



Website: www.cbse.nic.in

Phone No. 011-23230565

Fax No. 011-23234324

CENTRAL BOARD OF SECONDARY EDUCATION

(An autonomous Organization under the Union Ministry of Human Resource Development, Govt. of India)

'Shiksha Sadan', 17, Rouse Avenue, New Delhi - 110002

No.CBSE-i/DS(A&F)/CCE/Data capturing/2012/

Dated: 16/03/2012

To

SHORT TERM LIMITED TENDER

Sub: Web based Software Development for **Data Collection/Capturing of Mark/ Descriptive Indicators/Grades in Scholastic and Co-Scholastic Areas** from schools affiliated to CBSE – International (CBSE-i) curriculum located outside India.

Sir/Madam,

I am directed to say that the Board has to capture data related to Continuous & Comprehensive Evaluation (CCE) from schools affiliated to the Board for CBSE-i curriculum through an application software which is both offline and online.

The Scheme, Scope and volume of work, period of the work to be done, terms & conditions are indicated in the enclosed Tender Form.

In case you are in a position to undertake and execute this work, you may please send your quotations in sealed cover super scribing “ Limited Tender for Web based Software Development for Data Collection/capturing of Mark/Descriptive Indicators/Grades for Scholastic and Co-Scholastic areas” so as to reach the Director (Training), Central Board of Secondary Education, Shiksha Kendra, 17 Rouse Avenue, New Delhi – 110002 latest by 30.03.2012 up to 2.00 p.m. along with a processing fee (non-refundable) of Rs.1,000/- (Rupees One Thousand) and Earnest Money Deposit (refundable without interest) of Rs.10,000/- (Rupees Ten Thousand only) in the form of Demand Draft drawn in favour of the Secretary, Central Board of Secondary Education payable at Delhi.

The quotation should be complete in all respect and it should be clearly mentioned that all the terms and conditions as per Tender Form enclosed are acceptable. The quotations received without processing fee or earnest money or incomplete in any respect or received after 2.00 p.m. on the aforesaid date will not be accepted.

The technical bids will be opened on 30.03.2012 at 3.00 p.m. in presence of the tenderers who may like to be present. The date and time for opening of financial bids shall be informed later to those who will be found technically qualified.

Thanking you,

Yours faithfully,

(Ajay Mishra)
Dy. Secretary (A&F)

Encls: As above

Central Board of Secondary Education

(An autonomous Organisation under the Union Ministry of Human Resource Development, Govt. of India)

“SHIKSHA SADAN”, 17 ROUSE AVENUE, DELHI – 110 002.

CBSE-i/DS(A&F)/CCE/Datacapturing/2012

The Central Board of Secondary Education (CBSE), an autonomous organization under Ministry of Human Resource Development, Government of India, invites Short Term **Limited Tender** under **Two Bid** from **Software Development Agencies** for **Data Collection/Capturing of Mark/ Descriptive Indicators/ Grades** in Scholastic Areas, Grades & Descriptive Indicators in Co-Scholastic Areas and Descriptive Indicators in Core Areas at **Secondary School Examination from Schools affiliated to CBSE International (CBSE-i) curriculum** located outside India.

LAST DATE FOR SUBMISSION OF TENDER FORM:

30.03.2012 UPTO 2.00 PM

OPENING OF TECHNICAL BID:

30.03.2012 AT 3.00 PM

Eligibility conditions:

1. At least three years experience with proven track record of software development, preferably for educational institutions, and domain expertise in Education duly supported by evidence.
2. Must have successfully implemented CCE (Continuous Comprehensive Evaluation) solution or its equivalent in schools, (attach copies of award letter/ work orders)
3. The agency must have its own software team for study, design, testing and implementation of the software and to provide appropriate technical support to the Board, as and when required. A list of all such professionals along with their resume and area of expertise must be enclosed. The agencies having adequate experience and qualified manpower in development of software in the relevant field with proven track record & satisfactory performance certificate till date shall be considered for allotment of work
4. The Minimum Average Annual turnover should be Rs 5 Lakhs or more for the last three financial years.
5. Agency must be registered with appropriate statutory authorities as required under law for taxation etc and must enclose copy of the same.
6. The agency must enclose processing fee (non-refundable) of Rs 1000/- and Earnest Money Deposit (refundable without interest) for Rs. 10,000 (Rs. Ten Thousand only) in the form of Demand Draft drawn in favour of the Secretary, Central Board of Secondary Education, payable at Delhi.

