

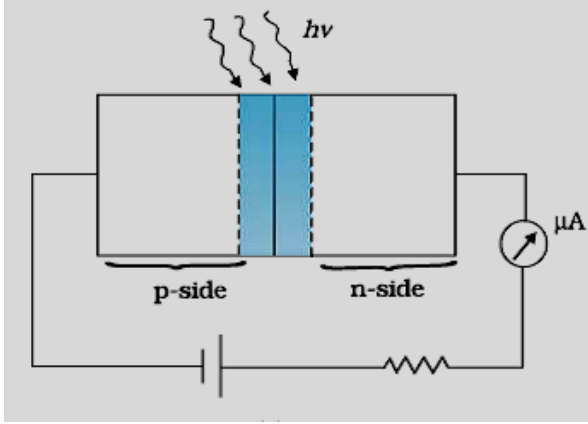
Strictly Confidential (For Internal and Restricted Use only)
Senior School Certificate Examination
Marking Scheme - Physics (Code 55/ 1/3)

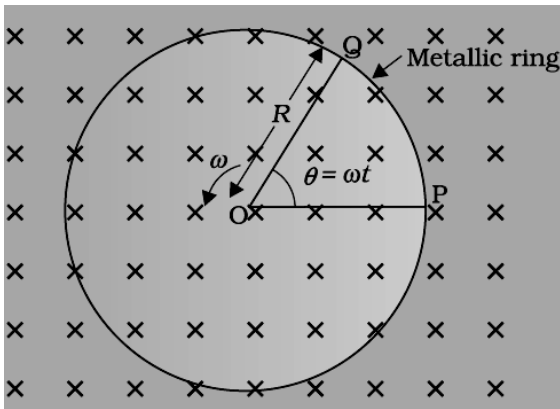
1. The marking scheme provides general guidelines to reduce subjectivity in the marking. The answers given in the marking scheme are suggested answers. The content is thus indicated. If a student has given any other answer, which is different from the one given in the marking scheme, but conveys the meaning correctly, such answers should be given full weightage.
2. In value based questions, any other individual response with suitable justification should also be accepted even if there is no reference to the text.
3. Evaluation is to be done as per instructions provided in the marking scheme. It should not be done according to one's own interpretation or any other consideration. Marking scheme should be adhered to and religiously followed.
4. If a question has parts, please award in the right hand side for each part. Marks awarded for different part of the question should then be totaled up and written in the left hand margin and circled.
5. If a question does not have any parts, marks are to be awarded in the left hand margin only.
6. If a candidate has attempted an extra question, marks obtained in the question attempted first should be retained and the other answer should be scored out.
7. No marks are to be deducted for the cumulative effect of an error. The student should be penalized only once.
8. Deduct $\frac{1}{2}$ mark for writing wrong units, missing units, in the final answer to numerical problems.
9. Formula can be taken as implied from the calculations even if not explicitly written.
10. In short answer type question, asking for two features/ characteristics/ properties if a candidate writes three features, characteristics/ properties or more, only the correct two should be evaluated.
11. Full marks should be awarded to a candidate if his/ her answer in a numerical problem is close to the value given in the scheme.
12. In compliance to the judgment of the Hon'ble Supreme Court of India, Board has decided to provide photocopy of the answer book(s) to the candidates who will apply for it along with the requisite fee from 2012 examination. Therefore, it is all the more important that the evaluation is done strictly as per the value points given in the marking scheme so that the Board could be in a position to defend the evaluation at any forum.
13. The Examiner shall also have to certify in the answer book that they have evaluated the answer book strictly in accordance with the value points given in the marking scheme and correct set of question paper.
14. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title paper, correctly totaled and written in figures and words.
15. In the past it has been observed that the following are the common types of errors committed by the Examiners
 - Leaving answer or part thereof unassessed in an answer script.
 - Giving more marks for an answer than assigned to it or deviation from the marking scheme.
 - Wrong transference of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transference to marks from the answer book to a ward list.
 - Answer marked as correct () but marks not awarded.
 - Half or part of answer marked correct () and the rest as wrong () but no marks awarded.
16. Any unassessed portion, non carrying over of marks to the title page or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.

