

Marking Scheme
Strictly Confidential
(For Internal and Restricted use only)
Senior Secondary School Examination, 2026 (XIIth)
SUBJECT NAME : - SANSKRIT (CORE)
(PAPER CODE : 22) (P220322)

General Instructions: -

1	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2	“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in Newspaper/Website, etc. may invite action under various rules of the Board and IPC.”
3	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In Class-XII, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.
4	The Marking scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
5	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6	Evaluators will mark (✓) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right (✓) while evaluating which gives an impression that answer is correct and no marks are awarded. This is most common mistake which evaluators are committing.
7	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left hand margin and encircled. This may be followed strictly.
8	If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.

9	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note " Extra Question "
10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11	A full scale of marks _____ (example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
13	Ensure that you do not make the following common types of errors committed by the Examiner in the past :- • Leaving answer or part thereof unassessed in an answer book. • Giving more marks for an answer than assigned to it. • Wrong totalling or marks awarded on an answer. • Wrong transfer of marks from the inside pages of the answer book to the title page. • Wrong question wise totalling on the title page. • Wrong totalling of marks of the two columns on the title page. • Wrong grand total. • Marks in words and figures not tallying/not same. • Wrong transfer of marks from the answer book to online award list. • Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) • Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
15	Any unassessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also as the Board. Hence, in order to upload the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the " Guidelines for Spot Evaluation " before starting the actual evaluation.
17	Every examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

MARKING SCHEME
SANSKRIT (CORE) (Subject Code - 322)
(PAPER CODE : 22) (P220322)

Q.No.	EXPECTED OUTCOMES/VALUE POINTS	Marks
	खण्ड : क	
1.	(अ) (i) पादत्राणयुगलम् (ii) पुत्रः (iii) त्यागमयम् (आ) (i) श्रीरविदासः द्वितीयं पादत्राणयुगलं कस्मैचित् तीर्थयात्रिणे दरिद्राय वा यच्छति स्म। (ii) श्रीरविदासः विनम्रतया अवदत् – “अहं तु जीविकार्जने सक्षमः अस्मि, भवान् स्वर्णमुद्राः कस्मैचित् विकलांगाय दरिद्राय वा यच्छतु। (iii) भक्तप्रवरः श्रीरविदासः परमवैराग्यवान्, भगवद्भक्तः, तपस्यावान् महात्मा च आसीत्। (इ) शीर्षक – त्यागी श्रीरविदासः, भगवद्भक्तः रविदासः (ई) (i) (ग) अहम् (ii) (क) सक्षमाय (iii) (घ) सक्षमः (iv) (ग) त्यागमयम्	2x1=2 2x2=4 1x1=1 3x1=3
	खण्ड : ख	
2.	(i) अर्णव! (ii) नमो नमः (iii) संस्कृत-अकादमी-द्वारा (iv) पुरस्कारं (v) वर्धापनानि (vi) प्रचार-प्रसारं (vii) अङ्कान् (viii) आगत्य (ix) प्रणामाः (x) आदित्यः	10x½=5
3.	(i) इदं चित्रं पुस्तकालयस्य अस्ति। (ii) अत्र अनेकानि पुस्तकानि दृश्यन्ते। (iii) अत्र छात्राः आगत्य पठन्ति। (iv) अत्र वातावरणं शान्तिपूर्णम् अस्ति। (v) पुस्तकालयः ज्ञानस्य भण्डारः अस्ति। अथवा (OR) अनुच्छेद-लेखनम् - दीपावलिः (i) दीपावलिः पर्व कार्तिकमासस्य अमावस्यायाम् आयाति। (ii) जनाः अस्मिन् दिने लक्ष्मीपूजनं कुर्वन्ति। (iii) रात्रौ दीपज्वलनं भवति। (iv) सर्वजनाः मिष्टान्नं वितरन्ति खादन्ति च। (v) बालकाः विस्फोटकान् विस्फोटयन्ति।	5x1=5 5x1=5