Important Instructions:

- The Tender Forms received without processing fee and earnest money deposit or incomplete in any respect will be rejected.
- Sealing of Envelopes:
 - The technical details and experience as per Annexure - I along with processing fee & EMD shall be sealed in an envelope super scribing "**Technical Details for Web based Software Development for Data Collection/ capturing**"
 - The financial bids as per Annexure- II be sealed in another envelope super scribing "**Rates for Web based Software Development for Data Collection/capturing**"
 - These two envelopes be sealed in an envelope super scribing "**Limited Tender for Web based Software Development for Data Collection/ capturing**"
- The last date for submission of tender form is 30.03.2012 up to 2.00 PM.
- The technical bids will be opened on 30.03.2012 at 3.00 P.M. in presence of the tenderers who may like to be present. The date and time for opening of financial bids shall be informed later to those who will be found technically qualified.
- **Clarification** if any, can be sought through fax 011-23234324 or email navincbse@gmail.com
- The Board reserves the right to reject any or all the tender without assigning any reasons

A. Scheme of Continuous and Comprehensive Evaluation (CCE) in the CBSE-i :

The Board had introduced the scheme of Continuous and Comprehensive Evaluation (CCE) w.e.f. Academic session 2009-10 and it is to be followed in all schools affiliated with CBSE-i curriculum of the Board. Under the scheme of CCE, a candidate has to undergo assessment in various Scholastic, Core and Co- Scholastic Areas as per Scheme of Studies.

A.1 Scheme of Studies under CCE:

Schools are required to supply following Marks and Grades for each candidate for Session 2010-12 (IX and X)

Class	Academic Session	Term	Activity
IX	2010-11	I	Part IA: - Marks for FA1, FA2 and SA1 for all subjects
		II	Part IA: - Marks for FA3, FA4 and SA2 for all subjects Part IIA: and Part IIB: Grades and descriptive Indicators for each activity for entire year Part III- Descriptive Indicators / Comments for each activity for entire year
X	2011-12	I	Part IA: - Marks for FA1, FA2 and SA1 for all subjects
		II	Part IA: - Marks for FA3, FA4 for all subjects (Marks for Class X, SA2 shall be uploaded in April-2012) Part IIA: and Part IIB: Grades and descriptive Indicator for each activity for entire year Part III – Descriptive Indicators / Comments for each activity for entire year

Part I A: Scholastic Areas – Academic Performance:

Part 1(A) - Subjects of Study

Part I A :	<ul style="list-style-type: none"> • 801 English • 802 Hindi • 803 Urdu • 806 Tamil • 812 Malyalam • 816 Arabic • 818 French • 834 Bahasa Melayu • 851 Mathematics Core • 852 Mathematics Elective • 853 Science • 854 Social Science • 855 ICT • 856 Painting
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Sub I & Sub II - Any two prescribed languages as per scheme of studies

Sub III, Sub IV & Sub V - Mathematics, Science & Social Science

Sub VI - Additional Subject (optional): A candidate may offer any one additional subject as per Scheme of Studies. All the students shall be required to undergo following assessments in each subject:

Assessments	Term I			Term II			Total
	FA1	FA2	SA1	FA3	FA4	SA2	
Formative Assessments	10%	10%		10%	10%		40%
Summative Assessments			20%			40%	60%

FA - Formative Assessment, SA - Summative Assessment

Class IX - FA1, FA2, FA3, FA4 shall be school based internal assessment
SA1 and SA2 shall be School Conducted

Class X - FA1, FA2, FA3, FA4 shall be school based internal assessment
SA1 shall be School Conducted

SA2 shall be **Board Conducted and evaluated by the school based on marking scheme given by the Board.**

Note: Marks/ Grades for all assessment for all subjects are to be captured Term wise

Part II - Co- Scholastic Areas:

