SET-2

# Series RLH

Code No. **1/2** 

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Roll No.					title page of the answer-book.
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- Please check that this question paper contains 8 printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 11 questions.
- Please write down the Serial Number of the question before attempting it.
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

## **SUMMATIVE ASSESSMENT - II**

# **ENGLISH** (Communicative)

Time allowed: 3 hours Maximum Marks: 70

#### General Instructions:

(i) The Question paper is divided into three sections:

Section A — Reading 20 marks

Section B — Writing and Grammar 25 marks

Section C — Literature 25 marks

- (ii) All questions are compulsory.
- (iii) You may attempt any section at a time.
- (iv) All questions of that particular section must be attempted in the correct order.

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#### **1.** Read the passage given below:

- The hopping kangaroo is a familiar sight in every snapshot relating to Australia. Members of the kangaroo family can be as small as a rat or as big as a man. Kangaroos are found mainly in Australia, Tasmania and New Guinea. Kangaroos, which are big-footed marsupials that evolved in Australia, use their short front legs like arms. The man-sized kangaroos of Australia are capable of speeding up to 88 km/hr for short distances, their means of locomotion being their powerful hind legs, which carry them over the ground in jumps of 9 m or more at a time.
- Weighing around 70 kg, they have an average lifespan of around six to eight years and a maximum lifetime of 20 years. When bothered by predators, kangaroos often head for the water, standing submerged to the chest, and attempting to drown the attacker by holding him under water. Another defensive technique is to get their back to a tree and kick at their adversary with their clawed hind feet, sometimes with sufficient force to kill a man. Normally shy animals, they alert other kangaroos to danger by beating on the ground with their hind feet. This loud alarm signal carries over a long distance.
- 3 The tail is important for kangaroos. It holds them in balance and supports them when they sit or fight against other kangaroos. The kangaroo uses its short legs as arms. With them it scratches itself, cleans its fur and holds branches when it eats leaves. Kangaroos are marsupials and the females carry newborns in a pouch in front of their abdomens. The babies are born small and climb up into the safety of the pouch. There, for the next 225 days or so, they eat, sleep and grow. Once they reach full development, they leave the pouch. A young kangaroo that leaves the pouch is called a 'joey'. To keep from getting too hot, the kangaroos take naps in the afternoon and do most of their grazing at night. But the best stay-cool secret of these creatures is the spit bath! Kangaroos drool and lick saliva all over their faces and bodies to cool down.

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On the basis of your reading of the above passage, complete the following sentences with appropriate words/phrases:  1					
(a)	When followed by predators, kangaroos submergeand				
(b)	The powerful hind legs help kangaroos to				
(c)	Kangaroos are mainly found in Australia and are	_•			
(d)	They use their front legs to				
(e)	Kangaroos warn others of danger by				
( <b>f</b> )	The secret of kangaroos to stay cool is	_•			
(g)	They use their tails to				
(h)	Before becoming 'joeys', the young ones stay in the and				

### **2.** Read the passage given below:

- It is rare to find someone with good technical and communication skills. You can get far ahead of your colleagues if you combine the two early in your career. People will judge, evaluate, promote or block you based on your communication skills. Since habits form by repeating both good and bad forms of communication, learn to observe great communicators and adopt their styles and traits in written and verbal forms. The art of listening and learning from each and every interaction, is another secret recipe. Develop the subconscious habit of listening to yourself as you speak and know when to pause.
- Learning what not to say is probably more important than learning what to say. As your career develops, you will realize that the wise speak less. Speak when you have value to add, else refrain. Poorly constructed emails with grammatical errors are acceptable between friends, but they should be seriously avoided while communicating formally with your seniors. Avoid any communication in an emotional state when you might say things you will regret later. One unnecessary word uttered at the wrong time or place can ruin a relationship, career or even your life. Such is the power of words. If such a thing happens, you should immediately apologise, else it may haunt you for life.

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- Another problem to overcome is speaking too fast. Since our minds are working faster than our speech, we are inclined to speak fast. This does not necessarily mean that the person hearing it will get it any faster. On the contrary, it is always the reverse. So slow down, and think before you speak. "When I get ready to speak to people," Abraham Lincoln said, "I spend two-thirds of the time thinking what they want to hear and one-third thinking what I want to say." Adding humour and wit is also essential. But realize that not all jokes are funny and observe certain boundaries. Never say anything that could offend. Remember you are not a comedian who must offend as many people as you can to be witty.
- 2.1 Answer the following questions briefly:

 $2 \times 4 = 8$ 

- (a) Why is it necessary to have good communication skills?
- (b) How can communication skills be developed?
- (c) What, according to the writer, should be avoided while communicating?
- (d) Why should you be careful when you tend to be humorous?
- 2.2 Choose the most appropriate meanings of the given words from the options provided :  $1\times 4=4$ 
  - (a) evaluate (para 1)
    - (i) estimate
    - (ii) assume
    - (iii) punish
    - (iv) evolve
  - (b) trait (para 1)
    - (i) treaty
    - (ii) trail
    - (iii) quality
    - (iv) liberty

