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MINUTES (G.B.)

For Limited Circulation

**MINUTES OF THE MEETING
OF THE GOVERNING BODY**

held on

Tuesday, the 29th June 2010 ✓

At

**Conference Room – II,
India International Centre, 40, Max Mueller Marg,
New Delhi – 110003.**



CENTRAL BOARD OF SECONDARY EDUCATION
Shiksha Kendra, 2, Community Centre,
Preet Vihar, Delhi - 110092.

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MINUTES OF THE MEETING OF THE GOVERNING BODY OF THE BOARD

Day & Date : Tuesday, the 29th June 2010.
Time : 10.30 A.M.
Venue : Conference Room – II, India International
Centre, 40, Max Mueller Marg, New Delhi-
110003.

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1. The list of members who attended the meeting and those who could not be present is at Annexure-I.
2. The Chairman welcomed all the members of the Governing Body in its first meeting during the calendar year 2010. The last meeting of the Governing Body was held on 23.12.2009. The Chairman expressed his gratitude to the following outgoing members for their valuable contribution to the Board:-

- I. Shri Basu Kumar, Former Director, Govt. of A & N Island, Port Blair - 744101.
- II. Shri Samwartak Singh, Former DPI (Schools) UT Secretariat, Sector-9, Chandigarh.
- III. Shri B.S. Bisht, Former Assistant Director General (HRD), Indian Council of Agriculture Research (ICAR), Pusa, New Delhi.
- IV. Mrs. Anita Setia, Deputy Director of Education, Distt. South, Office of the Deputy Director of Education, C-Block, Defence Colony, New Delhi.
- V. Shri R. Jamuda, Commissioner, Kendriya Vidyalaya Sangathan, 18, Institutional Area, Shaheed Jeet Singh Marg, New Delhi - 110016.
- VI. Mrs. Saroj Gupta, District Education Officer, Additional Deluxe Building, Sector-9, Chandigarh.

The Chairman thereafter, welcomed the following new/re-nominated members to the Governing Body:-

- I. Shri Sanjay Saxena, Special Secretary-cum-Director of Education, Govt. of A & N Island, Port Blair - 744101.
- II. Shri Sunil Bhatia, DPI (Schools), UT Secretariat, Sector - 9, Chandigarh.
- III. Dr. Kusumakar Sharma, Assistant Director General (HRD), Indian Council of Agriculture Research (ICAR), Pusa, New Delhi.
- IV. Dr. Afshan Yasmin, Assistant Director of Education, Directorate of Education, Old Secretariat, Delhi - 110054.
- V. Shri Avinash Dikshit, Commissioner, Kendriya Vidyalaya Sangathan, 18, Institutional Area, Shaheed Jeet Singh Marg, New Delhi - 110016.
- VI. Shri Chanchal Singh CES-I, District Education Officer, UT Secretariat, Additional Deluxe Building, Sector-9, Chandigarh.
- VII. Shri Jayant Prakash Kastuar, Secretary, Sangeet Natak Academy, Rabindra Bhawan, Ferozeshah Road, New Delhi. (Renominated)
- VIII. Lt. Col. (Retd.) Dr. A.R.N. Setalvad, Secretary, Medical Council of India, Pocket - 14, Sector-8, Dwarka, New Delhi-110077. (Renominated)
- IX. Dr. V. Prakash, Director, Central Food Technological Research Institute, Mysore - 570013. (Renominated)
- X. Prof. Mangala Kohli, Assistant Director General (ME), DGHS, Nirman Bhawan, New Delhi. (Renominated)

The Chairman made an elaborate presentation on various activities initiated and undertaken by the Board during the last six months. The CBSE has 11040 schools located in 24 countries across the globe under different categories of schools.

3. The major and important issues covered in the presentation of the Chairman are as follows:-

Examination Reforms and Continuous and Comprehensive Evaluation (CCE) Initiatives

- The scheme of the CCE had already been discussed threadbare during the presentation in the last Governing Body meeting. The Board has since revised Teachers' Manual for the CCE based on the feedback received during training of teachers/Principals. The revised Teachers' Manual deals with the aspect of co-scholastic assessment in more details. A Number of training programmes to create Master Trainers for smooth implementation of CCE in the schools located in the country and also abroad had been taken up in the interregnum.
- The Board had also called for a feedback from the all the stakeholders on CCE. The feedback form contained 10 (ten) questions. From a total of 2336 responses received, it was found that the maximum number of responses were from the students representing 26.11 % while the representation was 25.19 % in respect of Principals and that of teachers was 24.79 %. Representation of parents consisted 19.18 %. Similarly, proportionate response was received from various types of institutions. From the responses so obtained maximum responses clarified that the children will be more confident and better learners through the implementation of the CCE. It was also gathered through the responses that maximum number of schools have implemented CCE with understanding, in the right spirit and in appropriate way. Although, the responses showed that some more stress on co-curricular activities have been put through the CCE, it has been generally accepted that proper implementation of CCE do call for more number of activities in the schools. Almost all the respondents feel that the tests/projects/assessments which the schools are giving are just right. It was also interesting to note that almost all the respondents felt that the

question papers for term and assessments be set by the CBSE and the assessments be done by the respective schools. The responses also showed that more parent interaction needs to be done.

- The Board has also brought out/planning to bring out a number of support material for formative assessment through CCE. These are in:-

○ English Communicative	-	Classes IX & X
○ English Language and Literature	-	Classes IX & X
○ Hindi Course A & B	-	Classes IX & X
○ Science	-	Classes IX & X
○ Mathematics	-	Classes IX & X
○ Social Science	-	Classes IX & X

- For proper and fair implementation of the CCE the Board has also initiated a scheme of **Mentoring and Monitoring** of schools. This seeks to provide a mechanism for regular and methodological Mentoring and Monitoring of CCE in schools. Its scope revolves around the following:-

- ⇒ Identification of Monitors & Mentors according to criteria lay down.
- ⇒ Capacity Building for peer assessment.
- ⇒ Evaluation of Monitors by CBSE.
- ⇒ Online reporting & analysis of Data.

- The major objective of Mentoring and Monitoring shall basically revolve around implementation of CCE in letter and spirit by the schools and working very closely with them that can make CCE a worthwhile initiative. The Monitors and Mentors shall work as peer assessors and shall be responsible for about 3-5 schools in the neighbourhood. He/she shall visit a school and document observations through checklists and interaction with teachers. A list of tools developed by the Board for Monitoring & Mentoring are:-

- ⇒ Monitoring and Mentoring Check List
- ⇒ Teacher Interaction Form
- ⇒ Classroom Observation Scale
- ⇒ Self Review Form
- ⇒ Mentoring Form
- ⇒ Monitoring and Mentoring Report (to be submitted online)

The Monitors can access these tools by entering the specific code allotted to them and can submit the reports online.

Other Academic Initiatives:-

- The Chairman highlighted the initiatives taken in regard to various other academic activities. One of the most important initiative of the CBSE is the introduction of **CBSE International Curriculum** for the schools located in the foreign countries. There are altogether 157 affiliated schools located in 23 foreign countries. The basic features of CBSE-i curriculum are the following:-

- ⇒ It retains significant components of NCF and builds on the same to provide a learner friendly, stress free and skill based approach
- ⇒ Curriculum is diverse, skills focused and flexible
- ⇒ Assessment is skills based
- ⇒ Teacher's guidelines and student worksheets have been provided.
- ⇒ Continuous learning and assessment (CCE in spirit) is stressed.
- ⇒ Transaction is enquiry and skill based
- ⇒ It emphasises Holistic and Comprehensive approach to learner development
- ⇒ Every student from I-X experiences one form of performing and one form of visual art.

- The Chairman informed that CBSE-i curriculum shall not only develop critical thinking, research, opinion building and perspective to equip learners with global skills but will also be financially reasonable. The curriculum is enquiry and skill focussed and shall cater to individual learning styles. Focus has also been given on experiential learning through an analysis and discovery approach based on real world experiences. So far CBSE-i curriculum has been framed for:-

- Languages
- Social Studies
- Mathematics
- Information and Communication Technology
- Science
- Physical Education
- Performing Art and Visual Arts Programmes

The CBSE-i has been introduced in 29 schools in 08 countries on a pilot basis in classes I & IX from this academic year. Next year it will be introduced in classes II, VI, VII & X and in remaining classes in the year after that.

- The Chairman informed the House about the areas of cooperation and signing of MoU between CBSE and ACER (Australian Council for Educational Research). The basic areas of cooperation between two are:-
 - Educational research, particularly, in the areas of assessment and evaluation.
 - Exchanging and sharing educational research, information and expertise.
 - Application of research evidence to support educational policy development.
 - Staff exchanges for training, knowledge sharing, research and support purposes.

- Development and implementation of leadership training programmes for educators, researchers and other educational stakeholders.
 - Organizing and participating in jointly sponsored conferences, seminars and workshops.
 - Development of evaluation and assessment research instruments based on international best practices.
 - Cooperation in such other areas that may be agreed by both parties from time to time.
- The Board has also introduced new subjects in collaboration with various other agencies. The **Mass Media Studies** (academic and vocational) has been introduced at Senior Secondary Level which is in collaboration with Whistling Woods International (WWI), Mumbai. Another new subject under vocational stream named **Geospatial Practices** as a single subject package at the Senior Secondary Level has been launched by the Board. Both of these courses are on pilot basis. The Board has also plans to introduce new subjects on Design and Animation in collaboration with National Institute of Design, Ahmedabad.
 - With a mission to achieve 100 % sanitation in the schools, the Ministry of Human Resource Development, Ministry of Urban Development, GTZ and CBSE have launched a programme namely National School Sanitation Initiative. Renowned Actor Mr. Amir Khan, administered a Sanitation Pledge to the school children. Mr. Khan was also selected as the Brand Ambassador in this initiative. The initiative supports the goals laid in the National Urban Sanitation Policy, 2008 by focussing on proper sanitation and hygiene, its disposal and waste segregation in order to achieve an open defecation free life for all the citizens.

- The Board intends to set and bring about a professional and leadership development among the schools in collaboration with MDI, Gurgaon, ETMA, Gurgaon, IIFT, Kolkata and ICP, Australia in addition to existing partners like IIMs at Kolkata, Ahmedabad, Bangalore. Such programme shall improve the skills and competitiveness of existing and prospective teaching profession and also shall establish international link for India by way of conferences and exchange programmes.
- The CBSE has also designed a Student Global Index (SGI), first of its kind in the country, which is aimed to provide a comprehensive aptitude and interest analysis to suit the Indian context and variety of students' population in CBSE affiliated schools. The SGI will broadly indicate scientific, numerical, social, behavioural and art aptitude. The pilot testing on a sample of 100 different categories of schools have already been done.

Affiliation:-

- With a view to promote education and skill development, the Board advocates multiple use of school buildings and use of infrastructure for educational purposes.
- Few changes have also been incorporated by the Board in its Affiliation Bye-Laws and Affiliation processes. These are:-
 - New provision for encouraging NCC, NSS, Scouts and Guides in schools.
 - Mandatory appointment of counsellors in every affiliated school.
 - New provision for adequate hygienic toilets and safe drinking water in schools.
 - Random processing of applications.
 - Formation of Inspection Panel using technology.

AIPMT:-

- The All-India Pre-Medical Test/Pre-Dental Test (Preliminary) 2010 was conducted on 03.04.2010 and Pre-Medical Test/ Pre-Dental Test (Final) 2010 was conducted on 16.05.2010. For the preliminary exam a total of 156518 numbers of candidates appeared on which 14217 numbers of candidates were selected for the final stage examination of Pre-Medical Test.
- This year as a part of new initiative the final stage was made objective and each item was assigned 04 marks in place of 03 marks. Information regarding confirmation of the receipt of application form, roll no., centres, etc. were provided on website. Facility to obtain various information by sending SMS was also made available. In order to check on unfairmean practices post card size photo of the candidate were also collected after verification of centres.

AIEEE:-

- The 9th All-India Engineering Entrance Exam was conducted on 25.04.2010. A total of 1118148 numbers of candidates were registered for the examination. There were approximately 25000 seats in various NITs, IITs, Deemed Universities and other Government Institutions. The result of the 9th AIEEE, 2010 were declared on 30th May, 2010.
- As a major initiative to bring out refinement to the conduct of the examination, this year, CBSE opened a call-centre in order to quickly reply the queries of the candidates for their convenience.

Examinations:-

- The Senior School Certificate Examination was held from 3rd March to 8th April, 2010. The results were declared on 19th May, 2010 for Ajmer, Chennai and Panchkula regions and on 21st May, 2010 the results for Delhi, Guwahati and Allahabad regions were declared. The pass percentage was 79.87 %. A total of 700983 numbers of candidates were registered for this

examination all over the country and examinations were conducted in 2641 numbers of centres.

- The Secondary School Examination was held from 3rd March to 31st March, 2010. The results were declared on 28th May, 2010 for all the regions. The pass percentage was 89.28 %. A total of 902747 numbers of candidates were registered who had appeared for the examination for 2865 numbers of centres.
- This year for the Secondary School Examination **grades, grade points and cumulative grade point average (CGPA)** were communicated to the students. In order to obtain indicative percentage of marks the CGPA or the Grade Point of a subject can be multiplied by a statistically derived multiplier of 9.5.
- Question Papers in Braille in the subject of Science and Mathematics at Secondary Level were also provided for blind candidates in addition to Hindi and English Versions.

Physical Education and Sports:-

- A 15 days consultation, evaluation and the training course for the Physical Education Teachers was organised by the Board at LNUPE, Gwalior from 1st to 15th June, 2010. A total of 132 Physical Education Teachers from all-over India and abroad participated.
- Keeping in view the recently introduced CCE in the schools vis-à-vis the role of Physical Education and Sports in it, the Board intends to introduce one Physical Education and Sports period per day for classes I to X and two periods per week for classes XI and XII.
- The Board has communicated to all the schools to also consider using the PE Cards for the classes I to V to encourage Physical Education as well as to teach various subjects in play way method. These cards provide unique curricular linkages. The methodology will be carried forward for classes VI to VII and IX & X also.

- The Board also proposes to introduce yet another vocational course in the field of Fitness and Aerobics from the session 2011-12.

Scholarship:-

- The Board has following schemes under which the Scholarships were distributed for classes XI/XII, professional courses and under-graduate courses:
 - For Single Girl Child for +2 studies
 - For UG Studies (Single Girl Child)
 - For Professional Studies (AIEEE & AIPMT)
 - Chacha Nehru Sports Award
 - Central Sector Scheme of Scholarship for College and University Students
 - Board's Merit Scholarship for Scheduled Castes/Scheduled Tribes

But because of the introduction of Central Sector Scheme of Scholarship for college and university students by the MHRD, the Board proposes to discontinue the Merit Scholarships from the session 2011-12:-

- For UG Studies (Single Girl Child)
- For Professional Studies (AIEEE & AIPMT)

However, those students to whom the Merit Scholarship have already been awarded for professional and under-graduate courses would be continued or renewed as was provided under the scheme.

- Till 2009 the Board had spent a total amount of Rs. 142302000 since the year 2005 which has been disbursed to different recipients through the Syndicate Bank. The Board also proposes to receive application form for various scholarships on-line.

The presentation was appreciated by the members and they agreed with different initiatives of the Board.

After the presentation of the Chairman the deliberation on different issues were taken up. Some of the important issues raised by the members during the deliberations are as under:-

Mrs. Lata Vaidyanathan, Principal, Modern School, Barakhamba Road, Delhi:-

While appreciating the various requirements as placed in the Affiliation Bye-Laws of Board, She expressed her desire to know if certain clarification in order to multiple use of the same school building can be made. She felt that every school may do some charitable activity for the economically backward families by conducting certain vocational courses.

To this the Chairman clarified that it is open to the schools if they want to run certain educational activities for welfare of the society.

Sh. K.P. Gopalkrishna, Chairman, National Public School, Bangalore, Karnataka :-

Suggested that, if the Board could remove the present system of three levels of affiliation and amalgamate it to a single level. This he felt necessary because many State Governments are not issuing NOC timely which causes much delay in affiliating the schools with the Board.

To this the Chairman clarified that the Board has already got the provision for composite affiliation up to secondary level. Since, at the senior secondary level the syllabi deal with the different subjects in specialised manner, the Board needs to maintain upgradation of the affiliation of the senior secondary level differently. As regards the issue of NOC by the various State Government the Chairman clarified that since the schools are located in the territory of the State and the Constitution provides for education to be a Concurrent Subject, the requirement of the NOC from the State Government cannot be overruled.

He also informed the august gathering that there is a proposal to change the nature of the Board to that of a Statutory Body against its present status as a Registered Society. The Government has also taken positive steps in this direction. This was appreciated by all the members.

Capt. (IN) V.K. Verma, Chairman, IPSC and Principal & Director, Motilal Nehru School of Sports, Rai, Distt. Sonipat, Haryana:-

He pointed out that affiliation process with the Board takes a very long time and the schools have to wait to start the secondary classes till they get an affiliation from the Board. This, at times affects the entire planning of the management of the school since lot of funds get stagnated.

To this the Chairman clarified that the Board has been successfully completing the entire affiliation work within a reasonable time frame. But, due to receipt of a large number of applications (approximately 4000 numbers) last year, it is agreed that some more time is being taken by the Board in completing the extension of affiliation process. At the same time, he assured the House that this is only a temporary affair and would be sorted out very soon.

Shri S. S. Minhas, Principal, Guru Harkrishan Public School, Poorvi Marg, Vasant Vihar, New Delhi:-

He also pointed out delay being taken during the process of affiliation. He identified the delay as under:-

- The Board takes six months to form an Inspection Committee or to point out deficiencies in the application for affiliation.
- The Inspection Committee does not visit the schools for inspection schools timely and thus. they send their report late.

To this Chairman informed that the point as raised above has already been clarified.

Capt. (IN) V.K. Verma, Chairman, IPSC and Principal & Director, Motilal Nehru School of Sports, Rai, Distt. Sonipat, Haryana:-

He was of the opinion that currently the Board is providing 5 chances for improvement of performance under the current grading system of examination in class X which he feels to be far too many chances for the students. This also makes the student to make them sit idle at home and wait for their next chance if they cannot improve upon the performance during the current chance. He suggested that it should be reduced to two chances only.

The Chairman clarified that since we have been giving 5 chances for improvement of performance in the past, therefore, we are following the same system during the current examination also. This gives an opportunity to the students to clear their class X examinations which satisfies the needs of different Govt. policies.

Sh. Ashok Kumar, Principal, Indian High School, Dubai, UAE:-

He appreciated the endeavour of the Board in introducing new subjects at Senior Secondary Level considering the requirements of the present day time and suggested that if some Gulf based quiz competition could be conducted amongst the schools on tourism. He added that this can be done through the Ministry of Tourism and informed that the Ministry has certain packages for such activities. He further suggested that it is the time for the Board to look for new subjects on Logistics, Shipping and Warehousing, etc. also considering the global needs under the present day scenario.

To this Shri S.C. Khuntia, Joint Secretary (SE&L), MHRD, Govt. of India appreciated the suggestions given by him and added that a curriculum based on 'Retail' may also be introduced by the Board. He further added that the quiz competition as suggested by Shri Ashok Kumar can also be recorded and telecast through television for greater audience participation.

Mrs. Lata Vaidyanathan, Principal, Modern School, Barakhamba Road, Delhi:-

She wanted to have a clarification in regard to recruitment of PGT (Biotechnology) vis-à-vis the recruitment rules as amended by the Board in respect of PGT (Biology). She wanted to know if M.Sc. (Biotechnology) can be recruited as PGT (Biology). She also suggested that all the schools must appoint counsellors in order to guide the children to meet their specific needs. A suggestion was also made that schools should have three counsellors i.e. for Primary, Middle and Secondary/Senior Secondary separately.

Dr. Mangala Kohli, Asstt. Director General (ME), Directorate General of Health Services, Delhi:-

On the issue of integration of the two competitive examinations, viz., AIEEE and AIPMT/PDT she raised her objection that the selection to the medical seats through PMT/PDT cannot be equated to that of seats allocated for engineering courses through AIEEE. She opined that this integrated competitive examination may be used as scrutinising examination for the final examination for the courses under medical streams. She also informed the House that a Writ is also pending with the Hon'ble Supreme Court for final disposal in regard to the issue.

To this Shri S.C. Khuntia, Joint Secretary (SE&L), MHRD, Govt. of India expressed that it will be ideal if only one examination for both the courses is conducted with the suggestion that the syllabi in Physics, Chemistry and Biology can be redesigned if need is felt. In regard to preparation of the Question Papers, if need be, the MCI and DGHS also may put forward their suggestions so that this single examination may be conducted.

The Chairman also informed that House that the basic idea of integrating both the examinations are:-

- Commonality of two subjects, viz., Physics & Chemistry
- Accessibility of students to the centres especially for the AIPMT
- Concern about declining trend in the number of students appearing for AIPMT
- It will lead to reduce stress on students
- The time consumed for appearing the examinations would also be reduced
- Financial burden on the parents will also be lesser

Dr. J.D. Bharadwaj, Principal, Govt. Boys Senior Secondary School No.1, Kidwai Nagar, New Delhi:-

On the issue of Accreditation of schools by an outside agency acting on behalf of CBSE, he pointed out that experience with the NGOs or outside agencies have not been very good. He suggested that the CBSE should do the Accreditation work of the schools and allot Accreditation rather than to give to NGO/outside agency. He further opined that with such a vast power vested on to a NGO or the private agency the chances of malpractices cannot be ruled out.



To this Shri S.C. Khuntia, Joint Secretary (SE&L) informed the House that the experience with the Government agency, like, NAAC also have not been that well since they are yet to visit large number of colleges due to shortage of man power. In case the work relating to the Accreditation of schools is vested upon multiple agencies in private sector and CBSE remains as a supervisory body in regard to Accreditation then the private agency is bound to do a good job.

The Chairman added that there remains a fear that if a sole agency is allocated the job of Accreditation, might lead to monopoly. Selection of multiple agencies shall be taken up by the CBSE only. It may also be possible that initially private agencies verify initial self-declaration by the schools and the decision of final Accreditation is left to a Government Body.

Sh. Ashok Kumar, Principal, Indian High School, Dubai, UAE:-

He opined that the CBSE games and sports activities are being done extremely well at school level and also by the Board by conducting the sports competitions at different levels. While appreciating this, he suggested that the CBSE sports competition results should be given due recognition by the Government.

To this the Chairman informed that the efforts are already on and the matter has already been taken up with the Ministry of Youth Affairs & Sports for recognition of the CBSE sports competition and its results.

Smt. Jyotsana Brar, Hony. Secretary, IPSC & Principal, Welham Girls School, Dehradun, Uttarakhand:-

She expressed her gratitude to the Board for bringing out the CBSE International Curriculum and said that it is a history in the Indian school education sector that our secondary education is going global. She requested the CBSE to allow the CBSE-i curriculum to be adopted in the schools of the country also since a lot of schools has shown interest in it.



To this the Chairman informed that current CBSE-i curriculum is opened to be adopted only by schools located abroad. But depending on the responses, discussions can be initiated to introduce it in India too.

The Chairman appreciated the lively deliberation that took place amongst members and thanked them for their valuable suggestions/contributions. Thereafter, the agenda items were taken up as placed before the members:-

ITEM I TO CONFIRM THE MINUTES OF THE MEETING OF THE GOVERNING BODY OF THE BOARD HELD ON 23RD DECEMBER, 2009.

The Chairman, CBSE apprised the members about the Minutes of the meeting of the Governing Body held on 23rd December, 2009 and after deliberations, the House confirmed the Minutes of the Governing Body held on 23rd December, 2009 with the modifications sent by Dr. J.D. Bhardwaj, Principal, Govt. Boys Senior Secondary School No.1, Kidwai Nagar, New Delhi vide his letter dated 22.02.2010.

ITEM II TO RECEIVE A REPORT ON THE FOLLOW UP ACTION TAKEN ON THE MINUTES OF THE LAST MEETING OF THE GOVERNING BODY HELD ON 23RD DECEMBER, 2009.

The members deliberated on the action taken on the last meeting of Governing Body of the Board on 23th December, 2009 in detail and resolved to record the follow up action taken on the minutes of the last Governing Body.

ITEM III TO CONSIDER THE RECOMMENDATIONS OF THE AFFILIATION COMMITTEE MADE AT ITS MEETING HELD ON 24TH FEBRUARY, 2010.

The Chairman, CBSE apprised the members about the decisions of the committee and after deliberations, the House approved the recommendations of the Affiliation Committee held on 24th February, 2010.



ITEM IV

TO CONSIDER NOMINATION OF A MEMBER AS PER CLAUSE 6(XX) OF THE BOARD'S MANUAL FOR SERVING AS CO-OPTED MEMBER ON THE GOVERNING BODY OF THE BOARD IN PLACE OF PROF. C.K. SALUJA, DEPTT. OF EDUCATION, UNIVERSITY OF DELHI.

The agenda item was placed before the House and it was proposed by Shri Ashok Gupta and seconded by Mr. Ashok Kumar that the Hon'ble Chairman be authorized to nominate one person under this clause as per past practice of the Board. This was also supported by other members. However, Prof. S.K. Singh, Vice-Chancellor, M.P. Bhoj Open University, Bhopal observed that the member has to be nominated by the members of the Board. All the other members felt that this has been the common practice in the Governing Body as well as in other academic bodies so far and, therefore, the Chairman was authorized to nominate.

Prof. S.K. Singh could not agree to this and thought it to be illegal.

To this the Chairman remarked that the Rules of the Board provides that the Board may lay down the procedure to be observed in its meetings and as per past practice all the other Board members have this time also authorized the Chairman to nominate and the votes of all members except Prof. Singh are in favour of authorizing the Chairman. Therefore, he proposed that the decision may be taken by majority vote as provided for in the Rules of the Board. However, he further assured Prof. S.K. Singh that he will inform him about the legal aspect of such a process.

ITEM V

TO CONSIDER INCLUSION OF ONE MEMBER FOR SERVING ON THE FINANCE COMMITTEE OF THE BOARD, TO BE ELECTED BY THE MEMBERS OF THE GOVERNING BODY OF THE BOARD IN PLACE OF DR. ASHOK GUPTA, PRINCIPAL, INDIA INTERNATIONAL SCHOOL, GURUKUL MARG, SFS, MANSAROVER, JAIPUR, RAJASTHAN.

All the members authorized Chairman to nominate as conducting election has not been a practice in such an academic body. Prof. Singh, however,

reiterated his earlier version and the matter was decided by the majority vote of the members as provided for in the Rules of the Board.

**ITEM VI TO CONSIDER THE RECOMMENDATIONS OF THE FINANCE COMMITTEE
MADE AT ITS MEETING HELD ON 30TH MARCH, 2010.**

The Chairman apprised the members about the recommendations of the Committee. After considered discussion on the issues, the House resolved to approve the recommendations of the Finance Committee held on 30th March, 2010.

**ADDL. ITEM I TO CONSIDER THE RECOMMENDATIONS OF THE EXAMINATION COMMITTEE
MADE AT ITS MEETING HELD ON 22ND JUNE, 2010.**

The Controller of Examination informed the members about important recommendation of the Examination Committee.

The members after discussing all the recommendations resolved to approve the minutes of the Examination Committee held on 22nd June, 2010.

**ADDL. ITEM II TO CONSIDER THE RECOMMENDATIONS OF THE CURRICULUM COMMITTEE
MADE AT ITS MEETING HELD ON 24TH JUNE, 2010.**

The Director (Academics) apprised the members about the various decisions taken by the Committee. After discussion, the House approved the recommendation of the Curriculum Committee held on 24th June, 2010.

**ADDL. ITEM III TO CONSIDER THE RECOMMENDATIONS OF THE AFFILIATION COMMITTEE
MADE AT ITS MEETING HELD ON 25TH JUNE, 2010.**

The House approved the recommendation of the Affiliation Committee held on 25th June, 2010 after it was placed by the Chairman for discussion.

**ADDL. ITEM IV TO CONSIDER THE RECOMMENDATIONS OF THE FINANCE COMMITTEE
MADE AT ITS MEETING HELD ON 28TH JUNE, 2010.**

The Chairman placed the agenda for discussion. With regard to the item no. 35 of Finance Committee, Prof. S.K. Singh, Vice Chancellor, M P Bhoj Open University, Bhopal, Madhya Pradesh wanted to know if the enhancement of remuneration from Rs.500/- to Rs.1000/- to be paid to the members could be made effective from the current meeting of the Board itself, because he will not be attending the meetings of the Board in future.

To this the Chairman clarified that the decisions are made effective only prospective effect and after following due process as provided for in the Rules.

The members after deliberation approved the recommendations of the Finance Committee held on 28th June, 2010.

**ADDL. ITEM V TO DISCUSS ON THE PERMANENT SYSTEM FOR THE EVALUATION OF THE
ANSWER SHEETS OF CLASS X AND CLASS XII OF THE BOARD.**

The item could not be discussed as the proposing member was not present during the meeting.

**ADDL. ITEM VI TO DISCUSS ON THE AWARENESS OF NUTRITION IN SCHOOLS AT THE
YOUNG AGE.**

The item could not be discussed as the proposing member was not present during the meeting.



ADDL. ITEM VII ACCREDITATION OF CBSE SCHOOLS SCHEME, ASSESSMENT DOMAINS, METHODOLOGY, CRITERIA FOR AGENCY.

The members agreed to this additional item. Response of Dr. J.D. Bhardwaj, Principal, Govt. Boys Senior Secondary School No.1, Kidwai Nagar, New Delhi have already been mentioned at page 14 and 15 with these observations, the Board accepted the proposal.

ADDL. ITEM VIII TO CONSIDER THE RECOMMENDATIONS OF THE IMPLEMENTATION COMMITTEE OF AIEEE 2011 MADE AT ITS MEETING HELD ON 25TH JUNE 2010.

The Director (Spl. Exams) informed the members about recommendations. After discussion of all issues and decision taken by the committee, the House approved the recommendation of the Implementation Committee for AIEEE held on 25th June, 2010.

ADDL. ITEM IX TO CONSIDER THE RECOMMENDATIONS OF THE ADVISORY COMMITTEE ON ALL INDIA PRE-MEDICAL/PRE-DENTAL (AIPMT/PDT) ENTRANCE EXAMINATION MADE AT ITS MEETING HELD ON 25TH JUNE, 2010.

The Controller of Examination briefed the members about recommendation of the Advisory Committee of AIPMT/PDT and brought to attention important decisions taken by the committee.

After going through all issues and decisions of the committee, the House resolved to approve the minutes of the Advisory Committee held on 25th June, 2010.

ADDL. ITEM X TO CONSIDER THE PROPOSAL FOR INTEGRATION OF AIPMT AND AIEEE EXAMINATION CONDUCTED BY THE BOARD FROM 2011.

Item placed before the Governing Body and all the members agreed to this Additional Item in principle.

The meeting then ended with a Vote of Thanks to the Chair.

Sd/-
(K.K.Choudhury)
Joint Secretary (A&L)

Sd/-
(Vineet Joshi)
Chairman

ANNEXURE - I

The list of members who attended the meeting and those who could not be present is given hereunder :

THOSE PRESENT :

1. Shri Vineet Joshi,
Chairman,
C.B.S.E.,
2, Community Centre,
Preet Vihar,
Delhi-110092.
2. Shri S.C. Khuntia,
Joint Secretary (SE),
Deptt. of Secondary & Higher Education,
M.H.R.D.,
Shastri Bhawan,
New Delhi-110001.
3. Smt. S. Mittal,
Director (Finance),
M.H.R.D.,
Shastri Bhawan,
New Delhi-110001. Rep. of Add. Secretary & F.A.
MHRD.
4. Dr. (Mrs.) Sunita Kaushik,
Add. Director of Education,
(Schools),
Directorate of Education,
Govt. of NCT of Delhi,
Old Secretariat,
Delhi – 110054.
5. Dr. R. P. Yadav,
Deputy Director of Education,
IEDSS,
Directorate of Education,
Amrita Shergill School Building,
Behind Lady Shree Ram College,
Lajpat Nagar IV,
New Delhi – 10024.

6. Dr. Afshan Yasmin,
Assistant Director of Education,
Act Branch,
Directorate of Education,
Govt. of NCT of Delhi,
Old Secretariat,
Delhi – 110054.
7. Prof. S.K. Singh,
Vice Chancellor,
M.P. Bhoj (Open University),
Bhopal,
Madhya Pradesh.
8. Dr. Veena Bhalla,
Under Secretary,
Association of Indian Universities,
AIU House,
16, Kotla Marg,
New Delhi – 110002. Rep. of Secretary General, AIU.
9. Cpt. (IN) V K Verma,
Chairman, IPSC and
Principal & Director,
Motilal Nehru School of Sports,
Rai, Distt. Sonipat,
Haryana.
10. Mrs. Jyotsana Brar,
Hony. Secretary, IPSC &
Principal,
Welham Girls School,
Dehradun (U.A.)
11. Shri Avinash Dikshit,
Commissioner,
Kendriya Vidyalaya Sangathan,
18, Institutional Area,
Shaheed Jeet Singh Marg,
New Delhi-110016.

12. Dr. Kusumakar Sharma,
Assistant Director General (HRD-I),
Room No. 217,
Indian Council of Agricultural Research,
Krishi Anusandhan Bhawan-II,
Pusa,
New Delhi-110012.
13. Shri Chanchal Singh,
CES-I,
Distt. Education Officer,
Additional Deluxe Building,
Sector-9,
Chandigarh.
14. Shri Ashok Kumar,
Principal,
Indian High School,
Post Box No. 106,
Dubai, UAE.
15. Shri Anil Kumar Vashishtha,
Principal,
Govt. Boys Sr. Sec. School,
Jafrabad,
Delhi.
16. Dr. J. D. Bhardwaj,
Principal,
Govt. Boys Sr. Sec. School No. 1,
Kidwai Nagar,
New Delhi.
17. Shri S. S. Minhas,
Principal,
Guru Harkrishan Public School,
Poorvi Marg,
Vasant Vihar,
New Delhi.
18. Prof. Mangala Kohli,
Asstt. Director General (ME),
D.G.H.S.,
Nirman Bhawan,
New Delhi- 110001.

19. Mrs. Lata Vaidyanathan,
Principal,
Modern School,
Barakhamba Road,
New Delhi.
20. Shri Ashok Gupta,
Principal,
India International Public School,
SFS, Mansarovar,
Jaipur,
Rajasthan.
21. Dr. K. P. Gopalkrishna,
Chairman,
National Public School,
12 A, Main Road, HAL,
2nd Stage, Indira Nagar,
Bangalore,
Karnataka – 560038.
22. Dr. K.C. Satapathy,
Principal, DAV Public School,
Chandrasekharpur,
Sailashree Vihar,
Bhubaneswar,
Orissa – 751021.

The following officers attended the meeting as Special Invitees :

01. Shri Pitam Singh,
Director (Spl. Exams.)
C.B.S.E.,
P 1-2, Institutional Area,
Patpar Ganj,
Delhi – 110302.
02. Shri Shashi Bhushan,
Director (Edusat),
C.B.S.E.,
2, Community Centre,
Preet Vihar,
Delhi – 110092.
03. Shri M.C. Sharma,
Controller of Examinations,
C.B.S.E.,
2, Community Centre,
Preet Vihar,
Delhi-110092.
04. Smt. Chitralekha Gurumurthy,
Director (Academic),
C.B.S.E.,
Shiksha Sadan,
17, Rouse Avenue,
New Delhi-110002.

The following members could not attend the meeting :

01. Sh. P. Krishnamurthy,
Director of Education,
Directorate of Education,
Govt. of NCT of Delhi,
Old Secretariat,
Delhi-110054.
02. Shri Sanjay Saxena,
Special Secretary cum
Director of Education,
Govt. of A. & N. Island,
Port Blair-744101.
03. Shri Sunil Bhatia,
DPI (Schools),
U.T. Secretariat,
Sector-9,
Chandigarh-160017.
04. Shri T.C. Arora,
Addl. Director – I,
Municipal Corporation of Delhi,
Education Department (H.Q.),
Nigam Bhawan,
Kashmere Gate,
Delhi-110006.
05. Smt. Mamta R. Agarwal,
Director of Education,
New Delhi Municipal Committee,
VII Floor, Room No. 7001,
Palika Kendra,
Sansad Marg,
New Delhi-110001.
06. Prof. Poonam Batra,
Professor,
Faculty of Education,
University of Delhi,
Delhi.

07. Prof. (Mrs.) Nayanjot Lahiri,
Dean of Colleges,
University of Delhi,
Delhi-110007.
08. Dr. M.D. Tiwari,
President AIU, & Director,
Indian Institute of Information
Technology,
Devghat, Jhalwa,
Allahabad – 211012.
09. Dr. D.K. Paliwal,
Acting Member Secretary,
All India Council for Technical Education,
7th Floor,
Chanderlok Building,
Janpath, New Delhi-110001.
10. Lt. Col. (Dr.) A.R.N. Setalvad,
(Retd.),
Secretary,
Medical Council of India,
Sector – 8,
Pocket- 14, Dwarka,
New Delhi-110075.
11. Mr. Anjan Das,
Senior Director,
Confederation of Indian Industry,
3rd Floor,
IGSSS Building, 28,
Institutional Area,
Lodhi Road,
New Delhi 110003.
12. Mr. Jayant Prakash Kastuar,
Secretary,
Sangeet Natak Academy,
Rabindra Bhawan,
Ferozeshah Road,
New Delhi-110001.

13. Dr. V. Prakash,
Director,
Central Food Technological Research Institute,
Mysore-570020.
14. Prof. C.K. Saluja,
Deptt. of Education,
University of Delhi,
Delhi – 110007.
15. Smt. Shashi Bala Saini,
Principal,
Sarvodaya Kanya Vidyalaya,
Prashant Vihar,
Rohini,
New Delhi.
16. Prof. Anita Rampal,
Head, Department of Education,
Central Institute of Education (CIE),
Delhi and Dean,
Faculty of Education,
University of Delhi,
Delhi.
17. Shri D.R. Singh,
Principal,
Jawahar Vidya Mandir,
Shymali,
Ranchi,
Jharkhand.
18. Smt. Usha Ram,
Principal,
Laxman Public School,
Hauz Khas Enclave,
New Delhi – 110016.

The following officers of the Board were in attendance :

1. Shri Dharampal Singh,
Joint Secretary/ Regional Officer,
CBSE,
Patpar Ganj,
Delhi.
2. Shri R. Neelamegam,
Joint Secretary (Co-ordination),
C.B.S.E.,
2, Community Centre,
Preet Vihar,
Delhi-110092.
3. Shri K K Choudhury,
Joint Secretary (Admn. & Legal),
CBSE,
Preet Vihar,
Delhi.
4. Shri B.M. Gupta,
Head (CC),
C.B.S.E.,
2, Community Centre,
Preet Vihar,
Delhi-110092.
5. Shri Antriksh Johri,
Joint Secretary (IT),
C.B.S.E.,
Regional Office, Delhi
P 1-2, Institutional Area,
Patpar Ganj,
Delhi – 110302
6. Shri Ajay Mishra,
Deputy Financial Advisor (Hqrs.)
C.B.S.E.,
2, Community Centre,
Preet Vihar,
Delhi-110092.

7. Dr. Sadhana Prashar,
Head, I & R,
CBSE,
Rouse Avenue,
Delhi.
8. Smt. Sugandh Sharma,
Education Officer,
CBSE,
Rouse Avenue,
Delhi.
9. Shri P.V. Sai Ranga Rao,
Education Officer,
CBSE,
Preet Vihar,
Delhi.
10. Mrs. Srijata Das,
E.O.
CBSE,
Rouse Avenue,
Delhi.
11. Shri S. Anandan,
Deputy Secretary (Admn. I & Vig.)
CBSE,
Preet Vihar,
Delhi.
12. Shri Joseph Emmanuel,
Deputy Secretary (Affln.),
CBSE,
Preet Vihar,
Delhi.
13. Dr. Sanyam Bhardwaj,
Deputy Secretary (PMT),
CBSE,
Preet Vihar,
Delhi.
14. Shri M.K. Arora,
Deputy Secretary,
CBSE,
Delhi.

15. Smt. Rama Sharma,
Public Relations Officer,
CBSE,
Preet Vihar,
Delhi.

ANNEXURE - II

MINUTES OF THE MEETING OF AFFILIATION COMMITTEE HELD ON 24.02.2010 at 12.30 PM IN THE CHAMBER OF THE CHAIRMAN, CBSE, SHIKSHA SADAN, 17, ROUSE AVENUE, NEW DELHI

Present:

1. Sh. Vineet Joshi
Chairman/Secretary
CBSE,
Preet Vihar,
Delhi-110 092
2. The Joint Secretary (Sch. 3),
Deptt. of Sec. & Higher Education,
M.H.R.D., Shastri Bhawan,
New Delhi-110 001
3. The Addl. Director
Directorate of Education
Govt. of NCT of Delhi,
Old Secretariat
Delhi-110 054
4. Prof. C.K. Saluja
Department of Education
University of Delhi
Delhi-110 007
5. Shri S.S. Minhas
Principal
Guru Harkrishan Public School
Vasant Vihar, New Delhi – 110 057

In the Chair

Member

Rep. of DOE

Member

Member

Shri Ashok Gupta, Principal, Indian International School, Jaipur, Rajasthan could not attend the meeting due to pre-occupations. Sh. Joseph Emmanuel, Deputy Secretary(Affiliation) was present in the meeting.

The Committee deliberated on the notes of each item of Agenda of the Meeting as per the provisions laid down in the Affiliation Bye-Laws of the Board and resolved as under:

ITEM-I: TO CONFIRM THE MINUTES OF THE LAST MEETING OF THE AFFILIATION COMMITTEE HELD ON 22.12.2009.

