Marking Scheme Strictly Confidential (For Internal and Restricted use only) Senior School Certificate Examination, 2025 SUBJECT NAME TIBETAN (Q.P. CODE 17)

General Instructions: -1 You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. "Evaluation policy is a confidential policy as it is related to the confidentiality of the 2 examinations conducted. Evaluation done and several other aspects. Its' leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC." Evaluation is to be done as per instructions provided in the Marking Scheme. It should not 3 be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In class-X, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded. The Marking scheme carries only suggested value points for the answers 4 These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly. 5 The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after delibration and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators. Evaluators will mark($\sqrt{}$) wherever answer is correct. For wrong answer CROSS 'X" be 6 marked. Evaluators will not put right () while evaluating which gives an impression that answer is correct and no marks are awarded. This is most common mistake which evaluators are committing. If a question has parts, please award marks on the right-hand side for each part. Marks 7 awarded for different parts of the question should then be totaled up and written in the lefthand margin and encircled. This may be followed strictly. If a question does not have any parts, marks must be awarded in the left-hand margin and 8

encircled. This may also be followed strictly.
 If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note "Extra Question".

10	No marks to be deducted for the cumulative effect of an error. It should be penalized only
	once.
11	A full scale of marks(example 0 to 80/70/60/50/40/30 marks as given in
	Question Paper) has to be used. Please do not hesitate to award full marks if the answer
	deserves it.
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours
	every day and evaluate 20 answer books per day in main subjects and 25 answer books
	per day in other subjects (Details are given in Spot Guidelines). This is in view of the
40	reduced syllabus and number of questions in question paper.
13	Ensure that you do not make the following common types of errors committed by the
	Examiner in the past:-
	 Leaving answer or part thereof unassessed in an answer book. Civing more marke for an answer than assigned to it.
	 Giving more marks for an answer than assigned to it. Wrong totaling of marks overded on an answer.
	 Wrong totaling of marks awarded on an answer. Wrong transfer of marks from the inside pages of the answer book to the title page.
	 Wrong transfer of marks from the inside pages of the answer book to the title page. Wrong question wise totaling on the title page.
	 Wrong totaling of marks of the two columns on the title page.
	 Wrong grand total.
	 Marks in words and figures not tallying/not same.
	 Wrong transfer of marks from the answer book to online award list.
	 Answers marked as correct, but marks not awarded. (Ensure that the right tick mark
	is correctly and clearly indicated. It should merely be a line. Same is with the X for
	incorrect answer.)
	 Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it should
	be marked as cross (X) and awarded zero (0)Marks.
15	Any unassessed portion, non-carrying over of marks to the title page, or totaling error
	detected by the candidate shall damage the prestige of all the personnel engaged in the
	evaluation work as also of the Board. Hence, in order to uphold the prestige of all
	concerned, it is again reiterated that the instructions be followed meticulously and
	judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the "Guidelines
	for Spot Evaluation" before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to
	the title page, correctly totaled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request on
	payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head
	Examiners are once again reminded that they must ensure that evaluation is carried out
	strictly as per value points for each answer as given in the Marking Scheme.

D) स्नृगासः दुगांदीवि वी पी पी भ रू रू दुगांधेदा^{°°} B) ने'त्रे' भ्रु' हेंन्य कुट में राधेत मार रा है ै IV) ર્ફેૅૅૅૅ વર્દ્વ¹ર્સે ન ખેવા વીશ વદ્વા સુવ સેન્ડ નોંલે વે ખેવો વા ર્સેન ખેન નુશા B) भैद्र माविदे थे में नुडु दुग थें दा ै OR V) र्येत' द्ना' भ' ह न भ' ग्रे' न रे भ' मा के न के न के से से से म रे के से म D) नःष्पेना'हरूस्य मान् संवेत्ता दर्खे संवेत हु: सें न्द्र नासुस येना ैै

III) भूगामा हुगा दे में रु भूरा देमाना भारा भारा भारा भारा के का में रिया के मान

D) ने के समय में में के से स सह ना 80

II) ผู้มาสุขามาขึ้าสูาการี่ ผู้มามสุรารม

A) धैग्वेदिः अन्तर्त्तस्यः न्तुः न्दः भ्राणनन्त्रः ग्रेः हुगश्रः न्तुः न्वदेः केनः नुः अह्ना ैै

