

PHYSICS (042)

CODE: 55/3/2

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Marking Scheme
Strictly Confidential
(For Internal and Restricted use only)
Senior Secondary School Examination, 2026 (XIIth)
SUBJECT NAME : PHYSICS (Q.P. CODE : 042/55-3-2)

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General Instructions: -

1	The CBSE has decided to introduce On Screen Marking (OSM) for the evaluation of Class XII answer Book with the 2026 Examination.
2	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
3	“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in Newspaper/Website, etc. may invite action under various rules of the Board and IPC.”
4	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In Class-XII, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.
5	The Marking scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
6	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
7	Evaluators will mark (✓) wherever answer is correct. For wrong answer CROSS 'X' be marked. Evaluators will not put right (✓) while evaluating which gives an impression that answer is correct and no marks are awarded. This is most common mistake which evaluators are committing.
8	If a question has parts, please award marks on the right-hand side for each part in the OSM Portal. Marks awarded for different parts of the question will be totalled up by the OSM System.
9	If a question does not have any parts, marks must be awarded in the left-hand margin in the OSM Portal. This may also be followed strictly.

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10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11	A full scale of marks 0 to 70 (example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
13	<p>Ensure that you do not make the following common types of errors committed by the Examiner in the past :-</p> <ul style="list-style-type: none"> Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
15	The Examiners should acquaint themselves with the guidelines given in the "Guidelines for Spot Evaluation" before starting the actual evaluation.
16	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.
17	If a candidate attempts both alternatives/options in a question where only one option/ alternative is required to be attempted, the Evaluator shall award marks in both the options. The system will take the higher of two scores and disregard the other response.
18	In a question having two options/alternatives, if a candidate has attempted only one, then the evaluator shall mark "NA" (Not attempted) against the option that has not been attempted by the candidate.

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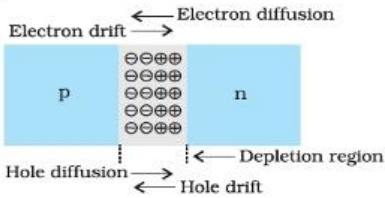
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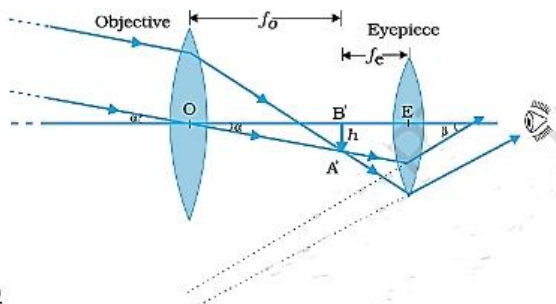
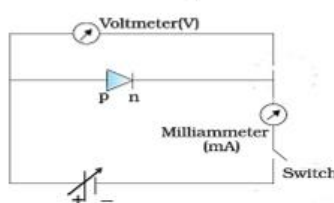
MARKING SCHEME: PHYSICS (042)			
Session: 2025–26			
Code: 55/3/2			
Q No.	VALUE POINTS/EXPECTED ANSWERS	Marks	Total Marks
SECTION A			
1.	(A) $2n\pi$	1	1
2.	(B) $\frac{4}{3}$	1	1
3.	(A) 30 cm	1	1
4.	(C) 2	1	1
5.	(C) 160 cm	1	1
6.	(D) 2.0 eV	1	1
7.	(D) 63 V	1	1
8.	(B) 	1	1
9.	(C) 100 Ω	1	1
10.	(A) $2.0 \times 10^8 \text{ ms}^{-1}$	1	1
11.	(D) Both wavelength of incident radiation and work function of the surface.	1	1
12.	(B) $-\frac{R}{\mu-1}$	1	1
13.	(B) Both Assertion (A) and Reason (R) are true but Reason (R) is not the correct explanation of the Assertion (A).	1	1
14.	(D) Both Assertion (A) and Reason (R) are false.	1	1
15.	(D) Both Assertion (A) and Reason (R) are false.	1	1
16.	(A) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of the Assertion (A).	1	1
SECTION B			
17.	<div>Calculation of de Broglie wavelength. 2</div> $\lambda = \frac{h}{\sqrt{2m K.E}}$ $= \frac{6.63 \times 10^{-34}}{\sqrt{2 \times 1.6 \times 10^{-27} \times 150 \times 1.6 \times 10^{-19}}}$ $= 2.3 \times 10^{-12}$ $= 2.3 \text{ pm}$	$\frac{1}{2}$ 1 $\frac{1}{2}$	2

