

CENTRAL BOARD OF SECONDARY EDUCATION
2, Community Centre, Preet Vihar, Delhi-110092

No.D(A)/PA/2005

13th December, 2005

Circular No:40/2005

To

All Heads of Institutions
Affiliated to CBSE

Subject : **Implementation of the instructions of the CBSE with regard to de-stressing learning at the primary level.**

Dear Principal,

As you are well aware, CBSE has taken a lot of initiatives to de-stress the learning process at the primary school level. The steps initiated by CBSE are as under:

1. Facilitating students to leave their text books/note books in the school itself for classes I & II.
2. No pass-fail system for classes I & II.
3. Alternatives to Homework for classes III to V.
4. Introduction of Continuous and Comprehensive evaluation for classes I to V.
5. Reporting through School Achievement Records reflecting five point grading.
6. Introduction of class libraries.
7. Emphasis on subjects like music, dance and fine-arts at the primary level to empower the emotional intelligence of the students.

All the above initiatives have been taken after careful consideration of various factors that lead to stressful experiences during the learning process. It is however, noted that some of the affiliated schools do not comply with these instructions in a full measure. It is notified for the information of all the affiliated schools that it is imperative for the schools to follow the various initiatives taken by the Board to make learning a joyful experience. The Board will view seriously any violation or non-compliance of the above instructions.

It is further clarified that adoption of the "No pass-fail" system does not exclude the conduct of any examinations/evaluation in the implementation of the curriculum. Evaluation of the performance of the students is an integral aspect of curriculum implementation. However, it calls for a broad outlook which is meaningful diagnostic and acts as a positive input for the growth process of the learners. It has also to reflect the cognitive, the affective and the psycho-motor domains in the process of learning. This will further help in facilitating development of multiple intelligences for the holistic growth of the learners.

The Board has also brought out guidelines to schools for “Alternatives to Homework.” Heads of Institutions are advised to carefully examine the various inputs given in the book and devise strategies with the help of the teachers to develop modules that would help the parents to conceptualize and implement the spirit of the proposal which calls for effective inter-personal relationship between the parent and the child.

The Board would like to reiterate that the educational reforms initiated by the Board would be successful and beneficial to the stakeholders only if they are implemented with the spirit with which they have been formulated. The cooperation of all the Heads of Institutions in this regard is very much essential and is solicited.

Yours faithfully,

(G. BALASUBRAMANIAN)
DIRECTOR (ACADEMIC)