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MINUTES (G.B.)

For Limited Circulation

**MINUTES OF THE MEETING
OF THE GOVERNING BODY**

held on

Wednesday, the 23rd December 2009

At

**Conference Room – II,
India International Centre, 40, Max Mueller Marg,
New Delhi – 110003.**



CENTRAL BOARD OF SECONDARY EDUCATION

**Shiksha Kendra, 2, Community Centre,
Preet Vihar, Delhi - 110092.**

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MINUTES OF THE MEETING OF THE GOVERNING BODY OF THE BOARD

Day & Date : Wednesday, the 23rd December 2009.
Time : 10.30 A.M.
Venue : Conference Room – II, India International
Centre, 40, Max Mueller Marg, New Delhi-
110003.

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1. The list of members who attended the meeting and those who could not be present is at Annexure-I.
2. The Chairman welcomed all the members of the Governing Body in the second meeting during the calendar year 2009. The first meeting of the year was held on 16th June 2009. The meeting started after brief introduction of all the members of the Board. The Chairman expressed his gratitude to the following outgoing members for their valuable contribution to the Board:-
 - a) Smt. Savita M. Datta, Director, Campus of Open Learning, University of Delhi.
 - b) Shri Chandra Bhushan Kumar, Former Director of Education, Govt. of NCT of Delhi, Delhi.
 - c) Prof. D. Dongaonkar, Former Secretary General, Association of Indian Universities, New Delhi.
 - d) Shri S.S. Mawai, Principal, Govt. Boys Senior Secondary School (RDJK), Bhajanpura, Delhi.
 - e) Dr. S.M. Stella Kujur, Principal, Govt. Sarvodaya Girls Senior Secondary School, Samalka, Delhi.
 - f) Shri Chand Singh Bijayan, Principal, Govt. Sarvodaya Co-Education Senior Secondary School, Kailash Enclave, Saraswati Vihar, Delhi.
 - g) Smt. Madhulika Sen, Principal, Tagore International School, Paschimi Marg, Vasant Vihar, New Delhi.
 - h) Prof. A. M. Pathan, Vice Chancellor, Maulana Azad National Urdu University, Gachibowli, Hyderabad.
 - i) Shri Pramod Sharma, Former Chairman, IPSC and Principal, Mayo College, Ajmer.
 - j) Dr. H.C. Rai, Advisor, All India Council for Technical Education, Delhi.
 - k) Shri S. Sen, Former Director General, Confederation of Indian Industry, Gurgaon, Haryana.
 - l) Smt. Neelam Verma, Deputy Director of Education, (Schools/North), Directorate of Education, Govt. of NCT of Delhi, Lucknow Road, Near Timarpur, Delhi.
 - m) Dr. R.K. Sharma, Additional Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi.
 - n) Prof. Bharati Baveja, Former Head, Department of Education, (Central Institute of Education), 33, Chhatra Marg, Delhi.
 - o) Ms. Annie Koshi, Principal, St. Mary's School, Safdarjung Enclave, New Delhi.
 - p) Sr. P. George, Principal, Ursuline Sr. Sec. School, Kannur, Kerala.



The Chairman, thereafter, welcomed the following new/re-nominated members to the Governing Body:-

- I. Prof. Poonam Batra, Faculty of Education, University of Delhi, Delhi.
- II. Shri P. Krishnamurthy, Director of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi- 110054.
- III. Prof. Beena Shah, Secretary General, Association of Indian Universities, Kotla Marg, New Delhi - 110002.
- IV. Dr. Anil Kumar Vashishtha, Principal, Govt. Boys Sr. Sec. School, Jafrabad, Delhi.
- V. Dr. J.D. Bhardwaj, Govt. Boys Sr. Sec. School No. 1, Kidwai Nagar, New Delhi.
- VI. Shri S. S. Minhas, Principal, Guru Harkrishan Public School, Poorvi Marg, Vasant Vihar, New Delhi.
- VII. Smt. Shashi Bala Saini, Principal, Sarvodaya Kanya Vidyalaya, Prashant Vihar, Rohini, Delhi.
- VIII. Prof. S.K. Singh, Vice Chancellor, M P Bhoj Open University, Bhopal, Madhya Pradesh.
- IX. Capt. (IN) V.K. Verma, Chairman, IPSC and Principal & Director, Motilal Nehru School of Sports, Rai, Distt. Sonapat, Haryana. (Renomination)
- X. Mrs. Jyotsana Brar, Hony. Secretary, IPSC & Principal, Welham Girls School, Dehradun (U.A.)
- XI. Dr. D. K. Paliwal, Acting Member Secretary, All India Council for Technical Education, 7th Floor, Chanderlok Building, Janpath, New Delhi - 110001.
- XII. Shri Anjan Das, Senior Director, Confederation of Indian Industry, Plot No. 249 F, Sector - 18, Udyog Vihar, Phase IV, Gurgaon - 122015, Haryana.
- XIII. Dr. (Mrs.) Sunita Kaushik, Add. Director of Education (Schools), Directorate of Education, Govt. of NCT of Delhi, Lucknow Road, Near Timarpur, Delhi.
- XIV. Shri R.P. Yadav, Deputy Director of Education, Distt. North West, FU Block, Pitampura, Delhi - 110088.
- XV. Prof. Anita Rampal, Head, Deptt. of Education, Central Institute of Education & Dean, Faculty of Education, University of Delhi, 33, Chhatra Marg, Delhi - 07.
- XVI. Mrs. Usha Ram, Principal, Laxman Public School, Hauz Khas Enclave, New Delhi - 110016.
- XVII. Dr. K.C. Satapathy, Principal, DAV Public School, Chandrashekharpur, Sailashree Vihar, Bhubaneswar, Orissa - 751021.
- XVIII. Sh. S.C. Khuntia, Joint Secretary (SE), Deptt. of School Education, Ministry of Human Resource Development, Shastri Bhawan, New Delhi. (Renomination)

The Chairman made an elaborate and comprehensive presentation on various activities undertaken by the Board during the last six months since 16th June 2009. The Board has presence in 23 countries across the globe through its affiliated schools, which are administered through eight regional offices in India.

3. The major and important issues covered in the presentation of the Chairman, CBSE are as follows:

Examination Reforms and Continuous and Comprehensive Evaluation (CCE) Initiatives

- The Board initiated examination reforms in form of (a) CCE in class I to V in 2004, which was extended upto Class VIII in 2007 and till secondary level in 2009; (b) giving 15 minutes extra reading time before paper; (c) restructuring of question papers including more internal choices of questions; and (d) reducing the requirement of attendance from 75% to 60% in case of excellent students in sports.
- The Chairman highlighted the issues associated with too much emphasis on external examination and stressed on the desirability of assessing both scholastic and co-scholastic abilities of the candidate for holistic evaluation of the candidate.
- The Chairman informed that the CBSE conducted 'Focus Group Discussions', field tested the questionnaire at selected locations in India and collected feedback of stakeholders through 'Questionnaire Survey' commissioned by MDI Gurgaon, and conducted a 'Short Survey through SMS' for immediate response so as to elicit opinion and understand necessity of examination reforms. He explained the trend, results and outcomes of above survey/group discussions. All these consultations reconfirmed the need for holistic evaluation and not only academic assessment. The members were informed that the Board also made presentation in the Annual Conference of Council of Boards of School Education (COBSE), where, the initiative of CBSE to make class X examination optional was appreciated.

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- He apprised the members about the new Scheme of the Board wherein there shall not be any Board Examination for class X in senior secondary schools from 2011. CCE will be strengthened in secondary classes in all the schools affiliated to the Board. It has been started in class IX from October 2009 onwards. Under the CCE, each academic year would have two terms - in general, the first from April to September and the second from October to March - with certain flexibility for schools situated in hilly and difficult terrains. However, the Board shall continue to conduct Board examination at Class X in secondary schools. It was also clarified that for the year 2010, the Board would conduct Class X examination both for senior secondary as well as secondary schools.
- The Chairman explained the linkage of 'continuous' and 'comprehensive' evaluation in student's development covering two areas, namely - (i) Scholastic assessment and (ii) Co-Scholastic assessment related to Life Skills, Attitudes & values, Health & Physical Education and Literary & creative activities. The model format of "Report Book" for Class IX and "School Based Assessment Certificate" to be given at the end of class X was also discussed. It was informed that the Assessment Card for class X shall be sent by the Board and after completion of all entries by schools, the Board shall countersign them. In an academic year, the summative assessment would have 60% weightage and formative assessment 40% weightage. For the schools where the students are not taking the Class X Board Examination, to start with, for the summative assessments in both the terms in classes IX and X, the Board shall provide the Question Paper Bank to schools in order to ensure minimum level of quality and standards in summative assessment, coverage of entire syllabi and provide more time and guidance to teachers for developing pedagogy and subsequently designing their own question papers. Similar assessment will be followed for students of secondary classes in schools affiliated upto secondary level. These students will however be taking Board's External Examination in place of 2nd summative assessment at the end of class X. But type of question paper, difficulty level, and design will be same as that for the students being assessed on school based assessment for 2nd summative assessment (SA2). The curriculum for external Board Exam at classes X will also be same as that for SA 2 under internal assessment. Except for the SA2, everything else will be the same for all the students of class X. For the students not taking Board Exam, there will be SA2 as described earlier. For those taking the Board Exam, there will be external Board Exam, but this will be similar to SA 2.

- The Board will introduce Grading System from 2010 Examination, which would be 'direct' and 'absolute' for scholastic areas. The Board shall issue a Grade Sheet (No Marks) for class X Examination 2010. The schools can, however, obtain the percentile scores or marks for their students if there is a necessity and non-provision of percentile score and marks will jeopardise the students' academic interest.
- The Board will also introduce an 'Optional Aptitude Test' for students in classes IX and X that may be use as a tool along with the grades obtained in CCE to help students decide the choice of subjects in class XI. However, this test would not be replacement for the Board Examination.
- The Board will also offer an optional on demand Proficiency Test (on-line/pen paper) to the students after class X. This will be MCQ type and will test Higher Order Thinking Skills (HOTS) only. The students will be able to exercise this option for one/more subjects. It will be available sometimes in May/June every year from the next year.
- The material prepared to support the CCE Schemes were also shared, specially the CCE logo, slogan, song and movie that has resulted in direct connection with the stakeholders resulting in expeditious assimilation of the importance of the CCE. The 'trainers manual', 'interact with chairman', toll free 'helpline' for teachers, separate portal of CCE etc. are some other important initiative for dissemination of information. Circulars issued by the Board with reference to CCE are also annexed (Annexure II). The Board has been conducting 'advocacy and training workshops' for 'master trainers' at various locations simultaneously with objective to train at least three teachers (including Principal) of each of its affiliated schools in the current academic session.
- In view of growing need for installation of quality assurance system in schools in context of universalization of education, empowerment of stakeholders and aligning of school functioning of National Goals, the Board proposes to amend Affiliation and Examination Bye Laws for promoting the process of "accreditation". This would ensure conformity of good practices, self assessment of schools and stimulate the academic environment resulting in self evaluation, accountability, autonomy and innovation. The accreditation criteria shall be preset by CBSE and accreditation shall be through independent agencies. The spirit of responses of online - feedback of stakeholders through Board's website also encourage for accreditation. The Chairman also shared the road map for institutionalization of the system in the Board.

Academics

- Introduction of two new languages - Tangkhul and Bodo - has been recommended by the curriculum committee.
- Based on the recommendation of the 'High Level Committee on improvement for Standards of English', the Board has introduced reading project from Class V onwards as part of CCE, revised the text books of Class IX Communicative English and included basic Human Values in all text material.
- More emphasis has been given on 'Experiential Learning' and 'hands-on-activities' in Mathematics education. The internal assessment was introduced in Class X from 2008 with 20% weightage in Maths in Class X.
- NCERT has proposed similar pattern for Class XII but it is being analysed separately.
- Paradigm shift in teaching of science with focus on 'inquiry skills' and 'learning by doing' has been emphasized by the Board.
- Introduction of new electives at senior secondary level, namely, Health Care Sciences from 2009 - 10 in joint certification with FICCI; Heritage Crafts and Graphic Design from 2008-09; and Creative Writing & Translation Studies from 2007-08 was also shared.
- Spreading the spirit of 'Caring and Sharing' through Sahodaya network and various enrichment activities such as 'Health & Wellness Club' under Comprehensive School Health Programme; Life Skill Programmes, Essay Competition on Road Safety & vehicular Pollution; Heritage India Quiz; Science Quiz and IGNITE MIND - 2009 in collaboration of National Innovation Foundation & IIM, Ahmedabad, were also highlighted.
- Introduction of new disciplines of Football (girls), Skating, Taekwondo and Cricket for Sports Meet was highlighted.
- Development of Physical Education(PE) Manual and PE Cards in collaboration with British Council to reinforce the transaction process of physical education at primary stage was taken up. One important aspect of PE Cards was curricular linkages which can be used to motivate parents and students.
- To effect behavioural changes in child so as to make him/her aware of the importance of cleanliness in immediate environment, 'School Sanitation Manual' has been developed in consultation with Ministry of Urban Development, Ministry of Human Resource Development, Govt. of India and German Agency "GTZ" - an international cooperation enterprise for sustainable development.



- Besides, "Shramdaan" is also being encouraged in schools to imbibe attitudinal changes.
- Empowerment of teachers and principals in areas of assessment, pedagogy and leadership by building partnerships with universities and management institutes for capacity building as well as professional development was emphasised. The Board also proposes to float an Expression of Interest for selection of agencies who could train the Principals/teachers of CBSE affiliated schools.
- The Board has also undertaken major initiative in regard to training of the teachers and Principals to implement the CCE and to carry on with the evaluation process. The facility of training will also be extended 'online' to make it available to those teachers who could not attend the programmes personally or left out or those who want refresher training. This online facility would definitely help the teachers to constantly update themselves on the CCE initiatives.
- Accreditation of the schools is a type of quality assurance process to examine institution's services and operations for determining if the expected standards are made. Coining the idea to explore possibilities of setting up an independent accreditation body in the area of school education and empowering the stakeholders through participation in the process of expansion of Education in the country shall have the need of installation of quality assurance system. The necessity of accreditation of the schools has arisen because of the following basic reasons:-
 - To ensure conformity to good practices and bench marks of global requirements.
 - Rate the schools on an organizational platform to attract better student intake.
 - To stimulate the academic environment for promotion of the transaction of curriculum.
 - To ensure self evaluation, accountability, autonomy and innovations.
 - It will also signify the parents that child goes through the teaching learning environment as per standard good practices.
 - It will signify to the institutions its strength, weaknesses and thereby provide opportunities for future growth.
- Mapping of Schools for Mentoring and Monitoring purposes has been started. As a sequel to the teacher empowerment under CCE, Mentoring & Monitoring of schools in implementing CCE will be initiated.

- 'International Curriculum' in schools with Indian ethos would be introduced in three stages - Stage I (Classes I,VI,IX); Stage II (Class II, VII, X); and Stage III (Classes III to V, VIII,XI). This will be done on a pilot basis in selected schools abroad. The Board would try to start the first phase in the ensuing academic year.
- Proposal to launch new vocational courses "Fashion Design and Garment Technology" in collaboration with NIFT, Delhi from 2010-11 onwards and "Hospitality &Tourism" in collaboration with National Council for Hotel Management & Catering Technology and Department of Tourism, Govt. of India was discussed.
- The Governing Body was also informed about introduction of new courses on Pilot basis like Hospitality & Catering, Media Appreciation & Studies, Animation and Design. These courses will be introduced under Vocational Package. Efforts will also be made to introduce courses in these areas (wherever feasible) under Academic Stream. The CBSE will also strive to have joint certification with recognized agencies under vocational stream for better acceptability. The courses under Hospitality/Catering and Media Appreciation are being done on pilot basis with National Council for Hotel Management and Catering Technology and Whistling Woods Institute, Mumbai respectively. The Board is also trying to ensure vertical mobility for students of vocational courses. The Chairman also exhorted the members to use there good offices to help ensuing vertical mobility.

Examinations:

- The Governing Body was informed about the results and statistics of compartment examination 2009 and the dates for conduct of Class X, XII, AIPMT and AIEEE 2010.
- It was informed that the pattern of final stage of AIPMT has been revised and it would be only objective type instead of conventional subjective paper now. In addition, AIPMT related information shall be available through SMS, email alerts also. There has been stupendous increase in the number of candidates appearing in AIEEE.

Scholarship Scheme

- In order to boost up the spirit of the children the Board has introduced number of scholarships in +2 stage, the undergraduate stage and the professional courses. The various scholarship schemes of the CBSE are as follows:-

1. For Single Girl Child for +2 studies
2. For UG Studies (Single Girl Child)
3. For Under Graduate Studies
4. For Professional Studies
5. Chacha Nehru Sports Award
6. Central Sector Scheme of Scholarship for College and University Students

The scholarship schemes started in the year 2005 and till now the Board has spent a total of Rs. 106470000 through the ICICI and Syndicate Bank as can be seen from the following table:-

Year	Total Expenditure (Amount in Rs.)
2005	79,50,000/-
2006	2,51,82,000/-
2007	3,56,34,000/-
2008	3,77,04,000/-
Total	10,64,70,000/-

The presentation of the Chairman was concluded with screening of CCE movie emphasizing initiatives towards a better learning process for 21st century.

The members appreciated inclusive and comprehensive initiatives of the CBSE highlighted in the presentation of the Chairman and thereafter, the deliberation on different issues were taken up. The important among them are as under:-

Mrs. Usha Ram, Principal, Laxman Public School, Delhi -

- Appreciated the herculean task done by the team of experts of CBSE and the other stakeholders in the field of written material, update information, examination reforms, Sample Question Papers and reforms in various aspects of child's holistic growth.

Mr

Sh. Ashok Kumar, Principal, Indian High School, Dubai, UAE -

- Reminded to explore the possibility of conducting AIPMT examination in Gulf countries on lines of AIEEE.
- Enquired about the status of those students who, study outside India, have not taken Class X examination of the Board or the optional aptitude test but have to come to India for various reasons.

The Chairman was of the opinion that school - based assessment of the student is done on the basis of Question Paper Bank, which is being supplied by the Board and there is complete coverage of curriculum. Therefore, there is no dilution in assessment of the student and schools must admit such student on their school assessment. He also assured that Board may also write to all schools based on decision in the recent COBSE meeting on this issue.

Sh. D.R. Singh, Principal, Jawahar Vidya Mandir, Shymali, Ranchi, Jharkhand -

- Extended thanks to Chairman for the wonderful presentation and the herculean job.
- Expressed his reservation with the system of doing away the examination at Class-X level and effectiveness of conduct of online test in rural areas where broadband connectivity is ad-hoc. He shared the experience of USA, where they are reviewing the option of conducting the examination at various levels in schools.
- Expressed his concern on lopsided focus of vocational subjects on service sectors such as Information Technology, Tourism, Hospitality, Fashion Design etc. whereas India is agriculture based country. The desired impetus on agricultural subjects is missing.

The Chairman welcomed the suggestions and informed that the 'agriculture' is already one of the subject offered by CBSE. He emphasised the need to encourage students and parents to take such subjects. He also stressed the need to review and improve existing content to make it more contextual. Further, the conduct of online tests shall be contingent on fulfilment of certain preconditions such as willingness of student, availability of infrastructure et al. The Board has not done away with examination system but only changed the methodology to enhance the participation of schools, teachers and parents in the education of students and conduct of examination. To ensure that minimum quality level and coverage of entire syllabi, the Board shall be providing the question paper banks to schools.



Different students learn differently and they need to be assessed holistically. Moreover, the present system is somewhat discriminatory. For instance, the students in Arunachal Pradesh, who are first generation learners, are being compared with students of Delhi, whose parents are 3rd or 4th generation learners, who know the tricks of getting marks in Board's Exams, have the accessibility to the good teaching institutions, and therefore, are able to do well. The CCE '*inter alia*' intends to correct this skewed assessment, in addition to promoting holistic development of the students.

He also informed that Board is planning to start the 'online training' in addition to the refresher courses for teachers so that teachers could learn at their own pace and convenience.

Dr. Ashok Gupta, Principal, India International Public School, Jaipur, Rajasthan -

- Suggested to make Class X examination optional in senior secondary schools also on trial basis for three years and may take further decision on basis of feedback and experience thereafter.
- Requested for holding AIPMT in gulf countries also on lines of AIEEE.

Mrs. Lata Vaidhyanathan , Principal, Modern School, Barakhamba Road, Delhi-

- Emphasised that the objectives of formative and summative assessments are more technical. The University may give more impetus to formative and Summative assessment in their B.Ed courses so that more trained manpower is available to schools.
- The Chapter on "Tools & Techniques of Training" in manual needs enhancement, elaboration and period review of content.
- Stressed for additional focus again on English language teaching.
- Requested Medical Council of India (MCI) to allow students of biotechnology to appear for AIPMT after review of syllabus of biology, otherwise the reforms required in higher education sector may fade away.
- Suggested inclusive education in schools to be part of inspection for grant of affiliation.

Prof. Poonam Batra , Faculty of Education, University of Delhi

- Appreciated the systemic framework designed by Board within which one can look Continuous and Comprehensive Evaluation and doing away with the examination, etc. At the same time, emphasised the need to put this framework into culture as well because the culture itself is antithetical to this kind of thinking.
- Welcomed the proposal to introduce new electives and vocational subjects, which are professional and may ensure good employment as well as career prospects for the students.
- Enquired the reasons for looking at aspects of constructivist learning and teaching aspects of experiential learning only as a part of international curriculum. The National Curriculum Framework 2005 is based on the framework of constructivist critical pedagogy. The critical thinking begins with school knowledge and therefore it is not outside school. The separation of pedagogy with content in teacher's education needs review as both must be in harmony and relate to each other so as to evolve a constructivist critical thinking of pedagogy.
- Stressed that the demand on teachers is increasing with movement from rote learning, single time testing etc to continuous evaluation. It is in this context that the idea of developing Question Banks is very good but the idea of relieving the teacher of developing questions is not advisable as developing question is part of pedagogy and could be part of teachers training as well. There is need for an environment where teachers become creator & seekers of knowledge. Education shouldn't be looked as information package and there has to be a distinction between learning experience and learning outcomes.
- To reduce burden on students, she proposed either one term examination instead of two terms or reducing the numbers of chapters in subsequent term examination.

Sh. J.D. Bharadwaj, Principal, Govt. Boys Senior Secondary School No.1, Kidwai Nagar, New Delhi -

- Cautioned the members about making Class X examination optional and echoed the experience of USA and comments of President Barak Obama on Indian education system.

Shri S.C.Khuntia, Joint Secretary to the Government of India responded that outside world finds Indian Education System as good because they are dealing with best talents of the country. The view of foreign countries is at macro level and is myopic. There is still lot of scope for improvement in country such as introduction of international benchmarking etc. and we should not just rest laurels.

- Suggested curtailment of private participation in the accreditation on account of apprehensiveness of mal practices by such organisations. He proposed that Government or CBSE must have the final authority in this regard.
- Emphasised the need for incorporating subjective test instead of proposed objective type paper for AIPMT finals.

Prof. C.K. Saluja, Deptt. Of Education, University of Delhi, Delhi-

- Expressed his happiness over the examination reforms that the CBSE has brought in. He was also of the view that gradually the Board should try to reform the teaching methodologies adopted by the teachers. He also suggested that the students should also be a part of the formulation of different questions. He further informed the august gathering that the various chapters taught in the classrooms would be more effective if the lessons are brought out and supported with different pictographical designs.

Sh..K.P. Gopalkrishna, Chairman, National Public School, Bangalore, Karnataka

- Apprehensive about the quality of education being delivered in classroom with CCE increasing the burden on teachers, who may find it difficult to do proper assessment of students in classes of higher strength. This would suffer the teaching and the learning process in the classroom.
- Proposed granting of autonomous status to interested schools and allowing them to have their own curriculum.
- Advised income ceiling as pre condition for grant of single girl scholarships so that needy and rural parents are benefited more.
- Requested for expeditious disposal of permanent affiliation and renewal cases.

Dr. Alka Bhargava, Commissioner. Kendriya Vidyalaya Sangathan, Delhi-

- Focused on strengthening of Inclusive Education and need to identify 'intellectual disability' as well in students, which at times are ignored or not diagnosed, which adversely affects personality development of the student. There has to be synergy among parents, children and doctors along with awareness among the peers so that such child is not unduly ignored.
- Expressed her concern over declining number of students opting for medical profession, especially when there is already dearth of trained medical professionals. She advised to take up the skewed relation between number of seats for undergraduate and post graduate courses with the Ministry of Health or the Medical Council of India (MCI) reverse the trend. She also suggested for clubbing medical and engineering examination into one for benefit of the student.

In this context, **Dr. Mangala Kohli, Asstt. Director General (ME), Directorate General of Health Services, Delhi** apprised the members that government is trying to introduce one single window system of examination for all medical related courses and alliance Health Services such as physiotherapy etc. She also informed that government is working on increasing the strength of doctors to One Lakh per year from present 33,000 doctors per year. The MCI has already issued the guidelines for increasing Post Graduate seats in medical colleges.

Sh. S.S. Minhas, Principal, Guru Harkrishan Public School, Vasant Vihar, Delhi -

- Highlighted the need for appropriate hand holding of teachers in rural areas of the country to make them understand and assimilate the concept and content of CCE.
- Requested CBSE to issue advisory to the management of the schools as well to relieve such teachers who have been nominated for training programmes/ refresher courses.
- Proposed for constitution of 'accreditation cell' within the Board with team of experienced Principals and the members of the Board.

Sh. Narendra Bhatia, Director (School Education), Confederation of Indian Industries, Gurgaon, Haryana

- Stressed on evolving the personality of teachers and imparting them with appropriate skills to facilitate them to do their jobs well. One major aspect that focus is totally on teachers.

- Need to sensitise the teachers about child's disability and their special needs in schools as appointment of special educators is not the panacea.

Dr. Prem Kumar, Additional Secretary, Medical Council of India, Delhi-

- Expressed his view that the dropout rate in the rural areas are fast increasing and said that it is attributable to fact that the courses relating to our rural sector hardly finds any place in the current syllabi. Therefore, he suggested for formulating the curriculum in such a way that representation of our rural sector is equally considered to make the growth inclusive and reduce the dropout rate.

Smt. Jyotsana Brar, Hony. Secretary, IPSC & Principal, Welham Girls School, Dehradun, Uttarakhand-

- Expressed happiness over the new system that the Board is implementing and stated that the system is not going to put more burden on the teachers. She requested the august gathering not to under-estimate the capability of the teachers to handle the unforeseen situation that might creep-in while implementing the new system. She further asked the Board to amalgamate both the subjectivity and the objectivity aspects while framing the MCQs through its question bank to be used under the CCE.

Sh. S.C. Khuntia, Joint Secretary to the Government of India, Ministry of Human Resource Development, Delhi -

- Apprised about results of PISA (Programme for International Students Assessment) Tests, which students across the country take to assess their knowledge in Science, Mathematics and English, in states of Orissa and Rajasthan on pilot basis three years back, which were not encouraging.
- Emphasised that focus of reforms should be on average students as the top meritorious students find their way in the tough international competition. He advised CBSE to take lead in setting a role model for entire school education system in the country which can later be followed by other State Boards.
- Welcomed the changeover from marking to grading system; examination reforms and accreditation system. The concerns of some members of accreditation by private agencies may result in corruption is unwarranted as no private agency would jeopardise their recognition merely for such unscrupulous activity. Further, the schools will have option to go to different agencies for getting accreditation as is the case for credit rating of companies. The purpose of independent accreditation is to

reduce work load and subjectivity (if any) of CBSE. The accreditation would also fill the vacuum of post affiliation follow up as the schools would have to get periodic renewals. Another important benefit of accreditation is introspection and self analysis by the schools. The accreditation is also sort for multi dimensional rating/ benchmarking to enable parents and other stakeholders take conscious decision.

- Suggested for exploring core curriculum in some subjects where there are many all-India tests, particularly, engineering, medical and law. The Boards may have flexibility to contextualise the material.
- Informed that government intends to make every school inclusive with all teachers appropriately trained to provide inclusive education. There would also be special teachers to help the special need children and informed that CBSE had already amended its Affiliation Bye-laws to ensure that every school is inclusive. He stressed that adequate ICT infrastructure is of paramount importance in today's technology era and this education need to be more collaborative than only delivering lectures. Similarly, there is great need for developing skills and some courses developed by CBSE along with industry participation particularly, financial section management, is in this direction.
- To ensure smooth transit from school to higher education, the government proposes a session of principals from government and private institutions along with Vice Chancellors of certain universities to devise methodology for education reforms.
- Requested members to ponder on creating CBSE as an International Board so the schools in other countries can come just like we go to Cambridge, etc. Further, students in some countries such as South Asia, East Asia and Middle East, who are likely to come for higher education in India, will find it convenient. The kind of international curriculum to be offered by such international board also needs to be deliberated in detail.

The Chairman appreciated the balanced discussion of the members and thanked them for their valuable contribution. The Chairman thereafter took on the agenda items:

ITEM I **TO CONFIRM THE MINUTES OF THE MEETING OF THE GOVERNING BODY OF THE BOARD HELD ON 16TH JUNE 2009**

The Chairman, CBSE informed the House that the minutes of the Governing Body held on 16th June 2009 were circulated to all members vide letter dated 4th September 2009 and only one amendment has been suggested by Ms Annie Koshi, Principal, St Mary's School, Safdarjung Enclave, New Delhi vide letter dated 29th September 2009 on page 22-23 of the minutes as under-

"The concept of 'no homework' is misunderstood. Boring work involving hours of written work is definitely bad but some experiential work that involves children and parents working together at home is good. Similarly, no school bags actually means book bundles should be reduced/ removed"

Accordingly, a corrigendum was issued vide letter dated 20th October 2009 incorporating above amendments. Since, no other comments were received from other members, the august House resolved to confirm the Minutes of the last Governing Body.

ITEM II **TO RECEIVE A REPORT ON THE FOLLOW UP ACTION TAKEN ON THE MINUTES OF THE LAST MEETING OF THE GOVERNING BODY HELD ON 16TH JUNE 2009**

The members deliberated on the action taken on the last meeting of Governing Body of the Board on 16th June 2009 in detail and resolved to record the follow up action taken on the minutes of the last Governing Body.

ITEM III **TO CONSIDER THE RECOMMENDATIONS OF THE ADVISORY COMMITTEE OF THE ALL INDIA PRE-MEDICAL/PRE-DENTAL ENTRANCE EXAMINATION HELD ON 7TH SEPTEMBER, 2009**

The Controller of Examination briefed the members about recommendation of the Advisory Committee of AIPMT and brought to attention important decisions taken by the committee.

After going through all issues and decisions of the committee, the House resolved to approve the minutes of the Advisory Committee held on 7th September 2009.

ITEM IV TO CONSIDER THE RECOMMENDATIONS OF THE AFFILIATION COMMITTEE MADE AT ITS MEETING HELD ON 3RD NOVEMBER, 2009

The Chairman, CBSE apprised the members about the decisions of the committee and after deliberations, the House approved the recommendations of the Affiliation Committee held on 3rd November 2009.

ITEM V TO CONSIDER THE RECOMMENDATIONS OF THE FINANCE COMMITTEE MADE AT ITS MEETING HELD ON 3RD NOVEMBER, 2009

The Chairman apprised the members about the recommendations of the Committee. After considered discussion on the issues, the House resolved to approve the recommendations of the Finance Committee held on 3rd November 2009.

ITEM VI TO CONSIDER RECONSTITUTION OF THE RESULT COMMITTEE OF THE BOARD

The House authorised the Chairman to nominate two members of the Governing Body as representatives of the Result Committee of the Board.

ADDITIONAL ITEMS

ITEM I TO CONSIDER THE RECOMMENDATIONS OF THE EXAMINATION COMMITTEE MADE AT ITS MEETING HELD ON 30TH NOVEMBER, 2009

The Controller of Examination informed the members about important recommendation of the Examination Committee.

The members after discussing all the recommendations resolved to approve the minutes of the Examination Committee held on 30th November 2009.

ITEM II TO CONSIDER THE RECOMMENDATIONS OF THE IMPLEMENTATION COMMITTEE FOR AIEEE MADE AT ITS MEETING HELD ON 10TH AUGUST, 2009

The HOD (Spl. Exams) informed the members about recommendations. After discussion of all issues and decision taken by the committee, the House approved the recommendation of the Implementation Committee for AIEEE held on 10th August 2009.

ITEM III TO CONSIDER THE RECOMMENDATIONS OF THE CURRICULUM COMMITTEE MADE AT ITS MEETING HELD ON 21ST DECEMBER, 2009

The Director (Academics) apprised the members about the various decisions taken by the Committee. After discussion, the House approved the recommendation of the Curriculum Committee held on 21st December 2009.

ITEM IV TO CONSIDER THE RECOMMENDATIONS OF THE FINANCE COMMITTEE MADE AT ITS MEETING HELD ON 22ND DECEMBER, 2009

The Chairman placed the agenda for discussion. The members after deliberation approved the recommendations of the Finance Committee held on 22nd December 2009.

ITEM V TO CONSIDER THE RECOMMENDATIONS OF THE AFFILIATION COMMITTEE MADE AT ITS MEETING HELD ON 22ND DECEMBER, 2009

The House approved the recommendation of the Affiliation Committee held on 22nd December 2009 after it was placed by the Chairman for discussion.

The Chairman extended his wishes for the coming New Year and the meeting ended with Vote of Thanks to the Chair.


(K.K. Choudhary)
Joint Secretary (A&L)


(Vineet Joshi)
Chairman

ANNEXURE-I

The list of members who attended the meeting and those who could not be present is given hereunder:

THOSE PRESENT:

1. Shri Vineet Joshi,
Secretary & Chairman,
CBSE, 2, Community Centre,
Preet Vihar,
Delhi-110092.
2. Shri S.C. Khuntia,
Joint Secretary(SE),
Department of Secondary & Higher Education
Ministry of Human Resource Development
Shastri Bhawan,
New Delhi.
3. Shri S.K. Saxena,
Special Secretary cum Director of Education,
Directorate of Education,
Govt. of A&N Island,
Port Blair-744101.
4. Shri Chanchal Singh,
Distt. Education Officer,
U.T. Secretariat,
Sector-9,
Chandigarh-160017. (Rep. of DPI, Chandigarh)
5. Smt. Neelam Verma,
Regional Director (East),
Directorate of Education,
Govt. of NCT of Delhi,
Lucknow Road,
Near Timarpur,
Delhi-110054. (Rep. of Dr. Sunita Kaushik,
Addl. Director of Education)

6. Shri Sanjay Kumar,
Desk Officer,
Deptt. of Education,
MHRD,
Shastri Bhawan,
New Delhi-110001.
- (Rep. of Sh. S.K. Ray)
Addl. Secretary & F.A., MHRD
7. Prof. Poonam Batra,
Faculty of Education,
University of Delhi,
Delhi-110007.
8. Cpt. (IN) V.K. Verma,
Chairman, IPSC &
Principal & Director,
Motilal Nehru School of Sports,
Rai, Distt. Sonapat,
Haryana.
9. Smt. Jyotsana Brar,
Hony. Secretary, IPSC &
Principal,
Welham Girls School,
Dehradun, Uttarakhand.
10. Dr. Alka Bhargava,
Director (Education), MHRD &
Addl. Charge of Commissioner,
Kendriya Vidyalaya Sangathan,
18, Institutional Area,
Shaheed Jeet Singh Marg,
New Delhi-110016.
11. Shri N. Bhatia,
Director (School Education)
Confederation of Indian Industry,
Plot No.249 F, Sector-18,
Udyog Vihar, Phase-IV,
Gurgaon-122015,
Haryana.
- (Rep. of Shri Anjan Das)
Senior Director, CII

12. Prof. C.K. Saluja,
Deptt. of Education,
University of Delhi,
Delhi-110007.
13. Shri Ashok Kumar,
Principal,
Indian High School,
Dubai,
UAE.
14. Dr. Anil Kumar Vashishtha,
Principal,
Govt. Boys Sr. Sec. School,
Jafrabad,
Delhi.
15. Dr. J.D. Bhardwaj,
Principal,
Govt. Boys Sr. Sec. School No.1,
Kidwai Nagar,
New Delhi.
16. Shri S.S. Minhas,
Principal,
Guru Harkrishan Public School,
Poorvi Marg,
Vasant Vihar,
New Delhi.
17. Smt. Shashi Bala Saini,
Principal,
Sarvodaya Kanya Vidyalaya,
Prashant Vihar,
Rohini,
Delhi.

18. Shri Ashok Gupta,
Principal,
India International Public School,
Jaipur,
Rajasthan.
19. Smt. Lata Vaidyanathan,
Principal,
Modern School,
Barakhamba Road,
New Delhi.
20. Shri D.R. Singh,
Principal,
Jawahar Vidya Mandir,
Shymali,
Ranchi,
Jharkhand.
21. Dr. K.P. Gopalkrishna,
Chairman,
National Public School,
12 A, Main Road, HAL,
2nd Stage, Indira Nagar,
Bangalore,
Karnataka-560038.
22. Smt. Usha Ram,
Principal,
Laxman Public School,
Hauz Khas Enclave,
New Delhi.
23. Dr. K.C. Satapathy,
Principal,
DAV Public School,
Chandrasekharapur,
Sailashree Vihar,
Bhubaneswar,
Orissa-751021.

24. Prof. Mangala Kohli,
Assistant Director General (ME),
DGHS,
Nirman Bhawan,
New Delhi-110001.

25. Dr. Prem Kumar,
Addl. Secretary,
Medical Council of India,
Sector-8, Pocket-14,
Dwarka,
New Delhi-110077.

(Rep. of Dr. A.R.N. Setalwad)
Secretary, MCI

The following members could not attend the meeting:

1. Shri P. Krishnamurthy,
Director of Education,
Directorate of Education,
Govt. of NCT of Delhi,
Old Secretariat,
Delhi-110054.
2. Shri R.P. Yadav,
Deputy Director of Education,
Distt. North West B,
FU Block,
Pitampura,
Delhi-110088.
3. Smt. Anita Setia,
Deputy Director of Education,
Distt. South,
Office of Deputy Director of Education,
"C" Block, Defence Colony,
New Delhi.
4. Shri T.C. Arora,
Addl. Director – I,
Municipal Corporation of Delhi,
Education Department (HQ),
Nigam Bhawan,
Kashmere Gate,
Delhi-110006.
5. Smt. Mamta R. Agarwal,
Director of Education,
New Delhi Municipal Committee,
VIII Floor,
Palika Kendra,
Sansad Marg,
New Delhi-110001.

6. Prof. Nayanjot Lahiri,
Dean of Colleges,
University of Delhi,
Delhi-110007.
7. Prof. S.K. Singh,
Vice-Chancellor,
MP Bhoj (Open University),
Bhopal,
Madhya Pradesh.
8. Dr. M.D. Tiwari,
President, AIU &
Director,
Indian Institute of Information Technology,
Devghat,
Jhalwa,
Allahabad – 211012.
9. Prof. Beena Shah,
Secretary General,
Association of Indian Universities,
AIU House,
16, Kotla Marg,
New Delhi-110002.
10. Dr. D.K. Paliwal,
Acting Member Secretary,
All India Council for Technical Education,
7th Floor, Chanderlok Building,
Janpath,
New Delhi-110001.
11. Smt. Saroj Gupta,
Distt. Education Officer,
Additional Deluxe Building,
Sector-9,
Chandigarh,
Haryana.

12. Prof. Anita Rampal,
Head, Deptt. of Education,
Central Institute of Education (CIE),
Delhi, and Dean,
Faculty of Education,
University of Delhi,
Delhi-110007.
13. Shri Jayant Kastuar,
Secretary,
Sangeet Natak Academy,
Rabindra Bhawan,
Ferozeshah Raod,
New Delhi-110001.
14. Dr. V. Prakash,
Director,
Central Food Technology Research Institute,
Mysore-570013.

The following Officers of the Board were in attendance:

01. Shri Pitam Singh,
HOD (Special Exams),
CBSE,
Patpar Ganj,
Delhi – 110002.
02. Shri Shashi Bhushan,
HOD(Edusat),
CBSE,
2, Community Centre,
Preet Vihar,
Delhi-110092.
03. Shri M.C. Sharma,
Controller of Examinations,
C.B.S.E.,
2, Community Centre,
Preet Vihar,
Delhi – 110092.
04. Smt. Chitralekha Gurumurthy,
Director (Academic),
C.B.S.E.,
Shiksha Sadan,
17, Rouse Avenue,
New Delhi -110002.
05. Shri Dharampal Singh,
Regional Officer (Delhi),
CBSE,
Patpar Ganj,
Delhi.
06. Shri B.M. Gupta,
Head (CC),
CBSE,
2, Community Centre,
Preet Vihar,
Delhi.

07. Shri Antriksh Johri,
Joint Secretary (IT)
CBSE,
Patpar Ganj,
Delhi.
08. Shri K. K. Choudhury,
Joint Secretary (Admn. & Legal),
CBSE,
2, Community Centre,
Preet Vihar,
Delhi.
09. Shri Ajay Mishra,
Deputy Financial Advisor (HQ.)
CBSE,
2, Community Centre,
Preet Vihar,
Delhi.
10. Smt. Sugandh Sharma,
Education Officer,
CBSE,
Shiksha Sadan,
17, Rouse Avenue,
New Delhi.
11. Dr. (Smt.) Sadhana Parashar,
Education Officer,
CBSE,
Shiksha Sadan,
17, Rouse Avenue,
New Delhi
12. Dr. (Mrs.) Srijata Das,
Education Officer,
CBSE,
Shiksha Sadan,
17, Rouse Avenue,
New Delhi

13. Shri S. Anandan,
Deputy Secretary (Admn.I & Vig.)
CBSE,
2, Community Centre,
Preet Vihar,
Delhi.
14. Shri M.K. Arora,
Deputy Secretary (PMT),
CBSE,
2, Community Centre,
Preet Vihar,
Delhi.
15. Dr. Sanyam Bhardwaj,
Deputy Secretary (PMT),
CBSE,
2, Community Centre,
Preet Vihar,
Delhi.
16. Shri U.C. Bodh,
Asstt. Secretary (Affiliation),
CBSE,
2, Community Centre,
Preet Vihar,
Delhi.

CENTRAL BOARD OF SECONDARY EDUCATION

2, COMMUNITY CENTRE, PREET VIHAR, DELHI-110 092

No. CBSE/ACAD/2009

20th September, 2009
Circular No. 39/20-09-2009All the Heads of the institutions
affiliated to CBSE**Subject: Examination Reforms and Continuous and Comprehensive Evaluation (CCE) in the Central Board of Secondary Education (CBSE)**

Dear Principal,

The larger context of education is to prepare futuristic citizens for a meaningful and productive life in a globalised society. There is a dire need to strengthen the education system even more so in a pluralistic society which addresses itself to a heterogeneous group. Evaluation is a means of realising the extent to which we have been successful in imparting such an education. Evaluation is an indispensable part of the educational process as some form of assessment is necessary to determine the effectiveness of teaching learning processes and their assimilation by learners.

External examinations 'are largely inappropriate for the 'knowledge society' of the 21st century and its need for innovative problem solvers'. Questions if not framed well, "call for rote memorization and fail to test higher-order skills like reasoning and analysis, lateral thinking, creativity and judgement. External exams make no allowance for different types of learners and learning environments and induce an in-ordinate level of anxiety and stress".

(NCF- Position paper on Examination Reforms)

This calls for a functional and reliable system of School-Based Evaluation.

We need to look at the **holistic assessment** of a learner which also includes co-scholastic area of Life Skills, Attitudes and Values, Sports and Games as well as Co-Curricular activities. The CCE scheme aims at addressing this in a holistic manner. A number of National Committees and Commissions in the past have consistently made recommendations regarding reducing emphasis on external examination and encouraging internal assessment through School-Based Continuous and Comprehensive Evaluation.

Therefore, the CCE scheme brings about a paradigm shift from examination to effective pedagogy.

National Curriculum Framework 2005, while proposing Examination Reforms has also stated – "Indeed, Boards should consider, as a long-term measure, making the Class X Examination Optional, thus permitting students continuing in the same school (and who do not need a Board certificate) to take an internal school exam. instead".

Hon'ble Union Minister for Human Resource Development also announced- "Push the process of examination reform in accordance with NCF 2005. This will include making the Class X examination optional, thus permitting students continuing in the same school (and who do not need a Board certificate) to take an internal school assessment instead".

In the light of the above background, surveys and consultations with various stakeholders across the country and the given mandate of CBSE, the Board, on the advice of the Ministry of Human Resource Development, Government of India has decided to introduce the following Scheme:-

1. Scheme of the Board**1.1 Senior Secondary Schools**

- a) There will be no Class X Board Examination w.e.f. 2011 for students studying in CBSE's Senior Secondary schools and who do not wish to move out of the CBSE system after Class X.
- b) However, such students of Senior Secondary Schools who wish to move out of the CBSE system after Class X (Pre-University, Vocational course, Change of Board, etc.) will be required to take the Board's External (pen and paper written/online) Examination.
- c) Further, those students who wish to assess themselves vis-à-vis their peers or for self assessment will be allowed to appear in an On Demand (pen and paper/online) Proficiency test.

1.2 Secondary Schools

The students studying in CBSE's Secondary schools will however be required to appear in **Board's External (pen and paper written/online) Examination** because they will be leaving the secondary school after Class X.

1.3 All Schools

1.3.1 The **Continuous and Comprehensive Evaluation (CCE)** will be strengthened in **all affiliated schools** with effect from **October, 2009 in Class IX**.

1.3.2 An **Optional Aptitude Test** developed by the CBSE will also be available to the students. The **Aptitude Test** along with other school records and CCE would help students, parents and teachers in deciding the choice of subjects in Class XI. All students of **Class X in the current academic year** will be taking the **CBSE Board's Class X 2010 Examination**. The CBSE will be conducting this Examination. The weightage of the school based assessment will remain the same as per past practice, i.e. 20% each in the subjects of Science, Social Science and Mathematics.

1.3.3 The **new Grading system** will be introduced at **Secondary School level (for Classes IX & X) effective from 2009-10 Academic Session**. The details of grading scheme are being circulated in a separate advisory to schools.

Details of the scheme are annexed at (Annexure-1) all for ready reference.

2. How would the Scheme help?

The above steps would help the learners and parents, who are the primary stakeholders of school education, in the following manner:-

- a) It will reduce stress and anxiety which often builds up during and after the examination which could have an adverse impact on young students especially in the age group of 13-15 years.
- b) It will reduce the dropout rate as there will be less fear and anxiety related to performance.
- c) In the past there was practice to often finish the entire syllabus much before time and follow it up with Pre-Board(s) and study leave. Now there will be greater focus on learning rather than teaching to the test.
- d) The emphasis on conceptual clarification through experiential learning in the classroom will increase since there will be more time available for transaction of curriculum.
- e) It will help the learners to develop holistically in terms of personality by also focussing on the co-scholastic aspects which will be assessed as part of the Continuous and Comprehensive Evaluation scheme.
- f) It is expected to prepare the students for life by making students physically fit, mentally alert and emotionally balanced.
- g) The students will have more time on their hands to develop their interests, hobbies and personalities.
- h) It will enable the students, parents and teachers to make an informed choice about subjects in Class XI.
- i) It will motivate learning in a friendly environment rather than in a fearful situation.
- j) It will equip students with Life Skills especially Creative and Critical thinking skills, social skills and coping skills which will keep them in a good stead when they enter into a highly competitive environment later on.

3. **Addressing the Concerns**

The CBSE has been discussing the matter with its stakeholders all over the country. A number of issues are likely to be raised by students/parents regarding this initiative, as it is being done for the first time by any Board in India. A compilation of such issues, and solutions offered by the Board in the form of FAQs (*Frequently Asked Questions*) will be soon available on the CBSE website. In case of any clarification you may write through the CBSE's website (detailed below) or mail your queries to the Chairman CBSE by superscribing "CBSE Examination Reform" on the top of the envelop.

4. **CCE Guidelines**

Many of the Schools are already aware about the CCE and are implementing the same. However, in order to improve the quality of CCE, the detailed guidelines are being issued and will reach the schools shortly. These will also be available on CBSE website (www.cbse.nic.in).

5. **Training Workshops**

Teacher training workshops will be conducted simultaneously from October 2009 onwards. These training workshops will be compulsory for the Heads of Schools and two teacher representatives. Details of these will be available on the CBSE's website. Principals and trained teachers will be thereafter interacting with parents during Parent Teacher Meetings to create awareness regarding the Board's Scheme and address their concerns.

6. **Request to School Principals**

The CBSE is committed to the enhancement of quality in school education and it plans to empower schools to assess the students without compromising on any quality parameter. It has full faith in the Principals and teachers of its affiliated schools and hopes that the following action will be taken in the shortest possible time:-

- a) Explain the above scheme in detail to the parents, teachers and students specially those in Classes IX and X and interact with parents of these students to create awareness and sensitise them.
- b) Collect and forward the information about number of students in Class IX in the current academic session.
- c) Forward this data to the Regional Office concerned in the enclosed Proforma definitely by 15th October 2009 (*Annexure 2*).

7. **Further Clarification**

Comprehensive guidelines on various aspects of CCE will be available in the *Teachers' Manual on School Based Assessment* shortly. This will also be hosted on the CBSE website (www.cbse.nic.in).

In case you need any further clarification, please log on to www.cbse.nic.in and click on the 'Interact with Chairman on Class X Board Examination' button. Your queries on this issue will be replied expeditiously.

All Heads of Schools are directed to make necessary preparations so as to implement the above scheme in letter and spirit. The Board is also sure that all Principals would help in implementing the above mentioned reforms.

Waiting for an early response.

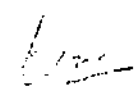
Yours faithfully,



(VINEET JOSHI)
CHAIRMAN & SECRETARY

Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110 016.
2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737 101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar- 791 111
7. The Director of Education, Govt. of A&N Islands, Port Blair-744 101.
8. The Director, Central Tibetan School Administration, ESS EFF Plaza, Community Centre, Sector 3, Rohini, Delhi-110 085.
9. All the Regional Officers of CBSE with the direction to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
10. The Education Officers/AEOs of the Academic Branch, CBSE.
11. The Joint Secretary (IT) with the request to host this circular on the CBSE website.
12. The Library and Information Officer, CBSE
13. EO to Chairman, CBSE
14. PA to All HODs, CBSE


CHAIRMAN & SECRETARY

Scheme of Examination Reforms and Continuous and Comprehensive Evaluation (CCE)

A. Class IX - 2009 -10 Academic Session

Strengthening Continuous and Comprehensive Evaluation (CCE) in Class IX (Second Term October 2009 - March 2010)

1. The Central Board of Secondary Education introduced Continuous and Comprehensive Evaluation in Primary classes in 2004 (Circular No. 5/18/25/04). The achievement records and its format was also circulated for Classes I to V with the objective of facilitating holistic learning in the school. The focus was on identifying the talents of the learner and empowering with positive inputs. The Board recommended a five Point rating scale, it also recommended the elimination of the pass /fail system at the primary classes (Circular No. 31/04/21/05). The Board has also followed it up by extending this scheme upto Classes VI to VIII and developed a CCE card on School Based Assessment for the same (Circular No. 2/06).
2. The scheme of Continuous and Comprehensive Evaluation (CCE) will be now further strengthened in all affiliated schools from October 2009. The Class IX students will be assessed through the CCE by the school itself. The strengthened CCE scheme will be applicable for the second term (October 2009 - March 2010) of the current academic year in Class IX.
3. In general, for the purpose of the CCE, an academic year has been divided into two terms. The first term will be from April - September and the second term from October - March.
4. The CCE in classes IX & X is intended to provide holistic profile of the learner through evaluation of both Scholastic and Co-Scholastic areas spread over two terms each during two academic years.