MARKING SCHEME
SET 55/ 1/3 (DELHI)

Q No.	Expected Answer/ Value Points	Marks	Total Marks				
1.	Spherical .	1	1				
2.	$A + \delta_m = 2i$	1	1				
3.	Magnitude of conduction & displacement currents are zero.	1	1				
4.	(1, 3) and (2, 4)	$\frac{1}{2} + \frac{1}{2}$	1				
5.	Heat waves, as they are transverse/electromagnetic in nature	$\frac{1}{2} + \frac{1}{2}$	1				
6.	Value of current $i = \quad = 5A$	1	1				
7.	Al and Ca	$\frac{1}{2} + \frac{1}{2}$	1				
8.	 $= 70 \Omega$	$\frac{1}{2}$ $\frac{1}{2}$	1				
9.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">(i) Value of Shunt Resistance</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">(ii) Combined resistance</td> <td style="text-align: right; padding: 5px;">1</td> </tr> </table> <p>(i) Shunt Resistance</p> $S = \frac{R_A i_g}{i - i_g}$ $= \frac{0.6 \times 1}{4}$ $= 0.15 \Omega$ <p>(ii) Total Resistance</p> $\frac{1}{R_{Total}} = \frac{1}{0.6} + \frac{1}{0.15}$ $R_{Total} = \frac{3}{25} \Omega = 0.12 \Omega$	(i) Value of Shunt Resistance	1	(ii) Combined resistance	1	 $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2
(i) Value of Shunt Resistance	1						
(ii) Combined resistance	1						

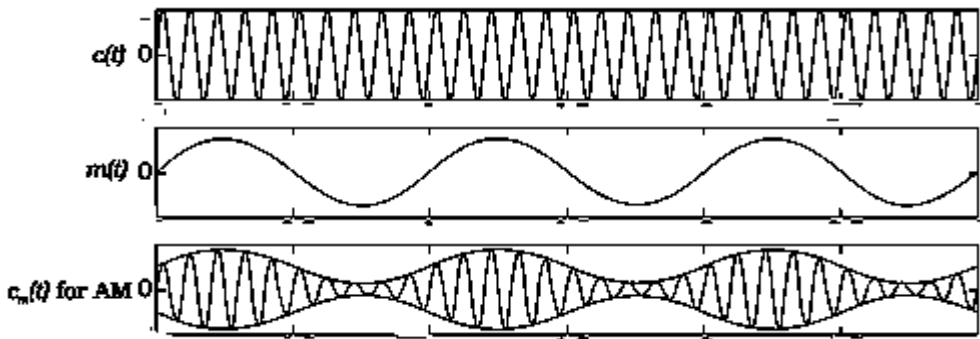
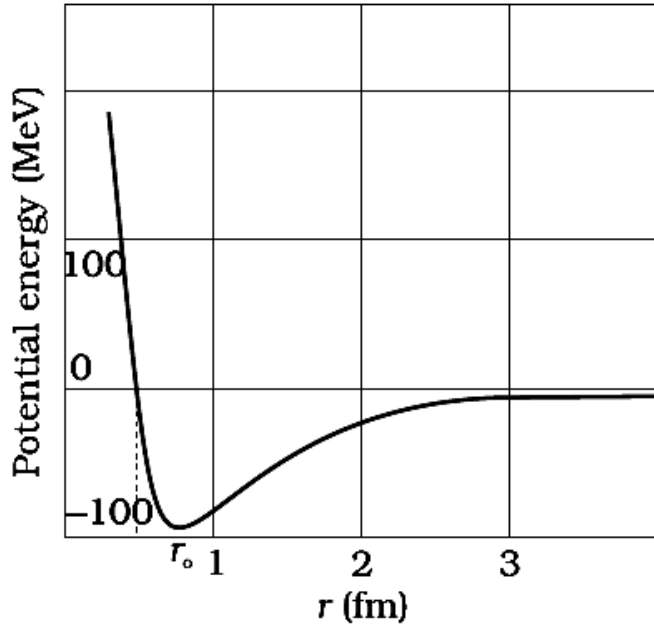
10.	<table border="1" style="width: 100%;"> <tr> <td style="width: 60%;">Conditions</td> <td style="width: 40%; text-align: right;">1/2 + 1/2</td> </tr> <tr> <td>Relation</td> <td style="text-align: right;">1</td> </tr> </table> <p>(a) i) Ray of light should travel from denser to rarer medium ii) Angle of incidence should be more than the critical angle.</p> <p>(b) $\mu = \frac{1}{\sin i_c}$ where i_c is the critical angle</p>	Conditions	1/2 + 1/2	Relation	1	1/2 1/2	1	2
Conditions	1/2 + 1/2							
Relation	1							
11.	<table border="1" style="width: 100%;"> <tr> <td style="width: 60%;">(a) Sketch of propagation</td> <td style="width: 40%; text-align: right;">1 1/2</td> </tr> <tr> <td>(b) Relation</td> <td style="text-align: right;">1/2</td> </tr> </table> <p>(a)</p> <p>[NOTE: Accept the alternative choices indicating the correct directions of the oscillating components of E and B]</p> <p>(b) $\frac{E_0}{B_0} = c$</p>	(a) Sketch of propagation	1 1/2	(b) Relation	1/2	1 1/2 1/2	1	2
(a) Sketch of propagation	1 1/2							
(b) Relation	1/2							
12.	<table border="1" style="width: 100%;"> <tr> <td style="width: 60%;">Identification of X and Y</td> <td style="width: 40%; text-align: right;">1/2 + 1/2</td> </tr> <tr> <td>Function of X and Y</td> <td style="text-align: right;">1/2 + 1/2</td> </tr> </table> <p>X: IF stage Y: Amplifier</p> <p>The carrier frequency is changed to a lower frequency by intermediate frequency (IF) stage preceding the detection. It increases the strength of detected signal</p>	Identification of X and Y	1/2 + 1/2	Function of X and Y	1/2 + 1/2	1/2 1/2	1/2 1/2	2
Identification of X and Y	1/2 + 1/2							
Function of X and Y	1/2 + 1/2							
13.	<table border="1" style="width: 100%;"> <tr> <td style="width: 60%;">Statement of lenz law</td> <td style="width: 40%; text-align: right;">1</td> </tr> <tr> <td>Emf and justification</td> <td style="text-align: right;">1/2 + 1/2</td> </tr> </table>	Statement of lenz law	1	Emf and justification	1/2 + 1/2			
Statement of lenz law	1							
Emf and justification	1/2 + 1/2							

