Central Board of Secondary Education
(An autonomous Organisation under the Union Ministry of Human Resource Development, Govt. of India)
‘Shiksha Sadan’, 17-Rouse Avenue, New Delhi – 110 002

CBSE/EQ(SD)/CIRCULAR/2009

All Heads of Institutions
Affiliated to the Board

Dear Principal,

In continuation to our earlier circular No. 42 dated 12.10.2009 regarding CCE in Class IX for IInd Term (Oct 2009 – March 2010), the syllabus and the design of the question papers for the subjects Home Science and Foundation of Information Technology has been finalized in consultation with the subject experts and Course Committee Members for the students of Class IX who will be appearing for the final examination in March 2010. The design and the syllabus are placed at Annexure I & II.

This may be brought to the notice of all teachers and students involved in the teaching and learning for class IX.

Yours faithfully,

(C. GURUMURTHY)
DIRECTOR(ACADEMIC)

Copy to :

3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737 101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar-791111
7. The Director of Education, Govt. of A&N Islands, Port Blair-744 101.
8. The Secretary, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector 3, Rohini, Delhi-110 085.
9. All the Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
10. The Education Officers/AEOs of the Academic Branch, CBSE.
11. The Joint Secretary (IT) with the request to put this circular on the CBSE website.
12. The Library and Information Officer, CBSE
13. EO to Chairman, CBSE
14. PA to CE, CBSE
15. PA to Secretary, CBSE
16. PA to Director (Acad.)
17. PA to HOD (AIEEE)
18. PA to HOD (Edusat)
19. PRO, CBSE

DIRECTOR (ACADEMIC)
CLASS IX (HOME SCIENCE)
CODE NO. 064

IIInd Term (Oct 2009 – March 2010)

Summative Assessment II

Evaluation will be done from following topics:
(i) Unit III: Food and its relations to health.
(ii) Unit IV: Methods of cooking.
(iii) Unit VI: Safety in the house.
(iv) Unit VII: Fabrics available in the market.
(v) Unit VIII: Selections of clothes.

Design of the Question Paper

<table>
<thead>
<tr>
<th>Type of Questions</th>
<th>No. of Questions</th>
<th>Marks for Each Question</th>
<th>Total Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCQs</td>
<td>10</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>Short Answer type I</td>
<td>9</td>
<td>2</td>
<td>18</td>
</tr>
<tr>
<td>Short Answer type II</td>
<td>4</td>
<td>3</td>
<td>12</td>
</tr>
</tbody>
</table>

23 Questions 40 marks

There will be two formative and one summative assessment:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Weightage</th>
<th>Suggested Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summative Assessment II</td>
<td>40 %</td>
<td>March 2010</td>
</tr>
</tbody>
</table>

Formative assessment will include:

- Class tests/unit tests/oral tests – based on theory.
- Assignments/Projects – based on theory.
- Practical work based on practicals suggested at the end of the curriculum. Assessment to be done on – maintenance of file, viva, conduction of practicals.
- Development of informative – leaflets, booklets, pamphlets and book marks on related topic in theory.
- Informative lecture sessions by experts on related topics – on safety, nutrition, apparels etc. Assessment to be done on basis of report writing.
- Field visits: To places as crafts mela, food processing units, industry visits etc. Assessment of filed visit to be done on the basis of report writing.
- Formation and display of information on Bulletin Boards.
- Conducting quiz on the related topic.
**Suggested projects for Formative Assessment**

1. Prepare a First Aid Box
2. Collect samples of clothes from tailor and tabulate their appearance and texture.
3. Collect pamphlets on fire prevention and prepare report on fire safety measures in your school.
4. List method of cooking used at home and observe the changes in its colour and texture.
5. Identify fabric samples using burning tests.
6. Prepare a chart/posters on first aid to be provided to person suffering from cuts(burns, bites, falls/poisoning). Chart can be prepared on other topics and theory like – weaves, sanitation and nutritions.

**Suggested topics of Quiz**

1. Nutrition and health
2. Safety in the house
3. Apparel and their use
ANNEXURE - II

Foundation of Information Technology (Code: 165)
Class IX Summative Examination II (March 2010)

Topics
Unit I
- Computing Technology
- Communication Technology

Unit II
- Operating System - Basic Concepts
- Word Processing Tools
- Presentation Tools
- Spreadsheet Tools

Design for Summative II Question Paper

Maximum Marks : 80    Duration: 2 ½ Hours to 3 Hours

<table>
<thead>
<tr>
<th>Sno</th>
<th>Type of Questions</th>
<th>No. of Questions</th>
<th>Marks for Each Question</th>
<th>Total Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>MCQ (Practical Skills)</td>
<td>12</td>
<td>2</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td>(Unit I - 5 Ques) (Unit II 10 Ques)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Very Short Answer (Theory)</td>
<td>10</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>(Unit I - 2 Ques) (Unit II - 8 Ques)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Short Answer - Type I (Theory)</td>
<td>8</td>
<td>2</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>(Unit I - 2 Ques) (Unit II - 6 Ques)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Short Answer - Type I (Theory)</td>
<td>10</td>
<td>3</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>(Unit I - 2 Ques) (Unit II - 8 Ques)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>40</td>
<td></td>
<td>80</td>
</tr>
</tbody>
</table>