

MINUTES OF THE 140th GOVERNING BODY MEETING

Day & Date : Thursday, 26th December, 2024
Time : 10.30 A.M.
Venue : Vigyan Bhawan Annexe, New Delhi



CENTRAL BOARD OF SECONDARY EDUCATION

Shiksha Kendra, 2, Community Centre
Preet Vihar, Delhi – 110092

CENTRAL BOARD OF SECONDARY EDUCATION
Shiksha Kendra, 2, Community Centre,
Preet Vihar, Delhi- 110092

MEETING OF THE 140TH GOVERNING BODY OF THE BOARD
SCHEDULED ON 26.12.2024, 10:30 A.M AT VIGYAN BHAWAN ANNEXE, NEW
DELHI

AGENDA

ITEM NO.	SUBJECT
I.	TO CONFIRM THE MINUTES OF THE MEETING OF THE 139 TH GOVERNING BODY OF THE BOARD HELD ON 24 TH JUNE, 2024
II.	TO REPORT ON THE FOLLOW UP ACTION TAKEN ON THE MINUTES OF THE 139 TH MEETING OF THE GOVERNING BODY OF THE BOARD HELD ON 24 TH JUNE, 2024.
III.	TO CONSIDER THE RECOMMENDATIONS OF THE 173 RD FINANCE COMMITTEE MADE AT ITS MEETING HELD ON 12 TH DECEMBER, 2024.
IV.	TO CONSIDER THE RECOMMENDATIONS OF THE AFFILIATION COMMITTEE MADE AT ITS MEETING HELD ON 29 TH NOVEMBER, 2024
V.	TO CONSIDER THE RECOMMENDATIONS OF THE EXAMINATION COMMITTEE MADE AT ITS MEETING HELD ON 27 TH NOVEMBER, 2024
VI.	TO CONSIDER THE RECOMMENDATIONS OF THE 70 TH CURRICULUM COMMITTEE MADE AT ITS MEETING HELD ON 26 TH NOVEMBER, 2024
VII.	TO CONSIDER THE RECOMMENDATIONS OF THE 18 TH SKILL EDUCATION COMMITTEE MADE AT ITS MEETING HELD ON 18 TH NOVEMBER, 2024
VIII.	TO CONSIDER THE RECOMMENDATIONS OF THE TRAINING ADVISORY COMMITTEE MADE AT ITS MEETING HELD ON 28 TH NOVEMBER, 2024
IX.	TO CONSIDER THE RECOMMENDATIONS OF THE 16 TH PROFESSIONAL EXAMINATION ADVISORY COMMITTEE HELD ON 18 TH NOVEMBER, 2024
X.	TO CONSIDER THE RECOMMENDATIONS OF THE 12 TH ADVISORY AND IMPLEMENTATION COMMITTEE FOR CTET HELD ON 13 TH NOVEMBER, 2024
XI.	TO CONSIDER RE-NOMINATION OF JOINT SECRETARY & FINANCIAL ADVISOR, MINISTRY OF EDUCATION, SHASTRI BHAWAN, DELHI FOR SERVING ON THE FINANCE COMMITTEE OF THE BOARD TO BE ELECTED BY THE MEMBERS OF THE GOVERNING BODY OF THE BOARD UNDER CLAUSE 10 (i)(1)(C), CHAPTER IV OF THE MANUAL OF RULES AND REGULATIONS OF THE BOARD.
XII.	TO REPORT ACTION TAKEN REGARDING INCLUSION OF CLAUSE 4.1 (j) IN THE EXISTING TRANSFER POLICY OF THE BOARD.
XIII.	TO REPORT DOCUMENT VERIFICATION OF THE CANDIDATES PROVISIONALLY SELECTED FOR APPOINTMENT ON VARIOUS POSTS THROUGH DIRECT RECRUITMENT.

ITEM NO.	SUBJECT
XIV.	TO REPORT ACTION TAKEN WITH REGARD TO DISCONTINUATION OF ROYALTY FROM STATE BOARDS TOWARDS SHARING OF BOARD'S TEACHING LEARNING MATERIAL
XV.	TO CONSIDER THE REGULAR APPOINTMENT OF 04 DAILY WAGE WORKMEN AS MULTI-TASKING STAFF IN LEVEL-1, AS PER 7TH CPC (PAY BAND-1 OF RS. 5200-20200+GRADE PAY RS. 1800) IN THE BOARD AS PER DIRECTION OF HON'BLE CAT VIDE ITS FINAL ORDER DATED 15.12.2023 IN OA NO.2384/2017.
XVI.	TO PROPOSE AMENDMENTS IN THE AFFILIATION BYE LAWS OF THE BOARD, 2018.
XVII.	PROCESSING APPLICATION ON SARAS SUBMITTED WITHOUT NOC.

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**Central Board of Secondary Education
Shiksha Kendra, 2, Community Centre,
Preet Vihar, Delhi-110092**

Minutes of the meeting of the 140th Governing Body held on 26.12.2024 at 10:30 AM at Vigyan Bhawan Annexe, New Delhi.

The following members were present in the meeting:-

1. Clause 6 (i) - Sh. Rahul Singh, IAS, Chairman, CBSE - In the Chair
2. Clause 6 (iii) - Sh. H. P. S. Brar, PCS, Director, School Education, Chandigarh.
3. Clause 6 (v) - Sh. Sanjay Subhash Kumar, DDE Exam, Directorate of Education, Govt. of NCT of Delhi representing Dr. Rita Sharma, Add. Director of Education (Schools/Exam).
4. Clause 6 (v) - Sh. Parvinder Kumar, OSD (Core Academic Unit), Directorate of Education, Delhi.
5. Clause 6 (v) - Smt. Bimla Kumari, Deputy Director of Education (PSB/Vocational), Directorate of Education, Govt. of NCT of Delhi.
6. Clause 6 (vii) - Smt. Prachi Pandey, IA & AS, Joint Secretary (Institutions & Training), Ministry of Education.
7. Clause 6(viii) - Sh. Shubendu S. Srivastava, Under Secretary representing Dr. Poonam Meena, Deputy Secretary (Medical Education), Ministry of Health & Family Welfare.
8. Clause 6 (ix) - Sh. Subandhu Basu, Deputy Secretary (IFD), Ministry of Education representing Sh. Sanjog Kapoor, JS&FA
9. Clause 6 (x) - Professor Haneet Gandhi, Department of Education, University of Delhi.
10. Clause 6 (xi) - Professor, Anil Shukla, Vice-chancellor, Maharishi Dayanand Saraswati University, Ajmer.
11. Clause 6 (xii) - Sh. Anil Kumar Sharma, Chairman, IPSC and Principal, Nainital.
12. Clause 6 (xii) - Dr. Gunmeet Bindra, Principal, The Daly College, Indore.
13. Clause 6 (xiii) - Ms. Chandana, Joint Commissioner, representing Ms. Nidhi Pandey, IIS, Commissioner, KVS.
14. Clause 6 (xvii) - Dr. Vikas Baniwal, Assistant Professor, Central Institute of Education, University of Delhi representing Prof. Susmita Lakhyani, Head & Dean, CIE, University of Delhi.
15. Clause 6 (xviii)(a) - Sh. Amit Dutta, Director (PAP), AICTE, representing Prof. Rajive Kumar, Member Secretary, AICTE
16. Clause 6 (xviii)(b) - Dr. Dinesh Chand, Principal Scientist, ICAR representing Dr. Seema Jaggi, ADG (HRD).
17. Clause 6 (xviii)(e) - Dr. Rahas Kumar Mohanty, Deputy Secretary (P&D), Lalit Kala Akademi, New Delhi
18. Clause 6 (xix) - Smt. Minoo Aggarwal, Former Principal, D.A.V. Public School, 19, Sitaram Nagar, Velachery, Chennai
19. Clause 6 (xix) - Dr. Vijay Datta, Principal, Modern School, Barakhamba Road, New Delhi
20. Clause 6 (xix) - Dr. Satyabrata Minaketan, Principal, ODM Public School, Sishu Vihar, Distt. Khurda, Odisha
21. Clause 6 (xx) - Sh. P. G. Subramanian, Principal, Bhavan's Rajaji Vidyashram, Chennai, TN.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

The following officers of the Board have also attended the meeting: -

1. Sh. Himanshu Gupta, IAS, Secretary.
2. Sh. Vivek Kumar Singh, IRSEE, CVO.
3. Dr. Antriksh Johri, Director (IT).
4. Dr. Sanyam Bhardwaj, Controller of Examinations.
5. Dr. Biswajit Saha, Director (Skill Education).
6. Sh. Manoj Kumar Srivastava, Director (Training).
7. Sh. Piush Kumar Sharma, Director (Professional Examinations).
8. Sh. J. K. Yadav, Director (CTET & Misc. Examinations).
9. Dr. Praggya M. Singh, Director (Academics).
10. Smt. S. Dharini Arun, Regional Director, RO, Noida.
11. Sh. Jaiprakash Chaturvedi, Director, Affiliation.
12. Sh. Vijay Singh, Joint Secretary (A&L).
13. Sh. Arvind, Joint Secretary.
14. Sh. Neelakantan Ramanathan, AIAFA (holding the charge of IAFA).
15. Sh. Sanjay Sachdeva, Deputy Secretary to Chairman, CBSE.
16. Sh. Sachin Thakur, Deputy Secretary, Affiliation.

Secretary, CBSE welcomed the members of the Governing Body.

At the outset, a Power Point presentation was given to the House wherein Secretary, CBSE and all the Directors apprised about the major achievements of their respective Units.

Thereafter, all the agendas of sub-committee meetings that were held in November-December 2024 were put up for decision in the Governing Body.

The following agendas were considered and Item wise decision is placed below.

ITEM-I TO CONFIRM THE MINUTES OF THE MEETING OF THE 139TH GOVERNING BODY OF THE BOARD HELD ON 24TH JUNE, 2024.

The minutes of the 139th meeting of the Governing Body of the Board held on 24th June, 2024 were circulated to all the members of the Governing Body. The Controlling Authority of the Board had approved the minutes of the Governing Body.

Hence the minutes of the last meeting was considered as confirmed.

ITEM-II TO REPORT ON THE FOLLOW UP ACTION TAKEN ON THE MINUTES OF THE 139TH MEETING OF THE GOVERNING BODY OF THE BOARD HELD ON 24TH JUNE, 2024.

Secretary, CBSE apprised the members on the action taken on various items of last Governing Body.

The Governing Body members noted the action taken on the Minutes of the last meeting held on 24th June, 2024 and confirmed the same.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM-III TO CONSIDER THE RECOMMENDATIONS OF THE 173RD FINANCE COMMITTEE MADE AT ITS MEETING HELD ON 12TH DECEMBER, 2024.

The following Agendas, duly recommended by the Finance Committee in its meeting held on 12th December, 2024 were discussed during the Governing Body meeting in detail :-

ITEM – I

TO CONSIDER AND APPROVE REVISED ESTIMATES FOR 2024-2025 AND BUDGET ESTIMATES 2025-2026.

Background

The members were informed about the Revised Estimates for 2024-2025 & Budget Estimates 2025-2026 and the key features of budget were discussed.

The Finance Committee after due consideration and deliberation approved the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM – II

TO REPORT REGARDING ESTABLISHMENT OF 06 NEW REGIONAL OFFICES/CENTRE OF EXCELLENCE (COEs) AND SUB-REGIONAL OFFICES.

Background

The members were informed about the establishment of 06 new Regional Offices/CoEs at Gurugram, Lucknow, Ranchi, Kolkata, Ahmedabad and Raipur and 06 new Sub-Regional Offices/Branch Offices at Agartala, Gangtok, Hyderabad, Itanagar Jammu or Srinagar and Shimla. Further, it is informed that 241 posts at different levels for all the proposed six Regional Offices, 34 posts for COEs and 36 posts for six Sub-Regional Offices/Branch Offices were recommended for creation as per norms for manning the various positions in Regional Offices, COEs and Sub-Regional Offices/Branch Offices.

The Finance Committee after due consideration and deliberation approved the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM –III

TO REPORT THE AMENDMENTS IN RECRUITMENT RULES FOR THE POSTS OF SUPERINTENDENT (LEVEL-6) AND SENIOR ASSISTANT (LEVEL-4) IN THE BOARD.

Background

The member were informed that due to the vacant posts of Superintendent and Senior Assistant in the Board, the method of Recruitment for the post of Superintendent from "100% by promotion" to "50% by promotion and 50% by direct recruitment" was reviewed. Accordingly, the Recruitment Rules for the posts of Superintendent and Senior Assistant were revised and notified vide notification dated 20.11.2024.

The Finance Committee after due consideration noted the action taken by the Board and approved the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

AGENDA ITEM –IV

TO CONSIDER AND APPROVE CIVIL/ELECTRICAL WORKS AND MODULAR KITCHEN WORK AT 182 NO'S FLATS PURCHASED FROM DELHI DEVELOPMENT AUTHORITY (DDA) AT SECTOR- 19B, DWARKA, NEW DELHI FOR MAKING STAFF QUARTERS

The members were informed that this item has been placed in the ATR of last Finance Committee Meeting held on 18.06.2024 for reporting.

Finance Committee after due consideration noted the action taken by the Board and approved the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM –V

TO REPORT ENGAGEMENT OF M/S PRICEWATERHOUSE COOPERS PVT LTD (PWC) FOR STUDY AND DEVELOPMENT OF INTEGRATED FINANCIAL MANAGEMENT SYSTEM (IFMS) IN CBSE.

Background

The members were informed that M/s Pricewaterhouse Coopers Pvt Ltd (PwC) has been engaged as Consultant for providing consultancy services for Study and Development of Integrated Financial Management System (IFMS) in CBSE.

The Finance Committee after due consideration noted the action taken by the Board and approved the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM – VI

TO CONSIDER AND APPROVE REIMBURSEMENT OF MOBILE/TELEPHONE CHARGES FOR GROUP B AND C EMPLOYEE OF THE BOARD.

Background

The members were informed that reimbursement of Mobile Charges in respect of Group 'B' and 'C' employees of the Board was discontinued as this allowance is not admissible at par with Central Government employees.

It is also informed that it is essential to equip the Officers/Officials with mobile/ internet facility for proper functioning of the official work and mainly to conduct fair and smoothly Examinations of the Board i.e. 10th/12th, CTET, Professional Exams/ Recruitment Exam and other examination activities through-out India. However, due to discontinuation of Mobile charges in respect of Group 'B' & 'C' employees, it is hampering the office work and demotivates the employees which can have adverse impact on various examinations which the Board conducts.

Therefore, Mobile Charges in r/o all Group 'B' and 'C' employees of the Board may be reimbursed as per the rates given below:-

S. No.	Name & Designation	Rate
1	Group "B" and equivalent	Rs.500/- per month
2	Group "C" and equivalent	Rs.250/- per month



(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

The representative of JS&FA has reiterated that the proposal is not in consonance with GoI instructions.

However, keeping in view that officers/officials of the Board are deputed for various Examinations conducted by the Board for which Mobile Phone is a necessity. Further, there will not be any substantial increase in the expenditure of the Board and proposed reimbursements of Mobile Charges will not affect Govt. exchequer as CBSE is self-financed body.

The Finance Committee after due consideration and deliberation approved the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM – VII

TO REPORT RENEWAL OF MOU BETWEEN CBSE & NVS FOR CONDUCT OF JNVST CLASS-VI & JNVLE CLASS-IX & XI FOR 03 YEARS I.E., 2025, 2026, 2027.

Background

The members were informed that the Competent Authority of the Board had approved signing a single MoU by CBSE with NVS for selection tests of JNVST for admission to Class VI & JNVLE for Class IX & XI. Accordingly an MoU dated 04-06-2024 common for all three selection tests has been entered into between CBSE and NVS.

The Finance Committee after due consideration noted the action taken by the Board and approved the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM – VIII

TO REPORT REMUNERATION & RATES ETC. FOR PARAKH RASHTRIYA SARVEKSHAN – 2024, SCHEDULED ON 04.12.2024 (WEDNESDAY).

Background

The members were informed that the DoSEL, Ministry of Education, Government of India entrusted the responsibility of conducting the PARAKH Rashtriya Sarvekshan 2024 in as many as 87619 schools of 782 Districts of the Country to the PARAKH-NCERT in collaboration with Central Board of Secondary Education (CBSE). The rates and remuneration fixed for conveyance, hotel charges, etc. for various functionaries of PRS 2024 were approved by Project Approval Board(PAB) of MoE.

The Finance Committee after due consideration noted the action taken by the Board and approved the agenda item.

Decision

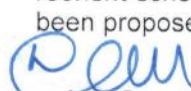
The Governing Body ratified the recommendations of the Finance Committee.

ITEM – IX

TO CONSIDER AND APPROVE CONDUCTING VARIOUS WORKSHOPS/ PROGRAMS/ SUMMITS/ CONFERENCES AND DEVELOPMENT OF MODULES UNDER COUNSELING SERVICES.

Background

The members were informed that in alignment with the guidelines of the National Education Policy (NEP) 2020 and highlighting the critical importance of comprehensive school counseling and wellbeing services, there is a growing need to upgrade and reorient school counselors and wellness educators. Accordingly, following activities have been proposed for organizing CBPs, workshops and webinars:-


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

S. No.	Subject	Estimated Expenditure (Rs.)
1.	Conducting offline & online capacity building programs, workshops/ webinars/ awareness programs for school counselors and wellness teachers/ principals/ students/ parents.	29,30,000/-
2.	Conducting career Counseling programs	15,00,000/-
3.	Hiring a specialized agency for career and professional orientation services for counselors and wellness teachers of CBSE-affiliated schools	25,00,000/-
4.	Development of CBSE resource material/modules/handbooks	3,00,000/-
5.	Organizing CBSE adolescent peer educators leadership programs	2,00,000/-
6.	Organizing 04 regional level conference / summits on counseling	20,00,000/-
7.	Organizing offline/ online awareness programs/ workshops against drug abuse	15,00,000/-
8.	Organizing National Adolescent Summit 2024 in life skills, mental health, safety & wellbeing	20,00,000/-
	TOTAL	1,29,30,000/-

The Finance Committee after due consideration noted the action taken by the Board and approved the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM – X

TO REPORT ACTION ON POLICY TO USE CCTV IN EXAMINATION CENTRES FOR BOARD'S EXAMINATION 2024-25 ONWARDS AND TO CONSIDER APPOINTMENT OF STAFF FOR MONITORING OF CCTV AT EXAM CENTRES.

Background

The members were informed to ensure the integrity and fairness of examination, it is proposed to use CCTV in all examination centers and in each examination centre one person for 10 rooms or 240 candidates will be made responsible for continuously monitoring the fair conduct of examination. There will be approximate expenditure of 1.21 Crore in this regard.

The Finance Committee after due consideration noted the action taken by the Board and approved the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM – XI

TO CONSIDER AND APPROVE CBSE'S ANNUAL CONFERENCE ON ACADEMIC THEMES FOR PRINCIPALS

Background

The members were informed that it has been decided to organize an Annual Principals' Conference on Academic themes in school education, addressing pressing academic issues and innovations. Local schools in the host city may provide logistical support, while CBSE will cover all expenses, charging a minimal participation fee.

The Finance Committee after due consideration and deliberation approved the agenda item.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM – XII

TO CONSIDER AND APPROVE PARTICIPATION OF ALL CBSE SCHOOLS IN SAFAL 2025- 26.

Background

The members were informed that Board introduced Structured Assessment for Analysing Learning (SAFAL) as a pivotal step towards holistic, competency-based learning and assessments, as recommended by the National Education Policy 2020 (Para 4.40). This assessment was designed for grades 3, 5 and 8 and assesses key competencies in core curricular domains of Language, Mathematics and EVS/Science. While in the Pilot phase (Academic session 2023-24), 1887 CBSE schools participated in SAFAL through the Digital Assessment platform developed by CDAC-Mumbai. In the academic session 2024-25, SAFAL was conducted in 8091 CBSE schools (July-August 2024) which have the required digital infrastructure on the CDAC platform. Now all CBSE schools are required to participate in the SAFAL in the Academic Session 2025-26. Tentative Expenditure on organizing SAFAL 2025-26 will be Rs. 65 Crore.

The Finance Committee after due consideration and deliberation approved the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM – XIII

TO REPORT THE FLOATING OF RFP FOR ESTABLISHMENT OF TECHNICAL SUPPORT UNIT (TSU) FOR STRENGTHENING CBSE CENTRE FOR EXCELLENCE IN ASSESSMENT (CEA).

Background

The members were informed that CBSE will hire a Technical Support Unit (TSU) with expertise in assessment, data analytics, technology, and program management to coordinate and oversee the Centre's activities and drive the implementation of assessment reforms. A detailed RFP in this regard will be floated at the portal of CPP with the approval of Competent Authority of the Board. The estimate expenditure will be Rs. 11 Crore.

The Finance Committee after due consideration noted the action taken by the Board and approved the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM – XIV

TO REPORT THE PROPOSAL FOR INVITING AN RFP FOR ONBOARDING A PMU FOR DEVELOPING AN IT ENABLED TRAINING INTERVENTION FRAMEWORK & SOLUTIONS SYSTEM APPROVED IN PRINCIPAL BY THE TRAINING ADVISORY COMMITTEE ON 28.11.2024.

Background

The members were informed that Training Advisory Committee has agreed for having a Training Intervention Framework & Solutions System. The Competent Authority has approved for onboarding a PMU through RFP for assistance in Developing a comprehensive, integrated framework for strengthening the functions of Training Division, Identifying the training needs using the data set available, Developing content development, content procurement policy for meeting training needs and facilitating


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

creation of a scalable digitized process / ERP. Tentative Financial implications will be Rs. 7 Crore.

The Finance Committee after due consideration noted the action taken by the Board and approved the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM – XV

TO CONSIDER AND APPROVE RESTRUCTURING THE ASSESSMENT FRAMEWORK OF SKILL (VOCATIONAL) SUBJECTS AND FINANCIAL IMPLICATIONS THEREOF.

Background

The members were informed that skill subjects may be assessed through a combination of formative and summative evaluations (i.e. Internal as well as External assessments), which could include project-based assessments, practical exams, and skills demonstrations. For this purpose, Skill Education Committee recommended that the assessment process be conducted preferably by an external, independent agency with expertise in vocational education and industry standards. Financial implication will be approx. Rs. 80 lacs.

The Finance Committee after due consideration and deliberation approved the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM – XVI

TO CONSIDER AND APPROVE SETTING UP OF PMU FOR IMPLEMENTING THE NATIONAL CREDIT FRAMEWORK IN SCHOOLS AND FINANCIAL IMPLICATIONS THEREOF.

Background

The members were informed that CBSE developed and circulated draft NCeF implementation guidelines, discussed them in multiple workshops, and received approval from the Ministry of Education. To further test, refine, and assess their effectiveness in real-world contexts, CBSE is interested in hiring of strategic consultants for the conceptualization, implementation and monitoring support for operationalizing the National Credit Framework. It has been proposed that CBSE hires consultants for advisory and implementation roles. To expedite the hiring of consultants, CBSE may leverage NICSi Empanelment for Tier-1 Consulting Agencies. The estimated financial implication will be Rs. 5.21 crore + NICSi charges @ 9%.

The Finance Committee after due consideration and deliberation approved the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM – XVII

TO REPORT DIRECT RECRUITMENT FOR THE POST OF SUPERINTENDENT AND JUNIOR ASSISTANT.

Background

The members were informed about the amendment in the method of recruitment for the posts of Superintendent (Level-6 of 7th CPC) from 100% by promotion to 50% by promotion & 50% by Direct Recruitment and Senior Assistant (Level-4 of 7th CPC) from 75% by promotion and 25% by Direct Recruitment to 100% promotion. Accordingly, the Competent Authority has also approved to advertise the vacant posts of Superintendent and Junior Assistant under Direct Recruitment quota.

The Finance Committee after due consideration and deliberation approved the agenda item.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM - XVIII

ANY OTHER AGENDA WITH THE APPROVAL OF THE CHAIR.

The members were informed that in the Finance Committee meeting Director, Ministry of Education suggested that CBSE may consider construction of Energy Saving Buildings for their new ROs and Sub-ROs. CBSE may also approach for subsidy from the Ministry of New and Renewable Energy, Government of India in this regard. Further, it was informed that the same may be considered while designing new offices.

Decision

The Governing Body ratified the recommendations of the Finance Committee.

ITEM-IV

TO CONSIDER THE RECOMMENDATIONS OF THE AFFILIATION COMMITTEE MADE AT ITS MEETING HELD ON 29TH NOVEMBER, 2024

The following Agendas, duly recommended by the Affiliation Committee in its meeting held on 29th November, 2024 were discussed during the Governing Body meeting in detail:-

ITEM- III

RATIFICATION OF VARIOUS CIRCULARS/ NOTIFICATIONS ISSUED BY THE BOARD FROM MAY 2024 TO NOVEMBER 2024.

Background

The members were informed that the following eleven circulars were issued from May, 2024 to November, 2024 by the Affiliation unit:

S. No.	Details of Circulars
01	Circular No : 07/2024 (Dated 31 .05.2024) - Amendment to the Circular No. CBSE/CE/CIRCULAR/2023 dated 02.08.2023.
02	Circular No : 10/2024 (Date 29.06.2024) - Extension of timeline for submission of applications for the session 2025-26 in SARAS 5.0.
03	Circular No : 08/2024 (Dated 05.06.2024) - CORRIGENDUM regarding mandatory documents for category "Permission of Site Shifting".
04	Circular No : 09/2024 (Dated 05.06.2024) - Advisory for Fire Safety Compliance.
05	Circular No : 11/2024 (Dated 09.08.2024) - Guidelines for Children with Special Needs (CwSN) provisions for existing Schools and Schools seeking affiliation with the Board.
06	Circular No : 12/2024 (Dated 12.08.2024) - Circular on use of NCERT books.

(Himanshu Gupta)
Secretary

(Rahul Singh)
Chairman

MINUTES OF 140TH GOVERNING BODY MEETING HELD ON 26TH DECEMBER, 2024

07	Circular No : 13/2024 (Dated 16.08.2024) - Amendment of SARAS Manual 5.0 in r/o Clause 1.3.
08	Circular No: 14/2024 (Dated 13.09. 2024) - bv Circular no. 07/2024 dated 31.05.2024.
09	Circular No: 15/2024 (Dated 22 .10.2024) - Updating name of Govt. Schools under "PM SHRI" Scheme.
10	Circular No : 16/2024 (Dated 19.11.2024) - Submission of applications under various categories mentioned in Chapter-15 on Special Provisions of Affiliation Bye-laws,2018.
11	Circular No : 17/2024 (Dated 19.11.2024) - Opening of SARAS Portal for Foreign Schools for submission of online applications under various categories of pre-and-post affiliation.

The Affiliation Committee considered the items and ratified the action taken by the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.

ITEM-IV

TO REPORT ON ACTION TAKEN REGARDING WITHDRAWAL OF AFFILIATION DUE TO VIOLATION OF AFFILIATION BYE-LAWS, 2018/ RULES OF THE BOARD FROM MAY, 2024 TO NOVEMBER, 2024.

Background

The members were informed that during the period from May, 2024 to November, 2024, 95 (Ninety Five) schools were disaffiliated as per the list attached with agenda for violation of provisions contained in the Affiliation Bye-laws of the Board and/or guidelines issued by the Board from time to time.

The Affiliation Committee considered the item and ratified the action taken by the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.

ITEM-V

TO REPORT ON ACTION TAKEN REGARDING DOWNGRADATION OF AFFILIATION DUE TO VIOLATION OF AFFILIATION BYE-LAWS, 2018/ RULES OF THE BOARD FROM MAY 2024 TO NOVEMBER, 2024.

Background

The members were informed that during the period from May 2024 to November, 2024, 06(Six) school's affiliation was downgraded for violation of provisions contained in the Affiliation Bye-laws of the Board and/or guidelines issued by the Board from time to time.

S. No.	Affiliation No.	School Name	Date of order	Details in brief for downgrade of affiliation
1	2730229	ADARSH JAIN DHARMIC SHIKSHA SADAN, THANA ROAD NAJAFGARH NEW DELHI, 110043	30.10.2024	Sponsoring of dummy/ non-attending students in senior classes, irregularities in maintenance of essential records, deficit of teaching staff and infrastructure.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

MINUTES OF 140TH GOVERNING BODY MEETING HELD ON 26TH DECEMBER, 2024

2	2730772	B.S. INTERNATIONAL, PLOT NO. 26, DALIP VIHAR, NILOTHI EXTN., DELHI - 110041	30.10.2024	Sponsoring of dummy/ non-attending students in senior classes, irregularities in maintenance of essential records, deficit of teaching staff and infrastructure.
3	2730293	BHARAT MATA SARASWATI BAL MANDIR, BAWANA ROAD NARELA DELHI, 110040	30.10.2024	Sponsoring of dummy/ non-attending students in senior classes, irregularities in maintenance of essential records, deficit of teaching staff and infrastructure.
4	2730493	CH BALDEV SINGH MODEL SCHOOL, BALDEV PARK MAIN MUKANKIPUR ROAD KIRARI EXTN, DISTT NORTH WEST DELHI, DELHI, 110041	05.11.2024	Sponsoring of dummy/ non-attending students in senior classes, irregularities in maintenance of essential records, deficit of teaching staff and infrastructure.
5	2730695	DHRUVA PUBLIC SCHOOL, G - 11, JAI VIHAR, NEW DELHI - 110043	30.10.2024	Sponsoring of dummy/ non-attending students in senior classes, irregularities in maintenance of essential records, deficit of teaching staff and infrastructure.
6	2730406	NAVEEN PUBLIC SCHOOL, VILLAGE NITHARI NANGLOI DELHI-110041	05.11.2024	Sponsoring of dummy/ non-attending students in senior classes, irregularities in maintenance of essential records, deficit of teaching staff and infrastructure.

The Affiliation Committee considered the item and noted the action taken by the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.

ITEM-VI

TO REPORT ON SHOW CAUSE NOTICES ISSUED FROM MAY 2024 TO NOVEMBER, 2024 TO THE SCHOOLS FOR VIOLATION OF AFFILIATION BYE-LAWS/ RULES OF THE BOARD.

Background

The members were informed that during the period from May 2024 to November, 2024, the Board issued show cause notices to 32 schools for violation of Affiliation Bye laws/ Rules of the Board. Out of these 32 show cause notices, 30 are settled and rest of the 02 are still under process.

The Affiliation Committee considered the item and noted the action taken by the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM-VII

TO REPORT ON THE ACTION TAKEN BY THE BOARD REGARDING CLOSURE OF SCHOOLS FROM MAY 2024 TO NOVEMBER, 2024.

Background

The members were informed that the Board issued orders dt. 18.11.2024 for the closure of following one (01) school as per the request received from the schools:

Sl. No.	Affiliation No.	School Name	Reason for closure	Action Taken
01.	530236 e-159148	J D K D E S Public School Charkhi Dadri Ram Krishna Gupta Marg Dt. Bhiwani Haryana -127306.	School has requested vide email dated 24.07.2024, due to financial losses of the school since last year or decrease in the number of children, now want to close the school after 31.03.2024.	The Board vide its order dated 18.11.2024 has accorded the approval for closing of the school.

The Affiliation Committee considered the item and ratified the action taken by the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.

ITEM-VIII

TO REPORT ON THE ACTION TAKEN BY THE BOARD ON RELAXATION OF SECTIONS WITH RESPECT TO LAND AREA GRANTED TO SCHOOLS FROM MAY 2024 TO NOVEMBER 2024.

Background

The members were informed that from May, 2024 to November, 2024, relaxation of section norms with respect to land area was granted to 07 (Seven) schools (details mentioned in agenda) for registration of their candidates.

The Affiliation Committee considered the item and ratified the action taken by the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.

ITEM-IX

TO REPORT ON ACTION TAKEN WITH REGARD TO OPTION GIVEN FOR PRE-PONEMENT OF SESSION OF AFFILIATION FROM 2025-26 TO 2024-25 AND FROM 2024-25 TO 2023-24 WITH AND WITHOUT FEES TO THE SCHOOLS APPLIED FOR FRESH AFFILIATION/ UPGRADATION APPLICATION.

Background

The members were informed that the Board after due consideration has granted pre-ponement of the session from 2025-26 to 2024-25 and from 2024-25 to 2024-25 to 2024-23 on payment of Rs. 5,00,000/- by independent category schools. No fees was charged from Government category schools. The number of schools granted pre-ponement are as under:

No. of cases	Independent Category with fees	Government category without fees
187	82	105

The matter of pre-ponement is being dealt in a rule-based manner.

The Affiliation Committee considered the item and ratified the action taken by the Board.

(Himanshu Gupta)
Secretary

(Rahul Singh)
Chairman

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.

ITEM-X

TO REPORT ON NUMBER OF SCHOOLS ON WHICH THE BOARD HAVE IMPOSED A PENALTY OF RS.50,000/- DUE TO NON-SUBMISSION OF THE REQUISITE DOCUMENTS WITHIN THE PERIOD OF 03 MONTH FROM THE ISSUE OF THE GRANT / EXTENSION LETTER.

Background

The members were informed that the Board issued Circular No. 06/2023 dated 14.03.2024 regarding submission of compliance(s) of conditions mentioned in the conditional grant of affiliation / upgradation / extension etc. under various categories in SARAS. Further, the SARAS portal shall attract financial penalty in case of non-submission of compliances and may also lead to barring of schools from registering the LOC of students in class X & XII as well as registration in class IX & XI as the case may be. Accordingly, SARAS Portal has been modified to incorporate the provisions of financial penalty of RS. 50,000/-. This financial penalty is only applicable to Independent category of schools. Government schools are exempted from this penalty. So far, the Board has imposed a penalty of Rs. 50,000/- on total of 5242 schools.

The Affiliation Committee considered the item and ratified the action taken by the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.

ITEM-XI

TO REPORT ON ACTION TAKEN BY THE BOARD REGARDING GRANT OF AFFILIATION / UPGRADATION ETC. TO SCHOOLS FROM MAY, 2024 TO OCTOBER, 2024.

Background

The members were informed that the following applications received on SARAS portal under various categories, in the last 6 months as follows:

S. No.	Category	Independent	Regular
01.	Fresh Affiliation	797	159
02.	Up-gradation	480	250
03.	Extension	878	344

The Affiliation Committee considered the item and ratified the action taken by the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.

ITEM-XII

TO REPORT ON RECEIPT AND DISPOSAL OF RTI & APPEAL APPLICATIONS FROM MAY 2024 TO NOVEMBER, 2024.

Background

The members were informed about the action taken on the applications received under the RTI Act.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

Details	Received	Disposed off	Under Process
RTI	1037	898	139
First Appeals	119	87	45

The Affiliation Committee considered the item and ratified the action taken by the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.

ITEM-XIII

ADVISORY TO SCHOOLS FOR RAIN WATER HARVESTING IN SCHOOL PREMISES AND INCLUDE THIS AS ONE OF THE GENERAL CONDITION IN LETTERS FOR GRANT / EXTENSION OF AFFILIATION.

Background

The members were informed about the importance of water harvesting as per D.O. letter dt. 12.07.2024 issued by the Secretary (SE&L), Ministry of Education, Govt. of India. Board may incorporate the condition to make provisions for rain water harvesting in the school premises for grant/ extension letters of affiliation.

The Affiliation Committee considered the item and noted the action taken by the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.

ITEM-XIV

NORMS FOR PERMISSIBLE SECTIONS IN CLASS IX/X AND XI/XII IN THE SCHOOLS AFFILIATED WITH THE BOARD.

Background

The members were informed about the necessity of the restrictions and distributions of sections in class IX and X. At present, the Affiliation Bye-Laws do not have any such rule for specific section restriction for classes IX and X. However, as per Appendix V of the Affiliation Bye-Laws, the total number of sections taken together for classes XI and XII should not be more than 1/3 of an optimum number of sections allowed on the basis of land holding for any school. Though specific number of sections to be run in class XI and XII are still not qualified. There is no provisions in Affiliation Bye Laws for determination of number a school can run at secondary level i.e. Classes IX and X. At present, the section of class IX and X are required to be in proportion with the sections run by schools in the senior classes. This was important to exclude the possibility of the sponsoring of non-attending students by the schools. The section permitted for Class IX and X at Secondary level and classes XI and XII at Senior Secondary Level will be restricted to the 1/4th and 1/3rd of the total number of sections running in the schools respectively, (rounded off to the nearest lower even number) subject to the maximum number of total section permitted, based on the land holding of the schools as per Appendix-V of Affiliation Bye Law, 2018 of the Board and divided equally between class IX and X at Secondary Level and XI and XII at Senior Secondary Level respectively. The draft circular was proposed to be issued by the Board to this effect by Affiliation Unit.

The Affiliation Committee considered the item and approved the proposed amendment in Affiliation Bye-Laws of the Board.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM-XV

POLICY FOR RUNNING BRANCH SCHOOLS: THE SCHOOLS SITUATED IN AREAS AS PER CLAUSE 3.4, 3.5, 3.6 AND 3.7 OF THE AFFILIATION BYE-LAWS OF THE BOARD 2018, WHERE RELAXED LAND NORMS ARE APPLICABLE MAY BE PERMITTED TO HAVE MAIN SCHOOL AND SINGLE BRANCH SCHOOL.

Background

The members were informed that National Educational Policy envisages that the extant 10+2 structure in school education will be modified with a new pedagogical and curricular restructuring of 5+3+3+4 covering ages 3-18.

Currently in the age group of 3-6 are not covered in the 10+2 structure as Class 1 begins at age 6. In the new 5+3+3+4 structure, a strong base of Early Childhood Care and Education (ECCE) from age 3 is also included, which is aimed at promoting better overall learning, development, and well-being. This makes it further the more essential to bring in the concept of the Branch School along with the main school so that the Bal Vatikas may be established in all of the schools affiliated with the Board. Therefore, a necessity has arisen to provide a comprehensive solution to the schools affiliated with the Board. These changes, accordingly, call for modification in Affiliation Bye-Laws 2018 to enable the schools to meet the infrastructure requirements brought about by the paradigm shift by the NEP-2020.


In the existing provisions of Affiliation Bye-laws, the schools have faced the problems in fulfilling the additional infrastructural requirements. Further, there is a huge pressure on the schools for new admissions every year and in view of restriction of 40 students per section enforced by the Board; the schools need extra land to provide sufficient classrooms as well as other infrastructure facilities. In most of the schools, there is no vacant land available adjacent to school plot due to which the schools are unable to do any expansion of classrooms. Some of the schools have already done vertical expansion of the building as per approved FAR or in accordance with extant norms of affiliation and now cannot do further expansion. Due to non-availability of requisite area of land in a single plot in most of the urban and semi urban areas, the Board should permit schools to operate on non-adjacent plots or review its present policy. Apart from the above, the Schools which are located in the high population density areas/cities and in terrains which are geographically locked in the form of hills, sea or other natural factors, are unable to procure additional land.

Further, it was informed that the difficulties and problems faced by the existing schools in terms of scarcity of land availability in the densely populated areas, difficult terrains, land locked areas, sea locked areas, etc. since the schools often do not have availability of contiguous land, therefore, they are unable to cater to requirement of ever rising population in their respective areas.

It is therefore, proposed that due to the functional necessity, the schools situated in areas as per clauses 3.4, 3.5, 3.6 and 3.7 of the Affiliation Bye-Laws of the Board 2018, where relaxed Land norms are applicable may be permitted to have Main School and Single Branch School and the schools may be permitted to run on 2 locations i. e. Main School and Branch School under the same affiliation number. The Main School may be permitted to run classes from VI – XII and the Branch School may be permitted to run classes from Pre-Primary (Bal Vatika) – V with same affiliation number but separate set of resources in terms of Infrastructure, Teaching Staff & Supporting Staff etc. Accordingly the norms of affiliation may also be amended. A draft Policy along with the proposed amendments in the Affiliation Bye-Laws is given in agenda.

The following essential conditions shall be fulfilled, in case if a school opts for Branch School:

- a. The entire land area shall be contiguous in nature. There shall not be any public passage, public road or any other such public structure in between the plot of land on which the Branch School is being established.
- b. The plot of land on which the Branch school is established shall be bounded with a concrete wall of a minimum of 6 feet of height.
- c. The existing provisions of clause 3.1 (Requirements with respect to land) and 3.8 (land ownership) of the Affiliation Bye-Law 2018 of the Board shall be applicable on the Branch School.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

- d. The school which are already affiliated upto Secondary or Senior Secondary level may only apply for the Branch School.
- e. An application fee for applying for the Branch school may be charged as per following:
In India : Rs. 50,000/-
Abroad : Rs. 2,00,000/-
- f. The land at both the locations of the school shall be owned by the same Society/ Trust/ Company running the Main School.
- g. Both the Branches shall separately maintain essential documents viz. Recognition, UDISE+, Land Certificate, Fire Safety Certificate, Building Safety Certificate and Water and Sanitation Certificate. The NOC of the Main school shall also be applicable for the Branch School.
- h. Both the Main and the Branch school shall constitute a separate School Management committee as per provisions of Chapter 8 of the Affiliation Bye-Laws 2018 of the Board.
- i. Manager: The Manager of both of the schools shall be the same in accordance with the Chapter 9 of the Affiliation Bye-Laws of the Board.
- j. Both the Main and the Branch School shall have separate Head Mistress/ Head Master and Principal respectively. The Roles, Responsibilities, and Duties of the Head of the School shall be as per clause 9.2 of the Affiliation Bye-Laws.

The Affiliation Committee considered the item and approved the agenda.

Decision

The Governing Body ratified the recommendations of the Affiliation Committee.

ADDL. ITEM - I

Background

The members were informed regarding the problems faced by the schools in obtaining NOC (No Objection Certificate) from the State Education Department, which in turn causes obstacles to schools and delays in the processing of Affiliation applications by the Board. Joint Secretary (Institutions and Training), DoSEL, MoE, suggested that the process of No Objection Certificate (NOC) may be reconsidered by the Board. It was proposed that a process must be designed to ease the process of affiliation with regard to the possession of NOC by the schools so that the affiliation applications are not delayed and the concerns of the States are also taken into consideration. The matter was deliberated, and it was agreed that the Board would make amendments to the Affiliation Bye Laws to permit schools to apply for affiliation in both the conditions of application with NOC or without NOC from the concerned State for seeking affiliation with the Board.

In case, the school applies for affiliation without NOC, a system-generated letter from SARAS Portal will go to the concerned State Government to submit their objection, if any, within thirty days of the receipt of the letter for granting affiliation to the school by the Board on a specific designated mail id (noc@cbse.gov.in), to be created by the Board. In case, the State Government fails to raise any objection within the stipulated thirty days, a system-generated reminder letter will be sent to the concerned State Education Department to raise their objection, if any, within another fifteen days, failing which, it shall be deemed that the State Government do not have any objection on the grant of affiliation to the school by the Board. The Board may thereafter consider the application of the school for affiliation with the Board after two months from the date of sending the first intimation to the concerned State.

The Affiliation Committee considered the item and approved the proposal.

Decision

The Governing Body ratified the recommendations of Affiliation Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM V TO CONSIDER THE RECOMMENDATIONS OF THE EXAMINATION COMMITTEE MADE AT ITS MEETING HELD ON 27TH NOVEMBER, 2024.

The following Agenda, duly recommended by the Examination Committee in its meeting held on 27th November, 2024 were discussed during the Governing Body meeting in detail:-

ITEM: EC 4.01

TO REPORT THE ACTION TAKEN ON THE DISPOSAL OF RTI, FIRST APPEAL & GRIEVANCES.

Background

The members were informed following RTIs, First Appeals and Grievances were disposed of from 1st June, 2024 to 20th November, 2024 as per the details given below:

Sr. No.	RTI/1st Appeal/Grievance	No. of applications received	No. of applications disposed of as per rules	Pending applications
1.	RTI	371	371	NIL
2.	First Appeal	39	39	NIL
3.	Grievance	63	63	NIL

The Examination Committee noted the status of RTI, First Appeal & Grievances and appreciated the work done by the Board.

Decision

The Governing Body ratified the recommendations of Examination Committee.

ITEM : EC 4.02

TO REPORT ACTION ON UPDATION OF ONGOING DELEGATION OF POWER IN RESPECT OF CORRECTION / CHANGE IN CANDIDATE PARTICULARS VIZ NAME/ MOTHER OR FATHER NAME, DATE OF BIRTH, ISSUANCE OF DUPLICATE / TRIPPLICATE PASSING CERTIFICATE OF CLASS X / XII AND INCLUSION OF OTHER ACTIVITIES AT REGIONAL OFFICE LEVEL.

Background

The members were informed about the power delegated is precisely the same as the one who delegates and the actions performed in virtue of the delegation have the same juridical nature as if they have been performed by the diligent himself. Delegation should not, therefore, be regarded permission or authorization; rather, it is a transfer of power.

To facilitate rectification of such errors in a time bound manner, every Regional Office of CBSE has provision of a unit namely Marks & Migration Unit (to be referred as M&M Unit hereinafter) which is an important unit in the entire set-up of Regional Offices. Generally, the records/Tabulations etc. pertaining to the examination conducted till the year 2000 are available in Registered Office, Ajmer and records year 2001 onwards are maintained by the concerned Regional Offices. Accordingly, the corrections/changes requested /other ancillary activities pertaining are taken up by the Regional Offices concerned.

The revised Delegation of power has been implemented w.e.f. 11-10-2024.

The Examination Committee noted the decision taken by the Board.

Decision

The Governing Body ratified the recommendations of Examination Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM: EC 4.03

TO REPORT ACTION ON POLICY TO USE CCTV IN EXAMINATION CENTRES EXAMINATION, 2024-25 AND TO CONSIDER APPOINTMENT OF STAFF FOR MONITORING OF CCTV AT EXAM CENTRES.

Background

The members were informed that the conducting examination in today's era of technology and technical know-how is extremely challenging and fraught with several risks. CBSE being committed to fair and zero error conduct of examination brings in several measures to ensure that it is successful in its commitment. To ensure the integrity and fairness of examination, use Closed-Circuit Television (CCTV) in all examination centers had been proposed in the Last Examination Committee of the Board and has been acted upon through the issuance of the CCTV Policy which is placed at Annexure IV. The primary objectives of the CCTV policy is to deter, detect, and address unfair practices during examination, while also upholding the privacy and rights of all the individuals involved.

The following proposals were informed to Committee members in this respect:

1. All examination centres of the Board will have CCTV in each examination room/hall and all common areas including the control room.
2. The live feed from sensitive centres may also be monitored at the Head quarter as a pilot project during the conduct of the examination 2024-2025.
3. In each examination centre one person for 10 rooms or 240 candidates will be made responsible for continuously monitoring the fair conduct of examination. He / She will be paid remuneration at par with invigilators as fixed in the rates for different activities of the board.

Use of CCTV in examination centres will be implemented from 2024-2025 examinations.

The Examination Committee agreed to the proposal. They were also of the opinion that smooth and fair conduct of examination required lots of attention, hence, such steps are certainly beneficial.

The agenda was also reported in Finance Committee meeting held on 12.12.2024 vide Item No. X. The Finance Committee after due consideration noted the action taken by the Board and approved the agenda item.

Decision

The Governing Body ratified the recommendations of Examination Committee.


मद संख्या: प.स. 4.04

परीक्षा इकाई द्वारा हिंदी भाषा में की गई कार्रवाई की रिपोर्ट एवं हिंदी भाषा में अधिकतम कार्य को बढ़ावा देने के लिए किया गया कार्य ।

पृष्ठभूमि

समिति सदस्यों को सूचित किया गया कि सक्षम प्राधिकारी द्वारा प्राप्त निर्देशों के अनुसार समन्वय इकाई के अधिकारियों/कर्मचारियों के द्वारा हिंदी में कार्यों को बढ़ावा देने हेतु, सभी परीक्षा परिपत्र/अधिसूचनाएं अलग-अलग द्विभाषी (हिंदी और अंग्रेजी) में जारी की जाती है । तदनुसार, हिंदी के प्रगतिशील प्रयोग के लिए बोर्ड के सभी 17 क्षेत्रीय कार्यालयों में टिप्पण/प्रारूपण का कार्य हिंदी में किया जाता है ।

इस संदर्भ में सीबीएसई में राजभाषा हिंदी के प्रगतिशील उपयोग को बढ़ावा देने हेतु, परीक्षा नियंत्रक की देख-रेख में समन्वय इकाई द्वारा वर्ष 2024 माह जनवरी से माह ऑक्टोबर तक विभिन्न प्रकार की हिंदी कार्यशाला एवं प्रतियोगिताओं का आयोजन भी किया गया जिसमें अधिकारियों/कर्मचारियों ने पूरे उत्साह के साथ भाग लिया।


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

परीक्षा इकाई द्वारा हिंदी भाषा में की गई कार्यवाही को परीक्षा समिति ने नोट किया व बोर्ड की सराहना की।

निर्णय

शासी निकाय ने परीक्षा समिति की सिफारिशों की पुष्टि की।

ITEM: EC 4.05

TO REPORT ACTION TAKEN ON THE CASE OF PENUKONDA ADITHYA MADAN VS CBSE & OTHERS (WP NO. 26309/2024) PENDING BEFORE THE HON'BLE HIGH COURT FOR THE STATE OF TELANGANA AT HYDERABAD RELATING TO COMPARTMENT EXAMINATION 2024.