I) ୢୖୄଈ୕୕ୣୖ୷୳ୄ୕୵୳୕ୖ୶ୖଽ୶ୖ୶୵୶୶ୖୄୢଈୄୖ୵୵୶ୄୠ୶ୄୡ୶ୄୡ୕୩୶୲୶୲ଽ୕୵ୖଽ୶୕୩୵ୖ୴ୡ୲ୠ୶୲

1) (Applied Grammar) हगश्रावहुगायायद्व क्रेश 1X10=10

Section A (Applied Grammar) 지도 활기 (Marks 15)

MARKING SCHEME

TIBETAN

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* 3:491643.9.96 451

* श्रेः क्रेजगान्यायाद्वीन्याय विन्यायस्य द्वेग्वदे अम् ०१ वन् * ฐิ.ฮสาุตาสาขาริเสาง ณีราสายสาริเสนิเพราง 3 สุสา สรา

* देर्भेगवर हे कव ०० थेंन

Write question no. in Answer Book before attempting it.

Attempt questions as per specific instructions.

* Section D: 11 questions no._06_to _16_

* Section C: 02 questions no._04_to 05_

* Section B: 01 questions no._03 to _00____

* Section A: 02 questions no._01_to _02____

* It has total 16_questions.

* This question paper is divided into _04___sections.

GENERAL INSTRUCTION

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वैना नवेरावा वर्षेत्रा ईवा केवा क्षाडा

2) ୩ୄ୶୶୕୩୶୶ୄ୕ଽ୩୶ୄୖ୰ୖୣଽ୕୳୕୴୴୶ଽୖୢୗ୶୲ 2+3=05 I) हे୶୲୶हୄ୩୲୩ୄୢୢୢୢୢୢ୶୲ୖ୴୲୶ୄଢ଼ୄ୩ୄ୴୷୴ୄୡ୩୶୲୳ୄୠୄୣୣୣୣୄୠୄୖୗୖୖ୶୕୷ୢୄୖୢୠ୶୲ୠ୕୳ୠ୵୳୶ୖୠ୵ଽ୳୕୩ୄୠ୶୲ୖଈ୕୲୴ୖଈ୕୲ୖଽ୶୲୵୵ୖ୶ୠୄୄୠୖଈ୕୲୩ୖୠ୶୲୶

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OR

C) अ`तेन्त्याहेश्व'ग'लेश्व'यत्ते'यत्या'त्त्यालत्याहेश्व'यहेश्व'यदेन्त्य'भेक्ष' ेै

X) રુ'ગ'ગ્યશ્ચ | ચ'ત્રે='ગ'ર્કેશ'ग'લેશ'મંત્રે'ગ'ર્કેશ'ग'ग'ન='બેસ'સથ

IX) मु.क्रेगायान्चे वागान्ग्यान्ग्यान्ग्या

C) नन्नानालत्नन्त्रे न्म् साह्यनन्त्रे नुः केनान्ध्रनास्य क्रेंत्रन्ते केन्न्त् सहन्त्यः भेत्

C) इ.ज्रॅगूरुग्मुशुयाद्वे इ.ज्रॅगूरुग्दरा क्षत्वे नग्दराक्षुरुग्दर्मेजा

१३१मास्य न्द्र न्द्र न्वते नात्र साम्ने 'न् ना खर्स नाम्य नाम्य नाम्य नाम्य नाम्य नाम्य का क्या का का का का का १३१मा साम्य नाम्य नाम

VII) नन्नानावत्र ग्रीन्ते न्यस्त र्देत्र नन्धेत्र तया A) त्रेन पर्में नन्जु नवे खुवा क्रेंत्र पवे केन तु नन्नानावत्र यहन्य थेत्र।

OR

VI) इन्त्रायमा।ब्रॅग्धेग्धेग्वेविन्दत्त्वर्भ्वतिमन्द्रयोधेषार्द्रमज्द्दित् ग्रेम्। A) भेत्र्यादेविन्ह्रयामग्री भेद्र्युर्थेविग्वय्यान्ध्रयायर्थेण्धेयायर्थेन्द्र्या

