

Marking Scheme
Strictly Confidential
(For Internal and Restricted use only)
Secondary School Examination, 2026 (2nd Board Examination)
SUBJECT NAME : Mizo
(Q.P. CODE / Set No. 098/44)

General Instructions: -

1	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2	“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in Newspaper/Website, etc. may invite action under various rules of the Board and IPC.”
3	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In Class-X, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.
4	The Marking scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
5	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6	Evaluators will mark (✓) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right (✓) while evaluating which gives an impression that answer is correct and no marks are awarded. This is most common mistake which evaluators are committing.
7	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
8	If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
9	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note “Extra Question” .
10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.

11	A full scale of marks _____ (example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
13	Ensure that you do not make the following common types of errors committed by the Examiner in the past :- • Leaving answer or part thereof unassessed in an answer book. • Giving more marks for an answer than assigned to it. • Wrong totaling of marks awarded on an answer. • Wrong transfer of marks from the inside pages of the answer book to the title page. • Wrong question wise totaling on the title page. • Wrong totaling of marks of the two columns on the title page. • Wrong grand total. • Marks in words and figures not tallying/not same. • Wrong transfer of marks from the answer book to online award list. • Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) • Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
15	Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the “ Guidelines for Spot Evaluation ” before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.
19	If a candidate attempts both alternatives/options in a question where only one option/alternative is required to be attempted, the Evaluator shall award marks in both the options. The system will take the higher of two scores and disregard the other response.
20	In a question having two options/alternatives, if a candidate has attempted only one, then the evaluator shall mark “NA” (Not attempted) against the option that has not been attempted by the candidate.

MARKING SCHEME
Mizo (Subject Code - 098)
(PAPER CODE : 44) (M44098)

Q. No.	EXPECTED OUTCOMES/VALUE POINTS	Marks
1.	(I) (A) Arpui mit men (II) (B) Hnang Vara hlen ngam (III) (C) Bawm ale thu (IV) (B) Ar khawthim dai (V) (D) Arte lukawn	1 1 1 1 1
2.	(I) (A) Zikpiui pa (II) (A) Midang kawppui ni tawh (III) (D) K.C halvunga (IV) (B) Chalngching lovi (V) (C) Kal liam, ral	1 1 1 1 1
3.	(I) (B) Tibuai zo (II) (D) Nunphung pangngai lo (III) (C) Ruahtui tam (IV) (A) Mi chung a lnulin Kan duh vangin (V) (A) Lo a niihna la rei lo, Ramchang lo	1 1 1 1 1
4.	(I) (B) Tawng zahawm lohna a ni (II) (C) Mizo tawng a ti dal (III) (A) Mizo tawnga kan neih hranpa loh vang (IV) (C) Beidawnna (V) (A) Sikul	1 1 1 1 1
5.	(I) Mihringte leh thilsiamte danglamna chhan chuthil pangngai reng a a kal loh vang a ni ber a, hun hnuaia leng kan nih vang te in a ni. kan danglam thin a ni. (II) Mihring nun hi chhum rei – lo – te lo langa ral leh ang mai chauh a ni. (III) Kan beisi ang a kan chung a thil a lo thles loh thin avangin kan rilru a hnual a, kan inggaih tuah hah a kan lntihreawm thin a ni. (IV) Kan hun tawng a zir ahreawm tam tak kan paltlang a ngaih thin avanga a changa zangkhaia a changa thaw ipile hluah a Kan awm thin te hian kan beiseina a tibo thin a ni. (V) Hringnunah hian inehhirna te, lungngaihna leh rilru hahna te mai bakah Vauduaina te hi a lo thleng iudawt zut thin a ni. (VI) Nakin hun lo la thleng tur leh hringnun pia h lam thil beiseina hian kan hringnun hi min khalh ngil thin a ni.	2 2 2 2 2 2
	SECTION - C	
6.	(I) A chhangtu duh dan (II) A chhangtu duh dan (III) A chhangtu duh dan (IV) A chhangtu duh dan	1 1 1 1

