

Sub :Lok sabha unstarred Question No. 5 for 22.07.2024, Utilization of Central Fund in Government Schools/Newly Sanctioned KV for Karnataka- reg.

| Sl. No. | Question | Draft Reply |
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| (a) | Whether the Government have data regarding the central fund utilization by the state government across government schools of Karnataka, if so, the details about the same for Chikkaballapur Lok sabha constituency. | (a) to (e) Does not pertain to CBSE |
| (b) | Whether the Government has noticed that many government schools of Karnataka still lack basic infrastructure facilities, if so, the details regarding the central funds granted and utilized by the state of Karnataka. | |
| (c) | Whether the Government has data regarding newly sanctioned Kendriya Vidyalayas for Karnataka, if so, the details regarding the same. | |
| (d) | Whether the Government has any proposal for starting a new Kendriya Vidyalaya for Chikkaballapur Loksabha constituency, if so, the details thereof, and | |
| (e) | The data regarding the programs implemented in Chikkaballapur Loksabha constituency last five years and funds sanctioned, utilized, and lapsed regarding the same ? | |

REPLY TO LOK SABHA UNSTARRED QUESTION NUMBER 10 FOR 22.07.2024 REGARDING “PAPER LEAKS IN INDIA IN LAST 10 YEARS & JUDICIAL ENQUIRY IN NEET” ”.

| SN | QUESTION | ANSWER |
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| A | Whether the Government has any record of paper leaks in examinations conducted by central agencies, if so the details of such paper leaks in the last 10 years; | <p><u>AIPMT-2015</u></p> <p>The AIPMT-2015 examination paper was leaked using Bluetooth. The examination was cancelled by the Hon’ble Supreme Court of India and it was re-conducted after 4 weeks.</p> <p><u>Board’s Annual Exam-2018</u></p> <p>There were only two instances of paper leaks in the year 2018. One of Economics (Class-XII) and the other of Maths (Class-X). Re-examination of Economics for Class XII was held on 25th April, 2018. It was, however, decided not to hold a re-test for the Class X Mathematics keeping in mind the paramount interest of students as the Class X examination is essentially a gateway for class XI, it thus, remains largely an internal segment of school education system.</p> |
| B | Whether the Government have justifications for the mismanagement and alleged manipulation of results in this recently conducted National Eligibility cum Entrance Test (NEET) exams in the country, if so, the details thereof; | Does not pertain to CBSE. |
| C | Whether the Government conducted any enquiry into the workings of the National Test Agency (NTA) due to the rise in complaints of mismanagement, especially after the Common University Entrance Test (CUET) and NEET exams, if so, the details thereof; | Does not pertain to CBSE. |

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| D | Whether counselling is likely to be cancelled and old system would be resorted as Pre-NEET period in view of large scale protest by student community; | Does not pertain to CBSE. |
| E | The details related to the results of students who appeared in the examination outside their home state such as marks, name, rank, category etc. in the result, of NEET Exam declared on 24 June 2024. | Does not pertain to CBSE. |
| F | Whether despite earning a huge amount through the fee taken from the candidates for different examination, NTA source various tables to private agencies and if so, the details of the works outsourced to private agencies and the reasons therefor; | Does not pertain to CBSE. |
| G | Whether there is a growing demand from various states including the State of Tamil Nadu to scrap NEET examinations leaving the admission process in Medical colleges to the State Government; and stance of the Union Government; and | Does not pertain to CBSE. |
| H | Whether the Government has finalized dates for the NEET PG exams to be announced, without further delays? | Does not pertain to CBSE. |

Draft reply for the Lok Sabha Starred/Unstarred Question No. 56 for answer date 22/07/2024 regarding 'Promotion and Preservation of Linguistic Heritage'

| S.no. | Questions | Inputs |
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| a) | the details of the New Education Policy aims to integrate technology into the new education system in order to promote and preserve rich linguistic heritage of the country; | Inputs for a), b) and c) The National Education Policy 2020 emphasizes integrating technology into schools to promote and preserve India's rich linguistic heritage. According to para 2.8, enjoyable and inspirational books in all local and Indian languages will be developed and translated with the help of technology, and made available in both school and local public libraries, including digital libraries. Para 4.12 highlights the extensive use of technology for teaching and learning different languages, aiming to popularize language learning. In para 4.19, the policy mandates that all students, in both public and private schools, have the option to learn a classical Indian language and its literature for at least two years, utilizing experiential and innovative approaches, including technology, from Grades 6-12, with the possibility of continuing through the secondary stage and beyond. CBSE, vide Circular No. Acad-84/2023 dated July 21, 2023, has advised schools to consider using Indian languages listed in Schedule 8 of the Indian Constitution as a medium of instruction from the Foundational Stage to the end of Secondary Stage (pre-primary to class XII) as an optional medium alongside existing options. Schools are encouraged to explore available resources, consult with experts, and collaborate with other schools to implement multilingual education in CBSE schools. |
| b) | The steps taken by the Government to leverage technology for Bharatiya languages and promote search engine localization; | |
| c) | if so, the details thereof and if not, the reasons therefor; | |
| d) | whether the Government is taking any additional steps to ensure mental health support to the students preparing for the competitive examinations; and | Inputs for d) and e) The Central Board of Secondary Education (CBSE) has taken several steps to promote mental health among students. Some of the measures are: 1. Rationalized content and reformed examinations: CBSE has rationalized syllabus content by approximately 30% as per NCERT rationalization and introduced changes in examination system to reduce |

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| e) | <p>the steps taken by the Government to mitigate the suicide attempts by students across the country and to sensitise and create awareness for suicide prevention?</p> | <p>stress and anxiety among students.</p> <ol style="list-style-type: none"> Incorporation of life skills and 21st century skills: The curriculum now includes skills such as communication, decision-making, problem-solving, and stress management. Organization of Capacity Building for Teachers: Training programs on various topics including Adolescence Education and Stress Management are provided to empower teachers. Teachers are encouraged to teach students healthy ways to cope with stress and difficult emotions, such as exercise, hobbies, creative outlets, and relaxation techniques. Appointment of Counsellors in Schools: Schools are required to appoint full-time counselors as per CBSE affiliation Bye-laws. Provision of pre and post examination tele-counselling: CBSE offers counseling services through a centralized toll-free helpline to help students cope anxiety and stress. Mental Health and Well Being Manual: CBSE has published a manual covering various aspects related to mental health and psychosocial well-being. CBSE's mental well-being app 'Dost for Life': An app offering free counseling sessions by principals and counselors has been launched. Wellness Webinars: CBSE organizes webinars involving students as peer leaders to discuss various topics including coping mechanisms, especially during the pandemic. Observation of Mental Health Week: CBSE affiliated schools observe Mental Health Week annually to raise awareness and reduce stigma associated with mental health issues. Adolescent Peer Educators Leadership Program: This program aims to develop life skills and address socio-emotional issues among students through training sessions involving teachers and students. Mandatory participation in Physical Activities: All students are required to take part in Physical and Health Education, as well as actively participate in various clubs, including eco-clubs. Material on identifying and resolving Stress related issues: The Board has published a pamphlet on |
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| | | identification of common Stress symptoms and solutions available at https://www.cbse.gov.in/helpline/Useful%20Tips.pdf |
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Sub: Lok Sabha Unstarred Question No. 76 for 22.07.2024 regarding Disaffiliation of Schools by CBSE.

