accordance with approved modalities to ensure procedural fairness and confidentiality. Recruitment will be carried out for the following posts:



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

MINUTES OF 142ND GOVERNING BODY MEETING HELD ON 24TH DECEMBER, 2025

Post Code	Group	Details of Posts	Max. Age	SC	ST	OBC NCL	EWS	UR	Total	Pw BD	ESM	Place of posting
				Vertical Reservation						Horizontal Reservation		Any of the Board's Office.
01/25	A	Assistant Secretary Pay Level – 10	35	01	-	03	01	03	08	01		
02/25		Assistant Professor & Assistant Director (Academics) Pay Level – 10	30	02	01	02	01	06	12	-		
03/25		Assistant Professor & Assistant Director (Training) Pay Level – 10	30	01	-	02	-	05	08	-	-	
04/25		Assistant Professor & Assistant Director (Skill Education) Pay Level – 10	30	01	-	01	-	05	07	01		
05/25		Accounts Officer Pay Level – 10	35	-	-	-	-	02	02	-		
06/25	B	Superintendent Pay Level – 6	30	04	02	07	02	12	27	01	-	
07/25		Junior Translation Officer Pay Level – 6	30	01	01	02	-	05	09	01		
08/25	C	Junior Accountant Pay Level – 2	27	03	01	04	01	07	16	01	05	
09/25		Junior Assistant Pay Level – 2	27	05	03	10	03	14	35	01		
Total				18	8	31	8	59	124	6	5	

Note: The number of vacancies is tentative and may vary as per administrative requirements.

RATES OF REMUNERATION FIXED CONVEYANCE HOTEL CHARGES ETC. AND HONORARIUM

The rates & remuneration fixed for conveyance, hotel charges, allowances etc. for various functionaries will be engaged for DRQ2026 is being proposed in concurrence with the approved rates of CTET for conducting similar type of examination:

The Professional Examination Advisory Committee noted and recommended the agenda.

Decision

The Governing Body ratified the recommendations of the Professional Examination Advisory Committee

(Himanshu Gupta)
Secretary

(Rahul Singh)
Chairman

ITEM-12

TO REPORT RESCHEDULING OF CLASS XI LATERAL ENTRY SELECTION TEST -2026.

Background

The members were informed that NVS Vide letter F.No. 3-25/2026-NVS (Exam)/773 dated 22.10.2025 has requested for rescheduling of Class XI Lateral Entry Selection Test -2026 to 15.03.2026 instead of the originally proposed date of 07.02.2026 (Saturday) due to clashing of State Board Class X Geography examination scheduled on 07.02.2026 in West Bengal.

Since the JNVLE Class XI exam is meant to be held simultaneously across the country, shifting the date will help avoid any scheduling conflicts and ensure smooth coordination nationwide.

In view of the above, proposal of rescheduling of JNVLE Lateral Entry Selection Test-2026 for Class XI to 15.03.2026 (Sunday) for all states & UTs may be considered.

It is discussed that the said exams should have conducted only in effected State i.e., West Bengal instead of entire country. The decision was made that only in West Bengal the test will be held on 15.03.2026 and in rest of the country on originally scheduled dated 07.02.2026. Additional expenditure will be incurred for conducting the Class-XI JNVLE 2026, which has been rescheduled only for West Bengal to 15.03.2026 and cost of the test would be borne by the NVS as per actuals.

The Professional Examination Advisory Committee noted and recommended the agenda.

Decision

The Governing Body ratified the recommendations of the Professional Examination Advisory Committee.

ADDITIONAL ITEMS (RAISED WITH THE PERMISSION OF THE CHAIR) ADDL.

ITEM-13

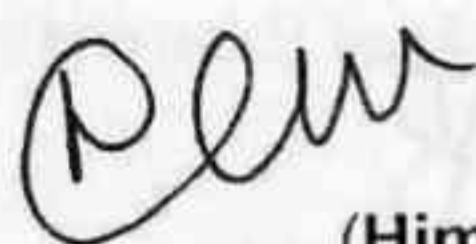
Only the Question Papers for JNVLE Class IX and XI will be provided by CBSE along with the confidential work up to the stage of result preparation and same should be provided to NVS.

