

MINUTES OF THE 136th GOVERNING BODY MEETING

Day & Date : Wednesday, 28th December, 2022
Time : 11.00 a.m.
Venue : Conference Hall, 2nd Floor, CBSE, Preet Vihar



CENTRAL BOARD OF SECONDARY EDUCATION

Shiksha Kendra, 2, Community Centre
Preet Vihar, Delhi – 110092

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ITEM NO.	ITEM
ITEM I	TO CONFIRM THE MINUTES/ ADDENDUM TO THE MINUTES OF THE MEETING OF THE GOVERNING BODY OF THE BOARD HELD ON 22 ND AUGUST, 2022
ITEM II	TO REPORT ON THE FOLLOW UP ACTION TAKEN ON THE MINUTES OF THE LAST MEETING OF THE GOVERNING BODY HELD ON 22 ND AUGUST, 2022
ITEM III	TO CONSIDER THE RECOMMENDATIONS OF THE 169 TH FINANCE COMMITTEE MADE AT ITS MEETING HELD ON 19 TH DECEMBER, 2022
ITEM IV	TO CONSIDER THE RECOMMENDATIONS OF THE AFFILIATION COMMITTEE MADE AT ITS MEETING HELD ON 29 TH NOVEMBER, 2022
ITEM V	TO CONSIDER THE RECOMMENDATIONS OF THE EXAMINATION COMMITTEE MADE AT ITS MEETING HELD ON 02 ND DECEMBER, 2022
ITEM VI	TO CONSIDER THE RECOMMENDATIONS OF THE CURRICULUM COMMITTEE MADE AT ITS MEETING HELD ON 30 TH NOVEMBER, 2022
ITEM VII	TO CONSIDER THE RECOMMENDATIONS OF THE 14 TH SKILL EDUCATION COMMITTEE MADE AT ITS MEETING HELD ON 02 ND DECEMBER, 2022
ITEM VIII	TO CONSIDER THE RECOMMENDATIONS OF THE TRAINING ADVISORY COMMITTEE MADE AT ITS MEETING HELD ON 01 ST DECEMBER, 2022
ITEM IX	TO CONSIDER THE RECOMMENDATIONS OF THE 12 TH ADVISORY COMMITTEE OF JNVST HELD ON 28 TH NOVEMBER, 2022
ITEM X	TO CONSIDER CHANGE OF NOMENCLATURE OF POST OF ASSISTANT SECRETARY AND ANALYST IN THE BOARD
ITEM XI	TO APPROVE IMPLEMENTATION OF SCHOOL QUALITY ASSESSMENT & ASSURANCE (SQAA) FRAMEWORK IN CBSE AFFILIATED SCHOOLS AND INTEGRATE THE PROCESS WITH EXISTING EXTENSION OF AFFILIATION

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Central Board of Secondary Education

Shiksha Kendra, 2, Community Centre,
Preet Vihar, Delhi-110092

Minutes of the meeting of the 136th Governing Body held on 28.12.2022 at 11:00 AM at CBSE Headquarters, 2nd floor, Conference Room, Preet Vihar, New Delhi 110092.

The following members were present in the meeting:-

1. Smt. Nidhi Chhibber, Chairperson, CBSE - **In the Chair**
2. Sh. Vinayak Garg, Commissioner, Navodaya Vidyalaya Samiti
3. Ms. Prachi Pandey, Joint Secretary (EE-I), Ministry of Education representing Smt. Lamchonghoi Sweetey Changsan, Additional Secretary (Institutions), MoE
4. Sh. N.R. Murali, Joint Commissioner (Academics), KVS representing Ms. Nidhi Pandey, Commissioner, Kendriya Vidyalaya Sangathan
5. Sh. Zakir Hussain, AAO, DSEL representing Dr. Safdar Ali, IRS, Director School Education, Ladakh
6. Dr. Rita Sharma, Add. Director of Education (Schools/Exam), Directorate of Education
7. Sh. Parvinder Kumar, OSD (Core Academic Unit), Directorate of Education, Delhi
8. Sh. Anil Kumar Sharma, Honorary Secretary, IPSC and Principal, Nainital
9. Sh. Chhalesh Chand, Principal, Cosmos Public School, Delhi
10. Ms. Jyoti Arora, Principal, Mount Abu Public School, Delhi
11. Ms. Skalzang Dolma, Sr. Lecturer, UT Ladakh representing Sh. Chetan Dorjai, Principal DIET, Leh
12. Dr. Dinesh Chand, Principal Scientist, ICAR representing Dr. Seema Jaggi, ADG (HRD), Indian Council of Agricultural Research
13. Prof (Dr.) Geeta Trilok Kumar, Director, Institute of Home Economics, University of Delhi
14. Ms. Sunitha S. Rao, Principal, Delhi Public School, Hyderabad
15. Dr. Rajesh Hasijja, Principal, Indraprastha International School, Dwarka, Delhi
16. Sh. Sanjay Shukla, Principal, JNV, Champavat, Uttarakhand

Besides above mentioned members, who were present in the meeting, comments/ observations so received from the Joint Secretary & Financial Advisor (JS & FA), Ministry of Education (Being a member of the Governing Body) through e-mail which are suitably incorporated in the relevant Agenda items of the Governing Body.



(Anurag Tripathi)
Secretary



(Nidhi Chhibber)
Chairperson

The following officers of the Board have also attended the meeting:-

1. Sh. Anurag Tripathi, IRPS, Secretary
2. Dr. Sanyam Bhardwaj, Controller of Examinations, CBSE, Delhi
3. Dr. Antriksh Johri, Director (IT & Projects)
4. Dr. Biswajit Saha, Director (Skill Education)
5. Sh. Manoj Kumar Srivastava, Director (Professional Examinations)
6. Sh. J.K. Yadav, Director (CTET)
7. Dr. Ram Shankar, Director (Training)
8. Smt. Rama Sharma, Director (Media & PR)
9. Smt. Bharti Zade, IAFA
10. Sh. Jaiprakash Chaturvedi, Joint Secretary (A&L)

At the outset, Shri Anurag Tripathi, Secretary CBSE welcomed Chairperson, all the Directors & Vertical Heads, CBSE and Governing Body members.

Opening Remarks of Chairperson, CBSE

The Chairperson welcomed the members and informed the House that the Governing Body is meeting after a shorter interval this year i.e. 4 months from the last meeting in Aug 2022 and hence action on a large number of decisions taken in that meeting is still under process, like the decision to review adequacy mandated of IT infrastructure in schools for which the committee of Principals is still at discussion stage. Nevertheless, the Board has conducted a number of activities in this 4 month period.

The House was informed of the launch of latest version of automated affiliation portal, SARAS 3.0 on which affiliation application for the academic session 23-24 (2nd window) will be received till 31st Dec, 2022. On the examination front, she informed the House that the datesheet for practical for Classes X and XII has been released with detailed guidelines and the datesheet for the main examination shall be released before 1st Jan, 2023. She also informed the members that on the academic front, the Board is engaged in working out the modalities for shifting to 5+3+3+4 pattern of school education, as per NEP 2020.

The Academic Unit resumed physical activities in schools after a hiatus of 2 years. The National Sahodaya Conference in Vadodara saw very good participation of school Principals. The event was marked, among other events by launch of competency based question banks for Class IX and X, resource material for skill subjects. She informed the members of ongoing National level activities like the Heritage Quiz, Science Quiz, Sports Meet, Budding Authors Programme, Ganit Challenge & Veer Gatha and the upcoming Pariksha Pe Charcha with Hon'ble PM. The house was also informed about the forthcoming examinations to be conducted by PE & CTET Units.

The Chairperson informed the members that induction training for all teachers of newly affiliated schools has been made mandatorily by the Board and training finances have been restructured to ensure greater participation of teachers in CBSE trainings.


(Anurag Tripathi)
Secretary


(Nidhi Chhibber)
Chairperson

She summed up by mentioning that Directors will give further detail on the same , during the meeting . Additionally, the financial performance of the current year and budgetary projections for 2023-24 will also be presented to the house. She requested the members to give their suggestions and inputs on the agenda during the discussions which follow.

Shri Anurag Tripathi, Secretary CBSE initiated the discussion with the permission of Chair and briefed on the following points:

- CBSE is an Autonomous Organization under the aegis of Ministry of Education, Government of India and mandated for affiliation of schools for the purpose of conducting Board's examinations at the X and XII level of the students of affiliated schools on prescribed curriculum and certification.
- Governing Body being the Apex body of the Board, all the work done in a year and the prospective programmes and activities in the Board are being presented before the House for its perusal and approval.
- Meetings of the various sub-committees of the Board e.g. Affiliation Committee, Finance Committee, Examination Committee, Curriculum Committee, Training Advisory Committee, Skill Education Committee, IT Advisory Committee, Result Committee, Advisory Committee for JNVST and CTET were conducted prior to this meeting of the Governing Body and their minutes are placed for ratification and approval.

Thereafter, a Power Point presentation was presented to the members of the Governing Body wherein all important agendas being taken up by the Board involving its policies, futuristic planning, infrastructure, major achievement of the Board and brief of important initiatives/ major decisions taken by the Sub-committees of the Board, were discussed in brief by Secretary, CBSE and the respective Directors/ Head of Departments. Subsequently, the Agenda items were discussed at length and were placed before the august House for approval.

All the Directors of the Board in the capacity of vertical heads in various departments of the Board presented respective agenda items of their Units to the Governing Body members through the Power Point presentation for approval and ratification.

After the completion of Power Point Presentation, the Secretary, CBSE requested all the esteemed members to refer the detailed information provided in the hard copy of agenda. Thereafter, item-wise agendas were deliberated and discussed by the Governing Body and the House was requested to ratify and approve the recommendations of the respective sub-committees as per details given below.


(Anurag Tripathi)
Secretary


(Nidhi Chhibber)
Chairperson

ITEM-I TO CONFIRM THE MINUTES/ ADDENDUM TO THE MINUTES OF THE MEETING OF THE GOVERNING BODY OF THE BOARD HELD ON 22nd AUGUST, 2022

The Joint Secretary & Financial Adviser has observed that the minutes may be confirmed subject to strict compliance of the relevant statutory provisions and also strict compliance of the related Govt. of India instructions and guidelines.

The minutes/ addendum to the minutes of the meeting of the Governing Body held on 22.08.2022 were confirmed by the committee.

ITEM-II TO REPORT ON THE FOLLOW UP ACTION TAKEN ON THE MINUTES OF THE LAST MEETING OF THE GOVERNING BODY HELD ON 22ND AUGUST, 2022

The Joint Secretary & Financial Adviser has observed that the minutes may be confirmed subject to strict compliance of the relevant statutory provisions and also strict compliance of the related Govt. of India instructions and guidelines.

The Governing Body noted the action taken on the Minutes of the last meeting held on 22.08.2022 and confirmed the same.

ITEM-III TO CONSIDER THE RECOMMENDATIONS OF THE 169TH FINANCE COMMITTEE MADE AT ITS MEETING HELD ON 19TH DECEMBER, 2022

The following Agendas, duly recommended by the Finance Committee in its meeting held on 19th December, 2022, were discussed during the Governing Body meeting in detail:-

Item III - Revised Estimates 2022-23 and Budget Estimates 2023-24

The members of the Governing Body were informed about the Revised Estimates 2022-23 and Budget Estimated 2023-24 and the key features of Budget were also discussed.

The Governing Body ratified the above recommendation of the Finance Committee.

Item V - To acquire land for establishing permanent Regional Offices (I/C COE) and Residential Complex of the Board in various states

The members of the Governing Body were informed that an estimated amount of Rs.1222 Cr. is required for purchasing of land on Government circle rates from CPSUs and Govt. Departments for establishment of permanent Regional Offices building, COEs and Residential complexes in the various states.


(Anurag Tripathi)
Secretary


(Nidhi Chhibber)
Chairperson

Joint Secretary (EE.1), MoE informed that the Residential Complex for the employees of the Board outside Delhi are not required as the most of them are resident of those cities and they would have their own residence.

Chairperson, CBSE also apprised that 60%-70% staff posted in various ROs are Delhi/NCR based. The rate of HRA in 'Y' and 'Z' cities are less as compare to 'X' cities and to shift with their family is pretty expensive, so staff has to travel their home on every weekend which hampers the office work. Therefore, there is a need to build up staff quarters in ROs. Further, there is huge demand for staff quarters in all ROs from staff side.

The Governing Body ratified the above recommendation of the Finance Committee.

Item VI - To consider request for opening of Regional Office and CoE at Vijayawada in place of Vishakhapatnam, Andhra Pradesh

The members of the Governing Body were informed that the Special Chief Secretary to Government, School Education Department, Government of Andhra Pradesh, A.P. Secretariat vide letter dated 20.07.2022 informed that all the Head of the Departments are still functioning from Vijayawada. Therefore, the accommodation will be shown in Vijayawada for the present. In this connection, the Competent Authority of the Board has decided to open the Regional Office & COE at Vijayawada in place of Vishakhapatnam. The jurisdiction of the Regional Office, Vijayawada will be Andhra Pradesh and Telangana as well.

At present more than 1000 schools belonging to State Govt. of Andhra Pradesh which falls under the jurisdiction of Chennai region have been affiliated with the Board. Presently there are 1650 approx. in Andhra Pradesh which are affiliated with the Board and RO, Chennai is facing difficulty to cope with the work of these schools. Therefore, it is required to open a new Regional Office at Andhra Pradesh. This was already approved in the previous FC/GB and the Controlling Authority of the Board. Now this is proposed to merely change the station of the RO from Vishakhapatnam to Vijayawada based on request from govt. of Andhra Pradesh.

The Governing Body ratified the above recommendation of the Finance Committee.

Item VII - To consider the setting up of Vidya Samiksha Kendra (VSK) in CBSE, HQ, Preet Vihar

The members of the Governing Body were informed about the setting up of Vidya Samiksha Kendra (VSK) by EdCIL in CBSE. The estimated expenditure for setting up of VSK in CBSE is Rs. 4,85,90,000/- (without software with Active LED video wall). Further it was informed that the EdCIL is a fully owned autonomous body under MoE and have capacity to setup VSK and EdCIL has expertise for setting up VSK also in the Board.

The Governing Body ratified the above recommendation of the Finance Committee.


(Anurag Tripathi)
Secretary


(Nidhi Chhibber)
Chairperson

Item XI - To report action taken regarding amendments in the recruitment rules of academics/skill education/training cadre

The Committee was informed that on the recommendations of Academic Cadre Review Committee dated 20.12.2021 and approval of Board's Finance Committee in its meeting dated 19.01.2022 vide Addl. Item No-I and further ratification by the Governing Body in its meeting held on 01.02.2022 and subsequent approval of the Secretary (SE&L), Ministry of Education i.e. Controlling Authority of the Board, the Recruitment Rules of Academics, Skill Education and Training Cadres have been amended. These Recruitment Rules were notified vide Notification No. CBSE/Rectt.Cell/12(2)/2022/180545-644 dated 24.05.2022.

Now, on the basis of the recommendations of concerned Head of Departments, the Competent Authority decided to place the revised Recruitment Rules of Academics, Skill Education and Training Cadres which have been notified vide Notification No. CBSE/Rectt.Cell/12(2)/2022/1855209-308 dated 21.09.2022 for its ratification.

The Governing Body ratified the above recommendation of the Finance Committee.

Addl. Item I - To consider proposal for establishment and operationalization of advanced centre for continuous PROFESSIONAL development in Rae-bareli

The Committee was informed about the proposal for establishment and operationalization of Advanced Centre for Continuous Professional Development, Rae-Bareli with preliminary estimate of Rs.8.07 Crores for procurement of various types of furniture, AV system for Admin, Guest House and Hostel block with Horticulture and landscaping work. All the codal formalities will be adhered to in this regard.

The Governing Body ratified the above recommendation of the Finance Committee.

All the above and other recommendations of the Finance Committee meeting held on 19th December, 2022 were ratified by the Governing Body.

ITEM IV TO CONSIDER THE RECOMMENDATIONS OF THE AFFILIATION COMMITTEE MADE AT ITS MEETING HELD ON 29TH NOVEMBER, 2022

The following Agendas, duly recommended by the Affiliation Committee in its meeting held on 29th November, 2022, were discussed during the Governing Body meeting in detail:-

Item III – To report on action taken with regard to revision of school affiliation re-engineered automated system (SARAS) Manual 3.0

The committee was informed that the relevant modifications/ amendments in SARAS system and manual were done during the last 06 months in r/o


(Anurag Tripathi)
Secretary


(Nidhi Chhibber)
Chairperson

application of academic session 2023-24 disseminate through circulars. The revision in SARAS and the detailed modalities are specified in the Circular No. 13/2022 dated 14.10.2022.

The Governing Body ratified the above recommendation of the Affiliation Committee.

Item- V - To report on action taken with regard to test audit of 05 schools By Quality Council of India (QCI-NABET)

The committee was informed that in the last meeting of Affiliation Committee it was reported that QCI had submitted its report in r/o 05 schools which will be deliberated by a committee of the Board. Meetings was convened of experts/ educationalists for deliberation and on the recommendation of the said committee the QCI was provided list of 45 school for test audit vide letter dated 28.11.2022 and 05 school were issued letter on 28.11.2022 for submission of compliance on deficiencies reported within 06 months.

The Governing Body ratified the above recommendation of the Affiliation Committee.

Item VI – To report on action taken with regard to changes in modalities of various categories of application for affiliation

The committee was informed that the Board has done certain modalities in the SARAS 3.0 which is about the application under categories where physical inspection by a committee is essential, virtual inspection is essential and rest categories will be processed through automated system. Further, essential documents, minimum required infrastructure and time duration of videography. The same was disseminated through Circular No. 13/2022 dated 14.10.2022.

Further, it was informed that some members of Affiliation Committee suggested that building safety certificate issued by empanelled private engineer may also be considered by the Board instead of insisting on the Building safety certificate issued from concerned government department and empanelled private/ structure engineers inspect the building in detail in comparison to govt. engineer as they are overburdened with work.

The Governing Body ratified the above recommendation of the Affiliation Committee.

Item VII – To report on action taken with regard to suggestive formats of essential documents required for application under various categories of affiliation with CBSE.

The committee was informed that the Board with aim to standardize the format of 07 essential documents required for affiliation, issued suggested formats vide Circular No. 12/2022 dated 14.10.2022. The 07 essential documents are Land Certificate, Building Safety Certificate, Fire Safety


(Anurag Tripathi)
Secretary


(Nidhi Chhibber)
Chairperson

Certificate, Facility of potable water & sanitation certificate, No Objection Certificate, Recognition Certificate and Society/ Trust/ Company Registration.

Further, it was informed that one member of Affiliation Committee shared the issue related to potable drinking water certificate from Delhi Jal Board. As, the Delhi Jal Board did not issue certificate to those schools having water supply of Delhi Jal Board, therefore, it was suggested that certificate issued by empanelled laboratories may be considered instead of potable water certificate from concerned government department.

The Governing Body ratified the above recommendation of the Affiliation Committee.

Item VIII - To report on action taken with regard to recommendation of infrastructure and facilities in the laboratories, library and sports

The committee was informed that the Board had laid down SOPs, do's and don'ts in respect of Composite Science Laboratory, Physics Laboratory, Chemistry Laboratory, Biology Laboratory, Mathematics Laboratory, Computer Science Laboratory & Library, issued vide Circular No. 11/2022 dated 04.10.2022.

The Governing Body ratified the above recommendation of the Affiliation Committee.

Addl. Item I - To consider the proposal for amendment in affiliation bye laws, 2018 regarding allowance of sections in proportion of land possess by the schools

The committee was informed that the Board is continuously receiving representations from schools regarding relaxation in norms for allowance of section in proportion to the land available with school. Keeping in view such requests, an amendment in the Appendix V of the Affiliation Bye-Laws, 2018 in proposed, "On every 500 square meters of land, 03 sections are permissible"

The Governing Body ratified the above recommendation of the Affiliation Committee.

The above and other recommendation of Affiliation Committee held on 29th November, 2022 were ratified by the Governing Body members.

ITEM V TO CONSIDER THE RECOMMENDATIONS OF THE EXAMINATION COMMITTEE MADE AT ITS MEETING HELD ON 02ND DECEMBER, 2022

The following Agenda, duly recommended by the Examination Committee in its meeting held on 02nd December, 2022, were discussed during the Governing Body meeting in detail:-


(Anurag Tripathi)
Secretary


(Nidhi Chhibber)
Chairperson

Item 3.02 - To consider changes in SOPs for providing API link to various departments and to decide on the facility of providing data to parent society of the schools (pvt) and to refund fee deposited by them

The committee was informed that it has been observed that now many schools are being run by various societies. Many societies are approaching the Board to provide the data of their schools to them. On the other hand, there is no relationship of these societies with the CBSE directly. For any purpose, societies can collect this data from their schools as CBSE is already sending the result data to all the schools at the time of result declaration. Hence, the provisions made in the SOP's be withdrawn and fee in part or full already deposited by these societies be refunded

The Governing Body ratified the above recommendation of the Examination Committee.

Item 3.04 - To consider amendment in the provisions related to carrying over of practical marks in the examination bye-laws

The committee was informed about the problems faced during the result preparation. Many students of Private Category are not submitting their previous results as per the norms of the Board and hence their result has to be placed in the 'RL' category. Chairperson wanted to know that as this rule has not been effectively implemented and the instant Court order pertains to 2022 Examinations only, hence, can the Board continue with the existing rule? After a detailed deliberation, it was decided that a committee consisting of the members from the Legal background and from the schools etc. may be constituted to study the existing rule position of CBSE, verdict of the court and the problems faced by the Board and submit report. Thereafter, Competent Authority of the Board may decide the action to be taken with regard to carry forward of the marks of the practical exams.

The Governing Body ratified the above recommendation of the Examination Committee.

Item 3.06 - To consider guidelines approved vide letter no. 5-27/2022-IS-18 by Ministry of Education and also issued by Ministry of Social Justice and Empowerment vide letter no. 29-6/2019-DD-III in respect of RPWD below 40% concessions

The committee was informed that as per the compliance of the Hon'ble court and the direction of Ministry of Education, Government of India, the facilities in the examinations may also be extended to the RPWD cases having less than 40% disability as provided to the RPWD candidates having 40% or more disability.

The Governing Body ratified the above recommendation of the Examination Committee.


(Anurag Tripathi)
Secretary


(Nidhi Chhibber)
Chairperson

Item 3.07 – Considering the marks of improvement examination for the purpose of declaration of result

The committee was informed that in certain matters when students secured lesser marks in improvements examinations, their admission was cancelled by the admitting institutions. Students approached the Hon'ble Court wherein the Court observations were that only higher of the two marks should be taken into consideration and accordingly the admitting institutions were directed to restore the admission. Most of the members of the Examination Committee were of the opinion that the examination Bye laws could be clarified by mentioning that the marks obtained in the improvement examination would be final. It was also opined that existing policy could be continued. Hence, to eliminate this issue, a committee may be constituted comprising so that the examination byelaws could be amended as per decisions given by Hon'ble Court and the problems faced in this regard.

The Governing Body ratified the above recommendation of the Examination Committee.

Item 3.08 – Proposal to change the name of compartment examination in view of NEP-2020

The committee was informed that in line with the recommendations of NEP, name of the subsequent examination (improvement examination/ Supplementary examination) is to be finalized.

The Governing Body ratified the above recommendation of the Examination Committee.

All the above and other recommendations of the Examination Committee meeting held on 02nd December, 2022 were ratified by the Governing Body.

ITEM VI TO CONSIDER THE RECOMMENDATIONS OF THE CURRICULUM COMMITTEE MADE AT ITS MEETING HELD ON 30TH NOVEMBER, 2022.

The following Agendas, duly recommended by the Curriculum Committee in its meeting held on 30th November, 2022, were discussed during the Governing Body meeting in detail:-

Item No. 4.02 - To consider the adoption of National Curriculum Framework 2022 for Foundational Stage and 5+3+3+4 system in place of 10+2 system initially in those CBSE-affiliated schools which offer education from the pre-primary stage.

The committee was informed that the academic unit of CBSE may include the recommendations made in NCFFS-2022 regarding curriculum transaction, pedagogy, assessment, and other recommendation in the initial pages of the curriculum document for secondary school. Similarly, the affiliation unit of the Board may issue guidelines to all schools about the adoption of the 5+3+3+4 structure and other infrastructural requirements.


(Anurag Tripathi)
Secretary


(Nidhi Chhibber)
Chairperson

The Governing Body ratified the above recommendation of the Curriculum Committee.

Item No. 4.04- To consider the Extension of HPC Pilot classes 1 to 3 in 320 Schools across all CBSE regions in 2023-24

The committee was informed that the Board is in the process of conducting a small pilot in 74 schools on the prototype of the Holistic Progress Card for classes from Nursery to 3rd. The Board now proposes to extend this Pilot to 320 more schools from across the country for more nuanced feedback regarding its feasibility.

The Governing Body ratified the above recommendation of the Curriculum Committee.

Item No. 4.06- To consider Inclusion of the Bhoti language in the CBSE curriculum

The committee was informed that the Directorate of Education, Government of Ladakh has requested CBSE to include the Bhoti language in the CBSE Secondary and Senior Secondary curriculum for the 2023-24 board examinations and for classes IX and XI of the 2022-23 batch as all the schools in Ladakh are now affiliated with CBSE. In collaboration with the Director, School Education Department, Union Territory of Ladakh the Course Committee for Bhoti language has been constituted and the draft syllabus has been framed for Classes IX-XII. The sample question papers will be prepared based on the syllabus.

The Governing Body ratified the above recommendation of the Curriculum Committee.

Item No. 4.07- To consider the Promotion of the Disaster Management program in CBSE schools

The committee was informed that a committee has been constituted with teachers from disaster-prone regions who have practical experience in dealing with various types of disasters. The committee will identify related topics present in the CBSE curriculum of different subjects and suggest a multidisciplinary approach toward the implementation of disaster management through school-based projects.

The Governing Body ratified the above recommendation of the Curriculum Committee.

Item No. 4.09 - To consider the pairing of States to conduct Art integrated project in schools

The committee was informed that CBSE has advised schools to include a mandatory Art-Integrated Project work in classes I to X. As per the directives of the Board, in a minimum of one project work of students from classes I-X, it is mandatory to integrate any art form of the paired State/UT, as defined under Ek Bharat Shreshtha Bharat Programme.


(Anurag Tripathi)
Secretary


(Nidhi Chhibber)
Chairperson

Since many affiliated schools have pointed out that for the last 3 years, students are doing project work involving the same paired states and that they are not able to get familiarised with other states, it is proposed that for preparation of Art-Integrated Project work, CBSE may notify pairing of states in every 2 years.

The Governing Body ratified the above recommendation of the Curriculum Committee.

Item No. 4.10 - To consider collaboration with Azim Premji University and signing of addendum to MoU with Azim Premji University for the running of certification programme in test development for teachers

A committee was informed that CBSE is collaborating with Azim Premji University for the development of various resources and training programmes for the implementation of competency-based education and progressive pedagogies. As teachers are still lacking skills for implementing the recommendations of NEP, a joint CBSE APU Certification Programme in Test Development comprising 02 courses, namely, Fundamentals of Competency-focused Certification Exams, and Designing Competency-focused Certification Exams for teachers is proposed. The programme would be delivered in a blended mode for about four months including a 5-days of face-to-face course transactions at Azim Premji University, Bangalore.

The Governing Body ratified the above recommendation of the Curriculum Committee.

Item No. 4.11 - To consider the proposal for developing alternative assessment strategies for Children with Disability

A committee was informed that CBSE proposes to analyze the CBSE sample question paper initially of 2 major subjects for Class X from the perspective of Children with Disability and on the basis of this analysis develop alternative SQPs/MS to align these papers with their needs. A pilot for testing the feasibility may also be carried out. A Committee of Experts in this regard has already been constituted.

The Governing Body ratified the above recommendation of the Curriculum Committee.

Item No. 4.13 - To approve Implementation of School Quality Assessment & Assurance (SQAA) Framework in CBSE Affiliated Schools and Integrate SQAA with extension of Affiliation Process

A committee was informed that the Board has developed School Quality Assessment & Assurance (SQAA) for the schools to self-assess themselves on identified quality parameters in different domains of school education. The Board now proposes to implement the same by interlinking self-assessment as prescribed in SQAA with the extension of affiliations in the academic session 2023-24.