| Sl. No. | Question | Draft Reply |
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| (a) | Whether Central Board of Secondary Education (CBSE) has conducted surprise inspection in CBSE schools across the country in order to check whether the schools are running as per the provisions and norms mentioned in the Affiliation and examination bye-laws, if so, the details thereof; | <ul style="list-style-type: none"> • Yes, surprise inspections were conducted across the country to ascertain whether the schools were running / functioning as per the provisions of the Affiliation and Examination Bye-laws. • With respect to those schools which were found violating the bye-laws, Show Cause Notices were issued and further action as per the provisions of Affiliation Bye-laws was taken. |
| (c) | Whether CBSE after enquiry has cancelled the affiliation of many schools across the country recently; and | <ul style="list-style-type: none"> • Yes, Vide order dated 22nd March, 2024 CBSE has disaffiliated/ downgraded 23 schools due to blatant violation of Affiliation bye laws. |
| (d) | If so, the details thereof? | <ul style="list-style-type: none"> • Twenty schools were disaffiliated and three schools were downgraded from Senior Secondary to Secondary level. |

Draft Reply for the Lok Sabha Starred Question 97 for answer on 29.07.2024 regarding Restructuring of Teachers Training System.

| S.N. | Question | Draft Reply |
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| a | The criteria fixed by the Government for conducting teachers training programme for primary and secondary school teachers, | Does not pertain to CBSE. However, as far as CBSE is concerned, Board has adopted the NEP-2020 recommendation of 50 hours in-service training for the teachers/Head Teachers as per guidelines prepared by the NCERT for continuous professional development. |
| b | The details of teachers training programme conducted for Primary and Secondary level teachers belonging to SC/ST/OBC category during the last three years and the current year in the State of Tamil Nadu; | In-service Training programmes of CBSE are open to all. Teachers belonging to all categories including SC/ST/OBC participate in these training programmes. Any individual or school affiliated to the CBSE can avail the training programmes offered by the CBSE. The process is online, open and transparent. |
| c | The number of teachers of SC/SC/OBC category trained till now under this programme. | As at b) above |
| d | Whether the Government is considering any changes/updation in the training programme for teachers, if so, the details thereof. | Does not pertain to CBSE |
| e | Whether the Government has restructured the teacher training system and increased the duration of coursed and made internships compulsory and if so, the details thereof; and | Does not pertain to CBSE. |
| f | The other steps taken by the Government to improve the standard of education in the country? | As at b) above |

REPLY OF RAJYA SABHA STARRED DIARY NO. 101 TO BE ANSWERED ON 31.07.2024 REGARDING 'SPECIAL RECRUITMENT DRIVE'.

| Point | Question | Reply |
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| a) | Whether Government has taken adequate steps to fill up the vacancies falling under the Ministry's subordinate and Allied offices; | Yes, the Board has advertised 118 posts under direct recruitment basis vide Notification No.CBSE/Rectt.Cell/Advt/FA/01/2024 dated 08.03.2024. |
| b) | If so the details thereof | |
| c) | The details of the incumbency position as on 01.07.2024 in respect of all Aided Institutes, all Public sector Undertaking under the aegis of the Ministry; and | CBSE has a working strength of 1010 regular employees as on 1.7.2024 |
| d) | Whether Government has initiated any special recruitment drive for filling up of vacancies in SC/ST/OBC and Minority categories and if so, the details thereof and if not the reasons therefor? | Vacancies in each category are filled up in accordance to the norms prescribed and backlog vacancies are also filled up in direct recruitment drive |

Reply of Rajya Sabha Unstarred Question No. 104 for answer on 31.07.2024 regarding “Examinations conducted by blacklisted companies”.

| Question | Answer |
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| (a) Whether it is a fact that during the last three years, tenders for conducting various recruitment examinations of Central and State Governments in the country were given to such a company that was already dubious, if so, the details thereof; | NO |
| (b) The number of such examinations in which the incidents of paper leak were reported and blacklisted companies were awarded tenders during the said period; and | No incident of paper leak was reported during the examinations nor were black listed companies awarded contracts during the said period. |
| (b) The details of such companies who were given tender by NTA for conducting the examination that were already dubious in one or other cases during the said period? | Does not pertain to CBSE. |

Draft Reply of Lok Sabha Unstarred Question No. 219 for 22.07.2024 Regarding “Updation in Samagra Shiksha Scheme 2.0 Under NEP 2020”.

| QUESTION | INPUTS |
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| a) Whether the Government has redesigned Samagra Shiksha Scheme 2.0 under School Education Programme for universalization of quality education under New Education Policy 2020; | Does not pertain to CBSE. |
| b) If so, the objectives and salient features thereof; | |
| c) The schemes being implemented by the Government to improve the quality of education in Government schools at primary level; and | <p>In so far as Government schools affiliated to CBSE are concerned, the Board has taken the following steps to enhance the quality of education at primary level:</p> <ol style="list-style-type: none"> 1. New Pedagogical Structure: CBSE has adopted a new 5+3+3+4 structure, introducing a five-year Foundational Stage from Balvatika (Pre-School) to Class II, starting from the 2023-24 session. 2. Foundational Literacy and Numeracy (FLN): <ul style="list-style-type: none"> Developed online training modules and content for FLN Created a microsite to support FLN initiatives Introduced a Foundational Reading Course in multiple languages 3. Multilingual Education: <ul style="list-style-type: none"> Encouraged schools to use Indian languages as an optional medium of instruction from pre-primary to class XII Promoted the use of mother tongue in education 4. Competency-focused Education and Assessment: <ul style="list-style-type: none"> Mapped competencies with content and assessment items Developed competency mapped item Bank of 500 items for |

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| | <p>Maths, EVS, Hindi and English for classes I-V.</p> <ul style="list-style-type: none"> • Conducted capacity-building programs on Experiential Learning • Organized student-enrichment activities to promote competency-focused education <p>5. Structured Assessment for Analysing Learning (SAFAL)</p> <p>To provide valuable diagnostic data to identify areas needing improvement in core subjects at crucial stages of primary education Structured Assessment for Analysing Learning (SAFAL) has been introduced. Its key features are:</p> <ul style="list-style-type: none"> • Diagnostic key stage assessment for grades 3, 5, and 8 • Measures achievement levels in Language, Mathematics, and Environmental Science/Science • Pilot conducted in 1,887 schools with 401,241 students participating • Second phase planned for 2024-25 in approximately 12,000 schools <p>6. Holistic Progress Card</p> <p>Holistic Progress Card (HPC) system ensures a more comprehensive evaluation of students' development beyond just academic performance. CBSE</p> <ul style="list-style-type: none"> • Adapted/adopted the prototype developed by PARAKH • Released implementation guidelines for teachers • Conducted orientation webinars and face-to-face training programs <p>7. School Quality Assessment and Assurance Framework (SQAAF)</p> <p>It promotes a culture of continuous improvement and accountability in schools, which is essential for maintaining and enhancing education quality. CBSE conducted Physical Quality Reviews in randomly selected schools. It is:</p> <ul style="list-style-type: none"> • Comprehensive self-assessment tool for schools |
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| | <ul style="list-style-type: none"> • Aligned with PM SHRI Schools' SQAAP • Integrated with school affiliation process <p>8. Experiential Learning:</p> <ul style="list-style-type: none"> • Conducted numerous teacher training programs across India • Prepared handbooks on Experiential Learning, Art-Integrated Learning, and Storytelling pedagogy <p>9. PM eVidya CBSE 15 TV Channel:</p> <ul style="list-style-type: none"> • Broadcasts videos on innovative pedagogies recommended in NEP 2020 • Covers topics like Experiential Learning, Art Integrated Learning, Toy Based Pedagogy, etc. |
| d) The other steps being taken by the Government to improve access of education to girls and to ensure that girls are complete their school education from pre-school up to 12 th class in all states of the country under the said scheme? | <p>CBSE recommended its affiliated schools to participate in a virtual conference centered around the theme of "Self-Defense Training for Girls," as part of the 'Azadi ka Amrit Mahotsav' initiative. This event was organized by the Department of School Education and Literacy, Ministry of Education, Government of India, in commemoration of National Girl Child Day on 24th January 2023.</p> <p>CBSE provides scholarships to the meritorious Single Girl Students, who are the only child of their parents (including all girl children born as one of the twins born together); and have passed the CBSE Class X Examination with 60% or more marks and are continuing their further education of Class XI and XII in a CBSE affiliated school. Tuition fee should not be more than Rs. 1,500/- per month in Class X and 10% enhancement for Class XI and XII.</p> |