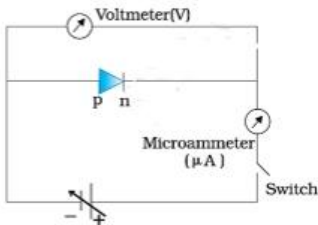
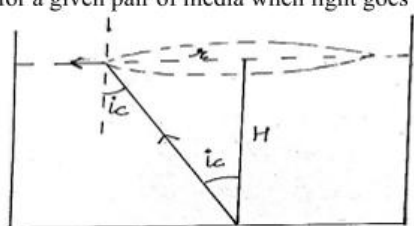
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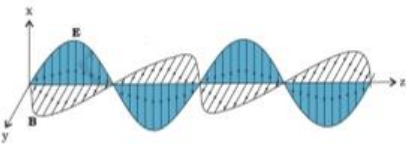
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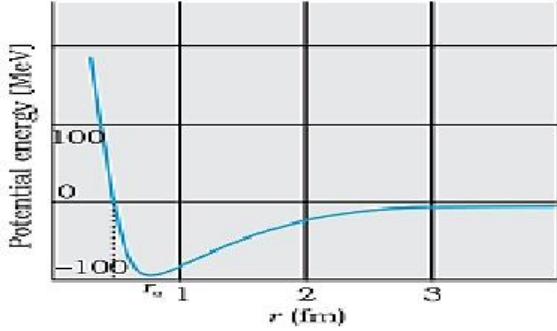
18.	<div>Explaining two processes during formation of p-n junction 2</div>  <p>Diffusion: During the formation of p-n junction, due to concentration gradient across p and n sides, holes diffuse from p-side to n-side and electrons diffuse from n-side to p-side. This process is called diffusion.</p> <p>Drift: As diffusion continues, a depletion region consisting of the immobile ions get created. Due to its field, an electron moves from p-side to n-side and a hole moves from n-side to p-side. This motion is called drift which is opposite to diffusion process.</p>	1		
19.	<div>(a)</div> <div>Finding potential difference between points B and C. 2</div> $I = \frac{\varepsilon_{net}}{R_{net}}$ $= \frac{2}{4}$ $= 0.5 \text{ A}$ $V_{BC} = -\varepsilon_2 - Ir_2$ $= -4 - (0.5 \times 3)$ $= -5.5 \text{ V}$ <p style="text-align: center;">OR</p> <div>(b)</div> <div> <div>Finding</div> <div> <div>i) Resistance of the resistor 1</div> <div>ii) Terminal voltage of the battery 1</div> </div> </div> <div>i) $IR = \varepsilon - Ir$</div> $R = \frac{21 - (3 \times 3)}{3}$ $= 4\Omega$ <div>ii) $V = IR$</div> $= 3 \times 4$ $= 12 \text{ V}$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$		2

20.	<div> Drawing labelled diagram of astronomical telescope. 1½ Writing expression for magnifying power. ½ </div> <div style="text-align: center;">  </div> $m = \frac{f_o}{f_e}$	1½	½	2	
21.	<div> Explanation ½ Mass defect ΔM ½ Binding energy (E) ½ Relation between ΔM and E 1 </div> <p>The difference in mass of a nucleus and its constituents is called mass defect.</p> <p>If a certain number of neutrons and protons are brought together to form a nucleus of a certain mass and charge, the energy released is called as binding energy.</p> $E_b = \Delta M c^2$ $= [Zm_p + (A - Z)m_n] - M] c^2$	½	½	½	2
SECTION C					
22.	<div> Explanation of Forward biasing 1½ Explanation of Reverse biasing 1½ </div> <p>Forward biasing</p> <div style="text-align: center;">  </div> <p>The p-side of the diode is connected to positive terminal and the n-side is connected to the negative terminal of the battery.</p> <p>Reverse biasing</p>	1	½		

