

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली  
माध्यमिक स्कूल परीक्षा (कक्षा दसवीं)  
परीक्षार्थी प्रवेश-पत्र के अनुसार नरे

विषय Subject : ENGLISH+LANGUAGE & LIT

विषय कोड Subject Code : 184

परीक्षा का दिन एवं तिथि

Day & Date of the Examination : TUESDAY 15-03-2016

उत्तर देने का माध्यम

Medium of answering the paper : ENGLISH

प्रश्न पत्र के ऊपर लिखे

कोड को दर्शाए :

Write code No. as written on  
the top of the question paper :

Code Number

2/1

Set Number

② ③ ④

अतिरिक्त उत्तर-पुस्तिका (ओं) की संख्या

No. of supplementary answer-book(s) used

NIL

विकलांग व्यक्ति :

हाँ / नहीं

Person with Disabilities :

Yes / No

NO

किसी शारीरिक अक्षमता से प्रभावित हो तो संबंधित वर्ग में ✓ का निशान लगाएँ।  
If physically challenged, tick the category

B

D

H

S

C

A

B = दृष्टिहीन, D = मूक व बधिर, H = शारीरिक रूप से विकलांग, S = स्पास्टिक  
C = डिस्लेक्सिक, A = ऑटिस्टिक  
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क्या लेखन - लिपिक उपलब्ध करवाया गया : हाँ / नहीं

Whether writer provided :

Yes / No

NO

यदि दृष्टिहीन हैं तो उपयोग में लाए गए

सॉफ्टवेयर का नाम :

If Visually challenged, name of software used :

NO

\*एक खाने में एक अक्षर लिखें। नाम के प्रत्येक भाग के बीच एक खाना रिखा छोड़ दें। यदि परीक्षार्थी का नाम 24 अक्षरों से अधिक है, तो केवल नाम के प्रथम 24 अक्षर ही लिखें।

Each letter be written in one box and one box be left blank between each part of the name. In case Candidate's Name exceeds 24 letters, write first 24 letters.

कार्यालय उपयोग के लिए  
Space for office use

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184/01785



# ENGLISH LANGUAGE AND LITERATURE

## SECTION B (GRAMMAR)

05 (a) a ✓

(b) is ✓

(c) and ✓

06 a

Before	Missing word	After
large part	of <u>  </u> ✓	India's population
Illiteracy is	the <u>  </u> ✓	biggest
Removal	of <u>  </u> ✓	illiteracy
necessary	for <u>  </u> ✓	an all-round development

07. (a) The illiterate and poor people remain backward. ✓



- b. They are easily cheated by others.
- c. It is our moral duty to help everyone to become literate.

### Section A (Reading)

01. (a) If we are addicted to coffee, doctors warn to quit the habit, and keep relishing the beverage, sometimes due to the reason that over consumption of coffee is not good for health.

(b) The two versions of coffee that are drunk in America are caffeinated and decaffeinated (decaf) versions.

(c) Antioxidants in general have been linked to a number of potential health benefits, including the protection against heart diseases and cancer.

(d) Sandra Vinson, a dietitian, says that antioxidants and their benefits ultimately depend on how they are absorbed and



utilised in the body.

e) Antioxidant sources are tea, milk, chocolate and cranberries, dates etc.

f) Research says that coffee outranks popular antioxidant sources like tea, milk, chocolate and cranberries. Of all the foods and beverages studied, dates actually have the most antioxidants based solely on serving size, but since dates are not consumed everywhere near the level of coffee, the drink comes as the top source of antioxidants.

g) Coffee keeps you alert and awake. It has been linked to an increasing number of potential health benefits, including protection against liver and colon cancer, type 2 diabetes and Parkinson's disease.

h) The researches advise that one should consume coffee in moderation, because it can make's jittery and cause stomach



pains.

## 2. Gandhiji as a fund raiser.

2.1.

(a) Ranibala of Burdwan was a girl of ten years old. One day, when she was playing with Gandhiji, he explained to her that bangles were too heavy for her delicate little wrists. Gandhiji, creating a distaste for jewellery in her, she removed the bangles and gave them away to him.

