

**MEETING OF THE 141st GOVERNING BODY OF THE BOARD
SCHEDULED ON 25.06.2025, 10:30 A.M
AT CBSE INTEGRATED OFFICE COMPLEX, SECTOR- 23,
DWARKA, NEW DELHI**

AGENDA

ITEM NO.	SUBJECT
I.	TO CONFIRM THE MINUTES OF THE MEETING OF THE 140 TH GOVERNING BODY OF THE BOARD HELD ON 26 TH DECEMBER, 2024.
II.	TO REPORT ON THE FOLLOW UP ACTION TAKEN ON THE MINUTES OF THE 140 TH MEETING OF THE GOVERNING BODY OF THE BOARD HELD ON 26 TH DECEMBER, 2024.
III.	TO CONSIDER THE RECOMMENDATIONS OF THE 174 TH FINANCE COMMITTEE MADE AT ITS MEETING HELD ON 10 TH JUNE, 2025
IV.	TO CONSIDER THE RECOMMENDATIONS OF THE AFFILIATION COMMITTEE MADE AT ITS MEETING HELD ON 21 ST MAY, 2025.
V.	TO CONSIDER THE RECOMMENDATIONS OF THE EXAMINATION COMMITTEE MADE AT ITS MEETING HELD ON 30 TH MAY, 2025.
VI.	TO CONSIDER THE RECOMMENDATIONS OF THE 71 ST CURRICULUM COMMITTEE MADE AT ITS MEETING HELD ON 27 TH MAY, 2025.
VII.	TO CONSIDER THE RECOMMENDATIONS OF THE 19 TH SKILL EDUCATION COMMITTEE MADE AT ITS MEETING HELD ON 22 ND MAY, 2025.
VIII.	TO CONSIDER THE RECOMMENDATIONS OF THE TRAINING ADVISORY COMMITTEE MADE AT ITS MEETING HELD ON 19 TH MAY, 2025.
IX.	TO CONSIDER THE RECOMMENDATIONS OF THE 17 TH PROFESSIONAL EXAMINATION ADVISORY COMMITTEE HELD ON 26 TH MAY, 2025.
X.	TO REPORT REGARDING TEMPORARILY UTILIZATION OF TWO (02) DIRECTOR LEVEL POSTS (DEPUTATION QUOTA) UNDER PROMOTION QUOTA.

ITEM NO.	SUBJECT
XI.	TO REPORT DOCUMENT VERIFICATION OF THE CANDIDATES PROVISIONALLY SELECTED FOR APPOINTMENT ON VARIOUS POSTS THROUGH DIRECT RECRUITMENT.
XII.	TO CONSIDER CO-OPTION OF MEMBERS FOR SERVING IN THE GOVERNING BODY OF THE BOARD UNDER CLAUSE 6(XX) OF THE MANUAL OF RULES AND REGULATIONS OF THE BOARD.
XIII.	RATIFICATION OF THE DECISION TO IMPLEMENT THE UNIFIED PENSION SCHEME (UPS) IN THE BOARD
Addl. Item I	IMPLEMENTATION OF THE TWO BOARD EXAMINATIONS IN CLASS X FROM 2026 AS PER NEP-2020
Addl. Item II	REVERSAL OF 02 POSTS OF ASSISTANT SECRETARY (LEVEL-10 OF 7TH CPC) IN DIRECT RECRUITMENT QUOTA UTILIZED FOR FILLING UP OF THE POSTS OF ASSISTANT SECRETARY (VIGILANCE) AND ASSISTANT SECRETARY (MEDIA RELATIONS) ON DEPUTATION BASIS.
Addl. Item III	TO CONSIDER THE AMENDMENTS IN THE RECRUITMENT RULES OF ACADEMICS/SKILL EDUCATION/ TRAINING CADRES IN THE BOARD.

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CENTRAL BOARD OF SECONDARY EDUCATION

Integrated Office Complex, Sector-23, Dwarka, Delhi-110077

Minutes of the meeting of the 141st Governing Body held on 25.06.2025 at 10:30 AM at 5th Floor, Conference Hall, CBSE, Integrated Office Complex, Sector-23, Dwarka, New Delhi.

The following members were present in the meeting:-

1. Clause 6 (i) - Sh. Rahul Singh, IAS, Chairman, CBSE - In the Chair
2. Clause 6 (iii) - Sh. Devendra Singh Gusain, Deputy DEO representing Sh. H. P. S. Brar, PCS, Director, School Education, Chandigarh.
3. Clause 6 (v) - Sh. Vikas Kalia, Regional Director of Education, Directorate of Education, Govt. of NCT of Delhi.
4. Clause 6 (v) - Ms. Bhavna, OSD (Core Academic Unit), Directorate of Education, Delhi.
5. Clause 6 (v) - Smt. Bimla Kumari, Deputy Director of Education (PSB/Vocational), Directorate of Education, Govt. of NCT of Delhi.
6. Clause 6 (vii) - Sh. Bhagwati Prasad Kalal, IAS, Director representing Smt. Prachi Pandey, IA & AS, Joint Secretary (Institutions & Training), Ministry of Education.
7. Clause 6(viii) - Ms. Rajni Bala, Under Secretary representing Dr. Poonam Meena, Deputy Secretary (Medical Education), Ministry of Health & Family Welfare.
8. Clause 6 (ix) - Sh. Subandhu Basu, Deputy Secretary (IFD), Ministry of Education representing Sh. Sanjog Kapoor, JS&FA
9. Clause 6 (xi) - Sh. Vinay Kumar Pathak, President, AIU & Vice-Chancellor, Chhatrapati Shahu Ji Maharaj University, Kanpur – through virtual mode
10. Clause 6 (xi) - Dr. Kuldeep Dagar, Joint Secretary (Evaluation & International Division) representing Dr. (Mrs.) Pankaj Mittal, Secretary General, AIU
11. Clause 6 (xii) - Sh. Anil Kumar Sharma, Chairman, IPSC and Principal, Nainital – through virtual mode
12. Clause 6 (xii) - Dr. Gunmeet Bindra, Principal, The Daly College, Indore.
13. Clause 6 (xiii) - Sh. Somit Shrivastav, Joint Commissioner (Pers.) representing Ms. Nidhi Pandey, IIS, Commissioner, KVS.
14. Clause 6 (xvii) - Prof. Susmita Lakhyan, Head & Dean, Central Institute of Education, University of Delhi.
15. Clause 6 (xviii)(e) - Ms. Vishalakshi Nigam, Research Officer representing Dr. Rahas Kumar Mohanty, Deputy Secretary (P&D), Lalit Kala Akademi, New Delhi
16. Clause 6 (xviii)(f) - Prof. Nidhi Gulati representing Prof. Radhika Bakhshi, Director, Institute of Home Economics.
17. Clause 6 (xix) - Smt. Minoo Aggarwal, Former Principal, D.A.V. Public School, 19. Sitaram Nagar, Velachery, Chennai
18. Clause 6 (xix) - Dr. Vijay Datta, Principal, Modern School, Barakhamba Road, New Delhi
19. Clause 6 (xx) - Sh. Ravinder Savdeykar, Principal, Vivekanand Kendra, Dibrugarh, Assam.
20. Clause 6 (xx) - Sh. P. G. Subramanian, Principal, Bhavan's Rajaji Vidyashram, Chennai, TN.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

The following officers of the Board have also attended the meeting: -

1. Sh. Himanshu Gupta, IAS, Secretary.
2. Dr. Sanyam Bhardwaj, Controller of Examinations.
3. Dr. Biswajit Saha, Director (Skill Education).
4. Sh. Manoj Kumar Srivastava, Director (Training).
5. Sh. Piush Kumar Sharma, Director (Professional Examinations).
6. Sh. J. K. Yadav, Director (CTET & Misc. Examinations).
7. Dr. Praggya M. Singh, Director (Academics).
8. Smt. S. Dharini Arun, Regional Director, RO, Noida.
9. Sh. Jaiprakash Chaturvedi, Director, Affiliation.
10. Ms. I. Margaret Catherine, Director (IT)
11. Sh. Vijay Singh, Joint Secretary (A&L)
12. Ms. Shveta Arora, Joint Secretary, Coordination Unit
13. Sh. Arvind, Joint Secretary (Admn.)
14. Sh. Sachin Thakur, Joint Secretary, Affiliation Unit
15. Sh. Sandeep Mehra, Joint Secretary, PE Unit
16. Sh. Neelakantan Ramanathan, AIAFA (holding the charge of IAFA).

Secretary, CBSE welcomed the members of the Governing Body.

At the outset, a PowerPoint presentation was given to the House wherein Secretary, CBSE and all the Directors apprised about the major achievements of their respective Units.

Thereafter, all the agendas of sub-committee meetings that were held in May-June, 2025 were put up for decision in the Governing Body.

The following agendas were considered and item wise decisions are placed below.

ITEM-I TO CONFIRM THE MINUTES OF THE MEETING OF THE 140TH GOVERNING BODY OF THE BOARD HELD ON 26TH DECEMBER, 2024.

The minutes of the 140th meeting of the Governing Body of the Board held on 26th December, 2024 were circulated to all the members of the Governing Body. The Controlling Authority of the Board had approved the minutes of the Governing Body.

Hence the minutes of the last meeting were considered as confirmed.

ITEM-II TO REPORT ON THE FOLLOW UP ACTION TAKEN ON THE MINUTES OF THE 140TH MEETING OF THE GOVERNING BODY OF THE BOARD HELD ON 26TH DECEMBER, 2024.

Secretary, CBSE apprised the members on the action taken on various items of the last Governing Body.

The Governing Body members noted the action taken on the Minutes of the last meeting held on 26th December, 2024 and confirmed the same.

ITEM-III TO CONSIDER THE RECOMMENDATIONS OF THE 174TH FINANCE COMMITTEE MADE AT ITS MEETING HELD ON 10TH JUNE, 2025.

The following Agendas, duly recommended by the Finance Committee in its meeting held on 10th June, 2025 were discussed during the Governing Body meeting in detail :-


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM – I

TO CONSIDER THE ANNUAL ACCOUNTS FOR THE FINANCIAL YEAR 2024-2025 PREPARED ON ACCRUAL BASIS AS PER COMMON FORMAT PRESCRIBED BY MINISTRY OF FINANCE AND TRANSFER OF NET SURPLUS TO THE CORPUS/CAPITAL FUND.

Background

The members were informed about the Annual Accounts 2024-2025. Further, the members were informed about the transfer of net surplus of the FY 2024-25 to Corpus/Capital Fund.

The Finance Committee after due consideration and deliberation approved the following:

1. Annual Account of Financial Year 2024-25.
2. Transfer of Net Surplus, i.e., Excess of Income over Expenditure for the FY 2024-25 of ₹ 7,28,59,82,641.17 to Corpus/Capital Fund.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM – II

TO CONSIDER AND APPROVE THE RESOLUTION FOR COMPLETE UTILIZATION OF BUILDING & EQUIPMENT AND EDUCATIONAL DEVELOPMENT FUND DURING THE FINANCIAL YEAR 2024-25.

Background


The members were informed that CBSE accumulated surplus fund under the head "Building & Equipment and Educational Development Fund" every year till FY 2019-20 under the provisions of Section 11(2) of Income Tax Act, 1961, for future activities/objects of the Board. The last accumulation in the Fund was made during the FY 2019-20 which was to be utilized by 31.3.2025. The surplus fund from FY 2020-21 onwards was transferred to Capital/Corpus Fund directly in view of the exemption given to CBSE under the Notification of Section 10(46) of the Income Tax Act.

The members were further informed that the Opening Balance of Building & Equipment and Educational Development Fund as on 01.04.2024 amounting to ₹ 665.15 Cr was utilized during the FY 2024-25 for the specified purpose, i.e. against the purchase of fixed assets during the year, addition in Capital Work-in-progress during the year and remaining amount towards outstanding capital advance as on 31.03.2025.

The Finance Committee after due consideration and deliberation approved the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM –III

TO CONSIDER AND APPROVE THE CONSTRUCTION OF AI POWERED DIGITAL EXPERIENCE CENTRE IN CBSE, INTEGRATED OFFICE COMPLEX, SECTOR-23, DWARKA, NEW DELHI.

Background

The members were informed about the proposal for construction of AI Powered Digital Experience Centre at CBSE, Integrated Office Complex at Sector-23, Dwarka, New Delhi. This initiative will offer students a unique opportunity to engage with educational content in a dynamic and technology-driven environment, encouraging curiosity, innovation, and a deeper understanding of the learning process.

The Project is being undertaken by inviting EOI (Expression of Interest) for AI Powered Digital Experience Centre under Rule 144 of GFR-2017. The financial implication of the project will be determined based on the inputs and preliminary estimates provided by the participating agencies in response to the EOI. These estimates will help the Board assess the scope of expenditure, feasibility and budgetary requirement before initiating the formal tendering process.

The Finance Committee after due consideration and deliberation approved the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

AGENDA ITEM –IV

TO CONSIDER AND APPROVE THE SELECTION OF AGENCY FOR DIGITAL EVALUATION OF ANSWER BOOKS.

Background

The members were informed that in order to reduce the evaluation time and to provide higher accuracy in evaluation, the Board had earlier implemented "Digital Evaluation of Answer Books" for Class X Board examinations 2014 in few Regional Offices and for selected subjects of Class XII Board examination 2015 in Delhi Region. The Board is regularly taking initiative, for setting high standards and improving overall quality on a continuous basis to enhance the quality, speed and transparency in evaluation.

The Board intends to select one or more service provider(s) with previous relevant experience in Digital evaluation of answer books in School Board/University formed under relevant Central/State Government Act, or examination conducted by examining bodies under Center/State Government control, with or without technical partners to execute the Digital evaluation of answer books.

The class X and XII examination is a sensitive and confidential process and the work of the digital evaluation system of answer books is of critical nature. The estimated cost of this work is Rs.28 Crores. The due procedure as per Rule 161 of the General Financial Rules (GFR) 2017 will be followed.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

The implementation of Digital Evaluation will reduce the error in evaluation. Further, this technology is now being used in various universities and it has proven that this is beneficial. With the help of this technology, imparity in region-wise evaluation of answer books will be taken care of. It will make the examination protocol stronger. Therefore, it is important to adopt this technology.

The Finance Committee after due consideration and deliberation approved the agenda item.

Discussion

The members suggested that the on-screen marking may be implemented in all subjects only after completion of pilot projects in some subjects across the various Regional Offices of the Board.

The above suggestion was noted.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM –V

TO CONSIDER AND APPROVE THE REVISION/ENHANCEMENT OF THE SCHOLARSHIP AMOUNT FOR THE WARDS OF BOARD'S EMPLOYEES (SWBE).

Background

The members were informed that as per CBSE Service Rules, 1985, the Board grants scholarships to the wards of its employees studying in Classes VI to XII. The Scholarships are awarded for maximum two children per employee, on attaining minimum of 60% marks. Further, it was informed that the last enhancement in the scholarship rates was made in the year 2018-19. Therefore, it was proposed to enhance the scholarship rates for the Wards of Board's Employees with effective from the Academic Year 2024-25 as follows:

Sl. No.	Class	Current Rate(₹/Month)	Proposed Rate (₹/Month)
1	VI to VIII	₹700	₹1,000
2	IX to XII	₹900	₹1,200

The Finance Committee after due consideration and deliberation also approved the following:

- Minimum required percentage for scholarship in class VI to Class XII will be increased to 70%.
- Scholarship equivalent to class XII will be extended to the ward of the Board's employee for pursuing continuous first graduation/Professional/Academic Higher Education degree in regular mode with minimum percentage of either 60% or 06 CGPA as the case may be.
- This scheme will be extended to the ward of retired Board employees and Board's employees who died in service.
- This will be applicable prospectively from academic year 2024-25.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM – VI

TO CONSIDER AND APPROVE SELECTION OF AGENCY AS TECHNICAL SUPPORT UNIT (TSU) FOR THE DEVELOPMENT AND LAUNCH OF CBSE GLOBAL CURRICULUM.

Background

The members were informed about the CBSE Global Curriculum which aims to offer a strong alternative to existing international boards, with a distinct ethos rooted in CBSE's extensive experience in the Indian education system. Further, it was informed that the International schools currently affiliated with other boards will have the option to adopt this curriculum, thus expanding their choices with a globally aligned yet adaptable syllabus.

Therefore, it was proposed to select a suitable agency to function as the Technical Support Unit (TSU) for the development and launch of the CBSE Global Curriculum. The estimated cost is approximately ₹20 Crores. The due procedure as per Rule 161 of the General Financial Rules (GFR) 2017 will be followed.

The Finance Committee after due consideration and deliberation approved the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.


ITEM – VII

TO CONSIDER AND APPROVE CONDUCTING VARIOUS EXPOSURE VISITS/ CONCLAVES/ PROGRAMS AND DEVELOPMENT OF RESOURCES UNDER COUNSELING SERVICES.

Background

The members were informed that in alignment with the guidelines of NEP 2020, the various exposure visits/ conclaves/ programs and development of resources under counseling services have been proposed:

Sub Items	Sub-subjects	Tentative expenditure
VII (1)	Production of in-house podcast series under student counseling and mental well-being services	51,00,000/-
VII (2)	Exposure visits of Principals/Vice-Principals/Counselors/Wellness Teachers under CBSE hub and spoke model initiative	5,00,000/-
VII (3)	Organizing CBSE Global Education Conclave	16,00,000/-
VII (4)	Organizing 01 Annual National Adolescent Summit on Life Skills, Holistic Health and Well-Being	16,00,000/-
	Grand Total	88,00,000/-


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

The Finance Committee after due consideration and deliberation approved the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM – VIII

TO REPORT APPOINTMENT ON COMPASSIONATE GROUNDS IN CBSE.

Background

The members were informed that Sh. Lokesh Kumar was a regular employee of the CBSE, holding the post of Superintendent, who expired in-service. A request for compassionate appointment was received from the Smt. Anita w/o late Sh. Lokesh Kumar, Ex-Superintendent. The Competent Authority of the Board constituted a committee to assess the need of employment. The case was examined by the committee as per provisions laid down in Govt. of India (DoPT) Office Memorandum F.No. 14014/1/2022-Estt (D) dated 02.08.2022 as well as CBSE Service Rules, 1985. The committee recommended the appointment of Smt. Anita w/o late Sh. Lokesh Kumar, Superintendent to the post of Junior Assistant as per her qualifications and Recruitment Rules for the respective post subject to the condition that the candidate shall qualify the typing test within six months from the date of appointment to the post.

As per the rule position contained in CBSE Service Rules, 1985 Chapter-15, Clause 15.6, such appointment so made is required to be reported to the Finance Committee of the Board.

The Finance Committee after due consideration noted the action taken by the Board and approved the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM – IX

TO CONSIDER AND APPROVE THE CONDUCT OF THE SKILL EXPO AND GUIDANCE FESTIVAL- 2025.

Background

The members were informed that CBSE successfully organized the Skill Expo & Guidance Festival – 2024 from July 2024 to February 2025. Now, the Board has planned to organize the Skill Expo & Guidance Festival-2025 in 15 different cities from July 2025 to December 2025 and Culmination event in January 2026.

At present, separate budgetary provisions are in existence for the Skill Expo event (Regional and National) under different sub heads. In the Tent & Decoration sub head, expenditure limit for both Regional and National events is Rs 1 Lakh. The prize money for the winners for the National level is ₹ 5000, ₹ 3000 and ₹ 2000 for first three positions respectively, thereby a proposal for increase in sub head (Tent & Decoration) and prize money is made.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

The Finance Committee after due consideration and deliberation approved the following:

- a) To increase the ceiling of the Tent and Decoration Sub-Head from 1 Lakh to 1.5 Lakh for the Regional Events and 1 Lakh to 2.5 Lakh for the Culmination/National Event.
- b) To Increase the prize money of the winning teams at par with the norms of Science Exhibition of the Board.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM – X

TO REPORT ON INCORPORATING CHANGES IN THE INSPECTION PROCESS FROM THE SESSION 2026-27.

Background

The members were informed that the Board launched its Sixth version of SARAS i.e. SARAS 6.0 recently. This system had undergone several updates. SARAS 6.0 facilitates and streamlines the process of school affiliation and monitoring.

Currently, the Board is not charging any fee for review of inspection in virtual mode. Keeping in view of the sensitivity of the review inspection process, the Affiliation Unit is of the opinion that a hybrid mode of inspections may be adopted for conduct of review inspections of schools against the rejected applications of the schools for various categories. Fee of ₹ 50,000/- may be charged for the Review Inspection against rejection for grant of affiliation.

The Finance Committee after due consideration noted the action taken by the Board and approved the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ADDL. ITEM – I

TO CONSIDER AND APPROVE THE REVISION OF EXAMINATION FEE OF CLASS X & XII BOARD EXAMINATIONS, SESSION 2025-26 AND ONWARDS.

Background

The members were informed that the CBSE conducts Class X and XII Board Examination for candidates of schools affiliated with the Board. The revenue collected by CBSE in the form of Registration and Examination fee is utilized for both conduct of examination and for all other expenses incurred by the Board. The only source of income being this fee has not been revised since 2020 whereas the expenditure of the Board has increased manifold on various grounds. The receipts on account of issue of Migration Certificates have also considerably reduced as it is now not mandatory since 2024-25.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

The current fee structure (since 2020 onwards) is given below:

S. No.	Subjects	India	Nepal	Other Countries
(i)	For one theory subject	₹ 300*	₹ 1000	₹ 2000
(ii)	For five theory subjects	₹ 1500*	₹ 5000	₹ 10000
(iii)	Practical subjects	₹ 150 per subject only for class XII	₹ 150 per subject only for class XII	₹ 350 per subject only for class XII

* In respect of SC/ST candidates of Delhi Govt. Schools, exam fee @ ₹240/- per subject i.e. ₹ 1200 for 5 subjects is charged. This fee is reimbursed to the students by the Delhi Government.

In this regard, it was proposed that the Registration and Examination Fee of Candidates of Classes IX to XII may be nominally revised.

The Finance Committee after due consideration and deliberation approved the following:

1. The examination fee may be increased by ₹ 20/- per subject per candidate, which is a nominal increase of about 6.66% increase in India.
2. The 10% rate of examination fee per subject will be increased for schools affiliated in Nepal and other foreign countries as well.
3. Practical fee may also be increased by ₹ 10/- per subject per student in India and ₹ 25/- per subject per student in Nepal and Other foreign countries.
4. Registration fee in Class IX & Class XI may be increased by ₹ 20/- in India and 10% abroad including Nepal.
5. The increase of fees etc. may be reviewed on a year to year basis.

The fee structure from the academic session 2025-26 will be as given below:

Sr. No.	Subjects	India	Nepal	Other Countries
(A)	Examination fee (class X and XII)			
(i)	For one theory subject	₹ 320	₹ 1100	₹ 2200
(ii)	For five theory subjects	₹ 1600	₹ 5500	₹ 11000
(iii)	Practical subjects	₹ 160 per subject only for class XII	₹ 175 per subject only for class XII	₹ 375 per subject only for class XII
(B)	Registration fee			
(i)	Class IX	₹ 320	₹ 550	₹ 550
(ii)	Class XI	₹ 320	₹ 660	₹ 660

Decision

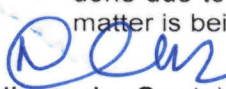
The Governing Body ratified the recommendations of the Finance Committee.

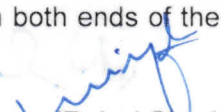
ADDL. ITEM - II

ANY OTHER AGENDA WITH THE APPROVAL OF THE CHAIR.

THE PURCHASE OF LAND FROM BSNL FOR REGIONAL OFFICE, CHENNAI.

The members were informed that in the Finance Committee meeting it was pointed out that the registry of the land purchased at Chennai from the BSNL has not been done due to delay in providing access to the land from both ends of the road. The matter is being persuaded with the BSNL.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

Chairman, CBSE directed that the BSNL may be asked to complete the registration process at the earliest and if the right to way is not being given then the land will not be useful for CBSE. In that case, a refund from BSNL may be sought.

The Finance Committee after due consideration and deliberation approved the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM-IV

TO CONSIDER THE RECOMMENDATIONS OF THE AFFILIATION COMMITTEE MADE AT ITS MEETING HELD ON 21ST MAY, 2025

The following Agendas, duly recommended by the Affiliation Committee in its meeting held on 21st May, 2025 were discussed during the Governing Body meeting in detail:-

ITEM- III

RATIFICATION OF VARIOUS CIRCULARS/ NOTIFICATIONS ISSUED BY THE BOARD FROM DECEMBER, 2024 TO APRIL, 2025.

Background

The members were informed that the following seven circulars were issued from December 2024 to April 2025 by the Affiliation unit:

S. No.	Details of Circulars
01	Circular No : 01/2025 (Dated 08.01.2025) - Reminder for uploading of prescribed mandatory documents and staff details on school's website
02	Circular No : 02/2025 dated 07 Feb 2025 - Circular No. 07/2024 dated 31.05.2024 and CBSE/Aff/Circular/135755/2024 dated 13.09.2024
03	Circular No : 03/2025 dated 18 Feb 2025 - Amendments in Affiliation Bye-Laws-2018 under Chapter 11 & 12.
04	Circular No: 04/2025 dated 20 Feb 2025 - Amendments in Affiliation Bye-Laws-2018 w.e.t. permit school to apply for affiliation with or without NOC.
05	Circular No: 05/2025 dated 22 Feb 2025 - Affiliation Bye-Laws (Branch School)-2025
06	Circular No: 06/2025 dated 11 Mar 2025 - Submission of applications under various categories of affiliation for the session 2026- 27 in SARAS 6.0.
07	Circular No: 07/2025 Date of (24 Mar 2025) - Provision for Rain Water Harvesting

The Affiliation Committee considered the items and ratified the action taken by the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

ITEM-IV

TO REPORT ON ACTION TAKEN REGARDING WITHDRAWAL OF AFFILIATION DUE TO VIOLATION OF AFFILIATION BYE-LAWS-2018/ RULES OF THE BOARD FROM DECEMBER 2024 TO APRIL 2025.

Background

The members were informed that during the period of December 2024 to April 2025, 14 schools were disaffiliated as per the list attached with Affiliation Committee agenda for the meeting for violation of provisions contained in the Affiliation Bye-laws of the Board and/or guidelines issued by the Board from time to time.

The Affiliation Committee considered the item and ratified the action taken by the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.

ITEM-V

TO REPORT ON ACTION TAKEN REGARDING DOWNGRADATION OF AFFILIATION DUE TO VIOLATION OF AFFILIATION BYE-LAWS- 2018/ RULES OF THE BOARD FROM DECEMBER 2024 TO APRIL 2025.

Background

The members were informed that 12 (Twelve) schools as per list attached with Affiliation Committee Agenda were found violating the norms of the Affiliation/ Examination Bye-Laws of the Board at Senior Secondary Level. Therefore, their affiliation status was downgraded from Senior Secondary level to Secondary level.

The Affiliation Committee considered the item and noted the action taken by the Board.

Decision

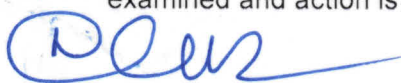
The Governing Body ratified the recommendations of the Affiliation Committee.


ITEM-VI

TO REPORT ON SHOW CAUSE NOTICES ISSUED FROM DECEMBER 2024 TO APRIL 2025, TO THE SCHOOLS FOR VIOLATION OF AFFILIATION BYE-LAWS/ RULES OF THE BOARD.

Background

The members were informed that show cause notices were issued to 19 schools for violation of Affiliation/ Examination Bye laws, based on the complaints received against them, from December 2024 to April 2025. So far, 05 out of 19 show cause notices have been settled (01 without penalty & 04 with financial penalty). It was also informed that in 14 remaining cases the response of the schools are being examined and action is being taken in accordance with the Bye-laws of the Board.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

The Affiliation Committee considered the item and noted the action taken by the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.

ITEM-VII

TO REPORT ON THE ACTION TAKEN BY THE BOARD REGARDING CLOSURE OF SCHOOLS FROM DECEMBER 2024 TO APRIL, 2025.

Background

The members were informed about the closure of one (01) school namely Nava Nirman Public School, Vazhakkala B.M.C. P.O. Kochi Kerala – 682021 (Affiliation No. 930101) vide office order/ letter dated 17.12.2024 as per the request received from school as they were unable to financially sustain the school's infrastructure and staff for the effective functioning of the School with this low count.

The Affiliation Committee considered the item and ratified the action taken by the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.

ITEM-VIII

TO REPORT ON THE ACTION TAKEN BY THE BOARD REGARDING RESTORATION OF AFFILIATION OF SCHOOLS FROM DECEMBER 2024 TO APRIL, 2025.

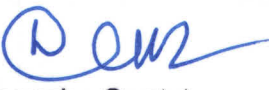
Background

The members were informed that from December 2024 to April 2025, relaxation of sections with respect to land area was granted to 09 (Nine) schools as per the list attached with the Affiliation Committee agenda for registration of their candidates.

The Affiliation Committee considered the item and ratified the action taken by the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM-IX

TO REPORT ON THE ACTION TAKEN BY THE BOARD ON RELAXATION OF SECTIONS WITH RESPECT TO LAND AREA GRANTED TO SCHOOLS FROM DECEMBER 2024 TO APRIL, 2025.

Background

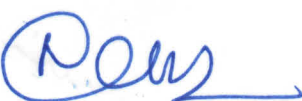
The members were informed that the Board had considered the request of the two schools and accorded relaxation in respect of land area granted to the schools looking into the academic interest of the students studying following Schools:

S. No.	Affiliation No.	School Name	Details of the case	Special permission granted
01.	2630055	Guru Teg Bahadur Public School, Sector-15C, Chandigarh	1. The school affiliated with the Board vide grant letter no.CBSE/Aff/263055/25 823 Dated 04.10.2006 for Secondary School Examination w.e.f. 01.04.2007 to 31.03.2010. 2. The period of affiliation is extended time to time by the Board. 3. As per OASIS, land area of the school is 2874 sq mtrs.	For applying for Extension of affiliation beyond 31.03.2025
02.	2630022	Manav Mangal High School, Sector-21C, Chandigarh	1. The school affiliated with the Board vide grant letter no.CBSE/Aff/26322/811 18 Dated 29.08.1983 for Secondary School Examination w.e.f. 01.05.1983 to 30.04.1985 on lesser land area as per prescribed norms. 2. The period of affiliation is extended time to time by the Board. 3. As per OASIS, land area of the school is 3035 sq mtrs.	For applying for Extension of affiliation beyond 31.03.2025

The Affiliation Committee considered the item and ratified the action taken by the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM-X

TO REPORT ON ACTION TAKEN WITH REGARD TO OPTION GIVEN FOR PREPONEMENT OF SESSION OF AFFILIATION FROM 2025-26 TO 2024-25 WITHOUT FEES TO THE SCHOOLS APPLIED FOR FRESH AFFILIATION/UPGRADATION APPLICATION.

Background

The members were informed that on receipt of representations from the schools, the Board after due consideration has granted preponement of the session of Affiliation from 2025-26 to 2024-25 on payment of fee Rs. 5,00, 000/- by independent category schools. No fee was charged from Government category schools.

The number of schools granted preponement are as under:-

No. of cases	Independent Category with fees	Government category without fees
41	19	22

The Affiliation Committee considered the item and ratified the action taken by the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.

ITEM-XI

TO REPORT ON NUMBER OF SCHOOLS ON WHICH THE BOARD HAS IMPOSED A PENALTY OF RS. 50,000/- DUE TO NON-SUBMISSION OF THE REQUISITE DOCUMENTS WITHIN THE PERIOD OF 03 MONTH FROM THE ISSUE OF THE GRANT / EXTENSION LETTER AND 5,000/- DUE TO SUBMISSION OF PARTIAL COMPLIANCE.


Background

The members were informed that after conditional grant of affiliation / upgradation / extension etc. to schools the non-submission of compliance within three months attracts a financial penalty of Rs. 50,000/- through SARAS Portal on Independent category of schools only. Government Schools are exempted from this penalty. So far, the Board has imposed a penalty of Rs. 50,000/- on a total of 220 schools as per list attached with the Affiliation Committee agenda.

The Affiliation Committee considered the item and ratified the action taken by the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM-XII


OPTIMUM NUMBER OF SECTIONS PERMISSIBLE UNDER APPENDIX- V AS PER BUILT-UP CARPET AREA OF SCHOOL BUILDING- REG.

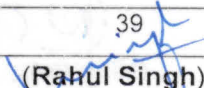
Background

The members were informed that the Competent Authority of the Board had constituted a committee to give its recommendations on the number of sections which may be permitted to the schools in view of recent clarification issued vide Hon'ble Supreme Court Order dated 12.02.2025 in r/o Miscellaneous Application Diary No(s). 42800/2024 filed by the CBSE. The recommendations of the Committee were examined and with the approval of the Competent Authority, the following proposal for amendment in Affiliation Bye Laws- 2018 were placed for consideration and approval of the Affiliation Committee which may be applicable from the session 2026-27:

1. The maximum number of sections to be permitted as per amended Appendix-V shall be based on the total built-up carpet area of the school building.
2. The built-up carpet area of the school building has to be certified by the local body or a licensed Architect.
3. The Land Area shall be utilized only for the purpose of deciding the category of the schools i.e., Branch School, Middle Level School, Secondary Level and Senior Secondary Level as per Chapter-3 of the Affiliation Bye-Laws - 2018 of the Board.
4. The school shall be allowed an equal number of sections at secondary level i.e., class IX and X and at senior secondary level i.e., class XI and XII.
5. The total number of sections permitted at secondary level i.e., class IX and X and at senior secondary level i.e., class XI and XII shall be restricted at each level to 1/4th of the total number of sections running in the school from Balvatika to class X or XII rounded up to the next higher even number with equal number of sections in class IX & X and class XI & XII, respectively.

Number of Section Permitted For Branch School, Middle Class Syllabus, Secondary Level and Senior Secondary Level	
Carpet Area (Sq meters)	Permissible Section (From Bal Vatikas to Class XII)
1000 (Minimum Carpet area Branch School)	8
1400 (Minimum Carpet area for Middle /Secondary Level)	13
1800 (Minimum Carpet area for Senior Secondary Level)	15
2200	18
2600	21
3000	24
3400	27
3800	30
4200	33
4600	36
5000	39


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

5400	42
5800	45
6200	48

The total number of sections permitted at secondary level i.e. class IX and X and at senior secondary level i.e. class XI and XII shall at each level be restricted to 1/4th of the total number of sections running in the school from Bal-Vatika to class X or XII respectively rounded off to the next higher even number with equal number of sections in Class IX & X and class XI & XII, respectively.

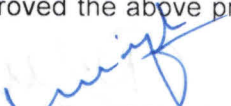
The number of sections and students shall be restricted as per the actual facilities in the school.

The number of section shall be restricted in accordance with above with built-up carpet area unit scaled down to 400 sq mtrs i.e. 03 sections for every 400 sq mtrs thereafter

MINIMUM ACADEMIC INFRASTRUCTURE UPTO 48 SECTIONS					
MIDDLE /SECONDARY / SENIOR SECONDARY SCHOOL				BRANCH SCHOOL	
Lab/ Library/ Other Activity Rooms	Sizes and Minimum Requirement (sq mtrs)	Middle Class Syllabus & Secondary Level	Senior Secondary Level	Lab/ Library/ Other Activity Rooms	Sizes and Minimum Requirement (sq mtrs)
Library	112	✓	✓	Theatre/ Auditorium	112
Composite Sci. lab	54	✓	✓	Library	64
Physics lab	54	–	✓	Computer Lab	54
Biology lab	54	–	✓	Art & Crafts Room	48
Chemistry lab	54	–	✓	Dance and Music Room	48
Computer Lab	54	✓	✓	Infirmary/ Wellness Room	48
Math's lab	48	✓	✓	Learning Centre for CwSN	48
Either Separate Rooms for Music, Dance, Arts and Sports OR One multipurpose hall	54 (04 rooms) OR 216 (01 hall)	✓	✓	Maths and Toys based/ experiential learning lab	48
Infirmary/Wellness Room	48	✓	✓		

The Affiliation Committee considered the item and approved the above proposal of the Board.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.

ITEM-XIII

AMENDMENT IN AFFILIATION BYE-LAWS 2018 OF CBSE UNDER CHAPTER 4.

Background

The members were informed about the following amendment in the Clause 4.4.1 of Affiliation Bye-Laws 2018 of the Board:

Existing Rule	Amended Rule
Clause No. 4.4.1 The School should have a minimum of 20 computers and maintain a computer to student ratio of 1:20.	Clause No. 4.4.1 The School should have a minimum of 40 computers and maintain a computer to student ratio of 1:18.
Clause No. 4.4.3 There should be minimum one lab if the school strength of students in the school is upto 800. For every additional (up to) 800 students, one more lab will be required.	Clause No. 4.4.3 There should be a minimum one lab if the school strength of students in the school is upto 720. For every additional (up to) 720 students, one more lab will be required.

The Affiliation Committee considered the item and approved the above proposal of the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.

ITEM-XIV

TO REPORT ON ACTION TAKEN BY THE BOARD REGARDING GRANT OF AFFILIATION / UPGRADATION ETC. TO SCHOOLS FROM DECEMBER 2024 TO APRIL 2025.

Background

The members were informed about the number of Affiliation/ Up-gradation/ Extension granted from December 2024 to April 2025 as follows:

Category	No. of Schools
Grant of Middle Class Syllabus	12
Grant of Provisional Affiliation up to Secondary Level (Independent Category)	242
Grant of Provisional Affiliation up to Senior Secondary Level (Independent Category)	120
Grant of Upgradation from Middle to Secondary level (Independent Category)	13
Grant of Upgradation to Senior Secondary Level (Independent Category)	67
Grant of Switch over up to Secondary level (Independent Category)	48
Grant of Switch over up to Senior Secondary level (Independent Category)	38
Grant of Extension of Provisional Affiliation (Independent Category)	759
Permission of Introduction of Additional Subjects- Science subjects (Independent Category)	6

(Himanshu Gupta)
Secretary

(Rahul Singh)
Chairman

Schools Downgraded and Withdrawal of Affiliation	26
Restoration Of Provisional Affiliation	09
Details of Show Cause Notice issued	19
Grant of Middle Class Syllabus (Government Category)	1
Grant of Regular Affiliation up to Secondary level (Government Category)	4
Grant of Regular Affiliation up to Senior Secondary level (Government Category)	2
Grant of upgradation up to Secondary level (Government Category)	11
Grant of Upgradation up to Senior Secondary (Government Category)	14
Grant of Switch over up to Secondary level (Government Category)	0
Grant of Switch over up to Senior Secondary level (Government Category)	6
Grant of Extension of Affiliation (Government Category)	211
Permission of Introduction of Additional subject- Science subjects (Government Category)	7

The Affiliation Committee considered the item and ratified the action taken by the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.

ITEM-XV

TO REPORT ON RECEIPT AND DISPOSAL OF RTI & APPEAL APPLICATIONS FROM DECEMBER 2024 TO APRIL 2025.

Background

The members were informed about the action taken on applications received under the RTI Act as follows:-

Details	Received	Disposed off	Under Process
RTI	736	736	Nil
First Appeals	90	90	Nil

The Affiliation Committee considered the item and ratified the action taken by the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM-XVI

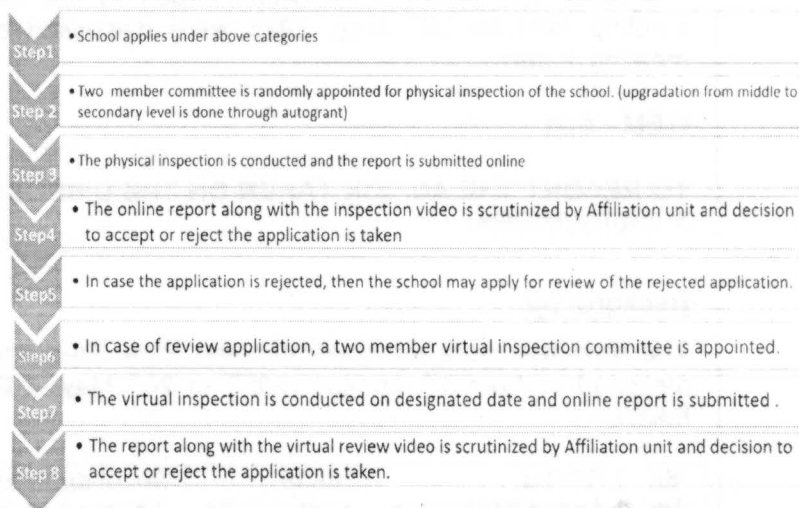
TO REPORT ON INCORPORATING CHANGES IN THE INSPECTION PROCESS FROM THE SESSION 2026-27.

Background

The members were briefed about the following affiliation process flow for fresh applications under various categories:

Affiliation Process Flow For Fresh Applications under various categories

(Fresh, Upgradation, Switchover, Restoration, Change of address, Two shifts)



Central Board of Secondary Education

It was also informed that keeping in view of the sensitivity of the review inspection process, it will be appropriate to adopt a hybrid mode of inspections for conduct of review inspections of schools based on the nature and grounds of rejection of the applications of the schools for application under various categories.

Further, following points were placed before the Committee for consideration:

1. Physical inspection - In case of major infrastructure ground for rejection.
2. Virtual Inspection- Minor infrastructure ground for rejection i.e. CWSN facility, lab and library not properly stocked, furniture
3. Documentary review:- In case of rejection on documentary grounds i.e. Payment of Salary, teachers qualifications, service books, essential documents and safety certificates etc.
4. Virtual Inspection will continue to be conducted in the case of Extension of Provisional Affiliation and Increase of Sections Applications.
5. Fee of `50,000/- may be charged for the Review Inspection against rejection for grant of affiliation.
6. Board's Officials of the rank of Deputy Secretary and above can be utilized for the purpose of conducting review inspections in physical mode.
7. The review inspection committee members shall be appointed from more than 300 K.M.
8. In virtual inspections, Board's Officers of the rank of Assistant Secretary and above may be the members of the IC.
9. Process for fixing of Inspection committee members through faceless intervention of SMS strings is to be adopted for the Inspections.

The Affiliation Committee considered the item and approved the proposed amendment in Affiliation Bye-Laws of the Board.

(Signature)

(Himanshu Gupta)
Secretary

This agenda was also placed before the Finance Committee meeting held on 10.06.2025 vide Item- X. The Finance Committee after due consideration and

(Signature)
(Rahul Singh)
Chairman

deliberation approved the agenda item and Governing Body ratified the recommendations of Finance Committee.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.

ITEM V

TO CONSIDER THE RECOMMENDATIONS OF THE EXAMINATION COMMITTEE MADE AT ITS MEETING HELD ON 30TH MAY, 2025.

The following Agenda, duly recommended by the Examination Committee in its meeting held on 30th May, 2025 were discussed during the Governing Body meeting in detail:-

ITEM - 4.01

TO REPORT THE ACTION TAKEN ON THE DISPOSAL OF RTI, FIRST APPEAL & GRIEVANCES.

Background

The members were informed following RTIs, First Appeals and Grievances were disposed of from 1st January, 2025 to 20th May, 2025 as per the details given below:

Sr. No.	RTI/1st Appeal/Grievance	No. of applications received	No. of applications disposed of as per rules	Pending applications
1.	RTI	454	391	59+4
2.	First Appeal	41	37	04
3.	Grievance	200	197	03

The Examination Committee noted the status of RTI, First Appeal & Grievances and appreciated the work done by the Unit.

Decision

The Governing Body ratified the recommendations of the Examination Committee.

