

Marking Scheme
Strictly Confidential
(For Internal and Restricted use only)
Senior Secondary School Examination, 2026 (XIIth)
SUBJECT NAME : - French (Q.P. CODE : 118/18)

General Instructions: -

1	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2	“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in Newspaper/Website, etc. may invite action under various rules of the Board and IPC.”
3	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In Class-XII, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.
4	The Marking scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
5	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6	Evaluators will mark (√) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right (√) while evaluating which gives an impression that answer is correct and no marks are awarded. This is most common mistake which evaluators are committing.
7	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-hand margin and encircled. This may be followed strictly.
8	If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
9	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note ”Extra Question”

10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11	A full scale of marks _____ (example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
13	Ensure that you do not make the following common types of errors committed by the Examiner in the past :- • Leaving answer or part thereof unassessed in an answer book. • Giving more marks for an answer than assigned to it. • Wrong totalling or marks awarded on an answer. • Wrong transfer of marks from the inside pages of the answer book to the title page. • Wrong question wise totalling on the title page. • Wrong totalling of marks of the two columns on the title page. • Wrong grand total. • Marks in words and figures not tallying/not same. • Wrong transfer of marks from the answer book to online award list. • Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) • Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
15	Any unassessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also as the Board. Hence, in order to upload the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the “Guidelines for Spot Evaluation” before starting the actual evaluation.
17	Every examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

MARKING SCHEME
FRENCH (Subject Code - 118)
(PAPER CODE: 18) (P180118)

Q.No.	EXPECTED OUTCOMES/VALUE POINTS	Marks
	SECTION – A	
1.	Lisez le texte et répondez aux questions suivantes :	10 Marks
(i)	Répondez aux questions : (2 aux choix) (a) Orange a gardé son arc de triomphe usé par le temps, son théâtre antique assez grand pour contenir des milliers de spectateurs. (b) Avignon vous montrera ses remparts, le château des papes et le vieux pont. (c) Les chevaux et les taureaux sauvages vivent dans la plaine de Camargue.	2x2=4
(ii)	Trouvez dans le texte le contraire des mots suivants : (a) Ancien / antique (b) vieux (c) plus (d) cesser	4x0.5=2
(iii)	Complétez avec un mot / des mots du texte : (2 aux choix) (a) Raghav, as-tu acheté des <u>souvenirs</u> de Lyon ? (b) Ne jetez pas des déchets par <u>terre</u> ! (c) La petite n’a mémorisé que la <u>moitié</u> du poème ! Quoi faire ! (d) <u>Connais</u> -tu les réponses de ces questions ?	2x1=2
(iv)	Donnez la forme nominale des verbes suivantes : (a) La vie (b) Le nom	2x1=2
2.	Lisez le texte, regardez l’image et ensuite répondez aux questions suivantes :	10 Marks
(i)	Dites vrai ou faux : (a) Faux OR (For the visually impaired students only) Vrai (b) Faux	2x1=2
(ii)	Trouvez dans le texte : (2 au choix) (a) L’enquête (b) adorent / adorer (c) notamment (d) L’établissement/ les établissements	2x1=2

(iii)	Complétez avec un mot du texte : (a) alimentation (b) fréquenter (c) offre (d) disponible	4x1=4
(iv)	Répondez aux questions en cochant la bonne réponse : (a) toutes les générations adorent faire la cuisine. (b) grande variété des choses à manger. (c) dans les supermarchés. (d) à la qualité	4x0.5=2
	Section - B (Expression Écrite) (Writing Skills)	20 Marks
3.	Ecrivez UNE lettre de 80 mots : (i) OU / OR (ii) OU / OR (iii) [Réponse libre] 4 marks (a) Format (2 marks for place, date, name of addressee, introduction) (2 marks for ending expression(s) / sentences and name of the writer) (b) Idea and creativity 4 marks (c) Content, accuracy, presentation and cohesion of thoughts 2 marks (d) Grammatical errors – (Only 2 marks to be deducted for grammatical errors. Minor spelling errors may be overlooked.) (e) Misinterpretation of topic - Only 2 marks to be deducted. - Any appropriate or relevant approach may be accepted. Textual phrases /expressions or the student’s own original expressions may be considered correct. - Only presence of place / date / beginning or ending salutation should be awarded 4 marks out of 10 - No marks to be deducted for signing off done either on left or right. - Presence / absence of indent / paragraph should not lead to deduction of marks.	1x10=10