The Affiliation Committee noted that the Minutes of its last meeting held on 22.12.2009 have been confirmed by the Governing Body at its meeting held on 23rd December, 2009.

ITEM-II: TO CONSIDER ACTION TAKEN REPORT ON THE MINUTES OF THE LAST MEETING OF THE AFFILIATION COMMITTEE HELD ON 3.11.2009 & 22.12.2009.

The Report of the follow up action taken on the Minutes of the Meeting of the Affiliation Committee held on 3rd November, 2009 and 22nd December, 2009 be recorded.

ITEM-III: TO CONSIDER THE CASE OF MILTON PUBLIC SCHOOL, ASHOK VIHAR, KEDAR NAGAR, SHAHGANJ, AGRA, U.P FOR RELAXATION OF RESTRICTION IN NUMBER OF SECTIONS FROM CLASSES IX TO XII.

The Committee considered the item and observed that presently there is a restriction on the number of sections in Classes IX to XII of the school due to various irregularities committed by the school in the past. Th school is seeking relaxation in restriction of sections and it was inspected by deputing a Committee. As per the report of the Committee the said school is adhering to the restrictions imposed by the Board from the academic session 2008-09 onwards. Therefore, in view of the good conduct of the school in the last 02 years as well as availability of adequate infrastructure, it has been resolved by the Committee that the school may be allowed to open 01 more section each in Classes IX and XI from the academic session 2010-11 with consecutive effect on the next higher class in the next academic session.

The Committee further resolved that, the functioning of the school may be kept under observation and random inspection of the school may be conducted on 2-3 occasions for mentor and monitoring purposes.

ITEM-IV: TO CONSIDER THE CASE OF ARMY SCHOOL, RANGAPAHAR MILITARY STATION, DIMAPUR, NAGALAND FOR GRANT OF EXTENSION OF APPROVAL OF MIDDLE CLASS SYLLABUS BEYOND 31.3.2008.

The Committee considered the item and observed that the school is run by Defence establishment and presently it is not in a position to seek upgradation to Secondary level. The school is located in the North-Eastern State of Nagaland and catering to the needs of children of Armed Force Personals and Defence Civilians in counter insurgency areas whose services are transferable anywhere in the country. The Committee after detailed deliberations resolved that to avoid hardship of getting admission to the wards of defence personals working in the difficult area on transfer to other places, extension of approval of Middle class syllabus may be granted to the school as a special case for a period of 03 years from 1.4.2008 to 31.3.2011. The Affiliation Committee further resolved that the school Management may be advised to seek upgradation of the school to Secondary level before expiry of extended period of Middle Class Syllabus approval.

ITEM-V: TO CONSIDER THE CASE OF D.C MODEL SR. SECONDARY SCHOOL, RAILWAY STATION ROAD, DISTT. FEROZEPUR, PUNJAB FOR GRANT OF PROVISIONAL AFFILIATION UPTO SENIOR SECONDARY LEVEL UNDER SWITCH OVER CATEGORY.

The Committee observed that the school was established in the year 1946 and is seeking provisional affiliation upto Sr. Secondary level under switch over category from Punjab State Education Board. The school is situated in the campus area of 6.19 acres allotted by two Government Agencies on lease for a period of 05 years on renewable basis. The Committee further observed that the said land is in the possession of the school since 1946, and so far the Punjab Waqf Board and Cantonment Board, Firozpur have extended the period of lease as per terms and conditions of original allotment of land.

The Committee after deliberations on the issue resolved that provisional affiliation upto Sr. Secondary level may be granted to the school w.e.f 1.4.2010 subject to obtaining a written clarification from the Punjab Waqf Board and the Cantonment Board, Firozpur that the land allotted by the said agencies to the school is renewable on expiry of the period of lease.

TO CONSIDER THE CASE OF MOTHER SITA PUBLIC SCHOOL, JHANSI, UP FOR GRANT OF PROVISIONAL AFFILIATION UPTO SECONDARY LEVEL.

The case of Mother Sita Public School, Sarajdhra Nagar, Hansari, Jhansi (U.P.) was considered by the Committee and observed that the school is situated on a campus area of 8216.49 sq mtrs. A part of school campus i.e. 5400 sq mtrs. is an open park used as playground allotted by the Jhansi Development Authority on lease for 10 years on renewable basis. The remaining area of 2816 sq. mtrs. has been allotted by the Jhansi Development Authority on lease for a period of 90 years.

The Committee after considering the above position of the school resolved that since the school is situated in a total campus area of 8216.49 sq mtrs., provisional affiliation upto Secondary level may be granted to it w.e.f. 1.4.2010 to 31.3.2013 subject to the condition that in the event of failure of submitting renewed lease deed by the school for its playground on expiry of lease period, its provisional affiliation is liable to be withdrawn.

TO CONSIDER THE REQUEST OF THE MANAGER HOLY MISSION HIGH SCHOOL, SAMASTIPUR, BIHAR FOR GRANT OF SPECIAL PERMISSION TO 1584 STUDENTS TO APPEAR IN AISSCE-2010.

The Committee considered the case of the school and noted that the school has a history of sponsoring of large number of students in the examinations conducted by the Board, disproportionate to the facilities available in the school. The Board has already imposed a restriction of 07 sections each with 40 students per section in Classes IX to XII of the school from the academic session 2007-08. However, the school Management has sought special permission for 1584 students to sponsor in AISSCE (Class-XII) 2010.

The Committee after detailed deliberations on the request made by the school resolved the following:-

1. To save the career of the young students, all the 1584 candidates of Class XII of the school may be allowed to appear in the AISSCE 2010 through other neighbouring schools affiliated with the Board. Considering the number of students in Class XII of the school, these students may be shifted to 4-5 affiliated schools depend on requirement.
2. The school is repeatedly violating the Affiliation and Examination Bye-Laws of the Board, hence, it may be downgraded from Sr. Secondary level to Secondary level from the academic session 2010-11. The school will not open Class XI from the session 2010-11 onwards.

3. The school will intimate the decision of the Board regarding down gradation of the school to every student in writing under intimation to the Board.
4. The decision taken by the Board regarding downgradation of the school may also be publicized in leading local newspapers for the information of general public.
5. The school may be inspected by deputing a Committee in the month of July-August-2010 to ascertain the actual number of students studying in the school vis-à-vis the availability of proportionate facilities etc.

ITEM-VIII

TO CONSIDER THE REQUEST OF AMERICAN INTERNATIONAL SCHOOL, MANSAROVER, JAIPUR, RAJASTHAN FOR GRANT OF SPECIAL PERMISSION FOR SPONSORING STUDENTS IN AISSCE (CLASS XII)-2010.

The Committee considered the case of the school and noted that the school was granted provisional affiliation upto Secondary level w.e.f 1.4.2005. The application of the school for upgradation to Sr. Secondary level was registered for the academic session 2008-09 but its request was rejected due to various shortcomings. However, the school has started Class XI in the academic session 2008-09 without approval of the Board and the students are due for Class XII examinations 2010.

The Committee after detailed discussion on the issue resolved that considering the career of 41 students presently studying in Class XII of the school, they may be allowed to appear in the Class XII examinations of the Board through some other affiliated school of the Board in the same city. Further, the school may be asked to shift its present Class XI students to any neighbouring CBSE school(s) to enable them to appear in AISSCE 2011. The school may also be directed to stop running Classes XI and XII without affiliation with the Board upto Sr. Secondary level.

ITEM-IX

TO CONSIDER THE REQUEST RECEIVED FROM THE MANAGER BRIGHT LAND SCHOOL, A-BLOCK, GOVINDPURAM, GHAZIABAD FOR GRANT OF SPECIAL PERMISSION TO 10 STUDENTS OF CLASS X TO APPEAR IN AISSE(CLASS-X) 2010.

The Committee considered the item and noted that the application of the school for grant of provisional affiliation was rejected due to non fulfillment of land conditions of the Board. The Committee also observed that the school has started Classes IX and X by violating the directions of the Board and it has 10 students in Class X due to appear in AISSE 2010. The School

Management has shown irresponsibility in running CBSE pattern classes without affiliation, however, to save the career of the innocent students, it has been resolved by the Committee that the 10 Class X students and 23 Class IX students of the school may be shifted to Dehradun Public School, I- Block, Govindpuram, Ghaziabad, U.P as per the proposal and consent given by both the schools to enable the students to appear in AISSE 2010 and 2011 respectively.

The Committee further resolved that to avoid misuse of CBSE name by schools, necessary provisions may be incorporated in the Affiliation Bye-Laws for placing the details of infrastructure and number of students on the website of each school affiliated with CBSE.

ITEM-X TO CONSIDER THE CASE OF LEED'S ASIAN SCHOOL, ASIAN ACRES, NAHAR CHOWK, BAILEY ROAD, PATNA, BIHAR FOR GRANT OF PERMISSION TO 182 STUDENTS TO APPEAR IN AISSCE 2010 THROUGH THE SAME SCHOOL ITSELF.

The Committee considered the case of the school and observed that the school has sought special permission for 182 students to appear in Class XII examinations 2010. Since, the school was not affiliated upto Sr. Secondary level from the academic session 2008-09, it was decided to allow the Class XII students of the school to appear in AISSCE 2010 through any other neighbouring CBSE affiliated school.

However, the School Management informed the Board that none of the nearby school is willing to admit their students in Class XII and the dates of practical and theory examinations of AISSCE 2010 are nearing. Therefore, the School Management requested that students may be allowed to appear in the Class XII-2010 examinations through their own school.

The Committee after detailed discussions on the above issue resolved that considering the career of the Class XII students of the school they may be allowed to appear in the AISSCE 2010 through their own school. The Committee further resolved that, since the school has started Classes XI and XII without affiliation with the Board and in the light of disproportionate enrolment of students in Classes IX to XII of the school number of sections and students in Classes IX to XII of the school may be restricted with 04 sections each and 40 students per section. The restriction will come to force from the academic session 2010-11 and the school will admit students in Classes IX and XI in the said session onwards strictly as per the limit prescribed by the Board.

ITEM-XI TO REPORT ACTION TAKEN BY THE OFFICE ON THE REQUEST OF THE MANAGER HOLY MISSION SECONDARY SCHOOL, ADAMPUR, WEST KHAGOL ROAD, DANAPUR, PATNA IN RESPECT OF GRANT OF SPECIAL PERMISSION TO 37 STUDENTS TO APPEAR IN AISSE 2010.

The Committee considered the item and resolved to approve the action taken by the office in respect of grant of shifting permission to 37 Class X students of the school to Himalayan Public School, Bataganj, Patna, for enabling them to appear in AISSE 2010.

The Committee further resolved that since the school has started Class IX and X without affiliation with the Board, it should reduce 02 sections each in Classes IX and X from the existing number of sections in the academic session 2010-11 after ascertaining the details of section-wise strength of the school as a punitive action for deliberate violation of Affiliation Bye-Laws of CBSE.

ITEM-XII TO REPORT ACTION TAKEN IN RESPECT OF GRANT OF UPGRADATION TO BRIGHT DAY SCHOOL, V.I.P ROAD, KARELIBAG, DISTT. VADODARA, GUJARAT.

The Committee considered the case of the school and resolved to approve the action taken by the office in granting upgradation to the school for Sr. Secondary level w.e.f 1.4.2010 to 31.3.2013.

The meeting then ended with a vote of thanks to the Chair.

**Sd/-
(JOSEPH EMMANUEL)
DEPUTY SECRETARY**

**Sd/-
(VINEET JOSHI)
CHAIRMAN**

ANNEXURE - III

Minutes of the Meeting of the Finance Committee of the Board held in the Chamber of the Chairman, CBSE, 17, Rouse Avenue New Delhi on Tuesday, the 30th March, 2010 at 3.00 p.m.

Present:

1. Sh. Vineet Joshi
Chairman, CBSE, Delhi - in the Chair
2. Sh. S. C. Khuntia,
Joint Secretary (S.E. & L)
Deptt. of School Education & Literacy
Ministry of Human Resource Development
Shastri Bhawan, New Delhi-110001 - Member
3. Sh. Sanjay Kumar
Desk Officer (IFD)
Ministry of Human Resource Development
Shastri Bhawan, New Delhi-110001 - Nominee
4. Dr. Ashok Gupta
Principal
India International School
Jaipur - Member

Sh. Shashi Bhushan, Director (EDUSAT), CBSE and Sh. Ajay Mishra, Deputy Financial Advisor, CBSE were also present.

Item I

Granting permanent imprest to Senior Engineer (Estate) for executing petty works

The Committee approved the proposal to sanction permanent imprest of Rs.9000/- to Senior Engineer (Estates), CBSE to meet petty expenditure on maintenance work. The S.E. (E) will submit the recoupment bill on regular intervals for seeking sanction of the Competent Authority.

Item II

To consider new course "Geospatial Technology" at Secondary level in collaboration with ROLTA

The Director (Edusat) briefed the Committee regarding the necessity for a new course on "Geospatial Technology" at secondary level and informed that this course would help the students in the fields of Urban Planning, Forestry, Environment navigation and Logistic etc. The Director (Edusat) also apprised the members that ROLTA, which is a global market leader and solution provider of insightful impact on Enterprise Geospatial Information Solutions (EGIS), Enterprise Design and Operation Solutions (EDOS) etc. is an accredited prestigious ISO 9001:2000 Quality Management company and has expertise as well as technological know-how to support the course in "Geospatial Technology". This course would be vocational with only one subject having three components namely Remote Sensing, GIS and Digital Photogrammetry and shall be launched on pilot basis in select schools affiliated to CBSE in collaboration with ROLTA. After discussion, the Committee approved the proposal with following financial implications:

(i)	Preparation of content material for Text-books	Rs.1,65,000/-
	@ Rs.55,000/- per text-book	
(ii)	TADA to Resource Persons	Rs.1,35,000/-
(iii)	Contingency of the Office Expenditure/ Refreshment	Rs. 50,000/-

Total

Rs.3,50,000/-

(iv) Training of Teachers to be recovered from participation fee

Item III

To consider pilot project with Whistling Woods International Limited (WWIL), Mumbai for launch of new courses "Mass Media Studies – Academic Elective and Vocational Courses"

The Director (Edusat) provided a detailed insight and reasoning for launch of new course in Mass Media studies both as Academic Elective as well as Vocational Course in collaboration with Whistling Woods International Limited (WWIL), Mumbai. The

Board has entered into a MOU with WWIL and the financial implication as approved by the Finance Committee is as under:

- (i) Content Development for Text Books at the rate of Rs.55,000/- per text book/Manual. The tentative expenditure shall be Rs.9.90 lacs towards content development for 08 text books and 01 manual each for Class XI and XII.
- (ii) All expenses incurred by WWIL in preparation of video/graphic content on actuals and with prior approval of the Board and all on-ground expenses of WWIL personnel travel etc. as per Board's rate and entitlement.

The Committee advised the Board to identify other sectors where there is a need for introduction of new courses and to float an 'Expression of Interest (EOI)' so as to get the best and appropriate responses which may be evaluated by an Expert Committee to be constituted by the Chairman, CBSE. The Committee approved the MOU signed with WWIL as well as the introduction of new course in Mass Media.

Item IV

To consider deployment of M-star expert systems of MGRMNET as an E-governance initiative in CBSE Schools to facilitate Continuous and Comprehensive Evaluation :

The Members deliberated on the importance of objective of Continuous and holistic performance assessment of the students in view of the Continuous and Comprehensive Evaluation being started in full-fledged manner with effect from October, 2009 by CBSE. The Committee was also informed about the elaborate presentation made by Multi domain Global Relationship Management through a Network of Exclusive Technologies (MGRMNET) to the In-house committee consisting of Chairman, Controller of Examinations, Head (CC), Deputy Secretary (IT), Deputy Secretary (IT-Affiliation) and Deputy Secretary (AIPMT) who have found the proposal of the company as technically and academically suitable for Board's affiliated schools for the purpose of CCE. The Finance Committee approved the following rates to be paid by the schools in which the Pilot Project shall be implemented:

		Proposed	Approved
01.	Implementation Charges (one time)	Rs.20,000/- per school	Rs.13,000/- per school
02.	OMV Card charges – one time for two years	Rs.200/- per student	Rs.130/- per student
03.	License user charges	Rs.15/- per month per user	Rs.9.75 per month per user

The Committee was of the opinion that based on the feedback on the Pilot Project, the Board may prepare a detailed road-map for deployment of e-governance initiatives and may accordingly invite bids from suitable agencies for competitive selection.

Item V

Approval of the Finance Committee for making payment to Senior Advocates for defending the case titled Shri Hemant Sharma Vs CBSE

The Chairman informed the Committee Members regarding the present status of the instant case, which was of significance to the Board and also emphasized on the necessity to take the services of senior advocates for defending and presenting the Board's view before the Hon'ble CAT. The Committee after deliberation ratified the payment made to Sr. Advocates/Advocate as per details below:

- | | | |
|----|-------------------------------|---------------|
| 1. | Sh. G. D. Gupta, Sr. Advocate | = Rs.55,000/- |
| 2. | Sh. V. Shekhar, Sr. Advocate | = Rs.48,400/- |
| 3. | Sh. Amit Bansal, Advocate | = Rs.12,855/- |

Item VI

The recommendation of the Committee in respect of the amount offered by M/s Som Sudha Prakashan

The Committee deliberated on the facts of the case and also on the recommendation of the In-house committee constituted by the Board. Looking into the facts of the case, the Committee approved the minutes of the In-house committee constituted by the Competent Authority of the Board and the proposal of recovery of Rs.3,40,000/- from M/s. Som Sudha Prakashan to the Board.

Item VII

To consider revision of rates of room rent for indoor treatment in respect of the employees of the Board and their family members

The Committee approved the proposal of revision of eligibility for room for the purpose of indoor treatment in respect of employees of the Board and their family members in accordance to revision of eligibility by the Government of India as per details below:

Pay in Pay Band/Pension/Family Pension	Approved Hospitals of the Board	AIIMS, New Delhi
Up to Rs.13950/-	General Ward	General Ward
13960/- to 19530/-	Semi-Private Ward	General Ward
19540/- to 25110/-	Private Ward	Private Ward
25120/- and above	Private Ward	Private Ward/Deluxe Ward

Item VIII

To consider award for schools implementing Continuous and Comprehensive Evaluation (CCE) and for Principals for the purpose of Monitoring and Mentoring of CCE

The Members were apprised about the progress in CCE being initiated by the Board and also the requirement to provide awards to identify, acknowledge and recognize the efforts of schools as well as 'monitors' conducting the monitoring and mentoring programmes in various parts of the country. The Committee discussed the issue at length and approved the following proposal:

- (i) One award for every 100 schools and each award shall consist of Rs.25,000/- and a certificate. The tentative financial implication would be Rs.18,00,000/- per annum in addition to printing of certificates, travel cost etc.
- (ii) One Monitoring and Mentoring Award on every 100 schools i.e. one award on every 10 monitors and the award shall consist of Rs.10,000/- and a certificate. The tentative financial implication shall be Rs.7,20,000/- per annum in addition to printing of certificate, travel cost etc.

Item IX

To consider revision of one time remuneration to be paid to authors for content development of modules and text books for CBSE International (CBSE-I) curriculum

The Committee was informed regarding hiring/outsourcing/taking consultancy services from experts for preparation of content material for CCE for reference and dissemination of information to all stakeholders to ensure better understanding and assimilation of concept of CCE. The Committee approved the proposal to engage two Consultants or an agency on turnkey basis through appropriate procedure for the purpose of content development in each module/project/class and the payment to these agencies shall have monetary ceiling of up to Rs.50,000/- per subject/module/project/class.

Item X

To consider enhancement in the number of authors for payment of one time remuneration for content development of text books

The Members were informed about the norms for payment to main authors and co-authors for content development of text-books in the Board as approved by the Governing Body held in December, 2007. The Members were also informed that the syllabus for Informatics Practice at Senior Secondary level has been revamped and the text-books for Academic Session 2009-11 are to be prepared in phased manner so that the books for Class XI and XII are available for the students well in time. Since time is a limiting factor and there is a need for expeditious completion of content, the Board intends to increase the number of authors in the instant case only. In view of above, the Committee approved the proposal of relaxing the ceiling with respect to number of authors from 05 for each text-book to 08 authors including the main author for each text-book related to Informatics Practice only.

Item XI

To consider fixation of course fee for the Introduction of CBSE International (CBSE-I) syllabus

The Members were informed that CBSE has started development of International syllabus for promotion of CBSE overseas and has introduced CBSE International (CBSE-I) from the Academic Session 2010-11 on a pilot basis in 25 selected schools from the Gulf region. Since the new syllabus will require development of course material, academic guidance, evaluation and certification which would result in additional expenditure on the Board, the Board proposes to charge Course Fee as well

as Annual Fee for introduction of CBSE-I. The Committee approved the following proposal:

1. The existing affiliated school of CBSE may be allowed to register for the Course against payment of Rs.2,50,000/- to be remitted before 31st December of the preceding year of the Academic session in which the school intends to start the course.
2. Late fee of Rs.10,000/- shall be charged in case the registration and application is made within one month from the last date prescribed by the Board.
3. Annual fee of Rs.25,000/- shall be charged from the schools for continuation of the course.
4. Chairman, CBSE is authorized to condone delay in submission of application in deserving cases on merit.
5. The Board shall refund fee deposit after deduction of 20% of fees towards incidental charges in case of school withdrawing its application before introduction of course or its application being rejected by the Board.

Item XII

To consider revised Budget Estimates 2009-10 and Budget Estimates 2010-11

The committee discussed the Estimates of the Budget and approved the revised estimates for 2009-10 and Budget Estimates 2010-11 as under:

(in thousand)

	INCOME	Budget 2008-09	Budget Estimates 2009-10	Revised Estimates 2009-10	Budget Estimates 2010-11
1	Examination Fees	1,113,311	1,232,692	1,323,128	1,124,004
2	Other Fees	93,915	104,200	106,825	249,717
3	Miscellaneous Income	23,488	27,742	26,241	27,804
4	Affiliation Fees	50,000	80,000	80,000	85,000
5	Sale of Books And Publication	112,800	132,000	134,050	138,500
6	Income from Interest	167,746	215,300	292,333	372,968
7	Recovery of Loans & Advances	2,153	2,188	2,912	3,137
8	Academic Programmes	14,700	15,000	17,376	28,200
	TOTAL	1,578,113	1,809,122	1,982,865	2,029,330

(in thousand)

	EXPENDITURE	Budget 2008-09	Budget Estimates 2009-10	Revised Estimates 2009-10	Budget Estimates 2010-11
1	Establishment Expenditure	384,874	509,437	468,432	570,204
2	Administrative Expenditure	320,608	283,515	324,117	314,301
3	Examination	560,034	760,600	849,789	837,010
4	Academic Programmes	16,630	16,680	57,545	31,310
5	Expenditure on Affil. of Schools	7,000	8,000	8,000	8,000
6	Capital Expenditure	121,975	152,080	36,931	137,985
7	Net investment in GRF	129,000	40,000	174,400	104,400
8	Loans & Advances	5,178	5,840	55,873	6,505
	Total	1,545,299	1,776,152	1,975,087	2,009,715

The meeting then ended with the vote of thanks to the Chair.

Sd/-

(Ajay Mishra)
Dy. Financial Advisor

Sd/-

(Vineet Joshi)
Chairman

MINUTES OF THE MEETING OF THE EXAMINATION COMMITTEE HELD ON 22.06.2010 AT 3.00 P.M. IN THE CONFERENCE HALL, CBSE, 2- COMMUNITY CENTRE, PREET VIHAR, DELHI-110301

PRESENT :

1. Shri Vineet Joshi
Chairman
CBSE
2. Prof. Sunita Malhotra,
Director
Deptt. of Chemistry,
School of Sciences
IGNOU
Maidan Garhi
Delhi
3. Dr.Sunita S.Kaushik
Addl. Director of Education(Schools)
Govt. of NCT of Delhi
Old Secretariat
Delhi
4. Shri M M Joshi
Deputy Commissioner
Kendriya Vidyalaya Sangathan
18 Institutional Area
Shaheed Jeet Singh Marg
New Delhi
5. Shri S.S.Mawai
Principal,
Govt. Sarvodaya Co-ed. School
Gazipur
Delhi
6. Shri M.C.Sharma
Controller of Examinations
CBSE

Prof. Y.P.Singh, Deptt. of Commerce, Delhi School of Economics, University of Delhi, Delhi could not attend the meeting due to pre-occupations and Sh.G.S.Negi, Rtd. Principal,

Bhartiya Vidya Bhawan, K.G.Marg, New Delhi could not attend as he has shifted his base to Bhimavaram from Delhi.

Shri M K Arora, Deputy Secretary(Coord) also attended the meeting.

The Chairman, CBSE extended a warm welcome to all the Members of the Committee. Thereafter, he requested the Controller of Examinations to take up the Agenda. The Controller of Examinations again welcomed all the Members and requested them to continue giving the Board their valuable suggestions on this platform. Thereafter, he took up the Agenda for discussion.

ITEM I : TO CONSIDER THE MINUTES OF THE MEETING OF THE EXAMINATION COMMITTEE HELD ON 30TH NOVEMBER , 2009

The Committee resolved that the Minutes be approved.

ITEM II : TO REPORT ACTION TAKEN ON THE MINUTES OF THE EXAMINATION COMMITTEE HELD ON 30TH NOVEMBER,2010

ITEM NO.	AGENDA ITEM	RESOLUTION OF THE COMMITTEE	ACTION TAKEN
ITEM III	TO CONSIDER AMENDMENTS IN THE RULES OF THE EXAMINATION BYE LAWS ARISING OUT OF INTRODUCTION OF EXAMINATION REFORMS AND CONTINUOUS AND COMPREHENSIVE EVALUATION(CCE) FOR SECONDARY SCHOOL EXAMINATION & INTRODUCTION OF GRADING SYSTEM W.E.F FROM 2011 & 2010 EXAMINATIONS RESPECTIVELY, AS APPROVED BY THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT.	Approved to amend the rules of the Examination Byelaws	After the resolution of the Committee, there have been changes in the implementation part of CCE and Grading which have necessitated to have a re-look in the rules of the Examination Byelaws. Proposed amendments are being placed before the present Committee for consideration please
ITEM IV	TO CONSIDER AMENDMENT IN RULE 62 OF THE EXAMINATION BYE LAWS RELATING TO THE PERIODICITY FOR MAINTENANCE OF ANSWER BOOKS		
ITEM V	TO REPORT ACTION TAKEN BY THE BOARD IN CONSTITUTING A COMMITTEE TO EXPLORE THE POSSIBILITY AND FEASIBILITY OF SUPPLYING THE QUESTION PAPER IN BRAILLE AS RESOLVED BY THE GOVERNING BODY AT ITS MEETING HELD ON	Ratified the action taken	No further action required

	8.12.2008 AND TO CONSIDER THE SUGGESTIONS OF THE COMMITTEE.		
ITEM VI	TO CONSIDER ENHANCEMENT OF REGISTRATION FEE IN CLASS IX AND INTRODUCTION OF REGISTRATION IN CLASS XI W.E.F 2010-2011 SESSION AND INTRODUCTION OF LATE FEE STRUCTURE	Approved the enhanced fee structure and schedule. Also resolved that the fee schedule be included at Serial No. 12(Other Fee for all the four examinations) of Annexure II of the Examination Byelaws	Information has been sent to all the affiliated schools of the Board vide Circular No. COORD/AS/F-08/2010 dated 29.3.2010
ITEM VII	<p>TO REPORT ACTION TAKEN BY THE BOARD IN RELAXATION OF RULE 69.1(ii) OF THE EXAMINATION BYE LAWS RELATING TO CORRECTION IN CANDIDATES/MOTHERS/FATHERS/SURNAME BY CONDONING THE TIME PERIOD OF 10 YEARS</p> <p>(i) ORDER DATED 30.6.2009 PERMITTING CORRECTION IN FATHER'S NAME IN RESPECT OF ROLL NO.4121065 OF 1995</p> <p>(ii) ORDER DATED 09.7.2009 PERMITTING CORRECTION IN NAME IN RESPECT OF ROLL NO.4119511 OF 1998</p> <p>(iii) ORDER DATED 03.08.2009 PERMITTING CORRECTION IN NAME IN RESPECT OF ROLL NO.4121685 OF 1998</p> <p>(iv) ORDER DATED 02.9.2009 PERMITTING CORRECTION IN SURNAME IN RESPECT OF ROLL NO.5103963 OF 1997</p>	Ratified the actions taken	No further action required
ITEM VIII	TO REPORT ACTION TAKEN BY THE BOARD IN CORRECTING THE DATE OF BIRTH FROM 12.10.1986 TO 02.10.1986 IN RESPECT OF MS. DEPINDER KAUR KHAIRA, A PASS CANDIDATE OF AISSE 2002 IN RELAXATION OF RULE 69.2(iv) OF THE EXAMINATION BYE LAWS	Ratified the action taken	No further action required

ITEM IX	TO REPORT ACTION TAKEN BY THE BOARD RELATING TO CORRECITON IN DATE OF BIRTH DUE TO LOGICAL ERROR (i) ORDER DATED 13.8.2009 IN RESPECT OF KM.PALLAVI SHARMA ROLL NO.6362979 OF 2007 (ii) ORDER DATED 13.8.2009 IN RESPECT OF KM.AMRATA JAIN ROLL NO.006279 OF 1989 (iii) ORDER DATED 22.9.2009 IN RESPECT OF MASTER AMIT KUMAR ROLL NO.514004 OF 1999	Ratified the actions taken	No further action required
ITEM X	TO REPORT ACTION TAKEN BY THE BOARD IN PERMITTING MR.BHUPESH SHARMA A PASS STUDENT OF 1997 TO APPEAR IN PUNJABI AS ADDITIONAL SUBJECT IN 2010 CLASS X EXAMINATION IN RELAXATION OF RULE 43(i) OF THE EXAMINATION BYE LAWS.	Ratified the action taken	No further action required
ITEM XI	TO REPORT ACTION TAKEN BY THE BOARD IN CORRECTING THE DATE OF BIRTH, PURSUANT TO THE DIRECTIONS OF THE HON'BLE HIGH COURTS OF KERALA, GUJARAT AND GUWAHATI AND IN RELAXATION OF RULE 69.2 OF THE EXAMINATION BYE LAWS	Ratified the actions taken	No further action required
ADDL. ITEM I	TO CONSIDER AMENDMENT IN RULE 12(ii) OF THE EXAMINATION BYE LAWS RELATING TO CRITERIA FOR ADMISSION TO EXAMINATIONS FOR REGULAR CANDIDATES	Approved the amended rule	Same as Items III & IV above
ADDL. ITEM II	TO CONSIDER CORRECITON IN DATE OF BIRTH FROM 27.11.1991 TO 26.11.1991 IN RESPECT OF YADUL MOHAN N M., A PASS OUT CANDIDATE OF CLASS X EXAMINATION 2007 UNDER ROLL NO.4150214 BY GIVING RELAXATION IN THE STIPULATED PERIOD OF TWO YEARS FOR SUBMISSION OF REQUEST.	Resolved to correct the date of birth	Action has been taken by Regional Office, Chennai

The Committee recorded the actions taken by the Board.

ITEM III : TO CONSIDER AMENDMENTS IN THE RULES OF THE EXAMINATION BYELAWS AFRESH ARISING DUE TO IMPLEMENTATION OF THE CONTINUOUS & COMPREHENSIVE ASSESSMENT AND GRADING SYSTEMS INTRODUCED IN CLASS IX IN THE SESSION 2009-2010 TO BE IN CONSONANCE THE SYSTEMS IMPLEMENTED

The Board has introduced the systems of CCE and Grading in Classes IX & X respectively w.e.f. 2009-10 session. These changes have necessitated amending the rules of the Examination Byelaws to make them in consonance with the prevailing systems. Though the Examination Committee held on 30.11.2009 resolved to amend the rules based on the provisions circulated to all the schools vide Circulars No. 39 dated 20.9.2009 and 40 dated 29.9.2009 and were also ratified by the Governing Body at its meeting held on 23.12.2009, but between the period of the circulation of the schemes & approval of the amendments by the Examination Committee and their ratification by the Governing Body, there had been certain changes in the implementation of CCE and Grading systems due to which few of the rules amended were found to be not in consonance with the systems implemented hence were not circulated to the schools. The Committee relooked into the proposed rules afresh and resolved to amend the rules and the amended rules are enclosed as Annexure I.

ITEM IV : TO CONSIDER DOING AWAY WITH THE CONDUCT OF SEPARATE PAPER IN PRACTICAL SKILLS IN SCIENCE.

The scheme of evaluation in the subject Science at Secondary school level was trifurcated as under w.e.f 2007 Examinations:

- | | | |
|---------------------------|---|----------|
| 1. Theory Paper | : | 60 Marks |
| 2. Practical Skills Paper | : | 20 marks |
| 3. Internal Examination | : | 20 marks |

Under this scheme a booklet containing OMR Sheet is supplied to the candidates on which they attempt the answers by darkening the circles. The Board has to spend additional amount on getting them printed, dispatched to the custodians separately and get the OMR sheets scanned for evaluation purpose. In addition, an additional day is allotted for the Practical Skills paper in the date-sheet.

With the introduction of Continuous and Comprehensive Assessment w.e.f 2009-10 session in class IX the practical skills are being tested at the school level itself as an integral part of Formative Assessments and in day-to-day activities conducted in the schools.

The Committee deliberated on the issue and resolved that as the practical aspect of the subject is being taken care off by the schools under the CCE in day-to-day activities and in Formative Assessments, the matter be referred to the Curriculum Committee for considering doing away with the separate paper in Practical Skills and the marks allotted be merged with the theory paper.

ITEM V : TO CONSIDER THE CANDIDATURE OF MASTER SETU MITTAL TO APPEAR FOR THE ALL INDIA SENIOR SCHOOL CERTIFICATE EXAMINATION IN ALL THE SUBJECTS ALONGWITH THE COMPTT. CANDIDATES IN JULY,2010.

Sh. H. L. Mittal vide his letter dated 12.5.2010 has stated that Setu Mittal is his younger brother's son. Both the parents of Setu and sister expired in a car accident on 28.2.2010 and as Setu was also hospitalized with serious injuries, he could not appear for his final examination held in March, 2010. Shri Mittal has requested to permit Setu to appear alongwith the supplementary examination as a special case so that year of the child can be saved.

The Committee was informed that the Senior School Certificate (Comptt.) Examination is only a single day Examination and will be held on 17th July,2010.

The Committee was also apprised of Rule 18(iii) of the Examination Bye Laws which state that "Regular candidate(s) of the previous year who have completed regular course of studies and have been allotted Roll No. for appearing at the examination but could not appear at the Annual Examination due to medical reasons except shortage of attendance as laid down in the Examination Bye Laws will also be eligible to reappear at a subsequent examination as a private candidate in the syllabus and text books as prescribed for the examination of the year in which he will reappear".

The Examination Committee resolved that as the Compartment Examination is a single day examination, the request of Master Setu cannot be acceded to. The Committee after taking into cognizance Rule 18(iii) of the Examination Byelaws further resolved that Master Setu Mittal be permitted to appear for the All India Senior School Examination in accordance with the said rule of the Examination Byelaws.

ITEM VI : TO CONSIDER CORRECTION IN DATE OF BIRTH IN RESPECT OF MASTER SATISH KUMAR S P, A PASSOUT CANDIDATE OF AISSE, 2007 VIDE ROLL NO. 4116566 IN RELAXATION OF RULE 69.2(iv) OF THE EXAMINATION BYE LAWS.

As per Rule 69.2(iv) of the Examination Byelaws "the application for correction in Date of Birth duly forwarded by the Head of School alongwith the requisite documents shall be entertained by the Board only within 02 years of the date of declaration of result of class X Examination. No correction whatsoever shall be made on application submitted after the said period of 02 years".

As the request duly completed in all respects has been received in the office on 5.2.2010 instead of end of May 2009 i.e. about 7 months beyond the prescribed period and the desired correction is on the basis of the Transfer Certificate of the previous school and Admission & Withdrawal Register of the present school, the Committee resolved that correction in the Date of Birth from 12.3.1992 to 15.3.1992 be carried out in relaxation of Rule 69.2(iv) of the Examination Bye Laws to avoid hardship to the candidate.

ITEM VII : TO CONSIDER CHANGE IN MOTHER'S SURNAME FROM BAHAL TO MEHROTRA IN RESPECT OF MASTER PARTH BAHAL WHO HAS PASSED THE SECONDARY SCHOOL EXAMINATION IN 2009 VIDE ROLL NO. 6189730 ON THE BASIS OF AFFIDAVIT GIVEN BY THE PARENTS

Delhi Public School, R K Puram, New Delhi vide their letter dated 21.12.2009 have stated that they had wrongly forwarded to the Board the mother's surname as **Bahal** instead of **Mehrotra** in respect of Master Parth Bahal who has passed the Secondary School Examination in the year 2009 vide Roll No. 6189730 and have requested for changing the same.

The Committee was apprised of the rules of the Board according to which there is no provision for change in name or surname. Only corrections to make them in consonance with the school records is permissible within ten years of passing the examination.

The Committee considered the request of the School and resolved that change in mother's surname be carried out to avoid any embarrassment to the candidate.

ITEM VIII : TO REPORT ACTION TAKEN BY THE BOARD IN AWARDING MARKS ON PRO-RATA BASIS TO PRIVATE CANDIDATES OPTING THE SUBJECT SOCIOLOGY IN WHICH PRACTICAL COMPONENT OF 20 MARKS HAS BEEN INCLUDED W.E.F. 2010 EXAMINATION

Sociology as a discipline is more a mode of enquiry rather than a fixed body of knowledge and hence the importance of Project Work. Projects in Sociology are not only a tool facilitating construction of knowledge by the students and fostering creativity in them, but also a major contributor in infusing the right attitude for social issues and concerns in an individual and capacity building for problem solving. Therefore, Practical Project Work for 20 marks in class XI for the academic year 2008-09 and Class XII in the session 2009-2010 has been introduced and the theory paper consists of 80 marks, both of which are being externally evaluated.

As the private candidates opting for the subject Sociology would not be in a position to complete the practical project work, the Board has decided to assess the candidates for the theory paper of 80 marks and to increase the marks obtained proportionately to be out of 100 through computer programming on pro-rata basis.

The Examination Committee ratified the action taken by the Board.

ITEM IX: TO REPORT ACTION TAKEN BY THE BOARD IN RESCHEDULING THE LATE FEE SCHEDULE FOR RECEIPT OF LIST OF CANDIDATES FROM SCHOOLS AFFILIATED TO THE BOARD, AMENDMENT IN ITEM 13 OF ANNEXURE II RELATING TO SCALE OF FEES OF THE EXAMINATION BYELAWS AND INTRODUCTION OF ONLINE REGISTRATION OF STUDENTS AND SUBMISSION OF LIST OF CANDIDATES

In order to keep pace with the changing electronic media and to improve the existing systems of the Board, it has decided to introduce Online submission of List of Candidates and Registration data w.e.f. 2011 examinations for both the examinations i.e. LOC for Classes X & XII and Registration for Classes IX & XI,

The following schedule for submission of online List of Candidate by the schools affiliated with the Board has been drawn w.e.f. 2011 examinations except for Guwahati Region which will continue with the conventional system of submission of LOC offline.

DESCRIPTION**REGULAR CANDIDATES**

Last date without late fee	upto 15 th September
Last date with late fee of Rs.100/-	upto 30 th September
Last date with late fee of Rs.200/-	upto 15 th October
Last date with late fee of Rs.300/-	upto 30 th October

The earlier late fee schedule for all the candidates as existing in Item 13 of Annexure II of the Examination Byelaws is as under:

First 10 days from the late date	Rs.100/- per candidate
Next 15 days	Rs.200/- per candidate
Next 25 days	Rs.300/- per candidate

It has also been approved that

- i) if the last date is a holiday, the fee be accepted on the next working day in both the above cases.
- ii) the Schools be given additional 15 days grace period from the last date of submission of Online Registration of Students and List of Candidates for the schools situated in remote areas of India viz. Mizoram, Assam, Meghalaya, Arunachal Pradesh, Manipur, Nagaland, Tripura, Sikkim, Lahaul & Spiti District, Pangi Sub-division of Chamba Distt. Of Himachal Pradesh, Andaman & Nicobar Islands, Lakshadweep and all the schools situated Outside India and a period of 07 days for the schools situated in rest of the country.— This has been done to cover the postal period during which the schools would send the hard copy of the data alongwith the Bank Draft and their receipt in the Regional Office of the Board.

The schedule of Online Registration of students for Classes IX & XI and late fee schedule for each year has already been approved by the Governing Body at its meeting held on 23.12.2009 which is as under:

Without late fees	Upto 31 st August
Next 15 days with late fee of Rs.10/- per student	Up to 15 th September
Next 15 days with late fee of Rs.20/- per student	Up to 30 th September
Next 15 days with late fee of Rs.30/- per student	Up to 15 th October

The Examination Committee lauded the steps taken by the Board in further streamlining the systems in accordance with the facilities available at present. The Committee was also of the view that this will facilitate the schools and students to view their data while being entered and also before it is sent to the Board. This should decrease the corrections after issue of the documents. The Committee also desired that the Board may introduce the system of applying for corrections online.