ITEM - 4.02

परीक्षा इकाई द्वारा हिंदी भाषा में की गई कार्रवाई की रिपोर्ट एवं हिंदी भाषा में अधिकतम कार्य को बढ़ावा देने के लिए किया गया कार्य ।

पृष्ठभूमि

समिति सदस्यों को सूचित किया गया कि सक्षम प्राधिकारी द्वारा प्राप्त निर्देशों के अनुसार समन्वय इकाई के अधिकारियों/कर्मचारियों के द्वारा हिंदी में कार्यों को बढ़ावा देने हेतु, सभी परीक्षा परिपत्र/अधिसूचनाएं अलग-अलग द्विभाषी (हिंदी और अंग्रेजी) में जारी की जाती है। तदनुसार, हिंदी के प्रगतिशील प्रयोग के लिए बोर्ड के सभी 17 क्षेत्रीय कार्यालयों में टिप्पण/प्रारूपण का कार्य हिंदी में किया जाता है।

इस संदर्भ में सीबीएसई में राजभाषा हिंदी के प्रगतिशील उपयोग को बढ़ावा देने हेतु, परीक्षा नियंत्रक की देख-रेख में समन्वय इकाई द्वारा वर्ष 2024 माह नवंबर से माह अप्रैल 2025 तक विभिन्न प्रकार की हिंदी कार्यशाला एवं प्रतियोगिताओं का आयोजन भी किया गया जिसमें अधिकारियों/कर्मचारियों ने पूरे उत्साह के साथ भाग लिया।



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

समिति सदस्यों को यह भी बताया गया कि राजभाषा हिंदी के प्रचार-प्रसार एवं प्रगतिशील प्रयोग के लिए एवं समय-समय पर जारी भारत सरकार के निर्देशों का पालन करने हेतु सजग प्रयास किये जाते हैं।

परीक्षा इकाई द्वारा हिंदी भाषा में की गई कार्यवाही को परीक्षा समिति ने नोट किया व बोर्ड की सराहना की।

निर्णय

शासी निकाय ने परीक्षा समिति की सिफारिशों की पुष्टि की।

ITEM - 4.03

TO REPORT ACTION TAKEN ON THE DECLARATION OF RESULTS OF A SICK CANDIDATE APPEARED IN MATHEMATICS BASIC (241) INSTEAD OF MATHEMATICS STANDARD (041) IN BOARD EXAMINATIONS-2025.

Background

The members were informed that the Regional Office, Ajmer reported the matter that the Master Dhruv Modi (Roll No. 11226735/2025) of class X appeared in the Subject of Mathematics Basic (241) instead of Mathematics Standard (041) on the scheduled date of Board examinations 2025 due to the wrong QP allotted to Candidate by the Centre.

As per the clarification reported by the centre, the student appeared for the Examination in a separate room due to serious illness (Blood Cancer), where Question Paper of Mathematics Basic (241) instead of Mathematics Standard (041) was given to the Candidate who attempted the answers accordingly.

Since, Master Dhruv Modi (Roll No. 11226735/2025) appeared in the subject of X Mathematics Basic (241) in Board Examination 2025, hence declaration of his result was fait-accomplish. Therefore, his result was declared under such circumstances.

The Examination Committee ratified the decision taken by the Board.

Decision

The Governing Body ratified the recommendations of the Examination Committee.


ITEM - 4.04

TO REPORT ACTION TAKEN ON DECLARATION OF RESULT AS "NOT ELIGIBLE" IN RESPECT OF CLASS XII CANDIDATE VIJAYPAL HANS OF GURU HARGOBIND PUBLIC SCHOOL, KAPURTHALA.

Background

The members were informed that Guru Hargobind Public School, Kapurthala, sponsored Vijaypal Hans for the class XII Board Examinations and filled in the LOC of class XII (Academic Session 2024-25). However, during the course of correction of Name of the candidate it was found that the candidate had cleared Class X examination in the 2023-2024 session and would be eligible for Board examination of Class XII only in the 2025-2026 session.

It was also informed that the above candidate had previously appeared in the class X board examination (academic session 2022-23), but he received a compartment in science (subject code 086) and Mathematics Basic (subject code


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

241). Thereafter, he appeared in the compartment examination in July 2023, and his result was compartment in science (subject code 086). He availed a second chance in February-March 2024 and cleared the class X board examination in 2024. In the meantime, the school allowed him to attend class XI (academic year 2023-24) without passing the class X board examination and provided the class XI report card for filling the LOC in class XII (academic session 2024-25), which is in contravention of rule 7.4 of the Examination Bye-Laws.

In view of above, Vijaypal Hans (Roll No. 13674346) was declared as Not Eligible (NE).

The Examination Committee ratified the decision taken by the Board.

Decision

The Governing Body ratified the recommendations of the Examination Committee.

ITEM - 4.05

TO REPORT ACTION TAKEN ON THE DECLARATION OF RESULT AS "NOT ELIGIBLE" IN RESPECT OF CLASS XII CANDIDATE KUSHAL PREET SINGH SIDHU OF BABA BILASGAR PUBLIC SCHOOL KHAIRI, DISTRICT- HISAR, HARYANA.

Background

The members were informed that Candidate KUSHALPREET SINGH SIDHU a regular student of BABA BILASGAR PUBLIC SCHOOL KHAIRI DT HISAR, Haryana (40708) bearing Roll No. 17654957 had opted the following subjects which are not as per the scheme of studies:

1. English Core (301)
2. Hindi Core (302)
3. Mathematics (041)
4. Economics (030)
5. Bhoti (188)
6. Punjabi (104)

As per the records, the candidate had appeared in the following subjects:-

1. Mathematics (041)
2. English Core (301)
3. Hindi Core (302)
4. Economics (030)
5. Bhoti (188) - ABSENT
6. Punjabi (104)

It was also informed that as per scheme of studies, the subject combination is invalid with 04 languages in Class XII. Therefore, the candidate becomes NE due to this.

The Examination Committee ratified the decision taken by the Board.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

Decision

The Governing Body ratified the recommendations of the Examination Committee.

ITEM - 4.06

TO REPORT ACTION TAKEN ON ALL STUDENTS OF CLASS – XII WHO APPEARED IN WRONGLY REGISTERED SUBJECT, i.e., ENGLISH ELECTIVE (001) INSTEAD OF ENGLISH CORE (301)

Background

The members were informed that a matter was reported by Regional Office, Bhubaneswar wherein a letter dated 03.04.2025 was received from the Principal of ODISHA ADARSHA VIDYALAYA BADASAHI, MAYURBHANJ mentioning that during Registration process of Class - XI, the Subject English Elective - (001) was registered mistakenly by the school and it was un-noticed by the Students, Teachers and Parents and continued till Class - XII. The school submitted a request for Change of Subject from English Elective - (001) to English Core - (301) after candidates appeared in the wrong Subject on 11.03.2025. Furthermore, the School authority also submitted that, as the students were going to appear in NEET and JEE Examinations and their academic career needed to be saved by protecting their eligibility for these various desired Competitive Examinations for this session - 2024-25. As such, these 32 students may also be allowed to re-write the Examination in changed Subject, i.e., English Core - 301 in the Special Examination.

Later on, as per approval of the Competent Authority their Examination was re-conducted along with the candidates of Special Examinations on 11/04/2025. However, since these candidates had appeared for both English Elective (001) and English Core (301) Results needed to be declared in the Changed Subject.

It was also informed that there will be financial implication to the tune of a few thousand rupees on the Board for re-conduct of examination. As the Board has to incur expenditure in Re-conduct of examination & Evaluation.

Result was declared on 13/05/2025.

The Examination Committee ratified the decision taken by the Board.

Decision

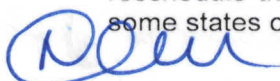
The Governing Body ratified the recommendations of the Examination Committee.


ITEM - 4.07

TO REPORT ACTION ON SPECIAL EXAMINATION FOR HINDI CORE (302)/ HINDI ELECTIVE (002) FOR CLASS XII DUE TO HOLI CELEBRATION ON 15.03.2025 IN FEW STATES.

Background

The members were informed that as per the Government of India Gazetted holiday list, Holi was on 14.03.2025. Later, some requests were received in CBSE to reschedule the examination already fixed on 15.03.2025 to some other date as in some states of the country Holi was to be celebrated on 15.03.2025.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

In view of the circumstances and anticipated difficulties to be faced by students and Centre Superintendent/Exam functionaries, it was decided in public interest to reschedule Hindi Core (302)/ Hindi Elective (002) examination for such candidates to be held with the students participating in National/International level sports events after completion of the main examinations.

It was also informed that there was an additional financial implication in supply of Question Papers & Invigilation only. A total of 595 students were registered for the aforesaid examination.

Examination Committee ratified the decision taken by the Board. However, the Chairperson stated that even after giving a special chance, the data of students appearing for Hindi Core (302)/ Hindi Elective (002) for class XII for the special examination was very low. He also discussed that it should also not be treated as precedent.

Decision

The Governing Body ratified the recommendations of the Examination Committee.

ITEM - 4.08

TO REPORT ACTION ON DECLARATION OF RESULT OF STUDENTS WHERE DISCREPANCY IN MENTIONING CODE ON ANSWER BOOKS WAS NOTICED AFTER COMPLETION OF EXAMINATION AS REPORTED BY CHIEF NODAL SUPERVISOR (CNS) I.E. SANT NISCHAL SINGH PUBLIC SCHOOL, YAMUNA NAGAR, HARYANA.

Background

The members were informed that CBSE had conducted Board Examinations of subject 'Automotive' in respect of class X and class XII on 18.02.2025 across India and abroad. After completion of the examination at St. Thomas School, Sant Nagar, Bahadurgarh, Haryana, the CNS i.e. Sant Nischal Singh Public School, Yamuna Nagar, Haryana under regional office, Panchkula informed that candidates of Class X had appeared with question papers bearing code 328/4 of class XII and question paper appeared with code 91/4 of class X was distributed to class XII candidates.

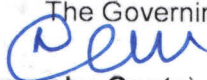
It was further informed that during the course of examination not a single candidate out of forty-nine (28 of class X and 21 of class XII) who appeared for the examination had objected about the wrong distribution of question papers.

Class X and XII candidates who had appeared in 'Automotive' subject examination on 18.02.2025 and attempted questions from wrong question papers were given mean marks based on the best of marks awarded in 03 attempted subjects and result for these candidates was declared accordingly. Also, the concerned Examination Centre was suitably warned so as to be careful in distribution of Examination material.

The Examination Committee members ratified the decision taken by the Board. Also, it was desired that the syllabus of the skill subjects be revised looking into future needs. Further, it was suggested to change the name of skill subjects having the same name in both class X & XII for easy differentiation.

Decision

The Governing Body ratified the recommendations of the Examination Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM - 4.09

TO REPORT ACTION TAKEN ON THE CASE OF WRONG MATHEMATICS SUBJECT CODE (FILLED IN 041 INSTEAD OF 241 IN LOC) BY THE SCHOOL IN R/O 11 (COMMERCE STREAM STUDENTS) OF K.D. JAIN PUBLIC SCHOOL, MADANGANJ-KISHANGARH, AJMER (RAJASTHAN). RESULT OF THESE CANDIDATES HAS BEEN DECLARED WITH SUBJECT MATHEMATICS (041) AND THEY HAVE ALSO GIVEN SPECIAL CHANCE TO APPEAR IN SUPPLEMENTARY EXAMINATION IN JULY, 2025 IN SUBJECT APPLIED MATHEMATICS (241) AS PER BOARD'S POLICY.

Background

The members were informed that 11 students bearing Roll Nos.- 11637864 to 11637874 appeared at Examination Centre No.-810199, Maheshwari International School, Kishangarh, Ajmer - 305 801 on 08.03.2025 in the Subject Code - 041. The Principal, K.D. Jain Public School, Madanganj-Kishangarh, Ajmer (Rajasthan) through email at 12:25 p.m. on the same day informed R.O. Ajmer that the students had opted for Subject Code - 241 whereas, due to error the LOC was filled for Subject Code - 041. The result of these candidates was declared with subject Mathematics (041) but as per request of the school as well as parents/students, these candidates have been given a special chance to appear for the Supplementary Examination scheduled to be held in July, 2025 in the subject Applied Mathematics (241) (If otherwise eligible).

It was informed that there is no financial implication as the School has agreed to remit the subject correction charges with late fee which shall cover the financial issues.

The Examination Committee ratified the decision taken by the Board.

Decision

The Governing Body ratified the recommendations of the Examination Committee.

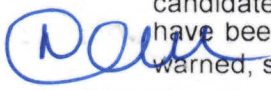
ITEM - 4.10

TO REPORT ACTION TAKEN ON THE DISTRIBUTION OF WRONG QUESTION PAPERS OF INFORMATICS PRACTICES (065) INSTEAD OF COMPUTER SCIENCE (083) IN ONE CLASSROOM (24 STUDENTS) AT AN EXAMINATION CENTRE (Centre No.- 813260) IN REGIONAL OFFICE BHUBANESWAR.

Background

The members were informed that as per the report of Center Superintendent (Center No.- 813260) to Regional Officer, CBSE, R.O. Bhubaneswar, they had distributed Wrong QP of 065 - Informatics Practices instead of the Subject Code - 083, Computer Science in one Examination Hall at Hi-Tech Public-School Bhawanipatna Kalahandi Odisha. Such candidates have been given mean marks based on the best of marks awarded in 03 attempted subjects and the result has been declared accordingly.

It was also informed that there is no rule in the Examination Bye Laws for re-examination in such cases. However, keeping in mind the best interest of the candidates, mean marks based on the best of marks in 03 attempted subjects have been awarded to them. Also the concerned Examination Centre was suitably warned, so as to be careful in distribution of Examination material.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

Examination Committee members ratified the decision taken by the Board and recommended warning be issued to such centres.

Decision

The Governing Body ratified the recommendations of the Examination Committee.

ITEM - 4.11

TO REPORT ACTION ON THE DECLARATION OF RESULT OF STUDENT MASTER ARNAV MEDIRATTA BEARING ROLL NO. 26627908 OF CLASS XII AS PER CHANGED SUBJECT I.E. COMPUTER SCIENCE (083) INSTEAD OF PHYSICAL EDUCATION (048).

Background

The members were informed that:

1. Master Arnav Mediratta, bearing Roll No. 26627908, student of Class XII who had appeared in old subject i.e. Physical Education (048) even after subject change being approved by CBSE for appearing in subject Computer Science (083) was marked absent in Computer Science and his result was declared as per Bye Laws of the Board.
2. Candidates can appear in Computer Science (083) in Supplementary Examinations, if otherwise found eligible.
3. Examination Centre/Invigilator(s) will be issued a show cause notice for permitting students to appear in old subjects against the CBSE's directions and subject reflected in the Admit Card.

It was also informed that if students would decide subject selection on the day of examination without the approval of the Board, marks will wrongly be mentioned against the subject which is not offered by the student.

The Examination Committee ratified the decision taken by the Board.

Decision

The Governing Body ratified the recommendations of the Examination Committee.

ITEM - 4.12

TO REPORT ACTION TAKEN ON OUTCOME OF THE FEEDBACK OBTAINED FROM DIFFERENT STAKEHOLDERS ON THE DRAFT POLICY OF TWO BOARD EXAMINATIONS.

Background

The members were informed that as NEP 2020 has already been implemented in most states of the Country. In order to be able to come up with a viable and practical two Board Policy, it is important to involve and include all stakeholders in the discussion. This feedback mechanism has helped CBSE further fine tune its thought.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

It was also informed that the feedback received is being honed for preparing a draft policy in this regard. CBSE received a total 156094 responses from the stakeholders. Out of total stakeholders, 78190 are in favour and 77904 are against the policy.

The members were informed that it will be implemented in the 2025-2026 session, if approved.

Examination Committee members took note of the feedback of Principal/School Management/Students/Teachers on the policy of two Board Examinations.

Decision

The Governing Body ratified the recommendations of the Examination Committee.

ITEM - 4.13

TO REPORT ACTION TAKEN ON VERIFICATION OF EDUCATIONAL CERTIFICATES SENT BY BAR COUNCILS WILL BE DONE WITHOUT FEE AS PER THE ORDERS OF HON'BLE SUPREME COURT OF INDIA.

Background

The members were informed that as per the present norms of the Board processing fee of Rs.500/- for verification of Educational Certificates is charged from all stakeholders of the Board. However, in compliance with the following directions of the Hon'ble Supreme Court of India, it has now been mandated that the documents received from Bar Councils in any Regional Office of the Board will now be verified without charging any fee:

"All Universities and Examination Boards shall verify the genuineness of Educational Certificates without charging any fee for the purpose of verification."

It was informed to members that though there would be financial loss in terms of the fee. However, it has to be done in view of the directions of Hon'ble Supreme Court of India.

Examination Committee members noted the decision taken by the Board.

Decision

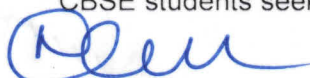
The Governing Body ratified the recommendations of the Examination Committee.


ITEM - 4.14

TO REPORT VISIT OF CBSE OFFICERS TO ATTEND AIEA ANNUAL CONFERENCE-2025 IN U.S.A.

Background

The members were informed that CBSE is the National Board of the country and has affiliated schools in 26 countries abroad too. At International level, generally IB and Cambridge Boards are known as prominent Boards. After schooling, several CBSE students seek admissions in professional courses both in India and abroad.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

Generally, students seek admissions in the higher educational institutions of USA, Canada, U.K., Europe, Australia and New Zealand, etc. In the USA and few other countries, students of IB and Cambridge Boards are given an additional advantage during the admission process.

When the number of schools and the students of CBSE, IB and Cambridge are compared, CBSE has a much higher number of students enrolled in comparison with any other Board. Further, the curriculum of CBSE is highly competitive when compared with other Boards. CBSE students perform extremely well in professional courses and in professional life. However, it was observed that CBSE's students are not given any advantage during the admission process in foreign countries as is given to the students of IB and Cambridge.

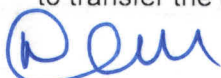
In 2020, during COVID period, many students approached CBSE requesting for extension of application deadlines in the foreign universities as their English Proficiency Test and SAT Examination dates were postponed because of COVID. During this period, CBSE requested several universities for extension of dates and exemption from SAT and English Proficiency Test. The students were given the exemption from the requirement of English Proficiency Test and SAT Examination and also dates were extended at the behest of CBSE.

During various discussions, it has been brought to notice that Foreign Universities are not very familiar with the CBSE system and, therefore, it was decided to demystify the CBSE system for the benefit of students taking admissions in Higher Education Organizations abroad. Initially, CBSE contacted individual Universities and started getting results in its efforts. Thereafter, CBSE got the invite from the Association of International Education Administrator (AIEA) to participate in their Annual conference of AIEA in which all top most universities of the world were to participate.

The Chairman and Controller of Examinations, CBSE participated in the said conference and presented the rigorous procedures of the CBSE system before the Universities. They were informed about the quality of CBSE curriculum, assessment and performance of its students worldwide. Since participation in the conference, many USA universities have decided to extend the following exemptions/facilities to the CBSE students:

- 1) CBSE's students have been given exemption in the English Proficiency Test as they have been studying English for 15 years in the CBSE system.
- 2) For admission purposes, the requirement of SAT examination has also been waived off as CBSE conducts a standardized examination for its learner
- 3) CBSE students are also given the benefit of 30 credit transfers based on the subjects and performance in Class XII. This credit transfer facility helps in reducing course duration by one year and saving lots of expenses incurred on tuition fee, boarding & lodging, etc.
- 4) Some universities have made their integrated courses of one year shorter duration.
- 5) Hong Kong University has decided to grant a Full Ride Scholarship for CBSE's top talents.
- 6) CBSE has also written to six Accredited Councils of USA about the CBSE system so that all universities could consider the above facilities.

The members were informed that as CBSE is going global, there is a need to popularize it across the globe for providing quality education at global level and also to transfer the benefit to its students.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

Examination Committee appreciated the initiative taken by the Board to bring CBSE students at par in the higher education scenario globally. It was also observed that CBSE should showcase itself at various platforms to highlight the performance of its students. Further facilities extended by various universities should also be communicated to the schools so that students are well aware of the same.

Decision

The Governing Body ratified the recommendations of the Examination Committee.

ITEM - 4.15

TO CONSIDER ON APPRISE THE SCHOOLS ABOUT BOARD'S GUIDELINES ON PROMOTION OF THE STUDENTS FROM GRADE IX/XI TO GRADE X/XII

Background

The members were informed that matter was reported by the Regional Office, Delhi East vide a Grievance received through Public portal wherein a student of Class XI belonging to M L Khanna DAV Public School, Delhi committed suicide due to failing in Class XI Examinations and not being rendered support or counseling. The issue is regarding the Internal Examination System in Schools for Awarding Marks and passing criteria of students. The parents/students often complain about the lack of transparency in the School Examination system. It will not be out of context to mention that students of Class - IX/XI are under pressure to lay a solid foundation for better performance in Class - X/XII.

CBSE as a National Board grants affiliation to Schools and conducts Class - X/XII Board Examinations. As a matter of policy, arm length distance from Internal Management of the School is maintained by the CBSE. CBSE does not intervene in the internal administration and decision-making process of the schools. Hence, CBSE does not conduct Class - IX/XI Examinations nor does it have any role in awarding Marks to Class - IX/XI students.

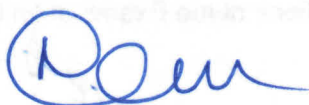
CBSE has a well-defined system of awarding marks; Grades and Passing criteria for Class - X/XII Board Examinations candidates. Hence, this system may be adopted by all affiliated Schools uniformly for the students of Class - IX/XI whose examinations are conducted by the schools. However, the Committee members were informed about the Examination Bye laws of the Board:

40.1(vi) Pass Criteria (Senior School Certificate Examination)

In order to be declared as having passed the Class XI Examination a candidate shall obtain 33% marks in all the subjects. The pass marks in each subject of examination shall be 33%. In case of subjects involving practical work a candidate must obtain 33% marks in theory and 33% in practical separately in addition to 33% marks in aggregate in order to qualify in that subject.

41.1 (v) Pass Criteria (Secondary School Examinations)

In order to be eligible to qualify Class IX examination a candidate shall have to obtain minimum Grade D in all the five subjects(excluding the 6th additional subject) under Scholastic Area A as well as grades in subjects under Scholastic Area B, as stipulated in the Scheme of Studies, at the main or the subsequent Improvement of Performance attempt.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

It is proposed that a detailed circular may be issued by the Board to all Affiliated Schools stating that the system followed by the Board and its passing criteria for Class - X/XII Board Examinations may be adopted in Class - IX and Class - XI Internal Examinations of the Schools also. This will bring uniformity across the Schools for fixing passing criteria in Class - IX/XI and check arbitrariness. The School will put in place a transparent mechanism and decision making process for Internal Examinations as well. It will be implemented from the 2026 examination.

Examination Committee members discussed the matter and concluded that the current practice of determining the passing criteria is already aligned with the existing rules and regulations laid down by the Board. Chairman, CBSE emphasized the importance of maintaining uniformity and instructed that the same criteria be followed as discussed and an advisory to this effect would be issued by the Board.

Decision

The Governing Body ratified the recommendations of the Examination Committee.

ITEM - 4.16

TO CONSIDER EXTENSION OF GUIDELINES/FACILITIES EXTENDED TO CWSN CANDIDATES FOR EXAMINATIONS TO ALL CLASSES - I TO XII IN ALL CBSE AFFILIATED SCHOOLS AS PER CBSE CIRCULAR DATED 12.04.2019.

Background

The members were informed that after deliberation at the meeting held in the Ministry of Education regarding the educational support for intellectually disabled candidates, it was collectively agreed that there is a pressing need to ensure inclusivity and equal opportunities for all students across all grade levels. CBSE being a pace setting Board could consider and create a provision for reducing the number of subjects for Children with Intellectual Disabilities. Hence, it is proposed to issue an advisory to support CWSN students enrolled in all classes in the light of norms developed by CBSE & implemented in Class X & XII.

At present, the Central Board of Secondary Education (CBSE) has issued circulars outlining various provisions and facilities for Cwsn candidates specifically appearing for Class X and Class XII board examinations. However, students in lower classes (i.e., Classes I to IX and XI) face similar challenges and would significantly benefit from the same accommodations during their regular assessments and internal evaluation.


The members were also informed that an appropriate w.r.t producing vocational subject's decision will be taken after the matter is through by the Academic /Skill Education examined by the Unit.

Examination Committee discussed the matter at length. After detailed deliberation it was decided that a communication may be sent to the schools to facilitate the enrollment of Cwsn and facilities extended to CWSN candidates in all classes.

Decision

The Governing Body ratified the recommendations of the Examination Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM - 4.17

TO CONSIDER USE OF ANSWER BOOKS ONLY FOR ONE YEAR AND WEED OUT THEREAFTER & NUMBER ON ANSWER BOOK WHICH WOULD BE RECORDED BY SCANNING.

Background

The members were informed that unused answer books after perforation and title change are sent to the examination centres through the concerned Regional Office for use in the next examination. It will not be out of context to mention that CBSE incurs substantial expenditure on logistics etc. for collecting unused answer books from various examination centres and re-sending them after perforation and title change. Last year more than Rs. 3 crore was spent on this account. Apart from this the risk of misusing unused answer books cannot be ruled out.

CBSE may follow two examinations system from 2026 in order to implement NEP 2020. As such management of unused answer books may be prone to high probability of misuse. This issue may be addressed by weeding out of unused answer books along with used answer books in accordance with Standard Operating Procedure prescribed by the Board in this regard annually after conduct of Board examination so that they cannot be reused. For each class X/XII Board Examinations fresh printed answer books may be provided to examination centres. The amount spent on logistics etc. as mentioned above may be used for printing fresh answer books.

The following proposals are made:

1. It is proposed that unused answer books of the previous examination year may be weeded out along with used answer books in accordance with Standard Operating Procedure prescribed by the Board in this regard. For each class X/XII Board Examination fresh printed answer books may be provided to examination centres. The amount which was earlier spent on collecting, perforation, title change and redistribution of unused answer books may be

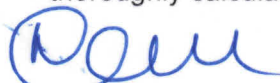
spent on printing fresh answer books. The amount spent on collection of unused answer books from various centres may be utilized for printing of fresh answer books and this way the probability of misuse of unused answer books may be reduced.

2. It is proposed that an audit of the record of the answer book may be done by the Board. This number should be accurate as per the requirement of the Examination Centre to avoid availability of excess answer books with the examination centre.

Each answer book will be given a unique number in such a manner that it will be recorded with the flying slip of the answer book to ensure that the same answer book which has been provided by CBSE has been used for the conduct of examination, eliminating the scope of unfair means in the examination.

It will be implemented with effect from Board Examinations 2025-2026.

Chairperson stated that the policy regarding the use of answer books for one year requires more careful consideration. He emphasized that the number should be thoroughly calculated to enable the formulation of a comprehensive framework.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

Further, proposal 2 whereby the answer book number was to be recorded along with the Flying slip was unanimously approved by the committee.

Examination Committee also discussed the matter at length and recommended that blank or surplus unused answer books of the particular year can be repurposed as writing material/stationery for government schools after putting cancellation seal by the Board.

Decision

The Governing Body ratified the recommendations of the Examination Committee.

ITEM - 4.18

TO CONSIDER THE LINKING OF APAAR ID WITH REGISTRATION AND LOC FROM THE SESSION 2025-2026.

Background

The members were informed that the Board currently requires schools to submit Registration of Class IX/XI and List of Candidates (LOC) for Class X and XII examinations annually. As of now, this data is entered without linking it to any standardized identity system, leading to inconsistencies and lack of verifiability across databases.

The Ministry of Education has now mandated the adoption of APAAR (Automated Permanent Academic Account Registry) IDs for all school students as part of the Digital Public Infrastructure for Education. This initiative aims to provide every student with a lifelong, universally accessible digital academic record, thereby streamlining data management and enhancing transparency in the education system.

It was also informed that to ensure seamless implementation, it is necessary that the process of collecting and linking APAAR IDs with student records begin well in advance of the 2026 LOC submissions.

In view of above, following are proposed:

1. APAAR ID to be linked with registration in Class IX/XI and also in LOC for Class X & XII.
2. A circular be issued for the schools to obtain APAAR ID of the students of Classes IX to XII so that it is available with them before the process of registration and submission of LOC is initiated by the Board.
3. In future, APAAR ID will be mentioned on various documents of the students and also be used in the various requests students make for proper identification of identity/case of the student.

It will be implemented from 2025-2026 Examinations onwards.

Examination Committee unanimously agreed on the proposal for linking APAAR ID with Registration of Class IX/XI and LOC of class X/XII. Chairman, CBSE emphasized on the mandatory use of the APAAR ID during the Registration process and in the submission of List of Candidates by all stakeholders. He explained that the compulsory attachment of each student's APAAR ID will improve data accuracy and eliminate duplication.



Decision
(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

The Governing Body ratified the recommendations of the Examination Committee.

ITEM - 4.19

TO CONSIDER THE REVISION OF EXAMINATION FEE OF CLASS X & XII BOARD EXAMINATIONS, SESSION 2025-26 AND ONWARDS.

Examination Committee discussed this agenda at length. Chairman, CBSE after detailed deliberations came to the conclusion that there is a need to review the examination fee for the next session. This proposal was referred to the Finance Committee of the Board for ratification and only after being approved from the Governing Body it will be finalized.

This agenda was placed before the Finance Committee meeting held on 10.06.2025 vide Additional Item- I and Governing Body ratified the recommendations of the Finance Committee.

ITEM - 4.20

TO DELINK THE GRADES OF THE SUBJECTS WORK EXPERIENCE (500), GENERAL FOUNDATION COURSE (501), PHYSICAL & HEALTH EDUCATION (502), GENERAL STUDIES (503) AND GENERAL VOCATIONAL COURSES (504) FOR RESULT DECLARATION.

Background

The members were informed that in the light of the National Education Policy (NEP) -2020, a 360-degree holistic Progress Card of learners is to be made a reality, which will be a true mirror of their progress in all spheres. For Class XII CBSE has a few subjects -Work Experience (500), General Foundation Course(501), Physical & Health Education(502), General Studies (503) and General Vocational Courses (504) as Internal Subjects wherein only grades are being awarded by the schools and uploaded on the CBSE portal as Internal Grades for learners. Unavailability of these Grades leads to non-declaration of results of such candidates even when they have appeared in all theory and practical examinations conducted.

It was also informed that there are some schools which do not provide Internal Grades due to which result declaration of such candidates is hampered and such candidates are put under Result Later (RL) category during result declaration. Hence, CBSE wishes to delink the Internal Grades of these subjects from the Result Declaration Process with effect from 2025-2026 examinations.


There will be no financial implication on the Board. It will be implemented w.e.f. 2025 -2026 examinations.

Examination Committee discussed the matter of delink the grades of the Subjects Work Experience (500), General Foundation Course (501), Physical & Health Education (502), General Studies (503) and General Vocational Courses (504) for result declaration and reached the conclusion that the matter may be reviewed by the Academic Unit.

Decision

The Governing Body ratified the recommendations of the Examination Committee.

ITEM - 4.21


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

TO DELIBERATE HOW TO CONDUCT THE EXAMINATIONS SAFELY IN THE CURRENT CIRCUMSTANCES PREVAILING IN THE COUNTRY.

Background

The members were informed that CBSE has detailed Standard Operating Procedures (SOP) on various issues involved in the conduct of the examinations. But recently, it has been observed that even after taking a lot of precautions the number of UFM cases is increasing, which is an alarming position. In addition to the involvement of students, it has been observed that many people from outside are also found in the involvement of unfair means activities. The Board has always taken proactive and preventive action on such issues however, it becomes essential that such a sensitive issue is placed before examination committee meeting for discussing this issue in detail and to advise the Board on further action that should be taken by the CBSE in this regard.

It was also informed that as of now there is no financial implication, however, as per the recommendations made by the Examination Committee, financial implication would be calculated and communicated. It will be implemented with effect from Board Examinations 2026.

Examination Committee discussed the matter at length. Chairman, CBSE after detailed deliberation come to the conclusion that:

1. Board emphasized on the critical role of City Coordinators in the successful conduct of Board Examinations. All the Regional Officers of the Board must have a clear vision towards allocation of examination centres and maintain close coordination with City Coordinators to ensure all pre-examination activities are thoroughly managed.
2. City Coordinators should be well aware of all pre-examination procedures to maintain examination sanctity.
3. To uphold the sanctity of examinations, Regional Officers should personally visit sensitive examination centres and closely monitor school activities.
4. The Chairperson emphasized on the critical importance of selecting competent City Coordinators for the smooth conduct of Board Examinations.
5. The Chairperson strictly directed that the tenure of City Coordinators should be limited to three years, after which they must be replaced to maintain impartiality and effectiveness.
6. With the increasing use of smart devices by students, it is essential to formulate and enforce a robust frisking policy.
7. Students should be clearly warned about the penalties for unauthorized use of smart devices during examinations.
8. CBSE shall take all possible steps to ensure that examinations are conducted safely.

Decision

The Governing Body ratified the recommendations of the Examination Committee.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

ITEM - 4.22

TO CONSIDER FIXING OF THE SELF CENTRE OR NEARBY EXAMINATION CENTRE FOR STUDENTS BELONGING TO THE CWSN CATEGORY IN VIEW OF AUTISM SPECTRUM.

Background

The members were informed that in 2025 nearly 40 lakhs students have appeared for the Board Examination, out of which 135 students were registered for Class XII and 246 were in Class X under autism spectrum category (Total-381). As of now, these students are allotted the same examination centre which is allotted to other students of their schools. Board being sensitive to the needs of such candidates, feels that it is difficult for such students to adjust to the new environment at the examination centre and thus they might face problems during Board examinations.

Therefore, it is proposed that students of some special categories of disability be given examination centers in their own school for which CBSE will frame a suitable separate set of guidelines.

There is no financial implication on the Board. It will be implemented with effect from Board Examinations 2025-2026.

Examination Committee discussed the matter and agreed on the same proposal. However, it was decided that a detailed SOP be formulated to ensure that the benefit of this decision is availed by only the affected students and safety of the examination be also ensured.

Decision

The Governing Body ratified the recommendations of the Examination Committee.

ITEM - 4.23


TO CONSIDER PENALTY ON SCHOOLS FOR NOT PROVIDING TEACHERS FOR EVALUATION DUTY AS PER THE APPROVED SUBJECTS FOR THEIR SCHOOL AT THE TIME OF FILLING OF LIST OF CANDIDATES FOR CLASS X AND XII BOARD EXAMINATIONS.

Background

The members were informed that for examination conduct and evaluation of answer books teachers of CBSE affiliated schools are given various responsibilities which include among others of:

- | | |
|------------------------------------|----------------------------|
| a) Practical Examiner | f) Head Examiner |
| b) Centre Superintendent | g) Assistant Head Examiner |
| c) Deputy Centre Superintendent | h) Evaluators |
| d) Assistant Centre Superintendent | i) Coordinators |
| e) Observer | |

These functionaries are appointed from the teachers' data filled by schools on the OASIS portal.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

However, the following problems are faced in examination related work by the Board:-

1. Schools do not submit correct information on OASIS.
2. Schools appoint teachers on contract basis & they are removed from services in December/January/February i.e. before the commencement of examinations.
3. Schools do not relieve good teachers for the Board's work due to various reasons.
4. Teachers do not accept the Board's duty by giving various excuses without any approval from the Board.

In case of noncompliance of the appointments made by the Board, the following action can be taken by the Board:-

1. A strict warning letter will be issued to the school/teacher.
2. For non-filing of OASIS or wrongly filling OASIS, the result of such school may not be declared and the next year LOC submission may be stopped till school does not submit an apology & commitment to support CBSE.
3. If teachers do not attend duties, a personal fine may be fixed by the committee which could be imposed on the teachers. This fine will be deducted from the salary of the teacher and deposited in the Board's accounts by the school.
4. Any other action as suggested by the Committee.

There will be no financial implication. It will be implemented with effect from Board Examinations, 2025-2026.

In the Examination Committee, Chairman, CBSE had in his introductory message very strongly criticized the Principals and Teachers for not abiding by the duties given to them during conduct of examinations 2024-2025. The following decisions were taken unanimously:-

1. That the result of such schools may not be declared if OASIS data is not filled properly and accurately and if teachers are not provided by schools for examination work.
2. Any other penalty including disaffiliation and financial as decided by the C.A. may also be levied on schools/ teachers in the instances of dereliction of assigned duty.
3. Committee also suggested that personal fine policies be prepared and implemented.
4. CBSE should write letters to all stakeholders to support in the conduct of examinations and in evaluation etc.

Decision

The Governing Body ratified the recommendations of the Examination Committee.

ITEM VI

TO CONSIDER THE RECOMMENDATIONS OF THE 71st CURRICULUM COMMITTEE MADE AT ITS MEETING HELD ON 27TH MAY, 2025.

The following Agendas, duly recommended by the 71st Curriculum Committee in its meeting held on 27th May, 2025 were discussed during the Governing Body meeting in detail:-



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

ITEM - 4.01

TO CONSIDER AND APPROVE PREPARATION OF CURRICULUM FRAMEWORK FROM PRE-PRIMARY TO CLASS VIII AND SYLLABUS FOR CLASSES PRE-PRIMARY TO CLASS VI FOR CBSE GLOBAL CURRICULUM OR CBSE-GC.

Background

The Committee was apprised of CBSE's initiative to develop a dedicated CBSE Global Curriculum (CBSE-GC) for CBSE-affiliated schools located outside India. The curriculum will be aligned with the National Education Policy (NEP) 2020 and the National Curriculum Framework (NCF) 2023 while integrating Indian ethos and being responsive to international pedagogical standards and local contexts.

It was proposed that the Board would develop a Global Curriculum Framework and detailed syllabi for Classes Pre-primary to VIII. The curriculum will be developed in consultation with expert committees constituted from CBSE schools abroad, particularly those offering international curricula (e.g., IB, Cambridge), and with the support of a professional educational agency selected through a transparent RFP process, under the overall subject-wise supervision of the CBSE's internal officers. The agency engaged will support the development of the curriculum, contextualised teaching-learning material, assessment frameworks, and will also provide the country-specific affiliation norms tailored for schools intending to adopt the CBSE Global Curriculum. The Board aims to affiliate approximately 1,000 schools over the next five years under this initiative.

As part of the development process, structured review, capacity building, and digital dissemination would be carried out, with budgetary provisions made from approved funds or through separate sanction.

The proposed CBSE Global Curriculum (CBSE-GC) aims to expand the Board's reach beyond the expatriate population to include local student communities in host countries.

A comparative table outlining key elements of the National Curriculum Framework (NCF) alongside those of international systems such as Cambridge, ACARA (Australia), ONTARIO (Canada), FNBE (Finland), IB, and the proposed subject structure(Annexure B) for the CBSE Global Curriculum was also presented before the Committee.

Curriculum Committee approved the following:

- a. The development of the Global Curriculum Framework and syllabi (Pre-primary to Class VIII),
- b. Constitution of expert committees,
- c. Engagement of an expert agency via RFP,
- d. Expenditure related to the above activities, including travel and logistics, as per norms.

Decision

The Governing Body ratified the recommendations of the Curriculum Committee.

(Himanshu Gupta)
Secretary

(Rahul Singh)
Chairman

ITEM - 4.02

TO CONSIDER AND APPROVE THE DEVELOPMENT A MONOGRAPH ON CONTRIBUTION OF INDIA IN THE FIELD OF MATHEMATICS.

Background

The members were informed that in alignment with the goals of NEP 2020, which emphasizes the integration of India's knowledge traditions in the curriculum and the development of culturally rooted and globally relevant learning materials, CBSE proposes to develop an authoritative monograph highlighting India's contributions to the field of mathematics.

It is proposed that CBSE undertake the development of a comprehensive monograph (150–175 pages) titled "Bharatiya Ganit Parampara: India's Contributions to Mathematics", which will:

- i. Document key mathematical discoveries and innovations from ancient, medieval, and modern India.
- ii. Present key personalities, schools of thought, and texts such as the Sulba Sutras, Aryabhaṭīya, Brahmasphuṭasiddhanta, Lilavati, and contributions from the Kerala School of Mathematics.
- iii. Include translated original Sanskrit shlokas and source references to authenticate the material.
- iv. Cover applications of Indian mathematics in astronomy, architecture, commerce, and education.
- v. Feature biographical notes, timelines, and illustrated examples for learner engagement.

CBSE will form an expert advisory committee comprising historians of mathematics, Sanskrit scholars, mathematics educators, and academicians to guide the structure and content. The monograph will be developed through an academic partner or agency selected via an open process, and later be made available digitally and in print for schools, students, and teachers.


Expenditure will be required for:


- Honorarium/remuneration for academic contributors and reviewers.
- Translation of Sanskrit sources, if required, by domain experts.
- Printing and digital production of the monograph.

Funds will be utilized from the Academic Unit's allocated budget for curriculum research and resource development or through specific approval from the Competent Authority.

Curriculum committee appreciated this initiative and approved the following and also suggested a similar monograph for science with associated expenditure as per Board's norms.

- i. Approve the proposal to develop a monograph on India's contributions to mathematics.
- ii. Approve the formation of an expert advisory committee to oversee content development.
- iii. Authorize CBSE to engage a development agency/institution through a due process.
- iv. Permit the necessary financial expenditure for research, writing, editing, translation, and publication.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

Decision

The Governing Body ratified the recommendations of the Curriculum Committee.

ITEM - 4.03

TO CONSIDER AND APPROVE THE CONDUCT OF 1ST INTERNATIONAL AND 31ST ANNUAL SAHODAYA CONFERENCE IN DUBAI IN 2025 BY EMIRATES SAHODAYA, UAE AND OTHER CHAPTERS OF GULF SAHODAYA.

Background

The members were informed that CBSE proposes to organise the First International and 31st Annual Conference of Sahodaya School Complexes in collaboration with the Emirates Sahodaya Schools Complex UAE, along with Gulf Sahodaya Complex, scheduled for 3rd and 4th November 2025 in Dubai, UAE. This edition of the conference will serve as a platform for advancing dialogue, policy integration, and global educational leadership.

The conference will be co-hosted by Emirates Sahodaya Schools Complex UAE, along with Gulf Sahodaya, under the academic guidance of CBSE and in coordination with other Gulf Sahodaya chapters. The two-day event will include keynotes, panel discussions, workshops, cultural events, and networking opportunities, with a special focus on NEP 2020 implementation and global pedagogical innovation.

Theme of the Conference:

"Rooted in Wisdom, Rising with Vision: Reimagining Education through NEP 2020"
Tagline: Honouring our heritage, shaping a resilient and inclusive future aligned with NEP 2020.

This conference will be self-funded through delegate registration fees, with the host Sahodaya managing logistics. CBSE would bear the cost of travel and stay of its participant officers, as per norms.

The Curriculum Committee approved the above agenda.

Decision

The Governing Body ratified the recommendations of the Curriculum Committee.

ITEM - 4.04

TO CONSIDER AND APPROVE THE REVISION OF THE TEXTBOOKS OF LEGAL STUDIES FOR CLASSES XI-XII.

The members were informed that the Legal Studies textbooks for Classes XI-XII were introduced over five years ago to build foundational legal literacy among senior secondary students. Since then, India's legal framework has undergone major reforms, including the repeal of key colonial-era laws and the enactment of Bhartiya Nyaya Sanhita (BNS), Bhartiya Nagarik Suraksha Sanhita (BNSS), and Bhartiya Sakshya Adhinyam (BSA) in 2023-24, replacing the IPC, CrPC, and Indian Evidence Act respectively.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

CBSE proposes to revise and update the Legal Studies textbooks to reflect:

- i. Key provisions of BNS, BNSS, and BSA.
- ii. Landmark legal judgments and recent legal doctrines.
- iii. Repealed or outdated laws (e.g., sedition, Section 377, triple talaq).
- iv. A modern, engaging pedagogy aligned with NEP 2020.

An expert committee will be formed and a content development agency may be engaged to ensure the updated textbooks are ready for the 2026–27 academic session.

The Curriculum Committee approved the above agenda.

Decision

The Governing Body ratified the recommendations of the Curriculum Committee.

ITEM - 4.05

TO CONSIDER AND APPROVE CONDUCTING PERFORMANCE ANALYSIS OF CLASS X MATHEMATICS – COMPARISON OF BASIC AND STANDARD LEVELS.