Background

The Committee members were informed that the case pertains to disputes in the Compartment Examination conducted by the Board in the year 2024 whereas the Writ Petition No. 26309 of 2024, instituted by Penukonda Aditya Madan, under Article 226 of the Constitution of India, before the Hon'ble High Court of Telangana at Hyderabad, seeking issuance a writ of mandamus directing the respondents to issue a corrected mark sheet, reflecting the petitioner's successful completion of all subjects.

The brief history of the case is :

Year 2023: Candidate Penukonda Aditya Madan enrolled in Pallavi Modal School (school code 57613) with Roll No. 20684260 and appeared for the Board Exam during March-April through Chennai Region and cleared all subjects except Mathematics (Result-Compartment).

Candidate appeared in first chance Compartment in Mathematics with Roll No. 20684260 through Chennai Region and did not clear the subject Mathematics (Result-Compartment)

Year 2024: Candidate Penukonda Aditya Madan enrolled as a private Candidate through Vijayawada Region (Roll No. 28618439) in full subjects (301-English Core, 041-Mathematics, 042-Physics, 043-Chemistry and 065-Informatics Practice) instead of Compartment Category. He had appeared for one subject i.e. Mathematics only.

The result was declared as ESSENTIAL REPEAT for 2024 Main Examination, the marks has been awarded for 041-Mathematics only and the other subjects was marked AB.

The candidate(s) whose result was Compartment in the preceding year i.e.2023 in this case, had the option to appear either in Compartment Category or Full Subject Category but the candidate had selected FS category while submitting the application form through online mode and had appeared in the concerned category only for the examination March/April 2024. Accordingly, the result has been declared for full subjects i.e. under the category of E.R. as per Board norms.

It was also informed to Committee members that keeping in view the facts as the candidate has already passed the subject of Mathematics during the Main exam 2024 and considering the career as well as to avoid losing one academic year, the matter to declare the revised result and to issue a consolidated marks statement is considered and approval is accorded by the Competent Authority.

The Examination Committee noted the decision taken by the Board.

Decision

The Governing Body ratified the recommendations of Examination Committee.

(Himanshu Gupta)
Secretary

(Rahul Singh)
Chairman

ITEM : EC 4.06

TO REPORT ACTION ON THE LETTER OF ANDHRA PRADESH ABOUT NON SPONSORING OF STUDENTS OF 1000 AFFILIATED SCHOOLS.

Background

The Committee members informed that 1000 schools of Andhra Pradesh State were affiliated with CBSE under the switch over category in the session 2023-24 for the students to appear in 2025 examination proposing towards a gradual transformation of students towards better standards in assessment.

The matter was placed before the Examination Committee meeting held on 20 January 2022 (Item 31) and resolved that the best efforts shall be made to conduct the examination successfully for all such schools.

Accordingly, to facilitate day to day liaison together for the registration process and smooth conduct of Examination of 1000 State Govt. students, a designated Regional Office was established in Vijayawada by the Board in the year 2023 by relocating its human resource and engaging logistics.

It was informed that the State Education Department vide G.O.Ms.No.31 dated 13/09/2024 states, "Without proper preparatory measures, the shift has exposed both students and teachers to new standards without adequate support. Therefore, it would be gross injustice exposing the students to CBSE board Assessments without building the capacities of both teachers and students. Accordingly, Government hereby orders that the implementation of CBSE assessments for 10 th class in the said 1000 schools, is deferred for the time being and it will be taken up once the capacities of students and teachers arrive at the minimum threshold."

The Examination Committee noted the decision taken by the Board.

Decision

The Governing Body ratified the recommendations of Examination Committee.

ITEM: EC 4.07

TO REPORT ACTION ON MATTER OF ISSUING STANDARD OPERATING PROCEDURE FOR WEEDING OUT OF EXAMINATION AND OTHER RECORDS AT THE REGIONAL OFFICES OF THE BOARD.

Background

The Committee members were informed that Central Board of Secondary Education (CBSE) presently has specific rules regarding the documentation required for important administrative processes like direct admission to Class X and XII, Board examination for Class X /XII, eligibility verification and other such activities undertaken. These processes often involve "weeding out," or the systematic disposal of old or unnecessary documents and answer books.

Such documents have a pre decided specific retention period depending upon the type of document, after which they can be weeded out. Some records are preserved in digital format as well as in hard copies unless there is a dispute where retention of such documents is required for a period beyond the retention period prescribed.

Keeping in view of the above, a Standard Operating Procedure has been developed for Weeding Out of Examination Records which mentions the detailed procedure of the records to be weeded out, the retention period of the records, approximate weight, approximate value etc. This has been issued to all Regional Directors /Regional Officers of the Board vide circular No. CE/CBSE/2024/ dated September 25, 2024 to act in strict compliance so as to bring uniformity across the 17 Regional Offices of the Board.

The Examination Committee noted the decision taken by the Board.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

Decision

The Governing Body ratified the recommendations of Examination Committee.

ITEM: EC 4.08

TO CONSIDER ON STRICT COMPLIANCE OF ATTENDANCE REQUIREMENTS AS PER CBSE EXAMINATION BYE-LAWS FOR BOARD EXAMINATION ELIGIBILITY.

Background

The members were informed that the regular attendance of students in the school is vital to ensuring their holistic development.

1. In case candidates are found missing from school or are found to be non-attending during surprise inspections undertaken by the Board, such candidates may not be allowed to appear for the Board examination. The onus of not attending regular school also falls on the concerned student and his/her parents. Hence, this step w.r.t candidates appearing for Board examination is being considered. It is proposed that Examination Bye-Laws be amended accordingly.
2. Action against schools promoting the Dummy culture or sponsoring non attending candidates will be taken in accordance to the Board's Affiliation and Examination Bye-Laws.

The members were also informed that decision will be implemented from academic session 2025-2026.

In the Examination Committee the matter was discussed elaborately and came to the conclusion that as per the Board regulations, a minimum of 75% attendance is mandatory for students to be eligible to appear for the Board examinations, in case of failure to obtain minimum 75% attendance and by mere enrollment at not attending schools may not entitle such students to appear for CBSE examination. Such students may approach the NIOS to appear in the examination if not allowed by CBSE. It was also discussed that Board offers a 25% relaxation only in cases of exigencies such as medical emergencies, participation in national or international sports events, and other serious reasons. Those students who do not have attendance as per rule 13 & 14, the Board may not consider candidature of such students sponsored by the school and disciplinary action may also be taken against concerned school if they refer such students to the Board. It was also decided that CBSE may explore with NIOS on above proposal and prepare the guidelines which could be issued in next academic session.

Decision

The Governing Body ratified the recommendations of Examination Committee.

ITEM: EC 4.09

TO CONSIDER THE PROPOSAL OF MAKING A RECORD OF DISTINGUISHED ALUMNI WHO HAVE PASSED OUT FROM THE CBSE.

Background

The members were informed that Board was established in the year 1929. Till now, there is no data of alumnus of the Board. An Alumni collection will show the reach of the Board and will strengthen the ties between alumni, the community and CBSE. It was also informed that the modules will be developed by IT unit in house for the same. Further, it is informed that six-month time frame may be fixed to implement the same.

Examination committee is of the opinion that the feasibility of the proposal may be re-examined in view of the large number involved.

Decision

The Governing Body ratified the recommendations of Examination Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM: EC 4.10

TO CONSIDER THE PROPOSAL OF BIFURCATION OF QUESTION PAPER OF SUBJECTS - SCIENCE AND SOCIAL SCIENCE SUBJECT, CLASS X.

Background

The members were informed that as per the scheme of studies for Class X offers subjects Science and Social Science, which have different components like – Physics, Chemistry, Biology in Science and History, Geography, Economics, Political science in Social Science. These subjects are taught in schools by separate subject experts in the respective domain but are attempted by learners for examination process as a composite subject. Thus, during evaluation there is a problem where a biology expert may be asked to evaluate the complete science paper and such an evaluator may not do complete justice to the candidate. The Board has made a provision of appointing one AHE of each subject component to be made available at each nodal center but the step also does not help do justice to the examinees.

The members were also informed that proposal is to provide within the same question paper different clear-cut sections comprising of the sub domain of the subject which the candidate appears for on three different smaller answer books provided to them. These different answer books are then evaluated according to the sub domain by the subject specialist.

Accordingly, the data base of TGT Science and Social Science for teachers' data will also seek information on the specialization of the teacher for evaluation of answer books.

Therefore, it is proposed that the examination of the above subjects should have different sections for each subject. Accordingly, the paper would be prepared by the concerned subject experts only and can be clubbed by moderators at the time of finalizing the paper.

The cost of evaluation will increase as the paper will be evaluated separately by experts. Specialized Question paper preparation and evaluation thereafter may lead to change in the present financial status. However, Board can plan lower remuneration and evaluation of more answer books per day.

It will be implemented for the examination 2025-26.

In the Examination Committee the matter was discussed at length and agreed upon the proposal that Science and Social science subjects should have different sections for each subject. Accordingly, the examination paper of Science and Social Science would be prepared by the concerned subject experts only and can be clubbed by moderators at the time of finalizing the paper.

It was also mentioned that the evaluation process will become easier and will enhance efficiency in administration of the examination. CBSE may take rest of the action as per requirement.

Decision

The Governing Body ratified the recommendations of Examination Committee.

ITEM: EC 4.11

TO CONSIDER THE PROPOSAL FOR ISSUING AN APPRECIATION LETTER TO SCRIBES WHO SUPPORT CWSN (CHILDREN WITH SPECIAL NEEDS) CANDIDATES IN EXAMINATIONS.

Background

The members were informed that CBSE supports students with disabilities by providing the services of a scribe, who assist students in writing their examinations when they are unable to do so themselves due to physical or cognitive impairments.

The role of a scribe is pivotal in enabling students to demonstrate their knowledge and abilities without being hindered by their disability. The assistance provided by scribes not


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

only helps students perform in examinations but also contributes to the overall inclusivity and accessibility of the examination process. To formally recognize and appreciate the contribution of the scribe who has played a pivotal role in assisting Children with Special Needs (CWSN) in the successful completion of their exams under the CBSE Board, ensuring an inclusive and supportive environment, this step has been considered.

It is proposed to issue an Appreciation Letter to the scribes who have diligently supported students in their examination. Such a gesture will not only recognize their hard work and dedication but will also promote a culture of empathy, professionalism, and volunteerism among scribes, further strengthening the inclusive practices of CBSE. An appreciation letter serves as a positive reinforcement, motivating the scribes and fostering a sense of pride in their contribution.

It will be implemented for the examination 2025-26.

The Examination Committee appreciated the decision taken by the Board to acknowledge the contribution of scribes in the larger examination process.

Decision

The Governing Body ratified the recommendations of Examination Committee.

ITEM: EC 4.12

TO CONSIDER THE PROPOSAL OF RETURN OF ELECTRONIC GADGETS/ MOBILE PHONES/ ANY COMMUNICATION DEVICE CAUGHT DURING UFM TO CONCERNED CANDIDATES.

Background

The members were informed that all / any electronic gadgets/ mobile phones/ Bluetooth device/ any communication device confiscated during a UFM case may be returned to the concerned candidate 03 months after declaration of result of that particular examination after receiving an undertaking from the candidate that the data will not be tempered with.

After proper submission of the Affidavit/undertaking to this office, the mobile may be returned / handed over to the Parent's/ Father concerned of the deceased Dia Varshney booked under UFM during AISSE - 2020 please.

Since the electronic gadget/ mobile phone is the personal belonging of the individual who was caught using it, the gadget may be returned to the candidate concerned. However, there is a need that the interest of CBSE be also taken care of hence, obtaining of affidavit/undertaking is a must.

It will be incorporated/added in the Centre Superintendent guidelines as well as Unfair means guidelines for 2024- 2025 Class X & XII examination of the Board that Mobile Phone / any other electronic gadget found under UFM category may be returned after maintaining/keeping data of the mobile/electronic gadget by the concerned IT Department of the Board.

In the Examination Committee the matter was discussed elaborately and deliberated that mobile may be returned / handed over to the Parent's/ Father concerned of the deceased Dia Varshney booked under UFM during AISSE – 2020 being the property of the candidate concerned and because of the sentimental value attached to it, after obtaining/downloading and storing of the data contained therein. Further the Committee agreed with the proposal to return the mobile/electronic gadget of the concerned candidate after clearance of the case booked under UFM category -i.e. 03 months after the result declaration of that particular examination and the policy may be amended accordingly.



Decision

The Governing Body ratified the recommendations of Examination Committee.
(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

ITEM: EC 4.13

TO CONSIDER THE PROPOSAL OF ON-SCREEN MARKING OF ANSWER BOOKS.

Background

The members were informed that CBSE conducts class X & XII Board Examinations in 204 subjects. This includes major subject like Mathematics, Physics, Chemistry, Biology, Accountancy, Geography etc., Skill Subjects viz. Information Technology, Web Application etc. and language subjects such as Hindi, English Core, Urdu, German, Tibetan, French etc. The subjects have both a theory component and a practical/project/Internal assessment component. It is Proposed that On-Screen Marking may be implemented in some subjects for the Main examination if the system is ready by them, or for any of the Major examination – Mathematics/ Science/ Social Science for Class X for Supplementary Examination as the case may be. Also extensive training to all stakeholders may also be provided for the success of the system.

It was also informed that financial Implications of implementing On-screen Marking for CBSE are substantially high in comparison to existing offline method of sending Answer Books to evaluation centre. In addition to this, there would be cost on account of providing training to stakeholders, computers/laptops, infrastructure at Evaluation Centre and other miscellaneous cost (manpower etc.). This expenditure would be recurring for each year.

In the Examination Committee the matter was discussed at length and agreed on the proposal. They deliberated and opined that it should be implemented from 2024-25 examinations in small volume subjects due to administrative problems that may arise such as:

1. Few subjects in main examination in both Classes X and XII.
2. Science/Mathematics in Supplementary Examination
3. Mathematics for revaluation.

It was also decided that looking into the circumstances CBSE may take any other appropriate decision.

Decision

The Governing Body ratified the recommendations of Examination Committee.

ITEM: EC 4.14

TO CONSIDER CHANGE IN POST RESULT ACTIVITIES OF THE BOARD FOR CLASS X & XII BY PROVIDING PHOTOCOPY OF THE EVALUATED ANSWER BOOKS FIRST FOLLOWED BY THE PROCESS OF RE-EVALUATION / VERIFICATION OF MARKS.

Background

The members were informed that according to the present system of CBSE after declaration of the result of class X and XII to facilitate the students who have appeared in the examination and are not satisfied with the marks or the result declared, a three step series of post result declaration activities are undertaken where candidates can apply for verification of marks, if unsatisfied they can apply for the photocopy of their answer books and thereafter challenge any question or questions through the process of re-evaluation.

This process is undertaken to create transparency, fairness and a sense of empowerment for candidates who have appeared in the examination.

The introduction of this system allow students to see their evaluated answer books before rechecking and gives them clarity on the marks awarded, specific comments, and any errors made, somewhere develop more trust in the evaluation process. Students can make informed decisions about whether further rechecking is necessary or required and if so specific areas are identified where they feel marks were not awarded fairly, leading to a more targeted and justified rechecking process. When students can review their answer books, they are less likely to apply for rechecking based on their doubt area only.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

This can decrease the volume of rechecking applications, saving time for examiners and administrative staff.

But, if photocopy of the evaluated answer books is provided earlier than re-checking then handling requests for answer book can add to the administrative load, requiring more time, resources, and personnel to manage the process efficiently.

Hence, proper, experienced, sufficient and knowledgeable staff is required for the system. This may also lead to increased load of applications for photocopy of answer book leading to unnecessary delays if proper technical and other requirements are not met.

It will be introduced for Main Examination 2024-2025 and Supplementary Examination 2024-2025.

In the Examination Committee the matter was discussed elaborately and came to the conclusion that SOPs should be developed to make the system easier and error free. It was further discussed that the same may be linked with implementation of OSM system also.

Decision

The Governing Body ratified the recommendations of Examination Committee.

ITEM: EC 4.15

TO CONSIDER NOT TO PRINT THE ADDITIONAL SUBJECT IN THE MARKSHEET IF STUDENT OPT FOR NOT APPEARING IN THIS EXAMINATION.

Background

The members were informed that as per the Scheme of Studies, a student can opt an additional subject which is placed at 6th position in both Class-X & Class-XII. It is observed that initially students are opting for an additional subject in LOC but thereafter they decide not to appear in this examination and accordingly marked as "ABSENT".

Many times, when these students are applying for higher education, institutes make a question on the result and thereafter students make a request to remove the name of additional subject from the Mark Sheet.

The decision will be implemented from Examination-2025.

In the Examination Committee members the matter was discussed and came to the conclusion that for 6th and 7th subject deletion, SOPs should be prepared and based on the requests of the candidate received before the conduct of that particular examination, the same may be deleted while printing of the marksheet/result declaration.

Decision

The Governing Body ratified the recommendations of Examination Committee.

ITEM: EC 4.16

DECIDING ON A FIXED SCHEDULE FOR REGISTRATION AND SUBMISSION OF LOC (LIST OF CANDIDATES) FOR CLASS 9 & 11 AND FOR CLASS 10 & 12.

Background

The members were informed that Board has a fixed schedule for most key annual academic and administrative activities. This schedule is typically announced in advance and is followed strictly by all stakeholders for Board examination of Class X & XII.

Submission of Registration and LOC data for classes IX to XII is one of such major pre-examination activity.

(Himanshu Gupta)
Secretary

(Rahul Singh)
Chairman

1. Schools are required to submit registration data for Class 9 and Class 11 students in a specified window, usually between **August and October**.
2. Submission of LOC (List of Candidates) for Class 10 and 12 board exams. LOC submission typically happens in August-October.
3. Conduct of CBSE Board Examination for Class X and XII typically starts Mid-February.
4. Practical examination for summer bound and Winter bound schools also starts at an almost fixed period of time every year.

As per other fixed schedule for key academic and administrative activities every year by the CBSE, a fixed time schedule for submission of Registration data for Class 9 and Class 11 between August and October and for submission of LOC (List of Candidates) for Class 10 and 12 board exams may be decided so that the online portal is open for a longer period of time. Schools will be able to make corrections in their data as per their convenience thereby once the activity closes there will be no window for correction.

It will be initiated from the academic year 2025-2026.

The Examination Committee members unanimously agreed that a fixed time schedule for submission of Registration data for Class 9 and Class 11 between August and October and for submission of LOC (List of Candidates) for Class 10 and 12 board exams will bring greater clarity and may be decided so that the online portal is open for a longer period of time. They felt that this fixed schedule will help schools in making lesser errors while filling in registration and LOC.

Further it was also discussed that a circular in the said matter may also be issued in view of the same for the 2025-2026 examination.

Decision

The Governing Body ratified the recommendations of Examination Committee.

ITEM: EC 4.17

OFFERING ADDITIONAL SUBJECT BY PRIVATE CANDIDATES.

Background

The members were informed that that Examination Bye law quotes-

*"For the purposes of the byelaws contained in this chapter and in chapter 5, unless there is something repugnant in the subject or context, a 'Private Candidate' means a person who is not a Regular Candidate but, under the provisions of these byelaws, is allowed to undertake and/or appear in the All India/Delhi Senior School Certificate Examination or All India/Delhi Secondary School Examination of the Board. A candidate who had failed at the Examination of the Board will be eligible to reappear at a subsequent examination as a private candidate in the syllabus and text books as prescribed for the examination of the year in which he/she will reappear. Such candidates as per Chapter 7 Part 43. Additional Subject(s) mentions that A candidate who has passed the Secondary/Senior School Certificate Examination of the Board may offer an additional subject as a private candidate provided the additional subject is provided in the Scheme of Studies and is offered within SIX YEARS of passing the examination of the Board. **No exemption from time limit will be given after six years.** Facility to appear in additional subject will be available at the annual examination only."*

This clause was amended allowing such candidates to appear for Additional subjects for a period of 2 years after passing the board examination. The Circular for Private students issued by the Board dated 11/09/2024 mentions the same as -



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

ADDITIONAL SUBJECT	Students who have passed Board's Examination can apply for an Additional subject from the list of subjects enclosed, within 02 years of passing the examination (students who have passed in 2023 or 2024 are eligible to apply). However, students cannot apply for a subject involving practical work. Students is allowed to take subjects having project component.
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This clause is in contradiction to its own self as most subjects at present contain a theory and a practical/project or internal Assessment component.

It will be implemented from 2025-2026 session, if agreed upon.

In the Examination Committee the matter was discussed at length and opined that offering additional subjects by private candidates can be discontinued and such students may go to NIOS for appearing for additional subjects.

Decision

The Governing Body ratified the recommendations of Examination Committee.

ADDL. ITEM – 1

TO CONSIDER PERMITTING THE USE OF CALCULATOR FOR CBSE.

Background

The members were informed that CBSE is offering 204 subjects in Classes-X and XII. Earlier too, CBSE has received the request from CWSN students and in other subjects also to permit them to use the calculator in the examinations. These requests were placed before the committee of experts and thereafter in the EC too wherein these requests were not accepted.

In case, calculator is allowed in Accountancy, students of above subjects and CWSN students will be deprived of the facility of use of calculator. In the light of the above, it is proposed that a committee of experts be formed, who will examine the issue at length and provide their recommendations on the various subjects in Class X and XII in which basic calculators may be used during examinations.

It may be implemented from academic session 2025-2026 onwards.

In the Examination Committee the matter was discussed elaborately and disagreed looking at the probability of increase in UFM due to use of calculators. It was proposed by the Committee members that a committee of experts be formed, who will examine the issue at length and provide their recommendations on the various subjects in Class X and XII in which basic calculators may be used during examinations and may be implemented from 2025-26 examination onwards. They also opined to check the logistics of providing calculators and wanted specific instructions be issued in this respect. It was also decided that a list of subjects may also be drawn.

Decision

The Governing Body ratified the recommendations of Examination Committee.

ITEM VI

TO CONSIDER THE RECOMMENDATIONS OF THE 70TH CURRICULUM COMMITTEE MADE AT ITS MEETING HELD ON 26TH NOVEMBER, 2024.

The following Agendas, duly recommended by the 70th Curriculum Committee in its meeting held on 26th November, 2024 were discussed during the Governing Body meeting in detail:-


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM - 4.01

TO CONSIDER AND APPROVE THE ADOPTION AND ADAPTATION OF NCERT SYLLABUS FOR CBSE EXAMINATIONS 2026.

Background

The members were informed that CBSE currently follows the core syllabus prescribed by the National Council of Educational Research and Training (NCERT) for its major subjects in line with the recommendations of the National Education Policy (NEP) 2020. However, given the dynamic nature of education and the need to equip students with knowledge on emerging issues, CBSE proposes to adopt the NCERT syllabus while retaining the autonomy to introduce contemporary topics that reflect current developments in various fields.

While NCERT textbooks form the core curriculum, CBSE aims to include additional topics which may not yet be covered in the NCERT textbooks. CBSE would provide its own textual materials on these topics, with the assessment for these supplementary areas being limited to internal evaluation in the initial phases.

In view of above, the following were proposed:

- Implement all competencies outlined in the NCF-2023 for classes IX and X across all subjects. Once NCERT releases the syllabi for classes XI and XII, the competencies specified there will also be adopted for these grades.
- Adopt the NCERT core syllabus for major subjects as the foundation for its examination structure.
- Add additional topics considered relevant and important by the Committee of Courses and develop supplementary textual materials on contemporary topics not covered in NCERT textbooks. The Board will also incorporate these topics in the curriculum as part of internal assessments, with potential future inclusion in external assessments based on their reception and effectiveness in enhancing student knowledge.

Curriculum Committee approved the above agenda.

Decision

The Governing Body ratified the recommendations of Curriculum Committee.

ITEM - 4.02

TO CONSIDER AND DISCUSS AND SUGGEST ON OFFERING SUBJECTS AT TWO LEVELS (STANDARD AND ADVANCED) IN A PHASED MANNER IN CLASSES IX-X.

Background

The members were informed that CBSE offers two levels of examinations only in Mathematics at the Class X level, limiting the advantages that such flexibility could bring to other key subjects like Science and Social Science. Introducing two levels for these subjects would allow students to select the level of complexity that best aligns with their interests and future pathways, thereby promoting meaningful engagement and reducing academic stress.

For Science, students inclined toward engineering, medicine, or other STEM careers could opt for an advanced-level examination, which delves deeper into concepts and fosters critical thinking. Meanwhile, those pursuing non-STEM fields could choose a standard level, emphasizing core understanding rather than in-depth theoretical analysis.

In Social Science, advanced-level examinations could facilitate a deeper exploration of historical events, geographical patterns, and economic systems, fostering analytical and critical thinking skills. The standard level would focus on helping students understand the broader significance of these concepts in real-world contexts, ensuring essential civic awareness.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

To further support diverse learning needs, enhance subject mastery and keeping pace with global benchmarks, CBSE proposes to offer Mathematics (Renaming and change in assessment scheme), Science and Social Science in classes IX-X at two levels, Standard and Advanced. Key elements of this proposal include:

1. Examination Levels and Timing

Standard level Core exams may be for a lesser duration, while Advanced level exams may be for more, allowing for a greater depth of content in the latter. Examinations for both levels will be conducted on the same day, at the same examination center, in succession to streamline logistics and minimize disruptions.

2. Assessment Structure

The weightage of the external examination will be adjusted to reflect the complexity of the levels. A separate supplementary question paper annexure will be provided to students opting for the Advanced assessment, containing additional questions that require advanced understanding and higher order skills.

3. Syllabus Content

While retaining the common core curriculum, some of the topics requiring more in-depth study at the Advanced level will be identified by the subject experts. Additional supplementary material will be provided by CBSE.

To ensure smooth implementation, the following actions are required

1. Training of Questions Paper setters for developing Question aligning with higher levels of competencies
 - i. Training of Paper setters for developing high-quality questions for the Advanced levels in Mathematics, Science and Social Science that include higher-order and application-based questions, aligned with competency-based education practices outlined in NCF-2023, needs to be planned.
 - ii. Continuous collaboration with subject experts to design exam frameworks that reflect the distinct requirements of Standard and Advanced levels.
2. Teacher Training and Resource Development
Comprehensive training for teachers on differentiated instruction and assessment practices to ensure they are well-prepared to teach and assess students at varying levels.
3. Student and Parent Awareness Campaigns
Clear guidance on the selection process to help students make informed choices based on their abilities and future aspirations.

CBSE proposes to introduce this system in class IX starting from the 2026-27 academic session. This timeframe allows sufficient preparation for creating additional advanced-level questions, revising the curriculum structure, and training teachers. It also gives schools and stakeholders adequate time to adapt to the new system and provide feedback for further refinement.

Curriculum Committee resolved the following and granted in-principle approval to the proposal:

- (i) Discuss this item further internally for finalising modalities of question paper (same with extra questions and time or altogether different) and process of examination.
- (ii) Finalize details of extra content in consultation with NCERT after their syllabi are released.
- (iii) Address identified challenges, particularly logistical and policy-related issues.
- (iv) Develop clear guidelines to support schools in implementation.
- (v) Continue discussions with stakeholders to refine the model and ensure smooth execution.

Decision


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM - 4.03

TO CONSIDER AND APPROVE DEVELOPMENT OF SOPs AND FLOATING RFPs FOR ONBOARDING AGENCIES FOR STUDENT ENRICHMENT ACTIVITIES.

Background

The members were informed that CBSE will develop SOPs and a model RFPs for selecting and onboarding qualified agencies to organize Student Enrichment Activities. These guidelines would standardize the process of collaboration and ensure alignment with CBSE's competencies, educational objectives, and quality standards.

Formalized SOPs and RFPs will enhance transparency and accountability in the selection process, ensuring that only the most competent agencies are engaged by clearly outlining expectations, deliverables, and evaluation criteria. This approach will uphold the highest standards of program quality, aligning all activities with CBSE's educational goals. Additionally, it will streamline the collaboration process, making it more efficient and consistent across all Student Enrichment Activities.

The phased development and implementation of SOPs and RFPs could be completed within 6 months from the date of approval.

Leverage existing documents if any from sister organizations (KVS, JNV, DOE, MoE) to develop comprehensive SOPs and RFPs or engage a reputed professional agency for assistance in framing the SOPs and RFPs.

Curriculum Committee approved the above agenda.

Decision

The Governing Body ratified the recommendations of Curriculum Committee.

ITEM - 4.04

DEVELOPMENT OF MANUALS TO INTEGRATE FESTIVALS WITH SCIENTIFIC CONCEPTS PROMOTING PRACTICAL APPLICATIONS OF KNOWLEDGE IN EVERYDAY LIFE.

The members were informed that CBSE proposes, in the first phase, to develop two manuals integrating scientific concepts with two major festivals from North and South India. This initiative will be expanded in the next phase with two additional manuals, incorporating one festival each from the western and eastern regions of the country.

By connecting festivals with scientific themes—such as solar energy for Makar Sankranti or food science for Christmas—students gain insight into the scientific principles underlying traditional celebrations. This approach enhances relevance, promotes holistic learning, and encourages students to apply scientific concepts practically, deepening their understanding while respecting cultural heritage.

This approach also aligns with NEP directives to promote experiential learning and connects learning outcomes with India's diverse cultural landscape, helping students appreciate the science in traditional practices.

Curriculum Committee approved the above agenda.

Decision

The Governing Body ratified the recommendations of Curriculum Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM - 4.05

TO CONSIDER AND APPROVE REVIEW OF THE SYLLABUS AND CONTENT OF TEXTBOOKS OF APPLIED MATHEMATICS.

Background

The members were informed that Board proposes to review the syllabus and textbook content for Applied Mathematics to better serve its target audience. This approach supports students with diverse academic and professional goals and aligns with the National Education Policy (NEP) 2020's recommendation to offer subject courses at multiple levels. To facilitate this program, the Board developed textbooks through a dedicated committee of experts from both higher education and school education sectors.

To improve accessibility and relevance, the revised syllabus should focus more on real-world applications, such as business, economics, and social sciences. Introducing concepts like stocks, shares, and inferential statistics, while eliminating redundancies from existing syllabus, will provide a better academic experience for students and more effectively support their chosen fields of study.

The revision project will proceed in two phases:

1. Phase 1 (2025): Revision of the syllabus and textbook for Class XI.
2. Phase 2 (2026): Revision of the textbook for Class XII.

Curriculum Committee approved the above agenda.

Decision

The Governing Body ratified the recommendations of Curriculum Committee.

ITEM - 4.06

TO CONSIDER AND APPROVE CBSE'S ANNUAL CONFERENCE ON ACADEMIC THEMES FOR PRINCIPALS

Background

The members were informed that CBSE plans to organize an Annual Principals' Conference on a relevant theme in school education, addressing pressing academic issues and innovations. To maintain a focused environment, the Board will host the event independently. Local schools in the host city may provide logistical support, while CBSE will cover all expenses, charging a minimal participation fee.

Curriculum Committee approved the above agenda.

The agenda was also reported in Finance Committee meeting held on 12.12.2024 vide Item No. XI. The Finance Committee after due consideration and deliberation approved the agenda item.

Decision

The Governing Body ratified the recommendations of Curriculum Committee.

ITEM - 4.07

TO CONSIDER AND APPROVE TRIENNIAL COMPARISON OF CBSE SYLLABUS WITH PROMINENT INTERNATIONAL BOARDS.

Background

The members were informed that CBSE proposes a systematic comparison of its syllabi with the syllabi of selected prominent international boards every three years. The findings from this review will be documented in a detailed report, which will be published and shared with the Ministry of Education and NCERT to inform curriculum trends. The comparison will cover key subjects, curriculum structure, pedagogical practices, and


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

assessment methodologies. CBSE may, in a phased manner, also consider integrating some of the best practices identified from these comparisons to strengthen its curriculum.

The comparison study will be conducted every three years, with each report's preparation and publication scheduled within a six-month period following each review. The first cycle is proposed to begin in the academic year following approval.

Curriculum Committee approved the above agenda.

Decision

The Governing Body ratified the recommendations of Curriculum Committee.

ITEM - 4.08

TO CONSIDER AND APPROVE PERMITTING THE USE OF CALCULATORS IN CLASS XII ACCOUNTANCY EXAMINATIONS.

Background

The members were informed that CBSE proposes to permit the use of basic calculators in the Class XII Accountancy examination for all students across affiliated schools. Basic, non-programmable calculators will be allowed, limited to functions necessary for typical financial calculations, such as addition, subtraction, multiplication, division, and percentage calculations. The Board will provide clear guidelines regarding acceptable calculator models to ensure uniformity and prevent the use of advanced or programmable devices.

Allowing calculators in Accountancy exams will:

- Facilitate enabling students to allocate more time for analytical responses and case study assessments.
- Align CBSE with international examination standards in Accountancy, enhancing the relevance and competitiveness of the curriculum.
- Ease cognitive load associated with lengthy calculations, thereby reducing student stress and improving exam performance.
- This move supports CBSE's commitment to improving assessment standards and aligns with the National Education Policy's goal of enhancing higher-order thinking skills.

The proposal is intended to take effect in the upcoming academic session.

Curriculum Committee approved the above agenda.

Decision

The Governing Body ratified the recommendations of Curriculum Committee.

ITEM - 4.09

TO CONSIDER AND APPROVE ORGANISATION OF ONE-TIME CBSE-BRITISH COUNCIL SCHOOL EDUCATION CONFERENCE ON ENHANCING MULTILINGUAL PEDAGOGY AND PRACTICE IN THE CLASSROOM IN JANUARY 2025.

Background

The members were informed that CBSE proposes to organise one-time conference in collaboration with British Council for its working teachers and principals from different parts of the country in the month of January 2025 in Delhi as one time even only. The conference will be open for all teachers in an online mode. It will focus on innovative curriculum design and strategies to promote multilingual teaching practices. The event will include 150 in-person attendees and virtual participation.

The conference focused on "Enhancing Multilingual Pedagogy and Practice in the Classroom," directly supports the commitment of CBSE to promote multilingual education as recommended by the National Education Policy (NEP) 2020, emphasizing linguistic


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

diversity. It will offer a platform for educators, policymakers, and experts to collaborate, share best practices, and explore cutting-edge curriculum designs, exchange ideas and strategies for effective classroom practices, directly benefiting students and aligning with CBSE's priorities. Renowned international researchers will bring their findings in the field of multilingualism for the benefit of our teachers.

CBSE will finalise the speakers list in consultation with British Council and will outreach its principals and teachers for participant registrations. The Conference may be held in the month of January 2025 before January 20.

Curriculum Committee approved the above agenda.

Decision

The Governing Body ratified the recommendations of Curriculum Committee.

ITEM - 4.10

TO CONSIDER AND APPROVE PARTICIPATION OF ALL CBSE SCHOOLS IN SAFAL 2025 – 26.

Background

The members were informed that Structured Assessment for Analysing Learning (SAFAL) is designed for grades 3, 5 and 8, and assesses key competencies in core curricular domains of Language, Mathematics and EVS/Science.

1. In the Pilot phase (AS 2023-24), 1887 CBSE schools participated in SAFAL through the Digital Assessment platform developed by CDAC-Mumbai.
2. In the academic session 2024-25, SAFAL was conducted in 8091 CBSE schools (July-August 2024) which have the required digital infrastructure on the CDAC platform.

It is proposed that all CBSE schools participate in SAFAL in the Academic Session 2025-26. The digital infrastructure required to participate in SAFAL through the CDAC digital platform is in line with the required mandatory digital infrastructure for CBSE schools (Ref. Circular no 10/2023 on SARAS Portal).

As the current digital infrastructure requirement was mandated in 2023, there is a possibility that there are some schools which have been unable to fulfil this minimum requirement. To ensure that these schools have an opportunity to participate in SAFAL 2025 -26, on option of OMR based pen-paper assessment be provided.

There should not be any fee charged for this assessment.

Curriculum Committee approved the above agenda.

Decision

The Governing Body ratified the recommendations of Curriculum Committee.

ITEM VII

TO CONSIDER THE RECOMMENDATIONS OF THE 18TH SKILL EDUCATION COMMITTEE MADE AT ITS MEETING HELD ON 18TH NOVEMBER, 2024.

The following Agendas, duly recommended by the 18th Skill Education Committee in its meeting held on 18th November, 2024 were discussed during the Governing Body meeting in detail:-

AGENDA – I

TO CONSIDER AND APPROVE THE CONDUCT OF THE CAPACITY BUILDING PROGRAMS FOR TEACHERS ON VARIOUS SKILL SUBJECTS.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

Background

The members were informed that 60 trainings/Capacity Building Programmes on 31 Skill subjects may be conducted in the coming months in which 3,000 teachers are expected to participate. The expenditure shall be incurred as per the existing norms of the Board for offline trainings. Sufficient fund is available with the Department of Skill Education to conduct these programmes.

Timeline: To be completed by May 2025.

The Skill Education Committee agreed and approved the agenda.

Decision

The Governing Body ratified the recommendations of Skill Education Committee.

AGENDA II

TO CONSIDER RESTRUCTURING OF THE SKILL EXPO ON THE LINES OF INDIASKILLS/ WORLDSKILLS COMPETITION WITH TECHNICAL SUPPORT OF NSDC/SSCS.

Background

The members were informed that Board conducted the regional level events/ competition of the Skill Expo and Guidance festival – 2024 at 9 locations. Timeline: May to November – 2024. The remaining regional level events of Skill Expo & Guidance festival 2024 shall be held as per the following schedule:

S. No.	Date	City	Venue Details
1	26th Nov.2024	Delhi	Mehta VidyalayaBharatiyaVidyaBhavan, Kasturba Gandhi Marg, New Delhi-110001
2	28th Nov. 2024	Pune	The Orchid School, S. No. 80, 1/2/1, Baner - Mahalunge Rd, Lalit Estate, Baner, Pune, Maharashtra - 411045
3	7th Dec. 2024	Vijayawada	NalandaVidyaniketan School, Secondary Campus, D. NO. 40, 27-16, 1st Lane, Acharya Ranga Nagar, Vijayawada, AP
4	10th Dec. 2024	Dehradun	Indian Public School, Mrityunjayadham, PO Rajawala, via Premnagar, Dehradun, Uttarakhand

As per the approval, Skill Expo and Guidance festival 2024 was also held at Kuwait on 8th November 2024.

The remaining international events shall be held as per the following schedule:

S. No.	Country	Venue details
1	UAE- Dubai	Pearl Wisdom School, Dubai, UAE
	UAE-ABU Dhabi	Indian School, Abu Dhabi, UAE
2	Oman	Indian School, PO Box 2470, RUWI, Muscat (DARSEL), Postal Code 112 c/o First SECY Embassy of India, Sultanate of Oman
3	Saudi Arabia	International India School, PO Box No. 14861, Jeddah, Saudi Arabia c/o First Secy Embassy of India, Jeddah, Saudi Arabia
4	Qatar	MES Indian School, Doha, Qatar

Themes:

- Animation, Visual Effect, Gaming, Comics
- Banking, Financial Services and Insurance

(Himanshu Gupta)
Secretary

(Rahul Singh)
Chairman

- Emerging Technologies (like Robotics, Generative AI, No-code coding, Data Science, etc.)
- Health, Beauty & Wellness
- Hospitality & Tourism

Additional proposal:

- In order to expose and orient the students for the World Skills Championship, it is proposed that guidelines of participation in the Skill Expo – 2025 may be modified and restructured as per the guidelines of IndiaSkills/WorldSkills competition.
- For this purpose, the Board may seek technical support from NSDC which has agreed *in-principle* to support CBSE in framing the guidelines & assessment criteria.

CBSE may collaborate only with NSDC for this purpose. NSDC may further collaborate or identify relevant industry partners or SSCs based on the identified areas/sectors.

Timeline: July 2025 to January 2026.

The Skill Education Committee agreed and approved the agenda.

Decision

The Governing Body ratified the recommendations of Skill Education Committee.

AGENDA III

TO CONSIDER AND APPROVE THE RESTRUCTURING OF THE SKILL (VOCATIONAL) EDUCATION FRAMEWORK AS PER THE NATIONAL CURRICULUM FRAMEWORK FOR SCHOOL EDUCATION (NCF-SE).

Background

The members were informed that from classes 6 to 8, students will be introduced to nine vocations (one from each form of work, every year) across three years. These vocations are organized into three broad forms of work, which encompass a diverse range of occupations with some common skills.

According to the NCF-SE, through skill (vocational) education, students will be exposed to and develop basic skills across all three forms of work.

These three forms of work are:


1. Working with Life Forms (capacity to do productive work with plants and animals)
2. Working with Machines and Materials (capacity to do productive work with materials and machines is fundamental to engaging with complex modern life)
3. Working in Human Services (development of capacities to work in human services that have allowed us to cooperate well beyond our kinship groups and have improved our lives tremendously well beyond what agriculture or industry could provide)

In classes 9 and 10, students will expand upon this foundation by studying six vocations (two from each form of work) over two years. These vocations will align with NSQF Levels (1 and 2, or higher, wherever applicable), ensuring relevance and consistency with industry standards. The curriculum will focus on developing practical, hands-on skills, with students gaining direct experience in using the tools and techniques specific to each vocation.

The choice of these vocations (skills) also acknowledges that certain core skills are transferable across various fields. For instance, a farmer should understand how motors and tractors work, and someone working in machine servicing would need similar technical skills. This overlap ensures that students develop versatile and applicable skills across multiple sectors.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

Proposed Actions

1. **Curriculum Revision:** The curriculum for skill modules and subjects will be revised to align with allocated time, curricular objectives, and recommended teaching methods.
2. **Curriculum Rationalization:** Adjustments will be made to the curriculum as necessary, ensuring alignment with designated instructional hours.
3. **Textbook Updates:** Revisions to textbooks will be undertaken to reflect the updated curriculum and its modifications.
4. **NSQF Equivalency:** Whenever feasible, alignment with NSQF Levels 1 and 2 will be maintained to preserve continuity in skill certification.
5. **Modularization of NOS:** Rather than offering entire Qualification Packs (QPs), individual National Occupational Standards (NOS) or combinations thereof may be offered.
6. **Multi-Skill Qualification Packs:** Opportunities to merge various NOS into a broader multi-Skill job role or QP, will be explored.

Timeline: 12 -15 months (updated content may be offered from the Session 2026-27).

The Skill Education Committee agreed and approved the agenda.

Decision

The Governing Body ratified the recommendations of Skill Education Committee.

AGENDA IV

TO CONSIDER AND APPROVE RESTRUCTURING THE ASSESSMENT FRAMEWORK OF SKILL (VOCATIONAL) SUBJECTS.

Background

The members were informed that the implementation of skill (vocational) education as a compulsory subject from class 6 to class 10, is imperative to have a robust and transparent mechanism for assessing the skills acquired by the students. It is therefore proposed that the skill subjects be assessed through a combination of formative and summative evaluations (i.e. Internal as well as External assessments), which could include project-based assessments, practical exams, and skills demonstrations.

However, given the technical nature of skill (vocational) education and the need for unbiased, standardized evaluation, it is strongly recommended that the assessment process be conducted preferably by an external, independent agency with expertise in vocational education and industry standards.

Benefits:

1. Ensuring Objectivity and Fairness;
2. Alignment with Industry Standards;
3. Quality Assurance Across Schools;
4. Enhancing Credibility and recognition of Skill (Vocational) Education;
5. Enhancing Student Motivation and Engagement;
6. Accountability and Transparency;
7. Real-time Feedback and Skill Development.

Proposed Structure for Assessment:

1. Skill Demonstrations and Practical Examinations;
2. Project-Based Assessments;
3. Theoretical Examinations
4. Internships/Workplace Assessments
5. Certification

Timeline: 8 -12 months.

The Skill Education Committee agreed and approved the agenda.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

The agenda was also placed before the Finance Committee meeting held on 12.12.2024 vide agenda item XV. The Finance Committee after due consideration and deliberation approved the agenda item.

Decision

The Governing Body ratified the recommendations of Skill Education Committee.

AGENDA V

TO CONSIDER THE PROPOSAL RECEIVED FROM THE CONFEDERATION OF INDIAN INDUSTRY (CII) TO ORGANIZE A CASE STUDY COMPETITION ON THE TOPIC 'INTEGRATION AND DELIVERY OF SKILL (VOCATIONAL) EDUCATION IN SCHOOLS'.

Background

The members were informed that a proposal has been received from the Confederation of Indian Industry (CII) to organise a case study competition on the topic 'Integration and Delivery of Skill (Vocational) Education in Schools' in collaboration with Central Board of Secondary Education (CBSE), New Delhi.

The competition will see successful models of integration and delivery of Skill (Vocational) Education into mainstream curricula and how schools are able to deliver on their plans in line of the NEP 2020.

The objective of this case study is to understand how schools have integrated Skill (Vocational) Education with their curriculum, and its broader impact on enhancing vocational skills and life skills of students.

Methodology:

- Schools will need to send their submissions of case studies before 1st December 2024.
- Schools can send multiple entries (not more than two).
- In the first round, best 10 case studies will be shortlisted for the final round.
- In the final round, the top 3 entries will be selected and felicitated.
- The decision by the Jury will be final and binding for schools.
- There is no Registration Fee for this competition.

Highlights

- The names of the 10 selected entries for the finale will be announced during the 8th CII National School Education Summit to be held on 20th December 2024 in New Delhi.
- The selected entries will be given opportunity to showcase their case studies and best three will be selected and felicitated at the final/ culmination event of the CBSE Skill & Guidance Festival 2024 to be held in early February 2025 in Jodhpur, Rajasthan.
- The successful entries will be compiled and published as a compendium on the best practices of integrated curriculum.

Timeline: December 2024 to February 2025.

The Skill Education Committee agreed and approved the agenda.

Decision


The Governing Body ratified the recommendations of Skill Education Committee.

AGENDA VI

TO CONSIDER SIGNING OF MEMORANDUM OF UNDERSTANDING (MOU) BETWEEN CBSE & NIELIT; CBSE & ICAI.

Background

The members were informed that Board proposes to establish Memoranda of Understanding (MoUs) with the National Institute of Electronics & Information Technology (NIELIT) and the Institute of Chartered Accountants of India (ICAI).


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

These partnerships aim to enhance Skill Education in CBSE-affiliated schools by introducing industry-relevant skill courses, providing advanced training to students and teachers, and ensuring access to professional expertise and cutting-edge learning resources.

Through these collaborations, CBSE seeks to create a robust framework that empowers students with practical knowledge, industry-aligned skills, and future-ready competencies, thereby bridging the gap between education and employment.

CBSE and NIELIT and ICAI shall be collaborating to carry out different skill activities throughout the country. Collaboration with these two organisations will surely enhance the approach in skilling in the country.

This MoU represents a strategic step toward building a skilled workforce for the BFSI sector while fostering a culture of financial literacy and commercial acumen among CBSE students. By combining ICAI's expertise with CBSE's extensive network, this initiative is poised to make a significant contribution to vocational education in India.

Both MoUs aim to strengthen CBSE's vocational education framework, ensuring students are equipped with industry-relevant skills and prepared for future workforce demands.

The MoUs will thus serve as a strategic collaboration to achieve mutual goals of quality education and skill development. The partnerships align with the national agenda of skill development and strengthen the vision of equipping students with industry-relevant capabilities at school level.

Timeline: As per MoU (Three years from the date of signing of MoU).

The Skill Education Committee agreed and approved the agenda.

Decision

The Governing Body ratified the recommendations of Skill Education Committee.

AGENDA VII

TO CONSIDER SETTING UP OF PMU FOR IMPLEMENTING THE NATIONAL CREDIT FRAMEWORK IN SCHOOLS.

Background

The members were informed that Board NCrf is an enabling framework that lays down basic principles of creditization of learning encompassing three main components viz. credits earned from academic grade, skill programme and relevant experience. The framework enables establishment of equivalence and mobility between general education, both formal and non-formal, and skill (vocational) education for lifelong learning, recognition of prior learning, multiple entry and exit, and continuous professional development. It also includes a mechanism for transfer of credits.

CBSE developed and circulated draft NCrf implementation guidelines, discussed them in multiple workshops, and received approval from the Ministry of Education. To further test, refine, and assess their effectiveness in real-world contexts, CBSE is interested in hiring of strategic consultants for the conceptualization, implementation and monitoring support for operationalizing the National Credit Framework.

For implementation, policy assistance, and stakeholder consultation to ensure that the NCrf is adopted by schools, it is proposed that CBSE hires consultants for advisory and implementation roles. To expedite the hiring of consultants, CBSE may leverage Government of India's (GoI's) NICSI Empanelment for Tier-1 Consulting Agencies.

The expenditure incurred shall be as per NICSI's norms for Tier-1 Consulting Agencies. Annual Indicative Project Cost (excluding taxes) will be INR 2.5 to 3 Crores. All costs are exclusive of the GoI's NICSI Operating Margin @9%


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

The Skill Education Committee agreed and approved the agenda for placing before the Finance Committee.

The agenda was also placed before the Finance Committee meeting held on 12.12.2024 vide Item No. XVI. The Finance Committee after due consideration and deliberation approved the agenda.

Decision

The Governing Body ratified the recommendations of Skill Education Committee.

AGENDA VIII

TO CONSIDER AND APPROVE THE CONDUCT OF EXPOSURE VISITS TO THE INSTITUTES OF EMINENCE OF THE COUNTRY FOR THE PRINCIPALS OF CBSE AFFILIATED SCHOOLS.

Background

The members were informed that during April & 1st October 2024, the Department of Skill Education has successfully conducted 35 Exposure Visits in which 1,457 participants have visited various Institutes of Eminence of the country.

Continuing with the exposure visits done earlier, it is proposed to organize 50 more such exposure visits in the financial year 2024-25 to various Institutes of eminence of the country like IITs, IIMs, HSC, IISER, IIITs, NITs and some other premier private Universities /Institutes.