	 <p>The p-side of the diode is connected to negative terminal and n-side is connected to the positive terminal of the battery.</p>	1	
23.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <div style="display: flex; justify-content: space-between;"> <div>Defining critical angle for a pair of media</div> <div>1</div> </div> <div style="display: flex; justify-content: space-between;"> <div>Obtaining expression for radius r of the surface</div> <div>2</div> </div> </div> <p>Critical angle: The angle of incidence corresponding to the angle of refraction 90° for a given pair of media when light goes from denser to rarer medium.</p>  $\sin i_c = \frac{1}{\mu} = \frac{r}{\sqrt{r^2 + H^2}}$ $\mu^2 r^2 = r^2 + H^2$ $(\mu^2 - 1)r^2 = H^2$ $r = \frac{H}{\sqrt{\mu^2 - 1}}$	1 $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	3
24.	<p>(a)</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <div style="display: flex; justify-content: space-between;"> <div>Calculating the magnitude of external torque</div> <div>2</div> </div> <div style="display: flex; justify-content: space-between;"> <div>Effect on torque if circular coil is replaced by planar coil</div> <div>1</div> </div> </div> <p> $\tau = NIBA \sin \theta$ $= 30 \times 6 \times 1 \times 3.14 \times (8 \times 10^{-2})^2 \times \sin 60^\circ$ $= 90 \times 64 \times 3.14 \times 1.73 \times 10^{-4}$ $= 3.13 \text{ Nm}$ </p> <p>Torque will remain the same.</p> <p style="text-align: center;">OR</p> <p>(b)</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <div style="display: flex; justify-content: space-between;"> <div>Finding the radius of circular path</div> <div>2</div> </div> <div style="display: flex; justify-content: space-between;"> <div>Mentioning condition for which the particle</div> <div></div> </div> <div style="display: flex; justify-content: space-between;"> <div>i) describes helical path</div> <div>$\frac{1}{2}$</div> </div> <div style="display: flex; justify-content: space-between;"> <div>ii) goes straight undeviated</div> <div>$\frac{1}{2}$</div> </div> </div>	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ 1	

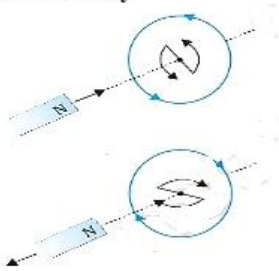
	$K.E = \frac{q^2 B^2 r^2}{2m}$ $r = \frac{\sqrt{2 \times K.E. \times m}}{qB}$ $= \frac{\sqrt{2 \times 8 \times 1.6 \times 10^{-19} \times 10^6 \times 6.4 \times 10^{-27}}}{3.2 \times 10^{-19} \times 0.5}$ $= \frac{12.8 \times 10^{-20}}{1.6 \times 10^{-19}}$ $= 8 \times 10^{-1} \text{m}$ $= 80 \text{ cm}$ <p>(i) Particle enters the magnetic field at angle $0^\circ < \theta < 90^\circ$</p> <p>(Alternatively) If a component of velocity is parallel or antiparallel to the magnetic field and another component is perpendicular to the magnetic field.</p> <p>(ii) Particle moves parallel or antiparallel to the magnetic field.</p>	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$		HOME
25.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>(a) Identification of elements $\frac{1}{2} + \frac{1}{2} + \frac{1}{2}$</p> <p>(b) Finding</p> <p style="padding-left: 20px;">Phase angle $\frac{1}{2}$</p> <p style="padding-left: 20px;">Power factor $\frac{1}{2}$</p> <p style="padding-left: 20px;">Current $\frac{1}{2}$</p> </div> <p>a) X – Resistor Y – Inductor Z – Capacitor</p> <p>b) Phase angle = $\phi = 0^\circ$</p> $\tan \frac{\pi}{4} = \frac{X_L}{R}$ $X_L = R$ $\tan \frac{\pi}{4} = \frac{X_C}{R}$ $X_C = R$ $\tan \phi = \frac{X_L - X_C}{R}$ $= 0$ $\phi = 0^\circ$ <p>Power factor = $\cos \phi$ $= \cos 0^\circ$ $= 1$</p> <p>Current in the circuit is maximum.</p>	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	3	HOME

