

Marking Scheme
Strictly Confidential
(For Internal and Restricted use only)
Senior Secondary School Examination, Supplementary, 2026 (XII)
SUBJECT NAME: - English Elective (SUBJECT CODE 001) (Q.P. CODE 28)

General Instructions: -

1	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2	“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in Newspaper/Website, etc. may invite action under various rules of the Board and IPC.”
3	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, may be assessed for their correctness otherwise and due marks be awarded to them. In Class-XII, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.
4	The Marking scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
5	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6	Evaluators will mark (✓) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right (✓) while evaluating which gives an impression that answer is correct and no marks are awarded. This is most common mistake which evaluators are committing.
7	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-hand margin and encircled. This may be followed strictly.
8	If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
9	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note “Extra Question” .
10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11	A full scale of marks 0 to 80 (example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.

12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
13	Ensure that you do not make the following common types of errors committed by the Examiner in the past :- • Leaving answer or part thereof unassessed in an answer book. • Giving more marks for an answer than assigned to it. • Wrong totalling of marks awarded on an answer. • Wrong transfer of marks from the inside pages of the answer book to the title page. • Wrong question wise totalling on the title page. • Wrong totalling of marks of the two columns on the title page. • Wrong grand total. • Marks in words and figures not tallying/not same. • Wrong transfer of marks from the answer book to online award list. • Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) • Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
15	Any unassessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the “Guidelines for Spot Evaluation” before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

MARKING SCHEME
ENGLISH ELECTIVE (Subject Code - 001)
(PAPER CODE: 28)

Q.No.	EXPECTED OUTCOMES/VALUE POINTS	Marks
	SECTION – A READING COMPREHENSION	
1.	On the basis of your reading of the above excerpt answer the following questions briefly : I. D. doing what he enjoys most for living off his savings II. D. scope for freedom of actions or thought III. A. Both 1 and 2 are correct and 2 is the reason for 1 IV. B. repetition of themes V. B. work on a bit of writing VI. C. the world around him VII. A. the contrast VIII. C. they are not worth preserving IX. C. there is a clear conception X. By writing only for an hour or two a day XI. giving up job, recently, comfort domesticity XII. False XIII. B. The idea has been discussed too frequently XIV. A. recluse XV. Contemplation means reflecting, thinking about the future. Meditation means remaining in a passive state for some time.	12x1=12
2.	Read the poem ‘She Dwelt Among The Untrodden Ways’ by William Wordsworth given below. Based on your understanding of the poem, answer any four of the five questions given below : I. C. dwelling among the down trodden II. Slew dwelt among untrodden way ---- III. C. Irony IV. B. Somber V. Embodiment of her beauty	4x1=4
3.	Based on your understanding of the passage, answer any four out of the five questions given below. I. B. Powerful II. They track storms and help predict cyclones, giving time for warning and evacuations. III. True IV. INSAT (communication) and NavIC (navigation). V. They work quietly in space, supporting many daily activities without being seen e.g. checking weather conditions to find shortest route home,	4x1=4

	GPS, location guidance.	
	SECTION – B APPLIED GRAMMAR AND CREATIVE WRITING	
4.	Transform the following sentences as per the given instructions. (Any eight) I. I know the man as well as his house. II. It was such an interesting book that I could not put it away. III. I prefer coffee to tea. IV. No sooner had the siren sounded than the labourers left the factory. V. Hardly had the thief entered the house when the alarm went off immediately. VI. He asked if a man could live whose soul was dead. VII. The world is ruled by the hand that rocks the cradle. VIII. Despite his best efforts he failed. IX. Given the current situation railway travel is very expensive. X. Not only is she a talented singer but also good in sports.	8x1=8
5.	Attempt any three of the following four questions is 120-150 words each. The marks may be divided as : Content - 2 marks Organisation - 1 mark (fluency, coherence, logical flow) Expression – 2 marks (Vocabulary, originality of ideas, grammatical accuracy)	3x5=15
6.	Read the questions below and attempt any one of the following. The marks may be divided as : Format - 1 (heading + name of contributor) Content - 2 marks (inputs from verbal cues to be used) Expression - 2 marks (grammatical accuracy, vocabulary, coherence fluency)	1x5=5
	SECTION – C TEXT BOOK AND FICTION	
7. I.	Attempt any one of the two extracts (A) and (B) given below : (A) Read the extract given below and answer the questions that follow : i. Eveline ii. Whether to go with Frank or not / to show her what was her duty. iii. Because Frank had done a lot for her iv. Buenos Aires v. ‘her distress awoke a nausea in her body’ / ‘kept moving her lips in silent prayer’ vi. D. Intense OR (B) Read the extract given below and answer the questions that follow : i. Frau Frieda ii. Columbia iii. Because the rest were latin americans who were fluent in Portuguese while she seemed uncomfortable / she was born in Columbia but had shifted to Austria when she was little more than a child.	6x1=6