	<p>The polarity of induced emf is such that it tends to produce a current which opposes the change in magnetic flux that produced it. Yes, as the magnetic flux due to vertical component of Earth's magnetic keeps on changing as the metallic rod falls down.</p>	1 $\frac{1}{2} + \frac{1}{2}$	2								
14.	<table border="1" data-bbox="235 277 1230 373"> <tr> <td>Circuit diagram and working</td> <td>1½</td> </tr> <tr> <td>Its use to detect the optical signal</td> <td>½</td> </tr> </table> <p>Circuit diagram of an illuminated photodiode:</p>  <p>When the photodiode is illuminated with radiations (photons) with energy ($h\nu$) greater than the energy gap (E_g) of the semiconductor, then electron-hole pairs are generated due to the absorption of photons. The junction field sends the electrons to n-side and holes to p-side to produce the emf. Hence current flows through the load when connected.</p> <p>It is easier to observe the change in the current with change in the radiation intensity, if a reverse bias is applied. Thus photodiode can be used as a photodetector to detect optical signals.</p> <p style="text-align: center;">OR</p> <table border="1" data-bbox="235 1402 1198 1486"> <tr> <td>Important considerations</td> <td>1</td> </tr> <tr> <td>Order of band gap</td> <td>1</td> </tr> </table> <ol style="list-style-type: none"> 1. It is a heavily doped p-n junction 2. The reverse breakdown voltages of LEDs are very low 3. The semiconductor used for fabrication of visible LEDs must at least have a band gap of 1.8 eV (Any two of the above) <p>Order of band gap is about 3 eV to 1.8 eV</p>	Circuit diagram and working	1½	Its use to detect the optical signal	½	Important considerations	1	Order of band gap	1	$\frac{1}{2}$ 1 $\frac{1}{2}$ $\frac{1}{2} + \frac{1}{2}$ 1	 2
Circuit diagram and working	1½										
Its use to detect the optical signal	½										
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15.	<table border="1" data-bbox="235 1768 1263 1873"> <tr> <td>Determination of power</td> <td>1½</td> </tr> <tr> <td>Nature</td> <td>½</td> </tr> </table> <p>Power of convex lens</p>	Determination of power	1½	Nature	½	$\frac{1}{2}$					
Determination of power	1½										
Nature	½										

