

**CENTRAL BOARD OF SECONDARY EDUCATION**  
**SHIKSHA KENDRA, 2-COMMUNITY CENTRE**  
**PREET VIHAR, DELHI-110 092**

**Acad. /Dir (Acad.)/2005**

**25<sup>TH</sup> May, 2005**  
**Circular No. 26 /05**

The Heads  
of all CBSE affiliated institutions

Dear Principal,

Kindly refer to circulars no.02/04 dated 28<sup>th</sup> January, 2004 and 06/04 dated 11<sup>th</sup> February, 2004 vide which the Board had introduced the scheme of school based evaluation in Social Science at secondary stage and also issued relevant guidelines for its implementation from the academic year 2004-05 for class IX and 2005-06 for class X.

The schools must have now been in the process of planning its implementation for class X in 2006 examination. For the guidance of the schools, the salient features of the scheme are being reiterated here –

1. A total of twenty (20) marks have been allotted for internal evaluation as per the following details –
  - Tests (formative and summative) 10 marks
  - Assignments – school and home assignments 05 marks
  - Project work 05 marks
2. Regarding evaluation of formative tests, the teachers are expected to give a variety of oral and written questions for recapitulation, review and diagnostic purposes. The purpose is not to assess learning but to identify learning gaps, deficiency in teaching and to bring improvement in teaching-learning process. However, for evaluation of unit tests (written) it is suggested that a record of at least three unit tests, term tests and half yearly tests should be maintained. In class IX, students can be given marks out of 10 and average can be calculated out of ten marks. Alternatively, students can be assessed in the unit tests on a five-point rating scale and grade point average can be worked out. Then, the final scores on

written tests can be worked out of 10 marks. These grades will have the following numerical values:-

Excellent - A-5, Very Good - B-4, Good - C-3, Fair - D-2, Unsatisfactory - E-1

In class X, 10 marks will be awarded on the basis of final performance of students in class IX and also on the basis of at least two unit tests held in class X. Then the average can be calculated for marks to be given out of 10. For example, if any student has got 60 per cent marks in aggregate in Class IX home examination and has got 7 & 8 marks out of 10 respectively in two unit tests in Class X, the above can be added up in proportion to 10 which comes out 21 which will then be divided by 3 to get the average marks out of 10. In the instant case, it comes to 7. The teachers may note that too many tests increase the stress level of students. The tests should be conducted in stress free, non-threatening environment to help the student in revising learnt concepts.

3. Regarding assignments, it is suggested that for recording purpose, every month, well planned assignments may be given to the students. Since Social Science has components of History, Geography, Civics, etc. assignments may consist of 1 or 2 questions which test the understanding of different concepts in these components. There can be 4 to 5 assignments in Class IX and 3 to 4 such assignments in class X. Assessment be made on a 5-point rating scale. Record of such 5 assignments may be kept. Based on their suggested numerical values, grade point average can be calculated to arrive at final award in marks out of 5.
4. Regarding evaluation of project work, 5 marks have been assigned for the project work done by the students in the academic session. The Board had also sent detailed guidelines regarding evaluation of Project Work, vide circular no.7/2005 dated 4<sup>th</sup> Feb.2005. For class IX a student is required to do any two projects out of which one will be compulsorily on Disaster Management. In class X, the students will do any one project and marks will be awarded out of 5. It may be pointed out that the project work in no case should be voluminous and must be restricted within 9 to 15 pages of standard A-4 size but it should be original, creative and innovative. Break up of marks over different aspects will be as follows:

ASPECTS	MARKS
Initiative, cooperativeness and participation	1
Content accuracy and research work	1
Creativity, originality	1
Analysis of different situations and different perspectives	1
Viva or written test for content assimilation	1
Marks for one project	5
Total marks for two projects (Class IX)	10
Total marks for internal evaluation in project work (Class IX/X)	5

5. Schools are requested to keep the records of internal assessment along with the project files which have been prepared by the students and make these available for inspection. The Board will be sending its observers to the schools for the purpose.
6. It may be noted that all the schools are required to send roll number wise marks statement with respect to internal evaluation to the Board between 15<sup>th</sup> January, 2006 to 15<sup>th</sup> February, 2006. The Marks Statement should clearly reflect breakup into different components of internal evaluation.

I would like to emphasise here that the entire purpose of introducing internal evaluation has been to destress learning and make it more relevant, useful and enjoyable for the students. The objective of entire exercise is not to increase the learning load among the students but to ensure that the students are enthusiastically involved in the learning process.

With best wishes,

Yours faithfully,

(G. BALASUBRAMANIAN)  
DIRECTOR (ACADEMIC)