Background

The members were informed that a comprehensive performance analysis of Class X Mathematics will be taken up, comparing the Basic and Standard levels introduced in 2019–20 to reduce academic stress and provide differentiated pathways. The analysis will examine student performance trends, regional and demographic patterns, common errors, and learning gaps, and will inform future pedagogical and assessment strategies. A five-member expert committee will be formed, supported by CBSE's research staff and data analysts. The following suggestions were also received:

- I. Experienced math teachers and subject experts can be assembled to blind-review Basic and Standard papers to judge relative difficulty independently of student performance.
- II. Inclusion of anchor items in both the Basic and Standard SQPs as well as Board Question papers to assess the performance of students across both cohorts.

This would enable a comparison of how students at different levels perform on shared, moderately difficult items, thereby providing insights into relative performance across the two levels.

The Curriculum Committee approved the above agenda.

Decision

The Governing Body ratified the recommendations of the Curriculum Committee.

ITEM - 4.06

TO CONSIDER AND APPROVE DEVELOPING A ONE-DAY ORIENTATION MANUAL FOR TEACHERS ON TEACHING IN MOTHER TONGUE/REGIONAL LANGUAGE IN THE FOUNDATIONAL YEARS.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

Background

The members were informed that the National Education Policy (NEP) 2020 strongly recommends the use of the mother tongue or regional language as the medium of instruction at least until Grade 5, preferably till Grade 8. This approach is rooted in research that highlights the cognitive, linguistic, and socio-emotional benefits of early learning in the child's home language.

Therefore, it was proposed to develop a one-day orientation manual for foundational stage teachers, aligning with NEP 2020's recommendation for early learning in the mother tongue or regional language. This manual will offer key concepts, case studies, classroom strategies, and communication tools for engaging with parents, supporting teachers to effectively integrate multilingual approaches and address practical challenges. It will also be translated into major Indian languages to broaden accessibility.

Curriculum Committee supported the agenda by pointing out that several studies endorse the use of the mother tongue as the medium of instruction during the foundational years and approved the above agenda.

Decision

The Governing Body ratified the recommendations of the Curriculum Committee.

ITEM - 4.07

TO CONSIDER AND APPROVE OPEN BOOK ASSESSMENT STRATEGY FOR CLASS 9.

Background


The members were informed that the NCFSE 2023 underscores the need to transition from rote memorization to competency-based learning, with OBAs serving as a catalyst for this shift. The pilot study focused on cross-cutting themes from the curriculum, avoiding additional reading materials. Analysis of student performance revealed scores ranging from 12% to 47%, indicating challenges in effectively utilizing resources and grasping interdisciplinary concepts. Despite these hurdles, teachers expressed optimism about OBAs, noting their potential to foster critical thinking. Feedback highlighted the necessity for structured guidance to help students navigate reference materials and apply knowledge contextually.

It was proposed to integrate Open Book Assessments (OBAs) into Class 9 as part of three pen-paper assessments per term, covering core subjects like Language, Mathematics, Science, and Social Science, in line with the NCFSE 2023's focus on competency-based learning. Drawing from a pilot study that revealed performance challenges but also teacher support for OBAs, the plan involves developing standardized sample papers to ensure question quality and promote critical thinking. The initiative aims to reduce exam stress, encourage real-world application of knowledge, and shift from rote learning to conceptual understanding.

The Curriculum Committee approved the above proposal for implementation from the 2026–27 academic session.

Decision

The Governing Body ratified the recommendations of the Curriculum Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM VII TO CONSIDER THE RECOMMENDATIONS OF THE 19TH SKILL EDUCATION COMMITTEE MADE AT ITS MEETING HELD ON 22ND MAY, 2025.

The following Agendas, duly recommended by the 19th Skill Education Committee in its meeting held on 22nd May, 2025 were discussed during the Governing Body meeting in detail:-

AGENDA – I

TO CONSIDER AND APPROVE THE CONDUCT OF THE CAPACITY BUILDING PROGRAMS FOR TEACHERS ON VARIOUS SKILL SUBJECTS AND ACTIVITIES FOR STUDENTS.

Background

The members were informed that CBSE regularly conducts training/ Capacity Building Programmes for teachers teaching various Skill subjects. These programmes are focused on the teaching strategies to be used by the teacher for teaching Skill subjects and changes in the curriculum, if any. The design of the question papers (as per Sample Question Papers) is also discussed in these CBPs. These CBPs are generally held both in online as well as offline/face-to-face mode.

It was proposed that in the next six months, 93 training/Capacity Building Programmes on 41 Skill subjects may be conducted in the coming months in which 4,650 teachers are expected to participate. The expenditure shall be incurred as per the existing norms of the Board for offline training. Sufficient funds are available with the Department of Skill Education to conduct these programmes.

It was also proposed that 480 trainings on financial literacy and use of Digital tools, Cyber Frauds and other relevant topics shall be conducted through the Hubs of Learning (HoL). Also, Bootcamps, Olympiads, and sensitization programmes on Cyber-frauds and other relevant emerging areas shall be conducted for students, in association with AICTE, MIC, SSCs, CSC and other organisations during May to December 2025. There are no financial implications to CBSE for these programmes.

The Skill Education Committee agreed and approved the agenda.

Decision

The Governing Body ratified the recommendations of the Skill Education Committee.

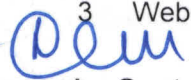
AGENDA II

TO CONSIDER AND APPROVE THE PREPARATION OF TRAINING MANUALS.

Background

The members were informed that the Board proposes the development of Training Manuals of different skill subjects which shall be further useful for imparting training to the concerned subject teachers of the affiliated schools. Subject experts shall be onboarded for development of the following Training Manuals:

- | | | | |
|---|------------------------|---|---------------------------|
| 1 | Tourism | 6 | Yoga |
| 2 | Information Technology | 7 | Marketing |
| 3 | Web Application | 8 | Physical Activity Trainer |


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

- | | | | |
|---|------------------------------|----|-------------------|
| 4 | Artificial Intelligence | 9 | Beauty & Wellness |
| 5 | Financial Markets Management | 10 | Cyber Awareness |

- The expenditure shall be incurred as per existing norms of the Board for development of manuals/materials.
- Sufficient fund is available with the Department of Skill Education for this activity.

Timeline: To be completed by November 2025

The Skill Education Committee agreed and approved the agenda.

Decision

The Governing Body ratified the recommendations of the Skill Education Committee.

AGENDA III

TO REVIEW THE STUDY MATERIAL OF 'TAXATION' AND 'FINANCIAL MARKETS MANAGEMENT' OFFERED AT SENIOR-SECONDARY LEVEL.

Background

The members were informed that CBSE offers 'Taxation' and 'Financial Markets Management' as Skill subjects at Senior-Secondary level. The corresponding study material is also uploaded on the Board's website. These contents need to be updated in the light of the latest amendment in Tax laws and emerging financial trends in relevant sections.

It was proposed to review and update the study material for 'Taxation' and 'Financial Markets Management' for Classes XI and XII with support of ICAI and NSE with whom the Board has already signed MoU.

- The expenditure shall be incurred as per the existing norms of the Board for development of the manuals/materials.
- Sufficient fund is available with the Department of Skill Education for this activity.

Timeline: To be completed by November 2025

The Skill Education Committee agreed and approved the agenda.

Decision

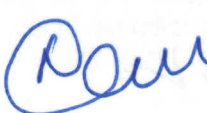
The Governing Body ratified the recommendations of the Skill Education Committee.

AGENDA IV

TO CONSIDER AND APPROVE THE CONDUCT OF SKILL EXPO AND GUIDANCE FESTIVAL – 2025.

Background

The members were informed that similar to the Skill Expo & Guidance Festival–2024, the Board shall be organizing the Skill Expo & Guidance Festival–2025 from July 2025 to December 2025 and the culmination event in January 2026.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

Financial Implications:

- Separate budgetary provisions have already been made under Budget Head of Skill Expo as per the approved structure of Skill Expo.
- Expenditure on organizing the mentioned programs shall be met out from the Budget Head of Skill Expo, both for events scheduled to be held in India and overseas. However, for the overseas programmes, TA-DA of experts/CBSE officers shall be met out from the training budget head of the unit.
- It has been seen that expenses during the Skill Expo and Guidance Festival events in the sub head Tent and decoration comes on higher side due to different reasons such as increase in price due to local festivals and greater number of teams participating in Regional and National events.
- No additional funds are required under the main head of expenditure but, an increase in ceiling amount of the sub-head (tent and decoration) and increase in the prize money is proposed.
- It is proposed that the prize money for the students may be kept as per the norms of Science Exhibition of the Board.
- The funds allotted to the unit under this head for the current financial year i.e. 2025-2026, are adequate.

Timeline: July 2025 to January 2026

The Skill Education Committee approved the following proposals:

- a) Conduct of Skill Expo and Guidance Festival 2025-26.
- b) Increase the ceiling of the Skill Expo norms as far as concerned with Tent and Decoration Sub-Head from 1 lakh to 1.5 lakhs for the Regional Events and 1 lakh to 2.5 lakhs for the Culmination/National Event.
- c) Increase the prize money for students as per the norms of Science Exhibition of the Board.

The agenda was also placed before the Finance Committee meeting held on 10.06.2025 vide agenda item IX. The Finance Committee after due consideration and deliberation approved the agenda item and Governing Body ratified the recommendations of Finance Committee.

Decision

The Governing Body ratified the recommendations of the Skill Education Committee.

AGENDA V

TO CONSIDER AND APPROVE THE CONDUCT OF THE THIRD ANNUAL NATIONAL CONFERENCE ON SKILLING IN SCHOOLS.

Background

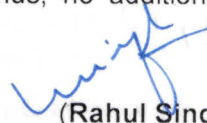
The members were informed that it was proposed that the third National Level Conference may be organized by CBSE on 21st August 2025 in Chennai (Tamil Nadu).

Financial implications in this regard comprising boarding and lodging of experts/CBSE officials, food arrangements, venue expenses, TA-DA and other miscellaneous expenditure shall be around Rs. 30 lakhs. Adequate budget is available with the Department of Skill Education. Thus, no additional funds are required for this activity.

Timeline: August 2025.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

The Skill Education Committee agreed and approved the agenda.

Decision

The Governing Body ratified the recommendations of the Skill Education Committee.

AGENDA VI

TO CONSIDER AND APPROVE CONDUCT OF EXPOSURE VISITS TO VARIOUS INSTITUTES OF EMINENCE OF THE COUNTRY FOR PRINCIPALS OF CBSE AFFILIATED SCHOOLS.

Background

The members were informed that in 2024-25, 54 exposure visits were organized in various Institute/Universities/ Higher Educational Institutes across the country.

It was proposed that the Board shall organise another set of 50 exposure visits in financial Year 2025-26 across various Govt and private Higher Educational Institutes.

Financial Implications to the Board:

- The financial implications on these exposure visits will be met out from the existing budget available with the Department of Skill Education.
- Hence, no additional financial implications are required for the exposure visits.

The Skill Education Committee agreed and approved the agenda.

Decision

The Governing Body ratified the recommendations of the Skill Education Committee.

AGENDA VII

TO CONSIDER AND APPROVE DEVELOPING AND RELEASING 'TALK SHOW' SERIES TO PROMOTE SKILL EDUCATION.

Background


The members were informed that the Board can use 'talk shows' as a powerful tool to enhance and promote skill education among students, educators, and the broader education community. The series can serve as a platform for policymakers, educators, industry leaders, and students to discuss implementation strategies. The format allows for interviews with successful professionals, educators, and students who can share real-world experiences. Also, success stories of students who benefited from skill education can be featured thus encouraging others to follow suit.

It was proposed that in the next six months; talk show series can be launched by the Board.

These talk shows/podcasts shall be done/shot in the CBSE studio at its Integrated Office at Dwarka which is being managed by the Media & PR unit of CBSE.

Financial Implications to the Board:


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

- Expenditure shall be incurred as per the norms of the Board (Training unit/ Media & PR Unit).
- Expenditure shall be booked under the head of Content Development.
- No additional financial implications to the Board.

Skill Education Committee agreed and approved the agenda.

Decision

The Governing Body ratified the recommendations of the Skill Education Committee.

AGENDA VIII

TO EXPLORE SETTING UP FOR COMMUNITY RADIO IN CBSE AND APPLYING FOR COMMUNITY RADIO LICENSE COMMUNITY RADIO.

Background

The members were informed that it was proposed that in the next six months, consultative meetings would be conducted with concerned stakeholders and experts for preparing and processing the application for Community Radio License with relevant documents.

Detailed financial implications to be worked out and to be placed subsequently.

Dr. Sanyam Bhardwaj, Controller of Examinations, CBSE suggested that Web Radio may also be explored

The Skill Education Committee agreed and approved the agenda.

Decision

The Governing Body ratified the recommendations of the Skill Education Committee.

AGENDA IX

TO CONSIDER CONDUCTING THE EXAMINATION OF EMPLOYABILITY SKILLS COMPONENT (PART A) OF SKILL SUBJECTS, SEPARATELY FROM THE YEAR END THEORY EXAM OF THE BOARD.

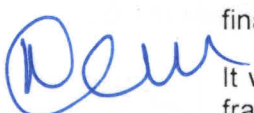
Background

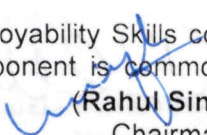
The members were informed that all the skill subjects being offered by the Board have a mandatory component of Employability Skills (Part A) along with the subject specific content, which has the following five components:

1. Communication Skills
2. Self-Management Skills
3. ICT Skills
4. Entrepreneurial Skills
5. Green Skills

The employability skills component of skill subjects is assessed along with the theory exam of the subject and carries a weightage of 10 out of 50 marks in the final Board exam.

It was also informed that the questions for the Employability Skills component are framed separately for each subject since this component is common for all skill


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

subjects and exams happen on different dates which requires lots of efforts for preparation of multiple sets of question papers on the same curriculum.

In this regard, it was proposed that

- Examination for the Employability Skills component of Skill subjects separately from the year end theory examination
- Exam may be conducted by the school in the specified period
- Question Papers to be provided by the Board (encrypted through online mode)
- Monitoring to be done by Observers or live streaming
- Weightage to be kept the same (10 marks) but the no. of questions may increase
- In the practical component, while assessing the subject specific skills, especially in projects and activities, the components of the Employability Skills curriculum may also be included in the assessment rubric

The proposal was discussed and appreciated by the Skill Education Committee. Thereafter, the proposal was approved in principle by the Skill Education Committee. Further, it was suggested that modalities for such an examination may be worked out in detail and presented to the SEC.

Decision

The Governing Body ratified the recommendations of the Skill Education Committee.

AGENDA X

TO CONSIDER IDENTIFYING AN AGENCY FOR RESTRUCTURING AND/OR PREPARATION/ALIGNMENT OF CONTENT OF SKILL SUBJECTS/MODULES AS PER THE RECOMMENDATIONS OF NCF-SE AND FORMS OF WORK.

Background

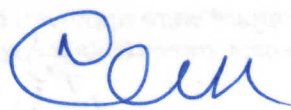
The members were informed that in order to implement NCF-SE in all CBSE affiliated schools effectively and in time bound manner both in letter and spirit, availability of quality textual material is of paramount importance. That too, within the short time that is available.


It was proposed that an agency may be identified (after following due diligence and procedures) for executing, monitoring, and delivering the restructuring and/or preparation/ alignment of the content of Skill subjects/modules.

Decision: Chairman, CBSE suggested that since the content creation is being done by NCERT, so instead of an agency, PMU may be set up in CBSE for the purpose. Secretary, CBSE added that PMU can help in mapping the content with the Learning Outcomes and Framework. The teachers/experts from the Sector Skills Councils, PSSCIVE, and other organizations shall help in monitoring the implementation of various guidelines and policies like NCF-SE, NCeF, etc.

Chairperson, CBSE said that PMU can assist in the documentation, like preparing proposals for implementation of policies and guidelines rather than developing content directly.

It was decided that the agenda may be put up again for considering setting up a PMU in CBSE.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

Decision

The Governing Body ratified the recommendations of the Skill Education Committee.

AGENDA XI

TO CONSIDER THE INTRODUCTION OF FOREIGN LANGUAGES AS SKILL MODULES/ COURSES IN CBSE SCHOOLS.

Background

Phased integration of foreign languages (like Korean, Spanish, German, Mandarin, Japanese, French, etc.) into the school curriculum as skill modules/courses from Grades VI to XII was proposed.

The initiative aims to build communicative proficiency, intercultural competence, and global employability among students.

Framework for Introduction:

- Curriculum Framework: Modular structure (30-hour units) with NSQF-aligned levels from exploration (Grades VI–VIII) to proficiency (Grades XI–XII) in accordance with the National Credit Framework.
- Pedagogy: Communicative Language Teaching (CLT), supported by digital tools and performance-based assessments.
- Certification: Dual recognition—CBSE skill credits and international proficiency certificates (e.g., DELF, JLPT, HSK).
- Pilot Implementation: To be conducted in select CBSE schools with support from international cultural centres for content development and teacher training.
- Implementation Model: Integration within CBSE's existing Skill Education – Communication Skills strand, with support of PSSCIVE and NCVET.
- Alignment with international standards: Students will progress through two skill levels, targeting basic (e.g., HSK 1, JLPT N5), to intermediate proficiency (e.g., HSK 2, JLPT N4), with a focus on listening and speaking skills, supported by reading and writing. This will ensure alignment with international standards and enhance opportunities for global study, exchange, and employment.

Chairman, CBSE raised a question to school authorities regarding implementing the three-language formula in schools, that whether introducing a foreign language as a skill would be a good idea and whether it is desirable? He emphasized that, for any subject to be introduced as a skill course, employability mapping must be the first step to determine its relevance in the job market. Additionally, clarity is needed on the certifying authority and the curriculum framework for such courses.

Chairperson, CBSE further highlighted the distinction between learning a foreign language as an academic subject versus acquiring it as a marketable skill. While foreign languages are increasingly popular—especially as they can enhance opportunities for admissions abroad, scholarships, or lower tuition fees—their classification as a "skill" must align with national education policies. If foreign languages are introduced under the skilling framework without a clear rationale or alignment with policy objectives, might not be a good recommendation.

In the Skill Education Committee, Col. Gunjan, Director, NCVET informed the house that NCVET has received a similar proposal from EFLU around 2 years back whereby it was proposed that foreign languages shall be introduced as Skill mapped at level 1 of NSQF. The content for 900 to 1200 hours was also presented. The qualification Packs (QP) and a pilot in this regard were approved by NCVET for a period of one year. Since, no report about the pilot implementation was received

(Himanshu Gupta)
Secretary

(Rahul Singh)
Chairman

from EFLU, the QPs have thus been archived. He proposed that, if CBSE would like to take it up then these QPs can be revived and action in this regard can be initiated.

Chairman, CBSE suggested that the agenda may be dropped for the time being.

The Skill Education Committee agreed with dropping the proposal for the time being.

Decision

The Governing Body ratified the recommendations of the Skill Education Committee.

ITEM VIII TO CONSIDER THE RECOMMENDATIONS OF THE TRAINING ADVISORY COMMITTEE MADE AT ITS MEETING HELD ON 19TH MAY, 2025

The training advisory committee in its meeting held on 19th May, 2025, the following Agendas were discussed during the Governing Body meeting in detailed and are duly recommended by the committee:

ITEM-1

TO CONSIDER AND APPROVE THE PROPOSAL FOR THE DEVELOPMENT OF CBP MANUALS ON 'BIOTECHNOLOGY' & 'ACTION RESEARCH IN TEACHING AND LEARNING'

Background

The members were informed that NEP 2020 highlights the need to integrate emerging disciplines like Biotechnology into the curriculum to foster scientific inquiry and prepare students for STEM careers. NCF-SE 2023 reinforces this by advocating hands-on, inquiry-driven learning and real-world applications, making Biotechnology education essential for equipping students with future-ready skills.

Structured capacity-building programmes in '**Biotechnology**' and '**Action Research in Teaching and Learning**' will equip educators with tools to enhance scientific literacy, nurture research-oriented thinking, promote a culture of pedagogical innovation and empower students to engage with contemporary challenges.


Proposal and Modalities

A. Programme Focus Areas

1. Capacity Building Programme on Biotechnology for Senior Secondary Teachers: This programme aims to enhance the subject expertise and pedagogical strategies of senior secondary teachers by providing comprehensive training in the subject of Biotechnology by focusing on the following areas:

- Core Concepts
- Pedagogical Approaches
- Practical and Applied Learning
- Assessment & Evaluation Strategies


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

2. Capacity Building Programme on Action Research in Teaching and Learning:
This programme aims at providing a structured, step-by-step framework for teachers to conduct classroom-based research, enabling them to address local teaching-learning challenges through evidence-based strategies. The proposed programme will focus on:

- Research Process & Design
- Data Collection & Interpretation
- Implementation & Impact Assessment
- Documentation & Reporting

B. Development Process

Planning and Expert Consultation:

A structured, consultative, iterative development approach will be followed for developing the programmes, incorporating stakeholder inputs, ensuring relevance and practical applicability:

- Planning and Expert Consultation
- Manual Drafting and Structuring
- Feedback and Pilot Testing
- Final Design and Dissemination

C. Expert Engagement:

The CBSE HQ will identify domain experts including field practitioners, experienced educators to lead and review content development.

D. Dissemination and Use:

Final manuals will be digitally accessible to be used for capacity building of teachers in these areas. Considering the above, the development of capacity building programmes on 'Biotechnology' and 'Action Research in Teaching and Learning' are proposed for approval.

Expected Outcomes

- Structured, user-friendly, and contextually relevant CBPs on Biotechnology' and 'Action Research in Teaching and Learning'.
- Enhanced teacher competence in both subject-specific content and reflective practice.
- Improved student engagement and learning outcomes.

Timeline for Completion

Finalization of both the manuals by 31st October, 2025.

The Training Advisory Committee noted and approved the agenda.

Decision

The Governing Body ratified the recommendations of the Training Advisory Committee.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

ITEM-2

TO CONSIDER AND APPROVE MODALITIES FOR CONTINUOUS PROFESSIONAL DEVELOPMENT PROGRAMMES, CBPS, ORIENTATIONS, WORKSHOPS ETC. FOR AFFILIATED SCHOOLS UNDER THE CENTRE OF EXCELLENCE AT DUBAI, UAE

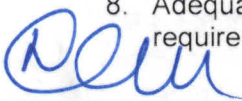
Background

The members were informed that CBSE has around 257 affiliated schools in foreign countries catering predominantly to the Indian diaspora. With the view to provide efficient services including training, CBSE Dubai office came into being as per decision of the Government of India. Schools have been demanding regular CBPs to stay abreast with evolving pedagogical trends, fostering 21st-century skills, and implement NEP 2020 reforms. Board has earlier waived off the training fee (Rs.700/- per day charged in India) for principals/teachers/ other functionaries etc. in foreign countries for the session 2023-2024. However, all travel expenses, remuneration, honorarium, TA, DA, stay etc. of the resource persons/ CBSE officials are borne on actual basis by the Board. During 2023-24, CBPs were conducted in 18 foreign schools. This initiative served very limited people on limited topics. The Country Training Coordinators (CTCs) of different countries have been demanding regular CBPs. Teachers in foreign schools face challenges such as; limited access to standardized training, alignment with evolving curriculum, lack of platforms for collaborative learning.

Proposal and Modalities

The newly commissioned Dubai Office needs to take up training in terms of Circular TRG- 2/2025 & TRG-3/2025 dtd. 01.04.2025. A system including pre-defined modalities needs to be put in place for conduct of CBPs which are as proposed below:

1. CPD/CBPs/Other programmes will be offered as per requirement of schools / educators / emerging policies. The Country Training Coordinator (CTC) of the respective country will facilitate the CoE Dubai.
2. CoE Dubai would offer diverse CBPs including the theme specific programmes of Training Unit and other Units of the Board. These CPDs/programmes/training will be arranged in online/ offline/ blended mode as deemed fit. It may avail the expertise locally available from institutions of global repute.
3. Organising CBPs/CPDs/Webinars/Workshops/ Other educational activities including the associated financial aspects such as travel, hotel stay expenses, TA/DA, Venue expenses, RPs remunerations etc. will be handled by the CoE Dubai and would depute RPs / external experts/ Board officials / others as per requirements. Resource Persons will be deputed at local level as well as from other countries including India as needed.
4. CoE Dubai will identify the Venue and Venue Directors for all programs.
5. The training fee / other fee etc. will be deposited in the bank A/c of CoE, Dubai.
6. CBPs may be conducted on days as suitable for schools and venues.
7. CoE would ensure payment of honorarium/ remunerations/ TA/DA/ reimbursements/ bills etc. of RPs / Experts/ Invitees/ deputed persons / CBSE staff/ venue charges / service providers and other payables as per norms below in the Table.
8. Adequate fund provision shall be made for CoE Dubai to meet operational requirements.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

Training Advisory Committee deferred this agenda having detailed examination by the Board's Internal Finance Wing for suitable decisions in the Finance Committee.

Decision

The Governing Body ratified the recommendations of the Training Advisory Committee.

ITEM-3

TO CONSIDER AND APPROVE THE PROPOSAL TO CONDUCT THE INDUCTION TRAINING FOR NEWLY APPOINTED ASSISTANT SECRETARIES OF ADMIN CADRE

Background

The members were informed that the Competent Authority of the Board has entrusted the entire responsibility of training of employees to the Training Unit vide Order No. CBSE/Personnel-B/Training/2024/2261-2360 dated 09.08.2024. The unit in pursuance of the directions has been conducting induction and in-service training programmes for the officers/officials of the Board. These training programmes not only familiarize the participants with the complete organizational profile, systems, structure, departments, key functionaries, values and culture but also instil a renewed vigour and help realign individual aspirations with that of the organization.

Proposal and Modalities

It is proposed that the induction training programme for newly appointed Assistant Secretaries (Admin Cadre) will be conducted in 02 phases, as outlined below:

- A. Phase 1: 04-week residential programme in collaboration with Azim Premji University, Bengaluru
- B. Phase 2: 07-days residential programme at ACCPD Rae Bareli facilitated by Training Unit

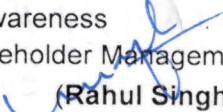
Phase 1: 04-week residential programme in collaboration with Azim Premji University, Bengaluru:-

- Broad Focus Areas: School Education System in India, Educational Policies, RTI Act, NEP 2020, NCF-FS, NCF-SE etc., Concept of School Curriculum, Stages of Schooling, Pedagogy and Assessments, Content Selection, TLMs, Role of School Leaders, Teachers etc. in quality education.
- Objectives: Strengthen Policy Compliance, Develop Educational Competency, Optimize Policy Implementation, Promote Quality Education Standards.

Phase 2: 07 days residential programme at ACCP Rae Bareli

- Broad Focus Areas:
 - 1. Understanding CBSE and their role
 - 2. Establishment Matters & Service Rules
 - 3. Procurements, GeM, CPP Portal, etc.
 - 4. Communication, Office Procedures & RTI
 - 5. Legal Framework & Vigilance Awareness
 - 6. CBSE Specific Functions & Stakeholder Management


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

7. Financial Prudence and Performance Management
8. Conflict Resolution
9. Prioritization and Time Management
10. Leadership, Collaboration & Wellbeing

- Objectives: Orient, Equip, Empower, Integrate, Nurture.

Financial Implication: Fund Provision of Rs. 25 Lakhs needs to be made as per rough calculation given below:

- Overall cost of 1st phase training of 4 weeks at Azim Premji University = Rs. 17,00,000*
- Overall cost of 2nd phase training of 7 days at ACCPD Raebareli = Rs. 8,00,000
- Total = Rs. 25,00,000

(* APU rates as per note of Academic Unit)

Timeline: September, 2025 (tentatively scheduled to commence from July first/second week)

The Training Advisory Committee noted and approved the agenda.

Decision

The Governing Body ratified the recommendations of the Training Advisory Committee.

ITEM-4

TO CONSIDER AND APPROVE THE PROPOSAL TO DEVELOP CAPACITY BUILDING PROGRAMMES ON COMPETENCY BASED ASSESSMENT.


Background

The Central Board of Secondary Education (CBSE) is committed to improving competency-based assessments in alignment with the National Education Policy (NEP) 2020. As per NEP 2020, "The aim of assessment in the culture of our schooling system will shift from one that is summative and primarily tests rote-memorisation skills to one that is more regular and formative, is more competency-based, promotes learning and development for our students, and tests higher-order skills, such as analysis, critical thinking, and conceptual clarity." Hence, building and strengthening capacity among educators towards seeding key knowledge, skills and mindsets at developing good, quality assessments is imperative.

Proposal and Modalities

A MoU between CBSE and Ei was signed on dated 27th September, 2024 for developing modules on competency-based assessments and conducting pilot training, which is valid till 27th September, 2025. It is proposed to develop following 8 manuals on competency-based assessment to provide structures guidelines, case studies and assessment templates to the resource persons enabling them to train teachers in creating effective competency-based assessments: CBP on Competency Based Assessment (Middle Level)- Science


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

- i. CBP on Competency Based Assessment (Middle Level)- English
- ii. CBP on Competency Based Assessment (Middle Level)- Hindi
- iii. CBP on Competency Based Assessment (Middle Level)- Mathematics
- iv. CBP on Competency Based Assessment (Middle Level)- Social Science
- v. CBP on Competency Based Assessment-Case Study Based Question Development (Secondary level)- Science
- vi. CBP on Competency Based Assessment-Case Study Based Question Development (Secondary level)- Mathematics
- vii. CBP on Competency Based Assessment-Case Study Based Question Development (Secondary level)- Social Science

Expected Outcome:

- Enhanced Assessment Design Skills
- Improved Question Development
- Effective Implementation of Competency-Based Assessments
- Strengthened Alignment with Learning Outcomes

Timeline: September, 2025

The Training Advisory Committee noted and approved the agenda.

Decision

The Governing Body ratified the recommendations of the Training Advisory Committee.

ITEM IX

TO CONSIDER THE RECOMMENDATIONS OF THE 17TH PROFESSIONAL EXAMINATION ADVISORY COMMITTEE MADE AT ITS MEETING HELD ON 26TH MAY, 2025

The 17th Professional Examination Advisory Committee in its meeting held on 26th May, 2025, the following Agendas were discussed during the Governing Body meeting in detailed and are duly recommended by the committee:

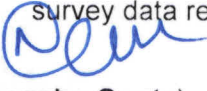
ITEM-1


TO REPORT AND RATIFY THE DATA FINALIZATION OF PARAKH RASHTRIYA SARVEKSHAN – 2024 AND HANDING OVER TO PARAKH-NCERT HELD ON 04.12.2024(WEDNESDAY).

Background

The members were informed that the Ministry of Education had entrusted the task to conduct the PARAKH Rashtriya Sarvekshan – 2024 to the PARAKH-NCERT & CBSE in 87,619 sample schools across 782 districts of the country wherein the role of the CBSE was that of assessment test administrator. The survey aimed to assess nearly 23 lakh students in Grades 3, 6, and 9 on grade-specific competencies in 23 languages. The survey was successfully conducted on December 4, 2024, in 781 districts of the country except Villupuram district of Tamil Nadu, where the survey could not be conducted due to flood and the closure of all schools in the area as per local state authorities orders following a cyclone.

It was one of India's largest nationwide educational surveys, aimed at providing data-driven insights for policy and pedagogical improvements. The OMRs and other survey data received were scanned and processed as per past practice.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

A joint committee comprising senior officers of PARAKH-NCERT and CBSE was constituted to deliberate upon the data received and finalize common points of action in respect of inconsistent entries and other discrepancies observed in the PARAKH Rashtriya Sarvekshan -2024 data. The committee verified the data frequency of AT, PQ, TQ and SQ and found the same in order as per the data structure supplied by the PARAKH-NCERT. Accordingly, the final survey data was successfully handed over to PARAKH-NCERT on 31.01.2025 as per schedule.

The Professional Examination Advisory Committee noted and approved the agenda.

Decision

The Governing Body ratified the recommendations of the Professional Examination Advisory Committee.

ITEM-2

TO REPORT AND RATIFY THE SUPPLY OF ADDITIONAL WAIT LIST FOR JNVST-2024 (SUMMER AND WINTER BOUND).

Background

The members were informed that NVS vide their mail dated 05.02.2025, requested additional wait lists for JNVST-2024 (Summer and Winter Bound).

The status of actual selection against the total vacancy position informed by NVS, HQ is as tabulated below. The lists were prepared and handed over to NVS well within schedule.

S.No.	Name of Exam	Total Vacancy	Total Allotted	Vacancy Balance
1	JNVST-2024 (Summer Bound)	2237	2131	106
2	JNVST-2024 (Winter Bound)	478	109	369
	Total	2715	2240	475

The Professional Examination Advisory Committee noted and approved the agenda.

Decision

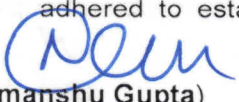
The Governing Body ratified the recommendations of the Professional Examination Advisory Committee.

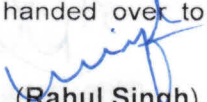
ITEM-3

TO REPORT AND RATIFY THE SUCCESSFUL CONDUCT OF JNVST-2025 CLASS-VI (SUMMER BOUND) HELD ON 18.01.2025 AND COMPLETION OF PROCESS.

Background

The members were informed that the JNV Selection Test for Class VI (Summer Bound) was conducted by CBSE on January 18, 2025, at 9,558 examination centers in 588 districts for a total of registered candidates of 25,73,979. The process adhered to established protocols, and the results were handed over to NVS on


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

March 21, 2025. The test was conducted smoothly and no untoward activities were reported. The results were handed over to NVS on time.

The Professional Examination Advisory Committee noted and approved the agenda.

Decision

The Governing Body ratified the recommendations of the Professional Examination Advisory Committee.

ITEM-4

TO REPORT AND RATIFY THE ADDITIONAL SELECT LIST OF JNV HAPUR (UP) FOR JNVST-2025-CLASS-VI AND COMPLETION OF PROCESS.

Background

The members were informed that the NVS requested an additional select list of 40 candidates from JNV Hapur (UP) for JNVST-2025 Class-VI (Summer Bound) in a mail dated 07.04.2025. The list was timely supplied to the NVS.

The Professional Examination Advisory Committee noted and approved the agenda.

Decision

The Governing Body ratified the recommendations of the Professional Examination Advisory Committee.

ITEM-5

TO REPORT AND RATIFY THE SUCCESSFUL CONDUCT OF JNVLE-2025 (CLASS-IX) HELD ON 08.02.2025 AND COMPLETION OF PROCESS.

Background

The members were informed that the JNVLE Selection Test 2025 for Class IX admissions was held on 08.02.2025 at 876 centers in 614 districts for 247157 registered candidates. The process adhered to standard procedures, and results were submitted to NVS authorities on 12-03-2025. The test was conducted smoothly, and the results were timely handed over to NVS.

The Professional Examination Advisory Committee noted and approved the agenda.

Decision

The Governing Body ratified the recommendations of the Professional Examination Advisory Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM-6

TO REPORT AND RATIFY THE ADDITIONAL SELECT LIST OF JNVLE-2025(CLASS-IX) AND COMPLETION OF PROCESS.

Background

The members were informed that the NVS vide mail dated 18.03.2025 and 19.03.2025 placed requirement of additional select list against the vacant seats of class IX by relaxing inter-section as well as overall cut-off marks obtained by candidates in respect of 35 JNVs. The merit list was prepared as per revised modalities. The total vacant seats were 657. The additional select list was timely handed over to the NVS authorities.

The Professional Examination Advisory Committee noted and approved the agenda.

Decision

The Governing Body ratified the recommendations of the Professional Examination Advisory Committee.

ITEM-7

TO REPORT AND RATIFY THE ADDITIONAL SELECT LIST OF JNV SOUTH GOA (05-02) AND JNV SARAN (04-28) JNVLE-2025(CLASS-IX) AND COMPLETION OF PROCESS.

Background

The members were informed that the NVS communicated on 08.04.2025 the need for an additional select list for two JNVs: JNV South Goa (05-02) and JNV Saran (04-28) for class IX LEST 2025, totaling 16 vacant seats. The additional select list was timely supplied to NVS authorities.

The Professional Examination Advisory Committee noted and approved the agenda.

Decision

The Governing Body ratified the recommendations of the Professional Examination Advisory Committee.

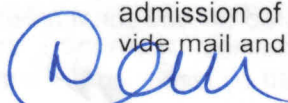
ITEM-8

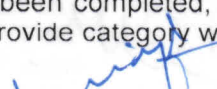
TO REPORT AND RATIFY THE SUCCESSFUL CONDUCT OF JNVLE-2025 (CLASS-XI) HELD ON 08.02.2025 AND COMPLETION OF PROCESS.

Background

The members were informed that the JNVLE Selection Test class XI, 2025 was conducted on 08.02.2025 at 728 examination centers in 613 districts for a total of 84690 registered candidates. The process was completed as per the modalities and the standard procedure.

NVS informed that they are unable to provide the tentative vacancy position as admission of the students in JNVs for Class XI has not been completed, therefore, vide mail and letter dated 09.04.2025 they requested to provide category wise merit


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

list of all appeared candidates instead of selection list. Accordingly, as per approval of the competent authority of the Board vide notes and orders dated 12.03.2025, the category wise i.e. UR, OBC, SC and ST JNVs District wise and State wise merit list of all the appeared candidates for JNVLE-2025 Class-XI was provided to NVS with following details given here under:

- a. District Wise Merit List (The student of a specific district where they pass Class-10 and also applied for the same district (Category wise i.e. Unreserved, OBC, SC and ST). Example: Student passed Class-10th in District "A" and applied for District A.
- b. State wise Merit List (The student of any district of a state, where they passed Class-10th and applied in the specific district in the state. (Category wise i.e. Unreserved, OBC, SC and ST). Example: Students passed Class-10th in any District other than District "A" and applied for District "A".

The Professional Examination Advisory Committee noted and approved the agenda.

Decision

The Governing Body ratified the recommendations of the Professional Examination Advisory Committee.

ITEM-9

TO REPORT AND RATIFY THE SUCCESSFUL CONDUCT OF JNVST-2025 (CLASS-VI-WINTER BOUND) HELD ON 12.04.2025 AND COMPLETION OF PROCESS.

Background

The members were informed that the MoU signed between CBSE and NVS, the JNV Selection Test for Class VI (Winter Bound) was held on April 12, 2025, at 446 centers in 63 districts of the country for 62595 registered candidates. The process followed standard procedures, and results were handed over to NVS on May 9, 2025. The test was conducted smoothly.

The Professional Examination Advisory Committee noted and approved the agenda.

Decision

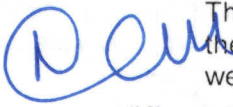
The Governing Body ratified the recommendations of the Professional Examination Advisory Committee.

ITEM-10

TO REPORT AND RATIFY THE ADDITIONAL SELECT LIST OF VACANT SEATS AGAINST OF JNVST-2025 (CLASS-VI-WINTER BOUND) HELD ON 12.04.2025 AND COMPLETION OF PROCESS.

Background

The members were informed that the NVS requested an additional selection list for the JNVST Winter Bound, based on revised guidelines on April 30, 2025. There were 1,138 vacancies and the merit list was created by removing the inter-sectional


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

and overall cut-off scores for winter-bound JNVs to fill all seats. The additional selection list was submitted to NVS as scheduled.

The Professional Examination Advisory Committee noted and approved the agenda.

Decision

The Governing Body ratified the recommendations of the Professional Examination Advisory Committee.

ITEM-11

TO PROPOSE THE CHANGE IN THE PROCESS OF CORRECTION IN MASTER DATA OF THE CANDIDATES IN RESPECT OF JNVST CLASS 6TH, 9TH AND 11TH FOR FORTHCOMING SESSION.

Background

The members were informed that the PE Unit conducts selection tests for JNV classes 6, 9, and 11. Candidates can update their information via a correction window provided by NVS, HQ using their User ID and password. However, JNV Principals often make manual corrections to attendance sheets, which lack authenticity as they bypass NVS, HQ. To streamline the process, it is proposed that NVS, HQ will compile and vet correction data from JNV Principals in prescribed excel format. The PE Unit will then implement necessary corrections in the admission master data prior to processing results as per correction advice sent by NVS, HQ.

The Professional Examination Advisory Committee noted and approved the agenda.

Decision

The Governing Body ratified the recommendations of the Professional Examination Advisory Committee.

ITEM-12

TO CONDUCT OF SAFAL SURVEY IN PEN-PAPER MODE FOR CLASSES 6TH AND 9TH FOR THE SESSION 2025-26.


Background

The members were informed that the Chairperson, CBSE intimated that alternate means to enable students of defaulting schools (which are not able to provide digital infrastructure) to participate in SAFAL survey are under consideration.

The Professional Examination Advisory Committee noted and approved the agenda.

Decision

The Governing Body ratified the recommendations of the Professional Examination Advisory Committee.



(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM-13

TO REPORT AND APPROVE THE SCHEDULE OF SELECTION TEST FOR THE SESSION 2026-2027

Background

The members were informed that as per the NVS letter dated May 8, 2025, the following examination schedule has been established:

S. No	Name of the Test	Date of Supply of Data of Admission Master and custodian Data to CBSE	Date of Selection Test
1	JNVST-2026 for Class VI (Summer Bound)	15.09.2025	13.12.2025 (Saturday)
2	JNVST-2026 for Class VI (Winter Bound)	15.09.2025	11.04.2026 (Saturday)
3	JNVST-2026 for Class IX	15.11.2025	07.02.2026 (Saturday)
4	JNVST-2026 for Class XI	15.11.2025	07.02.2026 (Saturday)

The NVS authorities had initially agreed on the schedule given above. However, during the meeting, it was requested by them to extend the date of supply of data of Admission Master & Custodian Data for JNVST-2026 Class VI (both Summer Bound & Winter Bound) from 15 Sep 2025 to 22 Sep 2025. The same was agreed to by CBSE authorities.

The Professional Examination Advisory Committee noted and approved the agenda.

Decision

The Governing Body ratified the recommendations of the Professional Examination Advisory Committee.

ADDL. ITEM-1

CONDUCT OF SPECIAL SELECTION TEST FOR ADDITIONAL JNVS OF REGIONAL OFFICE SHILLONG FOR ADMISSION TO CLASS VI FOR THE SESSION 2025-26.


Background

The members were informed that the NVS authorities brought out that in 18 JNVs of Shillong region, the total numbers of eligible candidates are not available even after relaxing the sectional and overall cut-off for class VI.

Accordingly, it was requested by them to conduct a special selection test for 18 JNVs of Shillong region for admission to class VI for session 2025-26.

It was further brought by NVS authorities that the responsibility of CBSE for this test would be limited to preparation of question papers in eight languages, delivering them to the custodian designated by NVS and providing answer keys post examination. The evaluation, merit preparation and logistics would be the responsibility of NVS.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

The Director PE brought out that an addendum to MoU for the said selection test has to be carried out to formalize responsibilities & procedure and the cost of the test would be borne by NVS as per actuals. The NVS authorities informed that they will revert the draft supplementary agenda.

The Professional Examination Advisory Committee noted and approved the agenda.

Decision

The Governing Body ratified the recommendations of the Professional Examination Advisory Committee.

ITEM X TO REPORT REGARDING TEMPORARILY UTILIZATION OF TWO (02) DIRECTOR LEVEL POSTS (DEPUTATION QUOTA) UNDER PROMOTION QUOTA.

Background

The members were informed that the Board, vide Notification No. CBSE/RC/ADVT./01/2024 dated 14.06.2024, advertised 02 vacant posts of Regional Director (under deputation quota). However, no candidate was found suitable for the post after completion of the recruitment process. The same was displayed on the official website of the Board vide Notification No. CBSE/Rectt.Cell/1(120)/2024/13162 dated 10.10.2024.

