



केन्द्रीय माध्यमिक शिक्षा बोर्ड

(शिक्षा मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)

CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organisation Under the Ministry of Education, Govt. of India)

No.: CBSE/CBP/Training/2025

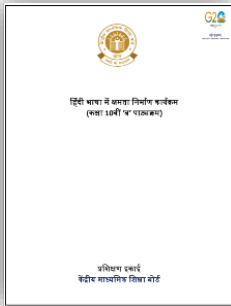
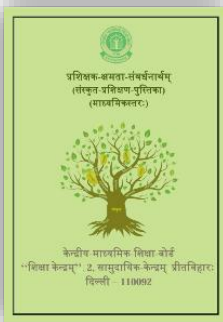
Date: 22.09.2025
Circular No. TRG - 17/2025

के.मा.शि.बो. से संबद्ध सभी प्रधानाचार्य/विद्यालयों/संस्थानों के प्रमुख,
All the Principals/Heads of Schools affiliated to CBSE.

विषय: अक्टूबर 2025 से शिक्षकों के सतत व्यावसायिक विकास के 14 नये क्षमता निर्माण कार्यक्रमों का आरम्भ
Sub.: Launch of 14 New Capacity Building Programmes for CPD of Teachers

राष्ट्रीय शिक्षा नीति- 2020 की अनुशंसा के अनुपालन में बोर्ड द्वारा शिक्षकों के सतत व्यावसायिक विकास के माध्यम से सशक्तिकरण हेतु 14 नये क्षमता निर्माण कार्यक्रम (सीबीपी) विकसित किए गए हैं। ये प्रशिक्षण मैन्युअल, जिनकी सूची निम्नांकित है, राष्ट्रीय शिक्षक सम्मेलन, पटना-2025 में जारी किए गए। ये प्रशिक्षण कार्यक्रम अवधारणाओं के ज्ञान एवं विषय को सहज बनाते हैं। सभी संबद्ध विद्यालयों के प्रधानाचार्य / प्रमुखों से अनुरोध है कि वे अपने शिक्षकों के सशक्तिकरण हेतु इन नए कार्यक्रमों के बारे में जानकारी प्रसारित करें। बोर्ड प्रशिक्षण त्रिवेणी पोर्टल पर उत्कृष्टता केंद्रों के माध्यम से इन प्रशिक्षण कार्यक्रमों को अक्टूबर माह से प्रारम्भ कर रहा है।

In pursuance of the recommendations of the NEP 2020, the Board has developed 14 new Capacity Building Programmes (CBPs) to empower its teachers through continuous professional development. These Training Manuals as listed below were released at the National Teachers Conference-2025 at Patna. These CBPs facilitate comprehension of the concepts and foster simplified understanding of the subject. **All affiliated Schools are requested to disseminate the information about these new CBPs to their teachers. Board is initiating these programmes on Prashikshan Triveni through its Centre of Excellence from the month of October-2025 onwards.**

SN	Name of the CBP, Stage, CPD Category and Domain	Brief Note on the CBP
1.	हिंदी भाषा (कक्षा 10वीं 'ब' पाठ्यक्रम) CBP on Hindi Language (Class-10'B' Course) Stage: Secondary CPD Category: Subject Specific Domain-II: (Knowledge & Practice)	 <p>राष्ट्रीय शैक्षणिक लक्ष्यों के अनुरूप, प्रभावी रणनीतियों के साथ हिंदी भाषा विषय शिक्षकों को सशक्त बनाने के लिए डिज़ाइन किया गया एक व्यापक संसाधन। यह क्षमता निर्माण कार्यक्रम सीबीएसई स्कूलों में हिंदी भाषा शिक्षण को मज़बूत करने की दिशा में एक महत्वपूर्ण कदम है।</p> <p>A comprehensive resource designed to empower Hindi Language subject educators with effective strategies, aligned with national pedagogical goals. This programme marks a significant step in strengthening Hindi language instruction across CBSE schools.</p>
2.	CBP on Sanskrit Stage: Secondary CPD Category: Subject Specific Domain-II: (Knowledge & Practice)	 <p>This Capacity Building Programme has been developed to empower Sanskrit educators with innovative tools and learner centric pedagogies for teaching Sanskrit. Aligned with the vision of NEP 2020 and NCF for School Education 2023, it focuses on the four foundational skills: listening, speaking, reading and writing.</p>

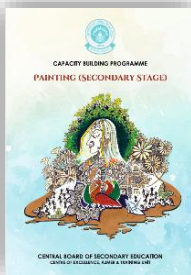
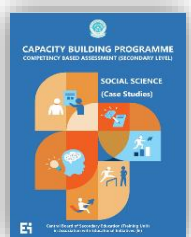
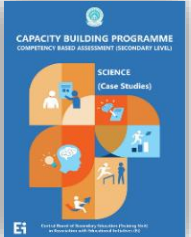
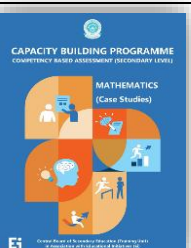
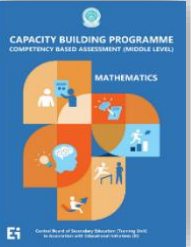
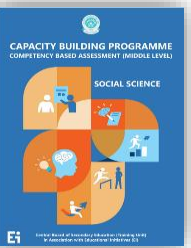


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3.	<p>CBP on Painting</p> <p>Stage: Secondary CPD Category: Subject Specific Domain-II: (Knowledge & Practice)</p>	 <p>It aims at equipping Art educators with hands-on techniques in creative painting, folk art, origami, printmaking, and calligraphy - integrating cultural heritage with active learning strategies. Aligned with NEP 2020, the programme aims at fostering artistic expression, cognitive development, and classroom innovation.</p>
4.	<p>CBP on Competency Based Assessment (Case Studies) - Social Science</p> <p>Stage: Secondary (Grades 9 - 10) CPD Category: Subject Specific Domain-II: (Knowledge & Practice)</p>	 <p>This programme offers a structured guide for Social Science educators to design and deliver impactful case-based assessments. It will equip the educators with practical tools, session plans, and pedagogical strategies to foster critical thinking and real-world application in classrooms.</p>
5.	<p>CBP on Competency Based Assessment (Case Studies) - Science</p> <p>Stage: Secondary (Grades 9 - 10) CPD Category: Subject Specific Domain-II: (Knowledge & Practice)</p>	 <p>This programme aims at empowering Science educators to design case-based assessments. It provides practical tools, session plans, and pedagogical strategies to foster critical thinking and real-world application in science classrooms. Through hands-on guidance, educators will learn to craft effective case-based questions that align with curricular goals and engage learners meaningfully.</p>
6.	<p>CBP on Competency Based Assessment (Case Studies) – Mathematics</p> <p>Stage: Secondary (Grades 9 - 10) CPD Category: Subject Specific Domain-II: (Knowledge & Practice)</p>	 <p>This programme aims at equipping educators of Mathematics subject at secondary level (stage IX-X) with practical tools to design case-based questions that promote analytical thinking, problem-solving, and real-world application of mathematical concepts.</p>
7.	<p>CBP on Competency Based Assessment – Mathematics</p> <p>Stage: Middle (Grades 6-8) CPD Category: Subject Specific Domain-II: (Knowledge & Practice)</p>	 <p>Aligned with NEP 2020, this Capacity Building Programme will equip educators of Mathematics (Grades 6-8) with practical tools to design MCQs and free-response questions that foster conceptual clarity, analytical thinking, and real-world application.</p>
8.	<p>CBP on Competency Based Assessment – Social Science</p> <p>Stage: Middle (Grades 6-8) CPD Category: Subject Specific Domain-II: (Knowledge & Practice)</p>	 <p>Aligned with NEP 2020, this Capacity Building Programme aims at equipping Social Science educators (Grades 6-8) with the skills to design effective MCQs and free-response questions that promote critical thinking, conceptual clarity, and real-world application, supported by structured session plans and assessment rubrics.</p>



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9.	<p>CBP on Competency Based Assessment –Science</p> <p>Stage: Middle (Grades 6-8) CPD Category: Subject Specific Domain-II: (Knowledge & Practice)</p>		<p>Aligned with NEP 2020, the Capacity Building Programme on Competency-Based Assessment will empower Science educators (Grades 6-8) with practical strategies to design MCQs and free-response questions that foster conceptual clarity, critical thinking, and real-world application.</p>
10.	<p>CBP on Competency Based Assessment –Hindi</p> <p>Stage: Middle (Grades 6-8) CPD Category: Subject Specific Domain-II: (Knowledge & Practice)</p>		<p>This Capacity Building Programme will empower educators of Hindi Language Subject to craft MCQs and descriptive questions that nurture linguistic proficiency, critical thinking, and contextual understanding. With structured session plans and assessment rubrics, the programme supports effective implementation of NEP 2020 in classrooms.</p>
11.	<p>CBP on Competency Based Assessment –English</p> <p>Stage: Middle (Grades 6-8) CPD Category: Subject Specific Domain-II: (Knowledge & Practice)</p>		<p>Aligned with NEP 2020, the Capacity Building Programme on Competency-Based Assessment for Grades 6-8 will empower English Language subject educators teaching English with practical tools to design MCQs and free-response questions that foster comprehension, critical thinking, and contextual analysis.</p>
12.	<p>Modular CBP in Economics</p> <p>Stage: Secondary (Class XII) CPD Category - Subject Specific Domain-II: (Knowledge & Practice) Unit 1: National Income and Related Aggregates</p>		<p>The Modular Capacity Building Programme in Economics for Class XII, focused on Unit 1: National Income and Related Aggregates aims at equipping teachers with competency-based pedagogies, assessment strategies, and experiential learning tools aligned with NEP 2020, NCF-SE 2023 and CBSE guidelines. Structured sessions foster deeper understanding, critical thinking, and real-world application in economics classrooms.</p>
13.	<p>CBP on Value Education Through Sports (and Games)</p> <p>Stage: All stages CPD Category: Generic Domain -II: (Knowledge & Practice)</p>		<p>This CBP is a generic one aimed at equipping educators across all grades and subjects with the strategies to integrate sports into classroom pedagogy, fostering values like teamwork, resilience, equity, and inclusion. Through interactive activities, case studies, and reflective tools, the programme supports holistic development aligned with NEP 2020.</p>



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14.	CBP on STEM Education in Teaching and Learning Stage: All stages CPD Category: Generic Domain -II: (Knowledge & Practice)		The Capacity Building Programme on STEM Education offers educators (across all Grades) practical strategies to integrate Science, Technology, Engineering, and Mathematics through inquiry-based, hands-on learning. Aligned with NEP 2020 and NCF-SE 2023, it promotes interdisciplinary teaching, real-world application, and 21st-century skills like critical thinking, creativity, and collaboration for inclusive and innovative classroom practices.
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(Manoj K. Srivastava)
Director (Training)

Copy to the respective Heads of Directorates, Organizations and Institutions as indicated below with a request to disseminate the information to all the schools under their jurisdiction:

1. Commissioner, KVS, 18, Institutional Area, Shaheed Jeet Singh Marg, Delhi – 110016.
2. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, Institutional Area, Noida – 201309.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi -110054.
4. The Secretary, Eklaya Model Residential Schools (EMRS), Ministry of Tribal Affairs, Government of India.
5. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh -160017.
6. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737101.
7. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar – 791111.
8. The Director of Education, Govt. of Andaman & Nicobar Islands, Port Blair – 744101.
9. Director, School Education, Ladakh, Council Secretariat Kurbathang, Kargil, Lasakh.
10. The Director, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector 3, Rohini.
11. The Secretary, Sainik Schools Society, Room No.101, D-1 Wing, Sena Bhawan, New Delhi-110001.
12. The Additional Director General of Army Education, A – Wing, Sena Bhawan, DHQ, PO, New Delhi -110001.
13. The Secretary AWES, Integrated Headquarters of MoD (Army), FDRC Building No. 202, Shankar Vihar (Near APS), Delhi Cantt – 110010.
14. The Chairperson, Odisha Adarsha Vidyalaya Sangathan, N-1/9, Near Doordarshan Kendra, PO Sainik School Nayapalli, Bhubaneswar, Odisha-751005.
15. Director, School Education, Vijayawada, Andhra Pradesh.
16. The Deputy Secretary to Chairperson, CBSE - for kind information of the Chairperson, CBSE.
17. All the Heads of Department of the Board.
18. Director, (Media & Public Relations), CBSE with a request for proper publicity.
19. All the Regional Directors/Regional Officers/Head-COEs, ACCPD- Rae Bareilly, CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions for compliance.
20. Commodore (NE), Dte of Naval Education, Naval HQ, Ministry of Defence, New Delhi