Part II A :	871 Performing Arts 872 Visual Arts 873 Physical Education 874 Work Education	Grades on Five Point Scale to be given as A, B, C, D, E Descriptive indicators should be based on the following Descriptors(Please see the teachers Manual for further reference)
871 Performing Arts	<ul style="list-style-type: none"> • Sings/ plays instrumental music • Dances/ acts in drama • Peer appreciation • Awareness and appreciation of works of artists • Participates actively in aesthetic activities at various levels • Takes initiative to plan, create and direct various creative events • Reads and shows a degree of awareness of particular domain of art • Experiments with art forms • Shows a high degree of imagination/innovation • Displays artistic temperament in all of his/her actions in school and outside 	
872 Visual Arts	<ul style="list-style-type: none"> • An innovative and creative approach • Aesthetic sensibilities • Observation skills • Interpretation and originality • Correlation with real life • A willingness to experiment with different artmodes/ mediums • Generates computer animation • Sketches/ paints • Proportion in size and clarity • Importance of colour balance and brightness 	
873 Physical Education	<ul style="list-style-type: none"> • Demonstrates physical fitness and agility • Displays courage and determination • Demonstrates flexibility of the body • Demonstrates sportsmanship • Follows all safety norms of games and sports • Follows rules of the games • Has undergone training/coaching in the chosen sports and games items • Makes strategic decisions within the games • Organizes and provides leadership in this area • Takes initiative and interest in Physical Education and Wellness 	
874 Work Experience	<ul style="list-style-type: none"> • Has a collaborative approach towards the process of learning • Is Innovative in ideas • Plans and adheres to timelines • Is Involved and motivated • Demonstrates a positive attitude • Is helpful and guides and facilitates others • Demonstrates an understanding of correlation with real life situations • Has a step-by-step approach to solve a problem • Has clear understanding of output to be generated • Is able to apply the theoretical knowledge into practical usage 	

Part II B: Attitudes and Values towards	876 Teachers 877 School-mates 878 School Programmes 879 Environment 880 Value Systems	Grades on Five Point Scale to be given as A, B, C, D, E Descriptive indicators should be based on the following Descriptors(Please see the teachers Manual for further reference)
876 Teachers	<ul style="list-style-type: none"> • Shows decency and courtesy to teachers inside and outside the class • Demonstrates positive attitudes towards learning • Takes suggestions and criticism in the right spirit • Respects teachers' instructions • Accepts norms and rules of the school • Communicates his/her thoughts with teachers without fear • Confides his/her problems with teachers • Abides by teachers' directives 	

	<ul style="list-style-type: none"> • Feels free to ask questions • Helpful to teachers
877 School-mates	<ul style="list-style-type: none"> • Is friendly with most of the classmates • Expresses ideas and opinions freely in a group • Is receptive to ideas and opinion of others • Treats classmates as equals (without any sense of superiority or inferiority) • Sensitive and supportive towards weaker, ones among peers and differently able school mates • Treats peers from different social, religious and economic background without discrimination • Respects opposite gender and is comfortable in their company • Does not bully others • Deals with aggressive behavior (bullying) by peers tactfully • Shares credit and praise with team members/ peers
878 School Programmes	<ul style="list-style-type: none"> • Attaches a lot of importance to school activities and programmes • Enthusiastically participates in school programmes • Shoulders responsibility happily • Confronts anyone who criticizes school and school programmes • Insists on parents to participate/witness school programmes • Takes care of school property
879 Environment	<ul style="list-style-type: none"> • Participates in school activities relating to improvement of environment • Participates in community activities relating to environment • Sensitive and concerned about environmental degradation • Takes initiative in planning activities for the betterment of environment
880 Value Systems	<ul style="list-style-type: none"> • To abide by the constitution and respect its ideals and institutions, the National Flag and the National Anthem • To cherish and follow the noble ideals which inspired freedom struggle • To uphold and protect the sovereignty, unity and integrity of India • To defend the country and render national service when called upon to do so • To promote harmony and spirit of unity and brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to remove the practices derogatory to the dignity of women • To Value and preserve the rich heritage of our culture. • To protect and improve natural environment • To develop scientific temper and the spirit of enquiry • To safeguard public property and to abjure violence • To strive towards excellence in all spheres of individual and collective activity which leads to higher level of performance

Part III Core Areas

Part III A: Life Skills	881 Self Awareness 882 Empathy 883 Critical Thinking 884 Creative Thinking 885 Decision Making 886 Problem Solving 887 Effective Communication 888 Interpersonal Relationship 889 Dealing With Stress 890 Managing Emotions	Descriptive indicators should be based on the following Descriptors(Please see the teachers Manual for further reference)
881 Self Awareness	<ul style="list-style-type: none"> • Is aware of his/her physical/social and emotional self • Self-respecting • Aware of his/her strengths and weaknesses • Adopts optimistic approach • Has the confidence to face challenges 	