The Examination Committee ratified the actions taken by the Board. The Committee also resolved to amend Item 13 of Annexure II of the Examination Byelaws relating to Scale of Fees to read as under:

Description	Existing upto 2010 examinations	Description	To be implemented w.e.f. 2011 examinations
1		Last date without late fee	15 th September
First 10 days from the last date	Rs.100 per candidate	Last date with late fee of Rs.100/- per candidate	upto 30 th September
Next 15 days	Rs.200/- per candidate	Last date with late fee of Rs.200/- per candidate	upto 15 th October
Next 25 days	Rs.300/- per candidate	Last date with late fee of Rs.300/- per candidate	upto 30 th October

ITEM X : TO REPORT ACTION TAKEN BY THE BOARD IN ACCEPTING THE APPLICATION FORM FROM MASTER A ABDUL BASITH FOR THE SECOND CHANCE COMPARTTMENT EXAMINATION, 2010 AFTER THE LAST DATE OF RECEIPT OF FORMS

Letter dated 6.2.2010 had been received from Master A. Abdul Basith, resident of Dubai for acceptance of his candidature for the second chance compartment examination, 2010 after the last date for receipt of forms with late fee. He had submitted that he appeared for Class X in March 2009 and was placed in Comptt. He was under the impression that the school will automatically register his name for March 2010 Examination, hence the delay in submission of application form. He had, therefore, requested to consider his case sympathetically and allow

him to appear for the 2nd Chance compartment Examination In March, 2010. The last date for submission of forms and fee for the candidates under Comptt., Improvement and Additional subject categories was 15.12.2009. Since the request had also been recommended by Hon'ble M. Abdul Rahman, Member of Parliament(Lok Sabha), Vellore Constituency, the candidature of the candidate was accepted and he had been permitted to appear in the second chance compartment examination held in March 2010 in the subjects of Mathematics and Hindi Course 'B' vide orders of the Competent Authority dated 13.2.2010, as a special case and to avoid hardship to the candidate.

The Examination Committee ratified the action taken by the Board.

ITEM XI : TO REPORT ACTION TAKEN BY THE BOARD IN ACCEPTING THE APPLICATION FORMS FROM THREE BLIND CANDIDATES NAMELY SUNIL KUMAR JAISWAL, RAMESH THAPA AND SHABNAM PARVEEN FOR THE SECONDARY SCHOOL EXAMINATION, 2010 AFTER THE LAST DATE OF RECEIPT OF FORMS

Three Blind candidates namely Sunil Kumar Jaiswal, Ramesh Thapa and Shabnam Parveen approached the Board after the last date for receipt of forms to accept their candidature as they could not submit their forms in time due to their ill health/demise of mother etc. The Board considered their request and vide orders of the Competent Authority dated 7.2.2010 accepted their candidature for the 2010 examination; as a special case and to avoid hardship to them.

The Examination Committee ratified the action taken by the Board.

ITEM XII : TO REPORT ACTION TAKEN BY THE BOARD IN PERMITTING MS. SHAHNAAJ BANO TO APPEAR IN HINDI INSTEAD OF ENGLISH AS A VERY SPECIAL CASE IN CLASS X EXAMINATION, 2010

Ms. Shahnaaj Bano appeared at the Delhi Secondary School Examination in 2007 vide Roll No.6323823 and her result was 'Compartment' in English Language and Literature(184) and Mathematics(041). She could not qualify the Compartment Examination in the First Chance Compartment Examination held in July, 2007 and did not appear for the second and third chances. In 2008, however, availed Fourth Chance in March 2009 and appeared in Mathematics paper with Roll No.632335. Her result was inadvertently declared 'Pass' though she could not appear for Second Paper i.e. English Language and Literature. When it came to the notice of the Board that the candidate had not otherwise passed the Secondary School Examination, the Competent Authority of the Board vide his orders dated 14.01.2010 permitted

her to change her subject from English(Language & Literature) to Hindi on her request, as a very special case and permitted her to appear at the 6th Chance Comptt. Examination held in March, 2010.

The Examination Committee ratified the action taken by the Board.

ITEM XIII : TO REPORT ACTION TAKEN FOR CORRECTION IN CANDIDATE'S NAME AND FATHER'S NAME IN RESPECT OF MASTER J RAVI KUMAR BEARING ROLL NO.4219683 OF AISSCE,1995 IN RELAXATION OF RULE 69.1(ii) OF THE EXAMINATION BYE LAWS

As per Rule-69.1(ii) of the Examination Byelaws "correction in name etc. will be considered only within 10 years of the date of declaration of result of the examination, the candidate passed".

A candidate bearing Roll No.4219683 of AISSCE, 1995 had requested for correction in his name from J. Ravi Kumar to T Ravi Kumar and also correction in his father's name from Shri J Sanyasi to T Sanyasi after the expiry of the period as stated in the rule above.

The Board had permitted in correction in candidate's name and father's name from J Ravi Kumar to T Ravi Kumar and from J Sanyasi to T Sanyasi respectively in respect of Roll No.4219683 of class XII 1995 examination to make it consistent with his class X documents.

The Examination Committee ratified the action taken by the Board.

The Meeting then ended with a Vote of Thanks to the Chair.

Sd/-
(M.C.SHARMA)
CONTROLLER OF EXAMINATIONS

Sd/-
(VINEET JOSHI)
CHAIRMAN

EXAMINATION COMMITTEE AT ITS MEETING HELD ON 22.6.2010 VIDE ITEM II RESOLVED TO AMEND THE FOLLOWING RULES OF EXAMINATION BYE-LAWS ARISING BY VIRTUE OF IMPLEMENTATION OF CONTINUOUS AND COMPREHENSIVE EVALUATION & GRADING SYSTEMS W.E.F. 2009-2010 SESSION IN CLASSES IX & X RESPECTIVELY

CHAP-TER NO.	NAME OF THE CHAPTER	RULE NO.	RULE HEADING
1	SHORT TITLE	2	DEFINITIONS

EXISTING RULES	AMENDED RULES
2(iv))(a) New Definition	2(iv)(a) "Continuous and Comprehensive Evaluation (CCE)" means assessing the students upto Class X at school level both in scholastic and co-scholastic areas of evaluation spread over the total span of instructional time.
2(v) "Examinations" means Examinations conducted by the Central Board of Secondary Education	2(v) "Examinations" means Examinations conducted by the Central Board of Secondary Education/Secondary School(Class X) Examination conducted by a Senior Secondary School affiliated to the Central Board of Secondary Education.

2(vii a) New Definition	2(vii a) 'Grades' means grades awarded by the Board/Senior Secondary School affiliated to the Board at the Secondary School Examination in the subjects under Scholastic Area A(in lieu of numerical scores), Scholastic Area B and Co-scholastic area.
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1	SHORT TITLE	3	INTERPRETATION
3(iii) New Interpretation		3(iii)	Rules stipulated for Secondary School Examination conducted by the Board shall also be

applicable for the Senior Secondary Schools affiliated to the Board conducting the Secondary School(Class X) Examination under the Continuous and Comprehensive Evaluation Scheme.

2	EXAMINATIONS CONDUCTED BY THE BOARD	5.1(iv)	
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<p>(iv) All India/Delhi Secondary School Examination(Comptt.)(Class X)</p> <p>Last week of July/1st Week of August</p>	<p>(iv) All India/Delhi Secondary School Examination(Improvement)(Class X)</p> <p>Third week of July</p>
<p>(v) All India Pre-Medical/Pre-Dental Entrance Examination</p> <p>Last Sunday of April</p>	<p>(v) All India Pre-Medical/Pre-Dental Entrance Examination</p> <p>Prelim - First Sunday of April</p> <p>Final - 2nd Sunday of May</p>
<p>(vi) All India Engineering/Pharmacy/Architecture Entrance Examination</p> <p>2nd Sunday of May</p>	<p>(vi) All India Engineering/Pharmacy/Architecture Entrance Examination</p> <p>4th Sunday of April</p>
<p>3</p> <p>ADMISSION OF STUDENTS TO A SCHOOL, TRANSFER/MIGRATION OF STUDENTS</p>	<p>6.5</p>

<p>6.5 No student shall be admitted in Class IX and above in a school affiliated with the Board after 31st day of August of the year except with prior permission of the Chairman, CBSE/Competent Authority as may have been defined in the State/Union Territory Education Acts. The application for permission to grant admission after 31st of August shall be routed through the Principal of the school specifying the reasons which are unavoidable. The candidate shall complete the required percentage of attendance (75%) for Class IX, X, XI & XII as per Examination Bye laws of the Board to make him/her eligible for the examinations. In such cases where the admission by the candidate could not be taken in a higher class by the stipulated date because of the late declaration of result by the Board such permission would not be required, provided the candidate applied for admission within a fortnight of the declaration of the result.</p>	<p>6.5 No student shall be admitted in Class IX and above in a school affiliated with the Board after 31st day of August of the year except with prior permission of the Chairman, CBSE/Competent Authority as may have been defined in the State/Union Territory Education Acts. The application for permission to grant admission after 31st of August shall be routed through the Principal of the school specifying the reasons which are unavoidable. The candidate shall complete the required percentage of attendance (75%) for Class IX, X, XI & XII as per Examination Bye laws of the Board to make him/her eligible for the examinations conducted by the Board/School. In such cases where the admission by the candidate could not be taken in a higher class by the stipulated date because of the late declaration of result by the Board in respect of the examinations conducted by the Board such permission would not be required, provided the candidate applied for admission within a fortnight of the declaration of the result.</p>
<p>3 ADMISSION OF STUDENTS TO A SCHOOL, TRANSFER/MIGRATION OF STUDENTS</p>	<p>7.3 ADMISSION TO CLASS X</p>
<p>As the syllabus prescribed at Secondary level is of two years integrated course, no admission shall be taken in Class X directly. Provided further that admission to class X in a school shall be open only to such a student who :</p>	<p>As the syllabus prescribed at Secondary level is of two years integrated course, no admission shall be taken in Class X directly. Provided further that admission to class X in a school shall be open only to such a student who :</p>

a) has completed a regular course of study for Class IX from an institution affiliated to this Board;

(b) has completed a regular course of study for Class IX and has passed class IX examination from an institution affiliated to this Board and migrating from/within one city/State to another only on the transfer of the parent(s) or shifting of their families from one place to another, after procuring from the student the mark sheet and the Transfer Certificate duly countersigned by the Board; and

c) a student who has completed a regular course of study for class IX and has passed class IX examination from an institution recognized by/affiliated to any recognized Board in India can be admitted to a school affiliated to this Board only on the transfer of the

a) has completed a regular course of study for Class IX from an institution affiliated to this Board;

b) has completed a regular course of study for Class IX and has **obtained minimum Grade D in the five subjects(excluding the 6th additional subject) under Scholastic Area A as well as Grades in subjects under Scholastic Area B under the Continuous and Comprehensive Evaluation Scheme** in class IX examination conducted by an institution affiliated to this Board and migrating from/within one city/State to another only on the transfer of the parent(s) or shifting of their families from one place to another, after procuring from the student the **Report Book** and the Transfer Certificate duly countersigned by the Board; and

c) a student who has completed a regular course of study for class IX and has passed class IX examination from an institution recognized by/affiliated to any recognized Board in India can be admitted to a school affiliated to this Board only on the transfer of the parent(s) or shifting of their families from one place to another, after procuring from the student the mark sheet and the Transfer Certificate duly countersigned by the Educational Authorities of the Board concerned

<p>parent(s) or shifting of their families from one place to another, after procuring from the student the mark sheet and the Transfer Certificate duly countersigned by the Educational Authorities of the Board concerned.</p> <p>Notwithstanding anything contained in the rules above, Chairman shall have the powers to allow change of school for better academic performance, medical reasons etc. to avoid undue hardship to the candidate(s).</p> <p>In case of all such admissions the schools would obtain post facto approval of the Board within one month of admission of the student.</p>	<p>Notwithstanding anything contained in the rules above, Chairman shall have the powers to allow change of school for better academic performance, medical reasons etc. to avoid undue hardship to the candidate(s).</p> <p>In case of all such admissions the schools would obtain post facto approval of the Board within one month of admission of the student.</p>
<p>3</p> <p>ADMISSION OF STUDENTS TO A SCHOOL, TRANSFER/MIGRATION OF STUDENTS</p>	<p>7.4</p> <p>ADMISSION TO CLASS XI</p>

<p>7.4 Admission to class XI in a school shall be open only to such a student who has passed :</p> <p>(a) Secondary School Examination(Class X Examination) conducted by this Board; or</p>	<p>7.4 Admission to class XI in a school shall be open only to such a student who has:</p> <p>(a) obtained minimum Grade D in at least five subjects(excluding the 6th additional subject) under Scholastic Area A as per the Scheme of Studies and a Qualifying Certificate at the Secondary School(Class X) Examination conducted by this Board/Senior Secondary School affiliated to this Board;</p> <p>(b) has passed an equivalent examination</p>
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<p>(b) An equivalent examination conducted by any other recognised Board of Secondary Education/Indian University and recognised by this Board as equivalent to its secondary school examination.</p>	<p>conducted by any other recognised Board of Secondary Education/Indian University and recognised by this Board as equivalent to its secondary school examination; and</p> <p>Notwithstanding anything contained in the rules above, Chairman shall have the powers to permit admission in Class XI in respect of such students who have opted for not appearing for the Secondary School examination conducted by the Board but changing school after passing the Secondary School examination conducted by a Senior Secondary school affiliated to the Board on grounds of shifting of family from one place to another, transfer of parent(s), for better academic performance or on medical grounds etc. to avoid undue hardship to the candidate(s).</p>
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3	ADMISSION PROCEDURE	8	ADMISSION PROCEDURE
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<p>(v) A student shall not be allowed to migrate from one "School" to another during the session after his name has been sent up for the examination of the Board. This condition may be waived only in special circumstances by the Chairman.</p>	<p>(v) A student shall not be allowed to migrate from one "School" to another during the session after his name has been sent up for the Secondary School(Class X) and Senior School Certificate(Class XII) Examinations conducted by the Board. This condition may be waived only in special circumstances by the Chairman.</p>
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4	ADMISSION TO EXAMINATIONS	9	GENERAL
Notwithstanding anything contained in		Notwithstanding anything contained in these	

these Byelaws, no candidate who has been expelled or is under the punishment of rustication or is debarred for appearing in or taking an examination for any reason whatsoever, shall be admitted to any examination of the Board All India/Delhi Senior School Certificate/Secondary School Examinations.	Byelaws, no candidate who has been expelled or is under the punishment of rustication or is debarred for appearing in or taking an examination for any reason whatsoever, shall be admitted to the All India/Delhi Senior School Certificate/Secondary School Examinations conducted by the Board
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4	ADMISSION TO EXAMINATIONS	10.1	ACADEMIC QUALIFICATIONS FOR UNDERTAKING ALL INDIA/DELHI SENIOR SCHOOL CERTIFICATE EXAMINATION AS REGULAR CANDIDATES
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<p>10.1 A candidate for All India/Delhi Senior School Certificate Examination should have :</p> <p>(a) Passed the Secondary School Examination(Class X) of this Board or an equivalent examination from any other recognised Board/University at least two years earlier than the year in which he/she would take Senior School Certificate Examination (Class XII) of the Board; and</p>	<p>10.1 A candidate for All India/Delhi Senior School Certificate Examination should have obtained/qualified the following at least two years earlier than the year in which he/she would take Senior School Certificate Examination (Class XII) of the Board :</p> <p>(a) (i) obtained minimum Grade D in at least five subjects(excluding the 6th additional subject) of study under Scholastic Area A and a Qualifying Certificate at the Secondary School Examination(Class X) conducted by the Board atleast two years earlier than the year in which she/he would take Senior School Certificate Examination(Class XII) of the Board, or</p> <p>(ii) obtained minimum Grade D in the five subjects(excluding the 6th additional subject) under Scholastic Area A</p>
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<p>(iv) New Rule</p> <p>(b) secured a grade higher than grade E in each of the subjects of Internal assessment at Secondary School Examination(Class X) referred to at (a) above.</p>	<p>as well as Grades in subjects under Scholastic Area B and in Co-Scholastic area under the Continuous and Comprehensive Evaluation scheme in the Secondary School examination conducted by the school affiliated to the Board upto Senior Secondary level and Certificate of School -Based Assessment duly signed by the Board or</p> <p>(iii) has passed an equivalent examination conducted by any other recognised Board/University.</p> <p>(iv) has passed Class XI examination from an institution affiliated to this Board or an institution recognized by/affiliated to any recognized Board in India atleast one year earlier than the year in which he would take Senior School Certificate Examination of the Board.</p> <p>(b) Has secured grades in subjects under Scholastic Area B and Co-scholastic areas at the Secondary School(Class X) Examination referred to at (a) above</p>
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4	ADMISSION TO EXAMINATIONS	10.2 10.3	ACADEMIC QUALIFICATIONS FOR UNDERTAKING ALL INDIA/DELHI SECONDARY SCHOOL EXAMINATION
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<p>10.2 A candidate for All India/Delhi Secondary School Examination should have :</p> <p>(a) Passed the Middle School Examination(class VIII) of a Board or of an affiliated/recognised school at least two years earlier than the year in which he would take Secondary(Class X) examination;</p> <p>(b) secured a grade higher than grade E in each of the subjects of internal assessment at the examination referred to at (a) above; and</p> <p>(c) passed the third language as per requirement laid down in the scheme of studies.</p> <p>(d) New Rule</p>	<p>10.2 A candidate for All India/Delhi Secondary School Examination should have :</p> <p>(a) Passed the Middle School Examination(class VIII) of a Board or of an affiliated/recognised school at least two years earlier than the year in which he would take Secondary(Class X) examination conducted by the Board/Senior Secondary School affiliated to the Board;</p> <p>(b) No change</p> <p>(c) No change</p> <p>(d) Qualified Class IX examination by obtaining minimum Grade D in all the five subjects(excluding 6th additional subject) of study under Scholastic Area A and grades in subjects under Scholastic Area B and Co-scholastic Areas atleast one year earlier than the year in which she/he would take the Secondary(Class X) examination conducted by the Board/Senior Secondary School affiliated to the Board</p> <p>(e) Passed Class IX examination from a school recognized by/affiliated to any other</p>
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(e) New Rule	<p>recognized Board in India atleast one year earlier than the year in which she/he would take the Secondary(Class X) examination conducted by the Board/Senior Secondary school affiliated to the Board.</p>
10.3 New Rule	<p>10.3 Scheme of the Continuous and Comprehensive Evaluation shall be as under:</p> <ul style="list-style-type: none"> i) there shall be no Board Examination at Secondary(Class X) level w.e.f. 2011 for students studying in the schools affiliated to the Board upto Senior Secondary level and do not wish to move out of the CBSE system after Class X from those schools; ii) students of Senior Secondary Schools who wish to move out of the CBSE system after Class X(Pre-University, Vocational course, Change of Board etc.) shall be required to take the Board's External Examination at Secondary(Class X) level, iii) students studying in schools affiliated to the Board upto Secondary level shall be required to appear in External Examination conducted by the Board as they shall have to leave the school after Class X, <p>The above provisions shall be subject to periodical checks by the Board in respect of such schools/candidates appearing for</p>

	Examination as defined at (i) above.
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4	ADMISSION TO EXAMINATIONS	11	REGULAR CANDIDATES – DEFINITION
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<p>11 Regular candidates</p> <p>Definition</p> <p>For the purposes of the Byelaws contained in this chapter and chapter 5 unless there is something repugnant in the subject or context, a "Regular Candidate" means a student enrolled in a school, who has prosecuted a regular course of study in a school and seeks admission as such to the All India/Delhi Senior School Certificate/Secondary School Examination of the Board.</p> <p>Explanation</p> <p>A candidate whose name is struck off the rolls of the School after submission of his name/application for admission to the examination to the Board, shall cease to be a regular candidate and as such will not be eligible for admission to or appearing at the examination.</p>	<p>11 Regular candidates</p> <p>Definition</p> <p>For the purposes of the Byelaws contained in this chapter and chapter 5 unless there is something repugnant in the subject or context, a "Regular Candidate" means a student enrolled in a school, who has pursued a regular course of study in a school and seeks admission as such to the All India/Delhi Senior School Certificate/Secondary School Examination of the Board</p> <p>Explanation</p> <p>A candidate whose name is struck off the rolls of the School after submission of his name/application for admission to the examinations to be conducted by the Board/Senior Secondary School affiliated to the Board shall cease to be a regular candidate and as such will not be eligible for admission to the examination conducted by the Board/School.</p>
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4	ADMISSION TO EXAMINATIONS	13.2	REQUIREMENT OF ATTENDANCES IN SUBJECTS OF INTERNAL ASSESSMEN
<p>13.2(i): No student from a School affiliated to the Board shall be eligible to take the examination unless he has completed 75% of attendance counted from the opening of class IX/X/XI/XII upto the first of the month preceding the month in which the examination commences in the subjects of internal assessment.</p> <p>(i)(b) New Rule</p> <p>ii) Exemption from W.E/Art Education/P & H E may be granted to a candidate on medical grounds provided the application is supported by a certificate given by a registered medical officer of</p>		<p>13.2(i)(a) No student from a School affiliated to the Board shall be eligible to take the Senior School Certificate Examination conducted by the Board unless he has completed 75% of attendance counted from the opening of class XII upto the first of the month preceding the month in which the examination commences in the internal assessment.</p> <p>13.2(i)(b) No student from a School affiliated to the Board shall be eligible to take the Senior School Certificate Examinations conducted by the Board unless he has completed 60% of attendance in respect of students participating in Sports at National level organized by recognized Federations/CBSE/SGFI counted from the opening of class XII upto the first of the month preceding the month in which the examination commences in internal assessment.</p> <p>(ii) Exemption from study of subjects under Scholastic Area B/W.E/Art Education/P & H E may be granted to a candidate on medical grounds in respect of Secondary and</p>	

<p>the rank not below that of Assistant Surgeon and forwarded by the Head of the School with his recommendations.</p> <p>(iii) The Chairman shall have the powers to condone shortage of attendances in subjects of internal assessment.</p>	<p>Senior School candidates appearing for the Secondary and Senior School Certificate Examinations conducted by the Board provided the application is supported by a certificate given by a registered medical officer of the rank not below that of Assistant Surgeon and forwarded by the Head of the School with his recommendations.</p> <p>(iii) The Chairman shall have the powers to condone shortage of attendances in subjects of internal assessment in respect of Senior School Certificate Examination conducted by the Board.</p>
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4	ADMISSION TO EXAMINATIONS	14	RULES FOR CONDONATION OF SHORTAGE OF ATTENDANCES
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<p>14(i) If a candidate's attendance falls short of the prescribed percentage, the Head of the School may submit his name to the Board provisionally. If the candidate is still short of the required percentage of attendance within three weeks of the commencement of examination, the Head of the Institution shall report the case to the Regional Officer concerned immediately. If in the opinion of the Head of the Institution, the candidate deserves special consideration, he may submit his recommendation to the Regional Officer concerned not later than three weeks before the commencement of the examination for condonation of shortage in</p>	<p>14(i) If a candidate's attendance falls short of the prescribed percentage, in case of students appearing for the Secondary and Senior School Certificate Examinations conducted by the Board, the Head of the School may submit his name to the Board provisionally. If the candidate is still short of the required percentage of attendance within three weeks of the commencement of examination, the Head of the Institution shall report the case to the Regional Officer concerned immediately. If in the opinion of the Head of the Institution, the candidate deserves special consideration, he may submit his recommendation to the Regional Officer concerned not later than three weeks</p>
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attendances by the Chairman, CBSE who may issue orders as he may deem proper. The Head of the school in his letter requesting for condonation of shortage in attendance, should give the maximum possible attendance by a student counted from the day of commencing teaching of Classes X/XII(beginning of the session) upto the 1st of the month preceding the month in which the examination of the Board commences, attendance by the candidate in question during the aforesaid period and the percentage of attendance by such a candidate during the aforesaid period.

(ii) Shortage up to 15% only may be condoned by the Chairman. Cases of candidates with attendance below 60% in class X or class XII, as the case may be, shall be considered for condonation of shortage of attendance by the Chairman only in exceptional circumstances created on medical grounds, such as candidate suffering from serious diseases like cancer, AIDS, TB or similar serious diseases requiring long period of hospitalization.

before the commencement of the examination for condonation of shortage in attendances by the Chairman, CBSE who may issue orders as he may deem proper. The Head of the school in his letter requesting for condonation of shortage in attendance, should give the maximum possible attendance by a student counted from the day of commencing teaching of Classes X/XII(beginning of the session) upto the 1st of the month preceding the month in which the examination of the Board commences, attendance by the candidate in question during the aforesaid period and the percentage of attendance by such a candidate during the aforesaid period.

14(ii) Shortage up to 15% only may be condoned by the Chairman in respect of those students appearing for the Secondary and Senior School Certificate Examinations conducted by the Board. Cases of candidates with attendance below 60% in class X or class XII, **appearing for the Board's examinations**, as the case may be, shall be considered for condonation of shortage of attendance by the Chairman only in exceptional circumstances created on medical grounds, such as candidate suffering from serious diseases like cancer, AIDS, TB or similar serious diseases requiring long period of hospitalization.

<p>(iii) The Principal shall refer a case of shortage within the above prescribed limit of condonation to the Board, either with the recommendations or with valid reasons for not recommending the case.</p> <p>(iv) The following may be considered valid reasons for recommending the cases of the candidates with attendance less than the prescribed percentage:</p> <p>(a) prolonged illness</p> <p>(b) loss of father/mother or some other such incidence leading to his absence from the school and meriting special consideration and</p> <p>(c) any other reasons of similar serious nature</p> <p>(d) authorised participation in sponsored tournaments and sports meets of not less than inter school level and at NCC/NSS camps including the days of journeys for such participation shall be counted as full attendance;</p> <p>(e) authorised participation in sports at National level organized by recognised federations/CBSE/SGFI.</p>	<p>iii) No change</p> <p>iv) No change</p>
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4	ADMISSION TO EXAMINATIONS	17	PERSONS ELIGIBLE TO APPEAR AS PRIVATE CANDIDATE AT DELHI SENIOR SCHOOL CERTIFICATE(CLASS XII) EXAMINATION
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<p>17(i) A candidate who had failed at the Delhi Senior School Certificate Examination of the Board will be eligible to reappear at a subsequent examination as a private candidate in the syllabus and text books as prescribed for the examination of the year in which he/she will reappear.</p> <p>ii) The following categories of candidates shall also be eligible to appear as private candidates at the Delhi Senior School Certificate Examination of the Board on the conditions laid down in these byelaws:-</p> <p>(a) teachers serving in educational institutions affiliated to the Board, who have already passed Secondary or an equivalent examination at least two years before taking the Senior School Certificate Examination. Teacher candidates shall submit his application form alongwith a certificate by the Head of School in which they are serving duly countersigned by the Director of Education of the State/Union Territory concerned to the Regional Officer of the Board of the region in which the teacher is serving;</p> <p>(b) women candidates who are bonafide residents of the National Capital Territory of Delhi and have passed the Delhi Secondary or an equivalent examination at least two years before appearing at the Senior School</p>	<p>17(i) No change</p> <p>ii) The following categories of candidates shall also be eligible to appear as private candidates at the Delhi Senior School Certificate Examination of the Board on the conditions laid down in these byelaws:-</p> <p>(a) teachers serving in educational institutions affiliated to the Board, who have already qualified/passed Secondary or an equivalent examination at least two years before taking the Senior School Certificate Examination. Teacher candidates shall submit his application form alongwith a certificate by the Head of School in which they are serving duly countersigned by the Director of Education, Government of National Capital Territory of Delhi to the Regional Officer, Delhi;</p> <p>(b) women candidates who are bonafide residents of the National Capital Territory of Delhi and have obtained minimum Grade D in at least five subjects(excluding the 6th</p>
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Certificate Examination subject to conditions mentioned in byelaw 17(iii); and

- (c) physically handicapped students having passed the Secondary School Examination or its equivalent at least two years before appearing at the Senior School Certificate Examination on producing reasonable evidence of having deficiency to attend normal institutions for the purpose of studies.

additional subject) under Scholastic Area A as per the Scheme of Studies, Grades in subjects under Scholastic Area B and in Co-Scholastic Areas under the Continuous and Comprehensive Evaluation scheme in the Secondary School examination conducted by the school affiliated to the Board upto Senior Secondary level or an equivalent examination conducted by any recognised Board in India at least two years before appearing at the Senior School Certificate Examination subject to conditions mentioned in Rule 17(iii); and

- (c) Physically handicapped students who have obtained minimum Grade D in at least five subjects(excluding the 6th additional subject) under Scholastic Area A as per the Scheme of Studies, Grades in subjects under Scholastic Area B and in Co-Scholastic Areas under the Continuous and Comprehensive Evaluation scheme in the Secondary School examination conducted by the school affiliated to the Board upto Senior Secondary level or an equivalent examination conducted by any recognised

	Board in India at least two years before appearing at the Senior School Certificate Examination on producing reasonable evidence of having deficiency to attend normal institutions for the purpose of studies.
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4	ADMISSION TO EXAMINATIONS	18	PERSONS ELIGIBLE TO APPEAR AS PRIVATE CANDIDATE AT ALL INDIA SENIOR SCHOOL CERTIFICATE(CLASS XII) EXAMINATION
<p>(i) A candidate who had failed at the All India Senior School Certificate Examination of the Board will be eligible to reappear at a subsequent examination as a private candidate in the syllabus and text books as prescribed for the examination of the year in which he will reappear.</p> <p>(ii) Teachers serving in educational institutions affiliated to the Board who have already passed Secondary or an equivalent examination at least two years before taking the Senior School Certificate Examination. Teacher candidates shall submit his application form alongwith a certificate by the Head of School in which they are serving duly countersigned by the Director of Education of the State/Union Territory concerned to the Regional Officer of the Board of the region in which the teacher is serving.</p>		<p>(i) No change</p> <p>(ii) Teachers serving in educational institutions affiliated to the Board, who have already qualified/passed Secondary or an equivalent examination at least two years before taking the Senior School Certificate Examination. Teacher candidates shall submit his application form alongwith a certificate by the Head of School in which they are serving duly countersigned by the Director of Education of the State/Union Territory concerned in which the teacher is serving to the Regional Office of the Board concerned in which the school is situated.</p>	

4 ADMISSION TO EXAMINATIONS	20 PERSONS ELIGIBLE TO APPEAR AS PRIVATE CANDIDATE FOR DELHI SECONDARY SCHOOL EXAMINATION
20(i) Candidates who had failed at the Delhi Secondary School Examination of the Board	(i) Candidates who had failed to qualify at the Delhi Secondary School Examination of the Board;
4 ADMISSION TO EXAMINATIONS	21 PERSONS ELIGIBLE TO APPEAR AS PRIVATE CANDIDATE FOR ALL INDIA SECONDARY SCHOOL EXAMINATION
20(ii) Candidates who had failed at the Delhi Secondary School Examination of the Board	(ii) Candidates who had failed to qualify at the All India Secondary School Examination of the Board;
4 ADMISSION TO EXAMINATIONS	22 PROCEDURE FOR SUBMISSION OF APPLICATIONS OF PRIVATE CANDIDATES AT ALL INDIA/DELHI SECONDARY SCHOOL EXAMINATION

<p>(vii) Women Private candidate under byelaw 20 shall not be allowed to offer Science and Technology with practical work, unless she has put in a regular course of study in an institution affiliated to the Board and produces a certificate to that effect to the satisfaction of the Board. However, notwithstanding this condition they can offer Home Science with Practical without such a certificate.</p> <p>(vii)(b) New Rule</p>	<p>22(vii)(a) Women Private candidate under Rule 20 shall not be allowed to offer Science with practical work, unless she has put in a regular course of study in an institution affiliated to the Board and produces a certificate to that effect to the satisfaction of the Board. However, notwithstanding this condition they can offer Home Science with Practical without such a certificate.</p> <p>(vii)(b) Women Private candidate under Rule 20 can offer Mathematics and Social Science without producing a certificate of putting in a regular course of study for internal assessment from an institution affiliated to the</p>
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5	MODE OF SUBMISSION OF APPLICATIONS, SCALE OF FEES AND REFUNDS	28	MODE OF SUBMISSION OF APPLICATIONS FOR REGULAR CANDIDATES
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<p>(i) A Student shall have his application form prescribed by the Board forwarded through the Head of the School to which he belongs.</p> <p>(ii) The application form (Combined list of candidates) complete in all respects and with certificates by the Head of the school provided elsewhere shall be sent to the concerned Regional Officer.</p> <p>(iii) The application form should reach the Regional Officer concerned within the date prescribed.</p> <p>(iv) The application form shall be accompanied with the prescribed fee(Vide Annexure II).</p> <p>(v) The form may also be accepted with additional Late Fee as per the prescribed norms.</p>	<p>(i) A Student shall have his application form prescribed by the Board forwarded through the Head of the School to which he belongs for the examinations to be conducted by the Board.</p> <p>(ii) The application form (Combined list of candidates) complete in all respects and with certificates by the Head of the school provided elsewhere shall be sent to the Regional Office concerned.</p> <p>iii)The application form should reach the Regional Office concerned within the date prescribed.</p> <p>iv)No change</p> <p>v)No change</p>
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6	FIXATION OF EXAMINATION CENTRES, APPOINTMENT OF CENTRE SUPERINTENDENTS	36.3	RULES FOR UNFAIRMEANS CASES –
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	ETC. AND RULES FOR UNFAIRMEANS CASES		IMPOSITION OF PENALTIES
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36.3(vi) The names of candidates, who are punished under any of the above rules, shall be communicated to the Universities, Boards and other Organisations which conduct Secondary School, Senior School Certificate Examination, Intermediate or equivalent examinations and to the various State Governments as well as to the different Public Service Commissions in the country.	36.3(vi) The names of candidates, who are punished under any of the above rules, shall be communicated to all the Schools affiliated to the Board , Universities, Boards and other Organisations which conduct Secondary School Examination, Senior School Certificate Examination, Intermediate or equivalent examinations and to the various State Governments as well as to the different Public Service Commissions in the country.
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7	SCHEME OF EXAMINATIONS AND PASS CRITERIA	37	SCHEME OF EXAMINATIONS - GENERAL CONDITIONS
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<p>37(i) The Scheme of Examinations and Pass Criteria for All India/Delhi Senior School Certificate and All India/Delhi Secondary Examinations conducted by the Board shall be as laid down from time to time.</p> <p>(ii) Class XI/IX examinations shall be conducted internally by the schools themselves.</p> <p>(iii) The Board will conduct the external examinations at the end of Class XII/Class X.</p>	<p>37(i) No change</p> <p>(ii) Class XI examination shall be conducted by the schools themselves. Class IX examination shall also be conducted by the Schools as per the criteria laid down by the Board from time to time.</p> <p>iii) The Board will conduct the external examinations at the end of Class XII. The Board will also conduct external examination at the end of Class X in respect of those students</p>
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<p>(iv) Class XII and Class X examinations will be based on the syllabi as prescribed by the Board for Class XII/X respectively from time to time;</p> <p>(v) Number of papers, duration of examination and marks for each subject/ paper will be as specified in the curriculum for the year;</p> <p>(vi) The examination would be conducted in theory as well as in practicals, depending upon the nature of the subject(s) and the marks/grades allotted shall be as prescribed in the curriculum.</p> <p>(vii) Marks/grades shall be awarded for individual subjects and the aggregate marks shall not be given.</p>	<p>studying in schools affiliated to the Board upto Secondary level and students studying in Class X in the schools which are affiliated to the Board upto Senior level but wish to move out of the CBSE system for various reasons.</p> <p>iv) No change</p> <p>v) No change</p> <p>vi) No change</p> <p>vii) No change</p>
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7	SCHEME OF EXAMINATIONS AND PASS CRITERIA	38	SCHEME OF EXAMINATIONS – GRADING – SENIOR SCHOOL CERTIFICATE EXAMINATION
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38(I) Assessment of theory/practical papers in external subjects shall be in numerical scores. In addition to	38(i) Assessment of theory/practical papers in external subjects shall be in numerical scores. In addition to numerical scores, the Board shall
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numerical scores, the Board shall indicate grades in the marks sheets issued to the candidates in case of subjects of external examinations. In case of internal assessment subjects, only grades shall be shown

(ii) Letter grades on a nine-point scale shall be used for subjects of external examinations. However, for subjects of internal examination in Class X the assessment shall be made on a five point scale i.e. A,B,C,D & E

(iii) The grades shall be derived from scores in case of subjects of external examination. In case of subjects of internal assessment, they shall be awarded by the schools.

(iv) The qualifying marks in each subject of external examination shall be 33% at Secondary/Senior School Certificate Examinations. However at Senior School Certificate Examination, in a subject involving practical work, a candidate must obtain 33% marks in the theory and 33% marks in the practical separately in addition to 33% marks in aggregate, in order to qualify in that subject

(v) For awarding the grades, the Board shall put all the passed students in a rank order and will award grades as follows:

A-1 Top 1/8th of the passed candidates

indicate grades in the marks sheets issued to the candidates in case of subjects of external examinations. In case of internal assessment subjects, only grades shall be shown.

(ii) Letter grades on a nine-point scale shall be used for subjects of external examinations.

iii) No change

(iv) The qualifying marks in each subject of external examination shall be 33% at Senior School Certificate Examination. However in a subject involving practical work, a candidate must obtain 33% marks in the theory and 33% marks in the practical separately in addition to 33% marks in aggregate, in order to qualify in that subject.

A-2	Next 1/8 th of the passed candidates	(v)(a) For awarding the grades the Board shall put all the passed students in a rank order and will award grades as follows:
B-1	Next 1/8 th of the passed candidates	
B-2	Next 1/8 th of the passed candidates	
C-1	Next 1/8 th of the passed candidates	
C-2	Next 1/8 th of the passed candidates	
D-1	Next 1/8 th of the passed candidates	
D-2	Next 1/8 th of the passed candidates	
E	Failed candidates	A-1 Top 1/8 th of the passed candidates
Notes:	a) Minor variations in proportion of candidates to adjust ties will be made. b) In case of a tie, all the students getting the same score will get the same grade. If the number of students at a score point need to be divided into two segments, the smaller segment will go with the larger. c) Method of grading will be	A-2 Next 1/8 th of the passed candidates
		B-1 Next 1/8 th of the passed candidates
		B-2 Next 1/8 th of the passed candidates
		C-1 Next 1/8 th of the passed candidates
		C-2 Next 1/8 th of the passed candidates
		D-1 Next 1/8 th of the passed candidates
		D-2 Next 1/8 th of the passed candidates
		E Failed candidates
		Notes:
		(a) Minor variations in proportion of candidates to adjust ties will be made.

used in subjects where the number of candidates who have passed is more than 500.

- d) In respect of subjects where total number of candidates passing in a subject is less than 500, the grading would be adopted on the pattern of grading and distribution in other similar subjects.

38 A - SECONDARY SCHOOL EXAMINATION(NEW RULE)

- (b) In case of a tie, all the students getting the same score will get the same grade. If the number of students at a score point need to be divided into two segments, the smaller segment will go with the larger.

- (c) Method of grading will be used in subjects where the number of candidates who have passed is more than 500.

- (d) In respect of subjects where total number of candidates passing in a subject is less than 500, the grading would be adopted on the pattern of grading and distribution in other similar subjects.

38 A - SECONDARY SCHOOL EXAMINATION(NEW RULE)

- (i) At the Secondary School Examination conducted by the Board assessment of subjects under Scholastic Area A shall be in numerical scores to be converted to Grades on a nine point scale which shall be indicated in the Statement of Subject wise Performance/Certificate of School-Based Assessment. Assessment in subjects under Scholastic Area B shall also be in grades, as per the Scheme of Studies.

(ii) The qualifying grade in each subject under Scholastic Area A shall be minimum Grade D.

(iii) For The students' shall be assessed in the subjects under Scholastic Area A using the conventional numerical marking and later converted into the grades and the same will be awarded as under:

MARKS RANGE	GRADE	GRADE POINT
91-100	A1	10.0
81-90	A2	9.0
71-80	B1	8.0
61-70	B2	7.0
51-60	C1	6.0
41-50	C2	5.0
33-40	D	4.0
21-32	E1	---
20 and Below	E2	---

Cumulative Grade Point Average(CGPA) shall also be reflected in the Statement of Subject wise Performance

Note: Cumulative Grade Point Average(CGPA) is the average of Grade Points obtained in all the subjects excluding 6th additional subject as per Scheme of Studies. Subjectwise and overall indicative percentage of marks can be assessed as under:

	<ul style="list-style-type: none"> • Subject wise indicative percentage of marks = $9.5 \times \text{GP of the subject}$ • Overall indicative percentage of marks = $9.5 \times \text{CGPA}$
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7	SCHEME OF EXAMINATIONS AND PASS CRITERIA	39	MERIT CERTIFICATES
(i)	The Board will award Merit Certificates in each subject to the top 0.1% of candidates passing that subject, provided that they have passed the examination as per the pass criteria of the Board.	(i) (a)	The Board will award Merit Certificates in each subject to the top 0.1% of candidates passing that subject, provided that they have passed the examination as per the pass criteria of the Board at the Senior School Certificate Examination.
	(i)(b) New Rule	(i)(b)	The Board will award Merit Certificates to such candidates who have obtained Grade A1 in all the five subjects(excluding the 6 th additional subject) under Scholastic Area A as per the qualifying criteria.
(ii)	The number of merit certificates in a subject will be determined by rounding off the number of candidates passing the subject to the nearest multiple of thousand. If the number of candidates passing a subject is less than 500, no merit	(ii)	For the Senior School Certificate Examination the number of merit certificates in a subject will be determined by rounding off the number of candidates passing the subject to the nearest multiple of thousand. If the number of candidates passing a subject is less than 500, no merit certificate will be issued.

certificate will be issued.	(iii) At the Senior School Certificate Examination In the matter of a tie, if one student gets a merit certificate, all candidates getting that score will get the merit certificate.
(iii) In the matter of a tie, if one student gets a merit certificate, all candidates getting that score will get the merit certificate.	