Reply for the Lok Sabha Unstarred Question No. 461 for 25.07.2024, Residential Schools for Tribal Students- reg.

| Sl. No. | Question | Draft Reply |
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| (a) | The details of the central Schemes being implemented to promote residential schools for tribal students, State-wise including Maharashtra; | (a) to (d) Does not pertain to CBSE |
| (b) | The amount of financial assistance provided for the said purpose during the last three years, State-wise including Maharashtra; | |
| (c) | Whether the Government proposes to formulate any scheme to set up schools for providing compulsory education in tribal areas of the country including Maharashtra; and | |
| (d) | If so, the details thereof? | |

Draft Reply of Lok Sabha Starred Question No. 718 for 25.07.2024 Regarding “Rain Water Harvesting”.

| QUESTION | INPUTS |
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| <p>e) The steps taken and the schemes introduced by the Government to increase the practice of rainwater harvesting in the country;</p> | <p>In so far as CBSE is concerned, the Board has taken the following measures to promote the practice of rainwater harvesting:</p> <ol style="list-style-type: none"> 1. Curriculum integration: Schools affiliated with the Central Board of Secondary Education follow textbooks published by NCERT. In textbooks of Environmental Science (till class V) and Science (VI-X) and Social Science (VI-X) textbooks, concepts related to the importance of groundwater as an important source of water, water conservation, and water harvesting are covered in detail. Most of these books have included a dedicated chapter on the topic of ‘Water’. Students are taught about the importance of saving water, and ways to conserve it in their daily lives as well as the impact of human activities on the environment, and the need to conserve natural resources like water. 2. Affiliation Bye-laws: CBSE Affiliation Bye-law clause 14.26 mandates that schools actively promote environmental conservation on their campuses. This includes implementing rainwater harvesting, waste management practices, energy efficiency measures, campus greening, and using solar energy. Schools are also required to educate students about environmental conservation and cleanliness. To ensure compliance and track progress, schools must include a detailed account of their environmental efforts in their annual report each year. 3. Sensitisation of Schools: <ol style="list-style-type: none"> i. Circular 42/2019 (August 23, 2019) mandated the creation of Eco-Clubs focusing on water conservation, integration of environmental sustainability into curricula, and encouraged |

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| | <p>students to save water daily. Schools were asked to aim for Water Efficient status within three years.</p> <p>ii. Circular 38/2024 (April 16, 2024) introduced the nationwide 'Jal Doot' program, engaging students as Water Ambassadors to promote conservation, assess local water supply, and advocate for safe drinking water. Schools are encouraged to implement Jal Doot activities.</p> |
| f) The details of the schemes introduced to manage the increasing water stress and unequal distribution of water in the country; | <p>g) c) and d)</p> <p>Does not pertain to CBSE</p> |
| h) The steps taken by the Government to address the acute water scarcity and preparedness thereof in the NCT of Delhi and Palgarh district of Maharashtra along with funds released during the last five years; | |
| i) The steps being taken to increase awareness amongst villages about rain water harvesting? | |

Draft Reply of Lok Sabha Unstarred Question No. 922 for 29.07.2024 Regarding “Promotion of Entrepreneurship in the country”.

| | QUESTION | INPUTS |
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| a) | The details of schemes/initiatives /programmes being undertaken by the Government to promote entrepreneurship in the country, especially in Andhra Pradesh; | a); b); c); d) and e) Does not pertain to Central Board of Secondary Education. |
| b) | The performance of each of the schemes being implemented in Andhra Pradesh during the last five years and the current year, Scheme and Year-wise; | |
| c) | The details of persons who have benefited from each of the above schemes in Andhra Pradesh during the last five years and the current year, Year and district-wise; | |
| d) | The details of Central allocation and matching grants from State sanctioned, approved, released and spent in each of the last five years, Year, Scheme and district-wise and | |
| e) | The financial outlay made as on date, particularly in Andhra pradesh | |

Draft Reply of Lok Sabha Unstarred Question No. 967 for 29.07.2024 Regarding “Entrepreneurship among SCs and STs in Tamil Nadu”.

| | QUESTION | INPUTS |
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| a) | Whether the Government has introduced programmes to encourage entrepreneurship among scheduled castes and scheduled tribes, state and district wise especially in the state of Tamil Nadu. | a); b); c); d) Does not pertain to Central Board of Secondary Education. |
| b) | If so, details thereof | |
| c) | The total number of SC and ST entrepreneurs who have set up small or micro enterprises on completion of skill development courses during the last five years , state and district wise especially in the State of Tamil Nadu and | |
| d) | The details of SC/STs beneficiaries under its various programmes and schemes during the last five years for the state of Tamil Nadu especially districts of Mayiladuthurai and Thanjavur? | |

Draft Reply of Rajya Sabha Unstarred Question No. 970 for 31.07.2024 Regarding "Closure of Schools due to Heatwave"

| | QUESTION | INPUTS |
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| a) | Steps taken by Government to ensure that learning outcomes are not affected due to heatwave related school closures, especially for children from low income families. | In so far as CBSE is concerned, the Board vide circular No. ACAD-56/2022 has disseminated the "Guidelines on Measures to Combat Ill Effects of the Heat Wave", issued by Department of School Education, Ministry of Education, Govt of India, to all its affiliated schools. |
| b) | Whether government intends to set up any regulations for the adopting of indigenous Cooling mechanisms in government school classrooms and | Does not pertain to CBSE |
| c) | If so, the details thereof and if not, the reasons therefor? | |

Draft Reply of Rajya Sabha Unstarred Question No. 975 for 31.07.2024 Regarding “Gap between different mediums of instructions”.

| | QUESTION | INPUTS |
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| a) | Whether government has taken adequate steps to expand access to education and bridge the gap between different mediums of instruction in the Indian Educational Landscape | a), b), c) CBSE, vide Circular No. Acad-84/2023 dated July 21, 2023, has advised schools to consider using Indian languages listed in Schedule 8 of the Indian Constitution as a medium of instruction from the Foundational Stage to the end of Secondary Stage (pre-primary to class XII) as an optional medium alongside existing options. Schools are encouraged to explore available resources, consult with experts, and collaborate with other schools to implement multilingual education in CBSE schools. |
| b) | If so, the details thereof. | |
| c) | If not, the reasons therefor. | |
| d) | Whether Government is cognizant that Generative Pre-trained Transformer (GPT) can assist students in grasping concepts faster and more effectively and | d), e) The para 23.2 of NEP 2020 states that the new technologies involving artificial intelligence, machine learning, block chains, smart boards, handheld computing devices, adaptive computer testing for student development, and other forms of educational software and hardware will not just change what students learn in the classroom but how they learn, and thus these areas and beyond will require extensive research both on the technological as well as educational fronts.” |
| e) | If so, the details of the steps taken by Government to integrate GPT into the country’s education system so that GPT can also generate reports on student’s performance that could help them secure grants and other funding opportunities? | |

Reply for the Rajya Sabha Unstarred Question 990 for answer on 31.07.2024 regarding Virtual training of teachers.

| S.No. | Question | Draft Reply |
|--------------|---|---|
| a | Whether any step has been taken by Government for Virtual training of teachers regarding new methods of online teaching | Does not pertain to the CBSE. However, as far as CBSE is concerned, it offers online training sessions for teachers on various topics related to subjects and generic areas. For empowering teachers for online teaching, it provides Capacity Building Programme in Use of Artificial Intelligence in Classrooms. |
| b | If so, the details thereof and if not, the reasons therefor? | As at a) above. |