4.1 Evaluation of Scholastic areas:

Each term will have two Formative assessments and one Summative assessment for evaluation of Scholastic areas.

4.1.1 Formative Assessment:

Formative assessment is a tool used by the teacher to continuously monitor student progress in a non-threatening and supportive environment. If used effectively it can improve student performance tremendously while raising the self esteem of the child and reducing the work load of the teacher. Some of the main features of Formative assessment are that it is diagnostic and remedial, provides effective feedback to students, allows for the active involvement of students in their own learning, enables teachers to adjust teaching to take account of the results of assessment and recognizes the profound influence that assessment has on the motivation and self-esteem of students, both of which are crucial influences in learning.

It is highly recommended that the school should not restrict the Formative assessment to only a paper-pencil test. There are other means of testing such as through quizzes, conversations, interviews, oral testing, visual testing, projects, practicals and assignments.

For this year there will be only two Formative assessments for Class IX for the (remaining) second term.

It is advised that the Schools may conduct more than two such assessments and take the best two out of those.

Assessments done periodically will be shown to the students/ parents so as to encourage continuous participatory improvement.

4.1.2 Summative Assessment:

The Summative assessment is the terminal assessment of performance at the end of instruction. Under the end term Summative assessment, the students will be tested internally based on the following criteria:-

- a) Curriculum and Syllabus for Classes IX will be the same as circulated by the Board earlier.

- b) The Summative assessment will be in the form of a pen-paper test conducted by the schools themselves. It will be conducted at the end of each term.
- c) In order to ensure standardisation, and to ensure uniformity, the Question Banks in different subjects to generate question papers will be forwarded by the Board to schools in March 2010.
- d) In order to cater to difference in the pace of responding, the Schools will give flexible timing to the students during end term Summative assessment.
- e) For this year, there will be only one term end Summative assessment for the (remaining) second term to be conducted in March 2010 for Class IX students.
- f) Evaluation of answer scripts will be done by the school Teachers themselves on the basis of the Marking Scheme provided by the Board.
- g) There will be random verification of the assessments procedures carried on by schools by the Board officials/nominees appointed by the Board.

The Weightage of Formative Assessment (FA) and Summative Assessment (SA) shall be as follows:

Term	Type of Assessment	Percentage of weightage in academic session	Term wise weightage	Total	
FIRST TERM (April-Sept)	Formative Assessment-1	10%	Formative Assessment-1+2=20%	Formative =40% Summative =60% Total 100%	
	Formative Assessment-2	10%			
	Summative Assessment-1	20%	Summative Assessment-1=20%		
SECOND TERM (Oct-March)	Formative Assessment-3	10%	Formative Assessment-3+4=20%		
	Formative Assessment-4	10%			
	Summative Assessment-2	40%	Summative Assessment-2=40%		

Note: For this year as the scheme is being introduced from the Second Term only, the weightage of each Formative Assessment shall be 20% and that of Summative Assessment shall be 60%.

4.2 Evaluation of Co-Scholastic areas:

4.2.1 In addition to the Scholastic areas, co-scholastic areas like Life Skills; Attitudes & Values; Participation & Achievement in activities involving Literary & Creative Skills, Scientific Skills, Aesthetic Skills and Performing Arts & Clubs; and Health & Physical Education will also be evaluated. Most of the schools are already implementing activities involving these areas. The schools have been trained under Adolescence Education Programme (AEP), emphasising upon Life Skills; the schools are also aware about Comprehensive School Health Programme introduced in 2006 (Circular No. 9/06/29/07, 27&48/08). However, for ready reference and convenience of the schools, the activities under Co-Scholastic areas and evaluation thereof are also included in the comprehensive guidelines on various aspects of CCE (Refer Para 5 below).

5. This year, the students in Class IX will follow the CCE for the second term only as already stated above. For this, the schools will give the Report Card on the model format to be supplied by the Board in its guidelines. This Report Card will reflect both Formative and Summative assessment of second term of Class IX in scholastic as well as co-scholastic areas.
6. Comprehensive guidelines on various aspects of CCE will be available in the *Teachers' Manual on School Based Assessment* shortly. This will also be hosted on the CBSE website (www.cbse.nic.in)
7. This scheme will continue for further academic sessions also.

B. Class IX - 2010-11 Academic Session onwards

These students will undergo the CCE as described above spread over two terms, one from April 2010 to September 2010 and the second from October 2010 to March 2011. As already detailed in Para 4.1.1 and 4.1.2, the Formative Assessment will be part of School Based Assessment and Summative Assessment at the end of each term will be based on the Question Banks being sent by the Board.

C. Class X - 2009 - 10 Academic Session

1. All students of Class X in the current academic year will be taking the CBSE Board's Class X 2010 Examination. The CBSE will be conducting this Examination.
2. The weightage of the School Based Assessment will remain the same as per past practice, i.e. 20% each in the subjects of Science, Social Science and Mathematics.
3. The new Grading system will be introduced at Secondary School level (for Classes IX & X) effective from 2009-10 Academic Session. The details of grading scheme will be circulated in a separate advisory to schools.
4. The syllabus and examination specifications in all subjects remain as reflected in Secondary School Curriculum Document 2010 (printed by the Board) with minor modifications as notified to schools through circulars during the current session. The Curriculum Document and the circulars are available on the CBSE website (www.cbse.nic.in).

D. Class X- Academic Session 2010-11 onwards

1. Senior Secondary Schools.

In Senior Secondary Schools, there will be no Board examination at Class X since the students will be entering Class XI in the same school.

These students will be assessed through the CCE internally by the school as per the strengthened CCE Scheme as described above for Class IX (for the second term from October 2009 to March 2010) and Class X (for two terms, the first term from April 2010 to September 2010 and the second from October 2010 to March 2011).

At the end of the academic year 2010-11, students will be issued the CCE certificate on the pre-printed stationery to be supplied by the Board. These CCE certificates, once they are complete in all respects, (for both Class IX and X) will be required to be sent to the Regional Offices for the signatures of the Board official.

However the Board will provide flexibility to the following students in Senior Secondary schools also to appear in Board's external (pen and paper written/online) examination (described separately below):-

- The students wanting to terminate their studies in the school for admission in Pre-University, vocational course, etc.
- The students wanting to shift to the other schools of other State Boards due to local reasons.

Moreover, those students who wish to assess themselves vis-à-vis their peers or for self motivation will be allowed to appear in an On Demand (pen and paper/online) Proficiency test.

2. Secondary Schools:

In all schools upto secondary level there will be Board's external (pen and paper written/on-line) Examination at the end of Class X as detailed in para 3 below since the students will be moving out of these schools.

Note: The students in Classes IX and X in Secondary Schools also will follow the CCE as described above. At the end of the Class X, students will be issued the CCE certificates on the pre-printed stationery supplied by the Board.

3. External (pen and paper written/online) Examination

1. These mainly application oriented external (pen and paper written/online) Examinations will be based on the same syllabi as detailed in the Curriculum Document 2011.
2. These will be certified by the CBSE.

E. Concessions being given to the Differently Abled

All the relaxations such as use of scribe for visually challenged, choice of optional subjects, use of computers for visually challenged being provided the present Board Examinations of Class X to the differently-abled children need to be continued in the School Based Assessment also, at the formative as well as Summative level. Due consideration will also be given to these students in co-scholastic evaluation too.

F. Aptitude Test

1. The Board will offer an Aptitude Test (*optional*) which along with other school records and CCE would help the students, parents and teachers in deciding the choice of the subjects at Class XI.
2. The Board proposes to provide an opportunity to students to undertake the Aptitude Test twice, once at the end of Class IX and then at the end of Class X.

G. Admission in Class XI (Academic Session 2011 – 12)

1. For the purpose of admission in Class XI the CCE certificate will be relied upon.
2. It is also recommended that some amount of weightage be assigned to the co-scholastic aspects especially Life Skills and excellence in sports for allotting subjects in class XI. A multi-pronged approach for assigning subjects needs to be adopted. Aptitude test, Scholastic Performance and Co-Scholastic Achievements, all need to be given weightage.
3. Students of the same school may be given preference over the students coming from any other school for admission in Class XI.

CENTRAL BOARD OF SECONDARY EDUCATION

Proforma for Data Collection in Class IX

For academic session (2009-10)

Name of the School _____

Complete Address _____

School Code (Examination Code) _____

Affiliation Number _____

Affiliation Status (Secondary/Senior Secondary) _____

Contact Number Tel (O) _____ (R) _____ Mob _____

Email id: School _____

Email id: Principal _____

Total number of:-

- a. Sections in Class IX _____
- b. Students in Class IX _____
- c. Teachers teaching Class IX _____

Differently abled students if any with specific details (Please attach a separate sheet)

Certified that the above information is correct.

SIGNATURE WITH DATE _____

NAME OF THE PRINCIPAL _____

STAMP OF THE SCHOOL _____



CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organisation under the Union Ministry of Human Resource Development Govt. of India)

SHIKSA KENDRA, 2, COMMUNITY CENTRE,
PREET VIHAR, DELHI - 110 301

No. CBSE/ACAD/2009
All the Heads of the Institutions
affiliated to CBSE

29th September, 2009
Circular No. 40/29-09-2009

Subject: Introduction of Grading at Secondary School level for classes IX & X from
current academic year 2009-10

Dear Principal,

Evaluation provides an essential yard stick to judge the quality of students. It plays an important role in the educational system. It also provides motivation and a sense of purpose to both teachers and students to achieve set goals.

The term examination has come to be associated with stress and anxiety. The process of teaching and learning which is supposed to be meaningful for the student loses its joy because of these negative connotations of examination.

1. Setting the Context

- 1.1 Schools begin ranking students, on the basis of their marks, from as early as their pre-primary years. Such a drive has several negative effects on learning. Students, parents and society at large become anxious in the race to acquire more and more marks in examinations which leads to an extremely stressful existence. Moreover, though all out efforts are made to enhance the reliability of examination, the human error cannot be avoided. This shortcoming can be overcome if the students are placed in ability bands that represent range of scores.
- 1.2 The National Policy on Education 1986 (NPE) and Programme of Action 1992 (POA) also envisaged the recasting of the examination system and has, inter alia, suggested that grades be used in place of marks.
- 1.3 National Curriculum Framework 2005(NCF) envisaged an evaluation system which would grade the students on their regular activities in the classroom and enable students to understand and focus on their learning gaps and learn through these as part of Formative Assessment.
- 1.4 The introduction of grades in the examinations has been debated in CBSE also during the past through various Committees and platforms. The CBSE has also held countrywide consultations and deliberations with eminent educationists including experts from Central Board of Secondary Education (CBSE), Indian Institute of Technology (IIT), Indian Institute of Management (IIM), National Council of Educational Research and Training (NCERT), Indian Statistical Institute (ISI) and schools affiliated to CBSE.

2. Scheme of Grading

- 2.1 As a matter of fact the Board has been preparing itself and all the stakeholders for a change to move over from numerical marking system to grading system during the past few years by creating a climate of acceptance. The Board has already in a phased manner, introduced the grading system based on absolute marks up to class VIII.
- 2.2 Now, therefore, the CBSE, in consultation with the Ministry of Human Resource Development, Government of India has decided to introduce **nine point grading system**.
- 2.3 In this system, student's performance will be assessed using conventional numerical marking mode, and the same will be later converted into the grades on the basis of the pre-determined marks ranges as detailed below :-

MARKS RANGE	GRADE	GRADE POINT
91-100	A1	10.0
81-90	A2	9.0
71-80	B1	8.0
61-70	B2	7.0
51-60	C1	6.0
41-50	C2	5.0
33-40	D	4.0
21-32	E1	—
20 and below	E2	—

2.4 The Board has decided to introduce the above grading scheme at Secondary level for classes IX & X from the current academic year 2009-10. Accordingly, the "Statement of Subject wise Performance" to be issued by the Board w.e.f. the Class X Examination 2010 will have only grades.

2.5 Similarly, the schools are also directed to introduce the above Grading Scheme in the evaluation of their students in Class IX under the scheme of CCE as detailed in the Circular No. 39 dated 20th September, 2009

3. How does it help?

3.1 The primary function of Grading is to communicate effectively to a variety of stakeholders the degree of achievement of an individual student. The grading of students would also take away the frightening judgmental quality of marks obtained in a test leading to a stress free and joyful learning environment in the school. This will also enable maintaining a meaningful continuity in the assessment pattern from the primary level to the secondary level and also in ensuring a basic uniformity in the schools.

3.2 The system being implemented now will have the following advantages:

- 1 It will minimize misclassification of students on the basis of marks.
- 2 It will eliminate unhealthy cut-throat competition among high achievers.
- 3 It will reduce societal pressure and will provide the learner with more flexibility.
- 4 It will lead to a focus on a better learning environment

4. Operational Modalities

4.1 The student's performance shall be assessed using conventional method of numerical marking.

4.2 The 'Grades' shall be awarded to indicate the subject wise performance.

4.3 The 'Grades' shall be awarded on a nine point scale as per Table at para 2.3.

4.4 Only Subject wise grades shall be shown in the "Statement of Subject wise Performance" to be issued to all candidates.

4.5 Subject-wise percentile score/rank at the National level shall be provided to the schools on demand.

4.6 The practice of declaring Compartment/ Fail shall be discontinued.

4.7 Those candidates who obtain the qualifying grades (D and above) in all the subjects excluding Additional subject as per Scheme of Studies shall be awarded a Qualifying Certificate.

4. Those candidates who have obtained grade E1 or E2 in the subject shall have to improve their performance through subsequent five attempts.

For example, a candidate who appeared in Board's examination in March 2010 can appear in July 2010, March 2011, July 2011, March 2012 and July 2012 only in subjects in which he/she has got grade E1 or E2 till he/she gets qualifying grades (D and above) in all the subjects excluding Additional subject as per Scheme of Studies and becomes eligible for award of Qualifying Certificate.

- 4.9 Those who get Qualifying Certificates shall be eligible for admission in higher classes.
- 4.10 Those candidates who are not able to get qualifying grades (*D and above*) in all the subjects excluding Additional subject as per Scheme of Studies shall not be permitted for admission in Class XI.
- 4.11 Exemptions available to differently abled students as per CBSE's rule shall continue to apply
- 4.12 The scheme shall also be applicable *mutatis mutandis* in the assessment of academic performance communicated to the students at the end of Class IX

5. Addressing the Concerns

The CBSE has been discussing the matter with its stakeholders all over the country. A number of issues are likely to be raised by students/parents regarding this initiative. A compilation of such issues, and solutions offered by the Board in the form of FAQs (*Frequently Asked Questions*) will be soon available on the CBSE website. In case of further clarification you may mail your queries to the Chairman CBSE by superscribing "CBSE Examination Reform" on the top of the envelop. You may also log on to www.cbse.nic.in and click on the 'Interact with Chairman on Grading in Classes IX-X' button. Your queries on this issue will be replied expeditiously.

All Heads of the schools are advised to explain the above scheme in detail to the parents, teachers and students specially those in Classes IX and X to create awareness and sensitization. Implementation of aforesaid scheme of Grading will be explained in detail in Teacher Training Workshops on Continuous and Comprehensive Evaluation (CCE) to be held from October, 2009.

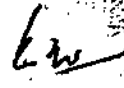
Yours faithfully,



(VINEET JOSHI)
CHAIRMAN & SECRETARY

Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110016.
2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim - 737 101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar- 791 111
7. The Director of Education, Govt. of A&N Islands, Port Blair-744 101.
8. The Director, Central Tibetan School Administration, ESS ESS Plaza, Community Centre, Sector 3, Rohini, Delhi-110085.
9. All the Regional Officers of CBSE with the direction to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
10. The Education Officers/AEOs of the Academic Branch, CBSE.
11. The Joint Secretary (IT) with the request to host this circular on the CBSE website.
12. The Library and Information Officer, CBSE
13. EO to Chairman, CBSE
14. PA to All HODs, CBSE



CHAIRMAN & SECRETARY

**CENTRAL BOARD OF SECONDARY EDUCATION
2, COMMUNITY CENTRE, PREET VIHAR, DELHI**

CBSE/ACAD/2009/

12/10/2009

Circular No. 42

**All the Heads of CBSE
Affiliated Independent Schools**

SUBJECT: CCE IN CLASS IX FOR SECOND TERM (OCTOBER 2009 – MARCH 2010).

Dear Principal,

The Central Board of Secondary Education vide Circular No 39 dated 20/09/2009 on Examination Reforms and Continuous and Comprehensive Evaluation (CCE) calls for holistic evaluation of learners by strengthening CCE in Class IX with effect from October 2009. The Class IX students will be assessed through CCE by the school itself. The strengthened CCE Scheme will be applicable for the second term (October 2009- March 2010) of the current Academic session in Class IX.

The Weightage of Formative Assessment (FA) and Summative Assessment (SA) shall be as follows:

Term	Type of Assessment	Percentage of weightage in academic session	Term - wise weightage	Total	
FIRST TERM (April - Sept.)	Formative Assessment 1	10%	Formative Assessment- 1+2=20%	Formative = 40% Summative = 60% Total 100%	
	Formative Assessment 2	10%			
	Summative Assessment 1	20%	Summative Assessment - 1=20%		
SECOND TERM (Oct. – March)	Formative Assessment 3	10%	Formative Assessment- 3+4=20%		
	Formative Assessment 4	10%			
	Summative Assessment 2	40%	Summative Assessment- 2=40%		


Note: As the scheme is being introduced from the Second Term for this year, one of the following options may be taken up in schools.

1. Weightage of each *Formative Assessment* shall be 20% and that of *Summative Assessment* shall be 60%.

2. Internal Assessment of First Term if done by the school may be reduced to 10% - 15% in case of Formative 1 and Formative 2. Half yearly if conducted may be reduced to 20% (S1 - 20%)
3. The details regarding Examination Structure for the Summative Assessment, the syllabus to be covered for the Second Term and Formative Assessment to be followed are being given in the **Annexures** for all the subjects.

This may be brought to the notice of all teachers and students involved in the teaching and learning for Classes IX & X.

Yours sincerely,


(VINEET JOSHI)
CHAIRMAN & SECRETARY

Encl : Annexure I - V.

Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction.

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shalimar, Jeeb Singh Marg, New Delhi-110 016
2. The Commissioner, Navodaya Vidyalaya Samithi, A-28, Karast Colony, New Delhi
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, 110 054
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim - 737 101
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar - 757 001
7. The Director of Education, Govt. of A&N Islands, Port Blair-744 101
8. The Director, Central Tibetan School Administration, ESS ESS Plaza, Community Centre, Sector 3, Rohini, Delhi-110 085.
9. All the Regional Officers of CBSE with the direction to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
10. The Education Officers/AEOs of the Academic Branch, CBSE.
11. The Joint Secretary (IT) with the request to host this circular on the CBSE website.
12. The Library and Information Officer, CBSE.
13. EO to Chairman, CBSE.
14. PA to All HODs, CBSE.


CHAIRMAN & SECRETARY

Annexure-IA

EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:

MARCH 2010

ENGLISH COMMUNICATIVE (CODE 101) : CLASS IX

The Question Paper will be divided into four Sections:

Section A: Reading Comprehension - 20 marks

Section B: Writing - 20 marks

Section C: Grammar - 20 marks

Section D: Literature - 20 marks

Scheme of Section and Weightage to content:

SECTION		TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
Section A	Four Passages	MCQ	4	5x4=20
	Extract from Poetry/Poem			
	Factual/Descriptive Passage			
	Literary Passage			
	Discursive Passage			Total=20
Section B	Writing Skills	L. A.	2	1x8
	B1. Formal Letter/Informal Letter/e-mail	S. A.	1	1x8
	(Visual or verbal stimulus)			1x4=20
	B2. Diary Entry/Article/ Speech/			
	Declamation/Story writing/Composition			
Section C	Grammar	MCQ	5	5x4=20
				Total=20
Section D	Literature	MCQ	2	3+3=6
		S.A.	4	4x2=8
		I.L.A.	1or1	1x6=6
		(Internal choice)		Total=20

**Syllabus for Summative Assessment
Second Term (October 2009 - March 2010)**

**English (Communicative)
Class IX
Code: 101**

TOPICS

a) **Reading Section:** Comprehension passages (Literary- Prose and Poetry, Factual, Discursive and Descriptive)

b) **Writing Section:** Short Compositions (Process Description, Dialogue Completion, Bio Sketch, Data Interpretation)

- MCB Units 3-7 : Long Compositions Letters, Articles, Speeches, Declamation, Story Writing (visual or verbal stimulus)

- Current issues

c) **Grammar Section:** Based on workbook

Integrated questions- (Editing, Omissions, Gap filling, Syntax, Dialogue completion, Reported speech, Passive Voice)

d) **Literature Section:**

Prose -1) The Necklace
2) The Pendulum

Poetry-1) I Cannot Remember My Mother
2) Lord Ullin's Daughter
3) The Seven Ages
4) The Road Not Taken

Drama-1) Meera Bai
2) Bishop's Candlesticks

Annexure-1B

**Examination Structure
English (Language & Literature) Code - 184
March 2010
Class IX**

The Question paper will be divided into four sections :

Section 'A' Reading (Comprehension)	- 15 Marks
Section 'B' Writing	- 15 Marks
Section 'C' Grammar	- 15 Marks
Section 'D' Text Book	- 35 Marks

Scheme of Section and Weightage to content :

Sections		Type of Questions	No. of Questions	Marks
Section 'A'	READING Three Unseen passage of total 500 words followed by M.C.Q.s including 3 marks for vocabulary	MCQ	03	3x5=15 Marks
Section 'B'	WRITING <ul style="list-style-type: none"> - One letter in not more than 100 words based on provided verbal stimulus types of letter Formal/ Informal - Article/Speech/Declamation Composition (Visual or verbal stimulus) - Short Composition based on Dialogue Completion/Story Writing/Report Writing 	L.A. S.A.	02 01	1x6 1x6 1x3 =15 Marks
Section 'C'	GRAMMAR	MCQ	05	5x3 =15 Marks
Section 'D'	TEXT BOOK <ul style="list-style-type: none"> -Two Comprehension Passages (Prose) -One comprehension Passage (Poetry) -Prose -Supplementary Reader -Poetry -Prose 	MCQ MCQ L.A. L.A. S.A. S.A. S.A.	02 01 01 01 01 02 02	2x5=10 1x4=04 1x5=05 1x5=05 1x2=02 2x2=04 3+2=05

**Syllabus for Summative Assessment
Second Term (October 2009 –March 2010)**

English (Language & Literature) Code 184

Class IX

Topics

- a) Reading Section : Reading unseen Comprehension Passages- Factual, Literary, Discursive
- b) Writing Section : Short compositions- Dialogue completion, Story writing. Report writing

Long compositions- formal / informal letter, article, speech, declamation.(Based on verbal/ visual stimulus)

c) Grammar : Integrated questions based on tenses, modals, voice, narration, subject-verb concord, clauses, connectors, determiner, preposition etc.

d) Literature Section

1. Moments:

- a) The Happy Prince
- b) Weathering the Storm in Ersama
- c) The Last Leaf
- d) The Accidental Tourist
- e) The Beggar

2. Beehive: (Prose)

- a) My Childhood
- b) Packing
- c) Reach for the Top
- d) The Bond of Love
- e) Kathmandu
- f) If I were you (Play)

(Poetry)

- a) A Legend of the North Land
- b) No Men are Foreign
- c) The Duck and the Kangaroo
- d) On Killing a Tree
- e) A House is not a Home
- f) A Slumber did My Spirit Seal
- g) The Snake Trying

**Formative Assessment for Second Term for Class IX - Englishes
(Communicative & Language and Literature)**

Formative 3 10%

Formative 4 10%

The Formative Assessment may be done for 3 & 4 for all of the following learning concepts.

- Comprehension
- Grammar
- Literature Text – Writing skill:

1. Diary entry
2. Letters – Formal & Informal
3. Report
4. Articles
5. Declamation
6. Speech

Comprehension Questions

1. Reference to context
2. MCQ
3. Short answers
4. Long answers

• MCB – Skills

1. Diary entry
2. Letters – Formal & Informal
3. Report
4. Articles
5. Declamation
6. Speech

NOTE: F3 & F4 are for 10% each for the Second Term Number of Assessments/Class work/Home work/Tests/Quizzes/Role Plays/Debates/Other Activities may be taken up and reduce to 10%.

PARAMETERS of ASSESSMET

- Comprehension - Correct Response
- Grammar - Correct Response
- Literature

Writing Skills -

- 1) Content
- 2) Fluency
- 3) Accuracy

Comprehension Questions-

- 1) Correct Response
- 2) Textual knowledge
- 3) Accuracy of point discussed
- 4) Creativity

- MCB
- Writing Skills-

 - 1) Context
 - 2) Fluency
 - 3) Accuracy

Suggested Activities for Formative Assessment	Mode of Assessment
1) Dramatisation (group work)	1) Dramatisation:

<ul style="list-style-type: none"> • Text Eg. Bishop's Candlesticks-Enact a scene • Change the scene • Change the end of the play • Creative eg. Market Scene 	<ul style="list-style-type: none"> • Acting Skills • Dialogue Delivery • Diction • Understanding the text • Understanding the Character <p>Confidence</p>
<p>2) Group discussion followed by class presentation</p> <ul style="list-style-type: none"> • Each child presents one aspect of topic • Debate, declamation, speech-Activities 	<p>2) Group Discussion:</p> <ul style="list-style-type: none"> • Understanding of topic • Conversational Skills • Confidence • Presentation
<p>3) Spell check (spoken skills-group work)</p> <ul style="list-style-type: none"> • Spelling • Meaning • Pronunciation • Sentence making 	<p>3) Spell Check</p> <ul style="list-style-type: none"> • Memorisation of correct spelling • Correct sentence formation • Right usage of word • Part of speech used
<p>4) Radio talk (listening comprehension)</p> <ul style="list-style-type: none"> • Students will listen to a radio talk • Questionnaire to be given by Teacher (MCQ & short answers) • Students will respond in writing • Peer correction 	<p>4) Radio Talk</p> <ul style="list-style-type: none"> • Correct Response to questions • Application of instructions (as in a map)
<p>5) Weaving a yarn (group activity)</p> <ul style="list-style-type: none"> • Story line to be given by Teacher (beginning, end or middle) • Students will present it in the form of (a comic strip with illustrations, dialogues, dramatization or story) 	<p>5) Weaving a yarn</p> <ul style="list-style-type: none"> • Imagination • Creativity • Connectivity / Fluency
<p>6) The budding Poet or Author</p> <ul style="list-style-type: none"> • Visual stimulus in the form of picture, cartoon, scene etc • Verbal stimulus (words, phrases, story or incidents) • Composing/changing the given Textual poem or text. 	<p>6) Budding poet or Author</p> <ul style="list-style-type: none"> • Originality • Creativity • Fluency • Imagination

<p>7) Reading a book (group or individual activity)</p> <ul style="list-style-type: none"> • About the author • Summary • Characters • Extrapolation • Book Jacket • Designing a Comic Book • Simplify story for junior classes <ol style="list-style-type: none"> 1) Simplifying plot 2) Writing the script 3) Narrating 4) Enacting 5) Making a C.D. <p>Suggested books for this activity</p> <ul style="list-style-type: none"> • Treasure Island • Tom Sawyer • Alice in Wonderland • Panchtantra Tales • Oliver Twist • Kidnapped • Shakespeare's Plays 	<p>7) Book Review</p> <ul style="list-style-type: none"> • Knowledge of text • Analytical ability to evaluate plot character, writers style • Creativity / Imagination • Presentation
<p>8) Quiz on Literature text</p> <ul style="list-style-type: none"> ▪ Author's life & works ▪ The text ▪ Vocabulary/word formation – antonyms, synonyms ▪ Poetic devices ▪ Usage of words 	<p>8) Quiz</p> <ul style="list-style-type: none"> • Textual knowledge • Vocabulary • About the author
<p>9) Dumb charade (based on Literature text) (in groups)</p> <p>Member of one group to enact</p> <ul style="list-style-type: none"> ▪ Situation ▪ Character <p>The others to identify it</p>	<p>9) Dumb charade</p> <ul style="list-style-type: none"> • Acting Skill • Textual Knowledge • Creativity • Understanding of nuances of character, theme etc • Recognition of character
<p>10) Radio Show</p> <ul style="list-style-type: none"> ▪ Interview ▪ Survey ▪ Debate / talk ▪ News Reading 	<p>10) Radio Show</p> <ul style="list-style-type: none"> • Imagination • Creativity • Presentation • Originality
<p>11) Rewriting history</p>	<p>11) Rewriting history</p>

<ul style="list-style-type: none"> • What would have happened if ----- 	<ul style="list-style-type: none"> • Imagination • Originality • Creativity • Presentation • Contemporary relevance
<p>12) In the hot seat</p> <ul style="list-style-type: none"> • Interview of a textual character by journalists • Justifying action by character 	<p>12) In the hot seat</p> <ul style="list-style-type: none"> • Textual knowledge • Imagination • Creativity • Confidence • Formation of questions
<p>13) Just a minute</p> <ul style="list-style-type: none"> • Textual • General Topics <p>Topics can be from the text or from life. In only a minute, student will speak on the given topic.</p>	<p>13) Just a minute</p> <ul style="list-style-type: none"> • Promptness • Textual knowledge • Imagination • Presentation • Fluency of Ideas • Confidence • Concise expression

Conversation Skills Assessment Scale

Listening	Speaking
<p>1. The learner : shows general ability to understand words and phrases in a familiar context but cannot follow connected speech;</p>	<p>1. The learner: shows ability to use only isolated words and phrases but cannot operate at connected speech level;</p>
<p>3. has ability to follow short connected utterances in a familiar context;</p>	<p>3. in familiar situation, uses only short connected utterances with limited accuracy;</p>
<p>5. has ability to understand explicitly stated information in both familiar and</p>	<p>5. shows ability to use more complex utterances with some fluency in longer</p>

unfamiliar contexts;	discourse; still makes some errors which impede communication;
7. understands a range of longer spoken texts with reasonable accuracy, and is able to draw inferences;	7. organises and presents thoughts in a reasonably logical and fluent manner in unfamiliar situations; makes errors which do not interfere with communication;
9. shows ability to interpret complex discourse in terms of points of view; adapts listening strategies to suit different purposes.	9. can spontaneously adopt style appropriate to purpose and audience; makes only negligible errors.

हिन्दी (पाठ्यक्रम-अ)

कक्षा नवम

प्रश्न पत्र निर्माण के लिए निर्देश

सामान्य -

क. बोध

ख. व्याकरण

ग. पाठ्य पुस्तक

घ. लेखन

लिखित परीक्षा के अंक 40 रहेंगे

80 अंक के प्रश्न पत्र को मूल्यांकन के पश्चात् 40 अंक में परिवर्तित कर लिया जायेगा

।

फॉरमेटिव परीक्षा के अंक 20 होंगे । फॉरमेटिव परीक्षा का विवरण संलग्न है ।

पार्ट	विभाग	अंक	प्रश्नों के प्रकार	प्रश्नों की संख्या
क.	पठन व बोध (अपठित)	5x4=20	बहुवैकल्पिक प्रश्न	4
ख.	व्याकरण	4x5=20	बहुवैकल्पिक प्रश्न	5
ग.	पाठ्य पुस्तक	10+05+05=20	लघु उत्तरीय प्रश्न, (10 अंक), दीर्घ उत्तरीय प्रश्न (5 अंक) तथा बहुवैकल्पिक प्रश्न (5 अंक)	3
घ.	लेखन	(05+05)+05+05=20	दीर्घ उत्तरीय प्रश्न (5+5 अंक) अति लघु उत्तरीय प्रश्न (5 अंक) तथा बहुवैकल्पिक प्रश्न (5 अंक)	4

कक्षा नवम – पाठ्यक्रम 'अ'

हिन्दी

द्वितीय – सत्र पाठ्यक्रम (अक्टूबर 2009 . मार्च 2010)

पाठ्य पुस्तकें

क्षितिज	—	भाग-1
कृतिका	—	भाग-1

(40)

क्षितिज

4.	जाबिर हुसैन	—	साँवले सपनों की याद
5.	चपला देवी	—	नाना साहब की पुत्री देवी मैना को भस्म कर दिया गया
6.	हरि ांकर परसाई	—	प्रेमचंद के फटे जूते
7.	महादेवी वर्मा	—	मेरे बचपन के दिन
8.	ळजारी प्रसाद द्विवेदी	—	एक कुत्ता और एक मैना

काव्य खंड

13.	सुमित्रानंदन पंत	—	ग्राम श्री
14.	केदारनाथ अग्रवाल	—	चंद गहना से लौटती बेर
15.	सर्वे वर दयाल सक्सेना	—	मेघा आए
16.	चंद्रकांत देवताले	—	यमराम की दि ा
17.	राजेश जो णी	—	बच्चे काम पर जा रहे हैं ।

कृतिका

3.	रीढ़ की हड्डी	—	जगदीश चन्द्र माथुर
4.	माटी वाली	—	विद्या सागर नौटियाल
5.	किस तरह आखिरकार मैं हिन्दी में आया	—	भाम ार बहादुर सिंह

(20)

व्यावहारिक व्याकरण

5(i)	भाब्द निर्माण	—	(उपसर्ग-प्रत्यय) वि लेशन, लिंग और वचन का वि ेशन पर प्रभाव तथा परसर्ग 'ने' का क्रिया पर प्रभाव
(ii)	वाक्य रचना	—	संबा, सर्वनाम तथा (लिंग, वचन, कारक) समास
(iii)	पर्यायवाची	—	वाक्य के अंग, अर्थ के अनुसार वाक्य के भेद विलोम, श्रुतिसम भिन्नार्थक भाब्द

(20)

(फॉरमैटिव परीक्षा)

रचनात्मक अभिव्यक्ति

- (i) वाचन या मौखिक अभिव्यक्ति
- (ii) लेखन या लिखित अभिव्यक्ति

1. वाद-विवाद

विशय - मानव द्वारा पशुओं का पोशण या भोशण

आधार बिंदू - प्रेमचंद की दो बैलों की कथा

तथा

हजारी प्रसाद द्विवेदी की कहानी - एक कुत्ता और मैना

- (i) - तार्किकता, भाषण कला, अपनी बात अधिकारपूर्वक कहना

2. कवि सम्मेलन - पाठ्यपुस्तक में संकलित कविताओं के आधार पर कवि दरबार

या

मौलिक कविताओं की रचना कर कवि सम्मेलन

- (i) अभिव्यक्ति

- (ii) गति, लय, आरोह-अवरोह सहित कविता वाचन

- (iii) मंच पर बोलने का अभ्यास / या मंच भय से मुक्ति

3. कहानी सुनाना / कहानी लिखना या घटना का वर्णन / लेखन

- (i) श्रवण कला का विकास

- (ii) संवाद - भावानुकूल, पात्रानुकूल

- (iii) घटनाओं का क्रमिक विवरण

- (iv) प्रस्तुतिकरण

- (v) उच्चारण

4. परिचय देना और परिचय लेना

पाठ्य पुस्तक के पाठों से प्रेरणा लेते हुए आधुनिक तरीके से किसी नए मित्र से संवाद स्थापित करते हुए अपना परिचय सरल भाषा में देना तथा उसके विषय में जानकारी प्राप्त करना ।

आधार - महादेवी वर्मा - मेरे बचपन के दिन

जाकिर हुसैन - सौंवले सपनों की याद

हरि किशोर परसाई - प्रेमचंद के फटे जूते

5. अभिनय कला -

पूरक पाठ्य पुस्तक - 'कृतिका' के सभी पाठों के आधार पर विद्यार्थी अपनी अभिनय प्रतिभा का प्रदर्शन कर भाषा में संवादों की अदायगी या भूमिका का प्रभाव पाली प्रयोग कर सकते हैं।

यथा - पर्यावरण, वर्षा की कमी, बाढ़, आपदा प्रबंधन, खेलों की भूमिका इत्यादि विषयों पर छोटे-छोटे नाटक लिखे जा सकते हैं।

नाटक एक सामूहिक क्रिया है। अतः नाटक के लेखन, निर्देशन संवाद, अभिनय, भाषा, उद्देश्य इत्यादि को देखते हुए शिक्षक स्वयं अंकों का निर्धारण कर सकता है।

कौशलों के अंतरण का मूल्यांकन

श्रवण (सुनना)

- 1 विद्यार्थी में परिचित संदर्भों में प्रयुक्त शब्दों और पदों को समझने की सामान्य योग्यता है, किन्तु सुसंबद्ध आशय को नहीं समझ पाता।
- 2 छोटे संबद्ध कथनों को परिचित संदर्भों में समझने की योग्यता है।
- 3 परिचित या अपरिचित दोनों संदर्भों में जटिल सूचना को स्पष्ट समझने की योग्यता है। अशुद्धियाँ करता है जिससे प्रेषण में रुकावट आती है।
- 4 दीर्घ कथनों की श्रृंखला को पर्याप्त शुद्धता से समझता है और निष्कर्ष निकाल सकता है।
- 5 जटिल कथनों के विचार-बिंदुओं को समझने की योग्यता प्रदर्शित करता है, उद्देश्य के अनुकूल सुनने की कुशलता प्रदर्शित करता है।

वाचन (बोलना)

- 1 शिक्षार्थी केवल अलग-अलग शब्दों और पदों के प्रयोग की योग्यता प्रदर्शित करता है किन्तु एक सुसंबद्ध स्तर पर नहीं बोल सकता।
- 2 परिचित संदर्भों में केवल छोटे संबद्ध कथनों का सीमित शुद्धता से प्रयोग करता है।
- 3 अपेक्षाकृत दीर्घ भाषण में अधिक जटिल कथनों के प्रयोग की योग्यता प्रदर्शित करता है अभी भी कुछ अशुद्धियाँ करता है। जिससे प्रेषण में रुकावट आती है।
- 4 अपरिचित स्थितियों में विचारों को तार्किक ढंग से संगठित कर धारा प्रवाह रूप में प्रस्तुत कर सकता है। ऐसी गलतियाँ करता है जिनसे प्रेषण में रुकावट नहीं आती।
- 5 उद्देश्य और श्रोता के लिए उपयुक्त शैली को अपना सकता है, केवल मामूली गलतियाँ करता है।

मूल्यांकन के संकेत बिंदुओं का विवरण
प्रस्तुतिकरण

2

- (i) आत्मविश्वास
- (ii) हाव भाव के साथ
- (iii) प्रभाव गली वाणी
- (iv) तार्किकता
- (v) स्पष्टता

विशय वस्तु

1

- (i) विशय की सही अवधारणा
- (ii) तर्क सम्मत

भाषा

1

भाब्द चयन, स्तर के अनुकूल, स्पष्टता, देशी या ग्राम्य भाब्दों का अधिक प्रयोग न हो व अंग्रेजी भाब्दों की भरभार न हो ।

उच्चारण

1

क्षेत्रीय प्रभाव से मुक्त, स्पष्ट उच्चारण, सही अनुतान, किस भाब्द पर अधिक बल देना चाहिए ।

**हिन्दी (पाठ्यक्रम-ब)
कक्षा नवम**

प्रश्न पत्र निर्माण के लिए निर्देश

सामान्य -

क. बोध

ख. व्याकरण

ग. पाठ्य पुस्तक

घ. लेखन

लिखित परीक्षा के अंक 40 रहेंगे

80 अंक के प्रश्न पत्र को मूल्यांकन के पश्चात् 40 अंक में परिवर्तित कर लिया जायेगा

।
फॉरमेटिव परीक्षा के अंक 20 होंगे । फॉरमेटिव परीक्षा का विवरण संलग्न है ।

पार्ट	विभाग	अंक	प्रश्नों के प्रकार	प्रश्नों की संख्या
क.	पठन व बोध (अपठित)	5x4=20	बहुवैकल्पिक प्रश्न	4
ख.	व्याकरण	4x5=20	बहुवैकल्पिक प्रश्न	5
ग.	पाठ्य पुस्तक	10+05+05=20	लघु उत्तरीय प्रश्न, (10 अंक), दीर्घ उत्तरीय प्रश्न (5 अंक) तथा बहुवैकल्पिक प्रश्न (5 अंक)	3
घ.	लेखन	(05+05)+05+05=20	दीर्घ उत्तरीय प्रश्न (5+5 अंक) अति लघु उत्तरीय प्रश्न (5 अंक) तथा बहुवैकल्पिक प्रश्न (5 अंक)	4

कक्षा – नवीं
कोर्स – ब
विशय – हिन्दी

द्वितीय – सत्र पाठ्यक्रम (अक्टूबर 2009 : मार्च 2010)

पाठ्य – पुस्तक एवं पूरक पुस्तक
स्पर्शि – भाग-1
संचयन – भाग-1
व्यावहारिक व्याकरण

खण्ड-क

- (i) अपठित गद्यांश 1 (300 से 400 भाब्डों का)
- (ii) अपठित काव्यांश 1 (200 से 300 भाब्डों का)

खण्ड-ख – रचना

- (i) पत्र-लेख (अनौपचारिक)
- (ii) अनुच्छेद लेखन – समसामयिक विशयों पर संकेत बिन्दुओं पर आधारित 80 से 100 भाब्डों तक

खण्ड-ग – व्यावहारिक व्याकरण

- (i) वर्ण – विच्छेद
- (ii) उपसर्ग, प्रत्यय से भाब्ड निर्माण
- (iii) पर्यायवाची, विलोम, अनेकार्थी भाब्ड, वाक्यांशों के लिए एक भाब्ड
- (iv) वाक्य के अंग, सरल वाक्य
- (v) विराम, चिन्हों का प्रयोग
- (vi) मुहावरे – वाक्य प्रयोग

स्पर्शि – भाग (1)

गद्य-खण्ड

- | | |
|--------------------------|---------------------------|
| 1. भारद जो गी | – तुम कब जाओगे, अतिथि |
| 2. धीरंजन मालवे | – वैज्ञानिक चेतना के वाहक |
| 3. काका कालेलकर | – कीचड़ का काव्य |
| 4. गणेश भांकर विद्यार्थी | – धर्म की आड़ |
| 5. स्वामी आनंद | – भुक्रतारे के समान |

काव्य खण्ड

- | | |
|----------------------|-----------------|
| 1. सियाराम ारण गुप्त | – एक फूल की चाह |
|----------------------|-----------------|

- | | | | |
|----|--------------------|---|-------------------------|
| 2. | रामधारी सिंह दिनकर | - | गीत - अतीत |
| 3. | हरिवंशराय बच्चन | - | अग्नि-पथ |
| 4. | अरूण कमल | - | नए इलाके में |
| | | | खुावू रचते हैं हाथ..... |

संचयन - भाग

(1)

1. मेरा छोटा सा निजी पुस्तकालय - धर्मवीर भारती
2. हमिद खां - एस.के. पोट्टेकाट
3. दिए जल उठे - मधुकर उपाध्याय

मौखिक - अभिव्यक्ति - कौाल

- (i) भाषण, वाद-विवाद
- (ii) कथा कहानी अथवा घटना सुजाना
- (iii) परिचय देना, परिचय प्राप्त करना
- (iv) सस्वर कविता वाचन (लय, गति, आरोह अवरोह सहित)

(फॉरमैटिव परीक्षा)

रचनात्मक अभिव्यक्ति

- (i) वाचन या मौखिक अभिव्यक्ति
- (ii) लेखन या लिखित अभिव्यक्ति

1. वाद-विवाद

विशय — मानव द्वारा पशुओं का पोषण या भोक्षण
आधार बिंदू — प्रेमचंद की दो बैलों की कथा

तथा

हजारी प्रसाद द्विवेदी की कहानी — एक कुत्ता और मैना

(i) — तार्किकता, भाषण कला, अपनी बात अधिकारपूर्वक कहना

2. कवि सम्मेलन — पाठ्यपुस्तक में संकलित कविताओं के आधार पर कवि दरबार

या

मौलिक कविताओं की रचना कर कवि सम्मेलन

(i) अभिव्यक्ति

(ii) गति, लय, आरोह-अवरोह सहित कविता वाचन

(iii) मंच पर बोलने का अभ्यास / या मंच भय से मुक्ति

3. कहानी सुनाना / कहानी लिखना या घटना का वर्णन / लेखन

(i) श्रवण कला का विकास

(ii) संवाद — भावानुकूल, पात्रानुकूल

(iii) घटनाओं का क्रमिक विवरण

(iv) प्रस्तुतिकरण

(v) उच्चारण

4. परिचय देना और परिचय लेना

पाठ्य पुस्तक के पाठों से प्रेरणा लेते हुए आधुनिक तरीके से किसी नए मित्र से संवाद स्थापित करते हुए अपना परिचय सरल भाषा में देना तथा उसके विषय में जानकारी प्राप्त करना ।

5. अभिनय कला —

पूरक पाठ्य पुस्तक — संचयन के सभी पाठों के आधार पर विद्यार्थी अपनी अभिनय प्रतिभा का प्रदर्शन कर भाषा में संवादों की अदायगी या भूमिका का प्रभाव गंभीर प्रयोग कर सकते हैं

यथा — पर्यावरण, वर्षा की कमी, बाढ़, आपदा प्रबंधन, खेलों की भूमिका इत्यादि विषयों पर छोटे-छोटे नाटक लिखे जा सकते हैं ।

नाटक एक सामूहिक क्रिया है । अतः नाटक के लेखन, निर्देशन संवाद, अभिनय, भाषा, उद्देश्य इत्यादि को देखते हुए शिक्षक स्वयं अंकों का निर्धारण कर सकता है ।

कौशलों के अंतरण का मूल्यांकन

श्रवण (सुनना)

1. विद्यार्थी में परिचित संदर्भों में प्रयुक्त शब्दों और पदों को समझने की सामान्य योग्यता है, किन्तु सुसंबद्ध आशय को नहीं समझ पाता ।
2. छोटे संबद्ध कथनों को परिचित संदर्भों में समझने की योग्यता है ।
3. परिचित या अपरिचित दोनों संदर्भों में कथित सूचना को स्पष्ट समझने की योग्यता है । अशुद्धियाँ करता है जिससे प्रेषण में रुकावट आती है ।
4. दीर्घ कथनों की श्रृंखला को पर्याप्त शुद्धता से समझता है और निष्कर्ष निकाल सकता है ।
5. जटिल कथनों के विचार-विस्तारों को समझने की योग्यता प्रदर्शित करता है, उद्देश्य के अनुकूल सुनने की कुशलता प्रदर्शित करता है ।

वाचन (बोलना)

1. शिक्षार्थी केवल अलग-अलग शब्दों और पदों के प्रयोग की योग्यता प्रदर्शित करता है किन्तु एक सुसंबद्ध स्तर पर नहीं बोल सकता ।
2. परिचित संदर्भों में केवल छोटे संबद्ध कथनों का सीमित शुद्धता से प्रयोग करता है ।
3. अपेक्षाकृत दीर्घ भाषण में अधिक जटिल कथनों के प्रयोग की योग्यता प्रदर्शित करता है अभी भी कुछ अशुद्धियाँ करता है । जिससे प्रेषण में रुकावट आती है ।
4. अपरिचित स्थितियों में विचारों को तार्किक ढंग से संगठित कर धारा प्रवाह रूप में प्रस्तुत कर सकता है । ऐसी गलतियाँ करता है जिससे प्रेषण में रुकावट नहीं आती ।
5. उद्देश्य और श्रोता के लिए उपयुक्त शैली का अपना सकता है, केवल मामूली गलतियाँ करता है ।

मूल्यांकन के संकेत बिंदुओं का विवरण
प्रस्तुतिकरण

2

- (i) आत्मविश्वास
- (ii) हाव भाव के साथ
- (iii) प्रभाव ाली वाणी
- (iv) तार्किकता
- (v) स्पष्टता

विशय वस्तु

1

- (i) विशय की सही अवधारणा
- (ii) तर्क सम्मत

भाषा

1

भाब्द चयन, स्तर के अनुकूल, स्पष्टता, देाज या ग्राम्य भाब्दों का अधिक प्रयोग न हो व अंग्रेजी भाब्दों की भरभार न हों ।

उच्चारण

1

क्षेत्रीय प्रभाव से मुक्त, स्पष्ट उच्चारण, सही अनुतान, किस भाब्द पर अधिक बल देना चाहिए ।

Examination Structure : Class IX
Subject Science
II Term (Oct 2009- March 2010)

Design of the Question Paper**Max. Marks – 80****Time – 3 to 3 ½ hrs.**

Type of Questions	No. of Questions	Marks for Each Question	Total Marks
(i) Very Short Answer Type (VSA)	08	01	08
(ii) Short Answer Type I (SA I)	09	02	18
(iii) Short Answer Type II (SA II)	03	03	09
(iv) Long Answer Type (LA)	03	05	15
(v) MCQ (Theory Based)	01(15 parts)	(1x15)	15
(vi) MCQ (Practical Skills)	01(15 parts)	(1x15)	15
Total number of Questions	25	Total Marks	80

Syllabus for Summative Assessment in Science
Second Term (October 2009 – March 2010)

Written Assessment
 (pen-paper test)

Weightage of marks
 40

to be held in
 March 2010

Content for Summative Assessment

Sr.No.	Name of the Chapter
1.	Is matter around us pure
2.	Atoms and molecules
3.	Structure of the atom
4.	The fundamental unit of life
5.	Tissues
6.	Gravitation
7.	Sound
8.	Work and Energy
9.	Why do we fall ill
10.	Improvement in food resources

There will be two Formative Assessments and one Summative Assessment.

Formative Assessment	Weightage of Marks	Suggested Duration
Formative Assessment 3	10	Oct 09 - Dec 09
Formative Assessment 4	10	Dec 09 –Feb10

Formative Assessment for Second Term (October 2009 – March 2010)
for Class IX - Science

Formative Assessment 3 and 4 will include the following:

- (i) Written Assessment based on Theory
- (ii) Practical Assessment based on CBSE curriculum 2009-2011
- (iii) Continuous Assessment in the following suggested areas:
 - (a) Home Assignments/ Class Assignments
 - (b) Class Response/oral assessment
 - (c) Seminar
 - (d) Symposium
 - (e) Group Discussion
 - (f) Group Activity preferably in groups of 4-5 students. Suggested areas
 - Investigatory/Experimental Projects
 - Action Plan
 - Survey
 - Assessment on worksheets based on field trips

Examination Structure - Class IX : Mathematics
Second Term (October 2009 to March 2010)

Design of the Question Paper for Summative Assessment-2

Type of question marks	No. of Questions	Marks allotted to each question	Total
(i) M.C.Q.	{ 8 4	1 2	8 8 = 16
(ii) Short Answer Type-I	7	2	14
(iii) Short Answer Type-II	10	3	30
(iv) Long Answer Type	5	4	20
Total	<u>34</u>		<u>80</u>

Syllabus for Summative Assessment – 2 : Mathematics
Second Term (October 2009 – March 2010)

1. Number Systems
2. Polynomials
3. Lines and angles
4. Triangles
5. Quadrilaterals
6. Areas of parallelograms and triangles
7. Circles
8. Surface areas and volumes
9. Statistics

Formative Assessment Second Term (October 2009 – March 2010)

There will be two **formative tests** and a year end **summative test**. The weightages and time schedule will be as under:

Type of test	Weightage	Time Schedule
Formative 3	10 marks	Oct – Dec 2009
Formative 4	10 marks	Jan – Feb. 2010
Summative	40 marks	March 2010
Total	60 marks	

Formative Assessment will include the following :

- (i) Unit test based on the content taught during the respective periods.
- (ii) Written test/oral test
- (iii) H.W/C.W.
- (iv) Worksheets / assignments
- (v) Quiz
- (vi) Group activity / discussion
- (vii) Mathematics projects in groups of 3 to 4 students. It may be presented in any of the following forms:

- (a) Written project reports
- (b) Charts/models
- (c) Power point presentations
- (d) Survey analysis etc.

