



CENTRAL BOARD OF SECONDARY EDUCATION
*(An Autonomous Organization under the Union Ministry of Human Resource Development,
Govt. of India)*
“Shiksha Kendra”, 2 Community Centre, Preet Vihar, Delhi 110092

CBSE/ACAD/2010

Dated: 6th January, 2011

Circular No. 01

All the Heads of the institutions
Affiliated to CBSE

Subject: New Year Greetings 2011

Dear Principal,

Greetings for the New Year!

It's the time of the year again when we look into what we have achieved and what we have to still reach for. The year 2010 marked many milestones for the CBSE as well as for the schools affiliated with it. The School Based Assessment and CCE scheme in its strengthened form was implemented and the Mentoring scheme of CCE launched throughout the country. The year also saw launch of CBSE-i or CBSE International as a pilot project in approximately 30 schools in 9 countries. Moreover, the Board launched many new leadership development programmes in collaboration with reputed business schools across the country and abroad.

We have received huge support in all our endeavours from schools, whether it was the Educational campaign to preserve and protect the heritage monuments in the country or 'Clean Delhi Day' Drive or 'Commonwealth in Education Programme'. The schools have done us proud.

There is, however, much work to be done at various levels and I urge all the Heads of institutions, their management, teachers, students and parents involved with reforms to get together with renewed commitment so that we are able to achieve the best for the learners and young people in schools affiliated to the Board.

The following are some of the areas that we need to consider for continued momentum in the implementation of initiatives started by the CBSE.

1. Continuous & Comprehensive Evaluation (CCE)

The Revised Teacher's Manual for Classes IX – X will be uploaded on the CBSE website soon as it will be applicable to the Class IX of the ensuing session (2011-12). The Class X for this session will follow the old Teachers' Manual. The Teachers' Manual for Classes VI-VIII has already been uploaded and is also available in the printed form from the CBSE Stores which has now been relocated at **Regional Office, Delhi, PS 1-2, Institutional Area, I.P. Extension, Patparganj, Delhi 110092.**

CBSE has through its various advisories reiterated time and again that schools should not micro manage and assess students behaviour or conduct too many tests. The Board has clearly brought out what is not CCE, what is CCE and what schools should do to implement CCE in the right spirit.

The Board will continue its empowerment of teachers. In order to achieve this, it proposes to broad base its training of teachers and plans to empanel agencies for training in the online and interactive mode. The processes have been finalized and the list of agencies approved will be communicated shortly. It is mandatory for all schools to train their teachers.

2. Use of CCE Logo, Slogan and CCE Song

In order to communicate the spirit behind CCE effectively to all stakeholders, the logo, slogan and song on CCE adopted by the Board should be used by all schools in their documents and correspondence with other stakeholders such as parents and the community. These are downloadable from the CCE Corner on the CBSE website.

3. Mentoring and Monitoring

The Mentoring Scheme has already begun in most parts of the country. **The Mentors are requested to submit their reports in the online Mode only.** Let us do our bit to save on paper transaction.

4. Support Material

One of the major feedback from teachers was the need to develop activities for assessment for learning in the classroom and therefore the Board has brought out Teacher's Manual on Formative Assessment in all the major subjects. These have been uploaded on the CBSE website under the CCE corner and are also available from the Stores.

5. New Languages and new subjects

The Board plans to introduce in addition to **Bodo and Tangkul, Mandarin Chinese.** For introduction of Mandarin Chinese in Class VI, schools need to send in details regarding their willingness in a notification already placed on CBSE website. The Board proposes to support the initial introduction of the language by providing experts and textual material

6. Revision of Class X English Communicative textbooks

The Class X textbooks have been revised on the basis of feedback received from schools. The revised text books aim at integration of Skills in all student books as well as introduction of revised test item types as per CCE scheme. The revised books of Class X will be available from the Stores and Regional Offices shortly.

7. Health and Wellness Clubs

For promotion of holistic development, the Board advised schools to set up *Health and Wellness Clubs* in 2005 and four Health Manuals were prepared. The Revised Health Manuals in

four volumes which are priced documents have been launched during the 17th Sahodaya Conference and are available at the *Store and from the Regional Offices*.

It is in this context that the schools should set aside at least two periods in a fortnight for participation of students in *Health and Wellness Clubs, Eco Clubs, Science Clubs, Dramatics Clubs etc.*

8. Launch of Life Skills Manuals for Classes IX and X

Life Skills are essential for living and learning in the 21st century. The Teacher's Manual for Classes IX and X is available from the Stores and Regional Offices. The Board through its empanelled agencies will be conducting training programmes for Life Skills.