Reply for the Lok Sabha Unstarred Question No. 1003 for 29.07.2024 regarding Bi-annual admission process

| Sl. No. | Question | Draft Reply |
|----------------|---|---|
| (a) | whether the Government has conducted any research/survey/study for allowing educational institutions to implement a biannual admission process as seen in foreign institutions. | Does not pertain to the Central Board of Secondary Education (CBSE) |
| (b) | If so, the details thereof indicating the commencement of such bi-annual admission processes in educational institutions across the country. | |
| (c) | the details of the educational institutions that have been authorised to carry out bi annual admissions, State-wise especially from Andhra Pradesh; | |
| (d) | whether the Government has carried out any promotional/awareness campaign for this purpose, if so, the details thereof including the funds allocated and utilised for the same; and | |
| (e) | whether the Government has considered setting up any mechanism to overview institutions allowed to take students via biannual admissions, if so, the details thereof? | |

Draft Reply of Lok Sabha Unstarred Question No. 1146 for 29.07.2024 Regarding "Multilingual Education"

| | QUESTION | INPUTS |
|----|---|--|
| a) | Whether it is true the Central board of Secondary Education (CBSE) has indeed instructed all its affiliated schools to make use of educational material which will focus on learning in one's mother tongue and encourage multilingual education | a), b) The Central Board of Secondary Education (CBSE) has issued an important advisory to its affiliated schools through circular number 84/2023, dated July 21, 2023. This advisory encourages schools to consider adopting Indian languages listed in Schedule 8 of the Constitution as optional mediums of instruction, alongside existing options. This multilingual approach would span from the Foundational Stage (pre-primary classes) through the Secondary Stage (up to Class XII). To facilitate this transition, CBSE recommended that schools leverage available resources, seek guidance from field experts, and foster collaborations with other institutions to share effective practices. A copy of this advisory is enclosed for the ready reference. |
| b) | If so, the details thereof; | |
| c) | Whether it is also true that the National Council for Educational Research and Training (NCERT) and the Indian Institute of Languages have collaborated to produce a series of 52 entry-level primers tailored to various mother tongues and local languages spoken across the country; and | c), d) The Central Board of Secondary Education (CBSE) has issued circular number Acad-43/2024 on May 7, 2024, informing its affiliated schools about the availability of Entry-Level Primers for Mother Tongues, Local Languages, and Home Languages developed by National Council for Educational Research and Training (NCERT) and the Indian Institute of Languages. The circular encourages schools to utilize these primers as tools for developing students' language skills in their native tongues. A copy of this advisory is enclosed for the ready reference. |
| d) | Whether it is true that the schools are encouraged to promote the use of these primers among teachers and students to develop strong language skills in their native language, if so, the details thereof? | |

**Draft Reply of Lok Sabha Starred/Unstarred Question No. 1403 for 29.07.2024 Regarding
“Entrepreneurship in the country”.**

| QUESTION | INPUTS |
|---|--|
| a) The details of schemes/initiatives /programmes being undertaken by the Government to promote entrepreneurship in the country, especially Andhra Pradesh; | a); b); c) and d) Does not pertain to Central Board of Secondary Education. |
| b) The performance of each of the above scheme being implemented in Andhra Pradesh during the last five years and the current year, Scheme and Year-wise; | |
| c) The details of persons who have benefited from each of the above scheme in Andhra Pradesh during the last five years and the current year, Year and district-wise; and | |
| d) The details of fund Central allocation and matching grants from State sanctioned, approved, released and spent in each of the last five years, Year, Scheme and district-wise? | |

Draft reply for the Rajya Sabha UnStarred Question No. 1778 for answer date 07/08/2024 regarding 'PMSHRI Scheme'

| S.no. | Questions | Inputs |
|-------|---|--|
| a) | The details and objective of Pradhan Mantri School for Rising India (PM-SHRI) scheme | a), b), c), d), e) Does not pertain to CBSE. |
| b) | The number of applications received from various states for the upgradation of schools under PM-SHRI | |
| c) | Whether Government has stopped funding under Sarv Shiksha Abhiyan for Delhi and Punjab since they have not signed Memorandum of Understanding (MoU) with the Union Government for the implementation of the scheme. | |
| d) | Whether the share of Punjab is pending under Sarv Shiksha Abhiyan (SSA) and PM-SHRI Youghna and | |
| e) | If so, the details thereof? | |

DRAFT REPLY
Rajya Sabha Unstarred Question No. 1810 for 07.08.2024
reg. 'Community College Scheme'

| Question | Draft reply |
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| a) the number of Community Colleges recognized under this scheme; | Does not pertain to CBSE |
| b) the number of total graduates from these college; and | |
| c) the number of vocational courses being offered? | |

Draft reply for the Rajya Sabha Unstarred Question No. 1908 (U2308) for answer date 07/08/2024 regarding 'Juvenile Crimes'

| S.no. | Questions | Inputs |
|-------|--|--|
| a) | Whether Government is aware of the rapidly rising number of juvenile crimes across the country, particularly in the capital. | Does not pertain to CBSE. |
| b) | Whether Government has started any programmes for parents and children to raise awareness about laws and their implications. | <p>In so far as CBSE is concerned, the Board prescribes the textbooks developed by NCERT for subjects Social Science and Political Science which include the laws and regulations of the country in an age appropriate way in classes I to XII.</p> <p>CBSE also offers an elective classed Legal Studies, the textbook of which covers the laws and its implications in a comprehensive way.</p> |
| c) | Whether government has initiated any mandatory counselling programmes in schools to develop a sensitive mindset among children and to understand the consumption of social media and | <p>In so far as CBSE is concerned, as per clause 2.4.12 of its affiliation Bye-laws, the Board has made mandatory that Secondary and Senior Secondary schools shall appoint a person on full time basis for performing the duties of Counselor and Wellness Teacher.</p> <p>Also, the Board has taken the following initiatives to sensitize the schools and the children on social media:</p> |
| d) | If so, the details of the initiatives thereof, if not, the reasons thereof? | <p>1. The Board vide Circular no. Acad-101/2023 dated 20/08/2023 has advised all its affiliated schools to form Cyber Clubs and to adopt a more focused approach towards promoting cyber hygiene in the schools. The schools have been advised to organize activities like organizing lectures on cyber security and safety, conducting cyber quizzes and competitions, publishing newsletter on cyber security and preventing cybercrime, Creating and displaying Do's and Don'ts related to cybersecurity at prominent places in school etc.</p> |

| | | |
|--|--|--|
| | | <p>2. The Board vide Circular No. Acad-21/2023 dated 01/02/2023 has advised all schools to undertake Cyber Awareness Campaign – ‘Stay Safe Online’ to create awareness among students and youth about the safe usage of social media, e-commerce, online payment and other usage of internet.</p> <p>3. The Board has issued Cyber Safety Booklet for Children (for adolescents) and also has issued Cyber Safety Handbooks for students of secondary and sr. secondary classes so as to create awareness about using technology responsibly to take maximum advantage of its use and at the same time, minimize the potential risks and threats.</p> <p>4. The Board vide Circular no. Acad-87/2022 dated 08/08/2022 has observed the Cyber Jaagrookta (Awareness) Diwas to generate sustained awareness among public on ‘cyber hygiene’.</p> <p>5. The Board impart training to teachers on “Adolescent Education” to equip teachers to deal effectively with various issues concerning adolescents.</p> <p>6. The Board vide Circular No. Acad-32/2017 dated 18/08/2017 has issued detailed Guidelines for Safe and Effective Use of Internet and Digital Technologies in Schools and School Buses.</p> |
|--|--|--|

Sub: Lok sabha starred Question No. 1925 for 29.07.2024, CBSE Affiliated Schools in Dharbhanga, Bihar- reg.