	iv. To study music and voice v. Older than her age vi. admirable	
7. II.	Attempt any one of the two extracts (A) and (B) given below : (A) Read the extract given below and answer the questions which follow : - by assigning each virtue to a human face. - Mercy, pity, love, peace - The phrases - That all prayers are to the human form of divinity strengthens the relationship - In heathen, turk or jew - The poet says that mercy, love and pity coexist with god together C. happiness (B) Read the extract given below and answer the questions which follow : - The wind - birds and insects - nature / birds and insects - enamouring - The poet craves to hear more music of nature C. frustrate	6x1=6
8.	Answer any one of the following questions in 30-40 words. I. The statement indicates that the dome is not a physical structure but it is the creation of an ideal, imaginative and artistic vision. II. Tagore visualises a society where compassion and equality replace prejudice and discrimination. Through Ananda's actions and Prakriti's transformation the play advocates breaking barriers to achieve harmony.	1x2=2
9.	Answer any one of the following two questions in 50-60 words : I. Because of the variation in the bronze material used to manufacture the bells, some gangs make a deeper sound while others make a lighter sound. Hence sound of the metal bells are different in every clock-tower. II. Senciminers are native Jewish residents of the town of Secimin in Poland which was destroyed by the Germans in the 2nd world war. Most of them were killed by torture, burning and gassing. Some survived and they managed to escape to America.	1x3=3
10.	Answer any one of the following questions in 120-150 words : I. - Public discussion central to democracy - Draws examples from Upanishads, Ramayana and Mahabharata - Emphasizes the fact that arguments are an integral part of public life - Dissent is a natural part of public life - Public discussion and interactive reasoning crucial for democracy - It has influenced to shape societal values, priorities and tolerance II. - Hired by the lady of the first house - To the question, what she could do, she answered, she could dream. - Family of the first house consisted of father, mother and children - Father was a financier - Lady of the house was passionate about Romantic chamber music	1x5=5

	- The whole family was religious - Fran Frieda's obligation was to decipher family's daily fate through her dreams	
11.	Answer any one of the following questions in 30-40 words : I. Tigers attack only, when they feel hungry, unlike human beings who slaughter one another without reason or purpose. II. When Margayya arrived at the pond to collect the red lotus, he met Dr. Pal near the 'Mantap' on the corner of the pond. He begged Dr. Pal to get him a red lotus from the pond and Dr. Pal happily obliged. Dr. Pal said, he was journalist and an author and a correspondent for the newspaper 'Silver Way'.	1x2=2
12.	Answer any one of the following questions in 50-60 words : I. Alphonse took the chairman aside and spoke in whispers because he had a secret plan. His motive was to bribe the chairman and get the tiger declared as a 'man eater'. He was known to be engaged in a flourishing business of exporting tiger skins. II. The teacher Balu, detested most was Mr. Murti the Arithmetic and English teacher. He was an oldman who carried a cane in his hand and shaved his head and covered it with a white turban and wore a long coat. To Margayya it seemed to be a perfect picture of a teacher. He immediately asked Murthi to see him at his house and fixed up at once as Balu's teacher at home.	1x3=3
13.	Answer any one of the following questions in 120-150 words : I. What image of India and its people is depicted in 'A Tiger for Malgudi' ? - It portrays impact of colonialism - It depicts traditional Indian's life and the complexities of modernity - It also shows the contrast between simple rural life and artificial world of film industry - It contrasts the spiritual journey of the monk with the materialistic pursuits of the town people - It explores the complex relationship between humans and animals - R.K. Narayan's simple and evocative prose style makes the novel humorous and thought provoking II. - Money, power and unethical practices of Margayya influenced Balu's upbringing - Balu's life serves as a cautionary tale for good parenting - Balu was neglected and isolated in his childhood - At times he turns into stubborn and obstinate child - He threw Margayya's account book into the gutter - Balu hated books, studies and teachers - Fails in class ten exam and runs away to Madras - Once he returned home he became very demanding - Got married and got into bad company - Began gambling and drinking and demanded his share of property - Margayya's fight with Dr. Pal brought about his downfall - Balu was also instrumental in the downfall of his father - Margayya is equally responsible for spoiling his son	1x5=5
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