- (viii) Mathematics activities (Hands-on) listed in CBSE Lab Activity Manual
The student may be evaluated on the following:
 - (a) Performance of activity
 - (b) File record of the activities performed
 - (c) Viva

ANNEXURE V**Examination Structure for Social Science - Class IX****Second Term October 2009 to March 2010****Time allowed: 3 hours****Max. Marks: 80****1. Weightage to form of questions:**

Form of questions	Marks for each question	No. of questions	Total marks
MCQ	1	16	16
Short answer (S.A.)	3	16	48
Long answer (L.A.)	4	3	12
Map question	4	1	4
Total		36	80

2. Unit-wise Division of Questions

Unit No. and titles/ subjects	Marks	1 mark Questions No. of question	3 marks questions No. of questions	4 marks questions No. of questions	Map question No. of questions	Total
I. India and the Contemporary World (History)	18	2	4	1	-	18(7)
II. India - Land and the People (Geography)	20	4	4	-	1	20(9)
III. Democratic Politics (Political Science)	18	5	3	1	-	18(9)
IV. Understanding Economics	16	3	3	1	-	16(7)
V. Disaster Management	8	2	2	-	-	8(4)
Total	80	16	16	3	1	80(36)

Note: Figures within the brackets indicate number of questions and outside the bracket their total marks.

3. Scheme of options: Internal choice is provided in the map question only.

Syllabus for Social Science - Class IX
Second Term
October 2009 to March 2010

Please note that the entire syllabus prescribed during the current academic session is to be covered and tested in formative and summative mode. Given hereunder is the reduced syllabus for second term summative examination in 2010.

UNIT 1 (History) India and the Contemporary World I

Section I: Events and Processes (ANY ONE OF THE FOLLOWING)

1. The French Revolution
2. Socialism in Europe and the Russian Revolution
3. Nazism and the Rise of Hitler

Section II: Livelihoods, Economies and Societies (ANY ONE OF THE FOLLOWING)

4. Forest Society and Colonialism
5. Pastoralists in the Modern World
6. Peasants and Farmers.

Section III: Every Day Life, Culture and Politics (ANY ONE OF THE FOLLOWING)

7. History and Sports : The story of cricket
8. Clothing : A Social History

UNIT II (GEOGRAPHY) CONTEMPORARY INDIA I

Chapter 3 – Drainage

Chapter 4 – Climate

Chapter 5 – Natural Vegetation and Wildlife

Chapter 6 – Population

Map Work – Based on the above chapters as per the list of map items provided herewith.

UNIT III – (POLITICAL SCIENCE) DEMOCRATIC POLITICS

Chapter 3 – Constitutional Design

Chapter 4 – Electoral Politics

Chapter 5 – Working of Institutions

Chapter 6 – Democratic Rights

UNIT IV – ECONOMICS

Chapter 2 – People as Resource

Chapter 3 – Poverty as a challenge

Chapter 4 – Food Security in India

UNIT V – (DISASTER MANAGEMENT) TOGETHER, TOWARDS A SAFER INDIA - II

Chapter 2 – Specific Hazards and Mitigation

Chapter 3 – Preventing Common Human Induced Disasters

LIST OF MAP ITEMS (GEOGRAPHY)

On Political Outline Map of India (Both for identification & locating and labeling)

Chapter 3 – (Drainage)

Rivers : Ganga, Satluj, Brahmaputra, Narmada, Tapi, Mahanadi, Godavari, Krishna and Kaveri

Lakes : Chilka, Pulicat, Vembanad, Sambhar

Mountain Ranges : Karakoram, Zaskar, Shivalik, Aravali, Vindhya, Satpura, Western Ghats, Eastern Ghats

Mountain Peaks : K2, Kanchanjunga, Anaimudi

Coastal Strips : Coromandel, Konkan

Chapter 4: (Climate)

Cities : Tiruvananthapuram, Chennai, Jodhpur, Jaipur, Bangalore, Mumbai, Kolkata, Leh, Shillong, Delhi, Nagpur

Areas receiving rainfall over 400 cms.

Areas receiving rainfall less than 20 cms.

Chapter 5: (Natural Vegetation & Wildlife)

Areas : Evergreen forests, Tropical thorny forests, Mountain forests, Mangrove forests,

National Parks : Corbett, Kaziranga, Ranthambor, Shivpuri, Kanha Kisli, Simlipal, Manas

Bird Sanctuaries : Bharatpur and Ranganathitillo

Wild Life Sanctuaries : Sariska, Mudumalai, Rajaji, Dachigam

Chapter 6 (Population)

- The State having the highest density of population
- The State having the lowest density of population
- The State having the highest sex ratio
- The State having the lowest sex ratio
- The most populous State of India
- The least populous State of India

FORMATIVE ASSESSMENT IN SOCIAL SCIENCE

Second Term (October 2009 – March 2010)

A. FORMATIVE ASSESSMENT

In Social Science the Board has already prescribed 20 marks for internal assessment for class IX as per the following break up

Part 1 Class tests, units test etc.	10 marks
Part 2 Assignments	5 marks
Part 3 Project Work	5 marks
Total	20 marks

The Formative Assessment for the second term may include the above for FA3 and FA4.

Guidelines on Different components of Formative Assessment

1. ASSIGNMENTS

The assignment is an effort to develop in the students the following faculties

- Understanding the subject of Social Science better as a social scientist should.
- Applying the different ideas learnt in the context of the world around us.
- Developing scientific information processing skills like survey, literature study, data collection, interpretation and giving reasons and proposing alternatives.
- Linking the study of the sciences and social sciences

The assignments could be on the areas which would not be tested in the Unit test or Summative tests as these are the options which are being considered by the Board, but form a part of the curriculum and syllabus particularly in History.

Therefore the purpose of assignments is to enable the following:

1. Interpretation of texts and giving of views.

1. Examples:

- Interpreting pictures of Delhi and its layout in the colonial and contemporary period.
- Studying the different types of traditional irrigation systems and relating them to the environment they are found in.
- Tracing the evolution of coinage in India since the East India Company to today.

2. Relating the textual information with extended reading of other text in the library or from other information sources like the Encyclopedia, Internet and CDs.

Examples:

- a. *Make a dictionary of terms in political science and economics.*
- b. *Biography and quotations from different moderates and extremists in India on the issue of Dominion status.*
- c. *Use of archives to reconstruct history*
- d. *Make an annotated atlas of India on mineral wealth, population, land use, cities, etc.*

3. Using the news, cartoons, pictures and related fiction and travelogues to deepen their understanding of History, Social and Political Life and Geography.

Examples:

- a. *Using travel writing from newspapers and magazines to understand the different areas of India.*
- b. *Preparing a review of Discovery of India, or any book on democracy. Travelogues or historical novels like Neel darpan, or Godan.*

4. Extension of the Classroom Lesson

During teaching, in most cases the lesson ends with an assignment, which is in a sense an extension of the lesson. It is a lesson carried on at home by the students in their leisure time according to the direction provided by the teacher. Thus it provides additional learning experience not possible in a brief class session. It may also provide additional practice of what has been done in the class and application in new situations, thereby clarifying the nature of the concept and enrichment of knowledge.

Examples:

- a. *Experiment based assignments like weather data interpretation*
- b. *The need to involve the first tribes by the Government in formulating forest conservation policies.*
- c. *Views of students in collectivization of agriculture as introduced by Stalin.*
- d. *Relevance of Mahatma Gandhi's ideas of spinning of Charkha by every household even today.*
- e. *Comparative Study of Lok Sabha and Rajya Sabha.*

5. Self-Evaluation

When some home work is given by the teacher on the application of topics already taught in the class, it provides a situation for self-evaluation by the students of how well s / he

comprehends the new concept taught in the school. These questions could be text based and those given as review.

Examples

- a. *Writing a summary essay on Agriculture in India. or Energy development. Climate change and Developing countries. Changes in the game of Cricket from past to the present.*
- b. *Students' interpretation of Citizenship.*
- c. *Definition of Citizenship by French Revolutionaries and followers of Nazism.*
- d. *The need for constitution.*

6. Detailed Study of Specific Topics

In most cases, assignments related to a specific topic are given to the students, where a student is asked to write a report on the important aspect of the topic. It may require reading of relevant references, synthesis of relevant knowledge, observations and personal experiences related to the topic. The students are expected to organize all the related information in some order.

Examples:

- a. *Prepare a quiz, chart, poster, resource kit, power point presentation, games, crossword puzzles on different topics*
- b. *Design a poster on harmful effects of opium on human body.*
- c. *Study of model code of conduct prescribed by Election Commission.*
- d. *Chart on different slogans on various issues used by different political parties during elections.*
- e. *Tracing the development of the Indian constitution by looking into the features of the constitution of other countries.*

2. Project Work

Sometimes the Project may be based on some observations, measurements on collection of some material. Afterwards arranging or tabulating it and finding if any pattern exist. In this the students are asked to report the methodology followed presentation of data or information, its analysis and the important outcomes of the assignment.

It may be further suggested that the report prepared by a student or group of students is presented to the whole class or school by the students. Discussions are to be held. The teacher and other students may ask questions based on the Project Whenever there is

some problem in answering the questions by the student, the teacher explains and illustrates with examples.

The project topics which are designed by the Board of Secondary Education in Social Science for class 9 and 10 need to be detailed and well focused so that the children can understand the same easily. The project should be easy to do for all kinds of learners and in all kinds of environments. The time spent on data collection and enquiry must not be a burden or be undertaken during school hours.

Examples:

- a. *Interviewing an MLA of ones area on the progress made in his constituency during his tenure.*
- b. *Interviewing people in their neighborhood belonging to various Class and occupation on how far the people are satisfied on the performance of their MLA.*
- c. *Role of 'Special Economic Zones in India'.*
- d. *Proud to be a responsible Indian- A project on awareness for fundamental duties.*
- e. *Promoting Sporting talents in India.*

Evaluation of Assignments and Project work is an important aspect. When an assignment is given, it must have some basis in relation with the instructional objectives. The assignment should be evaluated keeping in view those objectives and the extent to which objectives have been achieved. The assignment should be evaluated and grading should be given. The assignment grade should also be included in the final assessment. It may also be noted that the assignments cannot always be made interesting but they can always be made meaningful.¹

3. Tests

A test provides a situation or series of situations to students to perform to a given question or situation to demonstrate their attainment and abilities. We may be testing their achievement in scholastic. Such a test is a teacher-made test. We use several types of tests like Unit test, Diagnostic test, Oral test, Annual test. Many a time the question is of how can we know whether the child has learned anything at all or whether what s/he has learnt is right or there is need for more reinforcement for this we have to be able to infer her/ his learning through the test. This can be done with the help of periodic tests.

Periodic Tests / Weekly Class Tests

¹ <http://www.egyanosh.ac.in/bitstream/123456789/25735/1/Unit11.pdf>

When a teacher wants to assess whether the students have learnt what they have been taught in a lesson or a unit and what difficulties they still face, periodic or unit tests are best used. When periodical tests are conducted after each topic / units, teachers get a clear picture of where the pupil is and of how s/he is progressing. This knowledge of strength and weakness of a pupil is helpful in planning effective teaching by teachers and in effective learning by the pupil. The continuous evaluation is done by periodical testing.

Sometimes when authorities insist on reporting the pupils progress to parents, at specified intervals, periodical tests are conducted mechanically so as to observe the formality of communicating the test-results to parents. In cases such as these, there may occur the possibility of directing the classroom activities towards writing the tests, rather than the modification of pupils' behavior. Such practices of teaching merely for testing should be discouraged. In general the child should understand how the results of evaluation are to be used. If s/he does not know, he may develop a kind of anxiety or fear of tests and other forms of evaluation.

Performance on Periodical Tests

The performance on Periodical tests should be systematically recorded. It is best if the feedback the learner is given is both qualitative and quantitative and the corrections of errors are also insisted upon. After opportunity to improve Individual's performance on these unit tests should be given due credit along with annual test performance for final assessment. However their formative role must not be forgotten.

B. SUMMATIVE ASSESSMENT: March 2010

Whether there is sufficient knowledge about any area of study is usually known by conducting a Summative test at the end of the session. This test covers a sample of the entire course and is divided into difficult and easy questions. The test could have 20% Higher Order Thinking Skills questions, and 40% Understanding based questions. Questions could also be on interpretation of maps, diagrammes etc and factual recall type questions (with minimum emphasis). The test would also have a positive discrimination index and the result is meant to be used for ranking, awarding division, granting scholarships, and promotion and less for guidance. As the summative test is conducted at the end of the Terms, the results of this test are not useful for effective planning of classroom teaching or for improvement of learning by pupil.

Format of Summative Test

- The summative assessment/final examination will be out of 80 marks to be reduced to 40 marks.
- This assessment will comprise of 40% of the total marks in CCE
- The unit -wise weightage of marks remains the same as prescribed in the syllabus for Social Science in the Secondary School Curriculum 2010.
- The design and the unit wise division of questions are given.
- The chapters of the prescribed NCERT textbooks to be examined in the summative assessment of March 2010 have been specified.
- The Question Paper will comprise of 36 Questions including one map question of 4 marks on specified list of items for map work.
- **Multiple Choice Questions** are to be introduced in Social Science Question Paper for the first time.
- There will be 16 MCQs from all the five units in Social Science.
- There will be a **separate paper** containing MCQs only to be attempted in the first 30 minutes. The answer scripts to be collected at the end of this 30 minutes period.
- Immediately after the MCQ paper, the students will get 2 hours and 30 minutes to answer the main paper.

MINUTES OF THE MEETING OF ADVISORY COMMITTEE OF THE ALL-INDIA PRE-MEDICAL/PRE-DENTAL ENTRANCE EXAMINATION HELD ON 7TH SEPTEMBER, 2009

Following were present:

1. Shri Vineet Joshi, IAS
Chairman & Secretary,
Central Board of Secondary Education,
Shiksha Kendra, 2, Community Centre,
Preet Vihar, Delhi-110 301. In the Chair
2. Dr. G.L. Jambhulkar,
Deputy Educational Advisor,
Room No.529, C-Wing,
Ministry of Human Resource Development,
Shastri Bhawan,
New Delhi-110 001.
3. Dr. Mangala Kohli,
Assistant Director General (ME),
Directorate General of Health Services,
Ministry of Health and Family Welfare,
Nirman Bhawan,
New Delhi-110 001.
4. Dr. Reena Nayyar,
Deputy Secretary,
Medical Council of India,
Plot No.14, Sector-08,
Dwarka,
New Delhi.
5. Dr. N.T. Venkateshaiah,
Principal,
Vydehi Institute of Dental Science,
#82, EP/P, Area Nallurahalli, Whitefield,
Bangalore-560 010.
6. Mrs. (Dr.) Bijoylakshmi Mishra,
Assistant Director (Research),
Association of Indian Universities,
AIU House, 16, Kotla Road,
New Delhi.

7. Smt. Sunita Kaushik,
Addl. Director of Education(Schools),
Directorate of Education,
Old Secretariat,
New Delhi-110 054.
8. Shri M.C. Sharma, Convenor
Controller of Examination,
Central Board of Secondary Education,
Shiksha Kendra, 2, Community Centre,
Preet Vihar, Delhi-110 301.

Shri B.M. Gupta, Head (Computer Cell), CBSE, Dr. Sanyam Bhardwaj, Deputy Secretary, AIPMT, CBSE were also present in the meeting.

The following members could not attend the meeting due to their pre-occupation:

1. Prof. (Dr.) K.K. Deepak,
Department of Physiology,
All India Institute of Medical Sciences,
2nd Floor, Ansari Nagar,
New Delhi-110 -29.
2. Prof. (Mrs.) Nayanjot Lahiri,
Dean of Colleges,
Delhi University,
Delhi-110 007.

At the outset, the Chairman extended a very warm welcome to all the distinguished members of the Committee. Thereafter, he requested the Controller of Examinations to take up the agenda items for consideration and deliberation of the Committee.

ITEM - I: TO CONFIRM THE MINUTES OF THE MEETING OF THE ADVISORY COMMITTEE HELD ON 09.03.2009.

The Controller of Examinations informed to the esteemed members that the minutes of the meeting of the Advisory Committee held on 09-03-2009 were duly circulated vide letter No.F.12/CBSE/AIPMT/2009 dated 27.03.2009 to all the members of the Committee for comments. **No comments were received from any member.** The minutes were also placed before the Governing Body of the Board which met on 16th June, 2009 and the same

has been approved by the Governing Body of the Board except Item IV, i.e. to consider the proposal to do away the Clause of three attempts from 2010-examination. Accordingly, this item is being placed again in the current meeting of the Advisory Committee for further deliberation and decision.

The Committee resolved that the minutes of the meeting of the Committee held on 09.03.2009 be confirmed.

ITEM – II: TO RECEIVE A REPORT ON THE FOLLOW UP ACTIONS TAKEN ON THE MINUTES OF THE LAST MEETING OF THE ADVISORY COMMITTEE HELD ON 09-03-2009.

The Controller of Examinations submitted a report on the action taken on the minutes of the last meeting of the Advisory Committee as per details given on next page:

ITEM NO.	DETAILS OF THE ITEMS PLACED IN THE MEETING HELD ON 09.03.2009	REMARKS
Item- I	To confirm the minutes of the Advisory Committee held on 08.09.2008.	No action is required.
Item- II	To receive a report on the follow up action taken on the minutes of the last meeting of the Advisory Committee held on 08.09.2008.	No action is required.
Item - III	To consider the proposal to bifurcate the Information Bulletin of AIPMT Examination into two parts from 2010 examination.	Action has been taken. CBSE has prepared AIPMT draft Information Bulletin Examination) 2010 accordingly. DGHS has been requested to

		prepare the Information Bulletin (Counseling).
Item -IV	To consider the proposal to do away with the Clause of three attempts from 2010 examination.	Governing Body dated 16-6-2009 has not approved this Item. Therefore, item is being placed again before Advisory Committee in its current meeting.
Item-V	To consider the implementation of notification of benefits to registered overseas citizens of India (OCIs) under Section 7(b)(1) to Citizenship Act, 1995 from AIPMT – 2010 examination.	The DGHS has been requested vide letter no.CBSE/AIPMT/DGH S/2009-10 dated 09.07.09 to inform the decision taken in this regard to the CBSE for further action in the matter. Reply is still awaited from DGHS.

It was further informed to the House that the All India Pre-Medical/Pre-Dental Preliminary Examination, 2009 was held on 05.04.2009 at 239 centres in 28 cities. In this examination, 1,45,234 candidates were registered out of which 1,35,617 candidates appeared in the examination. The result of Preliminary Stage Examination was declared on 15.04.2009 in which 13,022 candidates were declared qualified. While declaring result, the eligibility criteria informed by the Medical Council of India was taken into consideration.

The All India Pre-Medical/Pre-Dental Final Examination, 2009 was held on 10.05.2009 at 27 centres in 10 cities. In this examination, 13,024 candidates were registered out of which 12,851 candidates appeared in the examination. The two candidates were allowed by the Hon'ble High Court, Rajasthan at Jaipur to appear in the AIPMT Final Examination.

The Answer Books of Final Stage Examination were evaluated from 16th May, 2009 to 26th May, 2009 at Apeejay School, Sector-16A, Noida, UP. During the evaluation, the Board made elaborate arrangement for quality evaluation and accordingly one test copy in each subject containing good questions was prepared and given to the Head Examiners (HE) and Additional Head Examiners (AHE) for evaluation and to observe the variation amongst themselves. The variation observed was eliminated after rigorous discussion. This had helped the Additional Head Examiners to supervise and guide the evaluators. On the day of start of evaluation, 10 copies of each subject were given to each evaluator for evaluation and Additional Head Examiners were requested to observe the quality of evaluation and bring down the variation to zero level, if any. Besides this, if there was any problem faced by the evaluator pertaining to the answer given by the candidates was also sorted out by the AHE under the supervision of Head Examiner. This entire exercise had improved the quality of evaluation. Feedback received from Head Examiners, Additional Head Examiners and Evaluators was highly motivating and encouraging. This was verified also at the time of scrutiny of the Answer Books done by the scrutinizers under the supervision of Additional Head Examiners and Head Examiners. The number of mistakes identified during the scrutiny was reduced drastically.

The result of AIPMT Final Examination was declared on 05.06.2009. The category wise candidates placed in merit and wait list were as given on next page:

Category	Seats informed by DGHS	Merit List	Wait List
		No. of Candidates	No. of Candidates
UR	1824	1871	1877
SC	352	361	58
ST	176	85	Nil
UR & PH	57	10	Nil
SC & PH	11	01	Nil
ST & PH	5	Nil	Nil
Total	2425	2328	1935

Grand Total

4263

Further, the details of marks range and category rank were as follows:

Category	Merit List		Wait List	
	Marks Range	Category Rank	Marks Range	Category Rank
UR	175-111	1-1871	111-101	1872-3752
SC	130-82	1-362	82-80	363-420
ST	120-80	1-85	Nil	Nil
UR & PH	107-90	1-10	Nil	Nil
SC & PH	88-88	1-1	Nil	Nil
ST & PH	Nil	Nil	Nil	Nil

Because of the implementation of the reservation in the AIPMT Examination, before declaring the result of both the stages of examination, meetings were held with the officials of the Medical Council of India and the Directorate General of Health Services so that reservation policy & eligibility Criteria may be implemented correctly.

The 1st Round Counseling was conducted by DGHS from 12th June, 2009 to 20th June, 2009 and 2nd Round Counseling from 28th July, 2009 to 10th August, 2009. Counseling was convened at Delhi, Kolkata, Chennai and Mumbai. The Shillong was also announced as venue for Counseling but later on the same was not fixed as Counseling Venue by DGHS.

Committee unanimously resolved that the follow up action taken be approved and recorded.

ITEM-III : TO CONSIDER THE MANUSCRIPT OF THE INFORMATION BULLETIN AND APPLICATION FORM AND SCHEDULE FOR ALL INDIA PRE- MEDICAL/PRE-DENTAL ENTRANCE EXAMINATION – 2010.

It was informed by the Controller of Examinations that the Medical Council of India was requested vide letter No.CBSE/AIPMT/MCI/2009-10 dated 09.07.2009 to inform the eligibility criteria for AIPMT 2010 examination. Directorate General of Health Services was also requested vide letter No.CBSE/AIPMT/DGHS/2009-10 dated 09.07.2009 to inform the relevant material to be printed in the Information Bulletin (Examination). As reply from MCI and DGHS was still awaited, hence, while preparing the manuscript of the Information Bulletin, the changes/additions/deletions which would be informed by the Medical Council of India and the Directorate General of Health Services will also be incorporated.

Draft Information Bulletin was prepared on the last year's basis and also according to the decision taken by the Advisory Committee in its meeting held on 09.03.2009 wherein under Item III, decision to bifurcate the Information Bulletin viz. Information Bulletin (Examination) and Information Bulletin (Counseling) was taken.

Controller of Examinations also informed about the overall schedule for AIPMT 2010 which was as follows:

Sale of Information Bulletin at notified Canara Bank Branches/ Regional offices, CBSE	20-10-2009 (Tuesday) to 27-11-2009 (Friday)
Sale of Information Bulletin by post from CBSE , AIPMT Unit	20-10-2009 (Friday) to 18-11-2009(Wednesday)
Schedule for On-line submission of Application	20-10-2009 (10.00 A.M.) to 27-11-2009 (5.00 P.M.)
Last Date of receipt Application forms at CBSE	04-12-2009 (Friday)
Date of despatch of Admit Cards: Preliminary Exam Final Exam	by 01-03-2010 (Monday) by 21-4-2010 (Wednesday)
Date of Examination : AIPMT-Preliminary-2010 AIPMT-Final- 2010	03rd April, 2010* (First Saturday) 16th May, 2010 (Third Sunday)
Declaration of Result: AIPMT-Preliminary-2010 AIPMT-Final- 2010	By 3rd week of April, 2010. By 1st week of June, 2010.

*The AIPMT Preliminary Exam is conducted on First Sunday of April every year. Accordingly, for 2010, the date of Preliminary examination should have been fixed on 4th April, 2010. But this Sunday being the Easter Sunday, the date was fixed on next Sunday i.e. 11th April, 2010. -

Later on, Indian Institute of Technology informed to the CBSE that the 2nd Sunday of the April is fixed for the Joint Entrance Examination conducted by IIT. As CBSE has fixed the date of AIPMT Preliminary Examination on the same date thus, the candidates who wish to write both these examinations would be put to difficulty. Accordingly, after consultation with some Principals of the Christians Schools, the CBSE decided to reschedule the date of AIPMT Preliminary Examination from 11-4-2010 to 3.4.2010.

Committee unanimously approved the draft bulletin and the schedule for the conduct of AIPMT 2010 examination.

ITEM-IV: TO CONSIDER THE APPOINTMENT OF ITEM WRITERS/MODERATORS AND OTHER SUPPORTING STAFF FOR ALL INDIA PRE-MEDICAL / PRE-DENTAL PRELIMINARY AND FINAL ENTRANCE EXAMINATIONS-2010.

The Committee authorized the Chairman for taking suitable action.

ITEM - V : TO CONSIDER APPOINTMENT OF CO-ORDINATORS / OBSERVERS AND OTHER SUPPORTING STAFF FOR ALL INDIA PRE-MEDICAL / PRE-DENTAL PRELIMINARY AND FINAL ENTRANCE EXAMINATIONS- 2010.

The Committee authorized the Chairman for taking suitable action.

ITEM - VI: TO CONSIDER FIXATION OF EXAMINATION CENTRES AND APPOINTMENT OF CENTRE SUPERINTENDENTS FOR ALL INDIA PRE-MEDICAL / PRE-DENTAL PRELIMINARY AND FINAL ENTRANCE EXAMINATIONS - 2010.

The Committee authorized the Chairman for taking suitable action.

With the permission of the Chair, the Controller of Examinations placed following additional items before the House:

ADDITIONAL ITEM –I : TO CONSIDER THE IMPLEMENTATION OF NOTIFICATION OF BENEFITS TO REGISTERED OVERSEAS CITIZENS OF INDIA (OCIs) UNDER SECTION 7 (B) (1) OF CITIZENSHIP ACT, 1995 FROM AIPMT-2010 EXAMINATION.

The Controller of Examinations informed to the House that an item on the above issue was placed before the Hon'ble House in its meeting held on 9th March, 2009 for arriving at the decision to make the OCIs eligible to appear in the AIPMT examination.

After discussion, Hon'ble House decided that the DGHS may seek the legal opinion and decide the issue immediately so that necessary action to implement the provision of the Act in AIPMT-2010 may be taken. CBSE informed to the DGHS vide letter no.CBSE/AIPMT/DGHS/2009-10 dated 09.07.2009 to take the necessary action and decide the issue and also to communicate the same to the Board to take an appropriate action regarding implementation of the said notification. Reply is still awaited from the DGHS. During the meeting Dr. Mangala Kohli, ADG(ME) provided the letter no.U-11011/9/2009-MED dated 7th September, 2009. It was stated in the letter that "so far as the implementation of notification of benefits to Regd. Overseas Citizens of India (OCIs) under Section 7(b)(1) of Citizenship Act, 1995 is concerned, this Directorate's view is similar as mentioned in the letter no.U-11011/3/2007-MEC dated 2nd August, 2007."

It was also informed by Dr. Kohli that the said matter is still under consideration in the Ministry of Legal and therefore, AIPMT 2010 examination may be conducted as it was conducted last year.

The House deliberated upon the issue in detail and decided that DGHS may take up the matter immediately with the Ministry of Health and Family Welfare, Government of India and also with the Law Ministry, Government of India to arrive at the final decision so that CBSE may take action accordingly.

ADDITIONAL ITEM –II: TO CONSIDER THE PROPOSAL TO DO AWAY WITH THE CLAUSE OF THREE ATTEMPTS TO BE IMPLEMENTED FROM AIPMT-2010 EXAMINATION.

It was placed before the House that the above proposal was placed under Item-IV before the Hon'ble House in its meeting held on 9th March 2009. After deliberation, it was decided by the House that proposal to do away the condition of three attempts will assist

the candidates in providing more opportunity to appear in the AIPMT Examination. The Committee approved the proposal and also directed that the proposal may also be sent to the Medical Council of India for taking further necessary action at their end.

Accordingly, vide letter no.AIPMT/2009/4473 dated 30.03.2009 Medical Council of India was requested to take the necessary action and communicate the same to the CBSE.

The minutes of the Advisory Committee of its meeting dated 09.03.2009 were also placed before the Governing Body of the Board in its meeting held on 16th June, 2009. During deliberation, few Hon'ble Members of the Governing Body were of the opinion that three chances are more than sufficient for any serious candidate to appear and qualify the AIPMT Examination and thus before abolishing this clause, further deliberation may be made in the matter.

It was once again placed before the House that CBSE is receiving number of representations with the request to abolish the clause of three attempts in AIPMT Examination. Some of the representations received from Smt. Pramila Mallik, Minister, Women and Child Development, Govt. of Orissa and also from the aspiring candidates were placed before the House for perusal.

It was informed that other organizations conducting similar entrance examination for the admission in Medical Colleges are also not having any criteria for limiting the chances to appear in the entrance examination conducted by them. The restrictions have been made by them in the form of fixing the upper age limit for appearing in their examination which are similar to the CBSE. Eligibility criteria fixed by some of the organization is as follows:

1. **The Banaras Hindu University** has put the restriction in the form that the candidate who has completed the age of 17 years and not crossed the age of 25 years are eligible.
2. **The Armed Forces Medical Colleges, Pune** has restricted upper age to 24 years.
3. **The All India Institute of Medical Sciences** has not put any restrictions on number of attempts. However, AIIMS raised the minimum aggregate marks from 50% to 60% in English, Physics, Chemistry and Biology.
4. **The Medical Entrance Examination conducted by different States** also do not put any restrictions on the number of attempts to be availed in their entrance examinations.

Hon'ble Members deliberated on the issue in detail. Dr. Venkateshaiah was of the opinion that in place of three, five attempts may be permitted. The Controller of Examinations informed to the House that it is difficult to identify the number of attempts availed by the candidates even with the help of the computer as five attempts may be availed by the candidates from the age of 17 to 25 years. It is not possible to match the data of one candidate with the data of candidates appeared during 08 examinations from the age of 17 years to 25 years. Dr. Jambhulkar was of the opinion that it is better to do away with the three attempts and candidates may be allowed to avail the attempts from the age of 17 years to 25 years and accordingly the Governing Body of the Board may be requested to reaffirm on the said issue.

Hon'ble House deliberated upon the issue in detail and was of the opinion that there is an urgent need to remove the clause of three attempts in AIPMT examination so that the eligibility criteria of this examination may be made at par to the eligibility criteria of other similar entrance examinations.

Hon'ble House recommend that in view of the changed pattern of final stage examination, the representation received from different quarters, to make the eligibility criteria similar to other organizations and to provide more opportunity to the candidates for appearing in AIPMT Examination, there is an urgent need to do away with the clause of three attempts in AIPMT examination and therefore, resolved that the same clause may be eliminated from AIPMT 2011 examination and the sentiments expressed by the Hon'ble Members to do away with the Clause of three attempts may again be placed before the Governing Body of the Board.

ADDITIONAL ITEM -III : TO CONSIDER THE PROPOSAL TO CHECK THE UNFAIRMEANS CASES.

The Controller of Examinations informed to the House that the Board is taking following action to check the unfairmeans practices and the cases of impersonation in the conduct of AIPMT Examination:

1. Asking the candidates to take the photograph with their names and the date of the photograph.
2. Candidates are desired to get the photograph attested from the Head of the Institution/Gazetted Officer.
3. In Admit Card, scanned photo of the candidates is printed along with their scanned signature.

4. In Attendance Sheet also scanned photograph of the candidates printed along with their signature.
5. Candidates are also asked to put their thumb impression on the Attendance Sheet.
6. Observers are appointed at each and every centre and they are asked to verify the genuinity of the candidates by matching the photograph of the candidate on the Admit Card with the actual candidate present in the examination hall.
7. Invigilators are also asked to verify the credential and genuinity of the candidates by matching the photograph printed in the Attendance Sheet with the actual candidate present at the examination hall.
8. The Board Representatives are also asked to ensure the genuinity of the candidates in the same fashion and manner as done by Observer as another check.
9. Candidates are not allowed to appear without the Admit Card. In case, the candidate is not having the Admit Card he/she is asked to submit an undertaking on which the photo of the candidate is pasted which is verified by the Centre Supdt.
10. During the Final Stage Examination the video film of the candidates present in the examination hall is also got prepared and the same is supplied to the DGHS to verify the genuinity of the candidates present at the time of counseling.

Even after so many checks by the Board, in the recent past, more number of cases of unfairmeans/impersonation has been reported from the examination centres. To further strengthen the check on unfairmeans practices and impersonation cases, Board constituted a Committee to recommend the further checks on unfairmeans practices adopted by the candidates. The main recommendations of the Committee are as follows:

1. **(a) Information for Parents/Guardians** – In the Information Bulletin, the information for Parents/Guardians may be provided in the following manner:

“Parents/Guardians are advised to ensure that their ward should not indulge in unfairmeans activity/malpractice which breaches the examination rules. If any candidate is found to be indulged in any such activity he/she may be debarred from the future examinations conducted by the Board and Board may also take any other action which deemed fit”.

- (b) Undertaking by Parents/Guardians** – In the Application form, the

Parents/Guardians may be asked to give an undertaking in the following manner:

"In addition to the declaration made by the candidate above, I also solemnly affirm that it would be ensured by me/us that my/our ward is not indulged in any unfairmeans activity/malpractice which breaches the examination rules".

(c) The information regarding punishment awarded to the candidates caught using unfairmeans may also be given separately in the Information Bulletin.

2. **Still photograph along with the video filming** - Committee also recommended that a postcard size photograph may also be collected at the time of conduct of AIPMT Final Examination along with the existing practice of video filming the candidates while appearing in the examination. While collecting the photographs the officials deputed for the same purpose would match the photograph with the actual candidate present in examination and also at the time of Counseling when the credential of the candidate appear for the Counseling may also be matched to check the impersonation.

The Hon'ble House deliberated on the issue in detail and recorded satisfaction on action being taken by the CBSE to stop malpractices during the conduct of the AIPMT Examination. The House also resolved that Board may take action on the recommendation of the committee from the forthcoming examination to check unfairmeans practices.

ADDITIONAL ITEM -IV: TO CONSIDER THE PROPOSAL TO DEBAR THE CANDIDATE CAUGHT USING UNFAIRMEANS PRACTICES.

The details of unfairmeans cases which were reported from centres during the conduct of AIPMT Examination – 2009 were placed before the House which were as given on next page:

AIPMT (PRELIMINARY) 2009 EXAMINATION

S.NO.	NAME OF THE CANDIDATE	FORM NO./ ROLL NO.	MOTHER'S NAME	FATHER'S NAME
1.	RAUSHAN CHATURVEDI	170230/ 2300561	MADHU CHATURVEDI	SUNIL CHATURVEDI
2.	NITU KUMARI	115587/ 1305362	MALTI DEVI	ANIL KUMAR MANDAL
3.	ARUN KUMAR MEENA	420082/ 2317870	SANTOSH DEVI	KRISHAN KUMAR MEENA
4.	AASHISH KUMAR GUPTA	107714/ 1402361	MADHU GUPTA	BINOD KUMAR GUPTA

AIPMT(FINAL) 2009 EXAMINATION

S.NO.	NAME OF THE CANDIDATE	FORM NO./ ROLL NO.	MOTHER'S NAME	FATHER'S NAME
1.	PRINCE PRIYADARSHI	113801/ 5400080	RAM PARI DEVI	SATYA-NARAYAN RAJAK
2.	RAVI SHANKAR	419491/ 5400150	LAXMI DEVI	MOHAN LAL MANJHI
3.	SONALI SINGH	181007/ 5500119	MALTI SINGH	NARENDRA SINGH
4.	PARDEEP KUMAR	149489/ 5500164	DARSHANA DEVI	JAIPAL
5.	PIYUSH KUMAR	419421/ 5600200	SUDAMI DEVI	RAM PYARE
6.	JITENDRA KUMAR DIWAKAR	411917/ 5601141	RAJMATI DEVI	SATYANARAYAN PRASAD

Dr. Mangala Kohli also informed that even during the counseling certain cases of unfairmeans were identified on the information received from CBSE and also by the efforts made by the DGHS. She also informed that DGHS is taking the legal action against all the candidates identified during counseling.

It was placed before the House that Advisory Committee in its meeting held on 2nd June, 2003 decided that the candidate(s) found using unfairmeans in the AIPMT Examination be debarred from taking up this examination forever in future.

Accordingly, House resolved that not only the candidates identified using unfairmeans during the conduct of examination but also at the time of counseling may be debarred from taking up AIPMT examination forever in future. Accordingly, DGHS was requested to supply the details of all the candidates identified during counseling so that along with the candidates identified during the conduct of examination may be debarred from taking up AIPMT examination forever in future. House also resolved that the details of these candidates may also be hosted on the Boards website.

**ADDITIONAL ITEM –V : TO CONSIDER REVISED
RETENTION PERIOD OF
DOCUMENTS.**

It was informed to the House that the weeding out rules for the AIPMT Examination were formed in the year 2005 which were approved by the Advisory Committee in its meeting held on 08.09.2005 and by the Governing Body of the Board in its meeting held on 09.12.2005.

In most of the cases, the record is preserved upto 30th September every year. The important documents which are preserved upto the above specified date are filled in application forms, unused test booklets, answer sheet of AIPMT Preliminary Examination and Answer Books of Final Stage Examination etc.

Immediately after the sale of Bulletin which starts in mid October, Board also start receiving the filled in application forms from the candidates. Because of the involvement of the staff in the preparation of the next year examination, it becomes difficult to weed out the record of the previous year examination after 30th September thereby no space is available for the records of forthcoming examination.

To avoid the above problems, following information was placed before the Competent Authority:

1. The 1st round of Counseling starts from 2nd week of June to 3rd week of June and 2nd round of Counseling from the end of July to the 1st Week of August.
2. Candidates not satisfied with the result used to approach to the Board prior to the start of the 1st Round of Counseling.

If preservation of record is done till end of July, then from the Preliminary Stage Examination, documents are preserved approximately for a period of 3½ months and from the Final Stage Examination approximately 2 months, i.e., 08 weeks. In this way, the candidates are given sufficient time to approach to the Board after the declaration of result in the event of any problem.

Accordingly, following proposal was submitted for consideration and approval of the Competent Authority of the Board:

1. From the current year, the Board may revise AIPMT weeding out rules and preservation of the document may be made till the end of the second week of August every year.

2. Documents pertaining to AIPMT- 2009 examination may be preserved till the end of Second week of August, 09 and thereafter may be weeded out.
3. The proposal may be placed before the next Advisory Committee for the ratification of the decision taken by the Competent Authority of the Board.

Competent Authority of the Board approved the proposal.

Hon'ble House discussed the issue and unanimously ratified the decision taken by the Competent Authority.

ADDITIONAL ITEM -VI : TO CONSIDER THE CHANGE IN THE WEEDING OUT RULES DUE TO CHANGED PATTERN OF AIPMT FINAL EXAMINATION FROM 2010.

It was also informed to the Hon'ble members that the weeding out rules for the AIPMT Examination were formed in the year 2005. During the formation of the Weeding out Rules, the pattern of AIPMT Final Examination was subjective type (non-objective).

Now with the approval of Hon'ble Supreme Court of India, the CBSE has decided to change the pattern of AIPMT Final Examination from subjective type to objective type. Therefore, in the changed scenario, the weeding out rules are also to be amended accordingly.

Hon'ble House discuss and approved the revised weeding out rules.

ADDITIONAL ITEM -VII : TO CONSIDER THE REVISION OF RATES OF DIFFERENT FUNCTIONARIES IN A.I.P.M.T EXAMINATION

The Controller of Examinations placed before the House that the following proposals were submitted before the Competent Authority of the Board for consideration and approval:-

a. **Revision of rates for remuneration for Chief Secrecy Officer and Secrecy Officers**

The Chief Secrecy Officer (CSO) is appointed by the CBSE in all of its examinations to maintain the secrecy/identity of the candidates appearing in its examinations.

The details of the remuneration paid to CSO in different examinations is as follows:

S.No.	Name of the Exam	Remuneration per A/Sheet	Remuneration To CSO	Conveyance Charges
01.	AISSCE	Rs.1	Rs.3000/-	Rs.5/- per km. (max.Rs.150/-)
02.	AISSE	Rs.0.80	Rs.2500/-	Rs.5/- per km. (max.Rs.150/-)
03.	AIPMT-(Preliminary	Rs.0.30	Rs.500/-	Rs.5/- per km. for actual kms limited to Rs.500/-
04.	AIPMT Final	Rs.1.50 per candidate	Rs.500/-	Rs.5/- per km. for actual kms limited to Rs.500/-
05.	AIEEE	Rs.0.40	Rs.2000/-	Rs.5/- per km. for actual kms. limited to Rs.500/-

The rates of remuneration for AIPMT Examination have not been revised for a long time. The remuneration per answer sheet and to CSO is the minimum in AIPMT examination out of all the other examinations conducted by the Board.

In view of above, following was proposed:

1. Remuneration to CSO may be given at par to AISSCE, i.e., Rs.3000/- fixed for both Preliminary and Final Stage Examination separately from 2009.
2. As the Final Stage Examination for 2010 would be objective type hence remuneration per answer sheet may also be revised from Rs.0.30 to Rs.0.40 per answer sheet, i.e., at par to AIEEE for both the stages of AIPMT examination.

The effective financial implication on the implementation of the revised rates would be approximately Rs.17000/-.

Competent Authority of the Board approved the proposal.

B (i) Revised remuneration to AIPMT & some other Units at par to the outside officials:

As per the approval of the Governing Body dated 30th June, 2008 and 8th Dec,2008, the Board's official deputed in AIPMT Examination are paid remuneration as per following details:

For local duty	Rs.900/-
For Outside duty	Rs.1200/-

The officials of AIPMT Unit, Secret Unit and CE's Secretariat are given remuneration at the local rates. The officials of these units are attending the office on Saturday morning and remains till late evening of Monday in the office by the time all the material is not received from all the examination cities.

As the working hours of the officials of these units are similar to the officials deputed outside, hence, these officials may also be paid remuneration at par to the officials deputed outside along with conveyance as per existing rates for the current and future examinations.

Competent Authority of the Board approved the proposal.

(ii) Remuneration to Group-IV employees

The group-IV employees of these units are paid only conveyance and no remuneration is paid to them. On the other hand, the group 'D' officials are deputed on examination duty in AIEEE Examination are also paid remuneration similar to the other officials.

The group-IV employees of these units remains in the office for three days i.e. one day prior to the conduct of examination, on the day of examination and one day after the conduct of examination to receive the material from the centres. The total numbers of such employees presently deputed in these units are 08. It was therefore proposed that these employees may also be paid remuneration @ Rs.900/- for entire duration i.e. at par to the local officials for current and future examinations.

The total additional expenditure per examination in AIPMT for both the above proposal would be as follows:

1.	08 Group 'D' @ Rs.900/-	= Rs.7200/-
2.	32 Officials @ Rs.300/-	= Rs.9600/-
Total		= Rs.16,800/-

Competent Authority of the Board approved the proposal.

Hon'ble House unanimously ratified all the decisions taken by the Competent Authority of the Board.

ADDITIONAL ITEM-VIII:

TO CONSIDER THE ADOPTION OF AIPMT-PRELIMINARY EXAMINATION RATES FOR AIPMT-FINAL EXAMINATION.

House was informed that a proposal to consider the revision of rates of different functionaries in AIPMT Preliminary Examination was placed under item IX before the Advisory Committee in its meeting held on 8th September, 2008. The proposal was containing revised rates of different

functionaries in Preliminary Examination and also adoption of the same rates for the Final Stage Examination as the Committee had already approved the proposal to change the pattern of Final Stage Examination from conventional type(non-objective) to objective type. Earlier, the rates for Preliminary as well as Final Stage Examination were the different because of the different pattern of both the examinations. Therefore, in the changed scenario it was proposed to adopt the rates of Preliminary Stage Examination for the Final Stage Examination.

The same proposal was also placed in the meeting of Finance Committee of the CBSE held on 22nd October, 2008. While placing the proposal in the Finance Committee, the proposal for adoption of the Preliminary rates for the Final Stage Examination got missed.

Hence, it is once again proposed that the rates of conduct of AIPMT Preliminary Examination be adopted for the AIPMT Final Stage Examination because of changed pattern of AIPMT-Final examination.

Hon'ble House resolved that in view of the informed circumstances, as proposed, rates of the Preliminary Stage Examination may be adopted for the Final Stage Examination.

ADDITIONAL ITEM -IX : TO CONSIDER THE PROPOSAL FOR ENHANCEMENT OF COST OF INFORMATION BULLETIN AND APPLICATION FORM OF AIPMT-2010.

The Controller of Examinations placed before the Hon'ble Members that the AIPMT examination is being conducted by the Board since 1988 as per the directives of Hon'ble Supreme Court of India. The Board being the non-commercial organisation conducts this examination on no-profit no loss basis. A comparative statement of the fee charged from the Unreserved and Reserved categories candidates since 1997 is as follows:-

Year	Cost of Information Bulletin and Application Form	
	Unreserved category	Reserved Category
1997-2002	Rs.200/-	Rs.100/-
2003	Rs.250/-	Rs.125/-
2004-2006	Rs.300/-	Rs.150/-
2007-2008	Rs.400/-	Rs.200/-
2009	Rs.500/- + Rs.100/-*	Rs.250/- + Rs.100/-*

*Counseling charges to DGHS.

Category wise number of candidates registered in AIPMT-2009 examination and the details of the fee collected is as follows:-

Category	Candidates Regd.	Fee	Total Fee
Gen/OBC	95101	@Rs. 500/-	Rs.4,75,50,500
SC/ST	25724	@Rs.250/-	Rs. 64,31,000
Total Income			Rs.5,39,81,500

Above details doesn't include notional expenditure which were approximately Rs.2,15,92,600.

The actual income and expenditure of AIPMT-2009 examination was as follows:-

Total income (In Rs.)	Total expenditure (In Rs.)	Deficit (In Rs.)
Rs.5,39,81,500	Rs.7,69,86,260	Rs.2,30,04,760

Main causes of the deficit were as follows:-

1. In 2009, the number of candidates applied for AIPMT examination has reduced by approximately 16000 from the number of candidates registered in AIPMT-2008.
2. Implementation of the recommendations of 6th Pay Commission.
3. Increase in the rates of services provided to the Board by various agencies.
4. Expenditure may further increase because of the implementation of revised TA/DA rules, costlier services and increase in the price index.

Thus in view of above details, the cost of the Information Bulletin may be revised as per given details based on the statistics of 2009:-

General candidates – 95101 x Rs.200/- = Rs.19,0,20,200

SC/ST candidates – 25724 x Rs. 100/- = Rs. 25,72,400

Total Rs.2,15,92,600(=deficit of 2009)

Accordingly, the cost of Information Bulletin and Application Form for AIPMT-2010 for General /OBC Category be considered to revise from Rs.500/- to Rs.700/- and for SC/ST category from Rs.250/- to Rs.350/-.The counseling charges would be in addition to the proposed rates.

Dr. Mangala Kohli, ADG(ME), DGHS also requested that in the Information Bulletin, the information given regarding the counseling fee may not be given in the Information Bulletin for AIPMT – 2010. The same was accepted by the House.

The House approved the proposal of the enhancement of the cost of Information Bulletin as per the proposal.

ADDITIONAL ITEM –X: ON-LINE CONDUCT OF PROFESSIONAL EXAMINATION.

The Controller of Examinations informed to the House that during the different meetings of the Governing Body of the Board, Hon'ble Members have desired that CBSE should take action to conduct the professional examination on-line. For the same, a Committee of the Representatives of BITS, Pilani, IIT, Delhi, Prof. D. Dongaonkar, Secretary-General, AIU and Dr. Ashok Gupta, Principal, IIS, Jaipur was constituted. An important meeting of the said Committee was held on 10.06.2009. In this meeting, the Representative of M/S Prometric who is conducting GRE, GMAT and TOFEL approximately in 100 countries was also invited. The Board is making an effort to conduct the future AIPMT examination on-line for greater efficiency and transparency.

Hon'ble House resolved that Board may continue to make the efforts so that at least Final Stage Examination, if possible, be conducted on-line in the year 2011 after looking into the other aspects such as the desired infrastructure, the cost involved in the conduct of examination, most importantly sanctity of the examination and the comfort to the candidates that they should not have any problem from switching over from the paper pencil examination to on-line examination. Hon'ble House was of the opinion that the interest of such candidates residing in the far-flung areas may also be taken care of while introducing the on-line examination.

ADDITIONAL ITEM –XI : CHANGE IN THE PATTERN OF AIPMT FINAL EXAMINATION-2010

The House was informed that the proposal to change in the pattern of AIPMT Final Examination was placed under Item VII before the House in its meeting held on 08.09.2008. According to the proposal the change was to be made effective from the 2009 examination after obtaining approval from Hon'ble Supreme Court of India under the I.A.30-31 in Writ Petition (Civil) No(s).443 of 1992 Sharwan Kumar Vs DIR General of Health Services and ANR.

As approval was not accorded by the Hon'ble Supreme Court before the printing of the Information Bulletins, hence, it was decided to change the pattern of the Final Stage Examination from 2010 instead of 2009. Accordingly, the pattern of AIPMT Final

Examination would be changed from subjective type to objective type in the year 2010. The new pattern would be as follows:

	AIPMT (Pre.)	AIPMT (Final)
No. of Questions	200	120
Pattern of Questions	Objective	Objective
Duration	3 hrs.	3 hrs.
Marks each question	4 marks	4 marks
Negative Marking	1 mark for each wrong answer	1 mark for each wrong answer

The House resolved that with the change in pattern of the Final Stage Examination, efforts may be made to ensure the quality of the candidates selected for the admission in Medical Colleges may be same as selected in the previous pattern of examination and for the same after the declaration of the result of AIPMT 2010 examination, a comparative study may be carried out by the Board.

The meeting then ended with a vote of the thanks to the Chair and distinguished members of the Committee for rendering their valuable support and guidance in the smooth conduct of AIPMT examination.

Sd/-
(M.C. SHARMA)
CONTROLLER OF EXAMINATIONS

Sd/-
(VINEET JOSHI)
CHAIRMAN

MINUTES OF THE MEETING OF AFFILIATION COMMITTEE HELD ON 03.11.2009 at 12.45 PM IN THE CHAMBER OF THE CHAIRMAN, CBSE, PREET VIHAR, DELHI.

Present:

- | | |
|---|-----------|
| 1. The Chairman
CBSE,
Preet Vihar,
Delhi-110092. | Chairman |
| 2. The Joint Secretary(Sch. 3),
Deptt. of Sec. & Higher Education,
M.H.R.D., Shāstri Bhawan,
New Delhi-110001. | Member |
| 3. The Director
Directorate of Education
Govt. of NCT of Delhi,
Old Secretariat
Delhi-110054 | Member |
| 4. Dr. Ashok Gupta
Principal
India International School
Kshipra Path, Mansarovar Jaipur
Rajasthan. | Member |
| 5. Prof. C.K. Saluja
Department of Education
University of Delhi
Delhi-110007. | Member |
| 6. The Secretary,
CBSE, Preet Vihar,
Delhi. | Secretary |

The Principal, St. Mary School, Safdarjung Enclave, Delhi could not attend the meeting due to pre-occupations.