The Skill Education Committee agreed and approved the agenda.

Decision

The Governing Body ratified the recommendations of Skill Education Committee.

ITEM VIII

TO CONSIDER THE RECOMMENDATIONS OF THE TRAINING ADVISORY COMMITTEE MADE AT ITS MEETING HELD ON 28TH NOVEMBER, 2024

The following Agendas, duly recommended by the Training Advisory Committee in its meeting held on 28th November, 2024 were discussed during the Governing Body meeting in detail:-

Agenda: 4.1/TAC: Nov-2024

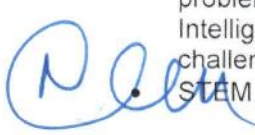
TO CONSIDER AND APPROVE THE PROPOSAL OF TRAINING THEME FOR ACADEMIC SESSION 2025-26:SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM).


Background

The members were informed that considering the global significance of STEM education as the need of deepening interest and skills in Science, Technology, Engineering, and Mathematics, it is proposed to have 'Science, Technology, Engineering, and Mathematics (STEM)' as annual training theme for the session 2025 -2026.

Expected Outcome:

- Creation of a supportive environment for promoting experiential learning in schools with the help of motivated STEM teachers.
- Inspired STEM teachers would apply ways to integrate content areas to solve problem or improve an idea. Students may feel encouraged for subjects like Artificial Intelligence (AI) and Design Thinking. They often include activities such as coding challenges, robotics, scientific experiments, math games, and engineering projects.
- STEM activities will introduce students at an early age to science and math.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

- Would promote increased engagement with the community and help create a STEM literate society. Would also promote sustainable practices
- STEM Teachers would connect with local talent and encourage hands-on, practical learning.
- Would help bridge the gender disparities witnessed in math and science fields.
- Enhanced focus on key concepts & applications in STEM subjects would help acquire competency based education as enunciated in the NEP 2020

Timeline: Dec. 2024 – March 2026

The Training Advisory Committee approved the agenda item.

Decision

The Governing Body ratified the recommendations of Training Advisory Committee.

Agenda: 4.2/TAC: Nov-2024

TO CONSIDER AND APPROVE THE PROPOSAL OF NATIONAL TEACHERS CONFERENCE ON SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM).

Background

The members were informed that the training year session 2025-2026 is being dedicated to the training theme 'STEM', the preparatory activities have to be planned. The proposed 2-Days conference is intended to provide a platform for professionals, scholars, researchers, teachers and principals to come together and discuss the latest trends, innovations, and best practices on 'STEM'. Issues such as Venue City for the conference, issuance of notification to all schools, and other modalities have to be taken up in advance which includes consultative processes at various levels.

Timeline: 31st August, 2025

The Training Advisory Committee approved the agenda item.

Decision

The Governing Body ratified the recommendations of Training Advisory Committee.


Agenda: 4.3/TAC: Nov-2024

TO CONSIDER AND APPROVE THE PROPOSAL OF ONBOARDING A PMU THROUGH RFP FOR TRAINING INTERVENTION FRAMEWORK & SOLUTIONS.

Background

The members were informed that Board engages the resource persons from its pool of expert and uses its internally developed Capacity Building Program (CBP) manuals to train these teachers. To meet the annual training targets, a comprehensive training system is considered crucial for managing the entire training activities from identification of training needs, curriculum design, development of content, delivery of training and monitoring and evaluation to assess the impact of such training. It is required to strengthen its training division by introducing a robust and integrated system to manage the entire lifecycle of training activities. Further, the Board desires to put in place a framework/policy to enable high quality content development and content procurement for different nature of contents/ modules.

The Board is focusing on competency-based education and is committed to reach out to all teachers. For defining and developing this system, the Unit intends to invite RFP for selecting a 'Consulting Agency / Firm' for providing PMU services to define, develop and commission a scalable process for a training interventions framework and solutions. The agency would provide support to Training Division to develop strategy, design operating


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

processes & policies; set up, operationalize and commission the new system and ensure its stabilized functioning. The work for the PMU would involve broadly the following:

- Developing a comprehensive, integrated framework for strengthening the functions of Training Division.
- Identifying the training needs using the data set available
- Developing a content development and content procurement policy for meeting the training needs.
- Facilitating creation of a digitized process / ERP that is scalable

The Unit is finalizing an RFP taking into consideration the timeline, the intended outcomes, the requirements of the key and other operating resources. Since, NEP 2020 entails an annual completion of 50 hours of mandatory CPD training across all category of schools and across all levels of teachers, the envisaged system has to be put in place at the earliest possible. The PMU will have following track summary relating to scope of work.

Track #	Track Summary
Track 1	Policy Framework Defining Phase
Track 2	Implementation & Program Management Phase

Timeline: RFP: Dec-Feb 2025, PMU Project timeline: 3 years (till Stabilized ERP stage)

The Training Advisory Committee resolved to approve this agenda item.

Decision

The Governing Body ratified the recommendations of Training Advisory Committee.

Agenda: 4.4/TAC: May-2024

TO CONSIDER AND APPROVE THE PROPOSAL FOR CONDUCT OF CONSULTATIVE MEET FOR CAPACITY BUILDING PROGRAMME (CBP) MANUALS.

Background

The members were informed that a consultative meet before finalization of any CBP manual is actually a critical vetting stage in which around 20 RPs / teachers with the similar background are invited at a venue to be decided by the CoE to whom the task of the CBP was assigned or as decided. Such consultative meets are held at two stages. At 1st stage, the meet is headed by the key resource person i.e. the main author. In the 2nd stage of the consultative meet, another group of 20 people are invited and the session is handled by an identified Resource Person with similar background so as to have a practitioner's perspective. This is a prerequisite before launch of any CBP Manual. It is held in different regions and is usually of one day.

- There will be no training fees for these meets.
- The participants will be provided e-certificate equivalent to 3hrs of CBP training.
- Such meet may be treated as CPD sessions and the venue director, RPs and all others expenses may be met as per the norms approved by the Board for CBPs from time to time.
- The expenses on such meets will be borne by the respective CoE.

The Training Advisory Committee approved this agenda item.

Decision

The Governing Body ratified the recommendations of Training Advisory Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

Agenda: 4.5/TAC: Nov-2024

TO CONSIDER THE DEVELOPMENT OF CBP MANUALS ON FOREIGN LANGUAGES ON HOLD IN THE WAKE OF NCFSE RECOMMENDATIONS.

Background

The members were informed that training unit would initiate necessary action for development of CBP manuals in foreign languages. However, the same could not be taken due to some limitations. However, considering the recommendations of the NCFSE (Section 2.4, Page 138.) which read as below :

Learning three languages : Students will learn at least three languages in their school years, denoted R1, R2, and R3.

The issue needs more clarity. Hence, the process of developing CBP manuals in foreign languages may be kept on hold for the time being.

The Training Advisory Committee approved this agenda item.

Decision

The Governing Body ratified the recommendations of Training Advisory Committee.

Agenda: 4.6/TAC: Nov-2024

TO CONSIDER EXTENSION OF TIMELINE FOR COMPLETING SIX MANDATORY COURSES ON IGOT KARMAYOGI AND ALSO OFFERING 2ND CYCLE OF 6 HOURS COURSES FOR THE ONBOARDED EMPLOYEES.

Background

The members were informed that Training Unit, CBSE was entrusted with the responsibility of all training and capacity building Programmes including iGOT under Mission Karmayogi for all employees of the Board. 06 mandatory courses were recommended vide O.M. No. CBSE/TU/CBU/2024/1 dated 18.09.2024. It was observed that the roughly 45% of employees did not do any course till now accounts. It may be either because of some technical issues or perhaps they need some handholding on the iGOT Karmayogi platform.

In view of the same, it is proposed that the timelines for completing six mandatory courses may be further extended till 20th December, 2024. Handholding of the employees regarding iGOT karmayogi platform is being scheduled by the training Unit shortly. An OM will be issued accordingly. Once, these six courses are completed, the Unit being the CBU will issue OM for next set of 6 hours of Training on iGOT for all employees.

Timeline: December, 2024

The Training Advisory Committee noted the status of Training through iGOT for 06 mandatory courses was not noted with the decision to advise the employees to complete the courses with all the seriousness at the earliest.

Decision


The Governing Body ratified the recommendations of Training Advisory Committee.

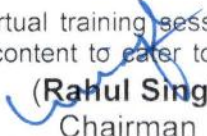
Agenda: 4.7/TAC: Nov-2024

TO CONSIDER THE REPORT OF THE COMMITTEE FOR MANAGING VRS AND PROGRAMME PRODUCTION FOR USE OF VRS INFRASTRUCTURE FOR THE PRESENT.

Background

The members were informed that Board has initiated the virtual training sessions during the pandemic situation along with development of e-content to cater to the


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

needs of teaching fraternity. Also, to further increase the reach of the teachers training a dedicated TV channel has also been allotted to CBSE.

With the view to further strengthening our initiatives and endeavors of development of e-content/training videos etc., Board has initiated the establishment of 07 Video Recording Studios for content creation for asynchronous mode of training. It is expected that all the seven video recording studios will be operational by December, 2024. While, the one at Delhi East has already become operational in a limited manner.

To ensure all VRS adhere to the similar working norms and programme development, editing, delivery including the physical security and inventory control of the equipment and appliances, a SOP is needed for proper commissioning of the VRS.

A committee headed by the Joint Secretary & Head, ACCPD, Raebareilly and comprising of two Heads of Centre of Excellence, US Training, HQ, an Expert from NCERT, an Expert from ISTM, iGOT KB and one representative from HQ Engineering Wing may be constituted to develop the standard operating procedures.

SOP would be a handbook and act as a Code for the functioning of all the VRS. Efforts will also be made to promote regional languages.

Timeline: April, 2025.

Training Advisory Committee desired to scale up the content creation engaging ToT Trained experts as per the approved rates / as per modalities in NCERT. The Committee advised that this Agenda and the Agenda Item 4.14 should be clubbed and CoEs should take up the content creation.

Decision

The Governing Body ratified the recommendations of Training Advisory Committee.

Agenda: 4.8/TAC: May-2024

TO CONSIDER THE PROPOSAL OF DEVELOPMENT OF CAPACITY BUILDING PROGRAMME FOR TELUGU (SECONDARY STAGE).

The members were informed that vide agenda no. 4.10, TAC held in 09, May, 2024 it was approved to develop Capacity Building Programme for Telugu (Secondary Stage) which will be helpful in the teacher-learning.

The enrolment of students in each subject for last 03 years is as follows:

Subject	2022		2023		2024	
	No. of Schools	No. of Students	No. of Schools	No. of Students	No. of Schools	No. of Students
Telugu (107)	277	16563	294	17926	347	21324
Telugu-Telangana (189)	329	15086	386	17252	434	21781

Considering the above, the development of capacity building programme is proposed in both version of Telugu as above.

The Training Advisory Committee decided that the issue of two versions should be looked into by the Academic Unit. The Training Unit may proceed based on the outcome at the Academic Unit end.

Decision

The Governing Body ratified the recommendations of Training Advisory Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

Agenda: 4.9/TAC: Nov- 2024

TO CONSIDER INSTALLATION OF LIFT AND PROVISION FOR MORE SPORTS AND RECREATIONAL FACILITIES SUCH AS GYM, TABLE TENNIS AT ACCPD.

Background

The members were informed that ACCPD, Rae Bareli is a state of art in-house training facility providing residential trainings to the staff and officers of the Board. The facility is G+3 floors tall. Furthermore, the same infrastructure can be used for other training activities such as Training of Trainers (ToT), Capacity Building Programs and so on. There is no lift either in the Admin Block or in the Hostel Block. Many aged employees including ladies and physically challenged face difficulties.

Considering the activities ahead at ACCPD; it is suggested that the following may be installed/constructed for the ease of usage and working

S.N.	Item	Description
1.	Lift	The facility is G+3 floors high. There is a need for Lift in the residential area. Only the installment of Lift is required. The provision of shaft is already there.
2.	Addition of more outdoor sports facilities	More Outdoor Sports facility may be provided such as Table Tennis, Gym etc.
3.	Washroom	To be added near dining hall on the Ground hall of Hostel Block

The Training Advisory Committee decided that the Agenda Item be dropped being a general administration matters and should be referred to HQ Administration.

Decision

The Governing Body ratified the recommendations of Training Advisory Committee.

Agenda: 4.10/TAC: Nov- 2024

TO CONSIDER IMPLEMENTATION OF THE RATES PROPOSED BY COORDINATION BRANCH FOR HOTEL CHARGES, HONORARIUM FOR RESOURCE PERSONS AND OTHERS, TA, DA, FOOD, REFRESHMENTS, LOCAL CONVEYANCE ETC. FOR RPS, CBSE OFFICIALS AND OTHERS.

Background

The members were informed that in order to ensure a parity and uniformity, the consolidated proposal of revision of rates for different items / activities as have been prepared by the Coordination Branch of Controller of Examination, may be adopted by the training Unit as it is. However, wherever, certain activity if not included, the existing norms in the training unit may continue for the time being. The same rates may also apply for all types of conferences / regional meet / seminars / national workshops etc.

The Training Advisory Committee approved for implementing the rates as per notification as and when issued.

Decision


The Governing Body ratified the recommendations of Training Advisory Committee.

Agenda: 4.11/TAC: Nov- 2024

TO CONSIDER ADMISSIBILITY OF THE PAYMENT OF HONORARIUM FOR THE OFFICERS OF THE BOARD INVITED TO DELIVER DOMAIN / FUNCTION SPECIFIC TRAINING PROGRAMME ARRANGED BY THE CENTRE OF EXCELLENCE / ACCPD AS PER NORMS APPLICABLE FOR EXTERNAL RPS.

Background

The members were informed that the senior officers engaged or deputed or nominated for conducting sessions at ACCPD or in the CoE may be considered for payment of honorarium on the same lines as applicable for the external invited experts.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

The Training Advisory Committee decided that the issue may be referred to the HQ Admin for discussion in the Senior Officers Meeting.

Decision

The Governing Body ratified the recommendations of Training Advisory Committee.

Agenda: 4.12/TAC: Nov- 2024

TO CONSIDER AND APPROVE THE PROPOSAL TO CONDUCT THE FOR DEVELOPMENT OF A TRAINING MANUAL ON VEDIC MATHEMATICS.

Background

The members were informed that in order to make our teachers understand the importance of IKS, a teacher manual of Primary level as well as Secondary level has to be developed catering the need of school students. In the last decades, it has been observed that our students struggle a lot in doing mathematical calculation, especially when algebra is introduced in Middle stage. It is the need of hour to make mathematics learning a fun. Vedic Mathematics is truly unconventional and lucid in its methodology and carry out tedious and cumbersome mathematical calculation in no time and many a times without using pen and paper.

Manual for Primary teachers will deal with the contents taught up to 5th class whereas the Manual for Secondary teachers will deal with Algebra, Arithmetic, Trigonometry and Ancient way of doing Geometry construction. The Manual of both level (approx. 80-120 pages) will be developed in 3-4 months of time with the help of real practitioner of Vedic Math Experts.

Vedic Mathematics and IKS will help them love mathematics, do experiment and in return will bring their confidence back which will prove a milestone in progressing the nation in the field of STEM.

Timeline: April, 2025.

The Training Advisory Committee decided to take up such matters within the ambit of the NCERT Curriculum and NCERT Books.

Decision

The Governing Body ratified the recommendations of Training Advisory Committee.

Agenda: 4.13/TAC: Nov- 2024

TO CONSIDER SPECIAL TRAINING ALLOWANCE FOR OFFICERS POSTED IN ACCPD, RAE BARELI.

Background

The members were informed that the training allowance may be implemented to recognize the contribution of officers and staff members of ACCPD, Raebareli. The training allowance will motivate officers and staff members to put in their best efforts towards the planning, coordination and conducting of residential training programs. It would help in retaining the talented officers and staff in ACCPD, thus ensuring the continuity of high-quality services and training.

The Training Advisory Committee decided that the issue may be dropped from TAC agenda items and be sent to the Admin Wing.

Decision

The Governing Body ratified the recommendations of Training Advisory Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

Agenda: 4.14/TAC: Nov- 2024

TO CONSIDER THE REPORT OF THE COMMITTEE FOR MANAGING THE VRS AND PROGRAMME PRODUCTION AS ARRANGEMENT FOR THE PRESENT FOR USE OF VRS INFRASTRUCTURE.

Agenda clubbed with Item **4.7/TAC: Nov- 2024.**

Agenda: 4.15/TAC: Nov- 2024

TO CONSIDER THE STATUS OF THE TRAINING FOR MANDATORY 50 HOURS OF THE CPD AS PER NEP 2020 AND PROPOSED ACTION FOR ENFORCING COMPLIANCE.

Background

The members were informed about the following proposals:

1. Direction to be issued to such schools for caution and to ensure compliance on urgent basis for 25 hours.
2. In addition to the above, all schools are required to furnish the details of all teachers attended CBPs or other training programme arranged by the school at their own (through other Govt. Institutions / Bodies or so) as entailed under clause 16.3 of the Affiliation Bye-Laws on the OASIS portal.
3. This has to be an authentic data furnishing since the school head is required to furnish an undertaking signed by the Principal and Manager to the effect that the data furnished are true, updated and correct.
4. The cases of non-compliance will be reported to the Affiliation Unit for issuing notice to schools for compliance
5. The principals / managers of the schools who are not relieving their teachers for the nominated training programme, will be issued notices by the Training Unit with CC to Affiliation for compliance.
6. This will have an impact on future extension of affiliation and such cases shall be excluded from the auto-renewal processes.

The Training Advisory Committee observed that there are trainings done at the individual levels, are not currently fed into the system. The status presented showcases the 25 hours offered by the Board under Prashikshan Triveni. It was decided to focus on more supply of training and issue circular to schools to encourage them for Training.

Decision

The Governing Body ratified the recommendations of Training Advisory Committee.

Agenda: 4.16/TAC: Nov- 2024

TO CONSIDER CONDUCTING SUBJECT SPECIFIC OFFLINE TRAINING IN COE ENGAGING ToT EXPERTS AS TARGETED ENRICHMENT INTERVENTIONS.

Background

The members were informed that Board has been conducting Training of Trainers (ToT) in collaboration with ISTM, DoPT, Government of India, effective from the month of August 2024 onwards. The ToTs have been conducted in different regions as per the recommendations made by the Heads of the Centre of Excellence. The batches included subject teachers. We now have a sizeable data to depend on for conducting CPD / CBP sessions to cater to the specific needs of the academic subject for the teachers relying on the following broad considerations :

- Results Data
- Felt Need as expressed by the schools and the teachers
- Data Analytics prepared by the RO / CoE / IT Department

The Training Advisory Committee approved the agenda item. It was decided to schedule subject specific CBPs pan India as per requirements.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM IX TO CONSIDER THE RECOMMENDATIONS OF THE 16TH PROFESSIONAL EXAMINATION ADVISORY COMMITTEE HELD ON 18TH NOVEMBER, 2024

The 16th Professional Examination Advisory Committee in its meeting held on 18th November, 2024, the following Agendas were discussed during the Governing Body meeting in detailed and are duly recommended by the committee:

ITEM-1

TO REPORT AND RATIFY THE SUPPLY OF WAIT LIST FOR JNVST-2024 (SUMMER BOUND)

Background

The members were informed that the NVS vide mail dated 12.06.2024 and 13.06.2024 had raised the requirement of wait list for JNVST Class-VI (Summer Bound), 2024 followed by mail dated 19.06.2024 regarding relaxation in the sectional cut-off without modifying the total cut-off decided for the main selection criteria for JNVST-2024. The wait list was prepared and sent on 19.06.2024.

Professional Examination Advisory Committee noted and approved the agenda.

Decision

The Governing Body ratified the recommendations of Professional Examination Advisory Committee.

ITEM-2

TO REPORT AND RATIFY THE SUPPLY OF WAIT LIST FOR JNVST-2024 (WINTER BOUND)

Background

The members were informed that the NVS vide mail dated 12.06.2024 and 13.06.2024 had raised the requirement of wait list for JNVST Class-VI (Winter Bound), 2024 followed by mail dated 19.06.2024 regarding relaxation in the sectional cut-off without modifying the total cut-off decided for the main selection criteria for JNVST-2024. The wait list was prepared and sent on 19.06.2024.

Professional Examination Advisory Committee noted and approved the agenda.

Decision

The Governing Body ratified the recommendations of Professional Examination Advisory Committee.

ITEM-3

TO REPORT AND RATIFY THE SUPPLY OF WAIT LIST FOR JNVST-2024 CLASS VI (SUMMER BOUND)

Background

The members were informed that the NVS vide mail dated 30.07.2024 had conveyed the requirement of wait list against 3109 vacancies for JNVST Class VI Summer Bound. The wait list was prepared and sent on 01.08.2024.

Professional Examination Advisory Committee noted and approved the agenda.

Decision

The Governing Body ratified the recommendations of Professional Examination Advisory Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM-4

TO REPORT AND RATIFY THE SUPPLY OF WAIT LIST FOR JNVST-2024 CLASS VI (WINTER BOUND)

Background

The members were informed that NVS vide mail dated 30.07.2024 had requested for the wait list for Class-VI (Winter Bound) 2024. The same was prepared and sent on 31.07.2024.

Professional Examination Advisory Committee noted and approved the agenda.

Decision

The Governing Body ratified the recommendations of Professional Examination Advisory Committee.

ITEM-5

TO REPORT AND RATIFY THE SUPPLY OF WAIT LIST OF JNVLE-2024 (CLASS-IX) HELD ON 10.02.2024

Background

The members were informed that NVS vide mail dated 20.06.2024 had raised the requirement of wait list for JNVLE Class-IX, 2024. The same was prepared and sent on 21.06.2024.

Professional Examination Advisory Committee noted and approved the agenda.

Decision

The Governing Body ratified the recommendations of Professional Examination Advisory Committee.

ITEM-6

TO REPORT THE SUPPLY OF ADDITIONAL SELECT LIST OF 2554 CANDIDATES FOR JNVLE-2024 CLASS-XI.

Background

The members were informed that NVS vide mail dated 18.07.2024 had requested for providing additional select list of JNVLE Class-IX 2024 with the relaxed benchmark in each section. The same was prepared and sent on 25.07.2024.

Professional Examination Advisory Committee noted and approved the agenda.

Decision


The Governing Body ratified the recommendations of Professional Examination Advisory Committee.

ITEM-7

TO REPORT AND RATIFY THE SUPPLY OF WAIT LIST OF JNVLE-2024 (CLASS-IX) HELD ON 10.02.2024 FOR TWO DISTRICTS - KOTTAYAM AND JAFFARKALAN.

Background

The members were informed that NVS vide mail dated 25.07.2024 had requested for the wait list for JNVLE Class-IX, 2024 of two districts Kottayam and Jaffarkalan. The same was prepared and sent on 25.07.2024.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

Professional Examination Advisory Committee noted and approved the agenda.

Decision

The Governing Body ratified the recommendations of Professional Examination Advisory Committee.

ITEM-8

TO REPORT THE RELEASE OF ADDITIONAL SELECT LIST OF 40 CANDIDATES EACH FOR 11 JNVs IN RESPECT OF JNVST-2024 CLASS-VI (SUMMER BOUND).

Background

The members were informed that NVS vide mail dated 16.08.2024 had requested for additional Select List of 40 Candidates each for 11 JNVs in respect of JNVST-2024 Class-VI (Summer Bound). The same was prepared and sent on 02.09.2024.

Professional Examination Advisory Committee noted and approved the agenda.

Decision

The Governing Body ratified the recommendations of Professional Examination Advisory Committee.

ITEM-9

TO REPORT THE RELEASE OF WAIT LIST OF 2575 CANDIDATES FOR JNVST-2024 (SB) CLASS-VI

Background

The members were informed that NVS vide mail dated 03.09.2024 had raised requirement of Wait List of 2575 Candidates of JNVST-2024 Class VI (SB). The same was prepared and sent on 09.09.2024.

Professional Examination Advisory Committee noted and approved the agenda.

Decision

The Governing Body ratified the recommendations of Professional Examination Advisory Committee.

ITEM-10

TO REPORT THE RELEASE OF WAIT LIST OF 226 CANDIDATES FOR JNVST-2024(WB) CLASS-VI.

Background

The members were informed that NVS vide mail dated 03.09.2024 had requested for Wait List of 226 Candidates of JNVST-2024 Class VI (WB). The same was prepared and sent on 09.09.2024

Professional Examination Advisory Committee noted and approved the agenda.

Decision

The Governing Body ratified the recommendations of Professional Examination Advisory Committee.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM-11

TO REPORT THE RELEASE OF WAIT LIST OF 7630 CANDIDATES FOR JNVLE-2024 CLASS-XI.

Background

The members were informed that NVS vide mail dated 05.09.2024 had raised requirement of Wait List of 7630 Candidates of JNVLE-2024 Class-XI. The same was prepared and sent on 09.09.2024.

Professional Examination Advisory Committee noted and approved the agenda.

Decision

The Governing Body ratified the recommendations of Professional Examination Advisory Committee.

ITEM-12

TO REPORT THE RELEASE OF ADDITIONAL SELECT LIST OF 67 CANDIDATES FOR JNVST-2024(SB) CLASS-VI IN RESPECT OF DISTRICT MAHE.

Background

The members were informed that NVS vide mail dated 08.10.2024 had requested for Additional Select List of of 67 Candidates for JNVST-2024(SB) Class-VI in respect of District Mahe. The same was prepared and sent on 11.10.2024.

Professional Examination Advisory Committee noted and approved the agenda.

Decision

The Governing Body ratified the recommendations of Professional Examination Advisory Committee.

ITEM-13

TO REPORT AND APPROVE THE RENEWAL OF MOU BETWEEN CBSE & NVS FOR CONDUCT OF JNVST CLASS-VI & JNVLE CLASS-IX & XI FOR 03 YEARS I.E., 2025, 2026 & 2027

Background

The members were informed that CBSE has been conducting JNVST for admission to Class VI (Summer & Winter Bound JNVs) and JNVLE for admission to Class-IX & XI in respect of JNVs run by Navodaya Vidyalaya Samiti as per previously entered MoUs between CBSE and NVS from time to time. Subsequently, the Competent Authority of the Board vide order dated 31-05-2024 had approved signing a single MoU by CBSE with NVS for above mentioned selection tests. Accordingly, an MoU dated 04-06-2024 common for all three selection tests has been entered into between CBSE and NVS as per details given below :

S. No.	Name of the Test	Valid Upto	Remarks
1	JNVST – Class VI (SB & WB)	2027	MoU for 2025 is in force for Class VI. Present MOU is valid till 2027 w.e.f. 2026
2	JNVLE – Class IX	2027	MOU is valid till 2027 w.e.f. 2025
3	JNVLE – Class XI	2027	MoU for 2025 is in force for Class XI. Present MOU is valid till 2027 w.e.f. 2026


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

MINUTES OF 140TH GOVERNING BODY MEETING HELD ON 26TH DECEMBER, 2024

Schedule of Examination, Data supply and Schedule of Approved Rates

Class-VI

Exam Year	Name of the Selection Test	Class	Date of Exam	Data supply Dt (checked, complete)	Approved Rate Valid for 2025, 2026 & 2027
2025 (Current MOU is in force till 2025)	JNVST: SB	Class VI	18.01.2025	10.11.2024	Rate per Candidate @Rs.50/- upto 15 Lakh candidates @Rs.40/- beyond 15 Lakh candidates @Rs.4.50/- for IT Services Term: NVS will pay 75% payment Advance within 15 days of signing of MoU, 15% within 2 Weeks from the date of conduct of Test and 10% immediately after handing over select list.
	JNVST: WB	Class VI	12.04.2025	10.11.2024	

Schedule of Examination, Data supply and Schedule of Approved Rates

Class-VI

2026,2027	JNVST: SB	Class VI	To be decided By NVS & CBSE	To be decided By NVS & CBSE	Rate per Candidate @Rs.50/- upto 15 Lakh candidates @Rs.40/- beyond 15 Lakh candidates @Rs.4.50/- for IT Services Term: NVS will pay 75% payment Advance within 15 days of signing of MoU, 15% within 2 Weeks from the date of conduct of Test and 10% immediately after handing over select list.
	JNVST: WB				

(Note : SB: Summer Bound, WB :Winter Bound)

Class-IX

Exam Year	Name of the Selection Test	Class	Date of Exam	Data supply Dt. (checked & complete)	Approved Rate Valid for 2025,2026 & 2027
2025	JNV Lateral Entry	Class IX	08.02.2025	05.12.2024	Rate per Candidate @Rs.220/- for the initial 50000 candidates @Rs.143/- beyond 50000 candidate @Rs.5/- for IT Services Term: NVS will pay 75% of the project cost (computed on the benchmarked batch size of 1.5 Lakh Candidates) as Advance within 15 days of signing of MoU, 15% within 2 Weeks from the date of conduct of Test and 10% immediately after handing over the select list.
2026	JNV Lateral Entry	Class IX	To be decided	To be decided	
2027	JNV Lateral Entry	Class IX	To be decided	To be decided	



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

MINUTES OF 140TH GOVERNING BODY MEETING HELD ON 26TH DECEMBER, 2024

Class-XI

Exam Year	Name of the Selection Test	Class	Date of Exam	Data supply Dt (checked, complete)	Approved Rate Valid for 2025,2026 & 2027
2025 (Current MOU is in force till 2025)	JNV Lateral Entry	Class XI	08.02.2025	05.12.2024	Rate per Candidate @Rs.200/- for the initial 50000 candidates @Rs.130/- beyond 50000 candidate @Rs.4.50/- for IT Services Term: NVS will pay 75% of the project cost (computed on the benchmarked batch size of 1.5 Lakh Candidate) as Advance within 1 week of signing of MoU and rest 25% payment within 2 Weeks after conduct of Test
2026	JNV Lateral Entry	Class XI	To be decided	To be decided	Rate per Candidate @Rs.220/- for the initial 50000 candidates @Rs.143/- beyond 50000 candidate @Rs.5/- for IT Services Term: NVS will pay 75% of the project cost (computed on the benchmarked batch size of 1.5 Lakh Candidates) as Advance within 15 days of signing of MoU, 15% within 2 Weeks from the date of conduct of Test and 10% immediately after handing over the select list.

Professional Examination Advisory Committee noted and approved the agenda.

The agenda was also reported in Finance Committee meeting held on 12.12.2024 vide agenda item VII. The Finance Committee after due consideration noted the action taken by the Board and approved the agenda item.

Decision

The Governing Body ratified the recommendations of Professional Examination Advisory Committee.

ITEM-14

ASSESSMENT TEST OF THE NEWLY RECRUITED JR. ASSISTANTS / SR. ASSISTANTS / STENOGRAPHERS

Background

The members were informed that as per approval dated 31.07.2024 of the Competent Authority of the Board, the assignment of conduct of Assessment Test in respect of 128 newly recruited Jr. Assistants / Sr.Assistants / Stenographers posted in different offices of CBSE was assigned to the PE Unit. The Assessment Test was successfully conducted on 21.09.2024. The score sheet and result of the candidates had been handed over to Admn. HQ in hard & soft copies.

Professional Examination Advisory Committee noted and approved the agenda.

(Himanshu Gupta)
Secretary

(Rahul Singh)
Chairman

Decision

The Governing Body ratified the recommendations of Professional Examination Advisory Committee.

ITEM-15

TO REPORT ON PARAKH RASHTRIYA SARVEKSHAN – 2024, SCHEDULED ON 04.12.2024 (WEDNESDAY).

Background

The members were informed that The DoSEL Ministry of Education, Government of India entrusted the responsibility of conducting the PARAKH Rashtriya Sarvekshan 2024 in as many as 87619 schools of 782 Districts of the Country to the PARAKH-NCERT in collaboration with Central Board of Secondary Education (CBSE) wherein the CBSE functioned as the "Assessment Administrator" for the Sarvekshan (Survey).

The Survey was scheduled on 4th December, 2024 in all the sample schools simultaneously in 23 languages and nearly 23 lakhs students of Grades 3, 6 & 9 students of these Schools participated in the same.

It was one of the largest nation-wide sample based educational surveys conducted across the country to provide structured feedback on student learning levels at District, State & National Levels. These inputs will be used for policy planning & designing pedagogical interventions to introduce qualitative improvement and to ensure equity in learning.

The rates & remuneration fixed for conveyance, hotel charges, etc. for various functionaries of PRS 2024 were approved by Project Approval Board(PAB) of MoE.

Professional Examination Advisory Committee noted and approved the agenda.

The agenda was also reported in Finance Committee meeting held on 12.12.2024 vide Item No. VIII. The Finance Committee after due consideration noted the action taken by the Board and approved the agenda item.

Decision

The Governing Body ratified the recommendations of Professional Examination Advisory Committee.

ITEM-16

TO REPORT AND APPROVE THE SCHEDULE OF SELECTION TESTS OF JNVST-2025 (CLASS VI) SUMMER BOUND AND WINTER BOUND & JNVLE FOR CLASS IX & XI FOR THE SESSION 2025-2026.

Background

The members were informed that Jawahar Navodaya Vidyalaya Selection Test for admission to Class VI of Summer Bound Jawahar Navodaya Vidyalayas is scheduled to be held on 18.01.2025 in as many as 588 Districts of the country. As per data received from NVS on November 11, 2024, the total candidates registered for the Selection test are 25,73,966. The test is scheduled to be conducted at 9,558 Centres in 5,208 Blocks of 588 Districts belonging to 30 States.

The total candidates registered for the Selection test (Winter Bound) are 62,595 and the test will be conducted on 12-04-2025 at 446 Centres in 381 blocks of 64 districts belonging to 09 States.

Further, the JNVLE test for admission to Class IX and XI is scheduled to be held on 08.02.2025 and the application for the test was live till 19.11.2024. The date of supply of final data from NVS was 05.12.2024.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

Professional Examination Advisory Committee noted and approved the agenda.

Decision

The Governing Body ratified the recommendations of Professional Examination Advisory Committee.

ITEM-17

TO FINALIZE THE SCHEDULE OF JNVST-2026 CLASS-VI AND JNVLE-2026 CLASS-IX & XI

Background

The members were informed that Jawahar Navodaya Vidyalaya Selection Test 2025 for admission to Class VI of Summer & Winter Bound Jawahar Navodaya Vidyalayas are scheduled to be held on 18.01.2025 and 12.04.2025, while the scheduled date of conduct of JNVLE-2025 is 08.02.2025. The MoU for conduct of these tests till 2027 has already been entered into between CBSE and NVS.

The Professional Examination Advisory Committee considered the issue of finalization of dates of the JNVST-2026 Class-VI (Summer Bound & Winter Bound) and JNVLE-2026 Class-IX & XI and it was informed by member representative from NVS that the samiti is working on dates to be proposed for conduct of ibid tests which will be communicated to CBSE shortly for further deliberations and finalization. The committee urged NVS to expedite the same.

Professional Examination Advisory Committee noted and approved the agenda.

Decision

The Governing Body ratified the recommendations of Professional Examination Advisory Committee.

ITEM X

TO CONSIDER THE RECOMMENDATIONS OF THE 12TH ADVISORY AND IMPLEMENTATION COMMITTEE FOR CTET HELD ON 13TH NOVEMBER, 2024.

The following Agendas, duly recommended by the 12th Advisory and Implementation Committee for CTET in its meeting held on 13th November, 2024 were discussed during the Governing Body meeting in detailed:-

ITEM II

TO CONSIDER THE REPORT OF RESULT OF 19TH EDITION OF CTET CONDUCTED BY THE BOARD AFTER LAST ADVISORY & IMPLEMENTATION COMMITTEE MEETING.

Background

The members were informed about the data/statistics related to 19th edition of CTET conducted through offline mode on 07th July, 2024. The Committee took note of the report of result of CTET examination held after last Advisory & Implementation committee.

The Advisory & Implementation committee for CTET expressed their satisfaction towards the report.

Decision

The Governing Body ratified the recommendations of Advisory and Implementation Committee for CTET.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM III

TO CONSIDER 20TH EDITION OF CTET TO BE CONDUCTED ON 14TH and 15TH DECEMBER, 2024 IN OFFLINE (OMR SHEET BASED) MODE

Background

The members were informed that the 20th Edition of CTET conducted on 14th and 15th December, 2024 in 136 cities through offline Mode. A total number of 6,86,165 candidates are registered for Paper-1 and 13,62,840 candidates are registered for Paper -2.

The Advisory & Implementation committee for CTET expressed their satisfaction.

Decision

The Governing Body ratified the recommendations of Advisory and Implementation Committee for CTET.

ITEM XI

TO CONSIDER RE-NOMINATION OF JOINT SECRETARY & FINANCIAL ADVISOR, MINISTRY OF EDUCATION, SHASTRI BHAWAN, DELHI FOR SERVING ON THE FINANCE COMMITTEE OF THE BOARD TO BE ELECTED BY THE MEMBERS OF THE GOVERNING BODY OF THE BOARD UNDER CLAUSE 10 (i)(1)(C), CHAPTER IV OF THE MANUAL OF RULES AND REGULATIONS OF THE BOARD.

Background

The members were informed that the tenure of Joint Secretary & Financial Advisor will be expiring on 31.01.2025. In this regard, the matter is placed before the Governing Body of the Board for considering and approve the re-nomination of Joint Secretary & Financial Advisor, Ministry of Education as nominee of the Board in the Finance Committee of the Board for a period of 03 years under clause 10(i)(1)(c).

Decision

The Governing Body after due consideration and deliberation approved the agenda item.

ITEM XII

TO REPORT ACTION TAKEN REGARDING INCLUSION OF CLAUSE 4.1 (j) IN THE EXISTING TRANSFER POLICY OF THE BOARD.

Background

The members were informed that with the approval of the Competent Authority, revised Transfer Policy guidelines were made after assessing the sanctioned strength of employees and geographical location of Regional Offices/ COEs of the Board and the same was issued vide notification No. CBSE/Rectt.Cell/3(1)/TP/2024/8882-981 dated 07.06.2024.

Further, the Competent Authority approved the inclusion of clause 4.1(j) in the above Transfer Policy and the same was circulated vide notification No. CBSE/Rectt.Cell/3(1)/TP/2024/12374-473 dated 05.11.2024.

Decision

The Governing Body noted the action taken by the Board and approved the agenda item.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

ITEM XIII TO REPORT DOCUMENT VERIFICATION OF THE CANDIDATES PROVISIONALLY SELECTED FOR APPOINTMENT ON VARIOUS POSTS THROUGH DIRECT RECRUITMENT.

Background

The members were informed that Board vide vacancy Notification No: - CBSE/Rectt.Cell/Advt/FA/01/2024 dated 29.02.2024 had advertised the recruitment notice for the following posts on direct recruitment basis in February-2024.

S.No.	Name of Post	Total No. of Posts advertise
1.	Junior Engineer Pay Level-6	17
2.	Junior Translation Officer Pay Level-6	07

The recruitment process was carried out by the CTET Unit as per the orders of Competent Authority of the Board. The final result of posts of Junior Engineer and Junior Translation Officer has already been declared.

In view of above, the candidates selected through direct recruitment against the posts of Junior Engineer and Junior Translation Officer issued offer of appointment provisionally on the basis of the recommendations submitted by the Screening Committee/ Document Verification Committee. The verification of documents i.e. educational qualifications, working experience (if applicable), EWS/ESM certificate (if applicable), caste certificate (if applicable) be done parallelly by the Personnel-Branch/Concerned Regional Offices/COEs as per the past practice within the probation period. The proposal shall be considered as one time relaxation only.

Decision

The Governing Body noted the action taken by the Board and approved the agenda item.

ITEM XIV TO REPORT ACTION TAKEN WITH REGARD TO DISCONTINUATION OF ROYALTY FROM STATE BOARDS TOWARDS SHARING OF BOARD'S TEACHING LEARNING MATERIAL.

Background

The members were informed that since 2005-06, the copyright permission was being given to the various State Boards to print CBSE Textbooks/Publications on royalty basis (initially the royalty amount was 2% of the total printed books sale value, however, the royalty amount was revised from 2% to 5% (as per NCERT rates) in 2016. Further, only the Himachal Pradesh School Education Board Dharamshala is continuously taking copyright permission on royalty basis from 2005-06 to till date. For the said purpose an Agreement was also signed earlier between CBSE and Himachal Pradesh School Education Board Dharamshala.

In view of above, a committee was constituted to recommend the new policy towards sharing of Board's Teaching Learning Material with third parties. The


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

said Committee gave their following recommendations along with new terms and conditions w.r.t. sharing of Board's Teaching Learning Material with third Parties.

1. CBSE should waive off royalty charges on its TLM.
2. CBSE should file copyrights registration for its online publications with the copyright office.
3. The Board should obtain ISBNs for its publications, all of which are non-profit in nature.

A Notification may be issued regarding waive off the royalty charges from State Board/Govt. agencies for printing of TLM (Teaching Learning Material) developed by the Board and in future the Board's TLM will be shared as per new terms and conditions as recommended by the Committee accordingly. Further, to obtain the copyright registration for Board's online publication and ISBNs code for its publication, all of which are non-profit in nature are being carried out by Academic Unit.

Decision

The Governing Body noted the action taken by the Board and approved the agenda item.

ITEM XV TO CONSIDER THE REGULAR APPOINTMENT OF 04 DAILY WAGE WORKMEN AS MULTI-TASKING STAFF IN LEVEL-1, AS PER 7TH CPC (PAY BAND-1 OF RS. 5200-20200+GRADE PAY RS. 1800) IN THE BOARD AS PER DIRECTION OF HON'BLE CAT VIDE ITS FINAL ORDER DATED 15.12.2023 IN OA NO.2384/2017.

Background

The members were informed that Board used to engage seasonal workforce (Peon/Labour and Clerical staff) on minimum wages since 1992-93 on temporary basis for short term requirement to meet out increased seasonal workload related to examination activities and paying them applicable statutory wages as per rules. The workforce/daily wagers were raising their grievance/demand from time to time for their regular appointment before various forums i.e. Hon'ble High Courts, Hon'ble CAT, Hon'ble CGIT and Assistant Labour Commissioner (C) {ALC(C)}.

In September 2008, Recruitment process for filling up of 17 posts of Peons in GP 1800/- on regular basis was initiated and the Board conducted written examination on 21.09.2008. This recruitment process was completed in the year 2010.

On various occasions, CBSE has made regular appointments to the post of MTS from the list of 121 daily wage peons {as finalized before ALC (c)} against the vacant post of MTS in the Board after following due selection procedure. At present there is only 05 Daily Wagers names are available in seniority list of Daily Wagers maintained in office record since 2015.

Seniority Position	Name of Daily Wage Peon	Father's Name	Date of Birth	Category
1.	Sh. Ajay Kumar	Sh. Kartar Singh	27.08.1974	SC
2.	Sh. Anil Kumar	Sh. Hari Singh	07.12.1973	SC
3.	Sh. Surender Singh	Late Sh. Naval Kishor	08.01.1970	SC
4.	Sh. Gopi Chand	Late Sh. Amar Singh	10.07.1970	SC
5.	Sh. Satbir Singh	Late Sh. Sohan Pal	01.05.1978	SC


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

Keeping in view of continuous series of events & circumstances mentioned above, long duration of services rendered by these workmen in the Board and as well as in view the final orders/direction given by Hon'ble CAT vide orders dated 15.12.2023 the case of 04 (four) workmen (S.No. 02 to 05 of above Table) has to be considered for regular appointment to the post of Multi-Tasking Staff (MTS) in Pay Level-1 as per 7th CPC (Pay Band-1 of Rs. 5200-20200+Grade Pay Rs. 1800) against the vacant post of MTS in the Board. The said 04 daily wage workmen have been working/ engaged in Professional Examinations Unit / CTET & Misc. Examinations Units since 2015.

In addition to above, it was informed that Shri Ajay Kumar was not called for interview in 2014 due to indiscipline, therefore, his name is not being proposed for consideration in pursuance of the final order of Hon'ble CAT, PB, Delhi.

In view of above, as a special measure, approval of Governing Body of the Board is required for consideration of appointment of above mentioned 04 Daily Wage Workmen on regular basis for the post of MTS (Level-1) in view of the Hon'ble Tribunal orders and to the extent of parity with their counterparts who were earlier engaged on regular basis by adopting selection criteria.

Decision

The Governing Body after due consideration and deliberation approved the agenda item.

ITEM XVI TO PROPOSE AMENDMENTS IN THE AFFILIATION BYE LAWS OF THE BOARD, 2018.

Background

The members were informed that as per the Affiliation Bye-Laws, all of the schools affiliated with the Board are bound to follow and comply with the provisions of the Bye-Laws and any other instruction/direction issued by the Board from time to time.

At present inter-alia the penalty provisions under Chapter 12, a maximum fine of Rs 5,00,000/- has been stipulated which may be levied on schools who are blatantly violating the norms with impunity of the Board to impart Quality Education.

Keeping in view, the multiple violations committed by these schools, this amount proves to be too meagre which may not act as a deterrent for such erring schools. Therefore a need is felt that the amount of the financial penalty may be proportionate to the violations committed by the school, so that it may have a deterring effect on the schools that violates the norms and the Bye-Laws of the Board. It is therefore proposed that the amount of this financial penalty may be replaced with the provision that the financial penalty may be imposed in proportion to the severity of violation.

Accordingly, the following amendment may be carried out in the Affiliation Bye-Laws 2018 of the Board.

Existing Clause	Amended Clause
(a) 12.1.2 : Imposing fine up to Rs. 5,00,000/-	12.1.2 :Imposing financial penalty as a deterrence. The quantum of financial penalty shall be decided on the basis of gravity of violations.
(b) The following provision may be included in the Affiliation Bye-Laws of the Board under Chapter 11.	

(Himanshu Gupta)
Secretary

(Rahul Singh)
Chairman

11.7.16: It shall be the responsibility of the school to provide all assistance to Inspection Committee members to enable smooth conduct of inspection and shall produce any document, witness or records as called by the Inspection Committee members during inspection and provide unfettered access to school, building and infrastructure to the Inspection Committee members.

(c) The following provision may be included in the Affiliation Bye-Laws of the Board under Chapter 12:-

12.2.17: For creating any hindrance or obstruction by the school during conduct of Inspection by the Board.

The agenda is placed before Governing Body for consideration and approval and the same will be put up as a reporting item in the next affiliation committee meeting for ratification.

Discussion

Joint Secretary (Instt. & Training), MoE suggested that the Board may develop some guidelines to bring consistency to levy fine amount.

Secretary, CBSE informed that the Board will develop an internal guidelines and the same will be placed in Public Notice.

Decision

The Governing Body after due consideration and deliberation approved the agenda item.

ITEM XVII PROCESSING APPLICATION ON SARAS SUBMITTED WITHOUT NOC.

Background

The members were informed that if the school applies for affiliation without NOC, a system-generated letter from SARAS Portal will go to the concerned State Government to submit their objection, if any, within thirty days of the receipt of the letter for granting affiliation to the school by the Board on a specific designated mail id (noc@cbse.gov.in), to be created by the Board. In case, the State Government fails to raise any objection within the stipulated thirty days, a system-generated reminder letter will be sent to the concerned State Education Department to raise their objection, if any, within another fifteen days, failing which, it shall be deemed that the State Government do not have any objection on the grant of affiliation to the school by the Board. The Board may thereafter consider the application of the school for affiliation with the Board after two months from the date of sending the first intimation to the concerned State.

Decision

The Governing Body after due consideration and deliberation approved the agenda item.

All the members present in the meeting unanimously agreed with the above mentioned proposals.

The meeting ended with the vote of thanks to the Chair and members.

The Minutes have been approved by the Controlling Authority of the Board.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

CENTRAL BOARD OF SECONDARY EDUCATION

Shiksha Kendra, 2, Community Centre,
PreetVihar, Delhi-110092

**Minutes of the 173rd meeting of Finance Committee of the Board held on
12th December, 2024 at 10:30AM**

Meeting Objective:

To consider proposals on various activities of the Board as per Agenda Items.

Attendees:-**Committee:-**

1. Sh. Rahul Singh, Chairman, CBSE – in the Chair
2. Sh. Armstrong Pame, Director, Ministry of Education representative of Joint Secretary (Institution & Training Bureau)
3. Sh. Himanshu Gupta, Secretary, CBSE
4. Professor Haneet Gandhi, Department of Education, University of Delhi.

Other officers:-

1. Sh. Neelakantan Ramanathan, IAFA, CBSE
2. Sh. Chander Prakash, AIAFA, CBSE
3. Smt. Subha Garg, AIAFA, CBSE

Besides the above Committee members, comments from JS & FA, Ministry of Education being an FC Member were received through email dated 12.12.2024 which have been incorporated in the minutes.

It was seen that JS&FA has not been able to attend FC meetings in the Board from past several years. Comments from JS&FA are received on the day of FC meeting generally. It was deliberated that the purpose of the meeting is to deliberate upon various proposals and thereafter to take a conscious and informed view. Therefore, it was decided that Finance Committee meetings be scheduled after obtaining concurrence of the JS & FA regarding the date. It was further decided that the JS&FA be requested through the Secretary, DoSEL, that in case JS & FA is unable to attend the meeting, a representative be deputed to attend the meeting on his behalf and present the views of the JS&FA.