26.	<div> <div> (a) Depicting the variation of electric and magnetic field Writing two important characteristics </div> <div>1 $\frac{1}{2} + \frac{1}{2}$</div> </div> <div> (b) Showing $\frac{1}{\sqrt{\epsilon_0 \mu_0}}$ gives velocity of Electromagnetic wave in free space </div> <div>1</div>		
	<p>(a)</p>  <p>Characteristics of Electromagnetic wave.</p> <ul style="list-style-type: none"> (i) Electric and magnetic fields are perpendicular to each other. (ii) Speed of Electromagnetic wave in free space or vacuum is equal to $3 \times 10^8 \text{ ms}^{-1}$. (iii) Electric and magnetic fields are in same phase. (iv) Electromagnetic waves are transverse in nature. (v) Electromagnetic waves can travel in vacuum. <p>(any two)</p> <p>(b)</p> $\frac{1}{\sqrt{\mu_0 \epsilon_0}}$ $= \frac{1}{\sqrt{4\pi \times 10^{-7} \times \frac{1}{4\pi \times 9 \times 10^9}}}$ $= \sqrt{9 \times 10^{16}}$ $= 3 \times 10^8 \text{ m/s} = \text{Velocity of electromagnetic wave in free space.}$	1	
		$\frac{1}{2} + \frac{1}{2}$	
		$\frac{1}{2}$	
		$\frac{1}{2}$	3
27.	<div> Difference between nuclear fission and nuclear fusion Example of each with nuclear reaction </div> <div>1 1+1</div>		
	<p>Nuclear fission is decay of heavy nucleus into two or more intermediate mass fragments whereas in nuclear fusion, light nuclei fuse into a heavier nucleus.</p> <p>Nuclear Fission:</p> ${}_0^1\text{n} + {}_{92}^{235}\text{U} \rightarrow {}_{56}^{144}\text{Ba} + {}_{36}^{89}\text{Kr} + 3{}_0^1\text{n}$ <p>Nuclear Fusion:</p> ${}_1^1\text{H} + {}_1^1\text{H} \rightarrow {}_2^2\text{H} + e^+ + \nu + Q$	1	
		1	
		1	3

28.	<p>Drawing the plot for variation of potential energy with separation of nucleons 2</p> <p>Showing</p> <p>i) Attraction for $r > r_0$ 1/2</p> <p>ii) Repulsion for $r < r_0$ 1/2</p>		
	 <p>From the above plot, potential energy is minimum at distance r_0. Therefore,</p> <p>(i) the force is attractive for $r > r_0$.</p> <p>(ii) the force is repulsive for $r < r_0$</p> <p>(Note: Give full credit for this part if student depicts attractive and repulsive force in the graph)</p>	1	
		1/2	3
		1/2	
	SECTION D		
29.	<p>(i) (A) $\frac{1}{2}$</p> <p>(ii) (D) $\frac{2}{2}$</p> <p>(iii) (D) Particle 1 revolves anticlockwise while particle 2 revolves clockwise</p> <p>(iv)</p> <p>(a) (A) 1s</p> <p>(b) (B) $p_1 = p_2$</p> <p style="text-align: center;">OR</p>	1 1 1 1	4
30.	<p>(i) (D) $2\mu\text{F}$</p> <p>(ii) (C) 0.2 A</p> <p>(iii) (A) 2 V</p> <p>(iv)</p> <p>(a) (B) $4\mu\text{C}$</p> <p>(b) (C) remain the same</p> <p style="text-align: center;">OR</p>	1 1 1 1	4