(b) Gandhiji used to talk jokingly to small girls and created distaste for ornaments and he motivated them to donate their jewellery for social usage. But Kasturba did not appreciate this habit of Gandhiji. She said calmly to him that "you don't wear jewels, it's easy for you to get around the boys, but our daughters-in-law would surely want them". This was her apprehension about their



daughters -p-law.

(c) Gandhiji found solution for the problem raised by posed by Kasturbaai by suggesting mildly that their children are young and when they grow up, they will not surely choose wives who are fond of wearing jewellery.

(d) Gandhiji was determined to keep the jewels to raise community fund. He was of the opinion that a public worker should accept no costly gifts. Gandhiji moved towards renunciation and donated every penny earned in South Africa to the trustees for the service of South African Indians. In this way, Gandhiji served the community.

2.2.

(e) unbeatable ✓

(f) encouraged ✓

(g) Distressed ✓

(h) Giving up ✓



## SECTION B (WRITING AND GRAMMAR)

03.

### ARTICLE

#### \* — \* — \* Use Of Technology In Education — THE TRANSCENDING ERA —

15/03/2016

Our modern era - yes, it is, in a word, a transcending era' into the new modern world of science and technology. In the present sophisticated world, we have been coming through a number of new modern technologies and facilities. Science and technology indeed plays a significant role in our day-to-day life activities. We are smelling



9

the fragrance of comfort and luxury only through this development, the very development of science and technology. Education among countrymen truly reflects the actual development of a country apart from its economic development. So, no wonder, how a country experiences the dignity and honour of when it is being recognised as a 'developed' country. This can be attained through the proper development of education. And of course, use of technology is the best and the most relevant method for this. Now, a days, education with modern technology is reaching its main aim and destination. Students enjoy their education life, since it is their most valuable time. Use of computers provided with internet facilities and e-book services helped children a lot for their improvement in learning materials. Now a days, students can sit in homes and study due to the rise of e-book services which guarantees them a safe, secure and useful form of study.

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Technology at its most basic level provides students to improve their knowledge, expand their curiosities and go far beyond the horizon of knowledge, making them aware that knowledge has no horizons and no limits as said by the famous author 'A brief history of time' - Stephen Hawking. Students are provided with computers and laptops in their classes in such a manner that they can refer wikipedia and websites regarding their study works. Students are in a lot civilized world. So, students make better use of these world class technological facilities and services provided to you and ensure that education is attained by you in complete, fruitful and crystal clear manner, which should be used to serve the society. As Paulo Coelho that renowned author of Alchemist said - 'Move with the world, move beyond the world.'

- Thank You -

Rama

X-Student Editor



## - STORY WRITING -

04.

### LEARN FROM OTHERS

A boy was playing in the park. He saw a small sparrow sitting on a stone. He went near it, still it didn't fly. He again went much closer to it, but it didn't fly. For a moment, he was surprised. Usually birds fly in fear, when any person comes near it. But this sparrow, why it doesn't fly? He thought for a while. He then thought that it is better to find the cause for why the sparrow is not flying, rather than to think and waste time. He just touched the feathers of sparrow. It was shivering. And he was shocked to see that its leg was wounded very badly. It was shivering due to pain in fact. He didn't know what to do then. He took a piece of cloth from his shirt and cleaned the wounded part and tied gently. Still the poor sparrow was shivering. He gently touched the sparrow, took it and placed in cotton kept



on his palm. He, very carefully, took it to his house. He had a younger brother. He was very naughty. The boy had a fear that, sometimes his younger brother may harm the Sparrow, so he kept the sparrow in his room. He gave food like grains etc to sparrow. Every day he cleaned the leg of sparrow and tied it with a new cloth. He prepared a nest for sparrow placed it. It was placed near the window, in such a way that it could feel the fresh air and see things happening there. Day-by-day, sparrow improved its health condition. But at the same time, he was very teased at a thing that about his younger brother - Gopu. Gopu was a very mischievous boy studying in 1st standard. Ramu, his brother didn't show the sparrow at least. He was actually feared in showing the sparrow to Gopu. Quickly, after coming from school he ran towards his room, near the window and feels joy in seeing the sparrow. Sometimes, he even talks, sings song for the sparrow.



