

SOCIOLOGY (039)

SENIOR SCHOOL CERTIFICATE EXAMINATION, 2015

MARKING SCHEME FOR – 62

General Instructions for Head Examiner:

1. The marking scheme carries only suggested value points for the answers. These are only guidelines and do not constitute the complete answers.
2. The student can have their own expressions and if the expression is correct the marks be awarded accordingly
3. As per the orders of honorable Supreme Court, the candidates would now be permitted to obtain photocopy of the answer book on request. All examiners/head examiner are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the marking scheme.
4. All the Head Examiners/ Examiners are instructed that while examining the answer scripts if the answer is found to be totally incorrect, cross mark (X) should be marked on the incorrect answer and awarded zero marks.
5. Details of question papers:
6. Practical Exam : 20 Marks
Theory Exam : 80 Marks
Questions 1 to 14 are of 2 marks each
Questions 15 to 21 are of 4 marks each
Questions 22 to 24 are of 6 marks each
Questions 25 is a passage having questions of 2 & 4 marks

1 Q	Why is dependency ratio a source of economic growth and prosperity?	
A	Dependency ratio – a source of economic growth and prosperity a) Due to larger proportion of workers relative to non-workers or dependents b) When ratio is low it is beneficial: when high it is a cause for worry.	2
2 Q	According to Adam Smith, what is meant by 'invisible hand'?	
A	Invisible hand – According to Adam Smith - It is an unseen force at work that converts what is good for each individual into what is good for society. - Market economy is made up of a series of individual exchanges based on self-interest which create a system involving the interest of all. (Any one)	2
3 Q	What is a Nation-state?	
A	Nation – State 1) Pertains to a particular type of state, characteristic of the modern world. 2) Government has sovereign power within a territorial area and the people are citizen of a single nation. (Any other relevant point)	1+1
4 Q	What right does the Right to Information Act give to citizen?	
A	RTI – right of citizens 1) Any person may request information from a public authority. 2) Take copies of documents; inspect records, work and documents etc.	1+1

5 Q	In what way do rituals have secular dimensions?	
A	<p>Rituals – secular dimensions</p> <ul style="list-style-type: none"> • It provides men and women to socialize with their peers and superiors • Showing off the Family’s Wealth, Status etc. <p>(Any other relevant point)</p>	1+1
6 Q	What are the two important roles performed by the Gram Sabha?	
A	<p>Gram- Sabha – role</p> <ul style="list-style-type: none"> • An open forum for discussions and village level development activities • Ensuring inclusion of the weaker sections in the decision - making process <p>(Any other relevant point)</p>	1+1
7 Q	How did benami transfers enable the landowners to keep control over their land ?	
A	<p>Benami transforms –</p> <ul style="list-style-type: none"> • Landowners managed to divide the land among relatives and others including servants. • In some places rich farmers actually divorced their wives in order to avoid provisions of the Land- ceiling Act <p>(Any other relevant point)</p>	1+1
8 Q	Distinguish between a strike and a lock-out.	
A	<p>Strike and lock out –</p> <ul style="list-style-type: none"> • In a Strike, workers, do not go to work • In a Lock- out, the management shuts the gates & prevents workers from coming to work 	2
9 Q	Mention two features that define the organized sector.	
A	<p>Features of organized sector</p> <ul style="list-style-type: none"> • Consists of all units employing ten & more people throughout the year • Registered with the govt. to ensure that employees gets the benefits <p>(Any one)</p>	2
10 Q	How is work organized through scientific management?	
A	<p>Scientific Management –</p> <ul style="list-style-type: none"> • All work is broken down into its smaller repetitive elements and divided between workers. • Workers were timed with the help of stop watches to fulfill a certain target every day. • Introduction of assembly line along with conveyer belt <p>(Any one)</p>	2
11 Q	What is meant by ‘Globalisation of culture’?	
A	<p>‘Globalisation of culture –</p> <ul style="list-style-type: none"> • Circulation of culture & cultural products around the world. • Mixing of global with the local <p>(Any suitable example of the above should be considered.)</p> <p>(Any one)</p>	2
12 Q	How is mass media different from other means of communication?	
A	<p>Mass media</p> <ul style="list-style-type: none"> • Mass media reaches mass audiences • It requires a formal structural organization to meet large – scale capital, production & management demands. <p>(Any other relevant point)</p> <p>(Any one)</p>	2