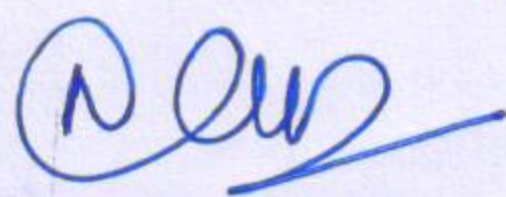
The Secretary, CBSE presented the agenda items and thereafter the agenda items were discussed at length during the meeting. The decisions taken thereupon are as under:

SECTION – I

**TO CONFIRM THE MINUTES OF THE FINANCE COMMITTEE MEETING HELD ON
18TH JUNE, 2024**

The Minutes of the meeting of the Finance Committee held on 18th June, 2024 were ratified by the Governing Body in its meeting held on 24th June, 2024. Accordingly, the Controlling Authority of the Board has approved the Minutes.

The minutes of the last meeting were confirmed by the Committee.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

SECTION – II (ACTION TAKEN REPORT)**A. TO REPORT ACTION TAKEN ON THE PENDING AGENDA ITEMS OF THE MEETING OF THE FINANCE COMMITTEE HELD ON 05TH AUGUST, 2022.**

The Action taken report on the agenda items of FC meeting dated 05th August, 2022 were noted and confirmed by the Committee.

B. TO REPORT ACTION TAKEN ON THE PENDING AGENDA ITEMS OF THE MEETING OF THE FINANCE COMMITTEE HELD ON 19TH DECEMBER, 2022.

The Action taken report on the agenda items of FC meeting dated 19th December, 2022 were noted and confirmed by the Committee.

C. TO REPORT ACTION TAKEN ON THE PENDING AGENDA ITEMS OF THE MEETING OF THE FINANCE COMMITTEE HELD ON 31ST MAY, 2023.

The Action taken report on the agenda items of FC meeting dated 31st May, 2023 were noted and confirmed by the Committee.

D. TO REPORT ACTION TAKEN ON THE PENDING AGENDA ITEMS OF THE FINANCE COMMITTEE MEETING HELD ON 11TH DECEMBER, 2023.

The Action taken report on the agenda items of FC meeting dated 11th December, 2023 were noted and confirmed by the Committee.

E. TO REPORT ACTION TAKEN ON THE MINUTES OF THE FINANCE COMMITTEE MEETING HELD ON 18TH JUNE, 2024.

The Action taken report on the agenda items of FC meeting dated 18th June, 2024 were noted and confirmed by the Committee.

SECTION III (NEW AGENDA ITEMS)**AGENDA ITEM – I****TO CONSIDER AND APPROVE REVISED ESTIMATES FOR 2024-2025 AND BUDGET ESTIMATES 2025-2026.**

The Committee was informed about the Revised Estimates for 2024-2025 and Budget Estimates 2025-2026 and the same was placed before the Committee for discussion/approval.

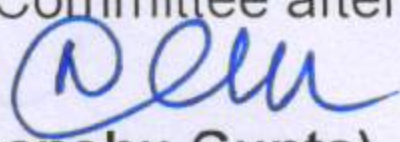
Discussion and observation

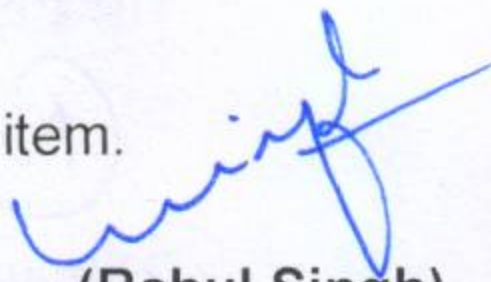
JS & FA had observation that in the first two quarters, CBSE has been able to incur expenditure less than half of the amount available in BE. Therefore, with the given pace of expenditure, the proposal for increase in RE is not justifiable.

The Committee was informed that the main reason for increase in RE 2024-25 to 2678 crore against BE 2024-25 of 1869 crore is due to likely expenditure towards purchase of land for new Regional Offices/Sub-Regional Offices being opened by the Board and construction of office buildings. Further, the expenses on Vocational and Training are also likely to increase as many new training programmes are projected. The payments on examination (Xth, XIIth & other) through IPS have also been made in October-November 2024. Against BE 2024-25 of Rs.1869 Cr, overall expenditure as on 30.11.2024 is Rs. 1353 crore (72.3%) as compared to Rs. 732 crore as on 30.09.2024. Therefore, increase in RE is justified.

Decision

The Committee after due consideration and deliberation approved the agenda item.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

AGENDA ITEM – II**TO REPORT REGARDING ESTABLISHMENT OF 06 NEW REGIONAL OFFICES/CENTRE OF EXCELLENCE (COEs) AND SUB-REGIONAL OFFICES.**

A Committee was constituted to review the jurisdiction of existing Regional Offices of the Board and to explore the possibility to create/establish new Regional Offices and CoE across the country. The Committee recommended establishment of 06 new Regional Offices and COEs at Gurugram, Lucknow, Ranchi, Kolkata, Ahmedabad and Raipur and 06 new Sub-Regional Offices/Branch Offices at Agartala, Gangtok, Hyderabad, Itanagar Jammu or Srinagar and Shimla. Accordingly, 241 posts at different levels for all the proposed six Regional Offices, 34 posts for COEs and 36 posts for six Sub-Regional Offices/Branch Offices were recommended for creation as per norms for manning the various positions in Regional Offices, COEs and Sub-Regional Offices/Branch Offices.

The above proposal for establishment of 06 new Regional Offices/CoEs and Sub-Regional Offices was approved by the Controlling Authority of the Board i.e. Secretary (SE&L), Ministry of Education on 09.08.2024.

Disucussion & Observation

JS & FA had observation that as per Rule 229(ii) of GFR-2017, Regional Centres/Offices/ Sub-Stations of any autonomous body can be created with prior approval of the administrative Ministry in consultation with Ministry of Finance. However, the item is presented for reporting.

Chairman, CBSE informed that the proposal for creation of new Regional Offices/Sub-Regional Offices was based on functional needs of the Board and due to increase in number of students. This proposal has already been approved by the Secretary (SE&L), Ministry of Education being the Controlling Authority of the Board. Further, the CBSE is self-financed organization and shall meet its expenditure from its own funds.

Decision

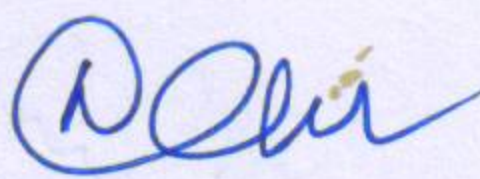
The Committee after due consideration and deliberation approved the agenda item.

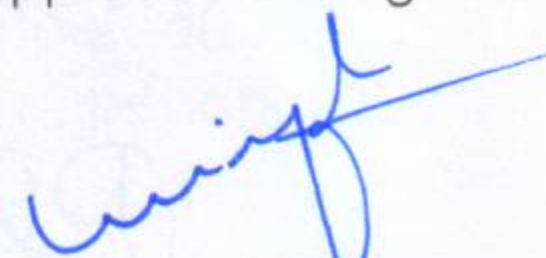
AGENDA ITEM –III**TO REPORT THE AMENDMENTS IN RECRUITMENT RULES FOR THE POSTS OF SUPERINTENDENT (LEVEL-6) AND SENIOR ASSISTANT (LEVEL-4) IN THE BOARD.**

The Committee was informed that due to the vacant posts of Superintendent and Senior Assistant in the Board, a need was arisen to review the method of Recruitment for the post of Superintendent from "**100% by promotion**" to "**50% by promotion and 50% by direct recruitment**" which shall enable the Board to have fresh blood with high level of intellect that can cater to the future manpower needs with requisite skill sets to save the challenges to the Board by manning different positions across the country. Therefore, the Recruitment Rules for the posts of Superintendent and Senior Assistant were revised and notified vide notification dated 20.11.2024.

Decision

Committee after due consideration noted the action taken by the Board and approved the agenda item.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

AGENDA ITEM –IV

TO CONSIDER AND APPROVE CIVIL/ELECTRICAL WORKS AND MODULAR KITCHEN WORK AT 182 NO'S FLATS PURCHASED FROM DELHI DEVELOPMENT AUTHORITY (DDA) AT SÉCTOR- 19B, DWARKA, NEW DELHI FOR MAKING STAFF QUARTERS

Committee was informed that this item has been placed in the ATR of last Finance Committee Meeting held on 18.06.2024 for reporting.

Decision

Committee after due consideration noted the action taken by the Board and approved the agenda item.

AGENDA ITEM –V

TO REPORT ENGAGEMENT OF M/S PRICEWATERHOUSE COOPERS PVT LTD (PWC) FOR STUDY AND DEVELOPMENT OF INTEGRATED FINANCIAL MANAGEMENT SYSTEM (IFMS) IN CBSE.

The Committee was informed that M/s Pricewaterhouse Coopers Pvt Ltd (PwC) has been engaged as Consultant for providing consultancy services for Study and Development of Integrated Financial Management System (IFMS) in CBSE.

Disucussion & Observation

The JS&FA had observation that the provision of GFR-2017 and manual of procurement of consultancy and other services are to be complied within selection of consultants. However, the item is presented for reporting.

The Committee was informed that due procedures have been followed in selection of the agency.

Decision

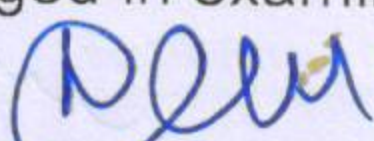
Committee after due consideration noted the action taken by the Board and approved the agenda item.


AGENDA ITEM – VI

TO CONSIDER AND APPROVE REIMBURSEMENT OF MOBILE/TELEPHONE CHARGES FOR GROUP B AND C EMPLOYEE OF THE BOARD

The Committee was informed that the reimbursement of Mobile Charges in respect of Group 'B' and 'C' employees of the Board was discontinued as this allowance is not admissible at par with Central Government employees.

Further, it was informed that it is essential to equip the Officers/Officials with mobile/internet facility for proper functioning of the official work and mainly to conduct fair and smoothly Examinations of the Board i.e. 10th/12th, CTET, Professional Exams/ Recruitment Exam and other examination activities through-out India. However, due to discontinuation of Mobile charges in respect of Group 'B' & 'C' employees, it is hampering the office work and demotivates the employees which can have adverse impact on various examinations which the Board conducts. Presently this facility is given to only Group A officers of the Board whereas all the employees of the Board (Gr.A, B & C) are engaged in examination duties.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

Therefore, Mobile Charges in r/o all Group 'B' and 'C' employees of the Board may be reimbursed as per the rates given below:-

S. No.	Name & Designation	Rate
1	Group "B" and equivalent	Rs.500/- per month
2	Group "C" and equivalent	Rs.250/- per month

The above allowances will be effected from the month of January, 2025.

Discussion & Observations

JS&FA had observation that the proposal is not in consonance with Gol instructions.

Chairman, CBSE informed that officers/officials of the Board are deputed for various Examinations conducted by the Board for which Mobile Phone is a necessity.

IAFA informed the Committee that there will not be any substantial increase in the expenditure of the Board and proposed reimbursements of Mobile Charges will not affect Govt exchequer as CBSE is self-financed body.

Decision

The Committee after due consideration and deliberation approved the agenda item.

AGENDA ITEM – VII

TO REPORT RENEWAL OF MOU BETWEEN CBSE & NVS FOR CONDUCT OF JNVST CLASS-VI & JNVLE CLASS-IX & XI FOR 03 YEARS I.E., 2025, 2026, 2027.

The Committee was informed that the Competent Authority of the Board had approved signing a single MoU by CBSE with NVS for selection tests of JNVST for admission to Class VI & JNVLE for Class IX & XI. Accordingly an MoU dated 04-06-2024 common for all three selection tests has been entered into between CBSE and NVS.

Decision

Committee after due consideration noted the action taken by the Board and approved the agenda item.

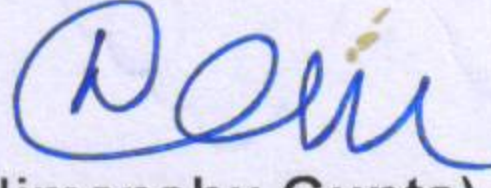
AGENDA ITEM – VIII

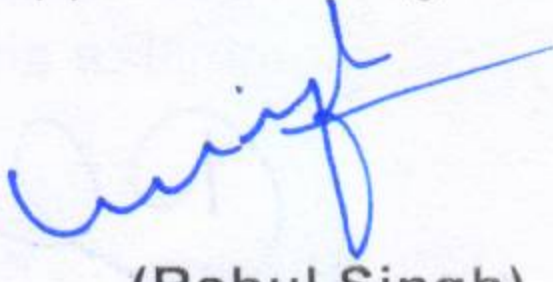
TO REPORT REMUNERATION & RATES ETC. FOR PARAKH RASHTRIYA SARVEKSHAN – 2024, SCHEDULED ON 04.12.2024 (WEDNESDAY).

The Committee was informed that the DoSEL, Ministry of Education, Government of India entrusted the responsibility of conducting the PARAKH Rashtriya Sarvekshan 2024 in as many as 87619 schools of 782 Districts of the Country to the PARAKH-NCERT in collaboration with Central Board of Secondary Education (CBSE). The rates and remuneration fixed for conveyance, hotel charges, etc. for various functionaries of PRS 2024 were approved by Project Approval Board(PAB) of MoE.

Decision

Committee after due consideration noted the action taken by the Board and approved the agenda item.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

AGENDA ITEM – IX**TO CONSIDER AND APPROVE CONDUCTING VARIOUS WORKSHOPS/ PROGRAMS/ SUMMITS/ CONFERENCES AND DEVELOPMENT OF MODULES UNDER COUNSELING SERVICES**

The Committee was informed that in alignment with the guidelines of the National Education Policy (NEP) 2020 and highlighting the critical importance of comprehensive school counseling and wellbeing services, there is a growing need to upgrade and reorient school counselors and wellness educators. Accordingly, following activities have been proposed for organizing CBPs, workshops and webinars:-

S. NO	SUBJECT	ESTIMATED EXPENDITURE
1.	Conducting offline & online capacity building programs, workshops/ webinars/ awareness programs for school counselors and wellness teachers/ principals/ students/ parents.	₹29,30,000
2.	Conducting career Counseling programs	₹15,00,000
3.	Hiring a specialized agency for career and professional orientation services for counselors and wellness teachers of CBSE-affiliated schools	₹25,00,000
4.	Development of CBSE resource material/modules/handbooks	₹3,00,000
5.	Organizing CBSE adolescent peer educators leadership programs	₹2,00,000
6.	Organizing 04 regional level conference / summits on counseling	₹20,00,000
7.	Organizing offline/ online awareness programs/ workshops against drug abuse	₹15,00,000
8.	Organizing National Adolescent Summit 2024 in life skills, mental health, safety & wellbeing	₹20,00,000
	TOTAL	₹1,29,30,000

Decision

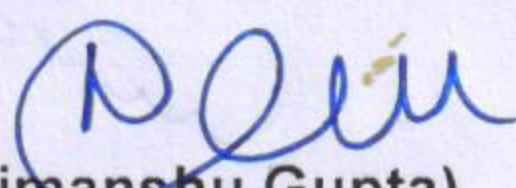
Committee after due consideration and deliberation approved the agenda item.


AGENDA ITEM – X**TO REPORT ACTION ON POLICY TO USE CCTV IN EXAMINATION CENTRES FOR BOARD'S EXAMINATION 2024-25 ONWARDS AND TO CONSIDER APPOINTMENT OF STAFF FOR MONITORING OF CCTV AT EXAM CENTRES.**

The Committee was informed that to ensure the integrity and fairness of examination, it is proposed to use CCTV in all examination centers and in each examination centre one person for 10 rooms or 240 candidates will be made responsible for continuously monitoring the fair conduct of examination. There will be approximate expenditure of 1.21 Crore in this regard.

Decision

Committee after due consideration and deliberation approved the agenda item.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

AGENDA ITEM – XI**TO CONSIDER AND APPROVE CBSE'S ANNUAL CONFERENCE ON ACADEMIC THEMES FOR PRINCIPALS**

The Committee was informed that it has been decided to organize an Annual Principals' Conference on Academic themes in school education, addressing pressing academic issues and innovations. Local schools in the host city may provide logistical support, while CBSE will cover all expenses, charging a minimal participation fee.

Decision

Committee after due consideration and deliberation approved the agenda item.

AGENDA ITEM – XII**TO CONSIDER AND APPROVE PARTICIPATION OF ALL CBSE SCHOOLS IN SAFAL 2025- 26**

The Committee was informed that the Board introduced Structured Assessment for Analysing Learning (SAFAL) as a pivotal step towards holistic, competency-based learning and assessments, as recommended by the National Education Policy 2020 (Para 4.40). This assessment is designed for grades 3, 5 and 8 and assesses key competencies in core curricular domains of Language, Mathematics and EVS/Science. While in the Pilot phase (Academic session 2023-24), 1887 CBSE schools participated in SAFAL through the Digital Assessment platform developed by CDAC-Mumbai. In the academic session 2024-25, SAFAL was conducted in 8091 CBSE schools (July-August 2024) which have the required digital infrastructure on the CDAC platform. Now all CBSE schools are required to participate in the SAFAL in the Academic Session 2025-26. Tentative Expenditure on organizing SAFAL 2025-26 will be Rs. 65 Crore.

Decision

Committee after due consideration and deliberation approved the agenda item.

AGENDA ITEM – XIII**TO REPORT THE FLOATING OF RFP FOR ESTABLISHMENT OF TECHNICAL SUPPORT UNIT (TSU) FOR STRENGTHENING CBSE CENTRE FOR EXCELLENCE IN ASSESSMENT (CEA)**

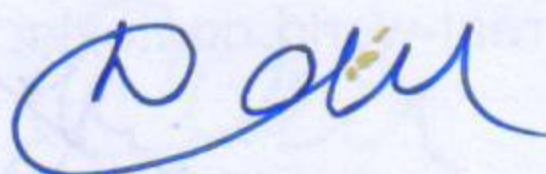
The Committee was informed that CBSE will hire a Technical Support Unit (TSU) with expertise in assessment, data analytics, technology, and program management to coordinate and oversee the Centre's activities and drive the implementation of assessment reforms. A detailed RFP in this regard will be floated at the portal of CPP with the approval of Competent Authority of the Board. The estimate expenditure will be Rs. 11 Crore.

Discussion & Observation

The JS&FA had observation that the provision of GFR-2017 and manual of procurement of consultancy and other services may be complied in selection of TSU.

Decision

Committee after due consideration noted the action taken by the Board and approved the agenda item.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

AGENDA ITEM – XIV

TO REPORT THE PROPOSAL FOR INVITING AN RFP FOR ONBOARDING A PMU FOR DEVELOPING AN IT ENABLED TRAINING INTERVENTION FRAMEWORK & SOLUTIONS SYSTEM APPROVED IN PRINCIPAL BY THE TRAINING ADVISORY COMMITTEE ON 28.11.2024

The Committee was informed that the Training Advisory Committee has agreed for having a Training Intervention Framework & Solutions System. The Competent Authority has approved for onboarding a PMU through RFP for assistance in Developing a comprehensive, integrated framework for strengthening the functions of Training Division, Identifying the training needs using the data set available, Developing content development, content procurement policy for meeting training needs and facilitating creation of a scalable digitized process / ERP. Tentative Financial implications will be Rs. 7 Crore.

Discussion & Observation

The JS&FA had observation that the provision of GFR-2017 and manual of procurement of consultancy and other services may be complied with onboarding PMU.

Decision

Committee after due consideration noted the action taken by the Board and approved the agenda item.

AGENDA ITEM – XV

TO CONSIDER AND APPROVE RESTRUCTURING THE ASSESSMENT FRAMEWORK OF SKILL (VOCATIONAL) SUBJECTS AND FINANCIAL IMPLICATIONS THEREOF.

The Committee was informed that it is proposed that the skill subjects be assessed through a combination of formative and summative evaluations (i.e. Internal as well as External assessments), which could include project-based assessments, practical exams, and skills demonstrations. For this purpose, Skill Education Committee recommended that the assessment process be conducted preferably by an external, independent agency with expertise in vocational education and industry standards. Financial implication will be approx. Rs. 80 lacs.

Discussion & Observation

The JS&FA had observation that the provision of GFR-2017 and manual of procurement of consultancy and other services may be complied with selection of external agency .

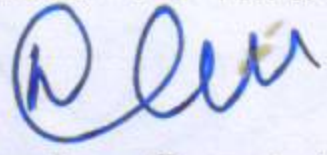
Decision


Committee after due consideration and deliberation approved the agenda item.

AGENDA ITEM – XVI

TO CONSIDER AND APPROVE SETTING UP OF PMU FOR IMPLEMENTING THE NATIONAL CREDIT FRAMEWORK IN SCHOOLS AND FINANCIAL IMPLICATIONS THEREOF.

The Committee was informed that CBSE developed and circulated draft NCrf implementation guidelines, discussed them in multiple workshops, and received approval from the Ministry of Education. To further test, refine, and assess their effectiveness in real-world contexts, CBSE is


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

interested in hiring of strategic consultants for the conceptualization, implementation and monitoring support for operationalizing the National Credit Framework. It has been proposed that CBSE hires consultants for advisory and implementation roles. To expedite the hiring of consultants, CBSE may leverage NICS I Empanelment for Tier-1 Consulting Agencies. The estimated financial implication will be Rs. 5.21 crore + NICS I charges @ 9%.

Discussion & Observation

The JS&FA had observation that the provision of GFR-2017 and manual of procurement of consultancy and other services may be complied with selection of consultants.

Decision

Committee after due consideration and deliberation approved the agenda item.

AGENDA ITEM – XVII

TO REPORT DIRECT RECRUITMENT FOR THE POST OF SUPERINTENDENT AND JUNIOR ASSISTANT.

The Committee was informed that Competent Authority of the Board has approved the proposal for amendment in the method of recruitment for the posts of Superintendent (Level-6 of 7th CPC) from 100% by promotion to 50% by promotion & 50% by Direct Recruitment and Senior Assistant (Level-4 of 7th CPC) from 75% by promotion and 25% by Direct Recruitment to 100% promotion.

The Competent Authority has also approved to advertise the vacant posts of Superintendent and Junior Assistant under Direct Recruitment quota.

Discussion & Observation

JS&FA had observation that CBSE may do the same only if RR of the particulars post permits the same.

Secretary, CBSE informed that the above proposal is in accordance with RRs.

Decision

Committee after due consideration noted the action taken by the Board and approved the agenda item.

AGENDA ITEM – XVIII

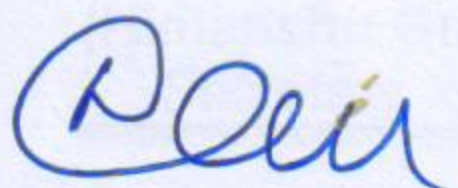
ANY OTHER AGENDA WITH THE APPROVAL OF THE CHAIR.

Director, Ministry of Education suggested that CBSE may consider construction of Energy Saving Buildings for their new ROs and Sub-ROs. CBSE may also approach for subsidy from the Ministry of New and Renewable Energy, Government of India in this regard.

Decision

Chairman, CBSE stated that the suggestion has been noted and may be considered while designing new offices.

The meeting ended with thanks to the Chair.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman

Central Board of Secondary Education


Shiksha Kendra, 2, Community Centre, Preet Vihar, Delhi-110092

Minutes of the meeting of the Affiliation Committee held on 29.11.2024 at 02:00 PM in the Conference Hall, Second Floor, CBSE, Preet Vihar, Delhi 110092. Members present in the Affiliation Committee meeting:-

1. Sh. Rahul Singh, IAS
Chairman, CBSE
2. Ms. Prachi Pandey, IAAS
Joint Secretary (Institutions and Training)
Department of School Education and Literacy, MOE,
Sharstri Bhavan, New Delhi.
3. Ms. Veditha Reddy, IAS
Director, Directorate of Education, GNCT of Delhi.
4. Bro. Tomy Varghese
Principal, Mount St. Marys' School,
75, Parade Road, Delhi.
5. Sh. Himanshu Gupta, IAS
Secretary, CBSE

Sh. Jaiprakash Chaturvedi, Joint Secretary (Affiliation) & Sh. Sachin Thakur, Deputy Secretary (Affiliation) and Sh. Manish Jain, Deputy Director of Education (PSB) Directorate of Education, GNCT of Delhi were also present in the meeting.

At the outset, Sh. Himanshu Gupta, Secretary, CBSE welcomed all the members present in the meeting and briefed about the Affiliation Committee meeting. The last meeting was held on 15.05.2024. With the permission of the Chair, the committee proceeded to discuss the agenda of the meeting.


(Himanshu Gupta)
Secretary

12.12.24


(Rahul Singh)
Chairman

ITEM- I

To confirm the minutes of the last meeting of the Affiliation Committee held on 15.05.2024.

The committee was informed that minutes of the Affiliation Committee meeting held on 15.05.2024 were circulated amongst the members and no comments were received from any member on the same. It was proposed by the Secretary, CBSE that the minutes of the last meeting may be confirmed.

The minutes of the meeting of the Affiliation Committee held on 15.05.2024 were confirmed by the committee.

ITEM- II

Action taken report on the minutes of last affiliation committee meeting held on 15.05.2024.

The committee was informed about the action taken on the minutes of the last meeting. The committee was informed that action is incomplete only on agenda item XIV of the last committee meeting held on 15.05.2024.

The Secretary, CBSE briefed the committee on the developments and present status of both the unfinished action points under agenda item XIV of the last Affiliation Committee Meeting held on 15.05.2024.

Item No. XIV

A. Vertical Mobility:- Constitution of a committee to recommend changes in land requirement for affiliation of schools in the light of space scarcity, particularly in Metro cities.

The Secretary, CBSE informed that the Board has taken up the matter before the Hon'ble Supreme Court of India for review of its decision in the case of WPC no. 483 of 2004, Avinash Mehrotra vs. Union of India whereby the school building can be of G + 2 stories only. The first hearing in the matter has already been held on 25.11.2024. It is expected that Hon'ble Supreme Court will soon give its final outcome on the number of floors which can be allowed in the school building.

B. Constitution of a Committee to have relook into the appointment of Wellness & Counsellor & Special Educator- The committee was informed by the Secretary, CBSE that 2 committees have been constituted in order to evaluate the qualification criteria of the


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

appointment of Wellness & Counsellor & Special Educator. The Joint Secretary (Institutions and Training), DoSEL, MoE, suggested that in view of the volume of the fresh graduates who may be coming out of the colleges in the forth-coming years, the criteria for Qualifications for them may not be kept very restrictive. The Chairman, CBSE advised that the data points in this regard shall be considered while framing the criteria for them.

The committee members welcomed the suggestions unanimously.

ITEM- III Ratification of various circulars/ notifications issued by the Board from May 2024 to November 2024.

The Secretary, CBSE informed the members that, 11 (Eleven) circulars were issued from **May 2024 to November 2024** by the Affiliation Unit. The details of circulars issued, were shared in the meeting;

S. No.	Details of Circulars
01	Circular No : 07/2024 (Dated 31 .05.2024) - Amendment to the Circular No. CBSE/CE/CIRCULAR/2023 dated 02.08.2023-reg.
02	Circular No : 10/2024 (Date 29.06.2024) - Extension of timeline for submission of applications for the session 2025-26 in SARAS 5.0 re
03	Circular No : 08/2024 (Dated 05.06.2024) - CORRIGENDUM regarding mandatory documents for category "Permission of Site Shifting" reg.
04	Circular No : 09/2024 (Dated 05.06.2024) - Advisory for Fire Safety Compliance-reg
05	Circular No : 11/2024 (Dated 09.08.2024) - Guidelines for Children with Special Needs (CwSN) provisions for existing Schools and Schools seeking affiliation with the Board.
06	Circular No : 12/2024 (Dated 12.08.2024) - Circular on use of NCERT books
07	Circular No : 13/2024 (Dated 16.08.2024) - Amendment of SARAS Manual 5.0 in r/o Clause 1.3
08	Circular No: 14/2024 (Dated 13.09. 2024) - bv Circular no. 07/2024 dated 31.05.2024 :-
09	Circular No: 15/2024 (Dated 22 .10.2024) - Updating name of Govt. Schools under "PM SHRI" Scheme.
10	Circular No : 16/2024 (Dated 19.11.2024) - Submission of applications under various categories mentioned in Chapter-15 on Special Provisions of Affiliation Bye-laws, 2018-reg.
11	Circular No : 17/2024 (Dated 19.11.2024) - Opening of SARAS Portal for Foreign Schools for submission of online applications under various categories of pre-and-post affiliation-reg.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

The committee considered the item and ratified the action taken by the Board.

ITEM-IV To report on action taken regarding Withdrawal of Affiliation due to violation of Affiliation Bye-Laws, 2018/ Rules of the Board from May, 2024 to November, 2024.

It was informed to the Affiliation Committee that during the period of **May, 2024 to November, 2024**, 95 schools were disaffiliated as per the list attached with Agenda for the meeting.

The Chairman, CBSE suggested that the Department of Education, Delhi may also check the sponsoring of the Non-Attending candidates at the time of the conduct of inspections by them which was agreed by the Director, Directorate of Education, GNCT of Delhi.

The Joint Secretary (Institutions and Training), DoSEL, MoE, queried on the status of the students of these disaffiliated schools. The committee was informed that Board has already taken care of these students. The students of class X / XII are permitted to appear from the same school and the students of class IX/XI were to be shifted to nearby Board's affiliated schools, by the Regional Office concerned.

The Chairman, CBSE appreciated the efforts of the Affiliation unit in issuing the Show Cause Notices and subsequent orders within a timely and orderly manner. The same was welcomed by all the committee members.

The committee considered the item and ratified the action taken by the Board.

ITEM-V To report on action taken regarding Downgradation of Affiliation due to violation of Affiliation Bye-Laws, 2018/ Rules of the Board from May 2024 to November, 2024.

It was informed that the 06 (six) schools as per list attached with Agenda were found violating the norms of the Affiliation/ Examination Bye-Laws of the Board at Senior Secondary Level. Therefore, their affiliation status was


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

downgraded from Senior Secondary level to Secondary level. The committee considered the item and noted the action taken by the Board.

ITEM-VI To report on Show Cause Notices issued from May 2024 to November, 2024 to the schools for violation of Affiliation Bye-Laws/ Rules of the Board.

It was informed that show cause notices have been issued to 32 schools for violation of Affiliation/ Examination Bye laws, based on the complaints received against them, from **May 2024 to November 2024**. So far, 30 out of 32 show cause notices have been settled.

The Secretary, CBSE informed that in two remaining cases the response of the schools are being examined and action is being taken in accordance with the Bye-laws of the Board.

The committee considered the item and noted the action taken by the Board.

ITEM-VII To report on the action taken by the Board regarding closure of schools from May 2024 to November, 2024.

The committee was informed about the closure of one (01) school on submission of request due to financial crises and decrease in the number of students.

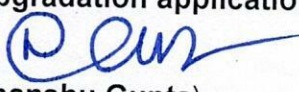
The committee considered the item and ratified the action taken by the Board.

ITEM-VIII To report on the action taken by the board on relaxation of sections with respect to land area granted to schools from May 2024 to November 2024.

It was informed that from **May 2024 to November 2024**, relaxation of sections with respect to land area has been granted to 07 schools as per the list attached with the agenda for registration of their candidates.

The committee considered the item and ratified the action taken by the Board.

ITEM-IX To report on action taken with regard to option given for Pre-ponement of session of affiliation from 2025-26 to 2024-25 and from 2024-25 to 2023-24 with and without fees to the schools applied for fresh affiliation/ Upgradation application.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

It was informed that on receipt of representations from the schools, the Board after due consideration has granted pre-ponement of the session of Affiliation from 2025-26 to 2024-25 and from 2024-25 to 2023-24 on payment of fee Rs. 5,00, 000/- by independent category schools. No fee was charged from Government category schools. The number of schools granted pre-ponement are as under:-

No. of cases	Independent Category with fees	Government category without fees
187	82	105

The Chairman, CBSE, informed the committee that the matter of pre-ponement is being dealt in a rule-based manner. The committee members unanimously agreed on the same.

The committee considered the item and ratified the action taken by the Board.

ITEM-X

To report on number of schools on which the Board have imposed a penalty of Rs.50,000/- due to non-submission of the requisite documents within the period of 03 month from the issue of the grant / extension letter.

It was informed that after conditional grant of affiliation / upgradation / extension etc. to schools the non-submission of compliance within three months attracts financial penalty of Rs. 50,000/- through SARAS Portal on Independent category of schools only. Government Schools are exempted from this penalty.

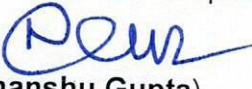
So far, the Board has imposed a penalty of Rs. 50,000/- on total of 5242 schools as per list attached with the agenda.

The committee considered the item and ratified the action taken by the Board.

ITEM-XI

To report on action taken by the Board regarding grant of affiliation / upgradation etc. to schools from November, 2023 to April, 2024.

The committee was informed about the number of applications received on SARAS portal under various categories, in the last 6 months as follows:


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

S. No.	Category	Independent	Regular
01.	Fresh Affiliation	797	159
02.	Up-gradation	480	250
03.	Extension	878	344

Details may be seen at Agenda Item No. XI.

The committee considered the item and ratified the action taken by the Board.

ITEM-XII To report on receipt and disposal of RTI & Appeal applications from May 2024 to November, 2024.

The committee was informed about the action taken on applications received under the RTI Act (details may be seen at Agenda Item No. XII) as follows:-

Details	Received	Disposed off	Under Process
RTI	1037	898	139
First Appeals	119	87	45

The committee considered the item and ratified the action taken by the Board.

ITEM- XIII Advisory to Schools for Rain Water Harvesting in school premises and include this as one of the general condition in letters for grant/ extension of affiliation

The committee was briefed upon the importance of water harvesting by Secretary, CBSE as per the D.O letter dated 12.07.2024 issued by the Secretary, School Education and Literacy, Govt. of India. The committee unanimously agreed on the issuance of a circular to all of the Board's affiliated schools advising them to establish rainwater harvesting systems and making it as one of the general condition in all


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

the grant/upgradation/extension letters to schools for affiliation with the Board.

The committee considered the item and approved the proposed amendment in Affiliation Bye-Laws of the Board.

ITEM- XIV: - Norms for permissible sections in class IX/X and XI/XII in the schools affiliated with the Board

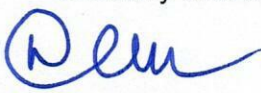
The Chairman, CBSE informed the committee members regarding the necessity of the restriction and distribution of sections in class IX and X.

At present, as per appendix -V read along with Chapter 3 of Affiliation Bye Laws, 2018 of the Board, the total number of section taken together for classes XI and XII should not be more than $1/3^{\text{rd}}$ of the optimum number of sections allowed based on land holding of any school. Though specific number of sections to be run in Class XI and XII are still not quantified. There is no provision in Affiliation Bye Laws for determination of number a school can run at secondary level i.e. Classes IX and X.

It was further informed that at present the sections of class IX and X are required to be in proportion with the sections run by the school in the senior classes. This was important to exclude the possibility of the sponsoring of non-attending students by the schools.

It was proposed that **the sections permitted for Classes IX and X at Secondary Level and Classes XI and XII at Senior Secondary Level will be restricted to the $1/4^{\text{th}}$ and $1/3^{\text{rd}}$ of the total number of sections running in the schools respectively, (rounded off to the nearest lower even number) subject to the maximum number of total section permitted, based on the land holding of the school as per Appendix -V of Affiliation Bye Laws, 2018 of the Board and divided equally between class IX and X at Secondary Level and XI and XII at Senior Secondary Level respectively.**

The draft circular was also proposed to be issued by the Board to this effect by the Affiliation unit.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

The committee members unanimously agreed on this point.

The committee considered the item and approved the proposed amendment in Affiliation Bye-Laws of the Board.

ITEM- XV: - Policy for running Branch Schools: The schools situated in areas as per clauses 3.4,3.5, 3.6 and 3.7 of the Affiliation Bye-Laws of the Board 2018 , where relaxed Land norms are applicable may be permitted to have Main School and Single Branch School.

The National Education Policy envisages that the extant 10+2 structure in school education will be modified with a new pedagogical and curricular restructuring of 5+3+3+4 covering ages 3-18.

Currently, children in the age group of 3-6 are not covered in the 10+2 structure as Class 1 begins at age 6. In the new 5+3+3+4 structure, a strong base of Early Childhood Care and Education (ECCE) from age 3 is also included, which is aimed at promoting better overall learning, development, and well-being. This makes it further the more essential to bring in the concept of the Branch School alongwith the main school so that the Bal Vatikas may be established in all of the schools affiliated with the Board.

Therefore, a necessity has arisen to provide a comprehensive solution to the schools affiliated with the Board. These changes, accordingly, call for modifications in Affiliation Bye-Laws 2018 to enable the schools to meet the infrastructure requirements brought about by the paradigm shift by the NEP-2020.

In the existing provisions of Affiliation Bye-laws, the schools have faced problems in fulfilling the additional infrastructural requirements. Further, there is a huge pressure on the schools for new admissions every year and in view of the restriction of 40 students per section enforced by the Board; the schools need extra land to provide sufficient classrooms as well as other infrastructure facilities. In most of the schools, there is no vacant land available adjacent to the school plot due to which the schools are unable to do any expansion of classrooms. Some of the schools have already done vertical expansion of the building as per approved FAR or in accordance with extant norms of affiliation and now cannot do further expansion. Due to non-availability of requisite area of land in a single plot in most of the urban and semi urban areas, the Board should permit schools to operate on non-adjacent plots or review its present policy. Apart from the above, the Schools which are located in the high population density areas/cities and in terrains which are geographically locked in the form of hills, sea or other natural factors, are unable to procure additional Land.



(Himanshu Gupta)
Secretary

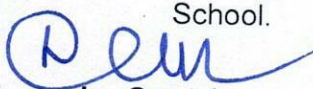


(Rahul Singh)
Chairman

The Chairman, CBSE briefed the committee members on the difficulties and problems faced by the existing schools in terms of scarcity of land availability in the densely populated areas, difficult terrains, land locked areas, sea locked areas, etc. Since the schools often do not have availability of contiguous land, therefore they are unable to cater to requirement of ever rising population in their respective areas.

The committee members unanimously agreed to the proposed policy to permit Secondary and Senior Secondary schools to establish one Branch school to run classes from Balvatika to Class V and classes VI to XII by the Main Schools to the schools already affiliated with the Board within the same Municipal limits with same affiliation number in areas where relaxed land norms are applicable as per Clause 3.5, 3.6 and 3.7 of the Affiliation Bye Laws, 2018 of the Board. The Branch school must possess the minimum land, staff, academic and physical infrastructure as per the proposed amendments in the Affiliation Bye Laws of the Board. The Branch schools should be recognised by the concerned State/UT / Government and have to fulfill all the safety norms and other essential conditions as laid down in the proposed amendment / existing in the Affiliation Bye Laws of the Board and norms prescribed by the concerned State /Central Government from time to time. The following essential conditions shall be fulfilled, in case if a school opts for Branch School:-

- a. The entire land area shall be contiguous in nature. There shall not be any public passage, public road or any other such public structure in between the plot of land on which the **Branch School** is being established.
- b. The Plot of land on which the Branch School is established shall be bounded with a concrete wall of a minimum of 6 feet of height.
- c. The existing provisions of Clause 3.1(Requirements With Respect To Land) and 3.8 (Land Ownership) of the Affiliation Bye-Laws 2018 of the Board shall be applicable on the Branch School.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

- d. The schools which are already affiliated upto Secondary or Senior Secondary level may only apply for the Branch School.
- e. An application fee for applying for the Branch school may be charged as per following:-

In India= Rs. 50,000/-

Abroad =Rs. 2,00,000/-

- f. The Land at both the locations of the school shall be owned by the same Society/Trust /Company running the Main School.
- g. Both the Branches shall separately maintain essential documents viz. Recognition, UDISE +, Land Certificate, Fire Safety Certificate, Building Safety Certificate and Water and Sanitation Certificate. The NOC of the Main school shall also be applicable for the Branch School.
- h. Both the Main and the Branch School shall constitute a separate School Management committee as per provisions of **Chapter 8 of the Affiliation Bye-Laws 2018 of the Board.**
- i. Manager: The Manager of both of the schools shall be the same in accordance with the Chapter 9 of the Affiliation Bye-Laws of the Board.
- j. Both the Main and the Branch School shall have separate Head Mistress/Head Master and Principal respectively. The Roles, Responsibilities, and Duties of the Head of the School shall be as per clause 9.2 of the Affiliation Bye-Laws.

The committee considered the item and approved the agenda.

ADDITIONAL AGENDA:-

Joint Secretary (Affiliation) informed the committee on the problems faced by the schools in obtaining NOC (No Objection Certificate) from the State Education Department, which in turn causes obstacles to schools and delay in the processing of Affiliation applications by the Board.

Joint Secretary (Institutions and Training), DoSEL, MoE, suggested that the process of No Objection Certificate (NOC) may be reconsidered by the Board.


(Himanshu Gupta)
Secretary


(Rahul Singh)
Chairman

It was unanimously agreed by all the committee members that a process must be designed to ease the process of affiliation with regard to the possession of NOC by the schools so that the affiliation applications are not delayed and the concerns of the States are also taken into consideration.

The matter was deliberated, and it was agreed that the Board would make amendments to the Affiliation Bye Laws to permit schools to apply for affiliation in both the conditions of application with, NOC or without NOC from the concerned State for seeking affiliation with the Board.

In case, the school applies for affiliation without NOC, a system generated letter would go to the concerned State Government to submit their objection, if any, within thirty days of the receipt of the letter for granting affiliation to the school by the Board on a specific designated mail id (noc.aff@cbse.gov.in), to be created by the Board. In case, the State Government fails to raise any objection within the stipulated thirty days, a system-generated reminder will be sent to the concerned State Education Department to raise their objection, if any, within another fifteen days, failing which, it shall be deemed that the State Government do not have any objection on the grant of affiliation to the school by the Board. The Board may thereafter consider the application of the school for affiliation with the Board after two months from the date of sending the first intimation to the concerned State.

The committee considered the item and approved the agenda.

The meeting ended with vote of thanks to the Chair.



(Himanshu Gupta)
Secretary



(Rahul Singh)
Chairman



**Minutes of
Meeting of the
Examination Committee**

**Held on
WEDNESDAY, NOVEMBER 27th, 2024
AT 10.30 AM**

VENUE

**CONFERENCE HALL, SECOND FLOOR, SHIKSHA KENDRA
CBSE HQ, PREET VIHAR, DELHI-110092**

**केन्द्रीय माध्यमिक शिक्षा बोर्ड
Central Board of Secondary Education**

MINUTES OF THE MEETING OF THE EXAMINATION COMMITTEE HELD ON 27th November, 2024 at 10:30 PM IN THE CONFERENCE HALL, CBSE AT SHIKSHA KENDRA, 2, COMMUNITY CENTRE, PREET VIHAR, DELHI – 110092

THE FOLLOWING MEMBERS WERE PRESENT IN THE MEETING:

1.	Sh. Rahul Singh, IAS, Chairman, CBSE
2.	Ms. Rita Sharma, Additional Director (Education), GNCT of Delhi
3.	Prof. Ashok Bhatnagar, Department of Biology, Delhi University Delhi
4.	Sh. B. K. Behra Deputy Commissioner (Academics), Kendriya Vidyalaya Sangathan
5.	Sh. Rajesh Hasija, Director-Principal, Indra Prastha World School, Dwarka, Delhi
6.	Dr. Sanyam Bhardwaj Controller of Examinations, CBSE

THE FOLLOWING WERE THE SPECIAL INVITEES:

1.	Dr. Antariksh Johri Director (IT and Projects), CBSE
2.	Shri Manoj Kumar Srivastava Director (Professional Exams), CBSE
3.	Dr. Pragya. M. Singh Director (Academic-assessment), CBSE
4.	Dr Shvetta Arora, Joint Secretary (Coordination), CBSE
5.	Smt. Punam Rani Joint Secretary (Secret), CBSE
6.	Mrs. Meenu Joshi Deputy Secretary (Coordination), CBSE
7.	Sh. Manoj Kumar Under Secretary (Secret), CBSE
8.	Sh. Vikas Pathak Under Secretary (IT), CBSE
9.	Sh. Manoj Kumar, SAO, Co-ordination Unit, CBSE

The following members could not attend the meeting due to certain pre-occupation:-

1.	Sh. Himanshu Gupta, IAS, Secretary, CBSE
2.	Dr. Jaswinder Singh, Former Principal, Sri Guru Tegh Bahadur Khalsa College, Delhi University,
3.	Shri J.K. Yadav, Director (CTET), CBSE
4.	Shri Piush Sharma, Director, Professional Examinations, CBSE

At the outset, the Controller of Examinations, CBSE welcomed the Members of the Committee. Thereafter, with the permission of the Chairman, CBSE, Controller of Examinations took up the agenda items one by one.

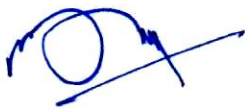
Section I

Item: EC 1.01 TO RATIFY THE MINUTES OF THE MEETING OF THE EXAMINATION COMMITTEE HELD ON 24.05.2024.
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The Committee Members were informed about the Minutes of the Examination Committee Meeting held on 24.05.2024 and the same was placed before the Hon'ble Members with the request to approve the Minutes.

It was also informed that minutes have also been placed before the Governing Body of the Board in its meeting held on 24th June, 2024.

The committee members ratified the minutes.



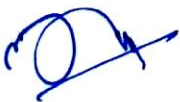
Section II

Item: 2.01

ACTION TAKEN ON THE MINUTES OF EXAMINATION COMMITTEE MEETING HELD ON 24.05.2023

The following action taken report was presented by the Controller of Examinations before the Committee:

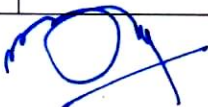
SR. NO.	PARTICULARS	ACTION TAKEN
4.15	TO CONSIDER CONNECTING DUPLICATE ACADEMIC DOCUMENT SYSTEM (DADS) WITH THE AADHAR NUMBER OF THE APPLICANT	The Rationale behind the Aadhaar Authentication for application on DADS portal was to ensure that only the actual candidate can apply for a duplicate document. This has been done by the Board by making the system a two-stage OTP based, where an OTP is sent to the registered Mobile and second on the Registered e-mail ID of the Candidate. Candidates residing in countries abroad can also use the system with the E-mail OTP utility. As Aadhaar can't be used as of now, hence, mobile number & e-mail id have been used as both can eliminate misuse of the system. Thus, action has been taken in the matter.



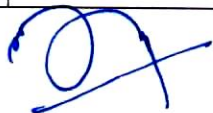
SR. NO.	PARTICULARS	ACTION TAKEN
4.07	TO CONSIDER THE APPOINTMENT OF 02 INVIGILATORS (01 MALE AND 01 FEMALE) FOR FRISKING AT THE TIME OF ENTRY DURING THE BOARD EXAMINATIONS AT ALL THE EXAMINATION CENTRES.	<p>The same was incorporated in Centre Superintendent Guidelines for examination 2024 and accordingly 02 extra invigilators for frisking of candidates -01 male and 01 female were appointed for examination both main and supplementary 2024.</p> <p>The rationale behind the decision was to ensure that the number of UFM cases are checked as proper frisking of candidates would act as a deterrent for candidates appearing in the examination.</p> <p>The total number of UFM cases in 2023 was 245 which were reduced to 190 in 2024, which shows that this step has been successful in achieving the desired impact.</p> <p>Thus, action has been taken in the matter.</p>
4.08	TO LIMIT THE COMPARTMENT CHANCES TO THE CANDIDATES WHO HAVE PASSED IN THEORY AND ESSENTIAL REPEAT IN PRACTICAL TO APPEAR ONLY IN PRACTICAL PART TO ONE CHANCE IN JULY. THEREAFTER, THE CANDIDATE WILL APPEAR IN BOTH THEORY AND PRACTICAL COMPONENTS IN THE REMAINING TWO COMPARTMENT CHANCES.	Action to this respect has been taken and a circular dated 13.06.2024 - titled Guidelines for conducting Practical Examinations with the Supplementary Examinations 2024 were issued and implemented.
4.09	TO CONSIDER THE PROPOSAL TO CREATE NEW UFM CATEGORY IN RESPECT OF STUDENTS WHO HAVE WRITTEN ANSWER BOOK IN A MEDIUM OTHER THAN ENGLISH OR HINDI WITHOUT THE PRIOR APPROVAL OF THE BOARD.	Action has been taken as per decision taken in the EC.