After a few days, he observed that the sparrows not eating anything. Nor food grains, neither drinking water. Ramu felt very upset in this condition of sparrows. Days passed and sparrow in feeling more weak and clumsy. Even though its wound had healed and it can fly, it didn't fly even within the room. Ramu also was very disappointed. He didn't take the food properly, didn't do homework daily, spent his days thinking upon the little sparrow. His parents worried about him. Giopi also came to know about the situation. One day, Giopi went near Ramu and sat beside him. Ramu at first, pushed him and said, he didn't want to talk with him. Giopi again went near him and requested him to hear calmly, what he wanted to talk. Giopi said "Hey brother Ramu, I know your problem. Don't be sad. I have the true remedy for it. I can give you the solution, trust me". In such a desperate condition, Ramu felt some relaxed, by hearing such words from Giopi. He asked "Hey Giopi, say,

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say the remedy. I can do any help for you, in return, whatever you ask, please tell my brother". Then Gopi said "the one and only solution is set at free. Our teacher has taught that, birds love to live free. They don't like to be caged. Ramu felt that it was the right way. Gopi said was correct, birds don't like to live in a closed space, they wanted to fly in open air. The very next moment itself, he opened the window of the room and set the sparrow free. Immediately, sparrow flew with joy and enthusiasm. It became more pleasant and active. Ramu thus realised the fact that one needs freedom in a more amount than love, because freedom is one's right...

Sometimes, we learn from our youngsters too. Because, they are innocent and honest. Also, freedom of an organism cannot be denied by anyone. Only God has got the right.



## Section - C

8.

(a) 'P' is the lawyer or the summon collector.

(b) His duty was to collect the summons. If he goes he has to go even to the dirty and shadowy corners of the city to collect summons. Some people, who have to return summonses, who will be larger and more self-confident ones beat him for not giving + not collecting money from them.

(c) 'Victim' means the person who has done any mistake or 'guilty' persons.

9(a) Mr. The otter was a funny and fascinating pet animal. He loved playing in water and playing with other



(c)

objects. He invented a game that he put the ball on one side of the cupboard which is in a height and place a weight and it just rolled down. By the time he fasten the other side to catch the rolling object. He also played other funny games such as placing the ball on his belly marbles in belly and rolling through his belly without making fall any single one. He was very interested in playing such games. He also loved to play in water, tub and make splash.

(d)

Chubokov suspects Lomov when he comes to his house. Chubokov for the first time thinks that he has come for money and such sort of wealth. But he later realises that it is not for asking money, he had come. Even though, Chubokov treats him, calling him 'my treasure, my soul', and so on, due to the suspicion, turning aside, he says that he has come for money.

He says to Lomov that a merchant has come to sell his goods. But only later, did he understand that he was mistaken.

(b)



(c) Mme Loisel was always unhappy. Even though, she was pretty enough to see, and was married to a person without dowry, she didn't get a wealthy life. She was not able to live in a luxurious way. She didn't have enough dresses and ornaments to adorn herself. She was not able to lead a life that other wealthy women lead. She was not able to live a comfortable life. This was the reason why Mme Loisel was unhappy.

(d) Sulekha was nicknamed Bhole, because Sulekha at her very tender age itself, suffered from child's small pox. And was not able to speak like other children of her age spoke. Even though, she was pretty, when she had pox, she became ugly due to the disease that affected her. She stammered while speaking. She even cannot say her name properly. Also, she was mentally retarded in a little way. So, she was nicknamed as Bhole.

he was mistaken.