Shri Joseph Emmanuel, Deputy Secretary (Affiliation) and Shri U C Bodh, Assistant Secretary (Affiliation) were also present in the meeting.

The Committee deliberated on the notes of each item of Agenda of the Meeting as per the provisions laid down in the Affiliation Bye-Laws of the Board and resolved as under:

ITEM-I: TO CONFIRM THE MINUTES OF THE LAST MEETING OF THE AFFILIATION COMMITTEE HELD ON 11.6.2009.

The Minutes of the last meeting of the Affiliation Committee held on 11.6.2009 be confirmed.

ITEM-II: TO CONSIDER ACTION TAKEN REPORT ON THE MINUTES OF THE LAST MEETING OF THE AFFILIATION COMMITTEE HELD ON 20.4.2009 & 11.6.2009.

The report of the follow up action taken on the Minutes of the meeting of the Affiliation Committee held on 20.4.2009 & 11.6.2009 be recorded.

ITEM-III: TO CONSIDER THE CASE OF SWAMI VIVEKANAND PUBLIC SENIOR SECONDARY SCHOOL, THAPAR COLONY, WORKSHOP ROAD, YAMUNA NAGAR, JAGADHRI, HARYANA FOR WITHDRAWAL OF AFFILIATION.

The committee considered the item and resolved that provisional affiliation granted to the school upto Secondary level may be withdrawn with immediate effect due to non fulfillment of land conditions of the Board and obtaining affiliation by submitting false information about land. The school is situated in a campus area of 1423 sq yd instead of 3.36 acres as informed by the school. The committee further resolved that the existing students in classes IX and X may be allowed to appear in AISSE-2010 and 2011 respectively. However, the school will not open class IX from the

academic session 2010-11. Also, explanation of the members of the inspection committee who have conducted inspection of the school for affiliation up to Secondary level may be called to ascertain how they have recommended the case for affiliation when the school does not fulfill the land conditions of the Board.

ITEM-IV: TO CONSIDER THE CASE OF SUBHASH PUBLIC SCHOOL, NEW OFFICERS COLONY, MOHICHUWAN, KOLDIHA, GIRIDIH, JHARKHAND FOR IMPOSITION OF SUITABLE PENALTY FOR VIOLATION OF RULES OF AFFILIATION BYE-LAWS.

The Committee considered the case of the school and observed that the school has committed various irregularities such as sponsoring of large number of students disproportionate to the infrastructure, teaching staff, labs, library, classrooms etc. available with the school. The school has also admitted students directly in classes X/XII in violation of Examination Bye-Laws of the Board. The Committee after detailed deliberation on the issues resolved that number of sections in classes IX to XII in the school shall be restricted to three sections each from the academic session 2010-11. The school will admit maximum 120 students in classes IX and XI from the said academic session onwards and any representation for review of this decision shall be considered as per the policy formulated in the meeting of the Affiliation Committee held on 31.10.2008. The Committee further resolved that the details of the restrictions imposed on the school shall be published at least in two leading local newspapers and the cost of publication shall be recovered from the school.

ITEM-V: TO CONSIDER THE CASE OF LADY ASHARFI INTERNATIONAL SCHOOL, POCKET-A, DEFENCE ECLAVE, SARDHANA ROAD, MEERUT, UP-250001 FOR AFFILIATION UPTO SECONDARY LEVEL

The committee considered the case of the above school and observed that it is situated on a campus area of 4088.15 sq mtr., which is less than the minimum requirement of 1.5 acres prescribed for the schools in Meerut, U.P. The school is also using a public park of 3040 sq mtr adjacent to its campus as playground on the basis of permission given by the Defence Enclave Residential Society. However, the school has not produced any registered agreement between the school's management and the Defence Enclave Residential Society conferring right for using the park as the playground of the school for a period of 30 years. Therefore, the Committee resolved that the school management may be asked to submit a registered agreement of said nature to consider the case for grant of affiliation.

ITEM-VI: TO CONSIDER THE APPLICATION OF MAHAPRAGYA PUBLIC SCHOOL, DADISETH, AGAYARI LANE, MUMBAI, MAHARASHTRA FOR GRANT OF PROVISIONAL AFFILIATION UPTO SECONDARY LEVEL.

The Committee observed that the above said school is in Mumbai where CBSE has very less number of affiliated schools. The school is situated on a campus area of 1760 sq mtr, which is less than the minimum prescribed area of 2000 sq mtr applicable in the Mumbai city for affiliation of the school upto Secondary level. The school has informed the Board that it has all the required facilities for running classes upto Secondary level. The Committee after detailed

discussion resolved that the school may be inspected to assess its suitability for grant of affiliation with the Board and the inspection report of the school may be placed before the Affiliation Committee for taking a final decision.

ITEM-VII: TO CONSIDER THE REPORT OF THE COMMITTEE CONSTITUTED FOR RELAXATION IN LAND NORMS FOR AFFILIATION OF SCHOOLS LOCATED IN HILLY AND HERITAGE AREAS AND THE CASE OF ST. THOMAS SCHOOL, SHIMLA HIMACHAL PRADESH FOR GRANT OF AFFILIATION UNDER RELAXED NORMS.

The committee considered the item and resolved to formulate the following norms for grant of affiliation to the schools situated in the approved heritage zones of various cities and hill stations.

- i) The location of the school be declared as heritage zone by the competent authority of the State/Central Government.
- ii) Construction of the school's building should be of pre-independent era and there is a ban on new construction. Also, no land is available nearby for allotment.
- iii) The institution must have a minimum of 2000 sq mtr campus area of its own.
- iv) The institution should have an arrangement for sports and extra curricular activities with the nearby schools/colleges or any other institution for a minimum period of 30 years.
- v) In case the arrangement in respect of (iv) above is with a private institution, a copy of the resolution passed by the management of the institution at its managing committee meeting may also to be attached with the letter of

permission submitted to the Board.

- vi) The number of students should be restricted in such institutions on the basis of constructed covered area of school building by following the norms of 1 sq mtr floor area per child as laid down in the Affiliation Bye-Laws.

The Committee further resolved that on the basis of the report of the Expert Committee, provisional affiliation upto Senior Secondary level may be granted to the St. Thomas School, Shimla, Himachal Pradesh from the academic session 2009-10 being a school established in the year 1924 and located in the heritage zone of Shimla, HP under switch over category from State Board.

ITEM-VIII: TO CONSIDER THE CASE OF VIDYA BHAWAN PUBLIC SCHOOL, AIRPORT ROAD, DISTRICT AND TEHSIL, GWALIOR, MADHYA PRADESH FOR GRANT OF SPECIAL PERMISSION FOR AISSCE (CLASS –XII) 2010.

The Committee noted that the school is affiliated with the Board upto Secondary level w.e.f. 01.04.2006 and its first batch of class X students appeared in AISSE 2008. The school had applied for upgradation to Senior. Secondary stage from the academic session 2008-09 but upgradation could not be granted due to pending verification of authenticity of land documents submitted by the school. The school has started class XI in the session 2008-09 as it has completed all the formalities including inspection of the school for upgradation upto Senior Secondary level. The delay in granting upgradation was due to pending completion of formalities of the Board and there was no fault on the part of the school. Therefore, the Committee after deliberations, resolved that special permission may be granted to the present class XII students of the school to

appear in AISSCE – 2010 as a special case.

ITEM-IX: TO CONSIDER THE CASE OF LEED'S ASIAN SCHOOL, ASIAN ACRES, NAHAR CHOWK, BAILEY ROAD, PATNA, BIHAR FOR GRANT OF PERMISSION TO ITS STUDENTS TO APPEAR IN AISSCE 2010 THROUGH OWN SCHOOL.

The Committee observed that the representation of the school was considered in its last meeting held on 11.06.2009 and it was decided to grant special permission to its students to appear in class XII examination 2010 through any other school affiliated to CBSE in the nearby locality. The Committee after detailed deliberations, on the present request of the school, resolved that since the above decision was taken by the Committee to save the career of the students and to penalize the school for violation of rules, its request to allow 182 students through the school itself may not be acceded to. However, if the school is unable to get admission to all these students in any nearby school, the Board may intervene for obtaining admission for these students to enable them to appear in AISSCE-2010. The Committee further resolved that the Board may explore the possibility of allowing such kind of students directly as private candidates in the examinations to avoid hardship to the students.

ITEM-X: TO CONSIDER THE CASES OF SCHOOLS IN NOIDA WHICH WERE ALLOTTED LAND BY THE NOIDA AUTHORITY PRIOR TO THE YEAR 1997 FOR ESTABLISHING SECONDARY SCHOOLS TO BE AFFILIATED TO CBSE.

The Committee observed that the Noida Authority has informed the Board that there is no additional land available for allotment adjacent

to these schools to fulfill the present land norms of CBSE. The Committee also noted that the schools where allotted land in the year 1992 by the Noida Authority as per the prevailing land norms of CBSE. The Committee after detailed deliberations resolved that the following schools may be inspected by deputing a Committee and the suitability of each school may be assessed for grant of affiliation with the Board.

- i) Amar Public School, Sector-37, Noida, UP
- ii) Merry Angel School, Sector-15, Noida, UP
- iii) R.K. Modern School, Sector-55, Noida, UP
- iv) Indian National Public School, Sector-20, Noida, UP

The Committee further resolved that the details of the inspection report of each school may be placed before the Affiliation Committee for taking a uniform decision in the matter.

ITEM-XI: TO CONSIDER THE CASE OF KAMLA MONTESSORI SCHOOL, OPPOSITE BANSAL CINEMA, HISAR ROAD, SIRSA, HARYANA FOR UPGRADATION TO SR. SECONDARY LEVEL FROM THE ACADEMIC SESSION 2010-11.

The Committee considered the case and observed that the school was debarred from applying for upgradation to Senior Secondary level in two academic sessions 2008-09 and 2009-10 due to the penalty imposed for violation of rules. Now the period of debarment is over and in view of the good conduct, the Committee resolved that the institution may be considered for Senior Secondary stage from the academic session 2010-11 subject to conducting of the inspection of the school to ascertain its suitability for upgradation to

Senior Secondary stage.

ITEM-XII: TO CONSIDER THE REQUEST OF KARAN PUBLIC SCHOOL, MODEL TOWN, JHAJJAR, HARYANA FOR REMOVAL OF BAN ON OPENING OF CLASS VI IN THE SCHOOL IMPOSED AS A PENALTY FOR STARTING CLASSES IX/X WITHOUT AFFILIATION.

The committee considered the case of the above school and observed that the provisional affiliation of the school was withdrawn from the academic session 2007-08 due to violation of rules. The school was given special permission to sponsor its students in 2007 and 2008 examinations with the direction to discontinue CBSE pattern class IX from the academic session 2008-09 but the school has not discontinued class IX and sought special permission to sponsor students in AISSE-2009. While granting special permission to the students it was decided that the school may be banned from opening class VI in the academic session 2009-10 with a consecutive effect on the next higher class in the coming academic sessions upto class X as a punitive action against the school for violation of directions of the Board.

The Committee, in the light of the above background of the case, resolved that the ban on class VI in the session 2009-10 should not be removed as the same has been imposed as a penalty. However, the request of the school for removal of restriction in the number of section in classes IX and X may be considered subject to following due procedure as per the policy formulated by the Affiliation Committee at its meeting held on 31.10.2008.

ITEM-XIII: TO CONSIDER THE REQUESTS OF THE SCHOOLS FOR GRANT OF SPECIAL PERMISSION TO SPONSOR STUDENTS IN AISSE (CLASS-X)/AISSCE (CLASS-XII) 2010.

The Committee deliberated on the requests received from schools for grant of special permissions to sponsor students in AISSE/AISSCE-2010 and the resolutions made in the case of each school are given as under:

i) Guardian & Guide English Medium School, Raigarh, Chhattisgarh

The School is affiliated upto Secondary level from 01.04.2009 and its first batch is due for AISSE - 2011. Therefore, the Committee resolved that to save the career of the existing class X students of the school, they may be allowed to appear in the AISSE-2010 through any other nearby school affiliated with CBSE.

ii) Panchsheel Public School, H-Block, Saurav Vihar, Jaitpur, near Gurudwara, Badarpur, Delhi

The school is affiliated upto Secondary level from the session 2004-05 and its application for grant of recognition upto Senior Secondary level was pending with the Directorate of Education, Delhi since the year 2006. The school in the absence of any negative reply from the side of the Directorate has started class XI in the academic session 2008-09 and these students are now due for AISSCE-2010. The Director of Education, Delhi who was also present in the meeting stated that sometimes inordinate

delay happens at the level of the Directorate and delay of three years in the instant case demands sympathetic consideration. Therefore, the Committee after deliberations resolved that special permission may be granted to the existing 25 students of the school to appear in AISSCE-2010.

iii) Mayo International School, P.S.-5, Institutional Area, I.P. Extension, Patparganj, Delhi

The school is affiliated with the Board upto Secondary level from the session 2005-06. The school had applied for recognition upto Senior Secondary level in the year 2008 and the Directorate of Education, Delhi has given recognition upto Senior Secondary level from the academic session 2009-10 but the school had admitted 8 students in class XI in the session 2008-09 and these students are due to appear in AISSCE-2010. The Director of Education, Delhi stated that there was no justification on the action of the school and the Directorate will consider shifting of these students to some other recognized and affiliated school in Delhi to save their careers. The Committee, therefore, resolved to reject the request of the school for grant of special permission for AISSCE-2010.

ITEM-XIV: TO REPORT ACTION TAKEN IN THE MATTER OF GRANT OF COMPOSITE PROVISIONAL AFFILIATION UPTO SECONDARY LEVEL TO THE SCHOOLS IN DELHI AND FOREIGN COUNTRIES WITH SPECIAL PERMISSION TO SPONSOR STUDENTS IN AISSE (CLASS X) 2010.

The Committee considered the item and resolved to approve the

action taken by the office in granting affiliation to the schools upto Secondary level with special permission to their students to appear in AISSE 2010 being schools located in Delhi and Foreign Countries.

ITEM-XV: TO REPORT ACTION TAKEN IN THE MATTER OF GRANT OF COMPOSITE PROVISIONAL AFFILIATION UPTO SR. SECONDARY LEVEL TO THE SCHOOLS IN DELHI

The Committee considered the item and resolved to approve the action taken by the office in granting affiliation to the schools upto Senior Secondary level being schools located in Delhi and having recognition of the Directorate of Education, Delhi upto Senior Secondary level. The Committee further noted that all these schools have been found suitable for affiliation upto Senior Secondary level during their inspection conducted by the Board.

ITEM-XVI: TO REPORT ACTION TAKEN BY THE BOARD IN THE MATTER OF DOWNGRADATION OF MAHARISHI DAYANAND PUBLIC SCHOOL, CHANDIGARH, FROM SR. SECONDARY TO SECONDARY LEVEL W.E.F THE ACADEMIC SESSION 2010-11.

The Committee considered the item and resolved to approve the action taken by the office in downgrading the school from Senior Secondary to Secondary level w.e.f. 01.04.2010 on the basis of the request made by the school management due to poor strength.

ITEM-XVII: TO REPORT ACTION TAKEN BY THE OFFICE REGARDING GRANT OF AFFILIATION/UPGRADATION ETC. TO THE SCHOOLS AFTER THE LAST MEETING OF THE AFFILIATION COMMITTEE HELD ON 20.4.2009 & 11.6.2009.

The Committee considered the following cases approved by the Chairman/Secretary and resolved to approve the action taken as per the list placed before the Committee on the following with number of schools indicated against each category:

a. Approval of Middle Class Syllabus	17
b. Grant of Composite Provisional Affiliation	143
c. Grant of Upgradation to +2 stage	81
d. Withdrawal of Affiliation/Downgrading from Sr. Sec. level to Sec. level	00
e. Sanction of Extension of Provisional Affiliation	706
f. Permission for Introduction of Additional Subject(s)	155

**ADDL
ITEM - I**

**TO CONSIDER THE PROPOSAL OF ACCREDITATION OF THE
SCHOOLS AFFILIATED WITH THE CBSE**

The committee considered the item and resolved to defer the case to the next meeting of the Committee.

The meeting then ended with a vote of thanks to the Chair.

**Sd/-
(JOSEPH EMMANUEL)
DEPUTY SECRETARY**

**Sd/-
(VINEET JOSHI)
CHAIRMAN/SECRETARY**

MINUTES OF THE MEETING OF THE FINANCE COMMITTEE OF THE BOARD HELD IN THE CHAMBER OF THE CHAIRMAN, CBSE, 2, COMMUNITY CENTRE, PREET VIHAR, DELHI-110092 ON TUESDAY, THE 3RD NOVEMBER, 2009 AT 12.30 P.M.

PRESENT:

1. Sh. Vineet Joshi
Chairman, CBSE, Delhi - in the Chair
2. Sh. S. C. Khuntia,
Joint Secretary (S.E. & L)
Deptt. of School Education & Literacy,
Ministry of Human Resource Development
Shastri Bhawan, New Delhi-110001 - Member
3. Dr. Ashok Gupta,
Principal
India International School
Jaipur - Member
4. Sh. S. R. Dhall
Director (Finance),
Ministry of Human Resource Development
Govt. of India, Shastri Bhawan,
New Delhi. 110001. - On behalf of
Addl. Secy. & F.A.
MHRD

Sh. Ajay Mishra, Deputy Financial Advisor, CBSE, Sh. S. Anandan, Deputy Secretary (A&V) and Sh. K. K. Chaudhary Joint Secretary (A&L) CBSE were also present.

ITEM I: TO CONSIDER APPROVAL OF EXPENDITURE HEAD FOR IMPLEMENTING SCHOOL BASED CONTINUOUS AND COMPREHENSIVE EVALUATION (CCE) AND TO INCREASE/ INTRODUCE REGISTRATION FEES.

The members were apprised about the scheme of Board under School Based Continuous and Comprehensive Evaluation (CCE) and the nature of expenditure. The details regarding various expenditure heads were explained and the Joint Secretary, MHRD was of the opinion that registration should be compulsory for every student in Class XI and XII, as the case may be. The Chairman informed that 6870 schools covering 20610 teachers have been planned till

December, 2009 who are being provided training under CCE and certain modules for on-line training would also be placed on Board's website so that all the teachers could benefit from it. The Joint Secretary, MHRD advised that the Board may explore the option of regular monitoring with conduct of on-line test for teachers who have completed the modules available on the website so as to ensure that each and every teacher under CBSE system has been properly make to understood and assimilate the issues under CCE. All the teachers qualifying the tests may be issued a certificate from the Board. The members were also informed about the direct revenue loss to the Board on account of making Class X Exam optional as detailed in the Agenda Item. After thoughtful deliberations, the Committee approved the following proposals:

1. Approval of Expenditure heads under CCE-

(Estimated in Lacs Rs.)

S. No.	Expenditure Head	Amount
1	Workshops for teachers on CCE	57.00
2	External survey on CBSE Examination Reforms	9.50
3	Direct interaction with Stakeholders & feedback	4.50
4	Pilot study & preparing for On-demand Aptitude Test	15.70
5	Development of CCE Guideline, printing etc	20.00
6	Travel per diem and other related charges (as per actual)	5.00
7	Development of Question papers Banks	100.00
8	. Hiring of skilled manpower a) 03 Project Officials for three months @ Rs.35,000/- + taxes per month b) 12 Project Officials for one month @ Rs.13,000/- per month	5.00
9	. Contingencies/ Misc. Expenditure	5.00
	TOTAL	221.70

2. To increase the registration fees in Class IX from Rs.50/- to Rs.100/- per student and to charge registration fees @ Rs.100/- per student for registration in Class XI.

3. Authorized the Chairman CBSE to constitute an In-house committee which could look into all the liabilities of the Board, the reduction in revenue of the Board and recommend regarding enhancement of examination fees whose recommendations may be placed before the next Finance Committee.

ITEM II: TO CONSIDER EMPANELMENT OF ICICI BANK AND HDFC BANK FOR INTERNET BASED PAYMENT GATEWAY FOR AIPMT & AIEEE 2010.

The Committee discussed the issue in detail and was of the opinion that to encourage on-line submission of application, the facility need to appear more attractive to student in terms of cost and in no way should be more expensive than the cost involved in off-line or physical purchase of bulletins. The Committee advised that Board may explore various options in this regard for future AIEEE and AIPMT examinations. Thereafter, the Committee approved the proposal for empanelment of ICICI and HDFC Bank to provide internet based payment gateway for AIPMT and AIEEE, 2010 with following commercials:

- | | |
|--------------------------------|--|
| • One time integration cost | NIL |
| • Annual Rental | NIL |
| • Convenience/ Service Charges | 2.25% |
| | (of transaction value, inclusive of all taxes) |

Item III: TO CONSIDER THE DISCONTINUATION OF THE CBSE MERIT SCHOLARSHIP SCHEME FOR PROFESSIONAL STUDIES AND UNDERGRADUATE COURSES

The Committee was informed about the introduction of CBSE Merit Scholarship Scheme for professional studies and for undergraduate studies in the year 2005 and also about introduction of Central Sector Scheme of Scholarship by MHRD from the year 2008 onwards. Since the number of scholarships under the latter scheme is more in comparison to the former scheme whereas the zone of consideration for the students is same and the students can avail only one scholarship, the Committee approved the proposal to discontinue the CBSE Merit Scholarship Scheme for Undergraduate Studies and Professional studies from the year 2010-11 onwards. However, the students who have been awarded the CBSE Merit Scholarship for Professional and Undergraduate studies during previous years would continue to be eligible for the renewal of scholarship as provided under the scheme. Further, the approval of the

Controlling Authority of the Board shall be taken before discontinuation of above-stated scholarship schemes.

ITEM IV: TO CONSIDER AIR TRAVEL ON TOUR/LTC BY ANY AIRLINE BASED ON ECONOMY INSTEAD OF ONLY AIR INDIA/ INDIAN AIRLINES

The Committee was informed about the Department of Expenditure, Ministry of Finance O.M. F. No. 19024/1/E.IV/ 2009 dated 13.07.2009 it was instructed that air travel shall only be by Air India/Indian Airlines in case where the Govt of India bears the cost of air passage. Further, these orders shall apply to officials in autonomous bodies funded by the GOI.

The members were apprised that the CBSE, which is a self funded autonomous organization, does not receive any budgetary support from GOI and also the cost of air passage is not borne by GOI. Further, the availability of alternative airlines gives option for selection based on most competitive and better prices to ensure economy in air travel. In addition there are certain sectors that are not directly connected by Air India/Indian Airlines and as per OM, the official will have to use Air India to the hub closest to their eventual destination. This may entail more expenditure and time. Since, a number of assignments in the Board are time bound and any extra time on account of travel through inter-connecting flights would only disturb the schedule.

In view of above and considering that CBSE is not funded by GOI, the Committee approved the proposal of the Board to utilize the services of any airline i.e. airline other than Air India/Indian Airlines, as stipulated in Ministry of Finance O.M. of even no. dated 24.03.2006 based on better and more competitive prices.

ITEM V: TO CONSIDER EMPANELMENT OF SHRI BIRENDER SINGH, ADVOCATE, A-130 DEFENCE COLONY, NEW DELHI-110024

The members were informed about the experience and variety of cases handled by Sh. Birender Singh, Advocate that supports his empanelment as CBSE Counsel. The Committee approved the proposal for empanelment of Sh. Birender Singh, Advocate for CBSE cases before Hon'ble Delhi High Court and other subordinate Courts.

ITEM VI: TO CONSIDER ENHANCEMENT OF REGISTRATION FEE IN CLASS IX AND INTRODUCTION OF REGISTRATION IN CLASS XI W.E.F. 2010-2011 SESSION AND INTRODUCTION OF LATE FEE STRUCTURE

The Committee was given a brief background on revenue loss on account of making Class X examination optional in CBSE affiliated schools and the necessity for generating additional resources to offset the current revenue loss. After detailed deliberations, the Committee approved the following proposal:

- A) Enhancement of Registration fee from Rs.50/- to Rs.100/- per student in Class IX w.e.f. 2010-2011
- B) Charging registration fees of Rs.100/- per student in Class XI w.e.f. 2010-2011
- C) Enhancement of Fee for issue of duplicate registration card from Rs.50/- to Rs.100/- in Class IX and charging Rs.100/- in Class XI.
- D) Charging of late fee from schools on account of delay in submission of registration forms in Class IX and Class XI as per schedule below:

Without late fees	Up to 31 st August
Next 15 days with late fee of Rs.10/- per student	Up to 15 th September
Next 15 days with late fee of Rs.20/- per student	Up to 30 th September
Next 15 days with late fee of Rs.30/- per student	Up to 15 th October

It has to be ensured that the late fees charged from schools is not recovered from students under any circumstances and such schools who submit their registration forms after 15th October of the respective Academic Year will have to obtain prior approval of the Chairman CBSE with full justification for delay and the late fees shall be charged accordingly from the school.

-Sd/-
(Ajay Mishra)
Dy. Financial Advisor

-Sd/-
(Vineet Joshi)
Chairman

ANNEXURE -VI

**MINUTES OF THE MEETING OF THE EXAMINATION COMMITTEE HELD ON 30.11.2009
AT 3.00 P.M. IN THE CONFERENCE HALL, CBSE, 2- COMMUNITY CENTRE, PREET
VIHAR, DELHI-110301.**

PRESENT :

1. Shri Vineet Joshi
Chairman
CBSE
2. Prof. Y.P.Singh
Deptt. of Commerce,
Delhi School of Economics
University of Delhi
Delhi
3. Dr.Sunita S.Kaushik
Addl. Director of Education(Schools)
Govt. of NCT of Delhi
Old Secretariat
Delhi
4. Shri S.S.Mawai
Principal,
Govt. Sarvodaya Co-ed. School
Gazipur
Delhi
5. Sh.G.S.Negi
Principal,
Bhartiya Vidya Bhawan,
K.G.Marg,
New Delhi
6. Shri M.C.Sharma
Controller of Examinations
CBSE

Shri Ranglal Jamuda, Commissioner, Kendriya Vidyalaya Sangathan and Prof. Sunita Malhotra, Deptt. of Chemistry, School of Sciences, IGNOU could not attend the Meeting due to their pre-occupations.

Sh B M Gupta, Head(Computer Centre), Shri R.Neelamegam, Joint Secretary(Coord) and Shri M K Arora, Deputy Secretary(Coord) also attended the meeting.

The Chairman, CBSE extended a warm welcome to all the Members of the Committee. Thereafter, he requested the Controller of Examinations to take up the Agenda. The Controller of Examinations again welcomed all the Members and requested them to continue giving the Board their valuable suggestions on this platform. He also apprised all the Members about the revised system of examination resulting on account of Continuous and Comprehensive Evaluation & Grading. Thereafter, he took up the Agenda for discussion.

ITEM I : TO CONSIDER THE MINUTES OF THE MEETING OF THE EXAMINATION COMMITTEE HELD ON 28th MAY, 2009

The Committee resolved that the Minutes be approved.

ITEM II : TO REPORT ACTION TAKEN ON THE MINUTES OF THE EXAMINATION COMMITTEE HELD ON 28th MAY, 2009

ITEM NO.	AGENDA ITEM	RESOLUTION OF THE COMMITTEE	ACTION TAKEN
ITEM III	TO CONSIDER AMENDMENT IN RULES 7.3 AND 7.5 OF THE EXAMINATION BYE LAWS RELATING TO ADMISSION TO CLASSES X & XII	AMENDED RULES 7.3 & 7.5	AMENDED RULES RATIFIED BY THE GOVERNING BODY AT ITS MEETING HELD ON 16.06.2009 HAVE BEEN CIRCULATED TO ALL THE AFFILIATED SCHOOLS VIDE CIRCULAR NO.COORD./SO-K/F-08/2009 DATED 02.9.2009
ITEM IV	TO CONSIDER CORRECTION IN CANDIDATE'S NAME FROM DAVENDER PAL TO DEVENDER PAL IN RESPECT OF ROLL NO.6328772 OF 1995 in RELAXATION OF RULE 69.1(ii) OF THE	RESOLVED THAT CORRECTION IN NAME BE CARRIED OUT.	ACTION HAS BEEN TAKEN AS RESOLVED BY THE COMMITTEE

	EXAMINATION BYE LAWS		
ITEM V	TO CONSIDER CORRECITON IN MOTHER'S NAME OF MASTER SUNIL KUMAR, A PASS CANDIDATE OF CLAS XII EXAMINATION 2007 UNDER ROLL NO.2632885 IN RELAXATION OF RULE 69.1(i) OF THE EXAMINATION BYE LAWS.	RESOLVED THAT CORRECTIO N IN MOTHER'S NAME BE CARRIED OUT	ACTION HAS BEEN TAKEN AS RESOLVED BY THE COMMITTEE
ITEM VI	TO RECONSIDER CORRECITON IN DATE OF BIRTH FROM 6.10.90 TO 30.10.89 IN RESPECT OF MASTER RAMANDEEP SINGH A CANDIDATE OF CLASS X EXAMIANTION WHO APPEARED VIDE ROLL NO.2142998 IN RELAXATION OF RULE 69.2(iii) OF THE EXAMINATION BYE LAWS.	RESOLVED THAT A COMMITTEE BE CONSTITUTE D TO PHYSICALLY VERIFY ALL THE DOCUMENTS CONCERNED	COMMITTEE CONSISTING OF SHRI M K ARORA, DEPUTY SECRETARY(COORD.) AND SHRI ASHOK DHAWAN, ASSISTANT SECRETARYRO/PANCHKULA) HAS BEEN CONSTITUTED TO PHYSICALLY VERIFY ALL THE DOCUMENTS RELATED TO CORRECTION OF DATE OF BIRTH
ITEM VII	TO REPORT ACTION TAKEN BY THE BOARD IN CORRECTING THE DATE OF BIRTH FROM 14.5.1990 TO 16.05.1990 IN R/O MASTER PANDEY DILIP, A PASS CANDIDATE OF AISSE	RATIFIED THE ACTION TAKEN BY THE BOARD.	NO FURTHER ACTION REQUIRED

	2006 IN RELAXATION OF RULE 69.2(iv) OF THE EXAMINATION BYE LAWS.		
ITEM VIII	TO REPORT ACTION TAKEN BY THE BOARD IN PERMITTING MASTER NAVEEN DHIMAN TO APPEAR FOR THE 2 ND CHANCE COMPARTMENT EXAMINATION AFTER THE LAST DATE OF RECEIPT OF FORMS.	RATIFIED THE ACTION TAKEN BY THE BOARD.	NO FURTHER ACTION REQUIRED

The Committee recorded the actions taken by the Board.

ITEM III : TO CONSIDER AMENDMENTS IN THE RULES OF THE EXAMINATION BYE LAWS ARISING OUT OF INTRODUCTION OF EXAMINATION REFORMS AND CONTINUOUS AND COMPREHENSIVE EVALUATION(CCE) FOR SECONDARY SCHOOL EXAMINATION & INTRODUCTION OF GRADING SYSTEM W.E.F FROM 2011 & 2010 EXAMINATIONS RESPECTIVELY, AS APPROVED BY THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT

EXAMINATION REFORMS AND CONTINUOUS AND COMPREHENSIVE EVALUATION(CCE)

National Curriculum Framework 2005, while proposing Examination Reforms has stated – *“Indeed, Boards should consider, as a long-term measure, making the Class X Examination Optional, thus permitting students continuing in the same school (and who do not need a Board certificate) to take an internal school exam instead”.*

Hon’ble Union Minister for Human Resource Development also announced- *“Push the process of examination reform in accordance with NCF 2005. This will include making the Class X examination optional, thus permitting students continuing in the same school (and who do not need a Board certificate) to take an internal school assessment instead”.*

In the light of the above background, surveys and consultations with various stakeholders across the country and the given mandate of CBSE, the Board, on the advice of the Ministry of Human Resource Development, Government of India has decided to introduce the following Scheme:-

1. Scheme of the Board

1.1 Senior Secondary Schools

There will be no Class X Board Examination w.e.f. 2011 for students studying in CBSE's Senior Secondary schools and who do not wish to move out of the CBSE system after Class X.

However, such students of Senior Secondary Schools who wish to move out of the CBSE system after Class X (Pre-University, Vocational course, change of Board, etc.) will be required to take the Board's External (pen and paper written/online) Examination.

Further, those students who wish to assess themselves vis-à-vis their peers or for self assessment will be allowed to appear in an On Demand (pen and paper/ online) Proficiency test.

1.2 Secondary Schools

The students studying in CBSE's Secondary schools will however, be required to appear in Board's External (pen and paper written/online) Examination because they will be leaving the secondary school after Class X.

1.3 All Schools

1.3.1 The Continuous and Comprehensive Evaluation (CCE) will be strengthened in all affiliated schools with effect from October, 2009 in Class IX.

1.3.2 An Optional Aptitude Test developed by the CBSE will also be available to the students. The Aptitude Test along with other school records and CCE would help students, parents and teachers in deciding the choice of subjects in Class XI. All students of Class X in the current academic year will be taking the CBSE Board's Class X 2010 Examination. The CBSE will be conducting this Examination. The weightage of the school based assessment will remain the same as per past practice, i.e. 20% each in the subjects of Science, Social Science and Mathematics.

Details of the scheme are as per circular No.CBSE/ACAD/2009/39/20-09-2009 dated 20th September 2009 annexed as Annexure I.

GRADING AT SECONDARY LEVEL FOR CLASSES IX & X FROM ACADEMIC SESSION 2009-2010

The National Policy on Education 1986 (NPE) and Programme of Action 1992 (POA) envisaged the recasting of the examination system and has, *inter alia*, suggested that grades be used in place of marks.

National Curriculum Framework 2005 envisaged an evaluation system which would grade the students on their regular activities in the classroom and enable students to understand and focus on their learning gaps and learn through these as part of Formative Assessment.

The introduction of grades in the examinations has been debated in CBSE also during the past through various Committees and platforms. The CBSE has also held countrywide consultations and deliberations with eminent educationists including experts from Indian Institute of Technology (IIT), Indian Institute of Management (IIM), National Council of Educational Research and Training (NCERT), Indian Statistical Institute (ISI) and schools affiliated to CBSE.

CBSE, on the advice of the Ministry of Human Resource Development, Government of India has introduced nine point grading system.

In this system, student's performance will be assessed using conventional numerical marking mode, and the same will be later converted into the grades on the basis of the pre-determined marks ranges as detailed below :-

MARKS RANGE	GRADE	GRADE POINT
91-100	A1	10.0
81-90	A2	9.0
71-80	B1	8.0
61-70	B2	7.0
51-60	C1	6.0
41-50	C2	5.0
33-40	D	4.0
21-32	E1	---
20 and below	E2	---

The above grading scheme has been introduced at Secondary level for classes IX & X from the academic year 2009-10. Accordingly, the "Statement of Subject wise Performance" issued by the Board w.e.f. 2010 at the Class X Examination will have only Grades.

Similarly, the schools have also been directed to introduce the above Grading Scheme in the evaluation of their students in Class IX under the scheme of CCE as detailed in circular no. 39 dated 20th September, 2009

How does it Help?

The primary function of Grading is to communicate effectively to a variety of stakeholders the degree of achievement of an individual student. The grading of students would also take away the frightening judgemental quality of marks obtained in a test leading to a stress free and joyful learning environment in the school. This will also enable maintaining a meaningful continuity in the assessment pattern from the primary level to the secondary level and also in ensuring a basic uniformity in the schools.

The system being implemented now will have the following advantages:

- It will minimize misclassification of students on the basis of unreliable marks.
- It will eliminate unhealthy cut-throat competition among high achievers.
- It will reduce societal pressure and will provide the learner with more flexibility
- It will lead to a focus on a better learning environment

Operational Modalities

The student's performance shall be assessed using conventional method of numerical marking.

The 'Grades' shall be awarded to indicate the subject wise performance.

The 'Grades' shall be awarded on a nine point scale as per Table above

Only Subject wise grades shall be shown in the "Statement of Subject wise Performance" to be issued to all candidates.

Subject-wise percentile score/rank at the National level shall be provided to the schools on demand.

The practice of declaring Compartment/ Fail shall be discontinued.

Those candidates who obtain the qualifying grades (D and above) in at least five subjects, including one compulsory language (English or Hindi) shall be awarded a Qualifying Certificate.

Those candidates who have obtained grade E1 or E2 in the subject shall have to improve their performance. Such candidates shall have option for improvement of their performance through subsequent attempts.

Those who get Qualifying Certificates shall be eligible for admission in higher classes.

Those candidates who are not able to get grades *D and above* in at least five subjects including one compulsory language (*English or Hindi*) shall not be permitted for admission in Class XI.

Detailed guidelines regarding Grading have been circulated vide circular No. CBSE/ACAD/2009/40/29-09-2009 dated 29th September, 2009 annexed as Annexure II.

The Controller of Examinations informed the Members that in order to maintain standardization and uniformity of the question papers, modalities are being worked out to provide question paper banks and marking schemes to the schools in different subjects for Class IX examination, 2010. The schools would be required to select one of the question paper for administering in the school. After the examination the answer books would also be got evaluated by the schools themselves as per the marking scheme(s) provided by the Board. All Members actively participated in the deliberations and lauded the bold step taken by the Board. The following issues were raised by the Members –

- i) assessment of CCE in class IX in the event a student of Class IX from a non CBSE school seeks admission to Class X in a CBSE affiliated school
- ii) the steps taken/to be taken by the Board in maintaining the quality and standard of the question papers and their evaluation, monitoring the functioning of the schools
- iii) steps taken/to be taken by the Board to ensure wider acceptability of the Certificate of School Based Assessment under the CCE

The Members were informed that the issue of direct admission in Class X of a student passing Class IX from a non-CBSE affiliated school will be governed by the rules provided in the Examination Byelaws; necessary steps to maintain the quality and standard of the question papers and their evaluation will be taken by regularly monitoring the functioning of the schools and in order to have wider acceptability of the Certificate of School Based Assessment under the CCE, the Board will approach all the State Boards directly and through COBSE too.

Chairman informed that the Board proposes to form Mentoring and Monitoring Committees to have surveillance on the functioning of the schools through Sahodaya Complexes and active Principals. Such Committees may also look into the issues relating to those schools which are in the pipeline of getting Upgradation on the same footing as that of Senior Secondary schools and also deliberate upon the revision of examination fee structure.

The Members were of the opinion that an analysis be conducted by the Board on the question papers administered each year to help in strengthening the system. Chairman suggested that HOD(Educat) will be requested to take up this work. The Committee also deliberated upon the amendments suggested in the Examination Byelaws as annexed as Annexure IV of the Agenda.

After deliberations the Examination Committee resolved to approve the Amendments in the rules of the Examination Bye laws which are now annexed as Annexure III.

ITEM IV : TO CONSIDER AMENDMENT IN RULE 62 OF THE EXAMINATION BYE LAWS RELATING TO THE PERIODICITY FOR MAINTENANCE OF ANSWER BOOKS

The existing weeding out rule for Class X & XII Examinations were framed in the year 1998 during which period the results of Class X & XII Examinations were declared by middle of June and according to the Rule the answer books are preserved till middle of September each year.

In the present day scenario the results of Class X/XII Examinations are declared by the end of May as also their dissemination is quicker due to the electronic media.

Controller of Examinations also informed the Committee that the Board is now conducting examinations other than Class X & XII and it needs space to store the data pertaining to those examinations also. The Examination Committee resolved to amend the period of retention of answer books to two months after the date of declaration of result against the present period of three months and amended the rule to read as under after ascertaining its legality :

Existing Rule	Amended Rule
The answer books shall be maintained for a period of three months and shall thereafter be disposed of in the manner as decided by the Chairman from time to time.	The answer books shall be maintained for a period of two months and shall thereafter be disposed of in the manner as decided by the Chairman from time to time.

ITEM V : TO REPORT ACTION TAKEN BY THE BOARD IN CONSTITUTING A COMMITTEE TO EXPLORE THE POSSIBILITY AND FEASIBILITY OF SUPPLYING THE QUESTION PAPER IN BRAILLE AS RESOLVED BY THE GOVERNING BODY AT ITS MEETING HELD ON 8.12.2008 AND TO CONSIDER THE SUGGESTIONS OF THE COMMITTEE.

The Governing Body at its Meeting held on 8.12.2008 resolved that the Board look into the possibility and feasibility of supplying the question paper in Braille for the candidates appearing for Class X Examinations. Accordingly, a Committee consisting of the following Members had been constituted which deliberated on the issue on 22.9.2009 at 11.00 A.M.

Principal, Model School for the Visually Handicapped, Dehradun

Director(Education), National Association for the Blind, New Delhi

An expert from NCERT

A representative from Blind Research Association, New Delhi

On the basis of opinions received, following actions are being taken by the Board to explore the possibility and feasibility of supplying question papers in Braille for the 2010 Examinations in the subjects Science and Mathematics at Class X level:

- One or two officers will visit the printing presses which undertake printing of confidential work in Braille,
- If feasible the visually challenged candidates would be provided question papers in Braille Language also in addition to Hindi and English version, and
- the candidates would be directed to write the answers only in Hindi or English language as per the present practice.

The Examination Committee noted the suggestions of the sub Committee and ratified the action taken by the Board.

ITEM VI : TO CONSIDER ENHANCEMENT OF REGISTRATION FEE IN CLASS IX AND INTRODUCTION OF REGISTRATION IN CLASS XI W.E.F 2010-2011 SESSION AND INTRODUCTION OF LATE FEE STRUCTURE

The registration of candidates in Class IX has been introduced in the year 1996 and the fee charged is Rs.50/- per student. The same fee structure has been in existence since then inspite of the fact that scanning and other peripheral charges have increased during this period.

As approved by Ministry of Human Resource Development, Continuous and Comprehensive Evaluation (CCE) has been introduced at Secondary level w.e.f. 2011 examination. With the introduction of this examination reform, students studying in schools affiliated to the Board upto Senior(Class XII) level will appear for the Class X examination conducted by the schools itself. However, those students who will either terminate their studies or shift to other schools will have to appear for the Class X Examination conducted by the Board.

In view of the above reform, the data of all the students qualifying Class X will not be available with the Board. But to ensure that only regular and genuine students appear for the Board's Class XII examination, the Examination Committee resolved to approve the following proposals :

- a) Enhancement of Registration fee from Rs.50/- to Rs.100/- per student in Class IX w.e.f. 2010-2011 session (approx. 8,26,000 students enhanced receipt of fee approx. Rs.4,13,00,000/-).
- b) Charging Registration fee of Rs.100/- per student in Class XI w.e.f. 2010-2011 session (approx. 5,86,000 students fee to be received approx. Rs.5,86,00,000/-).
- c) Fee for Duplicate Registration Card be enhanced from Rs.50/- to Rs.100/- in Class IX and be Rs.100/- in Class XI, and
- d) Schedule for receipt of Registration forms with late fee(s) be as under-

Receipt of filled up registration forms from schools	First 15 days after the last date	late fee of Rs.10/- per student
	Next 15 days	late fee of Rs.20/- per student
	Next 15 days	late fee of Rs.30/- per student

The Examination Committee also resolved that the above schedule of fee be included at Serial No.12 (Other fee for all the four Examinations) of Annexure-II of the Examination Bye Laws.

ITEM VII : TO REPORT ACTION TAKEN BY THE BOARD IN RELAXATION OF RULE 69.1(ii) OF THE EXAMINATION BYE LAWS RELATING TO CORRECITON IN CANDIDATES/MOTHERS/FATHERS/SURNAME BY CONDONING THE TIME PERIOD OF 10 YEARS

As per Rule 69.1 of Examination Bye Laws correction in name/mothers name/father's name/surname is allowed to make it consistent with what is given in school records or list of candidates provided the request completed in all respects duly forwarded by the Head of the

school concerned is received in the Board's office within 10 years of the date of declaration of result.

The Examination Committee after deliberations resolved to ratify the actions taken by the Board in permitting the corrections in the following cases in relaxation of Rule 69.1(ii) of the Examination Bye Laws in view of the details given against each case-

(i) ORDER DATED 30.6.2009 PERMITTING CORRECTION IN FATHER'S NAME IN RESPECT OF ROLL NO.4121065 OF 1995.

The correction in father's name from Moll Chand Rohilla to Mool Chand Rohilla has been permitted to be consistent with the school and the Class XII records. The mistake has arisen due to wrong spelling given in the List of Candidates for the Secondary School Examination.

(ii) ORDER DATED 09.7.2009 PERMITTING CORRECTION IN NAME IN REPSECT OF ROLL NO.4119511 OF 1998.

The correction in candidate's name from Raxon Paul to Raxon Paul V has been permitted to be consistent with the school and the Class XII records. The mistake has arisen due to wrong spelling given in the List of Candidates for the Secondary School Examination.

(iii) ORDER DATED 03.08.2009 PERMITTING CORRECTION IN NAME IN RESPECT OF ROLL NO.4121685 OF 1998.

The correction in candidate's name from Reji P Cherian to Reji P Cheriyan has been permitted to be consistent with the school and the Class XII records. The mistake has arisen due to wrong spelling given in the List of Candidates for the Secondary School Examination.

(iv) ORDER DATED 02.9.2009 PERMITTING CORRECTION IN SURNAME IN RESPECT OF ROLL NO.5103963 OF 1997.

The correction in candidate's name from Rajesh Kumar to Rajesh Kumar Sah has been permitted to be consistent with the school and the Class XII records. The mistake has arisen due to wrong spelling given in the List of Candidates for the Secondary School Examination.

The above orders of the Board are placed before the Examination Committee for ratification please.

ITEM VIII : TO REPORT ACTION TAKEN BY THE BOARD IN CORRECTING THE DATE OF BIRTH FROM 12.10.1986 TO 02.10.1986 IN RESPECT OF MS. DEPINDER KAUR KHAIRA, A PASS CANDIDATE OF AISSE 2002 IN RELAXATION OF RULE 69.2 (iv) OF THE EXAMINATION BYE LAWS.

Ms. Depinder Kaur Khaira, a candidate who has passed the Class X Examination in the year 2002 vide Roll No.2149699 has requested for correction in Date of Birth from 12.10.1986 to 02.10.1986. Her request duly forwarded by the school concerned has reached this office after seven years of passing the examination.

As per Rule 69.2(iv) of the Examination Bye Laws, request for correction in Date of Birth will be entertained within two years of the date of declaration of results of Class X Examination. No correction whatsoever shall be made on application submitted after the said period of two years.

The date of birth as mentioned in the Transfer Certificate from previous school i.e. Sophia Girls' School, Meerut Cantt., Admission Form given in Kundan Vidya Mandir Ludhiana, Admission & Withdrawal Register and in the Registration Form by the Board is 02.10.1986, whereas in the Marks Statement and Certificate issued by the Board it is mentioned as 12.10.1986. She has been selected for higher studies in Biomedical Engg. Science, and Health System in Drexel University, U.S.A.

The Board has permitted correction in the date of birth on the basis of record available in the school and the Board's office in relaxation of Rule 69.2(iv) of the Examination Bye-laws.

The Examination Committee ratified the action taken by the Board.

ITEM IX: TO REPORT ACTION TAKEN BY THE BOARD RELATING TO CORRECITON IN DATE OF BIRTH DUE TO LOGICAL ERROR

The Examination Committee ratified the actions taken by the Board in permitting corrections in Date of Birth due to logical error in respect of the following cases –

(i) ORDER DATED 13.8.2009 IN RESPECT OF KM.PALLAVI SHARMA ROLL NO.6362979 OF 2007

Though the Date of Birth as recorded by the Gram Panchayat, Aligarh and in the Admission and Withdrawal Register of the school is 29.2.1991 the Principal, Govt. Sarvodaya Co-ed Vidyalaya, Sector-8, Rohini, Delhi-110085 vide certificate dated 16.4.2009 has certified that the Date of Birth has been corrected in the school records for all purposes from 29.2.1991 to 28.2.1991. The correction has been permitted by the Board from 29.2.1991 to 28.2.1991 due to logical error in view of the fact that 1991 was not a leap year.

(ii) ORDER DATED 13.8.2009 IN RESPECT OF KM.AMRATA JAIN ROLL NO.006279 OF 1989

The Date of Birth as recorded in the Birth Certificate issued by National Mineral Development Corporation Ltd., Kirandul(GOI hospital) is 27.2.1973 but due to clerical error it has been mentioned as 29.2.1973 in the school records. The correction has been permitted by the Board from 29.2.1973 to 27.2.1973 due to logical error in view of the fact that 1973 was not a leap year.

(iii) ORDER DATED 22.9.2009 IN RESPECT OF MASTER AMIT KUMAR ROLL NO.514004 OF 1999

Though the Date of Birth as recorded in the Scholar's Register & Transfer Certificate issued by Saraswati Vidya Mandir Senior Secondary School, Kamla Nagar, Agra & Admission and Withdrawal Register of the school is 28.02.1985 but due to clerical error, it has been mentioned as 29.2.1985 in the school records. The correction has been permitted by the Board from 29.2.1985 to 28.2.1985 due to logical error in view of the fact that 1985 was not a leap year.

ITEM X : TO REPORT ACTION TAKEN BY THE BOARD IN PERMITTING MR.BHUPESH SHARMA A PASS STUDENT OF 1997 TO APPEAR IN PUNJABI AS ADDITIONAL SUBJECT IN 2010 CLASS X EXAMINATION IN RELAXATION OF RULE 43(i) OF THE EXAMINATION BYE LAWS.

Mr. Bhupesh Sharma has requested to permit him to appear in Additional Subject Punjabi in Class X at the 2010 Examination. He has also stated that he has passed Class X Examination in 1997 vide Roll NO.1104302 and he is doing Ph.D from Punjabi University, Patiala, Punjab and in order to get the degree it is essential to pass in Punjabi at Class X level. He has therefore, requested to permit him to appear in the additional subject Punjabi, which has been acceded to by the Chairman vide his orders dated 05.10.2009.

The Examination Committee ratified the action taken by the Board.

ITEM XI : TO REPORT ACTION TAKEN BY THE BOARD IN CORRECTING THE DATE OF BIRTH, PURSUANT TO THE DIRECTIONS OF THE HON'BLE HIGH COURTS OF KERALA, GUJARAT AND GUWAHATI AND IN RELAXATION OF RULE 69.2 OF THE EXAMINATION BYE LAWS.

The provisions relating to Change/correction in date of birth is stipulated in the Examination Bye-laws reads as under:

- (i) No change in the date of birth once recorded in the Board's records shall be made. However, corrections to correct typographical and other errors to make the certificate consistent with the school records can be made provided that corrections

in the school records should not have been made after the submission of application form for admission to Examination to the Board.

- (ii) Such correction in Date of Birth of a candidate in case of genuine clerical errors will be made under orders of the Chairman where it is established to the satisfaction of the Chairman that the wrong entry was made erroneously in the list of candidates/application form of the candidate for the examination.
- (iii) Request for correction in Date of Birth shall be forwarded by the Head of the School along with attested Photostat copies of Application for admission of the candidate to the school Portion of the page of admission and withdrawal where entry in date of birth has been made; and The School Leaving Certificate of the previous school submitted at the time of admission.
- (iv) The application for correction in date of birth duly forwarded by the Head of school along with documents mentioned in Bye laws 69.2(iii) shall be entertained by the Board only within two years of the date of declaration of result of Class X examination. No correction whatsoever shall be made on application submitted after the said period of two years.

A Committee which was constituted to analyse the merits of each case pertaining to date of birth had been convened on 15th July, 2009 and 31st July, 2009 for considering correction in the date of birth which has given its recommendations as under:

The following cases of the Hon'ble High Court of Kerala can be considered in favour of the candidates as they are only cases received after the period of two years stipulated in the Examination Bye –Laws.