882 Empathy	<ul style="list-style-type: none"> • Demonstrates ability to respect others • Is concerned about the problems in the society/community • Is able to reach out to the friends who are in need of extra help • Is tolerant with diversity • Is sensitive towards the environment 	
883 Critical Thinking	<ul style="list-style-type: none"> • Assesses the statements and arguments • Examines the problems closely • Listens carefully and gives the feedback • Tries to find out alternatives and solutions • Questions relevantly 	
884 Creative Thinking	<ul style="list-style-type: none"> • Ability to find creative and constructive solutions to problems and issues • Is independent in thinking • Has fluency in expression • Has rich imagination/is able to think out of the box • Can make independent judgment in crucial matters 	
885 Decision Making	<ul style="list-style-type: none"> • Is decisive and convincing • Is able to find different alternatives to solve the problems • Is able to analyze the alternatives critically • Decisions are logically taken • Shows readiness to face challenges 	
886 Problem Solving	<ul style="list-style-type: none"> • Finds a workable solution to the problem • Handles various problems effectively • Identifies and states the problem • Viewing problem as a steppingstone to success • Finds ways to solve different kinds of conflicts 	
887 Effective Communication	<ul style="list-style-type: none"> • Contributes frequently to group conversations • Knows the difference between assertive/aggressive and submissive manners of learning • Is able to make use of speech, actions and expressions while communicating • Exhibits good listening skills • Uses gestures, facial expressions and voice intonation to emphasize points 	
888 Interpersonal Relationship	<ul style="list-style-type: none"> • Is able to interact effectively with peers and teachers • Is very cheerful and friendly • Exhibits fine etiquette and other social skills • Finds it natural and easy to share and discuss the feelings with others • Responsive to others interests and concerns 	
889 Dealing With Stress	<ul style="list-style-type: none"> • Is able to identify the different stress related situations • Is able to cope up with stress in effective manner • Is optimistic in handling different stress situations • Able to react positively under critical situations • Remains composed and collected in stressful situations 	
890 Managing Emotions	<ul style="list-style-type: none"> • Is able to identify his/her emotions • Is able to manage his/her emotions • Is able to share his/her feelings with peer group/teachers/parent • Can express his/her feelings in a healthy manner • Remains cool and calm under adverse conditions 	
Part III B : 891 Perspectives	<ul style="list-style-type: none"> • Perception and Understanding • Insight • Thoughts in Experience 	Comments only
Part III C : 892 SEWA (Social Empowerment through Work and Action)	<ul style="list-style-type: none"> • Leadership and Team – Work • Critical Thinking • Application of ethical principles to practice • Diversity in practice 	Comments only
Part III D: 893 Research	<ul style="list-style-type: none"> • Thesis / Problem / Question • Information Seeking / Selecting and Evaluation • Analysis 	Comments only

	<ul style="list-style-type: none"> • Synthesis • Documentation • Product / Process 	
Part III E: Learner's Sketch		Information about the candidate

B. Scope of Work: The Web based Application Software Development for Data Collection/Capturing of Mark/ Descriptive Indicators /Grades for Scholastic Areas and Co-Scholastic Areas at Secondary School Examination shall involve the following:

1. To carry out the system study, design, develop, test, implement and maintenance of the user friendly Application software with necessary security features and role based access to Databases for data Collection/Capturing of Mark/ Descriptive Indicators /Grades for Scholastic Areas and Co-Scholastic Areas for CCE. The feature of the software should be

- The Application Software needs to be web based. We would prefer JSP, MySQL and Tomcat based system. However, other Internet technologies in the solution could also be considered.
- The Application Software shall have necessary Security features and role based access to Databases
- The Application Software shall have necessary Database backup facility at both School and Board level
- At the School level, the application software shall include minimum provision:

- To view/edit/insert the Student's Master and their details from the CBSE Master Database available on Board's website based on Username and Password.
- To link Students Master and their details along with key fields Registration No / Roll No. generated by the Board.
- For Electronic Data capture of Marks of Formative Assessments & Summative Assessments – Roll No/Registration No. wise, Subject wise, Assessment wise, Term wise, Class wise etc. for all subjects
- For Electronic Data capture of descriptive indicators, comments and Grades for all activities of Core and Co-Scholastic Skills - Roll No/ Registration No. wise, Term wise, Class wise , activity wise etc.
- To check logical errors like Range checking, Missing Mark, Absentee cases
- To print edit list - missing/extra/duplicate Roll No/ Registration No list
- To check validity of subjects offered by candidates as per Scheme of Studies
- For repetitive Checklist and Correction/addition/deletion till data becomes error free
- For Printing of checklist/ reports in the required format
- To provide security before finalization and after finalization of data. At finalization of data locking at Principal level shall be required.
- The Software should have provision of defining weightage assigned to Formative, Summative assessments.

