

CENTRAL BOARD OF SECONDARY EDUCATION
Shiksha Sadan, 17, Institutional Area, Rouse Avenue, New Delhi -110002

Dated: 21.12.09
Circular. No: **50**

All the Heads of CBSE
Affiliated Independent Schools

Subject: Sample Question Paper for Class IX English (Communicative and Language & Literature) for Summative Test, Second Term (October 2009- March 2010)

Dear Principal,

In continuation of our Circular No 42 dated 12.10.09 regarding examination reforms and Continuous and Comprehensive Evaluation in Class IX for Second Term (October 2009-March 2010), **the Sample Question Papers reflecting the changes as per Continuous and Comprehensive Evaluation Scheme have also been prepared for English (Communicative) and (Language & Literature). (Annexure I A & I B)**

Details of Question Paper for Class IX English (Communicative) and (Language and Literature) are given below:

English (Communicative) Class IX – Code No. (101) 2009-2010.

The question paper will be of **80 marks** (for wider coverage of syllabus).

There will be four sections

Section A	Reading Comprehension	20 Marks
Section B	Writing	20 Marks
Section C	Grammar	20 Marks
Section D	Text Books/Literature	20 Marks

Section A

This section will assess Reading Comprehension. The section will be of **20 Marks** and comprise of 4 reading passages (Qs 1-4). Each question will be of **5 Marks** and will have 5 sub parts, each of 1 Mark. All questions will be Multiple Choice Questions. The passages will be extracts from poems/ factual/ descriptive/ literary/ discursive passages. Questions will test inference, evaluation, comprehension and vocabulary. Each reading passage will be of 120-175 words. In case of an extract from a poem the word limit may vary, however the four passages will be of 480-700 words. There will be at least 04 marks for assessing vocabulary skills.

Section B

This section will assess Writing Skills, and will comprise of **3 questions**, for **20 Marks**

Q 5# This will be a short answer question of up to **80 words** and **4 Marks** in the form of a **Biographical Sketch**(expansion of notes on an individual's life or achievements into a short paragraph)/**Data Interpretation or Dialogue completion**. The question will assess students' skill of expressing ideas in clear and grammatically correct English, presenting ideas coherently and concisely, writing a clear description, a clear account of events, expanding notes into a piece of writing, or transcoding information from one form to another.

Q 6# This will be a long answer question of **8 Marks** and minimum **120 words** in the form of a formal letter/ informal letter or an email. The output would be a long piece of writing and assess the use of appropriate style, language and format.

Q 7# This will be a long answer question of **8 Marks** and minimum **150 words** in the form of a **diary entry, article, speech, story writing** (beginning or end provided). Students' skills in expression of ideas in clear and grammatically correct English, planning, organizing and presenting ideas coherently by introducing, developing and concluding a topic, comparing & contrasting ideas and arriving at a conclusion, presenting an argument with supporting examples, using an appropriate style and format and expanding notes into longer pieces of composition and creative expression of ideas will be assessed.

Section C

This section will assess **Grammar** items in context for **20 Marks**. There can be five questions in this section. Some questions can also have parts.

Q 8.-Q 12 These will test grammar items which have been dealt with in class IX. Different structures such as verb forms, sentence structure, connectors, determiners, pronouns, prepositions, clauses, phrases, etc., can be tested through formative assessment over a period of time. **As far as the summative assessment is concerned, it will recycle grammar items learnt over a period of time and will test in context through Multiple Choice Question format.**

Section D

This section will assess **Literature texts** and carry **20 Marks**.

Q 13-Q 14 These will be MCQs based on reference to context based on prose, poetry or play of **3 Marks** each. The questions will test inference and evaluation.

Q 15 This will have **four short answer** type questions based on prose, poetry and play of **2 marks each**. The question will not test recall but inference and evaluation.

Q 16 This will be a long answer question of **6 marks** and will be used to assess personal response to text by going beyond the text/poem/story or extract. Creativity, imagination and extrapolation beyond a text and across two texts will also be assessed.

English (Language & Literature) Class IX – Code No. (184) 2009-2010.