SECTION E

31.	(a)	<div style="border: 1px solid black; padding: 10px; margin-bottom: 10px;"> <p>(i) Effect on glow of bulb when</p> <p style="margin-left: 20px;">(I) Iron bar is inserted ½</p> <p style="margin-left: 40px;">Justification ½</p> <p style="margin-left: 20px;">(II) Frequency of source is decreased ½</p> <p style="margin-left: 40px;">Justification ½</p> <p>(ii) Calculating</p> <p style="margin-left: 20px;">(I) Impedance of the circuit 1</p> <p style="margin-left: 20px;">(II) rms value of current 1</p> <p style="margin-left: 20px;">(III) Power Factor 1</p> </div> <p>(i) (I) Brightness of the bulb decreases ½</p> <p style="margin-left: 40px;">As iron bar is inserted, inductive reactance of the coil increases. Larger fraction of applied AC voltage appears across inductor, leaving less voltage across the bulb. ½</p> <p style="margin-left: 20px;">(Alternatively)</p> <p style="margin-left: 40px;">$L' = \mu_r L$, L increases, $X_L = \omega L$ increases, current decreases.</p> <p style="margin-left: 20px;">(II) Brightness of the bulb increases. ½</p> <p style="margin-left: 40px;">As frequency of the source decreases, inductive reactance of coil decreases. Less fraction of applied AC voltage appears across inductor. Hence higher voltage appears across the bulb. ½</p> <p style="margin-left: 20px;">(Alternatively)</p> <p style="margin-left: 40px;">$X_L = \omega L$, ω decreases, X_L decreases, current increases.</p> <p>(ii) $V = 280 \sin (100\pi t)$</p> <p style="margin-left: 20px;">$X_L = 100 \pi \times \frac{5}{\pi} = 500 \Omega$</p> <p style="margin-left: 20px;">$X_C = \frac{10^6}{100\pi \times \frac{50}{\pi}} = 200 \Omega$</p> <p style="margin-left: 20px;">(I) $Z = \sqrt{R^2 + (X_L - X_C)^2}$ ½</p> <p style="margin-left: 40px;">$= \sqrt{(400)^2 + (300)^2}$</p> <p style="margin-left: 40px;">$= 500 \Omega$ ½</p> <p style="margin-left: 20px;">(II) $I_{\text{rms}} = \left(\frac{V_0}{Z\sqrt{2}} \right) = \frac{280}{500 \times 1.4}$ ½</p> <p style="margin-left: 40px;">$= 0.4 \text{ A}$ ½</p> <p style="margin-left: 20px;">(III) Power factor $= \cos \phi = R/Z$ ½</p> <p style="margin-left: 40px;">$= 400/500$</p> <p style="margin-left: 40px;">$= 0.8$ ½</p>		
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OR															
(b)	<table border="1"> <tr> <td>(i)</td> <td>Statement of Lenz's law</td> <td>1</td> </tr> <tr> <td></td> <td>Explanation</td> <td>1</td> </tr> <tr> <td>(ii)</td> <td>Writing dimensional formula</td> <td>1</td> </tr> <tr> <td></td> <td>Calculating self-inductance of coil</td> <td>2</td> </tr> </table>	(i)	Statement of Lenz's law	1		Explanation	1	(ii)	Writing dimensional formula	1		Calculating self-inductance of coil	2		
(i)	Statement of Lenz's law	1													
	Explanation	1													
(ii)	Writing dimensional formula	1													
	Calculating self-inductance of coil	2													
(i)	<p>The polarity of induced emf is such that it tends to produce a current which opposes the change in magnetic flux that produces it.</p> <p>Consider north pole of a magnet being moved towards a coil. The magnetic flux through the coil increases, hence current is induced in counter clockwise direction making the side of the coil behave as north pole causing repulsion.</p> <p>If this is not the case then bringing magnet towards a coil will construct a perpetual motion machine by a suitable arrangement.</p> <p>Therefore production of induced emf in a direction which opposes the change in magnetic flux follows from law of conservation of energy.</p> <p>Alternatively</p> 	1													
		1													
	<p>(Note: Award full credit for this part if a student draws the diagram and explains conservation of energy.)</p> <p>(ii) $[ML^2T^{-2}A^{-2}]$</p> $\varepsilon = -L \frac{dI}{dt}$ $L = \frac{-(50) \times 0.6}{(2 - 8)}$ $= 5 \text{ H}$	1													
		$\frac{1}{2}$													
		1													
		$\frac{1}{2}$	5												

32.