(Anurag Tripathi)
Secretary



(Nidhi Chhibber)
Chairperson

The review of self-assessment under SQAA shall not have any bearing on the grant of the extension of affiliation. An additional fee of Rs. 5000/- per application may be charged in addition to the fee for application for extension of affiliation.

It is also proposed that a review of the self-assessment report of a sample of 5% of total applications received would be taken up. This 5% sample will comprise 2% cases of private independent schools and 3% cases of government schools.

The Governing Body ratified the above recommendation of the Curriculum Committee.

All the above and other recommendations of the Curriculum Committee meeting held on 30th November, 2022 were ratified by the Governing Body members.

ITEM VII TO CONSIDER THE RECOMMENDATIONS OF THE 14TH SKILL EDUCATION COMMITTEE MADE AT ITS MEETING HELD ON 02ND DECEMBER, 2022.

The following Agendas, duly recommended by the 14th Skill Education Committee in its meeting held on 02nd December, 2022, were discussed during the Governing Body meeting in detail:-

Item No. 1 - CBSE – World Bank project on 'Facilitating School to Work Transition'

The committee was informed that continuing with the activities under the World Bank aided CBSE project on 'Facilitating School to Work Transition' the following activities shall be undertaken in the coming months:

- a. CBSE to organise two National Level Skill Summits in the month of January and June 2023 to create awareness and impact of Skill Education.
- b. CBSE to organise three regional level skill event across states to create awareness amongst teachers, Principals and other educators in July, August and September 2023.
- c. Inauguration and launch of the 25 Skill Labs set up in Phase 1.
- d. Development and launch of first phase of Online Skill Portal to be developed with support from BCG for larger awareness and publishing of various content
- e. A Project Management Consultancy firm to be hired for carrying out various procurement and content development activities.

The Governing Body ratified the above recommendation of the Skill Education Committee.


(Anurag Tripathi)
Secretary


(Nidhi Chhibber)
Chairperson

Item No. 2 - Skill Hub Initiative

The committee was informed that under this initiative, the following activities shall be undertaken in the coming months:

- a. Ascertaining the status of enrolled schools and verification of number of students for assessment. (A continuous process).
- b. Enrolment of new schools for Skill Hub Initiative (a continuous process) to ensure enrolment of more schools under Skill Hub Initiative to expand the reach of Skill Education in schools.
- c. Assessment agencies will be on-boarded for assessing the students taking various courses under the Skill Hubs.
- d. Assessments will be conducted regularly (a continuous process) as and when the courses are completed.

The Governing Body ratified the above recommendation of the Skill Education Committee.

Item No. 3 - Introducing/ developing new skill modules for Middle school students

The committee was informed that in the view of the recommendations of NEP 2020, CBSE had introduced the Skill Modules for Middle school students on various topics. In this regard, the following activities shall be undertaken:

- a. Preparing Module 2 & 3 of Skill Modules: For the following topics, the first Module (for class VI) has already been made available to the schools, now Module 2 & 3 (for Classes VII & VIII) are proposed to be developed: i. Marketing ii. Tourism iii. Beauty & Wellness
- b. Preparing new Skill Modules: Skill Modules on the following new topics are proposed to be prepared and offered to Middle School students: i. Photography ii. AR Hands-on Module for Science for classes VI-VIII

The Governing Body ratified the above recommendation of the Skill Education Committee.

Item No. 4 - Introducing/ developing new skill subjects

The committee was informed that the content of the following Skill subjects need to be revised and restructured and new subjects need to be introduced:

- i. Fashion Studies course for classes IX-X
- ii. Textile Design course for classes XI-XII
- iii. Apparel course for classes XI-XII

Director, CBSE requested Dr. Vinay Swarup Mehrotra, Joint Director, PSSCIVE, Bhopal to help CBSE in developing modular courses of 30-60 hours.

The Governing Body ratified the above recommendation of the Skill Education Committee.


(Anurag Tripathi)
Secretary


(Nidhi Chhibber)
Chairperson

Item No. 5 - Development of Modular course on Augmented/Virtual Reality (AR-VR)

The committee was informed that CBSE has already developed modular course for middle school students on Augmented/Virtual Reality. For students who wish to learn how to build creative content using AR and explore AR-VR as a career option; it is important to give them an option to learn the subject in detail as an elective. Availability of a comprehensive AR-VR elective subject for grades IX-XII will equip students to become creators using AR-VR and shape India's Metaverse while being able to explore career opportunities in the lucrative world of virtual reality. Industry experts and creators in AR-VR from Meta and other organisations will be consulted to develop the curriculum and study material. It is proposed that AR/VR may be developed as Modular courses for students of classes IX-XII with total duration of 200 hours from session 2023-2024. Based upon the response, this shall be offered as a regular skill subject/elective from the session 2024-2025.

The Governing Body ratified the above recommendation of the Skill Education Committee.

Item No. 6 - Conducting training and awareness programmes on various skill subjects for (teachers & students) in collaboration with Sector Skills Councils and respective/ relevant Industry partners

The committee was informed that the Department of Skill Education regularly conducts training programmes and awareness programmes for Principals and Teachers of affiliated schools as was evident from the data presented earlier. He informed that CBSE is planning to organize following programmes from December 2022 to June 2023:

- a. 15 Awareness Programmes
- b. 28 CBP's for teachers on skill subjects being offered at Secondary level
- c. 35 CBP's for teachers on skill subjects being offered at Senior Secondary level

The Governing Body ratified the above recommendation of the Skill Education Committee.

Item No. 7 - Implementation of National Credit Framework (NCrF)

The committee was informed that the house that the National Credit Framework is a comprehensive framework encompassing elementary school, higher and vocational education and training and integrating learning on all dimensions i.e. academics, vocational skills and experiential learning including relevant experience and professional levels acquired. It has been jointly developed by UGC, AICTE, NCVET, NIOS, CBSE, NCERT, Ministry of Education, DGT and Ministry of Skill Development to achieve the vision and intent of NEP 2020 to integrate both general and vocation education while ensuring mobility of candidates between both the systems.


(Anurag Tripathi)
Secretary


(Nidhi Chhibber)
Chairperson

It was further informed that CBSE needs to identify steps /measures /interventions needed for integrating the National Credit Framework into School Education. For this purpose, a Committee may be constituted. The committee shall meet and submit its proposal to CBSE for further action. Director (Academics), CBSE and Director (Skill Education), CBSE shall review the work done by the committee.

The Governing Body ratified the above recommendation of the Skill Education Committee.

Item No. 8 - Future Tech Olympiad

The committee was informed that students from CBSE affiliated schools are usually participating and winning laurels in competitions/ Olympiads/ Hackathons on Emerging/ Future tech that are being organized by other organizations. In this regard, it is proposed that CBSE will organize a Future Tech Olympiad across its affiliated schools to enable students put their learnings to test while being able to win rewards and opportunities. Students will participate in this offline/online Olympiad which will focus on AI, AR, VR and other future tech along with questions in Science and Mathematics. This multi-level Olympiad will have different methods of testing in each level.

The Governing Body ratified the above recommendation of the Skill Education Committee.

Item No. 9 - Hiring of Project Management Consultancy (PMC) through GeM

The committee was informed that as Deptt. of Skill Education (DoSE), CBSE is handling various projects which require tendering on GeM, selection of vendors, supplying of material etc., which are to be done in a time-bound manner. In this regard, he proposed to the house that CBSE may explore hiring a Project Management Consultancy (PMC) firm may be hired as a procurement agency. The agency may be hired through GeM. The scope of the work maybe clearly defined so as to get good agency to facilitate the projects being handled by DoSE in time bound manner. Chairperson CBSE said that the scope of work to be taken from such an agency must clearly be defined so that we are able to select good agencies as the work to be done is of varied nature.

The Governing Body ratified the above recommendation of the Skill Education Committee.

All the above and other recommendations of the Skill Education Committee meeting held on 02nd December, 2022 were ratified by the Governing Body members.


(Anurag Tripathi)
Secretary


(Nidhi Chhibber)
Chairperson

ITEM VIII TO CONSIDER THE RECOMMENDATIONS OF THE TRAINING ADVISORY COMMITTEE MADE AT ITS MEETING HELD ON 01ST DECEMBER, 2022.

The following Agendas, duly recommended by the Training Education Committee in its meeting held on 01st December, 2022, were discussed during the Governing Body meeting in detail:

Item 4.1 - To consider and approve proposal to adopt and adapt the Continuous Professional Development (CPD) related guidelines issued by NCERT for CBSE Teachers' Trainings

The committee was informed that the National Education Policy 2020 proposes at least 50 hours of participation of teachers and principal/school leaders in the CPD programmes every year and NCERT has developed and launched a suggestive CPD guidelines, covering all the significant areas of teacher education, tailored to the time and needs of teachers and head teachers. He proposes to adopt and adapt the NCERT guidelines in planning of continuous professional development opportunities, module development, implementation of face-to-face mode, implementation of online/open modules, digital repository of resource persons, annual continuous professional development calendar, continuous assessment during all training programmes, follow-up, portfolio assessment, financial support and sources and other relevant areas. It was also discussed that the committees at CoEs/HQ level shall be constituted to carry out necessary activities for reorganization of training structure in light of NCERT CPD guidelines for CBSE teachers training system.

The Governing Body ratified the above recommendation of the Training Advisory Committee.

Item 4.2 - To consider and approve the proposal of modalities for Training of Teachers of State Govt./Govt. Aided Schools

The committee was informed that in the recent years, a good number of state government schools of various states have been affiliated with the Board and it is need of the hour to handhold these state government schools in the form of teacher training. To frame modalities for the teachers' training of government schools, a committee was constituted by the Competent Authority of the Board with the following terms of reference relating to Training of Govt. School Teachers:

- 1) To assess the scope of training for the teachers of government schools affiliated with the CBSE.
- 2) To finalize the modalities for conducting training by Centers of Excellence (CoEs) for government schools.
- 3) To finalize the training fee in case, if there is partial/no logistic support from the respective /appropriate governments.


(Anurag Tripathi)
Secretary


(Nidhi Chhibber)
Chairperson

- 4) To finalize the guidelines on schedule as well as calendar.
- 5) To develop a coordination mechanism between Training Unit, CBSE and appropriate government authorities for training purposes.

The Governing Body ratified the above recommendation of the Training Advisory Committee.

Item 4.3 - To consider and approve the proposal of Revision of Honorarium of Resource Persons and training Venue Charges

The committee was informed about feedback received from the Resource Persons that the amount being paid to them in the form of Honorarium/TA/DA etc. is inadequate. It is appropriate to mention that present rate of honorarium in CBSE is less than the rates of the KVS and NVS Training programmes. It is relevant to mention that most of the CBSE training Programmes are organized at schools; hence honorarium to venue director/clerk/peon being given for conduct of trainings as appreciation to their work as additional duties may also be revised. In view of above, it was proposed to revise the rates of honorarium of resource persons and officials deputed at venues.

The Governing Body ratified the above recommendation of the Training Advisory Committee.

Item 4.4 - To consider and approve the up gradation of existing Capacity Building Programmes (CBP) and development of new CBPs on Competency Based Assessment (CBA)

The committee was informed that the Training Unit, CBSE has developed a CBP on Strengthening Assessment & Evaluation Practices (2 Days) which requires to be upgraded as Board has introduced Competency Based Questions in question papers of classes X and XII in varying proportions. The teachers require a basic CBP which provides the introductory level exposure in CBA. Gradually, this practice needs to percolate down to various levels for its implementation with vigour and zeal. To achieve the objectives, it was proposed –

- A. To upgrade existing Capacity Building Programmes (CBP) on Strengthening Assessment & Evaluation Practices (2 Days) for equipping the teachers for implementation of Competency Based Education/Assessment.
- B. The Competency Based Assessment CBPs may also be developed initially in the subjects of English, Science, Mathematics & Social Sciences.

The experts for developing the CBP may be engaged from the organizations which have already been engaged by the Academic Unit of CBSE like Educational Initiatives, British Council and Azim Premji University et al. The content developed at Academic Unit, CBSE may also be utilized in the proposed CBPs.

The Governing Body ratified the above recommendation of the Training Advisory Committee.


(Anurag Tripathi)
Secretary


(Nidhi Chhibber)
Chairperson

Item 4.5 - To consider and approve the proposal of development of distinct Capacity Building Programmes (CBP) on various skill sets of 21st century

The committee was informed that the house that in view of NEP focus on 21st century skills like Critical Thinking, Creativity, Collaboration & Communication, Information Media & Technology Literacy, Initiative & Self-direction et al, Training Unit, CBSE proposes to develop Capacity Building Programme on following topics:

- A. Active Learning:
- B. Theory of Knowledge:
- C. Use of Artificial Intelligence in Classrooms:
- D. Educating Parents about Education

Four committees shall be constituted to develop the CBP manuals on above domains for the training of teachers/parents. All four manuals shall be developed in English and Hindi.

The Governing Body ratified the above recommendation of the Skill Education Committee.

Item 4.6 - To consider and approve the development of Capacity Building Programme on Learning Management System (LMS)


The committee was informed that at present, CBSE teachers are using platforms like DIKSHA, Google Classroom, SWAYAM etc. for self-paced training programmes with certification, for accessing resources on various topics for enriching themselves and their students. It has been observed that teachers face many difficulties while using these platforms. To facilitate easy handling and management of such LMS platforms, CBSE proposes to develop a Capacity Building Programme on use of various forms of LMS for its teachers. The experts for developing the CBP may be engaged from organizations offering such courses like NCERT, SCERTs and other organizations/ individuals. It is expected that after completion of the programmes' teachers will be able to conduct seamless Teacher-Student Communication, Track Student Data and Progress, Support Remote Learning, Effective Distribution of Study Materials, involve the parents etc. by using LMS effectively.

The Governing Body ratified the above recommendation of the Training Advisory Committee.

Item 4.7 - To consider and approve the proposal on Development of Capacity Building Programme on National Curriculum Framework- Foundational Stage (NCF-FS)

The committee was informed that in continuation to the National Education Policy (NEP) 2020, NCF 2022 for the Foundational Stage has been launched on 20.10.2022. The main focus of this NCF is on early childhood care and education.


(Anurag Tripathi)
Secretary


(Nidhi Chhibber)
Chairperson

The Foundational Stage envisions an integrated approach to Early Childhood Care and Education; for children between ages 3-8. It also lays a clear path for the goal of achieving foundational literacy and numeracy as articulated in NEP 2020, with age-appropriate strategies. In this context it was proposed that a Capacity Building Programme on "National Curriculum Framework- Foundational Stage (NCF-FS)" may be developed. A committee of experts of the field shall be constituted to develop the CBP manual. Manual shall be developed in English and Hindi. The CBP may aim at equipping and preparing the teachers for foundational stage of Education.

The Governing Body ratified the above recommendation of the Training Advisory Committee.

Item 4.8 - To conduct Awareness Programmes on National Curriculum Framework- Foundational Stage (NCF-FS) in online/offline mode

The committee was informed that to make awareness and disseminate the aims and objectives of NCF-FS across the country; awareness programmes are required to be conducted on National Curriculum Framework- Foundational Stage (NCF-FS) in online/offline mode. It was proposed to conduct webinars and face to face awareness programme on NCF-FS.

- A. National level Webinar shall be conducted at Training Unit, HQ level in the month of December-2022 and January-2023.
- B. Regional level Webinars shall be conducted at CoEs in the month of December-2022 and January-2023.

Face to face orientation/interaction/meet programmes will be conducted from December-2022 to June-2023 at various places in the presence of concerned CoE Head/ 01 expert from NCERT/RIE or any other Organization/Institute/01 CBSE Principal/01 officer as deputed by Director (Training) from Training/Academic/Skill Education field.

The Governing Body ratified the above recommendation of the Training Advisory Committee.

Item 4.9 - To consider and approve proposal of inclusion of assessment in Capacity Building Programmes

The committee was informed that the Board has been organizing training programmes termed as Capacity Building Programmes (CBPs). During COVID time, trainings have been shifted to online mode and CoEs organized the "Online Training Sessions" of one hours based on the content of available Capacity Building Programmes. Apart from synchronous online sessions in virtual meeting mode, Training Unit has launched a few self-paced asynchronous modules on DIKSHA and Google Classrooms.


(Anurag Tripathi)
Secretary


(Nidhi Chhibber)
Chairperson

He further said that NCERT in its NISHTHA MOOCs has introduced the mandatory assessment component, in which 70% passing criteria have been fixed. This practice ensures a serious participation in the programmes. The Board has also introduced an assessment in the online sessions and MOOCs, however no minimum passing criteria is fixed so far. Now, CBSE may introduce the aspect of assessment in all its CBPs/PRPs, Online Sessions and MOOCs in the form of grades. Assessment of Participants may be done on the basis of multiple-choice objective tests, and give grades to participants, taking also into account other evaluations already done.

The Governing Body ratified the above recommendation of the Training Advisory Committee.

Item 4.10 - To consider and approve the proposal of Training Theme 2023-24: "Guidance and Counselling"

The committee was informed that the Board announces training theme every year. In view of NEP 2020 goal of focusing on holistic development of the students, it was proposed to adopt 'Guidance and Counselling' as a training theme for the session 2023-24. Following programmes shall be conducted during the year on Guidance and Counselling:

- A survey on Guidance and Counselling practices shall be conducted.
- Based on the survey data, best practices shall be selected and shared with the schools.
- Orientation webinars on Guidance and Counselling shall be organized by all the CoEs.
- Existing offline CBP on Career Guidance shall be adapted for conducting offline training programmes.

The teachers shall be oriented to apply the skills of guidance and foster the psychological processes, including good communication, problem solving, and goal setting, and introduce coping techniques such as self-talk and visualization. Overall, the teachers shall be able to contribute as guides.

The Governing Body ratified the above recommendation of the Training Advisory Committee.

Item 4.11 - To deliberate on existing Training Fee Structure and recommend the appropriate training fee structure of CBSE

The committee was informed that the while deputing the teachers for the CBSE training programmes, they face many challenges. Some of these challenges and suggestions have been shared by the schools like:

1. Out of 50 hours, minimum 25 hours training per teacher from CBSE with the present registration fee of Rs 1000/- per day (6 hours appx) is on the higher side and teachers are finding it difficult to afford.


(Anurag Tripathi)
Secretary


(Nidhi Chhibber)
Chairperson

2. If the fee structure of CBSE offline Trainings is reviewed, the number of participants may also increase and teachers would definitely prefer to be trained by CoEs for remaining 25 hours training rather than other organizations as permissible under affiliation Bye Laws (reference chapter 16 of Affiliation Byelaws and further notification no-16/2021 dated 24-09-2021).
3. Independent schools are already paying Rupees 10,000/- (Ten thousand) for Teacher's Training Programme to CBSE with the Examination Fee of the children.
4. The reduced cost will encourage schools to send more teachers for teachers training.
5. Teachers from small towns and rural background face more financial constraints. It has been observed that they prefer to go for one day training due to less amount of fee payable. Reduction in fee will lead to giving equal platform to all teachers and schools irrespective of their background strength and city they belong to and will also give them opportunity to go for two-days' programmes.
6. Teachers want to enrol for multiple trainings but because of financial burden the number is limited as expenditure becomes high for them.

The Governing Body ratified the above recommendation of the Training Advisory Committee.

All the above recommendations of the Training Advisory Committee meeting held on 01st December, 2022 were ratified by the Governing Body members.

ITEM IX TO CONSIDER THE RECOMMENDATIONS OF THE 12TH ADVISORY COMMITTEE OF JNVST HELD ON 28TH NOVEMBER, 2022

The Governing Body ratified the recommendations made by the 12th Advisory Committee of JNVST in its meeting held 28th November, 2022.

ITEM X TO CONSIDER CHANGE OF NOMENCLATURE OF POST OF ASSISTANT SECRETARY AND ANALYST IN THE BOARD

A committee was informed about the change of nomenclature of post of assistant secretary and analyst in the board.

The JS&FA, MoE has observed that the orders of DoPT referred by CBSE are from CS division of DoPT which is the cadre controlling of Secretariat services like CSS, CPCS, CSSS posted in Ministries/Departments. These orders of CS Division are exclusively for these services and not applicable to Attached Offices and Subordinate Offices of GOI or any other service posted in Ministries/Departments. The employees of CBSE are not Central Government employees and therefore seeking parity in nomenclature with the CS Division's nomenclature of posts would not be appropriate.


(Anurag Tripathi)
Secretary


(Nidhi Chhibber)
Chairperson

It has, however, been found that some of this Department's ABs (CBSE, NCERT) are having posts with the nomenclature of Secretary, Joint Secretary, Dy Secretary etc.

It is also pointed out that change in nomenclature of posts even though there is no financial implication, sometimes may have a far reaching consequences. In normal course, the change in nomenclature of posts are treated as creation of posts and may be undertaken with utmost care and due diligence.

The Board has thoroughly discussed and deliberated Agendas for change of nomenclature of the Assistant Secretary and Analyst in the Board and unanimously approved the agenda i.e. change in nomenclature as it neither involves the creation of posts nor it has any financial implications. CBSE being an autonomous organization is competent to frame service conditions as per the manual of Rules and Regulations of the Board. Further, the nomenclature is consistent with DoPT/ Gol guidelines.

ITEM XI TO APPROVE IMPLEMENTATION OF SCHOOL QUALITY ASSESSMENT & ASSURANCE (SQAA) FRAMEWORK IN CBSE AFFILIATED SCHOOLS AND INTEGRATE THE PROCESS WITH EXISTING EXTENSION OF AFFILIATION

The committee was informed about the implementation of School Quality Assessment & Assurance (SQAA) framework in CBSE affiliated schools and integrate the process with existing extension of affiliation.

After detailed discussion and deliberation, the approval was accorded by the members of the Governing Body.

All the members present in the meeting unanimously agreed with the above mentioned proposals.

Thereafter, the members of the Governing Body were invited for their remarks and open house discussion took place. Various queries were raised by the members of the Governing Body, which were addressed by the respective Directors of the concerned vertical unit and subsequent suitable remarks were extended from the Chair.

The following points were raised during the discussions:

Prof (Dr.) Geeta Trilok Kumar, Director, Institute of Home Economics, University of Delhi congratulated the CBSE for the commendable job in improving the entire education system. She wanted to know about the monitoring component in all the tasks/activities undertaken by the Board and their impact assessment. In response the house was informed that while some activities are monitored administratively by the respective units, for some activities, monitoring tools are specially created like the project of impact assessment of teachers training approved by the last GB.


(Anurag Tripathi)
Secretary


(Nidhi Chhibber)
Chairperson

She further desired to know whether certificates are being given by any National agency for skill Development. She was informed that in classes X & XII Skill subjects are offered to students and assessment is done during the Board examinations. Besides a certificate by the Board, with skill India logo is also provided to successful students. Skill modules have also been introduced in the Classes VI to VIII for which trainings are being imparted by the schools and certification is proposed to be given by the Board. **Ms. Prachi Pandey, Joint Secretary (EE-I), Ministry of Education** informed that Ministry of Skill has a policy of convergence of all Vocational Education and Skill Courses through logo of Skill Sector Counsel on the certificate and State Boards are also following the same.

Dr. Geeta also highlighted the importance of educating children on environment and sustainability. She was informed that the Board has taken initiative on the environment related issue and approved one Capacity Building Programme (CBP) for school teachers on Environment Education and Conservation of Natural Resources. The house was informed that most of the CBSE schools have ECO clubs, to create awareness on environment protection and sustainability. She also suggested that schools should identify future leaders. She was informed that the Board supports this concept and that The Training Advisory Committee of the Board has approved a Capacity Building Programme on 21st century skills for future leaders and further modalities and guidelines are being prepared for assessment of the trainees.

She concluded by saying that for greater awareness of the initiatives taken by the Board, there should be increased coordination between the school education system and Higher education system.

Dr. Rajesh Hasijja, Principal, Indraprastha International School Dwarka, complemented the Board for all the initiatives and highlighted the issues faced by the schools in managing the myriad activities within a fixed short duration of the school time.

The Chairperson responded that the efforts of the schools are highly appreciated and for the ease of schools in streamlining their activities, the Board will release its annual calendar of activities early next year.

Ms. Jyoti Arora, Principal, Mount Abu School, Delhi suggested that since NEP mandates the schools to carry out multi-dimensional activities, the Board may review its land norms for schools so that more space is available to the schools for the same. Her point was noted. She also requested that the CBSE teachers Awards should be continued, as they acted as strong motivators for Principals and teachers of affiliated schools. Her request was noted by the Chair. Chairperson informed the House that the CBSE awards have been discontinued from 23-24, on the directions of the Ministry of Education. Ms. Arora also highlighted the problems being faced by the schools in funding EWS category students for activities like National games. Her concerns were duly noted.


(Anurag Tripathi)
Secretary


(Nidhi Chhibber)
Chairperson

Ms. Sunitha S Rao, Principal, Delhi Public School, Hyderabad requested that online teachers' training should be continued by the Board. She was informed that online training will continue along with training in the offline and blended mode, after the regular school hours. Regarding her query on the textbooks for the next academic session, it was clarified that the schools may subscribe to the new text books launched by NCERT for classes 1 and 2. However last year's text books of NCERT for all other classes would continue, as the NCF for these classes has not yet been announced and creation of new text books on the basis of NCF is likely to take some time.

She also sought clarification about the engagement of engineering graduates with B.Ed. qualification as a teacher in the school. It was informed that the schools should follow the norms of teachers' qualifications, prescribed by the Board which are also available on its website. She raised the concerns of the students who are participating in sports events during the examination schedule. She was informed by CE that as per policy, special examinations will be conducted only for those subjects which are missed by the student due to participation in a sports event falling on the day of examination and/or during journey for such an event. The Board has issued appropriate SoPs on all aspects related to examinations and the schools should issue clarifications to students, if any in the light of these SoPs.

Sh. Parvinder Kumar, OSD (Core Academic Unit), Directorate of Education raised a query on the continuance of class Xth Board examinations. He was informed that the same shall be continued. He also wished to know about the work done for conducting On Demand examinations. The house was informed that presently examinations on demand are conducted for sports persons only. The Board is working on the modalities of conducting on line examinations for all. However it is still a work in progress.

Sh. N.R. Murari, Joint Commissioner, KVS raised the issue of school vacations in Kashmir and some Schools in Dehradun till 10th February, 2023 whereas the Board examinations are scheduled from 15th February, 2023 onwards.

He was informed that due to requirements of admission in Institutions of higher learning, it is not possible to delay the Board exams from 15th Feb. However while framing the date sheet, care will be taken that students have sufficient time to prepare for major subjects.

Sh. Zakir Hussian, AAO, Directorate of School Education Ladakh shared the concern about the need to increase the number of examination centers of Ladakh.

CE responded that the number of exam centers is adequate for the students appearing in 2023. However, a detailed exercise for creating adequate examination centers in 2024 will be done in consultation with the administration which has affiliated 124 Government schools with CBSE this year.

The meeting ended with vote of thanks to the Chair.


(Anurag Tripathi)
Secretary


(Nidhi Chhibber)
Chairperson

The minutes have been approved by the Controlling Authority of the Board. Further, the following have also been approved by the Controlling Authority of the Board to be included in the Minutes of the Governing Body :

ITEM III (Item VI) - CBSE may consider setting up of a regional office in Jammu & Kashmir.

ITEM VI (Item 4.09) - To the last line, the following may be added "or till pairing of States is revised by the Government".

(Item 4.13) - CBSE may revisit the SQAA (School Quality Assessment & Assurance) Framework by taking into account the SQAF develop for PM SHRI Schools.

ITEM VII (Item 4)- The NIFT (National Institute of Fashion Technology) may be requested to help CBSE in developing modular courses for the skill subjects of fashion studies, textile design, apparel courses.

(Item 7)- The Committee may keep a close watch on the development and finalization of the National Credit Framework (NCrF).

(Item 8)- CBSE may conduct the hackathons in consultation with MoE Innovation Cell (MIC)

ITEM VIII (Item 4.7) - CBSE may take into account the textbooks/ activity books/ teachers hand book being brought out by NCERT for the NCF-FS.


(Anurag Tripathi)
Secretary


(Nidhi Chhibber)
Chairperson

CENTRAL BOARD OF SECONDARY EDUCATION

Shiksha Kendra, 2, Community Centre,
PreetVihar, Delhi-110092

**Minutes of the meeting of 169th Finance Committee of the Board held on
19th December, 2022 at 11:00 AM**

Meeting Objective:

To consider proposals on various activities of the Board as per Agenda Items.