7.	(I) Dar engzatah nge Sikul an ban thin ?	1
	(II) Naupang hnute hnele bang rual a ni ve tawh	1
	(III) 1 Va han kaw lo tak em !	1
8.	(I) Siami nen kan lo kal dun.	1
	(II) Kan ui vulh hi a thang thei lo.	1
	(III) Ln i thlen veleh min lo ko vale rawh.	1
	SECTION - D	
9.	(a) He hla hi ‘Thlangtiang thlifim’ tih hla V. Thangzama phuah pawl sawm mizo Zirlae, Tlawng atang a lalechhuah a ni a, chang hnihna tlar thumna leh tlar li na a ni. He hla tlarin a Sawi tum ber nia lang chu – hlmanah chuan Kan pi leh pu te kha nun ipik tak leh lei do nei a ralmuang lo taka khawsa thin an ni a, ral leh hlauhawm kara ihawsa an ni her. Amaherawh chu hma te Sawn chho ve zelin thingbul lungbul bialete an bansan ta a, chu chu chanehus tha lo thlen vang hau hau a ni, chu. chanchin tha vang chuan zuruih te an sim a, an buaina tam tale a lo kiang a, hlim leh zalen talein an lo khawsale ve theih phah to a ni.	4
	(b) He hla hi “ka tan ni leh thla” tih hla Taivela phuah, pawl Sawm Mizo zirlai, Tlawng atanga lale chhuah a ni a, chang nga na a ni. He hla changin a rawn sawi tum ber chu Lal Isua Krista he Khaw – vela alo leal leh hunah chuan amah ring tute chuan “Enteh min tlantu a lo kal “tiin lawm takin an lo hmuak a nga, Amah erawh chu lal Isua krista hnung zui ve duh lova, amah do – dal thin tu te Zawng Zawng erawh Chu hlauhna in an khat vet hung dawn a, hal Isua kristain leawvel a rawn kal leh hunah chuan amah ringtute awmdan tur leh amah ringlo tute awmdan tur a rawn tarlang a ni.	4
	(I) Pawl sawm mizo zirlaia hla ah te hnan then khatah chuan ngaih zawngte a phuahtuen an ngachna hla te Kan zer a, then lehatah chuan hla phuahtule’n Vanram an ngaeh zia leh thlen hlan an nghahhlel e hmu bawk “Ram hmangachnr” Tih hla ah ve thung hi chuan Kristianna Mizoram tan a pawimawh zla kan hmu cheang emem a, Mizoram Khawvel mit hmuh kehbeng hriata mite lo hriat Ve thechna tur a nih zir te rawn tarlang in Bethlehem hen a rawn teh lehen hial a ni.	2
	(II) “Zirtu leawng” tih hla phuahtuin heh leha zerdan tha zurlaite a leawhbmuh dan chu – A tahtawl te te a zer chuan tu tan mah a har lo va, a bul lama lnthlandah erawh chuan a pawl thui hle thung hmalak dan mahni tawkah thiam a ngai a, a bul kan tan that a, a tah tawl te te a zuna chang lean hriat phawt chuan a tawpah hlimna leh hlauh flenna kan chang ngei ang.	2
10.	(III) “Awmlehas har lenkaw l ka han thlir a” tih hla khahtu lung tileng em em tu chu- A bialnu hlui a ni a, a ni a ngaih ang hian tumahin a lung an la len ngai lo. Lungual taka an awm dun laite Kha nun hlui mai an ni tawh a, an inkar a hla baw Si nen Lung leng takin kawlkil te a han thlir a, Romei zam kara tlang lo lang a hmuh te thlengin a ni chu awmve hial in a ring a ni.	2
	(IV) “Kan khartung ritteng Sawn lai a her tliak e” teh hi mizo tawng tluang pangngai chuan Kan Kawngkhar te pawh a rek pawp pawp a tiak rem rum e “tihna a ni a, Nu ber thinrimin Kawngkhar dim lo taka a khar vanga chhia a sawina a ni.	2

11.	Kan hmeichhiate kan zirtir hian kan mipate Zirtir kan nihdan Chu – Hmun tinah hnan hmei chhiate pawimawh zia hi a thuhmun theuh a, relru lam, chezea leh nung chang a tan hmeichhiate hi ram tin lnzirtirna bul a nih avangin ram tin mai tan hian an pawimawh em em theun a ni. Chuvangin kan hmeichhiate Kan zirtir hian, Kan mipate zirtir kan ni a, an nung chang Siam that hi kan nung chang Siam thatna a ni. Hnamte hi in atanga to piang chhuak an ni angin, a mehringte pawn nute atanga la piang chhuak an ni.	4
12.	(I) Hlawhtlinna daltu lian tak pakhat chu ‘Beidawnna’ hi a ni a, Mi tam tak chuan kan hnathawh leh thitlih a tum Khat kan hlawhchham tawh chuan lian hnualin hlauhna in Kan tehat a, Kan thil tih ah kan tui lo nghal thin. Hetiang hian midang a tihthaih a, an hlawhtlinna dal tu a lo nih phah thin a ni. (II) Mizo hluiah chuan an eizawnna, an dan leh an sakhuana te, an khawtlang nun phung hrim hrim kha a thain an inlungual bawh a, mizo thar ah ve thung chuan eizawnna a inang tawh lova, dan ken kawh chung changah dibna a leng lova, ei ruk leh ruk ruk a hluara, Sabhuana lamah nise lean la lap ta hle a, chumai piah lamah mi hausa leh retheite inkar a zau telh telh mai bawh a, Mahni tanghma hai ran in kan nung tawh zawk a ni. (III) Mizovin thih hnu piah lam nuna beiseina an neih vawrtawp chu ‘Pialral’ a ni. A panna kalkawng leh khan awm chhun chu Thang chhuah a ni a, In lam leh ram lamah an chhuah thin Ram lama thangchhuah chu hrat lak theih a neh zawk avang in a tum an tam zawk a hei vang hian mipa fa tawh phawt chuan pasal tha nih an tum a, an ngaisang a, an rilruah a intuh nghet em em a ni. (IV) Mihringin hunbi chhiarna leh tehna kan Siam anga lo inthlak Kual thin hian beiseina leh tumruhna thar leh huaisenna nei chung a Kan limabaha thil tik tur kan neihte hi kan tih zel theih a tha her a, chutianga kan ti thei a nih phawt chuan beiseina rilru kan pu thei ang a, chu chuan taksa hriselna leh nun hlimna hlawh Hinna leh hun tha nei reng a kan in chhal theihna a ni. (V) Chan tawka lungawi tih zialetuin kan chan tawh awmna chu hreawmna piahah a awm niin a sawi a. Wrehawm tlemte pawh nilo hrehawm tam tak tuar ten chhel taka mahni chan kawng theuls chu zawha, rim taka an thawh hram hram hnuah a tawpah an chan tawka khawrel chu an hmu thin. Chan tawh awmna leh hmuh theihna chu hrelawm tam tak tuara chan chauah theih a ni bawh.	2 2 2 2 2
13.	A chhangtuin a chhan – danah a innghat ang (unseen)	10
14.	A chhangtuin a chhandanah a innghat ang (unseen)	6
15.	A chhangtuin a chhandanah a innghat ang (unseen)	4
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