

Marking Scheme
Strictly Confidential
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Senior Secondary School Examination, 2026 (XIIth)
SUBJECT NAME: - Mizo (Q.P. CODE /198/97)

General Instructions: -

1	The CBSE has decided to introduce On Screen Marking (OSM) for the evaluation of Class XII answer Book with the 2026 Examination.
2	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
3	“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in Newspaper/Website, etc. may invite action under various rules of the Board and IPC.”
4	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In Class-XII, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.
5	The Marking scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
6	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
7	Evaluators will mark (✓) wherever answer is correct. For wrong answer CROSS 'X' be marked. Evaluators will not put right (✓) while evaluating which gives an impression that answer is correct and no marks are awarded. This is most common mistake which evaluators are committing.
8	If a question has parts, please award marks on the right-hand side for each part in the OSM Portal. Marks awarded for different parts of the question will be totaled up by the OSM System.
9	If a question does not have any parts, marks must be awarded in the left-hand margin in the OSM Portal. This may also be followed strictly.

10	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note “Extra Question” .
11	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
12	A full scale of marks _____ (example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
13	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
14	Ensure that you do not make the following common types of errors committed by the Examiner in the past :- <ul style="list-style-type: none"> • Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) • Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
15	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
16	The Examiners should acquaint themselves with the guidelines given in the “Guidelines for Spot Evaluation” before starting the actual evaluation.
17	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.
18	If a candidate attempts both alternatives/options in a question where only one option/ alternative is required to be attempted, the Evaluator shall award marks in both the options. The system will take the higher of two scores and disregard the other response.
19	In a question having two options/alternatives, if a candidate has attempted only one, then the evaluator shall mark “NA” (Not attempted) against the option that has not been attempted by the candidate.

MARKING SCHEME
Mizo (Subject Code-198)
(PAPER CODE : 97) (P970198)

Q.No.	EXPECTED OUTCOMES/VALUE POINTS	Marks
	SET - 1 SECTION – A	
1. (i)	C-Oral Literature	
(ii)	A-Nau awih laia an sak thin atangin	
(iii)	A-Chai	
(iv)	D-Chalthanga	
(v)	C-Hla	
2. (i)	B-Darpawngi	
(ii)	C-Dungtlang	
(iii)	A-Thuhmabet	
(iv)	D-Mah	
(v)	A-Vai tawng atanga lak a ni	
3. (i)	B-Bona chin hriat lova bo	
(ii)	C-Duham, hlemhle sawina a ni	
(iii)	D-Tlai khawhnua ti ve chauh sawina a ni	
(iv)	C-Fa tihna a ni	
(v)	A-Thu awih lo, luhlul sawina a ni	
4. (i)	B-Indo thiam tihna a ni	
(ii)	D-Midang khumna kan nei si lo tihna a ni	
(iii)	C-Chaw tihna a ni	
(iv)	C-Fahrah sawina a ni	
(v)	A-Hun liam tawh leh lo la awm tur ngaihtuah changin tihna a ni	
	SECTION - B	
5.	KUTHNATHAWH Hi EIZAWNNA TLAK A Ni.	
6.	India ram leh a chhehvelah, tuipei ral atanga lo kalten chanchintha min rawn hrilh a. Zo hnahtlakte, hmun hranah awm mah ila, eng pawlah pawh lawi ila, NGO eng pawl pawh zawm ila, he kan sakhaw vawn hi min phuarkhawm tlattu a ni.	