- i) SUB: WA NO: 2043/2008 AGAINST JUDGEMENT IN WP 4054/2009 VINEETH V S V/S CBSE & ORS
REG : CORRECTION IN DATE OF BIRTH FROM 04.01.1990 TO 04.01.1988
- ii) SUB: WP(C) 13004/2008 - NIDHEESH G V/S SARASWATHI VIDYA NIKETAN PUBLIC SCHOOL & ORS
REG: CORRECTION IN DATE OF BIRTH FROM 23.3.1989 TO 21.3.1989
- iii) SUB: WP NO. 19523/2008 – GEORGE JOSEPH V/S PRINCIPAL, ST. PETERS SENIOR SECONDARY SCHOOL, KADAIYIRUPPU & ORS
REG: CORRECTION IN DATE OF BIRTH FROM 12.2.1991 TO 13.8.1990
- iv) SUB: WP(C) NO.28213/2008-RIYA MANUEL V/S CBSE & ORS
REG: CORRECTION IN DATE OF BIRTH FROM 31.7.1985 TO 31.07.1984

- v) SUB: WA NO: 1948/2008 AGAINST WP(C) NO: 20529/2008-RAHUL RAJ V/S CBSE & ORS

REG: CORRECTION IN DATE OF BIRTH FROM 30.5.1991 TO 14.4.1990.

- vi) SUB: WP(C) 33141/2008-LIYAMOL VARUGHESE V/S CBSE & ORS

REG : CHANGE IN DATE OF BIRTH FROM 23.08.1983 TO 22.08.1983

Since, the following cases have birth certificate issued by the Municipality to support their case, the Committee recommends for such corrections to make it consistent with the record as per the document issued by a Statutory Body :

- i) SUB: WA NO: 1948/2008 AGAINST WP(C) NO. 20529/2008 – RAHUL R. S V/S CBSE & ORS IN THE HON'BLE HIGH COURT OF KERALA AT ERNAKULUM

REG : CORRECTION IN DATE OF BIRTH FROM 13.03.1991 TO 13.03.1990

- ii) SUB: WA NO. 895/2007 IN WP(C) 33934/2007 – ATHULYA T A V/S CBSE & ORS IN THE HON'BLE HIGH COURT OF KERALA

REG: CHANGE IN DATE OF BIRTH FROM 08.5.1986 TO 05.12.1984

- iii) SUB: WA NO. 901/2008 IN WP(C) 824/2008 – MANU PRASAD V/S CBSE & ORS IN THE HON'BLE HIGH COURT OF KERALA

REG: CHANGE IN DATE OF BIRTH FROM 07.5.1987 TO 01.11.1986

- iv) SUB: WP(C) 377/2008 – MANGLEMJAO SINGH V/S CBSE & ORS BEFORE THE HON'BLE HIGH COURT OF GUWAHATI

REG : CHANGE IN DATE OF BIRTH FROM 01.03.1992 TO 01.03.1991 OF MISS SOROKHAIBAM ALEXANDRA DEVI

- v) SUB: WP(C) 1014/2009 – NIKITA OPAL V/S CBSE & ORS BEFORE THE HON'BLE HIGH COURT OF GUJARAT

REG: CHANGE IN DATE OF BIRTH FROM 22.8.1992 TO 21.8.1991

In respect of other cases, The Committee recommended that the schools may insist for the birth certificate issued by the Municipality so that there is no inconsistency or wrong filling of particulars by the student's parents/guardians.

On the basis of the above recommendations the Examination Committee ratified the actions taken by the Board in correcting the date of birth in respect of eleven candidates in view of the directions of the Hon'ble Courts and Rule 69.2(iii) of the Examination Byelaws

which was amended in the Examination Committee's meeting held on 28.5.2009 and ratified by the Governing Body at its meeting held on 16.6.2009.

ADDITIONAL ITEM I : TO CONSIDER AMENDMENT IN RULE 12(ii) OF THE EXAMINATION BYE LAWS RELATING TO CRITERIA FOR ADMISSION TO EXAMINATIONS FOR REGULAR CANDIDATES

Rule 12 - ADMISSION TO EXAMINATIONS - REGULAR CANDIDATES of the Examination Bye laws state as under:

"All India/Delhi Senior School Certificate Examination and Secondary School Examination will be open to such regular candidates who have submitted his duly completed application for admission to the concerning examination, and/or his name in the manner prescribed by the Board, along with the prescribed fee(vide Annexure II), forwarded to the Controller of Examinations by the Head of the Institution/School with the following duly certified by such head:

- i) that he possesses the academic qualifications laid down in byelaw 11 of these Byelaws;
- ii) that he has not passed equivalent or higher examination of any other Board or University;
- iii) that he is on the active rolls of the school;
- iv) that he has completed a "regular course of study", as defined and detailed in byelaw 13 of these Byelaws, in a school in the subjects in which he would appear in the examination;
- v) that he bears a good moral character and is of good conduct; and
- vi) that he satisfies all other provisions, applicable to him/her, of the Examination Byelaws and any other provision made by the Board governing admission to the examination concerned, if any.

In addition to the above rules, a candidate who passes the Senior School Certificate(Class XII) and Secondary School(Class X) Examinations of the Board are eligible for appearing for improvement of performance(Rule 44) and additional subject(s)(Rule 43) in which cases, such candidates are issued only the statement of marks indicating the marks obtained in the subject at the improvement examination or in the additional subject(s)

All the above rules imply that the Board issues the Pass Certificate only once to a candidate passing the Senior School Certificate(Class XII) and Secondary School(Class X) Examinations of the Board.

Master Sandeep Prakash applied under RTI Act stating that he has passed Class XII from a CBSE affiliated school with Commerce based subjects and requested to know whether he can re-appear in classes XI and XII as regular candidate with Science based subjects. In view of Rules 12(ii) and 44 of the Examination Byelaws he has been informed that he can not be permitted to appear again for Class XII Examination as regular student with Science based subjects after passing with Commerce based subjects.

To make Rule 12(ii) of the Examination Byelaws more specific and to avoid any such situation in future, the Examination Committee resolved to amend the rule to read as under:

Existing Rule	Amended Rule
12(ii) that he has not passed equivalent or higher examination of any other Board or University;	12(ii) that he has not passed equivalent examination from this Board or equivalent or higher examination of any other Board or University;

ADDITIONAL ITEM II : TO CONSIDER CORRECITON IN DATE OF BIRTH FROM 27.11.1991 TO 26.11.1991 IN RESPECT OF YADUL MOHAN N M., A PASS OUT CANDIDATE OF CLASS X EXAMINATION 2007 UNDER ROLL NO.4150214 BY GIVING RELAXATION IN THE STIPULATED PERIOD OF TWO YEARS FOR SUBMISSION OF REQUEST.

As per Rule 69.2(iv) of the Examination Byelaws, request for correction in date of birth shall be entertained by the Board only within two years of declaration of result of Class X examination. Though it being time barred case, as the request for correction in date of birth was received in the office in June 2009, to make the correction in consonance with the records available in the school and Birth Certificate issued by a statutory body.

The Examination Committee resolved that the correction be carried out by the Board in relaxation of Rule 69.2(iv) of the Examination Byelaws.

The Meeting then ended with a Vote of Thanks to the Chair.

Sd/-
(M.C.SHARMA)
CONTROLLER OF EXAMINATIONS

Sd/-
(VINEET JOSHI)
CHAIRMAN

CENTRAL BOARD OF SECONDARY EDUCATION

2, COMMUNITY CENTRE, PREET VIHAR, DELHI-110 092

No. CBSE/ACAD/2009

20th September, 2009
Circular No. 39/20-09-2009

All the Heads of the institutions
affiliated to CBSE

Subject: Examination Reforms and Continuous and Comprehensive Evaluation (CCE) in the Central Board of Secondary Education (CBSE)

Dear Principal,

The larger context of education is to prepare futuristic citizens for a meaningful and productive life in a globalised society. There is a dire need to strengthen the education system even more so in a pluralistic society which addresses itself to a heterogeneous group. Evaluation is a means of realising the extent to which we have been successful in imparting such an education. Evaluation is an indispensable part of the educational process as some form of assessment is necessary to determine the effectiveness of teaching learning processes and their assimilation by learners.

External examinations 'are largely inappropriate for the 'knowledge society' of the 21st century and its' need for innovative problem solvers'. Questions if not framed well, "call for rote memorization and fail to test higher-order skills like reasoning and analysis, lateral thinking, creativity and judgement. External exams make no allowance for different types of learners and learning environments and induce an in-ordinate level of anxiety and stress".

(NCF- Position paper on Examination Reforms)

This calls for a functional and reliable system of School-Based Evaluation.

We need to look at the holistic assessment of a learner which also includes co-scholastic area of Life Skills, Attitudes and Values; Sports and Games as well as Co-Curricular activities. The CCE scheme aims at addressing this in a holistic manner. A number of National Committees and Commissions in the past have consistently made recommendations regarding reducing emphasis on external examination and encouraging internal assessment through School-Based Continuous and Comprehensive Evaluation.

Therefore, the CCE scheme brings about a paradigm shift from examination to effective pedagogy.

National Curriculum Framework 2005, while proposing Examination Reforms has also stated – "Indeed, Boards should consider, as a long-term measure, making the Class X Examination Optional, thus permitting students continuing in the same school (and who do not need a Board certificate) to take an internal school exam. instead".

Hon'ble Union Minister for Human Resource Development also announced- "Push the process of examination reform in accordance with NCF 2005. This will include making the Class X examination optional, thus permitting students continuing in the same school (and who do not need a Board certificate) to take an internal school assessment instead".

In the light of the above background, surveys and consultations with various stakeholders across the country and the given mandate of CBSE, the Board, on the advice of the Ministry of Human Resource Development, Government of India has decided to introduce the following Scheme:-

1. Scheme of the Board

1.1 Senior Secondary Schools

- There will be no Class X Board Examination w.e.f. 2011 for students studying in CBSE's Senior Secondary schools and who do not wish to move out of the CBSE system after Class X.
- However, such students of Senior Secondary Schools who wish to move out of the CBSE system after Class X (Pre-University, Vocational course, Change of Board, etc.) will be required to take the Board's External (pen and paper written/online) Examination.
- Further, those students who wish to assess themselves vis-à-vis their peers or for self assessment will be allowed to appear in an On Demand (pen and paper/online) Proficiency test.

1.2 Secondary Schools

The students studying in CBSE's Secondary schools will however be required to appear in Board's External (pen and paper written/online) Examination because they will be leaving the secondary school after Class X.

1.3 All Schools

1.3.1 The Continuous and Comprehensive Evaluation (CCE) will be strengthened in all affiliated schools with effect from October, 2009 in Class IX.

1.3.2 An Optional Aptitude Test developed by the CBSE will also be available to the students. The Aptitude Test along with other school records and CCE would help students, parents and teachers in deciding the choice of subjects in Class XI. All students of Class X in the current academic year will be taking the CBSE Board's Class X 2010 Examination. The CBSE will be conducting this Examination. The weightage of the school based assessment will remain the same as per past practice, i.e. 20% each in the subjects of Science, Social Science and Mathematics.

1.3.3 The new Grading system will be introduced at Secondary School level (for Classes IX & X) effective from 2009-10 Academic Session. The details of grading scheme are being circulated in a separate advisory to schools.

Details of the scheme are annexed at (Annexure-1) all for ready reference.

2. How would the Scheme help?

The above steps would help the learners and parents, who are the primary stakeholders of school education, in the following manner:-

- a) It will reduce stress and anxiety which often builds up during and after the examination which could have an adverse impact on young students especially in the age group of 13-15 years.
- b) It will reduce the dropout rate as there will be less fear and anxiety related to performance.
- c) In the past there was practice to often finish the entire syllabus much before time and follow it up with Pre-Board(s) and study leave. Now there will be greater focus on learning rather than teaching to the test.
- d) The emphasis on conceptual clarification through experiential learning in the classroom will increase since there will be more time available for transaction of curriculum.
- e) It will help the learners to develop holistically in terms of personality by also focussing on the co-scholastic aspects which will be assessed as part of the Continuous and Comprehensive Evaluation scheme.
- f) It is expected to prepare the students for life by making students physically fit, mentally alert and emotionally balanced.
- g) The students will have more time on their hands to develop their interests, hobbies and personalities.
- h) It will enable the students, parents and teachers to make an informed choice about subjects in Class XI.
- i) It will motivate learning in a friendly environment rather than in a fearful situation.
- j) It will equip students with Life Skills especially Creative and Critical thinking skills, social skills and coping skills which will keep them in a good stead when they enter into a highly competitive environment later on.

3. **Addressing the Concerns**

The CBSE has been discussing the matter with its stakeholders all over the country. A number of issues are likely to be raised by students/parents regarding this initiative, as it is being done for the first time by any Board in India. A compilation of such issues, and solutions offered by the Board in the form of FAQs (*Frequently Asked Questions*) will be soon available on the CBSE website. In case of any clarification you may write through the CBSE's website (detailed below) or mail your queries to the Chairman CBSE by superscribing "CBSE Examination Reform" on the top of the envelop.

4. **CCE Guidelines**

Many of the Schools are already aware about the CCE and are implementing the same. However, in order to improve the quality of CCE, the detailed guidelines are being issued and will reach the schools shortly. These will also be available on CBSE website (www.cbse.nic.in).

5. **Training Workshops**

Teacher training workshops will be conducted simultaneously from October 2009 onwards. These training workshops will be compulsory for the Heads of Schools and two teacher representatives. Details of these will be available on the CBSE's website. Principals and trained teachers will be thereafter interacting with parents during Parent Teacher Meetings to create awareness regarding the Board's Scheme and address their concerns.

6. **Request to School Principals**

The CBSE is committed to the enhancement of quality in school education and it plans to empower schools to assess the students without compromising on any quality parameter. It has full faith in the Principals and teachers of its affiliated schools and hopes that the following action will be taken in the shortest possible time:-

- a) Explain the above scheme in detail to the parents, teachers and students specially those in Classes IX and X and interact with parents of these students to create awareness and sensitise them.
- b) Collect and forward the information about number of students in Class IX in the current academic session.
- c) Forward this data to the Regional Office concerned in the enclosed Proforma definitely by 15th October 2009 (*Annexure 2*).

7. **Further Clarification**

Comprehensive guidelines on various aspects of CCE will be available in the *Teachers' Manual on School Based Assessment* shortly. This will also be hosted on the CBSE website (www.cbse.nic.in)

In case you need any further clarification, please log on to www.cbse.nic.in and click on the 'Interact with Chairman on Class X Board Examination' button. Your queries on this issue will be replied expeditiously.

All Heads of Schools are directed to make necessary preparations so as to implement the above scheme in letter and spirit. The Board is also sure that all Principals would help in implementing the above mentioned reforms.

Waiting for an early response.

Yours faithfully,


(VINEET JOSHI)
CHAIRMAN & SECRETARY

Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110 016.
2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim - 737 101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar- 791 111
7. The Director of Education, Govt. of A&N Islands, Port Blair-744 101.
8. The Director, Central Tibetan School Administration, ESS EFF Plaza, Community Centre, Sector 3, Rohini, Delhi-110 085.
9. All the Regional Officers of CBSE with the direction to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
10. The Education Officers/AEOs of the Academic Branch, CBSE.
11. The Joint Secretary (IT) with the request to host this circular on the CBSE website.
12. The Library and Information Officer, CBSE
13. EO to Chairman, CBSE
14. PA to All HODs, CBSE


CHAIRMAN & SECRETARY

Scheme of Examination Reforms and Continuous and Comprehensive Evaluation (CCE)

A. Class IX - 2009 -10 Academic Session

Strengthening Continuous and Comprehensive Evaluation (CCE) in Class IX (Second Term October 2009 - March 2010)

1. The Central Board of Secondary Education introduced Continuous and Comprehensive Evaluation in Primary classes in 2004 (*Circular No. 5/18/25/04*). The achievement records and its format was also circulated for Classes I to V with the objective of facilitating holistic learning in the school. The focus was on identifying the talents of the learner and empowering with positive inputs. The Board recommended a five Point rating scale, it also recommended the elimination of the pass /fail system at the primary classes (*Circular No. 31/04/21/05*). The Board has also followed it up by extending this scheme upto Classes VI to VIII and developed a CCE card on School Based Assessment for the same (*Circular No. 2/06*).
2. The scheme of Continuous and Comprehensive Evaluation (CCE) will be now further strengthened in all affiliated schools from October 2009. The Class IX students will be assessed through the CCE by the school itself. The strengthened CCE scheme will be applicable for the second term (October 2009 - March 2010) of the current academic year in Class IX.
3. In general, for the purpose of the CCE, an academic year has been divided into two terms. The first term will be from April - September and the second term from October - March.
4. The CCE in classes IX & X is intended to provide holistic profile of the learner through evaluation of both Scholastic and Co-Scholastic areas spread over two terms each during two academic years.

4.1 Evaluation of Scholastic areas:

Each term will have two **Formative** assessments and one **Summative** assessment for evaluation of Scholastic areas.

4.1.1 Formative Assessment:

Formative assessment is a tool used by the teacher to continuously monitor student progress in a non-threatening and supportive environment. If used effectively it can improve student performance tremendously while raising the self esteem of the child and reducing the work load of the teacher. Some of the main features of Formative assessment are that it is diagnostic and remedial, provides effective feedback to students, allows for the active involvement of students in their own learning, enables teachers to adjust teaching to take account of the results of assessment and recognizes the profound influence that assessment has on the motivation and self-esteem of students, both of which are crucial influences in learning.

It is highly recommended that the school should not restrict the Formative assessment to only a paper-pencil test. There are other means of testing such as through quizzes, conversations, interviews, oral testing, visual testing, projects, practicals and assignments.

For this year there will be only two Formative assessments for Class IX for the (remaining) second term.

It is advised that the Schools may conduct more than two such assessments and take the best two out of those.

Assessments done periodically will be shown to the students/ parents so as to encourage continuous participatory improvement.

4.1.2 Summative Assessment:

The Summative assessment is the terminal assessment of performance at the end of instruction. Under the **end term** Summative assessment, the students will be tested internally based on the following criteria:-

- a) Curriculum and Syllabus for Classes IX will be the same as circulated by the Board earlier.

- b) The Summative assessment will be in the form of a pen-paper test conducted by the schools themselves. It will be conducted at the end of each term.
- c) In order to ensure standardisation, and to ensure uniformity, the Question Banks in different subjects to generate question papers will be forwarded by the Board to schools in March 2010.
- d) In order to cater to difference in the pace of responding, the Schools will give flexible timing to the students during end term Summative assessment.
- e) For this year, there will be only one term end Summative assessment for the (remaining) second term to be conducted in March 2010 for Class IX students.
- f) Evaluation of answer scripts will be done by the school Teachers themselves on the basis of the Marking Scheme provided by the Board.
- g) There will be random verification of the assessments procedures carried on by schools by the Board officials/nominees appointed by the Board.

The Weightage of Formative Assessment (FA) and Summative Assessment (SA) shall be as follows:

Term	Type of Assessment	Percentage of weightage in academic session	Term wise weightage	Total	
FIRST TERM (April-Sept)	Formative Assessment-1	10%	Formative Assessment-1+2=20%	Formative =40% Summative =60% Total 100%	
	Formative Assessment-2	10%			
	Summative Assessment-1	20%	Summative Assessment-1=20%		
SECOND TERM (Oct-March)	Formative Assessment-3	10%	Formative Assessment-3+4=20%		
	Formative Assessment-4	10%			
	Summative Assessment-2	40%	Summative Assessment-2=40%		

Note: For this year as the scheme is being introduced from the Second Term only, the weightage of each Formative Assessment shall be 20% and that of Summative Assessment shall be 60%.

4.2 Evaluation of Co-Scholastic areas:

4.2.1 In addition to the Scholastic areas, co-scholastic areas like Life Skills; Attitudes & Values; Participation & Achievement in activities involving Literary & Creative Skills, Scientific Skills, Aesthetic Skills and Performing Arts & Clubs; and Health & Physical Education will also be evaluated. Most of the schools are already implementing activities involving these areas. The schools have been trained under Adolescence Education Programme (AEP), emphasising upon Life Skills; the schools are also aware about Comprehensive School Health Programme introduced in 2006 (Circular No. 9/06/29/07, 27&48/08). However, for ready reference and convenience of the schools, the activities under Co-Scholastic areas and evaluation thereof are also included in the comprehensive guidelines on various aspects of CCE (Refer Para 5 below).

5. This year, the students in Class IX will follow the CCE for the second term only as already stated above. For this, the schools will give the Report Card on the model format to be supplied by the Board in its guidelines. This Report Card will reflect both Formative and Summative assessment of second term of Class IX in scholastic as well as co-scholastic areas.
6. Comprehensive guidelines on various aspects of CCE will be available in the *Teachers' Manual on School Based Assessment* shortly. This will also be hosted on the CBSE website (www.cbse.nic.in)
7. This scheme will continue for further academic sessions also.

B. Class IX - 2010-11 Academic Session onwards

These students will undergo the CCE as described above spread over two terms, one from April 2010 to September 2010 and the second from October 2010 to March 2011. As already detailed in Para 4.1.1 and 4.1.2, the Formative Assessment will be part of School Based Assessment and Summative Assessment at the end of each term will be based on the Question Banks being sent by the Board.

C. Class X - 2009 - 10 Academic Session

1. All students of Class X in the current academic year will be taking the CBSE Board's Class X 2010 Examination. The CBSE will be conducting this Examination.
2. The weightage of the School Based Assessment will remain the same as per past practice, i.e. 20% each in the subjects of Science, Social Science and Mathematics.
3. The new Grading system will be introduced at Secondary School level (for Classes IX & X) effective from 2009-10 Academic Session. The details of grading scheme will be circulated in a separate advisory to schools.
4. The syllabus and examination specifications in all subjects remain as reflected in Secondary School Curriculum Document 2010 (printed by the Board) with minor modifications as notified to schools through circulars during the current session. The Curriculum Document and the circulars are available on the CBSE website (www.cbse.nic.in).

D. Class X- Academic Session 2010-11 onwards

1. Senior Secondary Schools.

In Senior Secondary Schools, there will be no Board examination at Class X since the students will be entering Class XI in the same school.

These students will be assessed through the CCE internally by the school as per the strengthened CCE Scheme as described above for Class IX (for the second term from October 2009 to March 2010) and Class X (for two terms, the first term from April 2010 to September 2010 and the second from October 2010 to March 2011).

At the end of the academic year 2010-11, students will be issued the CCE certificate on the pre-printed stationery to be supplied by the Board. These CCE certificates, once they are complete in all respects, (for both Class IX and X) will be required to be sent to the Regional Offices for the signatures of the Board official.

However the Board will provide flexibility to the following students in Senior Secondary schools also to appear in Board's external (pen and paper written/online) examination (described separately below):-

- The students wanting to terminate their studies in the school for admission in Pre-University, vocational course, etc.
- The students wanting to shift to the other schools of other State Boards due to local reasons.

Moreover, those students who wish to assess themselves vis-à-vis their peers or for self motivation will be allowed to appear in an On Demand (pen and paper/online) Proficiency test.

2. Secondary Schools:

In all schools upto secondary level there will be Board's external (pen and paper written/on-line) Examination at the end of Class X as detailed in para 3 below since the students will be moving out of these schools.

Note: The students in Classes IX and X in Secondary Schools also will follow the CCE as described above. At the end of the Class X, students will be issued the CCE certificates on the pre-printed stationery supplied by the Board.

3. External (pen and paper written/online) Examination

1. These mainly application oriented external (pen and paper written/online) Examinations will be based on the same syllabi as detailed in the Curriculum Document 2011.
2. These will be certified by the CASE.

E. Concessions being given to the Differently Abled

All the relaxations such as use of scribe for visually challenged, choice of optional subjects, use of computers for visually challenged being provided the present Board Examinations of Class X to the differently-abled children need to be continued in the School Based Assessment also, at the formative as well as Summative level. Due consideration will also be given to these students in co-scholastic evaluation too.

F. Aptitude Test

1. The Board will offer an Aptitude Test (*optional*) which along with other school records and CCE would help the students, parents and teachers in deciding the choice of the subjects at Class XI.
2. The Board proposes to provide an opportunity to students to undertake the Aptitude Test twice, once at the end of Class IX and then at the end of Class X.

G. Admission in Class XI (Academic Session 2011 – 12)

1. For the purpose of admission in Class XI the CCE certificate will be relied upon.
2. It is also recommended that some amount of weightage be assigned to the co-scholastic aspects especially Life Skills and excellence in sports for allotting subjects in class XI. A multi-pronged approach for assigning subjects needs to be adopted. **Aptitude test, Scholastic Performance and Co-Scholastic Achievements, all need to be given weightage.**
3. Students of the same school may be given preference over the students coming from any other school for admission in Class XI.

CENTRAL BOARD OF SECONDARY EDUCATION

Proforma for Data Collection in Class IX

For academic session (2009-10)

Name of the School _____

Complete Address _____

School Code (Examination Code) _____

Affiliation Number _____

Affiliation Status (Secondary/Senior Secondary) _____

Contact Number Tel (O) _____ (R) _____ Mob _____

Email id: School _____

Email id: Principal _____

Total number of:-

- a. Sections in Class IX _____
- b. Students in Class IX _____
- c. Teachers teaching Class IX _____

Differently abled students if any with specific details (Please attach a separate sheet)

Certified that the above information is correct.

SIGNATURE WITH DATE _____

NAME OF THE PRINCIPAL _____

STAMP OF THE SCHOOL _____



CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organisation under the Union Ministry of Human Resource Development Govt. of India)

SHIKSA KENDRA, 2, COMMUNITY CENTRE,
PREET VIHAR, DELHI - 110 301

No. CBSE/ACAD/2009
All the Heads of the Institutions
affiliated to CBSE

29th September, 2009
Circular No. 40/29-09-2009

Subject: Introduction of Grading at Secondary School level for classes IX & X from
current academic year 2009-10

Dear Principal,

Evaluation provides an essential yard stick to judge the quality of students. It plays an important role in the educational system. It also provides motivation and a sense of purpose to both teachers and students to achieve set goals.

The term examination has come to be associated with stress and anxiety. The process of teaching and learning which is supposed to be meaningful for the student loses its joy because of these negative connotations of examination.

1. Setting the Context

- 1.1 Schools begin ranking students, on the basis of their marks, from as early as their pre-primary years. Such a drive has several negative effects on learning. Students, parents and society at large become anxious in the race to acquire more and more marks in examinations which leads to an extremely stressful existence. Moreover, though all out efforts are made to enhance the reliability of examination, the human error cannot be avoided. This shortcoming can be overcome if the students are placed in ability bands that represent range of scores.
- 1.2 The National Policy on Education 1986 (NPE) and Programme of Action 1992 (POA) also envisaged the recasting of the examination system and has, inter alia, suggested that grades be used in place of marks.
- 1.3 National Curriculum Framework 2005 (NCF) envisaged an evaluation system which would grade the students on their regular activities in the classroom and enable students to understand and focus on their learning gaps and learn through these as part of Formative Assessment.
- 1.4 The introduction of grades in the examinations has been debated in CBSE also during the past through various Committees and platforms. The CBSE has also held countrywide consultations and deliberations with eminent educationists including experts from Central Board of Secondary Education (CBSE), Indian Institute of Technology (IIT), Indian Institute of Management (IIM), National Council of Educational Research and Training (NCERT), Indian Statistical Institute (ISI) and schools affiliated to CBSE.

2. Scheme of Grading

- 2.1 As a matter of fact the Board has been preparing itself and all the stakeholders for a change to move over from numerical marking system to grading system during the past few years by creating a climate of acceptance. The Board has already in a phased manner, introduced the grading system based on absolute marks up to class VIII.
- 2.2 Now, therefore, the CBSE, in consultation with the Ministry of Human Resource Development, Government of India has decided to introduce nine point grading system.
- 2.3 In this system, student's performance will be assessed using conventional numerical marking mode, and the same will be later converted into the grades on the basis of the pre-determined marks ranges as detailed below :-

MARKS RANGE	GRADE	GRADE POINT
91-100	A1	10.0
81-90	A2	9.0
71-80	B1	8.0
61-70	B2	7.0
51-60	C1	6.0
41-50	C2	5.0
33-40	D	4.0
21-32	E1	—
20 and below	E2	—

2.4 The Board has decided to introduce the above grading scheme at Secondary level for classes IX & X from the current academic year 2009-10. Accordingly, the "Statement of Subject wise Performance" to be issued by the Board w.e.f. the Class X Examination 2010 will have only grades.

2.5 Similarly, the schools are also directed to introduce the above Grading Scheme in the evaluation of their students in Class IX under the scheme of CCE as detailed in the Circular No. 39 dated 20th September, 2009

3. How does it help?

3.1 The primary function of Grading is to communicate effectively to a variety of stakeholders the degree of achievement of an individual student. The grading of students would also take away the frightening judgmental quality of marks obtained in a test leading to a stress free and joyful learning environment in the school. This will also enable maintaining a meaningful continuity in the assessment pattern from the primary level to the secondary level and also in ensuring a basic uniformity in the schools.

3.2 The system being implemented now will have the following advantages:

- 1 It will minimize misclassification of students on the basis of marks.
- 2 It will eliminate unhealthy cut-throat competition among high achievers.
- 3 It will reduce societal pressure and will provide the learner with more flexibility.
- 4 It will lead to a focus on a better learning environment

4. Operational Modalities

4.1 The student's performance shall be assessed using conventional method of numerical marking.

4.2 The 'Grades' shall be awarded to indicate the subject wise performance.

4.3 The 'Grades' shall be awarded on a nine point scale as per Table at para 2.3.

4.4 Only Subject wise grades shall be shown in the "Statement of Subject wise Performance" to be issued to all candidates.

4.5 Subject-wise percentile score/rank at the National level shall be provided to the schools on demand.

4.6 The practice of declaring Compartment/ Fail shall be discontinued.

4.7 Those candidates who obtain the qualifying grades (D and above) in all the subjects excluding Additional subject as per Scheme of Studies shall be awarded a Qualifying Certificate.

4. Those candidates who have obtained grade E1 or E2 in the subject shall have to improve their performance through subsequent five attempts.

For example, a candidate who appeared in Board's examination in March 2010 can appear in July 2010, March 2011, July 2011, March 2012 and July 2012 only in subjects in which he/she has got grade E1 or E2 till he/she gets qualifying grades (D and above) in all the subjects excluding Additional subject as per Scheme of Studies and becomes eligible for award of Qualifying Certificate.

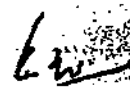
- 4.9 Those who get Qualifying Certificates shall be eligible for admission in higher classes.
- 4.10 Those candidates who are not able to get qualifying grades (*D and above*) in all the subjects excluding Additional subject as per Scheme of Studies shall not be permitted for admission in Class XI.
- 4.11 Exemptions available to differently abled students as per CBSE's rule shall continue to apply
- 4.12 The scheme shall also be applicable *mutatis mutandis* in the assessment of academic performance communicated to the students at the end of Class IX

5. Addressing the Concerns

The CBSE has been discussing the matter with its stakeholders all over the country. A number of issues are likely to be raised by students/parents regarding this initiative. A compilation of such issues, and solutions offered by the Board in the form of FAQs (*Frequently Asked Questions*) will be soon available on the CBSE website. In case of further clarification you may mail your queries to the Chairman CBSE by superscribing "CBSE Examination Reform" on the top of the envelop. You may also log on to www.cbse.nic.in and click on the 'Interact with Chairman on Grading in Classes IX-X' button. Your queries on this issue will be replied expeditiously.

All Heads of the schools are advised to explain the above scheme in detail to the parents, teachers and students specially those in Classes IX and X to create awareness and sensitization. Implementation of aforesaid scheme of Grading will be explained in detail in Teacher Training Workshops on Continuous and Comprehensive Evaluation (CCE) to be held from October, 2009.

Yours faithfully,



(VINEET JOSHI)
CHAIRMAN & SECRETARY

Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110016.
2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim - 737 101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar- 791 111
7. The Director of Education, Govt. of A&N Islands, Port Blair-744 101.
8. The Director, Central Tibetan School Administration, ESS ESS Plaza, Community Centre, Sector 3, Rohini, Delhi-110085.
9. All the Regional Officers of CBSE with the direction to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
10. The Education Officers/AEOs of the Academic Branch, CBSE.
11. The Joint Secretary (IT) with the request to host this circular on the CBSE website.
12. The Library and Information Officer, CBSE
13. EO to Chairman, CBSE
14. PA to All HODs, CBSE



CHAIRMAN & SECRETARY

ANNEXURE III

AMENDMENTS IN THE RULES OF EXAMINATION BYE-LAWS BY VIRTUE OF CONTINUOUS AND COMPREHENSIVE EVALUATION AND RESOLVED TO BE AMENDED BY THE EXAMINATION COMMITTEE AT ITS MEETING HELD ON 30.11.2009 VIDE ITEM III

CHAP-TER NO.	NAME OF THE CHAPTER	RULE NO.	RULE HEADING
1	SHORT TITLE	2	DEFINITIONS
EXISTING RULES		AMENDED RULES	
2(iv))(a) New Definition		2(iv)(a) "Continuous and Comprehensive Evaluation (CCE)" means assessing the students upto Class X at school level both in scholastic and non-scholastic aspects of evaluation spread over the total span of instructional time.	
2(vi)(a) New Definition		2(vi)(a) External Examination at Secondary (Class X) level means an examination conducted at the Secondary level by the Board in respect of (i) students studying in schools affiliated to the Board upto Senior Secondary level who wish to move out of the Board's system after Class X examination and (ii) students studying in schools affiliated to the Board upto Secondary level	
2(vii a) New Definition		2(vii a) 'Grades' means grades awarded by the Board at the Secondary School Examination in the subjects of external examination in lieu of numerical scores.	
1	SHORT TITLE	3	INTERPRETATION
3(iii) New Interpretation		3(iii) Rules stipulated for Secondary School Examination conducted by the Board shall also be applicable for the Senior Secondary Schools affiliated to the Board conducting the Secondary School(Class X) Examination under the Continuous and Comprehensive Evaluation Scheme.	

2	EXAMINATIONS CONDUCTED BY THE BOARD	5.1(iv)	
<p>(iv) All India/Delhi Secondary School Examination(Comptt.)(Class X) Last week of July/1st Week of August</p> <p>(v) All India Pre-Medical/Pre-Dental Entrance Examination Last Sunday of April</p> <p>(vi) All India Engineering/Pharmacy/Architecture Entrance Examination 2nd Sunday of May</p>	<p>(iv) All India/Delhi Secondary School Examination(Improvement)(Class X) Third week of July</p> <p>(v) All India Pre-Medical/Pre-Dental Entrance Examination Prelim - First Sunday of April Final - 2nd Sunday of May</p> <p>(vi) All India Engineering/Pharmacy/Architecture Entrance Examination 4th Sunday of April</p>		
<p>3</p> <p>ADMISSION OF STUDENTS TO A SCHOOL, TRANSFER/MIGRATION OF STUDENTS</p>	<p>6.5</p>	<p>6.5 No student shall be admitted in Class IX and above in a school affiliated with the Board after 31st day of August of the year except with prior permission of the Chairman, CBSE/Competent Authority as may have been defined in the State/Union Territory Education Acts. The application for permission to grant admission after 31st of August shall be routed through the Principal of the school specifying the reasons which are unavoidable. The candidate shall complete the required percentage of attendance (75%) for Class IX, X, XI & XII as per Examination Bye laws of the Board to make him/her eligible for the examinations. In such cases where the</p>	<p>6.5 No student shall be admitted in Class IX and above in a school affiliated with the Board after 31st day of August of the year except with prior permission of the Chairman, CBSE/Competent Authority as may have been defined in the State/Union Territory Education Acts. The application for permission to grant admission after 31st of August shall be routed through the Principal of the school specifying the reasons which are unavoidable. The candidate shall complete the required percentage of attendance (75%) for Class IX, X, XI & XII as per Examination Bye laws of the Board to make him/her eligible for the examinations conducted by the Board/School. In such</p>

<p>admission by the candidate could not be taken in a higher class by the stipulated date because of the late declaration of result by the Board such permission would not be required, provided the candidate applied for admission within a fortnight of the declaration of the result.</p>	<p>cases where the admission by the candidate could not be taken in a higher class by the stipulated date because of the late declaration of result by the Board in respect of the examinations conducted by the Board such permission would not be required, provided the candidate applied for admission within a fortnight of the declaration of the result.</p>
<p>3 ADMISSION OF STUDENTS TO A SCHOOL, TRANSFER/MIGRATION OF STUDENTS</p>	<p>7.3 ADMISSION TO CLASS X</p>
<p>As the syllabus prescribed at Secondary level is of two years integrated course, no admission shall be taken in Class X directly. Provided further that admission to class X in a school shall be open only to such a student who :</p> <ul style="list-style-type: none"> a) has completed a regular course of study for Class IX from an institution affiliated to this Board; (b) has completed a regular course of study for Class IX and has passed class IX examination from an institution affiliated to this Board and migrating from/within one city/State to another only on the transfer of the parent(s) or shifting of their families from one place to another, after procuring from the student the mark sheet and the Transfer Certificate duly countersigned by the Board; and 	<p>As the syllabus prescribed at Secondary level is of two years integrated course, no admission shall be taken in Class X directly. Provided further that admission to class X in a school shall be open only to such a student who :</p> <ul style="list-style-type: none"> a) has completed a regular course of study for Class IX from an institution affiliated to this Board; b) has completed a regular course of study for Class IX and has obtained minimum Grade D in the Scholastic areas as well as satisfactory Grades in Co-Scholastic areas under the Continuous and Comprehensive Evaluation in class IX examination conducted by an institution affiliated to this Board and migrating from/within one city/State to another only on the transfer of the parent(s) or shifting of their families from one place to another, after procuring from the student the Report Book and the

c) a student who has completed a regular course of study for class IX and has passed class IX examination from an institution recognized by/affiliated to any recognized Board in India can be admitted to a school affiliated to this Board only on the transfer of the parent(s) or shifting of their families from one place to another, after procuring from the student the mark sheet and the Transfer Certificate duly countersigned by the Educational Authorities of the Board concerned.

Notwithstanding anything contained in the rules above, Chairman shall have the powers to allow change of school for better academic performance, medical reasons etc. to avoid undue hardship to the candidate(s).

In case of all such admissions the schools would obtain post facto approval of the Board within one month of admission of the student.

Transfer Certificate duly countersigned by the Board; and

c) a student who has completed a regular course of study for class IX and has passed class IX examination from an institution recognized by/affiliated to any recognized Board in India can be admitted to a school affiliated to this Board only on the transfer of the parent(s) or shifting of their families from one place to another, after procuring from the student the mark sheet and the Transfer Certificate duly countersigned by the Educational Authorities of the Board concerned

Notwithstanding anything contained in the rules above, Chairman shall have the powers to allow change of school for better academic performance, medical reasons etc. to avoid undue hardship to the candidate(s).

In case of all such admissions the schools would obtain post facto approval of the Board within one month of admission of the student.

3	ADMISSION OF STUDENTS TO A SCHOOL, TRANSFER/MIGRATION OF STUDENTS
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7.4	ADMISSION TO CLASS XI
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7.4 Admission to class XI in a school shall be open only to such a student who has passed :

- (a) Secondary School Examination(Class X Examination) conducted by this Board; or

7.4 Admission to class XI in a school shall be open only to such a student who has:

- (a) **obtained minimum Grade D in at least five subjects of external examination as per the Scheme of Studies and a Qualifying Certificate at the Secondary School(Class X) Examination conducted by this Board;**

(b) An equivalent examination conducted by any other recognised Board of Secondary Education/Indian University and recognised by this Board as equivalent to its secondary school examination.

(c) **New Rule**

(b) has passed an equivalent examination conducted by any other recognised Board of Secondary Education/Indian University and recognised by this Board as equivalent to its secondary school examination; and

(c) has obtained minimum Grade D in the Scholastic areas as well as satisfactory Grades in Co-Scholastic areas under the Continuous and Comprehensive Evaluation and Certificate of School - Based Assessment duly signed by the Board at the Secondary School(Class X) Examination conducted by a Senior Secondary School affiliated to the Board.

Notwithstanding anything contained in the rules above, Chairman shall have the powers to permit admission in Class XI in respect of such students who have opted for not appearing for the Secondary School examination conducted by the Board but changing school after passing the Secondary School examination conducted by a Senior Secondary school affiliated to the Board on grounds of shifting of family from one place to another, transfer of parent(s), for better academic performance or on medical grounds etc. to avoid undue hardship to the candidate(s).

3	ADMISSION PROCEDURE	8	ADMISSION PROCEDURE
(v) A student shall not be allowed to migrate from one "School" to another during the session after his name has been sent up for the examination of the Board. This condition may be waived only in special circumstances by the Chairman.		(v) A student shall not be allowed to migrate from one "School" to another during the session after his name has been sent up for the Secondary School(Class X) and Senior School Certificate(Class XII) Examinations conducted by the Board. This condition may be waived only in special circumstances by the Chairman.	

4	ADMISSION TO EXAMINATIONS	9	GENERAL
Notwithstanding anything contained in these Byelaws, no candidate who has been expelled or is under the punishment of rustication or is debarred for appearing in or taking an examination for any reason whatsoever, shall be admitted to any examination of the Board All India/Delhi Senior School Certificate/Secondary School Examinations.		Notwithstanding anything contained in these Byelaws, no candidate who has been expelled or is under the punishment of rustication or is debarred for appearing in or taking an examination for any reason whatsoever, shall be admitted to the All India/Delhi Senior School Certificate/Secondary School Examinations conducted by the Board	

4	ADMISSION TO EXAMINATIONS	10.1	ACADEMIC QUALIFICATIONS FOR UNDERTAKING ALL INDIA/DELHI SENIOR SCHOOL CERTIFICATE EXAMINATION
10.1 A candidate for All India/Delhi Senior School Certificate Examination should have : (a) Passed the Secondary School Examination(Class X) of this Board or an equivalent examination from		10.1 A candidate for All India/Delhi Senior School Certificate Examination should have obtained/passed the following at least two years earlier than the year in which he/she would take Senior School Certificate Examination (Class XII) of the Board : (a) (i) obtained minimum Grade D in at least five subjects of external examination and a Qualifying Certificate at the Secondary	

<p>any other recognised Board/University at least two years earlier than the year in which he/she would take Senior School Certificate Examination (Class XII) of the Board; and</p> <p>(b) secured a grade higher than grade E in each of the subjects of Internal assessment at Secondary School Examination(Class X) referred to at (a) above.</p>	<p>School Examination(Class X) conducted by the Board , or</p> <p>(ii) obtained minimum Grade D in the Scholastic areas as well as satisfactory Grades in Co-Scholastic areas under the Continuous and Comprehensive Evaluation scheme in the Secondary School examination conducted by the school affiliated to the Board upto Senior Secondary level and Certificate of School - Based Assessment duly signed by the Board or</p> <p>(iii) has passed an equivalent examination conducted by any other recognised Board/University.</p> <p>(b) No change</p>
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4	ADMISSION TO EXAMINATIONS	10.2 10.3	ACADEMIC QUALIFICATIONS FOR UNDERTAKING ALL INDIA/DELHI SECONDARY SCHOOL EXAMINATION
<p>10.2 A candidate for All India/Delhi Secondary School Examination should have :</p> <p>(a) Passed the Middle School Examination(class VIII) of a Board or of an affiliated/recognised school at least two years earlier than the year in which he would take Secondary(Class X) examination;</p>		<p>10.2 A candidate for All India/Delhi Secondary School Examination should have :</p> <p>(a) Passed the Middle School Examination(class VIII) of a Board or of an affiliated/recognised school at least two years earlier than the year in which he would take Secondary(Class X) examination conducted by the Board/Senior Secondary School affiliated to the Board;</p>	

<p>(b) secured a grade higher than grade E in each of the subjects of internal assessment at the examination referred to at (a) above; and</p> <p>(c) passed the third language as per requirement laid down in the scheme of studies.</p>	<p>(b) No change</p> <p>(c) No change</p>
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<p>10.3 New Rule</p>	<p>10.3 Scheme of the Continuous and Comprehensive Evaluation shall be as under:</p> <ul style="list-style-type: none"> i) there shall be no Board Examination at Secondary(Class X) level w.e.f. 2011 for students studying in the schools affiliated to the Board upto Senior Secondary level and do not wish to move out of the CBSE system after Class X from those schools; ii) students of Senior Secondary Schools who wish to move out of the CBSE system after Class X(Pre-University, Vocational course, Change of Board etc.) shall be required to take the Board's External Examination at Secondary(Class X) level, iii) students studying in schools affiliated to the Board upto Secondary level shall be required to appear in External Examination conducted by the Board as they shall have to leave the school after Class X, <p>The above provisions shall be subject to periodical checks by the Board in respect of such schools/candidates appearing for Examination as defined at (i) above.</p>
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4	ADMISSION TO EXAMINATIONS	11	REGULAR CANDIDATES – DEFINITION
	<p>11 Regular candidates</p> <p>Definition</p> <p>For the purposes of the Byelaws contained in this chapter and chapter 5 unless there is something repugnant in the subject or context, a "Regular Candidate" means a student enrolled in</p>		<p>11 Regular candidates</p> <p>Definition</p> <p>For the purposes of the Byelaws contained in this chapter and chapter 5 unless there is something repugnant in the subject or context, a "Regular Candidate" means a student enrolled in a school, who has pursued a regular</p>

<p>a school, who has prosecuted a regular course of study in a school and seeks admission as such to the All India/Delhi Senior School Certificate/Secondary School Examination of the Board.</p> <p>Explanation A candidate whose name is struck off the rolls of the School after submission of his name/application for admission to the examination to the Board, shall cease to be a regular candidate and as such will not be eligible for admission to or appearing at the examination.</p>	<p>course of study in a school and seeks admission as such to the All India/Delhi Senior School Certificate/Secondary School Examination of the Board</p> <p>Explanation A candidate whose name is struck off the rolls of the School after submission of his name/application for admission to the examinations to be conducted by the Board shall cease to be a regular candidate and as such will not be eligible for admission to the examinations/tests conducted by the Board.</p>
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4	ADMISSION TO EXAMINATIONS	13.2	REQUIREMENT OF ATTENDANCES IN SUBJECTS OF INTERNAL ASSESSMENT
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<p>13.2(i): No student from a School affiliated to the Board shall be eligible to take the examination unless he has completed 75% of attendance counted from the opening of class IX/X/XI/XII upto the first of the month preceding the month in which the examination commences in the subjects of internal assessment.</p> <p>13.2 (i)(a): No student from a School affiliated to the Board shall be eligible to take</p>	<p>13.2(i): No student from a School affiliated to the Board shall be eligible to take the Secondary and Senior School Certificate Examinations conducted by the Board unless he has completed 75% of attendance counted from the opening of class X/XII upto the first of the month preceding the month in which the examination commences in the subjects of internal assessment. Also no student from a School affiliated to the Board shall be eligible to take the Class IX/X/XI examination conducted by the School unless he has completed 75% of attendance in class IX/X/XI in the subjects of internal assessment.</p>
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the examination unless he has completed 60% of attendance in respect of students participating in Sports at National level organized by recognized Federations/CBSE/SGFI counted from the opening of class IX/X/XI/XII upto the first of the month preceding the month in which the examination commences in the subjects of internal assessment.

ii) Exemption from W.E/Art Education/P & H E may be granted to a candidate on medical grounds provided the application is supported by a certificate given by a registered medical officer of the rank not below that of Assistant Surgeon and forwarded by the Head of the School with his recommendations.

(iii) The Chairman shall have the powers to condone shortage of attendances in subjects of internal assessment.

13.2(i)(a): No student from a School affiliated to the Board shall be eligible to take the **Secondary and Senior School Certificate Examinations conducted by the Board** unless he has completed 60% of attendance in respect of students participating in Sports at National level organized by recognized Federations/CBSE/SGFI counted from the opening of class X/XII upto the first of the month preceding the month in which the examination commences in the subjects of internal assessment. **Also no student from a School affiliated to the Board shall be eligible to take the Class IX/X/XI Examinations conducted by the School** unless he has completed 60% of attendance in respect of students participating in Sports at National level organized by recognized Federations/CBSE/SGFI in the subjects of internal assessment.

(ii) Exemption from W.E/Art Education/P & H E may be granted to a candidate on medical grounds in respect of **Secondary and Senior School candidates appearing for the Secondary and Senior School Certificate Examinations conducted by the Board** provided the application is supported by a certificate given by a registered medical officer of the rank not below that of Assistant Surgeon and forwarded by the Head of the School

	<p>with his recommendations.</p> <p>(iii) The Chairman shall have the powers to condone shortage of attendances in subjects of internal assessment in respect of Secondary and Senior School candidates appearing for the Secondary School and Senior School Certificate Examinations conducted by the Board.</p>
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4	ADMISSION TO EXAMINATIONS	14	RULES FOR CONDONATION OF SHORTAGE OF ATTENDANCES
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<p>14(i) If a candidate's attendance falls short of the prescribed percentage, the Head of the School may submit his name to the Board provisionally. If the candidate is still short of the required percentage of attendance within three weeks of the commencement of examination, the Head of the Institution shall report the case to the Regional Officer concerned immediately. If in the opinion of the Head of the Institution, the candidate deserves special consideration, he may submit his recommendation to the Regional Officer concerned not later than three weeks before the commencement of the examination for condonation of shortage in attendances by the Chairman, CBSE who may issue orders as he may deem proper. The Head of the school in his letter requesting for condonation of shortage in attendance, should give the maximum possible attendance by a student counted</p>	<p>14(i) If a candidate's attendance falls short of the prescribed percentage, in case of students appearing for the Secondary and Senior School Certificate Examinations conducted by the Board, the Head of the School may submit his name to the Board provisionally. If the candidate is still short of the required percentage of attendance within three weeks of the commencement of examination, the Head of the Institution shall report the case to the Regional Officer concerned immediately. If in the opinion of the Head of the Institution, the candidate deserves special consideration, he may submit his recommendation to the Regional Officer concerned not later than three weeks before the commencement of the examination for condonation of shortage in attendances by the Chairman, CBSE who may issue orders as he may deem proper. The Head of the school in his letter requesting for condonation of shortage in attendance,</p>
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from the day of commencing teaching of Classes X/XII(beginning of the session) upto the 1st of the month preceding the month in which the examination of the Board commences, attendance by the candidate in question during the aforesaid period and the percentage of attendance by such a candidate during the aforesaid period.

(ii) Shortage up to 15% only may be condoned by the Chairman. Cases of candidates with attendance below 60% in class X or class XII, as the case may be, shall be considered for condonation of shortage of attendance by the Chairman only in exceptional circumstances created on medical grounds, such as candidate suffering from serious diseases like cancer, AIDS, TB or similar serious diseases requiring long period of hospitalization.

(iii) The Principal shall refer a case of shortage within the above prescribed limit of condonation to the Board, either with the recommendations or with valid reasons for not recommending the case.

(iv) The following may be considered valid reasons for recommending the cases of the candidates with attendance less than the prescribed percentage:

should give the maximum possible attendance by a student counted from the day of commencing teaching of Classes X/XII(beginning of the session) upto the 1st of the month preceding the month in which the examination of the Board commences, attendance by the candidate in question during the aforesaid period and the percentage of attendance by such a candidate during the aforesaid period.