- 4] ईंस थेग (Essay Writing) (10) મુનુસ મુન્ય નર્દે ન 'ન નવે કે સાથે ના રે સાથે ના રે સાથે વા રે સ I) વિંત્ર સુવા સુદ સુવ બેંદ્ર ન બાદ બેંદ્ર કરે ન બાદ સુવા સુવ બેંદ્ર સુવા બેંદ્ર સુવા સુવ બેંદ્ર સુવા સુવ બેંદ્ર સુવા સુવ બેંદ્ર સુવા સુવ બેંદ્ર સુ સુવ બેંદ્ર સુવ II) નેન મીન્ શાંત સ્વયાયન તે સાથ તે સ III) ચ્ચન'બેગ'વે'સે'રેગરુ'ગ્રેંગ'જ્ઞ'ગે સેંગ'જ્ઞ'બેવા

SECTION C: LETTER WRITING &ESSAY (गर्केन:येग'र्नन:वज्जे र्डेब्ग्) (Marks 20)

V) पॅ.छेव.र्त्तव.त्वचर.व.श.तक्षुर.तत्व.वाश्वर.र्ष्ट्रवाश.क्ष्यश्व.त्व.त्व.त्व.त्व. χ

5

OR

শ'র্ন্বা(2)

- ন্নীশ্।(2) IV) ^{ૡૻ}ૼૹ૽૾ૡૺૻ૾ૡ૾૾ૡૻઌ૱ઽૡૻૼૹૻૻૹઽૹૻૹ૾ૢૹૻઌ૽૿ૠૹૢૡૻઌૻૹૢ૾ૹૻઌ૽૾ૡ૽૾૱ઽૹ૾ૣૺૹ૾ૣૡ૾ૺૡૢૡૻૡૹૡૻૻૡૼૡ૾ૻૡૻઌૡૻૡૡૡ૱૱ૡૻૡૡ
- শ্বু:র্মিদাম'মর্ল্ব'র্দ্দিবা (2) II) & ગ ર્કે શ છે એ દ્વે દી છે બે 990 ર બે ર સુ વદ્વરથી બિર વેચ દ્વારા સામ દ્વારા સામ દ્વારા સામ સુવા(2)
- ૾ઌૺૹ੶ૻઽઌૻૻૡૼૹૻૻઌૻૻઌૻૻઌૻૻઌૻૻઌૻઌૻઌૻ
- षिरेर्, यहर्या में द्रं मर्मे के का मार्ग के मा *ૻ*ષશ્ચાર્સે તે તે આ તે કે છે. તે પે સે પે પે સે સે પે સે નશ શર્ને શ્વાય શે ર્જે અસ્ટ મેં ર્સેન્ સૂન નુન સુર નથા છે નર છે તે જુ માટે ને તે ના સુર માટે સ્વાય ભા

મખેન્' શે સુરુ એવા શે જ વ્યો વા વા એવાયા મહે મત્ર વા વુદ્દ અદાનું નજી સાથા મેં નુ છુવા તુ સાર્જ સુરુ ખેત્ર સુવ

OR ૡ૱ૹ੶૱ૻૹઽૹૻૹૢ૾ૡ૾ૻૹૺ૾ૻૹૢૺ૾ૡ૽૿ઽ૱૽ૺ૱ૻૡ૾ૺૺ૾ૺૻૡૡૢૺૼૼૼૼૼૡૹૻૹૢૻ૱૱ૹૻૹૢ૾ૡૢૢૢૺૡૡૢ૾ૹૻૹૺ૱ૹૣૹૡૡૺૡૻૡૡૡૡૡ ઽઽ૾૾૾ૼૼૹૻૹૢ૿ઌ૱ૹૹૢ૿ૡૹ૱ૻઽૼ૾ૼ૱ૼૡૢ૾ૺઽૼૹૢ૿ઽઽ૾ૡૺઌ૾ૹૼૹૹૢ૿ૢૢૢૻઙ૱ૡૻૡૼૹૹૢ૿ઌ૱ૡૣૢૢૢૢૢૢૢૡૻઌૹૢૢૻઌ૱ૹૡૡૺૡૻૼઽૻૡૺૼૡૻ૱ૹૣ૿

नुग्रान्यानहेवावग्रानुमान्तर्भा (2)

- અદેતૃ (3) 11) નુ ક્રોલા વાફેશ કેન માર્કેન નવે શાં સ્ટાસ્ત વે લો સ્ટાસ્ત વે શે સ્ટાસ્ત વે શે સ્ટાસ સંગાળ છે. સુધા વાફેશ કેન નવે સ્ટાસ સ