7	SCHEME OF EXAMINATIONS AND PASS CRITERIA	41	SCHEME OF EXAMINATIONS(SECONDARY SCHOOL EXAMINATION)
(i)	Assessment in the following subjects will be undertaken by the schools themselves in terms of grades on a five point scale (i.e. A,B,C,D & E)- Work Experience Art Education Physical and Health Education	(i)	Assessment in the subjects under Scholastic Area B and Co-Scholastic Areas shall be undertaken by the schools in terms of Grades as per the Scheme of Studies.
(ii)	The evaluation for subjects of internal assessment shall be based on cumulative record of the candidate during his/her continuous assessment in the school.	(ii)	The evaluation for subjects under Scholastic Area B and Co-Scholastic Areas shall be based on cumulative record of the candidate during his/her continuous assessment in the school.
(iii)	Schools are expected to maintain regular records of student's achievement and progress. These records are subject to scrutiny by the Board when it deems fit.	(iii)	No change
(iv)	Rest of the subjects of study not mentioned under subclause (i) shall		

<p>be externally examined by the Board. Details of question papers, marks and duration will be as per the Scheme of Examinations.</p> <p>(v) Heads of all affiliated institutions shall be required to issue "Certificate of School-Based Evaluation" covering co-cognitive and other related areas of learning based on continuous and comprehensive evaluation of students who will be completing a course of study of ten years.</p>	<p>(iv) Subjects of study under Scholastic Area A shall be assessed jointly by the School and Board. Details of question papers, marks and duration will be as per the Scheme of Studies.</p> <p>(v) Delete as schools will not be required to give this separate certificate to the students</p>
<p>7 SCHEME OF EXAMINATIONS AND PASS CRITERIA</p>	<p>41.1 QUALIFYING CRITERIA(SECONDARY SCHOOL EXAMINATION)</p>
<p>(i) A candidate will be eligible to get the Pass Certificate of the Board, if he/she gets a grade higher than E in all subjects of internal assessment unless he/she is exempted. Failing this, the result of the external examination will be withheld but not for a period of more than one year.</p>	<p>(i) A candidate will be eligible to get the Qualifying Certificate, if he/she gets a minimum Grade D in all the five subjects(excluding the 6th additional subject) under Scholastic Area A in the main or at the subsequent five/one attempt(s) of Improvement of Performance, as the case may be, and grades in the subjects under Scholastic Area B and Co-scholastic Areas as stipulated in the Scheme of Studies</p> <p>(ii) Deleted in view of (i) above</p> <p>(ii) No overall grade shall be awarded. However, Cumulative Grade, Point Average(CGPA) shall be indicated in the Statement of Subject wise Performance. Subject wise and overall indicative percentage of marks could be derived based on Grade Point/Cumulative Grade</p>

<p>(ii) In order to be declared as having passed the examination, a candidate shall obtain a grade higher than E(i.e. at least 33% marks) in all the five subjects of external examination in the main or at the compartmental examinations. The pass marks in each subject of external examination shall be 33%.</p> <p>(iii) No overall division/distinction/aggregate shall be awarded.</p> <p>(iv) In respect of a candidate offering an additional subject, the following norms shall be applied:</p> <p>(a) A language offered as an additional subject may replace a language in the event of a candidate failing in the same provided after replacement the candidate has English/Hindi as one of the languages; and</p> <p>(b) The replacement shall satisfy the conditions as laid down in the Scheme of Studies.</p> <p>(v) Candidates exempted from one or more subjects of internal examination shall be eligible for appearing in external examination and result shall be declared subject to fulfillment of other conditions laid down in the Pass Criteria.</p>	<p>Point Average</p> <p>(iii) No change.</p> <p>(iv) Candidates exempted from one or more subjects under Scholastic Area B and Co-Scholastic Area shall be eligible for appearing in the Formative and Summative Assessments and result shall be declared subject to fulfillment of other conditions laid down in the Qualifying Criteria</p> <p>(v) In order to be eligible to qualify Class IX examination a candidate shall have to obtain minimum Grade D in all the five subjects(excluding the 6th additional subject) under Scholastic Area A as well as grades in subjects under Scholastic Area B, as stipulated in the Scheme of Studies, at the main or the subsequent improvement of Performance attempt.</p>
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(vi) In order to be declared as having passed Class IX Examination, a candidate shall obtain 33% marks in all the subjects. The pass marks in each subject of examination shall be 33%.			
7	SCHEME OF EXAMINATIONS AND PASS CRITERIA	41.2	<u>ELIGIBILITY FOR IMPROVEMENT OF PERFORMANCE IN SECONDARY EXAMINATION</u>

41.2 A candidate failing in two of the five subjects of external examination shall be placed in compartment in those subjects provided he/she qualifies in all the subjects of internal assessment	41.2 A candidate obtaining Grades E1 or E2 in any or all the five subjects (excluding the 6 th additional subject) under Scholastic Area A, as per the scheme of studies, jointly examined by the School and Board shall be eligible for Improvement of Performance in any or all the five subjects.
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7	SCHEME OF EXAMINATIONS AND PASS CRITERIA	42	<u>IMPROVEMENT OF PERFORMANCE/COMPARTMENT EXAMINATION FOR SECONDARY/SENIOR SCHOOL CERTIFICATE EXAMINATION</u>
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42(i) A candidate placed in compartment may reappear at compartmental examination to be held in July/August the same year, may avail himself/herself of Second Chance in March/April and Third Chance in July/August of next year. Further he/she may avail himself/herself of Fourth Chance in	42(i)(a) A candidate placed in compartment at the Senior School Certificate Examination may reappear at the compartmental examination to be held in July the same year, may avail himself/herself of Second Chance in March/April and Third Chance in July of next year. Further he/she may avail himself/herself of Fourth Chance in March/April and Fifth Chance in July of the subsequent next year. The candidate will be declared
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March/April and Fifth Chance in July/August of the subsequent next year. The candidate will be declared 'PASS' provided he/she qualifies the compartmental subjects in which he/she had failed.

42(i)(b) New Rule

'PASS' provided he/she qualifies the compartmental subjects in which he/she had failed. Syllabi and courses shall be the same as applicable for the candidates of full subjects appearing at the examination in the year concerned.

42(i)(b) A candidate who has appeared for the Secondary School Examination conducted by the Board and obtained Grades E1 or E2 in any or all the five subjects(excluding the 6th additional subject) under Scholastic Area A, as the Scheme of Studies, shall be eligible for improving his/her performance in any or all the five subjects and may reappear at the subsequent attempts, at the examination conducted by the Board. The candidate will be issued Statement of Subject wise Performance/Certificate of School-Based Assessment provided she/he obtains minimum Grade D in at least five subjects(excluding the 6th additional subject) as per the Scheme of Studies and grades in the subjects under Scholastic Area B and Co-scholastic Areas.

(i)(c) A candidate who has appeared for the Secondary School Examination conducted by the Senior Secondary School affiliated to the Board and obtained Grades E1 or E2 in any or all the five subjects(excluding the 6th additional subject) under Scholastic Area A, as per the Scheme of Studies, shall be eligible for improving his performance in any or all the five subjects and may reappear at the only attempt, at the examination conducted by the Senior Secondary School affiliated to the Board. The candidate will be issued Certificate of School-Based Assessment provided he obtains minimum Grade D in at least five subjects(excluding the 6th

additional subject) as per the Scheme of Studies and grades in the subjects under Scholastic Area B and Co-scholastic Areas.

(ii)(a) A candidate who fails to appear or fails at one or all the chances of compartment at the **Senior School Certificate Examination** shall be treated to have failed in the examination and shall be required to reappear in all the subjects at the subsequent annual examination of the Board as per syllabi and courses laid down for the examination concerned in order to pass the examination. The candidates' practical marks/internal assessment marks obtained in the Main examination will be carried over till the fifth chance compartmental examination. The candidate shall have the option to appear at the practical examination in the subjects involving practical or retain their previous marks in one more annual examination after the Fifth Chance Compartment.

ii)(b) A candidate who fails to obtain minimum **Grade D** in the five subjects(excluding the 6th additional subject) under Scholastic Area A at one or all the chances of Improvement of Performance at the **Secondary School Examination** shall be treated to have not qualified the examination and shall be required to reappear in all the subjects at the subsequent examination to be held in March of the subsequent year as per syllabi and courses laid down for Summative Assessment II for the year of examination concerned, in order to qualify the examination. The candidates' grades obtained in all the Formative Assessments and Summative Assessment I at the Main examination shall be carried over till all the chances of Improvement of

(i)(c) – New Rule

(ii) A candidate who does not appear or fails at one or all the chances of compartment shall be treated to have failed in the examination and shall be required to

reappear in all the subjects at the subsequent annual examination of the Board as per syllabi and courses laid down for the examination concerned in order to pass the examination. The candidates' practical marks/internal assessment marks obtained in the Main examination will be carried over till the fifth chance compartmental examination. The candidate shall have the option to appear at the practical examination in the subjects involving practical or retain their previous marks in one more annual examination after the Fifth Chance Compartment.

(ii)(b) New Rule

Performance.

(iii) Deleted in view of (ii) above

(iii)(a) A candidate placed in compartment **at the Senior School Certificate Examination** shall be allowed to appear only in those subjects in which he/she has been placed in compartment at the subsequent five chances of Compartment.

(iv) For subjects involving practical work **at the Senior School Certificate Examination**, if a candidate has passed in practical at the main examination he/she shall appear only in theory part and previous practical marks will be carried forward and accounted for. In case a candidate has failed in practical he/she shall have to appear in theory and practical both irrespective of the fact that s/he has already cleared the theory examination.

(v)(a) A candidate **who fails to obtain minimum Grade D in the five subjects(excluding the 6th additional subject) under Scholastic Area A at the Secondary School Examination conducted by the Board** shall be provisionally admitted to class XI till he takes in the subsequent first chance Improvement of Performance to be held that year. His/her admission shall be treated as cancelled if he fails to obtain minimum Grade D in the five

subjects(excluding the 6th additional subject) under Scholastic Area A at the first chance Improvement of Performance.

(iii) Syllabi and courses for the Compartmental candidates in March Examination shall be the same as applicable to the candidates of full subjects appearing at the examination.

(iv) A candidate placed in compartment shall be allowed to appear only in those subjects in which he/she has been placed in compartment at the Second Chance Compartmental Examination to be held in March/April next year.

ts involving practical work, in case the candidate has passed in practical at the main examination he/she shall appear only in theory part and

(v)(b) A candidate who fails to obtain minimum Grade D in the five subjects(excluding the 6th additional subject) under Scholastic Area A at the Secondary School Examination conducted by the Senior Secondary School affiliated to the Board shall be provisionally admitted to class XI till he takes in the Improvement of Performance examination to be held that year. His/her admission shall be treated as cancelled if he fails to obtain minimum Grade D in the five subjects(excluding the 6th additional subject) under Scholastic Area A.

previous practical marks will be carried forward and accounted for. In case a candidate has failed in practical he/she shall have to appear in theory and practical both irrespective of the fact that he/she has already cleared the theory examination.

date who is placed in Compartment in the Secondary School Examination(Class X) shall be admitted provisionally to class XI till he takes in first chance Compartmental Examination to be held in July/August of that year. His/her admission shall be treated as cancelled if he/she fails to pass at the first chance Compartmental Examination.

(vi)(b) New Rule

7	SCHEME OF EXAMINATIONS AND PASS CRITERIA	42A	RETENTION OF PRACTICAL MARKS IN RESPECT OF FAILURE CANDIDATES FOR <u>SENIOR SCHOOL</u> CERTIFICATE EXAMINATIONS
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42A A candidate who has failed in the examination in the first attempt shall be required to re-appear in all the subjects at the subsequent annual examination of the Board. He/she shall appear only in theory part and his/her previous practical marks will be carried forward and accounted for if he/she has passed in practical. In case a

42A A candidate who has failed at the **Senior School Certificate Examination** in the first attempt shall be required to re-appear in all the subjects at the subsequent annual examination of the Board. He/she shall appear only in theory part and his/her previous practical marks will be carried forward and accounted for if he/she has passed in practical. In case a candidate

candidate has failed in practical he/she shall have to appear in theory and practical both. If he/she fails to pass the examination in three consecutive years, after the first attempt he/she shall have to reappear in all the subjects including practical.	has failed in practical he/she shall have to appear in theory and practical both. If he/she fails to pass the examination in three consecutive years, after the first attempt, he/she shall have to reappear in all the subjects including practical.
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7	SCHEME OF EXAMINATIONS AND PASS CRITERIA	43	ADDITIONAL SUBJECT
43(i)	A candidate who has passed the Secondary/Senior School Certificate Examination of the Board may offer an additional subject as a private candidate provided the additional subject is provided in the Scheme of Studies and is offered within six years of passing the examination of the Board. No exemption from time limit will be given after six years. Facility to appear in additional subject will be available at the annual examination only.	43(i)	A candidate who has obtained minimum Grade D in at least five subjects(excluding the 6th additional subject) under Scholastic Area A as per the Scheme of Studies and a Qualifying Certificate at the Secondary School Examination conducted by the Board /passed the Senior School Certificate Examination of the Board may offer an additional subject as a private candidate provided the additional subject is provided in the Scheme of Studies and is offered within six years of passing the examination of the Board. No exemption from time limit will be given after six years. Facility to appear in additional subject will be available at the main examination only.
	(ii) However, candidates appearing in six subjects at the Senior School Certificate Examination having been declared 'Pass'	(ii)	However, candidates appearing in six subjects at the Senior School Certificate Examination having been declared 'Pass' by virtue of securing pass marks in five subjects as per Rule 40.1(iv) may appear in the failing subject at the Compartment

	by virtue of securing pass marks in five subjects as per Rule 40.1(iv) may appear in the failing subject at the Compartment Examination to be held in July/August the same year.	Examination to be held in July the same year	
7	SCHEME OF EXAMINATIONS AND PASS CRITERIA	44.2	UPGRADING OF PERFORMANCE – SECONDARY EXAMINATION
<p>44.2(i) A candidate who has passed Secondary School Examination of the Board may reappear at the examination for improvement of performance, in the main examination in succeeding year only, provided, he/she has not pursued higher studies in the mean time. He/she shall appear as a private candidate. Those reappearing in the whole examination, may appear as regular candidates also. The candidates appearing for improvement of performance in the examination can appear in the subject(s) only in which they have been declared pass but not in the subject in which they have been declared fail.</p> <p>(ii) A candidate appearing for improvement in subject(s) involving practical shall appear only in theory and previous practical marks shall be carried forward and accounted for.</p> <p>(iii) Candidates who appear for improvement of performance will be issued only Statement</p>		<p>44.2(i) A candidate who has obtained minimum Grade D in the five subjects under Scholastic Area A and a Qualifying Certificate at the Secondary School Examination conducted by the Board may reappear at the examination for upgrading of performance, in the main examination in succeeding year only, provided he/she has not pursued higher studies in the mean time. He/she shall appear as a private candidate. Those reappearing in the whole examination may appear as regular candidates also. The candidates appearing for upgrading of performance in the examination can appear in the subject(s) only in which they have obtained minimum Grade D.</p> <p>(ii) A candidate appearing for upgrading of performance shall appear in the syllabus prescribed for Summative Assessment II only for the year of examination.</p> <p>(iii) Candidates who appear for upgrading of performance shall be issued only Statement of Subject wise Performance</p>	

<p>of Marks reflecting the marks of the improvement examination.</p> <p>(iv) A candidate appearing for improvement of performance in one or more subjects cannot appear for additional subject simultaneously.</p>	<p>reflecting the grades obtained in the said examination.</p> <p>(iv) A candidate appearing for upgrading of performance in one or more subjects cannot appear for additional subject simultaneously.</p>
<p>8</p> <p>CONFIDENTIAL WORKS</p>	<p>61</p> <p>Verification of marks/grades obtained by a Candidate in a subject</p>
<p>(i) A Candidate who has appeared at an examination conducted by the Board may apply to the concerned Regional Officer of the Board for verification of marks in any particular subject. The verification will be restricted to checking whether all the answers have been evaluated and that there has been no mistake in the totaling of marks for each question in that subject and that the marks have been transferred correctly on the title page of the answer book and to the award list and whether the supplementary answer book(s) attached with the answer book mentioned by the candidate are intact. No revaluation of the answer book or supplementary answer book(s) shall be done.</p> <p>(ix) The communication regarding the revision</p>	<p>(ii) A Candidate who has appeared at an examination conducted by the Board may apply to the concerned Regional Office of the Board for verification of marks in respect of Senior School Certificate Examination/grades in respect of Secondary School Examination conducted by the Board in any particular subject. The verification will be restricted to checking whether all the answers have been evaluated and that there has been no mistake in the totaling of marks for each question in that subject and that the marks have been transferred correctly on the title page of the answer book and to the award list and whether the supplementary answer book(s) attached with the answer book mentioned by the candidate are intact. No revaluation of the answer book or supplementary answer book(s) shall be done.</p> <p>(ix) The communication regarding the</p>

<p>of the marks, if any, shall be sent to the candidate within a reasonable period of time.</p> <p>(xi) The Board shall revise the marks statement in respect of such candidates after the previous marks statement is returned by the candidate.</p>	<p>revision of the marks/change in grade(s) if any, shall be sent to the candidate within a reasonable period of time.</p> <p>(xi) The Board shall revise the marks statement in respect of Senior School Certificate Examination/Statement of Subject wise Performance in respect of Secondary School Examination in respect of such candidates after the previous one is returned by the candidate.</p>
<p>8</p> <p>CERTIFICATION</p>	<p>63</p> <p>PASSING/QUALIFYING CERTIFICATE, MARKS STATEMENT/STATEMENT OF SUBJECT WISE PERFORMANCE</p>
<p>63(i) A candidate who has appeared in an examination of the Board shall be issued a statement of marks/grades</p> <p>(ii) A candidate who has appeared in the examination of the Board and has passed the examination shall be issued a pass certificate. However, candidate who has appeared for an improvement of performance or for an additional subject in a subsequent examination shall not be issued a separate certificate or a combined marks statement. Such candidates shall be given only a</p>	<p>63(ii) A candidate who has appeared in an examination of the Board shall be issued statement of marks for the Senior School Certificate Examination and Statement of Subject wise Performance for the Secondary School Examination conducted by the Board.</p> <p>(ii)(a) A candidate who has appeared at the Senior School Certificate Examination of the Board and has passed the examination shall be issued a pass certificate for the Examination.</p> <p>(ii)(b) A candidate who has appeared at the Secondary School Examination conducted by the Board and has obtained minimum Grade D in at least five subjects under Scholastic Area A as per the Scheme</p>

statement of marks in that subject(s)

(ii)(b) New Rule

of Studies shall be issued a Qualifying Certificate by the Board/Certificate of School-Based Assessment through the School. A candidate who has appeared at the Secondary School Examination conducted by the Senior Secondary School affiliated to the Board and has obtained minimum Grade D in the five subjects under Scholastic Area A as well as Grades in subjects under Scholastic Area B and Co-Scholastic Areas under the Continuous and Comprehensive Evaluation shall be issued Certificate of School Based Assessment.

(iii) However, candidate who has appeared for improvement of performance at the Senior School Certificate Examination/Upgrading of Performance at the Secondary School Examination conducted by the Board or for an additional subject in a subsequent examination shall not be issued a separate certificate or a combined marks statement/Statement of Subject wise Performance/Certificate of School Based Assessment. Such candidates shall be given only a statement of marks/Statement of Subject wise Performance in that subject (s)

(iii) New Rule

8	CERTIFICATION	64	PROVISIONAL CERTIFICATE
64(i)	A candidate who has passed the examination may be issued a provisional certificate by the Board on payment of fee prescribed from time to time.	64(ii)	A candidate who has passed the examinations conducted by the Board may be issued a provisional certificate by the Board on

<p>(ii) A candidate who has been placed in Compartment may be issued a provisional certificate indicating the fact as such.</p>	<p>payment of fee prescribed from time to time.</p> <p>(ii) A candidate who has been placed in Compartment at the Senior School Certificate Examination/Improvement of Performance as per Scheme of Studies at the Secondary School Examination conducted by the Board may be issued a provisional certificate indicating the fact as such.</p>
<p>9 CERTIFICATION</p>	<p>65 DATE OF BIRTH</p>

<p>65(i) The Date of Birth of the Candidate as admitted in the records of the Board shall be indicated in the pass certificate issued to the candidate at Secondary School level only.</p> <p>(ii) A candidate can obtain from the Board a Date of Birth Certificate indicating his date of birth as admitted in the records of the Board on payment of the prescribed fee.</p>	<p>65(i) The Date of Birth of the Candidate as admitted in the records of the Board shall be indicated in the Qualifying/Pass certificate issued to the candidate both at Secondary and Senior School levels.</p> <p>(ii) No change</p>
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<p>8 CERTIFICATION</p> <p>66(i) A candidate who has appeared in an examination of the Board and has passed the examination may obtain a Migration Certificate on payment of the prescribed fee.</p> <p>(ii) A candidate placed in Compartment may also</p>	<p>66 MIGRATION CERTIFICATE</p> <p>66(i) A candidate who has appeared in an examination conducted by the Board and has passed the Senior School Certificate Examination/qualified the Secondary School Examination conducted by the Board as per the Scheme of Studies may obtain a Migration Certificate on payment of the prescribed fee.</p> <p>(ii) A candidate placed in Compartment/Improvement of Performance category may also be issued a Migration</p>
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be issued a Migration Certificate indicating his/her status as such.		Certificate indicating his/her status as such.	
9	CERTIFICATION	69.2	CHANGES IN BOARD'S CERTIFICATE - CHANGE/CORRECTION IN DATE OF BIRTH

<p>69.2(i) No change in the date of birth once recorded in the Board's records shall be made. However, corrections to correct typographical and other errors to make the certificate consistent with the school records can be made provided that corrections in the school records should not have been made after the submission of application form for admission to Examination to the Board.</p> <p>(ii) Such correction in Date of Birth of a candidate in case of genuine clerical errors will be made under orders of the Chairman where it is established to the satisfaction of the Chairman that the wrong entry was made erroneously in the list of candidates/application form of the candidate for the examination.</p> <p>(iii) Request for correction in Date of Birth shall be forwarded by the Head of the school alongwith attested Photostat copies of :</p>	<p>69.2(i) No change in the date of birth once recorded in the Board's records in respect of those candidates who have appeared for the Secondary/Senior school examinations conducted by the Board shall be made. However, corrections to correct typographical and other errors to make the certificate consistent with the school records can be made provided that corrections in the school records should not have been made after the submission of application form for admission to Examination to the Board.</p> <p>(ii) No change</p> <p>(iii) No change</p>
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(a) Application for admission of the candidate to the School;

(b) Portion of the page of admission and withdrawal register where entry in date of birth has been made alongwith attested copy of the Certificate issued by the Municipal Authority, if available, as proof of Date of Birth submitted at the time of seeking admission; and

(c) The School Leaving Certificate of the previous school submitted at the time of admission.

(iv) The application for correction in date of birth duly forwarded by the Head of school alongwith documents mentioned in Byelaws 69.2(iii) shall be entertained by the Board only within two years of the date of declaration of result of Class X examination. No correction whatsoever shall be made on application submitted after the said period of two years.

(iv) The application for correction in date of birth duly forwarded by the Head of school alongwith documents mentioned in Byelaws 69.2(iii) shall be entertained by the Board **in respect of those candidates who have taken the examinations conducted by the Board** only within two years of the date of declaration of result of Class X/XII examination, as the case may be. **In case of those candidates who have appeared for the examinations conducted by the Board both at Secondary and Senior Secondary levels, the period of two years shall be counted from the date of declaration of result of Secondary School examination.** No correction whatsoever, shall be made on application submitted after the said period of two years

10	JOINT ENDOWMENT SCHOLARSHIP	70(i), (iii) 70.1, 70.2, 70.4	GENERAL CONDITIONS - SELECTION PROCEDURE, ELIGIBILITY TENURE
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70(i) Subject to the provision of these byelaws, the Board shall award from time to time scholarships, funded out of various endowments, on the basis of the results of the Secondary Examination conducted by it.

(ii) The award of scholarships commenced from 1989 examinations:

(iii) The number of scholarships to be awarded each year shall be five for Secondary School Examination

(iv) Value of each scholarship shall be as Rs.60/- per month tenable for 24 months.

70(i) Subject to the provision of these byelaws, the Board shall award from time to time scholarships, on the basis of the results of the Secondary Examination conducted by it.

(ii) The award of Merit Scholarship for Single Girl Child commenced from 2006 examination and shall be awarded to Indian Nationals only.

(iii) The number of scholarships shall be variable and shall be awarded to all such Single Girl students who have secured minimum Grade Point 7 in all the five subjects(excluding the 6th additional subject) at the Secondary School Examination

(iv) Value of each scholarship shall be as decided by the Board from time to time tenable for twenty four months.

(v) The scholarship shall be renewable on year to year basis and shall depend on promotion of the student to the next higher class with 50% or more marks in aggregate.

<p>(v) If a scholarship holder ceases to be eligible for the scholarship, it shall lapse to the Board.</p> <p>(vi) The decision of the Chairman shall be final in all matters pertaining to the award of scholarship.</p>	<p>(vi) No change</p>
<p>70.1 (i) Students will be ranked according to the number of Merit Certificates in different subjects i.e. first those getting merit certificates in 5 subjects, then in 4 subjects and so on.</p> <p>(ii) In case of students getting the same number of Merit Certificates, they will be ranked on the basis of their grades in all the subjects of the external examination.</p> <p>(iii) In case of ties in grades the decision will be taken on the basis of the aggregate of numerical scores.</p> <p>(iv) In case of ties in the aggregate, the candidates getting higher marks separately in Mathematics and in Science & Technology in that order, will be entitled for the scholarship.</p>	<p>70.1 Delete in view of 70 above</p>
<p>70.2 An awardee shall be eligible for the scholarship on his:</p> <p>(a) joining a recognised school, college or other teaching institution in India for prosecuting higher studies;</p> <p>(b) maintaining good conduct and satisfactory progress in studies certified by the Head of Institution;</p> <p>(c) continuing to be on the rolls of the institution; and</p> <p>(d) not receiving any other scholarship</p>	<p>70.1 An awardee shall be eligible for the scholarship on his:</p> <p>(a) No change</p> <p>(b) No change</p> <p>(c) No change</p>

	(d) Delete as there is no such provision in the scheme
<p>70.3 Mode of Payment</p> <p>(i) The payment of scholarship shall not be made direct to the awardee. It will be paid through the Head of the Institution concerned on submission of a bill on the prescribed proforma duly signed by the awardee and countersigned by the Head of the Institution.</p> <p>(ii) The payment of scholarship shall not be made for less than one quarter at a time.</p>	<p>70.2 The payment of scholarship shall be made through transfer to the account of the candidate in any nationalized bank.</p>
<p>70.4 The Scholarship will be tenable for a period not exceeding two years after the Secondary School Examination, which was the basis for award of scholarship to the awardee.</p>	<p>70.3 The Scholarship will be tenable for a period not exceeding two years after the Secondary School Examination, conducted by the Board/Senior Secondary School affiliated to the Board which was the basis for award of scholarship to the awardee.</p>

MINUTES OF THE MEETING OF THE CURRICULUM COMMITTEE

DAY & DATE : Thursday, 24th June, 2010

TIME : 11:00 A.M.

VENUE : Conference Room (2nd floor)

Central Board of Secondary Education

2-Community Centre, Preet Vihar

DELHI 110092

Agenda Item No.	Agenda Item	Page No.
1.	To confirm the minutes of the meeting held on 21 st December, 2009.	
2.	To report on action taken on the minutes of the meeting held on 21 st December, 2009.	
3.	To report major activities conducted since the last Curriculum Committee Meeting.	
4.	To approve the Modules developed under CBSE International (CBSE-i).	
5.	To approve the further programmes for the refinement and extension of CBSE-i.	
6.	To report highlights of the Changes in the Scheme of Examination and Scheme of Studies at Secondary Stage for the Class X Board Examination 2011.	
7.	To Share Board's experiences on examination reforms.	

8.	To consider proposal regarding Extension of CCE at Senior School Level.	
9.	To consider Proposal to conduct Proficiency tests in the main subjects at the end of Class X from the academic session 2011-12 onwards.	
10.	To approve the proposal regarding designing of CBSE Students' Global Index (SGI) based on Aptitude and Interest Exercises.	
11.	To consider proposal to establish an assessment and evaluation research institute on PPP mode.	
12.	To approve the Monitoring and Mentoring Programmes under CCE Scheme.	
13.	To approve development of core curriculum in Science and Mathematics at +2 level	
14.	To consider preparation of textbooks in Engineering Graphics	
15.	To approve the revision of class IX Communicative English Teachers book and Audio CD.	
16.	To approve the revision of Class X – Communicative English Text Books for the session 2011-2012.	
17.	To approve the Supplementary reading material developed on Unit 9 , Applied Psychology of the Psychology Syllabus, Class XII	
18.	To approve the formation of a committee of experts for exploring the possibility of some International Languages hitherto not offered by the Board.	
19.	To Consider Promotion of ICT in School Curriculum	
20.	To approve the conduct of Empowerment Programmes for Principals in collaboration with Indian Institutes of Management (IIMs) and National University of Educational Planning and Administration (NUEPA).	
21.	To approve the continuation of Adolescence	

	Education Programme for the year 2010.	
22.	To approve the Training of Teachers teaching Urdu language.	
23.	To approve the conduct of Heritage India Quiz 2010-11 for the CBSE schools	
24.	To approve the Training Programmes on Leading for Assessment conducted by International Confederation of Principals, Victoria, Australia.	
25.	To review the existing curriculum in Financial Market Management course.	
26.	To review the existing policy of conducting Class XI FMM annual examination by the Board.	
27.	To consider the combination of Accountancy (055) along with single vocational package Transport System and Management (712)	
28.	To approve the Introduction of Mass Media Studies (Academic Elective) and Mass Media Studies and Media Production (Vocational Package).	
29.	To approve the introduction of Design based course (Two design based electives plus two /three general electives and a language) in Classes XI and XII from the year April 2011.	
30.	To consider the launch of "Geospatial Practices" (Single subject package).	
31.	To approve proposal regarding introduction of French language for classes 6 to 8 in phases from the next academic session 2011-12.	
Additional Agenda Items		
1	To consider the Memorandum of understanding between ACER and CBSE	
2	To approve Production of short films and Visual	

	awareness generation material	
3	To approve Certificate of School Based Assessment and Proficiency Test for CBSE- <i>i</i>	
4	To approve proposal regarding revision of Teachers' Manual on Value Education for Schools	
5	To approve Printing of Teacher's Manual in CCE for Classes VI – VIII.	
6	To approve printing of Revised Manual in CCE for Classes IX & X	
7	To approve revision of Handbook on Inclusive Education	
8	To approve introduction of Vocational based course in Physical Education at +2 level, preferably in the field of Fitness and Aerobics.	
9	To approve development of the Physical Education Cards for Classes VI to VIII.	
10	To approve organization of Game Specific Training Programs for the Physical Education Teachers.	
11	To consider proposal to have at least one Physical Education & Sports period per day in CBSE affiliated schools for classes IX & X.	
12	To consider proposal to have at least two Physical Education & Sports periods per week for the classes XI & XII	
13	To consider doing away with the conduct of separate paper in practical skills in Science.	

The following members were present in the meeting –

1. Shri Vineet Joshi, Chairman, CBSE.....In the Chair
2. Dr. Anupa Siddhu, , Convener, Course Committee in Home Science
3. Dr. R.P. Chaurishiya, Convener, Course Committee in Engineering Drawing

4. Prof. Mukul Priyadarshini, Convener, Course Committee in Creative Writing & Translation Studies
5. Shri. L.V. Sehgal, Convener, Course Committee in Science
6. Prof. Achin Vanaik, Convener, Course Committee in Political Science
7. Prof. G. Mishra, Convener, Course Committee in Psychology
8. Prof. Ramesh Pal, Convener, Course Committee in Physical Education
9. Prof. S.R. Bhatt, Convener, Course Committee in Philosophy
10. Shri G.S. Negi, Principal, Convener, Course Committee in Social Science
11. Prof. Hukum Singh, Head, DESM, NCERT
12. Mrs. Sunita Kaushik, ADE, Directorate of Education
13. Dr. Sachi Kant, Deputy Commissioner, KVS
14. Mrs. Lata Vaidyanathan, Principal, Modern School, New Delhi
15. Shri S.S. Minhas, Principal, Guru Harkishan Public School, Vasant Vihar, New Delhi
16. Smt. C. Gurumurthy, Director (Academic).....Member Secretary

The following members of the Core curriculum Committee in Science and Mathematics were specially invited:

1. Shri J. C. Nizhawan
2. Dr. G. D. Dhall, Retd reader in Mathematics, NCERT
3. Dr. B. N. Malhotra, Rtd. Principal, Directorate of Education, Delhi
4. Smt. Poonam Dua, Head of Department, Biology

The following officers of the Board were also in attendance –

1. Shri Shashi Bhushan, HOD (Edusat)
2. Dr. Sadhana Parashar, Head (I&R)
3. Smt. Sugandh Sharma, Education Officer (Com.)
4. Shri P. V. Sai Ranga Rao, Education Officer(Science, Vocational and Edusat)
5. Dr. Srijata Das, Education Officer

The following members could not attend the meeting due to their preoccupation:

1. Dr. K.P. Chinda, Convener, Course Committee in Maths
2. Prof. Kapil Kapoor, Convener, Course Committee in English
3. Prof. B.L. Pandit, Convener, Course Committee in Economics
4. Prof. Satish Deshpande, Convener, Course Committee in Sociology
5. Prof. S.P. Mishra, Convener, Course Committee in Entrepreneurship
6. Prof. Saiyid Zaheer Zafri, Convener, Course Committee in History
7. Prof. C.K. Saluja, Convener, Course Committee in Sanskrit
8. Dr. Sanjay Gupta, Convener, Course Committee in Fashion Studies
9. Prof. Shamim Hanfi, Convener, Course Committee in Urdu
10. Prof. Girish Joshi, Heritage Crafts

11. Dr. K.N. Singh, Convener, Course Committee in Agriculture
12. Prof. A.K. Bakshi, Convener, Course Committee in Chemistry
13. Professor Barkatulla Khan, Convener, Course Committee in Geography
14. Professor B. L. Pandit, Convener, Course Committee in Economics

The Director (Academic) welcomed the members and invited the Chairman to give his opening remarks and apprise the House of various activities undertaken by the Board.

This was followed by the Chairman's opening remarks wherein he presented the various initiatives undertaken by the Board since the last Curriculum Committee meeting.

CHAIRMAN'S OPENING REMARKS

The Chairman's presentation focused on following aspects:

- **CBSE Overview**
- **Monitoring & Mentoring of CCE**
- **Academic Initiatives**
- **Action Taken Report and Current Agenda**

While giving an overview of CBSE, the Chairman outlined major decisions, activities and initiatives taken up by the Board since the last Curriculum Committee meeting which was held on 21st December 2009.

1. Training Workshops on Continuous and Comprehensive Evaluation Scheme:

The CBSE has about 11,600 schools affiliated to it. These include various kinds of schools such as Government schools, Govt. aided schools, Kendriya Vidyalaya Sangathan, Navodaya Vidyalaya Sangathan and other independent schools. Therefore, the training of all the schools is being done by using the Cascade Approach:

- Creation of Master Trainers
- The Master Trainers then train one principal and two teachers of each school in a six hours training module.

The Objectives of workshops are:

- To create awareness regarding the School Based Assessment and CCE Scheme introduced for Class IX.
- To advocate among principals and teachers regarding the Class X examination in March 2010 onwards and the grading system being followed.
- To create awareness about the **Formative and Summative Assessments** under CCE.

- To share the blue print and the mode of Summative Assessment for Class IX in March 2010.
- To create awareness regarding using Tools and Techniques of Assessment for filling in the CCE Card.
- To address concerns regarding assessing the students in Co-Scholastic Skills.
- To address school specific issues in implementing the CCE scheme.
- To motivate teachers to participate in the exercise of preparing Question Banks.

Master Trainers' workshops have already been held for the following:

S.No	Master Trainers for	Dates	No. of Master Trainers
1	Private Schools	06 Oct'09	119
2	NVS	12 & 19 Oct'09	80
3	DAV	26 Oct'09	39
4	Directorate of Education, Delhi	23,26,27 & 28 Oct'09	108
5	Bhartiya Vidya Bhawan	13 Oct'09	11
6	Directorate of Education, Sikkim	18 & 19 Nov.09	418
7.	Kendriya Vidyalaya Sangathan, Mumbai	12 Nov.09	45
8.	Kendriya Vidyalaya Guwahati	18 th Nov.2009	206
9.	Directorate of Education Arunachal Pradesh	2 & 3 Dec.09	180
10.	Kendriya Vidyalaya Sangathan, Mysore	7 Dec.,2009	45

11.	Directorate of Public Instructions (Schools), Chandigarh	15-16 Jan., 2010	87
12.	Directorate of Education, A & N	21 Jan, 2010	166
TOTAL			1504

**Workshops for Training of Principals and Teachers
(Middle East)**

S.No	Master Trainers for	Dates	No. of Master Trainers
1	Indian High school, Dubai	18-19 Jan. 2010	81
2	Indian School, Muscat	27-28 Jan. 2010	92
3	Middle East Schools	17-19 Feb. 2010	541
TOTAL			714

2. Monitoring and Mentoring Programmes under CCE Scheme:

With an aim to build capacity within the schools for implementing Continuous and Comprehensive Evaluation system effectively 'Train the Monitor-Mentor framework' has been adopted by CBSE. These monitors and mentors work as peer assessors. Each monitor is a principal who has been assigned six to ten schools in the neighborhood. The monitor visits a school and documents observations through checklists, interaction with teacher forms, classroom observation scale, self review form and mentoring form on CCE. They then mentor the school, if required. A report is then submitted online.

Process to be followed by the Monitors and Mentors

- Pre-visit – Contact the School Principal
- (to fix a week in which you might visit)

- Carry CBSE letter which identifies you as Monitor & Mentor
- Carry Tools : Checklists, Classroom Observation Scale, Interaction with Teacher Form & Self Review Form on CCE
- Verify evidence regarding Self Review Form on CCE
- Record feedback on Mentoring Form
- Share Areas that Need Mentoring with Principal and Teachers
- Provide support through sharing of material
- Submit Report to CBSE online

Tools for Monitoring and Mentoring

The tools for Monitoring and Mentoring of the Continuous and Comprehensive Evaluation (CCE) being implemented in the schools are as follows:

1. Monitoring and Mentoring Check List
2. Teacher Interaction Form
3. Classroom Observation Scale
4. Self Review Form
5. Mentoring Form
6. Monitoring and Mentoring Report (To be submitted online)

The Monitors can access these tools by entering the specific code allotted to them and can submit the reports online.

Monitoring and Mentoring workshops have been held at the following places:

S.No	Region	Venue	Dates	Monitors planned	Monitors Present
1.	Panchkula	Springdales School, Amritsar	09.03.2010	62	27
2.	Panchkula	Manav Mangal, Panchkula	09.03.2010	77	60
3.	Ajmer	India International School, Jaipur	13.03.2010	90	69

4.	Chennai	Regional Office, Chennai	16.03.2010	29	23
5.	Delhi	Laxman Public School, Delhi	20.3.2010	32	22
6.	Delhi	Bhartiya Vidya Bhawan, Delhi	20.3.2010	45	21
7.	Delhi	Kulachi Hansraj Model School, Delhi	20.3.2010	82	55
8.	Guwahati	Maharishi Vidya Mandir, Guwahati	17.4.2010	42	27
9.	Panchkula	DAV School, Sec-15 Chandigarh.	29.04.2010	83	100
10.	Bhubaneswar	Apeejay School, Kolkata.	30.4.2010	31	23
11.	Allahabad	Army School, Allahabad	30.4.2010	33	26
12.	Ajmer & Chennai	Navrachna Higher Sec. School, Baroda	14.5.2010	30	16

3. Introduction of CBSE International CBSE-i

The Central Board of Secondary Education is a national board with more than 11500 schools affiliated to it within the country and abroad. CBSE has schools spread all over the world catering to the needs of the Indian diaspora settled in different countries. The students in these schools need a curriculum that is in line with global trends and current pedagogical patterns.

CBSE with a rich experience to its credit in handling the educational needs of millions of learners over the last several decades has to respond to global challenges. It must provide a globally sensitive curriculum that would help Indian learners either to pursue their higher studies in countries abroad or interact meaningfully with global markets for ensuring active participation in the development process.

It is in this context that the CBSE has initiated an International Curriculum or CBSE-i. The Board is in the process of operationalising CBSE International – CBSE-i as a Pilot project in a group of about 20-25 schools initially in the current session 2010-2011. This curriculum will be implemented in these schools in Middle East and South-Asia as a Pilot Project for Classes I and IX. The Board will continue to review and extend it to other schools abroad in the second phase and to select schools in the subsequent phase.

Launch and Training Programme regarding CBSE-i at Dubai:

A worldwide launch of the CBSE-international (CBSE-i) curriculum was held at Dubai's Indian High School which was presided over by the Honourable Human Resource Development Minister Shri Kapil Sibal Ji on May 25, 2010. 180 participant teachers from 29 schools from 9 countries were present.

- I. The first day of training programme was focused on the general principal features of CBSE-i.
- II. The second day was devoted to individual disciplines and participants worked in groups dealing with class I, English in Class IX, Mathematics in Class IX, Science in Class IX and Social Studies in Class IX.
- III. The third day was devoted to Assessment and working together for the future.

4. Development of Formative Assessment Plans

After the introduction of CCE in schools affiliated to CBSE in class IX during 2009-10, the Board felt it necessary to provide a holistic picture of CCE to all stakeholders, particularly the teachers. Hence a Teacher's Manual on Continuous and Comprehensive Evaluation - Class IX & X was brought out. Besides giving detailed information about the scheme of CCE, fundamentals of assessment of co-scholastic and scholastic areas, dimensions of school-based assessment and tools and techniques of evaluation for formative and summative purposes were also included in the manual.

As a sequel to this publication, the Board decided to bring out a series of manuals to provide exemplar and illustrative materials on Formative Assessment in Languages, Mathematics, Science, and Social Science for classes IX and X.