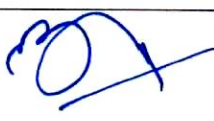
4.10	TO CONSIDER THE PROPOSAL TO MODIFY EXISTING UFM GUIDELINES IN RESPECT OF USE OF MOBILE PHONE DURING BOARD EXAMINATIONS AND PUT IT AS A SEPARATE CATEGORY WITH STRINGENT REPERCUSSIONS IN CASE OF VIOLATION. PARENT WILL ALSO BE HELD RESPONSIBLE.	Instructions have been incorporated in the UFM guidelines as well as Centre Superintendent guidelines (Chapter 10) for examination 2024-25. Rest of the actions such as writing letter to students and parents and also publishing a notice before the examinations, 2025 will also be taken.
4.11	TO CONSIDER THE CASE OF IMPERSONATION IN PHYSICS PRACTICAL EXAMINATION AND PLACING THE CANDIDATE SAUMYA DIXIT, Roll No.23669433/Class XII/2024 UNDER RESULT LATER (RL) CATEGORY.	<p>The result of the candidate which was placed under Result Later (RL) category has been declared. The result of the candidate SAUMYA DIXIT, Roll No.23669433/Class XII/2024 was declared as per the approval of the CA.</p> <p>However, on being given a hearing it was found out that the blame lied with the concerned school as it had allowed another candidate to appear for the Practical Examination. Hence, action has been taken on the concerned school and result of the candidate was declared as per the approval of the C.A. of the Board.</p>
4.12	TO CONSIDER THE PROPOSAL NOT TO DELETE STUDENT CANDIDATURE FOR BOARD EXAMINATION AFTER SUBMISSION OF LOC.	<p>The same has been incorporated in the submission of list of candidates (LOC) for Class X/XII examination 2024-25 at pg. 4-point 18.</p> <p>Thus, action has been taken in the matter.</p>
4.13	TO CONSIDER THE PROPOSAL TO ENTRUST THE EXAMINATIONS DUTIES TO THOSE TEACHERS WHOSE WARD(S) OR NEAR RELATIVE(S) IS/ARE APPEARING IN THE BOARD EXAMINATIONS.	<p>Internal Notification has been issued vide letter No.CBSE/Coord/EC-MAY/ITEM-4.13/2024 dated 13.11.2024</p> <p>Accordingly, the CS guidelines 2025 examination has also been updated.</p> <p>Thus, action has been taken in the matter.</p>



4.14	TO CONSIDER THE PROPOSAL FOR ORGANISING MEETING/S OF THE PRINCIPALS TO UPDATE THEM ABOUT EXAMINATION RULES AND ITS SYSTEM TO AVOID PROBLMS FACED IN THE CONDUCT OF CLASS X/XII BOARD EXAMINATIONS.	As per decision taken in the previous EC, CBSE has conducted three Principal's meet at Chennai, Patna and Madurai respectively. The Chairman and Controller of Examinations were present at these meetings to address the principals and address any queries they had. In future too, such meetings will be regularly conducted. Prior to the commencement of the Main examination 2024-2025, a web meeting with all 30303 schools affiliated with the Board will be conducted to update them about the policy of conduct of examination.
4.15	TO CONSIDER THE PROPOSAL OF VIDEO RECORDING OF EXAMINATION CENTRES/CLASSROOMS AND TELECASTING THE LIVE FEED OF THE CCTV FOOTAGE ON THE DAYS OF EXAMINATIONS AND ALSO CREATING A REPOSITORY FOR STORING THE VIDEO RECORDINGS OF THE EXAMINATION CENTRES.	A Circular No. CE/CBSE/2024 dated 25-09-2024 for CCTV Policy has been issued for Board's examinations 2024-25. The Board is also exploring the possibility of live monitoring of sensitive examination centres from CBSE headquarters as a pilot project.
4.16	TO REPORT AND ADDRESS THE PROBLEM OF SHORTAGE / NON-AVAILABILITY OF TEACHERS REQUIRED FOR DEPLOYMENT IN THE BOARD ACTIVITIES RELATED TO PRACTICAL AND THEORY EXAMINATIONS AND EVALUATION OF ANSWER BOOKS.	The directions have been incorporated in the Circular No.CBSE/REGN/2024-25/2024/E-File 163685/7089 dated 11/09/2024 for Submission of Registration Data of Candidates for Class IX/XI, 2024-25(refer page 4 point 15) as follows : "The number of students sponsored by the school should be in proportion to the number of teachers appointed in the school. It will be the responsibility of the school to relieve the teachers for evaluation in accordance with the number of candidates sponsored in each subject." CBSE has also declared the date-sheet for the Main examination 2024-2025 for the first time almost three months in advance with the thought that all teachers whose services will be required for the



		smooth conduct of examination, the evaluation process and declaration of result will be able to pre plan their summer break schedule according to their requirement in the examination process, resulting in their availability in completing their assigned duty. A letter will also be written by the Chairperson, CBSE to all the Principals for relieving their teachers for all assigned duties.
4.17	TO REVIEW AND REVISE THE EXISTING RATES OF REMUNERATIONS AND OTHER ITEMS OF EXPENDITURE ON ACCOUNT OF PAYMENT TO FUNCTIONARIES INVOLVED IN VARIOUS EXAM RELATED ACTIVITIES.	For reviewing of rates for examination activities, a committee was constituted to recommend the new rates of remuneration. The committee will shortly submit its report for the approval of the Competent Authority. It will also be placed before the C.A. of the Board.
4.18	TO CONSIDER THE PROPOSAL FOR FIXING THE TENURE OF CITY COORDINATOR AND DEPUTY CITY COORDINATOR FOR 3 YEARS AND THEREAFTER REPLACEMENT OF 1/3rd OF THEM WITH NEW ONES	<p>Internal circular No. Coord./City Coordinator/EC-4.18/2024/ dated 14.11.2024 has been issued.</p> <p>All Regional Directors/ Officers of the Board have taken action and wherever city coordinators had completed 3 years tenure, they have been replaced after due approval from the Controller of Examinations.</p> <p>Accordingly, guidelines for Centre Supt.2024- 2025 will also be updated.</p> <p>Thus, action has been taken in the matter.</p>

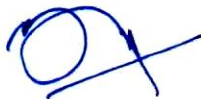


4.19	<p>Any other items :</p> <p>1. Patna High Court order to check the suitability of a students of about 10 years of age to appear in Class X in 2025.</p>	<p><u>ACTION TAKEN IN R/O SAMEER RAJ VS THE UNION OF INDIA & OTHERS</u> LEGAL FILE NO. 496, MJC NO. 1496-2024, LIMBS NO. 1330876, EOFFICE NO. 149749</p> <p>The matter is about candidate Sameer Raj whose date of Birth is 19.12.2012 (11 Year 4 Month) and is studying in B.D Public School, Buddha Colony Patna and wants to appear in AISSE-2025 but does not fulfill the minimum age criteria as prevalent by the state government. The father of candidate Sameer Raj, Sh. Arun Kumar Sinha has filed the writ petition vide CWJC NO. 17241-2023 at High court of Patna.</p> <p>The High Court of Patna had given the judgment on 11-01-2024 with the direction that " <i>The Permission to take the Board Examination for under age student can only be granted in exceptional circumstances for which CBSE is the best judge</i>"</p> <p>And directed the petitioner that he may file the representation before the Chairman of the CBSE along with all relevant paper/results of the petitioner within period of twenty days</p> <p>Sh. Arun Kumar Sinha (Father of Sameer Raj) gives the representation on 27-01-2024 with the judgment of Writ Petition CWJC NO. 17241-2023. The Order bearing no. CBSE/CE/HQ/RO/PTN/2024/787 dated 20-05-2024 has been passed by the Competent Authority of the Board on the request of the petitioner dated 06-10-2023 & 27-01-2024 with the decision that the request for appearing AISSE-25 has been regretted.</p>
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	<p>2. Can we discontinue Migration Certificates in hard copy, if so, what about the fee collected?</p> <p>3. Fine from KVs/JNVs/Govt. schools</p>	<p>A Contempt Petition vide MJC No. 1496-2024 received on date 03-07-2024 has been filed before High Court of Patna arising out of CWJC NO. 17241 of 2023 disposed of vide order dated 11.01.2024. A new writ petition has been received vide CWJC NO. 10321-2024 before the High Court of Patna after the reply made by HQ, Delhi. The case is pending before the High court at Patna and orders of the Hon'ble Court is awaited.</p> <p>Since this issue had financial ramifications for the Board as CBSE was charging Rs. 300 per candidate as Migration fee and collecting an amount to tune of approximately Rs. 60 crores for the Board. Thus, Financial concurrence was obtained from the Accounts Unit of the Board and Vide Competent Authority's order A Circular to this effect has been issued vide no CE/CBSE/2024/163685 dated 4 September 2024.</p> <p>Further, CBSE will be the only Board which will not issue hard copy of the Migration Certificate to candidates appearing for Class X/XII but will alternately host in the Digi locker of all candidates . It was also decided that CBSE will make necessary arrangements for any candidate who may apply for the Migration Certificate online through the DADS portal and provide it to such candidates.</p> <p>A letter dated 22 November 2024 has been issued in this respect which is placed at Annexure VIII.</p>
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DECISION TAKEN

The Committee members noted action taken on the Agenda Items and approved the same.



SECTION III

ITEM 3.01**DETAILED REPORT ON THE CONDUCT OF THE SUPPLEMENTARY EXAMINATION 2023-2024.**

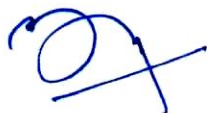
The Committee Members were informed that the Main Examination 2023 – 2024 was completed in the month of June, 2024 including the post examinations activities such as verification of marks, providing of photocopy of answer books and re-evaluation. After the declaration of result of Main Examinations 2024, the activities for conduct of Supplementary Examination, 2023-24 was initiated. The submission of LOC for Supplementary Examination, 2024 for regular and private candidates was started from 31.05.2024 to 15.06.2024

The following category of students were allowed to appear in Supplementary Examinations 2023- 2024 :-

1. Class XII students failed in one (01) subject & placed under Compartment Category.
2. Class X students failed in two (02) subjects & placed under Compartment Category.
3. Both Class X & XII students who were declared passed by replacement of the subjects.
4. Class X & XII students who were declared passed and wish to improve in two/one subjects respectively.

Pre-Examination Activities

- This year CBSE started online filling of data of LOC for Class X and XII for Supplementary Examinations w.e.f. 31.05.2024 to 15.06.2024 (without late fees) and 16.06.2024 to 17.06.2024 (With late fees).
- Visually Impaired candidates were exempted from payment of Supplementary Examination fees for classes X and XII.
- The Examination centres for Supplementary Examinations 2024 were fixed in such a manner so as to avoid the hardship to the students and also ensured fair & smooth conduct of Examinations.
- In Class X, CBSE scheduled Supplementary Examination in 32 subjects and in Class XII in 80 subjects; total subjects for Supplementary Examinations conducted by the CBSE in 112 subjects.
- A link had been provided for downloading of Admit Card for class XII and X Supplementary Examinations 2023-24.



- The evaluation of answer scripts for Supplementary Examination 2023- 2024 was done as per the provisions given in the guidelines for Spot Evaluation 2024 through the Spot Evaluation centres and Independent Head Examiners (IHE).

SCHEDULE OF EXAMINATIONS

The Committee Members were also informed that the Supplementary Examination of all subjects for class XII was conducted on a single day on 15th July 2024 whereas the Supplementary Examination 2024 for Class X was conducted for 08 days from 15th July 2024 to 22nd July 2024 as mentioned in below table: -

CLASS	From	To	TOTAL DAYS
X	15.07.2024	22.07.2024	08
XII	15.07.2024	15.07.2024	01

ACTIVITIES DURING THE EXAMINATION

- For fair, common & systematic evaluation, a standardized Marking Scheme was prepared & supplied to the CNS/HE/AHE etc.
- Several videos were uploaded during the Main Examination 2023-2024 to facilitate and empower the CNS/HE/AHE to avoid mistakes during the evaluation of answer books.
- During Theory Supplementary Examination, 2024, all the data related to examinations had been fetched from OECMS Portal. As a result of which no additional data was required from the centres/schools for the purpose of payments through IPS.

ORIENTATION OF SCHOOLS

The Committee Members were informed that examination was conducted smoothly & successfully, a live webinar was conducted by the CBSE for all its affiliated schools prior to the start of the main examinations 2024, which was attended by more than 1.5 lac teachers of CBSE schools. In this webinar, important information regarding the conduct of examinations and evaluation was communicated.

POST EXAMINATION ACTIVITIES

- Regional Officer's Meetings were organised to discuss various issues such as smooth conduct of examinations, evaluation of answer books and uploading of marks etc.
- Webinar was conducted with Regional Directors/Officers to take decisions on Unfair means cases before the declaration of result.



- Payment for Supplementary Examination, 2023-2024 has been made through Integrated Payment System.

EFFORTS MADE FOR EARLY AND ABSOLUTE DECLARATION OF RESULTS

- A detailed and extensive Standard Operating Procedure for evaluation of Answer books has been prepared and shared with all Regional offices of the Board.
- More evaluation centres across the country were created so that timely evaluation of answer books could be done.
- Use of maximum number of teachers available for evaluation was made.
- Capacity building of the members of the evaluation teams was done through constant hand holding as well as training videos prepared and provided.
- More than 10 game changer modules were developed by the IT unit under the supervision of the Director (IT) which not only reduced the time but enhanced the accuracy to the optimum level.

DECLARATION OF RESULT FOR SUPPLEMENTARY EXAMINATIONS, 2023-2024

The Members were informed that CBSE has declared result of Class XII & X on 02.08.2024 & 05.08.2024 respectively of Supplementary Examination, 2023-2024.

After the compilation of the result data from all the Regional Offices of the Board, the Result Committee Meeting was conducted to decide various issues related to the declaration of results on 02.08.2024 for class XII and on 05.08.2024 for class X.

POST RESULT ACTIVITIES

- Schedule for verification of marks, obtaining the photocopy of evaluated answer books and re-evaluation for class X/XII was issued immediately after the declaration of the result.
- Also, an online link was provided to the students who wished to apply for verification of marks/photocopy of Answer Book(s)/Re-evaluation of Answer Book(s).
- Detailed guidelines were issued vide Notice regarding verification of marks, obtaining a photocopy of evaluated answer books, and re-evaluation for class X/XII to the Regional Offices.

USE OF TECHNOLOGY

Extensive use of technology facilitated the smooth conduct of Main Examinations in 2023-2024. The Board has developed several in-house IT enabled Management Systems like Online Affiliated School Information System (OASIS), “परीक्षा संगम”- Comprehensive digital platform for all exam related activities catering to all Stakeholders, Centralized Admission Master Correction (CAMC) System, Exam Centre

Locater App (ECL), Online grades & marks collection System (e-IG, e-Prac, IAPX & e-Theory), Online Exam Centre Management System(OECMS), Confidential Material Tracking and Monitoring (CMTM) system, Theory Evaluation Trend Analysis,(TETra), Modular Result Compilation System, (MRCS), Advanced data analytics/data forensic to ensure fairness in examinations, Re-engineered Outlier System for Examination(ROSE), Grade Calculation System(GCS), परिणाममंजूषा Digital Academic Repository of CBSE, Security PIN based activation for students' Digi-Locker accounts, Blockchain Implementation in CBSE Results and many more systems, all of which helped in smooth and fair conduct of Examinations, subsequent evaluation and compilation & declaration of results.

These technologies were also used extensively in the supplementary examinations 2023.

Significant Milestones in 2024

The Committee Members were noted the milestones achieved in the year 2024:

1.1. CBSE HOSTS A DELEGATION FROM CALIFORNIA STATE UNIVERSITY TO EXPLORE CREDIT TRANSFER TO CBSE CANDIDATES DURING ADMISSION TO HIGHER EDUCATION INSTITUTES AT USA.

A foreign delegation comprising of educationists and officials from California State University under the leadership of Dr. Mildred Garcia, Chancellor California State University visited the CBSE office on 27 August, 2024. The delegation aimed to explore the Indian education system, particularly the board's curriculum, assessment methods, and deliberated upon providing credits to CBSE students seeking admission to 23 campuses of California State University.

The agenda taken up during the meeting included :

- 1.Introduction to the Indian Education System
- 2.Overview of the CBSE Curriculum and Assessment Framework
3. Discussion on Best Practices in CBSE examination and evaluation system
4. Providing credit to CBSE students like Cambridge and IB students on admission to undergraduate programmes at colleges in California State.

The Key Takeaways from the meeting were:

- The delegation expressed interest in India's emphasis on inclusive education and digital literacy. They appreciated the board's efforts in implementing competency-based assessments.
- The delegation proposed potential areas of collaboration, including providing credits to CBSE systems.

The visit was a significant step towards fostering international cooperation in education. The CBSE looks forward to future credit transfer of CBSE students while applying for undergraduate courses in the US. This will save the time as Course duration will be reduced and also fee for a year will also be saved.

1.2. BOARD INITIATIVES TO ENSURE TIMELY AND CORRECT SUBMISSION OF CANDIDATE'S DATA

1.2.1. Caution to schools, parents and candidates for filling correct subject and particulars of candidates –NO change in subjects to be allowed for any candidate

The request from schools, students and parents are received for correction in Particulars and subjects immediately after submission of LOC data. Such type of request is also made before the conduct of the examination. It will not be out of context to indicate that CBSE provides ample opportunity to schools/students for corrections before finalizing the LOC. This issue was also reported to the Examination Committee in meeting held on 24th May, 2024. The following decision were taken and notified vide Circular dated 04.09.2024:

- (i) The students' data submitted in LOC will not be changed or corrected once LOC is submitted. Request for correction will only be accepted once the result is declared by the CBSE.
- (ii) No subject correction after submission of LOC will be allowed. Once the subject is submitted in LOC, it will be considered as final.
- (iii) If any student/school wish to correct the subjects, then the correction will be made after the conduct of examinations for Supplementary Examinations only. Such students may decide to appear or not to appear in the Main examination in the subject(s) which is submitted wrongly in the LOC. Their results will be declared as per the Examination Bye- laws of the Board. These decisions will be implemented in all subjects including Mathematics (Standard)/Mathematics (Basic) in class X

To facilitate schools/students for timely and accurate submission of LOC -2025, Frequently Asked Questions (FAQs) covering the following aspects were issued on 13.09.2025:

- Step-by-step instructions for data entry
- Common challenges and their solutions
- Deadlines and important dates
- Instructions for students, parents and schools

Subsequently, parents were also alerted regarding correct submission of LOC data and subjects vide open letter dated 19.09.2024.

Subsequent reminders of the LOC submission Circular were issued on 11/9/2024, 17/9/2024, 25/9/2024, 30/9/2024, 1/10/2024, 2/10/2024, 3/10/2024 and 4/10/2024. No extension of time line was provided for submission of LOC and 100% schools have completed their data submission in time.



1.2.2. Conduct of Practical Examination/Project Assessment/Internal Assessment/ of Winter Bound schools

As per provisions of Examinations Bye Laws/Scheme of studies of the Board, the Practical Examination/Project Assessment/Internal Assessment for the session 2024-25 are scheduled from 1st January, 2025 for all affiliated schools in India and abroad. However, winter bound schools are expected to remain closed during January due to winter season. Accordingly, the Practical Examination/Project Assessment/Internal Assessment for 877 winter bond schools of Regional Office Bhubaneshwar, Chandigarh, Delhi (East), Guwahati, Panchkula and Dehradun are being conducted from 5th November 2024 onwards much before the usually scheduled time of Mid- November to Mid-December. The exam will be completing on 5th December, 2024.

1.3. Discontinuation of the practice of providing Migration Certificates in hard copy.

CBSE issues the following documents to the students who pass the Board Examination of class X/XII:

- (i) Marks sheet cum Passing Certificate
- (ii) Migration Certificate to class X students who wish to obtain the Migration Certificate
- (iii) Migration Certificate to all the students of class XII

Besides providing the hard copy of Migration Certificate to the students, CBSE also provided the soft copy of the certificates in the Digi-Locker of the concerned student.

It was decided in the Examination Committee meeting held on 24th May, 2024 and duly ratified by the Governing Body in its meeting held on 24th June, 2024 that from the examinations 2025 onwards, the hard copy of the Migration Certificate will not be issued to students of class XII and the students of class X. However, a digital copy of the Migration Certificate will be used by the students for admission to other education institutions. The fee charged by the CBSE for issuing the Migration Certificate along with the Examination fee in the LOC will also not be charged by the Board.

Accordingly, a notification dated 04.09.2024 was issued with the provision that during transition period, in case of any requirement for the hard copy of the Migration Certificate, the students will be allowed to make the request to the CBSE only at link: <https://cbseit.in/cbse/web/dads/home.aspx> and the Migration Certificate will be provided to them as per their request.



1.4. Installation of CCTV cameras for Board's Examination

It was decided in the Examination Committee meeting held on 24th May, 2024 and duly ratified by the Governing Body in its meeting held on 24th June, 2024 that in order to ensure the integrity and fairness of examination, CCTV cameras may be used in all exam centres. The primary objective of this policy is to deter, detect, and address unfair practices during the examinations, while also upholding the privacy and rights of all individual involved. Accordingly, a policy on the use of CCTV cameras in Examination Centres has been issued by CBSE vide Circular dated 25.09.2024. The detailed guidelines contain instructions on hardware, software requirement, implementation, review and regular monitoring during the conduct of examination. It envisaged one person for 10 rooms or 240 students to be made responsible to continuously monitor the fair conduct of examinations at each centre.

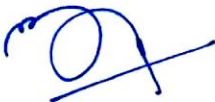
1.5. Adherence to 75% attendance for appearing in class X/XII Board Examinations

As per the Board's regulations, a minimum of 75% attendance is mandatory for students to be eligible to appear for the Board examinations. The Board offers a 25% relaxation only in cases of exigencies such as medical emergencies, participation in national or international sports events and other serious reasons, provided the necessary documentation is submitted. Regular attendance is not only essential for meeting the Board's examination requirements but also for fostering responsible and well-rounded individuals. It has been decided to strictly follow attendance criteria in 2025 examination. In this regard a Circular dated 09.10.2024 has been issued for necessary compliance.

1.6. Changes in Answer book design and guidelines

The following changes have been made for the blank Answer Books of 2024-2025 examination:

- (i) Addition of a QR code
- (ii) Addition of instructions to write question numbers only in the margins of answer book and not write or mark anything on question paper provided.
- (iii) On all pages, space for writing question number has been mentioned.
- (iv) In class XII practical Answer Books, 02 undertaking i.e. one for external & one for Internal examiner has been introduced to avoid problem of wrong uploading of marks.
- (v) In class X/XII instructions to do the rough work in the margin on right hand side of the page which should be crossed out afterwards has been added in place of draw appropriate margin on the right side of the page for the rough work which should be crossed out afterwards



- (vi) Instruction is given to candidates to write the question numbers only and only in the margin and not in the centre of the answer book or any other space in the answer book. This will not be evaluated is a new addition.

1.7. RELEASE OF DATE SHEET BOTH FOR CLASSES X & XII.

The Central Board of Secondary Education (CBSE) has released the date sheet for the 2025 board examination on November 20, 2024, a full 86 days before the commencement of the examinations for the session 2024-25 for Class X and XII both. Traditionally the date sheet is released in the month of December. as compared to last year the date-sheet has been released 23 days in advance.

When declaring the results of examinations 2024, CBSE had also announced that the examinations of both Class X and XII in 2025 will commence from 15.02.2025. Accordingly, the schools were requested to submit the List of Candidates for classes X and XII.


Based on the subjects offered by the students in the List of Candidates, CBSE has prepared the Date Sheet for the examinations scheduled from 15.02.2025. Accordingly, Class 10 board exams are scheduled to begin on February 15, 2025 and will conclude on March 18, 2025. Similarly, the Class 12 exams will start on February 15, 2025 and end on April 4, 2025.

While preparing the Date sheet:

1. A sufficient gap has been given between two subjects generally offered by a student in both classes.
2. The date of conduct of entrance examinations meant for the students of Class XII have been taken into consideration and efforts have been made to complete the examinations much before the entrance examinations. This will help the students in better time management for both Board and entrance examinations.
3. During evaluation, teachers of all subjects will not stay away from school together and for a longer period.
4. The date sheet has been prepared by avoiding more than 40,000 subject combinations to ensure that no two subjects' examinations offered by a student fall on the same date.
5. The time of the start of the examinations will be at 10.30 AM (IST).

An early release of the date sheet will have the following benefits: -

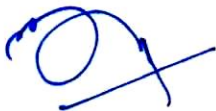
1. Students will be able to start their examination preparations well in advance which will help them overcome examination anxiety and improve their performance in the examinations.



2. Families of the students appearing in the examinations and the teachers will be able to plan their visits during the summer vacations keeping in view the examination dates and the evaluation schedule.
3. Teachers will not be away from their school for a longer time, hence, the studies of non-board classes will not be hampered.
4. The schools will be able to plan well for the Board classes.
6. The schools fixed as an examination centre will be having sufficient time to plan activities of their schools accordingly.

DECISION TAKEN

The Committee Members noted the report on the conduct of examinations and appreciated the Board for the successful and fair conduct of Board examination-2024. They also noted the milestones achieved in the year 2024. The early release of date sheet was especially appreciated by all present.



ITEM 3.02

DATA OF 2023-2024 SUPPLEMENTARY BOARD EXAMINATION RESULT AND STATUS REPORT OF ACTIVITIES OF EXAMINATION 2023-24.

SUPPLEMENTARY EXAMINATION – 2024

The Committee members informed that the number of students appearing in CBSE Supplementary Examinations is increasing every year. In terms of numbers, the Supplementary examination 2024 may be seen as follows :-

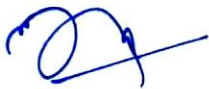
STATISTICS OF SUPPLEMENTARY EXAMINATION-2024, CLASS -X

Category	Gender	Registered	Absent	Appeared	Pass	Compartment	Fail
Supplementary	Boys	86225	2810	83415	39619	41341	2432
	Girls	48882	1479	47403	24255	21968	1173
	Total	135107	4289	130818	63874	63309	3605

Category	Gender	Registered	Absent	Appeared
Improvement	Boys	13582	1351	12231
	Girls	7054	794	6260
	Total	20636	2145	18491

Category	Gender	Registered	Absent	Appeared
Total = Supplementary + Improvement	Boys	99807	4161	95646
	Girls	55936	2273	53663
	Total	155743	6434	149309

Category	Gender	Marks Range 30-40	Marks Range 40-45	Marks Range 45-50	Marks Range 50-60	Marks Range 60-75	Marks Range 75 & above
Supplementary	Boys	25488	5431	6229	13571	14269	7773
	Girls	15878	3482	3092	6769	7467	4337
	Total	41366	8913	9321	20340	21736	12110



STATISTICS OF SUPPLEMENTARY EXAMINATION-2024, CLASS -XII

Category	Gender	Registered	Absent	Appeared	Pass	Compartment	Fail
Supplementary	Boys	87293	2821	84472	23565	54760	6124
	Girls	44103	1102	43001	14392	25969	2632
	Total	131396	3923	127473	37957	80729	8756

Category	Gender	Registered	Absent	Appeared
Improvement	Boys	47176	4711	42467
	Girls	19374	2221	17153
	Total	66553	6933	59620

Category	Gender	Registered	Absent	Appeared
Total = Supplementary + Improvement	Boys	134471	7532	126939
	Girls	63479	3324	60154
	Total	197949	10856	187093

Category	Gender	Marks Range 30-40	Marks Range 40-45	Marks Range 45-50	Marks Range 50-60	Marks Range 60-75	Marks Range 75 & above
Supplementary	Boys	46056	11537	14548	18380	8489	3042
	Girls	21497	7126	7308	10777	3930	1551
	Total	67553	18663	21856	29157	12419	4593

CONDUCT OF BOARD EXAMINATION 2024 - 2025

CBSE will be conducting Board Examinations of Class X & XII w.e.f. 15.02.2025.



PAYMENT TO FUNCTIONARIES

The members were informed that in the conduct of practical and theory examination and also in the evaluation, thousands of teachers are involved. These all are paid remuneration, conveyance, sitting charges & food charges etc. as per the approved rates.

Earlier, in all the Regional Offices, thousands of bills were received, processed, and paid through cheques. Many times, claims were not made within a defined timeline as the bills were found missing during transition.

As was done during Main Board Examinations 2024, CBSE has developed Integrated Payment System (IPS) in-house with the help of the IT Unit for Supplementary exam 2024 also.

They were also informed that payment of the Centre charges and evaluation charges for Supplementary Examinations, 2024 has almost been completed as on date. The current status of payments already released for **Main Exam - 2024** are as follow:-

CENTER ADVANCE-2024			
CENTER	7610	SUCCESS AMOUNT	120112239
CENTER FINAL-2024			
CENTER	7605	SUCCESS AMOUNT	121714478
FUNCTIONARIES	552608	SUCCESS AMOUNT	1250495575
IPS PRACTICAL 2024			
CENTER	18418	SUCCESS AMOUNT	113552900
OBSERVER	22562	SUCCESS AMOUNT	42127500
EXAMINER	162431	SUCCESS AMOUNT	139183740
SPOT EVALUATION 2024			
EVALUATOR	12018	SUCCESS AMOUNT	1598402717
IPS MARKING SCHEME -2024			
EXPERT	424	SUCCESS AMOUNT	5100136
COORDINATOR	69	SUCCESS AMOUNT	3344015

Total Disbursement as on 22/11/2024 = Rs. 2,31,31,30,529/-

DECISION TAKEN

The Committee Members noted the report on the conduct of examinations and appreciated the Board for the conduct of Board Examinations-2024 smoothly and fairly.



ITEM 3.03

DETAILED REPORT ON VARIOUS GUIDELINES ISSUED BY THE BOARD IN PREPARATION FOR THE EXAMINATION-2025.

BACKGROUND

The Committee Members were informed that the Examination Department undertakes the work of conduct of Examination. The important instructions and directions pertaining to various examination activities are issued by the Coordination Unit from time to time. In the year 2024, following important instructions and directions related to various Examination activities were issued in the public domain and hosted on CBSE website for the benefit of all the concerned stakeholders: -

S. No.	DATE	CIRCULAR
1.	15/05/2024	Notification for Subjudice (SJD) Delhi private candidates
2.	16/05/2024	Notification regarding CBSE Grading System
3.	31/05/2024	Online submission of forms by Private Candidates of Classes X & XII for Supplementary Examination 2024
4.	31/05/2024	Online submission of list of Candidates by Schools for Classes X & XII for Supplementary Examination 2024
5.	13/06/2024	Guidelines for conducting Practical Examinations with the Supplementary Examination, 2024-reg
6.	21/06/2024	Date Sheet for Supplementary Exam 2024
7.	04/07/2024	Guidelines for conducting IA and Project Examinations with the Supplementary Examinations, 2024-reg
8.	19/07/2024	Fixation of CBSE affiliated School as NIOS examination centres to be held from October-November, 2024-reg.
9.	25/07/2024	Full & Final Settlement of Payment for Centre Charges for Board's Examinations 2023-24 through updated Integrated Payment System (IPS)
10.	01/08/2024	Advance information of Verification of marks for Supplementary Exam-2024
11.	02/08/2024	Notice for verification of marks, Photocopy of answer books and re-evaluation for Class XII Supplementary - 2024
12.	05/08/2024	Declaration of Supplementary Examination Results, Class X, 2024
13.	05/08/2024	Notice for verification of marks, Photocopy of answer books and re-evaluation for Class X Supplementary - 2024
14.	21/08/2024	Declaration of Supplementary Examination Results, Class XII, 2024
15.	05/09/2024	Doing away with the hard copy of the Migration Certificate for both Classes X & XII



16.	05/09/2024	Caution to the Schools, Students and Parents for submitting correct student data and subjects in List of Candidates (LOC) - regarding
17.	05/09/2024	Submission of List of Candidates (LOC) for Class X/XII Examination - 2024-25-reg
18.	11/09/2024	Reminder regarding timely filling of LOC for class X/XII -2024-25 -reg.
19.	12/09/2024	Reminder-Caution to Schools, Students and Parents for submitting correct student data and subjects in List of Candidates (LOC) - reg
20.	12/09/2024	Submission of Registration Data of Candidates for Class IX/XI, 2024-25
21.	12/09/2024	Notice regarding Submission of Examination forms by Private Students for Examinations - 2025
22.	13/09/2024	Issuance of FAQs for Timely and Accurate Submission of LOC - 2025 reg
23.	17/09/2024	Reminder 2 : Following accuracy and timeliness while submitting LOC for class X/XII - 2024-2025
24.	19/09/2024	Attention to Parents for Correct Submission of Data & Subjects (Regarding Registration of Students (Class-IX/XI) and LOC (Class-X/XII))
25.	25/09/2024	Reminder - 3 Reminder for filling accurate LOC data 2024-25-reg
26.	27/09/2024	CCTV Policy for Board's Examinations - regarding
27.	30/09/2024	Only 05 days are left in the last date for submission of LOC - Reg
28.	01/10/2024	Only 04 days are left in the last date for submission of LOC - Reg
29.	02/10/2024	Only 03 days are left in the last date for submission of LOC - Reg
30.	03/10/2024	Only 02 days are left in the last date for submission of LOC - Reg
31.	04/10/2024	Today is the last day for submission of LOC - Reg
32.	10/10/2024	Strict Compliance with attendance Requirements as per CBSE Examination Bye-Laws for Board Examination Eligibility-reg
33.	10/10/2024	Conduct of Practical Examination/Project Assessment/Internal Assessment for Classes X and XII, for Winter Bound Schools for session 2024-25 regarding
34.	10/10/2024	Registration of 100% students in Classes IX and XI - Reg
35.	11/10/2024	Launching of Integrated Payment System (IPS) for payment of remuneration etc. pertaining to Board Examinations 2024
36.	23/10/2024	Circular regarding Subject wise marks Bifurcation of Class X/XII, Examination 2025 (533 KB)
37.	20/11/2024	Date sheet for Class X and XII for Board Examinations - 2025

A copy of these circulars, instructions and reference is available separately for perusal of the Hon'ble members of the Committee.

PROPOSAL

It was informed that the agenda item is submitted for kind information of the committee and for record.

JUSTIFICATION

It was informed that the conduct of Board Examination is a mammoth task which involves a large number of stakeholders including students, teachers, school Principals, parents and communities to ensure that the examination activities are conducted smoothly while keeping the sanctity and integrity of the same intact.

It is necessary that all the concerned stakeholders are aware of rules & regulations, instructions and directions under the ambit of which these activities are conducted. Examination Department issues various circulars from time to time to update the functionaries so that activities leading to examination are completed appropriately and in time.

FINANCIAL IMPLICATION

The members were also informed that there is no financial implication involved in issuance of such circulars.

TIMELINE

They were also informed that these instructions are issued from time to time before the commencement of the concerned activity.

DECISION TAKEN

The Committee members took the overview of all the circulars issued. Chairman discussed and directed that schools should adhere to these circulars meticulously and noted the report on conduct of Examinations 2024.



SECTION IV

A.ITEMS FOR REPORTING

ITEM 4.01

TO REPORT THE ACTION TAKEN ON THE DISPOSAL OF RTI, FIRST APPEAL & GRIEVANCES.

BACKGROUND

The Committee members informed that the Coordination Unit is a branch of the Examination Department wherein all the policy matters related to examinations are taken up, deliberated and decided by the Competent Authority.

Coordination Unit thus receives a large number of RTIs, First Appeals and Grievances from various quarters. These are required to be disposed of effectively in a time bound manner to the satisfaction of the concerned applicant/complainant.

It was also informed that the Coordination Branch received and disposed of RTIs, First Appeals and Grievances from 1st June, 2024 to 20 th November, 2024 as per the details given below:

Sr. No.	RTI/1st Appeal/Grievance	No. of applications received	No. of applications disposed of as per rules	Pending applications
1.	RTI	371	371	NIL
2.	First Appeal	39	39	NIL
3.	Grievance	63	63	NIL

PROPOSAL

It was informed to Committee members that it is a reporting item placed before the examination committee to highlight the actions undertaken by the Examination Department to resolve the grievances of the concerned stakeholders as per rules and in a time bound manner.

JUSTIFICATION

The members were informed that CBSE being an examination body is vested with the responsibilities of addressing the genuine & valid grievances of students, teachers, school Principals and other stakeholders. There is a proper mechanism of submitting RTI, First Appeals and Grievances through which these stakeholders submit their complaints to the



CBSE to resolve these grievances in a time bound manner and as per rules which is of utmost important.

Hence, the task of Examination Department for resolving these grievances has been brought on record for kind information of the Examination Committee.

FINANCIAL IMPLICATION

The members were also informed that there is no financial implication involved.

TIMELINE

They were also informed that it was an ongoing and continuous process.

DECISION TAKEN

The Committee members noted the status of RTI, First Appeal & Grievances and appreciated the work done by the Board.



ITEM 4.02

TO REPORT ACTION ON UPDATION OF ONGOING DELEGATION OF POWER IN RESPECT OF CORRECTION / CHANGE IN CANDIDATE PARTICULARS VIZ NAME/ MOTHER OR FATHER NAME, DATE OF BIRTH, ISSUANCE OF DUPLICATE / TRIPLICATE PASSING CERTIFICATE OF CLASS X / XII AND INCLUSION OF OTHER ACTIVITIES AT REGIONAL OFFICE LEVEL.

BACKGROUND

The Committee members were informed about the power delegated is precisely the same as the one who delegates and the actions performed in virtue of the delegation have the same juridical nature as if they have been performed by the diligent himself. Delegation should not, therefore, be regarded permission or authorization; rather, it is a transfer of power.

To facilitate rectification of such errors in a time bound manner, every Regional Office of CBSE has provision of a unit namely Marks & Migration Unit (to be referred as M&M Unit hereinafter) which is an important unit in the entire set-up of Regional Offices. Generally, the records/Tabulations etc. pertaining to the examination conducted till the year 2000 are available in Registered Office, Ajmer and records year 2001 onwards are maintained by the concerned Regional Offices. Accordingly, the corrections/changes requested /other ancillary activities pertaining are taken up by the Regional Offices concerned

PROPOSAL

The members were informed regarding decision taken to delegate certain powers to the Regional Officers is reported before the committee for information.

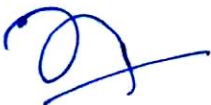
JUSTIFICATION

It was also informed to members that the various activities undertaken by CBSE in the case of correction

The authority in general is the Regional Officer/Director except in the case of correction of Date of Birth post declaration of result where the Competent Authority is the Controller of Examination.

Corrections/ Changes in the documents issued by the Board

- i. Correction / Change in Candidates' / Father's / Mother's Name etc. of the
- ii. candidate on receipt of request from the schools / candidates (duly forwarded by the schools).
- iii. Correction of Date of Birth of the candidate on receipt of request from the schools



- / candidates (duly forwarded by the schools).
- iv. Correction / Updation of Photograph of the candidate(s) on receipt of request from the schools / candidates (duly forwarded by the schools).

On receipt of the documents & fee, the relevant changes are affected in the office records i.e. Tabulation register and an entry is made in the relevant register. New updated document is printed and sent to the Regional Officer/Regional Director for nod & affixing the Facsimile Signature stamp of the Controller of Examinations. The procedure of issue of the revised documents & updation is the same as in case of correction.

FINANCIAL IMPLICATION

They were informed that there is no financial implication involved.

TIMELINE

They were also informed that the revised Delegation of power has been implemented w.e.f. 11-10-2024.

DECISION TAKEN

The Committee noted the decision taken by the Board.



ITEM 4.03

TO REPORT ACTION ON POLICY TO USE CCTV IN EXAMINATION CENTRES EXAMINATION, 2024-25 AND TO CONSIDER APPOINTMENT OF STAFF FOR MONITORING OF CCTV AT EXAM CENTRES.

BACKGROUND

The Committee members were informed that the conducting examination in today's era of technology and technical know-how is extremely challenging and fraught with several risks. CBSE being committed to fair and zero error conduct of examination brings in several measures to ensure that it is successful in its commitment. To ensure the integrity and fairness of examination, use Closed-Circuit Television (CCTV) in all examination centers had been proposed in the Last Examination Committee of the Board and has been acted upon through the issuance of the CCTV Policy which is placed at Annexure IV. The primary objectives of the CCTV policy is to deter, detect, and address unfair practices during examination, while also upholding the privacy and rights of all the individuals involved.

JUSTIFICATION

It was also informed to Committee members that the CCTV cameras in examination centers can help and ensure the integrity and fairness of exams by deterring and detecting unfair practices. They can also provide additional oversight and evidence for invigilators in case of disputes or irregularities.

PROPOSAL

The following proposals were informed to Committee members in this respect:

1. All examination centres of the Board will have CCTV in each examination room/hall and all common areas including the control room.
2. The live feed from sensitive centres may also be monitored at the Head quarter as a pilot project during the conduct of the examination 2024-2025.
3. In each examination centre one person for 10 rooms or 240 candidates will be made responsible for continuously monitoring the fair conduct of examination. He / She will be paid remuneration at par with invigilators as fixed in the rates for different activities of the board.



FINANCIAL IMPLICATION

The members were also informed that there will be no additional financial burden on the Board to pay extra invigilators for monitoring the CCTV at the examination centres. This agenda will be taken to the Finance Committee Meeting of the Board proposed on 9 December 2024. Most CBSE schools already have the CCTV facility, however a few examination centres may have to incur cost in installing CCTVs.

It is considered that 01 invigilator will be appointed at each 10 rooms (240 candidates) and accordingly, 18000 persons will be deployed for 44 lakh students. As per approved rates total expenditure will be:-

(Remuneration + Conveyance + Refreshment) x 18000



(350 + 75 + 250) x 18000 = Rs. 1,21,50,000

TIMELINE

They were informed that it will be implemented from 2024-2025 examinations.

DECISION TAKEN

The Committee members agreed to the proposal. They were also of the opinion that smooth and fair conduct of examination required lots of attention, hence, such steps are certainly beneficial.

A handwritten signature in blue ink, consisting of a stylized 'O' followed by a horizontal line and a small flourish.

मद: 4.04

परीक्षा इकाई द्वारा हिंदी भाषा में की गई कार्रवाई की रिपोर्ट एवं हिंदी भाषा में अधिकतम कार्य को बढ़ावा देने के लिए किया गया कार्य ।

पृष्ठभूमि

समिति सदस्यों को सूचित किया गया कि सक्षम प्राधिकारी द्वारा प्राप्त निर्देशों के अनुसार समन्वय इकाई के अधिकारियों/कर्मचारियों के द्वारा हिंदी में कार्यों को बढ़ावा देने हेतु, सभी परीक्षा परिपत्र/अधिसूचनाएं अलग-अलग द्विभाषी (हिंदी और अंग्रेजी) में जारी की जाती है । तदनुसार, हिंदी के प्रगतिशील प्रयोग के लिए बोर्ड के सभी 17 क्षेत्रीय कार्यालयों में टिप्पण/प्रारूपण का कार्य हिंदी में किया जाता है ।

इस संदर्भ में सीबीएसई में राजभाषा हिंदी के प्रगतिशील उपयोग को बढ़ावा देने हेतु, परीक्षा नियंत्रक की देख-रेख में समन्वय इकाई द्वारा वर्ष 2024 माह जनवरी से माह ऑक्टोबर तक विभिन्न प्रकार की हिंदी कार्यशाला एवं प्रतियोगिताओं का आयोजन भी किया गया (निम्न ब्योरा के अनुसार) जिसमें अधिकारियों/कर्मचारियों ने पूरे उत्साह के साथ भाग लिया।

माह	प्रतियोगिताओं का शीर्षक	प्रतियोगिता की तिथि
जनवरी	महात्मा गांधी जी की पुण्यतिथि के उपलक्ष्य मे कविता पाठ व गांधी जी के पसंदीदा भजन गान	30/01/2024
फरवरी	बोर्ड परीक्षा शुरू होने की व्यस्तता के कारण प्रतियोगिता का आयोजन नहीं हो सका	-----
मार्च	होली के उपलक्ष्य मे कविता पाठ /अनुभव साझा	27/03/2024
अप्रैल	संविधान निर्माता डॉक्टर भीमराव अंबेडकर जी के जीवन चरित्र पर अपने विचार अथवा कविता	24/04/2024
मई	प्रशासनिक शब्द अनुवाद प्रतियोगिता (हिन्दी से अंग्रेजी व अंग्रेजी से हिन्दी अनुवाद)	31/05/2024
जून	योग दिवस(21 जून) के उपलक्ष्य मे स्लोगन प्रतियोगिता	26/06/2024
जुलाई	कारगिल दिवस/गुरु पूर्णिमा के उपलक्ष्य मे विचार/कविता पाठ/भाषण	26/7/2024
अगस्त	राजभाषा हिन्दी के शब्द अंताक्षरी प्रतियोगिता का सामूहिक आयोजन / प्रतियोगिता	29/8/2024
सितंबर	हिन्दी दिवस व शिक्षक दिवस के उपलक्ष्य "शिक्षक का हमारे जीवन मे महत्व /राजभाषा हिन्दी का हमारे जीवन मे महत्व" पर निबंध प्रतियोगिता	30/9/2024



अक्टूबर	गांधी जयंती/ नवरात्रि/ रामलीला /दशहरा के उपलक्ष्य मे हिन्दी कविता पाठ प्रतियोगिता	23/10/2024
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औचित्य

समिति सदस्यों को यह भी बताया गया कि राजभाषा नियमों के अनुसार, हिंदी के प्रचार-प्रसार एवं प्रगतिशील प्रयोग के लिए अधिक से अधिक कार्य हिंदी में किया जाता है एवं सभी दिशानिर्देशों को द्विभाषी (हिंदी और अंग्रेजी) में जारी किए जाते हैं।

प्रस्ताव

समिति सदस्यों को सूचित किया गया कि राजभाषा हिंदी के प्रचार-प्रसार एवं प्रगतिशील प्रयोग के लिए एवं समय-समय पर जारी भारत सरकार के निर्देशों का पालन करने हेतु सजग प्रयास किये जाते हैं।

समयसीमा

समिति सदस्यों को सूचित किया गया कि सभी परिपत्र और अधिसूचनाएं द्विभाषी (हिंदी और अंग्रेजी) में जारी की गईं और भविष्य में भी ऐसा ही किया जाएगा साथ ही हिन्दी में सभी कर्मचारियों/अधिकारियों की भागीदारी बढ़ाने हेतु विभिन्न कार्यक्रम भी आयोजित किए जाएंगे। इन प्रयासों को परीक्षा समीक्षा के समक्ष प्रस्तुत करने हेतु पटल पर लाया गया है।

वित्तीय निहितार्थ

समिति सदस्यों को सूचित किया गया कि इसका कोई वित्तीय निहितार्थ नहीं है।

निर्णय

समिति के सदस्यों ने बोर्ड द्वारा की गई कार्यवाही को नोट किया व बोर्ड की सराहना की।

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ITEM 4.05

TO REPORT ACTION TAKEN ON THE CASE OF PENUKONDA ADITHYA MADAN VS CBSE & OTHERS (WP NO. 26309/2024) PENDING BEFORE THE HON'BLE HIGH COURT FOR THE STATE OF TELANGANA AT HYDERABAD RELATING TO COMPARTMENT EXAMINATION 2024.

BACKGROUND

The Committee members were informed that the case pertains to disputes in the Compartment Examination conducted by the Board in the year 2024 whereas the Writ Petition No. 26309 of 2024, instituted by Penukonda Aditya Madan, under Article 226 of the Constitution of India, before the Hon'ble High Court of Telangana at Hyderabad, seeking issuance a writ of mandamus directing the respondents to issue a corrected mark sheet, reflecting the petitioner's successful completion of all subjects.

The brief history of the case is :

Year 2023: Candidate Penukonda Aditya Madan enrolled in Pallavi Modal School (school code 57613) with Roll No. 20684260 and appeared for the Board Exam during March-April through Chennai Region and cleared all subjects except Mathematics (Result-Compartment).

Candidate appeared in first chance Compartment in Mathematics with Roll No. 20684260 through Chennai Region and did not clear the subject Mathematics (Result-Compartment)

Year 2024: Candidate Penukonda Aditya Madan enrolled as a private Candidate through Vijayawada Region (Roll No. 28618439) in full subjects (301-English Core, 041-Mathematics, 042-Physics, 043-Chemistry and 065-Informatics Practice) instead of Compartment Category. He had appeared for one subject i.e. Mathematics only.

The result was declared as ESSENTIAL REPEAT for 2024 Main Examination, the marks has been awarded for 041-Mathematics only and the other subjects was marked AB.

The candidate(s) whose result was Compartment in the preceding year i.e.2023 in this case, had the option to appear either in Compartment Category or Full Subject Category but the candidate had selected FS category while submitting the application form through online mode and had appeared in the concerned category only for the examination March/April 2024. Accordingly, the result has been declared for full subjects i.e. under the category of E.R. as per Board norms.



PROPOSAL

They were also informed that the matter is reported before the committee for information and ratification.

JUSTIFICATION

It was also informed to Committee members that keeping in view the facts as the candidate has already passed the subject of Mathematics during the Main exam 2024 and considering the career as well as to avoid losing one academic year, the matter to declare the revised result and to issue a consolidated marks statement is considered and approval is accorded by the Competent Authority.

FINANCIAL IMPLICATION


They were also informed that there will be no financial implication on the above case.

TIMELINE

It was also informed to Committee members that declare the revised result and to issue a consolidated marks statement is considered and approval is accorded by the Competent Authority.

DECISION TAKEN

The Committee members ratified the decision taken by the Board.



ITEM 4.06**TO REPORT ACTION ON THE LETTER OF ANDHRA PRADESH ABOUT NON SPONSORING OF STUDENTS OF 1000 AFFILIATED SCHOOLS.****BACKGROUND**

The Committee members informed that 1000 schools of Andhra Pradesh State were affiliated with CBSE under the switch over category in the session 2023-24 for the students to appear in 2025 examination proposing towards a gradual transformation of students towards better standards in assessment.

The matter was placed before the Examination Committee meeting held on 20 January 2022 (Item 31) and resolved that the best efforts shall be made to conduct the examination successfully for all such schools.

Accordingly, to facilitate day to day liaison together for the registration process and smooth conduct of Examination of 1000 State Govt. students, a designated Regional Office was established in Vijayawada by the Board in the year 2023 by relocating its human resource and engaging logistics.