- એસસ' સ્વરંત્ત્વ ફેંગુ'નદ્દ એસસ' સેન્'ત્ત્વ ફેંગુસાય છે. સિન્'યત્ત દેવા એસસ' બેંદ્દ એસસ' રહેવ'નદ' એસસ' સેન'નદેસ' ગદ્દ ખેલને તે. દ્વા'બસ' ગલિવ' મલે'નદેસ' સેંત્ર સ્ટ્રીં 'ચઠગાસ' મલે' ત્રત્વ ફેંગુ' ગી જીવ' લેવા 'બેંદ્દ' માં બા 'ગેંધુ 9) ગારૂગ સ્ટ્રાન્સ છે. ગોં 'દેવ'નદ' બ'દ્ર છે. મલે' સુર મળ્ય બા વિદ્દ ક્વા સ્ટ્રાન્સ સ્ટ્રાન્સ સ્ટ્રાન્સ બેંધુ ક

OR

- हे'सर्केन्'र्ने (3)
- 7) न्यूर्य परि मह्या मा उत्तर में मा मा मह मा राज का मह मा राज का मह मा राज का मह सा राज का मह सा राज हो।

न्येर त्व देन १२ में केंग्र नरुन क्ष मुर्दे (2)

SECTION D: Literature (ईब्र'देग्रग्र) (Marks 35)

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- I) त्र-भेदे केन र्र- गी इग्वे क्वा अर्र न्यू हेत्र विवा क्वे श (5)
- **5)** गुलुरुग्गर्थयाय) गुर्हेन्:धेगाञ्चेश्व।(LETTER WRITING) (2x5=10)

OR

C) र्ह्वे भे ही क्रु दगान्तु न्यर मेंदे क्षु युन क्रु न्य रहें र यदे में न रे गय के वारे न के

III) ลี नवर พิ. जे श वेर न शु भेव तथा

A) สู ฟิลงาฟนี้ สูงเข้าสู้สารงเล่างาง เร็การ เร่าได้

 $C) \stackrel{{}_{}}{\overset{{}_{}}{\overset{{}_{}}{\ast}}} \stackrel{{}_{}}{\overset{{}_{}}{\ast}} \stackrel{{}_{}}{\overset{{}_{}}} \stackrel{{}_{}}{\overset{{}_{}}} \stackrel{{}_{}}{\overset{{}_{}}} \stackrel{{}_{}}{\overset{{}_{}}} \stackrel{{}_{}}{\overset{{}_{}}} \stackrel{{}_{}}{\overset{{}_{}}} \stackrel{{}_{}}{\overset{{}}}} \stackrel{{}_{}}{\overset{{}}}} \stackrel{{}_{}}{\overset{{}}} \stackrel{{}_{}}{\overset{{}}} \stackrel{{}_{}}{\overset{{}}}} \stackrel{{}_{}}}{\overset{{}}} \stackrel{{}_{}}{\overset{{}}} \stackrel{{}_{}}}{\overset{{}}} \stackrel{{}_{}}}{\overset{{}}} \stackrel{{}_{}}}{\overset{{}}} \stackrel{{}_{}}{\overset{{}}} \stackrel{{}_{}}}{\overset{{}}} \stackrel{{}}}{\overset{{}}} \stackrel{{}}}}{\overset{{}}} \stackrel{{}}}{\overset{{}}} \stackrel{{}}}{\overset{{}}}} \stackrel{{}}}\\ \stackrel{{}}}{\overset{{}}} \stackrel{{}}}} \stackrel{{}}}{\overset{{}}} \stackrel{{}}}} \stackrel{{}}}{\overset{{}}}} \stackrel{{}}}{\overset{{}}} \stackrel{{}}}} \stackrel{{}}}} \stackrel{{}}}\\ \stackrel{{}}}\\ \stackrel{{}}}}{\overset{$

I) ୬'ଅፚ፟፟ቚ፟፟፝፝፝፝፝፝୬'' ພິຊ' ୢୢୖୠୖୖ୕ୖ୳୕୵୵'ସଜ୍ପିୠ'୩୮'ଅହିଁଦ: ଶ୍ରୁ'ଐ୍ମ' ମଧ୍ୟ

16) (원ूर:রेंग) मईन;रम्भ (Rapid Reading) पर्श परु पायत ने भा (Marks 10)