Keeping in view of the functional requirement of senior level officers in the administrative cadre and vacant posts of Regional Director (under deputation quota), the following proposals were approved by the Secretary (SE&L), MoE / Controlling Authority of the Board on 13.12.2024:-

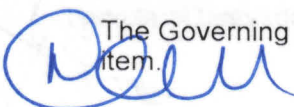
- (i) Utilizing 01 newly created post of Regional Director for Regional Office, Gurugram under promotion quota for granting promotion to the senior most Joint Secretary (Admin Cadre) i.e. Smt. S. Dharini Arun on the post of Regional Director.
- (ii) Temporary utilization of 01 out of 02 vacant posts of Regional Director of deputation quota under promotion quota for granting promotion to the second senior most Joint Secretary i.e. Sh. Jaiprakash Chaturvedi on the post of Regional Director in the 4th Quarter, 2024.
- (iii) The 2nd vacant post of Regional Director under deputation quota shall be temporary utilized under promotion quota in the 1st Quarter, 2025 on completion of residency period of third senior most Joint Secretary i.e. Sh. K. Srinivasan.

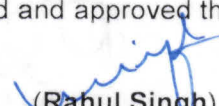
These posts of Regional Director (deputation quota) temporarily utilized under promotion quota shall be reverted back on availability of the next vacancy i.e. after superannuation of Mrs. S. Dharini Arun on 31.08.2026 & Sh. M. D. Dharmadhikari on 31.01.2028 or otherwise whichever is earlier.

Accordingly, a DPC for the post of Regional Director was convened on dated 17.12.2024 and 27.03.2025 and as per the recommendations; Smt. S. Dharini Arun, Sh. Jaiprakash Chaturvedi and Sh. K. Srinivasan were promoted to the post of Regional Director vide this Office Orders dated 24.12.2024 and 17.04.2025.

Decision

The Governing Body noted the action taken by the Board and approved the agenda item.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM XI TO REPORT DOCUMENT VERIFICATION OF THE CANDIDATES PROVISIONALLY SELECTED FOR APPOINTMENT ON VARIOUS POSTS THROUGH DIRECT RECRUITMENT.

Background

The members were informed that Board vide vacancy Notification No:- CBSE/Rectt.Cell/Advt/FA/01/2024 dated 08.03.2024 advertised 118 posts on direct recruitment basis in March-2024. The recruitment process was carried out by the CTET Unit as per the orders of Competent Authority of the Board.

The result of Junior Engineer and Junior Translation Officer has been declared vide result notice dated 22.10.2024 and the process of verification of requisite documents in respect of Junior Engineer and Junior Translation Officer were initiated by the concerned Regional Offices/CoEs/ACCPD Raebareli and Personnel Branch of Headquarters after the joining of newly recruits for the above posts.

Further, the recruitment process for the post of Accounts Officer was cancelled by the CTET & Misc. Examination Unit vide Public Notice No:- CBSE/Rectt./2024-25 Date: 07.02.2025. Thereafter, the recruitment process for the post of Assistant Secretary (Academics), Assistant Secretary (Skill Education) and Assistant Secretary (Training) stands cancelled due to administrative reasons vide Notification No. CBSE/Rectt.Cell/14(86)/2025/3844 dated: 08.05.2025.

Apart from above, final result in respect of rest of the vacancies i.e. Accountant, Junior Accountant and Assistant Secretary (Admn.) has already been declared in phased manner and offers of appointments to provisionally selected candidates have also been issued.

It is proposed that as per past practice the verification of documents i.e. educational qualifications, working experience (if applicable), EWS/ESM certificate (if applicable) and caste certificate (if applicable) in respect of newly recruits joined on the post of Accountant, Junior Accountant and Assistant Secretary (Admn.) may be done by the Personnel-Branch/ Concerned Regional Offices/ COEs/ ACCPD Raebareli within their probation period. The proposal shall be considered as one time relaxation only.

Decision

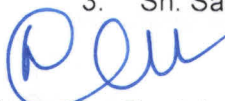
The Governing Body noted the action taken by the Board and approved the agenda item.


ITEM XII TO CONSIDER CO-OPTION OF MEMBERS FOR SERVING IN THE GOVERNING BODY OF THE BOARD UNDER CLAUSE 6(XX) OF THE MANUAL OF RULES AND REGULATIONS OF THE BOARD.

Background

The members were informed that tenure of the following three members of the Governing Body under the clause 6(xx) of the manual of rules and regulations of the Board will expire on 27.07.2025:

1. Sh. Ravinder Savdeykar, Principal, Vivekanand Kendra, Dibrugarh, Assam.
2. Sh. P.G. Subramanian, Principal, Bhavan's Rajaji Vidyashram, Chennai, Tamil Nadu.
3. Sh. Sanjay Shukla, Principal, JNV, Champavat, Uttarakhand.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

The matter is placed before the Governing Body of the Board to authorize Chairman, CBSE for nomination of new members for the Governing Body of the Board for a period of 03 years under clause 6(xx).

Decision

The Governing Body approved the agenda item and authorized Chairman, CBSE for nominating three members for the Governing Body of the Board for a period of 03 years under clause 6(xx) of the manual of rules and regulations of the Board.

ITEM XIII RATIFICATION OF THE DECISION TO IMPLEMENT THE UNIFIED PENSION SCHEME (UPS) IN THE BOARD

Agenda item withdrawn. Further, the Office Order No. CBSE/Pers.A/UPS/2025 dated 20.06.2025 issued in this regard has also been withdrawn.

**ADDL. IMPLEMENTATION OF THE TWO BOARD EXAMINATIONS IN CLASS X
ITEM I FROM 2026 AS PER NEP- 2020.**

Background

The members were informed that on the recommendations of the NEP-2020 and stakeholders consultations, to be implemented in Class X from 2026 examinations.

Scheme of Two Board Examinations:-

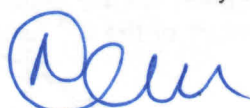
(i). General Conditions:-

1. It is mandatory for all the students to appear in the first Board examination.
2. All passed and eligible students will be allowed to improve their performance in any of the three subjects out of Science, Mathematics, Social Science and languages.
3. If a student has not appeared in 3 or more subjects in the first examination, then s/he will not be allowed to appear in the 2nd examination. Such students will be placed in the "Essential Repeat" category and can take the examination only next year in the main examinations in the month of February next year.
4. For students whose result in the first examination is Compartment, such students will be allowed to appear in the second examination under Compartment Category.
5. Additional Subjects will not be permitted after passing class X, students will not be allowed in stand-alone subjects.


(ii). Scheme for Special Category:-

1. Sports students will be allowed to appear in 2nd examinations in the subjects whose examinations have coincided with their sports event.
2. Winter Bound Schools' students may choose to appear either in first examinations or second examinations in offered subjects.
3. The facilities extended to CWSN candidates will be extended in 2nd examinations also.

(iii). Conduct of Internal Assessment:- Internal assessment will be conducted only once before the main examinations.



(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

(iv). Schedule of the Examinations

1. Main or 1st examinations will begin from Mid-February as conducted now.
2. Second examination will be conducted in the month of May.

(v). Eligibility Criteria for Appearing in the Examinations

1. First examination will be the main examination. The eligibility to appear in the first examination will be:
 - (a) Fresh students of Class X
 - (b) Second Chance Compartment
 - (c) Essential Repeat of previous year
 - (d) Improvement examination
2. The eligibility to appear in the second examination will be:
 - (a) Improvement category up to 3 main subjects
 - (b) First/Third Chance Compartment
 - (c) Compartment + Improvement
 - (d) Improvement for the students passed by the replacement of the subject.

(vi). Syllabus and Scheme of Examinations

1. Both the examinations will be conducted on the full syllabus meant for the year.
2. The scheme of studies and scheme of examinations will remain the same.

(vii). LOC Submission for the examinations

1. Filling of LOC and appearing in the Main/first examination will be compulsory.
2. LOC for the 2nd examinations will be filled in separately. However, no new names will be added to the LOC of the 2nd examination.
3. Subject change will not be allowed from first examination to second examinations except permitted as per policy.

(viii). Result Declaration

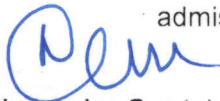
1. Results of all the students will be declared as per Examination Bye-Laws.
2. Results of First examinations will be declared in the month of April.
3. Results of Second examinations will be declared in the month of June.
4. Performance of the main examination will be made available in DigiLocker. This could be used for admission to class XI if the student does not wish to appear in 2nd examinations for improvement. Passing documents will be issued to all the students after the results of Second examinations.
5. Merit certificates will also be issued only after the second examination.


(ix). Post Result Facilities

1. Facilities of Photocopy, verification and re-evaluation will be available only after declaration of results of 2nd examination for both the examinations i.e. Main and 2nd examinations.

(x). Admission in Class XI

1. Students not qualified in the main examination will be allowed provisional admission in Class XI and based on the result of the 2nd examination, their admission will be confirmed.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

There would be a requirement of finances for the conduct of examinations. Accordingly, students who would apply for the second examination will be required to pay the prescribed examination fee.

The scheme for two Board examinations in Class X is to be implemented from 2026 examinations.

Discussion

The implementation of two Board Examinations in Class X from 2026 was discussed at length. The Chairman, CBSE, informed the house about the announcement of the introduction of two Board Examinations from the next academic session, which is to be made during the Press Conference scheduled on the same day, i.e. 25.06.2025. A **CIRCULAR** in this regard will also be issued and made available on the CBSE website."

Decision

The Governing Body after due deliberation and consideration approved the agenda item.

ADDL.
ITEM II

REVERSAL OF 02 POST OF ASSISTANT SECRETARY (LEVEL-10 OF 7TH CPC) IN DIRECT RECRUITMENT QUOTA UTILIZED FOR FILLING UP OF THE POST OF ASSISTANT SECRETARY (VIGILANCE) AND ASSISTANT SECRETARY (MEDIA RELATIONS) ON DEPUTATION BASIS.

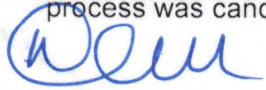
Background


The members were informed that Board, vide Notification No. CBSE/Rectt.Cell/SS/2023/38160-256 dated 15.06.2023 has restructured the Administrative Cadre and introduced a new post of Assistant Secretary along with the following method of recruitment:

Name of the post	Sanctioned Strength	Method of Recruitment
Assistant Secretary (Level-10 of 7th CPC)	60 (promotion-40) and direct recruitment-20)	2/3 by promotion and 1/3 by direct recruitment

Due to the non-availability of Officers/Officials with the requisite qualification and experience in vigilance matters, handling disciplinary proceedings in Government organizations/autonomous bodies and also in Media and handling Public Relations, it was proposed to utilize two posts of Assistant Secretary under the direct recruitment quota for hiring suitable officer for Vigilance and Media Relations under the deputation mode. Consequent upon the recommendations of the 171st Finance Committee in its meeting held on 11th December 2023 (Agenda Item Nos. XII and XIII), and subsequent ratification by the Governing Body in its meeting held on 22nd December 2023, the Secretary (SE&L), Ministry of Education, being the Controlling Authority of the Board, accorded approval for the utilization of one post each of Assistant Secretary (Vigilance) and Assistant Secretary (Media Relations) on a deputation basis.

Accordingly, the aforementioned posts were advertised on a deputation basis vide Notification No. CBSE/RC/ADVT./01/2024 dated 14.06.2024. However, no suitable candidates were found fit for either of the posts. Consequently, the recruitment process was cancelled and the posts remained unfilled.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

Thereafter, the Board vide Notification No. CBSE/Rectt. Cell/1(76)/2024/10667-766 dated 14.08.2024 established 06 new Regional Offices/COEs and Sub-Regional Offices and created 17 new posts of Assistant Secretary. Accordingly, the bifurcation of the post of Assistant Secretary (after reverting back of two posts of Assistant Secretary utilized under deputation quota) as on date shall be as under:

Name of the post	Sanctioned Strength	Method of Recruitment
Assistant Secretary (Level-10 of 7 th CPC)	77 Promotion-51 Direct Recruitment-26	2/3 by Promotion and 1/3 by Direct Recruitment

There is no financial implication in the matter.

Decision

The Governing Body after due deliberation and consideration approved the agenda item.

ADDL.
ITEM III

TO CONSIDER THE AMENDMENTS IN THE RECRUITMENT RULES OF ACADEMICS/SKILL EDUCATION/ TRAINING CADRES IN THE BOARD.

Background

The members were informed that the Academics/Skill Education/Training Cadres of the Board were restructured vide Notification No. CBSE/Rectt.Cell/12(2)/2022/1855209-308 dated 21.09.2022.

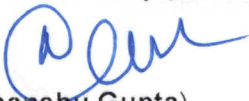
The Board vide Notification dated 08.03.2024 advertised the vacant posts of Assistant Secretary (Academics), Assistant Secretary (Skill Education) and Assistant Secretary (Training) on Direct Recruitment basis under various subjects. However, the posts of Assistant Secretary (Training) in Multimedia & Mass Communication and Design could not be processed further due to very less number of applications received and the same was notified vide Public Notice dated 08.05.2024.


Further, the process for Direct Recruitment of these posts (subjects) was also cancelled by the Board in the subject of Information Technology / Computer Science and Statistics vide Public Notice dated 05.09.2024 as the number of candidates present in Tier-1 Examination were too less to shortlist the candidates for Tier- 2 Examination in the ratio 1:10 of the notified vacancies.

The Board vide Notification dated 08.03.2024 has advertised filling up the vacant posts of Assistant Secretary (Academics), Assistant Secretary (Skill Education) and Assistant Secretary (Training) on Direct Recruitment basis under various subjects. However, the recruitment got cancelled due to administration reasons vide Notice dated 08.05.2025.

As per approval of the Competent Authority, a Committee was constituted to review and recommend amendments in the existing Recruitment Rules of Academics/Skill Education/Training Cadres, Assistant Secretary (Media Relation) and Assistant Secretary (Vigilance) in the Board vide Notification dated 16.10.2024.

The said Committee reviewed the existing Recruitment Rules of Academics, Skill Education & Training Cadres, Assistant Secretary (Vigilance) and Assistant Secretary (Media Relations) and discussed the essential & desirable qualification


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

for Direct Recruitment/Deputation process. After due deliberations, the recommendations of Committee are stated as under:-

- I. The Essential Qualification (EQ) for all direct recruitment of Assistant Secretary in Level-10 of 7th CPC (Group-A entry level) for all cadres (Academics/Skill/Training) must be same and should be Post Graduate degree in any discipline with 55% Marks (or Equivalent Grade) from a recognized University/Institute with provision of applicable concession to the respective categories. Further, the committee has also observed that B.Ed/ NET / SLET / PhD / M.Ed etc. may be prescribed as Desirable Qualification (DQ).
- II. The Committee has also suggested that during the interview stage, candidates having desirable qualifications i.e. B.Ed / M.Ed / NET / SLET/ PhD & other suitable qualifications, may be compensated with some additional points/marks.
- III. The Director (Skill Education) and Director (Academics) have suggested for change of nomenclature of the post of the Academics/Skill Education/Training Units from Director / Joint Secretary / Deputy Secretary / Under Secretary / Assistant Secretary to Professor & Director / Associate Professor & Additional Director / Assistant Professor & Joint Director / Assistant Professor & Deputy Director / Assistant Professor & Assistant Director in the Academics/Skill Education/Training Cadre which was changed in the year 2018 on account of maintaining similarity with designation of the administrative cadre.

Discussion

During the course of the discussion, it was anticipated that some officers may raise concerns or demands regarding parity in pay, entitlements, or age criteria, seeking alignment with the University Grants Commission (UGC) scales. However, it was clearly stated that these officers shall not be entitled to claim parity in terms of pay, perks, entitlements, or age criteria with the UGC, any other Government organization, Autonomous Body, or Public Sector Undertaking (PSU). They will continue to be governed by the existing service conditions. During the interview stage candidates having desirable qualification B.Ed / M.Ed or equivalent may also be compensated with some additional points/marks. This may be taken care of while amending the Recruitment Rules.

Decision

It was decided that the Recruitment Rules will be amended accordingly. The number of vacancies (actual) will remain unchanged, and subject-wise vacancies will be integrated into the existing cadre. It is envisaged that, following recruitment, officers will receive subject-specific training. Additionally, candidates will be asked to indicate their preferences for Training, Skill Education, and Academics in order of priority while filling out the application form for recruitment. Accordingly, the revised scheme of examination is as follows:-

In addition to the recommendations, the following is also suggested for the Recruitment Rules (RRs) for the Academic/Skill/ Training Cadre:

1. No subject-wise bifurcation of posts
2. Following the amended RRs, the candidates applying for the posts of Assistant Secretary (Academics/Skill/Training) will be given a choice to select the branch of their choice, in the order of preference.
3. Scheme of Examination:


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

There will be two tier examination followed by an interview. The scheme of examination is as given below:

(a) **Tier-1** : (Qualifying in nature)

100 MCQs	100 Marks
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(b) **Tier-2** :

1	Current Affairs	30 MCQs	30 Marks
2	General Studies	30 MCQs	30 Marks
3	Quantitative Reasoning Aptitude and	20 MCQs	20 Marks
4	NEP, NCF	30 MCQs	30 Marks
5	Education Systems	06 case based questions	10+10+10+10+10+10=60
		Total	170 Marks

Interview: 30 Marks*

* **Assigned marks for desirable qualification are restricted to maximum 06 as given below within the total 30 marks allotted for interview.**


Either B.Ed or M.Ed or equivalent - 03 marks,
NET/SLET - 03 marks,
NET-JRF - 04 marks,
Ph.D - 05 marks,
NET/SLET+Ph.D - 06 marks

The Governing Body, after due deliberation and consideration, approved the agenda item.

All the members present in the meeting unanimously agreed with the above mentioned proposals.

The meeting ended with the vote of thanks to the Chair and members.

The Minutes have been approved by the Controlling Authority of the Board.


21/7/25
(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

CENTRAL BOARD OF SECONDARY EDUCATION

Integrated Office Complex, Sector- 23,
Dwarka, New Delhi - 110077

**Minutes of the meeting of 174th Finance Committee of the Board held on
10th June, 2025 at 11:00AM**

Meeting Objective:

To consider proposals on various activities of the Board as per Agenda Items.

Attendees:-**Committee:-**

1. Sh. Rahul Singh, Chairman, CBSE – in the Chair
2. Sh. Himanshu Gupta, Secretary, CBSE
3. Sh. Praveen Kumar Sachan, Deputy Secretary, Ministry of Education representative of Joint Secretary (Institution & Training Bureau).
4. Sh. Subandhu Basu, Director (IFD), Ministry of Education representative of Joint Secretary & Financial Advisor.
5. Professor Haneet Gandhi, Department of Education, University of Delhi.

Other officers:-

1. Sh. Vijay Singh, Joint Secretary (A&L), CBSE
2. Sh. Arvind, Joint Secretary (Admin.), CBSE
3. Sh. Neelakantan Ramanathan, IAFA, CBSE
4. Smt. Subha Garg, AIAFA, CBSE

Comments have also been received from JS & FA, Ministry of Education being FC Member through email dt. 09.06.2025 and these have been incorporated in the minutes.

The Secretary, CBSE presented the agenda items and thereafter the agenda items were discussed at length during the meeting. The decisions taken thereupon are as under:

SECTION – I

TO CONFIRM THE MINUTES OF THE FINANCE COMMITTEE MEETING HELD ON 12TH DECEMBER, 2024.

The Minutes of the meeting of the Finance Committee held on 12th December, 2024 were ratified by the Governing Body in its meeting held on 26th December, 2024 and the same were approved by the Controlling Authority of the Board.

The minutes of the last meeting were confirmed by the Committee.

SECTION – II(ACTION TAKEN REPORT)

A. TO REPORT ACTION TAKEN ON THE PENDING AGENDA ITEMS OF THE MEETING OF THE FINANCE COMMITTEE HELD ON 05TH AUGUST, 2022.

Item VI(6): To consider proposal for allotment of land for construction of Regional Office and CoE building, Andhra Pradesh.

The committee was informed that the matter will be take up again if there is a requirement for full fledged Regional Office in Andhra Pradesh. This agenda may be dropped for now.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

The Action taken report on the agenda items of FC meeting dated 05th August, 2022 were noted and confirmed by the committee.

B. TO REPORT ACTION TAKEN ON THE PENDING AGENDA ITEMS OF THE MEETING OF THE FINANCE COMMITTEE HELD ON 19TH DECEMBER, 2022.

The Action taken report on the agenda item of FC meeting dated 19th December, 2022 was noted and confirmed by the committee.

C. TO REPORT ACTION TAKEN ON THE PENDING AGENDA ITEMS OF THE MEETING OF THE FINANCE COMMITTEE HELD ON 31ST MAY, 2023.

Item VII : To consider construction of CBSE, Regional Office, Delhi (West) building with revised provision of tentative expenditure of Rs. 49.54 crore at Rohini, sector – 30, New Delhi.

The committee was informed that construction of Regional Office, Delhi (west) was pending due to drain area. Now, DDA has reduced the allotment of land area. The Board is taking up with DDA regarding refund of money against the reduced land. Now, the revised deadline for completion of RO, Delhi (west) construction is November, 2025.

The Action taken report on the agenda items of FC meeting dated 31st May, 2023 were noted and confirmed by the committee.

D. TO REPORT ACTION TAKEN ON THE PENDING AGENDA ITEMS OF THE FINANCE COMMITTEE MEETING HELD ON 11TH DECEMBER, 2023.

Addl. Item II – To report action for construction of Annexe building in the campus of Regional Office, Ajmer.

During the discussion on various construction works of CBSE, the Chairman desired that a Standard Operating Procedure (SOP) for procurement of works including qualifications, duties and powers of engineers and PMC agencies may be prepared and submitted to the next Finance Committee.

The Action taken report on the agenda items of FC meeting dated 11th December, 2023 were noted and confirmed by the committee.

E. TO REPORT ACTION TAKEN ON THE MINUTES OF THE FINANCE COMMITTEE MEETING HELD ON 18TH JUNE, 2024.

The Action taken report on the agenda items of FC meeting dated 18th June, 2024 were noted and confirmed by the committee.

F. TO REPORT ACTION TAKEN ON THE MINUTES OF THE FINANCE COMMITTEE MEETING HELD ON 12TH DECEMBER, 2024.

The Action taken report on the agenda items of FC meeting dated 12th December, 2024 were noted and confirmed by the committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

SECTION III

AGENDA ITEM – I

TO CONSIDER AND APPROVE THE ANNUAL ACCOUNTS FOR THE FINANCIAL YEAR 2024-2025 PREPARED ON ACCRUAL BASIS AS PER COMMON FORMAT PRESCRIBED BY MINISTRY OF FINANCE AND TRANSFER OF NET SURPLUS TO THE CORPUS/CAPITAL FUND.

The committee was informed that the Annual Accounts 2024-2025 is prepared in the prescribed format of accounts.

The analysis of the Annual Accounts as mentioned in the agenda was prepared considering the main mandate given to the Board i.e. 10th and 12th Board Examination Activity, Affiliation Activity, Training Activity, Sports Activity and other Academic Activities. However, the revenue and expenditure related to the professional/entrance exams (like CTET & JNV Entrance exams) has been shown separately for the information purpose.

Further, the committee was informed about the transfer of net surplus of the FY 2024-25 to Corpus/Capital Fund.

Discussion and observation

The JS & FA had the following observations on the agenda:

- (i) *As per Schedule 9, item 5, income from 'Result Re-checking' over the previous year is almost four time; It may please be clarified if this change is due to any enhancement in fee or increase in number of requests for re-checking?*
- (ii) *Expenditure on rent (Administrative and General expenses) has become more than doubled over the previous year(Schedule 17, Item 10). Reasons for the same may be intimated.*

Point-wise clarification to the above was given to the Committee as detailed below:

- (i) The 'Other academic Receipts' of CBSE (item 5 in Schedule 9:Academic Receipts) in FY 2024-25 is around 3% (₹ 43 cr) of total academic receipts (₹ 1537 crore). The receipts are broadly classified into three accounting heads namely
 - (a) For copy of answer sheets
 - (b) Rechecking results-income
 - (c) Supply of Migration Certificate,Duplicate Certificate,DOB,Mark Sheet.

Till previous year 2023-24, fee received from verification of marks has been booked under the head "Supply of MC/DC/DOB/MS". During FY 2024-25, the receipts towards "verification of marks" have been classified under the head "Rechecking of results-income" as per the details/Transaction ID provided by the bank. With this, the accuracy of accounting classification of the above misc. receipts in FY 2024-25 has been improved.

- (ii) The expenditure on rent has been increased in FY 2024-25 mainly due to payment of outstanding ground rent of ₹ 11.7 crore for DWARKA Office for the period 11.8.2018 to 10.8.2025 and ₹ 2.07 crore for Regional office Building at Rohini for the period 2014-15 to 2024-25.

Decision

The Committee after due consideration and deliberation approved the following:

1. Annual Account of Financial Year 2024-25.
2. Transfer of Net Surplus, i.e., Excess of Income over Expenditure for the FY 2024-25 of ₹ 7,28,59,82,641.17 to Corpus/Capital Fund.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

AGENDA ITEM – II

TO CONSIDER AND APPROVE THE RESOLUTION FOR COMPLETE UTILIZATION OF BUILDING & EQUIPMENT AND EDUCATIONAL DEVELOPMENT FUND DURING THE FINANCIAL YEAR 2024-25.

Background

The committee was informed that CBSE accumulated surplus fund under the head "Building & Equipment and Educational Development Fund" every year till FY 2019-20 under the provisions of Section 11(2) of Income Tax Act, 1961, for future activities/objects of the Board. The last accumulation in the Fund was made during the FY 2019-20 which was to be utilized by 31.3.2025. The surplus fund from FY 2020-21 onwards was transferred to Capital/Corpus Fund directly in view of the exemption given to CBSE under the Notification of Section 10(46) of the Income Tax Act.

The committee was further informed that the Opening Balance of Building & Equipment and Educational Development Fund as on 01.04.2024 amounting to ₹ 665.15 Cr has been fully utilized during the FY 2024-25 for the specified purpose, i.e., against the purchase of fixed assets during the year, addition in Capital Work-in-progress during the year and remaining amount towards outstanding capital advance as on 31.03.2025.

Decision

The Committee after due consideration and deliberation approved the agenda item.

AGENDA ITEM –III

TO CONSIDER AND APPROVE THE CONSTRUCTION OF AI POWERED DIGITAL EXPERIENCE CENTRE IN CBSE, INTEGRATED OFFICE COMPLEX, SECTOR-23, DWARKA, NEW DELHI.

The Committee was informed about the proposal for construction of AI Powered Digital Experience Centre at CBSE, Integrated Office Complex at Sector-23, Dwarka, New Delhi. This initiative will offer students a unique opportunity to engage with educational content in a dynamic and technology-driven environment, encouraging curiosity, innovation, and a deeper understanding of the learning process.

The Project is being undertaken by inviting EOI (Expression of Interest) for AI Powered Digital Experience Centre under Rule 144 of GFR-2017. The financial implication of the project will be determined based on the inputs and preliminary estimates provided by the participating agencies in response to the EOI. These estimates will help the Board assess the scope of expenditure, feasibility and budgetary requirement before initiating the formal tendering process.

Discussion & Observation

The JS & FA had commented that the provisions of GFR 2017 may be followed.

The committee was informed that due procedures of GFRs have been followed.

Decision

The Committee after due consideration and deliberation approved the agenda item.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

AGENDA ITEM –IV**TO CONSIDER AND APPROVE THE SELECTION OF AGENCY FOR DIGITAL EVALUATION OF ANSWER BOOKS.**

The Committee was informed that in order to reduce the evaluation time and to provide higher accuracy in evaluation, the Board had earlier implemented "Digital Evaluation of Answer Books" for Class X Board examinations 2014 in few Regional Offices and for selected subjects of Class XII Board examination 2015 in Delhi Region. The Board is regularly taking initiative, for setting high standards and improving overall quality on continuous basis to enhance the quality, speed and transparency in evaluation.

The Board intends to select one or more service provider(s) with previous relevant experience in Digital evaluation of answer books in School Board/University formed under relevant Central/State Government Act, or examination conducted by examining bodies under Center/State Government control, with or without technical partners to execute the Digital evaluation of answer books.

The class X and XII examination is sensitive and confidential process and the work of digital evaluation system of answer books is of critical nature. The estimated cost of this work is Rs.28 Crores. The due procedure as per Rule 161 of the General Financial Rules (GFR) 2017 will be followed.

Discussion & Observation

The JS & FA had observation that the digital evaluation was done in 2014 and for selected subjects for class XII in 2015. Reasons for not going ahead at that point of time (after 2015) may be intimated. Further, cost comparison of Digital Evaluation with present system of Evaluation, if any done, may also be shared.

The committee was informed that the exercise was taken up as a pilot project in a few Regional Offices in the year 2014/2015. The implementation of Digital Evaluation will reduce the error in evaluation. Further, this may be cost-effective as the answer books will not be required to send back to evaluation centres.

Further, Secretary, CBSE stated that this technology is now being used in various universities and it has proven that this is beneficial. With the help of this technology, imparity in region-wise evaluation of answer books will be taken care of. It will make examination protocol more stronger. Therefore, it is important to adopt this technology and due procedure is being followed as per GFR-2017 for selection of agency.

Decision

The Committee after due consideration and deliberation approved the agenda item.

AGENDA ITEM –V**TO CONSIDER AND APPROVE THE REVISION/ENHANCEMENT OF THE SCHOLARSHIP AMOUNT FOR THE WARDS OF BOARD'S EMPLOYEES (SWBE).**

The committee was informed that as per CBSE Service Rules, 1985, the Board grants scholarships to the wards of its employees studying in Classes VI to XII. The Scholarships are awarded for maximum two children per employee, on attaining minimum of 60% marks. The Committee was further informed that the last enhancement in the scholarship rates was made in the year 2018-19.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

The proposed enhancement of scholarship rates for the Wards of Board's Employees with effective from the Academic Year 2024–25, will be as below:

Sl. No.	Class	Current Rate (₹/Month)	Proposed Rate (₹/Month)
1	VI to VIII	₹700	₹1,000
2	IX to XII	₹900	₹1,200

Discussion & Observation

The JS&FA had commented that it may be done as per extant rules/policy of CBSE.

Professor Haneet Gandhi stated that the existing minimum required percentage i.e.60% for class VI to XII should be increased to 70%. Further, this scheme may also be extended to the wards of Board's employees who died while in service.

The Chairman, CBSE agreed upon the observation of Professor Haneet Gandhi and added that the scholarship amount of Rs. 1200/- may also be extended to the wards of Board's employee who are pursuing continuous Regular Professional/Academic Higher Education. The scheme will be applicable on first graduation degree only. The minimum percentage will be either 60% or 06 CGPA for such courses.

Decision

The Committee after due consideration and deliberation approved the following:

- (i) Minimum required percentage for scholarship in class VI to Class XII will be increased to 70%.
- (ii) Scholarship equivalent to class XII will be extended to the ward of Board's employee for pursuing continuous first graduation/Professional/Academic Higher Education degree in regular mode with minimum percentage of either 60% or 06 CGPA as the case may be.
- (iii) This scheme will be extended to the ward of retired Board employees and Board's employees who died in service.
- (iv) This will be applicable prospectively from academic year 2024-25.

AGENDA ITEM – VI

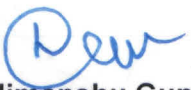
TO CONSIDER AND APPROVE SELECTION OF AGENCY AS TECHNICAL SUPPORT UNIT (TSU) FOR THE DEVELOPMENT AND LAUNCH OF CBSE GLOBAL CURRICULUM.

The Committee was informed about the CBSE Global Curriculum which aims to offer a strong alternative to existing international boards, with a distinct ethos rooted in CBSE's extensive experience in the Indian education system. Further, it was informed that the International schools currently affiliated with other boards will have the option to adopt this curriculum, thus expanding their choices with a globally aligned yet adaptable syllabus.

Therefore, it was proposed to select a suitable agency to function as the Technical Support Unit (TSU) for the development and launch of the CBSE Global Curriculum. The estimated cost is approximately ₹20 Crores. The due procedure as per Rule 161 of the General Financial Rules (GFR) 2017 will be followed.

Discussion & Observations

The JS&FA stated that it is an academic matter. CBSE is proposing to make an investment of 20 crore in this initiative. It is suggested that such an investment may be preceded by a study if not already done on other Boards already operating globally.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

The Committee was informed that the International Boards like Cambridge and IB are having consultant unit for this kind of study. CBSE will hire a professional firm for conducting the academic, assessment and training study as per international standards. The committee was also informed that CBSE global curriculum was included in Government's 100 days program. The function of TSU will be to identify the strategies/situation at the ground level and conduct professional study for implementation of Global Curriculum and its expansion.

Decision

The Committee after due consideration and deliberation approved the agenda item.

AGENDA ITEM – VII

TO CONSIDER AND APPROVE CONDUCTING VARIOUS EXPOSURE VISITS/ CONCLAVES/ PROGRAMS AND DEVELOPMENT OF RESOURCES UNDER COUNSELING SERVICES.

The committee was informed that in alignment with the guidelines of NEP 2020, the following counseling services have been proposed:

Sub Items	Sub-subjects	Tentative expenditure
VII (1)	PRODUCTION OF IN-HOUSE PODCAST SERIES UNDER STUDENT COUNSELING AND MENTAL WELL-BEING SERVICES	51,00,000/-
VII (2)	EXPOSURE VISITS OF PRINCIPALS/VICE-PRINCIPALS/COUNSELORS/WELLNESS TEACHERS UNDER CBSE HUB AND SPOKE MODEL INITIATIVE	5,00,000/-
VII (3)	ORGANIZING CBSE GLOBAL EDUCATION CONCLAVE	16,00,000/-
VII (4)	ORGANIZING 01 ANNUAL NATIONAL ADOLESCENT SUMMIT ON LIFE SKILLS, HOLISTIC HEALTH AND WELL-BEING	16,00,000/-
	GRAND TOTAL	88,00,000/-

Decision

The Committee after due consideration and deliberation approved the agenda item.

AGENDA ITEM – VIII

TO REPORT APPOINTMENT ON COMPASSIONATE GROUNDS IN CBSE.

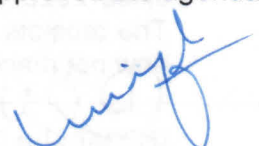
The Committee was informed that Sh. Lokesh Kumar was a regular employee of the CBSE, holding the post of Superintendent, who was expired in-service. A request for compassionate appointment was received from the Smt. Anita w/o late Sh. Lokesh Kumar, Ex-Superintendent. The Competent Authority of the Board constituted a committee to assess the need of employment. The case was examined by the committee as per provisions laid down in Govt. of India (DoPT) Office Memorandum F.No. 14014/1/2022-Estt (D) dated 02.08.2022 as well as CBSE Service Rules, 1985. The committee recommended for appointment of Smt. Anita w/o late Sh. Lokesh Kumar, Superintendent to the post of Junior Assistant as per her qualifications and Recruitment Rules for the respective post subject to the condition that the candidate shall qualify the typing test within six months from the date of appointment to the post.

As per the rule position contained in CBSE Service Rules, 1985 Chapter-15, Clause 15.6, such appointment so made is required to be reported to the Finance Committee of the Board.

Decision

Committee after due consideration, noted the action taken by the Board and approved the agenda item.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

AGENDA ITEM – IX**TO CONSIDER AND APPROVE THE CONDUCT OF THE SKILL EXPO AND GUIDANCE FESTIVAL- 2025.**

The Committee was informed that CBSE had successfully organized the Skill Expo & Guidance Festival – 2024 from July 2024 to February 2025. Now, Board has planned to organize Skill Expo & Guidance Festival-2025 in 15 different cities from July 2025 to December 2025 and Culmination event in January 2026.

At present, separate budgetary provisions are in existence for Skill Expo event (Regional and National) under different sub heads. In the Tent & Decoration sub head, expenditure limit for both Regional and National events is Rs 1 Lakh. The prize money for the winners for the National level is ₹ 5000, ₹ 3000 and ₹ 2000 for first three positions respectively, thereby proposal for increase in sub head (Tent & Decoration) and prize money is made.

In this regard, the following are proposed for the approval of Finance Committee:

- To increase the ceiling of the Tent and Decoration Sub-Head from 1 Lakh to 1.5 Lakh for the Regional Events and 1 Lakh to 2.5 Lakh for the Culmination/National Event.
- To Increase the prize money of the winning teams at par with the norms of Science Exhibition of the Board.

Decision

Committee after due consideration and deliberation approved the agenda item.

AGENDA ITEM – X**TO REPORT ON INCORPORATING CHANGES IN THE INSPECTION PROCESS FROM THE SESSION 2026-27.****Background**

The Committee was informed that the Board had launched its Sixth version of SARAS i.e. SARAS 6.0 recently. This system had undergone several updates. SARAS 6.0 facilitates and streamlines the process of school affiliation and monitoring.

Currently, the Board is not charging any fee for review of inspection in virtual mode. Keeping in view of the sensitivity of the review inspection process, the Affiliation Unit is of the opinion that a hybrid mode of inspections may be adopted for conduct of review inspections of school against the rejected applications of the schools for various categories.

Fee of ₹. 50,000/- may be charged for the Review Inspection against rejection for grant of affiliation.

Decision

Committee after due consideration and deliberation approved the agenda item.

ADDL. AGENDA ITEM –I**TO CONSIDER AND APPROVE THE REVISION OF EXAMINATION FEE OF CLASS X & XII BOARD EXAMINATIONS, SESSION 2025-26 AND ONWARDS.**

The Committee was informed that the CBSE conducts Class X and XII Board Examination for candidates of schools affiliated with the Board. The revenue collected by CBSE in the form of Registration and Examination fee is utilized for both conduct of examination and for all other expenses incurred by the Board. The only source of income being this fee has not been revised since 2020 whereas the expenditure of the Board has increased manifold on various grounds. The receipts on account of issue of Migration Certificates has also considerably reduced as it is now not mandatory since 2024-25.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

The current fee structure (since 2020 onwards) is given below:

S. No.	Subjects	India	Nepal	Other Countries
(i)	For one theory subject	₹ 300*	₹ 1000	₹ 2000
(ii)	For five theory subjects	₹ 1500*	₹ 5000	₹ 10000
(iii)	Practical subjects	₹ 150 per subject only for class XII	₹ 150 per subject only for class XII	₹ 350 per subject only for class XII

* In respect of SC/ST candidates of Delhi Govt. Schools, exam fee @ ₹240/- per subject i.e. ₹ 1200 for 5 subjects is charged. This fee is reimbursed to the students by Delhi Government.

It is proposed that the Registration and Examination Fee of Candidates of Classes IX to XII be nominally revised. In this connection, the following are proposed:

1. The examination fee may be increased by ₹ 20/- per subject per candidate, which is a nominal increase of about 6.66% increase in India.
2. 10% rate of examination fee per subject will be increased for schools affiliated in Nepal and other foreign countries as well.
3. Practical fee may also be increased by ₹ 10/- per subject per student in India and ₹ 25/- per subject per student in Nepal and Other foreign countries.
4. Registration fee in Class IX & Class XI may be increased by ₹ 20/- in India and 10% in abroad including Nepal.
5. The increase of fees etc. may be reviewed on year to year basis.

The fee structure from the academic session 2025-26 will be as given below:

Sr. No.	Subjects	India	Nepal	Other Countries
(A)	Examination fee (class X and XII)			
(i)	For one theory subject	₹ 320	₹ 1100	₹ 2200
(ii)	For five theory subjects	₹ 1600	₹ 5500	₹ 11000
(iii)	Practical subjects	₹ 160 per subject only for class XII	₹ 175 per subject only for class XII	₹ 375 per subject only for class XII
(B)	Registration fee			
(i)	Class IX	₹ 320	₹ 550	₹ 550
(ii)	Class XI	₹ 320	₹ 660	₹ 660

Decision


Committee after due consideration and deliberation approved the agenda item.

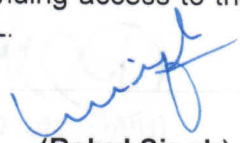
ADDL. AGENDA ITEM –II

ANY OTHER AGENDA WITH THE APPROVAL OF THE CHAIR.

THE PURCHASE OF LAND FROM BSNL FOR REGIONAL OFFICE, CHENNAI.

During discussion in the meeting, Secretary, CBSE pointed out that the registry of the land purchased at Chennai from the BSNL has not been done due to delay in providing access to the land from both ends of the road. The matter is being persuaded with the BSNL.


(Himanshu Gupta)
Secretary

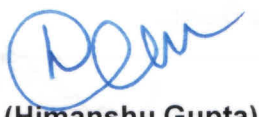

(Rahul Singh)
Chairman

Chairperson directed that the BSNL may be asked to complete the registration process at the earliest and if the right to way is not being given then the land will not be useful for CBSE. In that case, refund from BSNL may be sought.

Decision

Committee after due consideration and deliberation approved the agenda item.

The meeting ended with thanks to the Chair.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

Central Board of Secondary Education

SECTOR- 23, DWARKA,

DELHI- 110077

Minutes of the meeting of the Affiliation Committee held on 21.05.2025 at 03:00 PM in the Conference Hall, Fifth floor, CBSE, Sector- 23, Dwarka, New Delhi 110077

Members present in the Affiliation Committee meeting:-

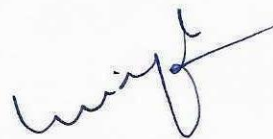
1. Sh. Rahul Singh, IAS
Chairman, CBSE
2. Ms. Prachi Pandey, IAAS
Joint Secretary (Institutions and Training)
Department of School Education and Literacy, MOE,
Shastri Bhavan, New Delhi.
3. Ms. Patil Pranjal Lahen Singh, IAS
Additional Director, Directorate of Education,
GNCT of Delhi.
Representative of the Director, Directorate of Education, GNCT of Delhi
4. Smt. Bimla Kumari
DDE(P SB), Directorate of Education,
GNCT of Delhi.
Representative of the Director, Directorate of Education, GNCT of Delhi
5. Dr. N. H Siddalingaswamy
Advisor, AICTE
Representative of Member Secretary, AICTE, New Delhi
6. Bro. Tomy Varghese
Principal, Mount St. Marys' School,
75, Parade Road, Delhi.
7. Sh. Himanshu Gupta, IAS
Secretary, CBSE

Sh. Jaiprakash Chaturvedi, Director (Affiliation) & Sh. Sachin Thakur, Joint Secretary (Affiliation) and Sh. Manish Jain, Deputy Director of Education (PSB) Directorate of Education, GNCT of Delhi were also present in the meeting.

At the outset, Sh. Himanshu Gupta, Secretary, CBSE welcomed all the members present in the meeting and briefed about the Affiliation Committee meeting. The last meeting was held on 29.11.2024. With the permission of the Chair, the committee proceeded to discuss the agenda of the meeting.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

ITEM-I To confirm the minutes of the last meeting of the Affiliation Committee held on 29.11.2024

The committee was informed that minutes of the Affiliation Committee meeting held on 29.11.2024 were circulated amongst the members and no comments were received from any member on the same. It was proposed by the Secretary, CBSE that the minutes of the last meeting may be confirmed.

The minutes of the meeting of the Affiliation Committee held on 29.11.2024 were confirmed by the committee.

ITEM-II Action taken report on the minutes of last Affiliation Committee meeting held on 29.11.2024

The committee was informed about the action taken on the minutes of the last meeting.

ITEM-III Ratification of various Circulars/ Notifications issued by the Board from December, 2024 to April, 2025.