7.	Mizoram hi nupa inthen tamna ber nia sawi a ni. He thu avangin hian a chhunga chengte hian ngaihtuahna thar kan hman a tul tak meuh a ni. India rama state zingah a hnufual ber zing am ikan ni tih chu tlang hriat a ni. Chuti chung chaun kan ngaihhlut zawng leh kan vei berte hi kan tan a tha lem lo tih a chiang hle a. Kan khawtlang nun zalen lutuk leh kan intlawhpawh tam lutuk hian mimal nun bakah nupa nun thlengin a nghawng tih a lang ta reng a ni. Nawmsakna kan zawng a, I chanchin kan ngaihvenin kan hre hnem lutuka a. Chu chuan nun inthlahdahna leh a nuam zawk umna lamah min hruai nasa a, Pathian leh Kohhrante hmaa kan thutiam pawh kan pawisa thei lova, kan rilru a ngheh loh bakah kan nun a pawnlang em em a ni.	
	SECTION - C	
8.	Mizo tawngah thumal lam nawn kan nei nual a, chungte chu Double Adverb tiin kan sawi a, mizo tawng an tihausain thusawi tum a tichiang em em a ni. Double Adverb entirna pahnih chu. (i) Vak kual mai mai suh. (ii) Ka lo kal ngei ngei ang.	
9. (i)	a (Suffix)	
(ii)	na (Suffix)	
(iii)	mah (Prefix)	
(iv)	ti (Prefix)	
10. (i)	hlur	
(ii)	hler	
(iii)	ngal ngal	
(iv)	dan dan	
	SECTION - D	
11. (i)	Chem sen han vai a lungngaihna hi han sah sawk sawk mai ka va duh em :	
(ii)	Zan a ral dawn khua a var dawn ta e.	
(iii)	Vairam ah riang vai takin ka awm e.	
(iv)	Hun liam tawh leh hun lo la awm tur ka ngaihtual chang in.	
(v)	Ram tin awi tu lelte a hram vang vang e.	
12.	<p>He hla hi Zingsangzela a phuah 'Phengphe Nunnem' tih hla atanga lak chhuah a ni.</p> <p>He hla phuah tu hian phengphehle in pangpar zu dawt a an thlawk kawi zer zer lai a hmuh te chuan a mit a la em em a, thil tam tak a ngaihtuah tir a, Mihring nun te a chhui zau tir a hla mawi tak a rawn phuah chhuak ta a ni.</p> <p>He lai hla chang hnihna kan hmuh ah pawh hian, phengphehle munnem leh zaidam chuan pangpar zu a rawn dawt a, khuai te fanghmir te pawh in chutiang bawh chuan pangpar zu thlum tui tak te an lo bawm a an lo dawt bawh a, Lungawi takin, zalen takin engdang ngaihtuah lovin an lawm tawh em em a ni. Chumi a hmuh chuan he hla phwah tu hian mihring nun an ngaihtuah a, kan lawm theih loh zia te, duhtawh kan ngah theih loh zia te, duham ra leh pamhamna ten kan khat a. Hetiang an ngaihtuah chang hian hringnun hi a tãhpui thin a ni.</p>	