- (c) utter (para 2)
  (i) flatter
  (ii) speak
  - (iii) rot
  - (iv) unique
- (d) haunt (para 2)
  - (i) hunt
  - (ii) chant
  - (iii) trouble
  - (iv) avoid

#### **SECTION B – (Writing and Grammar)**

25 marks

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3. You had visited Antarctica and had an opportunity to see the polar ice caps melting and realised that the threat of global warming is very real. Taking ideas from the MCB unit on Environment along with your own ideas, write an article in 100 – 120 words on what a student can do to preserve the environment. You are Rama/Ram.

OR.

You were one among a group of students who represented your state in a national youth exchange programme. It was an eye-opener which made you realise the spirit of unity in diversity. Taking ideas from the MCB unit on National Integration along with your own ideas, write a letter to the editor of a newspaper in 100-120 words on the importance of National Integration. You are Maya/Mohan, 4 Rampur Road, Bareilly.

**4.** Write a short story in 150 – 200 words on the basis of the hints provided: 10 There was a lot of excitement in the air. The sound of crackers could be heard all around. Manu rushed out .........

#### OR

Before starting the journey, he made sure that he hadn't forgotten anything. He got into the train, settled in his seat and looked around ........

<b>5.</b>	Read the passage given below and fill in the blanks by choosing the mappropriate options from the ones that follow:									
	Alaska's size	and climate make	transportation (a)	)	cha	llenge.				
	Long ago, sle	dges pulled (b)	dog team	s were t	he best	way to				
	travel (c)	native peopl	e.							
	(a) (i) an	(ii) the	(iii) a	(iv)	) for					
	(b) (i) by	(ii) with	(iii) of	(iv)	) beside					
	(c) (i) by	(ii) to	(iii) for	(iv)	) with					
6.	against which	2								
	The road to su	access is no a bed of r	oses.	e.g.	Error no	$\frac{\text{not}}{}$				
	Only those wh	o wade on hazards a	and hurdles	(a)						
	can achieve su	accessful. Set yoursel	f clear goals	(b)						
	and define pre	cisely what you wan	ts to do.	(c)						
	Goals provide	direction for your be	haviour	(d)						
	and guide you	r actions or thoughts	s. Specific goals	(e)		_				
	are better tha	n general ones. Let e	every parts	(f)						
	of your body is	s full of that idea. Wi	nners do not	(g)						
	do different th	ings, they does thing	gs differently.	(h)						

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1.	Real	rrange the following words and phrases to form meaningful sente	$1 \times 3 = 3$				
	(a)	coloured bus / children / we saw / full of / a yellow / excited /	1/10-0				
	(b)	they were / we guessed / on the / planetarium / way / to the /					
	(c)	part / this / study tour / of their / was /					
		SECTION C - (Literature)	25 marks				
8.	Read	the extract given below and answer the questions that follow:	1×3=3				
	For l	ne seemed to me again like a king,					
	Like	a king in exile, uncrowned in the underworld,					
	Now	due to be crowned again.					
	And	so, I missed my chance with one of the lords					
	Of li	fe.					
	And	I have something to expiate:					
	A pe	ttiness.					
	(a)	Why is the snake called a king in exile?	1				
	(b)	What is the pettiness referred to in these lines?	1				
	(c)	What does the word 'underworld' mean ?	1				
		OR					
		ly waved denial and gurgled in my throat. She went on "It igh to have you flirt over the Ouija board with that hussy — ."	's bad				
	(a)	What was John denying?	1				
	(b)	What does the word 'hussy' mean?	1				
	(c)	Why did Lavinia think that John was flirting?	1				
9.	Ans	Answer any <i>four</i> of the following questions in $30 - 40$ words each : $2 \times 4 = 8$					
	(a)	What was the crime committed by the mariner?					
	(b)	Why did the news about Sebastian Shultz shock Michael?					
	(c)	How did Brutus justify Caesar's assassination?					
	(d)	Why did the dialogue given to him disappoint Patol Babu?					
	(e)	What feelings does the partially destroyed statue of Ozyma convey?	andias				
1/2		7	P.T.O.				

10. Patience and hard work go a long way in achieving your goals. How does Patol Babu win the admiration of the director through a very small role? Write in 80 - 100 words.

OR

Mark Antony, with the help of his oratory, succeeded in winning the mob over to his side. This led to the downfall of the conspirators. Write in 80-100 words, how with the power of words he could effect a change in his listeners.

11. Answer the following in 150 - 200 words:

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How does Anne criticise the attitude of the grown-ups in her diary?

OR

Write a character sketch of Mrs. Van Daan.

OR

What were Helen's memories of Radcliffe?

OR

How important was the presence of Miss Anne Sullivan in Helen's life?

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