The Secretary, CBSE informed the members that, 07 (Seven) circulars were issued from **December 2024 to April 2025** by the Affiliation Unit. The details of circulars issued, were shared in the meeting:

S. No.	Details of Circulars
01	Circular No: 01/2025 (Dated 08.01.2025) - Reminder for uploading of prescribed mandatory documents and staff details on school's website
02	Circular No: 02/2025 dated 07 Feb 2025 - Circular No. 07/2024 dated 31.05.2024 and CBSE/Aff/Circular/135755/2024 dated 13.09.2024
03	Circular No: 03/2025 dated 18 Feb 2025 - Amendments in Affiliation Bye-Laws-2018 under Chapter 11 & 12.
04	Circular No: 04/2025 dated 20 Feb 2025 - Amendments in Affiliation Bye-Laws-2018 w.e.t. permit school to apply for affiliation with or without NOC.
05	Circular No: 05/2025 dated 22 Feb 2025 - Affiliation Bye-Laws (Branch School)-2025
06	Circular No: 06/2025 dated 11 Mar 2025 - Submission of applications under various categories of affiliation for the session 2026- 27 in SARAS 6.0.
07	Circular No: 07/2025 Date of (24 Mar 2025) - Provision for Rain Water Harvesting

The committee considered the item and ratified the action taken by the Board.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM-IV To report on action taken regarding Withdrawal of Affiliation due to violation of Affiliation Bye-Laws-2018/ Rules of the Board from December 2024 to April 2025

It was informed to the Affiliation Committee that during the period of **December 2024 to April 2025**, 14 schools were disaffiliated as per the list attached with Agenda for the meeting.

The committee considered the item and ratified the action taken by the Board.

ITEM-V To report on action taken regarding Downgradation of Affiliation due to violation of Affiliation Bye-Laws- 2018/ Rules of the Board from December 2024 to April 2025.

It was informed that the 12 (Twelve) schools as per list attached with Agenda were found violating the norms of the Affiliation/ Examination Bye-Laws of the Board at Senior Secondary Level. Therefore, their affiliation status was downgraded from Senior Secondary level to Secondary level. The committee considered the item and noted the action taken by the Board.

ITEM-VI To report on Show Cause Notices issued from December 2024 to April 2025, to the schools for violation of Affiliation Bye-Laws/ Rules of the Board.

It was informed that Show Cause Notices have been issued to 19 schools for violation of Affiliation/ Examination Bye laws, based on the complaints received against them, from **December 2024 to April 2025**. So far, 05 out of 19 Show Cause Notices have been settled (01 without penalty & 04 with financial penalty).

The Secretary, CBSE informed that in 14 remaining cases the response of the schools are being examined and action is being taken in accordance with the Bye-laws of the Board.

The committee considered the item and noted the action taken by the Board.

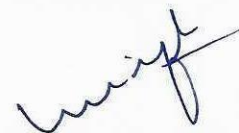
ITEM-VII To report on the action taken by the Board regarding closure of schools from December 2024 to April, 2025.

The committee was informed about the closure of one (01) school on submission of request as school was unable to financially sustain the school's infrastructure and staff for the effective functioning of the School with this low.

The committee considered the item and ratified the action taken by the Board.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

ITEM-VIII To report on the action taken by the Board regarding restoration of affiliation of schools from December 2024 to April, 2025.

It was informed that from **December 2024 to April 2025**, relaxation of sections with respect to land area has been granted to 09 (Nine) schools as per the list attached with the agenda for registration of their candidates.

The committee considered the item and ratified the action taken by the Board.

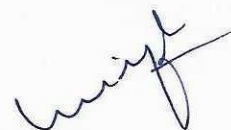
ITEM-IX To report on the action taken by the Board on relaxation of sections with respect to land area granted to schools from December 2024 to April, 2025.

It was informed to the Committee that the Board had considered the request of the Schools and accorded relaxation in respect of land area granted to the schools looking into the academic interest of the students studying following Schools:

S.NO	Affiliation no.	School Name	Details of the case	Special permission granted
01.	2630055	Guru Teg Bahadur Public School, Sector-15C, Chandigarh	<ol style="list-style-type: none"> 1. The school affiliated with the Board vide grant letter no.CBSE/Aff/263055/258 23 Dated 04.10.2006 for Secondary School Examination w.e.f. 01.04.2007 to 31.03.2010. 2. The period of affiliation is extended time to time by the Board. 3. As per OASIS, land area of the school is 2874 sq mtrs. 	For applying for Extension of affiliation beyond 31.03.2025
02.	2630022	Manav Mangal High School, Sector-21C, Chandigarh	<ol style="list-style-type: none"> 1. The school affiliated with the Board vide grant letter no.CBSE/Aff/81118/26322Dated 29.08.1983for Secondary School Examination w.e.f. 01.05.1983to 30.04.1985 on lesser land area as per prescribed norms. 2. The period of affiliation is extended time to time by the Board. 3. As per OASIS, land area of the school is 3035 sq mtrs. 	For applying for Extension of affiliation beyond 31.03.2025



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

ITEM X To report on action taken with regard to option given for Pre-ponement of session of affiliation from 2025-26 to 2024-25 without fees to the schools applied for fresh affiliation/ Upgradation application.

It was informed that on receipt of representations from the schools, the Board after due consideration has granted pre-ponement of the session of Affiliation from 2025-26 to 2024-25 on payment of fee Rs. 5,00, 000/- by independent category schools. No fee was charged from Government category schools. The number of schools granted pre-ponement are as under:-

No. of cases	Independent Category with fees	Government category without fees
41	19	22

The committee considered the item and ratified the action taken by the Board.

ITEM XI To report on number of schools on which the Board has imposed a penalty of ₹ 50,000/- due to non-submission of the requisite documents within the period of 03 month from the issue of the grant / extension letter and ₹ 5,000/- due to submission of partial compliance.

It was informed that after conditional grant of affiliation / upgradation / extension etc. to schools the non-submission of compliance within three months attracts financial penalty of ₹50,000/- through SARAS Portal on Independent category of schools only. Government Schools are exempted from this penalty.

So far, the Board has imposed a penalty of ₹50,000/- on total of 220 schools as per list attached with the agenda.

The committee considered the item and ratified the action taken by the Board.

ITEM- XII Optimum number of Sections permissible under Appendix- V as per built-up carpet area of school building- reg.

It was informed to the Committee that the Competent Authority of the Board had constituted a committee to give its recommendations on the number of sections which may be permitted to the schools in view of recent clarification issued vide Hon'ble Supreme Court Order dated 12.02.2025 in r/o Miscellaneous Application Diary No(s). 42800/2024 filed by the CBSE. The recommendations of the Committee were examined and with the approval of the Competent Authority, the following proposal for amendment in Affiliation Bye Laws- 2018 were


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

placed for consideration and approval of the Affiliation Committee which may be applicable from the session 2026-27:

1. The maximum number of sections to be permitted as per amended Appendix-V shall be based on the total built-up carpet area of the school building.
2. The built-up carpet area of the school building has to be certified by the local body or a licensed Architect.
3. The Land Area shall be utilized only for purpose of deciding the category of the schools i.e., Branch School, Middle Level School, Secondary Level and Senior Secondary Level as per Chapter-3 of the Affiliation Bye-Laws -2018 of the Board.
4. The school shall be allowed equal number of sections at secondary level i.e., class IX and X and at senior secondary level i.e., class XI and XII.
5. The total number of sections permitted at secondary level i.e., class IX and X and at senior secondary level i.e., class XI and XII shall be restricted at each level to 1/4th of the total number of sections running in the school from Balvatika to class X or XII rounded up to the next higher even number with equal number of sections in class IX & X and class XI & XII, respectively.

Number of Section Permitted For Branch School, Middle Class Syllabus, Secondary Level and Senior Secondary Level	
Carpet Area (Sq meters)	Permissible Section (From Bal Vatikas to Class XII)
1000 (Minimum Carpet area Branch School)	8
1400 (Minimum Carpet area for Middle /Secondary Level)	13
1800 (Minimum Carpet area for Senior Secondary Level)	15
2200	18
2600	21
3000	24
3400	27
3800	30
4200	33
4600	36
5000	39
5400	42
5800	45
6200	48


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

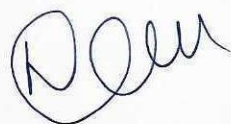
The total number of sections permitted at secondary level i.e. class IX and X and at senior secondary level i.e. class XI and XII shall at each level be restricted to 1/4th of the total number of sections running in the school from Bal-Vatika to class X or XII respectively rounded off to the next higher even number with equal number of sections in Class IX & X and class XI & XII, respectively.

The number of sections and students shall be restricted as per the actual facilities in the school.

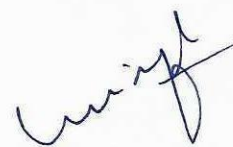
The number of section shall be restricted in accordance with above with built-up carpet area unit scaled down to 400 sq mtrs i.e. 03 sections for every 400 sq mtrs thereafter

MINIMUM ACADEMIC INFRASTRUCTURE UPTO 48 SECTIONS					
MIDDLE /SECONDARY / SENIOR SECONDARY SCHOOL				BRANCH SCHOOL	
Lab/ Library/ Other Activity Rooms	Sizes and Minimum Requirement (sq mtrs)	Middle Class Syllabus & secondary Level	Senior Secondary Level	Lab/ Library/ Other Activity Rooms	Sizes and Minimum Requirement (sq mtrs)
Library	112	✓	✓	Theatre/ Auditorium	112
Composite Sci. lab	54	✓	✓	Library	64
Physics lab	54	—	✓	Computer Lab	54
Biology lab	54	—	✓	Art & Crafts Room	48
Chemistry lab	54	—	✓	Dance and Music Room	48
Computer Lab	54	✓	✓	Infirmary/ Wellness Room	48
Math's lab	48	✓	✓	Learning Centre for CwSN	48
Either Separate Rooms for Music, Dance, Arts and Sports OR One multipurpose hall	54 (04 rooms) OR 216 (01 hall)	✓	✓	Maths and Toys based/ experiential learning lab	48
Infirmary/Wellnes s Room	48	✓	✓		

The committee considered the item and approved the above proposal of the Board.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

ITEM: XIII Amendment in Affiliation Bye-Laws 2018 of CBSE under Chapter 4.

To make the Clause 4.4.1 of Affiliation Bye-Laws 2018 of the Board consistent with the IT infrastructure requirement vide Circular dated 24.03.2023, amendment in Clause 4.4.1 was placed before the Committee for consideration and approval:

Existing Rule	Amended Rule
Clause No. 4.4.1 The School should have a minimum of 20 computers and maintain computer to student ratio of 1:20.	Clause No. 4.4.1 The School should have a minimum of 40 computers and maintain computer to student ratio of 1:18.

The committee considered the item and approved the above proposal of the Board.

ITEM: XIV To report on action taken by the board regarding grant of affiliation / upgradation etc. to schools from December 2024 to April 2025

The committee was informed about the number of Affiliation/ Upgradation/ Extension granted from December 2024 to April 2025 as follows:

Category	No. of Schools
Grant of Middle Class Syllabus	12
Grant of Provisional Affiliation upto Secondary Level (Independent Category)	242
Grant of Provisional Affiliation upto Senior Secondary Level (Independent Category)	120
Grant of Upgradation from Middle to Secondary level (Independent Category)	13
Grant of Upgradation to Senior Secondary Level (Independent Category)	67
Grant of Switch over upto Secondary level (Independent Category)	48
Grant of Switch over upto Senior Secondary level (Independent Category)	38
Grant of Extension of Provisional Affiliation (Independent Category)	759
Permission of Introduction of Additional Subjects- Science subjects (Independent Category)	6
Schools Downgraded and Withdrawal of Affiliation	26
Restoration Of Provisional Affiliation	09
Details of Show Cause Notice issued	19
Grant of Middle Class Syllabus (Government Category)	1
Grant of Regular Affiliation upto Secondary level (Government Category)	4


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

Grant of Regular Affiliation upto Senior Secondary level (Government Category)	2
Grant of upgradation upto Secondary level (Government Category)	11
Grant of Upgradation upto Senior Secondary (Government Category)	14
Grant of Switch over upto Secondary level (Government Category)	0
Grant of Switch over upto Senior Secondary level (Government Category)	6
Grant of Extension of Affiliation (Government Category)	211
Permission of Introduction of Additional subject- Science subjects (Government Category)	7

The committee considered the item and ratified the action taken by the Board.

ITEM- XV To report on receipt and disposal of RTI & Appeal applications from December 2024 to April 2025.

The committee was informed about the action taken on applications received under the RTI Act as follows:-

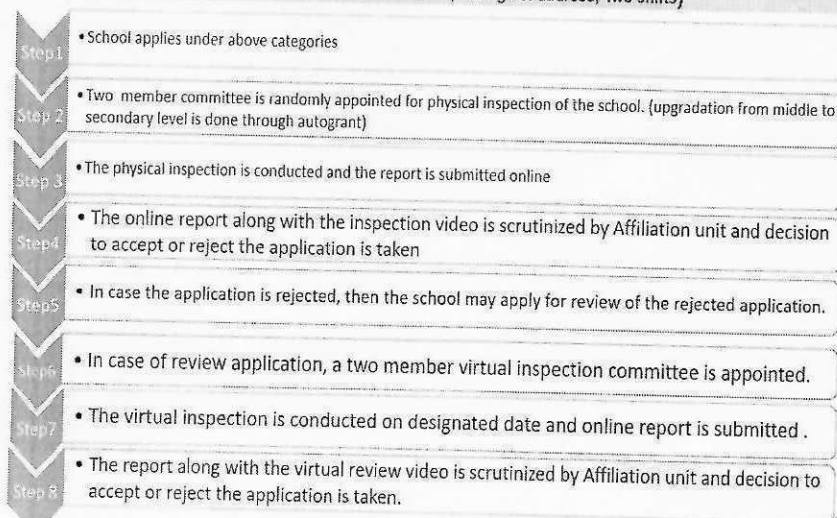
Details	Receive	Disposed off	Under Process
RTI	736	736	Nil
First Appeals	90	90	Nil

The committee considered the item and ratified the action taken by the Board.

ITEM- XVI To report on incorporating changes in the Inspection process from the session 2026-27.

Committee was briefed about the following affiliation process flow for fresh applications under various categories:

Affiliation Process Flow For Fresh Applications under various categories
(Fresh, Upgradation, Switchover, Restoration, Change of address, Two shifts)



(Himanshu Gupta)
Secretary

(Rahul Singh)
Chairman

It was informed to the Committee that keeping in view of the sensitivity of the review inspection process, it will be appropriate to adopt a hybrid mode of inspections for conduct of review inspections of school based on the nature and grounds of rejection of the applications of the schools for application under various categories.


Further, following points were placed before the Committee for consideration:


1. Physical inspection - In case of major infrastructure ground for rejection.
2. Virtual Inspection- Minor infrastructure ground for rejection i.e. CWSN facility, lab and library not properly stocked, furniture
3. Documentary review:- In case of rejection on documentary grounds i.e. Payment of Salary, teachers qualifications, service books, essential documents and safety certificates etc.
4. Virtual Inspection will continue to be conducted in the case of Extension of Provisional Affiliation and Increase of Sections Applications.
5. Fee of ₹50,000/- may be charged for the Review Inspection against rejection for grant of affiliation.
6. Board's Officials of the rank of Deputy Secretary and above can will be utilized for the purpose of conducting review inspections in physical mode.
7. The review inspection committee members shall be appointed from more than 300 K.M.
8. In virtual inspections, Board's Officers of the rank of Assistant Secretary and above may be the members of the IC.
9. Process for fixing of Inspection committee members through faceless intervention of SMS strings is to be adopted for the Inspections.

The committee considered the item and approved the proposed amendment in Affiliation Bye-Laws of the Board.

The committee considered the item and approved the agenda.

The meeting ended with vote of thanks to the Chair.


 (Himanshu Gupta)
 Secretary


 (Rahul Singh)
 Chairman



**Minutes of
Meeting of the
Examination Committee**

**Held on
May 30th, 2025 at 11:00 AM**

VENUE

5th Floor, Conference Hall, CBSE
Integrated Office Complex
Sector-23, Phase-1, Dwarka, New Delhi

**केन्द्रीय माध्यमिक शिक्षा बोर्ड
Central Board of Secondary Education**

MINUTES OF THE MEETING OF THE EXAMINATION COMMITTEE HELD ON 30TH MAY, 2025 AT 11:00 AM IN THE 5TH FLOOR, CONFERENCE HALL, CBSE INTEGRATED OFFICE COMPLEXT AT DWARKA, SECTOR-23, PHASE-1, NEW DELHI-110077

THE FOLLOWING MEMBERS WERE PRESENT IN THE MEETING:

1.	Sh. Rahul Singh, IAS, Chairperson, CBSE
2.	Sh. Parvinder Kumar D.D.E (Examination), Representative of GNCT of Delhi
3.	Sh. Lal Bahadur Sharma Assistant Commissioner (Academics), Representative of Kendriya Vidyalaya Sangathan, Delhi
4.	Dr. Rajesh Hasija Director-Principal Indraprastha World School, Dwarka, Delhi
5.	Dr. Sanyam Bhardwaj Controller of Examinations, Member Secretary CBSE
Special Invitees	
7.	Dr. Pragya. M. Singh Director (Academic), CBSE
8.	Sh. J.P. Chaturvedi Director(Affiliation), CBSE
9.	Smt. I.M. Catherine Director (IT), CBSE
10.	Sh. Neelkanthan.R IAFA, CBSE

The following were also present:-	
11.	Dr. Shvetta Arora Joint Secretary (Coordination), CBSE
12.	Smt. Punam Rani Joint Secretary (Secret), CBSE
13.	Smt. Satpal Kaur Joint Secretary, CBSE
14.	Sh. Rajender Kumar Deputy Secretary (Coordination), CBSE
15.	Smt. Madhu Pant Sr. PPS, Branch CBSE
16.	Smt. Sakshi Dawar Under Secretary (IT), CBSE
17.	Sh. Manoj Kumar Shah Under Secretary (Secret), CBSE
18.	Sh. Rajiv Aggarwal Principal Private Secretary(Coordination)
19.	Sh. Manoj Pathak Under Secretary (Coordination), CBSE
20.	Sh. Manoj Kumar Senior Accounts Officer(Coordination), CBSE
21.	Sh. Shambhu Kant Ray Sr. Private Secretary (C.E. Office)

Prof. Ashok Bhatnagar, Department of Biology, Delhi University, could not attend the meeting due to previous pre-occupation.

The meeting was started by Dr. Sanyam Bhardwaj, Controller of Examinations (Member Secretary of the Examination Committee). Thereafter, Chairperson, CBSE and other members of the Examination Committee, everyone introduced themselves briefly.

In his opening remarks, Chairperson, CBSE mentioned that Board Examinations are of paramount importance to all stakeholders of the Board, be it parents, schools, teachers and students. Since examination and assessment hold great significance, it is expected that all affiliated schools would support the Board and perform allotted responsibilities. But, some Centre Superintendent and Observers failed to perform the duty allotted to them, which is unacceptable. He further stated that the post result procedure has been revised

this year. Now students will first obtain a photocopy of their answer books before opting for verification, re-evaluation or both. This has led to an unprecedented increase in the number of photocopies requests, hence, On Screen Marking will become a viable method in the forthcoming years. He also emphasized on academic excellence of candidates and the need for training students especially in STEM subjects.

He desired that all the members present would freely share their views on the agenda items that will be placed before them for a fruitful discussion.

SECTION I

Item: EC 1.01

TO RATIFY THE MINUTES OF THE MEETING OF THE EXAMINATION COMMITTEE MEETING HELD ON 27.11.2024.

The Committee members took note of the Minutes of the Examination Committee Meeting held on 27.11.2024 that were placed before them with the request to approve the Minutes.

Members were also informed that these minutes were also placed before the Governing Body of the Board in its meeting held on **26th December, 2024**.

DECISION TAKEN

The Committee Members ratified the minutes of the Examination Committee meeting held on 27 November, 2024.

SECTION II

Item : EC 2.01

TO REPORT ON THE ACTION TAKEN ON THE DECISIONS TAKEN IN THE EXAMINATION COMMITTEE MEETING HELD ON 27 November, 2024.

E.C. 27.11.2024 THE FOLLOWING STATUS WAS PRESENTED TO THE HONORABLE MEMBERS:-

SR. NO.	PARTICULARS	ACTION TAKEN
4.08	TO CONSIDER STRICT COMPLIANCE OF THE ATTENDANCE REQUIREMENTS AS PER CBSE EXAMINATION BYE-LAWS FOR BOARD EXAMINATION ELIGIBILITY.	CBSE issued a circular No.CBSE/CE Coord / 2024 / Efile-163685/, dated 09/10/2024. In this regard, this year too, this circular will be issued to ensure that Examination Bye Laws Rule 13 & 14 are abided by all affiliated schools.
4.09	TO CONSIDER THE PROPOSAL OF KEEPING A RECORD OF DISTINGUISHED ALUMNI' WHO HAVE PASSED OUT FROM CBSE.	Item was dropped. However as informed by Controller of Examinations, the matter has been taken up to be incorporated in the Digital Museum being planned by the Secretary, CBSE.
4.10	TO CONSIDER THE PROPOSAL OF BIFURCATION OF QUESTION PAPER OF SUBJECTS- SCIENCE AND SOCIAL SCIENCE, CLASS X.	Internal communication has been sent to the Academic unit for Sample Question Papers and Secret Unit for Question Paper. Circular in this regard for schools and candidate will be issued later in the year.
4.11	TO CONSIDER THE PROPOSAL FOR ISSUING AN APPRECIATION LETTER FOR SCRIBES WHO	Board has issued a Circular vide No.CBSE/COORD/OECMS/2024-25, Dated 21-02-2025. In this

	SUPPORT CWSN (CHILDREN WITH SPECIAL NEEDS) CANDIDATES IN EXAMINATIONS.	regard certificates for such candidates are being issued in consultation with the concerned schools with the request to felicitate such candidates in the school assembly to motivate other students.
4.12	TO CONSIDER THE PROPOSAL OF RETURN OF ELECTRONIC GADGETS/ MOBILE PHONES/ ANY COMMUNICATION DEVICE CAUGHT DURING UFM TO CONCERNED CANDIDATES.	Internal Communication to all Regional Offices have been sent in this regard with complete SOP.
4.13	TO CONSIDER THE PROPOSAL OF ON-SCREEN MARKING OF ANSWER BOOKS.	Tender has been floated by the Administration Unit, CBSE to engage agencies for evaluation through OSM.
4.14	TO CONSIDER CHANGE IN POST RESULT ACTIVITIES OF THE BOARD FOR CLASS X & XII BY PROVIDING PHOTOCOPY OF THE EVALUATED ANSWER BOOKS FIRST FOLLOWED BY THE PROCESS OF RE-EVALUATION / VERIFICATION OF MARKS.	<p>The Board has issued Circular vide No.CBSE/Verification/EC-4.14/2025, dated 02-05-2025 followed by a detailed Circular dated 19-05-2025.</p> <p>The benefit of this decision will be as follows:</p> <ol style="list-style-type: none"> 1. Students will be able to identify mistake(s) if any in their answer book(s). 2. Experts will focus on the mistake(s) communicated to CBSE by the students. 3. The Three step system process may be reduced to a two step system. 4. Evaluators are expected to become more sincere in their work in future.

4.15	TO CONSIDER NOT TO PRINT THE ADDITIONAL SUBJECT IN THE MARKSHEET IF STUDENT OPT FOR NOT APPEARING IN THIS EXAMINATION.	Data has been provided to IT Unit for updation & printing of Marks statement of such candidates. Recommendation has been implemented for Examinations 2024-2025.
4.16	DECIDING ON A FIXED SCHEDULE FOR REGISTRATION AND SUBMISSION OF LOC (LIST OF CANDIDATES) FOR CLASS 9 &11 AND FOR CLASS 10 &12.	The process of submission of LOC will be made fixed with a fixed annual timeline. Circular to this respect will be released soon.
4.17	OFFERING ADDITIONAL SUBJECT BY PRIVATE CANDIDATES.	The decision will be incorporated in the detailed circular for submission of candidature for Examination 2025-26 for private candidates.

DECISION TAKEN

The Committee Members noted the Action taken on the agenda items of EC meeting held on 27.11.2024.

SECTION III

ITEM 3.01

DETAILED REPORT & DATA OF 2024-2025 MAIN EXAMINATION AND STATUS REPORT OF ACTIVITIES OF EXAMINATION 2024-25.

The following report was presented before the Committee:-

SCHEDULE OF EXAMINATIONS

The Committee members were informed about the schedule of examinations which was as given below:-

Class	From	To	Total Days
X	15-02-2025	18-3-2025	32
XII	15-02-2025	04-04-2025	49

ORIENTATION OF SCHOOLS

The members were informed that for holding examinations successfully, a very detailed policy with minute things taken care of is prepared for the examination centres, schools sponsoring the students for Board examinations and for parents and students.

To ensure that this policy is followed by all stakeholders, a live webinar was conducted by the Controller of Examinations himself for all affiliated schools on 14th February 2025. This webinar was attended by more than One Lakh people including all stakeholders as mentioned above.

In this webinar, important information regarding conduct of examinations and evaluation was communicated and the queries of participants were resolved.

Frequently Asked Questions were developed for functionaries involved in the conduct of examinations and the same was provided to them for better understanding of laid down rules and procedures for the smooth conduct of examinations.

This year, prior to the start of the examinations, revamped Centre guidelines was prepared and shared with all Examination Centres and functionaries. Instructional videos for the guidance for Centres, Nodal Supervisors and various stakeholders were also prepared and shared. Marking Schemes for all subjects were prepared and disseminated to all concerned functionaries.

DEVELOPING STANDARD OPERATING PROCEDURES

The Examination Committee members were informed that to ensure all the activities of the examinations are comprehensible and understood. CBSE has developed Standard Operating Procedures uniformly adopted and issued to concerned functionaries.

VIDEOS FOR CAPACITY BUILDING OF THE STAKEHOLDERS

The Committee members were informed that CBSE has developed videos on the role and responsibilities of various functionaries of examinations and provided it to all concerned, which has helped in better performance of the officials involved.

FEEDBACK DURING THE CONDUCT OF THE EXAMINATION

The Examination Committee members also informed that the Board has developed a very strong offline and online feedback system for the question papers administered. Appropriate action is taken by the Board on the basis of such feedback received for the preparation of Marking Scheme and final results.

MEGA EXAMINATION – 2025

The Members were further informed about the magnitude of CBSE examinations 2024-2025. The data for this examination 2024-2025 is as follows:-

Resource/Functionary Name	Number of Resources/Persons deputed
Total Schools	Class X - 26675 Class XII - 19299
Students registered (X & XII)	Class X - 2385079 Class XII - 1704367

	Total - 4089446
Students and subjects whose examination were conducted in both Class X and XII	Total 4089446 students and 203 subjects
Examination Centres fixed in 2025	Class X - 7837 Class XII - 7330
Centre Superintendents	7837
Deputy Centre Superintendents	7837
Classrooms Used for Examination	Approx.-11,37,125
Invigilators	Approx.-22,75,250
Subjects offered (X & XII)	Class X -83 Class XII -120 CBSE is the only Board who conducted the examinations of 203 subjects
Question Papers / Sets prepared in 203 subjects	4500+
Centre Nodal Supervisors	About 5000
Answer Sheets evaluated	Class X - 14049901 Class XII - 9466638 Total - 2,35,16539
Evaluators used for evaluation	Class X - 96461 Class XII - 71483 Total - 1,67,944

Assistant Head Examiners used in the evaluation	27990
Head Examiners used in the evaluation	6997
Coordinators used in the evaluation	About 4665
Observers	About 1,00,000
Computer Teachers	About 13,995
Persons used for assistance in examination and evaluation	More than 1.5 Lakh

Pre-Examination Activities

- An online portal for registering the candidates of Classes IX & XI was started on 18.09.2024 to 16.10.2024
- Visually impaired candidates are exempted from payment of registration fees for classes IX & XI.
- This year CBSE started online filling of data of LOC for the Class X and XII of the 2025 examination w.e.f. 05th September 2024 to 04th October 2024 extended (with late fee from 05-10-24 to 15-10-2024)
- Online facility was provided to the schools for filling of data and facilities to be extended to CWSN candidates. Visually Impaired candidates were exempted from payment of examination fees for classes X and XII.
- The Board fixes centres for Class X & XII Examination every year immediately after the completion of the process of LOC after obtaining consent from the respective affiliated schools with the Board. A three member committee consisting of Officers of CBSE, Directorate of Education, Delhi, and Assistant Commissioner, KVS/NVS pre analyse the centres being fixed for the upcoming Board Examinations to avoid hardship to the candidates in every region of the Board.
- An examination centre is created subject to the availability of custodian facilities for the safe custody of question papers etc. as per the requirement of the Board. Creating self centres is avoided unless there is no other viable option available.
- The Board has prepared date sheet for Class X & XII for 2025 Examinations after considering the public holidays/examinations of other States/Competitive Examinations/Assembly Elections etc. to avoid clash with the Board, sufficient gap was also maintained. It was disseminated 03 months prior to the start of examination.
- For fair and smooth conduct of the Board Examination 2024-25, letters were sent to Chief Secretary of all states, DGP/Commissioner's of states, Head of

the Banks. Education Secretary of States, Joint Secretary(Financial Services), Commissioner of NVS & KVS, CNS, AHE, HE, etc to ensure that all extend necessary support in the conduct of examinations.

- A link for downloading of Admit Card for class XII and X Examinations 2024-25 was provided to all schools on 03.02.2025.
- The Practical Examinations/Projects/Internal Assessments for the session 2024-25 for both Classes X & XII was conducted from 1st Feb 2025 to 14 Feb 2025 for winter bound schools the same were conducted from 05th November 2024 to 05th December 2024
- Online correction portal was opened for schools to make corrections in Admission Master. Thereafter, the same was validated by the concerned Regional Office of the Board during the month of February.
- For evaluation of answer scripts of Board's Annual Examinations for session 2024-25, the "Guidelines for Spot Evaluation, 2025" has been issued on 08th February 2025 to all the Principal/Chief Nodal Supervisor and Spot Evaluation Centres through Regional Offices of the Board.

ACTIVITIES DURING THE EXAMINATION

- During the Theory Examinations, all the data related to examinations has been fetched from OECMS Portal. As a result of which no additional data was required from the centres/schools for the purpose.
- Special arrangements was made to conduct examinations for the students who participated in the National/International Sports Events recommended by the Sports Authority of India(SAI) and had missed the Board examination w.e.f. 7th April 2025 to 11th April 2025.
- For fair, unanimous & systematic evaluation, a standardized Marking Scheme was prepared & supplied to the CNS/HE/AHE etc.- for all 204 subjects for the very first time.
- For relieving of teachers for evaluation, a letter was sent to head of all schools requesting and directing the same.
- Several videos were uploaded to facilitate and enhance the capacity of CNS/HE/AHE to avoid mistakes during the evaluation of answer books. During the conduct of Main Examinations, the Mahakumbh at Prayagraj was also taking place and several logistical problems were foreseen. Due to proactive approach of the Board, not a single candidate faced any difficulty. Both examination and evaluation work was undertaken during the Mahakumbh as well systematically and as per predecided schedule.

POST EXAMINATION ACTIVITIES

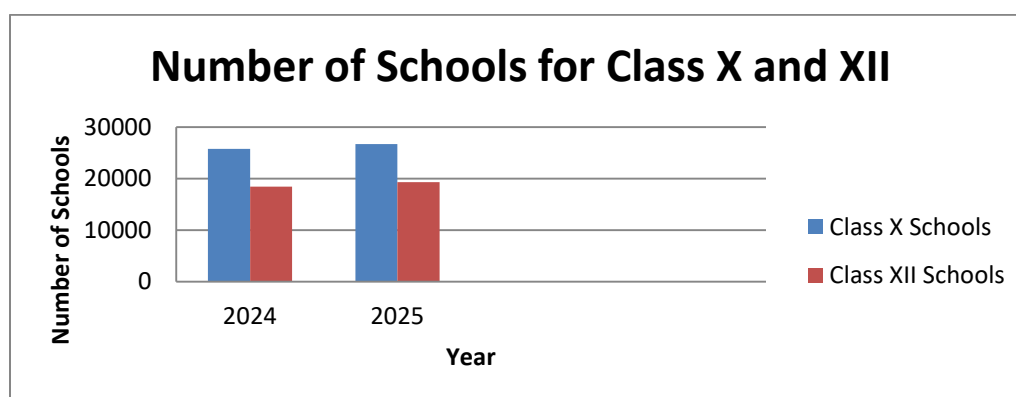
- Regular Regional Officers' meetings were organised periodically to discuss various issues such as the evaluation of answer books and uploading of marks etc.
- After the compilation of the result data from all the Regional Offices of the Board, the Result Committee meeting was conducted on 10th May 2025.

SECONDARY SCHOOL EXAMINATION AND SENIOR SCHOOL CERTIFICATE EXAMINATION RESULT 2025

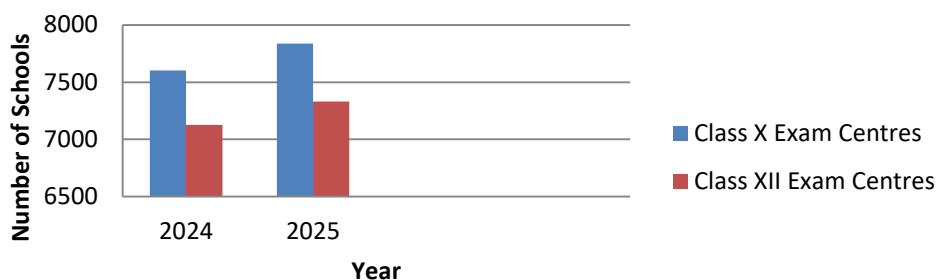
Schedule	X	XII
Duration of Examination	15 th Feb., 2025 to 18 th March, 2025	15 th Feb., 2025 to 04 nd Apr., 2025
Date of Result Declaration	13 th May, 2025	

TOTAL NUMBER OF SCHOOLS AND EXAM CENTRES (FULL SUBJECTS)

Year	X		XII	
	Number of Schools	Number of Exam Centres	Number of Schools	Number of Exam Centres
2024	25724	7603	18417	7126
2025	26675	7837	19299	7330



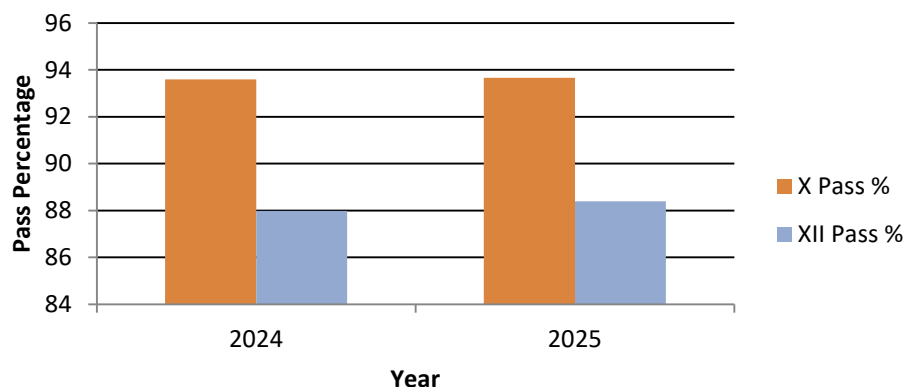
Number of Exam Centres for Class X and XII



OVERALL PASS PERCENTAGE (FULL SUBJECTS)

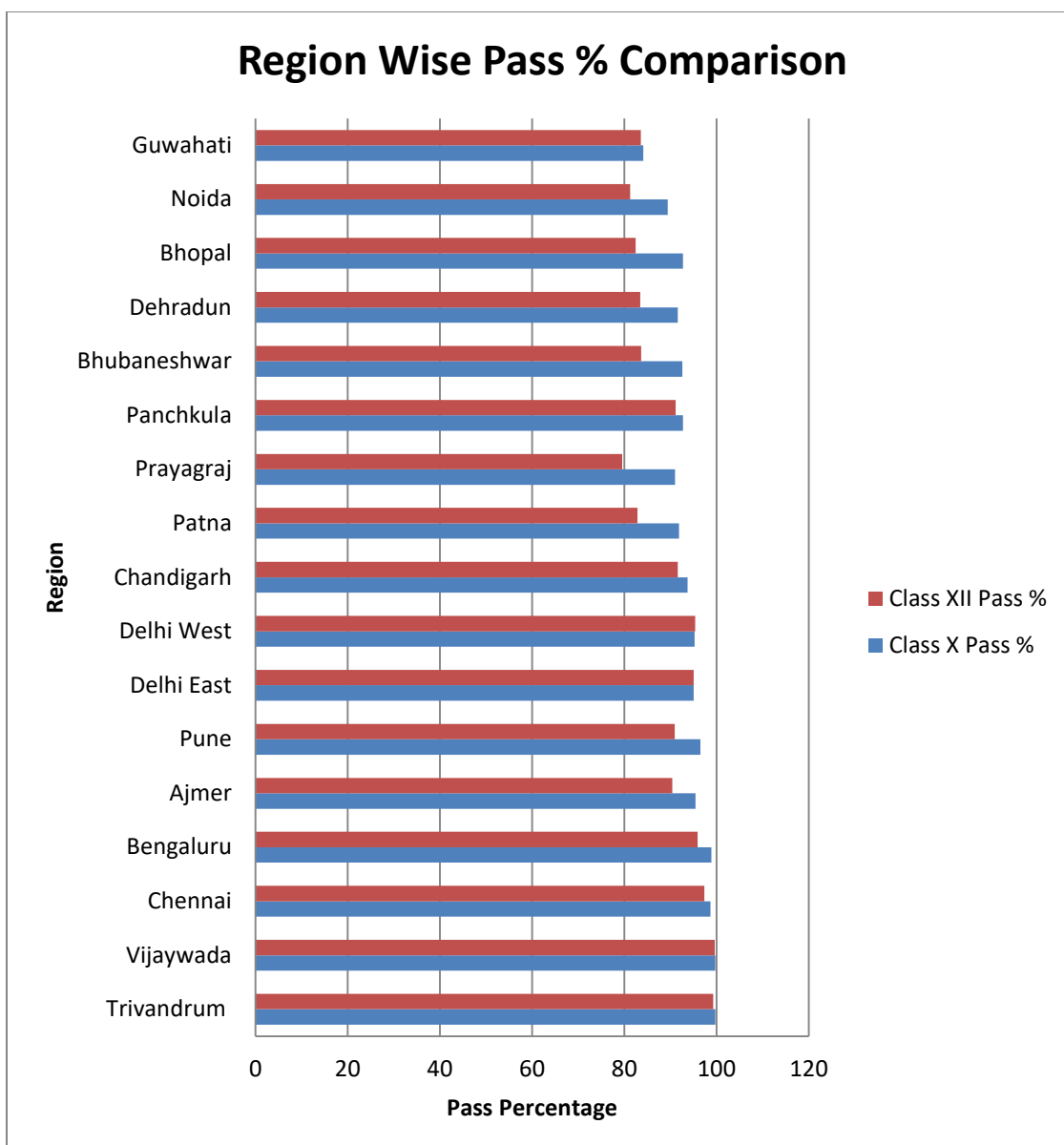
Year	X					XII				
	Registered	Appeared	Passed	Pass%	Increase in Pass %	Registered	Appeared	Passed	Pass%	Increase in Pass %
2024	2251812	2238827	2095467	93.6	0.06 %	1633730	1621224	1426420	87.98	0.41
2025	2385079	2371939	2221636	93.66		1704367	1692794	1496307	88.39	

Pass Percentage Comparison: Class X vs XII (2024–2025)



Region wise pass % of 17 Regions (Full Subjects)

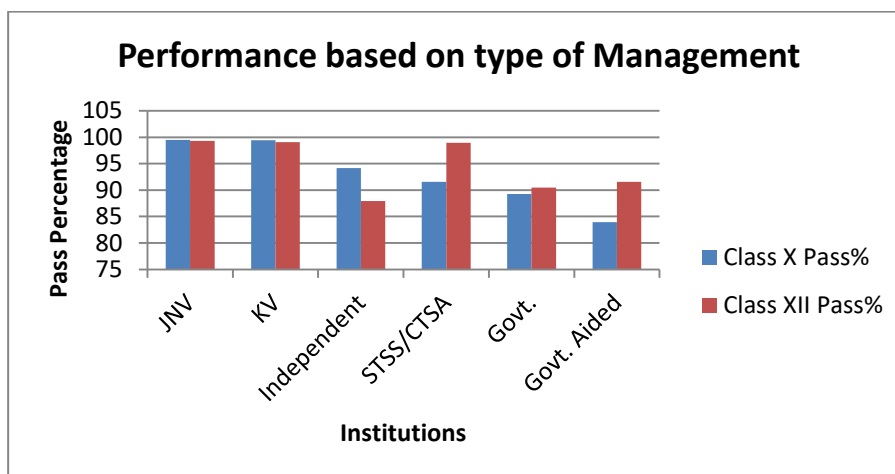
Sr. No.	Name of Region	X	XII
		Pass %	Pass %
1	Trivandrum	99.79	99.32
2	Vijaywada	99.79	99.6
3	Chennai	98.71	97.39
4	Bengaluru	98.9	95.95
5	Ajmer	95.44	90.4
6	Pune	96.54	90.93
7	Delhi East	95.07	95.06
8	Delhi West	95.24	95.37
9	Chandigarh	93.71	91.61
10	Patna	91.9	82.86
11	Prayagraj	91.01	79.53
12	Panchkula	92.77	91.17
13	Bhubaneswar	92.64	83.64
14	Dehradun	91.6	83.45
15	Bhopal	92.71	82.46
16	Noida	89.41	81.29
17	Guwahati	84.14	83.62



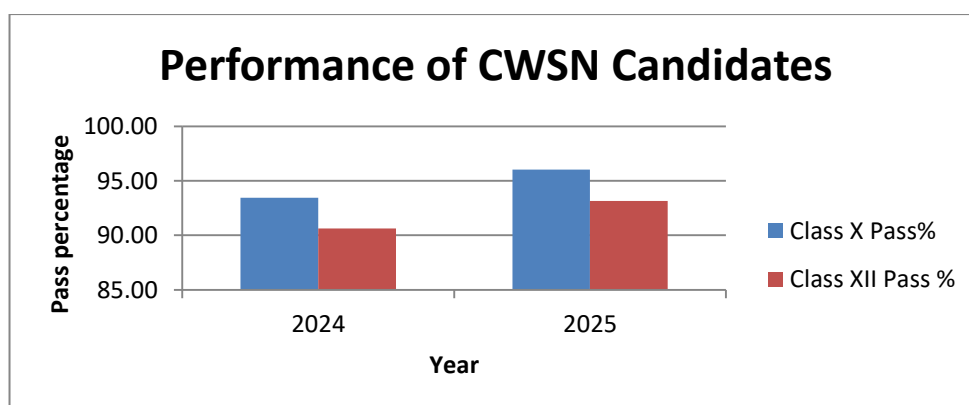
Institution wise comparative performance (Full Subjects)

Sr . N o.	Institu- tions	X			XII		
		2025 (Pass%)	2024 (Pass%)	Status – Increase(+) / Decrease(-)	2025 (Pass%)	2024 (Pass%)	Status – Increase(+) / Decrease(-)
1	JNV	99.49	99.09	0.40%	99.29	98.9	0.39%
2	KV	99.45	99.09	0.36%	99.05	98.81	0.24%
3	Indepen- dent	94.17	94.354	-0.18%	87.94	87.7	0.24%
4	STSS/CT SA	91.53	94.4	-2.87%	98.96	99.23	-0.27%

5.	EMRS	87.40	85.88	1.52	80.92	76.84	4.08
6.	Govt.	89.26	86.72	2.54%	90.48	88.23	2.25%
7.	Govt. Aided	83.94	83.95	-0.01%	91.57	91.42	0.15%



Performance of CWSN candidates (Full Subjects)								
Year	X				XII			
	Registered	Appeared	Passed	Pass%	Registered	Appeared	Passed	Pass%
2024	8290	8198	7661	93.45	5057	5019	4548	90.62
2025	9248	9160	8795	96.02	5712	5668	5280	93.15



Efforts made for early and absolute declaration of results

- A detailed and extensive Standard Operating Procedures for evaluation was developed
- More evaluation centres were created across the country
- Use of more teachers was ensured for timely evaluation
- Capacity building of the members of the evaluation teams was undertaken

Post Result Activities

- The sequence of process of post result verification has been changed and a notification dated 19.05.2025 was issued to inform all students about the same was immediately after the declaration of the result.
- Also, an online link was provided to the students who want to apply for obtaining photocopy of evaluated answer book and verification of marks or re-evaluation or both.
- Detailed SOPs and guidelines to the Regional Offices are issued vide internal circular dated 22.05.2025 regarding obtaining photocopy of evaluated answer book and verification of marks or re-evaluation or both.

