

SENIOR SCHOOL CERTIFICATE EXAMINATION
JULY 2015
MARKING SCHEME

ENGLISH (ELECTIVE) (N)

CLASS XII
CODE NO. 28

GENERAL INSTRUCTIONS

1. MARKING SCHEME SHOULD BE FOLLOWED STRICTLY FOR EVALUATION.
2. THE MARKING SCHEME PROVIDES SUGGESTED VALUE POINTS AND NOT THE COMPLETE ANSWERS. IF A CANDIDATE HAS GIVEN AN ANSWER WHICH CONVEYS THE MEANING BUT IS DIFFERENT FROM THE MARKING SCHEME, IT SHOULD BE GIVEN WEIGHTAGE.
3. IF A QUESTION HAS PARTS, MARKS MUST BE AWARDED ON THE RIGHT HAND SIDE FOR EACH PART. MARKS AWARDED TO DIFFERENT PARTS OF A QUESTION SHOULD THEN BE TOTALLED UP, WRITTEN AND ENCIRCLED IN THE LEFT HAND MARGIN OF THE ANSWER CONCERNED.
4. IF A QUESTION DOES NOT HAVE ANY PARTS, MARKS FOR THAT QUESTION MUST BE AWARDED IN THE LEFT-HAND MARGIN OF THE ANSWER.
5. IT IS MANDATORY TO SHOW MARKS FOR CONTENT AND EXPRESSION SEPARATELY WHEREVER REQUIRED AND THEN TOTALLED UP.
6. IF A CANDIDATE HAS ATTEMPTED AN EXTRA QUESTION, THE ANSWER DESERVING MORE MARKS SHOULD BE RETAINED AND THE OTHER ANSWER BE SCORED OUT.
7. Q1 UNDER SECTION A (READING) AND Q4 UNDER SECTION C (TEXT BOOKS) HAVE BEEN DESIGNED TO TEST STUDENTS' ABILITY TO COMPREHEND THE GIVEN PASSAGE. AS SUCH THE EXAMINEES NEED NOT BE UNNECESSARILY PENALISED FOR THEIR LANGUAGE ERRORS.
8. WHERE QUESTIONS HAVE BEEN DESIGNED TO TEST THE WRITING SKILLS OF STUDENTS, THE EXPRESSION (GRAMMATICAL ACCURACY, APPROPRIATE USE OF WORDS, STYLE, SPELLING, ORGANIZATION AND PRESENTATION OF RELEVANT MATTER IN A COHERENT AND LOGICAL WAY) ASSUMES AS MUCH IMPORTANCE AS THE CONTENT.
9. IDENTIFY MAJOR MISTAKES AND SHORTCOMINGS BEFORE AWARDING MARKS.
10. WHEREVER THE WORD LIMIT IS GIVEN, NO MARKS BE DEDUCTED FOR EXCEEDING IT. HOWEVER, DUE CREDIT SHOULD BE GIVEN FOR PRECISE ANSWERS.
11. IF A STUDENT, IN RESPONSE TO A SHORT-ANSWER-TYPE QUESTION, WRITES A SINGLE WORD / PHRASE ANSWER WHICH CONSTITUTES THE CORE OF THE ANSWER, IT MUST BE ACCEPTED AND AWARDED MARKS.
12. IF A STUDENT LITERALLY LIFTS A PORTION OF THE GIVEN PASSAGE / EXTRACT FROM THE QUESTION PAPER AS AN ANSWER TO A QUESTION, NO MARK(S) TO BE DEDUCTED ON THIS COUNT AS LONG AS IT IS RELEVANT AND INDICATIVE OF THE

DESIRED UNDERSTANDING ON THE PART OF THE STUDENT [REFERENCE QUESTIONS UNDER Q1 (a) & (b) AND Q4(a)].