4.	Rédigez une histoire d'environ 120 mots en utilisant les mots suivants : (UNE au choix) (i) OU / OR (ii) [Réponse libre] (a) Idea and creativity - 2 marks (b) Content, presentation and cohesion of thoughts - 4 marks (c) Command over the language (vocabulary and grammar) - 2 marks. (Minor errors may be overlooked). (d) All given terms used correctly. - 2 marks. (e) Story completed in any suitable way using the hints provided should be accepted.	10
	Section - C (Grammaire) (Grammar)	25 Marks
5.	Conjuguez les verbes suivants : (i) ayant compris (ii) venait (iii) être descendu (iv) dînions (v) allons / vas	5x1=5
	Parmi des questions suivantes (6/7/8/9/10/11/12), abordez QUATRE aux choix.	
6.	Complétez avec une préposition : (i) Au (ii) Parmi (iii) vers (iv) Pendant (v) Selon /D' après	5x1=5
7.	Complétez par un pronom relatif simple ou composé : (i) dans lequel (ii) sans lesquelles (iii) dont (iv) auquel (v) avec/sans qui/lesquels	5x1=5
8.	Remplacez les noms soulignés par les pronoms personnels/y/en etc. : (i) Attention, pas besoin d'<u>en</u> prendre. (ii) Il faudra <u>y</u> laisser ces livres. (iii) On <u>l'</u>a <u>vue</u> ce matin. (iv) Ils ont décidé de <u>les</u> laisser derrière. (v) Souvent, elle <u>y</u> pensait.	5x1=5
9.	Mettez au négatif :	5x1=5

	(i) N'en prenez pas ! (ii) Rien ne sera fait dans trois mois (iii) Pierre n'est allé nulle part avec ses amis (iv) Il ne veut ni thé ni biscuits. (v) En voyageant, il n'a rencontré personne d'intéressant	
10.	Mettez au discours direct/indirect selon le cas : (i) Bruno demande ce qu'elle a fait pendant ses vacances. (ii) Le professeur lui/leur dit qu'il(s)/elle(s) doit/doivent être à l'heure. (iii) Sa mère lui demande : << Qu'est-ce qui t'est arrivé ?>> (iv) Pauline demande : << As-tu compris la question ? >> (v) Jeanine dit << Je ne sais pas conduire.>>	5x1=5
11.	Complétez avec des adjectifs ou des pronoms interrogatifs : (i) Quels, lesquels (ii) Quelles, lesquelles (iii) quelle, laquelle (iv) Quel, lequel (v) Quels, lesquels	5x1=5
12.	Mettez les phrases en bon ordre et récrivez : (i) Ils n'ont pas encore trouvé la bonne solution. (ii) C'est un plaisir de voyager pour découvrir une région. (iii) Nous ne pouvons pas traverser ces deux fleuves. (iv) Ce film plaît beaucoup aux spectateurs. (v) Ils ne peuvent pas être en retard car le spectacle va commencer.	5x1=5
	Section - D (Culture et Civilisation)	15 Marks
13.	Répondez aux questions suivantes : (5 au choix) (i) On ferme les yeux. On va dire un nom géographique. Chacun a son tour dira ce qu'il voit dans son imagination. (ii) A la récréation, les garçons se précipitent dans la cour et se mettent à courir. (iii) Ils ont déjà envoyé leurs vœux de Nouvel An à leurs grands-parents de Montréal et à leur oncle, leur tante et leurs cousins de Buenos Aires. (iv) On peut écouter les cantiques, la musique des orgues et le murmure des prières. (v) Il a la tête lourde il a envie de dormir... serait-ce/c'est peut-être une légère ivresse. (vi) Bossuet, le grand orateur religieux du XVII ^e siècle et le poète Lamartine. (vii) La ville de Lyon est à cheval sur deux fleuves : la Saône et le Rhône.	5x2=10
14.	Complétez et récrivez : (5 au choix) (i) sagement	5x1=5

	(ii) Malgré (iii) inventé (iv) nommer (v) oliviers (vi) vallée (vii) poêle	
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