

Marking Scheme
Strictly Confidential
(For Internal and Restricted use only)
Senior School Certificate Examination, 2025
SUBJECT NAME FRENCH (Q.P. CODE 18)

General Instructions: -

1	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2	“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”
3	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In class-X, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.
4	The Marking scheme carries only suggested value points for the answers These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
5	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6	Evaluators will mark($\sqrt{}$) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right (✓) while evaluating which gives an impression that answer is correct and no marks are awarded. This is most common mistake which evaluators are committing.
7	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
8	If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
9	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note “Extra Question” .

10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11	A full scale of marks _____(example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).This is in view of the reduced syllabus and number of questions in question paper.
13	Ensure that you do not make the following common types of errors committed by the Examiner in the past:- • Leaving answer or part thereof unassessed in an answer book. • Giving more marks for an answer than assigned to it. • Wrong totaling of marks awarded on an answer. • Wrong transfer of marks from the inside pages of the answer book to the title page. • Wrong question wise totaling on the title page. • Wrong totaling of marks of the two columns on the title page. • Wrong grand total. • Marks in words and figures not tallying/not same. • Wrong transfer of marks from the answer book to online award list. • Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) • Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0)Marks.
15	Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the “ Guidelines for Spot Evaluation ” before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

MARKING SCHEME
FRENCH

SECTION A
(Compréhension)

20 Marks

- 1. Lisez le texte ensuite répondez aux questions suivantes :** **10**
- (i) Répondez aux questions : (2 au choix)** **2×2=4**
[2 marks for every correct answer]
- (a) On élève des poulets et des volailles.
 - (b) M. Vincent veut manger une omelette et un demi poulet-rôti.
 - (c) Un grand poêle chauffe la salle de l'auberge.
- (ii) Trouvez dans le texte le contraire des mots suivants :** **$4 \times \frac{1}{2} = 2$**
 $[\frac{1}{2}$ mark for every correct answer]
- (a) gros
 - (b) bon
 - (c) demi
 - (d) froid
- (iii) Complétez avec un mot du texte : (2 au choix)** **2×1=2**
[1 mark for every correct answer]
- (a) faire
 - (b) instant
 - (c) commande
 - (d) auberge
- (iv) Donnez la forme nominale des verbes suivants :** **2×1=2**
[1 mark for every correct answer]
- (a) Appréciation
 - (b) Service

2. Lisez le texte, regardez l'image et ensuite répondez aux questions suivantes : 10

(i) Dites vrai ou faux :

[1 mark for every correct answer]

- (a) vrai/faux
- (b) vrai

(ii) Trouvez dans le texte :

[1 mark for every correct answer]

- (a) La protection
- (b) Comprendre
- (c) essentielle/essentiel
- (d) et

(iii) Complétez avec un mot du texte :

[1 mark for every correct answer]

- (a) projet
- (b) souvent.
- (c) comportement
- (d) plus

(iv) (a) b (b) c (c) b (d) a

SECTION B

(Expression Écrite)

20 Marks

3. Écrivez une lettre d'environ 80 mots sur UN des sujets suivants : 10

[Réponse libre]

(a) *Format marks*

(2 marks for place, date, name of addressee, introduction)

(2 marks for ending expression(s) / sentences and name of the writer)

(b) *Main content*

Idea and creativity – 2 Marks

Development of ideas and cohesion of thoughts – 2 marks

Sentence Structure and grammar – 2 marks

(c) Grammatical errors - (Only 2 marks to be deducted for grammatical errors. Minor spelling errors may be overlooked.).

(d) Misinterpretation of the topic - Only 2 marks to be deducted.

Any appropriate or relevant approach may be accepted. Textual phrases / expressions or the student's own original expressions may be considered correct.

Only presence of place / date / beginning or ending salutation should be awarded 4 marks out of 10

No marks to be deducted for signing off done either on left or right

Presence / absence of indent / paragraph should not lead to deduction of marks.

4. Rédigez un texte/une histoire d'environ 120 mots en utilisant les mots suivants :

10

(UN au choix)

[Réponse libre]

(a) Idea and creativity - 2 marks

(b) Content, presentation and cohesion of thoughts -4 marks

(c) Command over the language (vocabulary and grammar) - 2 marks. (Minor errors may be overlooked).

(d) All given terms used correctly. 2 marks

(e) Story completed in any suitable way using the hints provided should be accepted.