14(ii) Shortage up to 15% only may be condoned by the Chairman in respect of those students appearing for the Secondary and Senior School Certificate Examinations conducted by the Board. Cases of candidates with attendance below 60% in class X or class XII, **appearing for the Board's examinations**, as the case may be, shall be considered for condonation of shortage of attendance by the Chairman only in exceptional circumstances created on medical grounds, such as candidate suffering from serious diseases like cancer, AIDS, TB or similar serious diseases requiring long period of hospitalization.

iii) No change

iv) No change

<p>(a) prolonged illness</p> <p>(b) loss of father/mother or some other such incidence leading to his absence from the school and meriting special consideration and</p> <p>(c) any other reasons of similar serious nature</p> <p>(d) authorised participation in sponsored tournaments and sports meets of not less than inter school level and at NCC/NSS camps including the days of journeys for such participation shall be counted as full attendance;;</p> <p>(e) authorised participation in sports at National level organized by recognised federations/CBSE/SGFI.</p>			
4	ADMISSION TO EXAMINATIONS	17	PERSONS ELIGIBLE TO APPEAR AS PRIVATE CANDIDATE AT DELHI SENIOR SCHOOL CERTIFICATE(CLASS XII) EXAMINATION
<p>17(i) A candidate who had failed at the Delhi Senior School Certificate Examination of the Board will be eligible to reappear at a subsequent examination as a private candidate in the syllabus and text books as prescribed for the examination of the year in which he/she will reappear.</p> <p>ii) The following categories of candidates shall also be eligible to appear as private candidates at the Delhi Senior School Certificate Examination of the Board on the conditions laid down in these byelaws:-</p> <p>(a) teachers serving in educational institutions affiliated to the Board, who have already passed Secondary or an</p>		<p>17(i) No change</p> <p>ii) The following categories of candidates shall also be eligible to appear as private candidates at the Delhi Senior School Certificate Examination of the Board on the conditions laid down in these byelaws:-</p> <p>(a) teachers serving in educational institutions affiliated to the Board, who have already passed Secondary or</p>	

equivalent examination at least two years before taking the Senior School Certificate Examination. Teacher candidates shall submit his application form alongwith a certificate by the Head of School in which they are serving duly countersigned by the Director of Education of the State/Union Territory concerned to the Regional Officer of the Board of the region in which the teacher is serving;

- (b) women candidates who are bonafide residents of the National Capital Territory of Delhi and have passed the Delhi Secondary or an equivalent examination at least two years before appearing at the Senior School Certificate Examination subject to conditions mentioned in byelaw 17(iii); and

an equivalent examination at least two years before taking the Senior School Certificate Examination. Teacher candidates shall submit his application form alongwith a certificate by the Head of School in which they are serving duly countersigned by the Director of Education, **Government of National Capital Territory of Delhi** to the Regional Officer, Delhi;

- (b) women candidates who are bonafide residents of the National Capital Territory of Delhi and have **obtained minimum Grade D in at least five subjects as per the Scheme of Studies and a Qualifying Certificate issued by the Board/minimum Grade D in the Scholastic areas as well as satisfactory Grades in Co-Scholastic areas under the Continuous and Comprehensive Evaluation scheme in the Secondary School examination conducted by the school affiliated to the Board upto Senior Secondary level and Certificate of School - Based Assessment duly signed by the Board at the Secondary School Examination conducted by the Board/School or an equivalent examination at least two years before appearing at the Senior School Certificate Examination subject to conditions mentioned in byelaw 17(iii); and**

<p>(c) physically handicapped students having passed the Secondary School Examination or its equivalent at least two years before appearing at the Senior School Certificate Examination on producing reasonable evidence of having deficiency to attend normal institutions for the purpose of studies.</p>	<p>(C) physically handicapped students who have obtained minimum Grade D in at least five subjects as per the Scheme of Studies and a Qualifying Certificate issued by the Board/minimum Grade D in the Scholastic areas as well as satisfactory Grades in Co-Scholastic areas under the Continuous and Comprehensive Evaluation scheme in the Secondary School examination conducted by the school affiliated to the Board upto Senior Secondary level and Certificate of School – Based Assessment duly signed by the Board at the Secondary School Examination conducted by the Board/School or its equivalent at least two years before appearing at the Senior School Certificate Examination on producing reasonable evidence of having deficiency to attend normal institutions for the purpose of studies.</p>
<p>4</p> <p>ADMISSION TO EXAMINATIONS</p>	<p>18</p> <p>PERSONS ELIGIBLE TO APPEAR AS PRIVATE CANDIDATE AT ALL INDIA SENIOR SCHOOL CERTIFICATE(CLASS XII) EXAMINATION</p>
<p>(i) A candidate who had failed at the All India Senior School Certificate Examination of the Board will be eligible to reappear at a subsequent examination as a private candidate in the syllabus and text books as prescribed for the examination of the year in which he will reappear.</p> <p>(ii) Teachers serving in educational institutions affiliated to the Board who have</p>	<p>(i) No change</p> <p>(ii) Teachers serving in educational institutions affiliated to the Board who have obtained</p>

<p>already passed Secondary or an equivalent examination at least two years before taking the Senior School Certificate Examination. Teacher candidates shall submit his application form alongwith a certificate by the Head of School in which they are serving duly countersigned by the Director of Education of the State/Union Territory concerned to the Regional Officer of the Board of the region in which the teacher is serving.</p>	<p>minimum Grade D in at least five subjects as per the Scheme of Studies and a Qualifying Certificate issued by the Board/minimum Grade D in the Scholastic areas as well as satisfactory Grades in Co-Scholastic areas under the Continuous and Comprehensive Evaluation scheme in the Secondary School examination conducted by the school affiliated to the Board upto Senior Secondary level and Certificate of School – Based Assessment duly signed by the Board at the Secondary School Examination conducted by the Board/School or an equivalent examination at least two years before taking the Senior School Certificate Examination.</p> <p>Teacher candidates</p> <p>shall submit his application form alongwith a certificate by the Head of School in which they are serving duly countersigned by the Director of Education of the State/Union Territory concerned to the Regional Office of the Board in which the teacher is serving.</p>
<p>4 ADMISSION TO EXAMINATIONS.</p>	<p>22 PROCEDURE FOR SUBMISSION OF APPLICATIONS OF PRIVATE CANDIDATES AT ALL INDIA/DELHI SECONDARY SCHOOL EXAMINATION</p>
<p>(vii) Women Private candidate under byelaw 20 shall not be allowed to offer Science and Technology with practical work, unless she has put in a regular course of study in an institution affiliated to the Board and produces a certificate to that effect to the satisfaction of the Board. However, notwith-</p>	<p>22(vii) Women Private candidate under byelaw 20 shall not be allowed to offer Science with practical work, unless she has put in a regular course of study in an institution affiliated to the Board and produces a certificate to that effect to the satisfaction of the Board. However,</p>

standing this condition they can offer Home Science with Practical without such a certificate.		notwithstanding this condition they can offer Home Science with Practical without such a certificate.	
5	MODE OF SUBMISSION OF APPLICATIONS, SCALE OF FEES AND REFUNDS	28	MODE OF SUBMISSION OF APPLICATIONS FOR REGULAR CANDIDATES
(i) A Student shall have his application form prescribed by the Board forwarded through the Head of the School to which he belongs.		(i) A Student shall have his application form prescribed by the Board forwarded through the Head of the School to which he belongs for the examinations to be conducted by the Board.	
(ii) The application form (Combined list of candidates) complete in all respects and with certificates by the Head of the school provided elsewhere shall be sent to the concerned Regional Officer.		(ii) The application form (Combined list of candidates) complete in all respects and with certificates by the Head of the school provided elsewhere shall be sent to the Regional Office concerned.	
(iii) The application form should reach the Regional Officer concerned within the date prescribed.		(iii) The application form should reach the Regional Office concerned within the date prescribed.	
(iv) The application form shall be accompanied with the prescribed fee (Vide Annexure II).		(iv) No change	
(v) The form may also be accepted with additional Late Fee as per the prescribed norms.		(v) No change	

6	FIXATION OF EXAMINATION CENTRES, APPOINTMENT OF CENTRE SUPERINTENDENTS ETC. AND RULES FOR UNFAIRMEANS CASES	36.3	RULES FOR UNFAIRMEANS CASES – IMPOSITION OF PENALTIES
36.3(vi) The names of candidates, who are punished under any of the above rules, shall be communicated to the Universities, Boards and other Organisations which conduct Secondary School, Senior School Certificate Examination, Intermediate or equivalent examinations and to the various State Governments as well as to the different Public Service Commissions in the country.	36.3(vi) The names of candidates, who are punished under any of the above rules, shall be communicated to all the Schools affiliated to the Board , Universities, Boards and other Organisations which conduct Secondary School Examination, Senior School Certificate Examination, Intermediate or equivalent examinations and to the various State Governments as well as to the different Public Service Commissions in the country.		
7	SCHEME OF EXAMINATIONS AND PASS CRITERIA	37	SCHEME OF EXAMINATIONS – GENERAL CONDITIONS
<p>37(i) The Scheme of Examinations and Pass Criteria for All India/Delhi Senior School Certificate and All India/Delhi Secondary Examinations conducted by the Board shall be as laid down from time to time.</p> <p>(ii) Class XI/IX examinations shall be conducted internally by the schools themselves.</p> <p>(iii) The Board will conduct the external examinations at the end of Class XII/Class X.</p>		<p>37(i) No change</p> <p>(ii) Class XI examination shall be conducted by the schools themselves. Schools affiliated to the Board upto Secondary level shall also conduct the Class IX examination themselves. However, in respect of schools affiliated to the Board upto Senior Secondary level, the schools shall be provided question paper banks and marking schemes by the Board but the examination shall be conducted by the schools themselves.</p> <p>(iii) The Board will conduct the external examinations at the end of Class XII. The Board will also conduct external examination at the</p>	

<p>(iv) Class XII and Class X examinations will be based on the syllabi as prescribed by the Board for Class XII/X respectively from time to time;</p> <p>(v) Number of papers, duration of examination and marks for each subject/ paper will be as specified in the curriculum for the year;</p> <p>(vi) The examination would be conducted in theory as well as in practicals, depending upon the nature of the subject(s) and the marks/grades allotted shall be as prescribed in the curriculum.</p> <p>(vii) Marks/grades shall be awarded for individual subjects and the aggregate marks shall not be given.</p>	<p>end of Class X in respect of those students studying in schools affiliated to the Board upto Secondary level and also those students studying in Class X in the schools which are affiliated to the Board upto Senior level but wish to move out of the CBSE system for various reasons.</p> <p>iv) No change</p> <p>v) No change</p> <p>vi) No change</p> <p>vii) No change</p>
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7	SCHEME OF EXAMINATIONS AND PASS CRITERIA	38	SCHEME OF EXAMINATIONS - GRADING
38(i)	Assessment of theory/practical papers in external subjects shall be in numerical scores. In addition to numerical scores, the Board shall indicate grades in the marks sheets issued to the candidates in case of subjects of external examinations. In case of internal assessment subjects, only grades shall be shown.	38(i)(a)	At the Senior School Certificate Examination assessment of theory/practical papers in external subjects shall be in numerical scores. In addition to numerical scores, the Board shall indicate grades in the marks sheets issued to the candidates in case of subjects of external examinations. In case of internal assessment subjects, only grades shall be shown.

(b) New Rule

(ii) Letter grades on a nine-point scale shall be used for subjects of external examinations. However, for subjects of internal examination in Class X the assessment shall be made on a five point scale i.e. A,B,C,D & E.

(iii) The grades shall be derived from scores in case of subjects of external examination. In case of subjects of internal assessment, they shall be awarded by the schools.

(iv) The qualifying marks in each subject of external examination shall be 33% at Secondary/Senior School Certificate Examinations. However at Senior School Certificate Examination, in a subject involving practical work, a candidate must obtain 33% marks in the theory and 33% marks in the practical separately in addition to 33% marks in aggregate, in order to qualify in that subject.

(b) At the Secondary School Examination conducted by the Board assessment of theory papers shall be in numerical scores to be converted to Grades, which shall be indicated in the Statement of Subject wise Performance issued by the Board. Assessment in practical papers shall be in grades.

(ii) Letter grades on a nine-point scale shall be used for subjects of theory examinations at **Secondary School examination conducted by the Board**. However, for subjects of internal examination in Class X **conducted by the Board** the assessment shall be made on a five point scale i.e. A,B,C,D & E.

(iii) The Grades shall be derived from numerical scores in case of subjects of theory examination **at Secondary School Examination conducted by the Board**. In case of subjects of internal assessment the grades shall be awarded by the schools.

(iv)(a) The qualifying Grade in each subject of external examination shall be **minimum Grade D in the Scholastic areas and a Qualifying Certificate issued by the Board.**

(b) The qualifying marks in each subject of external examination shall be **33% at the Senior School Certificate Examinations**. However at Senior School Certificate Examination, in a subject involving practical work, a candidate

(v) For awarding the grades, the Board shall put all the passed students in a rank order and will award grades as follows:

A-1 Top 1/8th of the passed candidates

A-2 Next 1/8th of the passed candidates

B-1 Next 1/8th of the passed candidates

B-2 Next 1/8th of the passed candidates

C-1 Next 1/8th of the passed candidates

C-2 Next 1/8th of the passed candidates

D-1 Next 1/8th of the passed candidates

D-2 Next 1/8th of the passed candidates

E Failed candidates

Notes:

- a) Minor variations in proportion of candidates to adjust ties will be made.
- b) In case of a tie, all the students getting the same score will get the same grade. If the number of students at a score point need to be divided into two segments, the smaller segment will go with the

must obtain 33% marks in the theory and 33% marks in the practical separately in addition to 33% marks in aggregate, in order to qualify in that subject.

(v)(a) For awarding the grades **for the Senior Secondary Examination**, the Board shall put all the passed students in a rank order and will award grades as follows:

A-1 Top 1/8th of the passed candidates

A-2 Next 1/8th of the passed candidates

B-1 Next 1/8th of the passed candidates

B-2 Next 1/8th of the passed candidates

C-1 Next 1/8th of the passed candidates

C-2 Next 1/8th of the passed candidates

D-1 Next 1/8th of the passed candidates

D-2 Next 1/8th of the passed candidates

E Failed candidates

Notes:

- (a) Minor variations in proportion of candidates to adjust ties will be made.
- (b) In case of a tie, all the students getting the same score will get the same grade. If the number of students at a score point need to be divided into two segments, the smaller segment will go with the larger.

larger.

- c) Method of grading will be used in subjects where the number of candidates who have passed is more than 500.
- d) In respect of subjects where total number of candidates passing in a subject is less than 500, the grading would be adopted on the pattern of grading and distribution in other similar subjects.

(v)(b)) New Rule

- (c) Method of grading will be used in subjects where the number of candidates who have passed is more than 500.

- (d) In respect of subjects where total number of candidates passing in a subject is less than 500, the grading would be adopted on the pattern of grading and distribution in other similar subjects.

(v)(b) For the Secondary School examination conducted by the Board, the students' shall be assessed using the conventional numerical marking and later converted into the grades and the same will be awarded as under:

MARKS RANGE	GRADE	GRADE POINT
91-100	A1	10.0
81-90	A2	9.0
71-80	B1	8.0
61-70	B2	7.0
51-60	C1	6.0
41-50	C2	5.0
33-40	D	4.0
21-32	E1	---
20 and Below	E2	---

7	SCHEME OF EXAMINATIONS AND PASS CRITERIA	39	MERIT CERTIFICATES
	<p>(i) The Board will award Merit Certificates in each subject to the top 0.1% of candidates passing that subject, provided that they have passed the examination as per the pass criteria of the Board.</p> <p>(i)(b) New Rule</p> <p>(ii) The number of merit certificates in a subject will be determined by rounding off the number of candidates passing the subject to the nearest multiple of thousand. If the number of candidates passing a subject is less than 500, no merit certificate will be issued.</p> <p>(iii) In the matter of a tie, if one student gets a merit certificate, all candidates getting that score will get the merit certificate.</p>		<p>(i) (a) The Board will award Merit Certificates in each subject to the top 0.1% of candidates passing that subject, provided that they have passed the examination as per the pass criteria of the Board at the Senior School Certificate Examination.</p> <p>(i)(b) The Board will award Merit Certificates to such candidates who have obtained Grade A1 in all the five subjects of external examination, provided that they have qualified at the Secondary School examination conducted by the Board, as per the qualifying criteria of the Board.</p> <p>(ii) The number of merit certificates for the Senior School Certificate Examination in a subject will be determined by rounding off the number of candidates passing the subject to the nearest multiple of thousand. If the number of candidates passing a subject is less than 500, no merit certificate will be issued.</p> <p>(iii) At the Senior School Certificate Examination, In the matter of a tie, if one student gets a merit certificate, all candidates getting that score will get</p>

	the merit certificate.
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7	SCHEME OF EXAMINATIONS AND PASS CRITERIA	41	SCHEME OF EXAMINATIONS(SECONDARY SCHOOL EXAMINATION)
EXISTING RULE		PROPOSED AMENDED RULE	
(i)	Assessment in the following subjects will be undertaken by the schools themselves in terms of grades on a five point scale (i.e. A,B,C,D & E)- Work Experience Art Education Physical and Health Education	(i)	No change
(ii)	The evaluation for subjects of internal assessment shall be based on cumulative record of the candidate during his/her continuous assessment in the school.	(ii)	No change
(iii)	Schools are expected to maintain regular records of student's achievement and progress. These records are subject to scrutiny by the Board when it deems fit.	(iii)	No change
(iv)	Rest of the subjects of study not mentioned under subclause (i) shall be externally examined by the Board. Details of question papers, marks and duration will be as per the Scheme of Examinations.	(iv)	Rest of the subjects of study not mentioned under subclause (i) shall be externally examined by the Board/Internally examined by the Senior Secondary School affiliated to the Board. Details of question papers, marks and duration will be as per the Scheme of Examinations.
(v)	Heads of all affiliated institutions shall be required to issue	(v)	Heads of all affiliated institutions shall be required to issue "Certificate of School-

<p>"Certificate of School-Based Evaluation" covering co-cognitive and other related areas of learning based on continuous and comprehensive evaluation of students who will be completing a course of study of ten years.</p>	<p>Based Evaluation" covering co-cognitive and other related areas of learning based on continuous and comprehensive evaluation of students who will be completing a course of study of ten years and appearing for the Secondary School Examination conducted by the Board. In respect of students taking the Secondary School Examination conducted by the Senior Secondary School affiliated to the Board, such candidates shall be issued the "Certificate of School-Based Assessment" duly signed by the Board.</p>
<p>7 SCHEME OF EXAMINATIONS AND PASS CRITERIA</p>	<p>41.1 PASS CRITERIA(SECONDARY SCHOOL EXAMINATIONS)</p>
<p>(i) A candidate will be eligible to get the Pass Certificate of the Board, if he/she gets a grade higher than E in all subjects of internal assessment unless he/she is exempted. Failing this, the result of the external examination will be withheld but not for a period of more than one year.</p> <p>(ii) In order to be declared as having passed the examination, a candidate shall obtain a grade higher than E(i.e. at least 33% marks) in all the five subjects of external examination in the main or at the compartmental examinations. The pass marks in each subject of external</p>	<p>(i) A candidate will be eligible to get the Qualifying Certificate of the Board, if he/she gets a grade higher than E in all subjects of internal assessment unless he/she is exempted. Failing this, the result of the external examination will be withheld but not for a period of more than one year.</p> <p>(ii) In order to be declared as having qualified the examination, a candidate shall obtain minimum Grade D in all the five subjects of external examination in the main or at the subsequent Five attempts.</p>

<p>examination shall be 33%.</p> <p>(iii) No overall division/distinction/aggregate shall be awarded.</p> <p>(iv) In respect of a candidate offering an additional subject, the following norms shall be applied:</p> <p>(a) A language offered as an additional subject may replace a language in the event of a candidate failing in the same provided after replacement the candidate has English/Hindi as one of the languages; and</p> <p>(b) The replacement shall satisfy the conditions as laid down in the Scheme of Studies.</p> <p>(v) Candidates exempted from one or more subjects of internal examination shall be eligible for appearing in external examination and result shall be declared subject to fulfilment of other conditions laid down in the Pass Criteria.</p> <p>(vi) In order to be declared as having passed Class IX Examination a candidate shall obtain 33% marks in all the subjects. The pass marks in each subject of examination shall be 33%.</p>		<p>(iii) Deleted</p> <p>(iv) No change</p> <p>(v) No change</p> <p>(vi) In order to be declared as having qualified Class IX Examination a candidate shall obtain minimum Grade D in the Scholastic areas as well as satisfactory Grades in Co-Scholastic areas as per the Scheme of Studies</p>	
7	SCHEME OF EXAMINATIONS AND PASS CRITERIA	41.2	ELIGIBILITY FOR <u>IMPROVEMENT OF PERFORMANCE</u> IN SECONDARY EXAMINATION
41.2 A candidate failing in two of the five subjects of external examination shall be placed in compartment in those subjects provided he/she qualifies in all the subjects		41.2 A candidate obtaining Grades E1 or E2 in any or all the five subjects of external examination conducted by the Board shall be eligible for improvement of performance in any	

of internal assessment	or all the subjects of external examination provided he/she qualifies in all the subjects of internal assessment, as per THE scheme of studies.
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7	SCHEME OF EXAMINATIONS AND PASS CRITERIA	42	IMPROVEMENT OF PERFORMANCE/COMPARTMENT EXAMINATION FOR SECONDARY/SENIOR SCHOOL CERTIFICATE EXAMINATION
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42(i) A candidate placed in compartment may reappear at compartmental examination to be held in July/August the same year, may avail himself/herself of Second Chance in March/April and Third Chance in July/August of next year. Further he/she may avail himself/herself of Fourth Chance in March/April and Fifth Chance in July/August of the subsequent next year. The candidate will be declared 'PASS' provided he/she qualifies the compartmental subjects in which he/she had failed.

42(i)(b) **New Rule**

42(i)(a) A candidate placed in compartment **at the Senior School Certificate Examination** may reappear at the compartmental examination to be held in **July** the same year, may avail himself/herself of Second Chance in March/April and Third Chance in **July** of next year. Further he/she may avail himself/herself of **Fourth Chance** in March/April and Fifth Chance in July of the subsequent next year. The candidate will be declared 'PASS' provided he/she qualifies the compartmental subjects in which he/she had failed.

42(i)(b) A candidate who has appeared for the **Secondary School Examination** conducted by the Board and obtained Grades E1 or E2 in any or all the five subjects of external examination shall be eligible for improvement of performance in any or all the subjects of external examination and may reappear at the examination to be held in July the same year, may avail himself/herself of Second Chance in March and Third Chance in July of next

<p>(ii). A candidate who does not appear or fails at one or all the chances of compartment shall be treated to have failed in the examination and shall be required to reappear in all the subjects at the subsequent annual examination of the Board as per syllabi and courses laid down for the examination concerned in order to pass the examination. The candidates' practical marks/internal assessment marks obtained in the Main examination will be carried over till the fifth chance compartmental examination. The candidate shall have the option to appear at the practical examination in the subjects involving practical or retain their previous marks in one more annual examination after the Fifth Chance Compartment.</p> <p>(ii)(b) New Rule</p>	<p>year. Further he/she may avail himself/herself of Fourth Chance in March and Fifth Chance in July of the subsequent next year. The candidate will be issued Qualifying Certificate provided he/she obtains minimum Grade D in at least five subjects of external examination as per the Scheme of Studies.</p> <p>(ii)(a) A candidate who fails to appear or fails at one or all the chances of compartment at the Senior School Certificate Examination shall be treated to have failed in the examination and shall be required to reappear in all the subjects at the subsequent annual examination of the Board as per syllabi and courses laid down for the examination concerned in order to pass the examination. The candidates' practical marks/internal assessment marks obtained in the Main examination will be carried over till the fifth chance compartmental examination. The candidate shall have the option to appear at the practical examination in the subjects involving practical or retain their previous marks in one more annual examination after the Fifth Chance Compartment.</p> <p>ii)(b) A candidate who does not obtain minimum Grade D at one or all the chances of Improvement of Performance at the Secondary School Examination conducted by the Board shall be treated to have not qualified the examination and shall be required to reappear in all the subjects at the subsequent annual examination of the Board as</p>
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	<p>per syllabi and courses laid down for the examination concerned in order to qualify the examination. The candidates' practical marks and internal assessment marks obtained in the Main examination will be carried over till the fifth chance Improvement Examination. The candidate shall have the option to appear at the practical examination/internal assessment in the subjects involving practical/internal assessment or retain their previous marks in one more annual examination after the Fifth Chance Improvement.</p>
<p>(iii) Syllabi and Courses for the Compartmental candidates in March Examination shall be the same applicable to the candidates of full subjects appearing at the examination.</p>	<p>(iii) Syllabi and Courses for the Compartmental/Improvement of Performance examinations for the Senior School Certificate/Secondary School Examinations conducted by the Board shall be the same as applicable for the candidates of full subjects appearing at the examination in the year concerned.</p>
<p>(iv) A candidate placed in compartment shall be allowed to appear only in those subjects in which he/she has been placed in compartment at the Second Chance Compartmental Examination to be held in March/April next year.</p>	<p>(iv)(a) A candidate placed in compartment at the Senior School Certificate Examination shall be allowed to appear only in those subjects in which he/she has been placed in compartment at the subsequent five chances of Compartment.</p>
<p>(iv)(b) New Rule</p>	<p>(iv)(b) A candidate who has obtained Grade E1 or E2 in any or all the subjects of theory examination at the Secondary School Examination conducted by the Board shall be allowed to appear in any or all the subjects in which s/he has obtained Grade E1 or E2 at the subsequent five attempts for</p>

<p>(v) For subjects involving practical work, in case the candidate has passed in practical at the main examination he/she shall appear only in theory part and previous practical marks will be carried forward and accounted for. In case a candidate has failed in practical he/she shall have to appear in theory and practical both irrespective of the fact that he/she has already cleared the theory examination.</p> <p>(vi) The candidate who is placed in Compartment in the Secondary School Examination (Class X) shall be admitted provisionally to class XI till he takes in first chance Compartmental Examination to be held in July/August of that year. His/her admission shall be treated as cancelled if he/she fails to pass at the first chance Compartmental Examination.</p>	<p>Improvement of performance.</p> <p>(v) For subjects involving practical work, in case the candidate who has appeared for the Secondary School Examination conducted by the Board and Senior School Certificate Examination has qualified/passed in practical/internal assessment at the main examination he/she shall appear only in theory part and previous practical/internal assessment marks will be carried forward and accounted for. In case a candidate has not qualified/failed in practical/internal assessment he/she shall have to appear in theory and practical/internal assessment both irrespective of the fact that s/he has already qualified/cleared the theory examination.</p> <p>(vi) The candidate who fails to obtain minimum Grade D in at least five subjects of external examination conducted by the Board and a Qualifying Certificate shall be provisionally admitted to class XI till he takes in first chance Improvement of Performance Examination to be held in July of that year. His/her admission shall be treated as cancelled if he/she fails to obtain minimum Grade D at the first chance Improvement of Performance Examination.</p>		
7	SCHEME OF EXAMINATIONS AND PASS CRITERIA	42A	RETENTION OF PRACTICAL MARKS IN RESPECT OF FAILURE CANDIDATES FOR <u>SENIOR SCHOOL</u> CERTIFICATE EXAMINATIONS

42A A candidate who has failed in the examination in the first attempt shall be required to re-appear in all the subjects at the subsequent annual examination of the Board. He/she shall appear only in theory part and his/her previous practical marks will be carried forward and accounted for if he/she has passed in practical. In case a candidate has failed in practical he/she shall have to appear in theory and practical both. If he/she fails to pass the examination in three consecutive years, after the first attempt he/she shall have to reappear in all the subjects including practical.	42A(i) A candidate who has failed at the Senior School Certificate Examination in the first attempt shall be required to re-appear in all the subjects at the subsequent annual examination of the Board. He/she shall appear only in theory part and his/her previous practical marks will be carried forward and accounted for if he/she has passed in practical. In case a candidate has failed in practical he/she shall have to appear in theory and practical both. If he/she fails to pass the examination in three consecutive years, after the first attempt, he/she shall have to reappear in all the subjects including practical.
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7	SCHEME OF EXAMINATIONS AND PASS CRITERIA	43	ADDITIONAL SUBJECT
43(i)	A candidate who has passed the Secondary/Senior School Certificate Examination of the Board may offer an additional subject as a private candidate provided the additional subject is provided in the Scheme of Studies and is offered within six years of passing the examination of the Board. No exemption from time limit will be given after six years. Facility to appear in additional subject will be available at the annual examination only.	43(i)	A candidate who has obtained minimum Grade D in at least five subjects as per the Scheme of Studies and a Qualifying Certificate at the Secondary School Examination conducted by the Board /passed the Senior School Certificate Examination of the Board may offer an additional subject as a private candidate provided the additional subject is provided in the Scheme of Studies and is offered within six years of passing the examination of the Board. No exemption from time limit will be given after six years. Facility to appear in additional subject will be available at the annual examination only.

<p>(ii) However, candidates appearing in six subjects at the Senior School Certificate Examination having been declared 'Pass' by virtue of securing pass marks in five subjects as per Rule 40.1(iv) may appear in the failing subject at the Compartment Examination to be held in July/August the same year.</p>		<p>(ii) However, candidates appearing in six subjects at the Senior School Certificate Examination having been declared 'Pass' by virtue of securing pass marks in five subjects as per Rule 40.1(iv) may appear in the failing subject at the Compartment Examination to be held in July the same year.</p>	
7	SCHEME OF EXAMINATIONS AND PASS CRITERIA	44.2	UPGRADING OF PERFORMANCE – SECONDARY EXAMINATION
EXISTING RULE		PROPOSED AMENDED RULE	
<p>44.2(i) A candidate who has passed Secondary School Examination of the Board may reappear at the examination for improvement of performance, in the main examination in succeeding year only, provided he/she has not pursued higher studies in the mean time. He/she shall appear as a private candidate. Those reappearing in the whole examination, may appear as regular candidates also. The candidates appearing for improvement of performance in the examination can appear in the subject(s) only in which they have been declared pass but not in the subject in which they have been declared fail.</p> <p>(ii) A candidate appearing for improvement in subject(s) involving practical shall appear only in theory and previous practical marks shall be carried forward and accounted for.</p>		<p>44.2(I) A candidate who has obtained minimum Grade D and a Qualifying Certificate at the Secondary School Examination conducted by the Board may reappear at the examination for upgrading of performance, in the main examination in succeeding year only, provided he/she has not pursued higher studies in the mean time. He/she shall appear as a private candidate. Those reappearing in the whole examination may appear as regular candidates also. The candidates appearing for upgrading of performance in the examination can appear in the subject(s) only in which they have obtained minimum Grade D.</p> <p>(ii) A candidate appearing for upgrading of performance in subject(s) involving practical shall appear only in theory and previous practical and internal assessment marks shall be carried forward and accounted for.</p>	

<p>(iii) Candidates who appear for improvement of performance will be issued only Statement of Marks reflecting the marks of the improvement examination.</p> <p>(iv) A candidate appearing for improvement of performance in one or more subjects cannot appear for additional subject simultaneously.</p>	<p>(iii) Candidates who appear for upgrading of performance shall be issued only Statement of Subject wise Performance reflecting the grades of the Upgrading of performance.</p> <p>(iv) A candidate appearing for upgrading of performance in one or more subjects cannot appear for additional subject simultaneously.</p>
<p>8 CERTIFICATION</p>	<p>63 PASSING/QUALIFYING CERTIFICATE, MARKS STATEMENT/STATEMENT OF SUBJECT WISE PERFORMANCE</p>
<p>63(i) A candidate who has appeared in an examination of the Board shall be issued a statement of marks/grades</p> <p>(ii) A candidate who has appeared in the examination of the Board and has passed the examination shall be issued a pass certificate. However, candidate who has appeared for an improvement of performance or for an additional subject in a subsequent examination shall not be issued a separate certificate or a combined marks statement. Such candidates shall be given only a statement of marks in that subject(s)</p>	<p>63(i) A candidate who has appeared in an examination of the Board shall be issued statement of marks for the Senior School Certificate Examination and Statement of Subject wise Performance for the Secondary School Examination conducted by the Board.</p> <p>ii) A candidate who has appeared at the Senior School Certificate Examination of the Board and has passed the examination shall be issued a pass certificate for the Examination. A candidate who has appeared at the Secondary School Examination conducted by the Board and has obtained minimum Grade D in at least five subjects of external examination as per the Scheme of Studies shall be issued a Qualifying Certificate by the Board. A candidate who has appeared at the Secondary School Examination conducted</p>

		by the Senior Secondary School affiliated to the Board and has obtained minimum Grade D in the Scholastic areas as well as satisfactory Grades in Co-Scholastic areas under the Continuous and Comprehensive Evaluation shall be issued Certificate of School-Based Assessment duly signed by the Board through the school. However, candidate who has appeared for improvement of performance at the Senior School Certificate Examination/Upgrading of Performance at the Secondary School Examination conducted by the Board or for an additional subject in a subsequent examination shall not be issued a separate certificate or a combined marks statement. Such candidates shall be given only a statement of marks/Statement of Subject wise Performance in that subject (s)	
8	CERTIFICATION	64	PROVISIONAL CERTIFICATE
64(i) A candidate who has passed the examination may be issued a provisional certificate by the Board on payment of fee prescribed from time to time.		64(i) A candidate who has passed the examinations conducted by the Board may be issued a provisional certificate by the Board on payment of fee prescribed from time to time.	
(ii) A candidate who has been placed in Compartment may be issued a provisional certificate indicating the fact as such.		(ii) A candidate who has been placed in Compartment at the Senior School Certificate Examination/not obtained minimum Grade D in at least five subjects as per Scheme of Studies at the Secondary School Examination conducted by the Board may be issued a provisional certificate indicating the fact as such.	
9	CERTIFICATION	65	DATE OF BIRTH
65(i) The Date of Birth of the Candidate as admitted in the records of the Board shall be indicated in the pass certificate issued to the		65(i) The Date of Birth of the Candidate as admitted in the records of the Board shall be indicated in the Qualifying/Pass certificate issued to the candidate	

candidate at Secondary School level only.		both at Secondary and Senior School levels.	
(ii) A candidate can obtain from the Board a Date of Birth Certificate indicating his date of birth as admitted in the records of the Board on payment of the prescribed fee.		(ii) No change	
8	CERTIFICATION	66	MIGRATION CERTIFICATE
66(i) A candidate who has appeared in an examination of the Board and has passed the examination may obtain a Migration Certificate on payment of the prescribed fee.		66(i) A candidate who has appeared in an examination of the Board and has passed/ obtained minimum Grade D in at least five subjects as per the Scheme of Studies and a Qualifying Certificate at the examinations may obtain a Migration Certificate on payment of the prescribed fee.	
(ii) A candidate placed in Compartment may also be issued a Migration Certificate indicating his/her status as such.		(ii) A candidate placed in Compartment/ Improvement of Performance category may also be issued a Migration Certificate indicating his/her status as such.	
9	CERTIFICATION	69.2	CHANGES IN BOARD'S CERTIFICATE – CHANGE/CORRECTION IN DATE OF BIRTH
69.2(i) No change in the date of birth once recorded in the Board's records shall be made. However, corrections to correct typographical and other errors to make the certificate consistent with the school records can be made provided that corrections in the school records should not have been made after the submission of application form for admission to Examination to the Board.		69.2(i) No change in the date of birth once recorded in the Board's records in respect of those candidates who have appeared for the Secondary/Senior school examinations conducted by the Board shall be made. However, corrections to correct typographical and other errors to make the certificate consistent with the school records can be made provided that corrections in the school records should not have been made after the submission of application form for admission to Examination to the Board.	

<p>(ii) Such correction in Date of Birth of a candidate in case of genuine clerical errors will be made under orders of the Chairman where it is established to the satisfaction of the Chairman that the wrong entry was made erroneously in the list of candidates/application form of the candidate for the examination.</p>	<p>(ii) No change</p>
<p>(iii) Request for correction in Date of Birth shall be forwarded by the Head of the school alongwith attested Photostat copies of :</p>	<p>(iii) No change</p>
<p>(a) Application for admission of the candidate to the School; (b) Portion of the page of admission and withdrawal register where entry in date of birth has been made alongwith attested copy of the Certificate issued by the Municipal Authority, if available, as proof of Date of Birth submitted at the time of seeking admission; and (c) The School Leaving Certificate of the previous school submitted at the time of admission.</p>	
<p>(iv) The application for correction in date of birth duly forwarded by the Head of school alongwith documents mentioned in Byelaws 69.2(iii) shall be entertained by the Board only within two years of the date of declaration of result of Class X examination. No correction whatsoever shall be made on application submitted after the said period of two years.</p>	<p>(iv) The application for correction in date of birth duly forwarded by the Head of school alongwith documents mentioned in Byelaws 69.2(iii) shall be entertained by the Board in respect of those candidates who have taken the examinations conducted by the Board only within two years of the date of declaration of result of Class X/XII examination, as the case may be. In case of those candidates who have appeared for the examinations conducted by the Board both at Secondary and Senior Secondary levels, the period of two years shall be counted from the date of declaration of result of Secondary</p>

	School examination. No correction whatsoever, shall be made on application submitted after the said period of two years
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10	JOINT ENDOWMENT SCHOLARSHIP	70(i), (iii) 70.1, 70.2, 70.4	GENERAL CONDITIONS - SELECTION PROCEDURE, ELIGIBILITY TENURE
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<p>70(i) Subject to the provision of these byelaws, the Board shall award from time to time scholarships, funded out of various endowments, on the basis of the results of the Secondary Examination conducted by it.</p> <p>(ii) The award of scholarships commenced from 1989 examinations.</p> <p>(iii) The number of scholarships to be awarded each year shall be five for Secondary School Examination</p> <p>(iv) Value of each scholarship shall be as Rs.60/- per month tenable for 24 months.</p> <p>(v) If a scholarship holder ceases to be eligible for the scholarship, it shall lapse to the Board.</p> <p>(vi) The decision of the Chairman shall be final in all matters pertaining to the award of scholarship.</p>	70(i) No change
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<p>70.1 (i) Students will be ranked according to the number of Merit Certificates in different subjects i.e. first those getting merit certificates in 5 subjects, then in 4 subjects and so on.</p> <p>(ii) In case of students getting the same number of Merit Certificates, they will be ranked on the basis of their grades in all the subjects of the external examination.</p> <p>(iii) In case of ties in grades the decision will be taken on the basis of the aggregate of numerical scores.</p>	<p>70.1 (i) The students will be ranked according to the percentile score/rank at the national level</p> <p>(ii) Deleted</p> <p>(iii) Deleted</p>
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<p>(iv) In case of ties in the aggregate, the candidates getting higher marks separately in Mathematics and in Science & Technology in that order, will be entitled for the scholarship.</p>	<p>(iv) Deleted</p>
<p>70.2 An awardee shall be eligible for the scholarship on his:</p> <p>(a) joining a recognised school, college or other teaching institution in India for prosecuting higher studies;</p> <p>(b) maintaining good conduct and satisfactory progress in studies certified by the Head of Institution;</p> <p>(c) continuing to be on the rolls of the institution; and</p> <p>(d) not receiving any other scholarship.</p>	<p>70.2 No change</p>
<p>70.3 Mode of Payment</p> <p>(i) The payment of scholarship shall not be made direct to the awardee. It will be paid through the Head of the Institution concerned on submission of a bill on the prescribed proforma duly signed by the awardee and countersigned by the Head of the Institution.</p> <p>(ii) The payment of scholarship shall not be made for less than one quarter at a time.</p>	<p>70.3 No change</p>
<p>70.4 The Scholarship will be tenable for a period not exceeding two years after the Secondary School Examination, which was the basis for award of scholarship to the awardee.</p>	<p>70.4 The Scholarship will be tenable for a period not exceeding two years after the Secondary School Examination, conducted by the Board which was the basis for award of scholarship to the awardee.</p>

ALL INDIA ENGINEERING/ARCHITECTURE ENTRANCE EXAMINATION UNIT

PS-1-2 INSTITUTIONAL AREA, I.P. EXTENSION, PATPARGANJ, DELHI-110092

Minutes of the Implementation Committee of AIEEE - 2010

Day & Date - Monday 10.08.2009
Time - 3.00 PM
Venue - Conference Hall, CBSE,
Shiksha Kendra, 2- Community Centre,
Preet Vihar, Delhi – 110092.

Item No.	Items	Page No.
1.	To confirm the minutes of the meeting of the Implementation Committee of AIEEE held on 1 st October 2008	
2.	To consider the report regarding the conduct of AIEEE held on 26 th April 2009	
3.	To consider the conduct of next AIEEE scheduled to be held on 25 th April 2010 (Sunday)	
4.	To consider syllabus for the AIEEE – 2010	
5.	To consider addition of cities of AIEEE	
6.	To consider decision of the Committee held on 01-09-2008 for reconstructing of the question paper and other eligibility criteria for AIEEE 2010	
7.	To consider revision in the fee for paper I & Paper II	
8.	To consider nominal fees as royalty from the participated institutions asking permission to use score cards of AIEEE and granting admission on the basis of AIEEE.	
9.	To consider the inclusion of participating Institutions as per guidelines/orders of MHRD	

10	To consider the printing and selling of bulletin of AIEEE 2010 through Banks/Institutions and also other activities/works as listed in the Information bulletin of AIEEE.	
11	To consider the appointment of Paper Setters, Moderators, Coordinators and other supporting staff of AIEEE 2010	
12	To consider the appointment of Centre Superintendent, Invigilator, Observers, Evaluators and other supporting staff for smooth and fair conduct of AIEEE 2010	
13	To continue State Code of Eligibility as State Code of Domicile for the candidates where they are studying and passed 10+2 examination.	
14	To consider online payment through Syndicate Bank/Axis Bank in respect of candidates who apply online for depositing fee by using credit card.	
15	To consider revision of rates of remuneration implemented for AIEEE 2009	
16	To consider TA/DA /Hotel charges as per 6 th Pay Commission.	
17	Any other item with the permission of the Chair.	

The following members were present in the meeting:

1. Shri Vineet Joshi, I.A.S.
Chairman, CBSE,
Shiksha Kendra, 2, Community Centre,
Preet Vihar, Delhi – 110092.
2. Dr. V.P. Singh
Head (DEMS), NCERT
Sri Aurobindo Marg,
New Delhi – 110016
3. S. Arun Kumar
Chairman, Joint Entrance Exam.
I.I.T. Delhi
4. Prof. R.P. Dahiya
Director
National Institute of Technology,
Jaipur, Rajasthan

- In the Chair

5. Dr. M. N. Bandyopadhyay,
Director,
National Institute of Technology (NIT),
Kurukshetra (Haryana)
6. Dr. Devender Kumar
Professor & Head
College of Technology,
Pant Nagar.
7. Dr. U.N. Singh
Jt. Commissioner KVS,
Delhi
8. Shri M. C. Sharma
Controller of Examinations, CBSE,
Shiksha Kendra, 2, Community Centre,
Preet Vihar, Delhi-92.
9. Shri Pitam Singh,
HOD (Spl. Exams)
AIEEE PS 1-2,
Institutional Area,
I.P. Extension, Patparganj,
Delhi – 110002

Shri Shashi Bhushan, HOD (Edusat), Shri B. M. Gupta, Head Computer Centre, Shri Antriksh Johri, Jt. Secy. (IT), Shri J.M. Rawal, Dy. Secy. (AIEEE) and Shri G.L. Mittal, Asstt. Secy. (AIEEE) were also present in the meeting.

The following members could not attend the meeting:

1. Director (Tech.)
Deptt. of Sec. & Hr. Sec. Edu. MHRD.
2. Chairman, AICTE
3. The Chairman
All India Board of Architecture
4. Joint Secretary,
University Grants Commission

The meeting started with the warm welcome by the HOD (Spl. Exams) to all the members. Deep satisfaction was expressed over the successful conduct of AIEEE 2009. Then Chairman, CBSE briefed about the conduct of AIEEE-2009 and introduced further course of action of AIEEE-2010 and then asked to take up the Agenda.

Item No. I:

To confirm the minutes of the meeting of the Implementation Committee of AIEEE held on 1st October 2008

The HOD (Spl. Exams.) presented an action taken report on the minutes of the meeting of Implementation Committee held on 1st October 2008, which was circulated to all the members. No comments were received from any of the members, thereafter, it was resolved that the minutes of the meeting held on 1st October 2008 may be confirmed.

Item No. II:

To consider the report regarding the conduct of AIEEE on 26th April 2009.

The HOD (Spl. Exams) presented a report concerning successful conduct of AIEEE 2009 and it was accepted and appreciated by all the members.

Item No. III:

To consider the conduct of next AIEEE scheduled to be held on 25th April 2010 (Sunday)

The proposal for conduct of next AIEEE 2010 on 25th April 2010 (Sunday) has been sent to MHRD for its approval. As per approved norms from the MHRD, the AIEEE examination is conducted on Sunday in the last week of April. Though the approval/confirmation of date for conducting AIEEE on 25th April 2010 is awaited from MHRD, however, the Implementation Committee considered the next date of conduct of AIEEE 2010 on 25th April 2010 (Sunday) and accorded approval with the best wishes for its success.

Item No. IV:

To consider syllabus for the AIEEE – 2010

HOD (Spl. Exams.) informed the Committee that the revised syllabus for B.E./B.Tech and B.Arch/B. Planning was introduced during AIEEE 2008 after considering the syllabus of all State Boards and thereafter examining their observations by Sub-Committee of the experts, as such, it was resolved that the same syllabus adopted for AIEEE 2009 may be continued for AIEEE 2010.

Item No. V:

To consider addition of cities of AIEEE

HOD (Spl. Exams.) informed to the Committee members that due to tremendous increase in number of candidates appeared at AIEEE 2008, the following cities in different states were introduced for conducting AIEEE 2009.

Andhra Pradesh	Guntur, Tirupati
Maharashtra	Nasik, Amravati, Aurangabad, Thane
Bihar	Gaya
Lakshyadeep	Kavarati
Dadar & Nagar Haveli	Daman & DIU

The Committee was further informed that examination is conducted in Nainital (Uttarakhand) where Transport connectivity is not frequent for candidates residing in plain area and spend much time to reach at the centre being Hilly Area, hence, It was proposed that the Nainital city be replaced by Haldwani being frequent Transport facilities are available. Besides, it was also proposed that the candidates of Bihar are shifted to Delhi due to non availability of good centres. Hence, it was proposed that one more centre at Gorakhpur (U.P.) may be introduced for conducting AIEEE examination so that the candidates of Bihar be shifted to Gorakhpur being availability of number of affiliated schools with CBSE and direct connectivity of Trains.

The Committee approved the proposal. However, Committee also authorized the Chairman, CBSE for addition of other cities due to increase in numbers in the forthcoming AIEEE 2010.

Item No. VI:

To consider decision of the Committee held on 01.09.2008 for restructuring of the question paper and other eligibility criteria for AIEEE 2010

The HOD (Spl. Exam.) informed that the question paper restructured as per recommendations of the committee for AIEEE 2009. The same pattern may be adopted for AIEEE 2010. However number of questions may be increased/decreased as per speed and accuracy and the decision of the Chairman will be final.

The Committee approved the proposal as proposed for setting of question papers for AIEEE 2010.

Item No. VII:

To consider revision in the fee for paper I & Paper II

There is a need to revise the fee to share additional financial expenditure due to introduction of "Scholarship Scheme for the AIEEE Students" and other expenses due to increase in Air Fare and also to pay attractive remuneration to all concerned with the conduct of AIEEE. Besides, salaries are paid according to Sixth Pay Commission. There is heavy expenditure on payment of TA/DA as per 6th Pay Commission to the Board's representatives/observers to be appointed for conducting of AIEEE 2010. 10% of collection be paid to CCB as desired by MHRD in its letter of even no. dated 11th September 2008.

Though as per approval of the MHRD the fee was revised for AIEEE 2009, yet there is much need to enhance of fee for AIEEE 2010 as shown against each category to meet out heavy expenditure TA/DA payments as per 6th Pay Commission and expenditure on other heads like printing of confidential matter (Q.P.)/Booklets/revision of rates of Computer Agency/Labour charges/Transport charges etc

Proposal for Revision of Fee for AIEEE 2010

	Fee for AIEEE 2009	Proposed Fee for AIEEE 2010	CCB Share @ 10% From the proposed Fee for AIEEE 2010
General/OBC Category for Paper-I Or Paper- II	450/-	600/-	60/-
SC/ST Category for Paper-I Or Paper- II	225/-	300/-	30/-
General/OBC Category for Paper I&II (Both)	750/-	900/-	90/-
SC/ST Category for paper I&II (Both)	375/-	450/-	45/-
FOREIGN CANDIDATES			

General/OBC Category for Paper-I Or Paper - II	1000/-	2000/-	200/-
SC/ST Category for Paper-I Or Paper- II	500/-	1000/-	100/-
General/OBC Category for paper I&II	1550/-	3100/-	310/-
SC/ST Category for paper I&II	775/-	1500/-	150/-

The matter for enhancement of fee was discussed in length and committee was of the view that JEE is conducting examination for admission in IIT are also charging Rs. 500/- for SC/ST and female candidates and 1000/- for General candidates, hence, it was of the view that the fee proposed may be introduced/enhanced for the forthcoming examination 2010, subject to the MHRD approval.

Item No. VIII:

To consider nominal fees as royalty from the participated institutions asking permission to use score cards of AIEEE and granting admission on the basis of AIEEE

The HOD (Spl. Exam.) informed the committee that State Government/Private Institutions which are using rank of AIEEE are charging counseling fee. Hence, AIEEE Unit may be authorized to charge nominal fee as royalty from the participated institutions asking permission to use score card of AIEEE and granting admission on the basis of AIEEE. The matter was discussed at the length and decided to defer the matter.

Item No. IX:

To consider the inclusion of participating Institutions as per guidelines/orders of MHRD

The proposal to consider the inclusion of participating institutions as per guidelines/orders of the MHRD approved by the committee.

Item No. X

To consider the printing and selling of bulletin of AIEEE 2010 through Banks/Institutions and also other activities/works as listed in the Information bulletin of AIEEE

The HOD (Spl. Exam.) informed the committee that the banks particularly Patna faced a lot of Law and order problems to handle the mob gathered for purchasing Information Bulletin of AIEEE. It

was desired that CBSE may also select some suitable good institutions in addition to Bank for selling Information Bulletin to maintain Law and order and to avoid un-to-ward situation. It was also informed to the committee that AIEEE is also conducted in Kohima (Nagaland) where there is no sale counter of application form. Hence, It was proposed that one more sale centre in Kohima be created.

The proposal approved by the committee. However, the committee authorized the Chairman to identify and approve the additional branches of syndicate bank/institutions for selling Information Bulletin of AIEEE 2010.

Item No. XI:

To consider the appointment of Paper Setters, Moderators, Coordinators and other supporting staff of AIEEE 2010

The Committee authorized Chairman, CBSE for appointment of paper setters/moderators, confidential printing and other supporting staff for AIEEE 2010.

Item No. XII:

To consider the appointment of Centre Superintendent, Invigilator, Observers, Evaluators and other supporting staff for smooth and fair conduct of AIEEE 2010.

The Committee authorized the Chairman to approve the list of appointment of Centre Superintendent, Invigilator, Observers, Evaluators and supporting staff etc. for fair conduct of AIEEE 2010.

Item No. XIII:

To continue State Code of Eligibility as State Code of Domicile for the candidates where they are studying and passed 10+2 examination.

The Committee resolved that State Code of Eligibility may continue as State Code of Domicile for AIEEE 2010 as per practice of previous years.