	<p>Power of concave lens</p> <p>Power of the combination $P = P_1 + P_2$</p> <p style="text-align: center;">$= - \quad D$</p> <p>Nature : Converging</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>2</p>				
<p>16.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">(i) Effect on Brightness of the bulb and reason</td> <td style="text-align: right; padding: 5px;">$\frac{1}{2} + \frac{1}{2}$</td> </tr> <tr> <td style="padding: 5px;">(ii) Effect on voltmeter reading and reason</td> <td style="text-align: right; padding: 5px;">$\frac{1}{2} + \frac{1}{2}$</td> </tr> </table> <p>(i) Increases. As the value of the base current increases, the collector current will increase proportionately.</p> <p>(ii) Increases. Due to increase in collector current, voltage drop across lamp will increase.</p>	(i) Effect on Brightness of the bulb and reason	$\frac{1}{2} + \frac{1}{2}$	(ii) Effect on voltmeter reading and reason	$\frac{1}{2} + \frac{1}{2}$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>2</p>
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<p>17.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Explanation, how emf is induced</td> <td style="text-align: right; padding: 5px;">$1 \frac{1}{2}$</td> </tr> <tr> <td style="padding: 5px;">Derivation of the expression</td> <td style="text-align: right; padding: 5px;">$1 \frac{1}{2}$</td> </tr> </table> <div style="text-align: center; margin: 10px 0;">  </div> <p>As the rod is rotated, free electrons in the rod move towards the outer end due to Lorentz force and get distributed over the ring. Thus, the resulting separation of charges produces an emf across the ends of the rod.</p> <p>The magnitude of the emf generated across the length 'dr' of the rod as it moves at right angle to the magnetic field is given by</p>	Explanation, how emf is induced	$1 \frac{1}{2}$	Derivation of the expression	$1 \frac{1}{2}$	<p>$\frac{1}{2}$</p> <p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	
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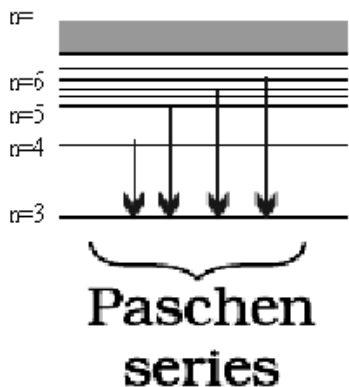
		1/2	3								
18.	<table border="1" data-bbox="228 422 1304 527"> <tr> <td>(i) Calculation of potential and unknown capacitance</td> <td>2</td> </tr> <tr> <td>(ii) Calculation of charge stored</td> <td>1</td> </tr> </table> <p data-bbox="280 632 558 737">(i) Charge stored $Q = CV$ $300\mu C = C \times V$</p> <p data-bbox="253 779 781 957">When potential is reduced by 100 V $100\mu C = C(V - 100) = CV - 100C$ $100\mu C = 300\mu C - 100C$ $\Rightarrow 100C = 300\mu C - 100\mu C$ $\Rightarrow 100C = 200\mu C$ Therefore, capacitance $C = 2 \mu F$</p> <p data-bbox="232 1052 467 1083">Potential, $V = \text{---}$</p> <p data-bbox="241 1167 1036 1272">(ii) Charge stored when voltage applied is increased by 100 V $Q = 2 \mu F \times (150 + 100)$ $= 500\mu C$</p> <p data-bbox="745 1356 792 1388" style="text-align: center;">OR</p> <table border="1" data-bbox="241 1423 1214 1497"> <tr> <td>(i) Calculation of net electric flux</td> <td>2</td> </tr> <tr> <td>(ii) Calculation of charge</td> <td>1</td> </tr> </table> <p data-bbox="280 1577 915 1650">(1) The magnitude of electric field at the left face $E = 10 \text{ N C}$</p> <p data-bbox="329 1692 631 1724">\therefore flux through this face</p> <p data-bbox="378 1766 712 1797">$= 10 \times 20 \times 10^{-4} \cos 180^\circ$</p> <p data-bbox="329 1892 1097 1965">The magnitude of electric field at the right face. $E = 20 \text{ N C}$ \therefore flux through this face</p>	(i) Calculation of potential and unknown capacitance	2	(ii) Calculation of charge stored	1	(i) Calculation of net electric flux	2	(ii) Calculation of charge	1	<p data-bbox="1369 663 1399 695">1/2</p> <p data-bbox="1369 852 1399 884">1/2</p> <p data-bbox="1369 957 1399 989">1/2</p> <p data-bbox="1369 1041 1399 1073">1/2</p> <p data-bbox="1369 1146 1399 1178">1/2</p> <p data-bbox="1369 1220 1399 1251">1/2</p> <p data-bbox="1369 1692 1399 1724">1/2</p> <p data-bbox="1369 1766 1399 1797">1/2</p> <p data-bbox="1369 1913 1399 1944">1/2</p>	3
(i) Calculation of potential and unknown capacitance	2										
(ii) Calculation of charge stored	1										
(i) Calculation of net electric flux	2										
(ii) Calculation of charge	1										