| S. No. | Question | Draft Reply |
|--------|---|--|
| (a) | The number of CBSE affiliated schools being run in Darbhanga district, Bihar; | In the Dharbhanga district of Bihar, 36 schools are affiliated with the Central Board of Secondary Education(CBSE). |
| (b) | Whether there are any guidelines for CBSE affiliated schools in respect of fee and books; | <p>As far as CBSE is concerned, detailed provisions regarding fees charged by the Affiliated Schools have been laid down in Chapter 7 of the Board's Affiliation Bye-Laws 2018.</p> <p>As per Clause 7.3 of the Affiliation Bye-laws 2018, school fees shall be <i>“Fees shall be charged under the heads prescribed by the Department of Education of the State/UTs.”</i></p> <p>Clause 7.5.1 also stipulates that <i>“Fee revision of schools shall be subject to laws, regulation, and directions of the Appropriate Government.”</i></p> <p>As regards the use of books in schools affiliated with the Board, the following provisions have been laid down in Clause 2.4.7 (a) of Affiliation Bye-laws -2018 of the Board:-</p> <p><i>“The School may prescribe NCERT text books in the classes and subjects in which these have been published by the NCERT. Extreme care should be taken in the selection of books of private publishers so that there is no objectionable content that hurts the feeling of any class, community, gender or any religious group in society.”</i></p> |
| (c) | Whether there is any complaint that these schools are prescribing text books of various publications instead of | |

| | | |
|-----|---|---|
| | NCERT textbooks in which causing financial hardships to the guardians of students belongs to middle class families; | No complaint has been received against any school affiliated with the Board in the Darbhanga District of Bihar. |
| (d) | Whether the Government proposes to issue any order for the fixation of Class-wise fees and prescribing textbooks, and | Does not pertain to the Central Board of Secondary Education(CBSE) |
| (e) | If so, the details thereof? | |

Reply for the Lok Sabha Unstarred Question No. 2110 for 22.07.2024, Filling up of Vacant Posts, Class Size in Giridih - reg.

| Sl. No. | Question | Draft Reply |
|----------------|---|--|
| (a) | Whether the Government has issued directions to autonomous organizations including Kendriya Vidyalaya Sangasthan(KVS) from time to time, for reviewing their vacancies and for taking prompt action for filling up of vacant posts including in the KV under Giridih Parliamentary Constituency, Jharkhand; | (a) to (c) Does not pertain to CBSE |
| (b) | If so, the details thereof and if no, the reasons therefor; | |
| (c) | The details about the class strength for each class/section in KV under Giridih Parliamentary Constituency, Jharkhand | |
| (d) | The measures taken/proposed to be taken by the Government to shift KV, Dumri village in Jharkhand from rented accommodation to Government accommodation? | |

Reply for the Lok Sabha Unstarred Question No. 2240 & starred Question 4471 for 05.08.2024, Discrimination against Reserved Categories in Central Institutions reg.

| Sl. No. | Question | Draft Reply |
|----------------|---|--------------------------|
| (a) | The Government 's initiatives to reduce discrimination against Scheduled Castes, Scheduled Tribes and Other Backward Classes in Central Institutions; | Does not pertain to CBSE |
| (b) | Whether the Government has evaluated the reported instances of caste discrimination in school campuses; and | |
| (c) | The number of students belonging to SCs, STs, and OBCs who dropped out of central institutions between 2019-2024 ? | |

Draft reply for the Lok Sabha Unstarred Question Dy No. 2286 for answer date 05/08/2024 asked by: Com. Selvaraj V, Shri Subbarayan K, Shri VK Sreekandan regarding “Revision of NCERT Textbooks”.

| S.no. | Questions | Inputs |
|-------|--|--|
| a) | Whether it is true that the National Council of Educational Research and Training (NCERT) is in the process of preparing new school text books in line of new National Curriculum Framework for School Education, 2023 as a part of the implementation of the National Education Policy, 2020, if so, the details thereof; | Does not pertain to Central Board of Secondary Education. |
| b) | Whether it is true that the Central Board of Secondary Education (CBSE) is also working on bridge course classes, if so, the details thereof; | In so far CBSE is concerned the board is not working on any bridge course for any class as the textbooks developing agency is NCERT. |
| c) | Whether it is true that the NCERT has made some revisions in the text books of History and Political Science for standards 9 to 12 since 2016, if so, the details of the changes made in these books; and | c) and d) Does not pertain to Central Board of Secondary Education. |
| d) | Whether these changes are carried out with unanimity of all the members of the Text Book Development Committee, if so, the details thereof? | |

Draft reply for the Lok Sabha Unstarred Question No. 2915 for answer date 08/08/2024 regarding 'Study on Educational Development of Tribals of Keonjhar'

| S.no. | Questions | Inputs |
|-------|--|---|
| a) | Whether a study on the quality of life of the tribals of Keonjhar district in the state of Odisha in relation to education development was conducted by the Union Government in collaboration with the Utkal University, Bhubaneswar | a), b), c), d), e) Does not pertain to CBSE. |
| b) | If so, the details thereof; | |
| c) | The aims and objectives of the said study | |
| d) | Whether the outcome of the said study has been published by the Government; and | |
| e) | If so, the details thereof and if not, the reasons therefor and the time by which report of the said study is likely to be published? | |

Draft reply for the Lok Sabha Unstarred Question No. 2938 for answer date 08/08/2024 regarding 'Educational Disparities faced by Tribal Students'

| S.no. | Questions | Inputs |
|-------|--|--|
| a) | Whether the Government has taken steps to address the educational disparities faced by tribal students so as to ensure their equitable access to quality education; and | a), b) Does not pertain to CBSE. |
| b) | If so, the details thereof along with the strategies and initiatives that are being employed to enhance the quality of education for tribal students, taking into account their unique needs and cultural backgrounds. | |

**Draft Reply of Lok Sabha Starred/Unstarred Question Dy No. 3021 for 01/08/2024 Regarding
“Schemes for Tribal Welfare”.**

| | QUESTION | INPUTS |
|----|---|--|
| a) | The details of the Government schemes related to tribal welfare and the estimated financial outlay, state wise; | a), b), c) Does not pertain to CBSE. |
| b) | The total budget approved and proposed by the State Government for Madhya Pradesh and | |
| c) | The details of the progress made in the Government approved schemes in Khandwa Parliamentary Constituency? | |

Draft reply for the Lok Sabha Unstarred Question Dy No. 3231 for answer date 12/08/2024 asked by : Dr. D Ravi kumar regarding “Discrimination in Schools ”.

| S.no. | Questions | Inputs |
|-------|---|--|
| a) | In light of the Justice K. Chandru Committee’s recommendations to prohibit students from wearing coloured wristbands and forehead marks that signify caste identities in Tamil Nadu, whether the Union Government has any plan to implement similar measures at the national level to promote equality among school children; | Inputs for a), b), c); d) and f) Does not pertain to Central Board of Secondary Education. |
| b) | Whether the recommendation given by the Committee to ensure caste confidentiality of pupils and to remove caste appellations from school names; | |
| c) | Whether the Union Government is considering to adopt such policies nationwide; | |
| d) | Whether the Government considering the justice K. Chandru Committee’s suggestion to establish a Social Justice Monitoring Committee to review and modify the curriculum related to social issues, if so, the details thereof; | |
| e) | Whether the Union Government has any plan to set up similar committees at the national level and | |
| f) | The historical context of dropping caste surnames from street signboards, transport corporation and textbooks to reduce caste-based distinctions, whether the Union Government is planning to implement such measures on a national scale? | |