ITEM-14

As proposed by the NVS, revision of the JNVST Class VI question paper pattern may be initiated, particularly for the Mental Ability and Mathematics sections. The revised pattern is to be implemented from the next session after discussion with NVS team.

ITEM-15

It was suggested by the Chairperson, CBSE, and the Commissioner, NVS, that instead of providing subsequent additional list(s) for JNVST and JNVLE, the complete list should be shared at one time. This requirement should be incorporated into the MoU i.e., after the conduct of the test, the complete consolidated list should be provided, and it will remain valid for three (03) years.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

ITEM X TO REPORT ACTION TAKEN REGARDING AMENDMENTS IN THE RECRUITMENT RULES OF ACADEMICS / SKILL EDUCATION / TRAINING CADRES IN THE BOARD.

Background

The members were informed that the Board vide Notification dated 16.10.2024 to review and recommend amendments in the existing Recruitment Rules of Academics/Skill Education/Training Cadres, Assistant Secretary (Media Relation) and Assistant Secretary (Vigilance) in the Board.

The recommendations of the committee along with suggestions were ratified by the Governing Body meeting held on 25.06.2025 and subsequently approved by the Controlling Authority of the Board i.e. Secretary (SE&L), Ministry of Education.

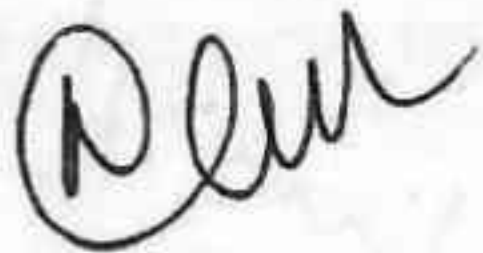
As per recommendations of the committee, ratification by the Governing Body and subsequently approval by the Controlling Authority of the Board i.e. Secretary (SE&L), Ministry of Education, the Recruitment Rules of Academics/Skill Education/Training Cadres were revised vide Board's Notification No. CBSE/Rectt.Cell/12(2)/2025/9933-10033 dated 08.09.2025.

Further, the nomenclature of Academics/Skill Education/Training Cadres in the Board was amended as per details given below:-

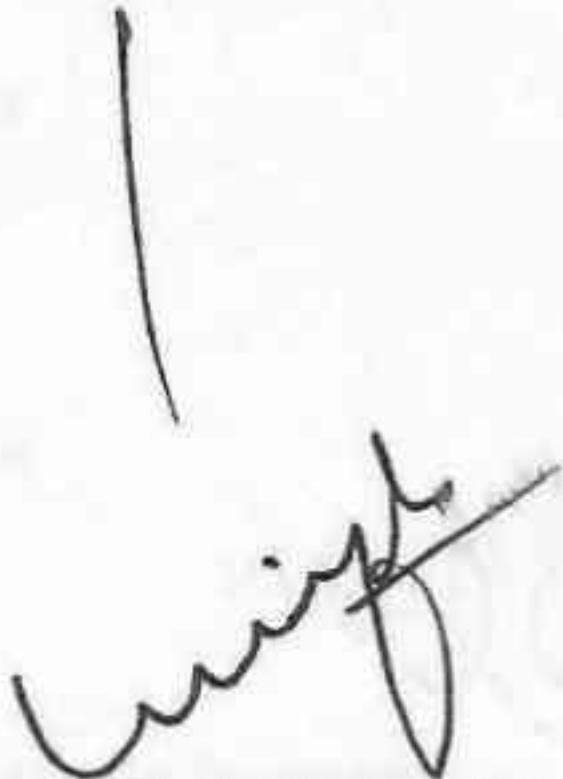
S. No.	Existing name of post & pay level as per 7 th CPC	Revised Nomenclature & pay level as per 7 th CPC
1.	Director (Academics/Skill Education/Training) (Level-13A)	Professor & Director (Academics/Skill Education/Training) (Level-13A)
2.	Joint Secretary (Academics/Skill Education/Training) (Level-13)	Associate Professor & Additional Director (Academics/Skill Education/Training) (Level-13)
3.	Deputy Secretary (Academics/Skill Education/Training) (Level-12)	Assistant Professor & Joint Director (Academics/Skill Education/Training) (Level-12)
4.	Under Secretary (Academics/Skill Education/Training) (Level-11)	Assistant Professor & Deputy Director (Academics/Skill Education/Training) (Level-11)
5.	Assistant Secretary (Academics/Skill Education/Training) (Level-10)	Assistant Professor & Assistant Director (Academics/Skill Education/Training) (Level-10)

Decision

The Governing Body noted the action taken by the Board and approved the agenda item.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

ITEM XI INTRODUCTION OF TWO-LEVEL CURRICULUM (STANDARD AND ADVANCED) IN CLASS IX IN ALIGNMENT WITH NCERT TEXTBOOKS.