Objectives of the Manual on Formative Assessment

1. To clarify the concept of formative assessment within the broad framework of CCE.
2. To integrate formative assessments (FA 1, FA 2, FA 3 & FA 4) with the materials prescribed and classroom procedures.
3. To help teachers and learners use formative assessment for enhancing the teaching learning process.
4. To provide a rich source of formative assessment tasks for the units/ lessons in different subjects of Classes IX and X.
5. To help teachers use the Formative Assessment tasks given in the manuals for generating further tasks on their own.
6. To enable teachers to gain conceptual clarity with regard to Formative and Summative Assessments.
7. To motivate teachers to build their capacity to add value to materials and methods.
8. To help teachers plan and manage time effectively.
9. To provide guidelines to schools to record formative and summative assessments in a systematic manner.
10. To provide scope for teacher development in the area of assessment as well as for consultations and enrichment.
11. To initiate a healthy and meaningful interaction between different stakeholders on CCE and the place of formative assessment in this scheme.
12. To make the teaching - learning process enjoyable for both the teachers and the learners.

The Board has already uploaded the Formative Assessment documents in English for Class IX on its website. Detailed formative assessment plan for class IX and Class X in the following subjects are being developed:

- a) Mathematics
- b) Social Science

- c) Home Science
- d) Foundation of Information and Technology
- e) Elements of Business
- f) Elements Book Keeping and Accountancy
- g) Typewriting- Hindi/English

5. Revision/review of curriculum of the subjects at secondary level.

The Central Board of Secondary Education vide its Office Circular No 39 dated 20/09/2009 on Examination Reforms and Continuous and Comprehensive Evaluation (CCE) had called for holistic evaluation of learners by strengthening CCE in Class IX with effect from October 2009 to be extended to Class X in the subsequent year, i.e., 2010-2011. As per the CCE Scheme, the Class IX and X syllabi in all the subjects and languages were bifurcated for Summative Examination for Term I (1st April 2010- 30th September 2010) and Term II (1st October 2010-31st March 2011). The revised structures of examination and curriculum have been included in the Secondary School Curriculum document 2012 Volume 1 and 2. The same was also put up on the Board's website for the information of all the schools affiliated to the Board.

6. Development/Revision of SQPs in the following subjects

(i) New SQPs have been developed / are being developed for SA-1 and SA-2 for the following subjects at Secondary level

- (a) Hindi
- (b) Sanskrit
- (c) Social Science
- (d) Mathematics,
- (e) Science
- (f) Foundation of Information Technology
- (g) Home Science
- (h) Elements of Business
- (i) Elements of Book Keeping and Accounting
- (j) Typewriting- Hindi/English
- (k) All regional and foreign languages

(ii) New SQPs are being developed for the following subjects of Class XII for the Board Examination 2011:

- a) Physics
- b) Chemistry
- c) Informatics Practices
- d) Engineering Graphics
- e) Psychology
- f) Heritage Crafts
- g) Graphic Design

- h) All regional and foreign languages.

7. Development of instructional material for CBSE-i

Instructional material for Unit 1 of Class I for all subjects and Unit 1 and 2 of Class IX in English, Mathematics, Science and History for CBSE-i has already been developed. The instructional material for the rest of the units for CBSE-i is being developed.

8. Development of New Publications

- a) New Textbooks for the following subjects are being developed
 - i. Engineering Graphics for Classes XI and XII
 - ii. Informatics Practices for Classes XI and XII
 - iii. Punjabi Textbook for Class XI.
 - iv. Arabic textbook for classes IX & XI.
- b) Secondary School Curriculum, Volume 1 and 2
- c) Senior School Curriculum, Volume 1 and 2.
- d) Senior Secondary Curriculum, Volume 3: Music & Dance

9. Mathematics Olympiad

The Group Mathematics Olympiad 2009 was conducted on 29th November, 2009 in 30 centres spread across all over the country and abroad. Nearly 3,500 students appeared. 33 Students have been selected for the next higher level exam.

10. Training programmes

- a) Nearly 1,000 teachers teaching Informatics Practices have been trained in the new curriculum of the subject and also in handling open source software. These training programmes were conducted in all the six regions of CBSE. Patna and Bhubaneswar regions were covered under Allahabad.
- b) Nearly 200 teachers teaching Engineering Graphics have been trained in handling Computer Aided Designing (CAD), which has been newly introduced in the curriculum. These programmes were conducted for teachers of CBSE affiliated schools from all over the country.

11. Sensitization programmes for school principals on the textbooks of Heritage Crafts and Graphic Design:

The CBSE had introduced courses in the areas of Heritage Crafts and Graphic Design for the senior secondary classes as an elective subject from the academic session 2008-09 of Class XI and the Board Examination, 2010. NCERT has also prepared the textbooks in these areas. Since these are the

areas which are not only new but quite different in its pedagogical nature, not many schools have opted for these subjects. With the purpose to sensitize the schools and school authorities about these courses, one day sensitization programmes were organized for school principals by NCERT in collaboration with CBSE in Delhi, Bhopal, Guwahati and Chennai in the month of June 2010.

12. Organisation of the Youth Festival:

This year, a new component- The Youth Festival has been added to the programme. This National Youth festival was organised from December 27th to December 29th, 2009 at Gandhi Darshan, Rajghat, New Delhi.

The Festival has many objectives, some of which are:

- a) To ascertain and evaluate the skills and values acquired by young learners through the AEP.
- b) To assess the levels of understanding about adolescent issues among young learners.
- c) To generate interest and positive attitudinal change towards problems and concerns of the young.
- d) To encourage active youth engagement and participation ; and
- e) To obtain feedback from youth on the effectiveness of the AEP and design similar programmes aimed to address felt needs of the youth.

The National Youth Festival focused on experiential learning with life skills based approaches. The events of the festival were based on various issues of adolescence concerns including healthy living, substance abuse, HIV/AIDS, gender issues, the importance of self esteem and handling peer pressure.

Total 321 students between classes VIII-XII and 66 teachers from schools of Central Board of Secondary Education (CBSE), Kendriya Vidyalaya Sangathan (KVS) and Navodaya Vidyalaya Samiti (NVS) participated in National Youth Festival 2009.

In general about sixteen students and two to four teachers participated from each school under each of the three school systems of CBSE, KVS and NVS. Altogether 35 schools from 14 regions participated in the festival.

The various competition activities were designed to improve knowledge levels and also to induce development/ growth of various life skills such as the capacity for self-expression, creativity, imagination, effective communication skills and confidence. The themes and topics for the various events were developed to trigger critical thinking and widen perspectives. Key themes were as follows:

- HIV/AIDS

- Substance Abuse
- Growing up healthy
- Nutrition
- Safe living
- Enhancing youth potential and reducing vulnerability
- Understanding and celebrating change
- Positive body image
- Strengthening self identity
- Healthy relationship building with peer groups and adults
- Gender Issues.

The festival was organized at school/regional level and finally at national level. The regional level competitions included selected schools from a region who participated in various competition activities. The national youth festival was organized at the national level with all the winning teams of the regional levels from across India. Students attending the festival participated in various competitions which targeted in assessing the achievements and effectiveness of AEP in schools.

Best Schools

Rank	School	Region
First	Salwan Public School, Gurgaon	Panchkula
Second	Padma Seshadri Bala Bhavan Senior Secondary School. Chennai	Chennai
Third	India International School , Jaipur	Ajmer

Best Team

Rank	School	Region
First	Salwan Public School, Gurgaon	Panchkula

13. Revision of "Health Manuals"

Four volumes of Health Manuals are being revised to include issues regarding sanitation, hygiene, environmental protection, safety, emergency medical services, CCE in context of Health and Physical Education, Eco Clubs, Health Clubs, Scientific Skills, CCE School based assessment certificate and PEC cards in the Health Manuals. Meetings with experts from AIIMS Trauma Centre have been held to discuss the inclusion of pediatric medical emergency issues in the Health Manuals. The Manuals will be ready for printing at the earliest.

14. Revision of Class IX – Communicative English Text Books for the session 2011-2012:

The Board has already revised the class IX students' textbooks which have been printed and are being used from April 2010. Teachers book and Audio CD for the students books are also to be revised.

Care has been taken to include exercises on Listening and Speaking skills in every Unit of Main Course Book and Literature Reader.

The Class IX Students' Books have been revised keeping in mind the changing needs of the students.

In the Literature Reader, all four stories in the Fiction Section have been changed and a fifth story has been added. Two poems have been replaced and one play also has been changed.

The pieces have been taken with the purpose of making students think on their own and inculcating in them the life skills necessary for facing the challenges of the present as well as the future.

The Main Course Book also has been revised comprehensively and all the units have been revised. Topics with resonance in contemporary society like the story about the first female pilot, conservation of species in the wild have been added in the Book.

The workbook also has been revised and explanations for every unit have been added. More exercises and Multiple Choice Questions have also been added to the units.

15. Adolescence Education Program for the year 2009 (AEP-CP7)

The CBSE has implemented Adolescence Education Programme in independent unaided schools affiliated to the Board. 4065 schools have been covered so far.

Programmes held	2005	2006	2007	2008	2009	Total	Schools covered
Nodal Teachers Training Programme	0	16	49	32	28	125	3621
Advocacy Programme	3	16	48	32	28	127	
Master Trainers' Programme	0	2	8	0	1	11	444
Total	3	34	105	64	57	263	4065

01 Master Trainers' Training programme for Master Trainers and Resource Persons, & 28 programmes of Advocacy (for principals) and Nodal Teachers Training programme for teachers for the year 2009 have been conducted throughout the country. The regions covered in this programme are Ajmer, Allahabad, Bhubaneswar, Chennai, Guwahati, Panchkula and Patna. The classes being targeted by CBSE are Classes IX and X at secondary level and the ultimate objective is to reach out to adolescents through the Life Skills Approach.

16. Memorandum of understanding between ACER and CBSE

Further to the Joint Ministerial Statement and the directives of the MHRD the Central Board of Secondary Education (CBSE) and the Australian Council for Educational Research (ACER) have signed a Memorandum of Understanding to collaborate in programmes and initiatives which will apply international best practices in educational research and assessment to support educational development.

In the wake of the visit of the Indian Delegation and MHRD, collaborative effort between Australia and India will be taken up in the following areas of educational reforms:

- Educational research, particularly in the areas of assessment and evaluation.
- Exchanging and sharing educational research, information and expertise.
- Application of research evidence to support educational policy development.
- Staff exchanges for training, knowledge sharing, research and support purposes.
- Development and implementation of leadership training programs for educators, researchers and other educational stakeholders.

- Organizing and participating in jointly sponsored conferences, seminars and workshops.
- Development of evaluation and assessment research instruments based on international best practices.
- Cooperation in such other areas that may be agreed by both parties from time to time.

17. Launch of Sanitation Initiative (CBSE-GTZ-MoUD)

With the mission to achieve 100% sanitation, Ministry of Urban Development (MoUD), Ministry of Human Resource Development (MHRD), Central Board for Secondary Education (CBSE) and GTZ launched the national initiative on 27.04.2010 at Vigyan Bhawan, New Delhi.

Renowned actor Mr. Aamir Khan, Brand Ambassador of the campaign, administered a Sanitation Pledge for the schoolchildren present on the occasion and inspired them to take a lead for cultivating good hygiene practices. More than 100 schools affiliated to CBSE across India are a part of this programme.

The initiative supports the goals laid in the National Urban Sanitation Policy 2008 (NUSP) by focusing on proper sanitation and hygiene, its disposal and waste segregation in order to achieve an Open Defecation Free Life for all the citizens. The schools and students are the 'Agents of Change and Transformation' for a countrywide initiative on sanitation through awareness generation and behavioural change.

After his introductory remarks, the Agenda items were taken up one by one.

Agenda Item 1:

To confirm the minutes of the meeting held on 21st December, 2009.

Minutes of the last meeting were circulated and no comments were received by the members. Hence it was resolved that the minutes of the above meeting may be confirmed.

Agenda Item 2:

To report on action taken on the minutes of the meeting held on 21st December, 2009.

The action report was received by the members of the Curriculum Committee.

Agenda Item 3:

To report major activities conducted since the last Curriculum Committee Meeting.

The Curriculum Committee appreciated the various initiatives taken by the CBSE.

Agenda Item 4:

To approve the Modules developed under CBSE International (CBSE-i)

The Central Board of Secondary Education has initiated CBSE International (CBSE-i) curriculum in 29 schools affiliated to the CBSE in nine countries.

The Curriculum and other material have been designed based on enquiry and catering to individual learning styles. In case of mathematics it has been decided to have courses at two levels: core mathematics from class I to X for all students and an elective mathematics from class IX onwards for students who have special interest and aptitude for the subject leading to class X. In case of social science, the international curriculum will focus more on world history and world geography. In Science, an extension programme — Breakthroughs — will focus on current developments in science and technology. This curriculum will follow the procedure of Continuous and Comprehensive Evaluation and will have no board exams.

CBSE-I has been introduced in classes I and IX in the current academic session, 2010-2011, and will be extended to Classes II, VI and X during the next year and to higher classes in the subsequent years.

During the discussion session, Prof. Hukum Singh was of the view that General Science and Social Science should not be separate but should be studied as EVS from Classes I to V and similarly Physics, Chemistry and Biology should be Integrated as Science at Secondary level. The Director Academic explained the rationale for the integrated approach in the light of the clearly defined boundaries between disciplines and also pointed out that even though the NCERT has given the name of EVS in Primary Classes and integrated Social Science for Classes 6 to 10, it too has brought out separate textbooks due to which the benefit of having an integrated approach has not been fully realized. Smt Lata Vaidyanathan reiterated the integrated approach being more logical for complete appreciation of any subject. To this the Chairman spoke about benchmarking the curriculum with the prevailing trends in the global context. Dr. Sadhana Parashar added further that though for nomenclature the benchmark has been adopted as such, the Board has developed Units emphasizing on trans disciplinary approach in transaction of the syllabus. As far as the textbooks are concerned, the

Board has recommended NCERT textbooks and other reference materials to the teachers.

Agenda Item 5

To approve the further programmes for the refinement and extension of CBSE-i

Based on the feedback provided by the participants during Dubai Conclave held on 25-27 May, 2010, following was needed to be taken up immediately for successful implementation of CBSE-i

- (i) A demo classroom video is required to be developed keeping in mind all key features of Evidence Based Learning (EBL). It can be made in three parts:
 - **Planning or Pre-instruction Phase-** in which detailed working on the planning, acquiring and setting of resources, creating set-ups- formal and informal, delineating support instructions to the colleagues
 - **Classroom interaction-** based on the EBL lesson plan, following all the steps listed out and in proper, coherent sequence. Emphasis on collaborative learning, M.I. and learning styles, enquiry cycle, peer assessment and observation, ICT and Life-skills integration.
 - **Reflective Phase-** Reflection on the planning and class room interactions, recording of observation in consultation with the peer educator, Formative assessment and feedback schedule as per individual requirement.
- (ii) **SEWA details:** The schools need to be given clear and detailed instructions regarding the implementation of SEWA module. Some suggested activities are:
 - Adopt a village or slum in locality
 - Each one reach one- make a difference
 - Each one teach one
 - Students be first empowered with life skills and then they hold LS camps to guide and empower peers
 - Care and Respect Age
 - Urban Sanitization
 - Health Mela
 - Save Energy, Conserve future
- (iii) Two to three detailed EBL lesson plans on the units decided to be made by the material production group and uploaded on the portal for reference purposes
- (iv) Teachers share success stories and positive implementation details on the portal

- (v) Detailed FAQs of all queries to be made and posted on the portal.
- (vi) An open letter to parents that schools can give on behalf of CBSE-i , talking about CBSE-i and its significance.(Why there are no textbooks, why assessment is different, why classroom interaction is enquiry based etc)
- (vii) Create a structure of roles and responsibilities in schools with titles like- CBSE-i Resource head, CBSE-i Planning head, CBSE-i Admin head, CBSE-i ICT head etc.
- (viii) Micro-teaching and peer feedback sessions either in presence of experts or the recording can be sent to Delhi office and experts can send their feedback.
- (ix) A letter to management for
 - Minimum ICT support specifications
 - Minimum Infrastructure requirement (including resources)
 - Minimum skills to be possessed by teachers (ICT, trainings, creativity)
 - Student teacher ratio
 - Reduce their teaching load and involve them in planning and generation of resources.
- (x) Involving people who are experts and conduct specific CPD sessions like on
 - EBL
 - Lesson Planning (Subject specific)
 - Classroom Management and observation
 - Resources arranging, locating and making
 - Multiple Intelligence
 - Learning Styles
 - Life-Skills
 - SEWA module for teachers
 - Perspective session for teachers
 - Research and case studies sessions for teachers
 - Formative assessment
 - CCE
 - Facilitation skills
 - Integration and mapping of content
 - Documentation and record keeping
 - Assessment methods- teacher, peer, self, collaborative, portfolio, student led conferences, celebration of learning (students present their learning in front of teachers, peers and parents).

- Technology training (INTEL, WIPRO can be asked to collaborate)

The Curriculum Committee approved the proposal for the academic programmes.

Agenda Item 6

To report highlights of the Changes in the Scheme of Examination and Scheme of Studies at Secondary Stage for the Class X Board Examination 2011:

The Board, vide its office circular no.39/20.09.2009 and 40/ 29.09.2009 had introduced examination reforms and strengthened continuous & comprehensive evaluation at secondary level w.e.f. October, 2009 of class IX to be extended to class X in the current academic session 2010-2011.

The following highlights of changes effected in the **Scheme of Examination** at Secondary level were reported to the House:

- (i) There shall be no Board Examination at Secondary (Class X) level w.e.f. 2011 for students studying in the schools affiliated to the Board up to Senior School level and who do not wish to move out of the CBSE system after Class X from those schools.
- (ii) Students of Senior Secondary Schools who wish to move out of the CBSE system after Class X (for admission to Pre-University, Vocational course, Change of Board etc.) shall be required to take the examination conducted by the Board at Secondary (Class X) level.
- (iii) Students studying in schools affiliated to the Board up to Secondary level shall be required to appear in examination conducted by the Board as they shall have to leave the school after Class X.
- (iv) At the Secondary School Examination, assessment of subjects under Scholastic Area A shall be in numerical scores to be converted to Grades on a nine-point scale which shall be indicated in the Statement of Subject wise Performance/Certificate of School-Based Assessment. Assessment in subjects under Scholastic Area B such as Work Experience, Art Education, and Physical & Health Education shall also be in grades, as per Scheme of Studies.
- (v) The qualifying grade in each subject under Scholastic Area A shall be minimum Grade D.
- (vi) The students will be assessed in subjects under Scholastic Area A using the conventional numerical marking and later converted into the grades and the same shall be awarded as under:

MARKS RANGE	GRADE	GRADE POINT
91-100	A1	10.0
81-90	A2	9.0
71-80	B1	8.0
61-70	B2	7.0
51-60	C1	6.0
41-50	C2	5.0
33-40	D	4.0
33 and Below	E1	---
	E2	---

No overall grade shall be awarded. However, subject wise an overall indicative percentage of marks could be derived based on Cumulative Grade Point Average

Note: Cumulative Grade Point Average(CGPA) is the average of Grade Points obtained in all the subjects excluding sixth additional subject as per Scheme of Studies. Grade Point and Percentage of Marks can be assessed as under:

Subject wise indicative percentage of marks = $9.5 \times \text{GP of the subject}$

Overall indicative percentage of marks = $9.5 \times \text{CGPA}$ (Circular No.24 / 28-05- 2010).

The Board will award Merit Certificates to such candidates who have obtained Grade A1 in all the five subjects (excluding the 6th additional subject) under Scholastic Area A at the Secondary School Examination, as per the qualifying criteria.

- (vii) Those candidates who are not able to get minimum grade D in *all the subjects excluding 6th Additional subject as per Scheme of Studies* shall not be permitted for admission in higher classes. Those candidates who have obtained grade E1 or E2 in one or more subjects *excluding sixth Additional subject as per Scheme of Studies* shall have to **improve their performance** in these subjects. Such candidates shall have option for **improvement of their performance** through subsequent FIVE ATTEMPTS.

- (viii) The students of class IX who have obtained Grade 'E1' or 'E2' in one or more subjects excluding additional subject may be allowed to improve their performance in 2nd Summative Assessment through subsequent ONE ATTEMPT and such students would not be eligible for getting admission in class X till they improve their performance.
- (ix) The question papers for improvement examination in class IX would be set by the schools themselves on the lines of the question papers provided by the Board for Summative Assessment. One chance of improvement of performance is to be given preferably within a period of one month from the date of declaration of the results by the schools.
- (x) A candidate will be eligible to get the Qualifying Certificate, if he/she gets minimum Grade D in all the five subjects (excluding the 6th additional subject) under Scholastic Area A in the main or at the subsequent Five/One attempt(s) of Improvement of Performance, as the case may be, and grades as stipulated in the Scheme of Studies in subjects under Scholastic Area B.

Highlights of Changes in the Scheme of Studies

- (i) To support the changed Scheme of Examination at Secondary level, the Board has brought out restructured syllabi in all the subjects at secondary level for Term I (normally from April to September) and term II (normally from October to March). (Circular no. 12/23.03.2010 and 23/21.05.10. (Annexure 4A and 4B)
- (ii) The Summative assessment of second term for Class X students whether in the form of Board Examination or internal school assessment under CCE will be based on the same syllabus prescribed for second term and will have the same weight age.

The Curriculum Committee considered the changes and gave its approval for the same.

Agenda Item 7

To Share Board's experiences on Examination Reforms.

The Central Board of Secondary Education in the month of September, 2009 had extended the scheme of Continuous and Comprehensive Evaluation in Class IX and X along with the other Examination Reforms such as implementing Grading and CGPA at Secondary level. These reforms were suggested by a number of Commissions and Committees at different levels and in different points of time. Before implementing CCE various stakeholders were consulted throughout the country through personal interaction, SMS surveys and web based interactions. The Board got a very warm support from all these stakeholders which encouraged the Board further to rapidly implement the examination reforms for the CBSE affiliated schools.

In the process of implementing the Examination Reforms, the Board has successfully conducted the first Summative Examination for Class IX throughout the country and also declared the result of Class X on the basis of Grades and CGPA. The schools, parents and students have welcomed these reforms. The basic issue for which these reforms were implemented, i.e., de-stressing students during the Board Examination has been very well taken care of as students are seen stress free during the conduct of examination as well as even after the declaration of result. It is evident from the number of re-checking cases received by the Board in Class X which has come down to a great extent.

The Curriculum Committee appreciated the examination reforms initiated by the Board and approved the further programmes planned by the Board to empower the teachers with the necessary resources and guidelines to enable an effective teaching and learning process in schools without any burden and stress.

Agenda Item 8

To consider proposal regarding Extension of Continuous and Comprehension Evaluation (CCE) at Senior School Level

With the purpose to look into the feasibility of extension of CCE at senior school level and develop guidelines, the Board had constituted a Committee on 19th May 2009 with the following as members:

1. Prof. H. S. Shrivastava, Former Head of the Department and Dean at NCERT, Delhi
2. Shri D. R. Singh, Principal, Jawahar Vidya Mandir, Ranchi
3. Mrs. Rita Kapur, Principal, DPS, Meerut Road, Ghaziabad.
4. Mrs. Lata Vaidyanathan, Principal, Modern School, Barakhamba, New Delhi.
5. Shri L. V. Sehgal, Principal, Bal Bharati School, Poorvi Marg, Delhi
6. Dr. Hemlata S. Ivohan, Principal, D.P.S., B.S. City, Bokaro
7. Smt. Sugandh Sharma, Education Officer, CBSE

in the meetings conducted so far, following points emerge regarding extension of CCE at senior-school level:

- In order to provide continuity to the Class X Students entering Class XI in the Academic Session 2011-2012, after being assessed through Continuous and Comprehensive Evaluation and Grading at secondary level, it is proposed that CCE should be introduced for class XI students from the Session 2011-2012.
- The Certificate to be issued by the Board will include School based performance of the student in scholastic and Co scholastic areas during an academic session.
- As of now, there may be no scrapping of the Board Examination at Class XII.
- The Board will assess students on the entire course meant for Class XII.

- The Grading to be adopted by the Board will be compatible to the ones used by other Boards.
- Since Pass Fail system is considered alien to the concept of CCE, minimum Bench mark is set for each subject in terms of Learning Objectives for different levels of learning.
- These Learning Objectives will then be tied up with Assessment Grades / Bands.
- Practical/project work would form an integral component of formative assessment for subjects with practical & without practical.
- The Committee has also observed that as there is a sudden jump in the quantum and difficulty level of content as a student moves from Class X to Class XI, it was proposed that the CBSE should develop link courses in all subjects to prepare them for the syllabus at Class XI.

The Chairman, CBSE assured the members that once the Scheme gets finalized the same will be shared with the Committee. The Curriculum Committee considered the above proposal which as a concept was agreed to in principle.

Agenda Item 9

To consider the Proposal to conduct Proficiency tests in the main subjects at the end of Class X from the academic session 2011-12 onwards.

The Board's proposal to conduct Proficiency tests in all the five main subjects at the end of Class-X from next year was discussed in the meeting. The proposed test aims at testing levels of learning of students in relation to their understanding of major concepts and ability to apply these concepts to analyse real life situations.

Reputed National level organisations in the country which have agreed to collaborate with the Board to develop these tests include Homi Bhabha Centre for Science Education, Mumbai for Science and Mathematics, Central Institute of English & Foreign languages Hyderabad for English, Indian Council of Social Science Research, Delhi for Social Science and Central Hindi Institute, Agra/Delhi for Hindi. Students appearing in this test will be issued a joint certificate by the Board and the collaborating organization providing percentile rank based on performance in the test. The test is likely to provide motivation to students for academic excellence. This test will be optional in nature and based on classes IX-X syllabus in respective subjects.

Professor Hukum Singh appreciated the proposal as it will help students in identifying and nurturing their specific skills and competencies. The proposal was welcomed and approved by the Committee.

Agenda Item 10

To approve the proposal regarding designing of CBSE Student Global Index (SGI) based on Aptitude and Interest Exercises

CBSE has designed a Student Global Index (SGI) which is aimed to provide a comprehensive aptitude and interest analysis. First of its kind in the country, the CBSE Student Global Index (SGI) has been customized to suit the Indian context and variety of student population in CBSE affiliated schools.

Trialing

The pilot testing has been done on a sample of 100 schools drawn from a mix of Private, Government, and Aided Schools from different parts of the country. Item analysis has been done to establish the validity and reliability of the test for the larger student population. The test will be administered on one day at the end of class IX and repeated at the end of class X before choosing subjects.

The CBSE SGI Design

Objectives: The CBSE SGI purports to reduce the mismatch between the Aptitude and the interest of a child. This will help in:

- Reducing wastage of human and financial resources
- Holistic growth of a child
- Increasing motivation
- Arresting the dropout rate
- Optimizing the child potential and enhancing productivity

Highlights Of CBSE SGI

Its major focus is on the school student's subjects orientations.

- It links student's Interest, Aptitude and subject Choices rather than just providing a career direction.
- It is a comprehensive structured orientation to aid further career mapping in the life of a student than just facilitating career decisions.

Description

CBSE SGI is a battery of tests, specifically designed for students of 13-16 years of age pursuing class IX-X in CBSE affiliated schools. It is a simple paper and pencil test, which can be easily attempted by a student in approximately 100 minutes.

Dimensions

CBSE SGI will broadly indicate

- Scientific Aptitude
- Numerical Aptitude
- Social Aptitude
- Behavioral Science Aptitude
- Art Aptitude
- Interest

CBSE- SGI will help students to judge their Preference subjects after class X. However, it will only be an indicator of the result of SGI taken together with the student's assessment from other sources. It will ultimately help students and parents in making informed choices. Mental preparedness and sincere responses are the pre-requisites for this test. SGI scores may or may not change depending upon child's environmental stimulus and motivation level.

Advocacy of CBSE SGI

The board has also prepared **Training Manuals, Literature and FAQ's** for parents and students to generate awareness about Aptitude and benefits of Assessment.

The CBSE SGI is expected to inform parents whether there is a perfect match between the interests and aptitude of the Child.

The Curriculum Committee granted approval to the proposal.

Agenda Item 11

To consider proposal to establish an Assessment And Evaluation Research Institute on PPP mode

The Central Board of Secondary Education was established in 1929 and since then it has been conducting examinations as per the policy of the Government of India. Presently, following examinations are conducted by the Board:

1. Senior School Certificate Examination
2. Secondary School Examination
3. Senior School Certificate Compartment Examination
4. Secondary School Compartment Examination

5. All India Pre-Medical/Pre-Dental Entrance Examination
6. All India Engineering Entrance Examination
7. Jawahar Navodaya Vidyalaya Admission Test

Recently, the Board has introduced the Scheme of Continuous and Comprehensive Evaluation at Secondary level. It has also been proposed by the Board to integrate the Medical and Engineering Entrance Examinations. There is a proposal to conduct a Common Medical Entrance Examination at National Level. In such a scenario need has arisen to go for employment of scientifically precise assessment and evaluation methods and techniques in all annual examinations and the competitive examinations conducted by the Board.

The proposal to establish the Assessment and Evaluation Research Institute on PPP Mode which will initially run from the CBSE headquarters to subsequently become a full fledged independent institution was welcomed and approved. The Chairman, CBSE informed that through this Institute, CBSE will have greater international participation.

Agenda Item 12

To approve the Monitoring and Mentoring Programmes under CCE Scheme:

With an aim to build capacity within the schools for implementing Continuous and Comprehensive Evaluation system effectively 'Train the Monitor-Mentor framework' has been adopted by CBSE. These monitors and mentors will work as peer assessors. Each monitor is a principal who will be assigned six to ten schools in the neighborhood. The monitor will visit a school and document observations through various tools developed for this purpose. Based on which the extent of mentoring will be decided.

The House was informed of the workshops conducted by the Board across the country and abroad and several further programmes planned in the coming months.

The Curriculum Committee granted approval for the same.

Agenda Item 13

To approve development of Core Curriculum in Science and Mathematics at Senior School level.

A Conference was organized by COBSE in Hyderabad on 9-10 August 2008, which recommended that, "*the commonality of science and mathematics syllabus at the senior secondary level be raised to 90-95%, allowing 5-10% for reflecting local needs and concerns.*" The Conference further recommended that COBSE should constitute a committee to work on core curriculum of science and mathematics to ensure that

students have level playing field as far as their ability to compete for national level competitive examinations in engineering and medicine.

After adopting the various steps, the draft Core Curriculum in Science and Maths for Class XI and XII was prepared which was placed in the meeting dated 16.02.2010 convened by COBSE. Twenty Nine Boards (National and State Boards) along with NCERT and other experts finalized a document which was accepted by the Eighteen State Boards and Two National Boards, viz., CBSE and ICSE. There was also an understanding with the Boards that the Core Curriculum be made effective from 2011.

Rationale behind Core Curriculum

1. To bring students of all Boards (State as well as National) at par in competitive examinations.
2. To remove feeling of superiority / inferiority among the students of different Boards.
3. To encourage teaching learning inside the classrooms and improve attendance.
4. To take advantages of collective wisdom and experience of all the Boards and remove duplication of efforts by different Boards.

Benefits of Core Curriculum

1. Maximum Boards would be provided with same level playing field.
2. The students of other Boards would also be having more opportunities to clear National Level Entrance Examinations in Medical and Engineering.
3. Students would concentrate more on class room studies.
4. There will be no need to go for additional coaching/ tuition which will result in economy for the parents.
5. Common Entrance Examination for entry into professional courses can be conducted based on this core curriculum. This will also reduce stress of multiple examinations on students as well as financial burden thereof.

Current Status

20 Boards have agreed to adopt the Science and Mathematics curriculum and now follow the next step as per their Board/ State so that the same could be implemented from the next academic year.

Accordingly, CBSE has to adopt the Core Curriculum in Mathematics and Science in Classes XI and XII.

Prof. Hukum Singh stated that core curriculum is not appropriate at this level when the NCERT syllabus based on NCF 2005 has incorporated the two core principles of National Policy of Education 1986 namely,

1. Inclusion of core components of Science and Mathematics in the syllabus, and
2. Learning without burden.

Prof Hukum Singh further informed that the curriculum developed by NCERT should be accepted by various State Boards as the text books are already prepared and 17 state education boards have already adopted/adapted the present NCERT curriculum with six states boards having accepted the syllabus with some revision and other state boards are in the process of accepting this. The introduction of core curriculum by the CBSE and other State Boards will further create confusion in the country.

A few members who worked on the core curriculum present in the Meeting assured the house that the course will not increase study load on students as only small changes/ additions, to the extent of 5-10% have been made in the present NCERT curriculum. There were different opinions from different members. Mrs Lata Vaidyanathan said that the syllabus is not the only factor which affects the student's performance in the entrance examination, that the pedagogy has a lot to contribute.

Mr B. N. Mehrotra added that the questions in the entrance examination are with a difference. Students have to be trained to think differently by including such typology of questions in our Board Examination too.

The Director interjected that in Senior School, Multiple type questions have been introduced as a step towards this in Physics and Chemistry. Prof. G. Mishra suggested that NCERT may review the syllabus prepared by CBSE and revisit its syllabus in the light of the same. Professor Hukum Singh said that the Core curriculum prepared by on the basis of NCF 2005 has the mandate of Government of India and any changes effected therein must be approved by the National Monitoring Committee. The Chairman said that there cannot be unanimity of opinions on this issue. However he pointed out to the NCERT member that NCERT should not have objection to the boards having autonomy over 5- 10% flexibility in the core curriculum provided by the NCERT. He also mentioned that in the absence of the additional topics included in a very few places, the students are forced to go to the coaching classes adding to the financial burden on their parents. Moreover some of these topics enable easy comprehension of topics included in the earlier curriculum. He also informed that the CABE has also endorsed this exercise in their recent meeting.

All the members agreed to adoption of the curriculum in Science and Mathematics subjects placed before the Committee with the assurance from the members of the drafting committee that it would not lead to too much of additional burden and will help them in entrance examinations.

Agenda Item 14:

To consider preparation of textbooks in Engineering Graphics

The Board had revised the syllabus of Engineering Graphics at Senior Secondary level with the inclusion of Computer Aided Designing (CAD).

Since no textbook is available for this subject till date, CBSE proposed to prepare textbooks for Engineering Graphics for classes XI and XII by August, 2010.

The Curriculum Committee considered preparation of textbooks in Engineering Graphics and granted approval for the same.

Agenda Item 15

To approve the revision of Class IX Communicative English Teachers book and Audio CD.

The Curriculum Committee granted approval for the revision of the Class IX Communicative English Teachers book and the supporting Cassette /CD.

Agenda Item 16

Revision of Class X – Communicative English Text Books for the session 2011-2012:

The Curriculum Committee granted approval for the revision of Class X Communicative English Text Books.

Agenda Item 17

To approve the Supplementary reading material developed on Unit 9, Applied Psychology of the Psychology Syllabus, Class XII.

The Board had included Unit 9 in the Psychology syllabus to introduce elements of applications of Psychology to the areas such as Sports, Education, Communication and Organization. Accordingly supplementary reading material was developed for students on these topics effective for the Academic year 2010-2011 and the Board Examination 2011. The Curriculum Committee granted approval for the same.

Agenda Item 18

To approve the formation of a committee of experts for exploring the possibility of some International Languages hitherto not offered by the Board.

To further refine its huge demographic advantage, India needs to groom its human resources as per the requirement of future world. Exposure to International languages not only equips students with communication skills but it also exposes students to the ethics, culture and practices of specific country. The language exposure certainly contributes in easing the adaptation to different work environments. After the introduction of CBSE-i, it is all the more important to expand its existing gamut of international languages.

Following are some potential languages that may be started by the CBSE:

Chinese, Korean, Italian, Polish, Dutch, Hungarian, Greek, Swedish

The Curriculum Committee granted its approval for constituting a committee of experts for exploring the possibility of International Languages hitherto not offered by the Board.

Agenda Item 19

To consider promotion of ICT in School Curriculum

Information and Communication Technology has permeated in every walk of life affecting the technology fields such as launching satellites, managing businesses across the globe and also enabling social networking. Earlier computers were complex to use and also expensive. But over the years there have been rapid improvements in performance and decline in price. The convergence of computer, communication and content technologies, being known as ICT, have attracted attention of academia, business, government and communities to use it for innovative profitable propositions.

Their innovative contributions in this direction may also find significant place in such world level innovations in school education.

At Primary level, focus may be on simple access to information and trying to compile different views and analyse them to conclude in one's own way. At the Secondary level, gathering and structuring of data and computing to arrive at some reports may be taken up in any subject not necessarily Science and Mathematics. At the Senior Secondary level, when students are so exposed, they will get highly motivated to use ICT tools for taking up complex, multidisciplinary problems such as biochemistry, bioinformatics, environmental science, forensic science, nanotechnology, business intelligence etc. This may necessitate computing tools and techniques of generic nature as well as

domain-specific. This is the time when the students and the teachers together will work in global competitive environment.

This may require setting up a smart classroom equipped with computers LCD projector and other audio visual equipments like projection equipments, allowing the teachers to teach using a wide variety of media through multimedia content related to their syllabus. This connects students with the wealth of knowledge that exists on the world wide web, CD-ROMs, DVD etc.. Animation, movies, colourful images are visually oriented; hence they, engage the students and sustain their interests for a longer duration. The empowered teachers remain the pivot; technology should facilitate learning by providing content and resources.

As a first step, schools will be advised to setup at least one smart classroom in their schools. For future, schools can plan to setup every year one smart classroom catering to students of one particular class.

The House considered the proposal and granted approval for the same.

Agenda Item 20

To approve the conduct of Empowerment Programmes for Principals in collaboration with Indian Institutes of Management (IIMs) and National University of Educational Planning and Administration (NUEPA):

The Central Board of Secondary Education has taken various initiatives to strengthen the academic climate of its schools with appropriate curricular and other interventions. It believes that the heads of the institutes are the prime agents of change and need to be continuously motivated and empowered through learning initiatives. One of these successful interventions is the strengthening of the cadres of principals in private schools, Kendriya Vidyalayas and Government schools through the five / six day training programmes in collaboration with the Indian Institutes of Management located at Ahmedabad, Bangalore, Lucknow and Kolkata.

The CBSE has also planned Management Development Programmes in collaboration with NUEPA for this year and the dates are to be finalized.

The Curriculum Committee agreed that all such training programmes planned for this year be continued. Dr. Sachikant, DC, KVS shared his experience of training with IIM and expressed that the training module is not suitable to school management and if need be, they should be discontinued.

In this context the Committee was also informed about the efforts of the CBSE to conduct empowerment programmes with MDI, Gurgaon, IIFT, Kolkata, ETMA, Gurgaon

and Bhartiya Vidya Bhawan, New Delhi. The Committee appreciated the efforts to broaden the professional development of principals.

Agenda Item 21

To approve the continuation of Adolescence Education Programme for the year 2010.

The CBSE has implemented Adolescence Education Programme in independent unaided schools affiliated to the Board. 4065 schools have been covered so far. The classes being targeted by CBSE are Classes IX and XI at senior secondary level. The objective of empowering principals and teachers is to ensure that activities related to AEP are conducted in schools after the training programmes. The ultimate objective is to reach out to adolescents through the Life Skills Approach

In the session 2010-11, 32 workshops for Advocacy and NTT will be held in the following states:-

1. Orissa
2. Bihar
3. Maharashtra
4. Rajasthan
5. Madhya Pradesh

The following new initiatives are also proposed under the Annual Work Plan 2010:

- Peer Educators workshops are also planned for the year 2010: It has been observed that Adolescents make better advocates of the AEP and are better able to impact young people of their generation in a positive way hence as a pilot project, Peer Educators' workshops are proposed to be organised in the five states of Orissa, Bihar, Maharashtra, Rajasthan and Madhya Pradesh.
- In order to broaden the base of AEP trainers, this year five Master Trainers' Workshops- one in each selected state are proposed to be held.
- A Monitoring and Mentoring of Life Skills and AEP activity in schools as part of CCE is also proposed.
- A tool for use in Monitoring and Mentoring is proposed to be developed.
- National Level Youth Festival.

The Curriculum Committee granted its approval for the planned programmes and initiatives

Agenda Item 22

To approve the Training of Teachers teaching Urdu language

In order to cater to the diverse needs of students in language education, CBSE offers 32 languages at the secondary and senior secondary level. It ranges from classical

languages like Sanskrit, Arabic and Persian to modern Indian languages including languages like Urdu and Sindhi. In so far as Urdu is concerned, the CBSE offers two courses at Secondary as well as Senior Secondary level. The CBSE also provides adequate flexibility in its scheme of studies to facilitate students to study the language of their choice.

Apart from annual curriculum review, the Board also helps promoting the growth of languages by organizing various teacher training workshops, facilitating the teaching learning and effective transaction of curricula by reinforcing the knowledge of content and innovative practices in pedagogy and assessment.

In recent times it becomes all the more necessary to organize In-Service workshops for languages like Urdu to familiarize the teachers with the newer concepts like Scheme of Continuous and Comprehensive Evaluation, Formative Assessment, Grading, Assessment in Co scholastics etc. Therefore CBSE is planning to conduct In Service Teacher Training Programmes for the teachers of Urdu language.

The Curriculum Committee granted approval for the same.

Agenda Item 23

To approve the conduct of Heritage India Quiz 2010-11 for the CBSE schools.

The CBSE Heritage India Quiz is one of the enrichment activities initiated by the Board with the objective of inculcating among the students interest and appreciation for the rich heritage and diversity of our country. Started in the year 2001, it has been generating tremendous enthusiasm among the student community. By conducting Heritage India Quiz, the CBSE on its part has been involving school students to learn and appreciate the country's history with special reference to the freedom struggle, its geography, the constitution and other fine aspects associated with people belonging to different regions, their life styles, traditions, customs.