SECTION C

(Grammaire)

25 Marks

5. Conjuguez les verbes suivants :

5

[1 mark for every correct answer]

(i) avais su

(ii) fassiez

(iii) auras écrit

(iv) être venu

(v) était

Répondez à QUATRE des questions suivantes :

(6 / 7 / 8 / 9 / 10 / 11 / 12)

6. Mettez au discours direct/indirect selon le cas : **5**

[1 mark for every correct answer]

- (i) Damien demande à sa mère s'il peut sortir avec ses amis ce weekend.
- (ii) La fille demande à l'homme : « Où avez-vous acheté le T-Shirt ? »
- (iii) Gabriel dit à son ami de prendre ses affaires du club.
- (iv) Les parents demandent à leur fils : « Que voudrais tu faire après ton Master ? »
- (v) Maman me demande pourquoi je suis stressé.

7. Mettez au négatif : **5**

[1 mark for every correct answer]

- (i) Personne n'a reçu un appel de Google.
- (ii) Rita ne suit jamais cette route pour aller à Jaipur.
- (iii) Ma sœur n'a rien trouvé dans le cave.
- (iv) Rien ne marche dans ce club.
- (v) Je ne vais nulle part avec mon équipe.

8. Remplacez les noms soulignés par les pronoms personnels/y/en etc. : **5**

[$\frac{1}{2}$ mark for every correct pronoun / accord / placement]

- (i) Selon lui, tout le monde y va.
- (ii) Mathilde lui en pose.
- (iii) Antoine les y met.
- (iv) Traverse-la prudemment ! Il y trop de circulation !
- (v) David la lui a envoyée.

9. Complétez par un pronom relatif simple ou composé : **5**

[1 mark for every correct answer]

- (i) qui
- (ii) sur lequel
- (iii) près de laquelle ... (any relevant answer)
- (iv) que
- (v) avec lesquels / avec qui

- 10. Complétez avec une préposition :** **5**
[1 mark for every correct answer] PLUSIEURS REPONSES POSSIBLES
- (i) sur/dans
 - (ii) à
 - (iii) depuis
 - (iv) avec (any relevant answer)
 - (v) contre / pour
- 11. Complétez avec des adjectifs ou des pronoms interrogatifs :** **5**
[$\frac{1}{2}$ mark for every correct answer]
- (i) Quel, lequel
 - (ii) Quelle, laquelle
 - (iii) Quel, lequel
 - (iv) Quels, lesquels
 - (v) Quelle, lesquelles
- 12. Mettez les phrases en bonne ordre et récrivez :** **5**
[1 mark for every correct answer] PLUSIEURS REPONSES POSSIBLES
- (i) Notre professeur nous conseille de réviser les leçons régulièrement.
 - (ii) La femme crée une application qui rendra la vie facile.
 - (iii) Les élèves de cette école recyclent les déchets.
 - (iv) Nous nous retrouvons à Marseille pendant les vacances.
 - (v) Je ne veux plus vous voir dans cet établissement.

SECTION D

(Culture et Civilisation)

15 Marks

- 13. Répondez aux questions suivantes : (5 au choix)** **10**
[2 marks to be awarded for each correct answer.]
- (i) Pendant les ventes annuelles, les connaisseurs goutent les vins. Il faut voir l'air sérieux avec lequel ils agitent doucement leur petit gobelet d'argent, le passent longuement sous leur nez pour sentir le parfum, le portent à leurs lèvres et le boivent enfin.
 - (ii) Des mas sont des fermes provençales ayant des toits de tuiles rose clair.

- (iii) Balle au chasseur, saute-mouton et gendarmes et voleurs sont quelques jeux mouvementés.
- (iv) Les enfants ont envoyé leurs vœux de Nouvel An à leurs grands-parents de Montréal et à leur oncle, leur tante et à leurs cousins de Buenos Aires.
- (v) Sur les Alpes, on trouve des vallées cultivées comme des jardins, des forêts de sapins et d'hêtres, des pâturages d'été, des villages avec leurs toits à longue pente, des routes et des cols les plus élevés de l'Europe, des glaciers et des barrages.
- (vi) Arc de Triomphe, théâtre antique, le château des papes sont des monuments anciens en Provence.
- (vii) Le Bourgogne est une région et le bourgogne est le vin de la région.

14. Complétez et récrivez : (5 au choix)

5

[1 mark for every correct answer]

- (i) merveilles
- (ii) robustes
- (iii) chasseur
- (iv) poussière
- (v) resplendit
- (vi) montagnes
- (vii) cigales