Item No. XIV:

To consider online payment through Syndicate Bank/Axis Bank in respect of the candidates who apply online for depositing fee by using credit card.

The committee approved the proposal to consider online payment through Syndicate Bank/Axis Bank for depositing fee through credit card as approved for AIEEE 2009 for payment from the candidates and provide them better facilities to avoid purchase of Information Bulletin at different cities.

Item No. XV:

To consider revision of rates of remuneration implemented for AIEEE 2009

The rates of remuneration including Hotel charges, Centre Superintendent, Dy. Superintendent, Invigilators, Board's representatives, Class IV employees, Coordinators, Local Observers and outside Observers revised for AIEEE 2009 as per approval of the Competent Authority of the Board has been approved by the Committee.

Item No. XVI:

To consider TA/DA /Hotel Charges as per 6th Pay Commission

The committee has authorized Chairman, CBSE to consider TA/DA/Hotel charges payment to the CBSE representatives, Observers etc. as per 6th Pay Commission for smooth conducting of AIEEE examination, as the observers are insisting to pay TA/DA as per entitlement according to 6th Pay Commission.

Item No. XVII:

Any other item with the permission of the Chair.

The Director, National Institute of Technology, Jaipur raised a question with the permission of Chair that JEE is also conducting examination for admissions in IITs whereas most of the candidates who applied for admission in IIT also apply for appearing at AIEEE for admission in NITs, IIITs and other institutions through Central Counselling Board.. He was of the opinion that there must be a consensus for conducting one examination for filling the seats of IITs also to solve problems of overlaps and reduces physical, mental and financial burden on students and their parents due to multiplicity of entrance examinations.

The committee also agreed on the proposal and resolved the matter be referred to MHRD for taking further necessary action in this regard.

The meeting ended with a vote of thanks to the Chair and to all the members.

Sd/-
(PITAM SINGH)
HOD (SPL. EXAMS.)
C.B.S.E.

Sd/-
(VINEET JOSHI)
SECRETARY/CHAIRMAN
C.B.S.E.

ANNEXURE-VIII

MINUTES OF THE MEETING OF THE CURRICULUM COMMITTEE

Date & DATE : Monday, the 21st December, 2009
TIME : 4:00 P.M.
VENUE : Conference Hall (2nd floor)
Central Board of Secondary Education
2-Community Centre, Preet Vihar
DELHI- 110 092

Agenda Item No.	Agenda Item
1	To confirm the minutes of the meeting held on 4 th June, 2009.
2	To report on action taken on the minutes of the meeting held on 4 th June, 2009.
3	To report major activities conducted since the last Curriculum Committee Meeting.
4	To approve the introduction of Examination Reforms Initiated by CBSE.
5	To approve CCE Scheme in Class IX for Second Term (October 2009 - March 2010).
6	To approve the proposal that Summative Assessment of Second Term (w.e.f. October 2010 - March 2011) for Class X students of secondary schools (in the form of Board Examination) and senior secondary schools (in the form of internal school assessment under CCE) to be similar with regard to the syllabus to be examined and type of testing.
7	To approve the Scheme of Grading in Class IX in the session 2009-2010 in CBSE.
8	To approve extension of the Scheme of Continuous and Comprehensive Evaluation to Upper Primary Level (Classes VI to VIII).
9	To explore possibilities of setting up an Accreditation Body in the area of School Education.

10	To approve the conduct of Empowerment Programmes for Principals in collaboration with Indian Institutes of Management (IIMs) and National University of Educational Planning and Administration (NUEPA).
11	To approve Physical Education Programmes in CBSE at Primary level in collaboration with British Council Division.
12	To approve the revision of Class X- Communicative English Text Books for the session 2011-2012
13	To approve the continuation of Adolescence Education Programme for the year 2010.
14	To approve the Proposal to include recruitment guidelines for PGT/TGT for computer related subjects
15	To consider preparation of textbook in Informatics Practices.
16	To approve the proposal to include a chapter on "Common logarithms" in the syllabus of Class XI starting from the session 2010-2012.
17	To consider an amendment in the Scheme of Studies with regard to special provisions for children with special needs.
18	To approve the proposal for introduction of new languages, namely Tangkhul and Bodo for the academic year 2010-11 for class IX and XI and 2011-12 for class X and XII.
19	To consider conducting of training programs for teachers in 'Engineering Graphics' at senior school level in collaboration with the National Informatics Practices Centre.
20	To approve the preparation of reading Material on Part C, Applied Philosophy of the Philosophy syllabus of Class XII.
21	To propose the revised vocational package titled 'Hospitality and Tourism'.

ADDITIONAL ITEM

1	To approve the Report and Recommendations of the Committee to promote International Curriculum in CBSE.
2	To approve the revised syllabus in Entrepreneurship for Classes XI and XII.

The following members were present in the meeting –

1. Shri Vineet Joshi, Chairman and Secretary, CBSE.....In the Chair
2. Dr. Anupa Siddhu, Convener, Course Committee in Home Science
3. Dr. R.P. Chaurishiya, Convener, Course Committee in Engineering Drawing
4. Dr. K.N. Singh, Convener, Course Committee in Agriculture
5. Prof. S.R. Bhatt, Convener, Course Committee in Philosophy
6. Prof. M.V. Rajam, Convener, Course Committee in Bio-Technology
7. Dr. N.K. Sehgal, Convener, Course Committee in Physics
8. Prof. A.K. Bakshi, Convener, Course Committee in Chemistry
9. Shri G.S. Negi, Convener, Course Committee in Social Science
10. Prof. L.V. Sehgal, Convener, Course Committee in Science
11. Prof. Satish Deshpande, Convener, Course Committee in Sociology
12. Prof. S.P. Mishra, Convener, Course Committee in Entrepreneurship
13. Prof. C.K. Saluja, Convener, Course Committee in Sanskrit
14. Prof. Ramesh Pal, Convener, Course Committee in Physical Education
15. Prof. Hukum Singh, Head, DESM, NCERT
16. Mrs. Lata Vaidyanathan, Principal, Modern School, New Delhi
17. Shri S.S. Minhas, Principal, Guru Harkishan Pub. School, Vasant Vihar, New Delhi
18. Smt. C. Gurumurthy, Director (Academic).....Member Secretary

The following officers of the Board were also in attendance –

1. Shri Shashi Bhushan, HOD (Edusat)
2. Mrs. Sugandh Sharma, EO (SS)
3. Dr. Sadhna Parashar, EO (SP)
4. Dr. Srijata Das, EO (SD)
5. Shri E. Daniel Raju, AEO
6. Shri A.H. Ali Ahmed, AEO
7. Mrs. Menaxi Jain, AEO

The following members could not attend the meeting due to their preoccupation:-

- 1) Prof. Barkatullah Khan, Convener, Course Committee in Economics
- 2) Dr. Apoorvanand, Convener, Course Committee in Hindi
- 3) Prof. Mukul Priyadarshini, Convener, Course Committee in Creative Writing
- 4) Prof. A.K. Bhatnagar, Convener, Course Committee in Creative Writing
- 5) Dr. P.C. Jain, Convener, Course Committee in Bus. Studies/ Accountancy
- 6) Prof. Sunil Kumar, Convener, Course Committee in Graphic Design
- 7) Prof. Om Vikas, Convener, Course Committee in Computer Science
- 8) Prof. B.L. Pandit, Convener, Course Committee in Economics
- 9) Prof. Achin Vanaik, Convener, Course Committee in Political Science
- 10) Prof. G. Mishra, Convener, Course Committee in Psychology
- 11) Prof. Saiyid Zaheer Jafri, Convener, Course Committee in History
- 12) Dr. Sanjay Gupta, Convener, Course Committee in Fashion Studies

- 13) Prof. Shamim Hanfi, Convener, Course Committee in Urdu
- 14) Prof. Girish Joshi, Convener, Course Committee in Heritage Crafts
- 15) Dr. U.N. Singh, Joint Commissioner, KVS
- 16) Representative from Delhi Directorate of Education

Director (Academic), CBSE extended a warm welcome to all the members of the Curriculum Committee with a special mention of the two members of the Governing Body who were nominated to the Curriculum Committee by the Chairman, CBSE on the expiry of the term of Smt. Vijayalakshmi Srivatsan, and Mrs C. Manoharan. She further placed on record her deep appreciation for the rich contribution of the two outgoing members. This was followed by the Chairman's opening remarks wherein he presented the various initiatives undertaken by the Board since the last Curriculum Committee meeting.

CHAIRMAN'S OPENING REMARKS

The Chairman's presentation focused on following aspects:

- **CBSE Overview**
- **Examination Reforms**
- **Academic Initiatives.**

While giving an overview of CBSE, the Chairman outlined major decisions, activities and initiatives taken up by the Board since the last Curriculum Committee meeting which was held on 4th June 2009.

01. Examination Reforms initiated by the Board:

The major thrust of secondary education as considered in Review of Education in India 1947-61 brought out by NCERT was the dominance of the written external examination at the end of the secondary course. Historically, this examination was first held by universities, who conducted it, not as a test of completing the secondary school, but as an admission test for higher education. The disadvantages of this position were obvious and it was only in the early years of this century that separate Boards began to be established to conduct the secondary school leaving examination in place of the former matriculation examination conducted by the universities.

The other Committees and Commissions which have suggested examination reforms are:

- **The Indian University Commission (1902)**
- **The Calcutta University Commission (1917-19)**
- **The Hartog Committee Report (1929)**
- **Central Advisory Board for Post-War Education Development in Indian, known as the Sargent Plan (1944)**
- **Committee on Secondary School Examination Council of India (1946)**
- **University Education Commission (1948-49)**
- **Mudaliar Commission (1952-53)**
- **Education Commission (1964-66)**
- **Learning without Burden**
- **National Policy on Education - 1986**
- **Re-modeling of School Education Boards - a report on the Task Force on the role and the status of Boards of Secondary Education (1997)**
- **National Curriculum Framework for the School Education - 2000**

- **National Focus Group on Examination Reforms**
- **National Curriculum Framework – 2005**
- **Central Advisory Board of Education (CABE)**

The *Central Advisory Board of Education (CABE)* set up by Central Government to play an effective role in education by building consensus on national issues in education among the States has also approved the NCF-2005.

The CABE in its meeting held on 31.08.2009 also resolved the following:

- a) "CABE noted the efforts of CBSE to introduce a grading system in lieu of marks for its Class X examination from next year with the objective of reducing unhealthy competition, and thereby reduce stress, and suggested to the States that they explore the possibility of following suit."
- b) "CABE was unanimous that there is a need to reduce examination stress among students. CABE noted the attempt of CBSE to make class X examination optional for students who will continue in the same school in Class-XI while replacing the same with an efficient comprehensive and continuous evaluation (CCE) system so that standards of learning outcome are not compromised. "

Process followed by the CBSE

Before introduction of examination reforms and Continuous and Comprehensive Evaluation (CCE) in CBSE schools, in addition to survey of existing literature, the following steps were taken:

- CBSE conducted **Focus Group Discussions** at **Guwahati, Chennai, Thiruvananthapuram, Panchkula, Indore and Lucknow** from 24th July to 26th August, 2009.
- Different Groups of students, parents, teachers, principals and educators were constituted.
- Questionnaire survey was also commissioned with the help of MDI, Gurgaon
- About 14000 Questionnaires were filled up by a sample of the Students, Parents, Principals and Teachers of CBSE affiliated schools.
- About 6000 Responses through CBSE's website were also obtained.
- Short Survey to get immediate response on the issue was also done through Mobile Telephone (SMS). About 8750 responses were received.

Stake Holders Survey

A survey was undertaken by CBSE in 06 centres across the country to assess the mood and opinion of the stake holders in secondary education i.e. students, parents, teachers, principals and educationists. These surveys as described below were held at Chennai, Guwahati, Panchkula, Lucknow, Indore and Thiruvananthapuram. Separate sessions with principals, students, teachers and parents were held to assess their reaction regarding the position of examinations.

S. No.	Dates	Venues	Participated by
01	24 th July, 2009	South Point School, Guwahati	Students - 20 Teachers - 20 Parents - 30 Principals & Educators - 40
02	29 th July, 2009	Bhavans Rajaji Vidyashram, Chennai	Students - 36 Teachers - 07 Parents - 26 Principals & Educators - 39
03	06 th & 07 th Aug., 2009	St. Mary's Central School, Thiruvanthapuram	Students - 48 Teachers - 53 Parents - 33 Principals & Educators - 48
04	18 th Aug, 2009	Interactions with all Stakeholders at Panchkula by the Hon'ble HRM	Students - 25 Teachers - 25 Parents - 25 Principals & Educators - 50
05	21-22 Aug, 2009	The Lucknow Public Collegiate, Lucknow	Principals - 27 Teachers - 19 Parents - 20 Students - 45

06	25-26 Aug, 2009	Emerald Heights Hr. Sec. School, Indore	Principals -38 Teachers - 36 Parents - 38 Students -107
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These stakeholders also filled in queries (a tool developed by MDI, Gurgaon) and these were sent to Management Development Institute, Gurgaon for analysis.

Survey by MDI, Gurgaon

A survey was commissioned with the help of MDI, Gurgaon. The terms of Reference were:-

- The anxiety and stress among all stakeholders due to one-shot, year end examination of Class X Board.
- Present coping mechanisms to address the same.
- Planning of a **Continuous and Comprehensive Assessment** scheme for schools..
- Usefulness of the **Class X Board Exams**.

Framing of Questionnaires as a Tool

It was decided to frame a set of *Questionnaires* as a tool for collecting feedback from all stakeholders such as *Students, Parents, Teachers, Principal, Educational Administrators and Academicians*.

The first draft of the questionnaire was prepared in a brainstorming with a group of principals in Delhi. This was further modified and sent to the agency (MDI Gurgaon). These questionnaires were pilot tested at Guwahati. The finalized version of questionnaires was developed for the following target group :

- Students (No. of questions :46)
- Parents (No. of questions : 76)
- Teachers (No. of questions : 70)
- Principals and Educators (No. of question : 74)

As per discussions with the MDI these questionnaires were filled up through the Regional Offices. Simultaneously responses through CBSE's website were also obtained on these questionnaires.

Summary of findings by MDI, Gurgaon

Summary of the findings is given below:

S.No.	Stakeholders	No. of responses received	Factors identified in determining perception towards public examination
1.	Parents	4381	Child's Examination Strain, Parent's seclusion; Parental strain, Ineffective pedagogy, Child's performance anxiety, Eustress, Apprehension about child's admission, result obsession.
2.	Principals	428	Student's Examination Strain, Ineffective Teaching Pedagogy, Eustress, Result obsession, Assessment and anxiety, poor coping skills, Worries about Future of students, Worries about School's Image, concern for extra curricular activities.
3.	Students	5119	Examination Strain, Seclusion, Eustress, performance anxiety, Apprehensions about admission, Ineffective Pedagogy, Alternative assessment, Result obsession.
4.	Teachers	4083	Examination Strain, Seclusion, result obsession, teacher's strain, learning impediment, performance anxiety, assessment and admission apprehensions, low self esteem, alternative pedagogy.

Short Message Service Survey

SMS Survey

A Short Survey to get immediate response on the issue was also done through Mobile Telephony (SMS) to get the response on the following question:-

"Do you think that if Board Examinations were not conducted, you will -

- (a) Have more time for conceptual clarity & learning experience.*
- (b) Have less stress and be mentally healthier.*
- (c) Find it equally useful if there is a well conducted exam at the school level."*

Summary of findings by SMS Survey

About 8750 responses were received. Of the SMS responses with reference to the above question;-

- 61% said that they will have more time for conceptual clarity and learning experience
- 68% said that they will have less stress and will be mentally healthier
- 53% said that they will find it equally useful if there is a well conducted school examination.

Presentation in the Annual Conference of Council of Boards of School Education (COBSE) in Delhi on 24th & 25th August, 2009.

A presentation was made about 'Making the Class X Board Examination Optional'. Inter alia, the COBSE has recommended the following:

- a) *"While agreeing to the introduction of the grading system to be gradually promoted both at the secondary and the senior secondary levels, all school boards should commit themselves to bring about the change within 2-3 years. For this purpose, there is an urgency to evolve suitable grading models. Contextually, the Conference took note of the considerable work already done by NCERT, CBSE and COBSE, and therefore, urged the boards to take advantage of their practical experience. "*
- b) *"There is a full agreement among the boards about the need to introduce the continuous and comprehensive evaluation in systematic manner to ensure the development of all aspects of students personality. It is further, agreed that the idea of making the grades received in CCE a part of the annual examination or the examination conducted by the board should be pursued. "*
- c) *There was no general consensus in making class X examinations optional at present. However, the initiative of CBSE to make class X examinations optional*

was appreciated and other boards would like to learn from the experiences of CBSE, before they adopt it. "

Training Workshops on Continuous and Comprehensive Evaluation Scheme:

The CBSE has about 11,600 schools affiliated to it. These include various kinds of schools such as Government schools, Govt. aided schools, Kendriya Vidyalaya Sangathan, Navodaya Vidyalaya Sangathan and other independent schools. Therefore, the training of all the schools is being done by using the Cascade Approach:

- Creation of Master Trainers
- The Master Trainers will then train one principal and two teachers of each school in a six hours training module.

The Objectives of workshops are:

- To advocate among principals and teachers regarding the Class X examination in March 2010 and the grading system being followed.
- To create awareness regarding the School Based Assessment and CCE Scheme being introduced for Class IX from the current year.
- To create awareness about the Formative and Summative Assessments under the CCE.
- To share the blue print and the mode of Summative Assessment for Class IX in March 2010.
- To create awareness regarding using Tools and Techniques of Assessment for filling in the CCE Card.
- To address concerns regarding assessing the students in Co-Scholastic Skills.
- To address school specific issues in implementing the CCE scheme.
- To motivate teachers to participate in the exercise of preparing Question Banks.

For follow up purposes, a toll free helpline 1800118002 has been launched where anyone can seek clarification. The CBSE is also offering consultation / clarification through its website (www.cbse.nic.in).

Master Trainers' workshops have already been held for the following:

S.No	Master Trainers for	Dates	No. of Master Trainers
1	Private Schools	06 Oct'09	119
2	NVS	12 & 19 Oct'09	80
3	DAV	26 Oct'09	39
4	Directorate of Education, Delhi	23,26,27 & 28 Oct'09	108
5	Bhartiya Vidya Bhawan	13 Oct'09	11
6	Directorate of Education, Sikkim	18 & 19 Nov.09	418
7.	Kendriya Vidyalaya Sangathan, Mumbai	12 Nov.09	45
8.	Directorate of Education Arunachal Pradesh	2 & 3 Dec.09	180
9.	Kendriya Vidyalaya Sangathan, Mysore	7 Dec.,2009	45
	TOTAL		1045

Master Trainers' Workshops will be held for the following:

S.No	Master Trainers for	Dates
1	Directorate of Public Instructions (Schools), Chandigarh	15-16 Jan., 2010
2	Directorate of Education, A & N	21 Jan, 2010
3	Schools situated abroad	18 Dec., 09 onwards
4.	Kendriya Vidyalaya Sangathan	15 Dec.,2009, 5 Jan.2010, 12 Jan.2010

Advocacy & Training of Principals and Teachers already conducted:

S. No	Regional Office	Phases	States Covered	No. of Schools Covered	No. of Participants Covered
1	Allahabad	I A-B, II A-B & III A	UP	899	2263
		III A	Uttaranchal	203	554
2	Ajmer	II A-B & III A	Gujarat	106	282
		III A	MP	352	918
		III A	Rajasthan	300	789
3	Bhubaneswar	III A	Chhattisgarh	88	244
		III A	Orissa	125	309
		II A & III A	WB	95	216
4	Chennai	II A-B & III A	Tamil Nadu	161	442
		II A-B	Kerala	812	2263
		II A-B & III A	AP	198	478
		II A-B & III A	Karnataka	209	528
		II A	Maharashtra	181	404
5	Delhi	I A-B	Delhi	768	1874
		I A-B, II A-B & III A	Haryana	921	2268
6	Panchkula	II A	Chandigarh	90	270
		II A-B & III A	Punjab	400	1027
		II B	J&K	45	114
		II B	HP	134	317
		II A-B & III A	Jharkhand	199	525
7	Patna	IV A	Bihar	189	530
		IV A	Assam	76	174
8	Guwahati	IV A	Assam	76	174
TOTAL:				6551	16789

The trainings are likely to be completed by January 2010.

Feedback of training workshops

A questionnaire to collect the feedback of participants was developed. **Analysis of the feedback is given below:**

87.27 % of respondents said that the session has enabled them to understand the concept of CCE.

90.48 % of respondents said that they think that the importance given to co-scholastic learning areas is appropriate.

85.87%, 89.22 %, 62.31 %, and 64.20 % of respondents feel that they are confident of conducting training sessions with Parents, Teachers of their school, Principals and teachers of other schools respectively.

CCE scheme has been supported with the following materials:

- (i) **Teacher's Manual** for Continuous and Comprehensive Evaluation in class IX & X
- (ii) **Flyer** on Continuous and Comprehensive Evaluation
- (iii) **A School Based Assessment Certificate** on Continuous and Comprehensive Evaluation
- (iv) **Model Report Card** for Class IX
- (v) **Frequently Asked Questions** on Continuous and Comprehensive Evaluation
- (vi) **Life Skills** in the context of Continuous and Comprehensive Evaluation
- (vii) **Song - 'Naya Aagaz'** on Continuous and Comprehensive Evaluation
- (viii) **A movie** on Continuous and Comprehensive Evaluation
- (ix) **Trainers' Manual** to train the principals and teachers on Continuous and Comprehensive Evaluation
- (x) **PowerPoint Presentation** on Continuous and Comprehensive Evaluation
- (xi) **Circular and Advisory** to schools
- (xii) **Sample Question Papers** in the new format
- (xiii) **Updating and strengthening** of CBSE website by providing CCE corner
- (xiv) **Feature of Interact with Chairman** on the CBSE website.
- (xv) **Teacher training workshops** held across the country.

CBSE Helpline Toll Free Number

The CBSE has also launched a helpline **1800118002** which is a toll free number and Students, Teachers, Principals and Parents can seek help of the Board and may seek any clarification regarding the scheme.

Interact with Chairman, CBSE

To interact with Chairman, CBSE anyone can log on to www.cbse.nic.in and click on the "Interact with Chairman" button. The issues are being replied expeditiously as part of this exercise.

From its launch on 29.09.2009, about 3000 queries have been received so far.

Scheme of the Board

After wide consultations with various stakeholders including principals, teachers, parents, students and academicians, a need was felt to look at the holistic assessment of a learner, which also includes co-scholastic area of Life Skills, Attitudes and Values, Sports and Games as well as Co-Curricular activities, was confirmed.

Therefore, in the light of the recommendations by various Committees/Commissions, surveys and consultations with various stakeholders across the country and the given mandate of CBSE, the Board is introducing the following Scheme:-

Senior Secondary Schools

- a) There will be no Class X Board Examination w.e.f. 2011 for students studying in CBSE's Senior Secondary schools and who do not wish to move out of the CBSE system after Class X.
- b) However, such students of Senior Secondary Schools who wish to move out of the CBSE system after Class X (Pre-University, Vocational course, Change of Board, etc.) will be required to take the Board's **External (pen and paper written/online) Examination**.
- c) Further, those students who wish to assess themselves vis-à-vis their peers or for self assessment will be allowed to appear in an On Demand (pen and paper/ online) Proficiency test.

Secondary Schools

The students studying in CBSE's Secondary schools will however be required to appear in **Board's External (pen and paper written/online) Examination** because they will be leaving the secondary school after Class X.

All Schools

- a) The **Continuous and Comprehensive Evaluation (CCE)** will be strengthened in **all affiliated schools** with effect from **October, 2009** in **Class IX**.
- b) An Optional Aptitude Test developed by the CBSE will also be available to the students. The Aptitude Test along with other school records and CCE would help students, parents and teachers in deciding the choice of subjects in Class XI. All students of **Class X in the current academic year** will be taking the **CBSE Board's Class X 2010 Examination**. The CBSE will be conducting this Examination. The weightage of the School Based Assessment will remain the same as per past practice, i.e. 20% each in the subjects of **Science, Social Science and Mathematics**.
- c) The new Grading system will be introduced at **Secondary School level** (for Classes IX & X) effective from **2009-10 Academic Session**.

How would the Scheme help?

The above steps would help the learners and parents, who are the primary stakeholders of school education, in the following manner:-

- reduce stress and anxiety
- reduce the dropout rate
- will do away with practice to finish the entire syllabus and follow it up with Pre-Board(s) and study leave
- greater focus on learning rather than teaching to the test.
- emphasis on conceptual clarification through experiential learning
- more time available for transaction of curriculum.
- help the learners to develop holistically in terms of personality
- focus on the co-scholastic aspects which will be assessed as part of the Continuous and Comprehensive Evaluation scheme.
- prepare the students for life by making students physically fit, mentally alert and emotionally balanced.

- more time on their hands to develop their interests, hobbies and personalities.
- enable the students, parents and teachers to make an informed choice about subjects in Class XI.
- motivate learning in a friendly environment rather than in a fearful situation.
- equip students with Life Skills especially Creative and Critical thinking skills, social skills and coping skills.

02. The CCE Scheme at Secondary level

PART 1: Scholastic Areas

- Students will be assessed for two terms during an Academic session; Term I (normally from April to September) and Term II (normally from October - March).
- Each of the two terms will have two Formative Assessments and one Summative Assessment.
- In term I, Formative Assessments 1 and 2 will carry a weightage of 10% each. The Summative Assessment 1 will have 20% weightage.
- In Term II, Formative Assessments 3 & 4 will carry a weightage of 10% each. The Summative Assessment 2 will have 40% weightage.
- Part 1 consists of scholastic Areas where students will be assessed in terms of two sub-parts. Part 1 A reflects student's performance in main subjects: Language 1, Language 2, Mathematics, Science, Social Science and the subjects, which are prescribed by the CBSE for the children with learning disabilities. The subjects being Informatics Practices, Home Science, Painting, Music, Commerce/ Accountancy and Additional Subject.
- At the secondary school level, for purposes of assessment, the CBSE has recommended a NINE point rating scale based on direct grading, through the conversion of pre determined mark ranges into grading.

Assessment for subjects reflected in Part A will be indicated in terms of following grades:

SCHOLASTIC A

MARKS RANGE	GRADE	GRADE POINT
91-100	A1	10.0
81-90	A2	9.0
71-80	B1	8.0
61-70	B2	7.0
51-60	C1	6.0
41-50	C2	5.0
33-40	D	4.0
21-32	E1	
00-20	E2	

- Part 1B reflects student's performance in the subjects: Work experience, Art education, and Health and Physical Education. This will be assessed in terms of five point Scale:

A+, A, B+, B and C

Part 2: Co-Scholastic Areas

- Part 2 consists of Co-Scholastic Areas where participants are assessed in two parts; 2(A) Life Skills and (2B) Attitudes and Values.
- Part 2 A Life Skills comprising of Thinking Skills, Social Skills and Emotional Skills will be assessed on a five point grading Scale.
- The five point Grading Scale for life Skills assessment is given below:
 - Most indicators in a skill.***
 - Many indicators in a skill.***
 - Some indicators in a skill.***
 - Few indicators in a skill.***
 - Very Few indicators in a skill.***
- Part 2 B consists of attitude towards Teachers, Schoolmates, School Programmes & Environment and Value Systems.
- These will be assessed on a three point grading Scale on the basis of Rating Scale.

A*	A	B
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Part 3 Co- Scholastic Activities

- Part 3 consists of Co-Scholastic areas which consist of two sub parts.
- Part 3 (A) : Students will be assessed on their participation and achievement in any two of the following areas of Activities:
 - Literary & Creative skills, Scientific skills, Aesthetic Skills and Performing Art and Clubs (Eco, Health and Wellness clubs etc.).*
- Part 3(B): Health and Physical Education: Under this area, eight different kinds of activities have been provided:
 1. Sports/ Indigenous sports (Kho-Kho etc.)
 2. NCC/NSS
 3. Scouting and Guiding
 4. Swimming
 5. Gymnastics
 6. Yoga
 7. First Aid
 8. Gardening/Shramdan

The students will be assessed on any two of these activities in terms of 3-Point Grading Scale.

Techniques for Effective Assessment:

The CCE in order to be effective employs wide variety of assessment activities, such as:

- Conversational skills
- Assignments
- Verbal skills
- Subject wise academic quiz
- Project/ research
- Intellectual activity (on the spot activities)
- Presentations.
- Group discussions
- Computer skills.
- Activities for better understanding of the concept.
- Observation and evaluation through practice.

03. Grading System for Classes IX and X

CBSE Initiatives:

- In 1988, the CBSE introduced the system of Grading on a nine-point scale in Class X & Class XII.
- At present CBSE indicates grades as well as marks in the mark sheet in every subject.
- It does not indicate cumulative marks, division or total marks/grade.
- The system of grading being followed is as follows :
 - Indirect Grading
 - Letter grades are derived from the scores for subjects of external examination.
 - For awarding grades, all the pass candidates are put in a rank order and awards grades in each subject as follows :

A1	Top 1/8th of the Pass candidates
A2	Next 1/8th of the Pass candidates
B1	Next 1/8th of the Pass candidates
B2	Next 1/8th of the Pass candidates
C1	Next 1/8th of the Pass candidates
C2	Next 1/8th of the Pass candidates
D1	Next 1/8th of the Pass candidates
D2	Next 1/8th of the Pass candidates
E	Failed candidates

- **Adopted Five Point Absolute Grading System (2004-05) upto Class V**
- **Adopted Seven Point Absolute Grading System (2006-07) for Class VI to Class VIII**

Proposed System: Rationale & Efficacy

The proposed Grading system is

- an absolute Grade System and applicable for all Subjects
- easy to Understand as the broad cut-off marks are pre-determined
- comparable between Schools and Boards
- comparable among different kinds of Schools
- easily implementable in large as well as small population
- in line with the Grading System adopted by the Board in Classes V and VI-VIII.
- The proposed System was also discussed and agreed by the following :
 - In the Governing Body meeting of the Board held on 8th Dec., 2008 and 16th June 2009
 - Sahodaya School Conference held at Bhopal during 10th to 12th Dec., 2008
 - COBSE Conference held at Ranchi during 19th to 21st Dec., 2008
 - Conference of CBSE schools held at Guwahati located in North-East area during 29th and 30th Dec., 2008

04. Accreditation of CBSE schools

Draft-Note on the proposed process of accreditation was uploaded on a specifically created interactive public link for inviting comments / reactions from the stakeholders

CBSE Proposal

Based on responses received and consultations held, it was proposed that -

1. Amendments to be made in the Affiliation and Examination Bye-laws for promoting the process of accreditation
2. The process of accreditation to be applicable to all schools

3. Schools already affiliated to get themselves accredited within 3 to 5 years.
4. Expert Advisory Committee (EAC) be constituted.
5. Accreditating agencies be identified.
6. Accreditation criteria to be preset by CBSE
7. Accreditation Fee to be charged to be decided by CBSE
8. Recognition Process for Accreditating agencies be finalized.
9. Criteria for recognition to include, inter alia, the following:-
 - a) Basic eligibility requirements
 - b) Organisational & Administrative requirements
 - c) Accreditation standards
 - d) Application of standards in reaching and accrediting decisions
 - e) Required operating policies and procedures
 - f) Other information an agency must provide to the CBSE

Recognition Process to, inter alia, include the following :-

- a) CBSE reviews of application for recognition
- b) The review of application by the EAC
- c) Appeal against the recommendation of the EAC
- d) Chairman CBSE's decision on a recognition
- e) Appeal against the Chairman's final recognition decision

Other Academic Initiatives:

1. A Research Study on 'Performance Analysis of students in Mathematics in Board Examination' was conducted and the report was published by CBSE.
2. An Activity Book in Mathematics based on the concepts given in the NCERT Mathematics books for classes III to VIII was developed and published by CBSE.
3. "Assessment of Practical Skills in Science" - a document containing list of experiments and Sample Question Papers for practical based MCQs in Science for the students of class X has been modified as per the modified experiments in the practical syllabus of Class IX and X for 2010 Board examination.
4. Handouts on Informatics Practices for the teachers of Informatics Practices have been developed and printed.
5. Development of draft textbooks in the subject of Biotechnology for Class XI including practical manuals at Senior Secondary Stage: The Biotechnology course review committee had finalized the new syllabus for class XI to be implemented from the academic year 2010-11. As far as possible many school

teachers were involved in this exercise. The final draft of the textbook is ready for printing. Similar exercise will be taken up for class XII which will be implemented from the academic year 2011-12.

6. Master Trainers Training Programme and Orientation Programmes in Informatics Practices: The CBSE had organized Masters' training Programme for the teachers teaching Informatics Practices in the month of August, 2009 to apprise them on the changes made in the syllabus. These Master Trainers have conducted training programmes in all the regions of CBSE in the month of October – November, 2009 and have trained nearly 1200 teachers of Informatics Practices in their respective regions.

7. Orientation Programmes for Economics Teachers: CBSE had organized Master Trainers Programme on 21st - 23rd May, 2009 for 30 senior Economics PGTs from schools all over the country with the purpose to update them on changes made in the Economics syllabus of class XII for the Board Examination 2010.

Following this, the Board has organized 31 orientation programmes in all the six regions of the Board covering 1054 Economics teachers.

8. Orientation Programmes in social Science, Accountancy and History : Based on the demand from teachers, Orientation Programmes were also organized in following subjects :

Social Science

1. DAV Public School, CCL, NTS Barkakana (Jharkhand)
2. Amrita Vidyalayam, Sector VII, Pushp Vihar, Saket, New Delhi

No. of teachers trained: 180

Accountancy

1. Shri Sathya Sai Vidya Vihar, Scheme No.54, Vijay Nagar, Indore
2. Bal Bharti Public School, Sector 14, Rohini, Delhi

No. of teachers trained: 123

History

1. Bhavan's Gangabux Kanoria, Vidhya Mandir, Salt Lake, Kolkata

No. of teachers trained: 50

9. Revision of Class IX – Communicative English Text Books for the session 2010-2011:

The textbooks that have been in use since 1995 are currently under revision. Feedback form asking for changes to be brought about in Class IX Communicative English textbooks were received and consolidated.

Workshops were organized to decide on the extent of changes and bring them about. A 06 days workshop was organized in Dehradun to make extensive changes in the four textbooks. The books have been composed and are now being made ready for printing.

10. Revision of Question Bank of Class X : Communicative English Syllabus for session 2009-2010:

Question Papers are being prepared as per new examination structure.

11. Development/ Updation of Sample Question Papers

CLASS IX:

Under CCE, the Question Paper Design and Sample Question papers in the following subjects of Class IX were uploaded on the Board's website for the Summative Assessment of second term (October '09 - March '10) carrying 60% weightage:

English (Communicative) & English (Language & Literature), Hindi-A, Hindi-B, Social Science, Mathematics, Science, Home Science, Elements of Business, Elements of Bookkeeping & Accountancy, FIT, Carnatic Music, Kannad, Typewriting- English/Hindi, Sanskrit, Malayalam, Sanskrit, Bengali, Tamil, Telugu, Arabic, Sindhi, Spanish, Persian, Russian, Music, Gujarati, Portuguese, Mizo, Manipuri, Assamese, Lepcha, Tibetan, Nepali, Bhutia, Kashmiri, , Painting, Typewriting English/Hindi.

CLASS X:

Sample Question Papers were updated and printed for the Board Examination 2010 in English, Hindi, Sanskrit, Urdu, Science and Social Science.

CLASS XII:

Sample Question Papers were updated and printed in the following subjects for the Board examination 2010:

English, Hindi, Urdu, Sanskrit, Business Studies, Accountancy, Political Science, Economics, Sociology, Psychology, Mathematics, and Biology.

New Sample question papers were developed in the following subjects for the first time:

Graphic Design, Heritage Craft, Engineering Drawing, Computer Science, Informatics Practices, Multimedia and Web technology, Home Science and Agriculture. In regional languages as well as foreign languages also sample question papers were developed for the first time in both classes X & XII.

12. New publications

Following publications were brought out by the CBSE:

- I. Performance Analysis of students in Mathematics, Class X.
- II. Activity Book in Mathematics for classes III to VIII.
- III. Assessment of Practical skills in Science.
- IV. Handouts on Informatics Practices.
- V. Sample Question Papers for Class X, students, Board Examination, 2010.
- VI. Sample Question Papers in History, Political Science, Economics, Geography, for Class XII for Board examination 2010.
- VII. Sample Question Papers in Business Studies, Economics, Accountancy and Mathematics.
- VIII. Sample Question Papers in Engineering Drawing, Computer Science, Informatics Practices, Multimedia & Web technology, Home Science.
- IX. Sample Question Papers in Mathematics, Physics, Chemistry, Biology and Biotechnology.
- X. Activity Book in Science, Class VIII.
- XI. Physical Education Cards
- XII. Teachers' Manual for Physical Education

13. Enrichment Activities:

CBSE envisions a robust, vibrant and holistic school education that will engender excellence in every sphere of human endeavour. It undertakes many enrichment activities in its affiliated schools to promote intellectual, social, and cultural vivacity among its learners and create a stress free and joyful learning environment for them.

A. *The IX CBSE National Heritage India Quiz, 2009*

The CBSE Heritage India Quiz is one of the enrichment activities initiated by the Board every year with the objective of inculcating among the students interest and appreciation for the rich heritage and diversity of our country. Started in 2001 it has been generating tremendous enthusiasm among the student community.

The process for the IX Heritage India Quiz 2009 started with the conduct of preliminary written tests at 75 centres for students from schools across the country and abroad. In the preliminary written test, 2691 students appeared from schools across the country and abroad. Based on their performance, 78 best school teams were identified. Zonal rounds were conducted at Delhi, NOIDA, Jaipur, Bhubaneswar, Chennai, Bangalore, Vadodara, Amritsar, Gurgaon, Patna and Delhi out of which 12 teams came out as winners qualifying for national pre finals which were conducted on 3rd December, 2009 at Ved Vyasa DAV Public School, Vikas Puri, New Delhi. The National Final Heritage India Quiz was held on 4th December 2009 at DPS Rohini, Delhi.

Final Results:

Winner: Sri Kumaran's Childrens' Home, Bengaluru

Runner-up: Amity International School, NOIDA

Third: DAV, Chandrasekharapur, Bhubaneswar

Fourth: DAV Lawerance Road, Amritsar

B. The Group Mathematics Olympiad 2009

The Group Mathematics Olympiad 2009 was conducted on 29th November 2009 in 30 centres spread across all over the Country and abroad. Nearly 3,500 students appeared. The results are being compiled.

C. The National Informatics Olympiad, 2009

The National Informatics Olympiad was held on 5th December 2009 in 38 centres including 3 centres abroad. The results are being prepared. Around 7000 students appeared in the Olympiad. The final examination will be held on 24th January 2010.

D. Adolescence Education Program for the year 2009 (AEP-CP7)

The CBSE has implemented Adolescence Education Programme in independent unaided schools affiliated to the Board. 4065 schools have been covered so far.

Programmes held	2005	2006	2007	2008	2009	Total	Schools covered
Nodal Teachers Training Programme	0	16	49	32	28	125	3621
Advocacy Programme	3	16	48	32	28	127	
Master Trainers' Programme	0	2	8	0	1	11	444
Total	3	34	105	64	57	263	4065

01 Master Trainers' Training programme for Master Trainers and Resource Persons, & 28 programmes of Advocacy (for principals) and Nodal Teachers Training programme for teachers for the year 2009 have been conducted throughout the country. The regions covered in this programme are Ajmer, Allahabad, Bhubaneshwar, Chennai, Guwahati, Panchkula and Patna.

The classes being targeted by CBSE are Classes IX and X at secondary level and the ultimate objective is to reach out to adolescents through the Life Skills Approach.

E. *Revision of "Health Manuals"*

04 volumes of Health Manuals are being revised to include issues regarding sanitation, hygiene, environmental protection, safety, emergency medical services, CCE in context of Health and Physical Education, Eco Clubs, Health Clubs, Scientific Skills, CCE School based assessment certificate and PEC cards in the Health Manuals. Meetings with experts from AIIMS Trauma Centre have been held to discuss the inclusion of pediatric medical emergency issues in the Health Manuals. The Manuals will be ready for printing by end of December.

F. *Development of Physical Education Resources by CBSE in Collaboration with the British Council.*

The Central Board of Secondary Education in collaboration with British Council in association with the Government of India (MHRD) is working on a Sport development initiative – International Inspiration. Particular emphasis is on the transaction of the Physical Education curriculum at the primary stage so as to develop life-long learning skills which will aid the development of the child physically, emotionally, mentally and experientially.

The objective of the programme is to explore how Physical Education (P.E.) and school Sport can be used to engage and empower young people in schools and local community.

Under the Programme, British Council and CBSE have collaboratively developed Physical Education classroom teaching aids in the form of Physical Education Cards, a PE teacher's manual and equipments to match the activities in the cards. The PEC – India Cards are a set of colourful cards with tips and hints for delivering fun, safe and inclusive physical education sessions in a progressive manner for specific age groups.

As part of the MHRD-CBSE-BCD Secondment Programme called 'International Inspirations' the CBSE developed a 'Teachers Manual for Physical Education at primary level along with PEC Cards.

The objectives of this programme are -

- To strengthen the delivery of PE at the primary level
- To develop resources which would reinforce the transaction process of physical education at primary stage
- To examine the broad content of the existing PE curriculum in India and its proposed outcomes
- To research and develop appropriate source materials to support that work (based on the Secondment and TOPs programme outcomes)
- To develop a Physical Education Teaching Manual (with core tasks) for general primary teachers with to teach PE Manual to cover age groups 6-12 and classes 1-5.
- To design simple evaluation tools

The CBSE in collaboration with British Council has prepared a *Teachers' Manual* as well as *PEC Cards* which were trialled in Chennai, Mumbai and in Delhi and are now available with CBSE.

CBSE and British Council are running a pilot project in some selected schools to check the effectiveness of the cards practically in the classroom environment from October 2009 – March 2010. Many workshops in various parts of country have been organized to familiarize teachers with the PEC programme and to give them a working knowledge on their roles in the pilot project. Emphasis is being given to the effective use of the teaching aids in schools by the Primary and PE teachers. The details of the Workshops are given hereunder:

S No	Name of the Venue School	Date	No of Participants
1	Apeejay School, Pitampura, Delhi	12 th May, 2009	35
2	Chinmaya School, Chennai	2 nd -3 rd June, 2009	36
3	R N Poddar School, Mumbai	9 th -10 th June, 2009	30
4	New State Academy School, Delhi	2 nd -3 rd July, 2009	78
5	Various Schools in Delhi	8 th , 9 th , 10 th , 11 th , 18 th , 19 th , 22 nd , 23 rd , 30 th September and 1 st October various school	60
6	Padma Seshadri Bala Bhawan Senior Secondary School, Chennai	30-31 October, 2009	60

The list of schools that are being covered under the Pilot Project is as under:

List of schools under the Pilot Project

Ms. Amita Sharma	Apeejay School, Pitampura
Mr. Bhupesh Grewal	Apeejay School, Pitampura
Meena Mautiya	Apeejay School, Pitampura
Mrs. Vineeta Kapoor	DAV School, Dayanand Vihar, Delhi
Mrs. Indira Sharma	DAV School, Dayanand Vihar, Delhi
Ms. Sharika Sharma	DPS Ghaziabad, Site No. 3, Ghaziabad
Ms Minakshi Dhingra	DPS Ghaziabad, Site No. 3, Ghaziabad
Mr. Anil Srivastava	DPS Ghaziabad, Site No. 3, Ghaziabad
Ms. Jayati Mazumdar	DPS Ghaziabad, Site No. 3, Ghaziabad
Ms. Shalini Kumar	DPS Ghaziabad, Site No. 3, Ghaziabad
Ms. Shalini Uppal	DPS Ghaziabad, Site No. 3, Ghaziabad
Ms. Shalini Banderwal	Dr. Rajendra Prasad Sarvodaya Vidyalaya, Presidents Estate, Delhi.
Mrs. Madhu Hassan	Kulachi Hansraj, Ashok Vihar, New Delhi.
Ms. Manju Rajput	Kulachi Hansraj, Ashok Vihar, New Delhi.
Ms. Neeru Khullar	Kulachi Hansraj, Ashok Vihar, New Delhi.
Mr. Deepak Deswal	New State Academy, Pitampura
Ms. Mona Sahini	New State Academy, Pitampura
Ms. Neeru Dhamija	New State Academy, Pitampura
Ms. Pooja Narang	New State Academy, Pitampura
Mr. Sanjeev Dahiya	Salwan Public School, Gurgaon
Ms. Jyoti Kaul	Springdales School, Delhi.
Ms Sunita Seth	Springdales School, Delhi.
Ms. Jyoti Paul	Springdales School, Delhi.
Mr. Harsh Pal Negi	St. Mary's School, Delhi.

G. Organisation of CBSE National Level Science Exhibition-2009

The Board organized Regional Level Science Exhibitions at Thirteen Venues in different parts of the country in the month of August, 2009. The Main theme of this year's Science Exhibition was "Science and Technology for Global Sustainability". About 1000 schools from all across the country and overseas participated in these exhibitions.

The sub-themes of the exhibitions were:

- Agriculture and Food Security

- *Harnessing Energy*
- *Conservation of Natural Resources*
- *Combating climate changes*
- *Disaster Management*
- *Mathematical modelling*

The National Level Science Exhibition was held on 22nd-23rd October, 2009 in Delhi. Hon'ble Minister Human Resource Development, Govt. of India, Shri Kapil Sibal inaugurated the exhibition and appreciated the creative work done by the students. 178 schools from all across the country and overseas participated in the national event. The exhibits were evaluated by a team of eminent subject experts on the basis of pre-decided parameters.

Secretary (School Education and Literacy), MHRD, Govt. of India, Smt. Anshu Vaish, gave away the cash award of Rs.3000/- and certificate of merit to each of the best twenty exhibits

H. *Organisation of 16th National Sahodaya Schools Conference on 9th-11 Dec., 2009 at Gurgaon, Haryana*

The Central Board of Secondary Education organized 16th National Annual Sahodaya School Conference from 9th-11th December, 2009 at Galaxy Hotel, Sector-15, Gurgaon, Haryana. The main theme of the conference was "*Rethinking school Reforms-Opportunities and Challenges*". The deliberations of the conference revolved around the following sub-themes:

1. CCE - Paradigm shift from 'Teaching to the Test' to 'Holistic Education'
2. Examination reforms and Continuous and Comprehensive Evaluation (CCE)
3. Assessment for learning
4. Objective assessment of learners for CCE
5. Holistic Assessment
6. Changing classroom assessment
7. Building capacity for enhancing classroom assessment
8. Contextualizing pedagogy to CCE
9. CCE and Societal Change
10. Engaging parents and community for CCE
11. Embedding technology in Assessment

Hon'ble Minister of State, MHRD, Govt. of India, Smt. D. Purandeshwari inaugurated the conference and appreciated the efforts of Board and Sahodayas to strengthen school education in the country through recently introduced school examination reforms and the scheme of Continuous and Comprehensive

Evaluation. Eminent intellectuals and Educationists were invited as lead speakers. 355 school Principals and members of different Sahodayas from all over the country participated in the conference. The recommendations of the conference will be followed-up by the Board and the Sahodayas as further action points.

I. Conduct of Mock Exercises in CBSE Schools:

National Disaster Management Authority (NDMA), Govt. of India is the apex body on Disaster Management in India responsible for evolving disaster management policy, issuing guidelines on various types of disasters and taking remedial measures to mitigate natural manmade disasters.

With the purpose to inculcate the culture of preparedness in schools and to help them in building their capacity in institutionalizing disaster management framework, NDMA has taken the initiative to conduct mock exercises in schools on natural and human induced disasters, free of charge.

The mock exercises in schools are conducted in two steps. In step one, the process of constituting school disaster management framework and conduct of mock exercise are delineated. In step two, the mock exercise is actually conducted where the students, teachers along with the non-teaching staff take part. At the end of step two, gaps are identified during a detailed debriefing session and follow-up action is taken.

The CBSE had issued an Office Circular No. 27 dated 22nd July 2009 informing schools of the NDMA initiative and also urging them to contact Senior Specialist (Training and Capacity Development), NDMA for taking up disaster preparedness initiatives in their schools.

The NDMA has so far conducted mock exercises in 87 schools located in the NCR of Delhi and states of Uttarakhand, Haryana, Punjab, Andhra Pradesh, Tamilnadu, Kerala, Maharashtra, etc. Due to this initiative 32,123 students and teachers have been trained. Community people were also sensitized on Disaster preparedness issues.

J Celebration of National Education Day on 11th November, 2009 CBSE schools

in

The Board vide its circular no.59 dated 10th November, 2009 had reiterated to the CBSE schools regarding celebration of the birthday of Maulana Abdul Kalam Azad, an eminent educationist and great leader of India's freedom struggle on 11th November every year as National Education Day. They were requested to conduct activities befitting the occasion. The Board has received reports from many schools on the wide ranging activities conducted by them, such as debates, drawing and painting competitions, street theatres, essay writing competitions, poster making and slogan writing competition, quiz contests, educational trips, display of Science models by students of different classes etc. The Board had also conducted an essay competition on 9th

November, 2009 under the aegis of National Education Day for the officers and staff of the Board. The suggested topics were

- 'An educated person contributes more to economic prosperity of a nation.'
- 'An educated woman is an all round value addition to progressive society'.

24 B Group employees and 4 Group A employees participated in this competition.

K IGNITE 2009

CBSE in collaboration with National Innovation Foundation (an organ of Indian Institute of Management, Ahmedabad) and Honey Bee Network has successfully launched IGNITE 2007 and IGNITE 2008 with an attempt to harness the creative and innovative talents of school children. This venture had a remarkable response from the students, teachers and parents. Many schools have also reported about the successful functioning of the Honey Bee Creativity Clubs. In 2009, over all 1344 entries were received, which ranged from sectors like energy, environment, transport, general household utility items and many even discussed societal problems. Former President of India Hon'ble Dr. APJ Abdul Kalam gave the IGNITE awards to 19 children and two schools in a function at the Indian Institute of Management, Ahmedabad on 30th Nov 2009.

13. Empowerment Programmes :

- A. The Board had organized the Strategic Leadership Programmes for Principals at IIM Bangalore, Lucknow and Ahmedabad in 2009. Three Strategic Leadership Programmes for Principals were held at IIM Bangalore, one at IIM Ahmedabad and two programmes at IIM Lucknow in which approx. 160 participants benefited from the expertise of Management Professors of IIM. The details of the programmes are as given below :

IIM Bangalore :

Programme	Dates	No. of participants	CBSE Representative
5 th IIM Bangalore	May 18 - May 22, 2009	25	Mr. Sameer Dutta
6 th IIM Bangalore	June 1 - June 5, 2009	25	Mr. Al Hilal Ahmed
7 th IIM Bangalore	Oct. 5 - Oct.9, 2009	25	-----

IIM Lucknow :

Programme	Dates	No. of participants	CBSE Representative
1 st IIM Lucknow	June 1 - June 5, 2009	26	Mr. Piyush Sharma
2 nd IIM Lucknow	June 15 - June 19, 2009	21	Mr. U.C. Bodh

IIM Ahmedabad :

Programme	Dates	No. of participants	CBSE Representative
1 st IIM Ahmedabad	Oct. 5 - Oct. 10, 2009 (six days)	36	Ms. I.M Catherine

B. Induction Courses for the Heads of Newly affiliated schools.

The Board organizes Induction Courses for the Heads of Institutions newly affiliated to it to empower them and apprise them of its policies, guidelines, the latest changes in academics, examination and affiliation. The Induction Courses for principals were conducted in December, 2008, January, 2009 in Guwahati and Allahabad, July, 2009 in Chennai and in August 2009 in Chandigarh, Indore and Lucknow. More such programmes are proposed for the coming year.