13 Q	Give the meaning of the term 'Infotainment'.	
A	<p>Infotainment</p> <p>A combination of information & entertainment to sustain the interest of readers.</p> <p>(The term is mentioned in the 'blue-box' which is not part of evaluative portion.)</p>	2
14 Q	How dose media function as a watch-dog of democracy ?	
A	<p>Media as a watch dog of democracy</p> <ul style="list-style-type: none"> • To spread the spirit of self-reliance • Means to inform people of the various developmental activities. • Fights against oppressive social practices. • Formulates public opinion • Provides a platform for voicing grievances • Promotes rational, scientific ethos. <p>(Any other relevant point)</p> <p style="text-align: right;">(Any two)</p>	1+1
15 Q	Describe the Theory of Demographic Transition. Why is the transition period associated with population explosion?	
A	<p>Theory of Demographic Transition</p> <ul style="list-style-type: none"> • First stage – high birth rate and high death rate leads to low growth rate. • Second stage – high birth rate and low death rate leads to high growth rate. (transitional stage) • Third stage – both birth rate & death rate are low leading to low growth rate. • The "population explosion" occurs in the second stage:- death rate is brought down relatively quickly through advanced methods of disease control etc. 	
16 Q	According to Alfred Gill, the market has significance much beyond its economic function. Explain.	
A	<p>Alfred Gell – Significance of market.</p> <ul style="list-style-type: none"> • Layout of the market symbolizes the hierarchical inter-group social relations in this region. • Different social groups are located according to their position in the caste and social hierarchy as well as in the market system. • The quality of social relations is expressed in the kinds of goods that are bought and sold. • Interactions between tribal and non-tribal are different. <p style="text-align: right;">(Any other relevant point)</p>	1+1+1+1
OR Q A	<p>OR</p> <p>Explain Colonialism and emergence of new markets.</p> <ul style="list-style-type: none"> • Disruptions in production, trade and agriculture. • Demise of handloom industry • India began to be fully linked to the world capitalist economy. • New groups entered into trade & business. <p style="text-align: right;">(Any other relevant point)</p>	1+1+1+1
17 Q	In your opinion, has the linguistic reorganisation of states helped or harmed India? Give reasons.	
A	<p>Linguistic reorganization of states</p> <ul style="list-style-type: none"> • In 1920's the Indian National Congress was reconstituted on linguistic lines. • Gandhi and other leaders promised that the new nation would be based on a new set of provinces on the principle of language. • This led to a fear of further sub-division of India which did not happen • Far from undermining Indian unity, linguistic states have helped strengthened it. <p style="text-align: right;">(Any other relevant point)</p>	1+1+1+1

<p>22 Q</p> <p>A</p>	<p>Caste system in the contemporary period has tended to become invisible for the upper and upper middle classes but it is opposite in lower classes. Comment.</p> <p>Caste system - Contemporary period.</p> <ul style="list-style-type: none"> • Upper castes and upper – middle castes benefited significantly from the developmental policies of the post – colonial era. • Upper caste elite are able to benefit from subsidized public education. • Status got consolidated in the second and third generations and believed that caste had little to do with their advancement. • For SC,ST and OBCs, Caste has become all too visible. • They have no inherited educational and social capital .They cannot afford to abandon their Caste identity • Policies of reservations serve as their lifelines. <p>(Any other relevant point)</p> <p style="text-align: center;">OR</p> <p>Discuss some of the rules that the caste system imposes.</p> <p>Rules of the Caste system –</p> <ul style="list-style-type: none"> • Determined by birth • Strict rules of marriage – Endogamous (Endogamy) • Rules about food and food sharing • Arranged in a hierarchy of rank and status • Sub – divisions within themselves – segmental organization • Traditionally linked to occupations. <p>(Any other “ rule “ should be considered)</p>	<p>1+1+1+1 +1+1</p> <p>1+1+1+1 +1+1</p>
<p>23 Q</p> <p>A</p>	<p>Discuss the social and economic problems of Adivasis in India. What steps have been taken by the Government to uplift their status?</p> <p>Problems of Adivasis - steps taken by the Government for their upliftment –</p> <ul style="list-style-type: none"> • Impoverished and exploited circumstances. • Accelerated resource extraction started during colonial period. • Denied access to forests and land for cultivation. • Adivasis lands acquired for new mining and dam projects in the name of “ National development. <p>(Any other relevant point) (Any three)</p> <p>Steps taken by the Government for their upliftment –</p> <ul style="list-style-type: none"> • Reservation • Special Laws to protect them. • Schemes for development – Five year plans ,Tribal sub-plans, Tribal welfare blocks , special multipurpose schemes. <p>(Any other relevant point)</p>	<p>1+1+1</p> <p>1+1+1</p>
<p>24 Q</p> <p>A</p>	<p>Explain with suitable examples the class based movements in India.</p> <p>Class based movements – Peasant movement, worker’s movements etc.</p> <ul style="list-style-type: none"> • Peasant movements or agrarian struggles have taken place from pre-colonial days. • Bengal revolt of (1859 – 62) against Indigo plantation system and Deccan riots of 1857, against moneylenders. • Between 1920 and 1940 peasant’s organizations such as Bihar Provincial Kisan Sabha demanded freedom from economic exploitation. At the time of independence Tebhaga and Telangana movements emerged. • New farmer’s movements – Price and related issues. • Worker’s movements –In the early stages of colonialism, labour was very cheap as the 	<p>1+1+1+1 +1+1</p>

	<p>colonial government did not regulate wages or working conditions.</p> <ul style="list-style-type: none"> • Emergence of Trade unions. • Waves of strikes in the textile mills in Bombay etc. <p style="text-align: right;">(Any six points)</p>	
25	<p>Passage –</p> <p>Q What do you understand by the term ‘Colonialism’?</p> <p>A (a) Colonialism – Means the establishment of rule by one country over another.</p> <p>Q What structural changes were seen in India during the Colonial period?</p> <p>A (b) The structural changes brought about in the colonial period were –</p> <ul style="list-style-type: none"> • The major changes were brought about by industrialization and urbanization. • Emergence of machine based production • Decline of old cities and towns – emergence of new cities • Changes in agricultural practices and cropping patterns, mobility of people 	<p>2</p> <p>4</p>