13. A FULL SCALE OF MARKS – 0 TO 100 – IS TO BE USED WHILE AWARDING MARKS. IN CASE OF AN ANSWER BOOK DESERVING 90 MARKS AND ABOVE, MARKS BE AWARDED ONLY IN CONSULTATION WITH THE HEAD EXAMINER.
14. AS PER ORDERS OF THE HON'BLE SUPREME COURT, A CANDIDATE WOULD NOW BE PERMITTED TO OBTAIN A PHOTOCOPY OF HIS/HER ANSWER BOOK ON REQUEST ON PAYMENT OF THE PRESCRIBED FEE. ALL EXAMINERS / HEAD EXAMINERS ARE ONCE AGAIN REMINDED THAT THEY MUST ENSURE THAT EVALUATION IS CARRIED OUT STRICTLY AS PER VALUE POINTS FOR EACH ANSWER AS GIVEN IN THE MARKING SCHEME.

[FOR THE HEAD EXAMINERS ONLY]

1. ANSWER SCRIPTS MUST BE GIVEN TO THE EVALUATORS FOR EVALUATION ONLY AFTER THE GIVEN MARKING SCHEME HAS BEEN THOROUGHLY DISCUSSED WITH THEM COLLECTIVELY OR INDIVIDUALLY. NO EXCEPTIONS, PLEASE.
2. THE HEAD EXAMINER IS REQUIRED TO GO THROUGH THE FIRST FIVE EVALUATED ANSWER SCRIPTS OF EACH EXAMINER SCRUPULOUSLY TO ENSURE THAT THE EVALUATOR CONCERNED HAS EVALUATED THE ANSWER SCRIPTS AS PER THE INSTRUCTIONS PROVIDED IN THE MARKING SCHEME.
3. THE HEAD EXAMINER IS EXPECTED TO EXAMINE THE ANSWER CONTAINING THE VALUE POINTS THAT HAVE NOT BEEN PROVIDED IN THE MARKING SCHEME BUT THE EVALUATOR FINDS IT EQUALLY CORRECT FOR THE PURPOSE OF AWARDING MARKS AND GIVES HIS / HER DECISION WHICH WILL BE BINDING ON THE EVALUATOR.
4. IT IS THE BOUNDEN DUTY OF EACH AND EVERY HEAD EXAMINER TO DO THE RANDOM CHECKING ALONG WITH THE ANSWER BOOKS WHICH DESERVE **90** MARKS AND ABOVE, AS REPORTED BY INDIVIDUAL EVALUATORS. THE FINAL DECISION IN THIS REGARD, HOWEVER, WILL REST WITH THE HEAD EXAMINER ONLY.
5. THE FOLLOWING MARKS(S) RANGE ANSWER SCRIPTS MUST BE INCLUDED IN 10% FOR H.E.'S

88 AND ABOVE

72–74

28–32

SUGGESTED VALUE POINTS / EXPECTED ANSWERS

	SECTION A (READING)	20 Marks
1(a)	Objective: Testing comprehension of an unseen passage	10 marks
(a)1(i)	– have certain things in common / common goals / aims / an enjoyable activity	1 mark
(ii)	– enjoy taking care of their families / raising their children	1 mark
(iii)	– by doing voluntary / unpaid work in their gardens on the weekends	1 mark
(iv)	– makes us sad / unhappy etc.	1 mark
(v)	– in his natural activities for example – chasing rabbits	1 mark
(vi)	– if it is a desired activity of the person concerned	1 mark
(vii)	– find joy in activities outside their routine jobs	1 mark
(viii)	– due to unpleasant environment at home / in the office	1 mark
(a)2	(ix) barrier (x) troublesome / hateful / annoyance	1 mark 1 mark
1(b)	Objective: Interpretation and appreciation of an unseen poem	10 marks
(i)	– careless towards the earth whom he addresses as mother / which helps him to survive – ruined / desolated / spoiled / harmed earth, instead of feeling grateful	1+1=2 marks
(ii)	– soil erosion, destroyed wild life, depriving them of their natural habitats,, desolated hills etc. (any two)	1+1=2 marks
(iii)	– polluting environment such as water / fresh air – spoiling irrigation water / rivers etc. resulting in infected crops – polluting pure water resources (any two)	1+1=2 marks
(iv)	– high rise buildings, concrete forests in cities destroying environment / land etc. – giving rise to slums – increasing population / making cities populous but vanishing resources etc.	1+1=2 marks
(v)	– to more storms / earthquakes – destroying ecological balance on earth – pushing humanity towards the stone age and gradually to its doom (any two)	1+1=2 marks
	SECTION B: (WRITING AND APPLIED GRAMMAR)	30 marks
2	Objective: To test the ability to think logically and express oneself clearly	
(a)	Word limit: 80 – 100 words – Content and logical development of thought 3 – Expression and style 2	5 marks
(b)	Word limit: 80 – 100 words – Format (Title and Writer's name) 1 – Content and logical development of thought / ideas 3 – Expression and style 1	5 marks