Continuing with this trend, the Board proposed to conduct the CBSE Heritage India Quiz in the ensuing academic session 2010-11. The Chairman, CBSE informed the House that the Ministry of Tourism had expressed its interest to collaborate in the activity with the purpose to publicize the Heritage India Quiz among the school children.

The Curriculum Committee granted approval for the same.

Agenda Item 24

To approve the Training Programmes on Leading for Assessment conducted by International Confederation of Principals, Victoria, Australia.

The Board is collaborating with the International Confederation of Principals (ICP) which is a global organization based in Australia. The training programmes provided by ICP are characterized by a focus on strategies that have worked in schools and are backed by research. They are delivered by experienced Resource Persons with expertise in the area. They have faced similar issues of implementation and change that are confronting principals of CBSE schools at the moment. They have experienced what CBSE principals are now experiencing and are credible presenters because they have empathy with them and an understanding of the challenges now being faced by them.

This shift in teaching practice to incorporate more formative assessment elements, as well as support in designing and implementing appropriate summative assessment practices, will need to be led by the principal, as will the implementation of CCE in their schools. The principal will need to be the Instructional Leader for the staff and lead the school through significant change, change that will affect the quality of teaching, learning, assessment and reporting.

It was proposed to organize a five day training program will be provided in a 2+2+1 day model with two and a half weeks in between days 2 and 3, and four weeks in between days 4 and 5.

The Dates for the Programs (Program 1 and Program 2) are as follows:

Program 1 : 9th and 10th August ; 2nd and 3rd September; 4th October at Delhi.
Program 2 : 12th and 13th August; 6th and 7th September; 6th October at Chennai.

Two programmes with fifty participants each will run parallel with each other at Delhi and Chennai.

The five day program is designed generally, on three themes:

- Leading Change
- Linking Assessment to Teaching and Learning
- Planning for the Future

The Curriculum Committee granted approval for the same.

Agenda Item 25

To review the existing curriculum in Financial Market Management course.

In the light of the feedback received from different stakeholders of FMM course vis-a-vis problems in getting admissions in colleges and universities, the FMM course committee under the convenership of Prof. Raveendra Sarathi unanimously resolved that the existing three vocational package may be reduced to two vocational packages by replacing **Accounting for Business I & II** by regular commerce subject (Academic Elective) **Accountancy (code 055)** since most of the syllabus is common in those subjects. This step would help to get admission in UG courses since one of the vocational subjects is replaced with academic elective.

The Curriculum Committee granted approval for the same.

Agenda Item 26

To review the existing policy of conducting class XI FMM annual examination by the Board.

In view of administrative problems of examination department to conduct XI FMM annual examination by the Board, the course committee has unanimously resolved that the existing policy of conducting class XI FMM annual examination by CBSE may be done away with immediately and all the schools running FMM may be directed to conduct class XI annual examination internally like any other subject in class XI from the academic session 2010-11. Moreover the teachers teaching FMM at school level by now are well trained in conducting examination and evaluation.

The proposal was accepted by the Committee.

Agenda Item 27

To consider the combination of Accountancy (055) along with single vocational package Transport System and Management (712)

Transport System and Management (712) is a single subject package, which is offered with Store Accounting (618) as the combination. Of late it is felt that the subject Store Accounting (618) has become obsolete and outdated and not of much use at present. Hence the subject Accountancy (055) may be permitted in lieu of Store Accounting (618) for better future of the students. As such the CBSE doesn't follow any streaming system in the scheme of studies.

In view of the benefit of the students the Curriculum Committee permitted subject Accountancy (055) in lieu of Store Accounting (618)

Agenda Item 28

To approve the Introduction of Mass Media Studies (Academic Elective) and Mass Media Studies and Media Production (Vocational Package)

An Academic Elective Mass Media Studies and a vocational package called Mass Media Studies and Media Production for the students of classes XI and XII have been introduced from this academic year. The Elective may be offered as one of the four Elective subjects and also an additional elective in combination with any of the academic electives already available. The vocational course having two electives based on Mass Media and Media production with three/four other electives may be offered to aspiring students.

The elective has been started out to tap the growing opportunities in the field of Mass Media and Film. The elective aims at gaining proficiency in the methods of Analysis of Film, TV, Ad Films & Print Articles. The vocational course aims to gain introduction to the various stages of preparation of any piece of content in multiple segments of the Media & Entertainment Industry from the idea to the finished product.

Designed by the practicing professionals involved in the academic training of students, the course adopts a practical approach to the understanding of mass media. The students will be learning the concepts of the Mass Media through acquisition relevant skills.

Major areas to be touched in the curriculum

Sl. No	Mass Media Studies Class XI Unit	Mass Media Studies Class XII Unit
1	<i>Introduction To Mass Communication</i>	<i>Understanding The Language Of The Medium</i>
2	<i>Understanding Fiction And Non Fiction</i>	<i>Evolution Of The Media [Global]</i>
3	<i>Evolution Of The Media In India</i>	<i>Graphic Design And Multimedia Applications</i>

4	<i>Role Of Advertising In Mass Communication</i>	<i>Convergence Of The Media</i>
5	<i>Introduction to The Production Process[Idea to Product- The Process]</i>	<i>Production Skills</i>
6	<i>Production Skills</i>	<i>Selling. Marketing, Exhibition</i>

After completion of this course, the student will have an overview understanding of the multiple segments of the Media and Entertainment industry and be in a position to decide if he / she is interested in pursuing this as a what role he/she would like to play in which segment of the same.

Major areas to be touched in the curriculum of Vocational Course

S No	Understanding The Evolution And Forms Of Mass Media I , Class XI, Unit	The Creative And Commercial Process In Mass Media I ,Class XI, Unit
1	<i>Introduction To Mass Communication</i>	<i>Introduction To The Production Process In Outline Form</i>
2	<i>Understanding Fiction</i>	<i>Creative Contributions Of The Key People</i>
3	<i>Understanding The Language Of The Medium</i>	<i>Production Skills</i>
4	<i>Evolution Of The Media in India</i>	<i>Role Of Advertising In Mass Communication</i>
5	<i>Understanding Non-Fiction</i>	
S No	Understanding The Evolution And Forms Of Mass Media II, Class XII, Unit	The Creative And Commercial Process In Mass Media II ,Class XII, Unit
1	<i>Understanding The Language Of The Medium</i>	<i>Graphic Design-Multimedia Applications</i>

2	<i>Evolution Of The Media [Global]</i>	<i>Production Skills</i> <i>[Inclusive Of The Tour To The Campus Of A Training Institute/Production Centre]</i>
3	<i>Convergence Of The Media</i>	<i>Selling/Marketing/Exhibiting A Project</i>

For the programs as under, the key sub-verticals of the Media & Entertainment Industry that will be covered extensively are – **TV (including News), Motion Pictures, Animation, Music, Radio, Internet, Advertising, Print & Publishing.** The other verticals will be covered at the basic level.

Portfolio Assessment and Apprenticeship

(For both Academic Elective and Vocational Package):

Special features of Assessment:

The Portfolio will consist of a compilation of all written submissions over the duration of the course. The assignments which would include written, project work and production output will be collected. The submission would include both the original and improved versions of assigned tasks reflective of gradual improvement.

10 marks have been allotted for the Portfolio.

Apprentice program:

All students who take this course will have to mandatorily take one week intensive training at an institution which has been approved by CBSE. The week long intensive training will also have a component of project work which will be assessed by the examiners of the institution.

The Curriculum Committee approved the above proposal.

Agenda Item 29

To approve the introduction of Design based course (Two design based electives plus two /three general electives and a language) in Classes XI and XII from the year April 2011.

The Senior Secondary level of school education is designed to brush up in further advancing the interest of the students in specialized streams. In the absence of any design based subjects at the school level these students are forced to study other

subjects which results in the unnecessary wastage of potential human hours. Therefore to provide appropriate way to intellectual propensity of students, CBSE plans to introduce a design based course from the academic year 2011.

The curriculum of the course will be designed in collaboration of NID, the national leader in design education in India.

Main Objectives of Curriculum would include following among other:

- To engender the scope for opportunities to integrate experiential and explorative learning necessary for achieving creative innovation and quality.
- To provide interdisciplinary and progressive knowledge of design.
- To enable the students to develop a sense of social and professional commitments.
- To own the responsibility for their professional decisions.
- To develop the ability to develop critical, analytical, speculative and reflective problem-solving skills in an integrated manner.

During discussion that followed, Mr. Negi suggested that National Institute Of Design has also incorporated elements of design in art education curriculum of classes I to X which CBSE could consider for implementation.

The Curriculum Committee granted approval for the same.

Agenda Item 30

To consider the launch of "Geospatial Practices" (Single subject package) at Senior School level.

The Central Board of Secondary Education has introduced **Geospatial Practices** from the session 2010-11 as one of the vocational courses for senior school classes as a pilot project in twenty to twenty five schools across the country.

This new package consists of one vocational subject titled "**Geospatial Practices**" in class XI and XII. Besides this vocational subject students are required to take **one language and three academic elective subjects** as per CBSE scheme of studies. The students can also opt for **additional sixth subject** which can either be a language or an academic elective subject.

The Curriculum Committee considered and approved the launch of the **Geospatial Practices** at Senior School level.

Agenda Item 31

To approve proposal regarding introduction of French language for classes 6 to 8 in phases from the next academic session 2011-12.

The Central Board of Secondary Education offers French language for Classes IX to XII with communicative approach. It is proposed to prepare syllabus and textual materials supported by language laboratory and allied learning tools for classes VI to VIII and introduce in a phased manner starting from the next academic session 2011-12.

The Board will be also assisted by the French Embassy in the following areas:

1. Teacher training in teaching of French Language in two different modes, namely induction of newly recruited teachers and periodic updating by way of in-service training in latest trends.
2. Teacher exchange programs and sharing of best practices.
3. Student exchange programs.
4. Revision of CBSE books for Classes IX and X.
5. Preparation/ Revision of Class XI and XII textual materials.

The proposal was approved by the Curriculum Committee.

ADDITIONAL AGENDA ITEMS

Additional Agenda Item 1:

To consider the Memorandum of understanding between ACER and CBSE

Further to the Joint Ministerial Statement and the directives of the MHRD the Central Board of Secondary Education (CBSE) and the Australian Council for Educational Research (ACER) have signed a Memorandum of Understanding to collaborate in programmes and initiatives which will apply international best practices in educational research and assessment to support educational development.

In the wake of the visit of the Indian Delegation and MHRD, collaborative effort between Australia and India will be taken up in the area of educational reforms. As a further step of the NCERT to support PISA 2009 initiative, the CBSE will work in the areas of sharing educational research information and expertise, application of research evidence to support educational policy development, staff exchange for training, knowledge sharing, research and support purposes and development and implementation of leadership training programmes for educators, researchers and other educational stakeholders.

The collaboration will also look at organizing and participating in jointly sponsored conferences, seminars and workshops and development of evaluation and assessment research instruments based on International Best Practices as well as publication in these areas.

It was informed that immediately work on moderation of internal assessment based on ACER's experience as well as development of low cost School Based Assessment and publication of materials for teachers will be done.

The Curriculum Committee granted approval for the same.

Additional Agenda Item 2:

To approve Production of short films and Visual awareness generation material:

In an effort to create awareness and to bring about advocacy among all stakeholders including parents and students, the CBSE proposes to bring out short films in the following areas which will be uploaded on the CBSE and CBSE-I website :

1. CCE
2. Life Skills
3. Adolescence Education
4. Health and Wellness Programme
5. Inclusive Education
6. Capacity Building among teachers in Scholastic Areas
7. Enquiry Based Learning : Model Lessons

Recognising the significance of short films and other material for creating awareness among different stakeholders, the Curriculum committee granted approval for the production of the same.

Additional Agenda Item 3:

To approve Certificate of School Based Assessment and Proficiency Test for CBSE-i:

The CBSE has introduced the CBSE International Curriculum in 29 schools across 09 countries. In addition to the Continuous and Comprehensive Evaluation Certificate of School- Based Assessment, the students who will pass out of Class X in the Session 2011-12 will also get Skill Based Proficiency Certificate in subject areas which is optional for students offering CBSE.

The committee granted approval for the same.

Additional Agenda Item 4:

To approve proposal regarding revision of Teachers' Manual on Value Education for Schools:

The CBSE in the past had brought out Teachers Manual in Value Education (1997 and 2003). The Board proposes to revise its manuals in the light of the revised manuals of CCE. Values drawn from the Constitution of India as well as universal values will be a part of this handbook for teachers. It is also recommended that one period per week will be allocated to the study of Value Education.

Members of the Curriculum Committee had mixed opinion of allocating one period per week for imparting Value Education. Dr. Hukum singh of NCERT wholeheartedly supported the proposal in view of existing status of the societal values. Professor Mukul Priyadarshini said that instead of allocating a separate period for value education it would be more appropriate to integrate values across the subjects. Teaching learning should be such as to promote values. Values are not to be enlisted as a set of virtues but it should be considered in a larger perspective of its various dimensions in the cognitive, affective, health and aesthetics. Teachers are required to be oriented in this regard.

Mr Negi indicated that education for peace and composite heritage values should find a place in Value Education.

Mrs C. Gurumurthy, Director (Academic) said that any curriculum is developed based on core values that are contextually relevant. Axiology precedes curriculum and the NCF 2005 has documented comprehensively and holistically such values necessary to be imbibed in a student for sustained life skills in the national and global context, further strengthened by different focus groups with their discipline specific recommendations for realizing such values. Thus the Curriculum flowing out of the NCF 2005 is already value based. It is for the teachers to highlight such values while transacting the syllabus in their respective subjects through the curricular activities. She also suggested that the weekly period should be one of exchange of student teacher experience as to the values which emerged during the course of learning the different subjects. This would automatically draw the teachers' attention to the need for isolating values in each classroom activity.

Mrs Anupa Siddhu endorsed the views of the Director (Academic) and emphasized the need to integrate values in each period rather than to integrate it to a single period per week. Professor Vanaik talked about the complexity of values and not to reduce them to

a mere checklist of items. Any focused period should facilitate on these aspects of Value Education.

Dr Sadhana Parashar added that the CBSE manual has taken care of the values across the disciplines and that the Manuals will be revised in the light of the recommendations of the Curriculum Committee and work out modalities for the effective use of weekly periods.

Additional Agenda Item 5:

To approve Printing of Teacher's Manual in CCE for Classes VI – VIII.

The Teachers Manual for Classes VI-VIII has been developed under the guidance of Prof. Marmar Mukhopadhyaya, Former Director, NUEPA and Professor Gabrielle Mathews, ACER, Australia and is ready for printing. This will provide a continuity in School Based Assessment.

The Curriculum Committee granted approval for the preparation of teachers manual in CCE for classes VI to VIII.

Additional Agenda Item 6:

To approve printing of Revised Manual in CCE for Classes IX & X

The Revised Manual of Classes IX & X is also ready for printing and has been revised under the guidance of Prof. Marmar Mukhopadhyaya, Former Director, NUEPA and Professor Gabrielle Mathews, ACER, Australia.

Mr.Negi said that while revising teacher's manual of CCE , guidelines should be incorporated on development of co-scholastic skills and competencies. The Board should develop Curriculum for co-scholastic activities organized by the schools to ensure voluntary participation by all children.

Additional Agenda Item 7:

To approve revision of Handbook on Inclusive Education

The Board had brought out a document to create awareness regarding inclusion in 2002 on 'Poor School Performance'. The Board now proposes to review and update this document to sensitize all teachers to this extremely urgent need.

The Curriculum Committee granted approval to the revision of handbook on poor school periods.

Additional Agenda Item 8:

To approve introduction of Vocational based course in Physical Education at +2 level, preferably in the field of Fitness and Aerobics.

It is proposed that a new vocational based course in Physical Education may be introduced so that the economically weaker students that take the course may join some job after passing Class XII in neighborhood. Keeping in view the same a committee involving following members was constituted to develop the content for such course. A few meetings in this regard have already been held. Very soon the course content will be in final shape.

1. Mr A K Pandya, IAS, House No.506, Sector E-7, Arera Colony, Bhopal-462016 MP
2. Mr Shashi Bhushan, Director, Vocational Course, CBSE Delhi
3. Dr (Ms) Manika Debnath, Reader, LNUPE, Shakti Nagar, Gwalior-474002
4. Mr L V Sehgal, Principal, Bal Bharti School, Sir Ganga Ram Hospital Marg, N.Delhi
5. Dr Samiran Chakraborty, RZ-T/94, Shukar Bazar, Uttam Nagar, N.Delhi-110059
6. Mr Mukesh Kohli, C-70, Preet Vihar, Delhi-110092
7. One representative from the NCERT
8. Mr. Pushkar Vohra, AEO (Sports) CBSE Delhi

Recognising the importance of vocational based course in Physical Education at +2 level in the area of fitness and aerobics, the Curriculum committee granted approval for the same.

Additional Agenda Item 9

To approve development of the physical Education cards for Classes Vi to VIII.

The Physical Education Cards for Classes I to V have already been developed by the Board in association with the British Council Delhi. The schools have been advised to implement the same. These cards suggest activities while linking with the academics. It is considered that these cards will be very useful to teach various subjects in play way method. Following the trend, it was proposed to extend preparation of these Cards at Upper Primary classes (Classes 6 to 8).

Recognizing the importance, the Curriculum committee granted approval for the extension of development for Physical Education cards for classes VI to VIII.

Additional Agenda Item 10:

To approve organization of Game Specific Training Programs for the Physical Education Teachers

The Board has been organizing the Physical Education Orientation Programs every year in association with the LNUPE Gwalior that covered the theory and practical lessons.

Lately it is felt that the Board organizes Game Specific Training Programs in association with various sporting federations of India. Such courses will be more of professional in approach and will cover the training, coaching and officiating methodology.

It is proposed to begin with the courses in five major disciplines namely Basketball, Football, Volleyball, Table Tennis and Badminton may be organized. The courses shall be of six days duration.

During discussion that followed, Prof. Ramesh Pal said that Physical education should be taken up seriously by the schools and should be assessed formally at all levels. He also recommended that in every school there should be one Physical teacher for every 250 students. The Curriculum committee granted approval to the proposal.

Additional Agenda Item 11:

To consider proposal to have at least one Physical Education & Sports period per day in CBSE affiliated schools for classes IX & X.

At present the schools provide one, or maximum two Physical Education & Sports period per week to classes IX & X.

After having introduced the CCE it is essential that the schools provide at least one PE & Sports period per day to classes IX & X. It will not only help schools assess students in the area of Physical Education & Sports but will also develop better understanding among students and help them to work as a team.

Approval was granted by the Curriculum Committee.

Additional Agenda Item 12:

To consider proposal to have at least two Physical Education & Sports periods per week for the classes XI & XII

The MHRD and also the present curriculum lays lot of emphasis on compulsory Physical Education & Sports. Hence it is proposed that the school provides compulsorily two periods per week for Physical Education & Sports to classes XI & XII.

Approval was granted by the Curriculum Committee.

Additional Agenda Item 13:

To consider doing away with the conduct of separate paper in practical skills in Science.

The scheme of evaluation in the subject Science at Secondary school level was trifurcated as under w.e.f. 2007 Examinations:

- | | | |
|---------------------------|---|----------|
| 1. Theory Paper | : | 60 Marks |
| 2. Practical Skills Paper | : | 20 marks |
| 3. Internal Examination | : | 20 marks |

Under this scheme a booklet containing OMR Sheet is supplied to the candidates on which they attempt the answers by darkening the circles. The Board has to spend additional amount on getting them printed, dispatched to the custodians separately and get the OMR sheets scanned for evaluation purpose. In addition, an additional day is allotted for the Practical Skills paper in the date-sheet.

With the introduction of Continuous and Comprehensive Assessment w.e.f. 2009-10 session in class IX the practical skills are being tested at the school level itself as an integral part of Formative Assessments and in day-to-day activities conducted in the schools.

The Committee deliberated on the issue and resolved that as the practical aspect of the subject is being taken care of by the schools under CCE in day-to-day activities and in Formative Assessments, the matter be referred to the Curriculum Committee for considering doing away with the separate paper in practical Skills and the marks allotted be merged with the theory paper.

Approval was granted by the Curriculum Committee.

The meeting ended with a vote of thanks proposed by Shri Shashi Bhushan, HOD (Edusat).

Sd/-
(C. GURUMURTHY)
DIRECTOR (ACADEMIC)

Sd/-
(VINEET JOSHI)
CHAIRMAN

MINUTES OF THE MEETING OF AFFILIATION COMMITTEE HELD ON 25.06.2010 at 11.00 AM IN THE CHAMBER OF THE CHAIRMAN, CBSE, SHIKSHA SADAN, 17, ROUSE AVENUE, NEW DELHI

Present:

- | | |
|--|--------------|
| 1. Shri Vineet Joshi,
Chairman/Secretary
CBSE,
Preet Vihar,
Delhi-110 092 | In the Chair |
| 2. The Joint Secretary (Sch. 3),
Deptt. of Sec. & Higher Education,
M.H.R.D., Shastri Bhawan,
New Delhi-110 001 | Member |
| 3. The Addl. Director
Directorate of Education
Govt. of NCT of Delhi,
Old Secretariat
Delhi-110 054 | Rep. of DOE |
| 4. Dr. Ashok Gupta
Principal
India International School
Kshipra Path, Mansarovar Jaipur
Rajasthan. | Member |
| 5. Shri S.S. Minhas
Principal
Guru Harkrishan Public School
Vasant Vihar, New Delhi - 110 057 | Member |

Prof. C.K. Saluja, Deptt. Of Education, University of Delhi could not attend the meeting due to pre occupations. Shri Joseph Emmanuel, Deputy Secretary (Affiliation)) was also present in the meeting.

The Committee deliberated on the notes of each item of Agenda of the Meeting as per the provisions laid down in the Affiliation Bye-Laws of the Board and resolved as under:

ITEM-I TO CONFIRM THE MINUTES OF THE LAST MEETING OF THE AFFILIATION COMMITTEE HELD ON 24.02.2010.

The minutes of the last meeting of the Affiliation Committee held on 24.02.2010 has been confirmed by the Committee.

ITEM-II TO CONSIDER ACTION TAKEN REPORT ON THE MINUTES OF THE LAST MEETING OF THE AFFILIATION COMMITTEE HELD ON 24.02.10

The report of the follow up action taken on the minutes of the meeting of the Affiliation Committee held on 24.02.2010 has been recorded.

ITEM-III TO CONSIDER THE RESOLUTION PASSED BY THE NATIONAL MONITORING COMMITTEE FOR MINORITIES EDUCATION (NMCME) HELD ON 5TH SEPTEMBER, 2009 FOR GRANT OF AFFILIATION TO MINORITY INSTITUTIONS WITHOUT NO OBJECTION CERTIFICATE (NOC) ISSUED BY THE STATE GOVERNMENT

The Committee considered the item and observed that the matter regarding waiver off of NOC for Minority Institutions needs to be examined thoroughly due to the complexities involved in it. CBSE has schools in almost all the States and Union Territories in the country and these schools are following criteria's such as minimum age, admission procedure, service conditions, holidays, vacations, timings of schools etc. as per the norms formulated by the State/UT Governments, where the school is situated. The CBSE does not have Offices in every State and presently it is operating through its Head Quarter and eight Regional Offices. Therefore, many a times State Governments' intervention is desirable on matters of common interest for which recognition/NOC of the State Government is considered as essential as the CBSE can not reach out to every nook and corner of the country. Moreover, almost all the States have passed State Legislation for establishing schools in their State which has an overriding effect on the Affiliation Bye-laws of CBSE due to the reason that the Board has not been constituted under any Parliamentary Legislation.

The Committee further observed that there is already a proposal to reconstitute CBSE under an act of Parliament and therefore, resolved that till the time a final decision is taken in the matter, the proposal for waiver off of NOC for Minority Educational Institutions may be deferred.

ITEM-IV TO CONSIDER THE CASES OF SCHOOLS IN THE STATE OF KERALA PENDING BEFORE THE HON'BLE HIGH COURT OF KERALA AT ERNAKULAM

The Committee considered the item and noted that many cases are pending before the Hon'ble High Court of Kerala in the matters regarding issue of NOC by the State Government to the schools in Kerala for affiliation with CBSE. In some of the cases the Hon'ble High Court has issued interim orders to CBSE for

completion of affiliation formalities but a final decision on grant of affiliation will be taken by CBSE subject to further orders of the High Court.

Accordingly, the schools which have produced High Court's Order have been inspected by the Board and the findings of Inspection Committee's have been communicated to the schools concerned. In such letters of communication issued to the schools it has been mentioned that the schools application can be considered for affiliation only on production of NOC of the State Government or further orders of the High Court and a query in this regard has been received from the Advocate of CBSE at Ernakulam vide letter dated 2nd June, 2010. The Committee after deliberations advised the office that the letters to be issued to the school in such matters should always contain the deficiency of NOC.

ITEM-V TO CONSIDER AMENDMENT IN THE AFFILIATION BYE-LAWS RULE 53 II (V) REGARDING QUALIFICATION OF PGT BIOLOGY

The Committee considered the proposed amendment in the Affiliation Bye laws Rule 53 II (V) regarding qualification of PGT Biology as recommended by the Committee of Courses in the subject of Biology class XI & XII at its meeting held on 4th December, 2009 and resolved to approve the following:

Existing Rule	Proposed Amendment
<p>Chapter IX - RULE 53 II (V) Biology : (Either 1 or 2)</p> <ol style="list-style-type: none"> 1. Graduate in Medicine 2. (a) A Master's degree in Botany or Zoology with Zoology or Botany OR Post-Graduate Diploma in Botany or Zoology from University of India. OR M.Sc. Life Science of Regional College of Education, NCERT (b) A Degree or Diploma in Education or three years teaching experience of Intermediate or higher classes 	<p>Chapter IX - RULE 53 II (V) Biology : (Either 1 or 2)</p> <ol style="list-style-type: none"> 1. (a) Master's degree in Botany with Zoology at graduate level OR Master's Degree in Zoology with Botany at graduate level OR M.Sc. in Life Science with Zoology and Botany at graduate level AND (b) Degree in Education or three years teaching experience of Intermediate or higher classes 2. M.Sc. Ed. in the subject concerned from Regional Institute of Education, NCERT

ITEM-VI TO CONSIDER PROPOSAL OF THE MINISTRY OF DEFENCE, GOVERNMENT OF INDIA FOR ENCOURAGEMENT OF NCC IN ALL NEW PRIVATE SCHOOLS HAVING CLASSES VIII-XII UNDER SELF FINANCING SCHEME

The Committee considered the proposal sent by the Ministry of Defence, Govt. of India vide office memorandum no. 534/D (GS)-VI/2010 dated 19th April, 2010 to the Ministry of Human Resource Development, Government of India regarding applying for NCC Junior Division should be made a desirable condition for affiliation with CBSE for the new private schools and observed that Co-curricular activities such as National Cadet Corps, National Service Scheme, Scouts & Guides etc. are desirable in the educational institutions for the overall development of the students.

The Committee further resolved that instead of considering NCC alone the other related students' national activities such as National Service Scheme, Scouts & Guides are also be encouraged in the institutions affiliated to CBSE so that students can join in one of the activities according to their aptitude and choice.

Therefore, the Committee resolved to approve incorporation of the following Provision in the Affiliation Bye-laws against the existing Rule 13.12 of Chapter 2 of the Affiliation Bye-laws:-

Rule 13.12: "In the interest of promoting patriotism and attitude of service among students NCC/NSS/Scouts & Guides shall be introduced in school and any one of such activity is desirable before it seeks provisional affiliation".

Consequently, the existing rule 13.12 - Board's Examinations may be renumbered as 13.13.

ITEM-VII TO CONSIDER THE PROPOSAL FOR MAKING APPOINTMENT OF COUNSELLORS COMPULSORY IN SCHOOLS AFFILIATED TO CBSE

The Committee considered the item placed before it and resolved to approve the following amendment in the Affiliation Bye-laws of CBSE Rule 53 (II) 5 making appointment of Counsellors compulsory in the affiliated schools of CBSE:-

Existing Rule	Proposed Amendment
Rule 53 (II) 5 The schools are advised to appoint a person on full time basis for performing the duties of a Counsellor in the Sr. Sec. School preferably he/she may be BA with Psychology or Graduate with having a Certificate of	Rule 53 (II) 5 1. Every secondary and senior secondary school shall appoint a person on full time basis for performing the duties of a Counsellor having the following qualification:

<p>Diploma in Counselling.</p>	<p>Graduate/Post Graduate in psychology.</p> <p>OR</p> <p>Post Graduate in Child Development.</p> <p>OR</p> <p>Graduate/Post Graduate with Diploma in Career Guidance and Counselling.</p> <p>2. Schools having enrollment of less than 300 students in classes from IX to XII can appoint a counsellor on part-time basis.</p> <p>3. Schools which are already affiliated shall appoint a Counsellor as mentioned at sub clause 1 & 2 above within two years from the date this Rule comes into force.</p>
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ITEM-VIII TO CONSIDER INCORPORATION OF A NEW PROVISION IN THE AFFILIATION BYE-LAWS OF CBSE FOR ENSURING ADEQUATE NUMBER OF HYGENIC TOILETS AND AVAILABILITY OF SAFE DRINKING WATER IN THE AFFILIATED SCHOOLS

The Committee considered the item placed before it and resolved to approve incorporation of a new provision in the Affiliation Bye-Laws of CBSE against Rule 8.5 as under

Rule 8.5

- (i) Every school should have toilets and drinking water facilities proportionate to the number of students and staff.
- (ii) Each toilets and urinals should have self cleaning flushing system and other amenities such as water taps opening for ventilation, cloths hanging hook and door with latch etc.
- (iii) There should be facility for the disabled and fitments according to the age of students.
- (iv) Toilets should be separate for boys and girls and the number of fitments shall be as per standards given under:-

Fitments	Primary & Secondary Schools(Boys)	Primary & Secondary schools (Girls)	Staff (Separate for males and females)
Water closets	One per 40 students or part thereof	One per 25 students or part thereof	1 per 30 members or part thereof
Urinals	One per 20 students or part thereof	Squatting plate urinals one per 20 students or part thereof	1 per 20 members or part thereof
Drinking Water fountains	One per every 50 students or part thereof	One per every 50 students or part thereof	1 per every 50 or part thereof
Ablution taps	1 in each water closet and 1 water tap with draining arrangements shall be provided for every 50 students or part thereof in the vicinity of water closets and urinals		

ITEM-IX TO REPORT LAUNCHING OF CBSE INTERNATIONAL (CBSE-i) SYLLABUS IN THE SELECTED SCHOOLS SITUATED ABROAD FROM THE ACADEMIC SESSION 2010-11

The Committee considered the item placed before it and resolved to approve the action taken by the office in respect of sanctioning CBSE International (CBSE-i) syllabus to 29 selected schools situated abroad. The Committee also resolved to approve the criteria prescribed for sanctioning the course including fee.

ITEM-X TO CONSIDER THE REPORT OF THE COMMITTEE CONSTITUTED FOR SUBMISSION OF RECOMMENDATIONS FOR MULTIPLE USE OF INFRASTRUCTURE OF SCHOOLS

The Committee considered the item placed before it and observed that lack of suitable buildings and infrastructure is a major constraint for expansion of education and vocational training. Separate and exclusive building for each and every activity is not feasible due to resource constraints and therefore the Committee resolved to approve multiple use of infrastructure of schools for promotion of Education and Skill Development as well as running of classes in two shifts. The Committee further resolved to incorporate a new provision in the Affiliation Bye-Laws under Rule 14 (B) as given under:-

Rule 14 (B) : The school shall not use its building and infrastructure for any commercial activity but multiple use of school building is allowed for the limited purposes of:-

1. Promotion of Education and Skill Development including Vocational Education.
2. Running of classes in two shifts as per the pattern adopted by the Kendriya Vidyalayas subject to the following :-

- i. There should be separate set of teaching and non-teaching staff as per norms of CBSE for each shift including separate Head Master or Vice-Principal for supervision.
- ii. There should be separate school records such as admission register, attendance register etc. and separate staff rooms for the teachers of both the shifts.
- iii. Teaching hours shall be followed as per the scheme of studies of classes conducted in each shift and there should be a minimum gap of half an hour between both the shifts.
- iv. Prior permission of Affiliation Committee of CBSE should be obtained before commencement of classes in shifts.
- v. In general the school should run junior classes in the morning shift and senior classes in the evening shift.
- vi. Those seeking permission to run Board Exam classes in two shifts should justify the need in terms of number of students in lower classes.

ITEM-XI TO CONSIDER THE RECOMMENDATIONS OF THE EXPERT COMMITTEE CONSTITUTED FOR SUBMISSION OF RECOMMENDATIONS FOR GRANT OF AFFILIATION TO SCHOOLS BY RELAXING LAND NORMS OF CBSE

The Committee considered the item and the recommendations of the Expert Committee for relaxation in land norms for grant of affiliation to the following schools and resolved as under:-

1. **Jaipuria School, Plot No. 12, Sector -18, Sanpada, Navi Mumbai, Thane, Maharashtra.**

The Committee observed that the school is situated in a campus area of 5000 sq.mts and as per the population certificate issued by the Chief Architect and Planner of City and Development Corporation of Maharashtra (CIDCO) the estimated population of Navi Mumbai has crossed 26,50,000 in the year 2009 and as such the school is eligible for affiliation under the relaxed norms extended to the schools in the cities with population of more than 25,00,000 lakhs. Therefore, the Committee resolved that provisional affiliation upto Secondary level may be granted to the school from the academic session 2010-11. However, the school should restrict number of sections and students as per the norms of the Board and will create adequate play area for the students within the campus.

2. **Mahapragya Public School, 32 Dadiseth, Agiari Line, Mumbai, Maharashtra.**

The Committee considered the case of the school and observed that it is running on a campus area of 1760 sq. mtrs. The Committee noted that the campus area of the school is marginally less than the minimum land-area

prescribed by the CBSE, but it has a constructed area of 62000 sq. feet and located in one of the most thickly populated area of Mumbai City. As per the report of the Inspection Committee conducted inspection of the school, it fulfills other eligibility norms for grant of affiliation with CBSE.

The Committee after deliberations resolved that being a school situated in the Greater Mumbai Municipal Corporation where land cost is very high for establishing new schools, provisional affiliation upto Secondary level may be granted to it from the academic session 2010-11 subject to the following:-

- i) Number of sections in each class be restricted to 01 each with 40 students.
- ii) School should arrange play area for the students within the campus.
- iii) Total enrollment in the school should not exceed 500 students.

3. Amar Public School, Sector 37, NOIDA, U.P

The Committee noted that the school was given affiliation upto Secondary level w.e.f 1.4.2006 to 31.3.2009 with a condition to shift to a new campus where it fulfills land norms of CBSE. The school could not comply with the said condition and again applied to CBSE for extension of affiliation stating that it was allotted land by the Noida Authority in the year 1992 for establishing Secondary/Sr. Secondary school affiliated to CBSE. The Committee noted that the school has a campus area of 3499.80 sq. mtrs. and 1500 sq. mtrs public park adjacent to the campus is being used as playground and there is no adjacent land available for expansion of campus of the school. The Committee after discussions resolved that extension of provisional affiliation for secondary examinations of the Board may be granted to the school for a period of 05 years beyond 31.3.2009 subject to the following conditions:-

- i) Number of sections in each class be restricted to 02 each with 40 students.
- ii) School should arrange play area for the students within the campus.
- iii) Total enrollment in the school should not exceed 1000 students.

iv) Merry Angel School, Sector 15, NOIDA, U.P

The Committee considered the case of the school and observed that the school land has been allotted by the Noida Authority in the year 1992 for the purpose of starting Secondary/ Sr. Secondary schools affiliated to CBSE. The school was granted affiliation upto Secondary level w.e.f 1.4.2002 to 31.3.2004 with a condition to shift to a campus that fulfills the land conditions of CBSE within the said period but the school could not comply with the said condition and therefore no extension of provisional affiliation was granted to the school beyond 31.3.2004.

The Inspection Committee recently visited the school has not recommended the case for grant of affiliation. Therefore, the Committee resolved that the school maybe asked to remove all the deficiencies and on receipt of compliance report

it may again be inspected and the fresh inspection report may be placed before the Affiliation Committee for consideration.

v) R.K. Modern School, Sector 55, NOIDA, U.P

The Committee noted that the school is situated in a campus area of 3110 sq. mtrs and has applied for provisional affiliation upto Secondary level. The school land has been allotted by the Noida Authority in the year 1992 for the purpose of starting Secondary/ Sr. Secondary schools under CBSE but the school could not get affiliation of CBSE due to various reasons.

The school was inspected by a Committee constituted by CBSE and the said Committee observed that the school fulfills essential conditions of affiliation except the present land norms of the Board. Therefore, the Committee resolved that provisional affiliation for secondary examinations of the Board may be granted to the school from the session 2010-11 subject to removal of deficiencies pointed out by the Inspection Committee and with the following conditions:-

- i) Number of sections in each class is restricted to 02 each with 40 students.
- ii) School should arrange play area for the students within the campus.
- iii) Total enrollment in the school should not exceed 900 students.

vi) Indian National Public School, Sector 20, NOIDA, U.P

The Committee observed that the school is situated in a campus area of 2974.08 sq. mts. taken by the society by registered lease deed for 90 years from the Noida Authority in the year 1992. The land was allotted for running secondary/Sr. Secondary school but the school could not get affiliation of CBSES due to various reasons. The school was recently inspected by a Committee deputed by CBSE and the said Committee found that the school is fulfilling eligibility norms for grant of affiliation except the present land norms of CBSE.

The Committee after considering the case of the school resolved that provisional affiliation for secondary examinations of the Board may be granted to the school from the session 2010-11 subject to removal of deficiencies pointed out by the Inspection Committee and with the following conditions:-

- i) Number of sections in each class be restricted to 02 each with 40 students.
- ii) School should arrange play area for the students within the campus.
- iii) Total enrollment in the school should not exceed 900 students.

**ITEM-
XII**

TO CONSIDER THE CASE OF KAKATIYA PUBLIC SCHOOL, JUGUWAKA, VISAKHAPATNAM, ANDHRA PRADESH WHICH HAS VIOLATED PROVISIONS OF AFFILIATION AND EXAMINATION BYE-LAWS OF CBSE

The Committee considered the item and observed that the school has violated provisions of Affiliation and Examinations Bye-Laws of the Board by enrolling the students of unaffiliated schools directly in Class XII and sponsored them for the AISSCE held in the year 2010. The Committee after discussions resolved that considering the gravity of violation of rules committed by the school it may be down graded from Sr. Secondary to Secondary level from the academic session 2011-12. However, to save the career of the present Class XI and Class XII students of the school they may be allowed to appear in Board's examinations to be held in the year 2011 and 2012 respectively. School will not be eligible to seek affiliation for +2 classes with the Board for 03 academic sessions from 2011-12.

**ITEM-
XIII**

TO CONSIDER THE CASE OF SURESH CHAND AGGRAWAL MEMORIAL PUBLIC SCHOOL, GULAOTHI, BULANDSHAHR, UP WHICH HAS VIOLATED PROVISIONS OF AFFILIATION AND EXAMINATION BYE-LAWS OF THE CBSE

The Committee considered the item and observed that the school has violated provisions of Affiliation and Examinations Bye-Laws of the Board by sponsoring students of unaffiliated schools in Class X and Class XII examinations of the Board. The Committee also noted that the school was recently inspected by the Board and found that it has very poor infrastructure and also lack facilities as per norms. The school does not have qualified teachers and their salary is not as per norms.

The Committee in the light of above, resolved that provisional affiliation granted to the school for Secondary and Sr. Secondary examinations of the Board may be withdrawn with immediate effect. However, looking into the career of its present students in Class IX to Class XII, they may be allowed to appear in Board's examinations to be held in the year 2011 and 2012 after ascertaining eligibility norms. The school will not be considered for re-affiliation for 05 academic sessions from 2011-12 as per Rule 13.12 of Affiliation Bye-Laws.

**ITEM-
XIV**

TO CONSIDER THE CASE OF MODERN PUBLIC SCHOOL, CASTAIR'S TOWN, DEOGHAR, JHARKHAND FOR WITHDRAWAL OF PROVISIONAL AFFILAITION UPTO SECONDARY LEVEL

The Committee considered the case of the school and observed that it is situated in a campus area of less than 01 acre, and as such it does not fulfill the land norms of CBSE. The Committee also observed that it has another plot of 02 acre at a distance of 06 kilometre but the school building has not been constructed at the said site. The Committee after deliberations resolved that since the school does not fulfill land norms of the Board at its present site, provisional affiliation of the school for Secondary examinations of the Board may be withdrawn with

immediate effect. However, to save the career of its present students in Classes IX and X they may be allowed to appear in Board's examinations to be held in the year 2011 and 2012 respectively.

ITEM-XV TO CONSIDER THE CASE OF PREMALOK MISSION SCHOOL, MA SHARDA PURAM, BAHERIA, PATNA-GAYA ROAD, PATNA BIHAR FOR RESTRICTION OF NUMBER OF SECTIONS FROM CLASSES IX TO XII AND GRANT OF EXTENSION OF PROVISIONAL AFFILIATION BEYOND 31.3.2009

The Committee considered the case of the school and observed that it had sponsored disproportionate number of students in Class X and Class XII examinations of the Board. The school has been sponsoring more than 200 students in Class X examinations since the year 2006 and sponsored 838 students in Class XII examination held in the year 2009. Also the school has sponsored 317 students for Class X and 359 students for Class XII examinations held in the year 2010. The school has only 26 class rooms to accommodate its students and it has only single section each for Class I to IX standard. This shows that the school has indulged in sponsoring of students of unaffiliated schools in the examinations of the Board.