13. (i)	Duhtak te kan sawina a ni.	
(ii)	Jhenrual tha te.	
(iii)	Boral/thi	
(iv)	Hun kal tawh sawina.	
(v)	Khaw thlang ram sawina.	
14.	Hmanlai Val upa te chu mi tlawmngai, thawh hreh nei lo. Mi te tana an nun hlan ral tu te an ni a. Râl rêl an thiam em em a, tlang val ho khawm thiam khawtlang thlamuan tu te an ni.	
15. (i)	Mi thiam te chuan engkim mai hi an khaw zuama, mahni inrin tawkna an nei tha em em thin a ni.	
(ii)	Mitdelte tan chuan an hriatna dang te - Ri hriatna, khawih hriatna, Rim hriatna te a pung sauh thin a ni.	
(iii)	Mizo tawng hi Mizo hnahthlakte tan chuan malsawmna hlu tak a ni.	
16.	Hmanlai Mizo te khan tawng hrang tam tak an nei a. Anmahni hnam tawng ang zel in an in ke mai thin a ni. Hmar tawng te Ralte tawngte, Lusei tawng te a ni deuh nuk mai thin a. Jawng hrang an neih avang tak hian hnam hrang ta lua ah in ngai in an indo chamchi bawk thin. Hetiang anih avang hian Lusei tawng hnam hrang hrang in a an hriat thiam a and tawng theih tho na bawk chu inunau nan te leh inngeih taka kan len za dial dial theih nan a tangkai zia te ngaihtuah chung in in chhunkhawm zai an lo rel ta a ni. Mizo hnahthlak tawh phawt chu Mizo vek an ni a, kan tawng a lo dang deuh a nih pawh in Mizo kan nihna a bang chuang leva. Tawng hian min in pumkhat tir in min phuarkhawm tha em em a ni.	
17.	<p>Mitdelte hla phuah ah hi chuan Van lam ngaihna hi a langsar em em a. He lei khawvel ah hian khawvel eng mawi hmu thei levin an chhingmit khar sak in awm mahsela, Van Jerusalem thar ah chuan Lalpa fakin pianhsualna leh mildelna awm tawh levin chatuana Lalpa fakin hlim taka an awm hun tur an nghakhlet em em mai thin a ni.</p> <p>Dilna hi a lar leh bawk a. Lalpa chu an fak hun tur thleng tawh mai se an duhna a lian hle a, khawngaih an dilna hi mitdel te hlaphuah zia rang a langsar tak phakhat chu a ni leh bawk a. Lalpa hi lo kal tawh se he lei hrehawm ram hi chhnahsana, chatuan a nung tawh tura thawhlehnna chan hun tur hi an thlahlel in an ngai em em thin a ni.</p>	
	SECTION - E	
18.	<p>Hmanlai mila leh tlangval te hi in rim dur dur an ni thin a. Junlai ang in phone te a la awm lova, a takin an in len pawh nasa em em thin a ni. Khaw khat nula hmeltha deuh emaw fel leh la deh thiam deuh te chu an to em em thin a, tlangval inleng an ngah thei em em thin a ni. Pualkan chiah lo te pawh in mila hmeltha leh fel te chu an lo hre hrang ve em em a an rim ve tlut tlut thin a ni.</p> <p>Nula te hian tlangval te hi an be chhe tur a ni lova, an mi ngei zawng tak leh an duh leh zawng tak pawh an be tha em em reng tur a ni thin . Nula in tlangval biok that duh leh a neih chuan kha tlangval kha tlangval dang te hnen a a zualko chuan an in hawr khawm a nula te in te kha an thiah sak ta thin a ni. Nula te chhung tan a zahthlak em em a mualpha na tawg khawk a ni. Chuvang in pumpelh an tum hram hram thin a ni.</p>	

19.	Chhingpuii leh kapthranga hi tleirawl chhuah tirh aṭanga in hmelduh leh in ngaina tak mai an ni a. Mahse a tu ve ve mah in an sawi chhuak ngam ngai lova. A chang hi chuan an han in tih tauh khum ve leh ang lamp lamp ṭhin a. Chang dang in kan san reng reng lovin an rinawm dun em em a ni, chhingpuii hian duh tu dang te pawh a nei ve bawh a, mahse kapluanga tan chauh a in vamng tlat ṭhin a ni.	
20.	Kapthuanga chu sa te a kah thieih em awang in mi in an itsik a an dawi ta a, chumi vang chuan a dam thei ta reng reng lo mai a. Ram pawh a chhuak peih ta lova an in chhung pawh a lo chuai zo ta. Chutih chhung pawh in chhingpuii chu a tan a rinawm reng a, lo a a feh chang pawh in tlangval dang lawm duh lovin pa upa lam hlir a chhawm ve ṭhin. Chutih lai chuan pawih râl an lo lian a, an khua chu an rawn rân ta vak mai a, chhingpuii a feh lai chu pawih râl chuan rawn nang ching in a that ta a ni. Chhingpuii lu chu a ṭan a, a hmuï te chu ni thum ni thleng in a la sen an ti ṭhin a ni. Kapthuanga chu a rilru a na em em a, chhingpuii chhanhim thei lova a awm chu thinlung na takin a rum kawh kawh ṭhin a ni.	
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