10. Neighbours must have a cordial relationship. But in the case of Lomov and Natalya, it was different. Lomov and Natalya were very rich people. They were very wealthy people and had a competition within them on the subject wealth. Both were neighbours. Lomov, in a critical age of 35, thought that he has to marry and he thought that Natalya was not bad looking. An excellent housekeeper. So he decided to propose her. Lomov in a well dressed manner, wearing coat and gloves, one evening went Chubokov's house. Chubokov is Natalya's father. When he came there and said that he wanted a help, the help which can only be done by you Chubokov for the first time suspects that he have come for asking money. But, after a long struggling and shivering, Lomov uncovers his need. He had come to propose Natalya. Chubokov was mistaken and he, filled with extreme joy and pleasure, called Natalya. Lomov asks them, whether



Natalya will agree for it or not. Then Chubokov says that she will be ready to accept it because she is a love-sick cat. When Natalya arrived she actually didn't know Lomov had come to propose her. They started talking and, when they were talking about last, Lomov stated: "Our Oxen Meadows". Then Natalya says: "Our Oxen Meadows", it is not your Oxen Meadows! It is theirs. Lomov didn't agree. Lomov said the story that their great-grandmother allowed peasants freely to cultivate, sometimes those peasants might have spread that, it is theirs. But Natalya disagrees and says that Oxen Meadows is situated at the border. It is theirs. Both started calling bad words, said about their family history in a bad way. At last, Lomov cannot speak anymore, he is suffering from palpitations had to exit from her house. Natalya later knowing that he had come to propose her, tells father to call him back and she compromises and says that Oxen Meadows are Lomov's! Thus problem was settled for a short

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Theme:

## Character Sketch of Mrs. Van Daan.

Mrs. Van Daan is a character of ~~A~~ a diary of a young girl' written by Anne Frank. It is a very heart touching diary experiences of Anne Frank published in 1947. It says about the Nazi ruler Hitler rule and the sufferings of Jewish people. It is the only evidence of Hitler's rule. Anne Frank, in her 13<sup>th</sup> age, had written one of the best novel and this book captured minds of a lot of people.

Anne Frank, her father Otto Frank, her mother Edith Frank, her sister Margot, family friend Mr Van Daan, Mrs. Van Daan, their son Peter, and a doctor Mr. Dussel lived in the "Secret Annex". Out of these people Anne disliked the worst Mrs. Van Daan. She had



such a bad character. She flirts with her father also. She can't see this. Her character makes her father perceiving Peter annoying and her mother angry towards Mrs. Van Daan. Mrs. Van Daan didn't love Anne. She always showed angry and dislike towards Anne. Her behaviour made Anne to comment that "There is no smoke without fire". The reason why she comments like this is, Mrs. Van Daan says that Anne is forward.

Anne says, why she feels like this is she is more forward than Anne. And Mrs. Van Daan says that if Anne wears short dresses. Anne says that why she feel like that is because she wears even shorter dress. And she says that there is no smoke without fire. Anne calls Mrs. Van Daan stupid and a flirt. It is only because of Mrs. Van Daan that Anne had to stay in the 'golden rule' that is to laugh at everyone, and not allow anyone to act upon yourselves. Even though, it seems a bit of selfishness, it is the right way. Mrs. Van Daan is jealous of Anne that, Peter is more

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Confide and close to Anne than to her. She is sad because her husband doesn't flirt with her. She is sad that no one likes her, no one hear her problems. She said that she got suicide, prison, etc. She was desperate. But the fact is that no one cares her. No one regards her because of her behaviour.

S Mrs. Van Daan gets angry with Anne very fastly. She calls Anne, Flirt, Chatter with boys and so on. This makes Anne annoy with her. She is the only one in the "Secret Annex" with whom Anne shares this much dislike and angry. Mrs. Van Daan has got a bad character. She says about Mrs Anne very badly - Anne says all these things to her father. Father says to never mind it. Anne cannot adjust with Mrs. Van Daan. She criticized Anne for every silly things too. Therefore the opinion of Anne about Mrs. Van Daan was not good. We, readers can also understand why Anne shows such a distance towards Mrs. Van Daan. It is now



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clear that Mrs. Van Daan cannot occupy a space  
 in the 'good book' of Anne Frank.

Thank you.

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1941/1945