Attendees:-**Committee:-**

1. Smt. Nidhi Chhibber, Chairperson, CBSE – in the Chair
2. Sh. Anurag Tripathi, Secretary, CBSE – Member Secretary
3. Sh. Shobhit Gupta, Director (Finance), M/o Education - Representing JS&FA-member
4. Sh. Vibhuti Narayan Shukla, Deputy Secretary, M/o Education – Representing Additional Secretary (Inst.), M/o Education - member
5. Dr. Rajesh Hasija, Principal, Indraprastha International School, New Delhi - Member

Other officers:-

1. Smt. Bharti Zade, IAFA, CBSE
2. Sh. Jaiprakash Chaturvedi, JS(A&L), CBSE

A meeting of the Finance Committee of the CBSE was held on 19-12-2022 at 11.00 AM in the Conference Hall, CBSE, Preet Vihar Delhi. Besides above mentioned members/officers present in the meeting, comments were received from the O/o Joint Secretary & Financial Advisor, Ministry of Education through e-mail which were considered and suitably incorporated in the relevant Agenda items.

Opening:

At the outset, Sh. Anurag Tripathi, Secretary, CBSE extended a warm welcome to all the members of the Finance Committee of the Board and briefly informed the Committee about constitution and objectives of the meeting.

Proceedings:

The Secretary then presented the Agenda Items which were discussed during the meeting. The decisions taken thereupon are as under:


(Anurag Tripathi)
Secretary


(Nidhi Chhibber)
Chairperson

MINUTES OF THE 169TH FINANCE COMMITTEE HELD ON 19.12.2022

ITEM I TO CONFIRM THE MINUTES OF THE MEETING OF THE FINANCE COMMITTEE HELD ON 05TH AUGUST, 2022

The Committee was informed that the minutes of the previous meeting of the Finance Committee held on 05th August, 2022 were ratified by the Governing Body in its meeting held on 22nd August, 2022.

The O/o Joint Secretary & Financial Adviser has observed that the minutes may be confirmed the minutes subject to strict compliance of the relevant statutory provisions and also strict compliance of the related Govt. of India instructions and guidelines.

The Committee was informed that as per Board's Manual on Rules & Regulations strict compliance is made as per the approval of the FC/GB and Controlling Authority of the Board.

The Committee accordingly confirmed the Minutes of the meeting of the Finance Committee held on 05th August, 2022.

ITEM II TO REPORT ACTION TAKEN ON THE MINUTES OF THE MEETING OF THE FINANCE COMMITTEE HELD ON 05TH AUGUST, 2022

The Committee was apprised of the action taken on the minutes of the previous meeting of the Finance Committee held on 05th August, 2022.

The O/o Joint Secretary & Financial Adviser has observed that the minutes may be confirmed subject to strict compliance of the relevant statutory provisions and also strict compliance of the related Govt. of India instructions and guidelines.

The Committee was informed that as per Board's Manual on Rules & Regulations strict compliance is made as per the approval of the FC/GB and Controlling Authority of the Board.

The Committee noted the action taken on various agenda items of the previous meeting of the Finance Committee held on 05th August, 2022. The action taken report on the item which are still under process may be reported in the next meeting of the Finance Committee.

ITEM III REVISED ESTIMATES 2022-23 AND BUDGET ESTIMATES 2023-24

The Committee was informed about the Revised Estimates 2022-23 and Budget Estimated 2023-24. Key features of Budget were also discussed in the meeting.

The following inter-alia were received from the O/o JS&FA:

- a. It has been observed that RE 2022-23 in respect of receipt has been proposed as Rs. 1587.46 crore whereas the RE of 2022-23 of expenditure has been kept as Rs. 1589.76 crore i.e., the expenditure is more than the


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receipt at RE 2022-23.

- b. It is also to be ensured by CBSE that all the Civil work (repair & maintenance work, minor work or major work) are to be done exactly as per the relevant provisions of GFR-2017 and Manual of Procurement of Works-2019.

The Committee was informed that the examination in the year 2021-22 was held in two term due to prevailing covid-19 pandemic. Therefore, mostly all the payments of the first term and second term examination of the Board were made in the year 2022-23. It will be ensured that estimated budge to the year 2022-23 is not exceeded in any case.

Deputy Secretary, MoE observed that the RE 2022-23 for "Loans & Advances" is less than the actual for 2022-23. The Committee was informed that the Advance payment made to the examination centres and evaluation centres are booked under Budget Head "Loans & Advances" and after their adjustment same will be booked as final expenditure in the concerned head.

The Committee after due consideration and deliberation approved the following proposals:

- A. Revised Estimates 2022-2023 and Budget Estimates 2023-2024.
B. Creation of following new Heads:

Head No.	EXPENDITURE ON VOCATIONAL & TRAINING
9.7.11.01	Expense on Exposure Visit
9.7.12.01	Expense on Question Bank
	PROJECTS
9.10.48.01	AGILE ATIs and MOBILE ATIs
9.10.49.01	Action Research Project

ITEM IV CONSTRUCTION OF REGIONAL OFFICE (PATNA) BUILDING AT PATNA, DIGHA

The Committee was informed that the preliminary estimate amounting to Rs.36.85 Crores for the construction work were approved in F.C & G.B held on 23.12.2020. The revised Detailed Project Report (DPR) with additional cost of Rs.10.67 crore has been approved with final preliminary estimate of Rs.47.52 crore including PMC/GST/contingency/ statutory approval charges/ green building charges/ furniture etc.

The O/o JS & FA has observed that provisions of GFR 2017 and other procurement manuals may be adhered by CBSE.

The Committee was informed that the work would be executed by following the provisions as per GFR 2017/CPWD Works Manual.

The Committee after consideration and due deliberation approved the Agenda Item.


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ITEM V TO ACQUIRE LAND FOR ESTABLISHING PERMANENT REGIONAL OFFICES (I/C COE) AND RESIDENTIAL COMPLEX OF THE BOARD IN VARIOUS STATES

The Committee was informed about the land available/ required for Construction of Regional Offices and Residences and the tentative cost of Rs.1222 Cr. for purchasing land for Construction of Regional Offices, COE and residence Land from Government Department or CPSUs on Government rates.

The O/o JS&FA mentioned that Regional Offices (ROs) are required to be opened with prior approval of the Ministry in consultation with Ministry of Finance. It was also desired to know whether there are any norms existing in CBSE for opening ROs. i.e. size of the administrative building, number of posts to be created, number and size of quarters etc.

The Committee was informed in respect of opening of new Regional Offices that CBSE is an autonomous and self- financed body. The Board does not receive any budgetary support from public exchequer. As per Clause 3 of the CBSE Manual on Rules and Regulations Memorandum *"The headquarter of the Board shall be at Ajmer and the Board may establish offices at Delhi and/or at other places which it may consider necessary"*.

As per Clause 9(xv) and (xvi), the Board have powers to acquire properties both moveable and immovable approved by the Controlling Authority and to do all such other things as may be necessary in order to further the objects of the Boards as a body constituted for regulating and maintaining the standard of secondary education respectively. Accordingly, all the ROs have been opened after the approval of FC/GB and the approval of Controlling Authority of the Board.

The Committee was also informed that norms for acquiring land for Regional Office, for opening of new RO exists in the Board. Based on availability of land from the state government or PSUs, the Board seeks 2-5 acres of land and generally a RO is created when the number of affiliated schools reaches 1000 approx. in a state.

Chairperson, CBSE also apprised the Committee that there is huge need for opening of new ROs considering expansion of CBSE in future. Therefore, keeping in view long term vision this agenda item has been proposed. It is seen that 60%-70% staff posted in various ROs are Delhi/NCR based. The rate of HRA in 'Y' and 'Z' cities are less as compare to 'X' cities and to shift with their family is pretty expensive, so staff has to travel their home on every weekend which hampers the office work. Therefore, there is a need to build up staff quarters in ROs. Further, there is huge demand for staff quarters in all ROs from staff side. For instance, there is a long waiting list for staff quarters in RO, Bhubaneswar. The Board has sufficient funds which can be utilized for the said purpose. Some ROs (Chennai and Guwahati) need more land in addition to their existing space as they are presently situated in very small plots and their work and activities of these ROs have increased due to increase in the number of affiliated schools.

The Committee after consideration and due deliberation approved the Agenda item.


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ITEM VI TO CONSIDER REQUEST FOR OPENING OF REGIONAL OFFICE AND COE AT VIJAYAWADA IN PLACE OF VISHAKHAPATNAM, ANDHRA PRADESH

The Committee was informed that the Special Chief Secretary to Government, School Education Department, Government of Andhra Pradesh, A.P. Secretariat vide letter dated 20.07.2022 informed that all the Head of the Departments are still functioning from Vijayawada. Therefore, the accommodation will be shown in Vijayawada for the present. In this connection, the Competent Authority of the Board has decided to open the Regional Office & COE at Vijayawada in place of Vishakhapatnam. The jurisdiction of the Regional Office, Vijayawada will be Andhra Pradesh and Telangana as well.

The O/s JS&FA mentioned that the Rule 229 of GFR-217, inter-alia prescribes that no new autonomous institution should be created by an Autonomous Body itself, the appraisal/approval process for creation of new autonomous bodies would apply in such cases too. However, Regional Centres/Offices/Sub-Stations of any autonomous body can be created with prior approval of the administrative Ministry in consultation with Ministry of Finance. The CBSE needs to comply with the provisions of GFR-2017.

The Committee was informed in respect of opening of new Regional Offices that CBSE is an autonomous and self- financed body. The Board does not receive any budgetary support from public exchequer. As per Clause 3 of the CBSE Manual on Rules and Regulations Memorandum *"The headquarter of the Board shall be at Ajmer and the Board may establish offices at Delhi and/or at other places which it may consider necessary"*.

As per Clause 9(xv) and (xvi), the Board have powers to acquire properties both moveable and immovable approved by the Controlling Authority and to do all such other things as may be necessary in order to further the objects of the Boards as a body constituted for regulating and maintaining the standard of secondary education respectively. Accordingly, all the ROs have been opened after the approval of FC/GB and the approval of Controlling Authority of the Board.

At present more than 1000 schools belonging to State Govt. of Andhra Pradesh which falls under the jurisdiction of Chennai region have been affiliated with the Board. Presently there are 1650 approx. in Andhra Pradesh which are affiliated with the Board and RO, Chennai is facing difficulty to cope with the work of these schools. Therefore, it is required to open a new Regional Office at Andhra Pradesh. This was already approved in the previous FC/GB and the Controlling Authority of the Board. Now this is proposed to merely change the station of the RO from Vishakhapatnam to Vijayawada based on request from govt. of Andhra Pradesh.

The Committee after consideration and due deliberation approved the Agenda item.


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ITEM VII TO CONSIDER THE SETTING UP OF VIDYA SAMIKSHA KENDRA (VSK) IN CBSE, HQ, PREET VIHAR

The detailed proposal regarding setting up of Vidya Samiksha Kendra (VSK) in CBSE received from EdCIL, Central Public Sector Enterprise under the administrative control of the Ministry of Education, Government of India was informed to the Committee. The estimated expenditure for setting up of VSK in CBSE is Rs. 4,85,90,000/- (without software with Active LED video wall).

The O/o JS&FA observed that the CBSE needs to indicate the special circumstance under which it has become necessary to select EdCIL on Single Source basis and give full justification for Single Source selection.

The Committee was informed that as per minutes of the Senior Officers meeting held on 17.08.2022 EdCIL gave a presentation on the cloud services for setting up VSK and accordingly Ministry directed that the NCERT may examine the proposal of EdCIL in detail and submit the report. The MoE in Senior Officer meeting held on 09.11.2022 discussed the VSK progress in Autonomous Bodies.

EdCIL is a fully owned autonomous body under MoE and have capacity to setup VSK. The VSK is a new concept and there are no known agency available in market. Therefore, given their expertise EdCIL are taken for setting VSK in the Board.

The Committee after consideration and due deliberation approved the Agenda item.

ITEM VIII TO CONSIDER CONDEMNATION OF THREE OLD VEHICLES AND PURCHASE OF THREE NEW STAFF CAR

The Committee was informed about the disposal of three cars after obtaining the condemnation certificate from the Manager, Electrical and Mechanical workshop of the National Airport Authority, Safdarjung Airport, New Delhi.

The O/o JS&FA stated that the condemnation certificate in respect of all 03 old vehicles needs to be obtained from National Airport Authority before auction of these condemned vehicles following the relevant provisions of GFR-2017. Thereafter, 03 new vehicles (Car) may be purchased and maintained by CBSE exactly as per the instructions issued by M/o Finance, D/o Expenditure vide OM No. 18(23)/E.Coord-2021 dt. 01.09.2022.

The Committee was informed that the Competent Authority of the Board has already approved procurement of 03 (Three) Maruti Ciaz staff car in replacement to the condemned old vehicles being spacious and comfortable. The purchase of the new staff cars will be made only after obtaining condemnation certificate from the National Airport Authority. The Board is a self-financing organization and does not receive any financial aid/ grant from public exchequer and therefore, keeping past parity may procure three Maruti Ciaz staff car as per requirement for their Directors.

The Committee after consideration and due deliberation approved the Agenda item.


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ITEM IX TO CONSIDER THE RATE REVISION FOR SERVING REFRESHMENT, WORKING LUNCH DURING MEETING, SEMINARS, CONFERENCES IN THE BOARD

The Committee was informed about the enhancement of rates for serving refreshment, lunch during the different meeting seminars, and conferences conducted by the Board for smooth functioning of examinations activities, training programmes, Finance Committee, Affiliation Committee, Curriculum Committee, Result Committee and Governing Body of the Board.

The Committee after consideration and due deliberation approved the Agenda Item.

ITEM X TO REPORT ACTION TAKEN BY THE BOARD FOR TEMPORARILY UTILIZATION OF TWO (02) DIRECTOR LEVEL POSTS (DEPUTATION QUOTA) UNDER PROMOTION QUOTA

The Committee was informed about the temporarily utilization of two (02) Director level posts (Deputation quota) under Promotion quota.

The O/o JS&FA observed that the CBSE has already filled up these posts under promotion quota and has put up this agenda item as reported item. It is needed that any change in the recruitment/promotion of employee, it must first be got approved from various committees and competent authority as per CBSE Manual on Rules and Regulations. Reporting of such already held recruitment/promotion becomes fiat- accompli and therefore is nothing to be added upon.

The Committee was informed that any change in the recruitment rules are approved from FC/GB and Controlling Authority of the Board as per CBSE Manuals on Rules and Regulations. In the instant case, there is no change of Recruitment Rules but only temporarily diversion of posts from deputation quota to promotion quota. The deputation quota posts were also lying vacant since long. Further, there is no financial implication in changing the mode of filling up of post. The observations of JS & FA were also noted.

Deputy Secretary, MoE has suggested that post at S. No. 8 & 9 (Promotion by 100%) may be included with S. No. 1 to 7 i.e., 75% by promotion and 25% by transfer on deputation. The suggestion was also noted for consideration.

The Committee after consideration and due deliberation approved the Agenda item.

ITEM XI TO REPORT ACTION TAKEN REGARDING AMENDMENTS IN THE RECRUITMENT RULES OF ACADEMICS/SKILL EDUCATION/TRAINING CADRE

The Committee was informed that on the recommendations of Academic Cadre Review Committee dated 20.12.2021 and approval of Board's Finance Committee in its meeting dated 19.01.2022 vide Addl. Item No-I and further ratification by the Governing Body in its meeting held on 01.02.2022 and subsequent approval of the Secretary (SE&L), Ministry of Education i.e.


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Controlling Authority of the Board, the Recruitment Rules of Academics, Skill Education and Training Cadres have been amended. These Recruitment Rules were notified vide Notification No. CBSE/Rectt.Cell/12(2)/2022/180545-644 dated 24.05.2022.

Now, on the basis of the recommendations of concerned Head of Departments, the Competent Authority has decided to place the revised Recruitment Rules of Academics, Skill Education and Training Cadres which have been notified vide Notification No. CBSE/Rectt.Cell/12(2)/2022/ 1855209-308 dated 21.09.2022 for its ratification.

The O/o JS&FA stated that any amendment in the recruitment rules needs to be taken with the approval of competent authority and following due procedures. DOPT has also prescribed that while making any amendment in recruitment rule, the draft amended recruitment rule may be posted on the website of the organization at least before 01 month of its finalization. Approval of administrative Ministry needed for any proposed changes in RR.

The Committee was informed that as per Clause 16 (2) (j) of CBSE Manual on Rules and Regulations the Board may make regulations regarding "the appointment of employees of the Board and the conditions of their service" provided that they have received the sanctions of Controlling Authority. Therefore, any change in the recruitment rules are approved from FC/GB and Controlling Authority of the Board. Further, any change in Recruitment Rules does not involve any financial implications.

The Committee after consideration and due deliberation approved the Agenda item.

ITEM XII TO REPORT 03 (THREE) APPOINTMENTS ON COMPASSIONATE GROUNDS IN CBSE

The Committee was informed that the 03 (three) appointment on Compassionate grounds were made in CBSE as approved by the Competent Authority of the Board i.e. Chairman, CBSE and as per the rule position contained in CBSE Service Rules, 1985 Chapter-15, Clause 15.6.

The Committee noted the action taken by the Board and approved the Agenda item.

ITEM XIII बोर्ड मुख्यालय के हिंदी प्रकोष्ठ की फाइलों की छँटाई के संबंध में बनी समिति द्वारा दी गई सिफारिशों के अनुमोदन हेतु

समिति को सूचित किया गया कि बोर्ड के छँटाई के नियम 1998 में राजभाषा फाइलों/दस्तावेजों इत्यादि की छँटाई के लिए कोई नियम/निर्देश उपलब्ध नहीं है। इसके अवलोकन में, बोर्ड ने हिंदी फाइलों की छँटाई के नियमों और बोर्ड मुख्यालय की हिंदी प्रकोष्ठ की फाइलों की छँटाई के संबंध में सिफारिशें देने हेतु समिति का गठन किया।

समिति ने बोर्ड द्वारा हिंदी फाइलों की प्रतिधारण अवधि (Retention Period) संबंधी सिफारिशें/रिपोर्ट को नोट किया और कार्यसूची मद को अनुमोदित किया।


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ITEM XIV TO REPORT ON THE ACTION TAKEN BY THE BOARD FOR REMOVAL OF LATE FEE FOR APPLICATION FOR EXTENSION OF AFFILIATION FOR INDEPENDENT EXISTING SCHOOLS

The Committee was informed that the clause 21 of the CBSE Affiliation Bye Laws, 2018 & SARAS Manual i.e. late fine of Rs. 25,000/- (Twenty Five Thousand only) per month for late submission of application pertaining to extension of affiliation in respect of General Affiliation for the schools located in India and outside India has become redundant. Therefore, the provision of late fee was removed under the automated system and for the specific period, the portal is open.

The Committee noted the action taken by the Board and approved the Agenda item.

ITEM XV TO CONSIDER AND APPROVE THE SCALE OF STAFF IN RESPECT OF BOARD'S PRACTICAL EXAMINATIONS

The Committee was informed about the revision of scale of staff to ensure smooth conduct of the practical examinations at par with similar subjects (i.e. Physics & Chemistry).

Practical	Existing Scale of Staff	Proposed
Biology Geography Home Science	01 Laboratory Assistant 01 Laboratory Bearer	01 Assistant Superintendent (newly approved) 01 Laboratory Assistant 01 Laboratory Bearer
Other Subjects	01 Assistant Superintendent 01 Laboratory Bearer	01 Assistant Superintendent (newly approved) 01 Laboratory Assistant 01 Laboratory Bearer

The matter was also deliberated at length and approved in the Examination Committee meeting held on 2nd December, 2022.

Revision of scale of staff will be implemented w.e.f. 2023 Board Examination.

The Committee noted the action taken by the Board and approved the Agenda item.

ITEM XVI TO REPORT REVISION OF RATES FOR ITEM WRITING, MODERATION, TRANSLATION, PROOF READING & OTHER CONFIDENTIAL ACTIVITIES & ASSOCIATED EXPENSES

The Committee was informed about the approved revised rates (notified vide Notification CBSE/Admin II/2022/4902 dated 11 (27)/10/2022) for Item Writing, Moderation and Translation Sitting allowance, refreshment etc. for exams conducted by the Professional Exam (PE) Unit and CTET unit as per recommendations of the Committee constituted and IAFA concurrence to implement rate uniformity.


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Since, the notification had some typo error, later an amended Notification CBSE/Admin II/2022/33 dated 25(30)/11/2022 was issued with minor corrections.

The rates approved and notified were implemented with effect from the date of issue of revised Notification issued by the CBSE, HQ Admin.

The O/o JS&FA informed that the rate for Refreshment and other items should be aligned with the similar item proposed in current FC.

The Committee was informed that the rates for refreshment charges at Agenda Item XVI are for experts involved in item writing, moderation, translation etc. where they are required to work for the whole day and not for routine meetings.

The Committee after consideration and due deliberation approved the Agenda item.

ITEM XVII TO APPROVE HONORARIUM TO BE GIVEN TO TRAINERS/RPS FOR ADOLESCENT PEER EDUCATORS LEADERSHIP PROGRAM IN LIFE SKILLS, HOLISTIC HEALTH AND WELL-BEING CONDUCTED IN AN ONLINE MODE

The Committee was informed about the honorarium to be given to the trainers/RPs for adolescent peer educator's leadership program in life skills, holistic health and well-being which will be conducted in online mode throughout the year except in the month of February and March.

Rs.500/- per session/per hour (online mode) will be paid.

The Committee after due consideration and deliberation approved the Agenda item.

ITEM XVIII TO CONSIDER AND APPROVE THE PROPOSAL OF REVISION OF HONORARIUM OF RESOURCE PERSONS, PERSONNEL, TRAINING VENUE CHARGES ETC.

The committee was informed about the revision in rates of honorarium which are paid to resource persons and officials deputed at venues for conduct of trainings as appreciation to their work apart from additional duties.

The payment/ reimbursements etc. to the resource persons and training venue/school shall be made through Integrated Payment System (IPS) of CBSE. The Training Advisory Committee has accorded its approval in the meeting held on 01-12-2022.

The O/o JS&FA observed that some of the proposed increase has been found very steep viz. Honorarium to Resource Person Online: Rs. 500 (60 minutes) to Rs. 2500 (90 minutes); Training revenue Venue (Director): Rs. 500 to Rs. 2500; Training Venue (assistant) from Rs. 150 to Rs. 1000; Misc. Charge Rs. 1000 to Rs. 2500.

The Committee was informed that CBSE's existing rates of honorarium are very old (approx. eight years) and lowest in comparison to KVS and NVS where similar government organizations and private institutions are paying


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higher amount of same/less work. Proposed revision in honorarium of resource persons is in alignment with the prevailing rates at KVS and NVS.

The representative of JS&FA, MoE suggested that in future to review the rates timely so that the revision of rates do not appear on higher side.

The Committee after due consideration and deliberation approved the Agenda item

ITEM XIX REVISION IN EXISTING TRAINING FEE STRUCTURE

The Committee was informed about the revision in the existing training fee structure which was also approved by the Training Advisory Committee in its meeting held on 01.12.2022.

The O/o JS&FA observed that the annual training fee has been proposed to be increased from Rs. 10,000 to Rs. 20,000 which appears to be on higher side.

The Committee was informed that increase in annual fee is proposed with decrease in per participant per day fee as the teachers have to make their own payment for training and they do not attend trainings, which is a pragmatic proposal as annual fee is paid by the schools while per day/training fee is paid by the teachers in maximum cases (as reported by the teachers during training)

Dr. Rajesh Hasija, Principal, Indraprastha International School, appreciated the initiative of the Board for proposing fixed amount to be paid by schools for training of teachers as this will ensure training and skill up-gradation of teachers, otherwise teachers have to pay training fees on their own. He even suggested that the Board may charge upto Rs. 25,000/- every year from schools for training of their teachers.

The Committee after consideration and due deliberation approved the Agenda item.

ITEM XX TO CONSIDER THE INCREASE IN THE PERCENTAGE OF THE INVESTMENT IN CATEGORY-I IN EARMARKED FUND

The Committee was informed that vide Notification in the Gazette of India, Extraordinary, vide number S.O. 3035 (E) dated the 22nd September, 2016, Ministry of Labour and Employment has ratified the investment pattern namely "minimum 45% and upto 65%" in Category-I i.e. "Government Securities and Related Investments" and vide Circular No. 5(4)-B(PD)/2007 (Pt.) dt 16.02.2018, Ministry of Finance (Deptt. of Economic Affairs) has reduced the investment pattern from 35 % to 20% in Category-II i.e. "Debt instruments and related category".

To change in the investment pattern for investment in earmarked fund wherein the main recommendation to increase the percentage in Category-I for "Min 45% & upto 75%" was approved the agenda in the FC&GB held in August, 2022.


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JS&FA stated that As per M/o Finance (D/o Financial Services)'s notification number 11/14/2013-PR dt. 02.03.2015, the pattern of investment to be followed by non- Government provident funds, superannuation funds and gratuity fund are as follows w.e.f., 01.04.2015:

- (a) Government Security and related investments : Min. 45% and upto 50%
 - (b) Debt instruments and related investments: Min 35% and upto 45%
 - (c) Short term debt instruments and related investments: upto 5%
 - (d) Equities and related investments: Min. 5% and upto 15%
 - (e) Asset Backed, Trust structured and misc investment: upto 5%
- (the details may be seen in the said notification)

The Committee was informed that as per Gazette notification dated 22.09.2016, of Ministry of Labour & Employment relating to the category/ sub-category "Government Securities and related investments" for the entries relating to "Percentage amount to be invested" the following entries shall be substituted viz. "Minimum 45% and upto 65%". Further, the Ministry of Finance vide OM dated 16.02.2018 has also reduced the minimum investment limit applicable in Category-II debt instruments related category from 35% to 20% in respect of EPF investments.

The representative of JS&FA, MoE requested that the document for enhancement of investment limit may be provided to them. He was informed that the necessary documents will be provided to the Ministry. The proposal of the Board is aimed to get better returns on investment and to invest in safer government securities.

The Committee after consideration and due deliberation approved the Agenda item.

ITEM XXI TO CONSIDER AND APPROVE COURSE OF ACTION PROPOSED FOR DISPOSAL OF USED/UNUSED NAS-2021 MATERIALS LYING AT SCHOOLS (DLC)/PREMISES(RO)

The Committee was informed about the course of action for disposal of used/unused NAS-2021 material lying at schools (DLC)/ Premises (RO). The Board has written the letter dated 15.11.2022 to the Ministry for their concurrence on the disposal of NAS-2021 material lying with the DLCs and it was suggested that the Ministry representative will take up the matter on priority and expedite the approval.

The Committee after consideration and due deliberation approved the Agenda item.


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**ADDL.
ITEM I****TO CONSIDER PROPOSAL FOR ESTABLISHMENT AND OPERATIONALIZATION OF ADVANCED CENTRE FOR CONTINUOUS PROFESSIONAL DEVELOPMENT IN RAE-BARELI**

The Committee was informed about the proposal for establishment and operationalization of Advanced Centre for Continuous Professional Development, Rae-Bareli with preliminary estimate of Rs.8.07 Crores for procurement of various types of furniture, AV system for Admin, Guest House and Hostel block with Horticulture and landscaping work. All the codal formalities will be adhered to in this regard.

The Committee after consideration and due deliberation approved the Agenda item in principle.

**ADDL.
ITEM II****TO CONSIDER THE PROPOSAL FOR NORMATIVE PAYMENT FOR ORGANIZING SKILL EXPO TO DEVELOP AWARENESS ABOUT SKILL EDUCATION**

The Committee was informed about the proposal for normative payment for organizing skill expo to develop awareness about skill education. The objective is to popularize and give thrust to skill education in the Country. Normative rates also help in making online payment through IPS.

The Board has developed Integrated Payment System (IPS) through which the Board is able to make payments towards different examination activities digitally directly in the bank accounts of the beneficiaries. The payment is made on the basis of fixed norms for different activities. This makes the payment instantaneous, transparent and also makes the accounting process simplified.

The Committee after consideration and due deliberation approved the Agenda item.