f. Uploading of database created at School level onto Board's database via Internet on Board's website :

- To update database from School into Board's Database through internet
- To check logical errors during/after updating – Missing Roll No, Extra Roll No, Missing Marks/Grades, Invalid Marks/Grades, Invalid subject etc.
- To generate confirmation message of successful finalization of data into Board's database
- For Final Printing of reports (without save mode i.e save, save has to be de-activated) in the required format for forwarding certified copy by the school Principal to the CBSE once Final Report is printed from Board's website, no provision to modify details
- To update soft copy of marks of SA2 for Board conducted provided by the Board and to print any errors during posting – Missing Roll No, Extra Roll No, Missing Marks/Grades, Invalid Marks/Grades, Invalid subject etc.
- To provide soft copy of Marks/ Descriptive Indicators/ Grades database in the format as per requirements of the Board.

g. To generate various MIS reports for CBSE as per format provided at regular intervals.

2. Preparation of e-Manuals for:

- Installation of Software
- Users manual for school
- Users manual for the Board
- Training to CBSE team for support to schools

3. Support to Schools through:

- Online-Assistance (Telephonic support) by setting a Call Centre at CBSE premises
- Web based support portal
- Remote Admin Support (Using Team Viewer)

4. Maintenance of Software with modifications subsequently

C. Volume of Work: 2300 candidates from 23 schools

D. Period during which work is to be carried out:

- a) System study, designing, development and testing : Date of contract signature & upto 10th April, 2012
b) Implementation, maintenance and support to schools: 11th April to 30th June 2012

Note:-

1. The agency will have to ensure that data from schools for all candidates and for all subjects and activities as per the database given has been received.
2. The agency will have to ensure that the marks and any conversion criteria if used, is correct and as per format approved by the Board.
3. The agency will have to ensure the accuracy of data and data security of the databases during data entry, transferring of data etc.
4. The agency will have to ensure that the reports are prepared as per instructions of the Board in the formats given/approved by the Board after getting clearance in writing from the Board and will have to ensure 100 percent accuracy.
5. The agency will have to ensure required band width, load on server, server space, database space so that the required uptime of the of the site/portal is kept for smooth functioning, if web servers and other hardware requirements are arranged by the agency.
6. The Application Software may be required to be implemented either on web servers arranged by the agency or by the Board.

E. TERMS AND CONDITIONS

1. The technical details may please be submitted in Annexure-I and rates for Software development in Annexure II.
2. The agency shall have to execute an agreement on non-judicial stamp paper of Rs. 10/- if considered for allotment of the work with terms and conditions as decided by the Board.
3. The agency to which the work is allotted will be required to deposit 10 percent of the total likely amount payable to it for the work as a performance guarantee in the form of a Bank Guarantee.
4. The time schedule may be required to be adjusted as per requirements of the CBSE and is to be observed strictly as per directions of the CBSE from time to time, as the work of data capturing/ collection is highly time bound and sensitive. In case of any delay in supplying the desired output, on the part of the agency, it shall be liable to pay charges @ Rs.2, 000/- per day delay to the CBSE.
5. In case the agency is not able to execute the job in time or to the entire satisfaction of the CBSE, the Chairman, CBSE may allot the work to any other agency at any time. The difference between the rates agreed to between the Board and the third party, which would undertake such work shall be liable to be payable by the defaulting firm along with the penalty, if any, imposed by the Chairman of the Board. The Bank Guarantee submitted by the firm shall be liable to be forfeited in whole or part as per decision of the Chairman of the Board, which shall be final.
6. The agency shall be required to undertake full responsibility of the safe custody and to maintain secrecy of documents/ data supplied by the Schools/Board. Each document and data given by the Schools/Board will have to be kept strictly confidential and no part of it shall be divulged to any person at any time without written authorisation from the Board. In case of lapse, the agency will be fully responsible for the consequences.
7. The Board reserves the right to reject any or all the tender without assigning any reasons.
8. The payment will be made after satisfactory completion of work only.
9. The agency shall have to provide Source Code of software along with System Study, System Designed and all developed manuals to the Board. Any modification in the software shall be done free of cost during Ist year of implementation.
10. The data stored in the database shall be the property of the Board and the agency will have to supply a copy of the updated data file on CD as and when required by the Board. Data will not be erased without written permission of the Board.