	<p>Net flux through the cylinder</p> <p>(ii) Charge enclosed in the cylinder</p> $= 17.7 \times 10^{-14}$	<p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>										
<p>19.</p>	<table border="1" data-bbox="235 619 1307 745"> <tr> <td>(a) Two distinguishing characteristic features</td> <td>1</td> </tr> <tr> <td>(b) Calculation of separation between the positions of first maxima of two wavelengths</td> <td>2</td> </tr> </table> <p>(a)</p> <table border="1" data-bbox="243 850 1226 1113"> <thead> <tr> <th>Diffraction</th> <th>Interference</th> </tr> </thead> <tbody> <tr> <td>1. Width of principal maxima is twice the width of other fringes</td> <td>1. Width of all fringes is same</td> </tr> <tr> <td>2. Intensity goes on decreasing as order of the diffraction bands increases</td> <td>2. All fringes are of same intensity</td> </tr> </tbody> </table> <p>(Accept any other distinguishing feature)</p> <p>(b) Distance of first secondary maximum from centre maxima</p> <p>Therefore spacing between first secondary maxima on the screen for two wavelengths</p> $= 16.2 \times$ $= 0.16 \text{ mm}$	(a) Two distinguishing characteristic features	1	(b) Calculation of separation between the positions of first maxima of two wavelengths	2	Diffraction	Interference	1. Width of principal maxima is twice the width of other fringes	1. Width of all fringes is same	2. Intensity goes on decreasing as order of the diffraction bands increases	2. All fringes are of same intensity	<p>1/2</p> <p>1/2</p> <p>1</p> <p>1/2</p>	<p>3</p>
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<p>20.</p>	<table border="1" data-bbox="235 1638 1209 1743"> <tr> <td>Important factors justifying the need of modulation</td> <td>1 1/2</td> </tr> <tr> <td>Diagram showing how AM wave is obtained</td> <td>1 1/2</td> </tr> </table> <p>1. Practical Size of the antenna or aerial</p> <p>2. Effective power radiated by an antenna</p> <p>3. Mixing up of signals from different transmitters</p>	Important factors justifying the need of modulation	1 1/2	Diagram showing how AM wave is obtained	1 1/2	<p>1/2</p> <p>1/2</p> <p>1/2</p>							
Important factors justifying the need of modulation	1 1/2												
Diagram showing how AM wave is obtained	1 1/2												

		<p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>
<p>21.</p>	<p>(a) Cause of release of energy 1</p> <p>(b) Plot of potential energy and separation Marking of regions 1/2 + 1/2</p> <p>(a) Since the total binding energy of nuclei on the left side of reaction is not the same as the total binding energy of nucleus on the right hand side, this difference of binding energy appears as the energy released 1</p> <p>(b)</p>  <p>For separation ($r \leq 0.8$ fm) Force is repulsive</p> <p>For $r > 0.8$ fm force will be attractive</p>	<p>1</p> <p>1/2</p> <p>1/2</p>	<p>3</p>
<p>22.</p>	<p>(a) Reasons of failure of wave theory to explain Photoelectric effect. 1 1/2</p> <p>(b) Basic features of Photon picture 1 1/2</p>		

