

Marking Scheme
Strictly Confidential
(For Internal and Restricted use only)
Secondary School Examination, 2025
SUBJECT NAME BAHASA MELAYU (Q.P. CODE 19)

General Instructions: -

1	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2	“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”
3	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In class-X, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.
4	The Marking scheme carries only suggested value points for the answers These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
5	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6	Evaluators will mark(✓) wherever answer is correct. For wrong answer CROSS ‘X” be marked. Evaluators will not put right (✓) while evaluating which gives an impression that answer is correct and no marks are awarded. This is most common mistake which evaluators are committing.
7	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
8	If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.

9	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note “Extra Question” .
10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11	A full scale of marks _____ (example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
13	Ensure that you do not make the following common types of errors committed by the Examiner in the past:- • Leaving answer or part thereof unassessed in an answer book. • Giving more marks for an answer than assigned to it. • Wrong totaling of marks awarded on an answer. • Wrong transfer of marks from the inside pages of the answer book to the title page. • Wrong question wise totaling on the title page. • Wrong totaling of marks of the two columns on the title page. • Wrong grand total. • Marks in words and figures not tallying/not same. • Wrong transfer of marks from the answer book to online award list. • Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) • Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
15	Any un assessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the “Guidelines for spot Evaluation” before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

MARKING SCHEME BAHASA MELAYU

BAHAGIAN A (20 MARKAH)

SOALAN 1 (5 Markah)

I	A
II	C
III	C
IV	C
V	A

SOALAN 2 (5 Markah)

I	D
II	B
III	A
IV	C
V	D

SOALAN 3 (5 Markah)

I	C
II	C
III	D
IV	D
V	B

BAHAGIAN B
(20 MARKAH)

SOALAN 4

Kepentingan menjaga kesihatan diri

- Kita mampu melakukan pelbagai aktiviti.
- Kita dapat belajar dengan selesa ketika guru mengajar di dalam kelas.
- Kita boleh berfikir dengan rasional apabila menghadapi sesuatu perkara.
- Kita akan menjadi lebih kreatif dan inovatif.
- Kita dapat mengelakkan diri kita daripada dijangkiti pelbagai penyakit.
- Kita dapat menjimatkan wang yang perlu digunakan untuk merawat jika kita dijangkiti.

SOALAN 5

(a): Surat kiriman rasmi: Memohon kebenaran melawat tempat menarik

Pendahuluan

- Alamat pengirim, garisan, penerima, tarikh
- Tajuk dan gelaran
- Encik / Puan
- Memohon kebenaran melawat tempat menarik di Kuala Lumpur
- Isi
- Tujuan lawatan – mengetahui tempat menarik yang terdapat di negara kita

- Menyatakan tarikh, masa dan bilangan murid yang akan menyertai lawatan
 - Berharap agar permohonan akan dipertimbangkan
- Penutup
- Ucap terima kasih – tandatangan – nama (huruf besar) dan jawatan

(b) : **Jiran Saya**

Pendahuluan

- Nyatakan siapa dan latar belakang jiran kamu

Isi-isi

- Baik hati – selalu membantu jika ada masalah
- Menjaga rumah – apabila balik kampung
- Masa lapang – bermain bersama-sama
- Sikap peramah – berbudi bahasa – disukai ramai

Kesimpulan

- Berharap semangat kejiiran dapat dikekalkan – jiran sepakat membawa berkat

BAHAGIAN C

(25 MARKAH)

SOALAN 6

- I. Murid-murid sedang mengulang kaji pelajaran di perpustakaan sekolah.
- II. Haziq menghadiri kelas tuisyen pada setiap hari selepas waktu persekolahan.
- III. Kemalangan yang ngeri itu berlaku di hadapan bangunan lama.

- IV. Encik Steven sekeluarga bergotong-royong membersihkan kawasan rumah sempena sambutan Hari Krismas.
- V. Doktor pakar menggalakkan pesakit demam denggi untuk minum air kelapa.