DECISION TAKEN

The Committee Members noted the above report and appreciated the efforts of the Board for smooth and fair conduct of Board Examinations-2025. They also noted the important milestones achieved in the year 2025.

However, respected Chairman desired to include the data of Eklavya Model Residential School in the detailed report of Examinations to see their performance as well. Accordingly, the performance of Eklavya Model Residential Schools has been added in the Table of institution wise comparative data.

ITEM 3.02**DETAILED REPORT ON CHILDREN WITH SPECIAL NEEDS-OUR HEROES.**

The Committee members were informed that CBSE has declared the results of Class X and Class XII for the examinations, 2025 on 13.05.2025. As CBSE is sensitive towards the needs of Children with Special Needs, hence, it extends several facilities to such children which enables them to complete secondary/senior secondary education. The details of CWSN students who appeared for examination in Class X and Class XII in 2025 is as follows:-

Class	Registered	Appeared	Passed	Pass%
X	9248	9160	8795	96.02%
XII	5712	5668	5280	93.15%

Disability wise registration in Class X and Class XII is as given below:

Disability Type	Visual Impaired	Having Impaired	Orthopedically Impaired	spastic	Dyslexic	Autistic
No of Students Class X	360	821	35	43	63	46
No of Students Class XII	271	632	14	45	51	41
Disability	Blind	Low Vision	Autism Spectrum	Specific Learning Disability	Deaf	Hard of Hearing
No of Students Class	224	664	246	4323	272	453

X						
No of Students Class XII	279	525	135	2056	199	320
Disability	Speech & language Disability	Acid Attack Victims	Cerebral Palsy	Dwarfism	Leprosy cured Process	Muscular Dystrophy
No of Students Class X	136	3	425	55	7	292
No of Students Class XII	50	01	317	52	06	197
Disability	Blood Disability	Multiple Disability	Mental Behaviour	Chronic neurological condition		
No of Students Class X	123	316	202	139		
No of Students Class XII	94	197	132	98		

As per the result declared in Class X, the highest marks secured by any students are 489 (97.8%). Further, 411 students secured 90% and above marks and 66 CWSN students secured 95% and above marks in Class X.

The members were informed that some of the best performing students in Class X are:-

1. Yash Thakur and Mannat from Salwan Public School, Sector-15(II), Gurugram,
2. Tanvi Kanchan from Delhi Public School, Knowledge Park-V, Greater Noida,
3. Vineet Yadav from St. Atulanand Convent Sch Koirajpur Varanasi,
4. Krishang Sahu, St. Xaviers High School, Sector-49, Gurugram
5. Gauransh Gupta from St. Anselm's Pink City School, Malviya Nagar, Jaipur.

In Class XII, the highest marks were scored by any CWSN candidate are 495 (99%). Further, 290 students have secured 90% and above marks and 55 students have secured 95% marks.

Some of the best performing students in Class X:-

1. Dhruva Sreedhar Rambhatla of Global Indian International School, Whitefield, Bengaluru,
2. Gagan Krishnas from MES College of Engineering Campus School, Malapuram, Kerala
3. Joseph Simon from Marygiri Public School, Koothattukulam, Ernakulam, Kerala

Class wise facilities availed by the CWSN students in 2025 are:-

Year	Class X	Class XII
Examination through Computers	28	20
Compensatory Time	6391	3916
Scribe	2551	1443
Reader	209	69
Adult Prompter	295	139
Exam Room on Ground Floor	1608	1132

Assistive Device	268	165
Calculator	1106	615

In Class X, 6671 students and in Class XII, 4077 students availed the facilities extended by CBSE in the examinations.

DECISION TAKEN

The Members appreciated the detailed report regarding student enrollment, types of disabilities, support services provided, academic performance, and inclusion efforts. The members present took note and acknowledged the ongoing efforts of the Board to support and improve the educational needs of CwSN students.

ITEM 3.03**DETAILED REPORT ON VARIOUS GUIDELINES ISSUED BY THE BOARD FOR PREPARATION OF THE EXAMINATION-2025.****BACKGROUND**

The Committee members were informed that Examination Department undertakes the work of conduct of Examination. The important instructions and directions pertaining to various examination activities are issued by the Coordination Unit from time to time. In the year 2025. The following important instructions and directions related to Examination activities were issued and hosted on the CBSE website for the benefit of all the concerned stakeholders: -

S. No.	DATE	CIRCULAR-TITLE
1.	<u>20-11-2024</u>	Date sheet for Class X and XII for Board Examinations-2024
2.	<u>02-12-2024</u>	Special Provisions for the Students participating in National/International Sports Events and International Olympiads
3.	<u>02-12-2024</u>	Preparation for Practical Examinations/Internal Assessment/Project for Class X/XII for the session 2024-25.
4.	<u>02-12-2024</u>	Guidelines and SOPs for Practical Examination 2025.
5.	<u>17-12-2024</u>	Online portal for availing exemptions/facilities by CWSN students in examinations.
6.	<u>18-12-2024</u>	Fixation of CBSE affiliated schools as NIOS Exam. Centers for the conduct of Public Examinations scheduled for April/May-2025.
7.	<u>27-12-2024</u>	Only 02 days left in the last date for filling of exemptions/facilities sought by CWSN students in examinations.
8.	<u>31-12-2024</u>	Conduct of Practical Examinations/Project/Internal Assessment Classes X & XII-2024-25.
9.	<u>16-01-2025</u>	Portal for Uploading the Internal Grades for 2024-25

		Examinations.
10.	<u>20-1-2025</u>	Making Class X/XII students aware about examination ethics.
11.	<u>24-01-2025</u>	Implementation of APPAR ID as the Primary Identifier for students of CBSE Affiliated Schools.
12.	<u>03-02-2025</u>	Opening of link for downloading of Admit card/centre Material for Class XII & X Examination 2024-25.
13.	<u>07-02-2025</u>	Closure of Integrated Payment System(IPS) portal for Board Examinations, 2023-24 (Main & Supplementary Examinations)
14.	<u>10-02-2025</u>	Guidelines for conduct of Practical Examinations in respect of Private Students,2024-25
15.	<u>13-02-2025</u>	Live webcast on modalities for the conduct of Board Exams 2025.
16.	<u>15-02-2025</u>	Observation on Question Papers (2024-25)
17.	<u>21-02-2025</u>	Updation of Scribe data in OECMS by Examination Centers
18.	25.02.2025	Draft Scheme for Two Examinations, Class X from 2026.
19.	<u>13-03-2025</u>	Special Exam for Hindi (Core -302 & Elective-002) of Class-XII held on 15-3-2025
20.	<u>02-04-2025</u>	Datasheet for students of Class X/XII participating in National/International sports events.
21.	<u>08-04-2025</u>	Correction in 2025 LOC data in CAMC.
22.	<u>02-05-2025</u>	Change in sequence of post result activities of the Board for Class X/XII by providing photocopy of evaluated answer books first followed by the process of verification of marks/Re-evaluation.
23.	<u>05-05-2025</u>	Access Code for Digilocker accounts of Class X/XII students to access their Digital Academic Documents(Mark sheet cum Certificate & Migration Certificates) pertaining to Board results-2025 exam.
24.	<u>19-05-2025</u>	Notice for post result declaration facilities to the students, Class X/XII, 2024-25.
25.	<u>27-05-2025</u>	Online submission of List of Candidates for Classes X & XII, Supplementary Examination 2025
26.	<u>27-05-2025</u>	Online submission of forms by Private Candidates of Classes X & XII, Supplementary Examination 2025

A copy of these circulars, instructions and reference is available separately for perusal of the Hon'ble members of the Committee.

PROPOSAL

It was informed that the agenda item is submitted for kind information of the committee and for record.

JUSTIFICATION

It was informed that the conduct of Board Examination is a mammoth task which involves a large number of stakeholders including students, teachers, school Principals, parents and other organizations to ensure that the examination activities are conducted smoothly while keeping the sanctity and integrity of the same intact.

It is necessary that all the concerned stakeholders are aware of the rules & regulations, instructions and directions under the ambit of which these activities are conducted. The Examination Department issues various circulars from time to time to update the functionaries so that activities leading to examination are completed appropriately and in time.

FINANCIAL IMPLICATION

The members were also informed that there is no financial implication involved in issuance of such circulars.

TIMELINE

They were also informed that these instructions are issued from time to time all throughout the year.

DECISION TAKEN

The Committee members noted and appreciated the effort of the Board in communicating requirements through these circulars. Chairperson, CBSE desired that schools should adhere to these circulars meticulously.

SECTION IV

A. ITEMS FOR REPORTING

ITEM 4.01

TO REPORT ACTION TAKEN ON DISPOSAL OF RTI, FIRST APPEAL & GRIEVANCES.

BACKGROUND

The Committee members were informed that Coordination Unit is a branch of the Examination Department wherein all the policy matters related to examinations are taken up, deliberated and decided by the Competent Authority.

Coordination Unit, thus receives a large number of RTIs, First Appeals and Grievances from various quarters pertaining to various regions as well as matters related to examination. These are required to be disposed off in a time bound manner to the satisfaction of the concerned applicant/complainant.

It was also informed that the Coordination Branch received and disposed of RTIs, First Appeals and Grievances from 1st January, 2025 to 20th May, 2025 as per the details given below:

Sr. No.	RTI/1st Appeal/Grievance	No. of applications received	No. of applications disposed of as per rules	Pending applications
1.	RTI	454	391	59+4
2.	First Appeal	41	37	04
3.	Grievance	200	197	03

PROPOSAL

They were informed that it is a reporting item placed before the examination committee to highlight the actions undertaken by the Examination Department to resolve the grievances of the concerned stakeholders as per rules in a time bound manner.

JUSTIFICATION

They were informed that CBSE being an examination body is vested with the responsibilities of addressing the genuine & valid grievances of students, teachers, school Principals and other stakeholders. There is a proper mechanism of submitting RTI, First Appeals and Grievances through which these stakeholders submit their complaints to the CBSE to resolve these grievances in a time bound manner and as per rules which is of utmost important.

Hence, the task of the Co-ordination Unit for resolving these grievances has been brought on record for kind information of the Examination Committee.

FINANCIAL IMPLICATION

It was informed that there is no financial implication involved.

TIMELINE

They were informed that it is an ongoing and continuous process.

DECISION TAKEN

The Committee members noted the status of RTI, First Appeal & Grievances and appreciated the work done by the Unit.

मद: 4.02

परीक्षा इकाई द्वारा हिंदी भाषा में की गई कार्रवाई की रिपोर्ट एवं हिंदी भाषा में अधिकतम कार्य को बढ़ावा देने के लिए किया गया कार्य ।

पृष्ठभूमि

समिति सदस्यों को सूचित किया गया कि सक्षम प्राधिकारी द्वारा प्राप्त निर्देशों के अनुसार समन्वय इकाई के अधिकारियों/कर्मचारियों के द्वारा हिंदी में कार्यों को बढ़ावा देने हेतु, सभी परीक्षा परिपत्र/अधिसूचनाएं अलग-अलग द्विभाषी (हिंदी और अंग्रेजी) में जारी की जाती है। तदनुसार, हिंदी के प्रगतिशील प्रयोग के लिए बोर्ड के सभी 17 क्षेत्रीय कार्यालयों में टिप्पण/प्रारूपण का कार्य हिंदी में किया जाता है।

इस संदर्भ में सीबीएसई में राजभाषा हिंदी के प्रगतिशील उपयोग को बढ़ावा देने हेतु, परीक्षा नियंत्रक की देख-रेख में समन्वय इकाई द्वारा वर्ष **2024 माह नवंबर से माह अप्रैल 2025** तक विभिन्न प्रकार की हिंदी कार्यशाला एवं प्रतियोगिताओं का आयोजन भी किया गया (निम्न ब्योरा के अनुसार) जिसमें अधिकारियों/कर्मचारियों ने पूरे उत्साह के साथ भाग लिया।

म:	प्रतियोगिताओं का शीर्षक	प्रतियोगिता की तारीख
नवंबर-2024	बाल दिवस/छठ पूजा/भैया दूज/गोवर्धन पूजा के बिश्रोई मे कविता पाठ प्रतियोगिता का आयोजन	28 नवंबर , 2024
दिसंबर-2024	बोर्ड से संबंधित कार्य सहभागीता के कारण प्रतियोगिता का आयोजन करने में असमर्थ	-----
जनवरी-2025	लोहड़ी/ मकर संक्रांति / पोंगल / गणतंत्र दिवस के उत्सव मे कविता पाठ / गीत गान / आत्म विचार अभिव्यक्ति प्रतियोगिता का आयोजन	23 जनवरी , 2025
फरवरी-2025	अंतर्राष्ट्रीय मातृभाषा दिवस एवं राष्ट्रीय विज्ञान दिवस के महानतम मे अपने विचार प्रस्तुति/ कविता प्रतियोगिता काजुअल	28 फरवरी , 2025
मार्च-2025	महिला दिवस/ होली के त्योहार मे गीत-गान या अपना अनुभव साझा करने की प्रतियोगिता प्रतियोगिता का आयोजन	13 मार्च , 2025
अप्रैल-2025	संविधान निर्माता डॉक्टर भीमराव सोमनाथ जी का जन्म दिवस 15 अप्रैल , 2025 को हुआ उनके जीवन चरित्र पर भाषण या कविता पाठ प्रतियोगिता का आयोजन	15 अप्रैल , 2025



औचित्य

राजभाषा नियमों के अनुसार, हिंदी के प्रचार-प्रसार एवं प्रगतिशील प्रयोग के लिए अधिक से अधिक कार्य हिंदी में किया जाता है एवं सभी दिशानिर्देशों को द्विभाषी (हिंदी और अंग्रेजी) में जारी किए जाते हैं।

प्रस्ताव

समिति सदस्यों को यह भी बताया गया कि राजभाषा हिंदी के प्रचार-प्रसार एवं प्रगतिशील प्रयोग के लिए एवं समय-समय पर जारी भारत सरकार के निर्देशों का पालन करने हेतु सजग प्रयास किये जाते हैं।

समयसीमा

समिति सदस्यों को सूचित किया गया कि सभी परिपत्र और अधिसूचनाएं द्विभाषी (हिंदी और अंग्रेजी) में जारी की गईं और भविष्य में भी ऐसा ही किया जाएगा साथ ही हिन्दी में सभी कर्मचारियों/अधिकारियों की भागीदारी बढ़ाने हेतु विभिन्न कार्यक्रम भी आयोजित किए जाएंगे। इन प्रयासों को परीक्षा समीक्षा के समक्ष प्रस्तुत करने हेतु पटल पर लाया गया है।

वित्तीय निहितार्थ

समिति सदस्यों को सूचित किया गया कि इसका कोई वित्तीय निहितार्थ नहीं है।

निर्णय

समिति के सदस्यों ने बोर्ड द्वारा की गयी कार्यवाही को नोट किया व बोर्ड की सराहना की।

ITEM 4.03**TO REPORT ACTION TAKEN ON THE DECLARATION OF RESULTS OF A SICK CANDIDATE APPEARED IN MATHEMATICS BASIC (241) INSTEAD OF MATHEMATICS STANDARD (041) IN BOARD EXAMINATIONS-2025.****BACKGROUND**

The Committee members were informed that this matter has been reported by the Regional Office, Ajmer, wherein, Master Dhruv Modi (Roll No. 11226735/2025) of class X appeared in the Subject of Mathematics Basic (241) instead of Mathematics Standard (041) on the scheduled date of Board examinations 2025 due to the wrong QP allotted to Candidate by the Centre.

As reported by the Centre in clarification, the student was appearing for the Examination in a separate room due to serious illness **(Blood Cancer)**, where Question Paper of Mathematics Basic (241) instead of Mathematics Standard (041) was given to the Candidate who attempted the answers accordingly.

Since, Master Dhruv Modi (Roll No. 11226735/2025) has already appeared in the subject of X Mathematics Basic (241) in Board Examination 2025, hence declaration of his result is fait-accomplis. Therefore, his result has been declared under such circumstances.

PROPOSAL

The matter is reported before the committee for information and ratification.

JUSTIFICATION

It was also informed that the candidate has already appeared in the examination with subject Mathematics Basic (241) due to the mistake committed by the Centre.

FINANCIAL IMPLICATION

It was also informed that there is no financial implication.

TIMELINE

It was informed to Committee members that the Result of the above candidate has been declared in Mathematics Basic (241).

DECISION TAKEN

The Committee members ratified the decision taken by the Board.

ITEM 4.04

TO REPORT ACTION TAKEN ON DECLARATION OF RESULT AS “NOT ELIGIBLE” IN RESPECT OF CLASS XII CANDIDATE VIJAYPAL HANS OF GURU HARGOBIND PUBLIC SCHOOL, KAPURTHALA.

BACKGROUND

The Committee members were informed that Guru Hargobind Public School, Kapurthala, sponsored Vijaypal Hans for the class XII Board Examinations and filled in the LOC of class XII (Academic Session 2024-25). However, during the course of correction of Name of the candidate it was found that the candidate had cleared Class X examination in the 2023-2024 session and would be eligible for Board examination of Class XII only in the 2025-2026 session.

It is further informed that the above candidate had previously appeared in the class X board examination (academic session 2022-23), but he received a compartment in science (subject code 086) and Mathematics Basic (subject code 241). Thereafter, he appeared in the compartment examination in July 2023, and his result was compartment in science (subject code 086). He availed a second chance in February-March 2024 and cleared the class X board examination in 2024. In the meantime, the school allowed him to attend class XI (academic year 2023-24) without passing the class X board examination and provided the class XI report card for filling the LOC in class XII (academic session 2024-25), which is in contravention of rule 7.4 of the Examination Bye-Laws.

PROPOSAL

The Committee members were also informed that Vijaypal Hans (Roll No. 13674346) has been declared as Not Eligible (NE).

JUSTIFICATION

They were also informed that as per rule 7.4 of Examination Bye Laws, a candidate has to complete two years after passing class X board examination to be eligible for appearing in class XII board examinations.

FINANCIAL IMPLICATIONS

There is no financial implication.

TIMELINE

Candidate result has been declares as NE.

DECISION TAKEN

The Committee members ratified the decision taken by the Board.

ITEM 4.05

TO REPORT ACTION TAKEN ON THE DECLARATION OF RESULT AS “NOT ELIGIBLE” IN RESPECT OF CLASS XII CANDIDATE KUSHAL PREET SINGH SIDHU OF BABA BILASGAR PUBLIC SCHOOL KHAIRI, DISTRICT- HISAR, HARYANA.

BACKGROUND

The Committee members were informed that Candidate KUSHALPREET SINGH SIDHU a regular student of BABA BILASGAR PUBLIC SCHOOL KHAIRI DT HISAR, Haryana (40708) bearing Roll No. 17654957 had opted following for subjects which are not as per the scheme of studies.

1. English Core (301)
2. Hindi Core (302)
3. Mathematics (041)
4. Economics (030)
5. Bhoti (188)
6. Punjabi (104)

As per the records, the candidate had appeared in the following subjects:-

1. Mathematics (041)
2. English Core (301)
3. Hindi Core (302)
4. Economics (030)
5. Bhoti (188) - ABSENT
6. Punjabi (104)

PROPOSAL

They were also informed that as per scheme of studies, the subject combination is invalid with 04 languages in Class XII. The candidate becomes NE due to this.

JUSTIFICATION

The subject combination is not as per the Scheme of Studies and mistake has been committed by the school offering this combination of subjects, hence candidate is to be placed under NE category for result declaration

TIMELINE

The Members were informed that candidate has been placed under NE category for examination 2025.

FINANCIAL IMPLICATION

That there is no financial implication.

DECISION TAKEN

The Committee members ratified the decision taken by the Board.

ITEM 4.06

TO REPORT ACTION TAKEN ON ALL STUDENTS OF CLASS - XII WHO APPEARED IN WRONGLY REGISTERED SUBJECT, i.e., ENGLISH ELECTIVE (001) INSTEAD OF ENGLISH CORE (301)

BACKGROUND

The Committee were informed that this matter was reported by Regional Office, Bhubaneswar. A letter dated 03.04.2025 was received from the Principal of ODISHA ADARSHA VIYALAYA BADASAH, MAYURBHANJ mentioning that during Registration process of Class - XI, the Subject English Elective - (001) was registered mistakenly by the school and it was un-noticed by the Students, Teachers and Parents and continued till Class - XII.

The school submitted request for Change of Subject from English Elective - (001) to English Core - (301) after candidates appeared in the wrong Subject on 11.03.2025.

Furthermore, the School authority also submitted that, as the students were going to appear in NEET and JEE Examinations and their academic career needed to be saved by protecting their eligibility for these various desired Competitive Examinations for this session - 2024-25. **As such, these 32 students may also be allowed to re-write the Examination in changed Subject, i.e., English Core - 301 in the Special Examination.**

Later on, as per approval of the Competent Authority their Examination was re-conducted along with the candidates of Special Examinations on 11/04/2025. However, **since these candidates had appeared for both English Elective (001) and English Core (301) Results needs to be declared in Changed Subject.**

PROPOSALS

The members were informed that result of these students has been declared in the corrected subject.

FINANCIAL IMPLICATION

It was informed that there will be **financial implication to the tune of a few thousand rupees on the Board for re-conduct of examination**. As Board has to incur expenditure in Re-conduct of examination & Evaluation.

TIMELINE

Result has been declares on 13/05/2025.

DECISION TAKEN

The Committee members ratified the decision taken by the Board.

ITEM 4.07**TO REPORT ACTION ON SPECIAL EXAMINATION FOR HINDI CORE (302)/ HINDI ELECTIVE (002) FOR CLASS XII DUE TO HOLI CELEBRATION ON 15.03.2025 IN FEW STATES.****BACKGROUND**

The Committee members were informed that Date Sheet for Board Examinations 2025 was notified in November, 2024 i.e. 03 months before the commencement of examinations. This decision was aimed at providing students sufficient time to plan for their study. This proactive step helped students for better preparation in a more organized and efficient manner. The examination for Hindi Core (302)/ Hindi Elective (002) for Class XII was on 15th March, 2025. Some stakeholders and the Hon'ble Minister, Food Processing Industries, Govt. of India requested to re-schedule the Hindi Core (302)/ Hindi Elective (002) examination in view of Holi festivities as in some states, Holi was to be celebrated on 15th March, 2025 instead of 14th March, 2025.

In view of the constraints that some students may face, it was decided that Examination would be held as per date sheet. However, relaxation may be extended to those students who may find it difficult to appear in the exam on 15.03.2025. Students who could not appear in the examination on 15.03.2025 were given a chance to appear in the special examination scheduled for the students participating in National/International level sports events after completion of the main examinations. Accordingly, special examination for Hindi Core (302)/ Hindi Elective (002) for Class XII was conducted on 11.04.2025.

JUSTIFICATION

It was informed to Committee members that as per the Government of India Gazetted holiday list, Holi was on 14.03.2025. Later, some requests were received in CBSE to re-schedule the examination already fixed on 15.03.2025 to some other date as in some states of the country Holi was to be celebrated on 15.03.2025. In view of the circumstances and anticipated difficulties to be faced by students and Centre Superintendent/Exam functionaries, it was decided in public interest to re-schedule Hindi Core (302)/ Hindi Elective (002) examination for such candidates to be held with the students participating in National/International level sports events after completion of the main examinations

PROPOSAL

It was informed to Committee Members that to re-schedule the Hindi Core (302)/ Hindi Elective (002) examinations for Class XII which was to be held on 15.03.2025 and schedule it on 11.04.2025 along with the special examinations for students participating in National/International level sports events.

FINANCIAL IMPLICATION

They were also informed that there was an additional financial implication in supply of Question Papers & Invigilation only. A total of 595 students were registered for the aforesaid examination. Details of these students are as follows:

Sr. No.	Region	Registered Candidate(s)
1	AJMER	20
2	BHUBANESWAR	51
3	CHANDIGARH	9
4	DELHI EAST	55
5	PUNE	1
6	GUWAHATI	8
7	PANCHKULA	30
8	BENGALURU	00
9	BHOPAL	27
10	CHENNAI	00
11	NOIDA	41
12	PATNA	95
13	ALLAHABAD	128
14	TRIVENDRUM	00
15	DEHRADUN	58
16	VIJAYWADA	00
17	DELHI -WEST	72
	Grand Total	595

TIMELINE

The members were informed that the re-examination had already been conducted as per date sheet of special examination.

DECISION TAKEN

The Committee members ratified the decision taken by the Board. However, Chairperson stated that even after giving a special chance, the data of appearing students for Hindi Core (302)/ Hindi Elective (002) for class XII for the special examination was very low. He also discussed that it should also not be treated as precedent.

TEM 4.08

TO REPORT ACTION ON DECLARATION OF RESULT OF STUDENTS WHERE DISCREPANCY IN MENTIONING CODE ON ANSWER BOOKS WAS NOTICED AFTER COMPLETION OF EXAMINATION AS REPORTED BY CHIEF NODAL SUPERVISOR (CNS) I.E. SANT NISCHAL SINGH PUBLIC SCHOOL, YAMUNA NAGAR, HARYANA

Background

The Committee Members were informed that CBSE had conducted Board Examinations of subject 'Automotive' in respect of class X and class XII on 18.02.2025 across India and abroad. After completion of the examination at St. Thomas School, Sant Nagar, Bahadurgarh, Haryana, the CNS i.e. Sant Nischal Singh Public School, Yamuna Nagar, Haryana under regional office, Panchkula had informed **that candidates of Class X had appeared the question papers bearing code 328/4 of class XII and question paper appeared with code 91/4 of class X was distributed to class XII candidates.**

The above incident was brought to the notice of CBSE by Centre Nodal Supervisor i.e. Sant Nischal Singh Public School. It is further mentioned that during the course of examination not a single candidate out of forty-nine (28 of class X and 21 of class XII) who appeared for the examination had objected about the wrong distribution of question papers. On the contrary, they proceeded to attempt the questions. The facts have been verified and the questions that were attempted by the candidates of class X & XII were also examined with reference to respective Marking Schemes in consultation with Chief Secrecy Officer. The analysis confirms that the candidates attempted answers from the wrong question papers given to them. Moreover, till date no representation has been received either from examination centre i.e. St. Thomas School or the students/stakeholders.

Proposal

It was informed to Committee Members that class X and XII candidates who had appeared in 'Automotive' subject examination on 18.02.2025 and attempted questions from wrong question papers were **given mean marks based on the best of marks awarded in 03 attempted subjects and result for these candidates was declared accordingly.**

Justification

It was informed that there is no rule in the Examination Bye Laws for re-examination in such cases. Moreover, last year, in one case it was decided to mark the student absent and declare the result accordingly as student appeared

in the examination of another subject than that offered by him/her. **However, keeping in mind the best interest of the candidates, means marks based on the best of 03 attempted subjects were awarded. Also, the concerned Examination Centre may be suitably warned so as to be careful in distribution of Examination material.**

Financial Implication

They were informed that there is no financial implication.

Timeline

The Committee members were informed that result was declared accordingly.

Decision Required

The Committee members were informed that the result for subject Automotive was declared for the candidates by awarding them mean marks in best of 3 subjects.

TIMELINE

Result was declared on 13/05.2025.

DECISION TAKEN

- 1. The Committee members ratified the decision taken by the Board.**
- 2. It was desired that syllabus of the skill subjects be revised looking into future needs.**
- 3. Members also suggested to change the name of skill subjects having the same name in both class X & XII for easy differentiation.**

ITEM 4.09

TO REPORT ACTION TAKEN ON THE CASE OF WRONG MATHEMATICS SUBJECT CODE (FILLED IN 041 INSTEAD OF 241 IN LOC) BY THE SCHOOL IN R/O 11 (COMMERCE STREAM STUDENTS) OF K.D. JAIN PUBLIC SCHOOL, MADANGANJ-KISHANGARH, AJMER (RAJASTHAN). RESULT OF THESE CANDIDATES HAS BEEN DECLARED WITH SUBJECT MATHEMATICS (041) AND THEY HAVE ALSO GIVEN SPECIAL CHANCE TO APPEAR IN SUPPLEMENTARY EXAMINATION IN JULY, 2025 IN SUBJECT APPLIED MATHEMATICS (241) AS PER BOARD'S POLICY.

BACKGROUND

The Committee Members were informed that as per the LOC, Class - XII details 11 Commerce Stream students of K.D. Jain Public School, Madanganj-Kishangarh, Ajmer (Rajasthan) were registered for writing AISSCE - 2025 in Subject Code - 041, Mathematics.

11 students bearing Roll Nos.- 11637864 to 11637874 appeared at Examination Centre No.-810199, Maheshwari International School, Kishangarh, Ajmer - 305 801 on 08.03.2025 in the Subject Code - 041. The Principal, K.D. Jain Public School, Madanganj-Kishangarh, Ajmer (Rajasthan) through e-mail at 12:25 p.m. on the same day informed R.O. Ajmer that the students had opted for Subject Code - 241 whereas, due to error the LOC was filled for Subject Code - 041.

PROPOSAL

It was informed that 11 students appeared in subject Mathematics (041) as per LOC filled by K.D. Jain Public School, Madanganj-Kishangarh, Ajmer (Rajasthan). The result of these candidates has been declared with subject Mathematics (041) but as per request of the school as well as parents/students, these candidates have been given a special chance to appear for the Supplementary Examination scheduled to be held in July, 2025 in the subject Applied Mathematics (241) (If otherwise eligible).

JUSTIFICATION

Since candidates had appeared for a subject other than that studies hence they have been given another chance to appear in the correct subject (If otherwise eligible).

FINANCIAL IMPLICATIONS

It was informed that there is no financial implication as the School has agreed to remit the subject correction charges with late fee which shall cover the financial issues.

TIMELINE

It was informed that it is a case of a specific issue.

DECISION TAKEN

The Committee members ratified the decision taken by the Board.

ITEM 4.10

TO REPORT ACTION TAKEN ON THE DISTRIBUTION OF WRONG QUESTION PAPERS OF INFORMATICS PRACTICES (065) INSTEAD OF COMPUTER SCIENCE (083) IN ONE CLASSROOM (24 STUDENTS) AT AN EXAMINATION CENTRE (Centre No.- 813260) IN REGIONAL OFFICE BHUBANESHWAR

BACKGROUND

The Committee Members were informed that this matter was reported by Regional Office, Bhubaneswar in which after the conduct of Examination on 29.03.2025, there was a call from the Center Superintendent (Center No.- 813260) to Regional Officer, CBSE, R.O. Bhubaneswar informing that they had distributed Wrong QP of 065 - Informatics Practices instead of the Subject Code - 083, Computer Science in one Examination Hall at Hi-Tech Public-School Bhawanipatna Kalahandi Odisha. Though all other students at the Examination Centre had got Correct Question Papers and appeared in the Examination only 24 students in that one specific examination hall were provided Wrong Question Papers. The Roll Numbers of these candidates are 12650462, 64, 65, 67-70, 73-75, 78-81, 83-85, 87, 89, 91-95.

The Collector & District Magistrate, Kalahandi vide letter number 867 dated 05.04.2025 had requested to take necessary steps for conducting a Special Examination of Computer Science - 083 for these affected 24 students.

The school had submitted the representations received from the parents of these 24 students for conducting Special Examination in Computer Science - 083.

PROPOSAL

As per the report of Center Superintendent (Center No.- 813260) to Regional Officer, CBSE, R.O. Bhubaneswar, they had distributed Wrong QP of 065 - Informatics Practices instead of the Subject Code - 083, Computer Science in one Examination Hall at Hi-Tech Public-School Bhawanipatna Kalahandi Odisha. **Such candidates have been given mean marks based on the best of marks awarded in 03 attempted subjects and result has been declared accordingly.**

JUSTIFICATION

The Members were informed that there is no rule in the Examination Bye Laws for re-examination in such cases. **However, keeping in mind the best interest of the candidates, means marks based on the best of marks in 03 attempted subjects have been awarded to them. Also the concerned**

Examination Centre is suitably warned, so as to be careful in distribution of Examination material.

FINANCIAL IMPLICATION

The Committee members informed that there is no Financial Implication on the Board.

TIMELINE

It was informed that result has been declared as per approval of the Competent Authority of the Board.

DECISION TAKEN

The Committee members ratified the decision taken by the Board and recommended warning be issued to such centres.

ITEM-4.11

TO REPORT ACTION ON THE DECLARATION OF RESULT OF STUDENT MASTER ARNAV MEDIRATTA BEARING ROLL NO. 26627908 OF CLASS XII AS PER CHANGED SUBJECT I.E. COMPUTER SCIENCE (083) INSTEAD OF PHYSICAL EDUCATION (048).

Background

The Committee Members informed that Glorious Public School, Vidya Marg, Sector 9, Rohini, Delhi (School Code 85276) under the jurisdiction of CBSE, Regional Office, Delhi (West) had requested for change of subject from Physical Education (048) to Computer Science (083) in respect of 37 students. The request of all 37 students for change of subject had been considered and approved by the Competent Authority of the Board. The school had been informed about the approval for change of subject as requested, by the Regional Office, Delhi (West) through email/letter dated 14.02.2025 and also directed to download the revised admit cards.

All students appeared in the changed subject Computer Science (083) except one candidate Master Arnav Mediratta, bearing Roll No. 26627908 of Class XII who appeared in Physical Education (048).

Proposal

The Committee Members were informed that :-

1. Master Arnav Mediratta, bearing Roll No. 26627908, student of Class XII who had appeared in old subject i.e. Physical Education (048) even after subject change being approved by CBSE for appearing in subject Computer Science (083) was marked absent in Computer Science and his result was declared as per Byelaws of the Board.
2. Candidate can appear in Computer Science (083) in Supplementary Examinations, if otherwise found eligible.
3. Examination Centre/Invigilator(s) will be issued a show cause notice for permitting student to appear in old subject against the CBSE's directions and subject reflected in the Admit Card.

Justification

It was informed to Members that if students would decide subject selection on the day of examination without the approval of the Board, marks will wrongly be mentioned against the subject which is not offered by the student.

Financial Implication

It was informed that there is no financial implication.

Timeline

It was informed that it is one time issue related to a single student.

DECISION TAKEN

The Committee members ratified the decision taken by the Board.

ITEM 4.12**TO REPORT ACTION TAKEN ON OUTCOME OF THE FEEDBACK OBTAINED FROM DIFFERENT STAKEHOLDERS ON THE DRAFT POLICY OF TWO BOARD EXAMINATIONS****Background**

The Committee Members were informed that as per the National Education Policy 2020 in para 4.37. says, (**Annexure- XVII**)

“While the Board exams for Grades 10 and 12 will be continued, the existing system of Board and entrance examinations shall be reformed to eliminate the need for undertaking coaching classes. To reverse these harmful effects of the current assessment system, Board exams will be redesigned to encourage holistic development; students will be able to choose many of the subjects in which they take Board exams, depending on their individualized interests. Board exams will also be made ‘easier’, in the sense that they will test primarily core capacities/competencies rather than months of coaching and memorization; any student who has been going to and making a basic effort in a school class will be able to pass and do well in the corresponding subject Board Exam without much additional effort. To further eliminate the ‘high stakes’ aspect of Board Exams, all students will be allowed to take Board Exams on up to two occasions during any given school year, one main examination and one for improvement, if desired.”

Thus, CBSE being a premiere pace setting Board put up a draft policy for conduct of two Board Examinations for Class X for the session 2025-2026 for deliberation and to collect feedback from all stakeholders- parents, students, teachers and Principals. It was also open for other general people - administrators, State Government Education officers etc to provide their feedback.

Stakeholders	Yes	No	Grand Total
Parent	21688	24452	46140
Principal	3315	2849	6164
School Management	570	691	1261
Student	27950	15059	43009
Teacher	24017	33722	57739
Other	650	1131	1781
Grand Total	78190	77904	156094

Justification

The Committee members were informed that as NEP 2020 has already been implemented in Most states of the Country. In order to be able to come up with a viable and practical two Board Policy, it is important to involve and include all stakeholders in the discussion. This feedback mechanism has helped CBSE further fine tune its thought.

Proposal

It was informed that following Feedback has been received which is being further honed for preparing a draft policy in this regard. **CBSE received total 156094 responses from the stakeholders. Out of total stakeholders, 78190 are in favour and 77904 are against the policy.**

Stakeholders Type	Yes	%age	No	%age	Grand Total
Parent	21688	47	24452	53.00	46140
Principal	3315	53.78	2849	46.22	6164
School Management	570	45.20	691	54.80	1261
Student	27950	64.98	15059	35.02	43009
Teacher	24017	41.60	33722	58.40	57739
Other	650	36.50	1131	63.50	1781
Grant Total	78190	50.09	77904	49.91	156094

Timeline

The Committee members were informed that it will be implemented in the 2025-2026 session, if approved.

Decision Taken

The Committee members took note of the feedback of Principal/School Management/Students/Teachers on the policy of two Board Examinations.

ITEM 4.13

TO REPORT ACTION TAKEN ON VERIFICATION OF EDUCATIONAL CERTIFICATES SENT BY BAR COUNCILS WILL BE DONE WITHOUT FEE AS PER THE ORDERS OF HON'BLE SUPREME COURT OF INDIA.

BACKGROUND

The Committee Members were informed that as per the present norms of the Board processing fee of Rs.500/- for verification of Educational Certificates is charged from all stakeholders of the Board. However, in compliance with the following directions of the Hon'ble Supreme Court of India, it has now been mandated that the documents received from **Bar Councils** in any Regional Office of the Board will now be verified without charging any fee:

"All Universities and Examination Boards shall verify the genuineness of Educational Certificates without charging any fee for the purpose of verification."

PROPOSALS

The above directions may be communicated to all the Regional Offices for strict compliance. This is for kind information of the committee.

FINANCIAL IMPLICATIONS

It was informed to members that though there would be financial loss in terms of the fee, however, it has to be done in view of the directions of Hon'ble Supreme Court of India.

TIMELINE

The members were informed that it has been implemented immediately.

DECISION TAKEN

The Committee members noted the decision taken by the Board.

ITEM 4.14**TO REPORT VISIT OF CBSE OFFICERS TO ATTEND AIEA ANNUAL CONFERENCE-2025 IN U.S.A.****BACKGROUND**

The Committee Members were informed that CBSE is the National Board of the country and has affiliated schools in 26 countries abroad too. At International level, generally IB and Cambridge Boards are known as prominent Boards. After schooling, several CBSE students seek admissions in professional courses both in India and abroad. Generally, students seek admissions in the higher educational institutions of USA, Canada, U.K., Europe, Australia and New Zealand, etc. In USA and few other countries, students of IB and Cambridge Boards are given an additional advantage during the admission process.

When the number of schools and the students of CBSE, IB and Cambridge are compared, CBSE has much higher number of students enrolled in comparison with any other Board. Further, the curriculum of CBSE is highly competitive when compared with other Boards. CBSE students perform extremely well in professional courses and in professional life. However, it was observed that CBSE's students are not given any advantage during the admission process in foreign countries as is given to the students of IB and Cambridge.

In 2020, during COVID period, many students approached CBSE requesting for extension of application deadline in the foreign universities as their English Proficiency Test and SAT Examination dates were postponed because of COVID. During this period, CBSE requested several universities for extension of dates and exemption from SAT and English Proficiency Test. The students were given the exemption from the requirement of English Proficiency Test and SAT Examination and also dates were extended at the behest of CBSE.

During various discussions, it has been brought to notice that Foreign Universities are not very familiar with the CBSE system and, therefore, it was decided to demystify the CBSE system for the benefit of students taking admissions in Higher Education Organizations abroad. Initially, CBSE contacted individual Universities and started getting results in its efforts. Thereafter, CBSE got the invite from the Association of International Education Administrator (AIEA) to participate in their Annual conference of AIEA in which all top most universities of the world was to participate.

The Chairman and Controller of Examinations, CBSE participated in the said conference and presented the rigorous procedures of the CBSE system before the Universities. They were informed about the quality of CBSE curriculum, assessment and performance of its students worldwide. Since participation in the conference, many USA universities have decided to extend the following exemptions/facilities to the CBSE students:

- 1) CBSE's students have been given exemption in English Proficiency Test as they are studying English for 15 years in the CBSE system.
- 2) For admission purposes, the requirement of SAT examination has also been waived off as CBSE conducts a standardized examination for its learner
- 3) CBSE students are also given the benefit of 30 credit transfer based on the subjects and performance in Class XII. This credit transfer facilities helps in reducing course duration by one year and saving lots of expenses incurred on tuition fee, boarding & lodging, etc.
- 4) Some universities have made their integrated courses of one year shorter duration.
- 5) Hong Kong University has decided to grant Full Ride Scholarship for CBSE's top talents.

CBSE has also written to six Accredited Councils of USA about the CBSE system so that all universities could consider the above facilities.

PROPSAL

The Committee members were informed that as CBSE is going global, there is a need to popularize it across the globe for providing quality education at global level and also to transfer the benefit to its students.

JUSTIFICATION

It was informed that being the country's National Board and given the performance of its schools and students, there is a need that CBSE presence should be felt across the globe in the form of presence of its students in prominent higher educational institutions and thereafter in the professional organizations.

TIMELINE

The members were informed that as per the need felt, CBSE can take the action and decisions regarding the same.

DECISION TAKEN

The Committee appreciated the initiative taken by the Board to bring CBSE students at par in the higher education scenario globally. It was also observed that CBSE should showcase itself at various platforms to highlight the performance of its students. Further facilities extended by various universities should also be communicated to the schools so that students are well aware of about the same.

B. AGENDA ITEMS FOR CONSIDERATION AND APPROVAL OF THE EXAMINATION COMMITTEE

ITEM 4.15

TO CONSIDER ON APPRISE THE SCHOOLS ABOUT BOARD'S GUIDELINES ON PROMOTION OF THE STUDENTS FROM GRADE IX/XI TO GRADE X/XII

BACKGROUND

The Committee members were informed that matter has been reported by the Regional Office, Delhi East vide a Grievance received through Public portal wherein a student of Class XI belonging to M L Khanna DAV Public School, Delhi committed suicide due to failing in Class XI Examinations and not being rendered support or counseling. The issue is regarding Internal Examination System in Schools for Awarding Marks and passing criteria of students. The parents/students often complain about lack of transparency in School Examination system. It will not be out of context to mention that students of Class - IX/XI are under pressure to lay solid foundation for better performance in Class - X/XII.

CBSE as a National Board grants affiliation to Schools and conducts Class - X/XII Board Examinations. As a matter of policy, arm length distance from Internal Management of the School is maintained by the CBSE. CBSE does not intervenes in internal administration and decision-making process of the schools. Hence, CBSE does not conduct Class - IX/XI Examinations nor does it has any role in awarding Marks to Class - IX/XI students.

CBSE has a well-defined system of awarding marks; Grades and Passing criteria for Class - X/XII Board Examinations candidates. Hence, this system may be adopted by all affiliated Schools uniformly for the students of Class - IX/XI whose examination are conducted by the schools. However, the Committee members were informed about the Examination Bye laws of the Board:

40.1(vi) Pass Criteria (Senior School Certificate Examination)

In order to be declared as having passed the Class XI Examination a candidate shall obtain 33% marks in all the subjects. The pass marks in each subject of examination shall be 33%. In case of subjects involving practical work a candidate must obtain 33% marks in theory and 33% in practical separately in addition to 33% marks in aggregate in order to qualify in that subject.