**ADDL.
ITEM III****TO CONSIDER UNIFORMITY IN THE MODE OF RECRUITMENT FOR THE POST OF DIRECTORS IN THE ADMINISTRATIVE CADRE**

The Representative of the Ministry during discussion on the Item X regarding Action Taken Report for Temporarily utilization of two (02) Director level posts of deputation quota under promotion quota observed that there are two different provisions in the Recruitment Rules for the post of Director in the Administrative Cadre. While for Seven (07) post of Director, the Recruitment Rules provide 75% and 25% quota for promotion and deputation respectively, whereas, for Two (02) post of Director (Misc.) and Director (Professional Exam), they are to be filled 100% through promotion quota.

The matter was discussed by the Committee and it was felt that there should be uniformity in the mode of Recruitment for all Nine (09) posts of Directors in the Administrative Cadre of the Board. Accordingly, now as per the present roster position the following Seven (07) posts will be in the promotion quota and Two (02) posts in the deputation quota.


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S. No.	Mode of Recruitment	Name of post	No. of Posts
1.	75% by promotion and 25% by deputation	Controller of Examinations	09 (07 by promotion and 02 by deputation)
2.		Director (Edusat, Research & Development)	
3.		Director (Regd. Office, Ajmer)	
4.		Director (Misc. Exams)	
5.		Director (Professional Examinations)	
6.		Regional Director -04	

Further, the eligible officers will be considered for promotion on the post of Director in Level-13A of 7th CPC (Grade Pay of Rs. 8900/- as per 6th CPC) and the posting will be assigned by the Competent Authority.

**ADDL.
ITEM IV**

TO CONSIDER INTRODUCTION OF ENTRY LEVEL IN LEVEL-10 (GRADE PAY RS. 5400/- OF PB-3) IN THE ADMINISTRATIVE CADRE OF THE BOARD

While discussing the agenda regarding promotion quota and deputation quota at Director Level posts, it was also discussed that the Level-10 of 7th CPC (Grade Pay Rs. 5400/- of PB-3) may also be introduced in Administrative Cadre in line with posts in Grade Pay of Rs. 5400/- in PB-3 in other cadres of the Board.

The matter was discussed and it was suggested that a Committee may be constituted to examine the matter.

The Committee after consideration and due deliberation approved the Agenda item.

The Meeting ended with thanks to the Chair.


(Anurag Tripathi)
Secretary


(Nidhi Chhibber)
Chairperson

MINUTES OF AFFILIATION COMMITTEE HELD ON 29th NOVEMBER, 2022

Central Board of Secondary Education
Shiksha Kendra, 2, Community Centre, Preet Vihar, Delhi-110092

Minutes of the meeting of affiliation committee held on 29.11.2022 at 03:00 pm in Conference Hall, Second Floor, CBSE, Shiksha Kendra, 2, Community Centre, Preet Vihar, Delhi 110092.

The following were present in the meeting:-

1. Smt. Nidhi Chhibber
Chairperson, CBSE
2. Sh. Yogesh Pal Singh
Deputy Director of Education (PSB)
Directorate of Education, GNCT of Delhi
(On behalf of Director, Directorate of Education, Govt. of NCT of Delhi)
3. Sh. K. Srinidhi,
Under Secretary (Coordination)
On behalf of the Secretary, National Medical Council,
Sector-8, Pocket-14, Dwarka, New Delhi-110075)
4. Sh. Manit Jain
Co-founder
Heritage Xperiential Learning School, Sector 62, Gurugram, Haryana 122011
5. Sh. Anurag Tripathi
Secretary, CBSE

Sh. Vibhuti Narayan Shukla, Deputy Secretary was deputed to attend the meeting on behalf of Smt. L. S. Changsan, Additional Secretary (Institution), Department of School Education and Literacy, Ministry of Education, but he could not attend the meeting on account of pre-occupation in some other meeting.

Prof. Rajive Kumar, Co-founder, All India Council for Technical Education could not attend the meeting as he was out of station.

Smt. S. Dharini Arun, Joint Secretary (Affiliation), Sh. Sachin Thakur, Deputy Secretary (Affiliation), Smt. Seema Khakha, Assistant Secretary (Affiliation), Smt. Anitha J. Sasven, Assistant Secretary (Affiliation) & Sh. Amalendu Goswami, Assistant Secretary (Affiliation) were also present in the meeting.


(Anurag Tripathi)
 Secretary


(Nidhi Chhibber)
 Chairperson

MINUTES OF AFFILIATION COMMITTEE HELD ON 29th NOVEMBER, 2022

At the outset, Shri. Anurag Tripathi, Secretary, CBSE welcomed all the members present in the meeting. After the introduction of the members, the agenda items were taken up through a Power Point Presentation.

ITEM-I To confirm the minutes of the last meeting of the Affiliation Committee held on 04.08.2022.

The minutes of the meeting of the Affiliation Committee held on 04.08.2022 were confirmed by the committee.

ITEM-II Action taken report on the minutes of last Affiliation Committee meeting held on 04.08.2022.

On the minutes of Affiliation Committee meeting held on 04.08.2022 the following actions were taken and for remaining agenda items no further action required:-

Sl. No.	PARTICULARS	ACTION TAKEN
ITEM - 06	<p>To report on action taken with regard to test audit of 05 schools by Quality Council of India (QCI-NABET).</p> <p>The committee considered the item and resolved to ratify the action taken by the Board.</p>	<p>Meetings was convened of experts/ educationists for deliberation on the report in r/o 05 school submitted by QCI and recommended to get the remaining 45 schools to be audited and undergo the quality parameters.</p> <p>The recommendation of the QCI after inspection of the 05 schools has been communicated to all of the respective schools for compliance and submission of the compliance within 06 months.</p> <p>A letter dt. 28.11.2022 has been issued to QCI with a list of remaining 45 schools for test audit.</p>
ITEM - 10	<p>To report on action taken by the board with regard to refund of oasis penalty in respect of regular/ govt. Category schools.</p> <p>The committee considered the item and resolved to ratify the action taken by the Board.</p>	<p>Requests of schools were processed as & when the refund request received from the schools. Till date Rs. 3,60,000/- (as per Sanction letter dated 25.10.2022) were refunded.</p>


(Anurag Tripathi)
Secretary


(Nidhi Chhibber)
Chairperson

MINUTES OF AFFILIATION COMMITTEE HELD ON 29th NOVEMBER, 2022

ITEM - 11	<p>To report on action taken by the board with regard to land relaxation in respect of Atal Utkrisht Gic Kirtinagar, Tehri Garhwal, Uttarakhand.</p> <p>The school is not fulfilling the minimum requirement of land as per CBSE Affiliation Bye-Laws, 2018. Therefore, the committee has deferred this item till the justification is received from the State Govt. regarding relaxing the minimum requirement of land.</p>	<p>Letter addressed to the Director General, School Education Department, Govt. of Uttarakhand was sent from this office on 10.11.2022 for submission of justification on non-fulfilment of minimum land requirement.</p>
ITEM - 20	<p>To consider the proposal for availability of digital infrastructure in schools as a mandatory requirement in CBSE Affiliation Bye-Laws, 2018 at first time affiliation and extension of affiliation.</p> <p>Chairperson, CBSE invited the suggestions of the committee members as the minimum requirement of computer system in school from 20 to 40 is a substantial increment.</p> <p>Sh. Manjit Jain, Co-founder, Heritage Xperiential Learning School, Gurugram suggested that schools should be given one year time for making arrangements, school can also use tablet instead of computers. Else, students can bring their own tablet or laptop to school. School should maintain wifi connectivity.</p> <p>Smt. L.S. Changsan, Additional Secretary (Institution), MOE has given suggestion that feedback from schools may be obtained.</p> <p>Chairperson, CBSE suggested that before making mandatory requirement of 40 computers in a school, first of all we have to see the existing schools position and affordability of infrastructure and connectivity of internet. Further, Chairperson, CBSE suggested a committee may be constituted to look in to the feasibility for implementation. Thus, the agenda item was deferred for the next meeting.</p> <p>The committee resolved and approved the suggestion for constitution of committee to look in to the feasibility for implementation.</p>	<p>The decision of the committee was noted.</p> <p>Pursuant to the said discussion CBSE has prepared SOPs for school which are suggested and the schools are expected to possess/ have infrastructural facilities based on the SOPs. Regarding this the Board also issued Circular No. 11/2022 dated 04.10.2022.</p> <p>Further, a committee has also been constituted for giving inputs in the form of a report for developing and enhancing digital infrastructure in the schools. The first meeting of the committee has already been conducted on 23rd Nov, 2022 and the committee has been directed to submit its report within next 15 days.</p>


(Anurag Tripathi)
Secretary


(Nidhi Chhabber)
Chairperson

MINUTES OF AFFILIATION COMMITTEE HELD ON 29th NOVEMBER, 2022

Add. Item (iv)	Dr. Ramesh Unnikrishnan, AICTE informed the committee about the process flow of affiliation inspection being followed in AICTE.	The decision of the committee was noted.
	It is unanimously decided that a study of the inspection flow of AICTE may be taken-up for fine tuning of CBSE inspection process flow to fine tune the same.	Regarding inspection process flow the Board has issued a detailed circular vide No. 13/ 2022 dated 14.10.2022, wherein it is comprehensively mentioned including duration of videography of each area/ aspect to be covered and the conditions to be complied by school before applying for affiliation. The recommendations have also been incorporated in the SARAS manual for further compliance by the schools.

The Committee noted the action taken on the minutes of the last meeting held on 04.08.2022 and confirmed the same.

ITEM- III To report on action taken with regard to revision of school affiliation re-engineered automation system (SARAS) Manual 3.0.

The relevant modifications/ amendments in SARAS system and manual were done during the last 06 months in r/o application of academic session 2023-24 disseminate through circulars.

The Committee noted and ratified the action taken on the revision of SARAS and the detailed modalities specified in the Circular No. 13/2022 dated 14.10.2022.

ITEM-IV To report on action taken with regard to requirement of fire no objection certificate for educational building in Gujarat state.

In respect of application for affiliation under various categories, the schools of Gujarat state were informed for submission of Fire Safety Certificate. In compliance the schools submitted Notification of Urban Development and Urban Housing Department Sachivalaya, Gandhinagar, dated 08th July, 2021. As per said notification, "Educational building having height of 9 meters and above required fire safety certificate and building or premises not covered under this schedule are advised to provide firefighting installations as mentioned in Table 7 of the NBC-2016 (Part 4)." In light of the above notification the Board after due consideration has laid down SOP for Gujarat schools.


(Anurag Tripathi)
Secretary


(Nidhi Chhibber)
Chairperson

MINUTES OF AFFILIATION COMMITTEE HELD ON 29th NOVEMBER, 2022

The committee considered the item and resolved to ratify the action taken by the Board.

ITEM-V To report on action taken with regard to test audit of 05 schools by quality council of India (QCI-NABET).

In the last meeting of Affiliation Committee at agenda Item no. 06 it was reported that QCI had submitted its report in r/o 05 schools which will be deliberated by a committee of the Board. Meetings was convened of experts/ educationists for deliberation and on the recommendation of the said committee the QCI was provided list of 45 school for test audit vide letter dated 28.11.2022 and 05 school were issued letter on 28.11.2022 for submission of compliance on deficiencies reported within 06 months.

The committee considered the item and resolved to ratify the action taken by the Board.

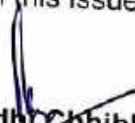
ITEM-VI To report on action taken with regard to changes in modalities of various categories of application for affiliation.

The Board has done certain modifications in the SARAS 3.0 which is about the application under categories where physical inspection by a committee is essential, virtual inspection is essential and rest categories will be processed through automated system. Further, essential documents, minimum required infrastructure and time duration of videography. The same was disseminated through Circular No. 13/2022 dated 14.10.2022.

In respect of above, Sh. Yogesh Pal Singh, Deputy Director of Education (PSB), GNCT of Delhi suggested that building safety certificate issued by empanelled private engineer may also considered by the Board instead of insisting on the Building safety certificate issued from concerned government department. In addition to above Sh. Manit Jain, Co-founder, Heritage Xperiential Learning School, Gurugram stated that empanelled private/ structure engineers inspect the building in detail in comparison to govt. engineer as they are overburdened with work.

The Secretary, CBSE sought the details of notification issued by concerned Government for further consideration & in-house deliberations on this issue and the


(Anurag Tripathi)
Secretary


(Nidhi Chhibber)
Chairperson

MINUTES OF AFFILIATION COMMITTEE HELD ON 29th NOVEMBER, 2022

Board will take action as per its norms.

Sh. Manit Jain, Co-founder, Heritage Xperiential Learning School, Gurugram requested for clarification on having combination of concrete with grill 06 feet boundary wall. On which the Chairperson, CBSE clarified that for ensuring safety of the children in the school campus 06 feet concrete boundary wall is essential.

The committee considered the item and resolved to ratify the action taken by the Board.

ITEM-VII To report on action taken with regard to suggestive formats of essential documents required for application under various categories of affiliation with CBSE.

The Board with aim to standardise the format of 07 essential documents required for affiliation, issued suggested formats vide Circular No. 12/2022 dated 14.10.2022. The 07 essential documents are Land Certificate, Building Safety Certificate, Fire Safety Certificate, Facility of potable water & sanitation certificate, No Objection Certificate, Recognition Certificate and Society/ Trust/ Company Registration.


In respect of above Sh. Yogesh Pal Singh, Deputy Director of Education (PSB), GNCT of Delhi shared the issue related to potable drinking water certificate from Delhi Jal Board. As, the Delhi Jal Board did not issue certificate to those schools having water supply of Delhi Jal Board, it is therefore suggested that certificate issued by empanelled laboratories may be considered instead of potable water certificate from concerned government department. The suggestions as and when provided will be taken into consideration.

The committee considered the item and resolved to ratify the action taken by the Board.

ITEM-VIII To report on action taken with regard to recommendation of infrastructure and facilities in the laboratories, library and sports.

The Board had laid down SOPs, do's and don'ts in respect of Composite Science Laboratory, Physics Laboratory, Chemistry Laboratory, Biology Laboratory, Mathematics Laboratory, Computer Science Laboratory & Library, issued vide Circular No. 11/2022 dated 04.10.2022.


(Anurag Tripathi)
Secretary


(Nidhi Chhabber)
Chairperson

MINUTES OF AFFILIATION COMMITTEE HELD ON 29th NOVEMBER, 2022

The committee considered the item and resolved to ratify the action taken by the Board.

ITEM-IX To report on action taken with regard to conduct of more than one physical inspection in SARAS system.

In the SARAS portal (SARAS 3.0) suitable modifications has been introduced for conduct of physical inspection even after the school has been inspected by the inspection committee (IC) and review committee (RC). Accordingly, necessary updation in the portal has been done.

The committee considered the item and resolved to ratify the action taken by the Board.

ITEM-X Ratification of various circulars/ notifications issued by the Board from June, 2022 to November, 2022.

The Board issued 10 circulars (Circular no. 06/2022 to Circular No. 15/2022) from June, 2022 to November, 2022 and placed before the committee for ratification.

The committee considered the item and resolved to ratify the action taken by the Board.

ITEM-XI To report on action taken regarding restoration of affiliation of various schools.

The committee was informed regarding restoration of St. Thomas School, Sant Nagar Behind Sec 6 Bahadurgarh, Distt. Jhajjar, Haryana-124507 (Affiliation No. 530329) which was disaffiliated vide order dated 08.06.2022.

The committee considered the item and resolved to ratify the action taken by the Board.

ITEM-XII To report on action taken regarding withdrawal of affiliation/ suspension due to violation of affiliation bye laws.

The committee was informed that no school was disaffiliated after last Affiliation Committee meeting.

The committee considered the item and resolved to ratify the action taken by the Board.


(Anurag Tripathi)
Secretary


(Nidhi Chhabber)
Chairperson

MINUTES OF AFFILIATION COMMITTEE HELD ON 29th NOVEMBER, 2022

ITEM-XIII To report on action taken regarding downgrade of affiliation due to violation of affiliation bye laws.

The committee was informed regarding downgrade of Gouri Shankar Residential School, Shriram Nagar Bhubneshwar Distt Khurda Orissa 751002 (Affiliation No. 1530051).

The committee considered the item and resolved to ratify the action taken by the Board.

ITEM-XIV To report on the action taken by the Board in the matter of show cause notices reported in the last Affiliation Committee meetings.

The committee was informed regarding action taken by the Board on 55 pending Show Cause Notices as mentioned in Appendix- I of the agenda.

The committee considered the item and resolved to ratify the action taken by the Board.

ITEM-XV To report on new show cause notices issued from 01st June, 2022 to 15th November, 2022 to the schools for violation of affiliation bye-laws/ rules of the Board.

The committee was informed regarding 21 new Show Cause Notice issued by the Board to schools from 01st June, 2022 to 15th November, 2022.


The committee considered the item and resolved to ratify the action taken by the Board.

ITEM-XVI To report on the action taken by the Board in the matter of request for closure of schools.

The committee was informed regarding action taken by the Board for closure of 05 schools.

The committee considered the item and resolved to ratify the action taken by the Board.


(Anurag Tripathi)
Secretary


(Nidhi Chhibber)
Chairperson

MINUTES OF AFFILIATION COMMITTEE HELD ON 29th NOVEMBER, 2022

ITEM-XVII To report on action taken by the Board regarding grant of affiliation/ upgradation to schools from 01.06.2022 to 12.11.2022.

The committee was informed regarding action taken by the Board on the applications received under various categories from 01.06.2022 to 12.11.2022.

The Chairperson, CBSE suggested to present the details of "Appendix- XIII, Grant of Fresh Regular Affiliation (Govt. Category)" in respect of all categories in Affiliation Committee meeting.

The committee considered the item and resolved to ratify the action taken by the Board.

ITEM-XVIII To report on receipt and disposal of RTI applications from 01.06.2022 to 15.11.2022.

The committee was informed regarding action taken by the Board on the applications and first appeals received under RTI Act.


The committee considered the item and resolved to ratify the action taken by the Board.

ITEM-XIX To report on the action taken by the Board for removal of late fee for application for extension of affiliation for independent existing schools.

The committee was informed that after introduction of SARAS, disposal of applications for extension of affiliation has become fast from earlier system. Therefore, the clause 21 in Appendix I of the CBSE Affiliation Bye Laws, 2018 & SARAS Manual i.e. late fine of Rs. 25,000/- (Twenty Five Thousand only) per month for extension of affiliation in respect of General Affiliation for the schools located in India and outside India, becomes redundant.

The committee considered the item and resolved to ratify the action taken by the Board.


(Anurag Tripathi)
Secretary


(Nidhi Chhibber)
Chairperson

MINUTES OF AFFILIATION COMMITTEE HELD ON 29th NOVEMBER, 2022

ADD. ITEM- I

To consider the proposal for amendment in affiliation bye laws, 2018 to allow sections in proportion to land possessed by the schools.

The committee was informed that the Board is continuously receiving representations from schools regarding relaxation in norms for allowance of section in proportion to the land available with school. Keeping in view of such requests, an amendment in Appendix V of the Affiliation Bye- Laws, 2018 is proposed, *"On every 500 square meters of land, 03 sections are permissible"*.

The committee considered the item and resolved to ratify the action taken by the Board.

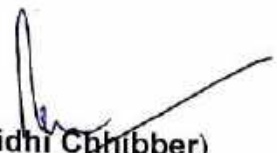
Sh. Manit Jain, Co-founder, Heritage Experiential Learning School, Gurugram suggested for conduct of safety audit of schools through an external agency to assess the safety measure followed by the school for children as safeguard for those schools that are following all the guidelines and statutory compliances issued by the concerned government authorities from time to time. The committee noted suggestions.

All the members present in the meeting unanimously agreed with the above proposal.

The meeting ended with vote of thanks to the Chair.



(Anurag Tripathi)
Secretary



(Nidhi Chhibber)
Chairperson



**Minutes of
Meeting of the
Examination Committee**

**Held on
FRIDAY, DECEMBER 02, 2022
AT 11:00 AM**

VENUE

**CONFERENCE HALL, SECOND FLOOR, SHIKSHA KENDRA
CBSE HQ, PREET VIHAR, DELHI-110092**

**केन्द्रीय माध्यमिक शिक्षा बोर्ड
Central Board of Secondary Education**

MINUTES OF THE MEETING OF THE EXAMINATION COMMITTEE HELD ON 02 DECEMBER, 2022 AT 11:00 AM IN THE CONFERENCE HALL, CBSE AT SHIKSHA KENDRA, 2, COMMUNITY CENTRE, PREET VIHAR, DELHI – 110092

FOLLOWING MEMBERS WERE PRESENT IN THE MEETING:

1.	Mrs. Nidhi Chhibber, IAS, Chairperson, CBSE
2.	Ms. Rita Sharma, Additional Director (Education), GNCT of Delhi
3.	Prof. Ashok Bhatnagar, Department of Biology, Delhi University Delhi
4.	Dr. Rajesh Hasija, Director-Principal, Indraprastha World School, Dwarka, Delhi
5.	Ms. Chandana Mandal Joint Commissioner, Kendriya Vidyalaya Sangathan
6.	Dr. Sanyam Bharadwaj Controller of Examinations , CBSE
Special Invitees	
7.	Sh. Anurag Tripathi Secretary, CBSE
8.	Sri Manoj Kumar Srivastava Director(Professional Exams), CBSE
9.	Dr. Ram Shankar, Director, Training, CBSE
10.	Smt. Rama Sharma Director(Media & PR)

Dr. Jaswinder Singh, Principal, Shri Guru Teg Bahadur Khalsa College, Delhi could not attend the meeting due to pre-occupation with his official work.

Dr. Antriksh Johri, Director(IT), Dr. Joseph Emmanuel, Director(Academics) and Dr. Biswajit Saha, Director (Skill Education) could not attend the meeting due to pre-occupation with their official work.

At the outset, the Controller of Examinations, CBSE welcomed the Members of the Committee. Thereafter, with the permission of Chairperson, CBSE Controller of Examinations took up the agenda items one by one.

Section I

Item: 1

TO RATIFY THE MINUTES OF THE MEETING OF THE EXAMINATION COMMITTEE HELD ON 17.08.2022

Minutes of the Meeting of the Examination Committee held on 17.08.2022 are placed before the Hon'ble Members with the request to approve the said Minutes (Annexure-I)(Pages-31).

These minutes have also been placed before the Governing Body of the Board in its meeting held on 22.08.2022.

THE COMMITTEE RATIFIED THE MINUTES

Section II

Item: 2- TO REPORT ACTION TAKEN ON THE MINUTES OF EXAMINATION COMMITTEE MEETING HELD ON 17.08.2022

ITEM	Agenda Item	Action Taken
ITEM-03	TO REPORT ON CONDUCT OF TERM-I AND TERM-II EXAMINATIONS OF CLASSES X & XII FOR SESSION 2021-2022	This was a reporting item as Term-I & Term-II Examinations 2021-22 were already conducted and result was declared successfully, hence, action has already been taken.
ITEM-04	TO REPORT THE WEIGHTAGE ASSIGNED TO TERM-I AND TERM-II EXAMINATIONS FOR THE PREPARATION OF FINAL RESULTS FOR BOTH CLASSES X AND XII	This was a reporting item and as per the recommendations of the Committee constituted and the approval of the same was accorded by the Competent Authority, the result of 2021-22 was declared on the basis of 30:70 of Term-I and Term-II examinations respectively, hence no action is required.
ITEM-05	PROPOSAL TO CHANGE THE NAME OF COMPARTMENT EXAMINATION IN VIEW OF NEP-2020	A Virtual meeting of the Committee constituted to recommend the same was convened and recommendations have also been submitted to the CBSE. These recommendations are being placed as a item in this meeting itself for decision.

ITEM-06	CHANGING RULE POSITION FOR OFFERING MATHEMATICS (041) AND MATHEMATICS BASIC (241) IN CLASS XI BY THE STUDENTS OFFERED MATHEMATICS BASIC (241) IN CLASS X	As per the decision, matter was referred to the Academic Department for taking necessary action. A committee was constituted for deliberation and recommendations.
ITEM-07	TO CONSIDER SETTING UP OF EXAMINATION CONTRAOL ROOM IN HEADQUARTERS AND EACH REGIONAL OFFICE.	The matter was also placed before the Governing Body of the CBSE. A committee was constituted. The report of the committee will be placed in next Governing Body of the Board schedule to be held in December, 2022.
ITEM-08	TO CONSIDER DECLARATION OF RESULTS OF CLASS X AND XII OF THE STUDENTS AFFECTED FROM COVID, PARTICIPATED IN NATIONAL/INTERNATIONAL SPORTS EVENTS, OR WERE SERIOUSLY ILL.	Action has been taken by declaring the result of Class X/XII and the students affected from Covid, participated in National/International Sports events, or were serious ill based on the decision taken.
ITEM-09	TO CONSIDER THE PROPOSAL OF ISSUE OF COMBINED MARK SHEET IN RESPECT OF SHIVAM, ROLL NO.14229375 NASAR SAIFI, ROLL NO. 14316305/2021 AS THEY HAVE AVAILED 4 TH CHANCE OF COMPARTMENT AND GOT THE RESULT PASSED. (E-FILE-48299)	Action has been taken and combined mark sheet has been issued to the student as per the decision taken.
ITEM-10	TO CONSIDER THE MATTER OF WRONG SUBJECT COMBINATION IN CLASS X OF PRIVATE STUDENT MUSKAN ROLL NUMBER 21241019 (E-FILE-72490 & 73513) (NOIDA)	Action has been taken by permitting the offered subjects as per the decision taken.

ITEM-11	TO CONSIDER THE RESULT DECLARATION OF HEIGRUJAM VIVEK SINGH, ROLL NO. 3636572/2015 WHO HAS TO OPT 4 TH CHANCE OF COMPARTMENT BEYOND THE RULE OF EXAMINATION BYE-LAWS DUE TO TECHNICAL ERROR. (E-FILE-21403-Guwahati)	Result has been declared as per the decision taken by the Examination Committee.
ITEM-12	TO CONSIDER REDUCING THE NUMBER OF PAGES IN ANSWER BOOKS OF CLASS X AND XII FROM 32 TO 20 FOR SUBJECTS CONTAINING 50 AND BELOW 50 MARKS IN THEORY PAPER. (E-45780)	Board has implemented the decision w.e.f. 2022-23 examinations by reducing the pages of the answer book from 32 to 20 for the subjects assigned 50 or below marks in theory paper. This decision will stop the wastage of usable paper, finances and also protect the environment.
ITEM-13	TO CONSIDER THE CASE OF MS. SOUMYA PATWA (19615043) OF CLASS XII VIDYA BHOOMI PUBLIC SCHOOL, CHHINDWARA (MADHYA PRADESH) REQUESTED FOR APPEARING IN COMPARTMENT EXAMINATION-2022 IN ALL SUBJECTS DUE TO PARTICIPATION IN CHAMPIONSHIP ORGANIZED BY THE VOLLEYBALL FEDERATION OF INDIA (e-76872)	As per the decision the result of the candidate has been declared based on the policy adopted for Covid/Sports/Seriously ill.
ITEM-14	TO CONSIDER REVISION OF RESULT IN RESPECT OF CANDIDATE ABHISHEK J NAIR BEARING ROLL NO. 24601214 FROM SARASWATHI VIDYALAYA, VATTIYOORKAVU, TRIVANDRUM ABSENT IN TERM-I EXAMINATION DUE TO PARTICIPATION IN COOCH BEHAR NATIONAL LEVEL CRICKET TOURNAMENT	As per the decision the result of the candidate has been declared based on the policy adopted for Covid/Sports/Seriously ill.

ITEM-15	TO CONSIDER THE REVISION OF THE RESULT IN RESPECT OF MS. ADITI SANDESH THAKUR OF NASHIK CAMBRIDGE SCHOOL, NASHIK, CLASS X BEARING ROLL NO. 15149954 WAS SUFFERING FROM PANCREATIC CANCER DURING TERM-II EXAMINATION. E-76534-PUNE	As per the decision the result of the candidate has been declared based on the policy adopted for Covid/Sports/Seriously ill.
ITEM-16	TO CONSIDER THE REVISION OF RESULT IN THE SUBJECT ENGLISH(184) OF JAMINE KAUR STUDENT OF BAL BHARTI PUBLIC SCHOOL, PARWANA ROAD, PITAMPURA, DELHI INTIMATED THAT SHE WAS TESTED COVID POSITIVE DURING TERM-II EXAMINATION (e-70117) DELHI-W	As per the decision the result of the candidate has been declared based on the policy adopted for Covid/Sports/Seriously ill.
ITEM-17	TO CONSIDER THE MATTER OF CANCELLATION OF CANDIDATURE OF DEVESH JAISWAL BEARING ROLL NO. 23705555/SSCE-2022 FOR APPEARING IN THE TERM-I EXAMINATION IN CLASS XII DESPITE THE FACT THAT HE HAS NOT CLEARED CLASS-X, COMPARTMENT EXAMINATION. (PRAYAGRAJ, E-FILE 67383	Candidature has been cancelled and a warning letter has been issued to the concerned school.
ITEM-18	TO REPORT ACTION TAKEN ON ONLINE DISPUTE REDRESSAL MECHANISM FOR TERM-I EXAMINATION	This was a reporting item. In fact, Board has provided online dispute redressal mechanism to address the issues of the performance of Term-I. All issues were resolved as per the policy and thereafter final result was also declared. No action is required by the Board.