SOALAN 7

I.	A
II.	D
III.	D
IV.	B
V.	A
VI.	D
VII.	A
VIII.	A
IX.	A
X.	D

SOALAN 8

- I. seperti katak di bawah tempurung
- II. mendengar guruh di langit, air di tempayan dicurahkan
- III. anak tunggal
- IV. bagai anjing dengan kucing
- V. iri hati

BAHAGIAN D
(25 MARKAH)

SOALAN 9

I.	B
II.	A
III.	A
IV.	A
V.	D

SOALAN 10

1. Maksud rangkai kata membawa pulang bintang-bintang ialah menjanjikan kejayaan.
2. Persoalan
 - Kasih sayang yang mendalam sesama ahli keluarga
 - Pengorbanan dan jasa ibu bapa yang tiada nilainya
 - Tanggungjawab seorang anak untuk membahagiakan ibu bapanya

***Mana-mana persoalan berdasarkan sajak dan huraian yang bersesuaian.**

3. Gaya bahasa
 - Anafora
 - Metafora
 - Personifikasi
 - Kata ganda
 - Sinkope
 - Aliterasi

***Mana-mana gaya bahasa berdasarkan sajak dan contoh yang bersesuaian.**

SOALAN 11

(I) Perwatakan:

Si Miskin – seorang yang sangat menyayangi isterinya

Isteri Si Miskin – seorang taat pada suaminya

(II) dua later masyarakat

– Masyarakat yang tidak berperikemanusiaan

Contohnya: penduduk kampung melontar batu dan memukul Si Miskin dan isterinya yang datang untuk meminta derma makanan.

– Masyarakat yang hidup dalam kemiskinan

Contohnya : Si Miskin dan isterinya yang terpaksa mengemis dan meminta sedekah daripada orang lain untuk mengisi perut yang lapar.

(III) Cara-cara untuk memupuk nilai hormat-menghormati

- **Pendidikan Awal di Rumah :** Ibu bapa perlu memainkan peranan utama dengan mendidik anak-anak tentang pentingnya menghormati orang lain. Ini boleh dilakukan melalui contoh teladan dan pengajaran nilai-nilai murni sejak kecil.
- **Pendidikan di Sekolah :** Sekolah juga harus menekankan kepentingan hormat-menghormati melalui kurikulum dan aktiviti ko-kurikulum. Guru-guru boleh mengadakan sesi perbincangan, aktiviti berkumpulan, dan projek yang menggalakkan pelajar menghargai perbezaan dan menunjukkan rasa hormat.
- **Program Kemasyarakatan :** Program dan kempen kesedaran di peringkat komuniti boleh dianjurkan untuk meningkatkan kesedaran tentang kepentingan hormat-menghormati. Contohnya, kempen anti-buli, ceramah, dan bengkel boleh dianjurkan untuk mendidik masyarakat tentang cara-cara menunjukkan rasa hormat.

SOALAN 12

Nilai dalam cerpen Sekeping Tanah.

No	Persoalan	Huraian
1.	Kegigihan	Hisyam gigih menyara kehidupan keluarganya dengan bekerja sebagai pemandu teksi.
2.	Hormat-menghormati	Hisyam dan Halimah begitu menghormati Harun sebagai abang sulung mereka.
3.	Amanah	Hisyam menguruskan projek pembinaan Kondo Jaya di bawah Syarikat Binajaya Sdn. Bhd dengan penuh amanah walaupun dia tidak memiliki kelulusan yang tinggi.
4.	Keberanian / berani mengambil risiko	Hisyam berani mengambil risiko dan membuat pinjaman wang untuk membeli tanah pusaka ayahnya bagi membuat projek pembinaan kondo.
5.	Rasional	Hisyam bekerjasama dengan kakaknya, Halimah untuk memajukan projeknya kerana Halimah berpengalaman tinggi dan harga tanah di bandar itu yang terlalu tinggi.