(c)	Word limit: 150 – 200 words – Format: Title, Introduction 1 – Content and logical development of thought 5 – Expression and style 4	10 marks
3(a)	Objective: Application of grammatical skills	5 marks
	(i) struggle <u>for</u> freedom (ii) is <u>the</u> story (iii) made <u>by</u> the (iv) filled <u>with</u> many (v) against <u>the</u> mighty	1x5=5 marks
(b)	Objective: To test the ability to report in indirect speech	5 marks
	(i) that she was not going to (ii) that her teacher did not (iii) asked / inquired here how she said (iv) was a very qualified (v) that she / her teacher had been asking them tables of	1x5=5 marks
	SECTION C: (TEXT FOR DETAILED STUDY)	30 marks
4(a)	Objective: To test comprehension, interpretation, appreciation, expression	
I(i)	– Frank loved her, to settle with him in life, to marry him, to explore married life in Buenos Aires with him, to live in the house he had purchased for her (any two)	1+1=2 marks
(ii)	– as a kind, manly, open hearted person (any two)	1+1=2 marks
II(i)	– for mercy, pity, peace and love	½x4=2 marks
(ii)	– in distress / facing troubles in life / problems in life etc.	2 marks
III(i)	– in a vague and hazy manner	2 marks
(ii)	– to imagine the actors in the roles they are not playing / new roles for them in his mind	2 marks
4(b)	Objective: To test appreciation, interpretation, fluency, coherence Word limit: 80 – 100 words each	
(i)	– was offered a five-dollar bill by a senior official of the temple – later given a choice between money and two tickets to visit the temple – refused both the offers as did not want to visit the temple after that event – was ready to forgive the culprit who had insulted her – wanted him to apologize for his insult – suddenly decided to take his complaint back against the guard – said that he was doing his duty sincerely – told the officials to declare her right in the whole episode – did not want to feel guilty in the eyes of her son by taking compensation – wanted to instil good values in her son's mind and make a good impression of her as an honest mother	Content – 3 Expression – 2 = 5 marks

(ii)	– mother made Prakriti realise their lower untouchable caste – called her stupid, reckless, mad in her love for a monk – made her understand the life and her fate – awakened her soul by showing the right path to her immature daughter – agreed to cast a spell / magic on Ananda for her daughter's sake – had to pay a price for her daughter's madness for the Buddhist monk – sacrificed her life by revoking the spell on Ananda	Content – 3 Expression – 2 = 5 marks
4(c)	Objective: To test global comprehension Word limit: 120 – 150 words each. (ANY TWO)	
(i)	– a retired seafaring man from navy – retired as captain – disliked sea – remained on coast more than at sea during his job – preferred land to sea during the journey – the longest voyage of his life was only for fifteen days – worked only as an anchor in that voyage to protect himself from the bad weather – left his job of a sailor when he inherited money from his uncle – felt as if he had escaped from a ship of slaves / criminals after leaving the sea-life – used to boast that he had never gone more than eighty fathoms from the land in the sea etc.	Content – 4 Expression – 2 = 6 marks
(ii)	– human life contrasted with the loveliness of the swans – change is the only constant in human life (poet's heart is sore, all has changed with him) – swans still unwearied, beautiful, mysterious, not old, wander at will with the same passion	Content – 4 Expression – 2 = 6 marks
(iii)	– choice of scripts and transforms it into a screenplay – needs freedom to display his creativity to the world – whole exercise of filmmaking futile if the response of the audience is not good – to have positive opinion from the critics and general public – worthless effort if the money of the producer is not recovered – to keep in mind bank balance of the people involved in producing a film	Content – 4 Expression – 2 = 6 marks
	SECTION D: (FICTION)	20 marks
	NOTE: Attempt either question 5 or 6	
5	Novel: A Tiger for Malgudi by R K Narayan	
(a)	Objective: Seeking comments and interpretation Word limit: 80 – 100 words	
(i)	– the tiger and the master retire to the jungle – tiger goes to procure food – drinks water from a nearby spring – not allowed to go too far for hunting in the night – listens to his master's discourses on topics such as God, Death, Existence etc. – master goes to a spring to bathe and wash his simple clothes, prays, meditates, goes in silence	Content – 3 Expression – 2 = 5 marks