REPLY

LOK SABHA UNSTARRED QUESTION NO. 3276 REGARDING 'ARTIFICIAL INTELLIGENCE SUBJECT IN SCHOOLS' ASKED BY SH. SHIVMANGAL SINGH TOMAR

| Question | Draft reply |
|---|--|
| a) whether Artificial Intelligence (AI) is included as a subject in the National Education Policy 2020 | National Education Policy (NEP) 2020 acknowledges the significance of AI education and aims to incorporate it effectively into the Indian school curriculum, fostering a future-ready generation of learners. References to AI can be found in chapter 4, 15, 17, 20, 23 of the NEP 2020. As far as CBSE is concerned, it has introduced AI from class VI to XII in form of modules and skill subjects. |
| b) The number of schools where appropriate resources are available for Artificial Intelligence subject; | Number of schools affiliated to CBSE offering Artificial Intelligence as a Subject at Grade X are 2623 and at Grade XII are 316. |
| c) whether the preparedness of schools has been assessed in terms of availability of labs and computer systems for the said course: | Requirements of labs are integral part of affiliation process of the Board. Availability of labs & computer systems is assessed while granting of affiliation/renewal of affiliation. In addition, requirement of requisite infrastructure has also been mentioned in the curriculum of the related subjects. |
| d) the number of schools in Madhya Pradesh in which such infrastructure is available; and | Number of schools affiliated to CBSE which offers Artificial Intelligence as a Subject in Madhya Pradesh at Grade XI are 169 and at Grade XII are 21. |
| e) if not, the action plan prepared by the Government in this regard | ---- |

Subject : Lok Sabha Unstarred PQ -3302, for 12.08.2024 regarding Centre Sponsored Schemes in Rural Areas of Rajasthan

| Sl. No. | Question | Draft Reply |
|---------|---|--------------------------|
| (a) | The details of Centrally Sponsored Schemes/Programmes being implemented by the Government in rural areas of Rajasthan especially in Bhilwara district during the last five years. | Does not pertain to CBSE |
| (b) | The number of beneficiaries benefitted by these schemes in Rajasthan during the last five years and the current year, year-wise and district wise. | |
| (c) | The fund allocated for these schemes/programmes in Rajasthan during the said period, district wise.” | |
| (d) | Whether the Government has adopted the integrated approach in the implementation of centrally sponsored schemes/programmes in the field of Education; and | |
| (e) | If so, the details thereof? | |

Subject : Lok Sabha unstarred PQ -3352, for 12.08.2024 asked by Hon'ble MP Shri Mohmad Haneefa regarding Hindi Teachers in Government Schools in Ladakh.

| Sl. No. | Question | Draft Reply |
|---------|---|--------------------------|
| (a) | Whether the Hindi language has become compulsory in Government schools in UT of Ladakh and there are limited number of qualified candidates for Hindi teachers, if so, the details thereof; | Does not pertain to CBSE |
| (b) | Whether there is urgent need of relaxation in qualification criteria fixed for Hindi teachers while outsourcing them under Samagra Shiksha Abhiyan | |
| (c) | Whether the Government is considering to relax in qualification criteria fixed for appointment of teachers under the scheme; and | |
| (d) | If so, the details thereof. | |

REPLY

LOK SABHA ADMITTED UNSTARRED QUESTION 3442 (Dy. No. 7247) REGARDING “ MAN POWER TRAINED IN AI” due for reply on 12.08.2024.

| Question | Reply |
|--|--|
| a) Whether any mechanism has been developed to cater to the demand and supply of man power trained in Artificial Intelligence (AI) and for the development of entrepreneurship; | As far as CBSE is concerned, Board has introduced Artificial Intelligence (AI) in the form of Modules and Skill Subjects from class VI to XII. Curriculum of skill subjects also emphasizes on employability skills including entrepreneurship. |
| b) if so, the total number of schemes and programme implemented by the Government for the development of entrepreneurship during the last three years and the number of beneficiaries of the said programme and the achievements in this regard; | |
| c) the details of the funds allocated, released and utilised along with the employment of trained manpower during the last three years, State-wise; and | |
| d) the training of trained manpower action plans falls under which level and the details thereof? | |

Draft Reply of Lok Sabha Unstarred Question No. 3500 for 01.08.2024 Regarding "Scheme for Homeless People"

| Questions | Answers |
|--|--|
| a) Whether many homeless people are living at public places like footpaths, flyovers, railway stations etc. in the country and if so, the details thereof; | <p>(a), (b), (c) & (d)</p> <p>Does not pertain to CBSE.</p> <p>The Board is an affiliating Body for schools and conduct public Examination including class X & XII for the students and also training & academic activities for its affiliated schools etc</p> |
| b) Whether the Government has formulated any scheme for rehabilitation of homeless people especially children and to impart necessary skill development training and education to them and if so, the details thereof; and | |
| c) Whether the government has identified the native place of the above said homeless people and if so, the details thereof and the manner in which their identification has been ensured? | |

Draft Reply of Lok Sabha Starred Question No. 4136 for 05/08/2024 Regarding “Review of Schools Education and Literacy”.

| | QUESTION | INPUTS |
|----|---|--|
| a) | Whether the government has carried out a review of school education and literacy in coordination with the States and Union Territories (UTs) | a), b), c), d), e), f), g) Does not pertain to CBSE |
| b) | If so, the names of the States and UTs participated in the review meeting along with the details thereof; | |
| c) | The details of the outcomes of the review meeting; | |
| d) | The actions taken by the Government on the suggestions received during the review meeting. | |
| e) | The details of the progress made in respect of aligning the major schemes of Government such as Samagra Shiksha Abhiyan (SSA), Prime Minister’s scheme for Rising India (PMSHRI), Pradhan Mantri Poshan Shakti Nirman (PMPOSHAN) and Understanding of lifelong learning for ALL in society (ULLAS) with the New Education Policy (NEP) 2020 | |
| f) | Whether the Government has urged the states and UTs to work as a team towards strengthening the educational ecosystem. | |
| g) | If so, the reaction of the States and UTs in this regard. | |

Draft Reply of Lok Sabha Untarred Question No. 4444 for 05/08/2024 Regarding “Promotion of Sanskrit in Chhatisgarh”.

| | QUESTION | INPUTS |
|----|---|--|
| a) | whether teaching of Sanskrit happened to be the part of curriculum in the forest covered tribal dominated area way back in 1965 and it had been introduced by Saint Gahira Guru in Samarbar Ashram; | As far as Central Board of Secondary Education is concerned, the students in the schools affiliated to it were free to offer Sanskrit in Higher Secondary Examination conducted by CBSE in the year 1965. The Scheme of Studies, in this regard, was approved in the Governing Body meeting of the Board in the year 1963. |
| b) | Whether the Government propose to introduce any scheme for the promotion of Sanskrit in Chhattisgarh given the need for Sanskrit schools and colleges over there in order to edify the cultural development of tribes through Sanskrit and; | b) and c) Does not pertain to Central Board of Secondary Education. |
| c) | If so, whether the Government is likely to set up five schools and two colleges at Sarguja in Chhattisgarh under the scheme? | |

Draft Reply of Lok Sabha Starred Question No. 4466 for 05/08/2024 Regarding “Medium of Instruction in Institutes of Higher Education”.

| | QUESTION | INPUTS |
|----|--|---|
| a) | Whether the medium of instruction in most of the higher education courses in English, due to which rural students are deprived of higher and technical education and if so, the details thereof; | Does not pertain to Central Board of Secondary Education. |
| a) | The details of those higher education course in which the medium of instruction is Hindi and regional languages; | |
| b) | Whether any efforts have been made to make the medium of instruction in medical colleges and Indian Institutes of management (IIMs) in Hindi and regional languages; and | |
| c) | If not, the reasons therefor? | |

Draft reply for the Lok Sabha Starred Question No. 6073 for answer date 08/08/2024 regarding 'Tribal Development in Kerala'

| S.no. | Questions | Inputs |
|-------|--|---|
| a) | The total number of tribal families living below the poverty line in Kerala | a), b), c) Does not pertain to CBSE. |
| b) | The details of measures taken/proposed to be taken to provide them with adequate housing and sanitation facilities and | |
| c) | The details of the funds allocated for tribal development in Kerala during the last two years? | |