41.1 (v) Pass Criteria (Secondary School Examinations)

In order to be eligible to qualify Class IX examination a candidate shall have to obtain minimum Grade D in all the five subjects(excluding the 6th additional subject) under Scholastic Area A as well as grades in subjects under Scholastic Area B, as stipulated in the Scheme of Studies, at the main or the subsequent Improvement of Performance attempt.

PROPOSALS

It is proposed that a detailed Circular may be issued by the Board to all Affiliated Schools stating that the system followed by the Board and it's passing criteria for Class - X/XII Board Examinations may be adopted in Class - IX and Class - XI Internal Examinations of the Schools also.

JUSTIFICATION

It was informed that this will bring uniformity across the Schools for fixing passing criteria in Class - IX/XI and check arbitrariness. The School will put in place a transparent mechanism and decision making process for Internal Examinations as well.

FINANCIAL IMPLICATION

The Committee members were informed that there is no financial implication.

TIMELINE

The Members were informed that it was implemented from 2026 examination.

DECISION TAKEN

The Committee members discussed the matter and concluded that the current practice of determining the passing criteria is already aligned with the existing rules and regulations laid down by the Board.

The Chairman emphasized the importance of maintaining uniformity and instructed that the same criteria be followed as discussed an advisory to this effect would be issued by the Board.

ITEM 4.16

TO CONSIDER EXTENSION OF GUIDELINES/FACILITIES EXTENDED TO CWSN CANDIDATES FOR EXAMINATIONS TO ALL CLASSES - I TO XII IN ALL CBSE AFFILIATED SCHOOLS AS PER CBSE CIRCULAR DATED 12.04.2019.

BACKGROUND

The Committee members were informed that in the back drop of requests for reducing Pass percentage of the Board from 33% for Intellectually Disabled Candidates, a meeting was held under the chairpersonship of Ms. A. Srija, Economic Advisor, DoSEL on 7th May, 2025 wherein it was desired from CBSE to issue updated circulars on providing reasonable accommodations and inclusion of vocational subjects from Class I to VIII for such candidate. In the same discussion it was pointed out that NCERT's curriculum and evaluation system are not fully conducive for CwSN specially children with Intellectual Disabilities and the emphasis should be on improving learning outcomes and skill attainment through functional curriculum.

PROPOSAL

The EC members were informed that after deliberation at the meeting held in the Ministry of Education regarding the educational support for intellectually disabled candidates, it was collectively agreed that there is a pressing need to ensure inclusivity and equal opportunities for all students across all grade levels. CBSE being a pace setting Board could consider and create a provision for reducing the number of subjects for Children with Intellectual Disabilities. Hence, it is proposed to issue an advisory to support CWSN students enrolled in all classes in the light of norms developed by CBSE & implemented in Class X & XII.

JUSTIFICATION

It was informed that at present, the Central Board of Secondary Education (CBSE) has issued circulars outlining various provisions and facilities for CwSN candidates specifically appearing for Class X and Class XII board examinations. However, students in lower classes (i.e., Classes I to IX and XI) face similar challenges and would significantly benefit from the same accommodations during their regular assessments and internal evaluation.

TIMELINE

The members were informed that an appropriate W.r.t producing vocational subject's decision will be taken after the matter is through by Academic /Skill Education examined by the Unit.

FINANCIAL IMPLICATIONS

It was informed that there is no financial implication involved.

DECISION TAKEN

The Committee members discussed the matter at length. After detailed deliberation it was decided that a communication be sent to the schools to facilitate the enrollment of CwSN and facilities extended to CWSN candidates in all classes.

ITEM 4.17

TO CONSIDER USE OF ANSWER BOOKS ONLY FOR ONE YEAR AND WEED OUT THEREAFTER & NUMBER ON ANSWER BOOK WHICH WOULD BE RECORDED BY SCANNING.

BACKGROUND

The Committee members were informed that CBSE conducts class X/XII Board Examinations for which answer books are printed and provided to examination Centres. The examination centres as per requirement use these answer books for examination purpose and the remaining answer books; which are not used remain with centres. These un-used answer books are subsequently collected by the CBSE and re-used during the next Board examinations after perforation and title change. Every year this process is followed and fresh answer books are printed after factoring in the un-used answer books.

It is pertinent to mention here that accurate count of un-used answer books cannot be ascertained due to return mismatch. Further, some answer books are damaged during transportation; therefore, keeping an account of each and every answer book is very lengthy and a time consuming exercise.

The members were informed that un-used answer books after perforation and title change are sent to the examination centres through concerned Regional Office for use in the next examination. It will not be out of context to mention that CBSE incurs substantial expenditure on logistics etc. for collecting un-used answer books from various examination centres and re-sending them after perforation and title change. Last year more than Rs. 3 crore was spent on this account. Apart from this the risk of misusing of un-used answer books cannot be ruled out.

CBSE may follow two examinations system from 2026 in order to implement NEP 2020. As such management of un-used answer books may be prone to high probability of misuse. This issue may be addressed by weeding out of un-used answer books along with used answer books in accordance with Standard Operating Procedure prescribed by the Board in this regard annually after conduct of Board examination so that they cannot be reused. For each class X/XII Board Examinations fresh printed answer books may be provided to examination centres. The amount spent on logistics etc. as mentioned above may be used for printing fresh answer books.

Proposal

The following proposals are made:

1. It is proposed that un-used answer books of previous examination year may be weeded out along with used answer books in accordance with Standard Operating Procedure prescribed by the Board in this regard. For each class

X/XII Board Examination fresh printed answer books may be provided to examinations centres. The amount which was earlier spent on collecting, perforation, title change and re-distribution of un-used answer books may be spent on printing fresh answer books. The amount spent on collection of un-used answer books from various centres may be utilized for printing of fresh answer books and this way the probability of misuse of un-used answer book may be reduced.

2. It is proposed that audit of the record of answer book may be done by the Board. This number should be accurate as per the requirement of the Examination Centre to avoid availability of excess answer books with the examination centre.

Each answer book will be given a unique number in such a manner that it will be recorded with the flying slip of the answer book to ensure that the same answer book which has been provided by CBSE has been used for the conduct of examination, eliminating the scope of unfair means in the examination.

Financial Implication

It was informed that there will be financial implication of a few crores.

Timeline

The EC members were informed that it will be implemented with effect from Board Examinations 2025-2026.

Decision Taken

Chairperson stated that the policy regarding the use of answer books for one year requires more careful consideration. He emphasized that the number should be thoroughly calculated to enable the formulation of a comprehensive framework. Further, proposal 2 whereby the answer book number was to be recorded along with the Flying slip was unanimously approved by the committee.

The Committee members also discussed the matter at length and recommended that blank or surplus unused answer books of the particular year can be repurposed as writing material/stationery for government schools after putting cancellation seal by the Board.

ITEM 4.18**TO CONSIDER THE LINKING OF APAAR ID WITH REGISTRATION AND LOC FROM THE SESSSION 2025-2026.****BACKGROUND**

The Committee members were informed that the Board currently requires schools to submit Registration of Class IX/XI and List of Candidates (LOC) for Class X and XII examinations annually. As of now, this data is entered without linking it to any standardized identity system, leading to inconsistencies and lack of verifiability across databases.

The Ministry of Education has now mandated the adoption of APAAR (Automated Permanent Academic Account Registry) IDs for all school students as part of the Digital Public Infrastructure for Education. This initiative aims to provide every student with a lifelong, universally accessible digital academic record, thereby streamlining data management and enhancing transparency in the education system.

It was informed that to ensure seamless implementation, it is necessary that the process of collecting and linking APAAR IDs with student records begin well in advance of the 2026 LOC submissions.

PROPOSAL

The Committee members were informed that:-

1. APAAR ID to be linked with registration in Class IX/XI and also in LOC for Class X & XII.
2. A circular be issued for the schools to obtain APAAR ID of the students of Classes IX to XII so that it is available with them before the process of registration and submission of LOC is initiated by the Board.
3. In future, APAAR ID be mentioned on various documents of the students and also be used in the various requests students make for proper identification of identity/case of the student.

JUSTIFICATION

The members were informed that linking APAAR ID with Registration of Class IX/XI and LOC of Class X & XII will make this data more accurate and eliminate duplicity. It will help in ensuring academic records are maintained throughout the academic journey.

TIMELINE

They were informed that it will be implemented from 2025-2026 Examinations onwards.

DECISION TAKEN

The Committee members unanimously agreed on the proposal for linking of APAAR ID with Registration of Class IX/XI and LOC of class X/XII. The chairperson emphasized on the mandatory use of the APAAR ID during the Registration process and in the Submission of List of Candidates by all stakeholders. He explained that the compulsory attachment of each student's APAAR ID will improve data accuracy and eliminate duplication.

ITEM 4.19**TO CONSIDER THE REVISION OF EXAMINATION FEE OF CLASS X & XII BOARD EXAMINATIONS, SESSION 2025-26 AND ONWARDS.****BACKGROUND**

CBSE conducts Class X and XII Board Examination for candidates of schools affiliated with the Board. All other services of the Board are auxiliary to the need of examination conduct. There are about 30,000 CBSE affiliated schools in India and 26 countries abroad from where about 40 Lakh Candidates appeared in CBSE examinations 2024-2025.

The revenue collected by CBSE in the form of Registration and Examination fee is utilized for both examination conduct and for all other expenses incurred by the Board. The only source of income being this fee has not been revised since 2020 when the expenditure of the Board has increased manifold on different accounts.

The Examination fee charged by the CBSE is fixed on 'No Profit No Loss Basis'. The current fee structure (since 2020 onwards) is given below:

Sr. No.	Subjects	India	Nepal	Other Countries
(i)	For one theory subject	Rs. 300*	Rs. 1000	Rs. 2000
(ii)	For five theory subjects	Rs. 1500*	Rs. 5000	Rs. 10000
(iii)	Practical subjects	Rs. 150 per subject only for class XII	Rs. 150 per subject only for class XII	Rs. 350 per subject only for class XII

* In respect of SC/ST candidates of Delhi Govt. Schools, exam fee @ Rs. 240/- per subject i.e. Rs. 1200 for 5 subjects is charged. This fee is reimbursed to the students by Delhi Government.

Proposal details

It is proposed that the Registration and Examination Fee of Candidates of Classes IX to XII be nominally revised.

Thus, the following is proposed.:

1. The examination fee may be increased by Rs. 50/- per subject per candidate, which is a nominal increase of about 16.7% increase.
2. The same rate of fee per subject (rounding off to nearest hundred) will be increased for schools affiliated in Nepal and other foreign countries as well.
3. Practical fee may also be increased at the same rates i.e. 16.7% per subject per student.
4. Registration fee in Class IX & Class XI may be increased at the same rate.

Financial Implication with calculation sheet as Annexure (if applicable)

Financial implications will be on the receipts of the Board. The estimated receipt after an increase in the examination fee is as under. The calculations have been done in respect of 05 main subjects in which students were registered in class X and class XII Board Examinations 2025 in India:

Sr. No.	Class	No. of students registered	Exam fee receipts at old rate	Exam fee receipts at a revised/increased rate	Additional exam fee receipts
1	X	2385079	Rs. 357.76 cr	Rs. 417.39 cr	Rs. 59.63 cr.
2	XII	1704367	Rs. 281.23 cr	Rs. 332.35 cr	Rs. 51.12 cr.
	Total	4089446	Rs. 638.99 cr	Rs. 749.74 cr	Rs. 110.75 cr.

Overall additional anticipated receipts with the increase in registration, examination fees, practical fee etc. would be around 175 cr (approx.).

Rule Position

Rule 29 (i) of CBSE Examination Bye Laws as amended from time to time. This policy will be implemented from 2025-2026 examinations as approved by the Examination Committee in its meeting on 30.05.2025.

Justification

- (i) All administrative and logistical expenses incurred by CBSE on conduct of Examination and other wise is done through the Examination fees collected. This fee has not been revised since 2020 till date.
- (ii) CBSE has 17 Regional Offices in India. 6 more Regional Offices are being opened and 6 Sub-Regional Offices are being established for the benefit of all stakeholders to improve the reach of CBSE. This decision has been taken to improve all kind of services to stakeholders. This will also ensure smooth and fair conduct of examinations and thereafter evaluation by using the services of maximum qualified teachers.
- (iii) One Regional Office has been established in Dubai to cater to the needs of foreign schools.
- (iv) CBSE is moving ahead for globalization with a plan to start CBSE Global.
- (v) New appointments to cater to the growing needs of CBSE is also being done.
- (vi) In the current scenario, CBSE needs to strengthen its system of safe conduct of examinations which requires more funds.
- (vii) Cost of everything has increased many folds in the past 6 years.
- (viii) Because of more responsibilities entrusted to the CBSE, more space & Human Resources are required, hence, more expenditure is expected to be incurred in the coming years.
- (ix) There is no enhancement of rates of remunerations which are paid to school's staff for the conduct of examination, evaluation and other works from the past 9 years.
- (x) With the introduction of NEP -2020, Board has to increase its expenditure because of a shift from rote learning to Competency based learning, which entails qualitative improvement in all aspects of examination conduct.
- (xi) CBSE is growing rapidly. There is a need that to improve its services and to enhance the pace of services. A new IT Platform be developed. This platform will also be used to track the students' performance.
- (xii) All Growth-related prospects of the Board which will enhance the quality of education in CBSE schools need funds which can be catered to by enhancing the fees as proposed.

Timeline

To be implemented from Board Examinations 2026.

Decision Taken

The Committee members discussed the matter at length. The Chairperson after detailed deliberations come to the conclusion that there is need to review the examination fee for the next session. This proposal will be referred to the Finance Committee of the Board for ratification and only after being approved from the Governing Body it will be finalized.

ITEM 4.20

TO DELINK THE GRADES OF THE SUBJECTS WORK EXPERIENCE (500), GENERAL FOUNDATION COURSE (501), PHYSICAL & HEALTH EDUCATION (502), GENERAL STUDIES (503) AND GENERAL VOCATIONAL COURSES (504) FOR RESULT DECLARATION.

BACKGROUND

The Committee members informed that National Education Policy (NEP) 2020 has brought significant changes to the educational scenario In Para 4.24.it says, “Concerted curricular and pedagogical initiatives, including the introduction of contemporary subjects such as Artificial Intelligence, Design Thinking, Holistic Health, Organic Living, Environmental Education, Global Citizenship Education (GCED), etc. at relevant stages will be undertaken to develop these various important skills in students at all levels.”

In the light of the above a 360-degree holistic Progress Card of learners is to be made a reality, which will be a true mirror of their progress in all spheres. For Class XII CBSE has a few subjects -Work Experience (500), General Foundation Course(501), Physical & Health Education(502), General Studies (503) and General Vocational Courses (504) as Internal Subjects wherein only grades are being awarded by the schools and uploaded on the CBSE portal as Internal Grades for learners. Unavailability of these Grades leads to non-declaration of results of such candidates even when they have appeared in all theory and practical examinations conducted.

PROPOSALS

It was informed to the Committee members that there are some schools which do not provide Internal Grades due to which result declaration of such candidates is hampered and such candidates are put under Result Later (RL) category during result declaration. Hence, CBSE wishes to delink the Internal Grades of these subjects from the Result Declaration Process with effect from 2025-2026 examinations.

FINANCIAL IMPLICATION

The members were informed that there will be no financial implication on the Board.

TIMELINE

They were informed that it will be implemented w.e.f. 2025 -2026 examinations.

DECISION TAKEN

The Committee members discussed the matter of delink the grades of the Subjects Work Experience (500), General Foundation Course (501), Physical & Health Education (502), General Studies (503) and General Vocational Courses (504) for result declaration and reached the conclusion that the matter may be reviewed by the Academic Unit.

ITEM 4.21**TO DELIBERATE HOW TO CONDUCT THE EXAMINATIONS SAFELY IN THE CURRENT CIRCUMSTANCES PREVAILING IN THE COUNTRY.****BACKGROUND**

CBSE conducts Board examinations for Class X/XII every year. The Main Examination is followed by the supplementary examination. About 40 lakh candidates have appeared for examinations in 2024-2025 which span for about 60 days. Since each candidate has about for 5 to 6 subjects which brings it to examination conducted for more than 2 crore Subjects/candidates.

As of now there are 30,000 schools affiliated with the Board in India and 26 countries abroad. Conducting safe and secure examinations for such a huge number of candidates requires the services of several lakh functionaries in all parts of the country both from several administrative organization and CBSE affiliated schools.

CBSE has detailed Standard Operating Procedures (SOP) on various issues involved in the conduct of the examinations. But recently, it has been observed that even after taking a lot of precautions the number of UFM cases is increasing, which is an alarming position. In addition to the involvement of students, it has been observed that many people from outside are also found in the involvement of unfair means activities. Board has always taken proactive and preventive action on such issues however, it becomes essential that such a sensitive issue is placed before examination committee meeting for discussing this issue in detail and to advise the Board on further action that should be taken by the CBSE in this regard.

PROPOSAL

The EC members are to discuss this issue and advise the Board.

Justification

It was informed that holding examination fairly, successfully and smoothly is the responsibility of the CBSE and hence, this item is placed before the Committee.

Financial Implication

The Committee members were informed that as of now there is no financial implication, however, as per the recommendations made by the Committee, financial implication would be calculated and communicated.

Timeline

The Committee members informed that these recommendations will be implemented with effect from Board Examinations 2026.

Decision Taken

The matter was discussed at length. Chairperson, CBSE after detailed deliberation come to the conclusion that:

- 1. Board emphasized on the critical role of City Coordinators in the successful conduct of Board Examinations. All the Regional Officers of the Board must have a clear vision towards allocation of examination centres and maintain close coordination with City Coordinators to ensure all pre-examination activities are thoroughly managed.**
- 2. City Coordinators should be well aware of all pre-examination procedures to maintain examination sanctity.**
- 3. To uphold the sanctity of examinations, Regional Officers should personally visit sensitive examination centres and closely monitor school activities.**
- 4. The Chairperson emphasized on the critical importance of selecting competent City Coordinators for the smooth conduct of Board Examinations.**
- 5. The Chairperson strictly directed that the tenure of City Coordinators should be limited to three years, after which they must be replaced to maintain impartiality and effectiveness.**
- 6. With the increasing use of smart devices by students, it is essential to formulate and enforce a robust frisking policy.**
- 7. Students should be clearly warned about the penalties for unauthorized use of smart devices during examinations.**
- 8. CBSE shall take all possible steps to ensure that examinations are conducted safely.**

ITEM 4.22

TO CONSIDER FIXING OF THE SELF CENTRE OR NEARBY EXAMINATION CENTRE FOR STUDENTS BELONGING TO THE CWSN CATEGORY IN VIEW OF AUTISM SPECTRUM.

BACKGROUND

The Committee members were informed that in 2025 nearly 40 lakhs students have appeared for the Board Examination, out of which 135 students were registered for Class XII and 246 were in Class X under autism spectrum category (Total-381). The category wise details of these students is as follows:

Disability Type	Visual Impaired	Having Impaired	Orthopedically Impaired	spastic	Dyslexic	Autistic
No of Students Class X	360	821	35	43	63	46
No of Students Class XII	271	632	14	45	51	41
Disability	Blind	Low Vision	Autism Spectrum Disable	Specific Learning Disability	Deaf	Hard of Hearing
No of Students Class X	224	664	246	4323	272	453
No of Students Class XII	279	525	135	2056	199	320

Disability	Speech & language Disability	Acid Attack Victims	Cerebral Palsy	Dwarfism	Leprosy cured Process	Muscular Dystrophy
No of Students Class X	136	3	425	55	7	292
No of Students Class XII	50	01	317	52	06	197
Disability	Blood Disability	Multiple Disability	Mental Behaviour	Chronic neurological condition		
No of Students Class X	123	316	202	139		
No of Students Class XII	94	197	132	98		

As of now, these students are allotted the same examination centre which is allotted to other student of their schools. The Board being sensitive to the needs of such candidate feels that it is difficult for such students to adjust to the new environment at the examination centre and thus they might face problems during Board examinations.

PROPOSAL

It was proposed students of some special categories of disability be given examination centre in their own school for which CBSE will frame suitable separate set of guidelines.

Justification

Being sensitive towards the need of such candidates the Board feels that such a step may benefit learners to perform better in examination conducted by the Board.

Financial Implication

They were informed that there is no financial implication on the Board.

Timeline

The Committee members were informed that recommendation will be implemented with effect from Board Examinations 2025-2026.

Decision Taken

The Committed members discussed the matter and agreed on the same proposal. However, it was decided that a detailed SOP's be formulated to ensure that the benefit of this decision is availed by only the affected students and safety of the examination be also ensured.

ITEM 4.23

TO CONSIDER PENALTY ON SCHOOLS FOR NOT PROVIDING TEACHERS FOR EVALUATION DUTY AS PER THE APPROVED SUBJECTS FOR THEIR SCHOOL AT THE TIME OF FILLING OF LIST OF CANDIDATES FOR CLASS X AND XII BOARD EXAMINATIONS.

BACKGROUND

As per Examination Bye Laws of the Board, school resources will be utilized by CBSE for examination related activities and other academic activities undertaken by the CBSE.

For examination conduct and evaluation of answer books teachers of CBSE affiliated schools are given various responsibilities which include among others of:

- | | |
|------------------------------------|----------------------------|
| a) Practical Examiner | f) Head Examiner |
| b) Centre Superintendent | g) Assistant Head Examiner |
| c) Deputy Centre Superintendent | h) Evaluators |
| d) Assistant Centre Superintendent | i) Coordinators |
| e) Observer | |

These functionaries are appointed from the teachers' data filled by schools on the OASIS portal.

However, the following problems are faced in examination related work by the Board:-

1. Schools do not submit correct information on OASIS.
2. Schools appoint teachers on contract basis & they are removed from services in December/January/February i.e. before the commencement of examinations.
3. Schools do not relieve good teachers for Board's work due to various reasons.
4. Teachers do not accept Board's duty by giving various excuses without any approval from the Board.

PROPOSAL

In case of noncompliance of the appointments made by the Board, the following action can be taken by the Board:-

1. A strict warning letter will be issued to the school/teacher.
2. For non-filling of OASIS or wrongly filling OASIS, the result of such school may not be declared and the next year LOC submission may be stopped till school does not submit an apology & commitment to support CBSE.

3. If teachers do not attend duties, a personal fine may be fixed by the committee which could be imposed on the teachers. This fine will be deducted from the salary of the teacher and deposited in the Board's accounts by the school.
4. Any other action as suggested by the Committee.

Justification

Evaluation of answer books is a time bound activity. The result preparation and its declaration entirely depends on timely completion of evaluation work. For this it is necessary that teachers are deputed in time on the basis of the data available on the OASIS Portal. The entry of teacher's data correctly, its updation etc. is the responsibility of schools and should be done correctly.

Financial Implication

There will be no financial implication.

Timeline

To be implemented with effect from Board Examinations, 2025-2026.

Decision Taken

The Chairperson, CBSE had in his introductory message very strongly criticized the Principals and Teachers for not abiding by the duties given to them during conduct of examinations 2024-2025. The following decisions were taken unanimously:-

- 1. that the result of such schools may not be declared if OASIS data is not filled properly and accurately and if teachers are not provided by schools for examination work.**
- 2. Any other penalty including disaffiliation and financial as decided by the C.A. may also be levied on schools/ teachers in the instances of dereliction of assigned duty.**
- 3. Committee also suggested that personal fine policies be prepared and implemented.**
- 4. CBSE should write letters to all stakeholders to support in the conduct of examinations and in evaluation etc.**

The meeting ended with the thanks to the Chair.

-Sd-

(Dr. Sanyam Bhardwaj)
Controller of Examinations, CBSE

-Sd-

(Rahul Singh, IAS)
Chairperson, CBSE

Minutes of the 71st Meeting of the CBSE's Curriculum Committee held on May 27, 2025

The 71st meeting of the Curriculum Committee of the Board was held on May 27, 2025, at 11.30 pm in the **Conference Hall, Fifth Floor, CBSE Integrated Office Complex, Sector 23, Phase I, Dwarka, New Delhi-110077** Delhi under the chairpersonship of Shri Rahul Singh, IAS, Chairperson, CBSE. The list of attendees is enclosed as **Annexure-A**.

Subsequent to formal welcome and introduction, the minutes of the Curriculum Committee meeting held on November 26, 2024, further approved by the Board's Governing Body in its 140th meeting on December 26, 2024, were taken as confirmed by the house, as no comments were received.

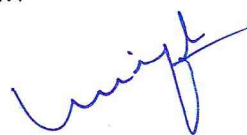
Director (Academics) presented a pilot study conducted in February–March 2025 for assessing the feasibility and effectiveness of offering academic subjects at two levels—Standard and Advanced—for Classes IX and X. The study tested 25-mark Advanced papers (taken by voluntary student participants in an additional 01hour duration, after the common Internal Exam) in Math, Science, and Social Science, promoting higher-order thinking. Students found them engaging but challenging; teachers supported the idea but sought better support. A phased, voluntary rollout from Grade IX is recommended with proper training and resources. It was informed to the Committee that CBSE would consider the following prior to full roll out of the scheme:

- a. Resource availability such as NCERT textbooks for delivering instruction across multiple proficiency levels.
- b. Logistical complexities concerning the conduct of examinations (simultaneous versus separate scheduling for different levels).
- c. Determination of appropriate weightage and syllabus for Standard versus Advanced level subjects.
- d. implementation would commence in phases, beginning with Classes IX-X upon the provision of necessary resources by NCERT, followed by Classes XI-XII in subsequent years.
- e. Releasing a draft schema for public consultation, detailing proposed modifications to the scheme of studies, assessment patterns, and examination logistics for multi-level subjects. The performance of students in different levels of subjects will certainly be reflected in their Board marksheets of class X and XII once system is revamped and different levels are offered in these classes.

House then perused the questions used for the study and appreciated the quality of these questions prepared for advanced levels.

An update on the action taken on items approved in the 70th Curriculum Committee meeting was presented, with a detailed report on academic activities conducted between December 2024 and May 2025.

This was followed by a discussion on the New Agenda Items, outlined below:

Agenda Item 4.01

To consider and approve preparation of curriculum framework from Pre-primary to class VIII and syllabus for classes pre-primary to class VI for CBSE Global Curriculum or CBSE-GC

The Committee was apprised of CBSE's initiative to develop a dedicated CBSE Global Curriculum (CBSE-GC) for CBSE-affiliated schools located outside India. The curriculum will be aligned with the National Education Policy (NEP) 2020 and the National Curriculum Framework (NCF) 2023 while integrating Indian ethos and being responsive to international pedagogical standards and local contexts.

It was proposed that the Board would develop a Global Curriculum Framework and detailed syllabi for Classes Pre-primary to VIII. The curriculum will be developed in consultation with expert committees constituted from CBSE schools abroad, particularly those offering international curricula (e.g., IB, Cambridge), and with the support of a professional educational agency selected through a transparent RFP process, under the overall subject-wise supervision of the CBSE's internal officers. The agency engaged will support to develop the curriculum, contextualised teaching-learning material, assessment frameworks, and will also provide the country-specific affiliation norms tailored for schools intending to adopt the CBSE Global Curriculum. The Board aims to affiliate approximately 1,000 schools over the next five years under this initiative.

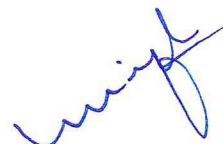
As part of the development process, structured review, capacity building, and digital dissemination would be carried out, with budgetary provisions made from approved funds or through separate sanction.

The proposed CBSE Global Curriculum (CBSE-GC) aims to expand the Board's reach beyond the expatriate population to include local student communities in host countries.

A comparative table outlining key elements of the National Curriculum Framework (NCF) alongside those of international systems such as Cambridge, ACARA (Australia), ONTARIO (Canada), FNBE (Finland), IB, and the proposed subject structure(Annexure B) for the CBSE Global Curriculum was also presented before the Committee.

Curriculum Committee approved:

- a. The development of the Global Curriculum Framework and syllabi (Pre-primary to Class VIII),
- b. Constitution of expert committees,
- c. Engagement of an expert agency via RFP,
- d. Expenditure related to the above activities, including travel and logistics, as per norms.

Agenda Item 4.02

To consider and approve the development a monograph on contribution of India in the field of mathematics

The committee appreciated this initiative, suggested a similar monograph for science and approved the agenda, with associated expenditure as per Board's norms.

Agenda Item 4.03

To consider and approve the conduct of 1st International and 31st Annual Sahodaya Conference in Dubai in 2025 by Emirates Sahodaya , UAE and other chapters of Gulf Sahodaya

Curriculum Committee approved the agenda of organising international conference, themed "Rooted in Wisdom, Rising with Vision: Reimagining Education through NEP 2020," to be organised on 3-4 November 2025 by Emirates Sahodaya, UAE, along with other chapters of Gulf Sahodayas, under the academic guidance of CBSE. This conference be self-funded through delegate registration fees, with the host Sahodaya managing logistics. CBSE would bear the cost of travel and stay of its participant officers, as per norms.

Agenda Item 4.04

To consider and approve the revision of the textbooks of Legal Studies for classes XI-XII

The revision aims to incorporate key reforms in India's legal framework, including the Bhartiya Nyaya Sanhita (BNS), Bhartiya Nagarik Suraksha Sanhita (BNSS), and Bhartiya Sakshya Adhiniyam (BSA), along with landmark judgments and modern legal pedagogy aligned with NEP 2020. An expert committee will be formed and a content development agency may be engaged to ensure the updated textbooks are ready for the 2026–27 academic session.

Curriculum Committee approved the agenda.

Agenda Item 4.05

To consider and approve the conduct of performance analysis of mathematics for class X and

A comprehensive performance analysis of Class X Mathematics will be taken up, comparing the Basic and Standard levels introduced in 2019–20 to reduce academic stress and provide differentiated pathways. The analysis will examine student performance trends, regional and demographic patterns, common errors, and learning gaps, and will inform future pedagogical and assessment strategies. A five-member expert committee will be formed, supported by CBSE's research staff and data analysts. The following suggestions were received:

- I. experienced math teachers and subject experts can be assembled to **blind-review** Basic and Standard papers to judge relative difficulty **independently** of student performance.
- II. inclusion of anchor items in both the Basic and Standard SQPs as well as Board Question papers to assess the performance of students across both cohorts.

This would enable a comparison of how students at different levels perform on shared, moderately difficult items, thereby providing insights into relative performance across the two levels.

Curriculum Committee approved the agenda

Agenda Item 4.06

To Consider and Approve Developing a One-Day Orientation Manual for Teachers on Teaching in Mother Tongue/Regional Language in the Foundational Years

It was proposed to develop a one-day orientation manual for foundational stage teachers, aligning with NEP 2020's recommendation for early learning in the mother tongue or regional language. This manual will offer key concepts, case studies, classroom strategies, and communication tools for engaging with parents, supporting teachers to effectively integrate multilingual approaches and address practical challenges. It will also be translated into major Indian languages to broaden accessibility.

The members supported the agenda by pointing out that several studies endorse the use of the mother tongue as the medium of instruction during the foundational years.

The committee approved the agenda.

ITEM NO. 4.07

To Consider and Approve Open Book Assessment Strategy for Class 9

It was proposed to integrate Open Book Assessments (OBAs) into Class 9 as part of three pen-paper assessments per term, covering core subjects like Language, Mathematics, Science, and Social Science, in line with the NCFSE 2023's focus on competency-based learning. Drawing from a pilot study that revealed performance challenges but also teacher support for OBAs, the plan involves developing standardized sample papers to ensure question quality and promote critical thinking. The initiative aims to reduce exam stress, encourage real-world application of knowledge, and shift from rote learning to conceptual understanding.

Subsequent to deliberations, the committee approved the proposal for implementation from the 2026–27 academic session.

The meeting concluded by thanking the members for their participation.

(Dr. Praggya M. Singh)
Director (Academics), CBSE

(Shri Rahul Singh, IAS)
Chairperson, CBSE

Annexure-A**The following members were in attendance:**

1. Shri Rahul Singh, IAS, Chairperson, CBSE, Chair.
2. Mr. Sudhir Gaikwad, Deputy Director, DoE, Delhi
3. Smt Kirti Pawar, Deputy Commissioner, NVS, Hqrs, Noida.
4. Shri Binod Behera, Deputy Commissioner, KVS
5. Professor Kartar Singh, Jamia Millia Islamia, Delhi
6. Professor Neelkanth Vats, Department of Hindi, NCERT, Delhi.
7. Professor Jyoti Sharma, Department of Mathematics, CIC, University of Delhi.
8. Professor Vikram Goyal, IIIT, Delhi.
9. Dr Shushmita Chakraborty, NCERT, Psychology
10. Professor Bharat Bhushan, Hans Raj College, University of Delhi
11. Professor T.V. Manikandan, University of Delhi
12. Professor Seema Bawa, Department of History, University of Delhi
13. Professor Ujjawal Kumar Singh, Department of Political Science, University of Delhi
14. Mr. Rakesh Kumar Verma, Engineering Graphics, Lecturer, Guru Nanak Dev Polytechnic
15. Dr. Praggya M Singh, Director (Academics), CBSE, Member Secretary.

The following officers of CBSE were also present

Dr. Sanyam Bhardwaj, Controller of Examination	Shri Piush Kumar, Director (P E)
Shri Jaiprakash Chaturvedi, Director, Affiliation	Dr. Sweta Singh, JS, Academic
Mr. Al Hilal Ahmed, Joint Secretary, Academics	R P Singh, JS, Skill Unit
Ms Anjali Chabra, JS, Academics	Ms. Prachi Dixit, JS, Academics, CBSE
Dr. Pragya Verma, Joint Secretary, Academics	Dr Manjit Singh, DS(Academics)
Ms. Namita Balodi DS, Academics	Shri Abhishek Bajaj, Under Secretary, Academics
Rajesh Kumar Gupta, Under Secretary, Academics	Ms. Neema Upreti, Assistant Secretary, Academics
Ms Meenakshi Dang, Assistant Secretary, Academics	x-x-x

MINUTES OF THE 19th MEETING OF THE SKILL EDUCATION COMMITTEE HELD ON 22nd MAY 2025

The 19th meeting of the Skill Education Committee was held on 22nd May 2025 in the Conference Hall, 5th floor, CBSE Integrated Office, Sector 23, Dwarka.

The list of the attendees is annexed for reference.

At the outset, Director (Skill Education), CBSE welcomed Chairman CBSE, HODs of CBSE and all members of the Skill Education Committee.

Chairman CBSE in his opening remarks said that:

- Many steps have been initiated by CBSE for promoting Skill Education in schools, such as setting up of Competency-based Composite Skill Labs (CSL) in schools, implementing the National Curriculum Framework for School Education in schools, adoption of NCERT textbooks (Kaushal Bodh), introduction of skill modules for early exposure to skills, conducting various activities and competitions for students to promote skill education, etc. Execution may need to be further strengthened.
- At the school level, the objective should not be direct employability but rather the empowerment of students through meaningful exposure to skills, aligned with their developmental stage, thus making them more employable as and when they are ready.
- The curriculum, particularly of the X and XII Board levels, continues to be theory-heavy with limited practical or digital-skilling components, despite a growing need for experiential learning. NEP and NCF-SE, both have emphasized on early exposure to skills/ vocations starting from Middle School (classes VI – VIII). Whereas for secondary classes (classes IX – XII) more structured models, either via a focused or multi-skill approach, have been recommended. However, infrastructure limitations and the academic pressure to prioritize marks often hinder implementation of these initiatives and also of other collaborative models like hub-and-spoke.
- Parallel efforts are underway to establish a robust National Credit Framework (NCrF).
- NCF-SE and the Kaushal Bodh series of textbooks have introduced and stressed upon vocational education through the three life forms of work and many activities have also been given in these textbooks. CBSE has adopted this approach of teaching/exposing students to vocational education through three forms of work in middle schools (classes VI-VIII), but adopting this approach in secondary classes (classes IX onwards) remains a challenge and we are working on it.
- Skill Ecosystem is rapidly evolving with collaborative efforts from all government organisations, Sector Skills Councils (SSCs) and education boards. This evolving skill ecosystem requires sustained efforts to align assessment, pedagogy, and infrastructure for lasting impact.

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Thereafter, with permission of the Chair, presentation was made before the committee by Director (Skill Education)

Section I: Approval of the minutes of 18th Skill Education Committee held on 18th November 2024

The members agreed with and approved the minutes of the 18th meeting of the Skill Education Committee held on 18th November 2024.

Section II: Action taken report on the minutes of the 18th meeting of the Skill Education Committee held on 18th November 2024

AGENDA	ACTION TAKEN REPORT
1. To consider and approve the conduct of the Capacity Building Programs for teachers on various Skill Subjects	<ul style="list-style-type: none"> 28 Capacity Building Programs were conducted (both in online and Offline mode) in which 46,441 teachers participated.
2. To consider restructuring of the Skill Expo on the lines of IndiaSkills/ WorldSkills Competition with technical support of NSDC/SSCs	<ul style="list-style-type: none"> Since support from NSDC has not been forthcoming hence, this agenda could not be pursued. In this regard, it is proposed that CBSE will identify an agency (after due diligence and administrative procedure) for restructuring guidelines of Skill Expo 2026. Meanwhile, Board will organize Skill Expo & Guidance Festival-2025 as per existing guidelines.
3. To consider and approve the restructuring of the Skill (Vocational) Education Framework as per the National Curriculum Framework for School Education (NCF-SE)	<ul style="list-style-type: none"> The draft of the restructured framework for Skill Education has been prepared and the same was also discussed with various stakeholders.
4. To consider and approve restructuring the Assessment Framework of Skill (Vocational) Subjects	<ul style="list-style-type: none"> A consultative meeting to discuss the Assessment Framework was held on 7th April 2025. As per the preliminary discussions, it was suggested that the format for practical examination for the skill subjects may be more structured and monitored. The competencies may also be defined and tested. The question paper for the theory examination may include more competency based and case-based questions.

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AGENDA	ACTION TAKEN REPORT
5. To consider proposal received from the Confederation of Indian Industry (CII) to organize a case study competition on the topic 'Integration and Delivery of Skill (Vocational) Education in Schools'	<ul style="list-style-type: none"> The case study competition is under process and will be held during July- September, 2025
6. To consider signing of Memorandum of Understanding (MoU) between CBSE & NIELIT; CBSE & ICAI	<ul style="list-style-type: none"> Memorandum of Understanding was signed with NIELIT and ICAI on 21st November 2024. NIELIT will be helping the Board by provided Resource Persons for training programmes and will also provide experts for the revision and updation of the curricula and course content of the IT/Computer based courses. ICAI will provide inputs for the review of study material proposed for the subject Taxation at Senior –secondary level.
7. To consider setting up of PMU for implementing the National Credit Framework in Schools	<ul style="list-style-type: none"> The RFP has been prepared for hiring an external agency and the same shall be published shortly.
8. To consider and approve conduct of Exposure Visits to various Institutes of Eminence of the country for Principals of CBSE affiliated schools	<ul style="list-style-type: none"> 32 Exposure visits were conducted during the period from November 2024 to 15th May 2025 with a participation of 1,312 Principals/ Heads of Schools, out of which 1,068 were from Private independent schools

Section III: Reporting Items

☞ To report the enrollment of students in Skill subjects

- **Class X - Examinations 2025**
 - No. of regular candidates who appeared with skill subjects: 16,30,827
 - No. of schools: 22,751
- **Class XII - Examinations 2025**
 - No. of regular candidates who appeared with skill subject: 2,56,311
 - No. of schools: 8,568




☞ **To report the conduct of the Capacity Building and Awareness Programs for teachers on Skill subjects during November 2024 to May 2025**

- No. of Capacity Building Programs conducted: 28
- No. of participants: 46,441

☞ **To report the trainings for teachers done through the Hubs of Learning**

TOPICS	Trainings conducted	Participants
• Basics of financial literacy and use of digital tools	331	16,919
• Retirement planning	134	7990
• Health literacy	16	1077
• Cyber frauds	42	2476

☞ **To report the conduct of Innovation, Design & Entrepreneurship (IDE) Bootcamps for teachers**

- No. of IDE Bootcamps conducted for teachers: 15
- No. of cities: 15
- No. of participants: 2,872

☞ **To report the conduct of Educator Roundtables**

- 4 educator roundtables held in different schools in Delhi, Noida, Hyderabad, Chennai to driving discussion on AI education for youth
- Top projects were showcased and discussions were held with educators & industry guests

☞ **To report the activities done for students:**

- **Bootcamps (in virtual/online mode) for students of classes IX & X studying Artificial Intelligence**
 - No. of online Bootcamps conducted for students: 02
 - No. of participants: 282
- **Future Tech Olympiad**
 - 3rd edition of annual Olympiad successfully conducted
 - 75,000+ students participated
 - Medals & certificated provided to Top 750 students
- **Generation AI @ 2047 Summit**
 - Summit showcasing top AI youth talent hosted in Delhi in December
 - Student presentations, discussion with educators, guest talks
 - 100+ students & teachers participated

Dr. Swagata Ghosh

Swagata

- **Virtual Internships & Workplace Experiences**

- Top 300 students from the programs were provided virtual internships through – AI Innovation Accelerator, Green Internships, Workplace Experiences
- Power Talks, mentoring support and regular interaction with IBM volunteers
- Students built solutions in teams & presented
- Students were given overview of careers in Legal, Corporate Learning, Finance, Tech by senior employees from IBM through Workplace Experiences

☞ **To report the conduct of the Exposure Visits of the Principals/ representatives of CBSE schools to various institutes of eminence of the country.**

- No. of Exposure Visits conducted (till 22 May 2025): 30
- No. of institutes/universities covered: 26
- No. of participants: 1,312
- No. of participants from Private independent schools: 1,068

☞ **To report the conduct of the second Annual National Conference 'Facilitating School to Work Transition'**

- The second annual National Summit on the topic, 'Facilitating School to Work Transition' was organised on 21st November 2024 at KIIT University Campus, Bhubaneswar, Odisha
- Around 30 speakers from different field provided insights into upcoming career prospects, essential skill sets and effective career decision-making.
- The summit was attended by more than 2500 participants.
- Skill Exhibition was also set up at the venue which provided an opportunity to the students to showcase the work being done in their schools for promoting Skill Education.

☞ **To report the development of Question Banks/ Item Banks for various Skill subjects of classes IX-XII**

- Question Banks/ Item Banks containing approx. 73,000 questions have been submitted by the PMC i.e. TCIL vide letter dated 02.08.2024
- 14 Skill Subjects of Class IX-X and 29 Skill Subjects of Class XI-XII.
- Payment of 80% of Project grant as per provision of MoU, amounting to Rs 44,99,573 has been released to TCIL
- Question Banks/ Item Banks have been vetted by subject experts.
- Question Banks/ Item Banks will now be published on the CBSE website as draft material for a period of 06 months for suggestions/comments by stakeholders.
- The suggestions/comments so received will then be incorporated before uploading final version of these Question Banks/ Item banks.

Ansmita

[Signature]

❧ **To report the conduct of the Skill Expo & Guidance festival - 2024**

- Skill Expo & Guidance Festival- 2024 was conducted by the Board for the students & parents of students of class VIII-XII from July 2024 to February 2025 in physical mode.
- Events were a great success with participation of about 6,300 persons.
- Regional events were held at 14 locations and Culmination event was held at Jodhpur (Rajasthan) on 06th February 2025.

Details of the Skill Expo and Guidance festival held in 2024 are as detailed below:

- Regional level Skill Expos were held in 13 cities with participation of 1,672 students and teachers.
- Guidance festivals were also held in 13 cities with participation of 3770 students and teachers.
- The culmination event of Skill Expo and Guidance festival was held in Delhi Public School, Jodhpur, Rajasthan with participation of 132 students and teachers in Skill Expo and 726 students and teachers in Guidance Festival.

❧ **To report the installation and development of 100 Agile ATLs**

- TCIL submitted delivery challans, installation and commissioning reports with training certificates from 100 CBSE affiliated schools where Agile ATLs have been setup by CBSE.
- The payment of 80% of the project cost as per provision of MoU, amounting to Rs 3,20,06,395/- has been released.
- The inspection to these labs has been completed and feedback related to inspection reports has been communicated to TCIL.
- Training of one batch has been completed and the training of the teachers/ incharges for the remaining schools is being scheduled.