ITEM-19	TO REPORT ACTION TAKEN ON PERMISSION FOR APPEARING IN 4 TH CHANCE COMPARTMENT EXAMINATION AS A SPECIAL CASE DUE TO COVID-19 IN 2021-22 (NOIDA, E-FILE- 59902)	It was a reporting item. Result has been declared as per the decision taken by the Examination Committee, hence, no action is required by the Board.
ITEM-20	TO REPORT ACTION TAKEN FOR RESULT DECLARATION OF STUDENTS ABSENTING IN TERM-I/TERM-II DUE TO SPORTS/OLYMPIAD/COVID/SERIOUS ILLNESS AS DECIDED (E-FILE-49857)	As decision was reported, hence, no action is required by the Board. Result declared as per Notification dated 28/02/2022.
ITEM-21	TO REPORT ACTION TAKEN ON THE SYLLABUS OF COMPARTMENT EXAMINATION FOR CLASSES X AND XII BASED ON THE SYLLABUS OF TERM-II EXAMINATION	As decision was reported, hence, no action is required by the Board. Circular dated 19/03/2022 issued
ITEM-22	TO REPORT IMPLEMENTATION OF INTEGRATED PAYMENT SYSTEM (IPS) FOR ALL PAYMENTS RELATED TO CONDUCT OF EXAMINATIONS	As decision was reported, hence, no action is required by the Board. Circulars No. CBSE/COORD/IPS-Term-I/2022/ dated 28.06.2022 to make Integrated Payment System.
ITEM-23	TO REPORT ACTION TAKEN IN THE MATTER OF AWARDING BEST MARKS ON THE BASIS OF TABULATION POLICY AND OPTIONAL/IMPROVEMENT EXAMINATIONS FOR SESSION 2020-21 IN ACCORDANCE WITH ORDERS OF HON'BLE SUPREME COURT OF INDIA IN WP(C) NO. 1214/2021 SUKRITI & ORS. VERSUS CENTRAL BOARD OF SECONDARY EDUCATION (DELHI EAST, E-FILE 56570)	As decision was reported, hence, no action is required by the Board. Circular dated 11/08/2022 has been issued.

Committee discussed the issue of item-06 i.e. changing rule position for offering mathematics (041) and applied mathematics (241) in class XI by the students offered Mathematics Basic (241) in class X. Members were of the opinion that there should be last date fixed for such issues and should be strictly adhered to. However, it was informed by the Controller of Examination that the matter will be discussed by the committee constituted by the Academic Deptt. Hence, more discussion could be done in the committee for which Chairperson agreed to.

THE COMMITTEE NOTED THE SAME.

Section III**Item No. 3.01****TO REPORT ACTION TAKEN ON SPECIAL PROVISIONS FOR THE STUDENTS PARTICIPATING IN NATIONAL/INTERNATIONAL SPORTS EVENTS AND INTERNATIONAL OLYMPIADS****Background**

The Committee was informed that as per practice, the Board provides an opportunity to the students who have missed their board's examination due to participation in sports events at national and international level/Olympiads. As a matter of rule this facility was only for the games and tournaments recognized by the Sports Authority of India and as such it was not applicable to non-SAI games/disciplines/events. Seeing the requests received and popularity of cricket in the country, the opportunity was also extended to the students participating in international and national cricket events recognised by BCCI.

Proposal

The Committee was informed that Cricket was also considered for giving facilities to the students if participating in Nation/International cricket events. Accordingly, SOP's have been updated and notified vide Circular No. HQRS/Coord(PUBD)/1/2022 Dated 21/10/2022 (Annexure-II, Page-8).

Justification

The Committee was informed that to facilitate the students who are participating in National /International Cricket events recognized by BCCI and conducted during the period of conduct of Boards examination will also be provided similar facilities as provided for SAI recognized sports.

Financial Implication

The Committee was informed that there is no financial implication as this facility is already being extended by the Board to SAI recognized sports.

Timeline

The Committee was informed that it has already been implemented w.e.f 2022 examination.

Decision taken

The Committee ratified the decision taken by the Board.

Item No. 3.02

TO CONSIDER CHANGES IN SOPs FOR PROVIDING API LINK TO VARIOUS DEPARTMENTS AND TO DECIDE ON THE FACILITY OF PROVIDING DATA TO PARENT SOCIETY OF THE SCHOOLS (PVT) AND TO REFUND FEE DEPOSITED BY THEM

Background

The Committee was informed that CBSE is having vital data of the students of Classes-X and XII. Many organisations are requesting for data to be used by them for various purposes like for scholarships, admission etc. As data is very important, earlier CBSE was not providing data to any organization. However, later on when it was required for assisting various processes, a policy was framed and circulated vide circular No. CBSE/Coord/EC/Item-28/2022 dated 10/03/2022 (Annexure-III)(Page-).

As per provisions given in the circular, mother societies of the private schools were also allowed to obtain the data of their schools and requisite fee has also been deposited by them after release of SOP's.

Proposal

The Committee was informed that it has been observed that now many schools are being run by various societies. Many societies are approaching the Board to provide the data of their schools to them. On the other hand, there is no relationship of these societies with the CBSE directly. For any purpose, societies can collect this data from their schools as CBSE is already sending the result data to all the schools at the time of result declaration. Hence, provision made in the SOP's be withdrawn and fee in part or full already deposited by these societies be refunded.

Justification

The Committee was informed that Societies could collect the data from their schools. This will help in protecting the safety of the data by the CBSE. Board is not aware about these societies as not directly linked with them.

Financial Implication

The Committee was informed that as money deposited by them will be refunded, hence, there is no financial implication.

Timeline

The Committee was informed that the same will be implemented from the current session.

Decision taken

The committee took note of the matter and after deliberation agreed on the following proposals looking into the safety of the data, no direct relation of CBSE with school societies and the facility available with the societies to collect the result from their schools':

1. SOPs as proposed may be amended.
2. Propionate fee may be refunded.

Item No. 3.03**TO CONSIDER AND DECIDE ON THE ISSUE OF PAYMENT TO CHIEF SECRECY OFFICER****Background**

The Committee was informed that the secrecy work of the inked answer books after conduct of examinations is being got done through the Chief Secrecy Officer in all the Regional Offices of the Board. The Chief Secrecy Officers are being given full independence with regard to the work and responsibilities being assigned to them.

As per provisions given in Examination Byelaws Each Chief Secrecy Officer identifies his/her own team of persons. The payment is also made to all the team members through the bills raised by CSO only.

Proposal

The existing rates of payment to CSO are as follows:

1	Rate per answer book Class X/XII	Rs. 2/-
2	Conveyance to CSO, Dy. CSO, SO,	Rs. 16/- per km. subject to maximum Rs.1200/-
3	Additional payment to Chief Secrecy Officer for class X/XII	Rs. 5000/-
4	Additional payment to Dy. Chief Secrecy Officer for class X/XII	Rs. 4000/-
5	Refreshment to all staff engaged in Secrecy	75 Per head per day

A clear distribution may result in the engagement of sufficient staff by the CSO where the quantum of work is more. On the other hand, where the quantum of work is very less, the limit of compulsory spending on other functionaries should not be very high as in those cases the CSO will himself be doing more work and will accordingly be eligible for higher proportion. Keeping both the scenarios in mind a simple provision can be made "The claim of CSO shall be restricted to 50% of total remuneration calculated on the basis of Rs. 2/- per answer book (as amended from time to time). This restriction is only in respected of Rate of

remuneration per answer book and is not applicable on other payments i.e., additional payment, Conveyance and Refreshment etc.”

Justification

The Committee was informed that a clear distribution may result in the engagement of sufficient staff by the CSO where the quantum of work is more. Also, this will help in taking the decision on the limit of the payment to CSO etc.

Financial Implication

The Committee was informed that there is no financial implication as payment is still being made.

Timeline:

The Committee was informed that it will be implemented w.e.f. 2023 examination

Decision taken

The Controller of Examinations informed that the role of CSO has become very challenging and time available with the Board for completing the secrecy work of 2 crore answer books is very less. Also, this is a very sensitive work. There is a need of sufficient manpower which should be deployed by the CSO to complete the work within the schedule.

Sh. Manoj Kumar Srivastava, Director (Professional Unit), CBSE was of the opinion that while deciding the issue of the work related to CSO, their opinion may also be obtained. Sh. Anurag Tripathi, Secretary, CBSE was of the view that consolidated guidelines should be framed which will guide all secrecy work of class X and XII. Professor Ashok Bhatnagar and Smt. Rita Sharma, Additional Director Education, Delhi were of the opinion that as CBSE is making payment to CSO, the Board may also frame the guidelines which should be acceptable to the CSO. The members were also of the opinion that looking into the sensitivity and intricacies of the work, the remuneration may be matched with the work done by CSO, hence, it may also be increased.

After detailed deliberation, it was decided that a committee may be constituted to look into the issue extensively and submit its report for decision in such a manner that these guidelines may be framed and implemented from the next examinations.

Item No. 3.04**TO CONSIDER AMENDMENT IN THE PROVISIONS RELATED TO CARRYING OVER OF PRACTICAL MARKS IN THE EXAMINATION BYE-LAWS.****Background**

The Committee was informed that the provisions contained in the Examination byelaws that the previous marks of the students who have appeared in the Board's examinations will be carried forward for one year. In cases where the students appeared in the practicals more than one year before the year of present examination year, the student will have an option to either get his marks carried forward or get his practical examination re-conducted. Considering the various issues, a new provision was made and the marks of the practicals in respect of the students were ordained to be carried forward for two years and thereafter the marks were to be awarded on pro-rata basis on the marks scored in the theory marks without any further provision for re-conduct of practical examinations.

Proposal

The Committee was informed that considering the present circumstances and the academic interests of the students it is proposed that:

- (a) we may continue with the existing system to carry forward the marks of previous year
or
- (b) to introduce a system of compulsory carry forward for two years and thereafter compulsory re-examination without any option to the students from choosing between the two as this may result in complications in the data and thereby delay in result.
- (c) An amendment in the examination Bye laws will follow, if required.

Justification

They were informed that the provision was challenged in the court of law and it was decided by the Board that this provision will not be implemented for session 2021-22.

Financial Implication

The members were informed that there was no financial implications

Timeline

The Committee was informed that it will be implemented from current session

Decision taken

The Controller of Examinations informed about the problems faced during the result preparation. Many students of Private Category are not submitting their previous result as per the norms of the board and hence their result has to be placed in the 'RL' category. Chairperson wanted to know that as this rule has not been effectively implemented and the instant Court order pertains to 2022 Examinations only, hence, can the Board continue with the existing rule?

After a detailed deliberation, it was decided that a committee consisting of the members from the Legal background and from the schools etc. may be constituted to study the existing rule position of CBSE, verdict of the court and the problems faced by the Board and submit report.

Thereafter, Competent Authority of the Board may decide the action to be taken with regard to carry forward of the marks of the practical exams.

Item No. 3.05**TO CONSIDER AND APPROVE THE SCALE OF STAFF IN RESPECT OF BOARD'S PRACTICAL****Background**

The Committee was informed that the Board conducts practical examinations and the theory examinations every year at the end of the academic session. Extensive guidelines are issued by the Board for conduct of theory as well practical examinations.

Proposal

The members were informed that as per practice certain support staff is being allowed by the Board for duties at theory and practical examination centres. Considering the requirements at the centres, the staff requirement is required to be reviewed.

The details of the existing scale and the proposed scale is given below:

PRACTICAL	EXISTING SCALE OF STAFF	PROPOSED
Physics Chemistry	01 Assistant Superintendent 01 Laboratory Assistant 01 Laboratory Bearer	No change
Biology Geography Home Science	01 Laboratory Assistant 01 Laboratory Bearer	01 Assistant Superintendent 01 Laboratory Assistant 01 Laboratory Bearer
Music and Dance	01 Instrument Player 01 Music/Dance Room Helper	No change
Other Subjects	01 Assistant Superintendent 01 Laboratory Bearer	01 Assistant Superintendent 01 Laboratory Assistant 01 Laboratory Bearer
Sanitation/ Cleaning	01 Safai Karmchari per day	No change

Justification

They were also informed that as per practice, certain support staff is being allowed by the Board for duties at practical examination centres. Considering the requirements at the centres, the staff is also to be provided.

Financial Implication

The Committee members were informed that Rs. 84 Lakh per year(approx.) will impact the financial implications.

Timeline

The Committee was informed that it will be implemented w.e.f 2023 examination.

Decision Taken

Director-Principal, Indraprastha World School, Dwarka, Delhi informed that the schools are facing lots of problems and to ensure that practical examinations are conducted smoothly and fairly, the proposal may be approved.

Committee decided to approve the proposal with the opinion that the name of these subjects be clarified in the norms for better implementation.

Item No. 3.06

TO CONSIDER GUIDELINES APPROVED VIDE LETTER NO.5-27/2022-IS-18 BY MINISTRY OF EDUCATION AND ALSO ISSUED BY MINISTRY OF SOCIAL JUSTICE AND EMPOWERMENT VIDE LETTER NO.29-6/2019-DD-III IN RESPECT OF RPWD BELOW 40% CONCESSIONS

Background

The Committee was informed that as per the direction of Ministry of Education, Government of India vide letter No .5-27/2022-IS-18 (Annexure-III, Page-1) and subsequent orders of the Hon'ble Court through letter No. Letter NO.29-6/2019-DD-III (Annexure-IV, Pages-6) issued by the Ministry of Social Justice and Empowerment under reference, it has been communicated that the facilities available to the persons with disabilities covered and as defined under RPWD Act 2016 shall also be extended to the persons who are having disability less than 40% subject to certain conditions.

Proposal

They were informed that as Board has been informed to extend the facilities even to the RPWD cases having less than 40% disability may also be extended facilities provided in examinations to the RPWD candidates having 40% or more disability.

Justification

The Committee was informed that as per Compliance of the order of the Hon'ble Court and the direction of Ministry of Education, Government of India vide letter No .5-27/2022-IS-18 and subsequent through letter No. Letter NO.29-6/2019-DD-III issued by the Ministry of Social Justice and Empowerment.

Financial Implication

The Committee members were informed that there is no financial implication.

Timeline

The Committee was informed that it will be implemented w.e.f. 2023 examination

Decision Taken

Once, the entire issue was explained to the members of the committee, most of the members were of the opinion that until & unless the decision of the Hon'ble Supreme Court of India, the guidelines issued by the Ministry of Social Justice & Empowerment, Govt. of India and the rule position of CBSE is not studied in depth, it would be difficult to take the correct decision.

Dr. Rajesh Hasija, Director-Principal, Indraprastha World School, Dwarka, Delhi was of the opinion that the timeline should be fixed for the request to be made to the Board for seeking facilities for CWSN candidates as many parents are coming just before the examination and seeking the exemptions in examinations.

After deliberation and consensus, it was decided that the matter may be placed before the committee constituted by the Board to look into the cases of Disability and the committee may submit its report before the Chairperson, CBSE to decide the policy and the date of implementation of the same if needed.

Item No. 3.07**CONSIDERING THE MARKS OF IMPROVEMENT EXAMINATION FOR THE PURPOSE OF DECLARATION OF RESULT****BACKGROUND:**

The Committee was informed that CBSE is a pace setting Board and always preparing the policies of assessment beneficial to the students. As per Section 44 of Examination Bye-laws students can appear in Improvement Examination after passing Class X and XII. In these cases a separate mark sheet is issued with the marks secured in the later/Improvement Examination. From 2021, Board decided to provide an opportunity to the students to improve their performances in Compartment Examination too. Earlier they were allowed to appear for improvement in the main examination to be held next year only. It was also decided by the Board to issue a combined mark sheet by taking the improvement marks in the previous mark sheet. However, it has been observed that a large number of students were not able to improve their performance and the marks awarded later examination are lesser than the marks secured by them in the previous/main examination. In such circumstances, if the new marks are taken for issuing the marks statement to the students, this will go against the students. As far as, CBSE is concerned, to avoid unhealthy competition amongst the students, Board is neither issuing any merit list, placing the student 1st and 2nd division and even no percentage is calculated. Earlier, the decision was taken that two marksheet will be issued to a students and percentage will be calculated by admitting institutions/Organisation based on their eligibility criteria. However, in certain matters when the students secured lesser marks in Improvement examination, his/her admission was cancelled by the admitting Institutions. Students have approached the Hon'ble Court wherein the Court observations were that only higher of the two marks should be taken into consideration and accordingly the admitting Institutions were directed to restore the admission.

PROPOSAL

They were informed that a Committee may be constituted to study the Examination Bye-laws which were silent on this issue vis-à-vis a Court order and recommend to the Board for appropriate action if to be taken by the Board to eliminate this issue.

JUSTIFICATION

They were also informed that as Examination Bye-laws and court verdict are not synchronized, there is need that appropriate action may be taken by the Board either to revise the Examination Bye-laws or to approach the higher Court.

FINANCIAL IMPLICATION

The Committee was informed that there is no financial implication.

TIMELINE:

The members informed that as per recommendations, decision will be implemented.

DECISION TAKEN

The Controller of Examinations explained the proposal in detail. Most of the members were of the opinion that the examination Byelaws could be clarified by mentioning that the marks obtained in the improvement examination would be final. It was also opined that existing policy could be continued.

However, on the presentation of the issues by the Controller of Examinations before the committee, it was decided that a committee may be constituted comprising of the persons from the Legal background and from the schools and submit recommendations before the Chairperson CBSE for decision, so that the examination byelaws could be amended as per decision given by Hon'ble Court and the problems faced in this regard.

Item No. 3.08**PROPOSAL TO CHANGE THE NAME OF COMPARTMENT EXAMINATION IN VIEW OF NEP-2020****Background**

The Committee was informed that as of now, CBSE is providing three opportunities to a student if they are unable to qualify for one subject in Class XII and two subjects in Class X. This category of students is called Compartment category students. Basically, these 03 attempts are an opportunity for the students to improve their performance in the subject and to pass the concerned Class.

Further, the NEP has suggested that students should be given more opportunities to improve their performance. The Compartment examination as stated above is an opportunity to improve the performance. In line with the recommendations of the NEP, an item was placed in the last Examination Committee wherein a committee was constituted to recommend the name of the examination conducted after the main examination.

Further, from 2021, Board has also allowed passed students to improve their performance in 01 subject in Class-XII and 01 subject in Class X in the Compartment examinations.

Proposal

They were also informed that the Committee has suggested following two names:-

1. Improvement Examination
2. Supplementary Examinations

In line with the recommendations of the NEP, name of the subsequent examination is to be finalised.

Justification

To align the Examination Bye-Laws with the NEP.

Financial Implications

The members were also informed that there was no financial implications.

Timeline

They were informed that once name is finalised, decision will be implemented from 2023 examinations.

Decision taken

The Controller of Examinations informed that the provisions of the NEP-2020, existing provisions in the CBSE examination Bye-laws and information received from the students stating that because name of the examination was Compartment Examination, hence, they were unable to apply for the purpose of improvement.

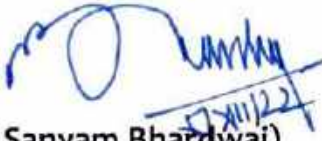
During deliberations, members discussed on the first recommendations of the committee i.e. name of compartment examination may be changed to Improvement Examination. With this it was envisaged that the Compartment Category of students is the main category of students for this exam, and they might be having the same issue as faced by the Improvement Category students presently. Many other names were considered during discussion.

Finally it was decided that the name of the Compartment Examination be changed as the Supplementary Examination, thereby, meaning a subsequent examination is conducted by CBSE after the Main Examination in which students of different category can appear.

Any other item with the permission of the Chair

1. With the permission of the Chair, Controller of Examinations also informed about the Integrated Payment System (IPS) started for releasing the payment of remuneration-
 - (a) To the result committee members for 2021 exams,
 - (b) For school staff and observers for Term-I exam 2022,
 - (c) For school staff and observers for Term-II Exam-2022 and
 - (d) For school staff and observers for Term-II practical examinations 2022and, thereafter, the system for the payment of evaluation is also under preparation and it will be implemented shortly.
2. Controller of Examinations also informed that the CBSE is of the view that services should be delivered at the doorstep of stakeholders, and with this intention, Board is developing online modules for all the facilities pertaining to the examinations which will be extended to schools and students.
3. Members were also informed that during the last meeting of the Regional Officers, many SOPs have been framed with the help of Regional Officers and now these SOPs will be released and implemented with the help of online service(s) modules.

The meeting ended with votes of thanks by Shri Manish Agarwal, Deputy Secretary (Coordination)


(Dr. Sanyam Bhardwaj)
Controller of Examinations


(Nidhi Chhibber)
Chairperson, CBSE

Minutes of the CBSE Curriculum Committee Meeting held on November 30, 2022

A meeting of the Curriculum Committee of the Board was held on November 30, 2022, at 11.00 a.m. in the Conference Hall of CBSE Shiksha Kendra, Preet Vihar, Delhi. The list of attendees is enclosed as **Annexure-A**.

The meeting was chaired by **Smt. Nidhi Chhibber**, IAS, Chairperson, CBSE. At the beginning, Dr. Joseph Emmanuel, Director (Academics), CBSE, greeted all the members followed by a quick round of introduction. Director (Academics), CBSE then sought permission from the Chairperson CBSE to formally start the meeting. Chairperson requested Director (Academics), CBSE to start with the proceedings of the meeting.

Director (Academics), CBSE informed the house that CBSE did not receive any comments on the minutes of the meeting of the Curriculum Committee held on August 18, 2022, mailed earlier. The minutes were also placed before the Governing Body of the Board held on August 22, 2022. Since the GB has approved the minutes of the previous meeting of the Curriculum Committee, the same may be taken as confirmed. The House expressed its approval.

Director (Academics), CBSE thereafter briefed the house about the action taken on items approved in the meeting of the Curriculum Committee held on August 18, 2022, followed by a detailed report on academic activities held during August-November 2022.

Observations regarding ATR and Activities undertaken by CBSE

Regarding Agenda Item 6 on the development of textbooks of Arabic, Chairperson, CBSE, directed to develop the textbooks of Arabic for classes IX and XI simultaneously.

Professor Jyoti Sharma from DU enquired whether the activities undertaken by CBSE during this period are a regular feature.

Shri Gyanendra Kumar, Joint Commissioner, NVS suggested that CBSE may come out with an annual calendar at the beginning of the academic year to facilitate planning and participation at the end of school.

Director (Academics), CBSE stated that CBSE encourages schools to prepare an annual pedagogical plan and a strategy to implement it. There are some regular activities like Science Exhibition, CBSE annual Sports Competitions, Aryabhata Ganit Challenge, Expression Series, Heritage Quiz, Reading Challenges, etc. and in addition to regular activities, CBSE also shares details of many special activities for school students organised by different central government ministries/departments.

Members also raised the issue of higher participation fees for some activities.

Director (Academics), CBSE clarified that the fee for Aryabhata Ganit challenge is Rs.900/- per school for the participation of three selected students. Schools also organise school level competition which is free of cost. He clarified that the fee for participation in CBSE student enrichment activities is minimal.



Shri Manoj Kumar Srivastava, Director (Professional Examinations) CBSE highlighted that due to the uncertain nature and schedule of external activities, it is difficult to plan a definite calendar for all activities. Schools though plan and keep major activities organised by CBSE in their annual plans.

Ms. Aradhana Gupta from Modern School expressed the need of allotting activities to specific months.

After detailed discussions on the enrichment activities undertaken by the Board, the new agenda items were discussed as detailed below:

Item No. 4.01

To consider the curriculum of the All-India Secondary School Examination (AISSE) and All India Senior School Certificate Examination (AISSCE) for the academic session 2023-24.

Director (Academics), CBSE informed that the Committee of Courses of major subjects has recommended that there should not be any major changes in the syllabi for the next academic year 2023-24 in view of the forthcoming National Curriculum Framework for Secondary Schools. The committees also consented to increase the percentage of competency-based questions to 50 percent in class X and 40 percent in class XII for the examinations to be conducted in the year 2024.

Shri Gyanendra Kumar, Joint Commissioner, NVS asked whether syllabi would be aligned with National Credit Framework.

Chairperson CBSE apprised the house that the National Credit Framework does not have any direct bearing on the contents of CBSE syllabi. CBSE may align credits with its syllabi by dividing it according to time spent and may issue statements of marks/grades reflecting credits as and when directed by the Government.

Dr. Bhatnagar from DU wanted to know whether the syllabi have been aligned with the syllabi of CUET JEE conducted by the National Testing Agency.

In replying to this **Director (Academics)**, CBSE informed the house that NTA has requested CBSE to share its syllabi for both examinations i.e., CUET and JEE(Main) and CBSE is working with the Committee of Courses of all major subjects to provide feedback to NTA in this regard. However, NTA may select such portions of the syllabus for its entrance examinations that are common to most of the school Boards in the country as it is the prerogative of JAB (JEE Apex Board) at NTA. The syllabus of NEET is finalized by the Medical Council of India.

Professor Sanjeev Kumar from IGNOU highlighted the need of providing feedback to NCERT regarding deletions in its textbooks.

Shri N R Murali, Joint Commissioner, KVS wanted to know the ways in which the introduction of competency-based questions in question papers of CBSE has impacted the



performance of students. He also mentioned that the performance of KVS students in the Board examination was not satisfactory in the year 2021-22.

Chairperson CBSE told the house that the Board would commission an analytic study to find out the impact of CBQs on the achievement of students.

Dr. Sanyam Bhardwaj, CE, CBSE stated that the examinations this year were conducted against a backdrop where the uncertainties caused by the pandemic were looming large and it cannot be conclusively said that the inclusion CBQs only impacted the performance of students in Board examinations.

Shri Manoj Kumar Srivastava, Director (Professional Examinations), CBSE pointed out that the CBSE system and school systems are resilient enough as no alarming inconsistencies were reported during the last Board examinations.

The committee after deliberations resolved to approve the above item.

Item No. 4.02

To consider the adoption of the National Curriculum Framework 2022 prepared by NCERT for Foundational Years for those CBSE-affiliated schools which offer education from the pre-primary stage.

Director (Academics), CBSE briefed the house that the academic unit of CBSE may include the recommendations made in NCFFS-2022 regarding curriculum transaction, pedagogy, assessment, and other recommendation in the initial pages of the curriculum document for secondary school. Similarly, the affiliation unit of the Board may issue guidelines to all schools about the adoption of the 5+3+3+4 structure and other infrastructural requirements.

Professor Jyoti Sharma from DU enquired about the process to be followed by CBSE for school-level development of academic and physical infrastructure which according to her requires a lot of time and commitment.

Director (Academics), CBSE informed the house that CBSE would provide broad guidelines for formal inclusion of early childhood education and care and leave it open for the schools to follow the pattern as per the directives of the State Government because schools follow the policies laid by the states except for KVS, NVS, and central government-run institutions. He also pointed out that this a time-consuming process.

Ms. Rita Sharma from the Directorate of Education, Government of Delhi informed the house that they have linked their schools running primary classes with the nearby Anganwadis. The Directorate has organised ice-breaking sessions between Anganwadis and schools in which the schools have shared pedagogy and activities to be followed in ECCE for the smooth transition of students from Anganwadis to the school system. However, there is no formal mandate as of now as per NEP for this linking. The directorate is still waiting for the formal communication from the central government.



Shri N R Murali, Joint Commissioner, KVS highlighted that the mandate to introduce three more years of schooling means around a 25% increase in physical and academic infrastructure. He also highlighted that it also fixes the age for entering into class I as six years. If it is not implemented in word and spirit, parents would force their children below age 3 to be in the first Bal Vatika as the current age for admission in class I is five years.