4.	(क) (i) राजा (ii) ऋतुः (iii) प्रसिद्धः (iv) हार्दिकम् (v) स्वागतम् (vi) करोति (vii) श्रृंगारम् (viii) तारुण्यम् (ix) आगमनेन (x) प्रफुल्लिता अथवा (OR) (ख) (i) जानामि महोदय! महाभारतं कुरुक्षेत्रे अभवत्। (ii) कौरव-पाण्डवयोः मध्ये महाभारतं सञ्जातम्। (iii) महोदय! अर्जुनः युद्धं कर्तुं न वाञ्छति स्म। (iv) महोदय! भगवान् श्रीकृष्णः अर्जुनम् उपदिष्टवान्। (v) तस्य ग्रन्थस्य नाम श्रीमद्-भगवद्गीता अस्ति।	10x½=5 5x1=5
	खण्ड : ग	
5.	(i) भूति+अर्थम् (ii) तत्+अन्वये (iii) दृढसौहृदम्+च (iv) दौवारिकस्तु (v) सहस्रैः+अपि (vi) दास्यामीति	4x1=4
6.	(i) (क) वेदानाम् उपनिषत् (ii) (ग) न पण्डितः (iii) (ख) मातरं च पितरं च (iv) (ख) महोदधौ (v) (ख) उचितम् अनतिक्रम्य	4x1=4
7.	(i) (ख) प्र+मद्+तव्यत् (ii) (ख) पुत्रवत्+ङीप् (iii) (घ) नयन् (iv) (क) उप+गम्+क्त (v) (ग) हतवान् (vi) (ख) अलोलुप+त्त्व	4x1=4
8.	(i) (घ) आचार्याय (ii) (क) मुञ्जाय (iii) (ख) मया (iv) (ख) मोहम् (v) (क) पित्रे	4x1=4
9.	(i) बालेन (ii) गच्छति (iii) स्नानम् (iv) नृत्यते (v) सीतया	4x1=4
	खण्ड : घ	
10.	(अ) (i) मुञ्जः (ii) धारानगरीम् (iii) हिताय (आ) (i) भोजविषयिणीं इमां भविष्यवाणीं निशम्य मुञ्जो विच्छायवदनोऽभूत्। (ii) राजा व्यचिन्तयत् - यदि राजलक्ष्मीर्भोजकुमारं गमिष्यति, तदाऽहं जीवन्नपि मृतः। (iii) वत्सराजः प्रावोचत् - यद्यपि देवादेशः प्रमाणं पुनरपि किञ्चिद् वक्तुकामोऽस्मि, सापराधमपि मे वचः क्षन्तव्यम्। (इ) (i) विच्छायवदनः (ii) वत्सराजः (iii) हिताय	2x½=1 2x1=2 2x1=2
11.	(अ) (i) गुणम् (ii) बलम् (iii) वायसः (आ) (i) निर्गुणः गुणं न वेत्ति। (ii) पिकः वसन्तस्य गुणं वेत्ति। (iii) सिंहस्य बलं करी वेत्ति। (इ) (i) करी (ii) वेत्ति (iii) निर्बलः	2x½=1 2x1=2 2x1=2

12.	(अ) (i) कठोरभाषणैः (ii) संन्यासी (iii) ब्रह्मणः (आ) (i) प्रभूणामज्ञाम् उल्लंघ्य निजपरिचयम् अदददेव आयाति अतिःदौवारिकेन आक्रुश्यते। (ii) परं संन्यासिनो, ब्रह्मचारिणः, पण्डिताः, स्त्रियो बालाश्च प्रवेशसमये न किमपि प्रष्टव्याः। (iii) प्राहणे महाराजस्य सन्ध्योपासनसमये भवादृशानां प्रवेशमयो भवति। (इ) (i) परिचिताः (ii) वयम् (iii) रात्रौ	2x½=1 2x1=2 2x1=2
13.	(क) (i) मौनम् (ii) क्षमाम् (iii) त्यागम् अथवा (OR) (ख) (अ) (i) मम पार्श्वे एतन्मात्रं धनमस्ति अत्यधिकमपि अहं प्राप्स्यामि। (आ) (ii) त्वया चतुर्दशवर्षाणि पर्यन्तं वनवासः विधेयः। (इ) (iii) न अन्यशासकेन शासितां पृथ्वीम् एकपुरीमिव शासनं चकार।	3x1=3
14.	अन्वयः- (i) मोहजालसमावृताः (ii) प्रसक्ताः (iii) नरके	3x1=3
15.	(क) (i) क्रमप्राप्ते दृते राज्ये (ग) भुवि शोच्यासने नृपे। (ii) आकारसदृशः प्रजः (क) प्रजया सदृशागमः। (iii) चिरं निमग्नोऽपि सुधा समुद्रे (घ) न मन्दरो मार्दवमभ्युपैति। (iv) सेतुर्येन महोदधौ विरचितः (ख) क्वासौ दशा-स्यान्तकः। अथवा (OR) (ख) (i) स्वर्गम् (ii) पत्नी (iii) सरलत्वम् (iv) कोमलाः	4x1=4
16.	(i) 'मातुराजा गरीयसी' इति पाठस्य लेखकः महाकविः भासः अस्ति। (ii) 'प्रजानुरञ्जको नृपः' इति पाठः 'रघुवंशम्' महाकाव्यात् संगृहीतः। (iii) महर्षिर्वेदव्यासेन विरचितपाठस्य नाम कार्याकार्यव्यवस्थितिः अस्ति। (iv) 'मदालसा' इति पाठस्य लेखिका आचार्या वेदकुमारी घई अस्ति।	3x1=3
17.	(i) उपमा कालिदासस्य प्रसिद्धा। (ii) गद्यं कवीनां निकषं वदन्ति। (iii) छन्दोरहिता रचना गद्यं कथ्यते। (iv) भारवेः अर्थगौरवम् प्रसिद्धम्।	3x1=3
18.	(i) अभिज्ञानशाकुन्तलम् (घ) कालिदासस्य (ii) भरतवाक्यम् (ग) नाटकस्य अन्ते (iii) नाटकस्य विभाजनम् (क) अङ्केषु भवति। (iv) हास्यरसोत्पादकः (ख) विदूषकः।	4x1=4
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