Draft reply for the Lok Sabha Starred Question No. 287 (Dy. No. 6761) for answer date 12/08/2024 regarding 'Practical Work in Schools and Vocational Training Centres'

| S.no. | Questions | Inputs |
|-------|--|---|
| a) | Whether the Government agrees with the view that the neglect of practical work in schools and even in vocational training centres including polytechnics and engineering colleges is a cause of concern; and | a), b), c) In so far as CBSE is concerned, the Board has allocated 20% - 70% weightage to practical work/project/internal assessment for academic subjects as per the demand of the subject and also has allocated 50% weightage to practical work for all vocational subjects. |
| b) | If so, the details thereof; and | |
| c) | the steps proposed to be taken by the Government to inspire individuals and institutions to ensure speedy, accurate and correct reforms are put in place? | |

**RAJYA SABHA STARRED QUESTION DIARY NO. S3651 TO BE
ANSWERED ON 07.08.2024**

| Question | Draft reply |
|---|--------------------------|
| 1. How can we create a more inclusive entrepreneurship ecosystem that supports diverse founders, including women, marginalized communities, and individuals from lower socioeconomic backgrounds? | Does not pertain to CBSE |
| 2. What role should government policies and initiatives play in fostering a supportive entrepreneurship ecosystem, and how can they be designed to maximize impact?; | |
| 3. How can we bridge the gap between startups and corporates to facilitate meaningful partnerships, collaborations, and knowledge sharing? | |
| 4. What are the most effective strategies for building a robust support system for entrepreneurs, including mentorship, networking and access to funding? | |

Draft reply for the Rajya Sabha Starred/Unstarred Question Dy No. U1214 for answer date 31/07/2024 regarding “Steps to integrate technology into the new education system”.

| S.no. | Questions | Inputs |
|-------|---|--|
| a) | Whether it is a fact that there is a need to integrate technology into the new education system to promote linguistic heritage of the country. | <p>Inputs for a), b), c) & d)</p> <p>The National Education Policy 2020 emphasizes integrating technology into schools to promote and preserve India's rich linguistic heritage. According to para 2.8, enjoyable and inspirational books in all local and Indian languages will be developed and translated with the help of technology, and made available in both school and local public libraries, including digital libraries. Para 4.12 highlights the extensive use of technology for teaching and learning different languages, aiming to popularize language learning. In para 4.19, the policy mandates that all students, in both public and private schools, have the option to learn a classical Indian language and its literature for at least two years, utilizing experiential and innovative approaches, including technology, from Grades 6-12, with the possibility of continuing through the secondary stage and beyond.</p> <p>CBSE, vide Circular No. Acad-84/2023 dated July 21, 2023, has advised schools to consider using Indian languages listed in Schedule 8 of the Indian Constitution as a medium of instruction from the Foundational Stage to the end of Secondary Stage (pre-primary to class XII) as an optional medium alongside existing options. Schools are encouraged to explore available resources, consult with experts, and collaborate with other schools to implement multilingual education in CBSE schools.</p> |
| b) | The details as to how the New Education Policy aims to integrate technology into the new education system to promote and preserve rich heritage of our country. | |
| c) | Whether the government has taken steps to leverage technology for Bhartiya languages and promote search engine localization. | |
| d) | If so, the details thereof; | |

REPLY OF UNSTARRED LOK SABHA QUESTION 3014 TO BE ANSWERED ON 31.07.2024 REGARDING 'POSTING OF SPOUSE AT SAME STATION'

| QUESTION | REPLY |
|--|--|
| whether in spite of DOPT is instruction regarding posting of husband and wife at same station, it has not been complied with in letter and spirit by several Government Departments and autonomous bodies like Kendriya Vidyalaya Sangathan; | <p>The Central Board of Secondary Education is an autonomous organisation under the aegis of Ministry of Education, Govt. of India. The Board as per laid down objectives in CBSE Manual of Rules and Regulations performs regulatory functions for conducting public examinations and affiliating schools. CBSE has its own transfer policy duly approved by the Competent Authority of the Board and ratified by the Governing Body of the Board. The clause 6.1 of the transfer policy stipulates that;</p> <p><i>"Husband and wife working in CBSE or in Central/State Govt. organisations may be considered for posting or transfer to the extent administratively possible at the same station/area except in the Regional Office having jurisdiction over the District of their declared Hometown. No transfer grant/TA/DA shall be admissible in case of transfer on their own request."</i></p> <p>The Board complies with its aforesaid transfer policy guideline to the extent administratively possible.</p> |
| the details of complaints of violations and representations received during the last five years and the remedial action taken thereon; | A complaint from an officer was received for posting at same station on spouse ground which was considered by the Competent Authority at the time of his promotion in Jan, 2024. |
| whether there is institutional mechanism for resolving cases of such violations, if so, the details thereof and if not, the reasons therefor; | Not applicable. |
| whether due to non-posting of spouse at place, women employees are forced to take VRS or resign from service; | None came to the notice till date. |
| if so, whether there is need for strict enforcement of existing guidelines regarding posting of spouse to realise the Prime Minister's vision to increase the participation of women in workforce and if so, the details thereof; and | Not applicable |
| The other steps taken/being taken by the Government in this regard? | Not pertains to CBSE |

Draft Reply of Rajya Sabha Dy No. U1322 for 31.07.2024 Regarding “Drop-out rate among tribal children”.

| | QUESTION | INPUTS |
|----|--|---|
| a) | State wise data on the school drop outs among tribal children | a), b), c), d), e) Does not pertain to CBSE. |
| b) | The reasons for high drop-out rate among tribal children | |
| c) | Whether the government has taken any initiative to prevent the drop-out rate of tribal children from schools | |
| d) | If yes, the details thereof. | |
| f) | If not, the reasons thereof | |

Draft Reply of Rajya Sabha Unstarred Question No. U1642 for 29.07.2024 regarding “AI in monitoring and Implementation of Government Programmes and Projects”

| Questions | Answers |
|---|---|
| a) Whether the National Integrated Information Portal/National Data Warehouse in Official Statistics has been launched by the government; if so, the details thereof, and if not, the reasons therefor; | <p>(a), (b), (c) & (d)</p> <p>Does not pertain to CBSE.</p> <p>The Board is an affiliating Body for schools and conduct public Examination including class X & XII for the students and also training & academic activities for its affiliated schools etc.</p> |
| b) The mechanisms in place to monitor the implementation and effectiveness of government schemes, and how MoSPI tracks and reports the progress of major infrastructure projects; | |
| c) Whether the government is using AI and emerging technologies to improve the monitoring the implementation of government schemes and projects; if so, the details thereof; | |
| d) The details of the progress of goals listed in the ministry's Five Year Vision Document 2019-24? | |

Draft Reply of Rajya Sabha Starred/Unstarred Question No. U1931 for 07/08/2024 Regarding “Promoting Education in Regional Languages”.

| | QUESTION | INPUTS |
|----|---|---|
| a) | Whether the government is taking measures to promote education in regional languages in the country | In so far as CBSE is concerned, CBSE, vide Circular No. Acad-84/2023 dated July 21, 2023, has advised schools to consider using Indian languages listed in Schedule 8 of the Indian Constitution as a medium of instruction from the Foundational Stage to the end of Secondary Stage (pre-primary to class XII) as an optional medium alongside existing options. Schools are encouraged to explore available resources, consult with experts, and collaborate with other schools to implement multilingual education in CBSE schools. |
| b) | If so, details thereof and progress made in this regard, language wise. | The details of the enrolment of students from all CBSE affiliated schools, for different regional languages in classes X and XII in 2024, is enclosed as Annexure 1. |
| c) | The details of promotion of such regional languages while imparting technical education in the country. | c), d) Does not pertain to CBSE. |
| d) | The proposed measures to be taken in this regard along with the stipulated timelines for the same? | |