Professor Nandita Babu from DU asked for those schools that did not have foundation stages. How would they adopt this structure?

Chairperson CBSE informed the house that CBSE has constituted a committee in this regard to finalize the modalities for implementing NCFSS 2022 in schools.

Shri Gyanendra Kumar, Joint Commissioner, NVS enquired about changes in classes IX onward.

Chairperson CBSE informed that CBSE is waiting for NCF for the secondary schools and suitable action will be taken after the formal release of the NCF for secondary schools.

The Curriculum Committee after deliberations resolved to approve the above proposal.

Item No. 4.03

To consider the 3 hours of the PRAYOG programme towards the 50 hrs of CPD required

Director (Academics), CBSE briefed the house about Pradhanacharya Yojna for Growth, PRAYOG which aims to support the principals in their new responsibility, i.e., to effectively implement NEP in schools, and may provide an opportunity to get 3 hrs of CPD.

Professor Jyoti Sharma from DU suggested that PRAYOG may be linked to agenda item 4.02 for the orientation of principals to implement the recommendations of NCFSS-2022.

Director (Training), CBSE suggested that the registration of principals for this programme should be through the training portal which would update OASIS and facilitate the seamless generation of certificates. He also enquired about the fee for this programme. He highlighted that as per the 50 hours of continuous professional development for teachers, guidelines published by the NCERT, a face-to-face session must have 90 minutes duration per session and each session should have a lecture and hands-on experience/activity. There can be 4 sessions in a day, which will be 6 hours.

Director (Academics), CBSE informed the house that there will be no fee for this programme and the programme will follow the recommended structure.

Ms. Rita Sharma from DoE suggested that apart from CBSE initiatives in the training program content, the Board may also add Social and Psychological support strategies for the teachers as most of the new initiatives are implemented by them, and Principals need to counsel teachers.

After discussions, the curriculum committee resolved to approve the above proposal.



Item No. 4.04

To consider the Extension of HPC Pilot classes 1 to 3 in 320 Schools across all CBSE regions in 2023-24.

Director (Academics), CBSE briefed the house that the Board is in the process of conducting a small pilot in 74 schools on the prototype of the Holistic Progress Card for classes from Nursery to 3rd. The Board now proposes to extend this Pilot to 320 more schools from across the country for more nuanced feedback regarding its feasibility.

Prof. Jyoti Sharma from DU enquired about the result, if any, of the ongoing Pilot.

Dr. Praggya M. Singh from CBSE informed the House that only one school out of 74 piloted was found to have implemented the practices as suggested by the Board in an earnest manner.

The House observed that teachers and Principals need extensive handholding, skilling, and Capacity Building for implementing this initiative, and it may take some time.

Prof. Nandita Babu from DU wanted to know whether CBSE has approached teachers to resolve their problems and remove their resistance.

Director (Academics), CBSE informed the House that the Board has been approaching schools in this regard and all the schools were provided with resource material in the form of a Manual for implementing HPC, however, there is resistance from parents to continue with the old system of awarding marks on the basis of pen and paper tests. The Board hopes that this problem will be resolved with the passage of time.

Shri Manoj Kumar Srivastav, Director (PE), CBSE emphasized the need for extensive advocacy of teachers and parents for seamless implementation of HPC. He also said that the process part of implementation needs to be made more objective and teachers need to be more sensitive about the process of assessment.

Ms. Aradhana Gupta from Modern School congratulated CBSE for integrating Arts Education with all subjects. She, however, highlighted the fixation of teachers and parents on pen and paper tests and suggested that the Board needs to change the mindset of teachers in this regard.

Prof. Anupama Mahajan from DU focused on the need to increase teacher training as most of the teachers are not aware of the nuances of this initiative.

Prof. Jyoti Sharma from DU expressed that teachers do not seem to be skilled enough to implement HPC and this could be the probable reason for their resistance.

Dr. Praggya M. Singh from CBSE informed the House that CBSE has been conducting multiple rounds of Teachers' Training and Mentoring programs both before and after the

pilot for each school. **Prof. Jyoti Sharma** enquired whether the implementation of HPC requires a lot of documentation on the part of teachers.

Dr. Praggya M. Singh from CBSE informed the house that a teacher needs to employ different techniques for assessing a child throughout the year.

Prof. Nandita Babu from DU suggested that the schools implementing HPC in its right spirit must be showcased before other schools as evidence of the feasibility of this concept and motivate them.

Dr. Praggya M. Singh from CBSE again informed that the CBSE is sharing a lot of resource material in the form of videos and exemplars and one-to-one mentoring for all schools under the Pilot for modifying their pedagogy and assessment and an IT platform is also under development to facilitate the process.

Dr. Sanyam Bhardwaj, Controller of Examination, CBSE was of the view that principals must be intensively exhorted for the implementation.

Dr. Praggya M. Singh from CBSE corroborated this by citing the example of the passionate and enthusiastic principal of the model school that was implementing the Best Practices of HPC.

Chairperson, CBSE stated that it is only the extension of the already going project to gather more reliable data for facilitating the transition to holistic assessment.

The Curriculum Committee after deliberations approved the above item.

Item No. 4.05

To consider the Development of Frameworks and Prototypes for HPC for classes 4-5, 6-8, and 9-12

Director (Academics), CBSE briefed the house about the initiation of the Holistic Progress Card for classes 4-12 and to start with the proposed development of three different Assessment Frameworks for HPC for classes 4-5, 6-8, and 9-12 for preparing the prototypes for these classes. NCERT has developed prototypes for classes 4-8 and CBSE would adapt/adopt these prototypes. The Board will also develop prototype for classes 9-12.

Different committees for each stage having representation from NCERT and other organisations may be constituted to work on the Frameworks.

The Curriculum Committee approved the above item.



Item No. 4.06

To consider the Inclusion of the Bhoti language in the CBSE curriculum.

Director (Academics), CBSE informed the house that the Directorate of Education, Government of Ladakh has requested CBSE to include the Bhoti language in the CBSE Secondary and Senior Secondary curriculum for the 2023-24 board examinations and for classes IX and XI of the 2022-23 batch as all the schools in Ladakh are now affiliated with CBSE. In collaboration with the Director, School Education Department, Union Territory of Ladakh the Course Committee for Bhoti language has been constituted and the draft syllabus has been framed for Classes IX-XII. The sample question papers will be prepared based on the syllabus.

The Curriculum Committee approved the above item.

Item No. 4.07

To consider the Promotion of Disaster Management program in CBSE schools

Director (Academics), CBSE briefed the house that a committee has been constituted with teachers from disaster-prone regions who have practical experience in dealing with various types of disasters. The committee will identify related topics present in the CBSE curriculum of different subjects and suggest a multidisciplinary approach toward the implementation of disaster management through school-based projects.

Chairperson, CBSE stated that textbooks on Disaster Management are very old and include those disasters which are highly unlikely to occur in the lifetime of students. Moreover, some teachers also approached CBSE highlighting the need for including everyday disasters in the curriculum so that students know what to do in case they face fire, traffic, or laboratory accidents, etc. This would make curriculum and textbooks more relevant to the daily lives of students.

Ms. Rita Sharma from DoE supported the inclusion of unconventional but daily-life-related disasters in the textbooks.

The Curriculum Committee after considering the proposal resolved to approve it.

Item No. 4.08

To consider the publication of the CBSE journal CENBOSEC in revised format from July-December 2022 to be published in January 2023

Director (Academics), CBSE informed the House that CBSE used to publish a journal called CENBOSEC but due to some reasons its publication was stopped in the year 2014. It was a quarterly journal. The Curriculum Committee meeting held on 25 June 2018 approved the resumption of the publication of the CBSE newsletter CENBOSEC in a revised format.



Ms. Rama Sharma, Director (Media & PR), CBSE shared that it used to follow a theme till 2014.

Director (Academics), CBSE informed that the CENBOSEC in the revised version is again theme based and the theme for the current period of 'Health and Wellness.

The Curriculum Committee resolved to approve this agenda.

Item No. 4.09

To consider and approve the pairing of States to conduct Art integrated project in schools

Director (Academics), CBSE shared with the house that CBSE has advised schools to include a mandatory Art-Integrated Project work in classes I to X. As per the directives of the Board, in a minimum of one project work of students from classes I-X, it is mandatory to integrate any art form of the paired State/UT, as defined under Ek Bharat Shrestha Bharat Programme.

Since many affiliated schools have pointed out that for the last 3 years, students are doing project work involving the same paired states and that they are not able to get familiarised with other states, it is proposed that for preparation of Art-Integrated Project work, CBSE may notify pairing of states in every 2 years.

Ms. Aradhna Gupta from Modern School corroborated this fact and informed the House that the children find it boring to repeatedly do projects on the same state. If possible, the Board may consider reducing the timing for pairing the states for this project from two years to annual.

Chairperson, CBSE consented to prescribe pairing of states for this project on annual basis.

The Curriculum Committee after discussions resolved to approve the above item.

Item No. 4.10

To consider collaboration with Azim Premji University and signing of addendum to MoU with Azim Premji University for the running of a certification programme in test development for teachers

Director (Academics), CBSE informed the House that CBSE is collaborating with Azim Premji University for the development of various resources and training programmes for the implementation of competency-based education and progressive pedagogies. As teachers are still lacking skills for implementing the recommendations of NEP, a joint CBSE APU Certification Programme in Test Development comprising 02 courses, namely, Fundamentals of Competency-focused Certification Exams, and Designing Competency-focused Certification Exams for teachers is proposed. The programme would be delivered in a blended mode for about four months including a 5-days of face-to-face course transactions at Azim Premji University, Bangalore.



Chairperson, CBSE, stated that APU is initially doing it for the CBSE schools and gradually they will open it for the other states.

Ms. Rita Sharma from DoE enquired about the nominations from different organizations for this training programme.

Shri N R Murli, Joint Commissioner, KVS also requested to include teachers from Kendriya Vidyalayas.

Prof. Sanjiv Kumar from IGNOU requested for making this programme broad-based by including all subjects.

Prof. Nandita Babu from DU suggested that the trained teachers of this programme may be used as Master trainers for training other teachers.

Chairperson, CBSE clarified that the University will provide a certificate to successful teachers and this will add to their resume. Thus, it would be different from the normal Teachers' Training Programmes conducted by the CBSE which are found to be not as effective as required and consequently, this new programme is planned and it will be done for 13 weeks in a blended mode with 5 days intensive face-to-face programme at the campus of the University in Bangalore. A batch of 50 teachers will attend this programme initially. The Board will ask schools to nominate teachers for this programme.

The entire House appreciated and supported this Item as there is a dearth of good young item framers.

Dr. Sanyam Bhardwaj, Controller of Examination, CBSE highlighted the need of nominating CBSE officers for this training programme.

Dr. Ram Shankar, Director (Training), CBSE requested that the details of the training teachers may be shared with the Training Unit for utilizing their services at different Centers of Excellence.

The Curriculum Committee after discussions resolved to approve the above item.

Item No. 4.11

To consider the proposal for developing alternative assessment strategies for Children with Disability

Director (Academics), CBSE informed the House that CBSE proposes to analyze the CBSE sample question paper initially of 2 major subjects for Class X from the perspective of Children with Disability and on the basis of this analysis develop alternative SQPs/MS to align these papers with their needs. A pilot for testing the feasibility may also be carried out. A Committee of Experts in this regard has already been constituted.



Professor Jyoti Sharma from DU enquired about the categories of disabilities to be included in this activity.

Dr. Pragya Verma, DS, CBSE informed the House that the Board will divide the disabilities into very general categories like physical disability and cognitive disability and try to adjust Sample Question Papers as per the broad limitations faced by students in these categories.

Ms. Aradhana Gupta from Modern School raised the issue of allotting a scribe from the same school for writing examinations taken by CWSN.

Chairperson, CBSE informed that children with some cognitive disability may not find it comfortable to interact with stranger scribes.

CBSE follows the directives of the Ministry of Social Justice and Empowerment Department of Disability guidelines, Government of India regarding the facilities to be provided at the Examination Centre.

The Curriculum Committee after discussions resolved to approve the above item.

Item No. 4.12

To consider a proposal for implementing SAFAL, the Key Stage Assessment at Grades 3, 5, and 8 in all CBSE schools from the session 2023-24

Director (Academics), CBSE briefed the House that the Board is facing challenges with respect to the availability of digital infrastructure, connectivity, and availability of original software in schools for the successful conduct of the online test.

The Board now proposes to conduct SAFAL in the blended mode for schools lacking digital infrastructure and internet facilities. The existing platform may be upgraded by CDAC to integrate offline modalities to enable the blended model to conduct SAFAL assessment. Encrypted question papers will be uploaded on the platform / sent to schools. Schools will print the required number of copies and conduct the assessment, scan, and upload OMR on the system. Some schools especially the Government schools from the 5 states/ UTs might still not have sufficient infrastructure and financial resources for conducting SAFAL even in blended mode.

A Committee may be constituted to look into all aspects of conducting SAFAL in an inclusive and comprehensive manner.

The Curriculum Committee resolved to approve the above item.



Item No. 4.13

To approve the Implementation of the School Quality Assessment & Assurance (SQAA) Framework in CBSE Affiliated Schools and Integrate SQAA with the Extension of the Affiliation Process

Director (Academics), CBSE briefed the House that the Board has developed School Quality Assessment & Assurance (SQAA) for the schools to self-assess themselves on identified quality parameters in different domains of school education. The Board now proposes to implement the same by interlinking self-assessment as prescribed in SQAA with the extension of affiliations in the academic session 2023-24. The review of self-assessment under SQAA shall not have any bearing on the grant of the extension of affiliation. An additional fee of Rs. 5000/- per application may be charged in addition to the fee for application for extension of affiliation.

It is also proposed that a review of the self-assessment report of a sample of 5% of total applications received would be taken up. This 5% sample will comprise 2% cases of private independent schools and 3% cases of government schools.

Director (PE), CBSE wanted to know the criteria for selecting different percentages of schools to be reviewed.

Director (Academics), CBSE informed that CBSE has been made the standard-setting authority for KVs and JNVs and therefore, a larger proportion of government schools is kept for review.

Chairperson, CBSE, too stated that CBSE is a standard-setting authority for KVs and JNVs and wanted to know from the JNV about the status of implementation of SQAA in their schools.

Smt. Ramandeep Kaur, DS, CBSE informed the House that the training programs of Principals from KVs and JNVs have taken place and feedback has been received from them. The analysis of the feedback has also been completed and CBSE is in the process of sharing it with KVs and JNVs.

Chairperson, CBSE informed the House that those schools who wish to apply for the PMSHREE Programme and do self-assessment as prescribed in SQAA will certainly have an edge over the schools which do not undertake self-assessment under SQAA as the format of PMSHREE resembles with the Self-Assessment part of SQAA.

Director (Academics), CBSE further informed the house that the Board is planning to discuss qualitative and quantitative feedback with KVs and NVS. Automatic feedback will be provided to all schools that undertake self-assessment under SQAA.

Shri Gyanender Kumar, Joint Commissioner, NVS requested for providing the institution-wise self-assessment report once SQAA is formally made operational by CBSE.

The Curriculum Committee after discussions resolved to approve the above item.



Item No. 4.14

To consider the development of a Life Skills Measurement Tool in English for Elementary, Secondary, and Senior Secondary Stages in collaboration with Young Lives India and UNICEF

Director (Academics), CBSE briefed the house that the assessment of Life Skills has never been formally done in the schools affiliated with CBSE. It was so partly due to challenges such as the multidimensionality of Life Skills and partly due to unavailability of benchmarks and open-sourced tools contextualized to Indian conditions. He further informed that Young Lives India in collaboration with UNICEF developed an elementary tool (Grade 6-8) as well as a secondary tool (Grade 9-12) in Hindi and Gujarati during 2018-2021. These tools have been found to be highly reliable and valid for measuring the life skills of students studying in elementary and secondary classes respectively.

CBSE now proposes collaborating with Young Lives India and UNICEF to develop a Life Skills Measurement tool in English for two different age groups, 11-14 and 15-18 to allow teachers to evaluate the success of their classroom interventions to foster life skills in both upper primary and secondary classes. Young Lives India will also support CBSE to build the capacity of a cadre of identified master trainers to use relevant tools for at least one academic year and also provide mentoring support.

Ms. Rita Sharma from DoE wanted to know whether there will be any difference between the tool developed in Hindi and Gujarati and the proposed tool in English.

Director (Academics), CBSE answered by stating that simple translation will not be done. However, the base will be the same and they will design assessment tools in English. It will be the adaptation of tools in Hindi and Gujarati in English

Chairperson CBSE apprised the house that though CBSE has been advocating the inculcation of Life Skills in its schools, however, due to a lack of standardized tools, its assessment was not possible by schools. So, this is an attempt to provide a standardized resource to schools for doing it and see the effectiveness of their pedagogies used for inculcating Life Skills.

Professor Nandita Babu from DU appreciated this move and said that it will strengthen the holistic assessment of children as proposed in the NEP-2022. She also opined that this assessment may begin from the early stage of education.

The Curriculum Committee after discussions resolved to approve the above item.

Item No. 4.15

To consider the revision of the sports grant provided to the Venue schools for conducting Sports Events for the CBSE Annual Sports Competitions

Director (Academics), CBSE informed the house that CBSE organizes sports events at Cluster/Zonal and National levels for its independent category of schools every year in



various age groups for girls and boys separately. The Board provides a sports grant of Rs 2 lakhs to venue schools conducting cluster and zonal events for meeting expenses. Similarly, the venues conducting National level events are provided Rs 3 lakhs as the participation is larger at the national level.

Many schools approached CBSE regarding insufficient grants, especially for the events of Athletics, Swimming, and Skating as the facilities for these events charge a lot of money. A committee of experts including internal CBSE members may, thus, be constituted to submit recommendations to revise the sports grants provided by CBSE to venue schools as per the nature of the sports event and the number of participants.

The Curriculum Committee resolved to approve the above item.

Item No. 4.16

To consider an extension of collaboration with the British Council for working in the area of Science, Mathematics, Environment Education, and Environmentally Sustainable Practices in CBSE schools

Director (Academics), CBSE informed the house that the Board collaborated with the British Council for the CBSE- British Council Competency Focused Education 2020-23. Continuing with efforts to improve learning outcomes, the Board is further seeking to collaborate with the British Council in the areas of Science-Mathematics-Arts education, and Sustainable Practices in schools as the policy directives from NEP 2020 mandate that the key overall thrust of curriculum and pedagogy will be to move the education system towards real understanding and towards learning how to learn - and away from the culture of rote learning as is largely present today.

The Board now proposes to conduct a five years project including a scoping study to understand the current practices in the areas of teaching and learning the practical aspects of Science, Mathematics, and Environment Education subjects in schools including an understanding of environment and sustainability initiatives that schools are currently involved in.

The project will also develop policy, strategies, and pedagogy with a team of senior practitioners from CBSE/KV/JNV and lead consultants from India and UK on the focus areas -teaching and learning pedagogies for practical aspects of Science, Mathematics, and Environment Education and the environment and sustainability policy strategy and framework. In later years the project will focus on the capability

The Curriculum Committee resolved to approve the above item.



Item No. 4.17**To consider a proposal for discontinuation of Teachers Awards conferred by CBSE**

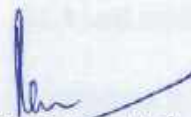
Director (Academics), CBSE informed the house that the Ministry of Home Affairs has recommended that CBSE should discontinue the CBSE Annual Teachers Awards from the year 2023.

Members expressed their reservations the number of awards under the National Awards is just 2. However, the curriculum committee approved the discontinuation of CBSE annual awards.

The meeting ended with a vote of thanks to the Chair, all the members and officers and staff of CBSE present in the meeting.



(Dr. Joseph Emmanuel)
Director (Academics), CBSE



(Nidhi Chhibber, IAS)
Chairperson, CBSE

Annexure-A

The following members were present in the meeting:

1. Smt. Nidhi Chhibber, IAS, Chairperson, CBSE, Chair.
2. Shri N R Murali, Joint Commissioner (Academics), KVS, New Delhi.
3. Shri Gyanendra Kumar, Joint Commissioner (Academic), NVS, Hqrs, Noida.
4. Dr. Rita Sharma, Additional Director, Representative of Director of Education, Delhi.
5. Professor Radhey Shyam Sharma, Science, University of Delhi.
6. Professor Ashok Bhatnagar, Biology, University of Delhi
7. Professor Sanjeev Kumar, Chemistry, IGNOU, Delhi.
8. Professor Jyoti Sharma, Mathematics, University of Delhi
9. Professor Nandita Babu, Psychology, University of Delhi.
10. Dr. Sapna Yadav, Computer Applications, SCERT.
11. Prof. Pawan Kumar, SCERT, Delhi
12. Prof. Anupama Mahajan, Music & Fine arts University of Delhi
13. Associate Prof. Bharat Bhushan, Hans Raj College, University of Delhi
14. Prof. T.V. Manikandan, Dept. of Music University of Delhi
15. Dr. Aradhana Gupta, HOD Fine Arts Modern School, Barakhamba Road, New Delhi
16. Dr. Joseph Emmanuel, Director (Academics), CBSE, Member Secretary.

The following officers of CBSE were also in attendance

Dr. Sanyam Bhardwaj Controller of Examination	Shri Manoj Kr. Srivastava, Director (PE)
Dr. Ram Shankar, Director (Training)	Smt. Rama Sharma, Director Media & PR
Shri Navin Maini, Joint Secretary (IT)	Dr. Praggya M. Singh, Joint Secretary
Smt. Arunima Majumdar, Joint Secretary	Mr. Al Hilal Ahmed, Joint Secretary
Dr. Pragya Verma, Deputy Secretary	Smt. Ramandeep Kaur, Deputy Secretary
Shri Subhash Chand Garg, Deputy Secretary	Shri Manish Kr. Tyagi, Assistant Secretary
Shri Abhishek Bajaj, Deputy Secretary	Shri Sukh Dayal Singh, Senior Private Secretary
Shri Dheeraj Malik, Analyst (IT)	Smt. Devika Kunwar, PS, Academics



MINUTES OF THE 14th MEETING OF SKILL EDUCATION COMMITTEE**FRIDAY, 02nd DECEMBER 2022**

The 14th meeting of the Skill Education Committee was held on 2nd December 2022 in Conference Hall, 2nd floor, CBSE, Preet Vihar, Delhi. The list of the attendees is annexed for reference.

At the outset, Director (Skill Education), CBSE welcomed, Chairperson, CBSE and all the distinguished members including the HODs of CBSE. Then, with the permission of chair, he requested all the members to introduce themselves.

While allowing the meeting to proceed Smt. Nidhi Chhibber, IAS, Chairperson, CBSE invited the members to raise their views during the discussion.

After informing the members about the flow of the meeting, Director (Skill Education) began the presentation.

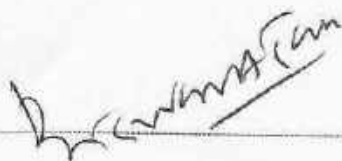
Section I: Approval of the minutes of the 13th meeting of Skill Education Committee held on 12th August 2022

The committee members agreed with and accepted the minutes of the 13th meeting of the Skill Education Committee held on 12th August 2022.

Section II: Action Taken Report on the minutes of the 13th meeting of Skill Education Committee held on 12th August 2022

The action taken on the decisions of 13th meeting of the Skill Education Committee was then shared with the august house.

Prof. K. Ratnabali, Dean, Academics, University of Delhi, from Delhi University inquired about the procedure followed for the assessment of the students under Skill Hub initiative as the DU is also developing the procedure for assessments of students under the Skill Hubs Initiative. The procedure was explained by Director (Skill Education). He further informed that CBSE has requested NCVET and SSC's for list of Assessors/Assessing agencies to facilitate the assessment of students.



Section III: Reporting major achievements since the 13th meeting of Skill Education Committee

Director (Skill Education) then informed about the increase in enrolment of the schools and candidates opting for Skill subjects at Secondary as well as Senior Secondary level. He attributed this to the increased awareness among the schools about Skill Education. He then presented the data about the Training Programmes (for teachers teaching Skill subjects) and Skill Expo cum Awareness Workshops from August 2022 to November 2022. He said more trainings have been done for teachers, the data of which shall be shared ahead during the meeting.

❖ Enrolment details:

CLASS	NO. OF SCHOOLS	NO. OF CANDIDATES
Class IX	16,676	12,95,618
Class X	15,168	10,70,274
Class XI	6,180	2,01,772
Class XII	5,132	1,65,682

❖ The details of trainings conducted between August and November 2022 are as follows:

	Programmes done	Participants
Training Programmes for teachers teaching Skill Subjects	34	6,807
Skill Expo cum Awareness Workshop	03	4625+

Section IV: Reporting Items and Ongoing agenda items for the 14th meeting of Skill Education Committee

Following activities done during August 2022 and November 2022 were shared. Director (Skill Education) informed that most of these activities are ongoing and the proposed plan of activities for the next six months was also presented.

- 1. Training Programmes on 'Financial Literacy and Use of Digital Tools':** This programme is being conducted through the CBSE's Hubs of Learning. Till now 1085 training sessions have been held in which 99,934 teachers have been trained.
- 2. Google Be Internet Awesome:** CBSE in collaboration with Google is working towards educating parents and teachers to further educate and train students between the ages of 6-12 years on fundamentals of digital citizenship. Around 13,000 teachers have been trained both at National and International level. Out of these, 2,457 teachers have been certified. Around 1.12 lakh students have also been trained under this initiative.

3. **Exposure visits cum Awareness Workshops at ATDCs:** For better synergy and creating strong vertical for the students of Fashion Studies and Apparel, awareness workshops and exposure visits were arranged for the Principals and Teachers at Apparel Training and Design Centers (ATDCs). Three such visits took place during the period in review. Such visits will help school teaching fraternity to understand various avenues the child can go for after passing out from school system.
4. **Conduct of Skill Expos:** Skill Expo cum Awareness workshops can be a great means to develop and instil awareness for skills along with recognizing the importance of skills in one's daily life. Representatives from Industry and academia were invited to present verticals available for students passing out of the school with Skill subjects. Skill Expo cum awareness workshops were organized at Lucknow, Agra and Panipat for skill subjects offered by the Board with specific emphasis on Beauty and Wellness, Apparel, Fashion Studies, Textile Design, Computer Applications and Typography
5. **Passport to Earning:** CBSE is collaborating with **UNICEF** for 'Passport to Learning'. It is an e-learning initiative to empower students with relevant skills and abilities to thrive in the 21st century and provide pathways to entrepreneurship, employability and social impact opportunities. This platform provides highly engaging and curated courses on employability skills, financial literacy skills, digital skills, entrepreneurship skills for students of classes IX to XII. It was informed by Director (Skill Education) that this initiative is currently running in around 450 schools and regular requests are being received from schools for including their school in the pilot programme.
6. **Conduct of the National Guidance Festival:** CBSE in association with Lifology Foundation, had organised National Guidance Festival for students of class VIII-XII and their parents, during 19th September to 24th September 2022. This was organized in digital mode and provided students the information on future careers, skill sets to excel in the coming days and a clear plan regarding "Which career paths to choose and How to reach the destination". The guidance festival saw participation of nearly three lakh students from around 17,000 schools registering for the program and nearly 60,000 people attending from across the globe daily. It was proposed that National Guidance Festival may be made a regular event. In the next NGF, special focus may be given to Guidance and Counselling (as it was the theme of the training unit), and opportunities available for students in Actuarial Sciences and Heavy Industries.
7. **Introduction of Skill Subject 'Electronics and Hardware' in classes IX-XII:** Under the Project Mission 100 launched in Tripura '100 Vidyajyoti schools' have got CBSE affiliation. In these schools, Electronics and Hardware was already being offered as a Skill subject in classes IX-XII using the curricula and books prepared by PSSCIVE, Bhopal. From this session, the same has also been introduced in CBSE and 22 such schools have got CBSE affiliation and students of classes IX and XI have already enrolled under CBSE. These students would taking up their CBSE Board Examination in the next academic session in this subject. The curricula, content, Sample Question Papers, Blueprint and Marking Scheme have been uploaded on the the CBSE website.