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(a)	(i) Drawing ray diagram	1
	Deriving relation between u, v, n and R	2
	(ii) Finding position and nature of image	1½ + ½

(i)

For small angles

$$\tan \angle NOM = \frac{MN}{MO}$$

$$\tan \angle NCM = \frac{MN}{MC}$$

$$\tan \angle NIM = \frac{MN}{MI}$$

$$i = \angle NOM + \angle NCM$$

$$= \frac{MN}{MO} + \frac{MN}{OC} \quad \text{-----(1)}$$

Similarly

$$r = \angle NCM - \angle NIM$$

$$= \frac{MN}{MC} - \frac{MN}{MI} \quad \text{-----(2)}$$

By Snell's law for small angles

$$1 \times i = n \times r$$

substituting i and r from (1) and (2)

$$\frac{1}{MO} + \frac{n}{MI} = \frac{n-1}{MC} \quad \text{-----(3)}$$

Using cartesian sign conventions

$$MO = -u, \quad MI = +v, \quad MC = +R$$

Substituting in (3)

$$\frac{n}{v} - \frac{1}{u} = \frac{n-1}{R} \quad \frac{1}{2}$$

(Note : Give full credit of this part if student derives the relation by forming virtual image.)

$$(ii) \quad \frac{1}{f} = \frac{1}{v} - \frac{1}{u} \quad \frac{1}{2}$$

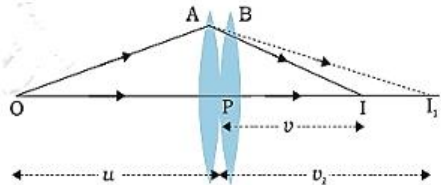
$$\frac{1}{20} = \frac{1}{v} - \frac{1}{-30} \quad \frac{1}{2}$$

$$v = 60 \text{ cm} \quad \frac{1}{2}$$

Nature of image: Real and inverted

OR

$\frac{1}{2}$

33.	<p>(b)</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>(i) Deriving expression for focal length of combination of lens 2</p> <p>(ii) Calculating</p> <p>(I) Fringe width 1</p> <p>(II) Distance of second dark fringe from central maximum 1</p> <p>(III) Effect on immersion in water 1</p> </div> <p>(i)</p>  <p>For image formed by first lens A</p> $\frac{1}{v_1} - \frac{1}{u} = \frac{1}{f_1}$ <p>For image formed by second lens B</p> $\frac{1}{v} - \frac{1}{v_1} = \frac{1}{f_2}$ <p>Adding and comparing with lens formula</p> $\frac{1}{f} = \frac{1}{f_1} + \frac{1}{f_2}$ <p>(ii) (I) $\beta = \frac{\lambda D}{d}$</p> $= \frac{550 \times 10^{-9} \times 2.2}{1.1 \times 10^{-3}}$ $= 1.1 \text{ mm}$ <p>(II) $x = \frac{(2n-1)\lambda D}{2d}$</p> <p>$n = 2$</p> <p>$x = 1.65 \text{ mm}$</p> <p>(III) Fringe width decreases</p> <p>(Alternatively)</p> $\beta' = \frac{\beta}{n}$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p>	<p>HOME</p> <p>HOME</p> <p>5</p>
	<p>(a)</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>(i) (I) Identifying nature of two charges $\frac{1}{2} + \frac{1}{2}$</p> <p>(II) Finding value of $\left(\frac{Q_1}{Q_2}\right)$ 1</p> <p>Justification 1</p> <p>(ii) Finding electrostatic potential energy 2</p> </div> <p>(i) (I) Q_1 - Positive</p>		