It was informed that the State Education Department vide G.O.Ms.No.31 dated 13/09/2024 states, "Without proper preparatory measures, the shift has exposed both students and teachers to new standards without adequate support. Therefore, it would be gross injustice exposing the students to CBSE board Assessments without building the capacities of both teachers and students. Accordingly, Government hereby orders that the implementation of CBSE assessments for 10 th class in the said 1000 schools, is deferred for the time being and it will be taken up once the capacities of students and teachers arrive at the minimum threshold."

FINANCIAL IMPLICATION

They were also informed that no financial implications involved, however the resources allocated towards establishing and running the Regional Office, Vijayawada was done solely for these one thousand government schools.

TIMELINE

It was informed to Committee members that the State Government has decided not to submit the candidature of the students in Class X studying in the 1000 schools. Rest will depend on the decision of the state Government.

DECISION TAKEN

The Committee members ratified the decision taken by the Board.



ITEM 4.07

TO REPORT ACTION ON MATTER OF ISSUING STANDARD OPERATING PROCEDURE FOR WEEDING OUT OF EXAMINATION AND OTHER RECORDS AT THE REGIONAL OFFICES OF THE BOARD.

BACKGROUND

The Committee members were informed that Central Board of Secondary Education (CBSE) presently has specific rules regarding the documentation required for important administrative processes like direct admission to Class X and XII, Board examination for Class X /XII, eligibility verification and other such activities undertaken. These processes often involve "weeding out," or the systematic disposal of old or unnecessary documents and answer books.

Such documents have a pre decided specific retention period depending upon the type of document, after which they can be weeded out. Some records are preserved in digital format as well as in hard copies unless there is a dispute where retention of such documents is required for a period beyond the retention period prescribed.

Keeping in view of the above, a Standard Operating Procedure has been developed for Weeding Out of Examination Records which mentions the detailed procedure of the records to be weeded out, the retention period of the records, approximate weight, approximate value etc. This has been issued to all Regional Directors /Regional Officers of the Board vide circular No. CE/CBSE/2024/ dated September 25, 2024 to act in strict compliance so as to bring uniformity across the 17 Regional Offices of the Board.

PROPOSAL

The Committee members were also informed that SOP issued in view of retention/disposal of the documents and other physical record at the Regional office is presented before the Examination Committee.

FINANCIAL IMPLICATION

It was informed that there is no financial implication involved in this matter.

TIMELINE

They were informed that it is implemented immediately after issue of the circular from 25/09/2024 onwards.

DECISION TAKEN

The Committee members ratified the decision taken by the Board.



B. AGENDA ITEMS FOR CONSIDERATION AND APPROVAL OF THE EXAMINATION COMMITTEE

ITEM 4.08

TO CONSIDER ON STRICT COMPLIANCE OF ATTENDANCE REQUIREMENTS AS PER CBSE EXAMINATION BYE-LAWS FOR BOARD EXAMINATION ELIGIBILITY.

BACKGROUND

The Committee members were informed that it is well understood that schools are not just centers for academic learning but play a critical role in the overall development of students. Along with imparting subject knowledge, schools facilitate extracurricular activities, peer learning, character building, values- inculcation, teamwork, collaboration, respecting diversity, inclusion, and many more. Therefore, the regular attendance of students in the school is vital to ensuring their holistic development.

To eliminate the practice of running dummy school, the Board has hailed the parents, teachers, and students to root out corrupt practices from the education system. "Parents must realize that if they send their ward to a dummy school, they are depriving their child of an all-round education and putting their child in an academically charged competitive sphere. Children learn best among peers in schools, such learning enhances their social skills. Also, when students go through the teaching-learning process at the school, they develop a special bond and create a rapport with their teachers and principals.

In light of this, all schools must adhere strictly to Rules 13 and 14 of the CBSE Examination Bye-Laws regarding student attendance for Class X and XII board examination. As per the Board regulations, a minimum of 75% attendance is mandatory for students to be eligible to appear for the Board examinations. The Board offers a 25% relaxation only in cases of exigencies such as medical emergencies, participation in national or international sports events, and other serious reasons, provided the necessary documentation is submitted.

The Committee members also informed that schools are hereby directed to ensure the following:

1. Inform Students and Parents: All students and parents must be made aware of the mandatory 75% attendance requirement and the potential consequences of not meeting it. Any student, if on leave due to a medical emergency, needs to apply for the leave to the school with proper medical prescription and certificate etc. immediately after falling ill. Leave without a written request will be considered unauthorized absence from the school.



2. Leave Procedures: In case of medical emergencies, students must submit a leave application along with valid medical documentation immediately availing the leave. For other reasons, students must inform the school of their absence with a valid reason and only in writing. If it is observed at the time of sudden inspection of the schools by the CBSE that students are absent without proper leave records, it will be presumed that they are not attending the schools regularly, CBSE shall not allow them to appear in the Board examinations.

3. Attendance Monitoring: Schools must regularly monitor and maintain accurate attendance records. Attendance registers should be updated daily, signed by the class teacher and the competent authority of the school and be readily available for inspection by CBSE.

4. Parental Communication: In case a student frequently misses school or fails to meet the attendance requirement, the school should notify the parents in writing, stressing the importance of regular attendance and informing them that failure to comply may result in the student being disqualified from appearing in the board exams.

5. Inspections by the CBSE: The Board may conduct surprise inspections to verify student attendance records. During such inspections, if it is found that the records are incomplete or if it is manifest that students have not been attending school regularly, the school may face strict action, including disaffiliation. The students may be disqualified from appearing in the board exams.

PROPOSAL

In following is being proposed and informed to committee members:

1. In case candidates are found missing from school or are found to be non-attending during surprise inspections undertaken by the Board, such candidates may not be allowed to appear for the Board examination. The onus of not attending regular school also falls on the concerned student and his/her parents. Hence, this step w.r.t candidates appearing for Board examination is being considered. It is proposed that Examination Bye-Laws be amended accordingly.
2. Action against schools promoting the Dummy culture or sponsoring non attending candidates will be taken in accordance to the Board's Affiliation and Examination Bye-Laws.



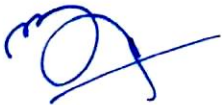
JUSTIFICATION

They were informed that CBSE is set to come down heavily on eliminating dummy schools across the country. These are the schools that register students but do not conduct regular classes, instead allow them to prepare for the competitive exams in affiliated coaching institutes. The Board sees such schools as an impediment to the overall development of students who pass out from the CBSE schools. As per SOPs for shortage of attendance dated 09.10.2024 the schools will take the following action:-

- a) Inform the importance of attendance to the students and their parents at the beginning of the session;
- b) Sensitize the students and parents about the relevant rules and the attendance requirement during the academic session;
- c) Inform the students and parents the grounds on which shortage of attendance could be condoned;
- d) Inform the students and parents to submit a medical certificate(s) from the Competent Authority/leave application supporting the reason for availing leave as and when leave is availed;
- e) Warn the students and parents if they are not attending the classes regularly and maintain the records of such students correctly.
- f) Inform the parents about the shortage of attendance;
- g) Schools will recommend the cases as per Examination Bye-laws only;
- h) Attendance will be calculated as of 1st January of the academic session;
- i) Shortage of attendance cases be received in the concerned Regional office up to 7th January of the academic session;
- j) No case will be accepted after 7th January of the academic session of Class X or XII;
- k) Cases without mandatory documents will be summarily rejected.
- l) Cases must be clearly recommended/not recommended for condonation of attendance as the case may be by the Head of the School/Principal.

FINANCIAL IMPLICATION

It was informed to Committee members that there is no financial implication involved.



TIMELINE

The Committee members were also informed that decision will be implemented from academic session 2025-2026.

DECISION TAKEN

The Committee members discussed the matter elaborately and came to the conclusion that as per the Board regulations, a minimum of 75% attendance is mandatory for students to be eligible to appear for the Board examinations, in case of failure to obtain minimum 75% attendance and by mere enrollment at not attending schools may not entitle such students to appear for CBSE examination. Such students may approach the NIOS to appear in the examination if not allowed by CBSE.

It was also discussed that Board offers a 25% relaxation only in cases of exigencies such as medical emergencies, participation in national or international sports events, and other serious reasons. Those students who do not have attendance as per rule 13 & 14, the Board may not consider candidature of such students sponsored by the school and disciplinary action may also be taken against concerned school if they refer such students to the Board.

It was also decided that CBSE may explore with NIOS on above proposal and prepare the guidelines which could be issued in next academic session.



ITEM 4.09**TO CONSIDER THE PROPOSAL OF MAKING A RECORD OF DISTINGUISHED ALUMNI' WHO HAVE PASSED OUT FROM THE CBSE.****BACKGROUND**

The Committee members were informed that establishment of the Board in 1929 led to rapid growth and expansion of Senior and Secondary education in vast territories of India and across the world. There are many notable alumni of the CBSE in National and International arenas and almost in all fields.

The Ministry of Education has constituted a committee for internationalization of CBSE. The Committee as one of the recommendations has mentioned that CBSE alumni may be quite useful in popularization of CBSE. Thus, this information will be required by the Board.

An alumni network is an extended and expanded identity of any educational organization. The illustrious alumni base adds to the institutional legacy and motivates many young aspirants to join the league.

Maintaining such a database of Distinguished alumni of CBSE will help in the following ways:

1. Success of the Board can be showcased through its distinguished alumni.
2. Documenting this database will create a rich legacy for the Board and also help build upon the illustrious history of the organization.
3. The alumni from diverse fields may help the board in extending its reach and get useful insights for future development.

PROPOSAL

It was also informed to Committee members that the data of Alumni of the Board should be available just to showcase the achievements of CBSE alumni at the national as well as international levels. The availability of this information will help the Board in recognizing its alumni. In this context, CBSE may collect the data of such students in the following manner:

- 1) **Through Schools**-CBSE may issue a circular to all its affiliated school to provide data of their notable alumni using an online platform.
- 2) **Through Board's website-**
 - A public notice may be published in the newspapers for CBSE alumni informing the collection of data of alumni on Board's website.
 - A portal may be developed by the CBSE so that they can go the website and fill their detail.
 - Each year, the Board may issue a circular before results that students will make their account on Boards website and keep on updating their progress



JUSTIFICATION

The Committee members informed that Board was established in the year 1929. Till now, there is no data of alumnus of the Board. An Alumni collection will show the reach of the Board and will strengthen the ties between alumni, the community, and CBSE.

FINANCIAL IMPLICATIONS

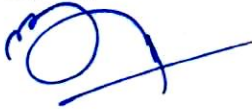
They were informed that modules will be developed by IT unit in house for the same.

TIMELINE

It was informed to committee members that six-month time frame to implement the same may be fixed.

DECISION TAKEN

Feasibility of the proposal may be re-examined in view of the large number involved.



ITEM 4.10**TO CONSIDER THE PROPOSAL OF BIFURCATION OF QUESTION PAPER OF SUBJECTS - SCIENCE AND SOCIAL SCIENCE SUBJECT, CLASS X.****BACKGROUND**

The Committee members were informed that as per the scheme of studies for Class X offers subjects Science and Social Science, which have different components like – Physics, Chemistry, Biology in Science and History, Geography, Economics, Political science in Social Science. These subjects are taught in schools by separate subject experts in the respective domain but are attempted by learners for examination process as a composite subject. Thus, during evaluation there is a problem where a biology expert may be asked to evaluate the complete science paper and such an evaluator may not do complete justice to the candidate. The Board has made a provision of appointing one AHE of each subject component to be made available at each nodal center but the step also does not help do justice to the examinees.

PROPOSAL

The Committee members were also informed that proposal is to provide within the same question paper different clear-cut sections comprising of the sub domain of the subject which the candidate appears for on three different smaller answer books provided to them. These different answer books are then evaluated according to the sub domain by the subject specialist.

Accordingly, the data base of TGT Science and Social Science for teachers' data will also seek information on the specialization of the teacher for evaluation of answer books.


Therefore, it is proposed that the examination of the above subjects should have different sections for each subject. Accordingly, the paper would be prepared by the concerned subject experts only and can be clubbed by moderators at the time of finalizing the paper.

FINANCIAL IMPLICATIONS

The cost of evaluation will increase as the paper will be evaluated separately by experts. Specialized Question paper preparation and evaluation thereafter may lead to change in the present financial status. However, Board can plan lower remuneration and evaluation of more answer books per day.

TIMELINE

It will be implemented for the examination 2025-26.



DECISION REQUIRED

The Committee members discussed the matter at length and agreed upon the proposal that Science and Social science subjects should have different sections for each subject. Accordingly, the examination paper of Science and Social Science would be prepared by the concerned subject experts only and can be clubbed by moderators at the time of finalizing the paper.

It was also mentioned that the evaluation process will become easier and will enhance efficiency in administration of the examination. CBSE may take rest of the action as per requirement.



ITEM 4.11

TO CONSIDER THE PROPOSAL FOR ISSUING AN APPRECIATION LETTER TO SCRIBES WHO SUPPORT CWSN (CHILDREN WITH SPECIAL NEEDS) CANDIDATES IN EXAMINATIONS.

BACKGROUND

The Committee members informed that Central Board of Secondary Education (CBSE) plays a critical role in ensuring that all students, including those with disabilities, have equal access to education and examination opportunities. One of the ways in which CBSE supports students with disabilities is by providing the services of a scribe, who assist students in writing their examinations when they are unable to do so themselves due to physical or cognitive impairments.

The role of a scribe is pivotal in enabling students to demonstrate their knowledge and abilities without being hindered by their disability. The assistance provided by scribes not only helps students perform in examinations but also contributes to the overall inclusivity and accessibility of the examination process. To formally recognize and appreciate the contribution of the scribe who has played a pivotal role in assisting Children with Special Needs (CWSN) in the successful completion of their exams under the CBSE Board, ensuring an inclusive and supportive environment, this step has been considered.

The role and responsibilities of the scribe in the examination process, include:

- Reading the exam paper aloud.
- Writing down the dictated answers.
- Ensuring accurate transcription of responses.
- Providing emotional support and encouragement to candidates during the examination.

PROPOSAL

They were also informed that aims to recommend the issuance of an Appreciation Letter to the scribes who have diligently supported students in their examination. Such a gesture will not only recognize their hard work and dedication but will also promote a culture of empathy, professionalism, and volunteerism among scribes, further strengthening the inclusive practices of CBSE. An appreciation letter serves as a positive reinforcement, motivating the scribes and fostering a sense of pride in their contribution.

JUSTIFICATION

They were informed that providing a letter of appreciation to the scribe will act as an acknowledgement of their effort and also act as a formal recognition of the individual contribution made.



FINANCIAL IMPLICATIONS

It was also informed to Committee members that there will be no such financial implication involved.

TIMELINE

They were also informed that it will be implemented for the examination 2025-26.

DECISION REQUIRED

The Committee members appreciated the decision taken by the Board to acknowledge the contribution of scribes in the larger examination process.



ITEM: EC 4.12

TO CONSIDER THE PROPOSAL OF RETURN OF ELECTRONIC GADGETS/ MOBILE PHONES/ ANY COMMUNICATION DEVICE CAUGHT DURING UFM TO CONCERNED CANDIDATES.

BACKGROUND

The Committee members informed that matter has been reported by Regional office Delhi (East) in r/o mobile of the student named Dia Varshney, which was confiscated in examination room/hall by the examination center and is under the possession of the Confidential Branch since 2020. The mobile phone was handed over to CBSE by the examination centre on 13-03-2020 i.e for the past four years and it has not yet been returned back due to lack of a uniform policy in this matter.

Further, as per the direction of the Competent Authority (e file 157929), the father of the candidate was asked to submit an undertaking on Rs.10 stamp paper that Mobile data will not be disturbed/deleted by you as it is a proof of use of Unfair means.

However, since in this particular matter, unfortunately the candidate passed away and the father is fighting for his daughter, the father has refused to provide any such undertaking to the Board.

PROPOSAL

It was informed to Committee members that all / any electronic gadgets/ mobile phones/ Bluetooth device/ any communication device confiscated during a UFM case may be returned to the concerned candidate 03 months after declaration of result of that particular examination after receiving an undertaking from the candidate that the data will not be tampered with.

After proper submission of the Affidavit/undertaking to this office, the mobile may be returned / handed over to the Parent's/ Father concerned of the deceased Dia Varshney booked under UFM during AISSE - 2020 please.

JUSTIFICATION

They were informed that since the electronic gadget/ mobile phone is the personal belonging of the individual who was caught using it, the gadget may be returned to the candidate concerned. However, there is a need that the interest of CBSE be also taken care of hence, obtaining of affidavit/undertaking is a must.



FINANCIAL IMPLICATION

They were also informed that there is no financial implication in this regard.


TIMELINE

The Committee members were informed that it will be incorporated/added in the Centre Superintendent guidelines as well as Unfair means guidelines for 2024- 2025 Class X & XII examination of the Board that Mobile Phone / any other electronic gadget found under UFM category may be returned after maintaining/keeping data of the mobile/electronic gadget by the concerned IT Department of the Board.

DECISION TAKEN

The Committee members discussed the matter elaborately and deliberated that mobile may be returned / handed over to the Parent's/ Father concerned of the deceased Dia Varshney booked under UFM during AISSE – 2020 being the property of the candidate concerned and because of the sentimental value attached to it, after obtaining/downloading and storing of the data contained therein.

Further the Committee agreed with the proposal to return the mobile/electronic gadget of the concerned candidate after clearance of the case booked under UFM category -i.e. 03 months after the result declaration of that particular examination and the policy may be amended accordingly.



ITEM: 4.13**TO CONSIDER THE PROPOSAL OF ON-SCREEN MARKING OF ANSWER BOOKS.****BACKGROUND**

The Committee members informed that with technological advancement in all spheres of educational activity and on screen/ on line classes becoming part of the new norm post Covid, CBSE too explores the idea of On Screen Marking of Answer books. To explore the feasibility, practicality and advantages of On-Screen Marking for evaluation of answer books of Main/Supplementary Board class X and XII Examinations 2025, a Committee under the Convenorship of the Controller of Examinations, CBSE was constituted to recommend the same.

The following Table is in respect of resources utilized in 2024 for traditional mode of evaluation of Answer Books of class X and XII :

S. No.	Description	Class X	Class XII	Total
1	Schools	25,724	18,417	44,141
2	Subjects			
	Academic Subjects	16	40	56
	Skill Subjects	21	41	62
	Languages	37	38	75
3	Centre Nodal Supervisors	2029	1753	3782
4	Answer Sheets evaluated	1,48,27,963	1,10,50,267	2,58,78,230
5	Evaluators used for evaluation of class X and XII	-	-	1,43,768
6	Asstt. Head Examiners used for evaluation of class X and XII	-	-	23,961
7	Head Examiners used for evaluation of class X/XII	-	-	5,990
8	Coordinators used in class X /XII	-	-	23,961
9.	Computer Teachers in class X and XII for uploading marks	-	-	23,961
10	Persons used for assistance in examination and evaluation	-	-	More than 01 Lakh

For the academic session 2013-14 On-Screen Marking of Answer Books were done in some selected subjects. For providing digitized answer books to evaluation centres and evaluators outside agency like TCS were hired and evaluations of answer books were done. In some Regions like Panchkula the On-Screen evaluation work was satisfactory, whereas in Region like Prayagraj, Patna, Ajmer it was completed with lots of difficulties.

PROPOSAL

They were also informed that CBSE conducts class X & XII Board Examinations in 204 subjects. This includes major subject like Mathematics, Physics, Chemistry, Biology, Accountancy, Geography etc., Skill Subjects viz. Information Technology, Web Application etc. and language subjects such as Hindi, English Core, Urdu, German, Tibetan, French etc. The subjects have both a theory component and a practical/project/Internal assessment component. It is Proposed that OSM may be implemented in some subjects for the Main examination if the system is ready by then, or for any of the Major examination – Mathematics/ Science/ Social Science for Class X for Supplementary Examination as the case may be. Also extensive training to all stakeholders may also be provided for the success of the system.

JUSTIFICATION

It was informed to Committee members that keeping in view of the recommendations of the National Education Policy (NEP 2020) timely evaluation of answer books is to be ensured accordingly. All these factors collectively necessitated to cut short the time lapse in sending Answer Books to Evaluation Centre in physical mode. On moving from offline evaluation to On-Screen Marking system, it will not only save time but also has other added advantages such as:

- (i) Speedy and timely evaluation.
- (ii) All records/answer books are available at one place in digital form.
- (iii) Improve accuracy and error free evaluation
- (iv) Reduce number of verification cases
- (v) Scanned answer books could be provided to candidates on later stage
- (vi) Better record keeping

FINANCIAL IMPLICATIONS

They were informed that financial Implications of implementing On-screen Marking for CBSE are substantially high in comparison to existing offline method of sending Answer Books to evaluation centre. In addition to this, there would be cost on account of providing training to stakeholders, computers/laptops, infrastructure at Evaluation Centre and other miscellaneous cost (manpower etc.). This expenditure would be recurring for each year.

TIMELINE

The following is informed to Committee members that:

1. Few subjects in main examination in both Classes X and XII.
2. Science/Mathematics in Supplementary Examination
3. Mathematics for revaluation.



DECISION TAKEN

The Committee members discussed the matter at length and agreed on the proposal. They deliberated and opined that it should be implemented from 2024-25 examinations in small volume subjects due to administrative problems that may arise such as:

1. Few subjects in main examination in both Classes X and XII.
2. Science/Mathematics in Supplementary Examination
3. Mathematics for revaluation.

It was also decided that looking into the circumstances CBSE may take any other appropriate decision.



ITEM 4.14

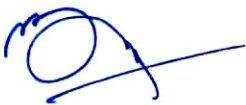
TO CONSIDER CHANGE IN POST RESULT ACTIVITIES OF THE BOARD FOR CLASS X & XII BY PROVIDING PHOTOCOPY OF THE EVALUATED ANSWER BOOKS FIRST FOLLWED BY THE PROCESS OF RE-EVALUATION / VERIFICATION OF MARKS.

BACKGROUND

The Committee members were informed that according to the present system of CBSE after declaration of the result of class X and XII to facilitate the students who have appeared in the examination and are not satisfied with the marks or the result declared, a three step series of post result declaration activities are undertaken where candidates can apply for verification of marks, if unsatisfied they can apply for the photocopy of their answer books and thereafter challenge any question or questions through the process of re evaluation

This process is undertaken to create transparency, fairness and a sense of empowerment for candidates who have appeared in the examination.

Regional Offices	Applications for Photocopy	
	X	XII
R.O. Ajmer	2833	2563
R.O. Bhubaneswar	5748	4855
R.O. Chandigarh	115	347
R.O. Delhi (East)	3542	2918
R.O. Pune	2392	813
R.O. Guwahati	831	652
R.O. Panchkula	1817	1352
R.O. Bengaluru	3211	735
R.O. Bhopal	1096	1186
R.O. Chennai	3938	2717
R.O. Noida	1236	1130
R.O. Patna	1308	1142
R.O. Prayagraj	1337	1382
R.O. Trivendrum	2667	2433
R.O. Dehradun	626	486
R.O. Vijaywada	2095	312
R.O. Delhi (West)	742	926
Total	35534	25949



PROPOSAL

The members were informed that sequence of activities is tweaked a little and the steps would become-

1. Obtaining Photocopy of evaluated answer book
2. Applying for Verification of marks or Re-valuation of Question/s or for both.

JUSTIFICATION

They were also informed that introduction of this system allow students to see their evaluated answer books before rechecking and gives them clarity on the marks awarded, specific comments, and any errors made, somewhere develop more trust in the evaluation process. Students can make informed decisions about whether further rechecking is necessary or required and if so specific areas are identified where they feel marks were not awarded fairly, leading to a more targeted and justified rechecking process. When students can review their answer books, they are less likely to apply for rechecking based on their doubt area only. This can decrease the volume of rechecking applications, saving time for examiners and administrative staff.

But, if photocopy of the evaluated answer books is provided earlier than re-checking then handling requests for answer book can add to the administrative load, requiring more time, resources, and personnel to manage the process efficiently.

Hence, proper, experienced, sufficient and knowledgeable staff is required for the system. This may also lead to increased load of applications for photocopy of answer book leading to unnecessary delays if proper technical and other requirements are not met.

FINANCIAL IMPLICATIONS

It was also informed that the cost of scanning and providing answer books may increase due to increased use of technical and human resources. CBSE also needs to hire the agencies for the purpose of scanning of Answer books.

TIMELINE

The Committee members were informed that it will be introduced for Main Examination 2024-2025 and Supplementary Examination 2024-2025.

DECISION TAKEN

The Committee members discussed the matter elaborately and came to the conclusion that SOPs should be developed to make the system easier and error free. It was further discussed that the same may be linked with implementation of OSM system also.



ITEM 4.15

TO CONSIDER NOT TO PRINT THE ADDITIONAL SUBJECT IN THE MARKSHEET IF STUDENT OPT FOR NOT APPEARING IN THIS EXAMINATION.

BACKGROUND

The Committee members were informed that as per the Scheme of Studies, a student can opt an additional subject which is placed at 6th position in both Class-X & Class-XII. It is observed that initially students are opting for an additional subject in LOC but thereafter they decide not to appear in this examination and accordingly marked as "ABSENT".

Many times, when these students are applying for higher education, institutes make a question on the result and thereafter students make a request to remove the name of additional subject from the Mark Sheet.

PROPOSAL

The Committee members were informed that in case, such a request is received, Board may decide not to print the name of the additional subject. Before implementing this policy, SOPs will be prepared and got approved by the Competent Authority of the Board.

FINANCIAL IMPLICATIONS

It was also informed that no financial implications if this policy is implemented.

TIMELINE

The members were also informed that decision will be implemented from Examination-2025.

DECISION TAKEN

The Committee members discussed the matter and came to the conclusion that for 6th and 7th subject deletion, SOPs should be prepared and based on the requests of the candidate received before the conduct of that particular examination, the same may be deleted while printing of the marksheet/result declaration.



C. ITEMS FOR DISCUSSION

ITEM 4.16

DECIDING ON A FIXED SCHEDULE FOR REGISTRATION AND SUBMISSION OF LOC (LIST OF CANDIDATES) FOR CLASS 9 & 11 AND FOR CLASS 10 & 12.

BACKGROUND

The Committee members were informed that **Central Board of Secondary Education (CBSE)** presently has a fixed schedule for most key annual academic and administrative activities. This schedule is typically announced in advance and is followed strictly by all stakeholders for Board examination of Class X & XII.

One such pre-examination major activity is submission of Registration and LOC data for classes IX to XII.

1. Schools are required to submit registration data for Class 9 and Class 11 students in a specified window, usually between **August and October**.
2. Submission of LOC (List of Candidates) for Class 10 and 12 board exams, LOC submission typically happens in August-October.
3. Conduct of CBSE Board Examination for Class X and XII typically starts Mid-February.
4. Practical examination for summer bound and Winter bound schools also starts at an almost fixed period of time every year.

PROPOSAL

It was also informed to Committee members that as per other fixed schedule for key academic and administrative activities every year by the CBSE, a fixed time schedule for submission of Registration data for Class 9 and Class 11 between **August and October** and for **submission of LOC (List of Candidates)** for Class 10 and 12 board exams may be decided so that the online portal is open for a longer period of time. Schools will be able to make corrections in their data as per their convenience thereby once the activity closes there will be no window for correction.

JUSTIFICATION

They were informed that scheduled timelines often leads to schools complaining that they could not submit their data in time and have had to pay late fee. If a fixed timeline is provided it will help all stakeholders to work in a more organized and relaxed manner, collecting accurate student data and required documentation effectively, avoiding last-minute rushes. Also, students and parents will be better informed about deadlines.



A fixed schedule will provide sufficient time to schools to double-check the entered data, reducing errors in candidate details like name, subjects, and other related information of students & teachers too. It reduces pressure when there is a predictable and sufficient timeline for data submission. Such a schedule will also help the Board conduct and prepare for Examinations better.

FINANCIAL IMPLICATIONS

The Committee members also informed that there is no financial implication involved in this matter.

TIME LINE

It was informed to Committee members that it will be initiated from the academic year 2025-2026.

DECISION TAKEN

The Committee members unanimously agreed that a fixed time schedule for submission of Registration data for Class 9 and Class 11 between August and October and for submission of LOC (List of Candidates) for Class 10 and 12 board exams will bring greater clarity and may be decided so that the online portal is open for a longer period of time. They felt that this fixed schedule will help schools in making lessor errors while filling in registration and LOC.

Further it was also discussed that a circular in the said matter may also be issued in view of the same for the 2025-2026 examination.



ITEM 4.17

OFFERING ADDITIONAL SUBJECT BY PRIVATE CANDIDATES.

BACKGROUND

The Committee members were informed that Examination Bye law quotes-

“For the purposes of the byelaws contained in this chapter and in chapter 5, unless there is something repugnant in the subject or context, a 'Private Candidate' means a person who is not a Regular Candidate but, under the provisions of these byelaws, is allowed to undertake and/or appear in the All India/Delhi Senior School Certificate Examination or All India/Delhi Secondary School Examination of the Board. A candidate who had failed at the Examination of the Board will be eligible to reappear at a subsequent examination as a private candidate in the syllabus and text books as prescribed for the examination of the year in which he/she will reappear. Such candidates as per Chapter 7 Part 43. Additional Subject(s) mentions that A candidate who has passed the Secondary/Senior School Certificate Examination of the Board may offer an additional subject as a private candidate provided the additional subject is provided in the Scheme of Studies and is offered within SIX YEARS of passing the examination of the Board. No exemption from time limit will be given after six years. Facility to appear in additional subject will be available at the annual examination only.”

This clause was amended allowing such candidates to appear for Additional subjects for a period of 2 years after passing the board examination. The Circular for Private students issued by the Board dated 11/09/2024 mentions the same as -

ADDITIONAL SUBJECT	Students who have passed Board's Examination can apply for an Additional subject from the list of subjects enclosed, within 02 years of passing the examination (students who have passed in 2023 or 2024 are eligible to apply). However, students cannot apply for a subject involving practical work. Students is allowed to take subjects having project component.
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This clause is in contradiction to its own self as most subjects at present contain a theory and a practical/project or internal Assessment component.

PROPOSAL

They were also informed that considering issue of permitting the students to offer additional subject when each subject is having internal assessment component is open for the House to discuss.



RATIONALE

It was also informed to Committee members that since most of the subjects contain either Practical/ Project or internal Assessment and private students undertaking an additional subject are awarded prorated marks for this component making them lose out on this aspect. Since this provision was made at a time when subjects only had a theory component, it is required to rethink of a strategy for Private candidates appearing for additional subjects.

FINANCIAL IMPLICATION

The Committee members were informed that CBSE will stand to lose out on such fee if the scheme is stopped.

TIMELINE

It was also informed to Committee members that it will be implemented from 2025-2026 session, if agreed upon.

DECISION TAKEN

The Committee members discussed the matter at length and opined that offering additional subjects by private candidates can be discontinued and such students may go to NIOS for appearing for additional subjects.



MISCELLANEOUS ITEM**TO CONSIDER PERMITTING THE USE OF CALCULATOR FOR CBSE****BACKGROUND**

The Committee members informed that vide Item no.4.08 put up before the Curriculum Committee meeting held on 26/11/2024 mentions- to consider and approve permitting the use of Calculator for Class XII Accountancy Examinations. The Item proposes the use of basic calculator for Class XII Accountancy examination across affiliated schools to facilitate students to allocate more time for analytical responses and case assessments. The justification for this move is that it will align CBSE with international examinations standard and ease the cognitive load associated with lengthy calculations reducing stress of the students. The proposal was approved by the Curriculum Committee.

PROPOSAL

They were informed that CBSE is offering 204 subjects in Classes-X and XII. Earlier too, CBSE has received the request from CWSN students and in other subjects also to permit them to use the calculator in the examinations. These requests were placed before the committee of experts and thereafter in the EC too wherein these requests were not accepted.

In case, calculator is allowed in Accountancy, students of above subjects and CWSN students will be deprived of the facility of use of calculator. In the light of the above, it is proposed that a committee of experts be formed, who will examine the issue at length and provide their recommendations on the various subjects in Class X and XII in which basic calculators may be used during examinations.

JUSTIFICATION

The Committee members were informed that CBSE has received several requests to permit the use of basic calculators not only from CWSN but other candidates facing issues in the past but has generally turned down such requests due to recommendation of experts and decision of the EC, who have mentioned that Indian students have a strong upper hand in the use of Mathematics at school level as compared to other students across the globe and the use of calculators will only diminish this power and make them increasingly dependent on gadgets. Further, it was also opined that if students will bring calculators in examinations, the safety of the examinations will be severely at stake.

FINANCIAL IMPLICATION

It was also informed to Committee members that once the decision is taken, CBSE will need to reimburse a onetime fixed amount to all the examination centres annually based on the maximum number of students in a subject. The life of the calculators will also need to be decided to make the payment to the schools.



TIMELINE

The members informed that the matter may be implemented from academic session 2025-2026 onwards.

DECISION TAKEN

The Committee members discussed the matter elaborately and disagreed looking at the probability of increase in UFM due to use of calculators. It was proposed by the Committee members that a committee of experts be formed, who will examine the issue at length and provide their recommendations on the various subjects in Class X and XII in which basic calculators may be used during examinations and may be implemented from 2025-26 examination onwards. They also opined to check the logistics of providing calculators and wanted specific instructions be issued in this respect. It was also decided that a list of subjects may also be drawn.

The meeting ended by extending thanks to the chair and Committee members present.



(Dr Sanyam Bhardwaj)
Controller of Examinations



(Rahul Singh, IAS)
Chairman

Minutes of the 70th Meeting of the CBSE's Curriculum Committee held on November 26, 2024

The 70th meeting of the Curriculum Committee of the Board was held on November 26, 2024, at 10.30 am in the Conference Hall of Annexe, Vigyan Bhawan, Delhi under the chairpersonship of Shri Rahul Singh, IAS, Chairperson, CBSE. The list of attendees is enclosed as **Annexure-A**.

The meeting began with Dr. Praggya M. Singh, Director (Academics), CBSE, extending a warm welcome to all attendees followed by a brief round of participants' introduction and opening remarks by Chairperson, CBSE. In his opening address, the Chairperson requested the members to offer critical expert insights to ensure the practical feasibility and impact of the proposals presented at the meeting.

The Director (Academics) reported that no comments were received on the minutes of the Curriculum Committee meeting held on May 20, 2024, which were subsequently approved by the Board's Governing Body in its 139th meeting on June 24, 2024. The minutes were taken as confirmed by the house.

The Director (Academics) then provided an update on the action taken on items approved in the 69th Curriculum Committee meeting and presented a detailed report on academic activities conducted between May and November 2024.

Observations and discussions regarding ATRs and Activities undertaken by CBSE

Agenda No	Observations
3.03 Progress of SAFAL	<p>Discussion:</p> <p>Director (Academics) presented a detailed update on the progress of the SAFAL project. The committee discussed in detail about the purpose, challenges and benefits of SAFAL.</p> <p>The house unanimously agreed not to declare student and section level result and switching over to blended mode of conducting SAFAL.</p> <p>Further Action Points: CBSE will</p> <ol style="list-style-type: none"> discuss with CDAC the feasibility of providing organizational-level results to JNV and KVS and DoE. explore possibility of developing Competency-based question banks for major subjects (Classes 6–8) as part of activities of Centre for Excellence in Assessment. collect and analyse suggestions for improving SAFAL's conduct and outcomes in blended mode. plan and execute SAFAL in a blended mode starting with the 2025–26 cycle. ensure school-level scorecards to maintain anonymity and diagnostic focus.
3.04 Progress of SQAAC	<p>Chairperson CBSE requested the Joint Secretary, Ministry of Education, to discuss in the ministry the possibility of appointing CBSE as the Standard Setting Authority (SSA) for its private independent schools, even though these institutions currently fall under the jurisdiction of their respective State Governments' SSAs. He emphasized that this change would allow CBSE to ensure a consistent quality of education across all its affiliated schools.</p>

Director Academics also reported that CBSE has floated an RFP on the CPPP portal for establishing a Technical Support Unit (TSU) to support the Centre for Excellence in Assessment (CEA). Established in

2021, following the Curriculum Committee and Governing Body's approval in December 2020, the CEA aligns with NEP 2020 to reform and enhance competency-based assessments. The TSU will provide expertise in assessment, data analytics, technology, and program management to drive assessment reforms and improve learning outcomes. The Curriculum Committee has taken note of the RFP.

This was followed by a discussion on the **New Agenda Items**, outlined below:

Item No. 4.01

To consider and approve the adoption and adaptation of NCERT syllabus for CBSE Examinations 2026

Director (Academics) informed the house that CBSE proposes to enhance its curriculum by adopting the NCERT core syllabus for major subjects while retaining the flexibility to introduce contemporary topics addressing emerging issues. Supplementary textual materials will be developed for these topics, initially assessed through internal evaluations, with potential inclusion in external assessments later. The proposal aligns with NEP 2020's emphasis on critical thinking and real-world relevance, enabling innovation and readiness for global challenges. Implementation will include competencies outlined in NCF-2023.

CBSE is also actively addressing the challenges students face during the transition from Class X to Class XI due steep difference in content and difficulty levels. Efforts are underway to bridge learning gaps and align the curriculum with global educational standards, ensuring a smoother progression for students.

It was suggested that CBSE should explicitly state in its syllabus that these additional topics are intended exclusively for internal assessment, ensuring clarity.

The curriculum committee approved the above agenda.

Item No. 4.02

To consider and discuss and suggest on offering subjects at two levels (Standard and Advanced) in a phased manner in classes IX-X.

The Director (Academics) presented the proposal to introduce Science and Social Science at two levels—Standard and Advanced—and renaming and reorganising existing two levels of Mathematics for Classes IX-X. This initiative aims to cater to diverse learning needs and enhance subject mastery. Differentiated syllabi and assessment structures are proposed, with advanced-level exams fostering deeper engagement for students inclined toward higher learning, while the standard level emphasizes core concepts. The initiative had across the board support and was discussed at length. Summary of the discussion is as follows:

Supporting arguments cited by various members:

1. **Alignment with National Policies:**
The proposal is consistent with NEP and NCF recommendations, emphasizing flexibility in learning and creating pathways for students with varying aptitudes.
2. **Encouraging Deeper Learning:**
Offering subjects at two levels provides adequate challenge for students with advanced aptitude, maintaining their interest and enthusiasm. Without this flexibility, students eager to explore advanced content may feel disengaged.
3. **Reducing Academic Stress and Dependence on Coaching:**
The initiative seeks to reduce reliance on coaching centers by strengthening the STEM

curriculum from Class IX. It also prepares students for the rigors of higher education by fostering early engagement with the required level of complexity.

4. **Facilitating Better Decision-Making:**
Differentiated levels would help students make informed decisions about future subject choices, including STEM-based courses in higher classes.
5. **Flexibility and Inclusion:**
Students pursuing standard-level subjects would not be barred from transitioning to advanced levels in Class XI, provided they meet academic criteria. CBSE is committed to refining this process in consultation with NCERT and other stakeholders to ensure inclusivity and fairness.

Challenges Highlighted by experts:

1. **Operational Complexities**
 - i. Differentiating question papers, weighting, and assessment rubrics.
 - ii. Managing logistical constraints related to time allocation and class scheduling.
 - iii. Determining the number of subjects to offer at advanced levels.
2. **Teacher Preparedness**
Ensuring teachers adapt strategies to manage mixed-ability classrooms, fostering an inclusive environment where standard-level students do not feel inferior. Advanced-level students may require additional support through extra classes.
3. **Transition Concerns**
Concerns were raised about the impact of standard-level learning on subject choices in higher classes, particularly in Mathematics. Schools often do not offer Applied Mathematics, leaving students limited in their options and unprepared for certain career pathways.
4. **Policy and Administrative Constraints**
Guidelines for schools must be explicit to avoid confusion, and CBSE must address restrictions observed in earlier schemes. While students should have the flexibility to alter their subject levels, this must be balanced against logistical feasibility.

The Committee members supported the initiative while emphasizing the need to assist students in making informed choices. The members also stated that the standard-level performance often misguides students about their readiness for advanced STEM subjects. Offering two levels would help mitigate such misjudgements.

It was resolved that CBSE will further -

- i. Discuss this item further internally for finalising modalities of question papers (same with extra questions and time or altogether different) and process of examinations
- ii. Finalize details of extra content in consultation with NCERT after their syllabi are released.
- iii. Address identified challenges, particularly logistical and policy-related issues.
- iv. Develop clear guidelines to support schools in implementation.
- v. Continue discussions with stakeholders to refine the model and ensure smooth execution.

The Curriculum Committee granted in-principle approval to the proposal.




Item No. 4.03**To consider and approve Development of SOPs and Floating RFPs for Onboarding Agencies for Student Enrichment Activities**

The Curriculum Committee discussed the need for formalized **Standard Operating Procedures (SOPs)** and **Requests for Proposals (RFPs)** to streamline the organization of those Student Enrichment Activities which require professional agencies for their effective conduct (such as innovative hackathons). It was agreed that developing SOPs and model RFPs will enhance transparency, accountability, and quality control in collaborations with external agencies. This measure will also preclude the misuse of CBSE data and any other mileage such as credibility, reputation, expertise in processing huge data and building relationship with schools which they may use later directly.

Action Point:**Drafting SOPs and RFPs:**

Leverage existing documents if any from sister organizations (KVS, JNV, DOE, MoE) to develop comprehensive SOPs and RFPs or engage a reputed professional agency for assistance in framing the SOPs and RFPs.

The curriculum committee approved the above agenda.

Item No. 4.04**Development of Manuals to Integrate Festivals with Scientific Concepts promoting practical applications of knowledge in everyday life.**


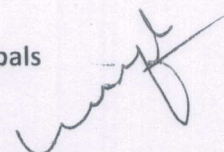
Director(academics) shared with the house that this initiative aims to foster interdisciplinary learning, cultural awareness, and experiential education, aligning with NEP objectives by connecting scientific principles to traditional practices. The Curriculum Committee deliberated CBSE's proposal to integrate festivals with scientific concepts to promote practical and engaging learning. Members lauded this initiative and suggested to involve institutions like IISER(Pune), IITs and other interdisciplinary experts from regional universities as teachers may not be able to develop these modules on their own. In the first phase, two manuals will be developed, linking science with festivals from North and South India, with plans to expand to other regions in subsequent phases.

The curriculum committee approved the above agenda.

Item No. 4.05**To consider and approve review of the syllabus and content of textbooks of Applied Mathematics**

Director (Academic) presented before the committee the above proposal to revise the syllabus and textbooks for Applied Mathematics for Classes XI and XII. Originally introduced to cater to students with diverse academic goals, the current syllabus has posed challenges due to its complexity. The revision aims to enhance accessibility and relevance by focusing on real-world applications in fields like business, economics, and social sciences while eliminating redundancies. The project will be implemented in two phases: syllabus and textbook revision for Class XI in 2025, followed by Class XII in 2026.

The curriculum committee approved the above agenda.

Item No. 4.06**To consider and approve CBSE's Annual Conference on Academic Themes for Principals**



The Curriculum Committee considered the proposal to organize an **Annual Principals' Conference** focused on academic themes and professional development. It was highlighted by the Director(academics) that this independent event will provide a platform for principals of CBSE-affiliated schools to discuss pressing academic issues, exchange ideas, and explore innovations in school education. Scheduled for the third quarter of the academic year, the conference will follow CBSE's financial norms, with planning and logistics finalized six months in advance.

The curriculum committee approved the above agenda.

Item No. 4.07

To consider and approve Triennial Comparison of CBSE Syllabus with Prominent International Boards

Director (Academics) presented CBSE's proposal to systematically benchmark its syllabi against prominent international boards every three years. This initiative aims to ensure CBSE's curriculum remains rigorous, relevant, and aligned with global standards by incorporating innovative practices in pedagogy and assessment. The findings will be documented in detailed reports to inform curriculum improvements and support NEP 2020 goals. The first review cycle will begin in the upcoming academic year, with reports prepared within six months of each review.

The curriculum committee approved the above agenda.

Item No. 4.08

To consider and approve Permitting the Use of Calculators in Class XII Accountancy Examinations

Committee was briefed on the proposal to permit the use of **basic, non-programmable calculators** in the Class XII Accountancy examination. This decision aims to reduce the cognitive load of lengthy calculations, allowing students to focus on critical analysis and case studies. Clear guidelines on permissible calculator models will be issued to ensure uniformity. The initiative aligns CBSE with international practices, enhances assessment standards, and supports NEP 2020's emphasis on fostering higher-order thinking skills.

Shri Gyanendra expressed concern that permitting the use of calculators in one subject might lead to demands for similar provisions in other subjects involving calculation-based questions.

It was clarified that this facility is being introduced specifically for Accountancy, as the competencies in this subject focus on logical reasoning and conceptual understanding rather than the accuracy of basic mathematical operations. The provision aims to enhance time efficiency and facilitate broader competency assessment.

Future expansion of this facility to other subjects will be considered after a thorough review. For now, however, it remains limited to Accountancy.

Other members emphasized that this is a long-overdue initiative that will significantly reduce student stress and enhance the quality of assessment.

The curriculum committee approved the above agenda.

Action Points:

CBSE will develop and circulate detailed guidelines on permissible calculator models for the Class XII Accountancy examination.

Item No. 4.09

To consider and approve organisation of CBSE-British Council School Education Conference on enhancing multilingual pedagogy and practice in the classroom in January 2025.

The Curriculum Committee approved CBSE's proposal to organize the **Annual School Education Conference** in collaboration with the British Council in January 2025, in Delhi. This year's theme, **"Enhancing Multilingual Pedagogy and Practice in the Classroom,"** aligns with NEP 2020's emphasis on linguistic diversity. The event will host 150 in-person attendees and virtual participants, providing a platform for educators and experts to share best practices, innovative strategies, and research on multilingual education. Speaker selection and participant outreach will be finalized in consultation with the British Council.

The curriculum committee approved the above agenda.

Item No. 4.10

To consider and approve participation of all CBSE schools in SAFAL 2025 - 26

All members were in favour of making SAFAL mandatory for every student in classes 3,5 and 8. Members also opined that schools having digital infrastructure must use online mode for this assessment. The committee unanimously decided

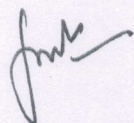
- i. the conduct of **SAFAL 2025-26** for all CBSE schools for all their students in classes 3,5 and 8 through the **CDAC digital platform**, with an option for **pen-paper OMR-based assessment** for schools lacking digital infrastructure.
- ii. there should not be any fee charged for this assessment

The curriculum committee approved the above agenda.

Action Points:

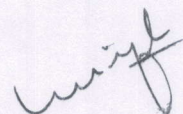
- i. Notify all CBSE schools about the mandatory implementation of SAFAL, detailing the assessment modalities and the no-fee policy.
- ii. Take the requirement for pen and paper students
- iii. Develop and disseminate guidelines for OMR-based assessment for schools lacking digital infrastructure.
- iv. Hire a vendor for supplying OMRs after taking
- v. Ensure the readiness of the CDAC digital platform to support the mandatory implementation of SAFAL.

Thereafter, the meeting ended with a vote of thanks to the Chair, all the members and officers and staff of CBSE present in the meeting.



(Dr. Praggya M Singh)

Director (Academics), CBSE



(Shri Rahul Singh, IAS)

Chairperson, CBSE

Annexure-A**The following members were in attendance :**

1. Shri Rahul Singh, IAS, Chairperson, CBSE, Chair.
2. Ms. Prachi Pandey, Joint Secretary, DoSEL, MoE.
3. Ms. Rita Sharma, Additional Director, DoE, Delhi
4. Shri Gyanendra Kumar, Joint Commissioner, NVS, Hqrs, Noida.
5. Shri Binod Behera, Deputy Commissioner, KVS
6. Dr. Rita Sharma, Additional Director, Directorate of Education, Delhi.
7. Professor Ranjana Arora, HoD, Curriculum Studies and Development
8. Professor Radhey Shyam Sharma, Department of Science, University of Delhi.
9. Professor Neelkanth Vats, Department of Hindi, NCERT, Delhi.
10. Dr. Sapna Yadav, Department of Computer Applications, SCERT.
11. Professor Jyoti Sharma, Department of Mathematics, CIC, University of Delhi.
12. Professor Tarak Nath Pramanik, University of Delhi.
13. Professor Sanjeev Kumar, Department of Chemistry, IGNOU
14. Professor Bharat Bhushan, Hans Raj College, University of Delhi
15. Professor T.V. Manikandan, University of Delhi
16. Professor R S Sharma, Department of Environmental Studies, University of Delhi
17. Mr. Rakesh Kumar Verma, Engineering Graphics, Lecturer, Guru Nanak Dev Polytechnic
18. Dr. Praggya M Singh, Director (Academics), CBSE, Member Secretary.