8. **Collaboration with MESC:** MoU was signed with Media and Entertainment Sector Skill Council (MESC) for Media Sector on 16th September 2022. As agreed in the MoU, an activity calendar has been developed with MESC. MESC will help in training of teachers, updating/revising the course contents of Multi Media (Texture Artist) – classes 9 & 10 and Multi Media (Animator) – classes 11 & 12. MESC will also help in preparation of the Skill Module on Photography.
9. **Promoting exposure to Emerging Technologies in schools:** In order to sensitize the teachers about the emerging areas and to sensitize the students about the upcoming career options, CBSE has regularly conducted awareness and capacity building sessions for teachers as well as students. To promote Emerging Technologies in schools CBSE has organised training sessions for teachers and students in collaborations with Intel, IBM, Microsoft, NASSCOM, Meta etc. It was informed that **60,545 teachers, 21,059 students and 3,90,000 citizens** have been trained through these sessions. It was informed that these trainings and activities shall be continued in the coming months too.
10. **Engagement and Exposure Programmes for students:** It was informed that in collaboration with Microsoft, three rounds of Industry Engagement and Technology Exposure programme for the CBSE students have been conducted between 19th September 2022 to 30th September 2022 and 12th November 2022 to 22nd November 2022 in which approx. **2,500 students** have participated. It was also informed that a 7-day exposure programme for students on Sustainability & Climate Action is being scheduled during 20th – 31st December 2022. This programme is designed to provide hands-on experience to 5,000 students across CBSE schools, with top 10 students getting an opportunity to do a workplace experience at the Aditya Birla Fashion & Retail (ABFR) campus for five days during the summer holidays (2023). Director (Skill Education) also informed that CBSE has also received proposals from Jubilant Bhartia Foundation (Domino's Pizza) and Haldiram group for doing Internship/ Apprenticeship/ Exposure programmes for the students under Skill Hub Initiative. The modalities for the same are being finalised.
11. **Youth Ideathon 2022:** CBSE in collaboration with Management & Entrepreneurship and Professional Skill Council (MEPSC) had organized the second edition of 'India@75 (Azadi Ka Amrit Mahotsav) - Youth Ideathon 2022'. Youth Ideathon 2022 touched more than 3 lakh school students with direct participation of more than 94,000 school students and 10,000 teachers from over 7000 schools affiliated to Indian boards spread across all states of India and abroad. During the course of Youth Ideathon, Top 1000 teams were also provided with mentoring sessions on how to approach innovation.
12. **Design Thinking & Innovation:** It was informed that the content for the Skill Modules on 'Design Thinking and Innovation' for classes VII & VIII have also been prepared in collaboration with the Ministry of Education's Innovation Cell. It was also informed that the study material for 'Design Thinking and Innovation' for classes IX – XII have also been prepared by the same team. All these study materials were launched by Hon'ble Chairperson, CBSE in the 28th National Sahodaya Conference of CBSE held at Vadodara on 18th – 19th November 2022.

13. Hybrid Learning and Digital Literacy Project by CBSE, Microsoft and its partners: This project is being undertaken by CBSE in collaboration with industry. So far CBSE has received 530 confirmations from various schools from all over India. The Hub Schools will be lighthouse schools who will implement this program.

Section V: New Agenda Items for the 14th meeting of Skill Education Committee

Thereafter, Director (Skill Education), with the permission of the chairperson, presented the following new agenda items for seeking the approval of the house.

1. CBSE – World Bank project on 'Facilitating School to Work Transition'

Continuing with the activities under the World Bank aided CBSE project on 'Facilitating School to Work Transition' the following activities shall be undertaken in the coming months:

- CBSE to organise two National Level Skill Summits in the month of January and June 2023 to create awareness and impact of Skill Education.
- CBSE to organise three regional level skill event across states to create awareness amongst teachers, Principals and other educators in July, August and September 2023.
- Inauguration and launch of the 25 Skill Labs set up in Phase 1.
- Development and launch of first phase of Online Skill Portal to be developed with support from BCG for larger awareness and publishing of various content
- A Project Management Consultancy firm to be hired for carrying out various procurement and content development activities.

The agenda was accepted by the august house.

2. Skill Hub Initiative

Under this initiative, the following activities shall be undertaken in the coming months:

- Ascertaining the status of enrolled schools and verification of number of students for assessment. (A continuous process).
- Enrolment of new schools for Skill Hub Initiative (a continuous process) to ensure enrolment of more schools under Skill Hub Initiative to expand the reach of Skill Education in schools.
- Assessment agencies will be on-boarded for assessing the students taking various courses under the Skill Hubs.
- Assessments will be conducted regularly (a continuous process) as and when the courses are completed.

The agenda was agreed by the Skill Education committee.

3. Introducing/ developing new skill modules for Middle school students.

In the view of the recommendations of NEP 2020, CBSE had introduced the Skill Modules for Middle school students on various topics. In this regard, the following activities shall be undertaken:

- **Preparing Module 2 & 3 of Skill Modules:** For the following topics, the first Module (for class VI) has already been made available to the schools, now Module 2 & 3 (for Classes VII & VIII) are proposed to be developed:
 - i. Marketing
 - ii. Tourism
 - iii. Beauty & Wellness
- **Preparing new Skill Modules:** Skill Modules on the following new topics are proposed to be prepared and offered to Middle School students:
 - i. Photography
 - ii. AR Hands-on Module for Science for classes VI-VIII

Dr. Abhay Jere, CIO, MIC requested to introduce subjects like bakery in schools, maybe through Skill Hub Initiative. Director (Skill Education) responded by informing that Board had earlier introduced the subject Bakery & Confectionary as part of vocational education, but due to non-participation of schools CBSE had to discontinue the subject. Now, Bakery is being offered as a part in the skill subject Food production in classes IX-XII. He further informed that Board is consulting with Food Processing SSC for introducing skill modules on Bakery, Chocolates, etc. Also Board has received proposals from Jubilant Bhartiya Limited and Haldiram Foods for Modular courses with the students under the Skill Hub Initiative.

Dr. Vinay Swarup Mehrotra, Professor, PSSCIVE, Bhopal informed the house that they have introduced and prepared study material for 02 new similar courses which is available on PSSCIVE website.

The agenda was agreed upon by the Skill Education committee.

4. Introducing/ developing new skill subjects

It was proposed that the content of the following Skill subjects need to be revised and restructured and new subjects need to be introduced:

- i. Fashion Studies course for classes IX-X
- ii. Textile Design course for classes XI-XII
- iii. Apparel course for classes XI-XII

Director, CBSE requested *Dr. Vinay Swarup Mehrotra*, Joint Director, PSSCIVE, Bhopal to help CBSE in developing modular courses of 30-60 hours.

The committee members agreed on the agenda.

5. Development of Modular course on Augmented/ Virtual Reality (AR-VR)

Director (Skill Education) informed that CBSE has already developed modular course for middle school students on Augmented/Virtual Reality. For students who wish to learn how to build creative content using AR and explore AR-VR as a career option; it is important to give them an option to learn the subject in detail as an elective. Availability of a comprehensive AR-VR elective subject for grades IX-XII will equip students to become creators using AR-VR and shape India's Metaverse while being able to explore career opportunities in the lucrative world of virtual reality. Industry experts and creators in AR-VR from Meta and other organisations will be consulted to develop the curriculum and study material.

It is proposed that AR/VR may be developed as Modular courses for students of classes IX-XII with total duration of 200 hours from session 2023-2024. Based upon the response, this shall be offered as a regular skill subject/elective from the session 2024-2025.

The agenda was agreed upon by the Skill Education committee

6. Conducting training and awareness programmes on various skill subjects for (teachers & students) in collaboration with Sector Skills Councils and respective/ relevant industry partners.

Director (Skill Education) informed the house that Department of Skill Education regularly conducts training programmes and awareness programmes for Principals and Teachers of affiliated schools as was evident from the data presented earlier. He informed that CBSE is planning to organize following programmes from December 2022 to June 2023:

- 15 Awareness Programmes
- 28 CBP's for teachers on skill subjects being offered at Secondary level
- 35 CBP's for teachers on skill subjects being offered at Senior Secondary level

The agenda was accepted by the august house.

7. Implementation of National Credit Framework (NCrF)

Director (Skill Education) informed the house that the National Credit Framework is a comprehensive framework encompassing elementary school, higher and vocational education and training and integrating learning on all dimensions i.e. academics, vocational skills and experiential learning including relevant experience and professional levels acquired. It has been jointly developed by UGC, AICTE, NCVT, NIOS, CBSE, NCERT, Ministry of Education, DGT and Ministry of Skill Development to achieve the vision and intent of NEP 2020 to integrate both general and vocation education while ensuring mobility of candidates between both the systems.

He further informed that CBSE needs to identify steps /measures /interventions needed for integrating the National Credit Framework into School Education. For this purpose, he proposed that a Committee with the following composition may be constituted:

1. Dr. Sweta Singh, Joint Secretary (Academics), CBSE
2. Sh. R. P. Singh, Joint Secretary (Skill Education), CBSE
3. Dr. M. P. Poonia, Vice Chairman, AICTE
4. Dr. N. Gopukumar, Joint Secretary, UGC
5. Lt. Col. Gunjan Chowdhary, Director, NCVET
6. Sh. Gyanendra Kumar, Joint Commissioner (Acad.), NVS
7. Sh. N. R. Murali, Joint Commissioner (Acad.), KVS
8. Dr. T. N. Giri, Joint Director (Acad. / Voc.), NIOS
9. Three to Four Principals from CBSE affiliated schools

The committee shall meet and submit its proposal to CBSE for further action. Director (Academics), CBSE and Director (Skill Education), CBSE shall review the work done by the committee.

The agenda was agreed by the august house.

8. Future Tech Olympiad

Students from CBSE affiliated schools are usually participating and winning laurels in competitions/ Olympiads/ Hackathons on Emerging/ Future tech that are being organized by other organizations.

In this regard, it is proposed that CBSE will organize a Future Tech Olympiad across its affiliated schools to enable students put their learnings to test while being able to win rewards and opportunities. Students will participate in this offline/online Olympiad which will focus on AI, AR, VR and other future tech along with questions in Science and Mathematics. This multi-level Olympiad will have different methods of testing in each level.

The committee members agreed on the agenda.

9. Hiring of Project Management Consultancy (PMC) through GeM

Director, CBSE informed the house that as Deptt. of Skill Education (DoSE), CBSE is handling various projects which require tendering on GeM, selection of vendors, supplying of material etc., which are to be done in a time-bound manner. In this regard, he proposed to the house that CBSE may explore hiring a Project Management Consultancy (PMC) firm may be hired as a procurement agency. The agency may be hired through GeM. The scope of the work maybe clearly defined so as to get good agency to facilitate the projects being handled by DoSE in time bound manner.

Chairperson CBSE said that the scope of work to be taken from such an agency must clearly be defined so that we are able to select good agencies as the work to be done is of varied nature.

The committee members agreed on the agenda.

Minutes of the meeting of Skill Education Committee (02.12.2022)

10. Hiring Selection of NGOs / Non-Profit / Institution of Higher Learning / Govt. Organisation / Industry / Autonomous bodies / PSU / Indian Start-Up etc. for Pro Bono Work

The agenda was deferred for internal discussion.

Other discussions:

- *Ms. Deepti Singh*, Dy. Director, FICCI said that as per the recent order by Hon'ble High Court of India, there is a need to provide Career Guidance and Counselling to students of classes XI & XII to enable them to make right career choice. The skills being offered in schools must be mapped with the skills covered in World Skills Championship. Internationally accepted skills must also be kept in mind while developing the courses in schools. While offering aspirational skills, efforts must be made to promote other skills too. She said FICCI is ready to support CBSE in all activities being undertaken for the promoting skilling in schools.
- *Ms. Puneet Kaur* from Goethe Institut appreciated the involvement of industry and academia in promoting skills in schools. Through this collaboration both Industry and Schools are benefitted as students get industry exposure and Industry will get skilled manpower. More awareness needs to be created about the Skill Hub Initiative as it provides a good opportunity for this collaboration.
- *Mr. K. S. Upadhyay* from DBSE, DoE, Delhi explained about the model of Delhi Schools of Excellence set up on pilot basis with strong Industry – Academia collaboration. These schools offer specialised courses for students of Classes 9-12. The courses being offered in these schools have been co-developed with respective Industry and provide ample industrial exposure to the students. Industry is also providing faculty to teach these courses. Along with this, educational pathways have also been created for the students who wish to take up higher studies.
- *Dr. Joseph Emmanuel*, Director (Academics), CBSE while appreciating the efforts being done by the Department of Skill Education for promoting Skilling in schools said that integration of Skill Education and Academics is the need of the hour as both are integral parts of a child's personality. He said that schools lack adequate infrastructure for sufficient exposure and developing industry relevant skills in students. This can be overcome by Industry support. But the diverse geographic location of the schools and industries will present a challenge while mapping schools with industries. So, the schools may be asked to tie up with industries in their local vicinity for providing exposure to the students and develop relevant skills in them.
- *Sh. Anurag Tripathi*, Secretary, CBSE while appreciating the work done said that there are still many challenges that need to be overcome for promoting skilling in schools like doing skilling of students in school hours, involvement of industry in school. He said that local industry and artisans must be involved and setting up of district level skill hubs can be explored. He said that Skill Labs should be set up in all schools and a specifications for the skill labs may be developed and provided to schools. The courses being provided through Skill Hubs may be aligned with diploma courses in the respective fields.

Anurag Tripathi

- *Dr. Ram Shankar*, Director (Trainings), CBSE suggested that the time spent by teachers in teacher training may also be considered in the CPD of teachers as suggested by NEP 2020. The trainings being done by Dept. of Skill Education may also be put up on the training portal of CBSE. It was informed that trainings will be mapped on Skill Training website /Portal ~~will be~~ made under World Bank aided project. Once the project is complete the portal will be merged and the data ported to Training MIS portal.
- *Sh. Manoj Srivastava*, Director (Professional Exams.), CBSE suggested that since 96% of the total enrolment is concentrated in the subjects being offered under IT/ITeS sector, efforts may be made to increase enrolment in other subjects too.
- *Dr. Raghavan Kavalan*, Dy. Commissioner, Navodaya Vidyalaya Samiti informed that in order to promote and develop Industry-Academia linkage, NVS has partnered with Tata Motors to provided relevant courses. Other industries are also being explored.
- *Smt. Anuja Kaushal*, Principal, BCM Arya Public School, Ludhiana informed that School innovation council for her school has been approved recently and the school has set up an Innovation lab, which cater to AI, Robotics & STEM, School also hired an industry professional to teach, many of the students of her school enrolled in Metaverse course and keen in Design thinking and AI. students also got selected under 25 top ideas in Ideathon2022. She also expressed the concern about non-inclusion of Skill subjects in CUET. Director (Skill Education) assured that CBSE is taking up this matter with University of Delhi, UGC and NTA.

Chairperson, CBSE asked Dr Jere to share list of the Innovation Council set up in colleges, which can collaborate/help nearby School to set up School Innovation Councils.

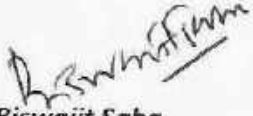
- *Dr. Anupama Saxena*, Principal, Gargi Girls School, Meerut informed the house the activities being done in her school for promoting and developing skills among the students like introduction of skill courses from Middle school, setting up Skill Hub, students running their own company and preparing Soaps, Masks, Chocolates, Decorative Items, etc. and selling them. She said that many of her ex-students, too, have taken up entrepreneurial activities and also set up their own YouTube channels for selling their products, like cakes, pastries and chocolates.


Director (Skill Education) acknowledged the support extended by the industry bodies like CII, FICCI, NSDC and Sector Skills Councils in promoting skilling in schools and requested their support in planning Exposure visits for the Principals to Industry as well as Institutes of eminence. He requested Delhi University to support CBSE in identification of right courses to be offered in schools so that educational pathways may be created for these courses by mapping them with courses being offered by Higher Educational Institutes in the country and abroad. He also requested that admission process must also create space for these courses.

Director (Skill Education), CBSE then requested all the members to share their comments/ feedback on the agenda as well as other initiatives of CBSE for promotion of Skill Education by email also.

While thanking everyone for sharing their views, Joint Secretary (Skill Education) acknowledged the support extended by the industry bodies like CII, FICCI, NSDC and Sector Skills Councils in promoting skilling in schools and requested their support in identification of right courses and planning Exposure visits for the Principals to Industry as well as Institutes of eminence.

The meeting ended with a vote of thanks to the Chair.


Dr. Biswajit Saha
Director (Skill Education), CBSE


Smt. Nidhi Chhabber, IAS
Chairperson, CBSE

Annexure**List of attendees:**

1. Smt. Nidhi Chhibber, IAS, Chairperson, CBSE.....In the Chair
2. Dr. Biswajit Saha, Director (Skill Education), CBSE..... Convener
3. Sh. Anurag Tripathi, Secretary, CBSE
4. Dr. Joseph Emmanuel, Director (Academics), CBSE
5. Sh. Manoj Kumar Shrivastava, Director (Professional Exams.), CBSE
6. Dr. Ram Shankar, Director (Training), CBSE
7. Mrs. Rama Sharma, Director (Media & Public Relations), CBSE
8. Ms. Chandana Mandal, Joint Commissioner, KVS
9. Dr. Raghavan Kavalan, Dy. Commissioner, NVS
10. Smt. Bimla Kumari, DDE, Vocational, Directorate of Education, Delhi
11. Sh. K. S. Upadhyay, DBSE, Directorate of Education, Delhi
12. Smt. Puneet Kaur, Head, Educational Corporation, Goethe Institute
13. Sh. S. Poddar, Director, Education, CII
14. Prof. K. Ratnabali, Dean, Academic Affairs University of Delhi
15. Smt. Ravinder Kaur, Dy. Directorate of Education, DPI, Chandigarh
16. Dr. Mriganka Sekhar Sarma, Dy. Secretary, UGC
17. Ms. Deepti Singh, Dy. Director, FICCI
18. Dr. Neetu Bhagat, Dy. Director, AICTE
19. Ms. Fathaya Khan, Manager, NSDC
20. Sh. Shivam Aggarwal, Intel representative
21. Ms. Ambika Saxena, Intel representative
22. Sh. Manav Subodh, Co-founder, 1M1B and IBM representative
23. Sh. Hemant Bhalla, Regional Manager, Google for Education
24. Ms. Bani Dhawan, Head of Education, South Asia, Google
25. Smt. Anupama Saxena, Principal, Gargi Girls School, Meerut
26. Smt. Anuja Kaushal, Principal, BCM Arya Public School, Ludhiana
27. Dr. Pulak Bhattacharya, Dean, International School, Guwahati
28. Smt. Bharti Zade, IAFA, CBSE
29. Sh. Naveen Maini, Joint Secretary (IT), CBSE
30. Sh. R. P. Singh, Joint Secretary (Dept. of Skill Education), CBSE
31. Smt. Archana Thakur, Dy. Secretary, CBSE
32. Dr. B. N. Singh, Dy. Secretary, CBSE
33. Dr. Swati Gupta, Dy. Secretary, CBSE
34. Smt. Niti Shanker Sharma, Dy. Secretary, CBSE

Following members attended the meeting in online mode:

35. Dr. Abhay Jere, Chief Innovation Officer, MHRD
36. Dr. Vinay Swarup Mehrotra, Joint Director, PSSCIVE, Bhopal
37. Ms. Joyeeta Das, Lead -Education and Skilling Initiatives, India/South Asia, IBM
38. Ms. Banhi Jha, Sr. Professor, NIFT
39. Smt. Sunitha Rao, Principal DPS, Nacharam, Hyderabad



**Minutes of the Meeting
of
Training Advisory Committee (TAC)**

held on

December 01, 2022 at 11.00 AM

Mode of Meeting: Blended (Face to face and online)

TRAINING UNIT

Central Board of Secondary Education,
"Shiksha Kendra", 2, Community Centre, Preet Vihar,
Delhi-110092

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Welcome and Introduction

At the outset, Dr. Ram Shankar, Director (Training) welcomed Mrs. Nidhi Chhibber, IAS, Hon'ble Chairperson, CBSE, all members and invitees in Training Advisory Committee.

In the beginning of meeting, members and other participants introduced themselves

SECTION: 1**Approval of the minutes of the meeting held on August 18, 2022**

The minutes of the meeting of the Training Advisory Committee (TAC) **August 18, 2022** were presented before the Committee and the committee unanimously approved the minutes of the meeting held on August 18, 2022.

SECTION: 2**Action taken report on the agenda items discussed in the previous meeting held on August 18, 2022**

Committee took note of the action taken by the CBSE on all agenda items of TAC held on August 18, 2022. On agenda item 4.1 (C), Chairperson said that MIS portal should become functional by December 15, 2022 and a circular should be issued to schools regarding use of training portal for registration of CBPs. On agenda item 4.4, Ms. Parama Kalyani suggested that CBSE may invite the eminent storytellers in the Capacity Building Programme on Storytelling.

SECTION: 3**To report on major training related activities conducted since the last Training Advisory Meeting**

The House was informed about major training related activities conducted since the last Training Advisory Committee Meeting. Committee took note of the activities conducted by the CBSE.

SECTION: 4 New Agenda Items.

AGENDA: 4.1/TAC: DEC-2022	To consider and approve proposal to adopt and adapt the Continuous Professional Development (CPD) related guidelines issued by NCERT for CBSE Teachers' Trainings
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The Director (Training) informed the house that the National Education Policy 2020 proposes at least 50 hours of participation of teachers and principal/school leaders in the CPD programmes every year and NCERT has developed and launched a suggestive CPD guidelines, covering all the significant areas of teacher education, tailored to the time and needs of teachers and head teachers. He proposes to adopt and adapt the NCERT guidelines in planning of continuous professional development opportunities, module development, implementation of face-to-face mode, implementation of online/open modules, digital repository of resource persons, annual continuous professional development calendar, continuous assessment during all training programmes, follow-up, portfolio assessment, financial support and sources and other relevant areas. It was also discussed that the committees at CoEs/HQ level shall be constituted to carry out necessary activities for reorganization of training structure in light of NCERT CPD guidelines for CBSE teachers training system.

Prof. Sharad Sinha from NCERT opined that the hours spent by teachers on Action Research, Publication, Book Review and other training activities in school can also be counted towards 50 hours of CPD in light of NCERT CPD guidelines to avoid deputing of teachers away from school for long. The Director (Training) agreed on the suggestions.

Time Line: June, 2023.

Decision: The committee resolved to approve the above item.

AGENDA:
4.2/TAC: DEC-2022
To consider and approve the proposal of modalities for Training of Teachers of State Govt./Govt. Aided Schools

The house was briefed that in the recent years, a good number of state government schools of various states have been affiliated with the Board and it is need of the hour to handhold these state government schools in the form of teacher training. To frame modalities for the teachers' training of government schools, a committee was constituted by the Competent Authority of the Board with the following terms of reference relating to Training of Govt. School Teachers:

- 1) To assess the scope of training for the teachers of government schools affiliated with the CBSE.
- 2) To finalize the modalities for conducting training by Centers of Excellence (CoEs) for government schools.
- 3) To finalize the training fee in case, if there is partial/no logistic support from the respective /appropriate governments.
- 4) To finalize the guidelines on schedule as well as calendar.
- 5) To develop a coordination mechanism between Training Unit, CBSE and appropriate government authorities for training purposes.

Referring to clause 5.15 & 5.16 of NEP 2020, Sh. Manoj Srivastava, Director Professional Examinations, CBSE suggested that all states should have a training policy in light of NEP 2020 recommendations. He quoted the data of percentage of teachers trained to prove how state govt. schools were lagging behind in training (65% at Primary level & 46.7% at TGT level) as compared to KVS & NVS which was reflected in the board results of these state govt. schools (78%). NAS data findings also indicate that 92% of govt. school teachers are in need of proper training. He informed that report of the committee shall be prepared in a week's time.

The recommendations of the committee shall be placed in the Finance Committee and Governing Body Meeting of the Board.

Time Line: June, 2023.

Decision: The committee resolved to approve the above item.



AGENDA: 4.3/TAC: DEC-2022	To consider and approve the proposal of Revision of Honorarium of Resource Persons and training Venue Charges
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The Director (Training) informed the house about feedback received from the Resource Persons that the amount being paid to them in the form of Honorarium/TA/DA etc. is inadequate. It is appropriate to mention that present rate of honorarium in CBSE is less than the rates of the KVS and NVS Training programmes. It is relevant to mention that most of the CBSE training Programmes are organized at schools; hence honorarium to venue director/clerk/peon being given for conduct of trainings as appreciation to their work as additional duties may also be revised. In view of above, it was proposed to revise the rates of honorarium of resource persons and officials deputed at venues.

The revision in these rates is proposed as per column "E" of the following table:

Honorarium to:	CBSE Existing Norms (From year June, 2015)	NVS	KVS	Proposed new rates of CBSE CBPs/PRPs/Specialized Programmes/ Other Programmes organized or offered/ endorsed by Training Unit, HQ/ CoEs
A	B	C	D	E
Resource Persons (For Face-to-face/ Offline/ Blended Programmes)	2500/- per day per resource person	2000/- per session of 90 minutes	2500/- / 3000/- per session	Rs. 2500/- per person per session. (90 minutes) * AND Rs. 5000/- per person per session (90 minutes) (For eminent educationist from higher education & research system/ officers in Pay Level-14 and above or equivalent/Persons nominated or invited by the Director-Training) *

ANNEXURE - 6

Resource Persons (For Online Programmes)	Rs. 500/- for 01- hour session	-	-	Rs. 2500/- per person per session. (Consolidated) (90 minutes) ** AND Rs. 5000/- per person per session (Consolidated) (90 minutes) (For eminent educationist from higher education & research system/ officers in Pay Level-14 and above or equivalent/ Persons nominated or invited by the Director-Training) **
Local Conveyance including journey by own car @ Rs. 16 per KM/ each resource person	On actual basis/ Maximum Rs. 1,000	-	-	On actual basis/ Maximum Rs. 2,000/ per day whichever is less
Training Venue Director-01	500/-	-	-	Rs. 2500/- per day (Consolidated) (For Face-to-face/ Offline/ Blended Programmes)
Training Venue Clerk/ Assistant-01	150	-	-	Rs. 1000/- per day (Consolidated) (For Face-to-face/ Offline/ Blended Programmes)
Training Venue Peon-01	100/-	-	-	Rs. 500/- per day-per head (Consolidated) (For maximum 02 MTS) (For Face-to-face/ Offline/ Blended Programmes)

Miscellaneous Charges for Training Venue/School	1000/-	-	-	Fixed Rs. 2500/- per day/training programme including printing of certificates (For Face-to-face/ Offline/ Blended Programmes)
Stationary Charges	25/- per participant	-	-	Rs. 50/- per participant (For Face-to-face/ Offline/ Blended Programmes)
Snacks/Tea/ Lunch etc. Charges	Rs. 250/- per head	-	-	Rs. 400/- per head (For Face-to-face/ Offline/ Blended Programmes)
Printed Material/ Handouts/ Photocopy Charges	Rs. 1 per page (As per actuals or maximum Rs. 150/ per head)	-	-	Rs. 1.5 per page (As per actuals or maximum Rs. 300/ per head whichever is less) As an option, the content/material may be given in an appropriate pen-drive. In this regard, reimbursement may be maximum Rs. 300/-per head or as per actual whichever is less. (For Face-to-face/ Offline/ Blended Programmes)
In addition, the TA/DA allowances will be payable to all deputed Resource Persons including resource persons from independent schools (For face-to-face/ offline/ blended mode programmes) as per the 7th CPC norms.				

* In CBSE, two resource persons are deputed in one Capacity Building programme/ PRP. If proposed rates are considered, one resource person may take maximum two sessions in a day irrespective of the number of resource persons deputed.

** If proposed rates are considered, one resource may take only one online session in a day in CBSE system.

In context of resource persons, it was proposed that necessary instructions may be issued by the Board to all schools affiliated with CBSE to relieve the deputed

persons to act as resource persons and treat them On Duty. Such on duty facility may be given to deputed resource persons for maximum 02 CBSE CoE programmes in a calendar month. If Training Unit/CoEs requires the services of resource persons for more than 02 programmes and concerned Principal/Management agrees, the proposed condition of maximum 2 programmes in a calendar month may be relaxed too.

The Director (Training) further informed that the serving CBSE officers/ staff members shall render their services as resource persons and/or other capacities in training programmes, if required but will not be entitled to any honorarium/remuneration but TA/DA etc. will be paid as per the entitlement.

Dr. Biswajit Saha, Director, Skill Education seconded the idea and suggested for its application in all the units.