<p>Q_2 – Negative</p> <p>(II) $\frac{Q_1}{Q_2} = \frac{\text{Slope of A}}{\text{Slope of B}}$</p> <p>$= \frac{\tan 60^\circ}{\tan 30^\circ}$</p> <p>$= \frac{3}{1}$</p> <p>(ii) $V(r) = -\int E \, dx = -\int \frac{A}{x^2} \, dx$</p> <p>$= \frac{A}{x}$</p> <p>$U = q_1 V(x_1) + q_2 V(x_2) + \frac{q_1 q_2}{4\pi\epsilon_0 x_{12}}$</p> <p>$= q_1 \frac{A}{x_1} + q_2 \frac{A}{x_2} + \frac{q_1 q_2}{4\pi\epsilon_0 x_{12}}$</p> <p>$= \frac{-2 \times 10^{-6} \times 9 \times 10^5}{30 \times 10^{-2}} + \frac{5 \times 10^{-6} \times 9 \times 10^5}{30 \times 10^{-2}} - \frac{5 \times 2 \times 10^{-12} \times 9 \times 10^9}{60 \times 10^{-2}}$</p> <p>$= (-6 + 15 - 0.15) \, \text{J}$</p> <p>$= 8.85 \, \text{J}$</p> <p style="text-align: center;">OR</p> <p>(b)</p> <table border="1"> <tr> <td>(i) Finding nature of force</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>Finding magnitude of force/length</td> <td>$1\frac{1}{2}$</td> </tr> <tr> <td>(ii) Finding</td> <td></td> </tr> <tr> <td>(I) electric flux through Gaussian surfaces</td> <td>$\frac{1}{2} + \frac{1}{2}$</td> </tr> <tr> <td>(II) electric field at points</td> <td>$\frac{1}{2} + \frac{1}{2}$</td> </tr> <tr> <td>(III) surface charge density on inner surfaces</td> <td>$\frac{1}{2} + \frac{1}{2}$</td> </tr> </table> <p>(i) Nature of force: Attractive</p> <p>$dq = \lambda dl$</p> <p>Electric field on wire 2 due to wire 1, $E = \frac{-\lambda}{2\pi\epsilon_0 r}$</p> <p>Force on wire 2 = qE</p> <p>$\frac{\text{Force}}{\text{length}} = \frac{F_1}{l} = \frac{-\lambda \times 3\lambda}{2\pi\epsilon_0 r}$</p> <p>$= \frac{-3\lambda^2}{2\pi\epsilon_0 r}$</p> <p>Similarly, $\frac{F_2}{l} = \frac{-3\lambda^2}{2\pi\epsilon_0 r}$</p> <p>(ii) (I) (1) $x < r_1$</p> <p>$\phi = \frac{2q}{\epsilon_0}$</p>	(i) Finding nature of force	$\frac{1}{2}$	Finding magnitude of force/length	$1\frac{1}{2}$	(ii) Finding		(I) electric flux through Gaussian surfaces	$\frac{1}{2} + \frac{1}{2}$	(II) electric field at points	$\frac{1}{2} + \frac{1}{2}$	(III) surface charge density on inner surfaces	$\frac{1}{2} + \frac{1}{2}$	<p>$\frac{1}{2}$</p> <p>1</p> <p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>HOME</p> <p>HOME</p>
(i) Finding nature of force	$\frac{1}{2}$													
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(II) electric field at points	$\frac{1}{2} + \frac{1}{2}$													
(III) surface charge density on inner surfaces	$\frac{1}{2} + \frac{1}{2}$													

	(2)	$r_1 < x < r_2$			
		$\phi = \frac{(Q+2q)}{\epsilon_0}$		$\frac{1}{2}$	
(II)	(1)	$x > r_3$		$\frac{1}{2}$	
		$E = \frac{k(Q-q)}{x^2}$			
	(2)	$r_1 < x < r_2$		$\frac{1}{2}$	
		$E = \frac{k(Q+2q)}{x^2}$			
(III)	(1)	$\sigma = \frac{-2q}{4\pi r_1^2}$		$\frac{1}{2}$	
	(2)	$\sigma = \frac{-(Q+2q)}{4\pi r_2^2}$		$\frac{1}{2}$	5

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