Since, the school has violated the provisions of Affiliation and Examinations Bye-Laws, the Committee after deliberations resolved that it may be downgraded from Sr. Secondary to Secondary level with immediate effect. However, its students of Class XI and Class XII may be allowed to appear in Board's Class XII examinations to be held in the year 2011 and 2012 after ascertaining eligibility as per Examinations Bye-Laws. The school will not give any direct admission in Class IX and also will not open Class XI from the academic session 2011-12 onwards. Further, number of sections in Classes IX and X is also restricted to 02 sections each with 40 students per section from the session 2011-12. The school will be considered for affiliation of +2 classes only on expiry of 05 academic sessions from 2011-12 as per Rule 13.12 of Affiliation Bye-Laws.

ITEM-XVI TO CONSIDER THE CASE OF AMITY INDIAN MILITARY COLLEGE, VILLAGE GWALIOR, PANCHGAON, MANESAR, GURGAON FOR AFFILAITION UPTO SR SECONDARY LEVEL

The Committee considered the case of the school and observed that it is run by a reputed society and it has excellent infrastructure for running classes upto Sr. Secondary level. It is a residential boys school established with an aim of imparting education upto Sr. Secondary level on the pattern of CBSE with Military Orientation to equip students to seek entry into the National Defence Academy. The school is designed to conduct classes for boys from VI to XII standard. The school has a plan to start classes upto XI except class X in the academic session 2010-11.

The Committee noted that the school is affiliated with the Board for secondary examinations and therefore resolved to grant affiliation for Sr. Secondary examination also from the academic session 2010-11.

**ITEM-
XVII**

**TO CONSIDER THE CASE OF GURUKUL HIGH SCHOOL, MATINDU, DISTRICT
SONEPAT, HARYANA FOR AFFILIATION UPTO SR SECONDARY LEVEL**

The Committee observed that the above said school run by Shiksha Parishad Gurukul, Matindu is situated in a campus area of 19 acres owned by the Society. The school has a building with constructed area of approximately 42,000 sq.ft. with adequate facilities for running classes upto senior secondary level. The school had applied for affiliation upto Secondary level and provisional affiliation upto Secondary level has been granted from 1.4.2009.

Subsequently the school has applied for upgradation to Senior Secondary level and it was inspected by a Committee constituted by the Board. The Inspection Committee reported that the school has required facilities for running classes upto senior secondary level. The Committee, in view of above, resolved that provisional affiliation for Sr. Secondary examinations of the Board may be granted to the school from the academic session 2010-11.

**ITEM-
XVIII**

**TO CONSIDER THE CASE OF ST. PETER'S SCHOOL, SECTOR-16-A,
FARIDABAD, HARYANA FOR GRANT OF EXTENSION OF AFFILIATION UPTO
SECONDARY LEVEL BEYOND 31.03.2009**

The Committee noted that the school is affiliated with the Board upto Secondary level w.e.f. 01.04.1997 and situated in a campus area of 1.28 acre. The school was granted provisional affiliation with a condition to shift to a campus area of 2 acre but the Board has subsequently reduced the land norms for affiliation of the schools located in Faridabad to 1 acre. Therefore, the school fulfils the land requirements as per the present norms fixed by the CBSE.

In the light of above, the Committee after deliberation resolved that provisional affiliation granted to the school at its present campus area of 1.28 acre may be regularized and extension of provisional affiliation beyond 31.3.2009 may also be granted with usual conditions.

**ITEM-
XIX**

**TO CONSIDER THE CASE OF BLOOM PUBLIC SCHOOL, PRATAP VIHAR,
GHAZIABAD, UP FOR GRANT OF EXTENSION OF AFFILIATION BEYOND
31.03.2010**

The Committee considered the item placed before it and observed that the school was granted provisional affiliation for secondary and Sr. Secondary examinations from 1.4.2005 to 31.3.2010 subject to the condition of shifting the school to a new premises where it fulfils the land norms of the Board within the said period. However, the school could not comply with the said condition and again applied for extension of affiliation beyond 31.3.2010. The school is situated in a campus area of 3000 sq. mtrs and as such it does not fulfils the land norms of the Board. The Committee after discussion on the issue resolved

that provisional affiliation of the school may be extended for a period of 01 year beyond 31.3.2010 to enable the school to fulfill the condition of shifting to the new campus as per norms of CBSE.

ITEM-XX TO CONSIDER THE CASE OF SAI NURSERY & PRIMARY SCHOOL, THIRUMANGALAM ROAD, ANGARAI, LALGUDI, TIRUCHIRAPALI, TAMILNADU FOR APPROVAL OF MIDDLE CLASS SYLLABUS

The Committee noted that the school had applied for approval of Middle Class Syllabus vide Registration No. MS-00347-0809. The Inspection Committee of the Board which visited the school on 22.8.2008 reported that it is situated in a campus area of 0.50 acre and another plot of 1.50 acres in the possession of the school is situated at a distance of 300 mtr. away from the main building and the same is an agriculture field yet to be developed. The school is not having playground and there were shortage of class rooms. The school needs to develop complete infrastructure at the new site as it does not have proper facilities at the existing site.

The Committee after deliberations resolved that the request of the school may be rejected and the School Management may be advised to construct new school building at the bigger plot of 1.5 acre and shift the school to the said plot before again applying to the Board for grant of provisional affiliation.

ITEM-XXI TO CONSIDER REMOVAL OF RESTRICTION IN NUMBER OF SECTIONS AND STUDENTS OF KENNEDY PUBLIC SCHOOL, RAJ NAGAR PART II, PALAM COLONY, NEW DELHI

The Committee observed that the school was granted provisional affiliation upto secondary level w.e.f. 1.4.2006 on the basis of the Resolution passes by the Affiliation Committee at its meeting held on 28.8.2006. The school is situated in a campus area of 1048 sq. mtr. and recognized by the Directorate of Education, Delhi upto Secondary level under the old norms.

The Committee considered the request of the school for allowing it to run 02 sections each from Classes I to X and resolved to reject its request due to shortage of land area as per norms. The Committee further, resolved that the school may be advised to reduce its strength or shift the entire school to a bigger campus for removal of restriction in number of sections imposed by the Board.

ITEM-XXII TO CONSIDER THE REQUEST OF SIR PADAMPAT SINGHANIA SCHOOL, NAYA NOHRA, BARAN ROAD, KOTA, RAJASTHAN FOR INCREASE IN THE NUMBER OF SECTIONS AT SENIOR SECONDARY LEVEL

The Committee considered the case and observed that the school has been following the restriction of 05 sections and 40 students per section imposed by the Board at Sr. Secondary level from the academic session 2007-08. The

Committee also observed that the school was recently inspected and the Inspection Committee expressed satisfaction on the methodology of teaching in the school. Also, the Inspection Committee reported that it has enough facilities for running 02 more sections at +2 level. Therefore, the Committee after deliberations resolved to allow the school to increase number of sections at +2 level from 05 to 07 from the academic session 2010-11.

**ITEM-
XXIII** **TO REPORT ACTION TAKEN BY THE OFFICE IN THE CASE OF WITHDRAWAL OF COMPOSITE PROVISIONAL AFFILIATION GRANTED TO ST. LUKES SCHOOL, RANJIT NAGAR, BHARATPUR, RAJASTHAN**

The Committee considered the item placed before it and resolved to approve the action taken by the office with the approval of the Chairman regarding withdrawal of affiliation granted to the school for Secondary examination of the Board from the academic session 2010-11.

**ITEM-
XXIV** **TO REPORT ACTION TAKEN BY THE OFFICE IN THE CASE OF LAL DAYAL PUBLIC SCHOOL, G T ROAD, KHATAULI, MUZAFFARNAGAR, UP**

The Committee considered the item placed before it and resolved to approve the action taken by the office with the approval of the Chairman in granting provisional affiliation to the school for Secondary and Sr. Secondary examinations of the Board from the academic session 2010-11.

**ITEM-
XXV** **TO REPORT ACTION TAKEN BY THE OFFICE REGARDING GRANT OF AFFILIATION UPTO SENIOR SECONDARY LEVEL TO THE SCHOOLS IN DELHI**

The Committee considered the item placed before it and resolved to approve the action taken by the office with the approval of the Chairman in granting provisional affiliation to the following schools in Delhi for Secondary and Sr. Secondary examinations of the Board.

1.	Mount Abu Pub School, Pocket H, Sector 18, Rohini, Delhi.	1.4.2010 to 31.3.2013
2.	Amity International School, Sector 7, Pushp Vihar, New Delhi	1.4.2010 to 31.3.2013
3.	DAV Centenary Pub School, Sector B4, Pocket 5, Narela, Delhi	1.4.2009 to 31.3.2012

**ITEM
XXVI**

TO REPORT ACTION TAKEN BY THE OFFICE REGARDING GRANT OF AFFILIATION/UPGRADATION ETC. TO THE SCHOOLS AFTER THE LAST MEETING OF THE AFFILIATION COMMITTEE HELD ON 03.11.2009

The Committee considered the action taken by the office in respect of the following cases with the approval of the Chairman/Secretary and noted the same as per the summarized list placed before the Affiliation Committee:

a)	APPROVAL OF MIDDLE CLASS SYLLABUS	038
b)	GRANT OF COMPOSITE PROVISIONAL AFFILIATION	395
c)	GRANT OF UPGRADATION TO +2 STAGE	354
d)	WITHDRAWAL OF AFFILIATION/DOWNGRADING FROM SR. LEVEL TO SEC. LEVEL	006
e)	SANCTION OF EXTENSION OF PROVISIONAL AFFILIATION	164
f)	PERMISSION FOR INTRODUCTION OF ADDITIONAL SUBJECT (S)	224

**ADLL
ITEM-1**

TO CONSIDER THE CASE OF R S V HIGHER SECONDARY SCHOOL, SEC-VI, JNV NAGAR, BIKANER, RAJASTHAN FOR EXTENSION OF PROVISIONAL AFFILIATION UPTO SENIOR SECONDARY LEVEL BEYOND 31.3.2010

The Committee considered the item and observed that the above said school was granted provisional affiliation for secondary and senior secondary examinations of the Board under switch over category from Rajasthan Board for a period of 03 years w.e.f. 1.4.2005 to 31.3.2008. Further, extension of provisional affiliation has also been granted to the school upto 31.3.2010. The school is located in a campus area of 1.85 acre in two plots located at a distance of 20 mtr. The school building is situated in an area of 5612 sq.mtr. at sector - VI (earlier sector - V) and another plot of 2327 sq.mtr. is located across the road at sector - VIII. The entire classes from I to XII standard is running from the bigger campus and the small campus is used as playground.

The Committee considered the above facts and after deliberations resolved to grant extension of provisional affiliation to the school for Secondary and Sr Secondary examinations of the Board beyond 31.3.2010 for another period of 03 years subject to the condition that the school should construct a new building at the small plot and shift its junior classes from I to V standard there before applying for further extension of provisional affiliation to eliminate the risk of crossing of road by the small children to reach schools playground.

**ADD
ITEM -II**

TO CONSIDER THE CASE OF RAMASHRAY ROY PUBLIC SCHOOL, BALBHADRAPUR, LAHERIASARAI, DARBHANGA, BIHAR FOR WITHDRAWAL OF PROVISIONAL AFFILIATION FOR SECONDARY EXAMINATION DUE TO NON FULFILLMENT OF LAND NORMS OF CBSE.

The Committee considered the item and resolved to withdraw provisional affiliation granted to the school for secondary examinations of the Board with immediate effect as the school does not fulfill the land norms of the Board. The Committee noted that the school has obtained affiliation of CBSE by misrepresenting the facts as revealed in an Inquiry. The school land is in two plots and its building is constructed on a plot of 2167 sq.mtr. and the other plot of 1743 sq. mtr. is situated across a narrow line of 02 mtrs. The total area of school campus is less than one acre.

The Committee further resolved that to save the career of the students of Class IX and X of the school they may be allowed to appear in AISSE 2011 and 2012 respectively and the school will not start Class IX from the academic session 2011-12 onwards.

**ADD
ITEM-III**

OTHER ISSUES DISCUSSED WITH THE PERMISSION OF THE CHAIR.

1. REQUEST RECEIVED FROM THE MANAGER, ELLEN SCHOOL, T.B EXTENSION, NAGAMANGLA, MANDIA DISTRICT, KARNATAKA

The request of the school was placed before the Affiliation Committee and the Committee observed that it is running on a campus of .55 acre and another piece of 1.80 acre land is situated at a distance of 50 mtr. Therefore, the Committee resolved that the school may be advised to shift to the bigger campus where it fulfills land norms of CBSE before re-applying for provisional affiliation with the Board

2. ISSUES RAISED BY THE MEMBERS.

(a) Sh. S.C Khuntia, Joint Secretary, (SE), MHRD, suggested the following:-

- i. A provision may be incorporated in the Affiliation Bye-Laws making it mandatory for every affiliated school to develop their own website containing comprehensive information such as affiliation status, details of infrastructure, details of teachers, number of students, address-postal and e-mail, telephone nos. etc.
- ii. Every school should prepare its annual report containing above information and upload the same on its website before 15th September of a year.

The Committee after discussions resolved to accept the proposals made by the Joint Secretary, (SE), MHRD.

(b) Sh. Ashok Gupta, Principal, Indian International School, Jaipur, has made the following suggestions:-

- i. Appointments of Inspection Committees shall be done by name as it eliminates the chances of inclusion of inexperienced or less experienced persons in the Inspection Panel.
- ii. Inclusion of less experienced persons in the inspection panel affects the image of the Board and the purpose of Inspection is defeated due to lack of experience in assessment of schools.
- iii. The persons whose names are included in the Inspection panel shall not be given assignment in their home State to reduce subjectivity and external influence.
- iv. To develop guidelines for acceptance of computerized students records (admission and withdrawal register) produced by the schools to the Board.
- v. Inclusion of names of Governing Body Members and other Committee Members in the mailing list of every Department for dispatch of circulars and notifications issued by the Board.

The Committee after discussions resolved that mechanism for selection of eminent and experienced persons for the Inspection panel may be developed by the office and the panel members may also be given orientation for assessment of schools for affiliation with CBSE. The suggestion regarding appointment of Inspection Panel from outside the State of school involves financial implication and therefore, the Committee resolved to place the matter before the Finance Committee. Further, the Committee resolved to refer the matter regarding acceptance of computerized students records (admission and withdrawal register) to the Examination Committee for taking a final decision after weighing all pros and cons. Regarding inclusion of names of members in the mailing list for distribution of circulars by all Department by the Board the Committee resolved to refer the matter to the Finance Committee.

The meeting then ends with a vote of thanks to the Chair.

Sd/

Sd/

(JOSEPH EMMANUEL)
DEPUTY SECRETARY

(VINEET JOSHI)
CHAIRMAN/SECRETARY

**CENTRAL BOARD OF SECONDARY EDUCATION
SHIKSHA KENDRA, 2, COMMUNITY CENTRE
PREET VIHAR, DELHI - 110092.**

**MINUTES OF THE MEETING OF THE FINANCE COMMITTEE
OF THE BOARD HELD IN THE CHAMBER OF THE CHAIRMAN,
CBSE, 17, ROUSE AVENUE, DELHI-110002 ON MONDAY, THE
28TH JUNE, 2010 AT 11.00 A.M.**

PRESENT:

1. Sh. Vineet Joshi - in the Chair
Chairman, CBSE, Delhi
2. Sh. S. C. Khuntia, - Member
Joint Secretary (S.E. & L)
Deptt. of School Education & Literacy,
Ministry of Human Resource Development
Shastri Bhawan, New Delhi-110001
3. Dr. Ashok Gupta, - Member
Principal
India International School
Jaipur
4. Smt. Sarita Mittal - Representative of
Director (Finance) Addl. Secy. & F.A.
Ministry of Human Resource Development MHRD
Govt. of India, Shastri Bhawan,
New Delhi. 110001.

Sh. Ajay Mishra, Deputy Financial Advisor, CBSE, Sh. S. Anandan,
Deputy Secretary (A&V) and Sh. K.K. Choudhury, Joint Secretary
(A&L) were also present.

ITEM I

TO CONSIDER REVISION OF ONE TIME REMUNERATION TO BE PAID TO AUTHORS FOR CONTENT DEVELOPMENT OF MODULES AND TEXT BOOKS FOR CBSE INTERNATIONAL (CBSE-i) CURRICULUM AND MANUALS FOR TRAINING PROGRAMS UNDER CCE

The committee discussed the proposal in detailed and approved the payment up to Rs. 50,000/- on turnkey basis for each project/module/class for development of content material for CBSE-i and manual for training programs under CCE.

ITEM II

TO REPORT THE SETTLEMENT OF SUIT TITLED AS CBSE V/S M/S SOM SUDHA PRAKASHAN AND SUIT NO. 09/2004 (OLD NO. 1679/19930) TITLED AS RUPENDRA KASHYAP & ANR. V/S JEEVAN PUBLISHING HOUSE PVT. LTD. & OTHERS

The members were informed about the settlement of the suit filed by CBSE against M/s Som Sudha Prakashan and suit filed by Sh. Rupendra Kashyap against other publishers.

ITEM III

TO AMEND THE RECRUITMENT RULES FOR STENOGRAPHER (PAY BAND OF PB-1 RS. 5200-20200 + GRADE PAY RS. 2400) IN ACCORDANCE WITH THE MODEL RRs NOTIFIED BY TE GOVT. OF INDIA

The committee approved the revision in recruitment rules for the post of stenographer in CBSE in accordance to Govt. of India, Ministry of Personnel, PG and Pension, DOPT's O.M. No. AB-14017/8/2010-Estt.(RR) dated 10th March, 2010. The revised recruitment rules are as under:

Existing Recruitment Rules for the post of Stenographer, as per CBSE Service Rules 1985	Approved Recruitment Rules for the post of Stenographer on lines of Model Recruitment Rules circulated by DOPT
1. Name of Post: Stenographer 2. Classification: Group C Non-Gazetted 3. Pay Band and Grade Pay: PB-1 Rs.5200-20200 Grade Pay Rs.2400 4. Age limit for direct recruits: Below 27 years (Upper age relaxation for SC/ST/OBC as per Govt. of India Rules) 5. Essential Qualifications: i) Graduate of a recognized university (ii) Speed in shorthand 80 w.p.m and in typewriting 40 w.p.m with equivalent speed of 8000 KDPH on Computer (iii) Working Knowledge of Windows, MS Office, Fox-Base/Fox-Pro, Unix, Use of Internet (to be assessed by way of a test)	1 Name of Post: Stenographer Grade II 2. Classification: Group C Non-Gazetted, Ministerial. 3. Pay Band and Grade Pay: PB-1 Rs.5200-20200, Grade Pay Rs.2400 4. Whether Selection Post or Non-selection Post: Not applicable 5. Whether benefit of added years of service admissible under rule 30 of the CCS (Pension) Rules, 1972: Not applicable. 6. Age limit for direct recruits: 18-27 years (Relaxable for Govt. servants upto 40 years in accordance with instructions or orders issued by the Central Govt) Note: The crucial date for determining the age limit shall be the last date for receipt of applications.

<p>6. Desirable Qualifications –</p> <p>(i) 2 years experience of working as Stenographer in an established organization/deptt.</p>	<p>7. Educational and other qualifications required for direct recruits:</p> <p>(i) Graduate of a recognized university.</p> <p>(ii) Skill Test Norms, Dictation: 10mts @ 80 w.p.m. Transcription: 65 mts.(Eng.) 75 mts.(Hindi)(On Manual Typewriter) or 50 mts (Eng) 65 mts. (Hindi) (On Computer)</p> <p>8: Whether age & educational qualifications prescribed for direct recruits will apply in the case of promotees : Not applicable</p> <p>10. Period of Probation, if any: Two years</p> <p>11. Method of recruitment whether by direct recruitment or by promotion or by deputation/absorption and percentage of vacancies to be filled by various methods: Direct recruitment</p> <p>Note: Vacancies caused by the incumbent (being away on deputation or long illness or study leave or under other circumstances for a duration of one year or more may be filled on deputation from the officials of the central Government holding analogous posts or regular basis and possessing the qualifications prescribed for direct recruits at Col.8</p> <p>12 In case of recruitment by promotion/deputation/absorption, grades from which promotion/deputation/absorption to be made: Not applicable</p> <p>13 If Departmental Promotion Committee exists what is its composition: Group 'C' DPC for confirmation</p> <ol style="list-style-type: none"> 1. Secretary – In the Chair 2. One Representative – Member for SC/ST 3. Deputy Commissioner (Admn) – Member 4. J.S.(A&L) CBSE - Member <p>14 Circumstances in which the Union Public Service Commission is to be consulted in making recruitment: Not applicable</p>
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ITEM IV

TO CONSIDER THE PROPOSAL FOR REIMBURSEMENT OF FULL MEDICAL CLAIM WITH REGARDS TO MATERNITY CASES (NORMAL DELIVERY/CAESAREAN CASES) IN THE EMPANELLED HOSPITAL OF THE BOARD

The members were informed about the variation in rates charged by different hospitals and also apprised about the request of CBSE Staff Association in this regard. However, the committee was of the opinion that the present practice for settlement of medical claim with regard to maternity cases may be continued i.e. the reimbursement shall be restricted as per CGHS rates in respect of maternity cases (normal delivery/caesarean) in the empanelled hospitals of the Board.

ITEM V

TO CONSIDER REMOVAL OF ANOMALY IN GRADE PAY ATTACHED TO THE ASSISTANT

The members were explained regarding the anomaly that has come on account of adoption of modified assured career progression scheme (MACP) under VIth CPC recommendation in respect of Grade Pay of the officials working as Assistant in the Board. Although, there were only 20 officials directly affected but the committee desired that the detailed proposal in this regard may be sent for consideration of the Ministry of HRD.

ITEM VI

TO REPORT ACTION TAKEN BY THE CHAIRMAN, CBSE WITH REGARD TO REVISION OF RATES OF HONORARIUM / REMUNERATION / CONVEYANCE WHO INVOLVE IN THE CONDUCT OF RECRUITMENT TEST OF THE BOARD

The members were informed about the existing rates of remuneration/conveyance being paid to the staff and Board's official involved in the conduct of recruitment tests. These rates were fixed in 2002 and since then there has been steep increase in prices as well as revision in a remuneration/conveyance being paid to staff involved in the conduct of regular examination of the Board. In view of above, the committee approved the proposal of revision of remuneration and conveyance as under:

Category	Existing Rates		Approved Rates
	Honorarium	Conveyance	
Central Supdt./Dy. Supdt.	Rs.90/-	Rs.100/-	Rs.750/- fixed
Invigilator	Rs.50/-	Rs.60/-	Rs.300/- fixed
Clerk	--	--	Rs.300/- fixed
Class IV	Rs.25/-	Rs.30/-	Rs.200/- fixed
Local Observer/CBSE representative (Group 'A' & 'B' level)/conduct of computer knowledge test + speed test by IT Officer of CBSE	Rs.400/-	Actual conveyance	Rs.1500/- (Rs.1000/- Honorarium + Rs.500/- fixed conveyance)
Outside Observer/CBSE representative Group 'A' & 'B' level	--	--	Rs.1200/- + TA/DA as per rules
Operational charges for schools for providing furniture, computer etc.	--	--	Rs.10/- per candidate
Board's Officials of Group 'C' involved at the Centre	Rs.100/-	Rs.50/-	Rs.700/- (Rs.500/- Honorarium + Rs.200/- fixed conveyance)
Board's Officials of Group 'D' involved at the Centre	Rs.25/-	Rs.30/-	Rs.300/- (Rs.200/- Honorarium + Rs.100 fixed conveyance)
Evaluation per answer sheet of computer knowledge or speed test	Rs.8/- per answer sheet	Rs.8/- per answer sheet	

ITEM VII

TO CONSIDER REIMBURSEMENT OF MEDICAL CLAIM OF RS. 31,309/- ON ACCOUNT OF INDOOR MEDICAL TREATMENT IN RESPECT OF SH. B.R. SHARMA H/O SMT. KANTA SHARMA, HEAD ASSISTANT, ACADEMIC BRANCH, CBSE, DELHI AT UNAPPROVED ORTHO CARE HOSPITAL IN NAJAFGARH, NEW DELHI

The members were informed about the treatment report given by the hospital as desired by the finance committee and based on the facts mentioned in the report, the committee approved the reimbursement of medical claim of Rs. 31,309/- on account of indoor medical treatment in respect of Sh. B.R. Sharma, Husband of Smt Kanta Sharma, Head Assistant, CBSE Delhi.

ITEM VIII

TO CONFIRM THE APPROVAL OF COMPETENT AUTHORITY FOR CHARGING RS. 10 LACS FROM THE STATE/DEEMED UNIVERSITY/PRIVATE INSTITUTIONS FOR PROVIDING SOFT COPY ALONG WITH DATABASE OF RESULT OF AIEEE - 2010

The committee deliberated on the issue in detail. The Chairman CBSE apprised the members that the Implementation Committee of AIEEE in its meeting held on 25th June 2010 has advised CBSE to review and remodel the fee structure to be charged from State/Deemed Universities/Private Institutions who are seeking softcopy and CD database of AIEEE. In view of above, the finance committee deferred the proposal to be taken up in future after its consideration by Implementation Committee of AIEEE.

ITEM IX

PILOT PROJECT ON TRAINING PROGRAMME ON LEADING FOR ASSESSMENT CONDUCTED BY INTERNATIONAL CONFEDERATION OF PRINCIPALS, VICTORIA, AUSTRALIA

The members were informed about the need and necessity to have more training institute for capacity building and professional development of Principals and Senior Faculty of schools in view of ongoing reforms in the education sector. In order to bring and adopt the best practices in the field, the committee approved the proposal of conduct of 5 days training program on leading for Assessment on pilot basis with International Confederation of Principals, Victoria, Australia which shall conduct two parallel programmes in Delhi and Chennai at the cost of Rs. 23,140/- per participant excluding travel and accommodation. The committee was of the opinion that initially Principals from near by schools may only be recommended for training programmes so that the travel expenses could be curtailed for the schools. The Board shall review the feed back and will decide about its further continuance accordingly.

ITEM X

PILOT PROJECT ON SCHOOL LEADERSHIP DEVELOPMENT FOR CAPACITY BUILDING OF SCHOOL PRINCIPALS BY EDUCATIONAL TECHNOLOGY AND MANAGEMENT ACADEMY (ETMA), GURGAON, HARYANA

In sequel to the discussion of the earlier agenda, the committee approved the proposal for conducting School Leadership Development Programme for capacity building of Principals in collaboration with ETMA at the cost of Rs. 20,000/- per participant excluding boarding and lodging on pilot basis. However, the committee was also of the opinion that as CBSE is involving more and more institute for capacity development of Principals and its own officers, it is imperative that Board must also have an appropriate check on the curriculum quality of the training program, good evaluation model and may generate a common feed back form to assess the future requirement and accordingly roll out further programmes for professional development.

ITEM XI

TO CONSIDER THE RECOMMENDATIONS OF A COMMITTEE CONSTITUTED FOR CONSIDERING REVISION OF RATES PAYABLE FOR DIFFERENT ACTIVITIES RELATED TO CONDUCT OF CLASS X AND XII EXAMINATIONS AND CONSEQUENT REVISION IN EXAMINATION FEE ETC.

The members were of the opinion that the remuneration for different examination activities for the conduct of class Xth & XIIth examinations were revised and approved in the Finance Committee held on 11th June 2008 and ratified by Governing Body held on 30th June 2008 to be effective from Examination 2009. Further, the actual impact assessment of the examination reforms of the Board shall be available during academic year 2010-11 and therefore the committee decided that Board may reconsider the revision of rates and of fees thereafter.

ITEM XII

TO CONSIDER ENHANCEMENT OF CEILING FROM Rs. 15000/- TO Rs. 25000/- FOR HIRING VEHICLE IN RESPECT OF REGIONAL OFFICERS OF THE BOARD

Looking into the increase in the cost of fuel and the rates charged by travel agencies, the committee approved the proposal of enhancing the monthly monetary ceiling from Rs. 15,000/- to Rs. 25,000/- for hiring vehicle in respect of Regional Officers of the Board. The committee also decided that these vehicles should be hired by adopting due process and the same vehicle shall be used as staff car for other officers of the Regional Office. The concerned administrative unit in the Regional Office shall be responsible to ensure maintenance of log book.

ITEM XIII

TO CONSIDER PIPED NATURAL GAS (PNG) CONNECTIONS IN CBSE STAFF QUARTERS, BRIJ VIHAR, GHAZIABAD THROUGH INDRAPRASTHA GAS LIMITED (A JOINT VENTURE OF GAIL, PBCL & GOVT. OF NCT OF DELHI)

The committee approved the proposal for installation of PNG connection to the occupied flats @ Rs. 6,000/- per connection as fixed installation charges.

ITEM XIV

TO CONSIDER EMPANELMENT OF PRIVATE SCHEDULED COMMERCIAL BANK FOR BANKING FACILITY OF THE BOARD

The members deliberated on the issue and were of the opinion that the Board should explore banking facility with other public sector banks instead of going to private scheduled commercial banks. It was also decided that the association with private sector bank may be restricted to a limited area with limited liability and pilot project for disbursement of scholarship may be started but the funds may be transferred only on actual usage basis.

ITEM: XV

TO CONSIDER ESTABLISHMENT OF "CENTRE FOR ASSESSMENT, RESEARCH AND PROFESSIONAL DEVELOPMENT" IN CBSE

The committee accorded in principal approval for establishing the centre in CBSE with name as "Centre for Assessment, Evaluation and Research". The committee also accorded the approval of the draft expression of interest and draft Terms of Reference for EOI to be floated by CBSE for selection of partner organization.

ITEM XVI

TO CONSIDER ANNUAL ACCOUNTS PREPARED ON ACCRUAL BASIS AS PER COMMON FORMAT OF THE MINISTRY OF FINANCE, GOVT. OF INDIA

The committee approved the annual accounts prepared on common format as prescribed by Govt. of India for the year 2008-09. The members were informed about the practical difficulties in submitting the annual accounts as per time schedule prescribed by Government as most of the employees of the Board are involved in examination and its conduct from mid February to May end of each year resulting in consequent delay in submission of accounts. The Board was having the accounting cycle from September to October which was revised to April to March on account of advise of MHRD vide approval of Finance committee held on 18th March 2004 (Item IV) and ratified by Governing Body held on 18th June 2004. Looking in to above facts, the committee advised Board to write to Ministry for change of accounting cycle.

ITEM XVII

TO CONSIDER THE PROPOSAL OF VARIOUS MANAGEMENT INSTITUTES FOR ORGANISING LEADERSHIP PROGRAMS FOR PRINCIPALS OF CBSE AFFILIATED SCHOOLS

The committee approved the proposal of collaborating with various management institutes as per details below for organizing leadership programmes for Principals of its affiliated schools:

Name of the Institute	No. of such Program per annum	Max. no. of participants in each program	Fees (in Rs)
Management Development Institute, Gurgoan	2 to 3 during Dec 2009 to March 2010 and 6-8 during April 2010 to March 2011.	25	25,000/- per participant (incl. boarding and lodging in hostel on double occupancy)
Educational Technology and Management Academy, Gurgaon	4-6 in a year	40-50	20,000/- per participant (excluding Boarding and Lodging)
Indian Institute of Foreign Trade, Kolkata	-	50	6,50,000/- for a group of 50 people/ 13,000/- per participant (excluding Boarding and Lodging)

In addition, the proposal of Bhavan's Management Institute was also approved by the committee. Further, the committee desired that not more than two programmes should be conducted in each institute on pilot basis and further roll out of training programmes with these new institutes should be as per the guidelines given under agenda item No. IX & X.

ITEM XVIII

TO CONSIDER REPORTING ITEM FOR RATIFICATION OF THREE MEDICAL CLAIMS RELATING TO AVAILING OF HIGHER CATEGORY WARDS BY DEPENDENTS OF THREE OFFICIALS DURING HOSPITALIZATION

The committee approved and ratified the payment made to the following three officials on account of treatment involving emergent situation, namely Sh. Som Nath, Head Assistant (Rs. 12,300/-); Smt. Saraswati Rawat, Hindi Assistant (Rs. 4,400/-) and Sh. Gulab Singh, Assistant (Rs. 7,700/-).

ITEM XIX

TO CONSIDER THE SPECIAL PAY OF RS. 500/- P.M. IN RESPECT OF SH. M.C. SHARMA, CONTROLLER OF EXAMINATIONS FOR HANDLING THE PMT WORK FROM THE DATE OF ASSUMING THE CHARGE

The committee discussed the issue in detail and was of the opinion that instead of special pay of Rs. 500/- per month, Sh. M.C. Sharma, Controller of Examination may be paid an honorarium of Rs. 6000/- per annum from the date of assuming the charge of Controller of Examination of the Board.

ITEM XX

TO CONSIDER ENHANCEMENT IN THE RATES OF LTC ENCASHMENT PROVIDED TO BOARD'S EMPLOYEES IN LIEU OF LTC FOR BLOCK OF 04 YEARS AND IN LIEU OF BOARD'S EXCURSION-CUM-EDUCATIONAL TRIP

The members were explained about the encashment of LTC facility extended to the Board's employees and the reasons of its enhancement since the rates were last revised in 2003. After detailed deliberation the committee approved the following rates:

S.No.	Category of Employee	Existing (in rupees)	Approved (in rupees)
1	Group A & B	10,000/-	20,000/-
2	Group C	9,000/-	18,000/-
3	Group D	8,000/-	16,000/-

ITEM XXI

TO CONSIDER THE BOOKING OF TICKET OF AC-3 TIER FOR THE PARTICIPANTS OF LONG EXCURSION TOUR AS PER 6TH CPC RECOMMENDATIONS VIDE O.M. DATED 25.11.04 OF THE GOVT. OF INDIA

The committee approved the proposal of allowing all the participant in the long excursion tour organized by the Board to travel by AC 3 tier in view of revised entitlement of the employees under new TA/DA rules of Govt. of India.

ITEM XXII

TO CONSIDER THE PROPOSAL FOR REIMBURSEMENT OF MEDICAL CLAIM WITH REGARD TO SELF-HOSPITALIZATION TREATMENT IN EMERGENCY IN UN-APPROVED HOSPITAL IN R/O SH. ANTRIKSH JOHRI, JOINT SECRETARY (IT), ROD

The members were informed about the circumstances under which Sh. Antriksh Johri, J.S. (IT), CBSE was admitted on two different occasions in unapproved hospitals on account of emergent condition. The committee allowed the admission claim of the officer in respect of the two hospitals but

desired that the reimbursement should be restricted to norms and rates as admissible in the Board.

ITEM XXIII

TO CONSIDER THE EMPANELMENT OF HOSPITALS FOR INDOOR TREATMENT IN R/O CBSE EMPLOYEES

The committee was of the opinion that Board must have a panel of experts to examine the proposal of empanelment of hospitals before placing them before the finance committee.

Further, the committee advised that only those hospitals, among the below stated four hospitals, which are in the panel of CGHS should only be considered for empanelment and the remaining need to be examined by the panel of experts.

S.No.	Hospital Name	Specialized Service (if any)
1	Kottakkal Arya Vaidya Sala, Karkardooma, Delhi	Ayurvedic
2	Center for Sight, Preet Vihar, Delhi	Ophthalmic
3	Pushpanjali Crosslay Hospital, Ghaziabad	Super Speciality in Cancer
4	Vatsalya Hospital, Allahabad	Super Speciality

ITEM XXIV

TO CONSIDER THE DISPOSED OFF AMBASSADOR CAR DL-7C A 3121 PETROL/CNG MADE 1999 ON "AS IS WHERE IS BASIS"

The committee approved the proposal for disposal of ambassador car DL-7C A 3121 on "as is where is" basis by adopting prescribed procedure.

ITEM XXV

TO CONSIDER ENGAGEMENT SERVICE OF SECURITY EXPERT ON CONTRACT BASIS TO AID AND ADVISE THE MANAGEMENT ON THE SECURITY ASPECT

Looking into the requirement of the Board, the committee approved the proposal for appointing a Security Officer on contractual basis under Vigilance Unit of the Board who shall have worked at the level of Deputy S.P. in Central/State Police Organization/Para Military Forces or at the level of Captain in the armed forces in the country. He shall be paid consolidated remuneration of Rs. 30,000/- per month as admissible under rules and would enjoy the rank of a Group A officer of Grade Pay Rs. 5400/- in the Board.

ITEM XXVI

TO CONSIDER THE MEDICAL FACILITIES TO THE PENSIONERS OF THE BOARD FOR INDOOR TREATMENT IN GOVERNMENT/EMPANELLED HOSPITALS

The committee was informed about the recommendation of the in-house committee constituted by the board which has recommended of extending medical facility to the pensioners at par with regular employees of the board and the proposal of administration for extending medical facility at the rates of CGHS to the pensioners. However, the committee was of the opinion that the Board must explore the option of taking the services of insurance agency for coverage of medical treatment of the pensioners so that liability of the board is known and could be serviced without creating any fiscal imbalance. The proposal should be taken up accordingly in future Finance Committee.

ITEM XXVII

TO CONSIDER ENCASHMENT OF RATES OF LUNCH AND TEA & SNACKS FOR OFFICIALS WHO VISIT SECRET UNIT IN CONNECTION WITH EXAM. RELATED DUTIES

The committee approved the proposal of secret Unit of revision of rates in connection with examination related duties:

Item	Existing Rates (in Rupees)	Approved Rates (in Rupees)
Working Lunch	40/- per person	55/- per person
Tea & Refreshment	10/- per person	20/- per person

ITEMS XXVIII

TO CONSIDER THE REMUNERATION PAYABLE TO IDEATORS AND MATERIAL DEVELOPERS FOR CBSE INTERNATIONAL CURRICULUM (CLASS IX)

The committee approved the remuneration to be paid to material developer and Ideators for CBSE-i Curriculum as under:

	Science	Social Science	Mathematics	English
Material Developers (in Rs per Chapter)	4,000	5,000	6,000	10,000
Ideators (in Rs)	15,000 on consolidated basis			
Persons working on core skills area/ early childhood care including nursery classes	15,000 consolidated for each area			
Hon. Resource Persons for training programmes	15,000 per day subject to min. of 04 sessions in a day.			

ITEMS XXIX

TO CONSIDER THE CONDUCT OF PROFICIENCY TEST AT THE END OF CLASS X IN APRIL/MAY 2011

The Members were informed about the proposed optional Proficiency Test to be conducted at the end of Class Xth as part of examination reform of the Board. After detailed deliberation, the committee approved the proposal for collaborating with following institutes in development of test and the expenses to the tune of Rs. 2,00,000/- per subject.

Name of the Institute	Subject
Homi Bhabha Centre for Science & Mathematics Education, Mumbai	Science & Mathematics
Central University of English and Foreign Languages, Hyderabad	English
Indian Council of Social Science Research, Delhi	Social Science
Central Hindi Institute, Delhi	Hindi

ITEM XXX

RECRUITMENT RULES FOR THE POST OF DIRECTOR (TRAINING), DEPUTY SECRETARY (FINANCE AND ADMIN) AND DEPUTY DIRECTOR (EXAMINATION REFORMS)

The committee was informed that the posts of Director (Training), Deputy Secretary (Finance and Admin.) were sanctioned in the meeting of Finance Committee dated 28.11.2008 and the post of Deputy Director (Examination Reforms) was sanctioned by the FC in its meeting dated 22.12.2009 respectively and ratified by the Governing Body. The members discussed the recruitment rules and approved the recruitment rules (Annexure 'I') for the following posts:

S. No.	Name of the Post	Pay Scale	Method of Recruitment
1	Director(Training)	Pay Band-4 Pay Rs. 37400-67000 Grade Pay Rs 8700	On direct recruitment basis /deputation failing which on contract basis for a period of 3 years extendable on year-to-year basis for a period of 3 more years.
2	Deputy Secretary (Finance and Admin)	Pay Band-3 Pay Rs. 15600-39100 Grade Pay Rs. 7600	On direct recruitment basis /deputation failing which on contract basis for a period of 3 years extendable on year-to-year basis for a period of 3 more years.
3	Deputy Director (Examination Reforms)	Pay Band-3 Pay Rs. 15600-39100 Grade Pay 6600	On direct recruitment basis /deputation failing which on contract basis for a period of 3 years extendable on year-to-year basis for a period of 3 more years

ITEM XXXI

TO CONSIDER THE PROPOSAL OF CONVERSION OF CENTRAL BOARD OF SECONDARY EDUCATION INTO A STATUTORY BODY

The members were informed about the proposal of conversion of CBSE from Registered Society in to a Statutory Body. The members noted the proposal.

ITEM XXXII

TO CONSIDER ENGAGEMENT OF MANPOWER FOR CCE UNIT- RESEARCH OFFICER (INNOVATION) AND RESEARCH OFFICER (TECHNOLOGY) ON CONTRACT BASIS

After detailed discussion, the committee approved the proposal for creation of following two posts and also approved their recruitment rules (Annexure 'I') as under:

S. No.	Name of the Post	Pay Scale	Method of Recruitment
1	Research Officer (Innovation)	Pay Band-4 Pay Rs. 37400-67000 Grade Pay Rs 8700	On direct recruitment basis failing which on contract basis for a period of 3 years extendable on year-to-year basis for a period of 3 more years
2	Research Officer (Technology)	Pay Band-4 Pay Rs. 37400-67000 Grade Pay Rs 8700	

ITEM XXXIII

CONSIDERATION OF THE RECOMMENDATION OF THE EXPERT ADVISORY COMMITTEE (EAC) IN ITS MEETING HELD ON 26.06.2010 FOR DESIGN & DEVELOPMENT OF SQAA MODEL AND PROCEDURE MANUAL ON ACCREDITATION

The committee discussed the recommendation of the expert advisory committee (EAC) for design and development of school quality assessment and accreditation model and the procedure manual on accreditation. However, the committee was of the opinion that the Board may invite expression of interest for selection of agency instead of going for sole sourcing basis.