The question paper will be of 80 marks. It will be divided into four sections:

Section A	Reading Comprehension	15 Marks
Section B	Writing	15 Marks
Section C	Grammar	15 Marks
Section D	Text Books/Literature	35 Marks

Section A

This section will assess **Reading Comprehension.** **(15 Marks)**

Qs 1-3 These will be based on **3 unseen passages** of total 500 words followed by **15** marks MCQs of 1 mark each, Out of the 15 marks, **3 marks will be for vocabulary.** The questions will test comprehension, inference and evaluation. The passages may be extracts from poetry/factual/literary/discursive passages.

Section B

This section will assess **Writing Skills.** **(15 marks)**

Q 4 This will be a **letter (formal/informal/email)** in not more than **100 words** based on verbal stimulus provided for **6 marks.** The question will assess students' skill of expressing ideas in clear and grammatically correct English, presenting ideas coherently and concisely, writing a clear description, a clear account of events, expanding notes into a piece of writing, or transcoding information from one form to another.

Q 5 This will be based on writing an **article, speech or composition** based on visual or verbal stimulus. It will be of **6 marks (minimum 120 words).** Students' skills in expression of ideas in clear and grammatically correct English, planning, organising and presenting ideas coherently by introducing, developing and concluding a topic, comparing & contrasting ideas and arriving at a conclusion, presenting an argument with supporting examples, using an appropriate style and format and expanding notes into longer pieces of composition and creative expression of ideas will be assessed.

Q 6 This will entail writing a short composition in the form of **dialogue completion/story writing or report writing.** The question will carry **3 marks** and be of **60- 80 words.**

Section C

This section will assess **Grammar.** **(15 marks)**

Qs 7-11. The section will carry **15 marks** and have **5 questions** of **3** marks each. The number of sub-parts to a question may vary. All questions will be **multiple choice questions.** The questions will be based on a sample of grammar items taught in class IX.

Section D

This section will assess **Literature Text/Text books.**

(35 marks)

Q 12-13 These will be reference to context multiple choice question based on extract from the *Beehive* and carry **5 marks each**.

Q 14 This will be a **long answer question** based on text from *Beehive* of **5 marks**, to be answered in about **80 words**

Q 15 This will be a short answer type question to answer any **2 questions** out of 3 in **30-40 words** for **2 marks** each. The questions will be based on prose lessons from '*Beehive*'.

Q 16 This will be a reference to context question (MCQ) based on a poetry extract from *Beehive* for **4 marks**.

Q 17 This will be a short answer question in **30-40 words** for **2 marks**, based on an extract from the poetry section.

Q 18 This will be a long answer question to be answered in about **80 words** for **5 marks**; it will be based on text from '*Moments*' (Supplementary Reader).

Q 19 This will be a short answer question in about **40-50 words** for **3 marks**.

Q 20 This will be a short answer question to be answered in about **30-40 words** for **2 marks**.

Questions 14, 15, 17, 18, 19 & 20 will have an internal choice.

NOTE: The Question Paper will be of 80 marks in both English (Communicative) and (Language & Literature), these marks are to be reduced to 40% weightage and the 20 marks are set aside for Conversation Skills which will be assessed in Formative Assessment (F3 and F4).

This may be brought to the notice of all teachers and students involved in the teaching and learning of English for class IX.

Yours sincerely

(Menaxi Jain)

Assistant Education Officer

Enclosures: Annexures I A & I B

Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction.

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110 016.
2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737 101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar- 791111
7. The Director of Education, Govt. of A&N Islands, Port Blair-744 101.
8. The Secretary, Central Tibetan School Administration, ESS ESS Plaza, community Centre, Sector 3, Rohini, Delhi-110 085.
9. All the Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
10. The Education Officers/AEOs of the Academic Branch, CBSE.
11. The Joint Secretary (IT) with the request to put this circular on the CBSE website.
12. The Library and Information Officer, CBSE
13. E.O. to Chairman, CBSE
14. DO / PA to Secretary, CBSE
15. PA to CE, CBSE
16. PA to Director (Acad.)
17. PA to HOD (AIEEE)
18. PA to HOD (Edusat)
19. PRO, CBSE

(Menaxi Jain)