	<p>(a) According to wave theory</p> <p>(i) The maximum kinetic energy of the emitted electron should be directly proportional to the intensity of incident radiations but it is not observed experimentally. Also maximum kinetic energy of the emitted electrons should not depend upon incident frequency according to wave theory, but it is not so</p> <p>(ii) Electron emission should take place at all frequencies of radiations i.e. there should not exist the threshold frequency. This fact contradicts experimental observation</p> <p>(iii) There should be a time lag in photoelectric emission but according to observation photoelectric emission is instantaneous</p> <p>(b) According to photon picture</p> <p>(i) Each quantum of radiation has energy $h\nu$</p> <p>(ii) In photoelectric effect the electrons in the metal absorb this quantum of energy ($h\nu$)</p> <p>(iii) When this energy exceeds the minimum energy needed for the electron</p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>
<p>23.</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Determination of</p> <p>(i) Dynamic output resistance 1/2 + 1/2</p> <p>(ii) dc current gain 1/2 + 1/2</p> <p>(iii) ac current gain 1/2 + 1/2</p> </div> <p>(1) Dynamic output resistance</p> $r_0 = \left(\frac{\Delta V_{CE}}{\Delta I_C} \right) I_b$ $= 0.2 \text{ mA}$ $r_0 = \frac{\quad}{\quad} = 20 \text{ K}\Omega$ <p>(2) dc current gain, at 10 V, $I_C = 3.6 \text{ mA}$</p>	<p>1/2</p> <p>1/2</p>	

(c) Energy level diagram of Paschen series



1

3

26.

Four parts 1 mark for each part

- a) Because during thunder storm car would act as an electrostatic shield
- b) Dr. Pathak displayed values of safety of human life, helpfulness, empathy and scientific temper. (or any other two relevant values)
- c) Gratefulness, indebtedness (or any other relevant value)
- d) Example of any similar action

1

1/2 + 1/2

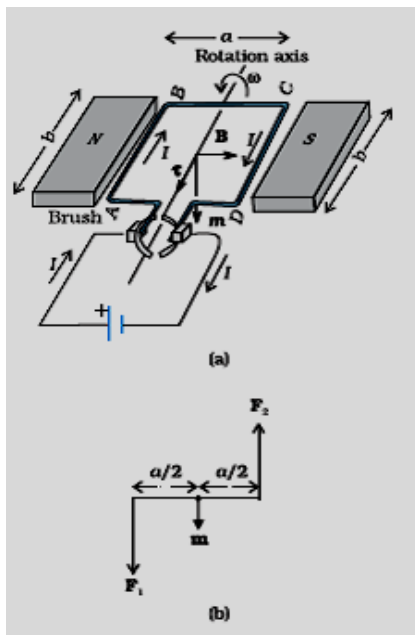
1

1

4

27.

- (a) Derivation of the expression for the torque with diagram 3
- (b) Depiction of the trajectories 2



(a)

1

The magnetic field exerts no force on the two arms AD and BC of the loop.
Force F_1 acts on arm AB directing into the plane.

$$F_1 = I b B$$

Force F_2 acts on arm CD directing out of the plane.

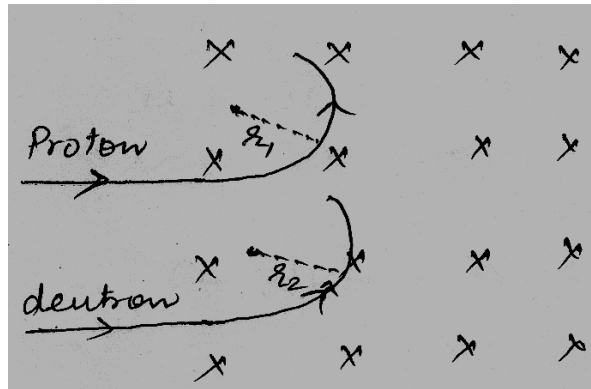
$$F_2 = I b B = F_1$$

Hence there is a torque on the loop due to forces F_1 and F_2

$$\frac{a}{2} \quad \frac{a}{2}$$

$$= I b B \frac{a}{2} + I b B \frac{a}{2} = I (ab) B = I A B \text{ where } A = ab \text{ is the area of the loop}$$

(b)



Here $r_1 = r_2$

(Since the momenta of charged particles are equal and they have equal charge, therefore they will describe circular trajectories of same radius)

[If the candidate only mentions that they describe circular trajectories without the diagram, one mark should be awarded]

OR

- | | |
|--|-----|
| (a) Execution of SHM of compass needle in magnetic field | 2 |
| Derivation of its time period | 1 |
| (b) Finding (i) horizontal component of earth's magnetic field (ii) angle of dip | 1+1 |

(a) Torque acting on the compass needle suspended freely in a uniform magnetic field