9. 17th National Annual Sahodaya Conference

The **17th Annual National Sahodaya Conference** was held at Bangalore and its recommendations and resolutions have been uploaded on the website.

One of the recommendations of the Conference was to update and link Sahodaya website. 'CCE is a great social equalizer. Sahodaya in a mission mode can manage this change and its implementation. As a first step, the Bangalore Sahodaya Schools Association has volunteered to link all websites of the current Sahodaya School Complexes to its own website which is hyperlinked in the CBSE website. All the Sahodayas will continue to update their own websites. Teachers of different schools can upload their best tasks and worksheets, rubrics for assessment through their own Sahodayas on their own website. These will become accessible to all the teachers of schools affiliated to CBSE'.

10. Inclusion of Child Rights Issues

Further to the CBSE's *Circular Nos. 16, 18 and 24* in 2009, the Board would like to once again request schools to remember that schools are ideological institutions and not factories. These must treat children as sensitive individuals who need to be protected at any cost. The schools need to be aware of the sensitive and impressionable nature of minds of school children and must ensure that all students, irrespective of their differences in physical, social, economic status or by their being differently abled are dealt with in a dignified manner. Adolescents are vulnerable to many influences and must be empowered to take informed decisions. No school under the guise of enforcing discipline should mistreat any student or parent thereof. This must be strictly observed and enforced notwithstanding any external pressure whatsoever.

11. Introduction of New Subjects

In addition to Mass Media Studies, Media Production, Geospatial Practices, Hospitality and Tourism, the Board also proposes to bring out more subjects to provide more options for students at Senior Secondary level.

12. Teacher Training in Urdu

Teacher training has continued for most subject areas as also for Physical Education teachers. For the first time the Board is planning to conduct teacher training for teachers teaching Urdu in Classes IX and X.

13. Development of website by each school

The Board has already intimated Vide Cir 3/10 dated Oct 18, 2010 that all schools have to develop their own websites. This will help the larger community to know more about schools in their neighbourhood.

14. 'Interact with Chairman' feature

This year a huge amount of feedback has already been received from various stakeholders: Students, teachers, Parents and educators through the '**Interact with Chairman**' facility available on the CBSE website. As a result FAQ (Frequently Asked Questions) section has been put up on the website in the CCE corner. All teachers and students are encouraged to go through this section as this is an evolving document.

15. Interaction with Parents

The Board has received feedback that many schools restrict their meeting with parents to one or two parent-teacher's meetings or open houses in a year. In the wake of reforms brought in by the Board it is imperative that complete transparency is maintained and open communication channels are followed with the parent's body by the school. The Board has also initiated interaction with parents in a workshop mode in various cities where other programmes are being held. It is honestly hoped that the schools will initiate many more workshops with their own parent communities.

16. Cenbosec as Monographs

As you are aware, the Board brings out the quarterly journal or Cenbosec which is often built around a theme. Schools are requested to contribute by way of sending in articles, news from their own school, events that may have involved the community or other instances of best practice. The journal provides a unique platform for schools both within the country and abroad to share with each other. It has also been resolved that the Cenbosec will be brought out in the form of monographs which makes it even more imperative for schools and their teachers to contribute good articles on the issues of current importance in the area of school education.

My request to all of you is to find time to visit the CBSE website as frequently as possible to update yourself on various developments taking place on a continuous basis.

Yours sincerely


(VINEET JOSHI)
CHAIRMAN

Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-11 0 016.
2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-11 0 054.

4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim - 737 101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar- 791 111
7. The Director of Education, Govt. of A&N Islands, Port Blair-744 101.
8. Director of Education, SIE, CBSE Cell, VIP Road, Junglee Ghat, PO 744103, A&N Island
9. The Secretary, Central Tibetan School Administration, ESS ESS Plaza, Community Centre, Sector 3, Rohini, Delhi-110 085.
10. All the Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
11. The Education Officers/AEOs of the Academic Branch, CBSE.
12. The Joint Secretary (IT) with the request to put this circular on the CBSE website.
13. The Library and Information Officer, CBSE
14. EO to Chairman, CBSE
15. PA to CE, CBSE
16. PA to Secretary, CBSE
17. PA to Director (Acad.)
18. PA to HOD (AIEEEE)
19. PA to HOD (Edusat)
20. PRO, CBSE



CHAIRMAN