Annexure 1

| NUMBER OF STUDENTS OPT FOR LANGUAGE IN CLASS X-2024 | | |
|---|--------------------------|--------------------|
| SUB | SUBNAME | NUMBER OF STUDENTS |
| 002 | HINDI COURSE-A | 1151922 |
| 003 | URDU COURSE-A | 6797 |
| 004 | PUNJABI | 134499 |
| 005 | BENGALI | 26300 |
| 006 | TAMIL | 77597 |
| 007 | TELUGU | 21324 |
| 008 | SINDHI | 54 |
| 009 | MARATHI | 24400 |
| 010 | GUJARATI | 5343 |
| 011 | MANIPURI | 2891 |
| 012 | MALAYALAM | 43747 |
| 013 | ODIA | 34474 |
| 014 | ASSAMESE | 8046 |
| 015 | KANNADA | 45030 |
| 017 | TIBETAN | 1453 |
| 024 | NEPALI | 5398 |
| 025 | LIMBOO | 374 |
| 026 | LEPCHA | 373 |
| 089 | TELUGU - TELANGANA | 21781 |
| 091 | KOKBOROK | 1149 |
| 092 | BODO | 455 |
| 093 | TANGKHUL | 15 |
| 095 | BHUTIA | 184 |
| 097 | KASHMIRI | 70 |
| 098 | MIZO | 749 |
| 099 | BAHASA MELAYU | 6 |
| 119 | SANSKRIT (COMMUNICATIVE) | 18962 |
| 122 | SANSKRIT | 254158 |
| 131 | RAI | 68 |
| 132 | GURUNG | 14 |
| 133 | TAMANG | 14 |
| 134 | SHERPA | 22 |
| 303 | URDU COURSE B | 26542 |

| NUMBER OF STUDENTS OPT FOR LANGUAGE IN CLASS XII-2024 | | |
|---|-------------------|--------------------|
| SUB | SUBNAME | NUMBER OF STUDENTS |
| 002 | HINDI ELECTIVE | 164938 |
| 003 | URDU ELECTIVE | 3067 |
| 022 | SANSKRIT ELECTIVE | 1048 |
| 104 | PUNJABI | 30542 |
| 105 | BENGALI | 12375 |
| 106 | TAMIL | 1899 |
| 107 | TELUGU | 353 |
| 108 | SINDHI | 3 |
| 109 | MARATHI | 827 |
| 110 | GUJARATI | 45 |
| 111 | MANIPURI | 817 |
| 112 | MALAYALAM | 2949 |
| 113 | ODIA | 857 |
| 114 | ASSAMESE | 119 |
| 115 | KANNADA | 355 |
| 117 | TIBETAN | 952 |
| 124 | NEPALI | 4890 |
| 125 | LIMBOO | 419 |
| 126 | LEPCHA | 479 |
| 189 | TELUGU TELANGANA | 77 |
| 191 | KOKBOROK | 1255 |
| 192 | BODO | 24 |
| 193 | TANGKHUL | 128 |
| 195 | BHUTIA | 280 |
| 198 | MIZO | 190 |
| 302 | HINDI CORE | 262526 |
| 303 | URDU CORE | 2945 |
| 322 | SANSKRIT CORE | 20051 |

Sub : Rajya sabha unstarred Question No. U1951 (S2322) and 979 for 31.07.2024, to bring a new legislation or formulate rules for raise in fees by private schools.

| Sl. No. | Question | Draft Reply |
|---------|---|---|
| (a) | What steps are being taken by the ministry to address the issue of arbitrary raise in fees by private schools and other malpractices, if so, the details thereof; | <p>As per the CBSE Affiliation Bye Laws 2018, the aspect of fee revision in schools is to be dealt by Appropriate Government that is State/UT Government.</p> <p>Clause 7.5.1 of the Affiliation Bye-Laws 2018 states that "Fee revision of schools shall be subject to laws, regulations, and directions of the Appropriate Government."</p> <p>Clause 7.5.2 of the Affiliation Bye-Laws 2018 stipulates that "Fee shall not be revised without the express approval of the School Management Committee or the process prescribed by the Appropriate Government under any circumstances.".</p> |
| (b) | Are there any plans to bring a new legislation or formulate rules safeguarding the interests of students and their parents from exploitative tactics used by schools nad other stakeholders. | <p>The following does not fall under the purview of the Central Board of Secondary Education (CBSE) in lieu of the answer to the above.</p> |
| (c) | Whether there is mechanism for grievance redressal for students and their guardians being provided by the ministry; if so; details of how many complaints have been received and resolved till now. | |

Draft reply for the Rajya Sabha Starred/Unstarred Question Dy. No. U2001 for answer date 31/07/2024 regarding “Impact of Climate Change on Education in India”.

| S.no. | Questions | Inputs |
|-------|--|--|
| a) | Is the government aware of the UNESCO report indicating that rainfall shocks during the first 15 years of Life in India negatively impact children’s vocabulary, mathematics at the age of 5 and non-cognitive skills at age 15 | a), b), c) Does not pertain to CBSE. |
| b) | Does the government acknowledge that climate induced education vulnerabilities disproportionately affect marginalized populations, leading to temporary displacement, permanent migration to urban areas, government planned relocation, cross border migration or trapped populations | |
| c) | What specific steps has the government taken to address the impact of climate change on education in India? | |

Draft reply for the Rajya Sabha Starred/Unstarred Question Dy No. U2017 for answer date 07/08/2024 regarding “Plans to preserve the Konkani language under the New Education Policy and through technological advancements”.

| S.no. | Questions | Inputs |
|-------|--|--|
| a) | How does the New Education Policy intend to leverage technology to promote and safeguard India’s diverse linguistic heritage in education? | <p>Inputs for a), b), c) & d)</p> <p>The National Education Policy 2020 emphasizes integrating technology into schools to promote and preserve India's rich linguistic heritage. According to para 2.8, enjoyable and inspirational books in all local and Indian languages will be developed and translated with the help of technology, and made available in both school and local public libraries, including digital libraries. Para 4.12 highlights the extensive use of technology for teaching and learning different languages, aiming to popularize language learning. In para 4.19, the policy mandates that all students, in both public and private schools, have the option to learn a classical Indian language and its literature for at least two years, utilizing experiential and innovative approaches, including technology, from Grades 6-12, with the possibility of continuing through the secondary stage and beyond.</p> <p>CBSE, vide Circular No. Acad-84/2023 dated July 21, 2023, has advised schools to consider using Indian languages listed in Schedule 8 of the Indian Constitution as a medium of instruction from the Foundational Stage to the end of Secondary Stage (pre-primary to class XII) as an optional medium alongside existing options. Schools are encouraged to explore available resources, consult with experts, and collaborate with other schools to implement multilingual education in CBSE schools.</p> |
| b) | What steps has the Ministry taken to employ technology for the advancement of Indian languages and to promote search engine localisation? | |
| c) | How does the Ministry plans to tackle challenges like digital literacy and technology access in promoting and preserving and india’s linguistic diversity? | |
| d) | Has the Ministry launched initiatives or programs to support and preserve the Konkani language under the NEP and through technological advancements? If yes details thereof. | |

DRAFT REPLY

RAJYA SABHA UNSTARRED QUESTION DIARY NO. U3091 TO BE ANSWERED ON 07.08.2024

| Question | Draft reply |
|---|--------------------------|
| a) Whether any training or Skill development programme is available for small or local entrepreneurs to learn to use the internet effectively for their business, such as online transactions, online selling and purchasing of goods, or skill enhancement through online courses; | Does not pertain to CBSE |
| b) If so, details thereof, state wise; | |
| c) If not, whether such an initiative is planned in light of the Digital India program? | |