It will be balanced by the restoring torque

For small angle $\sin \theta \approx \theta$

1/2

1/2

1/2

1/2

1

1

5

1/2

1/2

In equilibrium the resulting equation of motion

1/2

1/2

1/2

1/2

[If the student just writes that the needle,

(i) When slightly disturbed from its stable position experiences a torque due to the magnetic field and

(ii) writes the expression for this torque,
Award (1 + 1 = 2) marks]

$$\Rightarrow \frac{d^2\theta}{dt^2} = - \left(\frac{MB}{I} \right)$$

(b) (i) Horizontal component of Earth's magnetic field = 0
as $\frac{d^2\theta}{dt^2}$ Hence its motion is simple harmonic
(ii) The value of angle of dip at that place = 90°

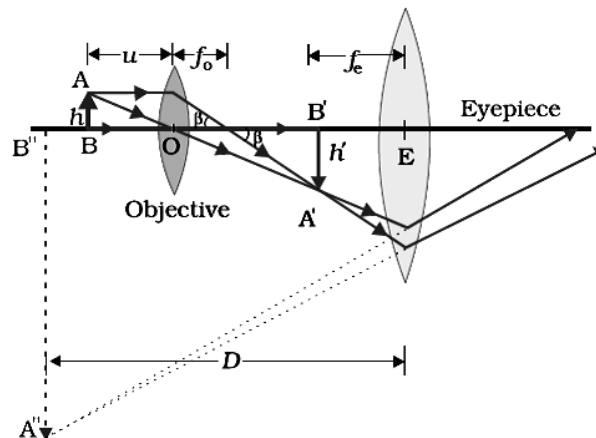
1

1

5

28.

- | | |
|--|---|
| (a) Ray diagram showing image formation | 1 |
| Derivation of expression for magnification | 2 |
| (b) Distinction between myopia and hypermetropia | 1 |
| Correction of defects by diagram | 1 |



1

Magnification of objective

$$m_0 = \frac{h'}{h} = \frac{L}{f_0}$$

Angular magnification due to eyepiece

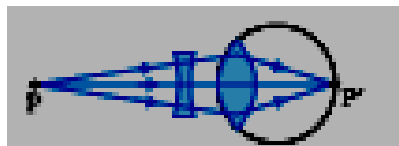
Total magnification when image is formed at infinity

$$m = m_0 \cdot m_e$$

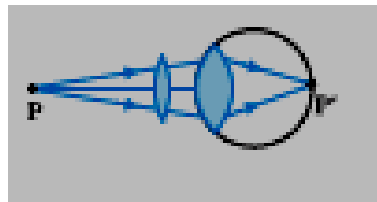
(b)

Myopia	Hypermetropia
1. Distant object arriving at the eye lens get converged at a point in front of the retina	1. Eyelens focuses the incoming light behind retina
2. The eye ball is elongated	2. The eye ball is shortened
3. Person cannot see distant objects clearly.	3. Person cannot see nearby objects clearly.

(Any two or any other correct answer)



$m =$ _____



Myopia can be corrected by interposing a concave lens between eye and object	Hypermetropia can be corrected by interposing a convex lens between eye and object
--	--

[Award only half mark if diagrams not drawn, award full mark even if explanation is not written]

OR

(a) Statement of Huygen's principle	1
Diagram	1
Verification of Snell's law	1
(b) Explanation of (i) and (ii)	1+1

(a) According to Huygens principle, each point of the wavefront is the source of a secondary disturbance and the wavelets emanating from these points spread out in all directions with the speed of the wave. A common tangent to all these wavelets, gives the new position of the wavefront at a later time.

1/2

1/2

1/2

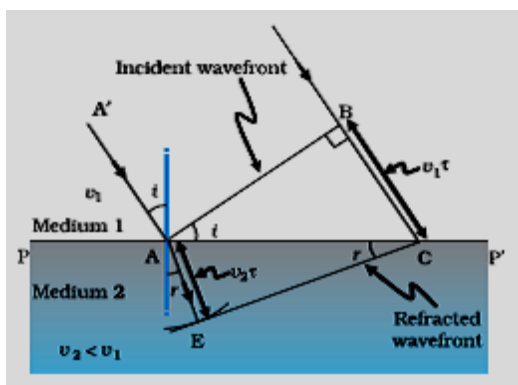
1/2

1/2 + 1/2

1/2 + 1/2

5

1



Verification of Snell's law

From figure

$$\sin i = \frac{BC}{AC} = \frac{v_1 t}{AC}$$

$$\sin r = \frac{AE}{AC} = \frac{v_2 t}{AC}$$

$$\frac{\sin i}{\sin r} = \frac{v_1}{v_2} = \mu$$

(b) Yes,

(i) Reflection and refraction arise through interaction of incident light with the atomic constituents of matter. Atoms may be viewed as oscillators, which take up the frequency of the external agency (light) causing forced oscillations. The frequency of light emitted by a charged oscillator equals its frequency of oscillation. Thus, the frequency of scattered light equals the frequency of incident light. [Any other correct explanation]

(ii) No. Energy carried by a wave depends on the amplitude of the wave, not on the speed of wave propagation.