Sh. Manoj Srivastava suggested the revision of local conveyance @ Rs.24/- per km with upper limit of Rs.2000/- as per 7th pay commission. He also shared the information about the administrative orders on lunch and high tea. The Director (Training) said that the proposal is comprehensive and various concerns shared by the members have already been considered in the given context.

Prof. Amerendra Behera, Joint Director, NCERT proposed that instead of printed handouts, content may be shared through Pen drive/DVD. This was agreed to by the Chairperson but she asked for keeping both the provisions open as per the requirement.

Smt. Rupa Chakrovarty, Director, Suncity School Gurugram advocated the case of teachers who want to become trainers to be given the role of Shadow Resource Persons internally to empower them. The Director (Training) informed that CBSE has PRP system to identify the resource persons which is working properly.

Sh. Yogesh Sheohare, Additional Director, SCERT, Chhattisgarh requested for orientation of teachers of DIETs/SCERT in the line of trainings conducted in Ladakh. The Chairperson, CBSE asked to send the proposal.

Smt. Rupa Chakrovarty further suggested to allow the resource persons to travel by air as and when required. The Chairperson, CBSE agreed on this suggestion and asked the Secretary, CBSE to issue necessary orders in this regard.

Sh. Gyanendra Kumar informed that honorarium is also paid to the serving officers of NVS, except officers working at training centres, in the NVS Training programmes.

Time Line: June, 2023.

Decision: The committee resolved to approve the above item.

AGENDA: 4.4/TAC: DEC-2022	To consider and approve the up gradation of existing Capacity Building Programmes (CBP) and development of new CBPs on Competency Based Assessment (CBA)
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The House was briefed that the Training Unit, CBSE has developed a CBP on Strengthening Assessment & Evaluation Practices (2 Days) which requires to be upgraded as Board has introduced Competency Based Questions in question papers of classes X and XII in varying proportions. The teachers require a basic CBP which provides the introductory level exposure in CBA. Gradually, this practice needs to percolate down to various levels for its implementation with vigour and zeal. To achieve the objectives, it was proposed –

- A. To upgrade existing Capacity Building Programmes (CBP) on Strengthening Assessment & Evaluation Practices (2 Days) for equipping the teachers for implementation of Competency Based Education/Assessment.
- B. The Competency Based Assessment CBPs may also be developed initially in the subjects of English, Science, Mathematics & Social Sciences.

The experts for developing the CBP may be engaged from the organizations which have already been engaged by the Academic Unit of CBSE like Educational Initiatives, British Council and Azim Premji University et al. The content developed at Academic Unit, CBSE may also be utilized in the proposed CBPs.

Dr. Biswajit Saha, Director, Skill Education requested for including the CBPs on Skill subjects also for upgradation and alignment with NEP 2020. The Chairperson suggested to be focused on few subjects only mentioned in the agenda and based on the experiences, other subjects may be considered.

Dr. Joseph Emmanuel, Director, Academics proposed for engagement of other external agencies also to accomplish such tasks. The Director (Training) said that it may be considered.

Sh. Gyanendra Kumar, Joint Commissioner (Training), NVS, urged for including the creative pedagogical aspects in the CBPs proposed. The Director (Training) informed that this agenda is focused on assessment, pedagogical aspects may be considered in other training programmes.

Time Line: June, 2023.

Decision: The committee resolved to approve the above item.

AGENDA: 4.5/TAC: DEC-2022	To consider and approve the proposal of development of distinct Capacity Building Programmes (CBP) on various skill sets of 21st century.
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The Director (Training) informed the house that in view of NEP focus on 21st century skills like Critical Thinking, Creativity, Collaboration & Communication, Information Media & Technology Literacy, Initiative & Self-direction et al, Training Unit, CBSE proposes to develop Capacity Building Programme on following topics:

- A. Active Learning:
- B. Theory of Knowledge:
- C. Use of Artificial Intelligence in Classrooms:
- D. Educating Parents about Education

Four committees shall be constituted to develop the CBP manuals on above domains for the training of teachers/parents. All four manuals shall be developed in English and Hindi.

Prof. Amerendra Behera, Joint Director, CIET, NCERT, solicited that AI, one of the technological skills to be upgraded, should also be used for assessment of teaching learning for ensuring data driven analysis and decisions. He also drew attention towards the elements of Cyber Security and Cyber Crime which need to be addressed in the Capacity Building Programme. The Director (Training) informed that CBSE already conducts a separate programme on cyber security.

Dr. Biswajit Saha, Director, Skill Education offered to share the content on AI which is available with Skill Unit of CBSE.

Prof. Vinita Sirohi, NIEPA, said that soft skills like decision making and tolerance for diversity should also be integrated as topics for CBP development. The Director (Training) informed that above suggestions shall be considered.

Smt. Rupa Chakrovarty, Director, Suncity School Gurugram, insisted that the Theory of Knowledge (ToK) should be dealt in Indian context to make it meaningful for teachers in India. The Director (Training) assured that the concern of Smt. Chakrovarty shall be addressed.

Prof. Sharad Sinha from NCERT requested for including topics like mental health & resilience. The Director (Training) informed that CBSE has recently launched a Capacity Building Programme on School Health and Wellness and content of this programme was developed in collaboration with UNESCO. Issues related to mental health are covered in this programme.

Time Line: June, 2023.

Decision: The committee resolved to approve the above item.

AGENDA: 4.6/TAC: DEC-2022	To consider and approve the development of Capacity Building Programme on Learning Management System (LMS)
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The Director (Training) informed the house that at present, CBSE teachers are using platforms like DIKSHA, Google Classroom, SWAYAM etc. for self-paced training programmes with certification, for accessing resources on various topics for enriching themselves and their students. It has been observed that teachers face many difficulties while using these platforms. To facilitate easy handling and management of such LMS platforms, CBSE proposes to develop a Capacity Building Programme on use of various forms of LMS for its teachers. The experts for developing the CBP may be engaged from organizations offering such courses like NCERT, SCERTs and other organizations/ individuals. It is expected that after completion of the programmes' teachers will be able to conduct seamless Teacher-Student Communication, Track Student Data and Progress, Support Remote Learning, Effective Distribution of Study Materials, involve the parents etc. by using LMS effectively.

Dr. Biswajit Saha, Director Skill Education, offered digital fluency module prepared by Skill Education Unit to be used in this project.

Prof. Amerendra Behera, Joint Director, CIET, NCERT, drew attention to the fact that thousands of LMS are available online but one has to be careful in choosing the system which is an open source and does not violate the copyright laws. He also offered to share the content of the 5 days' workshop on LMS conducted by NCERT for supporting this cause.

Smt. P Kalyani, Principal, Om Sadhana School, Madurai, suggested for inclusion of this topic in Induction Training of Teachers and Schools.

The Director (Training) welcomed all the suggestions and informed that training unit shall consider suitable suggestions at appropriate level.

Time Line: June, 2023.

Decision: The committee resolved to approve the above item.



AGENDA: 4.7/TAC: DEC-2022	To consider and approve the proposal on Development of Capacity Building Programme on National Curriculum Framework- Foundational Stage (NCF-FS)
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The Director (Training) informed the house that in continuation to the National Education Policy (NEP) 2020, NCF 2022 for the Foundational Stage has been launched on 20.10.2022. The main focus of this NCF is on early childhood care and education. The Foundational Stage envisions an integrated approach to Early Childhood Care and Education; for children between ages 3-8. It also lays a clear path for the goal of achieving foundational literacy and numeracy as articulated in NEP 2020, with age-appropriate strategies. In this context it was proposed that a Capacity Building Programme on "National Curriculum Framework- Foundational Stage (NCF-FS)" may be developed. A committee of experts of the field shall be constituted to develop the CBP manual. Manual shall be developed in English and Hindi. The CBP may aim at equipping and preparing the teachers for foundational stage of Education.

Prof. Sharad Sinha, NCERT said that the proposal is need of the hour and NCERT may nominate some experts for development of this CBP.

Timeline: June, 2023

Decision: The committee resolved to approve the above item.



AGENDA: 4.8/TAC: DEC-2022	To conduct Awareness Programmes on National Curriculum Framework- Foundational Stage (NCF-FS) in online/offline mode
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The Director (Training) shared the agenda to make awareness and disseminate the aims and objectives of NCF-FS across the country; awareness programmes are required to be conducted on National Curriculum Framework- Foundational Stage (NCF-FS) in online/offline mode. He proposed to conduct webinars and face to face awareness programme on NCF-FS.

- A. National level Webinar shall be conducted at Training Unit, HQ level in the month of December-2022 and January-2023.
- B. Regional level Webinars shall be conducted at CoEs in the month of December-2022 and January-2023.
- C. Face to face orientation/interaction/meet programmes will be conducted from December-2022 to June-2023 at various places in the presence of concerned CoE Head/ 01 expert from NCERT/RIE or any other Organization/Institute/01 CBSE Principal/01 officer as deputed by Director (Training) from Training/Academic/Skill Education field.

The members appreciated the proposal.

Timeline: June, 2023

Decision: The committee resolved to approve the above item.



AGENDA:
4.9/TAC: DEC-2022
To consider and approve proposal of inclusion of assessment in Capacity Building Programmes.

The Director (Training) informed the house that the Board has been organizing training programmes termed as Capacity Building Programmes (CBPs). During COVID time, trainings have been shifted to online mode and CoEs organized the "Online Training Sessions" of one hours based on the content of available Capacity Building Programmes. Apart from synchronous online sessions in virtual meeting mode, Training Unit has launched a few self-paced asynchronous modules on DIKSHA and Google Classrooms. He further said that NCERT in its NISHTHA MOOCs has introduced the mandatory assessment component, in which 70% passing criteria have been fixed. This practice ensures a serious participation in the programmes. The Board has also introduced an assessment in the online sessions and MOOCs, however no minimum passing criteria is fixed so far. Now, CBSE may introduce the aspect of assessment in all its CBPs/PRPs, Online Sessions and MOOCs in the form of grades. Assessment of Participants may be done on the basis of multiple-choice objective tests, and give grades to participants, taking also into account other evaluations already done.

The grading may be as follows:

- (i) **Grade A+:** 90 percent and above
- (ii) **Grade A:** 80 per cent to less than or equal to 89.99 percent
- (iii) **Grade B+:** 70 percent to less than or equal to 79.99 percent
- (iv) **Grade B:** 60 percent to less than or equal to 69.99 percent
- (v) **Grade C+:** 50 percent to less than or equal to 59.99 percent
- (vi) **Grade C:** 40 percent to less than or equal to 49.99 percent
- (vii) **Grade D:** Below 40 percent

Those teacher participants who get **D** grade, their training hours will not be taken into account for that particular training session and they are required to repeat the training programme. The total marks are to be fixed at 100 and the same may be divided in the following manner by the concerned Resource Persons:



- (i) Overall response - 20
- (ii) Presentation/ Interaction - 20
- (iii) Participation in Group Activity(s) - 20
- (iv) Multiple-choice objective tests -40

Pool of questions shall be created to conduct the assessment for all the CBPs/PRPs, online sessions and MOOCs etc. Initially, this assessment shall be conducted by the concerned resource persons. After the creation of pool of MCQs, the assessment may be attempted by the participants with the help of training portal of CBSE.

For online Sessions and MOOCs etc., 70% passing criteria may be fixed. Three attempts may be given to clear the assessment with 70% score.

Sh. Manoj Srivastava, Director, Professional Examinations, expressed his concerns on allotting grades to teachers in their certificates as it can be intimidating. He also opined that giving 40% weightage for assessing teachers for group activity and overall response is not fair as it entirely depends on the concerned RP's capability to facilitate the same.

Prof. Amerendra Behera, Joint Director, CIET, NCERT, suggested adopting 5 points scale instead of 7 for assessment and expressed his views that 'If teachers fail in assessment it means, we fail in our delivery of training'.

Smt. Rupa Chakrovarty, Director, Suncity School Gurugram agreed with the proposal of 70% as pass percentage to avoid mediocrity. She also suggested for adopting this criterion for PRP trainings.

Sh. Gyanendra Kumar, Joint Commissioner (Training), NVS also endorsed adopting 5 points scale for assessment.

Ms. Chandana Mandal, Joint Commissioner, Training KVS informed that 3 points scale is being used in KVS.

Dr. Angel Rathnabai suggested that the grades B+ and C+ have no relevance and should be removed from the grading system. Participants falling under grades B & C should receive different interventions for upgrading their teaching skills.

The Chairperson, CBSE stressed the importance of assessment of teachers in online and offline training programmes. The Chairperson, CBSE also asked to

make uncomplicated assessment system having suitable levels. She advocated the idea of assessment of resource persons at regular intervals in order to strengthen the training ecosystem.

Time Line: June, 2023.

Decision: The committee resolved to approve the above item and advised to constitute a committee to deliberate and finalize the modalities before implementation.



AGENDA:
4.10/TAC: DEC-2022
To consider and approve the proposal of Training Theme 2023-24: "Guidance and Counselling"

The Board announces training theme every year. In view of NEP 2020 goal of focusing on holistic development of the students, it was proposed to adopt 'Guidance and Counselling' as a training theme for the session 2023-24. Following programmes shall be conducted during the year on Guidance and Counselling:

- A survey on Guidance and Counselling practices shall be conducted.
- Based on the survey data, best practices shall be selected and shared with the schools.
- Orientation webinars on Guidance and Counselling shall be organized by all the CoEs.
- Existing offline CBP on Career Guidance shall be adapted for conducting offline training programmes.

The teachers shall be oriented to apply the skills of guidance and foster the psychological processes, including good communication, problem solving, and goal setting, and introduce coping techniques such as self-talk and visualization. Overall, the teachers shall be able to contribute as guides.

Prof. Vinita Sirohi, NIEPA raised the concern that counselling is a professional service and should be done by the trained professionals only. She suggested that the programmes under the theme should be used only to sensitize the teachers about the counselling issues.

Mrs. Nidhi Chhibber, Chairperson, CBSE addressed the concern of Prof. Sirohi and told that presence of only one professional counsellor appointed by the school is not sufficient to deal the issues of students of entire school. If teachers are oriented on counselling issues, they can support the students in many ways. She informed about "Prashasht App" which was launched by the Ministry of Education in which teachers are expected to screen the child with disabilities.

Prof. Behra, NCERT informed that under NISHTHA a devoted module is available and that may be used.

Dr. Angel, NCERT suggested that technology addiction may be also be addressed in the awareness programmes. The Director (Training) agreed and said that the raised concern will be given due consideration.

Timeline: June, 2023

Decision: The committee resolved to approve the above item.



AGENDA:
4.11/TAC: DEC-2022

To deliberate on existing Training Fee Structure and recommend the appropriate training fee structure of CBSE

The Director (Training) informed the house that while deputing the teachers for the CBSE training programmes, they face many challenges. Some of these challenges and suggestions have been shared by the schools like:

1. Out of 50 hours, minimum 25 hours training per teacher from CBSE with the present registration fee of Rs 1000/- per day (6 hours appx) is on the higher side and teachers are finding it difficult to afford.
2. If the fee structure of CBSE offline Trainings is reviewed, the number of participants may also increase and teachers would definitely prefer to be trained by CoEs for remaining 25 hours training rather than other organizations as permissible under affiliation Bye Laws (reference chapter 16 of Affiliation Byelaws and further notification no-16/2021 dated 24-09-2021).
3. Independent schools are already paying Rupees 10,000/- (Ten thousand) for Teacher's Training Programme to CBSE with the Examination Fee of the children.
4. The reduced cost will encourage schools to send more teachers for teachers training.
5. Teachers from small towns and rural background face more financial constraints. It has been observed that they prefer to go for one day training due to less amount of fee payable. Reduction in fee will lead to giving equal platform to all teachers and schools irrespective of their background strength and city they belong to and will also give them opportunity to go for two-days' programmes.
6. Teachers want to enrol for multiple trainings but because of financial burden the number is limited as expenditure becomes high for them.

Ms. Param Kalyani said that annual training fee may be increased from 10,000 to 15,000 but per day fee may be reduced and fee for in house training may also be reduced.

Dr. B. Saha, Director, Skill Education suggested that expenditure of all the CoEs and Training Unit may be seen prior to take decision on fee reduction.

Sh. Anurag Tripathi, Secretary, CBSE opined that present fee may continue. He informed that as per affiliation bye-laws schools must reserve 3% of its budget for the training of teachers.

Ms. Suprabha said that present fee is a hurdle to attend the CBSE Training programmes.

Ms. Rupa Chakravarti suggested that existing fee 1000/- per day may be reduced to 700/- per day.

The chairperson explained that the agenda had been presented to elicit the views of the members on whether the training cost per training is a hurdle in participation of teachers in physical training programme and if so, how can this problem be addressed.

She acknowledged the points raised by the members i.e.

1. It is only some schools who are willing to finance all their teachers' trainings and it is the teacher who has to pay for it. Some schools may be sharing half the cost.
2. Trainings are concentrated in bigger cities and the teacher has to spend on travel and stay as well. Hence teachers' training should be better dispersed spatially.
3. There is a need to rationalize the training costs in the light of the above.
4. Board mandates every school to earmark 3% of annual budget for teachers training. The instructions should be re enforced.
5. The annual training fee from schools may be enhanced as a way to make them nominate more teachers for training. Annual fee should also be charged from all schools, without exception.

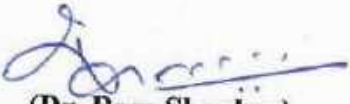
The Director (Training) thanked the members for their inputs.


Decision: The Chairperson, CBSE informed the Committee that the Board shall take a decision soon on the basis of these discussions and taking into account the financial implications, which were flagged by directors of CBSE.



No other agenda was discussed.

The meeting ended with vote of thanks to the Chair and members.


(Dr. Ram Shankar)
Director (Training), CBSE


(Mrs. Nidhi Chhibber, IAS)
Chairperson, CBSE

**LIST OF MEMBERS/ INVITEES/ ATTENDEES PRESENT IN THE MEETING OF
TRAINING ADVISORY COMMITTEE DATED: 01.12.2022**

Sl. No.	Name & Designation	Status of Attendance	Mode of Joining
1.	Mrs. Nidhi Chhibber, Chairperson, IAS, CBSE	In The Chair	Offline
2.	Sh. Anurag Tripathi, Secretary, CBSE	Present	Offline
3.	Dr. Urmila Devi, Additional Secretary, UGC	Present	Online
4.	Prof. Vineeta Sirohi, Professor, NIEPA	Present	Offline
5.	Dr. Amarendra P. Behera, Joint Director, CIET, NCERT	Present	Online
6.	Prof. Sharad Sinha, Professor, NCERT	Present	Offline
7.	Ms. Chandana Mandal, Joint Commissioner, KVS	Present	Offline
8.	Sh. Gyanendra Kumar, Joint Commissioner, NVS	Present	Offline
9.	Sh. D.K Chaturvedi, Regional Director, NCTE	Present	Online
10.	Dr. Subodh Kumar, Representative of Rehabilitation Council of India	Present	Online
11.	Dr. Nahar Singh, Joint Director (Academics), SCERT, Delhi	Present	Offline
12.	Sh. Shivaji Gaur, Representative of Director, SCERT, Rajasthan	Present	Online
13.	Dr. Yogesh Sheohare, Additional Director, SCERT, Chhattisgarh	Present	Offline
14.	Ms. Suprabha Menon, Principal, Navrachana Hr. Sec. School, Vadodara	Present	Offline
15.	Ms. Rupa Chakravarty, Director, Suncity School, Gurugram	Present	Offline
16.	Ms. P.N Parama Kalyani, Principal, Om Sadhana School, Madurai	Present	Offline
17.	Ms. Harpreet Kaur, Principal, Sri Guru Harkrishan Model School, Chandigarh	Present	Online
18.	Dr. Angel Rathnabai, Professor, NCERT	Present	Online
19.	Dr. Joseph Emmanuel, Director (Academics), CBSE	Present	Offline
20.	Dr. Sanyam Bhardwaj, Controller of Examinations, CBSE	Present	Offline
21.	Dr. Biswajit Saha, Director (Skill Education), CBSE	Present	Offline
22.	Sh. Manoj Kr. Srivastava, Director (Professional Examination)	Present	Offline
23.	Dr. Ram Shankar, Director (Training), CBSE	Present	Offline
24.	Smt. Rama Sharma, Director (Media & PR), CBSE	Present	Offline
25.	Sh. Chandra Prakash, on behalf of Internal Auditor and Financial Advisor, CBSE	Present	Offline

26.	Smt. Arunima Mazumdar, Joint Secretary (Academics), CBSE	Present	Offline
27.	Dr. Sandeep Kumar Jain, Joint Secretary (Training), CBSE	Present	Offline
28.	Ms. Anjali Chhabra, Deputy Secretary, CoE Chandigarh & CoE Panchkula - (Additional Charge), CBSE	Present	Online
29.	Smt. Mridula Singh, Deputy Secretary, CoE Delhi (East), CBSE	Present	Offline
30.	Sh. Jagdish Barman, Joint Secretary, CoE Guwahati	Present	Online
31.	Sh. Tarun Kumar, Deputy Secretary, CoE Patna, CBSE	Present	Online
32.	Sh. Rajesh Sethi, Deputy Secretary, CoE Noida, CBSE	Present	Online
33.	Ms. Meenu Joshi, Deputy Secretary, COE, Chennai CBSE	Present	Online
34.	Sh. Yash Makkar, Deputy Secretary, CoE Delhi West, CBSE	Present	Online
35.	Dr. Akhilesh Kumar, Assistant Secretary, CoE Bhubaneswar, CBSE	Present	Online
36.	Sh. Sanjay Syal, Assistant Secretary, CoE Dehradun, CBSE	Present	Online
37.	Sh. S.S. Rawat, Assistant Secretary, CoE Bengaluru, CBSE	Present	Online
38.	Sh. Rajeev Pandey, Assistant Secretary, CoE Prayagraj, CBSE	Present	Online
39.	Sh. Rajesh Gupta, Assistant Secretary, CoE Bhopal, CBSE	Present	Online
40.	Smt. Thushara. K, Assistant Secretary, CoE Thiruvananthapuram, CBSE	Present	Online
41.	Smt. Shweta Swapnil Moon, Assistant Secretary, CoE Pune, CBSE	Present	Online
42.	Sh. Anil Kumar Jain, Assistant Secretary, COE, Ajmer, CBSE	Present	Online
43.	Sh. H.P. Maurya, Assistant Secretary, ACCPD, Rae Bareli	Present	Online
44.	Smt. Sudesh Gulia, Assistant Secretary, IT, CBSE	Present	Offline
45.	Sh. Sanjeev Kumar Srivastava, Assistant Secretary, (Training), CBSE	Present	Offline
46.	Smt. Rama Raghuram, Consultant (Training), CBSE	Present	Offline
47.	Ms. Meenakshi Dang, Analyst (Training), CBSE	Present	Offline

**Minutes of 12th Meeting of JNVST Advisory Committee held on
28th Nov 2022**

Present :

- | | |
|--|-------|
| 1. Smt. Nidhi Chhibber, IAS, Chairperson | Chair |
| 2. Shri Vinayak Garg, Commissioner, NVS | |
| 3. Dr. Antriksh Johri, Director(IT), CBSE | |
| 4. Dr. Joseph Emmanuel, Director (Acad), CBSE | |
| 5. Dr. Biswajit Saha, Director(Skill Education), CBSE | |
| 6. Shri Manoj K. Srivastava, Director (Prof. Exam), CBSE | |
| 7. Shri G. Arumgam, Joint Commissioner, NVS | |
| 8. Smt. Raj Rani Sharma, Joint Secretary, CBSE | |
| 9. Shri Shambhu Lal Prasad, DS(IT), CBSE | |
| 10. Shri Ajay Gupta, Asstt. Secretary, CBSE | |

12th Meeting of the JNVST Advisory Committee was held on 28th Nov. 2022 and the issues discussed and the outcomes are as follow:-

SECTION-1 Committee approved the Minutes of Meeting of 11th Advisory Committee held on 10-06-2022.

SECTION-2 Committee approved the action taken by the PE Unit on all Items of 11th Advisory Committee Meeting

SECTION-3 Decisions on New Agenda Items

ITEM-1 To report and ratify the issues / actions taken post JNVST-2022 (30.04.2022) Result

The action taken by the PE Unit is approved by the Advisory Committee. However, the NVS Commissioner intimated the Advisory committee that henceforth Navodaya Vidyalaya Samiti will have only three merit lists i.e. one main Selection List followed by two waiting lists subject to vacant seats, the NVS would send its requisition accordingly to the CBSE for Selection List.

ITEM-2 To report and ratify the issues / actions taken post JNV Lateral Entry Test 2022 (Exam date 09.04.2022) Post Result

The action taken by the PE Unit is approved by the Advisory Committee. the NVS Commissioner intimated the Advisory committee that henceforth Navodaya Vidyalaya Samiti will have only three merit lists i.e. one main Selection List followed by two waiting lists subject to vacant seats, the NVS would send its requisition accordingly to the CBSE for Selection List.

ITEM-3 To take note of the Progress of the planning and preparation for the JNV Lateral Entry Test 2023 to be held on 11th Feb 2023.

The PE Unit is ready with all the preparations for conduct of JNVLE-2023 scheduled on 11-02-2023. All preparatory actions are underway as per the schedule. The work relating to dispatch of non-confidential material is in progress and shall be completed within the time frame.

As regards dispatch and delivery of Question Parcel, the services of Postal Department as insured Speed Post booking would be done. Mail in this regard will be sent to the Postal Department as per usual practice. Confidential Printer will also be informed accordingly.

It was also decided that the CBSE and NVS should hold sensitization session for the functionaries of the NVS involved in the conduct of Examination. Shri G. Arumgam, Joint Commissioner, informed that the schedule for conduct of these session will be notified shortly.

The commissioner NVS apprised the Committee that NVS has been on talk with the NCERT for allotting slots on their channel for further sensitization of all the functionaries and stake holders in JNVLE and JNVST.

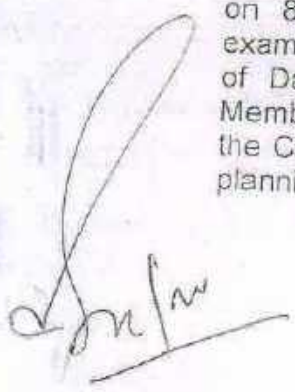
ITEM-4 To take note of the Progress of the planning and preparation for the JNVST Class VI 2023

As per MoU, JNVST-2023 Class VI was decided to be conducted in two phases as below:

Summer Bound JNVST-2023 Class VI	: 21 st January, 2023 (Sat)
Winter Bound JNVST-2023 Class VI	: 8 th April, 2023 (Sat)

As per the obligations stated in the MoU, the duly verified data (admission master, center master, custodian data) of Summer and Winter Bound JNVST Class VI was required to be supplied by NVS on or before 20th October, 2022. However, the NVS vide its mail dated 27.10.2022) intimated that due to unavoidable administrative exigencies, the JNVST online portal is yet to be launched. Therefore, the test scheduled for 21st January, 2023 is not possible to be conducted for summer bound JNVs.

The Commissioner NVS informed that due to administrative exigencies, the Summer Bound Examination schedule to be held on 21-01-2023 shall be conducted in one go preferably with Winter Bound JNVST-2023 Class VI i.e. on 8th April, 2023 (Sat). The Chairperson suggested to conduct the examination a week later i.e. on 15th April 2023 (Saturday) to avoid any clash of Date with Board's Examinations 2023. The same was agreed by Members of the Advisory Committee. The NVS will supply all related data to the CBSE immediately after closure of online portal so as to ensure further planning by the Board.



The Director (IT) CBSE informed some validation and testing work is underway. The portal is ready for launch as per NVS concurrence.


- ITEM-5** To take note and approve the disposal action initiated for disposal of OMRs and exam related materials pertaining to JNVST-2022 & JNVLE-2022


The action taken by the PE Unit is approved by the Advisory Committee.

- ITEM-6** To report 3 cases forwarded by NVS relating to key in respect of an Item under Mental Ability Part (Q 16/Set J, Q 14/Set B, Q 13/Set K) and approve the action taken thereupon by the Board in consultation with the NVS.

The course of action taken by Unit is approved by the Advisory Committee.

The meeting then ended with vote of thanks to the chair and other members present.


(Manoj K. Srivastava)
Director (PE), CBSE


(Nidhi Chhibber, IAS)
Chairperson, CBSE