	– tiger rescued by the hermit – transformation of tiger – ending shows views of the writer about the existence, karma, transformation of soul, self-realisation, relationship between man and animal etc.	
(ii)	– the whole story revolves around the tiger and the captain – had beautiful relationship with the tiger – disliked people calling tiger a ‘brute’ – sets a perfect example of bonding between a human being and a beast – had troubled relationship with his wife – never left tiger, took him to the jungle with him, had faith in meeting him in the next birth – thought about his existence in the world – mediated and tried to transform the soul of the wild beast – talked to the tiger about God, God’s intentions, past life, knowledge etc. – influenced the life of the tiger – arranged a cage in the zoo for the tiger before attaining Samadhi in his old age	Content – 3 Expression – 2 = 5 marks
(b)	Objective: Appreciation of character, event, episodes etc. Word limit: 150 – 200 words (ANY ONE)	
(i)	– thought that human beings are fearless – was not happy in the circus – longed for freedom – wanted to return to his natural habitat – felt his freedom being curbed – surrounded by human beings everywhere – circus, village, school etc. – liked the company of his master – had no intention to harm anyone – followed his master to the zoo – paid attention to the discourses of his master in the jungle – became tame and left his wild instincts – his soul enlightened by his master – became old and agreed to live in zoo on his master’s request etc.	Content – 6 Expression – 4 = 10 marks
(ii)	– left his wife, child and other affiliations and worldly pleasures – did not get attracted to the distractions thrown in his way – liked to remain in silence for hours and meditated – was a pure soul and transformed the views and life of the tiger – believed in karma, past life, actions / intentions of God – was a kind, caring and affectionate person	Content – 6 Expression – 4 = 10 marks
6	Novel: The Financial Expert by R K Narayan	
(a)	Objective: Seeking comments, interpretation, appreciation of episodes, interpersonal relationship Word limit: 80 – 100 words	
(i)	– sits outside the bank – guides people in financial matters – exploits those in financial trouble – did not have cordial relationship with the secretary of the bank and other officials	Content – 3 Expression – 2 = 5 marks

	– was confident of showing the way to people in financial trouble – did not care to seek permission of Arul Dass for doing his business outside the cooperative bank	
(ii)	– a loving, faithful and submissive wife – works like a beast in the family – takes care of her husband's needs and comforts even when he ignores her – always keeps silent even when her husband lays blame on her for everything – does not want to add burden to Margayya's professional worries – never contradicts him – takes care not to advise him about their son – loves her son and takes care of him ignoring his wayward manners – keeps silent to avoid a scene etc.	Content – 3 Expression – 2 = 5 marks
(b)	Objective: Appreciation of characters, events, episodes etc. Word limit: 150 – 200 words (ANY ONE)	
(i)	– believes that Margayya means the one who shows the way (<i>marg</i>) to those in financial problems – was greedy and thinks money is the most important thing in life – offers special prayers to Goddess of Wealth (<i>Lakshmi</i>) – confident of his own persuasive powers – wants to possess home, cars, servants and seeks admiration – starts publishing business in partnership with Madan Lal – becomes rich but haughty and proud – loses temper with Dr Pal – hits him and gets ruined – his excessive greed, pride, over confident nature, blind love for his son do not make him a financial expert but become the cause of his downfall in life	Content – 6 Expression – 4 = 10
(ii)	– makes efforts to procure red lotus for puja – meets Dr Pal near the pond – influenced by him and becomes his friend – Dr Pal changes the thinking of Margayya – shows him the way to earn more money – guides him in the business of publishing – Margayya becomes rich on his advice – the sale of books was increasing – Has blind faith in ideas / advice of Dr Pal	Content – 6 Expression – 4 = 10 marks