Background

The Curriculum Committee of the Board, in its 70th meeting held on 26 November 2024, considered the proposal relating to curricular reforms aligned with the National Curriculum Framework for School Education (NCF-SE) 2023 and decided that CBSE shall further:

- i. Finalize details of any additional/extra content strictly in consultation with NCERT, after the release of NCERT textbooks and syllabi;
- ii. Address identified challenges, particularly logistical and policy-related issues;
- iii. Develop clear guidelines to support schools in effective implementation; and
- iv. Continue discussions with relevant stakeholders to refine the model and ensure smooth execution.

The Curriculum Committee accorded in-principle approval to the proposal. The above decision was subsequently ratified by the Governing Body in its 140th meeting held on 26 December 2024.

NCERT has now conveyed that the textbooks for Class IX will be made available in the last week of December 2025. With the availability of these textbooks, it is now feasible for CBSE to operationalize the earlier approved proposal in a phased and structured manner, fully aligned with NCERT curricular materials.

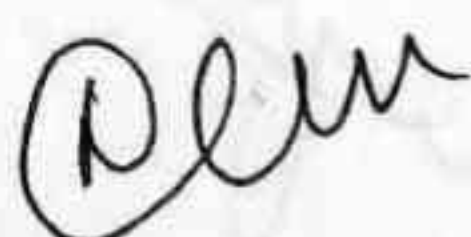
In line with the NCF-SE 2023 and with a view to addressing learner diversity and varied academic pathways, CBSE proposes to introduce a two-level curriculum in Class IX for the core subjects of Mathematics (aligned with new textbooks of NCERT), Science and Social Sciences. This will enable differentiated learning while maintaining curricular coherence and equity.

Proposal

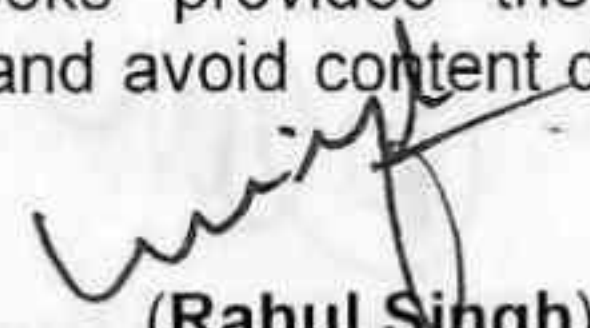
1. A two-level curriculum (Standard and Advanced) aligned with NCERT textbooks be introduced in Class IX for Mathematics and Science (restructured as Standard and Advance) 2026-27.
2. CBSE shall issue detailed implementation guidelines for schools, covering:
 - (i) Syllabus structure at two levels,
 - (ii) Assessment schemes.
3. If needed necessary capacity-building initiatives, orientation programmes, and support materials shall be developed to facilitate smooth implementation by schools and teachers.
4. The Board Examinations at two levels for these subjects shall be conducted from the year 2028, after adequate preparatory time for schools and student.

Justification

- i. The proposal is fully aligned with the NEP-2020 and NCF-SE 2023. It provides necessary flexibility, learner choice, and differentiated learning pathways in higher education.
- ii. Availability of NCERT Class IX textbooks provides the required academic foundation to ensure alignment and avoid content duplication or divergence.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

- iii. Introducing the two-level curriculum in advance of Board examinations allows sufficient transition time, minimising disruption and ensuring preparedness.
- iv. The proposal follows the in-principle approval already granted by the Curriculum Committee and ratified by the Governing Body, and now seeks operational approval based on NCERT readiness.

Decision

The Governing Body noted the action taken by the Board and approved the agenda item.