CENTRAL BOARD OF SECONDARY EDUCATION

Technical Details for Software Development for Data Collection/Capturing of Marks/ Descriptive Indicators / Grades for Scholastic Areas and Co-Scholastic Areas

- NOTE: 1. TO BE SEALED SEPARATELY WITH BANK DRAFT OF PROCESSING FEE & EARNEST MONEY**
2. Tenderers must read the instructions/terms & conditions carefully before filling up Annexure-I.

1. ABOUT THE FIRM

a.	Year of establishment	
b.	Type of firm /organization (Proprietary/Private/Public/Govt.)	
c.	Copy of Registration, if applicable	
d.	Total Turnover during: 2009-2010	
	2010-2011	
	2011-2012 (Attach photocopies of Audited Balance Sheet)	
e.	Income Tax No. (PAN No. /TIN No.)	
	Service Tax Registration No.	
	Attach photocopies of both and photo copy of Income Tax clearance certificate	
f.	Details of premises: Owned/ Rented	
	Area in Sq.mtr	
g.	Quality Certification No, if any	
	Details of Issuing Authority	
	Validity of Certificate	From To
h.	Main activities of the organization:	
i.	Since when engaged in Software Development	
	Traditional method	
	Web based	
	Educational Software	
j	Domain Expertise	
	Experience in Domain Expertise	

- j) Past experience in software development, preferably for educational institutions and expertise in Education with the name
of the schools/ university/ organisation(s), nature of activity, volume of work in terms of candidates, duration for completion and success rate of software implemented and since when:

	2009-2010	2010-2011	2011-2012
List of Name of School/University where the software is implemented			
Contact Person along with Telephone No.			
Platform Used for Software Development			
Database Used for Software Development			
Languages/Tools used for Software Development			
Any other related information with the Software Development like Servers etc			

Volume of Project			
Duration for Completion of Project			
Value of the Project (Copy of work order to be enclosed)			

k) Past experience in CCE or equivalent software development for educational institutions and expertise in assessment in Education with the name of the schools, duration for completion and success rate of software implemented and since when:

	2009 onwards		
List of Schools where the software is implemented			
Contact Person along with Telephone No.			
Platform Used for Software Development			
Database Used for Software Development			
Languages/Tools used for Software Development			

- Note:-
1. Attach recent performance Certificate from the Schools / University/ organization to whom you have rendered services. Please indicate telephone number and name of contact person for whom you have handled the above jobs.
 2. Use separate sheet if space not adequate for writing. Please provide information in the sequence only.

2. PROFESSIONAL SUPPORT AVAILABLE:

- a) Manpower:- Number of persons available at different level on regular roll, their experience in relevant field along with date of their appointment.
- b) Hardware for Software Development

3. Have you ever been debarred by any School/ Board/ University/ Organisation: If Yes, Please mention why and when were you debarred.

4. Details of Processing Fees and Earnest Money deposit (Please attach draft with this annexure) :

Amount :

Demand Draft Number: Date of Issue:

Date of Issue:

Bank Drawn:

Certified that all the terms and conditions of this TENDER are accepted by us.

Contact Person: Telephone No.: Mobile No. :.....

Authorised Signatory
(With full name, designation and stamp)

CENTRAL BOARD OF SECONDARY EDUCATION

Financial Bid for Software Development for Data Collection/Capturing of Mark/ Descriptive Indicators / Grades for Scholastic Areas and Co-Scholastic Areas

NOTE : TO BE SEALED SEPARATELY

RATES FOR THE WORK INDICATED IN THE TENDER FORM

Rates must be quoted exclusive of all taxes

Sl.No	Activity	Rates exclusive of all taxes with details of taxes applicable and their rates
1	Activity B1 & B2 of Tender Form with Source Code and documentation for source code	Rs. (One Time Cost)
2	Activity B1 & B2 of Tender Form without Source Code and without documentation for source Code	Rs. (One Time Cost)
3	Activity B4 of Tender Form	Rs. (yearly)

Additional / Optional Items :

4	Activity B3 of Tender Form Cost of Technical Professional during April to June 2012 (Space and infrastructure shall be provided by the Board in CBSE premises) No of Persons required for above support	Rs Per month/ Per Person persons
5	If Web server and related space on server arranged by the agency	Rs. (Yearly)

Certified that all the terms and conditions of this TENDER are accepted by us.

Contact Person : Telephone No.: Mobile No.

Authorised Signatory
(With full name, designation and stamp)