The following officers of CBSE were also present

Dr. Sanyam Bhardwaj, Controller of Examination	Dr. Biswajit Saha, Director (Skill Education)
Shri Manoj Kumar Srivastava, Director (Training)	Mr. Navin Maini, Joint Secretary, IT
Dr. Sweta Singh, JS, Academic	Mr. Al Hilal Ahmed, Joint Secretary, Academics
Ms Anjali Chabra, JS, Academic	Shri Tarun Kumar, Joint Secretary (Admin) Acad Unit
Ms Prachi Dixit, JS, CBSE	Mr. Neelkantan Ramanathan, IAFA
Dr. Pragya Verma, Deputy Secretary, Academics	Dr Manjit Singh, DS(Academics)
Shri Abhishek Bajaj, Under Secretary, Academics	Rajesh Kumar Gupta, Under Secretary, Academics
Ms. Neema Upreti, Assistant Secretary, Academics	Ms Meenakshi Dang, Assistant Secretary, Academics



**18 नवंबर 2024 को आयोजित
कौशल शिक्षा समिति की
18वीं बैठक के कार्यवृत्त**

**Minutes of the 18th meeting
of the Skill Education Committee
held on 18th November 2024**

**कौशल शिक्षा विभाग
केन्द्रीय माध्यमिक शिक्षा बोर्ड
DEPARTMENT OF SKILL EDUCATION
CENTRAL BOARD OF SECONDARY EDUCATION**

“शिक्षा सदन”, 17, राउज एवेन्यू, इंस्टीट्यूशनल एरिया, नई दिल्ली -110002

“Shiksha Sadan”, 17, Rouse Avenue, Institutional Area, New Delhi-110002

MINUTES OF THE 18th MEETING OF SKILL EDUCATION COMMITTEE HELD ON 18th NOVEMBER 2024

The 18th meeting of the Skill Education Committee was held on 18th November 2024 in the Conference Hall, 2nd floor, CBSE, Preet Vihar, New Delhi. The list of the attendees is annexed for reference.

At the outset, Director (Skill Education), CBSE welcomed members including the HODs of CBSE.

Chairman CBSE in his opening remarks stressed upon the following:

- There is a need to differentiate skill-based subjects from traditional academic subjects. He emphasized the need to create skill courses that are truly skill-oriented, rather than resembling traditional academic subjects. The focus should be on creating subjects/courses that are genuinely skill-oriented, encouraging students to engage in hands-on activities and practical application. Attracting students to skill courses requires making these courses more appealing and relevant.
- As per the last meeting of the Skill Education Committee, the Composite Skill Labs have been made mandatory in CBSE schools. These should be developed in such a way as to provide students with practical experience in various skills, such as basic plumbing, carpentry, electrical work, etc. These labs should aim to make skill training more appealing and effective. The Composite Skill Labs must allow students to engage in practical activities, fostering a culture of learning by doing. Students should be encouraged to work with their hands to develop practical skills, which are essential for skill/ vocational training. IT/Computer Labs should not be treated as Composite Skill Labs. A sub-committee consisting of the Principals of CBSE schools and some other members of SEC to develop guidelines for setting up Composite Skill Labs may be considered.
- Traditional assessment methods are inadequate for assessing vocational skills as skill subjects cannot be assessed in the same manner as academic subjects. Assessments should focus more on practical skills and problem-solving rather than rote memorization or theoretical knowledge. Alternative approaches, such as problem-solving and practical demonstration may be better suited to evaluate students' competencies.
- A significant challenge in implementation of skill courses is the shortage of trained teachers who can effectively deliver skill education. Availability of trained teachers to effectively teach both theory and practical aspect is a major roadblock in uptake of hard-core skill subjects.
- Goal is to create an ecosystem that supports vocational education within the school system. Both National Education Policy (NEP) and the National Curriculum Framework for School Education (NCF-SE) have stressed upon promoting vocational education. As per NCF-SE, skill/vocational subjects shall become mandatory from class VI – X. Implementing this big change shall be a herculean task and a big opportunity for the schools as well as for the Board. The importance of aligning skill/vocational courses with these policies to ensure they are effectively integrated into the educational system was underscored.

Thereafter, with permission of the Chair, presentation was made before the committee by Director (Skill Education)




Section I: Approval of the minutes of the 17th meeting of Skill Education Committee held on 16th May 2024

The committee members agreed with and approved the minutes of the 17th meeting of the Skill Education Committee held on 16th May 2024.

Section II: Action Taken Report on the minutes of the 17th meeting of Skill Education Committee held on 16th May 2024

The action taken on the decisions taken during the 17th meeting of the Skill Education Committee was then shared with the Committee.

AGENDA	ACTION TAKEN REPORT
I. To consider and approve the conduct of the Capacity Building Programs for teachers on various Skill Subjects	<ul style="list-style-type: none"> About 55 training programmes were conducted (both in online and Offline mode) in which 32,870 teachers participated.
II. To consider and approve the conduct of the Awareness/ Sensitization Programmes about the various initiatives being taken by CBSE for promoting Skilling in schools	<ul style="list-style-type: none"> Sessions have been regularly conducted in the past months for sensitizing the schools about the initiatives taken by the Board for promoting Skill Education in schools.
III. To consider and approve the conduct of the Skill Expo and Guidance festival – 2024	<ul style="list-style-type: none"> 9 regional events of the Skill Expo & Guidance festival 2024 have been conducted. 3,331 teachers/students participated in these events. Guidance festival was also conducted at Kuwait with the participation of 1,350 teachers/students.
IV. To consider and approve the conduct of the Exposure Visits to the Institutes of eminence of the country for the Principals of CBSE affiliated schools	<ul style="list-style-type: none"> 35 Exposure visits have been conducted from April to 30 October 2024. 1,457 Principals/senior faculty from various schools participated in these visits. Out of these, 1,264 were from Private independent schools
V. To consider and approve the development of new Skill Modules and revision of curriculum and Study material for existing Skill Modules/ Skill subjects	<ul style="list-style-type: none"> Skill Modules on Puppets, Mandala Art, Warli Art, Madhubani are ready. The remaining will be ready by February 2025
VI. To consider and approve the various activities to be conducted in collaboration with the Sector Skills Councils and various industry partners	<ul style="list-style-type: none"> Done as per schedule

AGENDA	ACTION TAKEN REPORT
VII. To consider the conduct of various enrichment activities/ Hackathons/ Olympiad for the students	<p>The following programmes were conducted for students:</p> <ul style="list-style-type: none"> • National Automobile Olympiad – 2024 with Automotive SSC • Youth Ideathon – 2024 with MEPSC • 'The Digital Educator'- online course for Teachers (offered by UNESCO MGIEP) • Future Tech Olympiad – 2024
VIII. To consider and approve the conduct of the Second Annual National Conference for the schools on Skilling in Schools	<ul style="list-style-type: none"> • The second annual conference on 'Facilitating School to Work Transition' shall be held on 21st November 2024 at Bhubaneswar, with the active support of Bhubaneswar Sahodaya Schools Complex. • The revised estimated expenditure for this summit is estimated to be approx. Rs. 30 lakhs. • The increase in expenditure is due to increase in no. of Experts/Speakers, Guests and participants and also because no fee is being charged from the participants for this summit.
IX. To consider and approve the conduct of the seminar for the schools regarding implementing NEP and NCF-SE in schools	<ul style="list-style-type: none"> • The seminar has now been planned to be held along with the culmination event of Skill Expo & Guidance festival 2024 at Jodhpur on 3rd / 4th February 2025.
X. To consider and approve the conduct of a consultative workshop for the schools where CBSE has set up Skill Labs and Agile ATLs.	<ul style="list-style-type: none"> • Since all the labs were still not set up/functional hence the consultative workshop could not be held. • It is now planned to be held along with the culmination event of Skill Expo & Guidance festival 2024 at Jodhpur on 3rd / 4th February 2025.
XI. To consider and approve the conduct of various activities for promoting Innovation in schools in collaboration with the Innovation Cell of the Ministry of Education	<ul style="list-style-type: none"> • 03 training programmes on Design Thinking and Innovation were conducted • 15 IDE bootcamps are proposed to be held in 2024 at 15 (CBSE Circular No. Skill - 96/2024)
XII. To consider mandating the setting up of Composite Skill Labs in schools	<ul style="list-style-type: none"> • Circular no. Skill-75/2024 dated 23.08.2024 (annexed) was released • Vide this circular the schools have been informed that <i>as per the discussions in the 139th meeting of the Governing Body of the Board it was mandated that all schools affiliated with the Board must establish a 'Composite Skill Lab' alongwith all necessary equipments and machinery to effectively implement the recommendations of NEP and NCF-SE.</i>

Section III: Reporting major achievements since 17th meeting of Skill Education Committee

The Committee was then informed of the following achievements of the Department of Skill Education since the last meeting of the Skill Education Committee.

✦ Enrolment in Skill Modules in session 2024-2025:

- No. of Skill Modules: 34
- Classes covered: Class VI - XII
- No. of students who have completed at least one Skill Module: 3,92,158
- No. of schools: 10,082

✦ Enrolment Skill subjects in session 2024-2025:

- Class X = 23,752 schools and 17,13,213 students
- Class XII = 8,570 schools and 2,56,417 students

✦ Details of the Capacity Building and Awareness Programmes conducted from May 2024 to 14 November 2024 (Both in online & offline mode):

- No. of Programmes conducted on Skill subjects: 54
- No. of participants: 32,856
- Other training programmes conducted through Hubs of Learning (May to Oct. 2024):
 - Basics of Financial Literacy and Use of Digital Tools:
 - No. of sessions conducted: 613
 - No. of participants: 38,773
 - Retirement Planning:
 - No. of sessions conducted: 86
 - No. of participants: 7,104

✦ Committee was also informed about conduct of the following activities for students:

- National Automobile Olympiad – 2024 with Automotive SSC
- Youth Ideathon – 2024 with MEPSC
- 'The Digital Educator'- online course for Teachers (offered by UNESCO MGIEP)
- Digital Literacy Program
- Future Tech Olympiad with IBM
- 22 programs were conducted on Artificial Intelligence in online mode, in which 19,480 students participated
- Exposure visits were organised for students of classes XI & XII by 17 schools in which 2,038 students participated

✦ Awareness cum sensitization programs on the implementation of National Credit Framework

- Guidelines for implementing National Credit Framework in schools were released vide CBSE Notification No. 75/2024 dated 28.11.2023
- After the previous SEC, Awareness sessions were conducted with Principals at Dwarka, Kolkata, Mumbai, Meerut, Lucknow, Delhi, Shahjahanpur and Ghaziabad

- Schools were invited to participate in pilot implementation of NCrf in schools (CBSE Circular No. Skill – 33/2024 dated 09.04.24)
- List of 2,094 schools participating in this pilot implementation was released vide Notification no. 67/2024 dated 20.06.24
- 04 Webinars have been conducted with pilot schools vide Notification no. 107/2024 dated 12.09.2024 on 06.09.2024, 24.09.2024, 26.09.2024, 27.09.2024.
- Sessions have been planned at Raipur, Bokaro, Bilaspur, Pune, Jammu

✚ Regarding the **Skill Expo & Guidance festival – 2024**, it was informed that

- **Regional events of Skill Expo and Guidance Festival 2024** were conducted at 9 places as per the schedule mentioned below:

S. No.	Event Date	Venue Details	City	Total Participants	
				Guidance Festival	Skill Expo
1	31.07.2024	Delhi Public School, Mysuru	Mysuru	142	105
2	03.08.2024	Nalanda Academy Senior Secondary School, Kota	Kota	332	86
3	23.08.2024	Delhi Public School, Bhopal	Bhopal	195	156
4	30.09.2024	SSVM World School, Coimbatore	Coimbatore	258	147
5	28.09.2024	Chitkara International School, Chandigarh	Chandigarh	277	157
6	30.09.2024	Seth Anandram Jaipuria School, Lucknow	Lucknow	265	202
7	04.10.2024	Mahadevi Birla World Academy, Kolkata	Kolkata	279	129
8	08.10.2024	Sarvottam International School, Noida	Noida	213	128
9	16.10.2024	Radiant International School, Patna	Patna	140	120
TOTAL PARTICIPANTS				2101	1230

- **International Event** of the Guidance festival was conducted as detailed below:

City	Event Date	Venue Details	Participants
Kuwait	8.11.2024	United Indian School, Kuwait City, Kuwait	1350

✚ It was informed that 35 **Exposure Visits of the Principals/ representatives of CBSE schools to various institutes of eminence of the country** have been conducted from April 2024 to 1st October 2024 with a participation of 1,457 Principals/Heads of Schools (List enclosed), out of which 1,264 were from Private independent schools. It was also informed that 10 Exposure visits have been planned for November 2024.

✚ It was informed that following activities have been undertaken in collaboration with the Media & Entertainment Sector Skill Council (MESC):

- **Encouraging schools to participate in the Create in India Challenge:** CBSE has issued a Circular inviting schools to participate in this regard (Circular No. Skill 94/2024 dated 29.10.2024).
 - **Conducting training programmes for teachers under the SANKALP scheme in collaboration with MES:** Sessions shall be conducted on 12 job roles (Circular No. Skill 95/2024 dated 29.10.2024) ranging from NSQF level 4 to 7.
- ✚ It was then informed that Innovation, Design, and Entrepreneurship (IDE) Bootcamps for Student Innovators and Teachers of Schools will be held on 05 cities on 22nd & 23rd November 2024 and in 10 cities on 29th & 30th November 2024 in collaboration with the Ministry of Education's, Innovation Cell.
- ✚ It was reported that the status of the Skill Hub Initiative of the Ministry of Education under **PMKVY 4.0** as on date is as under:
- Total List of **2,211** Schools were communicated to NSDC as on date
 - Private Independent Schools - 2,192
 - Govt schools - 19
 - **497** CBSE Schools are actively delivering training under PMKVY 4.0
 - The total number of candidates enrolled for this initiative is **1,12,575** with **21,523** certified candidates in the last financial year.
 - As per data received from NSDC as on date, an amount of **INR 36, 28,32, 727/-** has been disbursed to CBSE schools under PMKVY 4.0 Scheme.
- ✚ It was informed that **e-content has been developed** on the following Skill subjects through M/s TCIL:
- Retail (Class IX-X)
 - Marketing (Class XI-XII)
 - Information Technology (Class IX-XII)
 - Web Technology (Class XI-XII)
- It was also informed that the work order for development of the e-content for the following skill subjects has been withdrawn due to continuous delays in execution of project by the agency:
- Artificial Intelligence (Class IX-X)
 - Agriculture (Class IX-X)
 - Healthcare (Class IX-X)

Feedback on the activities done so far by the Department of Skill Education was then invited.

The Committee appreciated the work done by the Department of Skill Education.

Director (IT), CBSE observed that the attendance of teachers in face-to-face training was quite less as compared to participation in online trainings. He suggested that despite this fact, more focus should be on face-to-face training of the teachers. Extensive drive (like kaushal saptah/ pakhwada/ mahina/maah, etc.) may be planned. The Hubs of Learning network may also be utilized. AI & IT may be integrated with all subjects.

Director (Skill Education) said that study material prepared by the Skill unit regarding integrating AI in across all main subjects from class 6-10 shall be revised and updated to include more activities and lesson plans for teachers. Teacher training in this regard shall also be planned.

Sh. Nilakantha Panigrahi, Principal, SAI International School, Bhubaneswar said that currently the skill subjects being offered by the schools are not need based but as per the availability of infrastructure and teachers in a school. He said that industry and schools (industry-academia collaboration) is a necessary for making skill education aspirational and sustainable in schools. He said that parental orientation/ sensitization towards skill education is also much needed.

Ms. Bimla Kumari, Director of Education DOE, Govt of NCT of Delhi, said that some vocational subjects had been made mandatory in the special Schools of Excellence (SoE) as a pilot project by the DoE. She said that these courses are being offered based upon the infrastructure and availability of teachers and with the support of relevant industry partners. The content has also been modified as per the need and is available on the website, if CBSE wishes to use the content for its skill modules. She said that some of the skill subjects like typography, shorthand, etc. being offered by CBSE may need to be revisited and revised. She added that 3 job fairs have also been held which have greatly benefitted the students and helped them to secure decent jobs as per their subjects and skills.

Director (Skill Education) remarked that CBSE had decided to discontinue these outdated subjects but a group of teachers from schools of Delhi Govt. and Chandigarh govt. approached CBSE and requested not to do so. Hence, these courses were retained. He requested that the list of courses which can be revised or discontinued may be shared with CBSE by DoE keeping in mind that the existing teachers are utilized effectively in some other courses.

Ms. Paramjit Kaur, Principal, Sarala Birla Public School, Ranchi, said that inclination of students must also be taken into consideration while offering Skill Subjects in schools. She said that case study-based assessment can be considered for skill subjects. She said that industry endorsed certification will also benefit the students and help in developing a good portfolio. She said that taking up skill courses and doing hands-on skilling actually humbles a child and makes them understand the importance of work and dignity of labor.

Dr. T. N. Giri, Director, Vocational Education, NIOS, local vocational institutions may also be roped in to support schools in imparting skill education in schools. MoU may also be done between the schools and institutes in this regard.

Ms. Neetu Bhagat, Deputy Director, AICTE (online), said that many AICTE institutions have funding for promoting Skilling. It can be utilized if schools and the higher education institutes collaborate. Funding under the KARMA scheme can also be utilized for training of teachers/ students and collaborating with schools. Chairman, CBSE asked Ms. Bhagat to share a list of such institutions with whom the CBSE schools can collaborate and students can benefit.

Sh. Navin Maini, Joint Secretary, CBSE said that the Board may consider offering ITI based courses/subjects/modules like fitter, plumber etc. in schools with direct linkage to ITI's.

Director (IT) suggested that the same may be put under 'Work Education' by the Board.

Sh. G.C. Ramamurthy, Director, DGT, MSDE suggested that Hub and Spoke model may be created between CBSE schools and it is. He suggested that a sub-committee may be nominated to create pathways of collaboration between CBSE schools and ITI's.

The schools may adopt a focused approach to offering skill education from classes VI onwards. They may be asked to focus on quality rather than variety of skill subjects being offered. The schools may focus on 2-4 skill subjects/ sectors in the beginning and offer skill modules/ skill subjects from these areas/sectors only. After a period of 1-2 years when the school has built its

capacity and teachers have been trained, then the school may consider offering more subjects/modules from other sectors.

Sh. Rajesh Pankaj, Director, Educational & Skill, FICCI said that the collaboration between schools, HEI's Industry is crucial for imparting skill education in schools. He said that the Sector Skills Councils play a very important role as they identify the Job Roles and create study material for the same. He suggested that if permitted FICCI may organize 2-3 round table discussions with Industry representatives, Board Officers and few Educators to explore the avenues for collaboration to offer skill education in school, effectively.

Prof. K. Ratnabali, Dean, Academic Affairs, University of Delhi said that she agrees with the remarks of Chairman, CBSE that the schools may be asked to have a focused approach towards skill education. She added that while doing so the schools may also promote local skills and collaborate with locally industry and skill/vocational institutions/centres.

SECTION IV: AGENDA ITEMS FOR APPROVAL

Thereafter, the following new agenda items were presented.

Agenda I: To consider and approve the conduct of the Capacity Building Programs for teachers on various Skill Subjects

CBSE regularly conducts training/ Capacity Building Programmes for its teachers teaching various Skill subjects. These programmes are focused on the teaching strategies to be used by the teacher for teaching Skill subjects and changes in the curriculum, if any. The design of the question papers (as per Sample Question Papers) is also discussed in these CBPs. These CBPs are generally held both in online as well as offline/face-to-face mode.

It was proposed that 60 trainings/Capacity Building Programmes on 31 Skill subjects may be conducted in the coming months in which 3,000 teachers are expected to participate.

Financial Implications to CBSE:

- The expenditure shall be incurred as per the existing norms of the Board for offline trainings.
- Sufficient fund is available with the Department of Skill Education to conduct these programmes.

Timeline: To be completed by May 2025

The Skill Education Committee agreed and approved the agenda.

Agenda II: To consider restructuring of the Skill Expo on the lines of IndiaSkills/ WorldSkills Competition with technical support of NSDC/SSCs

Consequent upon the approval of the Governing Body of the Board, CBSE has conducted the regional level events/ competition of the Skill Expo and Guidance festival – 2024 at 9 locations.

The remaining regional level events of Skill Expo & Guidance festival 2024 shall be held as per the following schedule:

S. No.	Date	City	Venue Details
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1	26 th Nov. 2024	Delhi	Mehta Vidyalaya Bharatiya Vidya Bhavan, Kasturba Gandhi Marg, New Delhi-110001
2	28 th Nov. 2024	Pune	The Orchid School, S. No. 80, 1/2/1, Baner - Mahalunge Rd, Lalit Estate, Baner, Pune, Maharashtra - 411045
3	7 th Dec. 2024	Vijayawada	Nalanda Vidyaniketan School, Secondary Campus, D. NO. 40, 27-16, 1 st Lane, Acharya Ranga Nagar, Vijayawada, AP
4	10 th Dec. 2024	Dehradun	Indian Public School, Mrityunjayadham, PO Rajawala, via Premnagar, Dehradun, Uttarakhand

Along with these, as per the approval, Skill Expo and Guidance festival 2024 was also held at Kuwait on 8th November 2024.

The remaining international events shall be held as per the following schedule:

S. No.	Country	Venue details
1	UAE- Dubai	Pearl Wisdom School, Dubai, UAE
	UAE-ABU Dhabi	Indian School, Abu Dhabi, UAE
2	Oman	Indian School, PO Box 2470, RUWI, Muscat (DARSEL), Postal Code 112 c/o First SECY Embassy of India, Sultanate of Oman
3	Saudi Arabia	International India School, PO Box No. 14861, Jeddah, Saudi Arabia c/o First Secy Embassy of India, Jeddah, Saudi Arabia
4	Qatar	MES Indian School, Doha, Qatar

The Culmination event/ National Finals of the Skill Expo and Guidance Festival-2024 was earlier planned for January 2025. But due to the requests received from schools as the Practical Examinations will be continuing till 31 January 2025, the National Event has been rescheduled and will now be held in the first week of February 2025 at Jodhpur, Rajasthan.

Procedure:

- The events under Skill Expo & Guidance festival-2024 are being organized to cover maximum no. of schools under the jurisdiction of the respective Regional Offices of the Board.
- Schools shall be asked to register region wise for exhibiting their projects/exhibits on the selected themes. A detailed circular was also be released in this regard.
- The selected schools exhibit their selected projects/exhibits in the respective events.
- In addition, top three position holders are be declared by the expert committee constituted for this purpose region-wise.
- Selected schools shall participate in the Culmination event.
- In the Guidance Festival events, expert lectures are be delivered by eminent personalities/ celebrities in the respective fields/ careers for guiding and motivating the students, their parents, teachers, Principals.

Themes:

- Animation, Visual Effect, Gaming, Comics

- Banking, Financial Services and Insurance
- Emerging Technologies (like Robotics, Generative AI, No-code coding, Data Science, etc.)
- Health, Beauty & Wellness
- Hospitality & Tourism

Financial Implications to CBSE:

- Separate Budgetary provisions have already been made under Budget Head of Skill Expo as per the approved structure of Skill Expo.
- Expenditure on organizing the mentioned programs shall be met out from the Budget Head of Skill Expo, both for events scheduled to be held in India and overseas. However, for the overseas programmes, TA-DA of experts/CBSE officers shall be met out from the training budget head of the unit.
- The funds allotted under this head are adequate. Thus, no additional funds are required.

Timeline: July 2025 to January 2026

Additional proposal:

- In order to expose and orient the students for the World Skills Championship, it is proposed that guidelines of participation in the Skill Expo – 2025 may be modified and restructured as per the guidelines of IndiaSkills/WorldSkills competition.
- For this purpose, the Board may seek technical support from NSDC which has agreed *in-principle* to support CBSE in framing the guidelines & assessment criteria.

Chairman, CBSE remarked that CBSE may collaborate only with NSDC for this purpose. NSDC may further collaborate or identify relevant industry partners or SSCs based on the identified areas/sectors.

Mr. Shubhayu Basu, DGM, NSDC assured the support of NSDC to CBSE for this initiative.

The house observed that aligning Skill Expo with IndiaSkills Championship was regarded as a good move to promote Skill Education in schools.

The Skill Education Committee agreed and approved the agenda.

Agenda III: To consider and approve the restructuring of the Skill (Vocational) Education Framework as per the National Curriculum Framework for School Education (NCF-SE)

In alignment with the National Curriculum Framework for School Education (NCF-SE), skill (vocational) education shall be integrated as a mandatory component for students from classes 6 to 10. This approach aims to equip students with critical skills, preparing them for both academic success and career readiness.

From classes 6 to 8, students will be introduced to **nine vocations** (one from each form of work, every year) across three years. These vocations are organized into three broad **forms of work**, which encompass a diverse range of occupations with some common skills.

According to the NCF-SE, through skill (vocational) education, students will be exposed to and develop basic skills across all three forms of work.

These three forms of work are:

1. **Working with Life Forms** (*capacity to do productive work with plants and animals*)
2. **Working with Machines and Materials** (*capacity to do productive work with materials and machines is fundamental to engaging with complex modern life*)
3. **Working in Human Services** (*development of capacities to work in human services that have allowed us to cooperate well beyond our kinship groups and have improved our lives tremendously well beyond what agriculture or industry could provide*)

In classes 9 and 10, students will expand upon this foundation by studying **six vocations** (two from each form of work) over two years. These vocations will align with **NSQF Levels** (1 and 2, or higher, wherever applicable), ensuring relevance and consistency with industry standards. The curriculum will focus on developing practical, hands-on skills, with students gaining direct experience in using the tools and techniques specific to each vocation.

The choice of these vocations (skills) also acknowledges that **certain core skills are transferable across various fields**. For instance, a farmer should understand how motors and tractors work, and someone working in machine servicing would need similar technical skills. This overlap ensures that students develop versatile and applicable skills across multiple sectors.

Time Allocation and Impact on Skill (vocational) Education:

1. In classes 6 to 8, students study skill (vocational) education for **110 hours annually**; in addition to the skill (vocational) activities conducted during Bagless Days.

Middle	Annual Hours	Annual Periods
R1+Library	65	97.5
R2	70	105
R3	75	112.5
Mathematics (Maths)	115	172.5
Science	160	240
Social Science (SS)	160	240
Art Education (Art)	100	150
Physical Education (PE)	100	150
Vocational Education (VE)	110	165

Table 4.4 iii, Pg. 138, NCF-SE Ch. 4, Section 4.4.2: Time allocation for the Middle Stage

2. By the end of class 8 students would have been exposed to skill (vocational) education for a minimum of **330 hours** (110 hours per year x 3 years).
3. Including the skill (vocational) activities conducted during Bagless Days (40 hours each year for 3 years – classes 6-8), students will have studied skill (vocational) education for **450 hours** by the end of class 8.
4. The total time allocated to skill subjects in **classes 9 and 10 is 110 hours per year** for each class.

Secondary	Annual Hours	Annual Periods
R1	70	84
R2	70	84
R3	70	84
Mathematics (Maths)	135	162
Science	135	162
Social Science (SS)	125	150
Interdisciplinary Area (IDA)	125	150
Art Education (Art)	115	138
Physical Education (PE)	90	108
Vocational Education (VE)	110	132

Table 4.4v, Pg. 140, NCF-SE Ch. 4, Section 4.4.3: Time allocation for the Secondary Stage

- By the end of class 10, students will have studied skill (vocational) education for a total of **550 hours** (330 hours from classes 6-8 + 220 hours from classes 9-10), excluding the time spent on the skill (vocational) activities conducted during Bagless Days
- Students of classes 9 & 10, must also be engaged in skill (vocational) activities similar to similar to Bagless Days activities or Exposure Visit, etc. for about 40 hours annually each in class 9 & 10.
- Therefore, including the time spent on the skill (vocational) activities conducted during Bagless Days or Exposure visits in classes 9 & 10, students would have studied skill (vocational) education for a total of **800 hours** (550 hours from classes 6-8 + 220 hours from classes 9-10 + 80 hours of skill (vocational) activities in classes 9 & 10)
- This represents a significant shift in promoting skill (vocational) education, especially when compared to the current system, where skill (vocational) education is optional and not all students take skill (vocational) subjects.
- This comprehensive, structured approach to skill (vocational) education is expected to have a positive, far-reaching impact on the nation's economy and progress, equipping students with the skills necessary for the future workforce.

Proposed Approach for Skill Education in Classes 9-10:

- The Skill subjects in classes 9 and 10 may be aligned and categorized into distinct '**forms of work**', allowing students to better understand the different vocational pathways available to them.
- If necessary, the curriculum may be rationalized to ensure that it aligns with the time allocated for each subject.
- Equivalency with **NSQF Levels** (1 & 2 or higher) should be retained wherever possible to maintain continuity with national qualifications standards.
- Each student must be introduced to at least one vocation from each of the three identified forms of work.

5. Schools should be encouraged to develop **composite skill labs** that are equipped to teach the curricula of subjects offered under different forms of work.
6. Subjects with similar infrastructure needs may be grouped together and offered as bundled courses, which will help optimize the use of available resources and improve teaching effectiveness.

The integration of Skill education into the school curriculum, represents a significant step towards equipping students with the essential skills needed for both academic and career success. By ensuring that students are exposed to a diverse range of vocations through the three identified forms of work, a more comprehensive and practical education system is being fostered. This approach not only enhances the employability of students but also aligns with the goals of the National Education Policy (NEP) and the National Curriculum Framework for School Education (NCF-SE) to create a skilled and competent workforce.

Methodology:

The proposed framework addresses key components such as curriculum design, time allocation, infrastructure requirements, and practical implementation strategies, making it feasible for schools to provide hands-on skill education within existing resource constraints. The plan for systematic exposure to skills from classes 6 to 10 ensures that students will be better prepared to take on challenges in a rapidly evolving job market.

Given the wide variety of vocations, it is necessary to organize the curriculum in a way that provides students with sufficient hands-on experience, while also being mindful of the practical constraints of school resources. The proposed framework outlines the approach to integrating skill (vocational) education across classes 6-10, with a focus on curriculum organization, time allocation, and infrastructure needs.

Currently, the Board offers **34 skill modules**, each with a duration of 15 hours, available from Class 6 onwards. In addition, **22 skill subjects** are offered in Classes 9-10. Under the proposed framework, these skill modules and subjects will be categorized into three primary forms of work.




Categorizing the Skill Modules into three forms of work (Class 6 onwards):

Working with Life Forms	Working with Machines and Materials	Working in Human Services
1. Food 2. Herbal Heritage 3. Food Preservation	1. Application of Satellites 2. Artificial Intelligence 3. Augmented Reality / Virtual Reality 4. Baking 5. Handicrafts 6. Information Technology 7. Khadi 8. Life Cycle of Medicine & Vaccine 9. Mask making 10. Photography 11. Rockets 12. Satellites	1. Beauty & Wellness 2. Block Printing 3. Blue Pottery 4. Coding 5. Data Science 6. Design Thinking & Innovation 7. Digital Citizenship 8. Embroidery 9. Financial Literacy 10. Humanity & Covid-19 11. Kashmiri Embroidery 12. Making of a Graphic Novel 13. Marketing/ Commercial Application 14. Mass Media 15. Mass Media – Being Media Literate 16. Pottery 17. Things You should know about keeping Medicines at home 18. Travel & Tourism 19. What to do when Doctor is not around
NEW MODULES:		
1. Growing Oriental Flowers 2. Horticulture (Terrace gardening) 3. Hydroponics	1. Blogging and Vlogging 2. Data Visualization 3. Handmade Paper 4. Madhubani 5. Mandala Art 6. Phad Painting 7. Puppets 8. Warli Art	1. Blogging and Vlogging 2. Dyeing 3. Entrepreneurship 4. Graphic Design
AS PER THE KAUSHAL BODH TEXTBOOK/DOCUMENT OF NCERT		
1. Biodiversity Register 2. Kitchen Garden	1. Animation and Games 2. Maker Skills	1. Cooking Without Fire 2. School Museum

Categorizing the Skill subjects into three forms of work (Classes 9 & 10):

Working with Life Forms	Working with Machines and Materials	Working in Human Services
1. Agriculture 2. Food Production <i>Multi Skill Foundation Course</i>	1. Apparel 2. Artificial Intelligence 3. Automotive 4. Electronics & Hardware 5. Foundation Science for Skills (Pharmaceutical & Biotechnology) 6. Information Technology 7. Multi Skill Foundation Course 8. Multi-Media	1. Banking And Insurance 2. Beauty & Wellness 3. Data Science 4. Design Thinking & Innovation 5. Front Office Operations 6. Health Care 7. Introduction to Financial Markets 8. Introduction to Tourism 9. Marketing & Sales 10. Physical Activity Trainer 11. Retail 12. Security

Since, **certain core skills are transferable across various fields**. For instance, a farmer should understand how motors and tractors work, and someone working in machine servicing would need similar technical skills. This overlap ensures that students develop versatile and applicable skills across multiple sectors. Thus, it is also proposed that a skill subject may be divided into sections as per the 'forms of work' and the skills to be acquired after completing that 'form of work'.

Proposed Actions

- Curriculum Revision:** The curriculum for skill modules and subjects will be revised to align with allocated time, curricular objectives, and recommended teaching methods.
- Curriculum Rationalization:** Adjustments will be made to the curriculum as necessary, ensuring alignment with designated instructional hours.
- Textbook Updates:** Revisions to textbooks will be undertaken to reflect the updated curriculum and its modifications.
- NSQF Equivalency:** Whenever feasible, alignment with NSQF Levels 1 and 2 will be maintained to preserve continuity in skill certification.
- Modularization of NOS:** Rather than offering entire Qualification Packs (QPs), individual National Occupational Standards (NOS) or combinations thereof may be offered.
- Multi-Skill Qualification Packs:** Opportunities to merge various NOS into a broader multi-Skill job role or QP, will be explored.

Financial Implications: The financial implications on the curriculum revision/updation and content development and allied activities will be met out from the existing Budget available with the Department of Skill Education.

Timeline: 12 -15 months (updated content may be offered from the Session 2026-27).




Discussions:

Sh. Rupesh Singh, Kaushal Bhawan, NSDC suggested that NOS based approach i.e. offering modules based on NOS's and Micro-credentials may also be considered. This will lead to multi-skilling as well as multi-sectoral skilling.

The proposal for restructuring the skill (vocational) education framework was approved by the Skill Education Committee.

Agenda IV: To consider and approve restructuring the Assessment Framework of Skill (Vocational) Subjects

Assessment plays a crucial role in ensuring that the skills imparted through skill (vocational) education are measured accurately and aligned with industry standards. It is essential that the assessment process reflects the real-world applicability of the skills learned, and provides students, educators, and employers with a clear understanding of student competencies.

As we move forward with the implementation of skill (vocational) education as a compulsory subject from class 6 to class 10, it is imperative to have a robust and transparent mechanism for assessing the skills acquired by the students.

It is therefore proposed that the skill subjects be assessed through a combination of formative and summative evaluations (i.e. Internal as well as External assessments), which could include project-based assessments, practical exams, and skills demonstrations.

However, given the technical nature of skill (vocational) education and the need for unbiased, standardized evaluation, it is strongly recommended that the assessment process be conducted **preferably by an external, independent agency** with expertise in vocational education and industry standards.

Benefits:

1. Ensuring Objectivity and Fairness:

Vocational subjects, by their nature, focus on practical skills and hands-on learning. Independent assessment, conducted by external assessors or industry experts, helps ensure that evaluations are impartial and based on standardized criteria. This objectivity prevents biases that may arise from teachers' personal preferences or teaching styles, ensuring a fair assessment of students' abilities. The NEP 2020 emphasizes the need for transparent and inclusive assessments, which is vital for creating a just educational environment.

2. Alignment with Industry Standards:

The NEP 2020 highlights the importance of aligning school education with the demands of the job market, enabling students to be job-ready upon completion of their schooling. Independent assessments ensure that skill/ vocational training is in line with current industry standards and that students are evaluated based on competencies that employers require. Involving industry professionals as assessors helps bridge the gap between academic learning and real-world job expectations.

3. Quality Assurance Across Schools:

In regions where resources, training quality, or teaching expertise may vary, independent assessments serve as a standardized tool to evaluate the skills of students across different schools. This consistency is crucial for ensuring that all students, regardless of their school's

location or facilities, have an equal opportunity to demonstrate their competencies. The NCF-SE also advocates for a balanced and uniform approach to assessment, particularly in skill/vocational education, to ensure that learning outcomes are consistently measured.

4. Enhancing Credibility and recognition of Skill (Vocational) Education:

Independent assessment contributes to the credibility of skill (vocational) education as a viable alternative to traditional academic paths. By validating students' practical skills through formal and transparent evaluations, the system ensures that skill (vocational) education is recognized on par with academic subjects. This aligns with the NEP's vision of promoting skill (vocational) education as a mainstream and respected option for students.

5. Enhancing Student Motivation and Engagement:

Skill (Vocational) education is inherently more hands-on and application-oriented than academic subjects. Students often find practical learning more engaging because they can see the immediate relevance of their skills to real-life situations. Independent assessments further enhance this by offering students a chance to prove their competence in authentic, real-world scenarios. Knowing that their abilities will be assessed by external experts or in a standardized manner can motivate students to perform to the best of their ability. The NEP 2020 emphasizes the need to foster a deeper learning experience that connects students to real-world challenges and promotes lifelong learning. Independent assessments can make the evaluation process more meaningful and aligned with the practical skills they are expected to acquire.

6. Accountability and Transparency:

An independent system of assessment provides transparency in the way students are evaluated. This is especially important for skill (vocational) subjects where subjective judgment can often influence results. By involving external assessors, schools can ensure that the grading process is consistent, transparent, and free from favouritism or bias. This creates an environment where both students and teachers are held accountable for their respective roles in the learning process. The NCF-SE encourages a shift from traditional forms of assessment to more inclusive and transparent models, which can help in achieving a more equitable education system, especially in skill (vocational) subjects.

7. Real-time Feedback and Skill Development:

Independent assessments conducted by industry experts or external trainers are critical in providing real-time, constructive feedback. This feedback is instrumental not only in identifying areas where students need to improve but also in helping teachers adapt their teaching methods to better meet students' needs. Independent assessors can offer a broader perspective on skill acquisition that may be beyond the purview of school teachers. NEP 2020 underscores the importance of regular feedback in the teaching-learning process, and independent assessments can facilitate this by ensuring that evaluations are tied to both academic outcomes and future career success.

Proposed Structure for Assessment:

1. Skill Demonstrations and Practical Examinations:

Students would be assessed based on their ability to demonstrate practical skills using tools, machinery, and techniques learned in the respective skill (vocational) subject. These assessments may take place in the **composite skill labs** or practical settings where students showcase their competencies.

2. Project-Based Assessments:

Students would be required to undertake real-world projects relevant to their chosen vocations, allowing for a more comprehensive evaluation of their skills. Projects could be assessed by external examiners or industry professionals.

3. Theoretical Examinations:

While vocational education emphasizes on practical skills, a baseline theoretical understanding is also essential. The theory examinations must be conducted by the Board to assess the knowledge base required for each vocation.

4. Internships/Workplace Assessments:

An important aspect of vocational training is real-world exposure. Students could be assessed during internships, bootcamps, mentorships, exposure visits, with external agencies collaborating with industry partners to evaluate the students' performance in a professional environment. Virtual internships/ online assessment will also be explored.

5. Certification:

After completing the assessments, students will be awarded certifications recognized at the **NSQF Levels 1 & 2** (or higher, where appropriate), indicating their proficiency in the respective vocations.

Methodology:

To ensure that skill (vocational) education remains rigorous, relevant, and credible, it is crucial to have a transparent and standardized assessment framework. This will ensure that assessments are aligned with national and industry standards, and that students are equipped with recognized, market-ready qualifications. This will further enhance the credibility of the vocational education program and open doors for students to pursue careers in their chosen fields.

For achieving this, it is proposed that the Board may engage Experts/ Professionals from outside to develop strategies for Assessment Design and may empanel external agency, including SSCs. for the purpose.

Financial implication: INR. 80 lakhs (approx.)

Timeline: 8 -12 months.

Discussions:

Chairman stated that the assessment of Skill subjects has to have more practical and hands-on approach and should not be assessed in traditional manner only. It has to be competency and outcome based.

He added that flexibility for assessing the students based upon the available resources and environment also needs to be considered as per the school's requirement. The Board is open to explore all possible ways and means to make the assessment of skill subjects as objective and effective as possible.

The Skill Education Committee agreed and approved the agenda.

Agenda V: To consider the proposal received from the Confederation of Indian Industry (CII) to organize a case study competition on the topic 'Integration and Delivery of Skill (Vocational) Education in Schools'

A proposal has been received from the Confederation of Indian Industry (CII) to organise a case study competition on the topic '**Integration and Delivery of Skill (Vocational) Education in Schools**' in collaboration with Central Board of Secondary Education (CBSE), New Delhi.

The competition will see successful models of integration and delivery of Skill (Vocational) Education into mainstream curricula and how schools are able to deliver on their plans in line of the NEP 2020.

The objective of this case study is to understand how schools have integrated Skill (Vocational) Education with their curriculum, and its broader impact on enhancing vocational skills and life skills of students.

Methodology:

- Schools will need to send their submissions of case studies before 1st December 2024.
- Schools can send multiple entries (not more than two).
- In the first round, best 10 case studies will be shortlisted for the final round.
- In the final round, the top 3 entries will be selected and felicitated.
- The decision by the Jury will be final and binding for schools.
- There is no Registration Fee for this competition.

Highlights

- The names of the 10 selected entries for the finale will be announced during the 8th CII National School Education Summit to be held on 20th December 2024 in New Delhi.
- The selected entries will be given opportunity to showcase their case studies and best three will be selected and felicitated at the final/ culmination event of the CBSE Skill & Guidance Festival 2024 to be held in early February 2025 in Jodhpur, Rajasthan.
- The successful entries will be compiled and published as a compendium on the best practices of integrated curriculum.

Financial Implications to the Board:

Financial implications on this case study competition for appointment of expert committee and allied activities will be met out from the existing Budget available with the Department of Skill Education.

Timeline: December 2024 to February 2025

The Skill Education Committee agreed and approved the agenda.

Agenda VI: To consider signing of Memorandum of Understanding (MoU) between CBSE & NIELIT; CBSE & ICAI

To align with the National Education Policy 2020's vision of integrating skill-based education into school curricula and fostering industry-academia collaboration, the Central Board of Secondary Education (CBSE) proposes to establish Memoranda of Understanding (MoUs) with the **National**

Institute of Electronics & Information Technology (NIELIT) and the Institute of Chartered Accountants of India (ICAI).

These partnerships aim to enhance Skill Education in CBSE-affiliated schools by introducing industry-relevant skill courses, providing advanced training to students and teachers, and ensuring access to professional expertise and cutting-edge learning resources.

Through these collaborations, CBSE seeks to create a robust framework that empowers students with practical knowledge, industry-aligned skills, and future-ready competencies, thereby bridging the gap between education and employment.

Outcomes:

CBSE and NIELIT and ICAI shall be collaborating to carry out different skill activities throughout the country. Collaboration with these two organisations will surely enhance the approach in skilling in the country.

Brief of the activities to be carried out as per MoU:

a) Collaboration points between CBSE and NIELIT:

- i) NIELIT shall jointly work with CBSE to provide training and certification programs on emerging technologies to the students of CBSE.
- ii) NIELIT shall conduct TOTs for the teachers of CBSE as per the expertise on a need basis on mutually agreed terms.
- iii) NIELIT shall design Curriculum Alignment as per the need of CBSE, which shall help the students understand how various parts of the course fit together.
- iv) NIELIT shall jointly work with CBSE for summer internship programs, field/ industrial visits, academic projects to the students in the identified sectors.
- v) NIELIT shall offer its Virtual Academy Platform along with Virtual Lab facility to CBSE as per NIELIT's policy.
- vi) CBSE shall cooperate with NIELIT in developing the NSQF aligned courses mainly in ICT areas.
- vii) CBSE shall extend the infrastructure and Lab Facility for the conduct of various exams by NIELIT in online/Offline mode on payment basis.

This partnership is anticipated to create a robust skill education ecosystem that emphasizes skill development, technological proficiency, and industry readiness among CBSE students. It aligns with the broader national vision of integrating technology and skill-based learning in school education.

b) CBSE and ICAI shall carry out the following activities:

- i) Promoting commerce-based Skill courses (under BFSI) amongst the students of Central Board of Secondary Education across the Country;
- ii) ICAI shall suggest/ provide inputs for these Skill courses, their syllabus, development of study material, preparing training modules, guidelines etc.
- iii) ICAI through its Committee on Career Counselling (CCC) shall provide necessary career guidance, advice and suggestions to the students in these courses.
- iv) ICAI shall support CBSE to conduct students' enrichment activities.
- v) ICAI shall be participating in skill awareness workshops/ Trainings of CBSE across the Country for the purpose of sensitizing Principals, Teachers on career in accountancy

- vi) ICAI shall jointly conduct Orientation Programmes for teachers/ lecturers and providing experienced faculty for courses like Financial Accounting and Financial Literacy.

This MoU represents a strategic step toward building a skilled workforce for the BFSI sector while fostering a culture of financial literacy and commercial acumen among CBSE students. By combining ICAI's expertise with CBSE's extensive network, this initiative is poised to make a significant contribution to vocational education in India.

Both MoUs aim to strengthen CBSE's vocational education framework, ensuring students are equipped with industry-relevant skills and prepared for future workforce demands.

The MoUs will thus serve as a strategic collaboration to achieve mutual goals of quality education and skill development. The partnerships align with the national agenda of skill development and strengthen the vision of equipping students with industry-relevant capabilities at school level.

Financial Implications:

The financial implications on the activities under the MoU and allied activities will be met out from the existing Budget available with the Department of Skill Education.

Timeline: As per MoU (Three years from the date of signing of MoU).

The Skill Education Committee agreed and approved the agenda.

Agenda VII: To consider setting up of PMU for implementing the National Credit Framework in Schools

Background

The National Education Policy 2020 has given great emphasis on the integration of general education and skill (vocational) education to enable increased mobility and flexibility in education. In this regard, a High-Level Committee (HLC) constituted by the Government of India submitted its report on the National Credit Framework (NCrF) integrating different aspects of School, Higher and Vocation Education through an interoperable system of Credits.

NCrF is an enabling framework that lays down basic principles of creditization of learning encompassing three main components viz. credits earned from academic grade, skill programme and relevant experience. The framework enables establishment of equivalence and mobility between general education, both formal and non-formal, and skill (vocational) education for lifelong learning, recognition of prior learning, multiple entry and exit, and continuous professional development. It also includes a mechanism for transfer of credits.

CBSE developed and circulated draft NCrF implementation guidelines, discussed them in multiple workshops, and received approval from the Ministry of Education. To further test, refine, and assess their effectiveness in real-world contexts, CBSE is interested in hiring of strategic consultants for the conceptualization, implementation and monitoring support for operationalizing the National Credit Framework.

For implementation, policy assistance, and stakeholder consultation to ensure that the NCrF is adopted by schools, it is proposed that CBSE hires consultants for advisory and implementation roles. To expedite the hiring of consultants, CBSE may leverage Government of India's (GoI's) NICS Empanelment for Tier-1 Consulting Agencies.




The following is the draft Scope of Work for the prospective consultants to be vetted by CBSE's Internal Committee

A. Policy

- Assistance in the development of policies, SOPs, implementation roadmaps, etc., to simplify the process of credit assignment, collection, redemption and carry-over in School Education in aligned with the NCeF,
- Undertaking any secondary research, best practices study or similar benchmarking exercises with international practices to provide suggestions for the assigning of credits for non-academic activities,
- Suggesting measures of standardization of assessment for non-academic activities in various fields,
- Identifying mechanisms to integrate digital and open learning into conventional learning, thus improving accessibility and equity,

B. People

- Assessing the existing capacity levels of on-ground implementers against identified KPIs for implementation,
- Capacity building of all the stakeholders for smooth implementation of the initiative,
- Designing strategies for easily scalable plans for feedback, knowledge sharing and learning,
- Supporting and guiding stakeholders in adoption of technology – such as APAAR, etc. – to promote lifelong learning of students,
- Regular coordination with all the external bodies/ organisations to ensure interoperability and coherence in policies and procedures,

C. Process

- Framing of proper communication plan to ensure students, teachers, and administrators are aware of the initiative and the benefits of the same,
- To monitor the performance of the schools in various states and districts through coordination with the necessary stakeholders,
- To establish standards for data collection, assimilation and reporting, thereby creating dynamic up-to-date information flow,

D. Technology

- Undertaking measures for smooth and efficient integration of technology in the implementation of the initiative,
- Understanding the existing levels of technology adoption and suggesting measures to reduce tech-disparity and digital divide,
- Coordination with the technology partners and implementing stakeholders for continuous support and capacity building.

Financial Implications:

- The expenditure incurred shall be as per NCSI's norms for Tier-1 Consulting Agencies.
- Annual Indicative Project Cost (excluding taxes) will be INR 2.5 to 3 Crores
- All costs are exclusive of the Govt's NCSI Operating Margin @9%.

The Skill Education Committee agreed and approved the agenda for placing before the FC.




Agenda VIII: To consider and approve the conduct of Exposure Visits to the Institutes of eminence of the country for the Principals of CBSE affiliated schools

Exposure visits were started by the Board to enable the Heads of CBSE schools to gain exposure to the best practices being followed in various institutions of eminence in India so that they can collaborate with such institutes for enhancing the teaching learning process in their schools and also to give exposure to their students to various careers and opportunities in collaboration with these institutes.

During April & 1st October 2024, the Department of Skill Education has successfully conducted 35 Exposure Visits in which 1,457 participants have visited various Institutes of Eminence of the country.

Proposal:

Continuing with the exposure visits done earlier, it is proposed to organize 50 more such exposure visits in the financial year 2024-25 to various Institutes of eminence of the country like IITs, IIMs, HSC, IISER, IIITs, NITs and some other premier private Universities /Institutes.