1

1/2

1/2

1

1

5

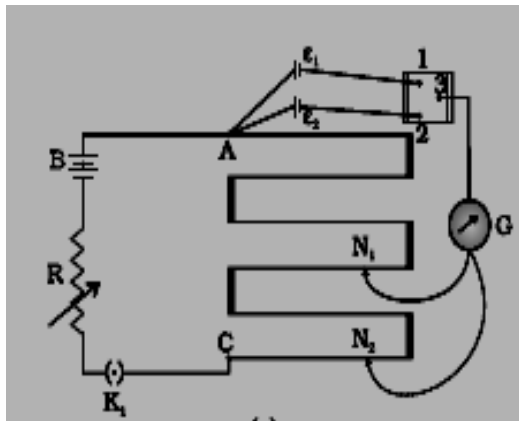
29.

(a) Working principle of potentiometer	1
Diagram	1
Expression	1
(b) Two possible causes for one sided deflection	1+1

(a) Principle: When a constant current flows through a wire of uniform area of cross section then potential difference between two points on the wire is directly proportional to length of this section of wire.

$$V \propto \ell$$

1



$$\Rightarrow \frac{\epsilon_1}{\epsilon_2} = \frac{l_1}{l_2}$$

- (b) (i) When the driver cell/ source cell has emf less than the emf of the cells to be compared
(ii) When the positive end of the potentiometer wire is connected to negative terminal of the cell whose emf is to be compared/ determined

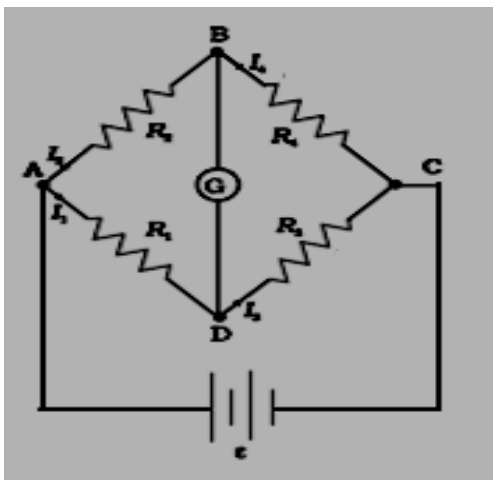
OR

(a) Statement of Kirchhoff's rule	1/2 + 1/2
Obtaining the balance condition in Wheatstone Bridge	2
(b) Calculation of values of R1 and R2	2

(a)(i) Algebraic sum of the currents entering the junction is equal to the sum of currents leaving the junction.

(ii) The Algebraic sum of the changes in potential around any closed loop involving resistors and cells is zero.

[Alternatively accept the mathematical form of the Kirchhoff's rule]



In loop ADBA

	$-I_1 R_1 + 0 + I_2 R_2 = 0$ $\Rightarrow I_1 R_1 = I_2 R_2$ <p>In loop CBDC</p> $I_2 R_4 + 0 - I_1 R_3 = 0$ $\Rightarrow I_2 R_4 = I_1 R_3$ $\Rightarrow \frac{R_1}{R_2} = \frac{R_3}{R_4}$ <p>(b) $\frac{R_1}{R_2} = \frac{40}{60} = \frac{2}{3}$</p> $\frac{R_1 + 10}{R_2} = \frac{60}{40} = \frac{3}{2}$ $\frac{R_1}{R_2} + \frac{10}{R_2} = \frac{3}{2}$ $\Rightarrow \frac{2}{3} + \frac{10}{R_2} = \frac{3}{2}$ $\Rightarrow R_2 = 12 \Omega$ <p>Substituting for R_2 and finding the value of R_1</p> $R_1 = 8 \Omega$	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>5</p>
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