ITEM XII Constitution of CBSE Global Curriculum Sub-Committee

The Central Board of Secondary Education (CBSE) has witnessed significant expansion of its academic and operational presence beyond national boundaries, with an increasing number of CBSE-affiliated schools operating in foreign countries. In view of the evolving global educational landscape and the need to align CBSE's academic framework, assessment practices, teacher capacity building, and affiliation processes with international benchmarks, it is felt necessary to establish a dedicated mechanism to address matters relating to CBSE's global operations.

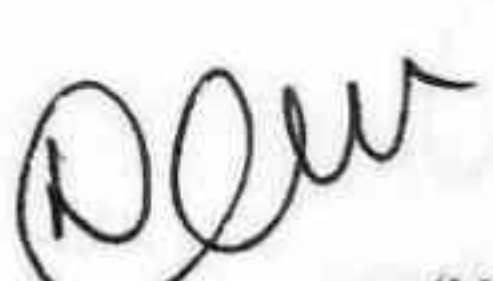
The Board has 9 Sub-Committees i.e. Affiliation Committee, Finance Committee, Curriculum Committee, Training Advisory Committee, Skill Education Committee, Professional Examinations Committee, Examinations Committee, CTET Committee and IT Advisory Committee. The meeting of these Sub-Committees held twice a year and recommendations are placed before the Governing Body for ratification/approval.

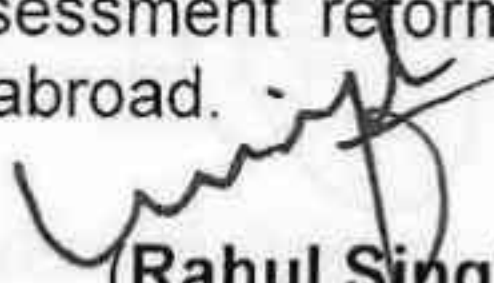
Therefore, to ensure focused deliberations, expert guidance, and coordinated decision-making on issues concerning CBSE's international presence, the constitution of Sub-Committee for CBSE Global Curriculum is proposed.

It is proposed to constitute a **CBSE Global Curriculum Sub-Committee** with the following composition:

1. Chairman, CBSE – Chair
2. Secretary, CBSE – Convener
3. Director (Academic), CBSE – Member
4. Director (Training), CBSE – Member
5. Director (Affiliation), CBSE – Member
6. Controller of Examinations, CBSE – Member
7. Joint Secretary (A&L), CBSE – Member
8. IAFA, CBSE – Member
9. Four (04) Principals of CBSE-affiliated schools – Members
(to be nominated by the Chairman, CBSE)
10. Two experts to be nominated by Controlling Authority

The Sub-Committee shall deliberate on matters related to CBSE's global outreach, academic alignment with international standards, assessment reforms, capacity building, and issues specific to CBSE-affiliated schools abroad.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

MINUTES OF 142ND GOVERNING BODY MEETING HELD ON 24TH DECEMBER, 2025

Justification

The constitution of the CBSE Global Curriculum Sub-Committee is justified on the following grounds:

- To provide a **structured and focused forum** for addressing challenges and opportunities related to CBSE's international operations.
- To facilitate **benchmarking of curriculum, pedagogy, and assessment** practices with global best practices while retaining CBSE's core educational philosophy.
- To strengthen **academic support, training, and affiliation processes** for CBSE-affiliated schools outside India.
- To enable **informed decision-making** through the inclusion of experienced school leaders actively engaged in global CBSE contexts.
- To ensure coordinated efforts among various functional verticals of CBSE dealing with academic, training, examination, and affiliation matters.

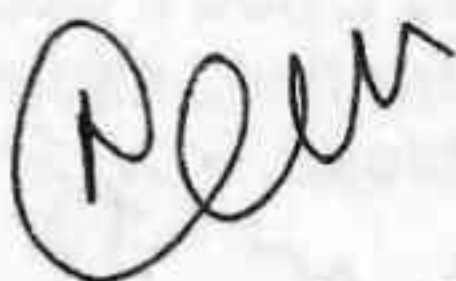
Decision

The Governing Body noted the action taken by the Board and approved the agenda item.

The Governing Body, after due deliberation and consideration, approved the agenda item.

All the members present in the meeting unanimously agreed with the above mentioned proposals.

The meeting ended with the vote of thanks to the Chair and members.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman