



CBSE Annual Report 2022



CONTENTS

1.	CBSE: An Overview	1
2.	Academic Activities	4
3.	Teacher Training	10
4.	Examinations 2022	15
5.	IT Initiatives	17
6.	Administrative Activities	19
7.	Affiliation	22
8.	Professional Exams	25
9.	Central Teacher Eligibility Test (CTET)	27
10.	Media & Public Relations	28
11.	राजभाषा प्रचार - प्रसार तथा कार्यान्वयन	29
12.	Events & Programs	30
13.	Annexures	48
14.	Addresses and Contact Details of Regional Offices and Centres of Excellence	62



CBSE: An Overview



- To develop standards for ensuring quality in the affiliated schools
- To undertake professional development of teachers and organize student enrichment activities

Decentralisation

CBSE has set up 16 Regional Offices and 16 Centers of Excellence to meet the, administrative, academic, training and exam related requirements of stakeholders across the country.

The growing demand for CBSE affiliation, has necessitated that more Regional Offices are set up in the country.

CBSE is a national board of School Education in India under the aegis of the Ministry of Education and Secretary (School Education and Literacy) as the Controlling Authority.

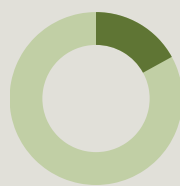
The board caters to a heterogeneous category of schools from Private /Independent to Government and Government aided affiliated schools in India and in 25 other countries. The board is given the mandate;

- To develop Curriculum and syllabi for the purpose of Board Examinations
- To conduct Board Examination for Secondary and senior Secondary Schools and such other examinations as it may consider fit subject to the approval of the Controlling Authority



The 17th Regional Office was approved to be opened in Vijayawada, Andhra Pradesh in 2022.

Geographical expansion



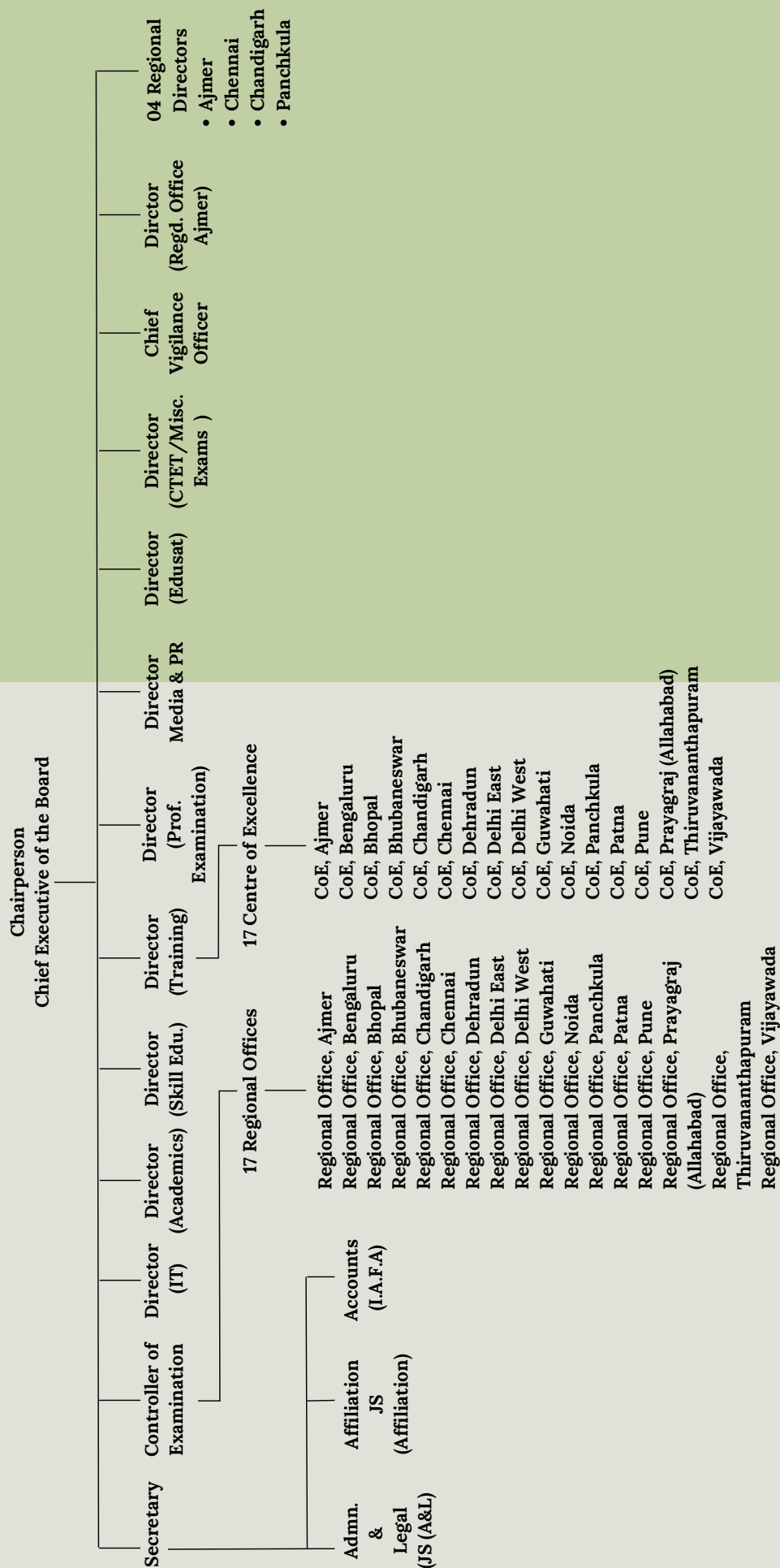
17 th Regional office

The jurisdiction of Regional Office, Vijayawada will be for the affiliated schools in the state of Andhra Pradesh and Telangana.



ORGANOGRAM

Controlling Authority – Secretary (School Education and Literacy), Ministry of Education



COMPETENCY BASED EDUCATION

Adoption of Learning Outcomes to implement Competency Based Education

Experiential Learning pedagogy as a necessary requirement for implementing CBE

Competency Based Question Papers

Development of Assessment Frameworks to map competencies with content

Ongoing Capacity Building of Teachers



Academic Activities

Launch of Structured Assessment for Analyzing Learning (SAFAL) for Grades 3, 5 and 8

CBSE launched Structured Assessment for Analyzing Learning (SAFAL), a competency-based assessment for Grades 3, 5 and 8 to assess the progress of foundational skills and basic learning outcomes/competencies among students. SAFAL, as a diagnostic assessment, will provide developmental feedback to schools and teachers to improve teaching-learning without additional examination pressure on students. It has been designed to help students, parents, and teachers to track learning progress throughout the school years and not just in Grades 10 and 12. SAFAL results will not be used in any manner by schools for promotion of students to the next grade. SAFAL will be conducted on a pilot basis in CBSE schools for students in Grades 5 and 8 during 2023-24, in key curricular areas of Language, Mathematics, and EVS/Science.

Holistic Progress Card

Under Transforming Assessment for Student Development, NEP 2020 recommends preparation of Holistic Progress Card to provide a 360-degree, multidimensional report of progress that reflects in detail the progress as well as the uniqueness of each learner in the cognitive, affective, socio-emotional, and psychomotor domains. Subsequent to extensive deliberations, consultations and research on the subject, the CBSE committee on HPC developed the Prototype of HPC (for classes 1 to 3) for piloting. The prototype has been reviewed by NCERT, UNICEF and experts from the field of ECCE.

It has also been vetted by CBSE School Principals from a range of schools from Rural, Semi-urban, Urban schools as well as the Kendriya Vidyalayas and presented before the National Focus Group on 6th April, 2022.

Pilot for the HPC started in April 2022 in one section each of classes 1 to 3 covering 74 CBSE schools across the country. These include 25 KVVs, 16 Government and 33 Private independent schools, including rural and urban schools. Principals and Teachers nominated by the schools participated in the training for the same. Implementation Guide for Teachers, Training Manual and videos and other resource material on HPC were shared with the schools. Sample task-based lesson plan, and suggestive mapping of DGs, Competencies and LOs were also prepared and shared with pilot schools.

CBSE HPC portal has been prepared in-house for facilitating schools to access digital version of HPC and is available for the schools involved in the pilot. Feedback tool and observation tool for Principals and teachers is under finalization for collecting baseline and midline data for the report preparation by CBSE. Frame work preparation for classes 9 to 12 will be taken up as a follow up of these initiatives.

Foundational Literacy and Numeracy

CBSE has developed online and blended teacher training modules and content as exemplar for CBSE affiliated schools for implementing the objectives of the FLN mission. Eight modules under three MOOCs have been prepared on FLN, and so far, around 102182 teachers have registered for training and 62060 teachers have been trained on these modules. A microsite has been created which can be accessed at <http://cbseacademic.nic.in/fln/>.



A question bank of 500 competency-based questions for each class from classes 1 to 5 is available at the CBSE FLN microsite. Sessions on NIPUN Bharat Guidelines have also been conducted for CBSE schools.

A Foundational Reading Course including reading assessment has been developed with the support of Pratham Education Foundation and integrated for 'English Language' on CBSE FLN micro site. CBSE engaged experts of 12 Indian languages for the review and enrichment of the material which has been successfully reviewed in 10 Indian languages. A question bank of 500 competency-based questions for grades 1 to 5 is available at CBSE FLN microsite.

The Board is in the process of formally adopting National Curriculum Framework for foundational stages 2022 from the academic year 2023-24. Detailed guidelines in this regard will be notified to schools before the beginning of the session 2023-24.

Launch of School Quality Assurance and Assessment Framework of CBSE (SQAA)

CBSE has been mandated to act as Standards Setting Authority (SSA) for Kendriya Vidyalayas, Navodaya Vidyalayas, and other type of Schools run by the Central Ministries/Organisations/Departments and frame parameters against which these schools can be assessed for quality interventions. The quality assessment framework launched will enable schools to evaluate themselves against the defined standards and embed transformational change. It will provide the schools with qualitative benchmarks around which they can charter their own self-improvement.

Standards have been prepared in different 7 areas of school functioning and weightages for Curriculum, Pedagogy and Assessment (40%), Infrastructure (10%), Human Resources (10%), Inclusive Practices (10%), Management & Governance (10%), Leadership (10%), Beneficiary Satisfaction (10%).

Progress So far

- Conducted Pilot Study in 204 different schools representing KVs, JNVs, government, rural area and urban area schools.
- For successful implementation, IT platform was developed on DIKSHA.
- Detailed guidelines were developed in the form of Playbook for the implementation of the framework along with resources and processes.
- 25 principals each from KVS and NVS were trained in three different comprehensive training programs of nine days each on the framework.
- A group of Principals were trained as mentors for providing support to the schools.

Student enrichment activities during the year:

Azadi Ka Amrit Mahotsav Celebrations

As part of the ongoing Azadi Ka Amrit Mahotsav (AKAM) celebrations, for the session 2022-23, a number of students -enrichment activities were conducted by the Board based on the theme **India @2047**.



Sl. No.	Name of Activity	Participation/ Target population
1	Expression Series on Yoga for Fitness	307693 students
2	Aryabhatta Ganit Challenge	5,34,694 Students
3	Expression Series Quarter 2 On Tourism in India	222922 students
4	CBSE Reading Challenge	3.6 Lakh students
5	Heritage India Quiz on Azadi ka Amrit Mahotsava	8053 Students
6	Expression Series Quarter 3 on My India @2047	331480 Students participated
7	SAHODAYA Conference On the theme: Education 4.0- Reinventing Education for 2030 and beyond	820 Principals
8	Science Exhibition on the theme Technology and Toys	Participation of approximately 3200 teams in the regional exhibitions
9	CBSE Sports and Games Competition	Approximately 4 Lakh students



Adolescent Peer Educators Leadership in Life Skills, Health and Wellbeing Program

CBSE initiated the Adolescent Peer Educators Leadership Program for enriching Life Skills, Holistic Health and Wellbeing of students in collaboration with Expressions India. With the conceptual framework of physical, mental and interpersonal development, certain overarching themes were identified for taking forward the first phase of implementation of this initiative through a series of orientation programs. Schools nominate four senior students (Peer Educators) - two each from class IX and XI to participate in the comprehensive orientation program and one Teacher and the School Counsellor/ Wellness Teacher to support the 4 peer educators. 4369 students and 2554 teachers from 1297 schools have been trained so far.

CBSE National Adolescent Summit on Life Skills, Mental Health, Safety, Wellbeing 2022

A three-day CBSE National Adolescent Summit on Life Skills, Mental Health,

Safety, Wellbeing 2022 was organized from 15th to 17th December 2022 in collaboration with Expressions India. About 800 Students and Teachers from 156 schools (government and public schools) from across the country participated in the 3-day summit.

CBSE Reading Challenge



With a focus on promoting Reading Literacy among the learners, CBSE organized the fourth edition of the CBSE Reading Challenge for students of classes 6th to 10th for English and Hindi languages.

This challenge was available on the CBSE platform during October November 2022. Students from class 6th to 10th were engaged in this enrichment activity and were provided a wide variety of authentic reading passages such as movie reviews, posters, quotations, cartoons, blogs, Instagram posts etc.; and innovative, engaging questions were posed in MCQ format.

While 3.6 lakh participated in the first round, 25,000 students participated in the second round.



Veer Gatha

In order to disseminate the details of acts of bravery and the life stories of the brave hearts among the students, Department of School Education & Literacy and the Ministry of Defence organized Project Veer Gatha 2.0 from 6th October to 30th November 2022. The schools submitted best selected projects/entries on gallantry award winners prepared by the students. After the regional level evaluation, 25 best projects will be selected jointly from CBSE schools and State/UTs. These will be awarded by the Ministry of Defence (MoD) and Ministry of Education (MoE) on 25th January, 2023. A total of 37193 entries were received from CBSE schools in which 17,64,345 students participated during the session 2022-23.

CBSE Budding Authors Program

The Budding Authors Program was launched on the 23rd of August 2022 to give a further boost to the habit of regular reading and promote writing. The program provided students a platform to engage in reading of different types of stories, explore their creativity, learn to write effectively and take pride in their work as they write short stories and get a chance to see them published.

Approximately 7309 students registered for the program, and the Board received around 2,000 short stories (1840 in English and 228 in Hindi). The evaluation of the entries would start from January 2023.

Resource books in Mathematics and Science for Classes 9-10

These workbooks, focusing on key mathematical/ scientific competencies, have been developed by CBSE in collaboration with ThinkTac.

The workbooks present a series of questions organized as themes, mapped to concepts from the curriculum of the respective class. Each theme has multiple case studies describing a real-life situation.

The questions following the cases require students to recall and apply concepts learnt in the curriculum. Implicit in it is the ability to interpret mathematical/ scientific data and draw inferences. The workbooks are designed to help learners develop the ability to translate a real-life problem as a mathematical problem, recall and apply mathematical/ scientific processes and tools, interpret the mathematical results and draw inferences. These are available at the link: <https://cbseacademic.nic.in/manual.html>

Competency Focused Education

CBSE has adopted the Learning Outcomes given by NCERT to implement Competency Based Education (CBE). Experiential Learning pedagogy has been mandated by the Board as a necessary requirement for implementing CBE. CBSE has also initiated Centre of Excellence in Assessment (CEA). Multiple resources have been prepared for facilitating the implementation of CBE in CBSE Schools. A microsite CBE resources is available at the link <https://cbseacademic.nic.in/cbe/>.

Competency-Focused Items Booklets

These booklets contain competency-based items, aligned to NCERT curriculum and designed specifically to test conceptual understanding and application of concepts, keeping in mind the learning outcomes that are important for students to understand and master. These items are a mix of subjective questions and Multiple-Choice Questions (MCQs).



The purpose of these item booklets is to provide samples of high-quality competency-based items to teachers to get an understanding and to encourage them to create more such items.

Students can also use this document to understand different kinds of questions and practice specific concepts and competencies. The booklets are available at <https://cbseacademic.nic.in/manual.html>.

CBSE-CVC Essay Writing Competition

There were three stages of the competition. The first level evaluation was conducted by the schools. The best entries uploaded by schools were evaluated at Regional level.

The best entries selected at regional level were evaluated at the national level.

Subsequent to the national level evaluation, 05 best entries were selected and awarded by Hon'ble Prime Minister of India on 3rd November 2022 at Vigyan Bhawan.

CBSE, in collaboration with Central Vigilance Commission, organized an Essay Writing Competition from 3rd to 11th October, 2022 for students of Classes 10th to 12th in CBSE affiliated schools all over the country. No. of Students participated	765951
No. of Schools Registered in the Competition	10246
No. of Districts involved	664
No. of States / UT involved	36

CBSE Sports and Games Competitions

- CBSE organizes sports events every year for students of its schools affiliated under independent category.
- The sports events are organized at Cluster/ Zonal and National Level in different age-groups for boys and girls separately. The winners of Cluster and Zonal level competitions participate at National Level.
- The 23 Sports events include Athletics, Archery, Aerobics, Badminton, Basketball, Boxing, Chess, Gymnastics, Football, Handball, Hockey, Judo, Kho-Kho, Kabaddi, Skating, Swimming, Rifle-Shooting, Rope Skipping, Taekwondo, Tennis, Table-Tennis, Volleyball and Yoga.
- All participants are given Participation Certificates. The winners are given Gold/ Silver/ Bronze Medals and Merit Certificates.
- An online system is in place for organizing CBSE sports events.
- The players are registered online with a unique UID and results too are uploaded on CBSE sports website after the events.
- CBSE gives Sports Grant to organizing schools. Sports grant of Rs.2 lakh is given for Cluster/ Zone level and Rs.3 lakh for National level.
- During the session 2022-23, sports events were organized at Cluster/ Zonal and National level in 280 organizing schools across India.
- Around 4 lakh students participated in CBSE sports events organized during this session.
- The winners of CBSE National Sports events participate in Khelo-India program of Ministry of Youth Affairs and Sports,



CBSE Sports and Games Competitions



Teacher Training

CBSE has established 16 Centers of Excellence (COEs) with focus on in-service training of teachers in schools affiliated to the Board. Continuous Professional Development (CPD) is core to maintaining quality education in schools. Each teacher in CBSE affiliated schools is expected to participate in at least 25 hours of training programs conducted by CBSE in a year. The training is imparted under two categories; generic and subject specific. There are 23 training courses aligned with Class X and XII subjects and 22 generic courses.

Generic Training Courses

S. No	Capacity Building Programs (CBP)
1.	Adolescent Education Program
2.	Art Integration
3.	Career Guidance
4.	Classroom Management
5.	Critical & Creative Thinking
6.	Cyber Safety & Security
7.	Environmental Studies (Elementary Classes)
8.	Ethics & Integrity
9.	Experiential Learning
10.	Gender Sensitivity in Schools
11.	Happy Classrooms
12.	Inclusive Education
13.	Leading Transformation
14.	Learning outcomes & Pedagogies
15.	Life skills (Basic)
16.	Life skills (Advance)
17.	National Education Policy 2020
18.	School Libraries
19.	Strengthening Assessment & Evaluation Pract
20.	Stress Management
21.	Values Education
22.	School Health and Wellness

Online Training Sessions during COVID

As an alternate to physical training online training was considered as an alternative arrangement for the training of teachers to avoid disruption. 7556 Online sessions of one hour duration were conducted during the report period. Likewise, 1259 offline capacitybuilding programs were conducted by

16 CoEs which were attended by 68,694 teachers.

- An Online training program on Conducive Learning Environment was launched on Google Classroom. In all 18184 teachers completed this course.
- An 18 hours Online Training program was designed for teachers in partnership with the British Council on Competency-Based Education. 2712 teachers were trained in 87 such programs.
- A training on School Wide Enrichment Program, designed by Renzulli Centre for Creativity, Gifted Education and Talent Development, University of Connecticut, USA was conducted for a total number of 1064 teachers between February- March 2022 .
- 44 Webinars for the parents on “Stress Management” with special emphasis on dealing with exam stress were organized and were attended by 22,313 parents during February and March 2022.
- An orientation program was held in collaboration with Azim Premji Foundation for Heads of CoEs and officers of Training Unit CBSE from May 4-6, 2022.
- A Prospective Resource Persons (PRP) Program was organized in two batches at CIET NCERT, on 16-20 Aug, 2022 and 22-26 Aug, 2022 in association with UNESCO. 192 Prospective Resource Person (PRPs) were trained.



National Conference on Inclusive Education

A National Conference on Inclusive Education was organized at Jammu in October 2022 on Inclusive Education, focusing on appropriate general education classes high quality instructions, interventions and support for special students to enable them to cope up with the core curriculum. 409 principals/teachers registered for this conference and 28 participants presented their papers on various sub themes of the conference.

Special Training Drives for State Government Schools affiliated with CBSE

Recently, all 124 Secondary and Senior Secondary Government schools of Ladakh UT have been affiliated with CBSE. Similarly, 1000 Government schools of Andhra Pradesh joined the CBSE. In order to cope up with the changes during transition phase, special training drive was undertaken for these schools in collaboration with respective education departments of concerned States/UT. These programs were held between April and December 2022. Many others States/UTs have approached CBSE to conduct such programs.

Training MIS Portal - Prashikshan Triveni

The National Education Policy, (NEP) 2020 recommends that every school should ensure participation of all its teachers in at least 50 hours of Continuous Professional Development (CPD) Program.



With more than one million teachers engaged in CBSE Affiliated schools, monitoring and managing data of 50 hours of Continuous Professional Development (CPD) of each teacher and for the effective monitoring and retrieval of information related to training activities on day- to-day basis, a dedicated MIS Portal “Prashikshan Triveni” was launched on 15 December 2022 with URL: <https://cbseit.in/cbse/2022/ET/frmListing>.

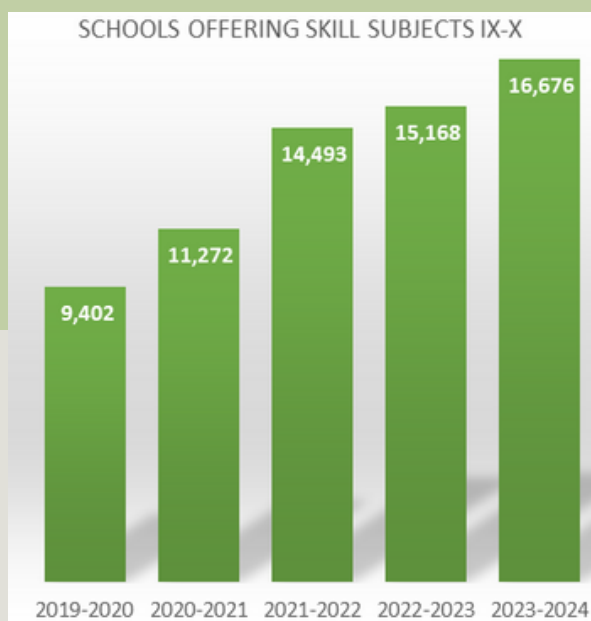


Skill Education

CBSE offers 11 Skill Modules of 12 hours at middle school level, 19 Skill Subjects at Secondary level and 39 Skill Subjects at Senior Secondary level.

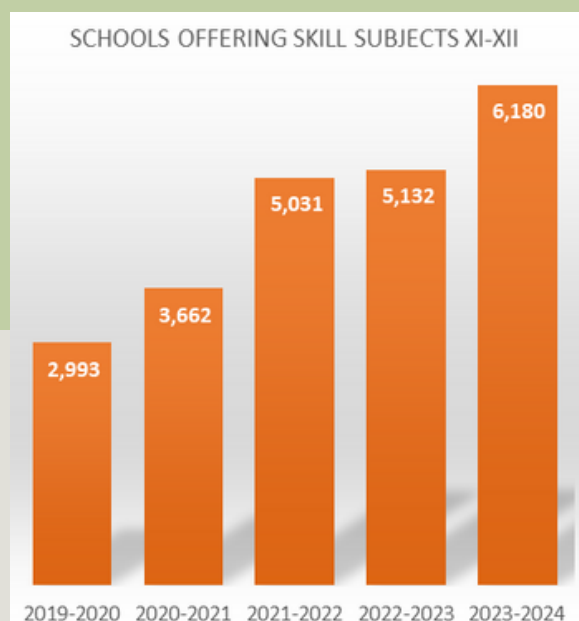
Secondary Classes

Class IX – 16,676 schools;
12,95,618 candidates
Class X – 15,168 schools;
10,70,274 candidates



Senior Secondary Classes

Class XI – 6,180 schools;
2,01,772 candidates
Class XII – 5,132 schools;
1,65,682 candidates



Promoting Skill Education :Career guidance

A compendium of career and education pathways was prepared for the CBSE students passing class XII with Skill subjects.

CBSE in association with Lifology Foundation organized National Guidance Festival for students & parents of class VIII-XII to provide information on future careers and skill sets.



Skill Expo cum awareness workshops



Three Skill Expo cum awareness workshops were organized with specific emphasis on Beauty and Wellness, Apparel, Fashion Studies, Textile Design, Computer Applications and Typography which were attended by 4500+ participants.

Collaborations with leading Industries

In its efforts to provide exposure and adopt emerging technologies in schools, CBSE partnered with industries and domain experts to organise several activities.

- With Google India to conduct training on 'Be Internet Awesome', a program for safeguarding learners and facilitators while exploring the online world.
- Awareness program with ARM School Program (ASP) on "Engaging and Inspiring the learners in Computing through Project-Based Learning". This Session introduced the participants to Physical Computing and how to apply it through Project Based Learning.
- Series of webinars were held in collaboration with NASSCOM for 'Upskilling of Teachers on New Age Technologies' with an overview of self-paced learning module available on Future Skills Prime platform
- CBSE in association with Meta launched Skill Modules for students of Classes VI-VIII on 'Digital Citizenship' and 'AR/VR'. Training of teachers is also being done regularly on these topics.
- Regular teacher trainings were conducted In collaboration with Intel and IBM for teachers teaching AI in classes 9- 12.

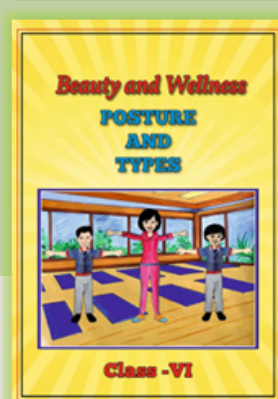
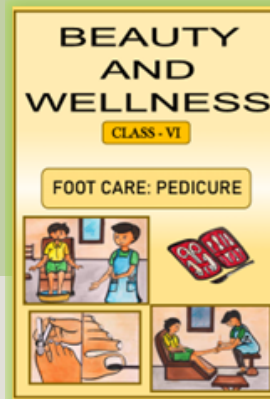
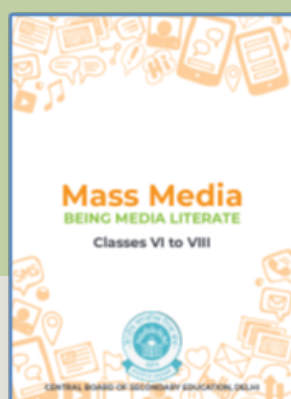
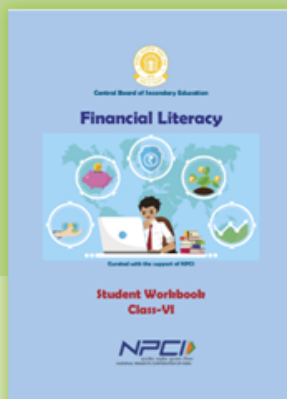
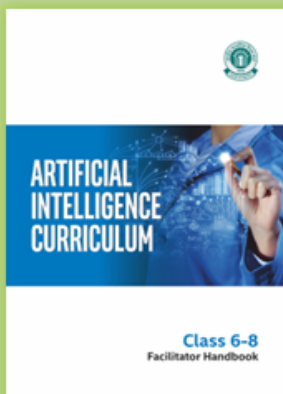
Other Initiatives and Collaborations

- CBSE, in collaboration with Jeevitam is conducting Training Program on 'Financial Literacy and Digital Tools' for teachers across the country. The training module is based on the guidelines issued by National Centre for Financial Education and the trainers are duly certified by SEBI/competent authority.

- Innovation Cell (MIC), in the Ministry of Education in coordination with All India Council for Technical Education (AICTE), launched Smart India Hackathon (SIH) 2022 to enable students to get hands-on experience as problem solvers ' and innovators. Skill Module on 'Design Thinking and Innovation has also been prepared in collaboration with MIC and Indian Institute of Design, Mumbai.
- CBSE conducted the 'School Innovation Ambassador Training Program' In collaboration with the AICTE, Innovation Cell of the MoE and Ministry of Tribal Affairs where teachers were trained as Innovation Ambassadors. Innovation Cells shall also be set up in schools.
- CBSE-Intel AI Global Impact Festival 2022 was conducted for the next generation technologists and teachers, academia, and government partners to showcase AI innovation and impact.
- CBSE in collaboration with Microsoft organized 'CBSE Coding Challenge 2022' to provide a platform for students to learn about various prevailing real-life issues and work out an innovative solution to address the problems related to the themes using coding skills.
- Industry Engagement & Technology Exposure Program was conducted with Microsoft on pilot basis for students. Over 2500+ students have benefited from this exposure.



New Publications



Examinations 2022

The examination for 2021-2022 was conducted in two Terms: Term-I and Term-II.

Senior Secondary School Examinations (Class XII Result 2022)

Details of Board Exams 2022
• No. of Registered Candidates: 35,53,549
• No. of Subjects offered: Class X-75, Class XII- 114
• Days of Examination: 51 days
• No. of Exam Centre: 7405
• No. of Rooms used: 197419
• Staff engaged in Examinations duties: 405944
• No. of Evaluation Centres (CNS): 1857
• No. of Independent Head Examiners (IHE): 98

Duration of Examination	26 April 2022 to 15 June 2022
Date of Result Declaration	22 July 2022

Overall Pass Percentage (Full Subjects)				
Year	Registered	Appeared	Passed	Pass%
2019	1218393	1205484	1005427	83.40
2020	1203595	1192961	1059080	88.78
2021	1369745	1304561	1296318	99.37
2022	1444341	1435366	1330662	92.71

Rationalized Syllabus

CBSE rationalized the syllabus by 30% because of the loss of transactional time on account of Covid during the session. This was then equally distributed in the two term examinations to facilitate more focused learning and reducing examination related stress among the students.

Gender wise Pass % (Full Subjects)					
GENDER	2019	2020	2021	2022	Girls performed better than Boys by 3.29 %
Girls	88.70	92.15	99.67	94.54	
Boys	79.40	86.19	99.13	91.25	
Transgender	83.33	86.19	100	100.00	



Weightage of Term-I and Term-II Examinations

After widespread discussion with all the stakeholders, the board decided on 30% and 70% weightage to be given to theory papers of Term I and II respectively of both schemes. Equal weightage was given to practical exams of both Terms.

Institution-wise Comparative Performance 2022 (Full Subjects)					
	Institutions	Pass % 2019	Pass % 2020	Pass % 2021	Pass % 2022
1	JNV	96.62	98.70	99.94	98.93
2	CTSA	96.06	98.23	100	97.96
3	KV	98.54	98.62	100	97.04
4	GOVT AIDED	88.49	91.56	99.48	94.81
5	GOVT	87.17	94.94	99.72	93.38
6	INDEPENDENT	82.59	88.22	99.22	92.20

Performance of CWSN candidates (Full Subjects)				
Year	Registered	Appeared	Passed	Pass%
2019	3386	3260	2942	90.25
2020	2536	2475	2269	91.68
2021	3925	3925	3909	99.59
2022	4511	4395	4092	93.11

Number of Candidates placed in Compartment (Full Subjects)		
Year	Number of Candidates	Percentage
2019	99207	8.23
2020	87651	7.35
2021	6149	0.47
2022	67743	4.72



Secondary School Examinations (Class X Result 2022)

Duration of Examination	26 April 2022 to 24 May 2022
Date of Result Declaration	22 July 2022

Total number of Schools and Exam centers (Full Subjects)		
Year	Number of Schools	Number of Exam Centers
2019	19298	4974
2020	20387	5377
2021	21467	--
2022	22731	7405

Overall Pass Percentage (Full Subjects)				
Year	Registered	Appeared	Passed	Pass%
2019	1774299	1761078	1604428	91.10
2020	1885885	1873015	1713121	91.46
2021	2113767	2097128	2076997	99.04
2022	2109208	2093978	1976668	94.40

Gender wise Pass % (Full Subjects)					
GENDER	2019	2020	2021	2022	Girls performed better than Boys by 1.41%
Girls	92.45	93.31	99.24	95.21	
Boys	90.14	90.14	98.89	93.80	
Transgender	94.74	78.95	100	90.00	

Institution-wise Comparative Performance 2022 (Full Subjects)					
	Institutions	Pass % 2019	Pass % 2020	Pass % 2021	Pass % 2022
1	JNV	98.57	98.66	99.99	99.71
2	INDEPENDENT	94.15	92.81	99.57	96.86
3	KV	99.47	99.23	100	96.61
4	CTSA	91.82	93.67	100	91.27
5	GOVT	71.91	80.91	96.03	80.68
6	GOVT AIDED	76.95	77.82	95.88	76.73

Performance of CWSN candidates (Full Subjects)				
Year	Registered	Appeared	Passed	Pass%
2019	5352	5233	5023	95.99
2020	5984	5867	5540	94.43
2021	5387	5387	5357	99.44
2022	6284	6053	5655	93.42

Number of Candidates placed in Compartment (Full Subjects)		
Year	Number of Candidates	Percentage
2019	138705	7.88
2020	150198	8.02
2021	17636	0.84
2022	107689	5.14



Compartment Examination 2022

- The Compartment Examination for Class XII was conducted on a single day on 23rd August, 2022 and for Class X examinations were conducted from 23rd August, 2022 to 29th August, 2022. The results were declared within the stipulated time.
- Candidates who were not satisfied with their result were given the opportunity for verification of marks, facility to obtain the photocopy of their evaluated answer sheet and re-evaluation of their answer(s).



IT Initiatives

1) SARAS - Schools Affiliation Re-Engineered Automation System R-3.0

Keeping in view the recommendations of the NEP 2020 and in consonance of “Ease of Doing Business (EoDB)”, the e-Affiliation system of the Board has been reengineered/restructured as SARAS. The same was first implemented in Mar 2021.

However, after re-engineering, version (3.0) has been implemented in October 2022 with several new features. This has also been integrated with National Single Window System (NSWS) of Ministry of Commerce and Industry, Government of India.

2) Pariksha Sangam

A one stop comprehensive digital platform named ‘Pariksha Sangam’ was developed and launched for all examination related activities catering to all stakeholders of examinations such as Schools, Regional Offices & Head Office as per their roles and requirements ease. This portal has consolidation of all IT Systems, material pertaining to exam, Single source of truthful data & workflow based data management.

3) Scribe Management System for CWSN Students

Every Year, CWSN students approach the Board, just before the conduct of examination to seek the facilities/ exemptions as per the Board’s rules. For availing these facilities an online system has been developed and implemented for quick approval.

4) Online Workflow Based ‘Centralized Admission Master Correction (CAMC)’ System

This online system has been developed for correction in pre-examination data of class X and XII. These corrections are done by the schools and approved by Regional Offices through work flow-based system.

5) Portal for Training of Evaluators

A Portal has been developed with help of CDAC for comprehensive training of evaluators based on previous evaluation and setting up standards for evaluation.

6) Integrated Payment System (IPS) for Examinations & Affiliation

In order to ensure genuine disbursement, an Online Normative Payment System “(IPS) Integrated Payment System” has been developed and implemented. It has been implemented for disbursement of remuneration to all Exams functionaries including Centre Payments, Centre Superintendent, Invigilators, Head Examiners, External Examiners, CNS, Evaluators & Support staff and also extended for payments to inspection/ review committees’ members.

7) Use of Advanced Data Analytics/Data Forensic

To ensure fairness in CBSE administered examinations CBSE used advanced data analytics to detect cases/centres while there was a high probability of recourse to unfair means during examinations. On the basis of such analysis, examination centres were



identified where the data indicated the existence of possible malpractices during the conduct of examinations. Appropriate measures were taken by CBSE to strengthen the reliability of the examinations and to deter any such malpractices in the future. This was successfully implemented in Term-1 board exams.

8) Merged Mark sheets

Immediately after declaration of Compartment Results 2022. As a pioneering effort, CBSE has been providing Digital Academic Documents to examinees immediately after declaration of results. For compartment candidates for the first time Merged Mark sheets were also provided immediately after declaration of compartment results.

9) Strengthening of Parinam Manjusha - A CBSE Academic Repository

Parinam Manjusha is first of its kind online repository as single source of result data developed and implemented by IT Department, CBSE and integrated with NeGD's Digi Locker. Result data of Board examinees of the last twenty-two years (2001-2022) & CTET examinees of five years (2018-2022) is available for download of academic documents by students and just-in-time verification by Admissions and Counseling bodies, Higher Education Institutions, and Employers. There are further plans to upload legacy results from 1975 onwards in this repository.

This facility eliminates the hardship of students in need of original documents which takes longer in physical access mode.

10) Security PIN based activation for students' Digi Locker accounts

In order to further strengthen security and privacy of students' data, 6-digit Security PIN based activation for students' DigiLocker accounts has been introduced.

After activation of DigiLocker accounts, students can access their Digital Academic Documents under the 'Issued Documents' section.



11) Integrated Tally System (ITS): Cloud System for accessing Tally Accounting Software was also implemented in all Regional Offices and Units of the board for maintaining accounts on real time basis and making it accessible at all times.



Administrative Activities

Professional Development Training of staff

- A Training Program was conducted in June 2022 for the newly recruited Junior Assistants/ Senior Assistants of the Board. In all 119 participants attended the training programs from different Regional Offices.
- Five days customized nonresidential training program was conducted at Institute of Government Accounts and Finance (INGAF) for 30 officials of CBSE from. 17.10.2022 to 21.10.2022 in four sessions per day.
- Two weeks organization specific training was conducted in offline mode at Institute of Secretariat Training & Management (ISTM) premises for 30 newly recruited Junior Assistants/ Senior Assistants of the Board from. 19.12.2022 to 30.12.2022

Recruitment and Promotions

- In all 230 new officers and officials joined the board through direct recruitment during the year 2022.



- Consequent to the Departmental Promotion Committee convened, 108 employees were promoted in different categories while 03 appointments were made on compassionate grounds during the year.

Digitalization of Administrative Activities

e-Office was successfully implemented in entire CBSE including all 16 Regional Offices and Centres of Excellence of the Board with access to work using SPARROW, e-HRMS, Annual Immovable Property Return (AIPR) and for Online inventory of stock.



PFMS: The Public Financial Management System, earlier known as Central Plan Schemes Monitoring System (CPSMS), will also be implemented soon in CBSE.



Scholarship Schemes for Students , Single Girl Child and More

In order to promote meritorious students from socially and economically weaker sections and girls, the Board has following scholarship schemes:

Central Sector Scheme of Scholarship for College & University Students (CSSS), sponsored by MOE

On behalf of Ministry of Education, CBSE invites, processes and upload applications on PFMS portal of Government of India (MoE) for award of 6854 Scholarships every year. This scheme is fully sponsored by MoE, Government of India.

The scheme is aimed at extending helping hand to meritorious students of economically weaker families for continuing their education at UG /PG level. The students whose parents' income is less than ₹8 (Eight) lakh per annum and have scored minimum cut off (80 percentile marks) in class XII are eligible for availing scholarship under the scheme. The scholarship is distributed in the ratio of 3:2:1 for Science, Commerce and Arts schemes. Eligible students are offered scholarship @ ₹10,000/- per annum at Graduation and @ ₹20,000/- per annum at Post Graduation level for 10 month of a year.

Single Girl Child Merit Scholarship Scheme

The Board has a scholarship for Single Girl Child pursuing her education at class XI and XII in CBSE affiliated schools and who has passed class X from a School affiliated with CBSE where monthly fee does not exceed ₹1,500/-. This scheme is fully sponsored by CBSE. The girl students who are the only child of their parents and have scored 60% or more marks are eligible for the award, . A sum of ₹6,000/- per year is awarded to each scholar and there is no limit for numbers of

scholarships.

Board Merit Scholarship Scheme for SC/ST students

The Board offers scholarship of ₹250/- per month to 23 students of Class X and ₹500/- per month to 25 students of Class XII meritorious students of SC/ST community. This scheme is fully sponsored by CBSE.

Scholarship Scheme for ward of the employees of CBSE

To promote meritorious ward of the employees of the Board, the Board provide scholarship to all eligible students in each class of schools on the following rates:-

Class VI – VIII @ ₹700/- per month

Class IX – XII @ ₹900/- per month

(Late) Sh. Lakshman Singh Kothari Memorial Award

Sanjay Kothari Family Charitable Trust, New Delhi has instituted a running trophy in the name of Late Sh. Lakshman Singh Kothari. The award of ₹10,000/- is in association with CBSE from the corpus fund provided by the trust. It is given to the student, who secures the maximum marks in five subjects taken together in Class XII Examination conducted by the CBSE.



Scholarships Awarded January to December 2022

An amount of Rupees. 22,57,800/- was disbursed to 3763 students under the CBSE Single Girl Child scholarship Scheme. There were a total of 8514 verified cases for grant of scholarships under Central Sector Scheme of Scholarships for College and University Students (CSSS) by Ministry of Education.

Scheme	Scholarships
Central Sector Scheme of Scholarship (CSSS) for College & University Students (2021 – fresh) (Scholarship disbursed by MoE)	Registered - 2349 Verified -1707 (Through National Scholarship Portal)
1st Renewal 2021, 2nd Renewal 2020, 3rd Renewal 2019 and 4th Renewal 2018 (Scholarship disbursed by MoE)	Renewed - 7596 Verified - 6807 (Through National Scholarship Portal)
Single Girl Child – X Pass 2021 (fresh)	2836 (awarded)
Single Girl Child – X Pass 2020 (Renewal 2021)	927 (awarded)
Board's Wards Scholarship Scheme for the year 2021-22	192 (awarded)
Board's Merit Scholarship for SC/ ST students – Class X & XII 2022	Application invited (Under Process)
Issue of 0.1% Merit Certificate of Class XII & X 2021	The Merit Certificate for the year 2022 are available in digilocker
(Late) Sh. Lakshman Singh Kothari Memorial Award for the year 2022	Awarded



Affiliation

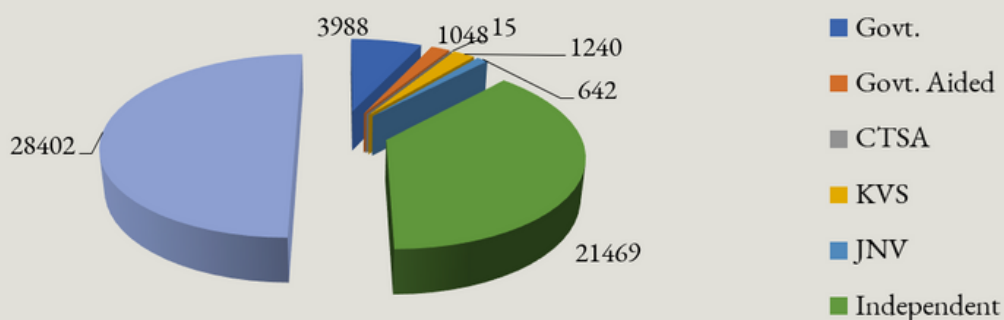
Fresh affiliation was granted to 1932 schools, whereas the status of 533 schools was upgraded to Secondary/ Senior Secondary level and 4676 schools were granted extension of affiliation for further period of five years.

The Online School Management and Monitoring System (OSAMS) was re-engineered as School Re-engineered Automated Affiliation System (SARAS) and was upgraded from version 2.0 to 3.0 from 14.10.2022 onwards.

CBSE took proactive measures to ensure that the new affiliation process is transparent, completely online, more accountable, and reduces compliance burden facilitating ease-of-doing-business by time bound disposal of affiliation processes.

The National Education Policy, 2020 emphasizes the importance of 'Hands on Learning' and 'Learning by Doing'. Labs, Library and Sports are integral to the learning process.

Total Number of schools	28402
In India	28135
Outside India	267



Labs aim to create opportunities to provide hands on experience make learning joyful and help in understanding theoretical concepts and their application in real life.

Library plays a fundamental role in holistic development of students by providing various academic resources, educational materials, research work, besides developing communication skills such as reading, writing, speaking and listening.

Sports develop various skills such as patience, discipline, team work, leadership besides physical and mental well-being of students.



A detailed manual and guidelines were issued on the minimum infrastructure requirement for Labs, composite science lab, Mathematics and Computer labs, Library and Sports facilities, and requirement of adequate facilities for Children with Special Needs in CBSE affiliated schools, in consonance with its Bye-Laws.



CBSE Affiliated Schools in India As on 31.12.2022

Sr. No.	STATE NAME	GOVT.	GOVT. AIDED	CTSA	KVS	JNV	INDEPENDENT	TOTAL
1	ANDHRA PRADESH	1034	4	0	40	14	355	1447
2	ASSAM	23	13	0	59	27	208	330
3	BIHAR	6	2	0	56	39	1086	1189
4	GUJARAT	40	6	1	44	32	503	626
5	HARYANA	143	7	0	37	20	2009	2216
6	HIMACHAL PRADESH	10	3	3	25	12	281	334
7	JAMMU & KASHMIR	1	19	0	36	20	92	168
8	KARNATAKA	36	9	5	51	31	1209	1341
9	KERALA	7	3	0	37	14	1401	1462
10	MADHYA PRADESH	133	10	0	110	54	1267	1574
11	MAHARASHTRA	40	16	0	59	34	1217	1366
12	MANIPUR	4	6	0	9	11	52	82
13	MEGHALAYA	0	4	0	7	10	7	28
14	NAGALAND	1	9	0	7	11	16	44
15	ODISHA	282	3	1	62	31	344	723
16	PUNJAB	44	28	0	51	23	1394	1540
17	RAJASTHAN	120	62	0	77	35	1059	1353
18	SIKKIM	222	6	0	2	4	14	248
19	TAMILNADU	10	6	0	43	0	1422	1481
20	TRIPURA	123	4	0	9	6	41	183
21	UTTAR PRADESH	71	31	0	115	75	3869	4161
22	ARUNACHAL PRADESH	197	9	0	16	17	102	341
23	MIZORAM	6	3	0	4	8	0	21
24	WEST BENGAL	11	14	3	61	19	313	421
25	ANDAMAN & NICOBAR	94	5	0	2	3	20	124
26	CHANDIGARH	99	5	0	6	1	60	171
27	DELHI	576	738	0	46	2	843	2205
28	GOA	0	1	0	5	2	8	16
29	PUDUCHERRY	0	0	0	4	4	36	44
30	DADAR & NAGAR HAVELI	1	0	0	1	1	10	13
31	DAMAN & DIU	0	0	0	1	2	4	7
32	LAKSHADWEEP	6	0	0	1	1	0	8
33	CHATTISGARH	269	0	0	34	28	454	785
34	JHARKHAND	24	3	0	40	26	483	576
35	UTTARAKHAND	205	15	2	46	13	605	886
36	TELANGANA	25	3	0	31	10	410	479
37	LADAKH	125	1	0	3	2	11	142
	TOTAL	3988	1048	15	1237	642	21205	28135



CBSE Affiliated Schools Outside India
As on 31.12.2022

Sr. No.	STATE NAME	GOVT.	GOVT. AIDED	CTSA	KVS	JNV	INDEPENDENT	TOTAL
1	JAPAN	0	0	0	0	0	2	2
2	KUWAIT	0	0	0	0	0	24	24
3	NEPAL	0	0	0	1	0	15	16
4	NIGERIA	0	0	0	0	0	2	2
5	UNITED ARAB EMIRATES	0	0	0	0	0	112	112
6	GHANA	0	0	0	0	0	1	1
7	LIBERIA	0	0	0	0	0	1	1
8	YEMEN	0	0	0	0	0	1	1
9	ETHIOPIA	0	0	0	0	0	2	2
10	KENYA	0	0	0	0	0	1	1
11	OMAN	0	0	0	0	0	16	16
12	SINGAPORE	0	0	0	0	0	4	4
13	BAHRAIN	0	0	0	0	0	7	7
14	INDONESIA	0	0	0	0	0	1	1
15	SAUDI ARABIA	0	0	0	0	0	43	43
16	IRAN	0	0	0	1	0	0	1
17	MYANMAR	0	0	0	0	0	1	1
18	RUSSIA	0	0	0	1	0	0	1
19	TANSANIA	0	0	0	0	0	2	2
20	UGANDA	0	0	0	0	0	1	1
21	LIBYA	0	0	0	0	0	3	3
22	BANGLADESH	0	0	0	0	0	1	1
23	MALAYSIA	0	0	0	0	0	4	4
24	QATAR	0	0	0	0	0	18	18
25	REPUBLIC OF BENIN	0	0	0	0	0	1	1
26	THAILAND	0	0	0	0	0	1	1
	TOTAL	0	0	0	3	0	264	267



Professional Exams

Jawahar Navodaya Vidyalaya Selection Test - 2022 for Class VI

Jawahar Navodaya Vidyalayas are centrally funded schools run and managed by the Navodaya Vidyalaya Samiti (NVS) of the Ministry of Education, Govt. of India. Admission in JNV is made on the basis of a national level test called JNVST.

CBSE provides confidential support services for this high-volume test which is OMR based MCQ type. The Test comprises of Mental Ability, Arithmetic and Language.

JNVST-2022 was held on 30th April 2022 at 12362 centres in 650 districts of 35 States/UTs. 2842814 candidates were registered and 46674 candidates were selected as per the modalities.



JNV Lateral Entry Test – 2022 for Class IX

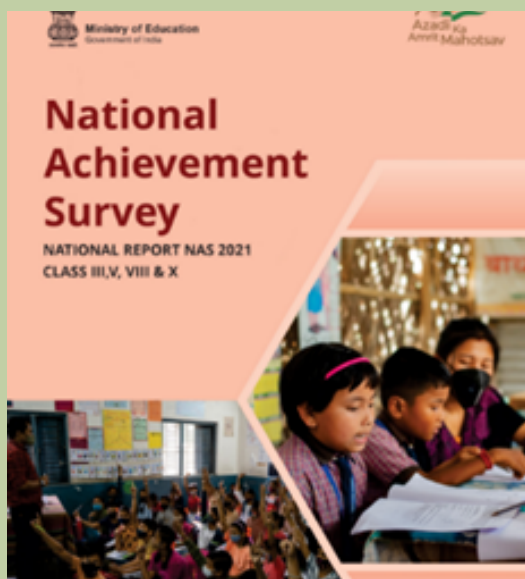
In order to optimally utilize the infrastructure and staff facilities available in JNVs, vacant seats in Class-IX are filled up through Lateral Entry Test.

CBSE provides confidential support services for the test which is OMR based MCQ type. It is based on Class 8 Syllabus and comprises of English, Hindi, Mathematics and General Science.

JNV Lateral Entry Test was held on 9th April 2022 at 969 exam centres in 532 Districts of 27 States & 8 UTs. 243879 candidates (106352 Girls, 137527 Boys, 09 Transgenders) were registered and 2419 candidates selected as per selection modalities



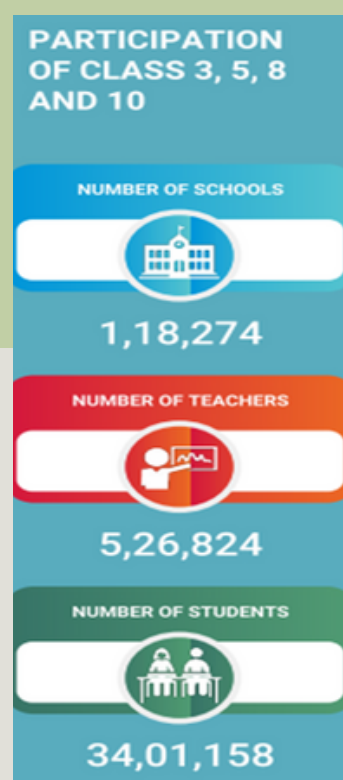
National Achievement Survey



The Ministry of Education has been implementing a rolling program of sample-based NAS targeted for Grade 3, 5, 8 and 10 with a cycle of three years. Post conduct, the survey responses were analyzed and reports were released in the form of National Report, State Report Card, and District Report Card. These reports can be accessed from <https://nas.gov.in/>.



It provides crucial inputs on learning achievement levels of students in State Government, Government Aided, Private, Unaided & Central Government schools. The findings are useful in understanding the interdependence of assessment, pedagogical processes and learning outcomes and thereby enabling to plan suitable remedial interventions.



16th Central Teacher Eligibility Test (CTET)

The Right of Children to Free and Compulsory Education (RTE) Act, 2009 requires the recruitment of a large number of teachers across the country in a time bound manner.

In spite of the enormity of the task, it is desirable to ensure that quality for recruitment of teachers is not diluted at any cost. It is, therefore, necessary to ensure that persons recruited as teachers possess the essential aptitude and ability to meet the challenges of teaching at the Primary and Upper Primary level.

In accordance with the provisions of Sub-Section (1) of Section 23 of the RTE Act, the National Council for Teacher Education (NCTE) vide Notification dated August 23, 2010 and subsequent amendment dated July 29, 2011 laid down the minimum qualifications/eligibility criteria for a person to be appointed as a Teacher to teach Classes I to VIII.



It had been inter - alia provided that one of the essential qualifications for making a person eligible to be appointed as a teacher in any of the schools referred to in clause (n) of section 2 of the RTE Act is that he/she should pass the Teacher Eligibility Test (TET) which will be conducted by the appropriate government in accordance with the guidelines framed by the NCTE.

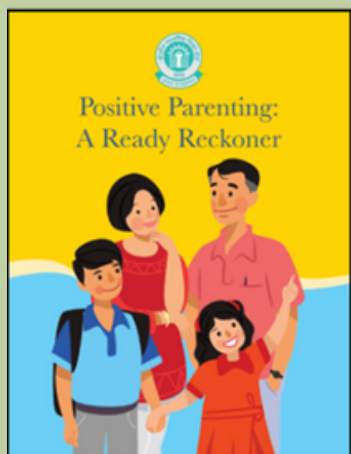
The Ministry of Education, Government of India has entrusted the responsibility of conducting the Central Teacher Eligibility Test (CTET) to the Central Board of Secondary Education.

The 16th Edition of CTET was conducted in online mode during December, 2022 and will continue in January, 2023 on different dates.

The total number of applications received for Paper I were– 17,05,371 and Paper II – 15,40,267.



Media & Public Relations



The latest document of the board is perhaps first of its kind by any Board of education in the country. The contents have been carefully curated post COVID challenges and include topics such as Mental and Emotional Wellness of Children, Parenting the Pre- teens , Gender Equality and Child Abuse Protection, Children with Special Needs, Online Learning for Parents and more .

RTI and Public Grievances Redress

With effective monitoring and regular follows ups, the average response time to settle Public Grievances has been significantly shortened to less than the stipulated time line.

Trainings

An Online seminar was organized for the designated CPIOs/Link PIOs/ AA's at 16 CBSE Regional offices and various units of Headquarter for regular improvement in public responsiveness.

A special drive was conducted for the newly recruited staff about the relevance and importance of RTI and Public Grievances during this period.

CBSE Psychological Counseling: The flagship Program Enters 25th Year

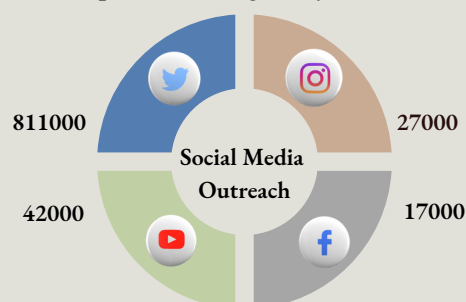
The Board has been providing free psychological counseling continuously since the year 1998 with the purpose of providing support to class X and XII the students of CBSE affiliated schools during the examination and at the time of result declaration. Considering mental health and wellness as an important issue,the board, has taken several other initiatives for generating mass awareness. Using ICT, the board set up an IVRS system for any time recorded psychological useful tips to deal with exam anxiety, FAQs, Information on exams and even combating COVID.

Counselling 2022

The results were declared in the month of July and accordingly the tele-counseling was held till September 2022. 92 Principals and Counselors participated from India and other countries in the world such as Nepal, Moscow, Saudi Arabia, America, Japan, United Arab Emirates, Kuwait, Qatar, Oman and Singapore to resolve issues and guide the students and parents.

Communication & Outreach

CBSE is proactive on Social media Platforms like YouTube, Twitter, Facebook and Instagram. Important board decisions and information is shared with students, schools and public on Social Media platforms regularly.



राजभाषा प्रचार - प्रसार तथा कार्यान्वयन

सीबीएसई में संघ सरकार की राज भाषा नीति, अधिनियमों, नियमों और गृह मंत्रालय, राज भाषा विभाग द्वारा समय-समय जारी लिए गए वार्षिक कार्यक्रम में तय लक्ष्यों के कार्यान्वयन तथा अनुपालन का विशेष ध्यान रखा जाता है जिससे शासकीय कार्य राज भाषा में हो।

1. राजभाषाई निरीक्षण

माननीय संसदीय राजभाषा समिति द्वारा बोर्ड मुख्यालय का राजभाषाई निरीक्षण 27.05.2022 को सफलतापूर्वक सम्पन्न हुआ।

माननीय संसदीय राजभाषा समिति द्वारा बोर्ड मुख्यालय के अधीनस्थ क्षेत्रीय कार्यालय पुणे का राजभाषाई निरीक्षण 12 जुलाई 2022 को सफलतापूर्वक सम्पन्न हुआ।

बोर्ड मुख्यालय द्वारा वार्षिक कार्यक्रम में दिए गए लक्ष्य अनुसार बोर्ड मुख्यालय की आन्तरिक शाखाओं और अधीनस्थ कार्यालयों का 25% निरीक्षण कार्य पूरा किया गया।

2. **बोर्ड मुख्यालय कार्यालय द्वारा राजभाषा अधिनियम 1963 की धारा 3.3 के अंतर्गत सभी कागजात द्विभाषी जारी करके धारा 3.3 और हिंदी में प्राप्त पत्रों के उत्तर हिंदी में देकर राजभाषा नियम 5 का अनुपालन किया गया है।**

3. **हिंदी भाषा व टंकण प्रशिक्षण :** बोर्ड मुख्यालय द्वारा अधीनस्थ क्षेत्रीय कार्यालय के 32 **कर्मचारियों** को भी हिंदी शिक्षण योजना/केंद्रीय हिंदी प्रशिक्षण संस्थान के हिंदी टंकण प्रशिक्षण कार्यक्रम के लिए नामित किया गया। साथ ही, बोर्ड कार्यालय के 09 **कर्मिकों** को हिंदी भाषा पारंगत कार्यक्रम के लिए नामित किया गया।

4. **राजभाषा प्रोत्साहन योजना** के तहत हिंदी में अधिकतम कार्य करने वाले कर्मिकों को इस वर्ष पुरस्कार राशि रु 5000, 3000 और 2000 के तहत 08 पुरस्कार दिए गए हैं।

5. हिंदी कार्यक्रम आयोजन

क) **हिंदी पखवाड़ा** – 2022 के दौरान विभिन्न प्रतियोगिताओं का आयोजन किया गया जिसमें कुल 141 प्रतिभागियों ने भाग लिया।

ख) **हिंदी बैठक व कार्यशालाओं का आयोजन:** सभी अधिकारियों को राजभाषा नीति से परिचित कराने के लिए नियमित रूप से हिंदी कार्यशालाओं का आयोजन (प्रत्येक तिमाही एक) आयोजित की गई ताकि वे अपनी राजभाषा संबंधी जिम्मेदारियों का प्रभावी ढंग से निर्वहन कर सकें। साथ ही वर्ष में 4 हिंदी बैठके आयोजित की गई।

ग) **वेबिनार:** राजभाषा प्रोत्साहन स्वरूप बोर्ड के प्रशिक्षण एक द्वारा हिंदी साहित्यकार श्री प्रेमचंद, श्री जय शंकर प्रसाद और श्री मैथिली शरण गुप्त जी की पुण्य तिथि पर दिनांक 08.10.2022, 15.11.2022 व 12.12.2022 को 03 अखिल भारतीय वेबिनार आयोजित किए गए।

घ) **राजभाषा पुरस्कार** सीबीएसई क्षेत्रीय कार्यालय अजमेर को नगर राजभाषा समिति द्वारा समस्त कार्यों को हिन्दी राजभाषा में सुचारु रूप से करने हेतु प्रथम पुरस्कार दिया गया जिसमें ट्रॉफी एवं प्रमाणपत्र शामिल था।

Events & Programs

28th Edition of CBSE Sahodaya Schools Conference Education 4.0-Reinventing Education 2030 and beyond.

The 28th CBSE annual Sahodaya School Conference was held at Vadodara this year.

Principals from 800 plus CBSE affiliated schools in the country and abroad, academics and senior officers of the Board participated in this two-day conference which discussed various themes such as Community School Partnership, Schooling versus Education, Technology for Education, Artificial Intelligence in Education, Building Learning Communities, Leadership, Creative Learning and Capacity Building of Teachers.

The inaugural session of the conference started with the address of the Chairperson CBSE Smt. Nidhi Chhibber highlighting the roles and responsibilities of school principals and administrators in realizing the objectives of NEP 2020 and making schools future ready.

A number of publications prepared by the Board were also launched by the Chairperson, on this occasion.

- Conference Souvenir
- CBSE SQAA Portal
- Practice Books in Science and Mathematics
- Item Banks
- SAFAL Assessment Frameworks
- PRAYOG
- Skill Education
- Hand Book on Positive Parenting – A Ready Reckoner



Awareness program on Posh Act and elimination of Discrimination against women

A workshop was organized on 25th November, 2022 to sensitize the employees of the Board about the various provisions of the Sexual Harassment of women at Workplace (Prevention, Prohibition and Redressal Act 2013).

A Pakhwada was observed from 25th November to 10th December 2022 on the International Day for elimination of violence against women. A lecture on elimination of violence against women was also organized on 07th December 2022 in this regard.



Achievements and Accolades

Digital India Awards 2022 (Gold)

The Honourable President of India, Smt.Droupadi Murmu, recently conferred the Digital India Award 2022 - Gold to CBSE in the Data Sharing and Use for Socio Economic Development Category. CBSE's pioneering IT initiative "Digital Academic Repository - Parinam Manjusha" was selected for Gold category.



- CBSE also received the Technology Sabha Excellence Award 2022 from Indian Express supported by various Central/State Governments departments & PSUs for Block Chain Implementation in CBSE results.



- Data Centre Champions 2022' Award was also given to CBSE by Indian Express supported by various Central/State Governments departments & PSUs.



बोर्ड के कार्यालयों में हिन्दी दिवस और हिन्दी पखवाड़ा की झलकियां हिन्दी दिवस समारोह



बोर्ड के कार्यालयों में हिन्दी दिवस और हिन्दी पखवाड़ा की झलकियां



136th Governing Body Meeting



Farewell and Welcome



Farewell to Smt. Anita Karwal Secretary, School Education & Literacy
and
Welcome
to

Shri Sanjay Kumar new Secretary School Education & Literacy



Regional Officers Meet



Yoga Day at CBSE HQ and Regional Offices



Yoga Day at CBSE HQ and Regional Offices



National Education Policy 2020 : Two Years of Transformative Changes

National Education Policy 2020 is aimed at transformational reforms in school and higher education systems in the country. Two years of transformative changes marked a major milestone in the domains of curriculum, pedagogy, assessment, inclusion, and several other key areas that lead to accessible, qualitative, equitable, joyful and engaging education.



शिक्षक पर्व 2022



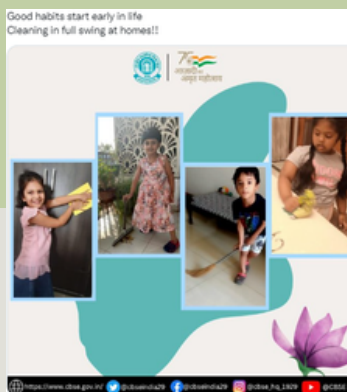
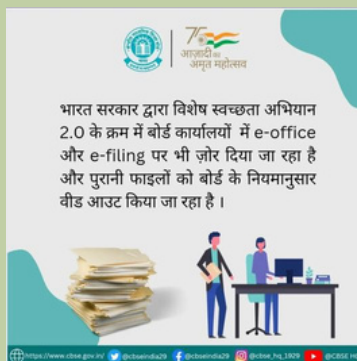
Swachh Bharat Abhiyan 2.0

Cleanliness Drive was undertaken by all CBSE offices and Schools.



Swachh Bharat Abhiyan 2.0 Awareness and activities at schools

Awareness campaigns to mobilize masses through banner display and social media platforms.



Vigilance Awareness Week at CBSE Offices



Winners Felicitated by the Hon'ble Prime Minister

CBSE in collaboration with Central Vigilance Commission organised an Essay Writing Competition from 3rd to 11th October, 2022 in CBSE affiliated schools all over the country. 7.65 lakh students participated in this event. The Hon'ble Prime Minister awarded five students from CBSE affiliated schools who were adjudged as winners.

Hon'ble Prime Minister with the winners of CBSE-CVC Essay Writing Competition 2022



Celebrating Azadi ka Amrit Mahotsav



Administrative Changes During the Year

Congratulations to Promotees

DIRECTOR (ADMIN CADRE)

Sh. Jitender Kumar Yadav
Sh. Sanjib Das
Smt. Rama Sharma

ANALYST (ACADEMICS)

Ms. Neema Upreti
Ms. Meenakshi Dang

DIRECTOR (ACADEMICS/SKILL EDUCATION/TRAINING)

Sh. Ram Shankar
Sh. Pushkar Vohra

SECTION OFFICER

Ms. K. Lakshmi
Ms. A. M. Hameeda Fatima
Sh. Ram Karan Meena
Sh. S.R. Srikant
Sh. Daljeet Shukla
Smt. Janak Rani
Smt. Premvati Jatav
Smt. Indu Bala Arora
Smt. Leela Das
Sh. Sanjeev Singh Parmar
Sh. Virender Singh

JOINT SECRETARY

Sh. Jagdish Barman
Sh. Lakhan Lal Meena

JOINT SECRETARY (ACADEMICS/SKILL EDUCATION/TRAINING)

Smt. Arunima Mazumdar

JUNIOR ENGINEER

Sh. Rajender Singh

ASSISTANT SECRETARY

Smt. Rani Hingorani
Sh. Pritam Dass Saluja
Sh. Pradeep Kumar Dhingra
Sh. Lakhindra Choudhary
Smt. Vijay Toppo
Sh. Gulab Singh
Sh. Girish Kumar
Sh. Asif Ali

SUPERINTENDENT

Sh. Dinesh Kumar
Sh. Umesh Sharma
Sh. Vishnu Dutt
Sh. Anil Kumar Nahara
Sh. Dharamvir
Sh. Kishan Lal
Sh. Rakesh Sharma
Smt. Kanta Rawat
Sh. Veer Pal Singh
Sh. Ravi Kumar
Sh. Shiv Kumar
Smt. Kiran Negi
Smt. Hemlata
Sh. Parbhoo Dayal
Sh. Narender Kumar
Sh. Rajan Vohra
Sh. Ram Kumar
Sh. Basant Singh
Sh. Jag Mohan

SENIOR ACCOUNTS OFFICER

Sh. Prem Prakash Verma

SENIOR PRIVATE SECRETARY

Smt. Pushpa Rani Sachdeva
Sh. Sandeep Kumar Gupta
Smt. Shalini Verma

SUPERINTENDENT

Sh. Ram Bir Singh Nagar
Sh. Ram Phool
Ms. Anshu Saxena
Sh. Prabhat Vashisht
Ms. Rina Prasad
Sh. Arjun Kumar
Sh. Rakesh Chaturvedi
Sh. Niraj Kumar
Sh. Priye Ranjan Prasad Karn
Ms. Shikha Sharma
Smt. Monika
Sh. Satender Singh Aswal
Sh. Rajesh Kumar Goutam
Sh. Guru Dutt Rohilla
Sh. Sahil Bhutani
Ms. Renu Kainth
Sh. Rohit Kumar
Smt Nirupa Jyanti Toppo
Smt. Samola
Sh. James T Pauthianmuang
Smt. Kanchan Shalini Lakra
Sh. Arvind Kumar Minj
Smt. Sarita
Sh. Yogesh
Sh. Deepak Kumar Mishra
Sh. Faraz Khalid
Sh. Sany Kumar
Sh. Amit Kumar
Ms. Suman Mathur
Smt. Minakshi
Ms. Shalini Singh
Sh. Ratnish
Sh. Rohit
Sh. Jitendra Kumar
Ms. Sunita
Sh. Surender Singh
Sh. Ashok Kumar
Sh. Ajit Babu
Sh. Kulbhushan Giri
Sh. Udai Pal
Sh. Rishikesh Kumar
Ms. Babita Kumari Sah

SENIOR ASSISTANT

Sh. Sat Pal
Sh. Jugal Kalita
Sh. Uma Basfore
Ms. Sumitra
Sh. Yashpal Gharu
Sh. Satveer Chaudhary

JUNIOR ASSISTANT (UNDER 5% QUOTA)

Sh. Vinod Kumar - III
Sh. H. Kesavan
Sh. Ashish Kumar
Sh. Shaikhilum Ramchiary
Smt. Usha Rani

ASSISTANT RECORD KEEPER

Sh. Naresh Kumar - II

SUPERINTENDENT (COPIER)

Sushri . Rehana Begum

Best of luck to fellow employees on Superannuation



Kishore Kumar Choudhury
Director

P I Sabu
Director



Indu Kumar
Assistant Secretary

Sher Singh
Assistant Secretary



Lily Kumudini Tirkey
Assistant Secretary

Sushma Rani
Assistant Secretary



Smt. Lata Rani Arora
Assistant Secretary

Pawan Kumar Gaur
Assistant Secretary



Shashi Prabha
Assistant Secretary

Shashi Pasricha
Section Officer



Pawan Grover
Section Officer

Reeta Jhamb
Section Officer



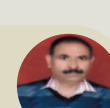
S Jayaseelan
Section Officer

Dhebar Basumatary
Section Officer



Snahmoy Dutta
Section Officer

Rishi Pal Thakran
Superintendent



Pawan Kumar
Superintendent

Prem Chand Bhati
Junior Assistant



Jugal Kalita
Sr. Assistant
took voluntary retirement
from the services of the Board



Governing Body of the Board

- | | |
|---|--|
| <p>1 Chairman
Central Board of Secondary Education</p> | <p>2 Director Education
Directorate of Education
Government of NCT of Delhi</p> |
| <p>3 Director School Education
Ladakh</p> | <p>4 PCS, Director School Education
U. T. Chandigarh Administration
Chandigarh</p> |
| <p>5 Add. Director of Education (Schools/Exams)
Directorate of Education
Government of NCT of Delhi</p> | <p>6 OSD (Core Academic Unit)
Directorate of Education
Government of NCT of Delhi</p> |
| <p>7 Deputy Director of Education (North-East)
Directorate of Education
Government of NCT of Delhi</p> | <p>8 Add. Secretary (Institutions)
Ministry of Education
New Delhi</p> |
| <p>9 Director (ME)
Ministry of Health & Family Welfare
New Delhi</p> | <p>10 Joint Secretary & Financial Advisor
Department of School Education and Literacy
Ministry of Education</p> |
| <p>11 Professor
Department of Chemistry
University of Delhi</p> | <p>12 Professor
Department of Genetics
University of Delhi</p> |
| <p>13 President
Association of Indian Universities
New Delhi</p> | <p>14 Secretary General
Association of Indian Universities
New Delhi</p> |
| <p>15 Vice Chancellor
Dr. Babasaheb Ambedkar Open University
Ahmedabad</p> | <p>16 Honorary Secretary, IPSC and Principal
Birla Vidhya Mandir
Nanital</p> |
| <p>17 Executive Committee Member
IPSC and Principal
Rajmata Krishna Kumari Girls' Public
School, Jodhpur</p> | <p>18 Commissioner
Kendriya Vidyalaya Sangathan
New Delhi</p> |
| <p>19 Commissioner
Navodaya Vidyalaya Samiti
Noida</p> | <p>20 Principal
District Institute of Education & Training
(DIET), Leh</p> |

- | | | | |
|----|---|----|---|
| 21 | District Education Officer
UT Chandigarh | 22 | Head & Dean, Faculty of Education
Central Institute of Education (CIE)
University of Delhi |
| 23 | Member Secretary
All India Council for Technical Education
New Delhi | 24 | ADG (HRD)
Indian Council of Agricultural Research
New Delhi |
| 25 | Director
Institute of Home Economics
University of Delhi | 26 | Principal
St. Mary's School
New Delhi |
| 27 | Principal
Delhi Public School
Hyderabad | 28 | Principal
Indraprastha International School
Delhi |
| 29 | Co-founder & Director
Heritage School
Gurugram | 30 | Principal
Vivekanand Kendra
Dibrugarh, Assam |
| 31 | Principal
Bhawan's Rajaji Vidyashram
Chennai | 32 | Principal
Jawahar Navodaya Vidyalaya (JNV)
Uttarakhand |
| 33 | Sr. Director (Exams & Research)
National Testing Agency
Noida | | |



Finance Committee

- | | | | |
|---|---|---|--|
| 1 | Chairman
Central Board of Secondary Education | 2 | Additional Secretary (Inst.)
Ministry of Education |
| 3 | Joint Secretary & Financial Advisor
Ministry of Education | 4 | Principal
Indraprastha International School
New Delhi |
| 5 | Secretary
Central Board of Secondary Education | | |

Examination Committee

- | | | | |
|---|--|---|--|
| 1 | Commissioner
Kendriya Vidyalaya Sangathan,
New Delhi | 2 | Director of Education
Directorate of Education
Delhi |
| 3 | Additional Director of Education
Directorate of Education
Delhi | 4 | Principal
Sri Guru Teg Bahadur Khalsa College
University of Delhi |
| 5 | Professor
Department of Biology
University of Delhi | 6 | Director & Principal
Indraprastha World School
Delhi |



Results Committee

- | | |
|---|--|
| 1 Commissioner
Kendriya Vidyalaya Sangathan,
New Delhi | 2 Commissioner
Navodaya Vidyalaya Samiti
New Delhi |
| 3 Director of Education
Directorate of Education
Govt. of NCT of Delhi | 4 Controller of Examination
Central Board of Secondary Education |

Affiliation Committee

- | | |
|--|--|
| 1 Chairman
Central Board of Secondary Education | 2 Additional Secretary (Institutions)
Department of School Education & Literacy
Ministry of Education |
| 3 Director
Directorate of Education
Govt. of NCT of Delhi | 4 Member Secretary
All India Council for Technical Education |
| 5 Secretary
National Medical Commission | 6 Member Secretary
Heritage Xperiential Learning School
Gurugram |
| 7 Secretary
Central Board of Secondary Education | |



National Steering Committee for National Achievement Survey

- | | | | |
|---|---|----|--|
| 1 | Chairman
Central Board of Secondary Education | 2 | Joint Secretary
Department of School Education & Literacy
Ministry of Education |
| 3 | Director
National Council of Educational Research and Training | 4 | DDG Statistics
Department of School Education & Literacy
Ministry of Education |
| 5 | Advisor
NITI Ayog | 6 | Head ESD
National Council of Educational Research and Training |
| 7 | Director
Department of School Education & Literacy
Ministry of Education | 8 | Director
Professional Exams
Central Board of Secondary Education |
| 9 | Scientist 'F'
National Informatic Centre
Ministry of Education | 10 | Education Specialist
UNICEF |



Curriculum Committee

- | | |
|---|--|
| 1 Chairman
Central Board of Secondary Education | 2 Director (Academics)
Central Board of Secondary Education |
| 3 Director
Indian Institute of Technology
Delhi | 4 Director
Directorate of Education
NCT Delhi |
| 5 Commissioner
Kendriya Vidyalaya Sangathan
Delhi | 6 Commissioner
Navodaya Vidyalaya Samiti
Noida |
| 7 Principal
Rabea Girls Public School
New Delhi | 8 Associate Professor
Cluster Innovation Centre
University of Delhi |
| 9 Professor
Department of Environmental Studies
Laboratory of Bio-resources & Environmental
Biotechnology University of Delhi | 10 Assistant Professor
Department of Political Science
Guru Tegh Bahadur College
University of Delhi |
| 11 Senior Lecturer/Project Director
SCERT
New Delhi | 12 Associate Professor
Department of Commerce
Hans Raj College, University of Delhi |
| 13 Professor
Shri Ram College of Commerce
University of Delhi | 14 Associate Professor
Hans Raj College
University of Delhi |
| 15 Professor
Department of Botany
University of Delhi | 16 Professor of Bio-technology
Netaji Subhas University of Technology
Delhi |
| 17 Professor
Department of Botany
University of Delhi | 18 Professor
Faculty of Music & Fine Arts
University of Delhi |

- | | |
|---|--|
| 19 Associate Professor
Department of Chemistry
Zakir Husain College
University of Delhi | 20 Professor
School of Computer & Systems Sciences
Jawaharlal Nehru University
Delhi |
| 21 Principal
ISHri Guru Tegh Bahadur Khalsa College
University of Delhi | 22 Senior Lecturer
Guru Nanak Dev Institute of Technology
Delhi |
| 23 Associate Professor
Department of Education in Social Sciences
NCERT, Delhi | 24 Professor
Department of Education in Arts and Aesthetics
NCERT, Delhi |
| 25 Director
Kinkini Dhvani Institute of Performing Arts
Delhi | 26 Professor
Department of Geography
University of Delhi |
| 27 Professor
Department of Music, Faculty of Music and
Fine Arts, University of Delhi | 28 Professor
Department of History
University of Delhi |
| 29 Director
School of Continuing Education (SOCE)
IGNOU, Delhi | 30 Professor
Department of Computer Science
University of Delhi |
| 31 Professor
Shri Ram College of Commerce
University of Delhi | 32 Professor
Department of Physics & Astrophysics
University of Delhi |
| 33 Professor
Department of Botany
University of Delhi | 34 Professor
Department of Psychology
University of Delhi |
| 35 Professor
Department of Sociolog
University of Delhi | 36 Professor
Department of Education in Languages
NCERT, Delhi |
| 37 Professor
Department of Hindi
University of Delhi | 38 Professor
Department of Sanskrit
University of Delhi |

Training Advisory Committee

- | | |
|--|---|
| 1 Chairman
Central Board of Secondary Education | 2 Secretary
Central Board of Secondary Education |
| 3 Additional Secretary
University Grants Commission | 4 Professor & Head, ESD
National Council of Educational Research and Training |
| 5 Regional Director
National Council for Teacher Education | 6 Professor
National Institute of Educational Planning and Administration |
| 7 Joint Commissioner (Training)
Kendriya Vidyalaya Sangathan | 8 Joint Commissioner (Training)
Navodaya Vidyalaya Samiti |
| 9 Deputy Director (Acads)
RCI | 10 Professor
PSSCIVE, Bhopal |
| 11 Director
SCERT, Delhi | 12 Director
SCERT, Rajasthan |
| 13 Director
SCERT, Sikkim | 14 Joint Director, CIET
National Council of Educational Research and Training |
| 15 Additional Director
SCERT, Chhattisgarh | 16 Principal
Navrachana Higher Secondary School
Gujarat |
| 17 Director
Suncity School
Gurugram | 18 Principal
Om Sadhana School
Madurai |
| 19 Principal
Sri Guru Harkishan Model School
Chandigarh | 20 Joint Secretary (Training)
Central Board of Secondary Education |
| 21 Director (Academic)
Central Board of Secondary Education | 22 Director (Skill Education)
Central Board of Secondary Education |
| 23 Director (Training)
Central Board of Secondary Education | |

Skill Education Committee

- | | | | |
|----|---|----|--|
| 1 | Chairman
Central Board of Secondary Education | 2 | Director (Skill Education)
Central Board of Secondary Education |
| 3 | Commissioner
Kendriya Vidyalaya Sangathan Delhi | 4 | Commissioner
Navodaya Vidyalaya Samiti |
| 5 | Director of Education
Government of NCT of Delhi | 6 | Director of Education
Government of Sikkim |
| 7 | Director of Education
Government of Arunachal Pradesh | 8 | Director of Education
Government of Andaman |
| 9 | D P I
Chandigarh | 10 | Deputy Director General
National Council for Vocational Education and Training (NCVET) |
| 11 | MD and CEO
National Skill Development Corporation | 12 | Secretary
University Grants Commission, Delhi |
| 13 | Director General
CII | 14 | Director General
FICCI |
| 15 | Director (Studies)
NCHMCT, Noida | 16 | Dean (Academics)
University of Delhi |
| 17 | Senior Professor
NIFT, New Delhi | 18 | Joint Director
PSSCIVE, Bhopal |
| 19 | Director (Vocational)
AICTE, New Delhi | 20 | DDG (DGE & T)
Government of India, Delhi |

- | | |
|--|---|
| 21 Director (Vocational)
National Institute of Open Schooling
Noida | 22 Director
School of Vocational Studies
IGNOU |
| 23 Project Director (DKMA)
Krishi Anusandhan Bhawan-I
New Delhi | 24 Head of Higher Education & Chief Manager
NSE
New Delhi |
| 25 Director (IT & Projects)
Central Board of Secondary Education | 26 Director (Academic)
Central Board of Secondary Education |
| 27 Controller of Examinations
Central Board of Secondary Education | 28 Director (Professional Exams)
Central Board of Secondary Education |
| 29 Principal
Hans Raj Model School, New Delhi | 30 Principal
Gargi Girls School, Meerut |
| 31 Principal
DPS Nacharam
Hyderabad | 32 Principal
BCM Arya Model Sr. Sec. School
Ludhiana |
| 33 Principal
The Indian School
Oman | 34 Principal
International School
Guwahati |



Advisory and Implementation committee of CTET

- | | | | |
|----|--|----|--|
| 1 | Chairman
Central Board of Secondary Education | 2 | Chairman
National Council for Teacher Education,
Delhi |
| 3 | Director (CTET)
Central Board of Secondary Education | 4 | Director
National Council of Educational Research &
Training, Delhi |
| 5 | Director
Directorate of Education
Andaman & Nicobar | 6 | Director
SCERT
Chandigarh |
| 7 | Commissioner
Kendriya Vidyalaya Sangathan
Delhi | 8 | Director of Education
Directorate of Education
Delhi |
| 9 | Dean
Faculty of Education, CIE
Delhi University | 10 | Director
Teacher Education
Ministry of Education |
| 11 | Commissioner
Navodaya Vidyalaya Samiti | | |



Official Language Implementation Committee

1	Chairman Central Board of Secondary Education	2	Secretary Central Board of Secondary Education
3	Director (Information Technology)	4	Director (Academic)
5	Controller of Examinations	6	Director (Skill Education)
7	Director (Professional Examination)	8	Chief Vigilance Officer
9	Director (CTET)	10	Director (Training)
11	Director (Media and Public Relations)	12	Director (Regional Office East Delhi)
13	Internal Auditor & Financial Adviser	14	Joint Secretary (Information Technology)
15	Joint Secretary (Affiliation)	16	Joint Secretary (Admin & Legal)
17	Joint Secretary (Coordination)	18	Joint Secretary (Professional Exams)
19	Deputy Secretary (Coordination)	20	Deputy Secretary (Secret Unit)
21	Deputy Secretary (Legal)	22	Deputy Secretary (CTET)
23	Deputy Secretary (Admin)	24	Deputy Secretary (Academic)
25	Deputy Secretary (Sports)	26	Assistant Secretary (Personnel-A & Rectt.)
27	Assistant Secretary (Affiliation)	28	Assistant Secretary (Official Language)
29	Executive Engineer (Maintenance)	30	Assistant Secretary (Personnel-B)
31	Assistant Secretary (Affiliation)	32	Assistant Secretary (Affiliation)
33	Analyst (Official Language)		



Balance Sheet

As on 31st March 2022

Schedule

		(Amount in ₹)	(Amount in ₹)
✓ SOURCES OF FUNDS		✓ Current Year	✓ Previous Year
Corpus/Capital Fund	1	{ 18,156,001,418	15,968,285,591
Designated/ Earmarked / Endowment Funds	2	{ 42,907,937,508	33,884,839,104
Current Liabilities and Provisions	3	{ 1,742,727,197	353,333,594
Total		62,806,666,123	50,206,458,288
✓ APPLICATION OF FUNDS	4		
FIXED ASSETS			
Tangible Assets		{ 2,568,679,311	2,516,855,625
Intangible Assets			
Capital Works-in-progress		{ 800,741,769	392,858,025
✓ INVESTMENTS FROM EARMARKED/ ENDOWMENT FUNDS	5		
Long Term		{ 2,586,170,000	470,578,824
Short Term			
✓ INVESTMENT- OTHERS	6	{ 39,080,232,345	27,119,711,256
CURRENT ASSETS	7	{ 14,251,686,646	17,772,640,890
LOANS, ADVANCES & DEPOSITS	8	{ 3,519,156,052	1,933,813,669
Total		62,806,666,123	50,206,458,288

CBSE Honour for Excellence in Teaching and School Leadership 2021-22



Sushri Dhavala Suseela
Principal
Akshara School
Andhra Pradesh



**Sushri Minakshi
Kushwaha**
Principal
Birla Vidya Niketan
Delhi



**Dr. Nripen Kumar
Dutta**
Principal
Miles Bronson
Residential School
Assam



**Sushri Kashmira
Jaiswal**
Vice Principal
Navrachana Higher
Secondary School
Gujarat



**Sushri Jenifer
Robinson**
PGT Chemistry
Indian School
Oman



Dr. Arvind Kumar Jha
PGT DAV
Public School
Delhi



Sushri Hema Joshi
PGT Biology
Birla Shishu Vihar
Rajasthan



Sushri Monika Grover
PGT Biology
DAV Public School
Delhi



Sh. Arvind Kaushal
PGT Physical
Education
Apeejay School
Delhi



Dr. Navalpreet Singh
PGT Mass Media
Sri Guru Harkrishan Sr-
Sec- Public School
Punjab



Sushri Sandhya Vyas
PGT Economics
Birla Balika
Vidyapeeth Raj.



Dr. Sonia Mago
PGT Physics
Swami Sant Dass Public
School Punjab



Dr. Pooja Kaushik
TGT Hindi
Amity International School
Delhi



**Sushri Hemalatha
Srinivas Manchikanti**
TGT Science
Army Public School
Delhi



**Sushri Sunanda S
Kumar**
TGT Science
Ahlcon Int. School
Delhi



Sushri Richa Tuli
Head Teacher Physical
Education
Bal Bharati Public
School Delhi



Dr. Priyanka Sharma
Fine Arts Teacher
DAV Public School,
Amritsar



Sushri Pooja Sharma
Teacher Coordinator
(Fine Arts)
Gargi Girls School
Uttar Pradesh



Sushri Sukhvinder Kaur
Primary Teacher
Bharatiya Vidya Bhavan
SL Public School
Punjab



CBSE Headquarter, Regional Offices and Centres of Excellence for Teachers (COE)



CBSE Headquarter
Shiksha Kendra, 2, Community Centre
Preet Vihar, Delhi



Regional Office & COE
Todarmal Marg, Ajmer
Rajasthan



Regional Office & COE
35 B, Civil Station, M. G. Marg
Civil Lines, Prayagraj (Allahabad)



Regional Office & COE
Gnana Bharathi Main Road,
Opp. National Law School of India
University,
Chandra Layout Extension II Stage,
Naagarabhaavi, Bengaluru-



Regional Office & COE
Rohit Nagar, Phase-II
Ward No.53, Bawadia Kalan
Bhopal



Regional Office & COE
Plot No.4 (PT), Shailashree Vihar,
Chandrashekharpur, Bhubaneswar,
District - Khordha, Odisha





**Regional Office & COE
Chandigarh**
37, Jubilee Square, Block-E,
Aerocity, SAS Nagar Mohali, Punjab



Regional Office & COE
New No 3, Old No 1630A
J Block, 16th Main Road
Anna Nagar West, Chennai



Regional Office & COE
99, Kaulagarh Road
Dehradun Uttarakhand



Regional Office & COE
Delhi (East)
PS-1-2, Institutional Area
I. P. Extn. Patparganj Delhi



Regional Office & COE
Delhi (West)
C-128 & C-129, Mangolpuri
Industrial Area, Phase-1, Delhi



Regional Office & COE
(Near Sankar dev Kalakshetra) Panjabari,
Guwahati, Assam





**Regional Office & COE
Sector - 5, Panchkula
Haryana**



**Regional Office & COE
RLM Business Park, SR.NO. 28/ 4/A,
Old Kharadi Mundava Road,
Kharadi, Pune, Maharashtra**



**Regional Office & COE
Ambika Complex, Behind State Bank
Colony, Near Brahmsthan, Sheikhpura,
Raza Bazar, Bailey Road, Patna, Bihar**



**Regional Office & COE
CTTC, Admin Block, BSNL RTTC
Campus,
Kaimanam, Thiruvananthapuram**



**Regional Office & COE
A-83, Sector-136, Noida
G. B. Nagar (U.P.)**



**Regional Office Vijayawada
7-104, B-Block, Sri Anjaneya Towers NTPS
Road, Ibrahimpatnam. (O/o Commissioner
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