ITEM XXXIV

TO CONSIDER THE RESOLUTION PASSED BY THE AFFILIATION COMMITTEE REGARDING APPOINTMENT OF INSPECTION COMMITTEE FROM OUTSIDE STATE

The committee approved the resolution passed by the affiliation committee in its meeting held on 25.06.10 for the following:

1. The persons whose names are included in the inspection panel shall not be given assignment in their home state.

2. Inclusion of names of Governing Body members and other committee members in the mailing list of every department for dispatch and notifications issued by the Board.

ITEM XXXV

TO CONSIDER ENHANCEMENT OF REMUNERATION TO BE PAID TO MEMBERS OF VARIOUS COMMITTEE OF THE BOARD

The committee was informed that various similar organizations such as CIP Unit of NCERT, NCTE etc. have revised their remuneration to be paid to the members of the committee. Further, the recent increase in the fuel prices also necessitates revision of conveyance charges payable to the members of the several of the committee of the Board.

In view of above, the committee approved the following proposal:

Item	Existing rates	Proposed rates
Sitting allowance	Rs. 500/- per day	Rs. 1000/- per day
Conveyance	Rs. 8/- per k.m. subject to maximum of Rs. 500/-	Rs. 16/- per k.m. subject to maximum of Rs. 1000/-

The committee concluded with vote of thanks to the Chair.

Sd/-
(Ajay Mishra)
Dy. Financial Advisor

Sd/-
(Vineet Joshi)
Chairman

CENTRAL BOARD OF SECONDARY EDUCATION

ALL INDIA ENGINEERING ENTRANCE EXAMINATION UNIT
PS 1-2 INSTITUTIONAL AREA, PATPARGANJ EXTENSION
DELHI-110092

Minutes of the Implementation Committee of AIEEE-2011

Day & Date - Friday 25.06.2010
Time - 4.00 P.M.
Venue - Conference Hall, CBSE,
Shiksha Kendra, 2-Community Centre,
Preet Vihar, Delhi-110092

Item No.	Items	Page No.
1.	To confirm the minutes of the meeting of the Implementation Committee of AIEEE held on 10.08.2009	
2.	To consider the report regarding the conduct of AIEEE held on 25 th April 2010	
3.	To consider to conduct All India Combined Entrance Examination-2011 (AIEEE & All India Pre-Medical/Pre-Dental) from the session 2011	
4.	To consider the conduct of next All India Combined Entrance Examination-2011 (AIEEE & All India Pre-Medical/Pre-Dental) scheduled to be held on 2 nd /3 rd April 2011 (Saturday & Sunday) will be decided in consultation with AIPMT.	
5.	To consider syllabus for the All India Entrance Examination (AIEEE & AIPMT)-2011	
6.	To consider addition of cities of All India Entrance Examination (AIEEE & AIPMT)-2011	
7.	To consider eligibility criteria for All India Entrance Examination (AIEEE & AIPMT)-2011	
8.	To consider restructuring of Question Paper for All India Entrance Examination (AIEEE & AIPMT)-2011	
9.	To consider proposal to conduct Online Examination.	
10.	To consider to charge Rs.10.0 Lakh from the state of Deemed Universities/Pvt. Colleges/Institutions having AIEEE database soft copy of result of AIEEE-2010.	
11.	To consider the inclusion of participating Institutions as per guidelines/order of the MHRD.	
12.	To consider the printing and selling of Information Bulletin of All India Entrance Examination (AIEEE & AIPMT)2011 and also other activities/works as listed in the Information Bulletin 2011.	
13.	To consider the appointment of paper setters, Moderators, coordinators and other supporting staff of All India Entrance Examination (AIEEE & AIPMT) 2011.	
14.	To consider the appointment of Centre Superintendents, Invigilators, Observers, Evaluators and other supporting staff for smooth and fair conduct of All India Entrance Examination (AIEEE & AIPMT)2011.	
15.	To continue to state code of eligibility as state code of domicile for the candidates where they are studying and passed 10+2 examination	
16.	To consider online payment through Syndicate Bank/Axis Bank/ICICI Bank in respect of candidates who apply online.	
17.	To consider TA/DA/Hotel Charges payment to the Board's Representatives, observers etc. as per 6 th Pay Commission	
18.	To consider revision in the fee for Paper I & Paper II	
19.	Any other item with the permission of the Chair.	

The following members were present in the meeting:

In the Chair

1. Sh. Vineet Joshi, IAS
Chairman, CBSE
Shiksha Kendra, 2, Community Centre,
Preet Vihar, Delhi-110092
2. Dr. A.P. Tiwari
Nominee,
All India Council for Technical Education
New Delhi
3. Prof. K.K. Vashishtha
Head (DEE)
NCERT, New Delhi
4. Sh. S. Arun Kumar
Chairman,
JEE, IIT, New Delhi
5. Prof. R.P. Dahiya
Director,
NIT, Jaipur
6. Dr. M.P. Singh
Dean,
College of Technology,
Pant Nagar, Uttarakhand
7. Dr. S. Kant
Dy. Commissioner (Nominee)
KVS, New Delhi.
8. Sh. M.C. Sharma
Controller of Exams,
CBSE, Preet Vihar,
Delhi
9. Sh. Pitam Singh
Director (Spl. Exams.)
CBSE, Patparganj,
Delhi.

Sh. Shashi Bhushan, Director (Edusat), Sh. B.M. Gupta, Head Computer Centre, Sh. G.L. Mittal, Assistant Secretary (AIEEE) and Sh. J.P. Garg, Assistant Secretary, AIEEE were also present in the meeting.

The following members could not attend the meeting:

1. The Director (Tech.),
Deptt. Of Sec. & Hr. Sec. Edn.,
MHRD, New Delhi
2. The Joint Secretary
University Grants Commission
New Delhi.

The meeting started with a warm welcome by the Director (Spl. Exams.) to all the Members. Deep satisfaction was expressed over the successful conduct of AIEEE 2010. Then Chairman, CBSE briefed about the conduct of AIEEE 2010 and introduced further course of action of AIEEE 2011 and then asked to take up the Agenda.

Item I

To confirm the minutes of the meeting of the Implementation Committee of AIEEE held on 10.08.2009

The Director (Spl.Exams.) presented an action taken report on the minutes of the meeting of Implementation Committee held on 10.08.2009, which was circulated to all the Members. No comments were received from any of the members, thereafter, it was resolved that the minutes of the meeting held on 10.08.2009 may be confirmed.

Item II

To consider the report regarding the conduct of AIEEE held on 25th April 2010.

The Director (Spl.Exams.) presented a report concerning successful conduct of AIEEE 2010 and it was accepted and appreciated by all the members.

Item III

To consider the conduct of next All India Combined Entrance Examination-2011(AIEEE & All India Pre-Medical/Pre-Dental) from the session 2011.

There is a proposal from MHRD to conduct Joint Entrance Examination of AIPMT and AIEEE by CBSE. All the Members welcomed the proposal and they were of the view that the name of examination may be called as All India Entrance Examination (AIEEE & AIPMT). The Committee authorized the Chairman, CBSE to decide on the recommendations of various committees' report for conducting Combined Entrance Examination.

Item IV

To consider the conduct of next All India Entrance Examination-2011 (AIEEE & AIPMT) scheduled to be held on 2nd/3rd April 2011 (Saturday & Sunday) will be decided in consultation with AIPMT.

As per proposal of MHRD, there should be common entrance examination of AIPMT and AIEEE to reduce physical, mental and financial burden on students and their parents due to multiplicity of entrance examinations. The AIPMT is conducted on first Sunday in April whereas AIEEE is conducted on last Sunday falls in April. As per discussion with the Competent Authority, it has been desired that the common entrance examinations for AIPMT & AIEEE may be combined. Two separate models/schedules were submitted before the Implementation Committee. The

Committee after discussing at length approved the Model-I, as stated below, for conduct of All India Entrance Examination 2011:

MODEL-I

PAPER	SUBJECT	CONDUCT Day/Time
Paper-I(for Medical/Dental)	Biology	Saturday/Morning
Paper-II(for B.Arch.)	Aptitude Test	Saturday/Afternoon.
Paper-III(for Medical & Engineering)	Physics, Chemistry	Sunday/Morning
Paper-IV(for B.E./B.Tech.)	Mathematics.	Sunday/Afternoon.

The Committee after approving above Model accorded approval for conduct of AIEEE and AIPMT on Saturday and Sunday i.e. 2nd & 3rd April, 2011. The Committee also authorized the Chairman, CBSE to constitute different committees to decide modalities, design of Application Form and Information Bulletin and fixation of examination centres for conducting Common Entrance Examination.

Item V

To consider syllabus for the All India Entrance Examination-2011 (AIEEE & AIPMT)

The Director (Spl.Exams.) informed the Committee that there is no change in Syllabus of Physics, Chemistry, Maths & Biology and it was resolved that the same syllabus may be continued for All India Entrance Examination-2011 (AIEEE & AIPMT).

Item VI

To consider addition of cities for conducting All India Entrance Examination-2011 (AIEEE & AIPMT)

The Director (Spl.Exams.) informed to the Committee Members that due to tremendous increase in number of candidates and requests from MPs & other

dignitaries as well as combining of AIEEE & AIPMT, there is a need to conduct examination in some other cities also to make it convenient to the candidates to avoid traveling more distances. The representation for conducting Joint Entrance Exam in following cities have been received:

STATES

CITIES

Rajasthan
Bihar
Chhatisgarh
Gujarat
Maharashtra
Uttar Pradesh

Kota and Bikaner
Bhagalpur
Bilaspur
Rajkot
Sholapur
Jhansi

The Committee authorized the Chairman, CBSE for addition/deletion of any city except Kota keeping in view the strength of the candidates to be appeared in Combined Entrance Examination 2011.

Item VII

To consider eligibility criteria for All India Entrance Examination-2011 (AIEEE & AIPMT)

The minimum pass percentage in +2 to declare eligible in AIPMT is 50% marks for General candidates & 40% marks for SC/ST candidates in +2 examinations. The Committee resolved that the same percentage may be prescribed for conducting Combined Entrance Examination 2011 i.e. 50% marks for General candidates & 40% for ST/ST candidates in +2 examinations.

Item VIII

To consider restructuring of Question Paper for All India Entrance Examination-2011 (AIEEE & AIPMT)

Due to merging of AIPMT with AIEEE, there is a need to re-examine the pattern & syllabus of Question Paper of All India Entrance Examination-2011 (AIEEE &

AIPMT). The Committee, therefore, authorized Chairman, CBSE to constitute a committee to examine restructuring of Question Paper and if possible the same can be implemented from AIEEE-2011.

Item IX

To consider proposal for conduct Online Examination

There is a proposal from MHRD to conduct Online examination of All India Entrance Examination-2011 (AIEEE & AIPMT) onwards. The Members of the Implementation Committee were of the unanimous view that large number of candidates (approximate 14 lakhs merging with AIPMT), availability of infrastructure and reliability needs to be thoroughly looked into before taking any final decision on online examination of All India Entrance Examination-2011 (AIEEE & AIPMT). The Committee Members were also informed that an in-house Committee has been constituted in this regard. The Committee authorized the Chairman, CBSE to decide for conducting online examination on the recommendations of the committee's report.

Item X

To consider to charge Rs.10.0 lakh from the state of Deemed Universities/Pvt. Colleges/Institutions having CBSE database soft copy of result of AIEEE-2010

The Director(Spl. Exams.) informed to the Committee Members that due to non-increase in the examination fee, there is a tremendous shortfall of funds for conducting of examination and preparation of result. Hence, it is proposed that Rs.10.0 lakh each may be charged from the States/Deemed Universities/Private Institutions using CBSE database to hand over the database for their counseling as

these institutions are also charging counseling fee from the candidates. However, the Committee Members were of the unanimous view that a charge of Rs.10 lakh is a very huge amount. The Committee resolved that the matter may be re-examined and the fee may be charged on differential basis, e.g. based on number of candidates participating in a particular state. As five departments have already submitted the fees, the Committee is of the view that the matter may be taken up from 2011.

Item XI

To consider the inclusion of participating Institutions as per guidelines/orders of MHRD

The proposal to consider the inclusion of participating institutions has to be decided by Central Counseling Board as per guidelines/orders of the MHRD.

Item XII

To consider the printing and selling of bulletin of All India Entrance Examination-2011 (AIEEE & AIPMT) and also other activities/works as listed in the Information Bulletin.

The proposal was approved by the Committee. However, the Committee authorized the Chairman, CBSE to identify and approve the additional branches of Syndicate Banks/Institutions for selling Information Bulletin of All India Entrance Examination-2011 (AIEEE & AIPMT).

Item XIII

To consider the appointment of Paper Setters, Moderators, Coordinators and other supporting staff of All India Entrance Examination-2011 (AIEEE & AIPMT)

The Committee authorized Chairman, CBSE for appointment of Paper Setters, Moderators, Coordinators and other supporting staff for All India Entrance Examination-2011 (AIEEE & AIPMT)

Item XIV

To consider the appointment of Centre Superintendent, Invigilator, Observers, Evaluators and other supporting staff for smooth and fair conduct of All India Entrance Examination-2011 (AIEEE & AIPMT)

The Committee authorized the Chairman, CBSE to approve the list of appointment of Centre Superintendent, Invigilator, Observers, Evaluators and other supporting staff etc. for smooth and fair conduct of All India Entrance Examination-2011 (AIEEE & AIPMT).

Item XV

To continue State Code of Eligibility as State Code of Domicile for the candidates where they are studying and passed 10+2 examination.

The Committee resolved that the State Code of Eligibility may continue as State Code of Domicile for All India Entrance Examination-2011 (AIEEE & AIPMT) as per practice of previous years.

Item XVI

To consider online payment through Syndicate Bank/Axis Bank/ICICI Bank in respect of the candidates who apply online.

The committee approved the proposal to consider online payment through Syndicate Bank/Axis Bank/ICICI bank for depositing fee through credit card as per past practice for payment from the candidates and provide them better facilities to avoid purchase of Information Bulletin at different cities. Moreover, the Committee authorized the Chairman to constitute a Committee to discuss the matter with postal department for depositing fee by the candidates in any of the post offices to avoid delay for depositing drafts in the banks and 100% credit of all candidates.

Item XVII

To consider TA/DA Hotel charges payment to the Board's representative, observers etc. as per 6th Pay Commission.

The Committee authorized the Chairman, CBSE to issue orders as per recommendations of Governing Body or as deemed fit in the interest of organization/staff involved for conducting All India Entrance Examination-2011 (AIEEE & AIPMT).

Item XVIII

To consider revision in the fee for Paper I & Paper II

There is a need to revise the fee due to merging of AIEEE & AIPMT as the expenditure will be enhanced. The other expenses such as increase in Air Fare, attractive remuneration to all concerned with the conduct of All India Entrance Examination-2011 (AIEEE & AIPMT), payment of TA/DA/Hotel Charges as per 6th Pay Commission and 10% of collection be paid to CCB as desired by MHRD in its letter of even no. dated 11th September, 2008. The CBSE is conducting examination on no profit no loss basis. Hence, the following fee was proposed:

	General/OBC	SC/ST
Candidates opted for B.E./B.Tech only OR B.Arch./B.Planning	Rs.600/-	300/-
Candidates opted for B oth B.E./B.Tech. and B.Arch./B. Planning	Rs.1000/-	500/-
Foreign candidates opted centre in foreign B.E./B.Tech. or Arch/B.Planning	Rs.2000/-	1000/-

Foreign candidates opted centre in foreign for Both B.E./B.Tech. and Arch./B. Planning	Rs.3000/-	1500/-
AIPMT Only	Rs.800/- (700+100)	450/- (350+100)
AIPMT/BE/B.Tech	Rs.1200/-	600/-
AIPMT/BE/B.Tech.&B.Arch./B.Planning	Rs.1600/-	800/-
Foreign candidates for AIPMT/B.E/B.Tech	Rs.3000/-	1500/-
Foreign candidates for AIPMT/BE/B.Tech.& B.Arch./B.Planning	Rs.4000/-	2000/-

The Committee authorized the Chairman, CBSE to constitute a Committee to look into all aspects in regard to receipt and expenditure and accordingly the fee may be revised. After submission of the report by the Committee, the same may be referred to MHRD for approval.

The meeting then ended with a vote of thanks to the Chair.

Sd/-
(PITAM SINGH)
DIRECTOR(SPL.EXAMS.), CBSE

Sd/-
(VINEET JOSHI)
CHAIRMAN, CBSE

Minutes of the Meeting of the Advisory Committee of the All India Pre-Medical/Pre-Dental Entrance Examination held on 25th June, 2010 at 03.30 p.m. in the Conference Room of the CBSE, 2, Community Centre, Preet Vihar, Delhi-110 301.

Following were present:

- | | | |
|----|---|--------------|
| 1. | Shri Vineet Joshi, IAS
Chairman & Secretary,
Central Board of Secondary Education,
Shiksha Kendra, 2, Community Centre,
Preet Vihar, Delhi-110 301. | In the Chair |
| | | |
| 2. | Dr. Mangala Kohli,
Assistant Director General (ME),
Directorate General of Health Services,
Ministry of Health and Family Welfare,
Nirman Bhawan,
New Delhi-110 001. | |
| 3. | Dr. Reena Nayyar,
Deputy Secretary,
Medical Council of India,
Plot No.14, Sector-08,
Dwarka,
New Delhi. | |
| 4. | Dr. N.T. Venkateshaiah,
Principal,
Vydehi Institute of Dental Science,
#82, EP/P, Area Nallurahalli, Whitefield,
Bangalore-560 010. | |
| 5. | Mrs. (Dr.) Bijoylakshmi Mishra,
Assistant Director (Research),
Association of Indian Universities,
AIU House, 16, Kotla Road,
New Delhi. | |

6. Shri R.P. Yadava,
Deputy Director of Education,
Directorate of Education,
Old Secretariat,
New Delhi-110 054.

7. Prof. Rup Lal,
Head,
Deptt. of Zoology,
Delhi University,
Delhi-110 007.

8. Shri M.C. Sharma,
Controller of Examinations,
Central Board of Secondary Education,
Shiksha Kendra, 2, Community Centre,
Preet Vihar, Delhi-110 301.

Convenor

Shri B.M. Gupta, Head (Computer Cell), CBSE, Dr. Sanyam Bhardwaj, Deputy Secretary, AIPMT, CBSE were also present in the meeting.

The following members could not attend the meeting due to their pre-occupation:

1. Prof. (Dr.) K.K. Deepak,
Department of Physiology,
All India Institute of Medical Sciences,
2nd Floor, Ansari Nagar,
New Delhi-110 029.

2. Dr. G.L. Jambhulkar,
Deputy Educational Advisor,
Room No.529, C-Wing,
Ministry of Human Resource Development,
Shastri Bhawan,
New Delhi-110 001.

At the outset, the Chairman extended a very warm welcome to all the distinguished members of the Committee. Thereafter, he requested the Controller of Examinations to take up the agenda items for consideration and deliberation of the Committee.

The Controller of Examinations informed to the august House regarding the reason for which the emergent meeting of the Advisory Committee was called. Thereafter, the item wise agenda was taken by him.

ITEM – I : TO CONFIRM THE MINUTES OF THE MEETING OF THE ADVISORY COMMITTEE HELD ON 07.09.2009.

The Controller of Examinations informed to the esteemed members that the minutes of the meeting of the Advisory Committee held on 07-09-2009 were duly circulated vide letter No.F.12/CBSE/AIPMT/2009 dated 14.10.2009 to all the members of the Committee for comments. No comments were received from any member. The minutes were also placed before the Governing Body of the Board which met on 23rd December, 2009 and the same has been approved.

The Committee resolved that the minutes of the meeting of the Committee held on 07.09.2009 be confirmed.

ITEM – II: TO RECEIVE A REPORT ON THE FOLLOW UP ACTIONS TAKEN ON THE MINUTES OF THE LAST MEETING OF THE ADVISORY COMMITTEE HELD ON 07-09-2009.

The Controller of Examinations submitted a report on the action taken on the minutes of the last meeting of the Advisory Committee as per details given on next page:

ITEM NO.	DETAILS OF THE ITEMS PLACED IN THE MEETING HELD ON 09.03.2009	REMARKS
Item-I	To confirm the minutes of the Advisory Committee held on 09.03.2009	No action is required.
Item-II	To receive a report on the follow up action taken on the minutes of the last meeting of the Advisory Committee held on 09.03.2009.	No action is required.
Item-III	To consider the manuscript of Information Bulletin and Application Form and Schedule for All India Pre-Medical/Pre-Dental Entrance Examination, 2010.	Action has been taken as per the approval of the Hon'ble Committee.
Item-IV	To consider the appointment of Item Writers/Moderators and other supporting staff for All India Pre-Medical/Pre-Dental Preliminary and Final Entrance Examination, 2010.	Action has been taken as per the approval of the Hon'ble Committee.
Item-V	To consider the appointment of Coordinators/Observers and other supporting staff for All India Pre-Medical/Pre-Dental Preliminary and Final Entrance Examination, 2010.	Action has been taken as per the approval of the Hon'ble Committee.
Item-VI	To consider the fixation of examination centres and appointment of Centre Supdts. for All India Pre-Medical/Pre-Dental Preliminary and Final Entrance Examination, 2010.	Action has been taken as per the approval of the Hon'ble Committee.
Addl. Item-I	To consider the implementation of notification of benefits to registered overseas citizens of India (OCIs) under Section 7(b)(1) of Citizenship Act, 1995 from AIPMT – 2010 examination.	The DGHS has been requested vide letter no.CBSE/AIPMT/DGHS/2009-10 dated 09.07.09 and letter no. AIPMT/2010/645 dated 15.01.2010 to inform the decision taken in this regard to the CBSE for further action in the matter. Reply is still awaited.

Addl. Item-II	To consider the proposal to do away with the Clause of three attempts to be implemented from 2010 examination.	Action is being taken as per the approval of the Hon'ble Committee for implementing from 2011.
Addl. Item-III	To consider the proposal to check the unfairmeans cases.	Action has been taken as per the approval of the Hon'ble Committee.
Addl. Item-IV	To consider the proposal to debar the candidates caught using unfairmeans practices.	Action has been taken as per the approval of the Hon'ble Committee.
Addl. Item-V	To consider revised retention period of documents.	Action has been taken as per the approval of the Hon'ble Committee.
Addl. Item-VI	To consider the change in the weeding out rules due to changed pattern of AIPMT Final Examination from 2010.	Action has been taken as per the approval of the Hon'ble Committee.
Addl. Item-VII	To consider the revision of rates of different functionaries in AIPMT Examination.	Action has been taken as per the approval of the Hon'ble Committee.
Addl. Item-VIII	To consider the adaptation of AIPMT Preliminary Examination rates for AIPMT Final Examination.	Action has been taken as per the approval of the Hon'ble Committee.
Addl. Item-IX	To consider the proposal for enhancement of cost of Information Bulletin and Application Form of AIPMT 2010.	Action has been taken as per the approval of the Hon'ble Committee.
Addl. Item-X	On-line conduct of professional examination.	Board is exploring the possibilities for the same as per the decision of the Hon'ble Committee.
Addl. Item-XI	Change in the pattern of AIPMT Final Examination, 2010.	Action has been taken as per the approval of the Hon'ble Committee.

It was further informed to the House that the All India Pre-Medical/Pre-Dental Preliminary Examination, 2010 was conducted on 03.04.2010 at 263 centres in 28 cities. In this examination, 1,56,518 candidates were registered out of which 1,46,230 candidates appeared in the examination. The result of Preliminary Stage Examination was declared on 15.04.2010 in which 14,217 candidates were declared qualified. While declaring result, the eligibility criteria

informed by the Medical Council of India was taken into consideration. The statistics was also placed before the Hon'ble House.

The All India Pre-Medical/Pre-Dental Final Examination, 2010 was conducted on 16.05.2010 at 32 centres in 10 cities. In this examination, 14,217+1* candidates were registered out of which 14,059 candidates appeared in the examination.

During the processing of the result of Final Stage Examination to ensure the correctness of the evaluation, the dump of 100% answer sheets was checked manually with the original OMR sheets of the candidates. This action was to doubly ensure the correctness of the result. The result of AIPMT Final Examination was declared on 23.05.2010. The category wise candidates placed in merit and wait list were as follows:

Category	Seats informed by DGHS	Merit List No. of Candidates	Wait List No. of Candidates
UR	1880	1878	1874
SC	364	362	364
ST	182	158	Nil
UR & PH	58	33	Nil
SC & PH	11	02	Nil
ST & PH	5	01	Nil
Total	2500	2434	2238

Grand Total

4672

*Court Case

Further, the details of marks range and category rank were as follows:

Category	Merit List		Wait List	
	Marks Range	Category Rank	Marks Range	Category Rank
UR	450-361	1-1880	361-337	1881-3760
SC	405-291	1-364	291-250	365-729
ST	390-192	1-159	NIL	NIL
UR & PH	396-225	1-33	NIL	NIL
SC & PH	296-291	1-2	NIL	NIL
ST & PH	226	1-1	NIL	NIL

It was also informed to the House that before declaring the result of both the stages of examination, meetings were held with the officials of the Medical Council of India and the Directorate General of Health Services to decide the policy of declaration of result & eligibility Criteria for the different categories.

The Controller of Examinations also informed to the House that to maintain the fairness in the examination and to assist the candidates in obtaining different information, the Board had taken following new initiatives:

1. The Final Stage Examination was made Objective from Subjective.
2. Each item was assigned 04 marks in place of 03 marks in both the stages of examination.
3. Information Bulletin was bifurcated – Information Bulletin and Application Form
-Information Bulletin (Counseling)
4. The website of AIPMT was given the new shape and made more interactive and informative.
5. Facility for confirmation of the receipt of application forms, details of roll numbers, centres, duplicate admit cards for both Preliminary and Final Examination and duplicate Rank Letters was provided on website.
6. Facility to know the date of sale of application forms, on-line submission of application forms, last date of receipt of application forms, date of examinations, addresses of Canara Bank in different cities from where forms are being sold, the status of receipt of application forms, roll numbers and centres of both Preliminary and Final Stage Examination, results of both Preliminary and Final Stage Examination was provided through SMS for the first time. Using this facility approximately 1,75,000 information were obtained through SMS.
7. Candidates those subscribed for e-mail alerts were provided the latest update on their e-mail from time to time.
8. Candidates whose forms were not reached to CBSE because of postal problems were allowed to appear in examination as per past practice but allotted the centre as per their choice for the first time.
9. To make the examination fairer, candidates were asked to provide the POST CARD size photograph during the conduct of Final Stage Examination. For the same, one additional invigilator per 100 candidates to verify the genuineness of the candidates appeared in the examination was deputed at the centre.
10. Parents were made more responsible in order to make the examination fairer.
11. In the AIPMT Preliminary Stage Examination, one Observer for each 500 candidates and in Final Stage Examination, one Observer for each 250 candidates was deputed to oversee the smooth and fair conduct of examination.
12. Observers were made more responsible in counting and packing of the OMR Sheets.
13. Meeting of the Centre Superintendents of Delhi Centres similar to Outside Centre Superintendents was convened during Final Stage Examination to provide the first hand information for the smooth conduct of examination.

14. Meetings with the Representatives of Medical Council of India and Directorate General of Health Services were convened prior to the declaration of result of both the stages of examinations to make the result aberration free.

The 1st Round Counseling is being conducted by DGHS from 17th June, 2010 to 25th June, 2010. The date of 2nd Round of Counseling would be declared soon after the 1st Round of Counseling is over. Counseling is being convened at Delhi, Kolkata, Chennai and Mumbai.

Committee unanimously resolved that the follow up action taken may be approved and recorded. The Committee also appreciated for the timely and successfully conduct of AIPMT Examination and also for taking the new initiatives specially providing the information by different modes and also implementing and ensuring post card size photographs collected from the candidates during the conduct of Final Stage Examination because of which it was possible to conduct the examination in fairer manner.

ITEM-III: TO CONSIDER THE PROPOSAL FOR INTEGRATION OF AIPMT AND AIEEE EXAMINATION CONDUCTED BY THE BOARD FROM 2011

The Controller of Examinations stated that the time and again it was desired by the Hon'ble Members of the Governing Body of the Board that to reduce the stress of the students and the multiplicity of the entrance examinations, the CBSE should think to integrate All India Pre-Medical/Pre-Dental Entrance Examination and All India Engineering Entrance Examination conducted by the Board for the admission in Medical and Engineering Courses respectively.

Accordingly, a meeting of the officials of different stakeholders from Board, Ministry of Human Resource Development, Ministry of Health and Family Welfare, Medical Council of India, Directorate General of Health Services and National Institute of Technology was convened on 7th June, 2010.

In the meeting, following decisions were taken unanimously:

1. AIPMT and AIEEE Examination may be amalgamated.
2. Proposal to amend the minimum eligibility criteria in AIEEE Examination be placed before the Implementation Committee. It was also decided that the eligibility criteria in AIEEE should be similar to the eligibility criteria of AIPMT Examination, i.e., 50% marks. The statistics of the selected candidates on the basis of marks secured by them in Class XII may also be collected to give the strength to the proposal.
3. Proposal to amalgamate both the examinations may be placed before the Implementation Committee of AIEEE and Advisory Committee of AIPMT.
4. Application may also be filed before the Hon'ble Supreme Court to obtain the approval for conducting AIPMT Examination after amalgamating with AIEEE.
5. Proposal to remove the cut off percentage in AIPMT may also be placed before the Advisory Committee.
6. An activity calendar based on time frame may be prepared and action may be taken accordingly.
7. A Committee may also be constituted to frame the modus operandi to combine and conduct both the entrance examination.

Following Comparison of both AIPMT and AIEEE Examination was also placed before the Committee by the Controller of Examinations:

DETAILS	MEDICAL	ENGINEERING
Year of Start of Examination	1988	2002
Ordered by	Hon'ble Supreme Court	MHRD as per POA 1992
Sister Organization	MCI, DGHS, MOHFW	CCB
Admission to	MBBS, BDS	Engineering, Architecture
Institutions	Government, Municipal	NITs, IITs, IIITM, IIITDMs, etc.
Pattern	Objective	Objective
Stage	Double Stage – Pre. & Final	Single Stage
Paper	One of three hours duration	One of three hours duration
No. of Questions	Pre – 200 in three hours Final – 120 in three hours	90 questions – 30 questions in each subject
Marks to each question	Four marks to each question in both Pre and Final.	Not defined
Negative Marking	1/4 on each wrong answer	1/4 on each wrong answer
Eligibility	50% in Physics, Chemistry & Biology both in +2 and competitive exam.	+2 Pass
Age	17 to 25 years	25 years maximum
Subjects for exam.	Physics, Chemistry, Biology (Botany & Zoology)	Physics, Chemistry, Mathematics
Weightage (Time & Marks)	Equal to Physics, Chemistry and Biology	Equal to Physics, Chemistry and Mathematics
Question based on	Knowledge	Application
Candidates registered – 2010	1.56 lakhs	11.2 lakhs
No. of Centres – 2010	260+	1600+
Centres Cities	28	86
Common Centre Cities		Conducted in all 28 cities of AIPMT Examination

Following details regarding the number of candidates opted for both Biology and Mathematics at +2 level in CBSE examination was also placed before the Committee:

Subject	2008		2009		2010		Mean %.
	No.	%	No.	%	No.	%	
Non-Medical	184037	66.97	231181	74.25	266378	77.47	72.89
Medical Only	40880	14.88	30896	8.98	33279	10.69	11.51
Non-Medical + Medical	49876	18.15	46591	13.55	46876	15.06	15.58
Total	274793	---	343865	---	311336	---	---

To assist the Committee to arrive at the decision for integrating AIPMT and AIEEE Examination, the Controller of Examinations also informed to the Hon'ble House following merits and de-merits of the scheme:

MERITS

1. In one go, candidates would be able to appear in the Medical as well as Engineering Entrance Examinations.
2. The selection of the candidates would be based on common test tools.
3. Candidates would be less stressed.
4. Parents would also be less stressed and less financially burdened.
5. Possibility of having less number of litigations.
6. The question paper for Physics and Chemistry for all the candidates whether appearing in Medical or Engineering or both Medical and Engineering would be the same.

DE-MERITS

1. Candidates those are appearing in Medical and Engineering Entrance Examination have to appear in examination for two days. The total percentage of such students would be approximately 15.58. But they would perform only one journey in place of two as done in past.
2. As Engineering Entrance Examination is based on application of the subject and Medical Entrance Examination is based on knowledge of the subject hence, such common test tools need to be devised so that the most suitable candidates for the different professions may be selected through one test.
3. Approximately 2000 schools would be required to conduct the examination.
4. The sensitivity of Medical Entrance Examination as compared to Engineering Entrance Examination is quite high.

Proposed models of examination are as follows:

Paper	Subject	Conduct Day/Time
Paper – I (for Medical & Engineering)	Physics, Chemistry	Saturday/Morning
Paper – II (for Engineering)	Mathematics	Saturday/Afternoon
Paper – III (for Medical)	Biology	Sunday/Morning
Paper – IV (for Architecture)	Aptitude Test	Sunday/Afternoon

Or

Paper	Subject	Conduct Day/Time
Paper – I (for Medical)	Biology	Saturday/Morning
Paper – II (for Architecture)	Aptitude Test	Saturday/Afternoon
Paper – III (for Medical & Engineering)	Physics, Chemistry	Sunday/Morning
Paper – IV (for Engineering)	Mathematics	Sunday/Afternoon

Results could be declared separately for Medical and Engineering Entrance Examinations.

Consequent upon the decision taken during the meeting, Hon'ble Minister for Human Resource Development, Government of India Shri Kapil Sibal announced the merger of both AIPMT and AIEEE Examination after the meeting of the Central Advisory Board on Education (CABE).

Dr. Mangala Kohli was of the opinion that integrating both the examinations may lose the interest of medical education as well as of the candidates. She also felt that with the integration, sensitivity of the examination may dilute.

Mrs. (Dr.) Bijoylakshmi Mishra and Prof. Rup Lal were of the opinion that integration would certainly assist the candidates and also more number of candidates would incline for opting Biology at secondary level as after integration of examination they would be able to explore the possibilities of their career in the medical profession.

Chairman, CBSE informed to the House that certainly with the integration of both the examination would reduce the burden of the students. Regarding sensitivity he stated that Board is very well aware about the sensitivity of the medical entrance examination and also the importance of the medical profession and, therefore, the Board has decided to conduct the entrance examination in present two tier system for the medical aspirants and also ensure that the Board would continue to make efforts to maintain the sensitivity of the examination by introducing more ways and means. He also ensured that if single window entrance examination for medical colleges starts, the Committee may meet again to review the present decision of integrating AIPMT and AIEEE Examination.

The Controller of Examinations presented before the House that during several meetings of the Governing Body where Medical Council of India and Directorate General of Health Services were also present, the Governing Body had shown keenness in the integration of both AIPMT and AIEEE Examination.

Dr. Mangala Kohli was of the opinion that in the event of the integration of the examination, only Preliminary Stage Examination may be conducted in the integrated form but there should be Final Stage Examination for the admission in Medical Colleges to maintain the importance and sensitivity of the medical examination as well as the medical profession.

The Committee unanimously resolved that both AIPMT and AIEEE Examination may be integrated and the Entrance Examination for Medical students would be conducted in the existing two tier system. The proposal for the same may be sent to Medical Council of India and the Directorate General of Health Services.

ITEM-IV: TO CONSIDER THE PROPOSAL TO DO AWAY WITH THE CRITERIA OF MINIMUM PERCENTAGE OF MARKS IN THE COMPETITIVE EXAMINATION AS STIPULATED IN GRADUATE MEDICAL EDUCATION REGULATIONS 1997

The Controller of Examinations also presented before the Committee that during the meeting of the officials of different stakeholders from Board, Ministry of Human Resource Development, Ministry of Health and Family Welfare, Medical Council of India, Directorate General of Health Services and National Institute of Technology convened on 7th June, 2010, the eligibility criteria as stipulated in Graduate Medical Education Regulations 1997 under Clause (2) to (4) was discussed in detail according to which a candidate must have passed in the subjects of Physics, Chemistry, Biology and English individually and must have obtained a minimum of 50% marks taken together in Physics, Chemistry, Biology at the qualifying examination and in addition must have come in the merit list prepared as a result of such competitive entrance examination by securing not less than 50% marks in Physics, Chemistry, Biology taken together in the competitive examination. The issue was discussed at length

The Controller of Examinations was of the opinion that because of the existing eligibility criteria a large number of candidates securing good marks but less than the minimum defined marks are not placed in merit/wait list though these candidates have obtained a fairly well good percentage of marks in the +2 examination. It has also been observed that these candidates have secured 50% or above marks in the other Medical Entrance Examination through which they become eligible to get admission in the medical course. Consequently upon the same, it has also been observed that number of seats to be filled in the medical course remained unfilled and surrendered to the States several times. It was also observed that in the All India Examination nearly 1.6 lacs candidates have appeared in 2010 which is a very high number in comparison to the candidates appearing in the State Entrance Examinations. Also, the standard of examination of the candidates is tough than that of State Entrance Examinations.

The Controller of Examinations also informed the administrative problem that with a standard percentage of marks it becomes difficult to get the requisite number of candidates obtaining the minimum percentage of marks and if the standard is lowered, the same would dilute the quality of the candidates.

Dr. B. S. Nayyar was of the opinion that there should be a minimum cut off marks otherwise the quality of the candidates selected may dilute.

Dr. Mangala Kohli was of the opinion that certainly there is a need to amend the Clause of securing minimum percentage of marks in the competitive examination but the quality of the candidates should be ensured by increasing the percentage of marks secured in the qualifying examination, i.e., at +2 level. She also stated that it would also be good if the marks obtained in +2 examination be given importance in making the merit list of the entrance examination.

Dr. Mishra informed to the House that as per the study made by her on the AIPMT Examination there is a positive co-relation between the marks obtained at +2 level and in the competitive examination. Hence, amending the rule of obtaining a desired percentage of marks in the competitive examination would not dilute the standard in quality of the candidates.

The Committee unanimously resolved that the proposal may be sent to Medical Council of India for making the appropriate amendment in the Regulations at the earliest so that the same may be made effective from 2011 examination and efforts would be made in future to give the importance of marks obtained in Class XII in preparing the merit list for the competitive examination.

ITEM-V: TO CONSIDER THE PROPOSAL TO MAKE THE BIO-TECHNOLOGY AS THE ELIGIBLE SUBJECT FOR APPEARING IN AIPMT EXAMINATION.

It was informed to the Committee that the members of the Governing Body of the Board are of the opinion that Bio-technology may be considered as the eligible subject for the admission in the MBBS Course. The Hon'ble Members also have shown their concern as this issue has been raised time and again in the Governing Body but till date no concrete decision has been arrived at.

It is also informed that continuously there is a fall in the number of candidates opting Biology at +2 level. Also, issue has been raised several times by different Hon'ble Members of Parliament by asking the questions on the decreasing trend in number of candidates opting Biology at +2 level and thus, the number of candidates appearing in the Medical Entrance Examinations is decreasing.

The Board has constituted a Committee of Experts of Biology and Bio-technology to see the variation in the syllabi of Biology and Bio-technology. The Committee has arrived to the conclusion that nearly 55% course of Biology and Bio-technology is common and only 45% course of Biology is not taught in Bio-technology. The technology part is given more weightage in Bio-technology which is considered more useful in the present high profile medical profession. Also, the 45% of the course which is not taught in Bio-technology comprises of one unit related to ecology and environment and three units in Botany. Thus, only three units which are related to the Botany are not being taught to the students of Bio-technology. This part is also of less importance for Medical profession as consists of units Diversity in the Living World, Structural Organization in Plants and Animals, Human Physiology, Biology and Human Welfare. The only two units, i.e., Reproduction in Plants and Humans and Genetic and Evaluation are considered important for Medical profession. These could be taught in 1st Year MBBS. Board is ready to prepare the study material which could be supplied to the Medical Colleges to assist them in the additional classroom teaching of Biology.

Dr. Mishra stated that this is very good proposal and with the implementation of the same students would be getting more opportunities in medical profession. She also requested the Chairman to make the efforts so that more and more CBSE affiliated schools start offering Bio-technology courses.

The Controller of Examinations informed that with the implementation of this proposal as upward mobility would be available for the Bio-technology students hence, more candidates would opt Bio-technology at +2 level and the schools will also start offering the same course.

The Hon'ble Committee discussed the above item in details and unanimously decided that it would not only be in the interest of the candidates opting Bio-technology at +2 level but also in the interest of the Medical profession and the citizens of the country if the technologically advanced candidates are becoming the doctor in the present high technologically medical field and thus, decided that the proposal to make Bio-technology as eligible subject for appearing in Medical Entrance Examination may be sent to the Medical Council of India to consider and make the necessary amendment in the eligibility criteria stipulated in the Graduate Medical Education Regulations 1997.

ITEM-VI: TO CONSIDER THE PROPOSAL FOR ENHANCEMENT OF THE COST OF INFORMATION BULLETIN AND APPLICATION FORM OF ALL INDIA PRE-MEDICAL/PRE-DENTAL ENTRANCE EXAMINATION

The Committee authorized the Chairman for taking suitable action.

Dr. Kohli desired that though last year decision to bifurcate the bulletin was taken by the Advisory Committee but it would be appropriate if the same is combined again as most of the candidates are not aware about the counseling details.

The meeting then ended with a vote of thanks to the Chair and distinguished members of the Committee for rendering their valuable support and guidance in the smooth conduct of examination and also deliberating and deciding the new initiatives taken by the Board in the field of education to keep the country flag high at the global level.

Sd/-
(M.C. SHARMA)
CONTROLLER OF EXAMINATIONS

Sd/-
(VINEET JOSHI)
CHAIRMAN