❧ **To report the conduct of the Orientation-Cum-Capacity Building Workshop on Implementation of Vocational Education, Art Education, and Physical Education**

- An Orientation cum Capacity Building Workshop was organised on 14th May 2025 on implementation of Vocational Education, Art Education, and Physical Education as per NCF-SE at CBSE Integrated Office, Sector 23, Dwarka in which over 250 principals and teachers participated.
- Following speakers from NCERT explained about implementation of Art Education, Vocational Education and Physical Education in schools as per NCF-SE:
 - Dr. Sharbari Banerjee, Professor, Department of Education in Arts & Aesthetics, NCERT
 - Dr. Vinay Swarup Mehrotra, Professor & Head, CDEC, PSSCIVE, NCERT
 - Dr. Atul Dubey, Assistant Professor, Physical Education, NCERT and Dr. Shwetank Pathak, Senior Consultant, Program Office, NSTC
- Booklet on Guidelines for Setting-up Composite Skill Labs in CBSE schools was also released. These guidelines will help schools to set up Composite Skills Labs for students of classes VI-X




Section IV: Agenda Items for approval

Thereafter, the following new agenda items were presented.

Agenda I: To consider and approve the conduct of the Capacity Building Programs for teachers on various Skill Subjects and activities for students

CBSE regularly conducts trainings/ Capacity Building Programmes for teachers teaching various Skill subjects. These programmes are focused on the teaching strategies to be used by the teacher for teaching Skill subjects and changes in the curriculum, if any. The design of the question papers (as per Sample Question Papers) is also discussed in these CBPs. These CBPs are generally held both in online as well as offline/face-to-face mode.

It was proposed that in the next six months, 93 trainings/Capacity Building Programmes on 41 Skill subjects may be conducted in the coming months in which 4,650 teachers are expected to participate.

Financial Implications to CBSE:

- The expenditure shall be incurred as per the existing norms of the Board for offline trainings.
- Sufficient funds are available with the Department of Skill Education to conduct these programmes.

Along with this it was also proposed that

- 480 trainings on financial literacy and use of Digital tools, Cyber Frauds and other relevant topics shall be conducted through the Hubs of Learning (HoL).
- Bootcamps, Olympiads, and sensitization programmes on Cyber-frauds and other relevant emerging areas for shall be conducted for students, in association with AICTE, MIC, SSCs, CSC and other organisations during May to December 2025.

Financial Implications: No financial implications to CBSE for these programmes.

The Skill Education Committee agreed and approved the agenda.

Agenda II: To consider and approve the preparation of training manuals

It was proposed that Training Manuals of different skill subjects shall be developed for imparting trainings to the concerned subject teachers of the affiliated schools. Subject experts shall be onboarded for development of the following Training Manuals:

- | | |
|---------------------------------|------------------------------|
| 1. Tourism | 6. Yoga |
| 2. Information Technology | 7. Marketing |
| 3. Web Application | 8. Physical Activity Trainer |
| 4. Artificial Intelligence | 9. Beauty & Wellness |
| 5. Financial Markets Management | 10. Cyber Awareness |

Financial Implications to CBSE:

- The expenditure shall be incurred as per existing norms of the Board for development of manuals/materials.
- Sufficient fund is available with the Department of Skill Education for this activity.

Timeline: To be completed by November 2025

The Skill Education Committee agreed and approved the agenda.




Agenda III: To review the study material of 'Taxation' and 'Financial Markets Management' offered at Senior-secondary level

CBSE offers 'Taxation' and 'Financial Markets Management' as Skill subject at Senior-Secondary level. The corresponding study material is also uploaded on the Board's website. These contents need to be updated in the light of latest amendment in Tax laws and emerging financial trends in relevant sections.

It was proposed to review and update the study material for 'Taxation' and 'Financial Markets Management' for Classes XI and XII with support of ICAI and NSE with whom the Board has already signed MoU.

Financial Implications to CBSE:

- The expenditure shall be incurred as per the existing norms of the Board for development of the manuals/materials.
- Sufficient fund is available with the Department of Skill Education for this activity.

Timeline: To be completed by November 2025

The Skill Education Committee agreed and approved the agenda.

Agenda IV: To consider and approve the conduct of Skill Expo and Guidance Festival – 2025

It was proposed that similar to the Skill Expo & Guidance Festival–2024, the Board shall be organizing the Skill Expo & Guidance Festival–2025 as per the following schedule:

S. No.	Host City	CBSE Regional Office	Tentative months
1.	Ahmedabad	Ajmer	July 2025
2.	Mangalore	Bengaluru	July 2025
3.	Gwalior	Bhopal	July 2025
4.	Raipur	Bhubaneswar	August 2025
5.	Ludhiana	Chandigarh	August 2025
6.	Madurai	Chennai & Thiruvananthapuram	August 2025
7.	Rudrapur	Dehradun	August 2025
8.	Ghaziabad	Delhi East, Delhi West & Noida	September 2025
9.	Jorhat	Guwahati	September 2025
10.	Karnal	Panchkula	September 2025
11.	Ranchi	Patna	October 2025
12.	Prayagraj	Prayagraj	October 2025
13.	Dubai	Dubai	November 2025
14.	Mumbai	Pune	November 2025
15.	Hyderabad	Vijayawada	December 2025
16.	Culmination event		January 2026

Financial Implications to CBSE:

- Separate budgetary provisions have already been made under Budget Head of Skill Expo as per the approved structure of Skill Expo.

Dr. Anurag Kumar

[Signature]

- Expenditure on organizing the mentioned programs shall be met out from the Budget Head of Skill Expo, both for events scheduled to be held in India and overseas. However, for the overseas programmes, TA-DA of experts/CBSE officers shall be met out from the training budget head of the unit.
- It has been seen that expenses during the Skill Expo and Guidance Festival events in the sub head Tent and decoration comes on higher side due to different reasons such as increase in price due to local festivals and greater number of teams participating in Regional and National events.
- **No additional funds are required under the main head of expenditure but, increase in ceiling amount of the sub-head (tent and decoration) and increase in the prize money is proposed.**
- **It is proposed that the prize money for the students may be kept as per the norms of Science Exhibition of the Board.**
- The funds allotted to the unit under this head for the current financial year i.e. 2025-2026, are adequate.

Timeline: July 2025 to January 2026

Following proposals were discussed, agreed and approved by the Skill Education Committee:

- a) conduct of Skill Expo and Guidance Festival 2025-26.
- b) increase the ceiling of the Skill Expo norms as far as concerned with Tent and Decoration Sub-Head from 1 lakh to 1.5 lakhs for the Regional Events and 1 lakh to 2.5 lakhs for the Culmination/National Event.
- c) Increase the prize money for students as per the norms of Science Exhibition of the Board.

Agenda V: To consider and approve the conduct of the Third Annual National Conference on Skilling in Schools

It was proposed that the third National Level Conference may be organized by CBSE on 21st August 2025 in Chennai (Tamil Nadu).

Financial Implications to CBSE:

Financial implications in this regard comprising boarding and lodging of experts/CBSE officials, food arrangements, venue expenses, TA-DA and other miscellaneous expenditure shall be around Rs. 30 lakhs. Adequate budget is available with the Department of Skill Education. Thus, no additional funds are required for this activity.

Timeline: August 2025

The Skill Education Committee agreed and approved the agenda.




Agenda VI: To consider and approve conduct of Exposure Visits to various Institutes of Eminence of the country for Principals of CBSE affiliated schools

In 2024-25, 54 exposure visits were organized in various Institute/Universities/ Higher Educational Institute across the country.

It was proposed that the Board shall be organising another set of 50 exposure visits in financial Year 2025-26 across various Govt and private Higher Educational Institute.

Financial Implications to the Board:

- The financial implications on these exposure visits will be met out from the existing budget available with the Department of Skill Education.
- Hence, no additional financial implications are required for the exposure visits.

The Skill Education Committee agreed and approved the agenda.

Agenda VII: To consider and approve developing and releasing 'Talk Show' series to promote Skill Education

It was proposed that in the next six months; talk show series can be launched by the Board.

These talk shows/podcasts shall be done/shot in the CBSE studio at its Integrated Office at Dwarka which is being managed by the Media & PR unit of CBSE.

Financial Implications to the Board:

- Expenditure shall be incurred as per the norms of the Board (Training unit/ Media & PR Unit).
- Expenditure shall be booked under the head of Content Development.
- No additional financial implications to the Board.

The Skill Education Committee agreed and approved the agenda.

Agenda VIII: To explore setting up for Community Radio in CBSE and applying for Community Radio license Community radio

It was proposed that, in the next six months, consultative meetings would be conducted with concerned stakeholders and experts for preparing and processing the application for Community Radio License with relevant documents.

Financial Implications to the Board:

Detailed financial implications to be worked out and to be placed subsequently.

Dr. Sanyam Bhardwaj, Controller of Examinations, CBSE suggested that Web Radio may also be explored

The Skill Education Committee agreed and approved the agenda.




Agenda IX: To consider conducting the examination of Employability Skills component (Part A) of skill subjects, separately from the yearend theory exam of the Board

The house was informed that all the skill subjects being offered by the Board have a mandatory component of Employability Skills (Part A) along with the subject specific content, which has the following five components:

1. Communication Skills
2. Self-Management Skills
3. ICT Skills
4. Entrepreneurial Skills
5. Green Skills

The employability skills component of skill subjects is assessed alongwith the theory exam of the subject and carries a weightage of 10 out of 50 marks in the final Board exam.

It was also informed that the questions for the Employability Skills component are framed separately for each subject since this component is common for all skill subjects and exams happen on different dates which requires lots of efforts for preparation of multiple sets of question papers on the same curriculum.

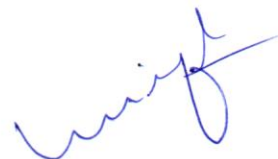
In this regard, it was proposed that

- Examination for the Employability Skills component of Skill subjects separately from the yearend theory examination
- Exam may be conducted by the school in the specified period
- Question Papers to be provided by the Board (encrypted through online mode)
- Monitoring to be done by Observers or live streaming
- Weightage to be kept the same (10 marks) but the no. of questions may increase
- In the practical component, while assessing the subject specific skills, especially in projects and activities, the components of the Employability Skills curriculum may also be included in the assessment rubric

The proposal was discussed and appreciated by the Skill Education Committee. Thereafter, the proposal was approved in principle by the Skill Education Committee. Further, it was suggested that modalities for such an examination may be worked out in details and presented to the SEC.

Agenda X: To consider identifying an agency for restructuring and/or preparation/alignment of content of skill subjects/modules as per the recommendations of NCF-SE and forms of work

It was informed that in order to implement NCF-SE in all CBSE affiliated schools effectively and in time bound manner both in letter and spirit, availability of quality textual material is of paramount importance. That too, within the short time that is available.

It was proposed that an agency may be identified (after following due diligence and procedures) for executing, monitoring, and delivering the restructuring and/or preparation/ alignment of the content of Skill subjects/modules.

Decision:

Chairman, CBSE suggested that since the content creation is being done by NCERT, so instead of an agency, PMU may be set up in CBSE for the purpose.

Secretary, CBSE added that PMU can help in mapping the content with the Learning Outcomes and Framework. The teachers/experts from the Sector Skills Councils, PSSCIVE, and other organizations shall help in monitoring the implementation of various guidelines and policies like NCF-SE, NCeF, etc.

Chairperson, CBSE said that PMU can assist in the documentation, like preparing proposals for implementation of policies and guidelines rather than developing content directly.

It was decided that the agenda may be put up again for considering setting up a PMU in CBSE.

Agenda XI: To consider the introduction of Foreign Languages as Skill Modules/ Courses in CBSE Schools

Phased integration of foreign languages (like Korean, Spanish, German, Mandarin, Japanese, French, etc.) into the school curriculum as skill modules/course from Grades VI to XII was proposed.

The initiative aims to build communicative proficiency, intercultural competence, and global employability among students.

Framework for Introduction:

- **Curriculum Framework:** Modular structure (30-hour units) with NSQF-aligned levels from exploration (Grades VI–VIII) to proficiency (Grades XI–XII) in accordance with the National Credit Framework.
- **Pedagogy:** Communicative Language Teaching (CLT), supported by digital tools and performance-based assessments.
- **Certification:** Dual recognition—CBSE skill credits and international proficiency certificates (e.g., DELF, JLPT, HSK).
- **Pilot Implementation:** To be conducted in select CBSE schools with support from international cultural centres for content development and teacher training.
- **Implementation Model:** Integration within CBSE's existing Skill Education – Communication Skills strand, with support of PSSCIVE and NCVET.
- **Alignment with international standards:** Students will progress through two skill levels, targeting basic (e.g., HSK 1, JLPT N5), to intermediate proficiency (e.g., HSK 2, JLPT N4), with a focus on listening and speaking skills, supported by reading and writing. This will ensure alignment with international standards and enhances opportunities for global study, exchange, and employment.

Chairman, CBSE raised a question to school authorities regarding implementing the three-language formula in schools, that whether introducing a foreign language as a skill would be a good idea and whether it is desirable? He emphasized that, for any subject to be introduced as a skill course, employability mapping must be the first step to determine its relevance in the job market. Additionally, clarity is needed on the certifying authority and the curriculum framework for such courses.

Chairperson, CBSE further highlighted the distinction between learning a foreign language as an academic subject versus acquiring it as a marketable skill. While foreign languages are increasingly popular—especially as they can enhance opportunities for admissions abroad, scholarships, or lower tuition fees—their classification as a "skill" must align with national education policies. If foreign languages are introduced under the skilling framework without a clear rationale or alignment with policy objectives, might not be a good recommendation.

Col. Gunjan, Director, NCVET informed the house that NCVET has received a similar proposal from EFLU around 2 years back whereby it was proposed that foreign languages shall be introduced as Skill mapped at level 1 of NSQF. The content for 900 to 1200 hours was also presented. The qualification Packs (QP) and a pilot in this regard were approved by NCVET for a period of one year. Since, no report about the pilot implementation were received from EFLU, the QPs have thus been archived. He proposed that, if CBSE would like to take it up then these QPs can be revived and action in this regard can be initiated.

Chairman, CBSE suggested that the agenda may be dropped for the time being.

The Skill Education Committee agreed with dropping the proposal for the time being.

Director (Skill Education), CBSE thanked the participants for their inputs and suggestions. He invited the members to interact regularly with CBSE, apart from SEC meetings, so that Skill Education may be implemented in schools in alignment with the recommendations of NEP 2020 and NCF-SE.

The meeting ended with a vote of thanks to the chair.

(Dr. Biswajit Saha)
Director (Skill Education), CBSE

(Rahul Singh)
Chairman, CBSE

List of attendees:

1. Sh. Rahul Singh, IAS, Chairman, CBSE
2. Sh. Himanshu Gupta, IAS, Secretary, CBSE
3. Dr. Sanyam Bhardwaj, Controller of Examinations, CBSE
4. Dr. Biswajit Saha, Director (Skill Education)
5. Sh. Manoj Kumar Srivastava, Director (Training), CBSE
6. Dr. Praggya M. Singh, Director (Academics), CBSE
7. Sh. Neelkanthan Ramnathan, IAFA, CBSE
8. Ms. Pranjal Lahensingh Patil (IAS), Additional Director (Admin.), DOE, Govt. of NCT of Delhi
9. Col. Gunjan Choudhary, Director, NCVET
10. Sh. Rajesh Pankaj, Director, Educational & Skill, FICCI
11. Ms. Bimla Kumari, Director of Education DOE, Govt of NCT of Delhi
12. Sh. Satvir Singh, Director (Studies) NCHMCT, Noida
13. Sh. Sanjay Shukla, Assistant Commissioner, NVS HQ, Noida
14. Sh. Vinod Kumar, Deputy Commissioner, KVS, HQ
15. Sh. Pranav Choudhary, DGT, MSDE
16. Sh. Snehashish Bandyopadhyay, DST, MSDE
17. Prof. Saurabh Prakash, PSSCIVE, Bhopal
18. Prof. Ashok Kumar Nagawat, VC, Delhi Skill & Entrepreneurship University
19. Ms. Archana Sinha, Head (Skills), CII
20. Ms. Gunjan Panwar, Associate (Skills), CII
21. Dr. Anjani K. Jha, Principal Scientist, ICAR- DKMA, KAB-I, New Delhi
22. Ms. Neena Kalia, Director, School Education Department, Chandigarh
23. Ms. Banhi Jha, Former Dean, NIFT
24. Sh. Nilakantha Panigrahi, Principal, Sai International School, Bhubaneswar
25. Dr. Bandana Baruah, Army Public School, Guwahati
26. Dr. Anuradha Amos, Principal, Army Public School, New Delhi
27. Ms. Kanchan Joshi, Principal, Cygnus World School, Vadodara, Gujarat
28. Ms. Seema Rani, Principal, Chandigarh Education Department
29. Ms. Monika Puri, Principal, Chandigarh Education Department
30. Sh. R. P. Singh, Joint Secretary (Skill Education), CBSE
31. Ms. Archana Thakur, Joint Secretary (Skill Education), CBSE
32. Sh. Satish Kumar Pahal, Deputy Secretary (Skill Education), CBSE
33. Sh. Rajeev Pandey, Under Secretary (Skill Education), CBSE
34. Ms. Jyoti, Assistant Secretary (SE), CBSE
35. Dr. Pooja Akshay, Assistant Secretary (SE), CBSE
36. Ms. Renu Sethi, PPS, CBSE

Following members attended the meeting in online mode:

37. Professor K. Ratnabali, Dean, Academic Affairs, University of Delhi
38. Prof. Dr. Ashok K Gaba, SOVET
39. Dr. Ram Shankar, Director, CBSE, Dubai
40. Dr. T. N. Giri, Director, Vocational Education, NIOS
41. Ms. Deepali Upadhyay, AIM, Niti Ayog
42. Ms. Paramjit Kaur, Principal, Sarala Birla Public School, Ranchi

**Minutes of the Meeting
Training Advisory Committee
May 19, 2025 (Monday)
Training Unit – CBSE**

The meeting began with welcome address by Director (Training) followed by discussions on agenda as summarized below:

SECTION 1: Confirmation of Minutes of the TAC meeting held on November 28, 2024

Minutes of the Training Advisory Committee Meeting held on November 28, 2024 were confirmed.

SECTION 2: Action Taken Report (ATR) on the Agenda Items of the previous Training Advisory Committee (TAC) Meeting held on November 28, 2024

Action Taken Report was noted for all Items except a few observations in respect of some Agenda items as recorded below:

Agenda No.	Agenda Item	Remarks of the Committee Members
4.8/TAC: Nov-2024	To consider the proposal of development of Capacity Building Programme for Telugu (Secondary Stage)	Resolved to wait for the release of textbooks by NCERT.
4.10/TAC: Nov-2024	To consider implementation of rates proposed by Coordination Branch for Hotel Charges, Honorarium for RPs/others, TA, DA, Food, Refreshments, Local conveyance for RPs, CBSE officials and others.	Resolved to carry forward to next meeting
4.15/TAC: Nov-2024	To consider the status of the training compliance on the part of the schools for mandatory 50 CPD Hrs as per NEP and approve proposed action for enforcing compliance.	Action taken was noted with observation to pursue this as developmental initiative.

SECTION: 3

Report on major training related activities undertaken/conducted since the last TAC meeting held on 28.11.2024

The Committee noted the reports and the views expressed by the members as follows:

1. Training of Trainers should cater to all levels - Foundational, Preparatory, Middle, and Secondary, covering diverse subjects pan India basis. The RPs with unsatisfactory feedback should be phased out. Retired teachers / principals may be engaged leveraging their expertise to support training initiatives. NAS, SAFAL and Board Exams Data should be used. This reflective feedback loop enhances the relevance and effectiveness of capacity-building initiatives, (CBSE Chairman, CEO-PARAKH Dr. Indrani Bhaduri).
2. Development of a leadership framework, under which school leaders could be trained at reputed institution could be thought for establishing a high-performing pool of excellence. An ideation Team could be formed in the CBSE and the IIM Kozhikode would be willing to work with the Team for the framework. (Prof. Debashish Chatterjee, Director, IIM Kozhikode)
3. Digital addiction and its impact on cognitive development needs a targeted intervention. At what stage of schooling, the use of AI could be considered entails a discussion as it has implications on cognitive processes. NEP emphasizes the development of critical thinking and problem solving skills. The assessment practices must foster engagement, creativity, and ethical reasoning, ensuring that human expertise remains central to education. (CBSE Chairman, IIM Kozhikode Director Dr. Debashish)
4. Board's focus on promoting STEM education is a welcome step as this is one of the most challenging themes across South Asia. Incorporating a gender-focused perspective and prioritizing research in this domain will drive meaningful advancements. (Ms. Veena Menon, UGC)




5. Introduction of Holistic Progress Cards (HPCs) marks a significant step towards operationalizing competency-based assessment and strengthening parental engagement. HPCs provide meaningful insights across cognitive, social-emotional, and co-curricular domains. HPCs foster a collaborative learning ecosystem where parents become active partners in supporting continuous improvement. Training on HPC-PARAKH may be included. (CEO-PARAKH Dr. Indrani Bhaduri).
6. Collaborative opportunities with various organizations to enhance STEM education could be explored. It is encouraging to note that schools are taking up District Level Deliberations on STEM both in Workshop mode as well as Expert-Led Discussions as it provides a forum for sharing of best practices. The CPD guidelines dtd. 01.04.2025 issued by the Board recognizes the academic contributions in works like evaluation duty, practical, item development, mentoring, presentations, conferences etc. (Dr. Indu Yadav- Principal, Shri Vividh Gupta-Principal, Mrs. Manju Balasubramanyam-Principal)
7. Subject-specific CBPs and other programs are urgently needed in foreign schools, particularly in the Gulf region, as they would help these schools progress alongside those in India. The need for CBPs in physical mode was emphasized due to their effectiveness. (Sh. Vishal Kataria, Principal)
8. Focus on capacity building for early childhood education is needed. Reach of the training can be extended to tier-3 cities. Robust feedback system on RPs is needed. It was clarified that the TIFS envisages such issues and the Board would initiate consultations. Idea of leadership development programme for principals is welcome. (Mrs. Manju Balasubramanyam-Principal)
9. Identifying the worthy Resource Persons and ensuring the effectiveness of CBPs remains a challenge. There is an urgent need of empowering educators on mental well-being, substance abuse and other adolescence issues in schools. School Health and Wellness Programme needs to be scaled. (Dr. Jaya Prakash, Director, SCERT Kerala)

SECTION: 4 New Agenda Items

AGENDA: 4.1/TAC: May-2025	To consider and approve the proposal for the development of CBP Manuals on 'Biotechnology' & 'Action Research in Teaching and Learning'
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The committee approved the proposal.

AGENDA: 4.2/TAC: May-2025	To consider and approve modalities for Continuous Professional Development Programmes, CBPs, Orientations, Workshops etc. for affiliated schools under the Centre of Excellence at Dubai, UAE
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Deferred for having detailed examination by the Board's Internal Finance Wing for suitable decision in the Finance Committee.

AGENDA: 4.3/TAC: May-2025	To consider and approve the proposal to conduct the induction training for newly appointed Assistant Secretaries of Admin Cadre
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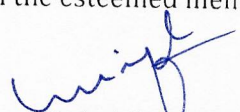
The committee approved the proposal.

AGENDA: 4.4/TAC: May-2025	To consider and approve the proposal to develop Capacity Building Programmes on Competency Based Assessment
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The committee approved the proposal.

The meeting concluded with a vote of thanks to the Chair and all the esteemed members.


(Manoj Kumar Srivastava)
Director (Training), CBSE


(Rahul Singh, IAS)
Chairman, CBSE

**Minutes of 17th Meeting of Professional Examination Advisory Committee
held on 26th May 2025**

Present:

- | | | |
|-----------------------------|---------------------------------|------------------------------------|
| 1. Shri Rahul Singh, IAS, | Chairperson, CBSE | - In the Chair |
| 2. Shri Rajesh Lakhani, IAS | Commissioner, NVS | - Member |
| 3. Shri Piush K Sharma | Director (Prof. Exam), CBSE | - Member |
| 4. Smt. I M Catherine | Director (IT), CBSE | - Member |
| 5. Shri Vikram Joshi | Joint Commissioner (Pers.), NVS | - Nominated by
Commissioner NVS |
| 6. Shri Nayan Kishore Patel | Dy. Commissioner, NVS | - Nominated by
Commissioner NVS |

Other Officers Present:

- | | |
|--------------------------------|---|
| 1. Col. Sandeep Mehra | Joint Secretary (Prof. Exam), CBSE |
| 2. Shri Vijay Singh Yadav | Joint Secretary (A&L), CBSE |
| 3. Shri Neelakantan Ramanathan | Internal Auditor & Financial Advisor (IAFA), CBSE |
| 4. Shri Rajesh Sethi | Deputy Secretary (Prof. Exam), CBSE |
| 5. Smt. Shakti Sharma | Assistant Secretary (OL), CBSE |

17th Meeting of the Professional Examination Advisory Committee was held on 26th May 2025 at 11.00 am in the Conference Hall, 5th Floor, CBSE Integrated Office Complex, Sector-23, Phase-1, Dwarka, New Delhi-110077. The issues discussed and the decisions taken by the Committee during the meeting are as follows:

SECTION-1**ITEM**

To approve the Minutes of the 16th Advisory Committee Meeting held on 18th November 2024.

The Committee ratified the Minutes of 16th Meeting of Advisory Committee.

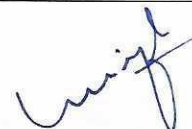
SECTION-2**ITEM**

To report the action taken on the decisions taken in the 16th Advisory committee meeting.

The Committee ratified the actions taken by the PE Unit on all the 17 Items which were approved by / placed before the 16th Advisory Committee.

SECTION-3 (New Agenda Items)

ITEM-1	To report and ratify the Data Finalization of PARAKH Rashtriya Sarvekshan – 2024 and handing over to PARAKH-NCERT held on 04.12.2024(Wednesday)
	<p>a. The Ministry of Education had entrusted the task to conduct the PARAKH Rashtriya Sarvekshan – 2024 to the PARAKH-NCERT & CBSE in 87,619 sample schools across 782 districts of the country wherein the role of the CBSE was that of assessment test administrator. The survey aimed to assess nearly 23 lakh students in Grades 3, 6, and 9 on grade-specific competencies in 23 languages. The survey was successfully conducted on December 4, 2024, in 781 districts of the country except Villupuram district of Tamil Nadu, where the survey could not be conducted due to flood and the closure of all schools in the area as per local state authorities orders following a cyclone.</p> <p>b. It was one of India's largest nationwide educational surveys, aimed at providing data-driven insights for policy and pedagogical improvements. The OMRs and other survey data received were scanned and processed as per past practice. A joint committee comprising senior officers of PARAKH-NCERT and CBSE was constituted to deliberate upon the data received and finalize common points of action in respect of inconsistent entries and other discrepancies observed in the PARAKH Rashtriya Sarvekshan -2024 data. The committee verified the data frequency of AT, PQ, TQ and SQ and found the same in order as per the data structure supplied by the PARAKH-NCERT. Accordingly, the final survey data was successfully handed over to PARAKH-NCERT on 31.01.2025 as per schedule</p> <p>c. The Director, PE unit elaborated on the conduct of the test, challenges faced and solutions to overcome them. The members appreciated the same.</p> <p>The actions taken were noted and approved.</p>

ITEM-2

To report and ratify the supply of Additional Wait List for JNVST-2024 (Summer and Winter Bound).

a. NVS vide their mail dated 05-02-2025, requested additional wait lists for JNVST-2024 (Summer and Winter Bound).
The status of actual selection against the total vacancy position informed by NVS HQ is as tabulated below. The lists were prepared and handed over to NVS well within schedule.

S.No.	Name of Exam	Total Vacancy	Total Allotted	Vacancy Balance
1	JNVST-2024(Summer Bound)	2237	2131	106
2	JNVST-2024(Winter Bound)	478	109	369
	Total	2715	2240	475

The action was noted and approved.

ITEM-3

To report and ratify the successful conduct of JNVST-2025 Class-VI (Summer Bound) held on 18.01.2025 and completion of process

The JNV Selection Test for Class VI (Summer Bound) was conducted by CBSE on January 18, 2025, at 9,558 examination centers in 588 districts for a total of registered candidates of 25,73,979. The process adhered to established protocols, and the results were handed over to NVS on March 21, 2025. The test was conducted smoothly and no untoward activities were reported. The results were handed over to NVS on time. The brief statistics of the test is graphically represented below:

2025(JNVST) (Class-VI)-SB

Category	Count
Registered	2573979
Appeared	1995365
Selected	45680

2025(JNVST) (Class-VI)-SB

JAWAHAR NAVODAYA VIDYALAYA SELECTION TEST - 2025 (Summer Bound) - Exam Held On 18th January 2025(Saturday)																
NATIONAL WISE STATISTICS																
	URBAN						RURAL						TOTAL			
	BOYS	%age	GIRLS	%age	TOTAL	%age	BOYS	%age	GIRLS	%age	TOTAL	%age	BOYS	%age	GIRLS	%age
REGISTERED																
SC	30844	18.05	35904	19.25	74748	18.61	220469	19.97	206411	19.32	426880	19.65	259313	19.66	242315	19.31
ST	15828	7.35	15007	8.05	30835	7.68	184590	16.72	190874	17.87	375464	17.28	200418	15.19	205881	16.41
OBC	98453	45.75	84025	45.05	182478	45.42	503449	45.80	481186	45.05	984635	45.33	601902	45.62	565211	45.05
GEN	62087	28.85	51592	27.66	113679	28.30	195525	17.71	189735	17.76	385260	17.74	257812	19.53	241327	19.23
Total	215212	53.57	186528	46.43	401740	15.61	1184033	50.82	1068206	49.18	2172239	84.39	1319245	51.25	1254734	48.75
APPEARED																
SC	31068	17.62	28384	18.75	59452	18.15	162775	19.13	150833	18.47	313608	18.90	193843	18.87	179217	18.51
ST	13168	7.47	12657	8.36	25825	7.68	142567	16.75	150074	18.37	292641	17.55	155735	15.16	162731	16.81
OBC	81083	45.99	68507	45.27	149590	45.66	392473	45.12	369407	45.22	761880	45.68	473538	46.10	437914	45.23
GEN	50980	28.92	41781	27.61	92761	28.31	153086	17.99	146542	17.94	299628	17.97	204068	19.87	188323	19.45
Total	176279	53.81	151329	46.19	327608	16.42	850901	51.02	816856	48.98	1667757	83.58	1027180	51.48	968185	48.52
SELECTED ON THE BASIS OF CANDIDATE'S CATEGORY AND RURAL/URBAN AREA																
SC	414	25.32	176	16.56	590	21.87	6668	25.27	3676	22.14	10344	24.07	7082	25.28	3852	21.81
ST	216	13.21	176	16.56	392	14.53	4409	16.71	3069	18.49	7478	17.40	4625	16.51	3245	18.37
OBC	683	41.77	433	40.73	1116	41.36	11659	44.19	7345	44.25	19004	44.21	12342	44.05	7778	44.04
GEN	322	19.69	278	26.15	600	22.24	3646	13.82	2510	15.12	6156	14.32	3968	14.16	2788	15.78
Total	1635	60.60	1063	39.40	2698	5.91	26382	61.38	16600	38.62	42982	94.99	28017	61.33	17663	38.67
SELECTED ON THE BASIS OF SELECTED CATEGORY AND RURAL/URBAN AREA																
SC	1485	20.65	749	16.44	2234	19.02	4097	19.67	2379	18.15	6476	19.08	5582	19.92	3128	17.71
ST	927	12.89	600	13.17	1527	13.00	3021	14.51	2090	16.01	5119	15.08	3948	14.09	2698	15.27
OBC	1629	22.66	1326	29.10	2955	25.16	4807	23.08	4235	32.31	9042	26.65	6436	22.97	5561	31.48
GEN	2585	35.67	1582	34.72	4167	35.30	8902	42.74	4394	33.53	13296	39.18	11467	40.93	5976	33.83
PH	584	8.12	300	6.58	884	7.53	0	0	0	0	0	0	584	2.08	300	1.70
Total	7190	61.21	4557	38.79	11747	25.72	20827	61.38	13106	38.62	33933	74.28	28017	61.33	17663	38.67
TOTAL DISTRICT -	588						Registered Trans-Gender -	199								
TOTAL "A" DISTRICT -	557						Appeared Trans-Gender -	67								
TOTAL "B" DISTRICT -	31						Eligible Trans-Gender -	23								
TOTAL BLOCKS -	5208						Selected Trans-Gender -	1								

The commissioner NVS appreciated the efforts put in by PE Unit towards successful management & conduct of the test. Further, a detailed discussion to simplify existing logic used for applying reservation were carried out. NVS authorities agreed to work on the same and provide simplified logic, if feasible and communicate same to CBSE for future implementation.

The action taken was noted and approved.

[Signature]

Wright

ITEM-6	<p>To report and ratify the Additional Select List of JNVLE-2025(Class-IX) and completion of process</p> <p>The NVS vide mail dated 18-03-2025 and 19.03.2025 placed requirement of Additional Select List against the vacant seats of class IX by relaxing inter-section as well as overall cut-off marks obtained by candidates in respect of 35 JNVs. The merit list was prepared as per revised modalities. The total vacant seats were 657. The additional select list was timely handed over to the NVS authorities.</p> <p>The action taken was noted and approved.</p>						
ITEM-7	<p>To report and ratify the Additional Select List of JNV South Goa (05-02) and JNV Saran (04-28) JNVLE-2025(Class-IX) and completion of process</p> <p>The NVS communicated on 08-04-2025 the need for an additional select list for two JNVs: JNV South Goa (05-02) and JNV Saran (04-28) for class IX LEST 2025, totaling 16 vacant seats. The additional select list was timely supplied to NVS authorities.</p> <p>The action taken was noted and approved.</p>						
ITEM-8	<p>To report and ratify the successful conduct of JNVLE-2025 (Class-XI) held on 08.02.2025 and completion of process</p> <p>In fulfillment of the obligations contained in the MoU signed between the CBSE & the NVS for Class XI, the JNVLE Selection Test class XI, 2025 was conducted on 08.02.2025 at 728 examination centers in 613 districts for a total of 84690 registered candidates. The process was completed as per the modalities and the standard procedure.</p> <p>It was informed by NVS that they are unable to provide the tentative vacancy position as admission of the students in JNVs for Class-XI has not been completed and it was requested by NVS HQ vide mail and letter dated 09.04.2025 to provide category wise merit list of all appeared candidate instead of selection list. Accordingly, as per approval of the competent authority of the Board vide notes and orders dated 12-03-2025, the category wise i.e. UR, OBC, SC and ST JNVs District wise and State wise merit list of all the appeared candidates for JNVLE-2025 Class-XI was provided to NVS with following details given hereunder:</p> <ol style="list-style-type: none"> District Wise Merit List (The student of a specific district where they pass Class-10 and also applied for the same district (Category wise i.e. Unreserved, OBC, SC and ST). Example: Student passed Class-10th in District "A" and applied for District A. State wise Merit List (The student of any district of a state, where they passed Class-10th and applied in the specific district in the state. (Category wise i.e. Unreserved, OBC, SC and ST). Example: Student passed Class-10th in any District other than District "A" and applied for District "A". <div data-bbox="402 1387 1349 1763"> <p style="text-align: center;">JNVLE-2025 (Class-XI)</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Number of Candidates</th> </tr> </thead> <tbody> <tr> <td>Registered</td> <td>84690</td> </tr> <tr> <td>Appeared</td> <td>54825</td> </tr> </tbody> </table> <p style="text-align: center;">JNVLE-2025 (Class-XI)</p> </div>	Category	Number of Candidates	Registered	84690	Appeared	54825
Category	Number of Candidates						
Registered	84690						
Appeared	54825						

JAWAHAR NAVODAYA VIDYALAYA SELECTION TEST - 2025 (Winter Bound) - Exam Held On 12th April 2025(Saturday)																			
NATIONAL WISE STATISTICS																			
		URBAN					RURAL					TOTAL							
		BOYS	%age	GIRLS	%age	TOTAL	%age	BOYS	%age	GIRLS	%age	TOTAL	%age	BOYS	%age	GIRLS	%age	TOTAL	%age
REGISTERED																			
	SC	497	13.00	473	12.70	970	12.85	3691	13.14	3638	13.48	7329	13.31	4188	13.13	4111	13.40	8299	13.26
	ST	1406	36.77	1479	39.73	2885	38.23	11485	40.90	11690	43.35	23175	42.10	12091	40.40	13169	42.91	26060	41.63
	OBC	217	5.67	206	5.53	423	5.60	1503	5.35	1591	5.90	3094	5.62	1720	5.39	1797	5.86	3517	5.62
	GEN	1704	44.56	1565	42.04	3269	43.32	11403	40.61	10047	37.26	21450	38.97	13107	41.08	11612	37.84	24719	39.49
	Total	3824	50.67	3723	49.33	7547	12.06	20062	51.01	26966	48.99	55048	87.94	31906	50.97	30689	49.03	62595	
APPEARED																			
	SC	368	14.88	330	14.63	698	14.76	2478	14.65	2427	15.52	4905	15.07	2845	14.68	2757	15.41	5603	15.03
	ST	728	29.44	755	33.47	1483	31.36	5883	34.77	5854	37.44	11737	36.05	6611	34.09	6609	36.94	13220	35.46
	OBC	144	5.82	112	4.96	256	5.41	997	5.89	997	6.38	1994	6.13	1141	5.80	1109	6.20	2250	6.03
	GEN	1233	49.86	1059	46.94	2292	48.47	7562	44.69	6356	40.65	13918	42.75	8795	45.35	7415	41.45	16210	43.48
	Total	2473	52.29	2256	47.71	4729	12.68	16920	51.98	15634	48.02	32554	87.32	19393	52.02	17890	47.98	37283	
SELECTED ON THE BASIS OF CANDIDATES CATEGORY AND RURAL/URBAN AREA																			
	SC	19	14.96	11	7.75	30	11.15	144	8.96	110	8.10	254	8.60	163	9.39	121	8.14	284	8.81
	ST	70	55.12	96	67.61	166	61.71	878	54.60	835	62.08	1713	58.01	940	54.64	931	62.61	1879	58.32
	OBC	16	12.60	11	7.75	27	10.04	168	10.45	131	9.74	299	10.13	184	10.61	142	9.55	326	10.12
	GEN	22	17.32	24	16.90	46	17.10	418	26.00	269	20.00	687	23.26	440	25.36	293	19.70	733	22.75
	Total	127	47.21	142	52.79	269	8.35	1600	54.45	1345	45.55	2953	91.65	1735	53.85	1487	46.15	3222	
SELECTED ON THE BASIS OF SELECTED CATEGORY AND RURAL/URBAN AREA																			
	SC	94	16.61	86	16.76	180	16.68	184	15.74	151	15.50	335	15.63	278	16.02	237	15.94	515	15.98
	ST	151	26.68	140	27.25	291	26.97	269	23.01	234	24.02	503	23.47	420	24.21	374	25.15	794	24.64
	OBC	156	27.56	115	22.42	271	25.12	286	24.47	233	23.92	519	24.22	442	25.48	348	23.40	790	24.52
	GEN	157	27.74	165	32.16	322	29.84	430	36.78	356	36.55	786	36.68	587	33.83	521	35.04	1108	34.39
	PH	8	1.41	7	1.36	15	1.39	0	0	0	0	0	0	8	0.46	7	0.47	15	0.47
	Total	566	52.46	513	47.54	1079	33.49	1169	54.55	974	45.45	2143	66.51	1735	53.85	1487	46.15	3222	
TOTAL DISTRICT --		63						Registered Trans-Gender --	5										
TOTAL "A" DISTRICT --		46						Appeared Trans-Gender --	0										
TOTAL "B" DISTRICT --		17						Eligible Trans-Gender --	0										
TOTALBLOCKS --		381						Selected Trans-Gender --	0										

The action taken was noted and approved.

The action taken was noted and approved.

ITEM-10	To report and ratify the additional select list of vacant seats against of JNVST-2025 (Class-VI-Winter Bound) held on 12.04.2025 and completion of process
	On April 30, 2025, the NVS requested an additional selection list for the JNVST Winter Bound, based on revised guidelines. There were 1,138 vacancies, and the merit list was created by removing the inter-sectional and overall cut-off scores for winter-bound JNVs to fill all seats. The additional selection list was submitted to NVS as scheduled.
	The action taken was noted and approved.

ITEM-11

To propose the change in the process of correction in master data of the candidates in respect of JNVST Class 6th, 9th and 11th for forthcoming session.

The PE Unit conducts selection tests for JNV classes 6, 9, and 11. Candidates can update their information via a correction window provided by NVS headquarters using their User ID and password. However, JNV Principals often make manual corrections to attendance sheets, which lack authenticity as they bypass NVS HQ. To streamline the process, it's proposed that NVS headquarters will compile and vet correction data from JNV Principals in prescribed Excel format as reproduced below. The PE Unit will then implement necessary corrections in the admission master prior to processing results as per correction advice sent by NVS HQ.

LIST OF CORRECTIONS (CLASS-VI/IX/XI)										Remarks (If any)
Sno	State Code	State Name	Dist Code	Dist Name	Centre No	Roll No	Correction in (Field Name)	Correction		
								From	To	
1										
2										
3										
4										

The action was noted and approved.

The action was noted and approved.

ITEM-12	<p>To conduct of SAFAL Survey in pen-paper mode for classes 6th and 9th for the session 2025-26</p> <p>The Chairperson, CBSE intimated that alternate means to enable students of defaulting schools (which are not able to provide digital infrastructure) to participate in SAFAL survey are under consideration.</p> <p>The action was noted and approved.</p>
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ITEM-13

To report and approve the schedule of selection Test for the Session 2026-2027

As per the NVS letter dated May 8, 2025, the following examination schedule has been established:


S.No	Name of the Test	Date of Supply of Data of Admission Master and custodian Data to CBSE	Date of Selection Test
1	JNVST-2026 for Class VI (Summer Bound)	15.09.2025	13.12.2025 (Saturday)
2	JNVST-2026 for Class VI (Winter Bound)	15.09.2025	11.04.2026 (Saturday)
3	JNVST-2026 for Class IX	15.11.2025	07.02.2026 (Saturday)
4	JNVST-2026 for Class XI	15.11.2025	07.02.2026 (Saturday)


The NVS authorities had initially agreed on the schedule given above. However, during the meeting, it was requested by them to extend date of supply of data of Admission Master & Custodian Data for JNVST-2026 Class VI (both Summer Bound & Winter Bound) from 15 Sep 2025 to 22 Sep 2025. The same was agreed to by CBSE authorities.

The action was noted and approved.

Additional-ITEM	<p>Conduct of Special Selection Test for additional JNVs of Regional Office Shillong for admission to class VI for the session 2025-26</p> <p>The NVS authorities brought out that in 18 JNVs of Shillong region, the total number of eligible candidates are not available even after relaxing the sectional and overall cut-off for class VI. Accordingly, it was requested by them to conduct special selection test for 18 JNVs of Shillong region for admission to class VI for session 2025-26.</p> <p>It was further brought by NVS authorities that the responsibility of CBSE for this test would be limited to preparation of question papers in eight languages, delivering them to the custodian designated by NVS and providing answer keys post examination. The evaluation, merit preparation and logistic would be responsibility of NVS.</p> <p>The Director PE brought out that an addendum to MoU for the said selection test has to be carried out to formalize responsibilities & procedure and the cost of the test would be borne by NVS as per actuals. The NVS authorities informed that they will revert the draft supplementary agenda.</p> <p>The action was noted and approved.</p>
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The Meeting ended with a Vote of Thanks to the Chair and all other Members and the officers present.


(Piush K Sharma)
Director (PE), CBSE


(Rahul Singh, IAS)
Chairman, CBSE