After the introductory remarks of the Chairman, CBSE, Agenda Items were taken up one by one.

Item 1

To confirm the minutes of the meeting held on 4th June, 2009.

Minutes of the last meeting were circulated and no comments were received from the members. Hence it was resolved that the minutes be confirmed.

Item 2

To report on action taken on the minutes of the meeting held on 4th June, 2009.

The action taken report was received by the members of the Curriculum Committee. Thereafter members were invited for their comments. Dr. Anupa Siddhu expressed her concern that there has been no feedback from NCERT on the comments sent by the CBSE on their syllabus, Human Ecology and Family Sciences at Senior School level. She requested NCERT representative to expedite the same.

Dr. Hukum Singh expressed his satisfaction on integrating MCQs in Class IX Question papers and hoped that they will be integrated in Class X, XI and XII question papers also. To this the Chairman, CBSE replied that based on the Class IX feedback, MCQs may be extended to other classes.

Dr. Hukum Singh further emphasized the urgent need to introduce Maths Lab in senior school as well since it would facilitate conceptual clarity in respect of three dimensional concepts that figure not only in Mathematics but also in subjects of Chemistry and Physics as well.

The Director (Academic) apprised that a large number of responses from more than 5000 schools have been received as a feedback on the extant Maths Lab Activity at secondary level.

The Board proposes to analyze the data based on which further extension will be devised. She also stressed the importance of ensuring university acceptance regarding introduction of practical component in Mathematics as well and hence felt the need for discussions on a wider platform by involving appropriate members to meet the requirements.

Item 3:

To report major activities conducted since the last Curriculum Committee Meeting.

The Committee members appreciated the various initiatives taken up by the CBSE. Professor Bakshi stressed on the need to take up programmes for the professional development of the teachers. For this he suggested establishment of institutions similar to UGC staff colleges at school level. He further emphasized the need for ICT training to teachers.

He said that reforms should be in setting up of higher order thinking questions bringing a shift from rote memorization to out of the box thinking.

Mr Negi suggested utilizing resources available with the universities for training of teachers.

Prof. Satish Deshpandey requested for the full data on Educational Survey conducted by the Board instead of just the conclusion. The Education Officer concerned was directed by the Chairman to do the needful.

Mr Sehgal raised a query whether the decision of the CBSE to supply Question Papers to schools in different subjects for Class IX is a permanent decision or a temporary decision, as it might hamper a school's autonomy in bringing out better quality Questions. To this the Chairman CBSE replied that at present question papers are being supplied to maintain atleast minimum quality level of teaching and assessment. This facility might be withdrawn in phases as the schools feel confident and competent to set good question papers.

Professor Hukum Singh while appreciating the good initiatives of the Board hoped that assessment of theory based on practical skills in Science for Class IX and X will be extended to Classes at senior school level in the subjects of Physics, Chemistry and Biology as well. He also suggested to CBSE on taking up an Assessment Study on problems at school level regarding the standard of conducting practicals in Science laboratories. He said due seriousness is not accorded in several schools.

Dr. S. P. Mishra appreciated CBSE's initiatives with regard to Life Skills, Yogic Science and Physical Education as these have a direct link to the student's growth.

Item 4:

To approve the introduction of Examination Reforms Initiated by CBSE.

The Committee members appreciated the CBSE initiatives on Examination Reforms and CCE and felt that they were timely and relevant to the needs of the present time.

Item 5

To approve CCE Scheme in Class IX for Second Term (October 2009 - March 2010).

The Scheme envisages following weightage of Formative Assessment (FA) and Summative Assessment (SA) during an academic session:

- Students will be assessed for two terms during an Academic session Term I (normally from April to September) and Term II (normally from October - March).
- Each of the two terms will have two formative assessments and one summative assessment.
- In term I, Formative Assessments 1 and 2 will carry a weightage of 10% each.
- The Summative Assessment 1 will have 20% weightage.
- In Term II, Formative Assessments 3 & 4 will carry a weightage of 10% each. The Summative Assessment 2 will have 40% weightage.

For second term summative assessment in 2010 carrying 40% weightage, the following examination structure was approved:

- (i) Syllabus: The schools should have transacted the entire syllabus prescribed for the current academic session. However about 60-70% of the prescribed syllabus was earmarked for second term final assessment. Schools have also been advised that if due to this bifurcation, some portion of the complete syllabus of Class IX prescribed for the year is left out due to coverage of limited syllabus in the second term; the same may also be taught and covered in the formative assessments. Guidelines were issued on different components of formative assessment, such as projects, assignments, Periodic Tests / Weekly Class Tests, quizzes, surveys, etc.
- (ii) Question Paper Design: Implementing the recommendations of the National Focus Group on Examination Reforms based on NCF 2005, MCQs were approved to be included in the question paper format to the extent of 20% besides short answer and long answer questions.

The Committee noted that the CBSE vide its Circular No.39 dated 20.09.2009 and No. 42 dated 12.10.2009 issued guidelines to schools on formative and summative assessment of Class IX/ X students for the second term (October, 2009 - March 2010).

In addition, following circulars were also issued to schools communicating syllabus and design along with sample question papers for various subjects:

Circular No.51	Home Science, Foundation of Information Technology
Circular No.52	Hindi Course A and B
Circular No.61	Elements of Business, Elements of Book keeping and Accountancy.
Circular No.63	Type writing English/Hindi.

The Curriculum approved the scheme initiated by the CBSE as well as action taken for Class IX for the second term.

Item 6

To approve the proposal that Summative Assessment of second term (w.e.f. October 2010 – March 2011) for Class X students of secondary schools (in the form of Board Examination) and senior secondary schools (in the form of internal school assessment under CCE) to be similar with regard to the syllabus to be examined and type of testing.

The members approved that the conduct of Class X assessment in respect of children opting for Board examination as well as those opting for school level examination will be at par in all respects such as syllabus, types of testing and weightage.

Item 7

To approve the Scheme of Grading in Class IX in the session 2009-10 in CBSE.

Scheme of Grading

- 7.1 As a matter of fact the Board has been preparing itself and all the stakeholders for a change to move over from numerical marking system to grading system during the past few years by creating a climate of acceptance. The Board has already in a phased manner, introduced the grading system based on absolute marks up to class VIII.
- 7.2 Now, therefore, the CBSE, in consultation with the Ministry of Human Resource Development, Government of India has decided to introduce **nine point grading system.**
- 7.3 In this system, student's performance will be assessed using conventional numerical marking mode, and the same will be later

converted into the grades on the basis of the pre-determined marks ranges as detailed below:-

MARKS RANGE	GRADE	GRADE POINT
91-100	A1	10.0
81-90	A2	9.0
71-80	B1	8.0
61-70	B2	7.0
51-60	C1	6.0
41-50	C2	5.0
33-40	D	4.0
21-32	E1	...
20 and below	E2	...

- 7.4 The Board has decided to introduce the above grading scheme at Secondary level for classes IX & X from the current academic year 2009-10. Accordingly, the "Statement of Subject wise Performance" to be issued by the Board w.e.f. the Class X Examination 2010 will have only grades.
- 7.5 Subject-wise percentile score/rank at the National level shall be provided to the schools on demand.
- 7.6 Similarly, the schools have also been directed to introduce the above Grading Scheme in the evaluation of their students in Class IX under the scheme of CCE.
- 7.7 The details about the grading system have been circulated vide Circular No. 40.

In addition to the introduction of Grading System at Class X examination, the Board has also introduced examination reforms and Continuous and Comprehensive Evaluation (CCE) in the Central Board of Secondary Education (CBSE). Schools have been informed about the reforms and CCE vide Circular No. 39, 40 and 42 dated 20.09.2009, 29.09.2009 and 12.10.2009 respectively

The Committee granted its approval to the scheme of grading in Class IX & X.

Item 8

To approve extension of the Scheme of Continuous and Comprehensive Evaluation to Upper Primary Level (Classes VI to VIII).

The Board proposes to bring out a format of Continuous and Comprehensive Evaluation Certificate for the students of Classes VI to VIII. The proposed format provides the basic inputs for the assessment of the holistic profile of the learners including both Scholastic and Co Scholastic Areas.

The Salient features of the Scheme are being outlined as under:

- There will be two terms in each of classes VI, VII, VIII. The *first term* will be normally from *April - September* and the *second term* from *October to March* of the subsequent year.
- Each term will have *two Formative* and *one Summative Assessment*.
- At the middle school level, for purposes of assessment, the CBSE has recommended a FIVE point rating scale based on direct grading, through the conversion of pre determined mark ranges into grading.
- Assessment will be indicated in terms of Grades.

PART 1: Scholastic Areas

- Part 1A of the Card on Scholastic Areas will assess students for following main subjects:
Language 1, Language 2, Language 3, Mathematics, Science and Social Science.
- Part 1B will assess students on following activity based subjects:
Art Education, Health and Physical Education, Work Education and Information Technology
- For Part 1A, the five points and their equivalent performance scale in raw scores (in percentages) will be as follows:

A (85%-100)*

A (65%-84%)

B (45%-64%)

C (33%-44%)

D (<33%)

For Part 1B, students will be assessed in terms of following five Grades and the Descriptive Indicators:

A* A B C D

Descriptive Indicators are the concise remarks about the performance of the students on specified aspects during a particular term.

Part 2: Co-Scholastic Areas

- Part 2 consists of Co-Scholastic Areas where participants are assessed in two parts; 2(A) Life Skills and (2B) Attitudes and Values.
- Part 2 A Life Skills comprising of Thinking Skills, Social Skills and Emotional Skills will be assessed on a five point grading Scale.
- The five point Grading Scale for life Skills assessment is given below:

Most indicators in a skill.

Many indicators in a skill.

Some indicators in a skill.

Few indicators in a skill.

Very Few indicators in a skill.

- Part 2 B consists of attitude towards Teachers, Schoolmates, School Programmes & Environment and Value Systems.
- These will be assessed on a three point grading Scale on the basis of Rating Scale.

A* A B

Part 3 Co- Scholastic Activities

- Part 3 consists of Co-Scholastic areas which consist of two sub parts.
- Part 3 (A) : Students will be assessed on their participation and achievement in any two of the following areas of Activities:
 - Literary & Creative skills, Scientific skills, Aesthetic Skills and Performing Art and Clubs (Eco, Health and Wellness clubs etc.).
- Part 3(B): Health and Physical Education
- Under this area, eight different kinds of activities have been provided:
 1. Sports/ Indigenous sports (Kho-Kho etc.)
 2. NCC /NSS
 3. Scouting and Guiding
 4. Swimming
 5. Gymnastics
 6. Yoga
 7. First Aid
 8. Gardening/Shramdan

The students will be assessed on any two of these activities in terms of 3-Point Grading Scale.

The proposed CCE Scheme at Upper primary level was approved by the Curriculum Committee members.

Item 9

To explore possibilities of setting up an Accreditation Body in the area of school education.

Accreditation, in the context of the schools affiliated with CBSE, would not involve ranking but just an endorsement of accredited or not accredited given on the basis of a structured report made by an independent accrediting agency. It was also informed that there would be a CBSE committee to oversee the activities of the agency. The Committee appreciated the CBSE initiative of exploring possibilities of setting up an independent Accreditation Body in the area of school education and also approved the list of schools in which a pilot study regarding accreditation is to be taken by Quality Council of India. Shri Minhas sought clarification whether ISO certified schools should undergo the accreditation once again. It was clarified that the proposed accreditation will be different from ISO certification.

Item 10

To approve the conduct of Empowerment Programmes for Principals in collaboration with Indian Institutes of Management (IIMs) and National University of Educational Planning and Administration (NUEPA).

The Committee granted its approval to the conduct of Empowerment Programmes for Principals in collaboration with Indian Institutes of Management (IIMs) and National University of Educational Planning and Administration (NUEPA). However the Chairman informed the members that the content and methodology of these Empowerment programmes will be customized in the CBSE context.

Item 11

To approve Physical Education Programmes in CBSE at Primary level in collaboration with British Council Division.

As part of the MHRD-CBSE-BCD Secondment Programme called 'International Inspirations' the CBSE had developed a 'Teachers Manual for Physical Education at primary level along with Physical Education Cards (PEC) in collaboration with British Council Division.

The Committee granted its approval to the Physical Education Programmes in CBSE at Primary Level.

Item 12

To approve the revision of Class X- Communicative English Text Books for the session 2011-2012.

The Board is already in the process of revising the Class IX Text Books which are ready to be printed. The Committee approved the revision of Class X Communicative English Text Books textbooks.

Item 13

To approve the continuation of Adolescence Education Programme for the year 2010.

The CBSE has implemented Adolescence Education Programme in 5500 independent unaided schools affiliated to the Board. 4065 schools have been covered so far. The classes being targeted by CBSE are Classes IX and XI at senior secondary level. The objective of empowering principals and teachers is to ensure that activities related to AEP are conducted in schools after the training programmes. The ultimate objective is to reach out to adolescents through the Life Skills Approach. Dr Sadhana Parashar, Education Officer informed that the Work plan has changed in the light of the meetings with UNFPA and she was asked to provide the same. The Committee approved the extension of the Adolescence Education Programme for the year 2010

Item 14

To approve the Proposal to include recruitment guidelines for PGT/TGT for computer related subjects.

So far no recruitment guidelines have been provided under the CBSE's Affiliation Bye Laws regarding the qualification of PGT/TGT for computer related subjects. For fresh recruitments of teachers in these subjects, following qualification proposed by the Board were approved by the Curriculum Committee:

For a PGT (for fresh recruitments) of Computer Science / Informatics Practices / Multimedia Web Technology - the qualifications as mentioned in the Affiliation Bye Laws may be modified as follows:

B.E./B. Tech - Computer Science / Computer Engineering / Information Technology / Electronics / Electronics & Communications or equivalent

OR

MCA/M.Sc (Computer Science / Information Technology)/ Masters in IT or equivalent

OR

M.Sc.(Mathematics) and B.Sc (Computer Science)/BCA or equivalent

OR

Post Graduation degree in any subject and 3 Year Diploma in Computer Engineering/IT from recognized institution/university.

OR

Post Graduate degree and at least Post Graduate Diploma in Computer Application from a recognized institutions/university or equivalent.

OR

B Level from DOEACC

As no guideline has been provided under Affiliation Bye Laws for the qualification for TGT (IT/Computer) (for fresh recruitments the following qualifications suggested by the CBSE were approved;

B.Sc (Computer Science) /BCA/Bachelor of Information Technology

OR

Graduation degree in any subject with 3 Year Diploma in Computer Engineering / IT from recognized institution/university.

OR

Graduation degree in any subject with ay least one year Diploma in Computer Applications from recognized institution/university

OR

A Level from DOEACC

Item 15

To consider preparation of textbooks in Informatics Practices.

With the revision of the syllabus for Informatics Practices at senior secondary level, need for preparation of textbooks was felt. The Curriculum Committee granted approval for the same.

Item 16

To approve the Proposal to include a chapter on 'Common Logarithm' in the syllabus of Class XI starting from the session 2010-12.

Professor Hukum Singh opposed the proposal to include a chapter on 'Common Logarithm' in the Mathematics syllabus of Class XI on the grounds that it was only a computing tool and has no role in the subject of Mathematics. To meet the utility in

its Chemistry, it is included in Chemistry syllabus. According to him it was a conscious decision of the National Monitoring Committee in order to reduce curriculum burden and avoid setting of questions emphasizing the mechanical calculation as against the conceptual aspect, of Logarithm as a function, that has been included in the syllabus and hence CBSE cannot alter the decision.

This was responded to by the Director (Academic) that Common Logarithm will be an application of the logarithmic function with the special base 10. The fundamental concepts on Common Logarithms explained from mathematical point of view will facilitate the students' understanding of the base 10 system of numeration, the essential operations involving very large and very small numbers etc. better. It was further observed that there could not be any perceptible increase in the curricular load and examination specification can be made to avoid questioning in mechanical calculations.

Shri L.V. Sehgal supported the view and also qualified the support by stating that in many schools Maths teachers were invited to teach the relevant concepts to facilitate a Chemistry teacher's task.

Dr. Anupa Siddhu and Prof. A.K. Bakshi also held that Common Logarithm should find a place at some point of time in the subject of Mathematics.

The Chairman observed that the jurisdiction of CBSE vis-à-vis National Monitoring Committee will be examined and decided accordingly.

Item 17

To consider an amendment in the Scheme of Studies with regard to special provisions for children with special needs.

The Committee considered the proposal and accorded its approval to the Board to amend its Scheme of Studies to permit blind students in offering three languages out of the five main subjects at secondary level.

It also permitted its extension to all children with special needs i.e. candidates with visual and hearing impairment, spastic, dyslexic, Autistic and candidates with disabilities as defined in the Persons with Disabilities Act, 1995.

Item 18

To propose introduction of following new languages in the CBSE Curriculum for the academic year 2010-11 class IX and XI and 2011-12 for class X and XII.

The Curriculum Committee accorded its approval to the need-based introduction of Tangkhul and Bodo as new languages in its curriculum at secondary and senior school stage with effect from the academic session year 2010-11 for Class IX and XI and 2011-12 for Class X and XII.

Item No. 19

To consider conducting of training programs for teachers in 'Engineering Graphics' at senior school level in collaboration with the National Informatics Practices Centre.

With the introduction of Computer Aided Designing (CAD) in the syllabus of Engineering Graphics at senior school stage, the training programmes had become essential. Hence the Curriculum committee granted its approval for the same.

Item 20

To approve the preparation of reading Material on Part C, Applied Philosophy of the Philosophy syllabus of Class XII.

The Curriculum Committee granted approval for the same.

Item 21

To propose the revised vocational package titled 'Hospitality and Tourism'.

Under the broad title, "Hospitality and Tourism", the Ministry of Tourism, Govt. of India through National Council for Hotel Management and Catering Technology proposed to launch two new vocational packages, namely, **Food and Beverage Services** and **Food Production** from the academic session 2010-11 as a pilot project in selected Kendriya Vidyalayas, Jawahar Navodaya Vidyalayas and Central Tibetan Schools in the country. The House was informed that the choice of the Govt. schools is in view of the Govt. grant of 25 lakhs earmarked for the setting up of laboratories. The Committee appreciated the CBSE initiative to ensure vertical mobility in vocational Education. It granted its approval to the launching of the revised vocational packages under 'Hospitality and Tourism'. In addition, it was decided that the Board may start working on following vocational/ academic subjects at Senior School Level :

- Animation
- Design
- Film and Media Studies

Additional Agenda Item 1

To approve the Report and Recommendations of the Committee to promote International Curriculum in CBSE.

The Committee accorded approval for the Report and Recommendations of the Committee to promote International Curriculum in CBSE. Dr. Hukum Singh observed that General Science in Primary should be avoided and clubbed with Social Science as EVS.

Additional Agenda Item 2

To approve the revised syllabus in Entrepreneurship for Classes XI and XII.

The CBSE proposed to revise the Entrepreneurship syllabus from the Academic session 2010-2011 of Class XI and 2011-2012 of Class XII to reflect current trends in entrepreneurship and to promote experiential learning among the students. The textbooks for both the Classes will be prepared by CBSE in collaboration with IIM, Ahmedabad.

While discussing the revised syllabus proposed by the CBSE, Dr. S. P. Mishra, Convener expressed that syllabus needed further fine-tuning and for that the Board should organize more meetings with representations from national level institutions such as EDII, Ahmedabad, NIESBUD and NISIET, Hyderabad.

It was decided that the Course Committee should peruse the syllabus and propose the revision.

Sd/-
(C. GURUMURTHY)
DIRECTOR (ACAD.)

Sd/-
(VINEET JOSHI)
CHAIRMAN

ANNEXURE - IX

Minutes of the Meeting of the Finance Committee of the Board held in the Chamber of the Chairman, CBSE, Rouse Avenue New Delhi on Tuesday, the 22nd December, 2009 at 5.00 p.m.

Present:

1. Sh. Vineet Joshi
Chairman, CBSE, Delhi - in the Chair
2. Sh. S. C. Khuntia,
Joint Secretary (S.E. & L)
Deptt. of School Education & Literacy
Ministry of Human Resource Development
Shastri Bhawan, New Delhi-110001 - Member
3. Dr. Ashok Gupta
Principal
India International School
Jaipur - Member
4. Sh. Sanjay Kumar, Desk Officer (IFD),
As representative of Additional Secretary & FA
Ministry of HRD, Govt. of India
Shastri Bhawan
New Delhi-110001 - Member

Sh. Ajay Mishra, Deputy Financial Advisor, CBSE, Sh. S. Anandan, Deputy Secretary (A&V), CBSE and Sh. K. K. Chaudhary, Joint Secretary (A&L), CBSE were also present.



Item I

To consider revision of Honorarium to Inquiry Officers/Presenting Officers in Departmental proceeding

The Committee discussed the issue in detail and looking into the revision of honorarium as stipulated in the Govt. of India, Ministry of Personnel, Public Grievance and Pensions O. M. No. 142/20/2008-AVD I dated 27th July, 2009, the committee approved the proposal for revision of rates payable to CBSE Inquiry Officer/Presenting Officer as under:

	Particulars	Existing Rates	Approved Rates (per inquiry)
a.	Inquiry Officer (Serving employees of the Board appointed as Part Time Inquiry Officer)	Rs.2000/- Maximum Rs.1000/- Minimum	Rs.3000/- Maximum Rs.1500/- Minimum
b.	Presenting Officer (Serving employees of the Board appointed as Part Time Presenting Officer)	Rs.1000/- Maximum Rs. 500/- Minimum	Rs.1500/- Maximum Rs. 750/- Minimum
c.	Retired Govt. Servants (or retired employees of the Board) appointed as Inquiry Officer	Rs.5000/- plus Rs.1000/- per additional Charged Officer	Rs.9750/- (Lumpsum) plus Rs.1500/- for every additional charged officer. If the same Inquiry covers more than one charged officer

In addition the committee maintains a status quo for payment of conveyance & clerkage charges at existing rates i.e. conveyance allowance @ Rs.500/- per inquiry & clerkage / stenographic assistance @ Rs.1000/-.

The quantum of honorarium will be decided by the Competent Authority in accordance with the conditions mentioned vide Para-4 of OM No. 134/4/99-AVD I dated 29th June, 2001.

Item II

To consider request of Smt. Renu Arora, Assistant for reimbursement of expenses being incurred on her treatment for renal disease as she is suffering from end state renal disease and required for CAPD (Continuous Ambeslatery Peritoneal Dialysis) treatment regularly for life long period

The Committee was apprised about the critical condition of the official as well as the medical advice extended by St. Stephens Hospital, which is an approved hospital of the Board. As the Competent Authority vide orders dated 28.06.09 had already accorded permission for reimbursement of expenses, the committee approved the proposal for reimbursement of expenses being incurred on CAPD treatment of Smt. Renu Arora, Assistant for life long period subject to ceiling of Rs. 30,000/- per month. In addition the committee also advised that Board may seek medical advise in this regard after some time so as to ensure the continued necessity of the treatment.



Item III

To consider reimbursement of Medical claim of Rs.12,300/- on account of room rent beyond admissibility in respect of Late Shri Ram Lal father of Shri Som Nath, Head Assistant, CBSE Delhi in Ganga Ram Hospital, Delhi

The Committee after going through the facts and provisions laid in G.O.I., Ministry of Health O. M. No. 14025/3/79-MS dated 22nd June, 1979 approved the reimbursement of medical claim of Rs. 12,300/- on account of Room Rent beyond admissibility in respect of Sh. Som Nath, Head Assistant CBSE **subject to** submission of proper certificate from Sir Ganga Ram Hospital to the effect that the accommodation of appropriate class was either not available or the patient could not be shifted to room of appropriate entitled class on account of health reasons.

Item IV

To consider changing the norms for payment of minimum remuneration to practical examiners from per session to per day basis

After detailed deliberations and looking into the fact that Board is going to prune expenditure, the Committee approved the following proposal for payment of remuneration to Practical Examiners as under:

Existing Rates			Approved Rates		
	Remuneration (in Rupees)	Conveyance (in Rupees)		Remuneration (in Rupees)	Conveyance (in Rupees)
For examining on answer books of SSCE (Class XII) (The examiner shall be required to conduct exam. Invariably in two sessions in a day in the same school, if no. of candidates are more than 20	Rs.8/- per candidate subject to minimum Rs.250/- per session	Rs.100/-per day	For examining on answer books of SSCE (Class XII) (The examiner shall be required to conduct exam. Invariably in two sessions in a day in the same school, if no. of candidates are more than 20	Rs.8/- per candidate subject to maximum Rs.250/- per day, whichever is higher	Rs.100/-per day

Item V

To consider payment of remuneration to the Observers/Officials of the Board for verification/inspection of records of the schools either in the school or in the Board's office

The Committee was apprised about the necessity of paying remuneration to the Board's official who have been given the task of verification/inspection of school's record in detail. However, the committee was of the opinion that remuneration is normally paid to an non-official person who have been given a responsibility by the Board. Since, the Board employee is involved in the inspection of records the committee did not approved



the proposal for payment of remuneration to the Board employee who are deputed to the schools either to verify/inspect the records or may call these records in the office.

Item VI

To consider enhancement of custodian charges from Rs.3000/- to Rs.5000/- in respect of foreign custodians for storage of question papers for Class X/XII Examinations

The committee approved the proposal for enhancement of foreign custodian charges on parity with the rates paid for local custodian charges. The revised foreign custodian charges for storage of Question Papers are as under:

- a). Rs. 5000/- for storage of Question Papers of Class X & Class XII examination 2010 and onwards.
- b). Rs. 4000/- for storage of Question papers of Class X examination only for the whole examination.

Item VII

To consider the enhancement of refreshment charges and first-aid medical assistance for Board's Excursion Tours

The Committee was apprised about the pattern of Leave Travel Concession Facility being extended to the Board's employees, wherein a large number of employees opt for excursion trip facility. Looking into the fact that the prevailing rates of refreshment and medical assistance have not been revised during the last 7 years, the committee approved the proposal for revision of rates as under:

S.No.	Name of Allowance	From	To
1.	Refreshment in respect of each participant	Rs.75/-	Rs.125/-
2.	Medical First-aid Assistance for Mini Excursion Tour	Rs.50/-	Rs.200/-
3.	Medical First-aid Assistance for Long Excursion Tour	Rs.200/-	Rs.500/-

Item VIII

To consider the empanelment of hospitals in respect of Headquarters and Regional Offices Ajmer, Chennai, Guwahati

Keeping in view the demands of employees at various Regional Offices & Headquarter to provide quality treatment at reasonable rate, the Committee approved the empanelment of the following hospitals:

1. Max Super Specialty Hospital & Max Devki Devi Heart & Vascular Instituted Ltd. Saket (provide 15% discount in hospitalization, consultation, Diagnostics and OPD services)
2. Sridevi Hospital, Anna Nagar, Chennai
3. K. J. Hospital Private Limited, Chennai



4. Gheesibai Memorial Mittal Hospital & Research Centre, Ajmer
5. GNRC Ltd. Dispur, Guwahati
6. Sri Sankaradeva Nethralaya, Beltola, Guwahati
7. Fortis Group of Hospitals Delhi & NCR
8. Rockland Hospital, Qutab Institutional Area, New Delhi

In addition the committee also advised that Board may request "The Committee of Experts" (already constituted) to expedite their report to stream line the empanelment procedure. Further, all the Regional Offices may be requested to appoint a committee consisting of Senior Health Officer posted there to certify the hospitals proposed for empanelment in future.

Item IX

To amend the recruitment rules for Junior Assistant (Pay Band of PB-1 Rs. 5200-20200 + Grade Pay 1900) in accordance with the model RRs notified by the Govt. of India

As per Notification issued by DOPT vide O.M. No. AB-14017/32/2009-Estt (RR) dated 7th October, 2009 regarding Model Recruitment Rules for the post of LDC. The Committee approved to amend the existing RRs for the post of Junior Assistants in CBSE Service rules, 1985 with Model RRs. as mentioned below:

Existing Recruitment Rules for the post of Junior Clerk (Junior Assistant) LDC, as per CBSE Service Rules 1985	Approved Model Recruitment Rules for the post of Jr. Assistant to be adopted in CBSE
1. Name of post: Junior Assistant	1. Name of post: Junior Assistant
2. Pay Band: PB-I Rs.5200-20200 + Grade Pay Rs.1900/-	2. Classification: Group 'C' Non-Gazetted/Ministerial
3. Whether selection Post or non-selection post: Selection	3. Pay Band: PB-1 Rs.5200-20200 + Grade Pay Rs.1900/-
4. Method of Recdt.: By direct recruitment Whether by direct recruitment or by promotion	4. Whether selection: Non-selection post or non-selection post
Age: Between 18 and 25 years	5. Age limit for direct recruitment: Between 18 and 27 years of age (relaxable for Government servants up to 40 years in accordance with the instructions or orders issued by the Central Government)
Qualification: A) Essential: i) Senior Secondary or an equivalent examination ii) Speed in Typewriting 30 w.p.m. iii) Working knowledge of Windows, MS Office, Fox-Base/Fox-Pro, Unix, Use of Internet	Note: The crucial date for determining the age limit shall be the last date for receipt of applications. 6. Education & other qualifications required for direct recruits: (i) 12 th Class or equivalent qualification from a recognized Board or University (ii) A typing speed of 30 w.p.m. in English or 25 w.p.m. in Hindi on manual typewriter OR

<p>B) Desirable i) Experience in working in education institution. ii) A Bachelor's degree</p>	<p>A typing speed for 35 w.p.m. in English or 30 w.p.m. in Hindi on computer. (35 w.p.m. and 30 w.p.m. correspond to 10500 KDPH/9000 KDPH on an average of 5 key depressions for each word)</p> <p>7. Whether age and educational qualifications prescribed for direct recruitment will apply in the case of promotees: Yes, to the extent indicated in Col. 9</p> <p>8. Period of probation, if any: Two years</p> <p>9. Method of recruitment whether by direct recruitment or by promotion or by deputation/absorption and percentage of the vacancies to be filled by various methods: (i) 85% by direct recruitment (ii) 10% of the vacancies shall be filled from amongst the Group C staff in the grade Pay of Rs.1800 and who possess 12th Class pass or equivalent qualification and have rendered 3 years regular service in the grade, on the basis of departmental qualifying examination. The maximum age limit for eligibility for examination is 45 years. (50 years of age for the SC/ST)</p> <p>Note: If more of such employees than the number of vacancies available under clause (ii) qualified at the examination, such excess number of employees shall be considered for filling up vacancies arising in the subsequent years so that the employees qualifying at an earlier examination are considered before those who qualify at a later examination. (iii) 5% of the vacancies shall be filled in seniority-cum-fitness basis from Group C employees who have 3 years regular service in posts with the Grade Pay of Rs.1800/-.</p> <p>10. In case of recruitment by promotion/deputation/absorption grades from which promotion/deputation/absorption to be made: As stated in Col. 9</p> <p>11. If DPC exists, what is its composition: Group C Departmental Promotion Committee</p>
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Item X

To consider recruitment of additional staff for In-house training facility of CBSE

The Committee was apprised about various activities under CCE & the necessity for its independent functioning. After detailed deliberation, the committee approved the following proposals:

1. Creation of separate CCE Unit out of the Academic Unit of the Board and re-designation of Education Officer as Head - Innovation & Research, being in-charge of the unit. The Head - Innovation & Research shall be reporting to Chairman CBSE.



2. Creation of following additional posts for smooth functioning of CCE Unit and In-house training facility:-

S. No.	Establishment	Additional Posts approved by FC	Recruitment Method	Pay Band (in Rs)	Grade Pay (in Rs)
a).	Deputy Director (Examination Reforms & Training)	1	Deputation failing which by Direct Recruitment	15600-39100	6,600
b).	Section Officer	3	By Promotion failing which by Deputation/ Direct Recruitment as per existing R/Rs	9300-34800	4,200
c).	Project Associate (Tech.)	5	By Direct Recruitment.	5200-20200	2,400

The recruitment rules for Project Associate (Technical) is enclosed at Annexure-1.

3. Appointment of Project Associate (Technical) on contractual basis till regular appointment of Project Associate (Technical).

Item XI

Recruitment of additional staff for Vigilance Unit, Legal and Affiliation Branch of CBSE

The Deputy Secretary (A&V) informed the committee regarding the increase in the quantum of work with vigilance, legal and affiliation unit on account of continuous increase in the number of schools being affiliated with the Board, broadening of CBSE mandate with conduct of professional examination in addition to school examinations and necessity to address the issues covered under RTI. All this requires augmentation of staff since the work load has increase many fold in recent times. The committee discussed the issue in detail and accorded approval for creation of following posts:-

1. Vigilance Branch

S.No.	Designation	Pay Scale	No. of posts	Method of Recruitment
1.	Assistant Vigilance Officer	15600-39100 GP-5400 PB-3	2	Deputation
2.	Head Assistant	9300-34800 GP-4200 PB-2	1	By promotion failing which by deputation/ direct recruitment as per existing RRs.
3.	Executive Assistant	9300-34800 GP-2400 PB-2	3	Direct recruitment as per existing RRs.
4.	Junior Assistant	5200-20200 GP-1900 PB-2	2	-do-

The recruitment rules for the post of Assistant Vigilance Officer is placed at Annexure - 2.



2. Legal Branch

S.No.	Designation	Pay Scale	No. of posts	Method of Recruitment
1.	Assistant Secretary (Legal)	15600-39100 GP-6600 PB-3	1	Deputation
2.	Head Assistant(Legal)	9300-34800 GP-4200 PB-2	1	By promotion failing which by deputation/ direct recruitment as per existing RRs.
3.	Executive Assistant	9300-34800 GP-2400 PB-2	1	Direct recruitment as per existing RRs.

The recruitment rules for the post of Assistant Secretary (Legal) is placed at Annexure - 3.

3. Affiliation Branch

S.No.	Designation	Pay-scale	No. of Posts	Method of Recruitment
1.	Assistant Secretary	15600-39100 GP-6600 PB-3	2	As per existing RRs.
2.	Desk Officer/ Section Officer	9300-34800 GP-4200 PB-2	6	-do-
3.	Executive Assistant	9300-34800 GP-2400 PB-2	6	-do-

Item XII

To consider an upward revision in the existing rates of Late Sitting Allowance for Board's employees

The committee was apprised about the facility of Late Sitting Allowance being extended to Board Employees who work beyond office hours and or on holidays. It was also informed that the rates for working days were revised in 2001 and the rates for holidays were revised in 2005 and therefore the rates are due for revision. It was also highlighted that provision of LSA is a requirement of the office to strike a balance between motivations among the employees vis-à-vis. official exigency. The committee appreciated the proposal, however, was of the opinion that Board may constitute a committee to study the entire scheme of LSA in terms of time frame, monetary incentives and to look into the quantum of enhancement vis-à-vis work load after introduction of biometric system in the Board in such a manner so that the scheme of LSA becomes an intrinsic motivation for hardworking employees. The committee may give its recommendation on priority and the Board may accordingly submit its revised proposal on LSA before the next finance committee.

Item XIII

To consider enhancement in the rates of stitching charges for Group 'D' employees of the Board

The committee was informed about the request for revision of rates for stitching charges by the SBSWA on account of steep rise in the stitching charges during recent times.



The committee was also apprised about the recommendation of the in-house committee constituted to establish rates reasonability for the stitching charges. After considered opinion the committee approved the following rates of stitching charges:-

Season	Items	Existing Rates	Approved Rates
Summer	Pant & Shirt (Two Pair)	Rs. 200/-	Rs. 500/- (Rs. 150/- Per Pant) + (Rs. 100/- Per Shirt)
	Blouse (Two Pair)	Rs. 40/-	Rs. 100/-
	Ladies Suit (Two Pair)	Rs. 90/-	Rs. 300/-
Winter	Coat & Pant (Ladies & Gents)	Rs. 460/- (One Pair)	Rs. 1200/- (One Pair)

Item XIV

To consider the proposal of Biometric System in the Board Time Attendance

The committee accorded in principle approval for installation of Biometric system in the Board to ensure regular monitoring and punctuality in the office. The committee advised the Board to adopt due procedure for installation and may also explore option of installation on lease basis instead of composite purchase where payment shall be on usage basis.

Sd/-
(Ajay Mishra)
Dy. Financial Advisor

Sd/-
(Vineet Joshi)
Chairman



ELIGIBILITY CONDITIONS FOR RECRUITMENT TO THE POST OF PROJECT ASSOCIATE (TECHNICAL)

Name of the Post	Number of Posts	Classification	Scale of Pay	Whether selection by merit or selection-cum-seniority or non-selection post	Age limit for Direct Recruits	Whether benefit of added years of Service admissible	Educational and other qualification required for Direct Recruits
1	2	3	4	5	6	7	8
Project Associate (Technical)	One	Ministerial	Rs.5200-20200 Grade Pay 2400 PB-I	Selection	Not exceeding 33 years	Not applicable	1. Bachelors Degree in any discipline. 2. Certificate Course in Computer Applications. 3. Minimum one year experience as Associate or equivalent in any Educational Project.

Whether age and educational qualification prescribed for direct recruits will apply in the case of promotees	Period of probation, if any	Method of recruitment whether by direct recruitment or by promotion or by deputation absorption and percentage of posts to be filled by various methods	In case of recruitment by promotion/ deputation/ transfer grades from which promotion / deputation/ transfer to be made	Composition of Selection Committee
9	10	11	12	13
Not Applicable	Two years	Direct Recruitment	Not Applicable	Composition of Selection Committee as constituted for Group C Posts in the Board

Annexure-2.

METHOD OF RECRUITMENT & ELIGIBILITY CONDITIONS
FOR THE POST TO BE FILLED ON DEPUTATION.

Sl. No.	Name of the Post	Method of Recruitment and Eligibility Conditions for the recruitment
1.	Assistant Vigilance Officer Ex-cadre post Pay Scale and Grade Pay (Rs.) as per 6th CPC 15600-39100 GP-5400 PB-3	Method of Recruitment: Deputation Eligibility Conditions Essential: <ol style="list-style-type: none">1. Should have Bachelor's Degree from a recognized university.2. Officials holding analogous post in PB-3 in the Pay Scale of Rs 15600-39100 with grade pay of Rs 5400 on regular basis or officials holding the post of Section Officer with 3 years GP of 4600/4800 or Head Assistant with 6 years regular continuous service in the PB-2 Pay Scale Rs. 9300-34800 Grade Pay of Rs. 4200 or above.3. Should have undergone training in Vigilance matters from IST&M or equivalent.4. Should have not less than 3 years experience in Vigilance matters, disciplinary proceedings in Govt. organizations/ autonomous bodies. Desirable: <ol style="list-style-type: none">1. Experience in conduct of examination of X/XII, administration and establishment matters.2. Knowledge of CCS (CCA) Rules, CCS (Conduct) Rules and Establishment rules.3. Fully conversant in English and Hindi language, Degree in Law.

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METHOD OF RECRUITMENT & ELIGIBILITY CONDITIONS
FOR THE POST TO BE FILLED ON DEPUTATION

S.No.	Name of the Post, Scale of Pay & Mode of recruitment	No. of vacancy	Essential Qualification	Desirable Qualification
01	Assistant Secretary(Legal) Ex-cadre Pay Band 15600-39100 with Grade Pay Rs. 6600 PB-3	01	1. Law Degree from recognized University/ Law School. 2. Officers holding analogous posts OR with 3 years service in the pay scale of Rs. 15600-39100 PB-3 GP 5400, Rs. 8000-13500 (pre-revised) OR with 5 years service in pay scale of Rs. 9300-34800 PB-2 GP 4800, Rs. 7500-12000 (pre-revised) OR with 8 years service in pay scale of Rs. 9300-34800 PB-2 GP 4600, Rs. 6500-10500 (pre-revised) and 3. Having at least three years experience of handling legal matters in the offices of Central Govt./State Govt./Autonomous Organizations.	1. Experience in the drafting statutes and/or legislations.



**MINUTES OF THE MEETING OF AFFILIATION COMMITTEE HELD ON
22.12.2009 at 4.45 PM IN THE CHAMBER OF THE CHAIRMAN, CBSE,
SHIKSHA SADAN, 17, ROUSE AVENUE, NEW DELHI**

Present:

- | | |
|--|-----------|
| 1. The Chairman
CBSE,
Preet Vihar,
Delhi-110 092 | Chairman |
| 2. The Joint Secretary (Sch. 3),
Deptt. of Sec. & Higher Education,
M.H.R.D., Shastri Bhawan,
New Delhi-110 001 | Member |
| 3. The Director
Directorate of Education
Govt. of NCT of Delhi,
Old Secretariat
Delhi-110 054 | Member |
| 4. Dr. Ashok Gupta
Principal
India International School
Kshipra Path, Mansarovar Jaipur
Rajasthan. | Member |
| 5. Prof. C.K. Saluja
Department of Education
University of Delhi
Delhi-110 007 | Member |
| 6. Shri S.S. Minhas
Principal
Guru Harkrishan Public School
Vasant Vihar, New Delhi – 110 057 | Member |
| 7. The Secretary,
CBSE, Preet Vihar,
Delhi. | Secretary |

Shri U.C. Bodh, Assistant Secretary (Affiliation) and Shri Khushal Singh Assistant Secretary (Affiliation) were also present in the meeting.

The Committee deliberated on the notes of each item of Agenda of the Meeting as per the provisions laid down in the Affiliation Bye-Laws of the Board and resolved as under:

ITEM-I: TO CONFIRM THE MINUTES OF THE LAST MEETING OF THE AFFILIATION COMMITTEE HELD ON 03.11.2009.

The minutes of the last meeting of the Affiliation Committee held on 03.11.2009 be confirmed.

ITEM-II: TO CONSIDER THE PROPOSAL FOR INTRODUCTION OF ACCREDITATION SCHEME FOR THE SCHOOLS AFFILIATED WITH THE CBSE

The Committee considered the blue print on accreditation of schools placed before it and observed that the Board has envisaged the scheme aiming to ensure quality assurance at school level. The scheme of accreditation will help to establish a level of acceptable quality which the schools are required to maintain and improve through self evaluation by subjecting itself to external assessment by an accrediting agency on the basis of well defined criteria and norms.

The Committee after detailed deliberations resolved to approve the proposed scheme of accreditation for CBSE affiliated schools and also constitution of an Expert Advisory Committee (EAC) to carry out the following functions:-

- i) Review of standards, policies, procedures, and issues regarding accreditation;
- ii) The formulation and finalization of accreditation process by developing criteria for accreditation and standards for accreditation;
- iii) Develop criteria for recognizing of the accrediting agencies;
- iv) Liaise with accrediting agencies on behalf of the CBSE;
- v) Provide consultative service on accreditation;
- vi) Advocate the importance of accreditation through conducting regional workshops to discuss the approach;
- vii) Conduct research and development;
- viii) Submission of necessary suggestions for making amendments in the CBSE Affiliation Bye-Laws for incorporating the following clause:
 - a) All affiliated schools of the CBSE would be required to get themselves accredited within a reasonable period of time within a span of 3 to 5 years.
 - b) The schools seeking fresh affiliations from the CBSE will also get preference in getting affiliation if they have accreditation from a

recognized agency and

- ix) Other actions and mobilization of resource needs required for crystallization and launching the scheme.

The Committee after deliberation resolved to approve the constitution of Expert Advisory Committee with the observation that the proposed Committee be given a time of one month to come out with its recommendations about the minimum of all the parameters for accreditation of school. For the purpose, the Committee may make regular sitting.

ITEM-III: TO CONSIDER THE REQUESTS RECEIVED FROM SCHOOLS FOR GRANT OF SPECIAL PERMISSION TO SPONSOR STUDENTS IN AISSE (CLASS-X) AND AISSCE (CLASS-XII) 2010

The Committee deliberated on the requests received from schools for grant of special permission to sponsor students in AISSE (Class X)-2010 and resolved the following:-

- a) **Nehruji Central Higher Secondary School, Edaiyamelur, Sivaganga Distt. Tamilnadu**

The school had applied for provisional affiliation upto secondary level and its application was registered for the academic session 2010-11. Its application was rejected due to opening of class IX & X unauthorisedly as well as non submission of NOC issued by the State Government. The Committee observed that though there is no justification of opening of class IX & X without affiliation of the Board yet considering the career of the students the existing 04 class X students resolved that these students may be allowed to take admission in the nearby Sri Parasakthi Vidyalaya (Aff. No. 1930135) to enable them to appear at AISSE-2010. The school should also be directed to shift its present class IX students to the nearby school.

- b) **Genesis English Medium School, Alameuru, Penumantra, West Godhavari, Andhra Pradesh**

The school had applied for approval of middle class syllabus in the session 2008-09 but due to various deficiencies including running of classes in school with tin roof, its application was rejected. The Committee observed that the school had opened class IX & X without affiliation its students are due for AISSE 2010. Therefore, its existing class IX & X students may be shifted to any nearby school affiliated to CBSE to enable them to appear

in Class X examination of the Board.

The Committee further resolved that the school should be categorically directed not to open CBSE pattern class IX without prior permission of the Board.

c) S.N. Public High School, Mussafarganj , Mirzapur, UP

The applications of the school for provisional affiliation was registered for the academic session 2008-09 and an Inspection Committee was constituted vide orders dated 28th May, 2008 but the Inspection Committee could inspect the school only on 15th November, 2008. Further on scrutiny of the Report certain deficiencies were found including some defects in the land document of the school. The school was asked to remove the said deficiencies and finally affiliation granted from the session 1st April, 2009. In the meantime its class VIII students reached in class IX and the school has continued with CBSE pattern class IX and these students are now due for AISSE -2010.

Since, there was a delay in inspecting the school and taking a final decision on the request of the school, the Committee resolved that special permission may be granted to 39 class X students of the school to appear in AISSE-2010.

ITEM-IV: TO CONSIDER THE CASE OF LEED'S ASIAN SCHOOL, ASIAN ACRES, NAHAR CHOWK, BAILEY ROAD, PATNA, BIHAR FOR GRANT OF PERMISSION TO ITS STUDENTS TO APPEAR IN AISSCE 2010 THROUGH OWN SCHOOL

The Committee considered the case of the school and observed that the representation of the school management was considered at its meetings held on 11.06.2009 and 03.11.2009 respectively. Since the school had opened class XI without affiliation it was resolved by the Committee to shift its existing of class XII students to any nearby CBSE affiliated school to enable them to appear in AISSCE-2010. Since the number of students in class XII of the school is very large (182 students) the management of the school could not arrange for admission of these students in neighbouring CBSE schools.

The Committee after detailed deliberations observed that since the issue was earlier also considered and resolved that the students should not be allowed from their own school, the Committee again resolved that in case no single school is ready to accommodate such a large students, these students be allowed to appear at AISSCE-2010 examination through three or four nearby CBSE affiliated schools. The school may be asked to submit the consent from such affiliated schools.

ITEM-V: TO CONSIDER THE REQUEST FROM JAIPURIA SCHOOL, NAVI MUMBAI, MAHARASHTRA FOR GRANT OF AFFILIATION UPTO SECONDARY LEVEL BY RELAXING LAND REQUIREMENTS OF CBSE

The Committee considered the item and observed that as per the existing land norms of CBSE the above noted school does not fulfill the land criteria of the Board. The school is situated in the campus of 5000 sq. mtrs. against the existing minimum requirement of 6000 sq. mtrs. as per the existing land norms of CBSE. The Committee also observed the following:-

1. The school land is allotted by CIDCO Ltd., the Govt. of Maharashtra Organization and the land in Navi Mumbai is very much expensive;
2. Navi Mumbai is a part of Mumbai Metropolitan Region (MMR) as per Development Control Regulation for MMR, 1999 establishment of Educational, Medical Institutions shall be permitted on the plot admeasuring 2000 sq. mtr or more; and
3. As per letter dated 23-06-2009 from Directorate of Census Operations Maharashtra, Navi Mumbai Municipal Corporation comes under Urban Area of Thane District and Urban Population of Thane District as per 2001 Census is 59, 02,473.

The Committee further observed that relaxation in land norms has already been extended to the sub-urbs of NCT Delhi such as NOIDA, Ghaziabad, Gurgaon and Faridabad. Therefore, considering the fact of non availability of land at a reasonable price for establishing schools in the sub-urbs of Mumbai, it was resolved by the Committee that the school may be inspected to ascertain whether the institution is otherwise suitable for grant of affiliation with the CBSE and meanwhile the matter may be referred to the Committee which had earlier considered the issue related to land relaxation in sub-urbs of Metropolitan cities and place the recommendations of the Committee along with the findings of inspection report before the Affiliation Committee for taking a final decision in the matter.

ITEM-VI: TO CONSIDER THE CASE OF SANATAN DHARM VIDYA MANDIR, SECTOR 11-12, PHASE-II, HUDA, PANIPAT, HARYANA FOR WITHDRAWAL OF PROVISIONAL AFFILIATION

The Committee considered the case of the school and observed that the school was an examination centre for AISSE/AISSCE-2006 and leakage of question paper of the subject Business Studies was taken place in the centre. The role of the then Head of the Institution was clearly established in the enquiry conducted by the Board and accordingly a show cause notice was issued to the school. The Committee after detailed deliberations observed that it would be unfair to disaffiliate the school for the faults of few persons who were involved in the leakage. The Committee resolved that the school management be asked to remove the Principal and other teachers who are found involved in the leakage of question paper and the school also be warned to be careful in future.

**ADD
ITEM - I PROPOSAL FOR ALLOWING STUDENTS AT BOARD'S AISS (X) AND AISSC (XII) EXAMINATIONS UNDER SPECIAL CIRCUMSTANCES.**

With the permission of the Chair the Affiliation Committee has deliberated upon the issue which is coming repeatedly before the Affiliation Committee with regard to students who are to be allowed in the examination under the following circumstances:

- i) School was granted provision affiliation upto secondary or granted upgradation upto +2 stage w.e.f. a particular academic session but the school had to start classes-IX/X or Classes-XI/XII prior to affiliation/upgradation due to natural growth of the school.
- ii) Restriction in number of sections and students imposed on the school but the school is running more sections over and above such restriction in violation of the directives of the Board.
- iii) Application of school is rejected due to non-fulfilment of mandatory conditions such as non issuance of NOC, non-possession of minimum campus area, etc. but Class IX/X or Class XI/XII came up in the school by natural growth of classes by the time the Board decided the case.
- iv) On inquiry it has been established that school has sponsored students at Board's Class-X /Class-XII examination/s from un-affiliated branch or nearby schools alongwith their own regular students.

The Committee also observed that the issue to allow students at Board's examination in above enlisted situations has been

discussed in the meeting of Affiliation Committee many times and it is felt that the Board should explore the possibility to address this problem without giving any benefit to such defaulter schools but the students should not be loser in such a situation. The Committee also felt that if the name of such defaulter schools does not appear in the Board's documents, the student would also be discouraged to take admission in such institution.

After detailed discussion, the Committee resolved that the Controller of Examination of the Board be requested to propose inclusion of a separate suitable provision in the Examination Bye-Laws wherein provision with regard to arrangement for conduct of practical examination of such candidates be made in other affiliated schools for which the defaulter school would bear the entire expenditure. Further, such candidates will be categorized as external candidates without appearing the name of school in the documents issued by the Board.

The meeting then ended with a vote of thanks to the Chair.

Sd-
(U.C. BODH)
ASSISTANT SECRETARY

Sd-
(VINEET JOSHI)
CHAIRMAN/SECRETARY