OR

지주 (2)

קײַזײַז־דְיבִיבִיבִיקיחָאָדיפְאיאַקאייחְאַיבאיאָן 15) דיקַיקאי װָ דְרָרְאָק דיפְאיאַקייקאייקאַיפָקייקאייקאַיאי װאָראייאָן 15) דיקַיקאי װַ דָרָרְאָק דיפאייקאייקאייקאַיקאייקאייקאייקאייקאייפּאייפאיאי פּי

OR वयगुरुप्तरुप्तुं द्वरुप्तियानन्त्राणी दन्दन्तु गांवे गुरुष्द्वे मुद्दन्ते क्रुरादी हे क्रुन्द्तु यभावत्र व्ययवने मुखा रूट्यी

नष्ट्रवान्तर्भवायार्सेन्द्रस्य स्वान्तर्भवाद्वे के क्रि. क्रांच के नरु साथे दा (3)

7

_____End_____

D) नृत्तःर्भेशः श्चेनः मु 'मङ्गाश्च नामत्तानः नेनु। 88

OR

B) मुंग्रे. १९५९ मुं.झ. २ केंश. २१ हेव. वर्जेरा 8

X) ୬ૡ૽૾ૼૼઽૻૻૡૻૹૻ૾ૹ૾૾ૼૼૼઌૻૻઌ૱૱૽ૢૼૼઌૻૹ૽૾ઽૻૹૢૻૡૻૻઽૻૹૻૹ૽ૻઌૻ૾ૹ૾૽ૼઌૻૹ૾૽ૼઌૻૹ૾૽ઌૻ૾૱૱૱૱

C) र्यितः दे। रतः सेतः नयीशः वेरः नः दिगारेता 88

A) उतुःत्यत् न् न् श्रुमा दर्श्व न् मत् रा ैै

VIII) المَوْتَرَبَّةُ اللَّهُ المَوْتَرَبِي المَعْتَرَي المَالَ المَوْتَرَبِي المَالَ المُوالي المَالَ المُوالي مُوالي المُوالي مُوالي مُوا

क़ॖॖॱऄऺऺॺॱक़ॕॺॱढ़॓ॺॱॸॱॸ॓ॱॺॸॱज़ॾॱऀॺ॓ॻॱॺॱॾ॓ॺॱॸॾॖॺऻॺॱक़ॖॖॺॱॲॸॱॸॺ। C) क़ॖॖॱऄॺॱढ़ॸॱक़ॕॺॱॸ॓ॱऄॱॺॸॱॺॱॺऻॶय़ॱॺऻढ़ॕॺॱॸॸॶॱॺऻढ़ॕॺॱय़ॖ॓ॸॱॲय़ॱॺऻढ़ऀॱड़॓ॺॱॸ॓ॸॾॵॖॺऻॺॱक़ॖॖॺॱॲॸऻ

OR

C) नेंचे स्नुन हे र्हेन्-नु मानना 80

VII) र्मेन् मालुन् अन्तर मार्श्वते अहं न क्वें मिना आने आ मात्र आ मान जुमा मात्र पात्र प्रमात का भाषा र के भाष

VI) भर्वेन् स्थाय केंगा यी श्रा युः भ्रेन्स न् साम उत्य यहि शाय ने या नः नुः या क्रम्स न् या ने प्या क्रम्स न् या क्र

D) বক্তুবৃ'র্ষ্ণুন্:শ

୶ୖ୳୕୵୕୶୶ଌୖ୕୶୲ୖୠୡ୕୕୳୲ୖୖ୴୕ୄଽୖଌ୕ୖ୕ୖ୷୶୶୕ୄୠୄୢ_ୖ୷୕୶୕ୠୄୢୠ୵୕୶ୖ୶ୄ୕ଽୢୠୣ୕୶୕ୖ୵୳ୖ୳୲୷୕୶୲ୖୠ୷୶୶୲

45-7 OR

A) भर्रुश्वानगावभाषान्ता क्रूत्यावह्वान्याष्यायाव्यायाचेरावारेता 800

V) #ુંશ્વેશ્વબુ: રુષ ક્રુટ:સ'વર્ષેર:કેર:વ'શુ:૬૮:શુ:વ'કેર:રયા