Exposure Visits planned for November are as under: -

S. No.	Name of the Institute	Dates
1.	Pearl Academy, Bengaluru	19.11.2024 & 20.11.2024
2.	TERI School of Advance Studies, Vasant Kunj, Delhi	20.11.2024 & 21.11.2024
3.	Centurion University, Jatni, Bhubaneswar	20.11.2024
4.	C. V. Raman Global University (CGU-Odisha), Bidyanagar, Mahura, Janla, Bhubaneswar	20.11.2024
5.	Centre Tool Room and Training Centre, Bhubaneswar	22.11.2024
6.	Kalinga Institute of Industrial Technology, Bhubaneswar	22.11.2024
7.	Pearl Academy, Mumbai	21.11.2024 & 22.11.2024
8.	Entrepreneurship Development Institute of India (EDII), Ahmedabad	27.11.2024 & 28.11.2024
9.	Indian Institute of Art & Design, Okhla, Delhi	28.11.2024 & 29.11.2024
10.	Lend A Hand India's Karigar School of Applied Learning, Pune	30.11.2024

Procedure

- CBSE shall be issuing a Notification for the schools to register themselves for participating in the Exposure Visits
- Thereafter, the institution wise selected participants will be notified both to the participating institute as well as to the schools


Financial Implications to the Board:

- The financial implications on these exposure visits will be met out from the existing budget available with the Department of Skill Education.
- Hence, no additional financial implications are required for the exposure visits.

The Skill Education Committee agreed and approved the agenda.

In the closing remarks, Chairman, CBSE said that we should strive to ensure that the parents and students see skill education as relevant and value addition and not just a formality for passing the examinations.

The meeting ended with a vote of thanks to the chair.


(Dr. Biswajit Saha)

Director (Skill Education), CBSE


(Rahul Singh)

Chairman, CBSE

Annexure**List of attendees:**

1. Sh. Rahul Singh, IAS, Chairman, CBSE
2. Dr. Biswajit Saha, Director (Skill Education)
3. Dr. Antriksh Johri, Director (IT), CBSE
4. Sh. Manoj Kumar Srivastava, Director (Training), CBSE
5. Dr. Praggya M. Singh, Director (Academics), CBSE
6. Sh. Neelkanthan Ramnathan, IAFA, CBSE
7. Sh. Nilakantha Panigrahi, Principal, Sai International School, Bhubaneswar
8. Ms. Nirdosh Kumari, Principal, GMSSS-35, D, Chandigarh
9. Ms. Sangeeta Chhabra, Principal, GMSSS-39, C, Chandigarh
10. Sh. Rajesh Pankaj, Director, Educational & Skill FICCI
11. Ms. Bimla Kumari, Director of Education DOE, Govt of NCT of Delhi
12. Sh. Satvir Singh, Director (Studies) NCHMCT, Noida
13. Sh. Sanjay Shukla, Assistant Commissioner, NVS HQ, Noida
14. Ms. Paramjit Kaur, Principal, Sarala Birla Public School, Ranchi
15. Sh. L B Sharma, Assistant Commissioner, KVS HQ
16. Ms. Beena Menon, Under Secretary, UGC
17. Mr. Shubhayu Basu, DGM, NSDC
18. Sh. Rupesh Singh, NSDC
19. Dr. T.N. Giri, Director, Vocational Education, NIOS
20. Ms. Banhi Jha, Former Dean, NIFT
21. Sh. G.C. Ramamurthy, Director, DGT, MSDE
22. Sh. Pranav Chaudhary, Joint Director, DGT, MSDE
23. Sh. S. Bandyopadhyay, Assistant Director, DGT, MSDE
24. Dr. Seema Jaggi, Assistant Director General (HRD), ICAR
25. Ms. Nalini Dhariwal, Deputy Director, Lend A Hand India
26. Sh. Navin Maini, Joint Secretary (IT), CBSE
27. Sh. Dheeraj Malik, Under Secretary (IT), CBSE
28. Sh. Chander Prakash, AIAFA, CBSE
29. Sh. R. P. Singh, Joint Secretary (Skill Education), CBSE
30. Sh. Satish Kumar Pahal, Deputy Secretary (Skill Education), CBSE
31. Sh. Rajeev Pandey, Under Secretary (Skill Education), CBSE
32. Ms. Sushma Khanna, Under Secretary (Skill Education), CBSE
33. Mr. Pradeep Sagar, Accounts Officer, (Skill I Unit), CBSE
34. Ms. Jyoti, Assistant Secretary (SE), CBSE
35. Ms. Rita Das, Section Officer, CBSE

Following members attended the meeting in online mode:

36. Col. Gunjan Choudhary, Director, NCVET
37. Ms. Neetu Bhagat, Deputy Director, AICTE
38. Professor K. Ratnabali, Dean, Academic Affairs, University of Delhi



Minutes of the Meeting of the Training Advisory Committee (TAC)

November 28, 2024 (Thursday)

TRAINING UNIT- CBSE

The meeting began with Members introducing themselves. In his opening remarks, Chairman, underlined the need of creating pool of trained Resource Persons. While acknowledging the ongoing efforts for the Training of Trainers (ToT) in collaboration with the ISTM, he highlighted the need of creating good quality contents for the academic subjects mapped with the learning objectives. He advised to take up the district-wise mapping of ToT Trained RPs with the subjects for subject specific CBPs. He mentioned that the RPs must empower teachers for impactful classroom transactions.

SECTION: 1 : Approval of the minutes of the TAC meeting held on May 9, 2024

The Minutes of the Training Advisory Committee (TAC) meeting held on May 9, 2024 were approved.

SECTION: 2 : Action Taken Report on TAC dated 09.05.2024 were approved as placed except the following items in which certain observations were made, are as recorded below:

Agenda No.	Agenda Item	Remarks of the Committee
4.05/TAC: May, 2024	To consider and approve the proposal of development of CBP on STEM Education Teaching and Learning	Prof. Sharad Sinha, NCERT: Manual should be experiential and activity based. Dr. Biswajit Saha, Director Skill advised to have members from IISER, Pune. Jt. Commissioner, KVS, Ms. Chandana Mondal: Avail Resources of DST, resources such as Vigyan Pratibha to nurture talent in science and mathematics (under creative commons)
4.7/TAC: May-2024	To consider and approve the proposal of development of CBP on Student discipline and behaviour problems	Committee agreed to club this Manual with the Social Emotional Learning and may be a 2 days CBP.
4.9/TAC: May- 2024	To consider and approve the proposal of development of CBP for IP, Home Science, Hind. Music (Vocal), Sanskrit Core, Punjabi, Bengali, Legal Studies, Nepali (Sr. Sec.)	Action Taken was noted
4.10/TAC: May- 2024	To consider and approve the proposal of CBP for Home Science, Odia, Urdu Course-B, Bengali, Marathi, Telugu, French, Arabic (Secondary.)	Action Taken was noted
4.01/TAC: NOV, 2023	To consider and approve the proposal of Training Theme for 2024-25: "Learning through Art Integration"	Experts from institutions like IITs, TIFR, IISER, IIM, NCERT and so should be invited.
4.1/TAC: MAY, 2023	To consider and approve the proposal of infrastructure development for upcoming CBSE TV Channel on under PM eVidya Programme.	VRS infrastructure as ready be utilized for creating contents as per norms / practices in CIET-NCERT

SECTION: 3

Committee acknowledged the actions reported to the Committee since last Meeting dated 09.05.2024.

SECTION: 4

AGENDA: 4.1/TAC: Nov-2024	To consider and approve the proposal of Training Theme for academic session 2025-26: Science, Technology, Engineering and Mathematics (STEM)
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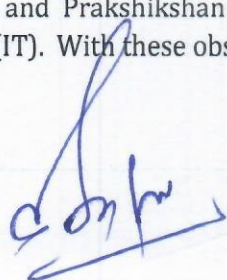
The proposal of "STEM Education" as the training theme for year 2025-26 was approved. Ms. Chandana Mandal, Jt. Commissioner, KVS mentioned that their teachers are availing a DST sponsored capacity building workshops through "Vigyan Pratibha". This courseware has learning units which are concept based. Learning Units for Classes 8,9 and 10 in Science and Maths are available. The same can be explored for the benefit of teachers. The Chairperson advised that the modules available/accessible under creative common source may be availed. Dr. Biswajit Saha, Director (Skills) advised to associate the institutions like IISER, TIFR while deciding about the activities on STEM during the year.

AGENDA: 4.2/TAC: Nov-2024	To consider and approve the proposal of National Teachers Conference on Science, Technology, Engineering and Mathematics (STEM)
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The proposal of Teachers Conference in Oct-Nov 2025 was approved with observations that it should be held in State Capitals. More and more teachers should be encouraged. Fee for teachers may remain Rs2000/- . For principal in India, Rs.5000/- and for schools abroad, Rs.10000/- was agreed. Director (Skill) advised that the teachers fee should be kept around 2000 as they have to bear the cost of boarding and lodging. Ms. Indu Yadav, Principal requested that it should be mandatory for schools to nominate teachers. Dr. Praggya Singh Director (Academic) added that the national awardees should be invited without participation fees. It was decided that only professionals, professors, academicians of reputed institutes may be invited for presentation/talks. Research papers should be on systemic things so that other schools can replicate. The SCERT of concerned States should be kept in the loop. Dr. Sharad Sinha, NCERT added that events should have participation of teachers from similar subject areas. With these observations the proposal of National Teachers Conference on Science, Technology, Engineering and Mathematics (STEM) was approved.

AGENDA: 4.3/TAC: Nov-2024	To consider and approve the proposal of onboarding a PMU through RFP for Training Intervention Framework & Solutions
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The proposal of onboarding a PMU through RFP to define, develop and commission a scalable process for a training interventions framework and solutions was approved by the Committee. The work involves 1). Developing a comprehensive, integrated framework for strengthening the functions of Training Division 2). Identifying the training needs using the data set available 3). Developing a content development and content procurement policy needs 4). Facilitating creation of a digitized process / ERP that is scalable. Dr. Sharad of NCERT mentioned that all NCERT training availed offline / online by CBSE teachers should be accounted for. It was agreed to accept Master Trainers Trained by NCERT as Master Trainers of CBSE. The committee agreed for restrictions of maximum 4-5 hours of online session out of 25 Hours. Dr. Angela Ratnabhai, CIET-NCERT suggested for having a single point registration for Diksha and Prakshikshan Triveni. The technical limitations were explained by Dr. Antriksh Johri Director (IT). With these observations, the item was approved.



AGENDA: 4.4/TAC: Nov-2024	To consider and approve the proposal for conduct of consultative meet for Capacity Building Programme (CBP) Manuals
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The purpose of consultative meets for CBP Manual was approved to be treated as CPD sessions and hence expenses may be met as per the norms approved. It was agreed to have no fees for consultative meets. Participants may have e-certificate for 3hrs as CPD hrs.

AGENDA: 4.5/TAC: Nov-2024	To consider the development of CBP manuals on foreign languages on hold in the wake of NCF-SE Recommendations
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The Committee approved the item to put the CBP on hold for the time being.

AGENDA: 4.6/TAC: Nov-2024	To consider extension of timeline for completing six mandatory courses on iGOT Karmayogi and also offering 2nd cycle of 6 hours courses for the onboarded employees
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The status of Training through iGOT for 06 mandatory courses was noted with decision to advise the employees to complete the courses with all seriousness at the earliest.

AGENDA: 4.7/TAC: Nov-2024	To consider the report of the Committee for managing VRS and programme production for use of VRS infrastructure for the present.
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Advisory Committee desired to scale up the content creation engaging ToT Trained experts as per the approved rates / as per modalities in NCERT. The Committee advised that this Agenda and the Agenda Item 4.14 should be clubbed and CoEs should take up the content creation.

AGENDA: 4.8/TAC: Nov-2024	To consider the proposal of development of Capacity Building Programme for Telugu (Secondary Stage)
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The Advisory Committee decided that the issue of two versions should be looked into by the Academic Unit. The Training Unit may proceed based on the outcome at the Academic Unit end.

AGENDA: 4.9/TAC: Nov-2024	To consider installation of lift and provision for more sports and recreational facilities such as gym, table tennis at ACCPD.
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The committee decided that the Agenda Item be dropped being a general administration matters and should be referred to HQ Administration.

AGENDA: 4.10/TAC: Nov-2024	To consider implementation of the rates proposed by Coordination Branch for Hotel Charges, Honorarium for Resource Persons and others, TA, DA, Food, Refreshments, Local conveyance etc. for RPs, CBSE officials and others.
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Committee approved for implementing the rates as per notification as and when issued.

AGENDA: 4.11/TAC: Nov-2024	To consider admissibility of the payment of Honorarium for the Officers of the Board invited to deliver domain / function specific training programme arranged by the Centre of Excellence / ACCPD as per norms applicable for external RPs
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The issue was discussed and the views of Shri Neelakantan, IAFA about the practice of such payments in training institutes was noted. It was decided that the issue may be referred to the HQ Admin for discussion in the Senior Officers Meeting.

AGENDA: 4.12/TAC: Nov-2024	To consider and approve the proposal to conduct the for Development of a Training Manual on Vedic Mathematics
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It was decided to take up such matters within the ambit of the NCERT Curriculum and NCERT Books.

AGENDA: 4.13/TAC: Nov-2024	To consider special training allowance for officers posted in ACCPD, Rae Bareli.
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It was decided that the issue may be dropped from TAC agenda items and be sent to the Admin Wing.

AGENDA: 4.14/TAC: Nov-2024 : To consider the report of the Committee for managing VRS and programme production for use of VRS infrastructure for the present.	Agenda clubbed with Item 4.7
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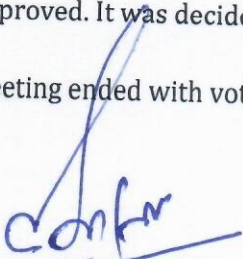
AGENDA: 4.15/TAC: Nov-2024	To consider the status of the training for mandatory 50 hours of the CPD as per NEP 2020 and proposed action for enforcing compliance
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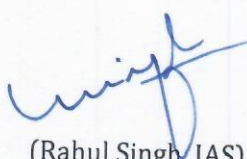
The Committee observed that there are trainings done at the individual levels, are not currently fed into the system. The status presented showcases the 25 hours offered by the Board under Prashikshan Triveni. It was decided to focus on more supply of training and issue circular to schools to encourage them for Training.

AGENDA: 4.16/TAC: Nov-2024	To consider conducting subject specific offline training in CoE engaging ToT trained Experts as targeted enrichment interventions.
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The proposal of face-to-face Training mode in the academic subjects engaging the ToT trained RPs was approved. It was decided to schedule subject specific CBPs pan India as per requirements.

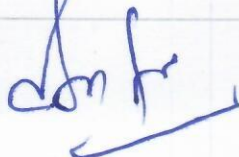
The Meeting ended with vote of thanks to the Chair and present members.


(Manoj Srivastava)
Director (Training), CBSE


(Rahul Singh, IAS)
Chairperson, CBSE

LIST OF MEMBERS/INVITEES/ATTENDEES PRESENT IN THE MEETING OF TRAINING ADVISORY COMMITTEE
DATED: 28.11.2024

Sl. No.	Name & Designation	Status of Attendance	Mode of Joining
1.	Sh. Rahul Singh, IAS, Chairman, CBSE	In the Chair	Offline
2.	Sh. Himanshu Gupta, IAS, Secretary, CBSE	Exempted by the Chair	
3.	Mrs. Dr. Diksha Rajput, Deputy Secretary	Present	Offline
4.	Prof. Sharad Sinha, Professor, NCERT	Present	Offline
5.	Dr. Angel Ratnabai, Assistant Professor, NCERT	Present	Online
6.	Prof. Indrani Bhaduri, Professor & Head, ESD, NCERT	Present	Online
7.	Ms. Rashmi Shukla, Deputy Secretary, NCTE	Present	Offline
8.	Smt. Chandana Mandal, Joint Commissioner, KVS, Delhi	Present	Offline
9.	Dr. Nirada Devi, Director, SCERT, Assam	Present	Online
10.	Smt. Suprabha Menon, Principal, Navrachna Hr. Sec. School, Vadodara, Gujarat	Present	Offline
11.	Mr. Vishal Kataria, Principal, DPS Ajman, Sheikh Ammar Bin Hummaid Road UAE	Present	Online
12.	Mrs. Indu Yadav, Principal, Lotus Valley International Sch., Noida Extension, UP	Present	Offline
13.	Br. Dr. James P.K, Principal, Montfort School, Guwahati, Assam	Present	Online
14.	Dr. Antriksh Johri, Director (IT & Project) & Chief Information Security Officer	Present	Offline
15.	Dr. Praggya M. Singh, Director (Academics), CBSE	Present	Offline
16.	Dr. Biswajit Saha, Director (Skill Education), CBSE	Present	Offline
17.	Dr. Manoj Srivastava, Director (Professional Examinations), CBSE	Present	Offline
18.	Sh. J.K Yadav, Director, CTET, CBSE	Present	Online
19.	Dr. Ram Shankar, Director, Head CoE Dubai, CBSE	Present	Online
20.	Ms. Dharini Arun, Joint Secretary, Head CoE Noida, CBSE	Present	Online
21.	Dr. Sandeep Kr. Jain, Joint Secretary, Head CoE Bangalore, CBSE	Present	Online
22.	Dr. Swati Gupta, Joint Secretary, Training, CBSE	Present	Offline
23.	Sh. Vivekand Bahukhandi, Joint Secretary, Training, CBSE	Present	Offline
24.	Sh. Neelakantan Ramanathan, Internal Auditor and Financial Advisor, CBSE	Present	Offline
25.	Sh. Vikas Arora, Joint Secretary, Head, ACCPD Rai Bareilly, CBSE	Present	Online
26.	Sh. T. Mate, Joint Secretary, Head, CoE Bhubaneswar, CBSE	Present	Online
27.	Sh. Jagdish Burman, Joint Secretary, Head CoE Ajmer, CBSE	Present	Online
28.	Sh. Arvind Kr. Mishra, Deputy Secretary, Head, CoE Guwahati, CBSE	Present	Online
29.	Sh. Subhash Chand Garg, Deputy Secretary, Head, CoE, Delhi East, CBSE	Present	Offline
30.	Ms. Usha Negi, Deputy Secretary, Head, CoE, Delhi West, CBSE	Present	Offline
31.	Ms. Ramandeep, Deputy Secretary, Head, CoE, Chandigarh, CBSE	Present	Offline
32.	Ms. Seema Khakha, Deputy Secretary, Head, CoE, Panchkula, CBSE	Present	Offline
33.	Sh. Manish Tyagi, Deputy Secretary, Head, CoE, Dehradun, CBSE	Present	Offline
34.	Sh. Sanjeev Srivastava, Deputy Secretary, CoE Ajmer, CBSE	Present	Online
35.	Ms. Mridula Singh, Deputy Secretary, Head CoE Pune, CBSE	Present	Online
36.	Ms. Mamta Khanna, Sr. PPS, Training Unit, CBSE	Present	Offline
37.	Dr. Akhilesh Kumar, Under Secretary, Head, CoE, Prayagraj, CBSE	Present	Online
38.	Ms. H Annapoornai, Under Secretary, Head CoE Trivandrum, CBSE	Present	Online
39.	Ms. V Aruna, Under Secretary, Head CoE Vijayawada, CBSE	Present	Online
40.	Smt. Sudesh Gulia, Under Secretary, IT (Training), CBSE, HQ, Delhi	Present	Offline
41.	Smt. Shweta Swapnil Moon, Under Secretary (Training)	Present	Offline
42.	Smt. Thushara K, Under Secretary (Training), CBSE, HQ, Delhi	Present	Offline
43.	Sh. Lakhindra Chaudhary, Under Secretary, Head CoE Bhopal, CBSE	Present	Online
44.	Sh. Vijay, Under Secretary, CoE Ajmer, CBSE	Present	Online
45.	Sh. Ravi Prakash, Assistant Secretary, Head CoE Patna, CBSE	Present	Online
46.	Sh. M Parmasivan, Assistant Secretary, CoE Chennai, CBSE	Present	Online
47.	Ms. Preeti, Assistant Secretary, Training, CBSE	Present	Offline
48.	Sh. Amit Garg, Sr. Account Officer, CBSE, HQ, Delhi	Present	Offline
49.	Sh. Sumit Nirwan, Section Officer (Training), CBSE, HQ, Delhi	Present	Offline



**Minutes of 16th Meeting of Professional Examination Advisory Committee
held on 18th November 2024.**

Present:

- | | | |
|-----------------------------|-----------------------------|------------------------------------|
| 1. Shri Rahul Singh, IAS, | Chairperson, CBSE | - In the Chair |
| 2. Shri Himanshu Gupta, IAS | Secretary, CBSE | - Member (Online) |
| 3. Dr. Antriksh Johri | Director (IT), CBSE | - Member |
| 4. Shri Piush K Sharma | Director (Prof. Exam), CBSE | - Member |
| 5. Dr. Praggya M Singh | Director(Academic), CBSE | - Member |
| 6. Shri Vikram Joshi | joint Commissioner, NVS | - Nominated by
Commissioner NVS |
| 7. Dr. Ajay Kumar | Dy. Commissioner, NVS | - Nominated by
Commissioner NVS |

Other Officers Present:

- | | |
|----------------------------|-------------------------------|
| 1. Shri Shambhu Lal Prasad | Deputy Secretary (IT), CBSE |
| 2. Sh. Rajesh Sethi | Deputy Secretary (Exam), CBSE |
| 3. Smt. Sangeeta | Private Secretary, CBSE |

16th Meeting of the Professional Examination Advisory Committee was held on 18th November 2024 at 1500 Hrs in the Conference Hall, CBSE Preet Vihar, Delhi. The issues discussed and the decisions taken by the Committee are as follows:

SECTION-1

ITEM To approve the Minutes of the 15th Advisory Committee Meeting held on 16th May, 2024.

The Committee ratified the Minutes of 15th Meeting of Advisory Committee.

SECTION-2

ITEM To report action taken on the decisions taken in the 15th Advisory committee meeting

The Committee ratified the actions taken by the PE Unit on all the 13 Items which were approved / placed before the 15th Advisory Committee.

SECTION-3 (New Agenda Items)

ITEM-1	To report and ratify the supply of wait list for JNVST-2024 (Summer Bound)
	The NVS vide mail dated 12.06.2024 and 13.06.2024 had raised the requirement of wait list for JNVST Class-VI (Summer Bound), 2024 followed by mail dated 19.06.2024 regarding relaxation in the sectional cut-off without modifying the total cut-off decided for the main selection criteria for JNVST-2024. The wait list was prepared and sent on 19.06.2024. The action was noted and approved.
ITEM-2	To report and ratify the supply of wait list for JNVST-2024 (Winter Bound)
	The NVS vide mail dated 12.06.2024 and 13.06.2024 had raised the requirement of wait list for JNVST Class-VI (Winter Bound), 2024 followed by mail dated 19.06.2024 regarding relaxation in the sectional cut-off without modifying the total cut-off decided for the main selection criteria for JNVST-2024. The wait list was prepared and sent on 19.06.2024. The action was noted and approved.

ITEM-3	To report and ratify the supply of Wait List for JNVST-2024 Class VI (Summer Bound)
	The NVS vide mail dated 30.07.2024 had conveyed the requirement of wait list against 3109 vacancies for JNVST Class VI Summer Bound. The wait list was prepared and sent on 01.08.2024. The action was noted and approved.
ITEM-4	To report and ratify the supply of Wait List for JNVST-2024 Class VI (Winter Bound)
	The NVS vide mail dated 30.07.2024 had requested for the wait list for Class-VI (Winter Bound) 2024. The same was prepared and sent on 31.07.2024. The action was noted and approved.
ITEM-5	To report and ratify the supply of Wait List of JNVLE-2024 (Class-IX) held on 10.02.2024
	The NVS vide mail dated 20.06.2024 had raised the requirement of wait list for JNVLE Class-IX, 2024. The same was prepared and sent on 21.06.2024. The action was noted and approved.
ITEM-6	To report the supply of additional Select List of 2554 Candidates for JNVLE-2024 Class-XI.
	The NVS vide mail dated 18.07.2024 had requested for providing additional select list of JNVLE Class-IX 2024 with the relaxed benchmark in each section. The same was prepared and sent on 25.07.2024. The action was noted and approved.
ITEM-7	To report and ratify the supply of Wait List of JNVLE-2024 (Class-IX) held on 10.02.2024 for two districts - Kottayam and Jaffarkalan
	The NVS vide mail dated 25.07.2024 had requested for the wait list for JNVLE Class-IX, 2024 of two districts Kottayam and Jaffarkalan. The same was prepared and sent on 25.07.2024. The action was noted and approved.
ITEM-8	To report the release of additional Select List of 40 Candidates each for 11 JNVs in respect of JNVST-2024 Class-VI (Summer Bound)
	The NVS vide mail dated 16.08.2024 had requested for additional Select List of 40 Candidates each for 11 JNVs in respect of JNVST-2024 Class-VI (Summer Bound). The same was prepared and sent on 02.09.2024. The action was noted and approved.
ITEM-9	To report the release of Wait List of 2575 Candidates for JNVST-2024 (SB) Class-VI
	The NVS vide mail dated 03.09.2024 had raised requirement of Wait List of 2575 Candidates of JNVST-2024 Class VI (SB). The same was prepared and sent on 09.09.2024. The action was noted and approved.
ITEM-10	To report the release of Wait List of 226 Candidates for JNVST-2024(WB) Class-VI
	The NVS vide mail dated 03.09.2024 had requested for Wait List of 226 Candidates of JNVST-2024 Class VI (WB). The same was prepared and sent on 09.09.2024. The action was noted and approved.

ITEM-11	To report the release of Wait List of 7630 Candidates for JNVLE-2024 Class-XI
	The NVS vide mail dated 05.09.2024 had raised requirement of Wait List of 7630 Candidates of JNVLE-2024 Class-XI. The same was prepared and sent on 09.09.2024. The action was noted and approved.

ITEM-12	To report the release of Additional Select List of 67 Candidates for JNVST-2024(SB) Class-VI in respect of District Mahe
	The NVS vide mail dated 08.10.2024 had requested for Additional Select List of of 67 Candidates for JNVST-2024(SB) Class-VI in respect of District Mahe. The same was prepared and sent on 11.10.2024. The action was noted and approved.

ITEM-13

To report and approve the renewal of MoU between CBSE & NVS for conduct of JNVST Class-VI & JNVLE Class-IX & XI for 03 years i.e., 2025, 2026 & 2027

Whereas the CBSE has been conducting JNVST for admission to Class VI (Summer & Winter Bound JNVs) and JNVLE for admission to Class-IX & XI in respect of JNVs run by Navodaya Vidyalaya Samiti as per previously entered MoUs between CBSE and NVS from time to time. Subsequently, the Competent Authority of the Board vide order dated **31-05-2024 had approved signing a single MoU by CBSE with NVS** for above mentioned selection tests. Accordingly, an **MoU dated 04-06-2024** common for all three selection tests has been entered into between CBSE and NVS as per details given below :

S. No.	Name of the Test	Valid Upto	Remarks
1	JNVST – Class VI (SB & WB)	2027	MoU for 2025 is in force for Class VI. Present MOU is valid till 2027 w.e.f. 2026
2	JNVLE – Class IX	2027	MOU is valid till 2027 w.e.f. 2025
3	JNVLE – Class XI	2027	MoU for 2025 is in force for Class XI. Present MOU is valid till 2027 w.e.f. 2026

Schedule of Examination, Data supply and Schedule of Approved Rates

Class-VI

Exam Year	Name of the Selection Test	Class	Date of Exam	Data supply Dt (checked, complete)	Approved Rate Valid for 2025, 2026 & 2027
2025 (Current MOU is in force till 2025)	JNVST: SB	Class VI	18.01.2025	10.11.2024	Rate per Candidate @Rs.50/- upto 15 Lakh candidates @Rs.40/- beyond 15 Lakh candidates @Rs.4.50/- for IT Services Term: NVS will pay 75% payment Advance within 15 days of signing of MoU, 15% within 2 Weeks from the date of conduct of Test and 10% immediately after handing over select list.
	JNVST: WB	Class VI	12.04.2025	10.11.2024	

Schedule of Examination, Data supply and Schedule of Approved Rates

Class-VI

2026,2027	JNVST: SB	Class VI	To be decided By NVS & CBSE	To be decided By NVS & CBSE	Rate per Candidate @Rs.50/- upto 15 Lakh candidates @Rs.40/- beyond 15 Lakh candidates @Rs.4.50/- for IT Services Term: NVS will pay 75% payment Advance within 15 days of signing of MoU, 15% within 2 Weeks from the date of conduct of Test and 10% immediately after handing over select list.
	JNVST: WB				

(Note : SB: Summer Bound, WB :Winter Bound)

Class-IX

Exam Year	Name of the Selection Test	Class	Date of Exam	Data supply Dt. (checked & complete)	Approved Rate Valid for 2025,2026 & 2027
2025	JNV Lateral Entry	Class IX	08.02.2025	05.12.2024	Rate per Candidate @Rs.220/- for the initial 50000 candidates @Rs.143/- beyond 50000 candidate @Rs.5/- for IT Services Term: NVS will pay 75% of the project cost (computed on the benchmarked batch size of 1.5 Lakh Candidates) as Advance within 15 days of signing of MoU, 15% within 2 Weeks from the date of conduct of Test and 10% immediately after handing over the select list.
2026	JNV Lateral Entry	Class IX	To be decided	To be decided	
2027	JNV Lateral Entry	Class IX	To be decided	To be decided	

Class-XI

Exam Year	Name of the Selection Test	Class	Date of Exam	Data supply Dt (checked, complete)	Approved Rate Valid for 2025,2026 & 2027
2025 (Current MOU is in force till 2025)	JNV Lateral Entry	Class XI	08.02.2025	05.12.2024	Rate per Candidate @Rs.200/- for the initial 50000 candidates @Rs.130/- beyond 50000 candidate @Rs.4.50/- for IT Services Term: NVS will pay 75% of the project cost (computed on the benchmarked batch size of 1.5 Lakh Candidate) as Advance within 1 week of signing of MoU and rest 25% payment within 2 Weeks after conduct of Test
2026	JNV Lateral Entry	Class XI	To be decided	To be decided	

The action was noted and approved.

ITEM-14	<p>Assessment Test of the newly recruited Jr. Assistants / Sr. Assistants / Stenographers</p> <p>As per approval dated 31.07.2024 of the Competent Authority of the Board, the assignment of conduct of Assessment Test in respect of 128 newly recruited Jr. Assistants / Sr. Assistants / Stenographers posted in different offices of CBSE was assigned to the PE Unit. The Assessment Test was successfully conducted on 21.09.2024. The score sheet and result of the candidates had been handed over to Admn. HQ in hard & soft copies. .</p> <p>The action was noted and approved.</p>
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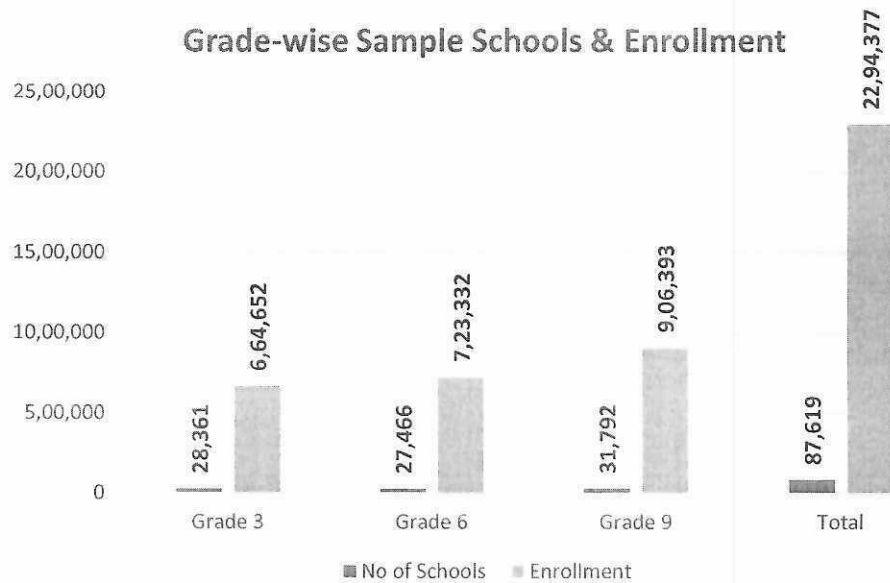
ITEM-15	<p>To report on PARAKH Rashtriya Sarvekshan – 2024, scheduled on 04.12.2024 (Wednesday).</p> <p>The DoSEL Ministry of Education, Government of India has entrusted the responsibility of conducting the PARAKH Rashtriya Sarvekshan 2024 in as many as 87619 schools of 782 Districts of the Country to the PARAKH-NCERT in collaboration with Central Board of Secondary Education (CBSE) wherein the CBSE will be functioning as the "Assessment Administrator" for the Sarvekshan (Survey).</p> <p>The Survey is scheduled to be held on 4th December, 2024 in all the sample schools simultaneously in 23 languages and nearly 23 lakhs students of Grades 3, 6 & 9 students of these Schools will participate in the same.</p> <p>It is one of the largest nation wide sample based educational surveys conducted across the country to provide structured feedback on student learning levels at District, State & National Levels. These inputs will be used for policy planning & designing pedagogical interventions to introduce qualitative improvement and to ensure equity in learning.</p> <p>The rates & remuneration fixed for conveyance, hotel charges, etc. for various functionaries of PRS 2024 approved by Project Approval Board(PAB) of MoE are given here under</p> <p style="text-align: center;">RATES OF REMUNERATION, FIXED CONVEYANCE, HOTEL CHARGES ETC. APPLICABLE FOR CBSE REGIONAL COORDINATOR</p> <table border="1" data-bbox="430 1238 1441 1525"> <thead> <tr> <th>Particulars</th><th>Amount Payable</th></tr> </thead> <tbody> <tr> <td>Appointment, replacement & multiple trainings of DLCs & Observers. Liaisoning with CBSE HQ, State functionaries, PARAKH Functionaries & FIs etc. for smooth conduct of PRS-2024 in their Region. Management of Pre & Post conduct of Survey activities including Appointment, Training, Logistic, Accounting & miscellaneous work etc. related to PRS-2024.</td><td>Rs.20,000/- Fixed</td></tr> <tr> <td>Regional Office staff for local Parakh Rashtriya Sarvekshan coordination Cell (for three Nos @ Rs. 5000/- each)</td><td>Rs.15,000/- Fixed</td></tr> </tbody> </table> <p style="text-align: center;">APPLICABLE FOR OBSERVER (INCLUDING RESERVE)-CBSE</p> <table border="1" data-bbox="430 1621 1441 1930"> <thead> <tr> <th>Particulars</th><th>Amount Payable</th></tr> </thead> <tbody> <tr> <td colspan="2">Applicable for duty in Normal Areas</td></tr> <tr> <td>Total Remuneration (including Food, Conveyance etc.)</td><td>Rs.5,000/- Fixed</td></tr> <tr> <td colspan="2">Applicable for duty in other geographical & difficult areas/terrains</td></tr> <tr> <td>Total Remuneration (including Food, Conveyance etc.)</td><td>Rs.5,000/- Fixed</td></tr> <tr> <td>Special Travel Charges & Incidental expenses etc. on proper certification & detailed Justification from DLC & Regional Coordinator</td><td>Rs.2,500/- Fixed</td></tr> </tbody> </table>	Particulars	Amount Payable	Appointment, replacement & multiple trainings of DLCs & Observers. Liaisoning with CBSE HQ, State functionaries, PARAKH Functionaries & FIs etc. for smooth conduct of PRS-2024 in their Region. Management of Pre & Post conduct of Survey activities including Appointment, Training, Logistic, Accounting & miscellaneous work etc. related to PRS-2024.	Rs.20,000/- Fixed	Regional Office staff for local Parakh Rashtriya Sarvekshan coordination Cell (for three Nos @ Rs. 5000/- each)	Rs.15,000/- Fixed	Particulars	Amount Payable	Applicable for duty in Normal Areas		Total Remuneration (including Food, Conveyance etc.)	Rs.5,000/- Fixed	Applicable for duty in other geographical & difficult areas/terrains		Total Remuneration (including Food, Conveyance etc.)	Rs.5,000/- Fixed	Special Travel Charges & Incidental expenses etc. on proper certification & detailed Justification from DLC & Regional Coordinator	Rs.2,500/- Fixed
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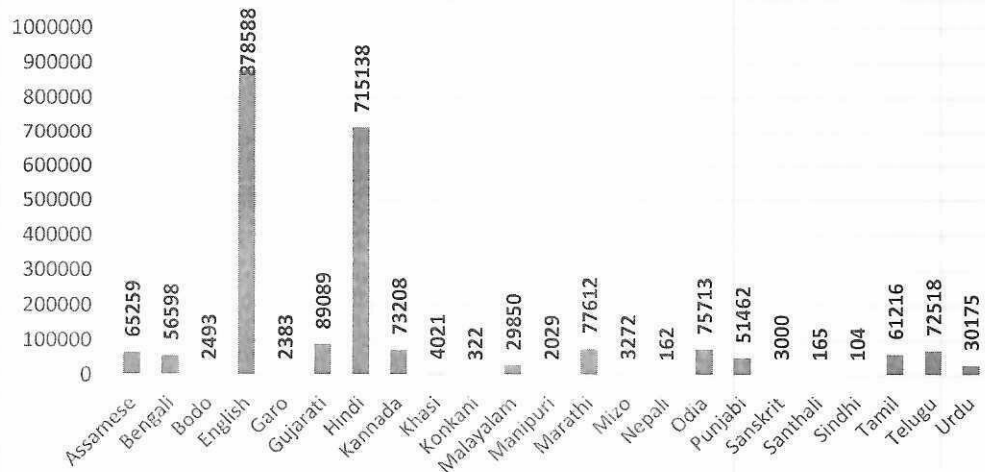

APPLICABLE FOR BOARD'S REPRESENTATIVES

For Local Duty (Delhi)	
Particulars	Amount Payable
Remuneration @ Rs. 3000/- per day for admissible of two days	Rs.6,000/- Fixed
Conveyance	Rs.1,000/- Fixed
Food Charges on production of proper undertaking	Rs.1,000/- Fixed
For Outside Duty	
Remuneration @ Rs. 3000/- per day for admissible of two days	Rs.6,000/- Fixed
Hotel charges(Including Taxes)	Rs.3,000/- Fixed per day
Food Charges Subject to production of proper undertaking	Rs.1,000/- Fixed per day
Conveyance for outside duty on production of bill	Actual

Grade-wise Sample Schools & Enrollment



Medium of Instruction-wise Enrollment in PRS 2024



The action was noted and approved.

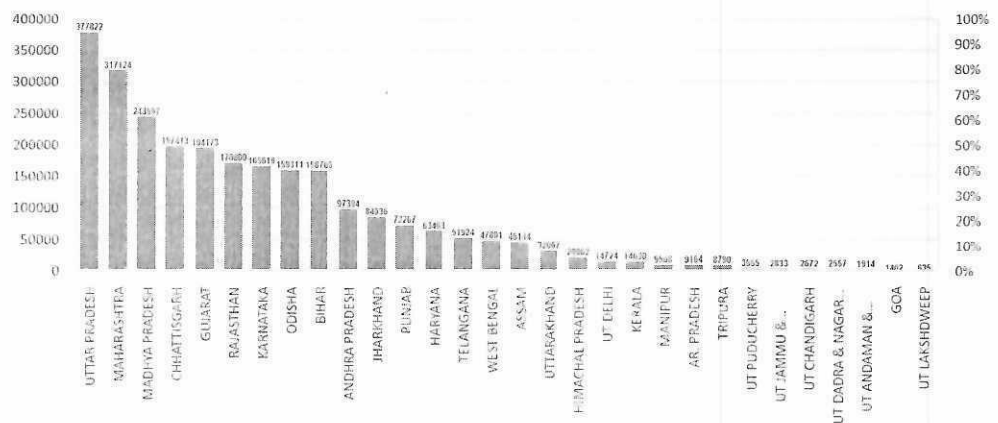
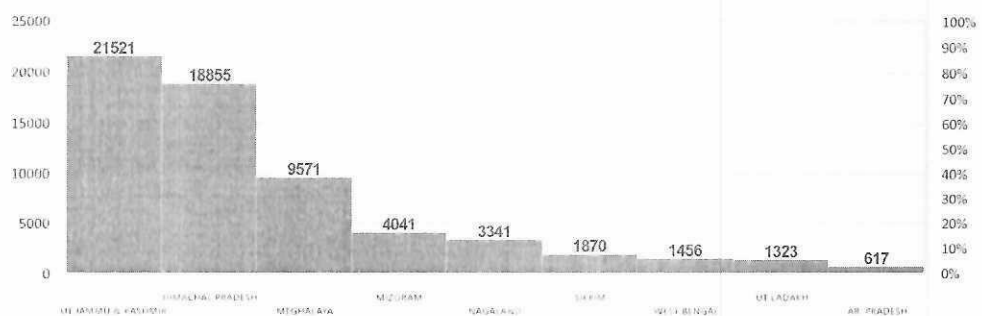
ITEM-16

To report and approve the schedule of Selection Tests of JNVST-2025 (Class VI) Summer Bound and Winter Bound & JNVLE for Class IX & XI for the Session 2025-2026.

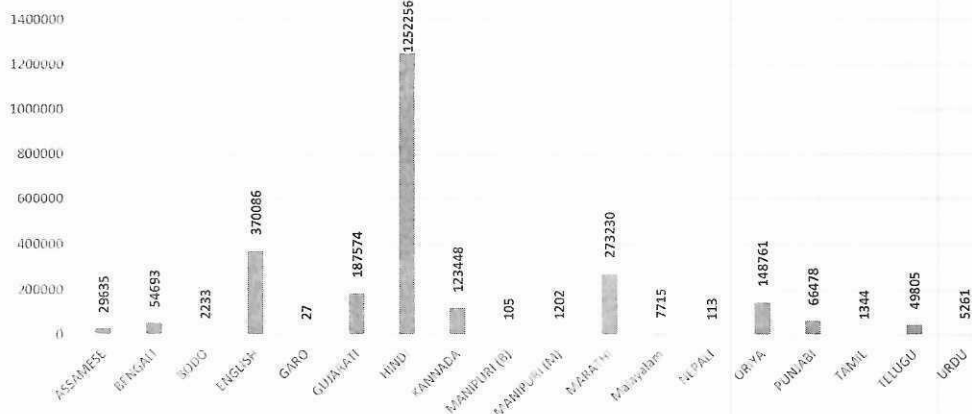
The Jawahar Navodaya Vidyalaya Selection Test for admission to Class VI of Summer Bound Jawahar Navodaya Vidyalayas is scheduled to be held on 18.01.2025 in as many as 588 Districts of the country. As per data received from NVS on November 11, 2024, the total candidates registered for the Selection test are 25,73,966. The test is scheduled to be conducted at 9,558 Centres in 5,208 Blocks of 588 Districts belonging to 30 States.

The total candidates registered for the Selection test (Winter Bound) are 62,595 and the test will be conducted on 12-04-2025 at 446 Centres in 381 blocks of 64 districts belonging to 09 States.

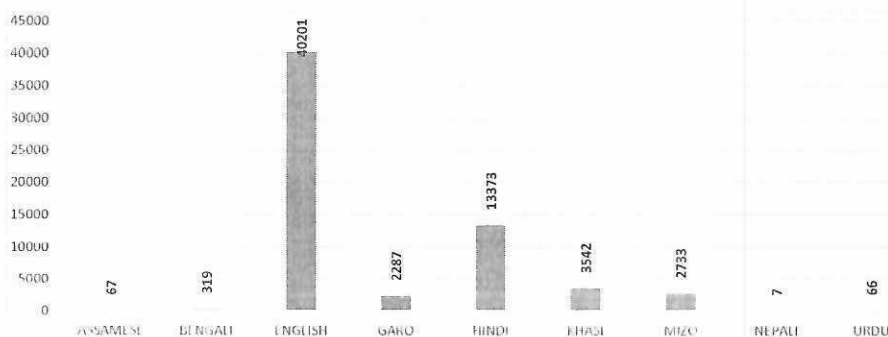
Further, the JNVLE test for admission to Class IX and XI is scheduled to be held on 08.02.2025 and the application for the test is live till 19.11.2024. The date of supply of final data from NVS is 05.12.2024.

State-wise Registered Candidates in JNVST (Class VI) Summer Bound**State-wise Registered Candidates in JNVST (Class VI) Winter Bound**

Language-wise Registered Candidates in JNVST (Class VI) Summer Bound



Language-wise Registered Candidates in JNVST (Class VI) Winter Bound



The action was noted and approved.

ITEM-17

To finalize the schedule of JNVST-2026 Class-VI and JNVLE-2026 Class-IX & XI

The Jawahar Navodaya Vidyalaya Selection Test 2025 for admission to Class VI of Summer & Winter Bound Jawahar Navodaya Vidyalayas are scheduled to be held on 18.01.2025 and 12.04.2025, while the scheduled date of conduct of JNVLE-2025 is 08.02.2025. The MoU for conduct of these tests till 2027 has already been entered into between CBSE and NVS.

The Advisory Committee considered the issue of finalization of dates of the **JNVST-2026 Class-VI (Summer Bound & Winter Bound) and JNVLE-2026 Class-IX & XI** and it was informed by member representative from NVS that the samiti is working on dates to be proposed for conduct of ibid tests which will be communicated to CBSE shortly for further deliberations and finalization. The committee urged NVS to expedite the same.

The action was noted and approved.

The Meeting ended with a Vote of Thanks to the Chair and all other Members and the officers present.

(Piush K Sharma)
Director (PE), CBSE

(Rahul Singh, IAS)
Chairman, CBSE

MINUTES OF THE 12th MEETING OF ADVISORY AND IMPLEMENTATION COMMITTEE FOR CTET

Date : 13th November, 2024

Time : 03:30 p.m. onwards

Following Members were present in the Meeting:

- 1 Sh. Rahul Singh, Chairperson, CBSE (In the Chair)
- 2 Sh. J.K. Yadav, Director, CTET, CBSE
- 3 Dr. Antriksh Johri, Director (IT) CBSE
- 4 Sh. Manoj Kumar Srivastava, Director (Training), CBSE
- 5 Dr. Praggya M. Singh, Director (Academics-Assessment), CBSE
- 6 Sh. D.K. Chaturvedi, Academic Advisor, (Representative from NCTE)
- 7 Prof. Sh. B.P. Bhardwaj, Academic Advisor (Representative from NCERT)
- 8 Sh. Sameer Panday, Joint Commissioner NVS (Representative from NVS)
- 9 Sh. Vinod Kumar, Dy. Commissioner, KVS (Representative from KVS)
- 10 Sh. Sanjay Subhas Kumar, Dy. Director of Education, DOE (Representative from Directorate of Education), Delhi
- 11 Sh. Chandra Prakash, A.I.A.F.A., CBSE

The following members expressed their inability to attend the meeting due to their prior commitments/ personal reasons/important meetings etc. scheduled at later stages.

1. The Director, Directorate of Education, Andaman & Nicobar
2. The Director, Teacher Education, Ministry of Education, New Delhi
3. Dean, Faculty of Education CIE, Delhi University
4. The Director, SCERT, Chandigarh.




The Director (CTET), CBSE welcomed all the members and elaborated the background of CTET examination. Thereafter, Director (CTET) made a presentation on the Agenda items. The following decision(s)/deliberations have been done by the Committee regarding CTET Examination:-

ITEM I CONFIRMATION OF MINUTES OF THE 11th ADVISORY AND IMPLEMENTATION COMMITTEE FOR RATIFICATION AND APPROVAL.

The minutes of 11th Advisory and Implementation committee for CTET held on 09th May, 2024 were placed before the members. The minutes were approved by the Committee Members.

ITEM II TO CONSIDER THE REPORT OF RESULT OF 19th EDITION OF CTET CONDUCTED BY THE BOARD AFTER LAST ADVISORY & IMPLEMENTATION COMMITTEE MEETING.

The Committee took note of the report on conduct of 19th edition of CTET held after last Advisory & Implementation committee. The Board has conducted 19th edition of CTET on 07.07.2024 through offline mode and the result was declared on 31.07.2024.

The Committee members expressed their satisfaction towards the report.


ITEM III TO CONSIDER 20TH EDITION OF CTET TO BE CONDUCTED ON 14th and 15th DECEMBER, 2024 IN OFFLINE (OMR SHEET BASED) MODE

The members were apprised that 20th Edition of CTET is scheduled to be conducted in offline mode in 135 cities across the country in offline (OMR Sheet based) mode. Due to large number of candidates in some of cities the examination will be conducted on 14th and 15th December, 2024 while in remaining cities examination will be conducted only on 14th December 2024. A total number of 6,86,165 candidates are registered for Paper – 1 and 13,62,840 candidates are registered for Paper - 2.

The Members expressed their satisfaction and wished for successful conduct of the examination.




ITEM IV The members desired to know the outcome of matter (regarding conduct of CTET in more languages) referred to NCTE during last Advisory & Implementation Committee meeting. Mr. Chaturvedi informed the members that the said matter has been referred to committee constituted by NCTE and report is awaited. The members wanted to know whether NCTE has compiled the data as to which state is conducting TET and what language options are available there. Mr. Chaturvedi informed that he will take up this matter with concerned unit in NCTE. The members also desired to know whether NCTE has any plan to implement TET for a person to be eligible as a teacher in secondary and senior secondary classes. Mr. Chaturvedi informed that NCTE has already constituted a committee to submit report on this matter. After detailed discussion on these issues, the meeting ended with a vote of thanks to the Chair.



(J.K. YADAV)
DIRECTOR (CTET)



(RAHUL SINGH)
CHAIRPERSON, CBSE